2024 Conference on Medical Student Education

Thursday, 02/08/2024
8 am–6:30 pm
CONFERENCE REGISTRATION
Room: Atrium Foyer

1–5 pm
PRECONFERENCE WORKSHOP (Preregistration Required)

PR01: How We Can Begin to Train Our Way Out of the Opioid Epidemic: A Comprehensive Toolkit
John Hayes, DO; David Songco, MA, PsyD, CGP; Ellen Hallberg, MD; Julita McPherson, MD, FAAFP, MPH; Lauren Mascari, PhD, LP, NCC; Elizabeth Brandes, MD; Kimberly Golden, MD
Room: A702

PR02: So You Want to Be a Leader in Academic Medicine? Here Are the Tools That You Need!
Wanda Cruz-Knight, MD, CPE, FAAFP, MBA; Jacob Prunuske, MD, MSPH
Room: A707

2–5 pm
COMMUNITY OUTREACH VOLUNTEER ACTIVITY: Mobile Clinic HIV Screenings & Education (Preregistration Required)

5:30–6:30 pm
WELCOME RECEPTION
Room: Atrium Foyer

Friday, 02/09/2024
7 am–5 pm
MOTHERS ROOM
Room: L403

7:15 am–4:45 pm
CONFERENCE REGISTRATION
Room: Atrium Foyer

7:30–8:30 am
DONOR STEWARDSHIP BREAKFAST (Invitation Only)
Room: A705

STUDENT SCHOLAR BREAKFAST AND THANK YOU WRITING (Invitation Only)
Room: A702
Friday, 02/09/2024

7:30–8:30 am
BREAKFAST WITH COLLABORATIVE MEETINGS AND NETWORKING DISCUSSION TABLES
*Room*: Atrium BC

MSE COORDINATORS COLLABORATIVE MEETING
*Room*: A706

MSE COLLABORATIVE MEETING
*Room*: A704

8:40–9:40 am
**GS01**: Competency Based Education as a Path to Societal Trust
Benjamin Kinnear, MD, Med; Cincinnati Children’s Hospital Medical Center/University of Cincinnati Medical Center
*Room*: Atrium BC

9:40–10:40 am
STUDENT ZONE (Supported by Morehouse School of Medicine)
*Room*: Atrium BC

REFRESHMENT BREAK & POSTERS
*Room*: Atrium Foyer & Atrium A

**P01**: A Comparison of the Learning Environment and Student Wellness in LICs and Traditional Blocks (For Students)
George Olsen, MD

**P02**: A Dozing Concern: Medical Students, Sleep and Perfectionism (For Students)
Shermeeka Hogans-Mathews, MD; DanTasia Welch, MS; Annu Kurian, BS; Roxann Mouratidis, MS

**P03**: Time for Change: Combating Implicit Bias in Medical Education
Shermeeka Hogans-Mathews, MD; Kerwyn Flowers, DO; DanTasia Welch, MS; Traci Terrance, PhD, LCSW; Roxann Mouratidis, MS

**P04**: A New Curriculum for the Family Medicine Sub-Internship: Piloting the 2+2 Intensive Elective
Patricia Poling, MD; Elizabeth Jones, MD; Aleksandr Belakovskiy, MD

**P05**: A Novel Model for Medical Education: AMSA’s Elective in Reproductive Justice, Family Planning and Abortion Care
Anna Hindman; Aliye Runyan, MD; Jeffrey Koetje, MD; Avanthi Jayaweera, MD

**P06**: A Population Health Online Curriculum: Addressing Black Maternal Health Disparities
Joi Spaulding, MD, MS
**Friday, 02/09/2024**

**9:40–10:40 am**

REFRESHMENT BREAK & POSTERS

**Room: Atrium Foyer & Atrium A**

**P07:** A Screening Model for Identifying and Addressing Social Determinants of Health in Clinical Settings  
Radha Patel, BS; Delia Lin; Lucas Torres, BS; Maria Katsetos; Zoha Sarwat

**P08:** A Student-Led Quality Improvement Project to Enhance the Standard of Diabetic Care in an Academic Family Medicine Practice (For Students)  
Harrison Woods; Kyler Paschall; Franklyn Babb, MD, FAAFP

**P09:** Adolescent Medicine in Correctional Health Curriculum – Development and Evaluation  
Nida Emko, MD, FAAFP; Xudong Wang

**P10:** An Innovative Approach to Educate First-Year Medical Students in Clinical Competence (For Students)  
Jasmine Yu, MS; Bailey Weidner

**P11:** An Interactive Introduction to Machine Learning  
Lina Tewala; Nicole Greene, BA

**P12:** Analysis of Health Equity-Based Pilot Curriculum for Medical and Pre-Health Professions Students  
Zachary Towne, BS; Emma Kryzanski, BS

**P13:** Answering the Call of Increasing Underrepresented Minorities in Family Medicine  
Adwoa Adu, MD; Joy Shen-Wagner, MD, FAAFP; Shannon Taylor, PhD; Phyllis MacGilvray, MD, FAAFP

**P14:** Antiracism Faculty Training at a Caribbean Medical School: What Do Faculty Know? What Do Faculty Want?  
Adora Otiji, MD, FAAFP, MPH

**P15:** Are the Benefits of In-Person Mind-Body Medicine Group Visits Preserved With Telehealth Delivery?  
Elwyn Moir, BA, MSc, MMH; Eva Weinlander, MD; Aline Thiengmany, BS; Song A Baek

**P16:** Assessing the Effectiveness of Implementation of Screening and Intervention for the Social Determinants of Health (SDH)  
Lauren Havens, MS; Michelle Roett, MD, CPE, FAAFP, MPH

**P17:** Attitudes of Medical Students Towards the Delivery of Healthcare to Rural Populations Following a Dedicated Workshop  
Robert Snedegar, MD; Kendra Unger; Courtney Pilkerton, MD, PhD; Amie Ashcraft, PhD, MPH, PhD, MPH; Jun Xiang, BA, BS; Jason Oreskovich, DO; Treah Haggerty, MD
REFRESHMENT BREAK & POSTERS

Room: Atrium Foyer & Atrium A

P18: Brain Doctors: Evaluating a Mental Health Initiative for Elementary School Students
Parnika Telagi, BS

P19: BRIDGE to Better FMIG Well-Being Champion Training (For Students)
Adam Bradley

P20: Bridging the Gap Between Medical Students and Community Outreach (For Students)
Darby Billing, BS

P21: Bridging the Gap: Creating a Culture of Access to and Engagement in Well-Being Resources for Learners in UME (For Students)
Abby Diehl, PhD, ABPP; Jeanmarie Rey, MD, FAAFP; Elyse Pierre, MD, FAAFP

P22: Caring for Vulnerable Patients: A Community-Focused Health Disparities Curriculum
Nehman Andry, MD
Room: Atrium A

P23: Clerkship Directors’ Observations on Potential Impact of Step 1’s Shift From Scores to Pass/Fail
Ashley Saucier, MD; Shresttha Dubey, BS; David Schneider, MD, MSPH; K’Mani Blyden, BS

P24: Comparing Parent Education Interventions Implemented In-Person Versus Online to Enhance Early Childhood Development
Jessica Weiss; Corina Norrbom, MD

P25: CU2RE Longitudinal Pre-Med Primary Care Program
Jon Ezell, PhD, MLIS; Sameera Davuluri, MD

P27: Developing an Effective Curriculum for Teaching Spiritual Care in Medicine
Zaiba Jetpuri, DO; Ahmed Alshaikhsalama; Haafiz Hashim

P28: Developing Effective Longitudinal Assessment for Clinical Skills: Milestones and EPAs in Practice
Munima Nasir, MD; Sarah Nickolich, MD

P29: Developing Longevity-Ready Curricula: An Initial Knowledge and Attitudes Assessment of Graduating Medical Students
Apoorva Rangan, BA

P30: Do Medical Students Need Education on the Health Effects of Climate Change?
Betsy Jones, EdD; Emily Rook, BS, MS; Erika Orlov; Ashlyn Anderson
Friday, 02/09/2024
9:40–10:40 am
REFRESHMENT BREAK & POSTERS
Room: Atrium Foyer & Atrium A

**P31:** Ensuring Focused and Relevant Faculty Development for Community-Based Preceptors in a General Practice LIC
Henry Colangelo, MD, MPH; Roberto Silva, MD; Hana Smith, MD; Kari Mader, MD, MPH

**P32:** Equipping Advocates: Introducing and Teaching Public Health Advocacy to Medical Students (For Students)
Andrew Vaughan, MD, FAAFP, FAAFP

**P33:** Evaluation of an Antiracism Summer Reading Curriculum on First-Year Medical Students’ Perceptions on Race in Medicine
Bailey Liter, BS; Sarah Kureshi, MD, MPH; Tobie Smith, MD, MPH

**P34:** Evaluation of Harm Reduction Principles in a Student-Run Free Clinic (For Students)
Tamiko Nesley, BS; Tiffany Chu, BA, BS

**P35:** Examining MS4 Perspectives on UGME Family Medicine Training and Career Advising (For Students)
Rina Edi, MD; Julie Celebi, MD, MSc; Helen Wang, MD; Allison Lynch, MD

**P36:** Exploring Gender-Specific Attitudes Towards Smoking Among Individuals Experiencing Homelessness
Emily Samson; Matthew Lee, BS; Merritt Kropelnicki; Navnit Mohan, BS

**P37:** Family Medicine Acting Internships: Standardizing Curriculum, Expectations, and Experiences Across Multiple Sites
Amber Norris, MD; Leslie Stone, MD, MPH; David Kelley, MD

**P38:** Analyzing Patient Perspectives and Satisfaction During a Telemedicine Educational Experience With Attending and Student
Jesse Bracamonte, DO, FAAFP

**P39:** First- and Second-Year Medical Students' Perceptions of Having NPs and PAs as Clinical Preceptors in Family Medicine (For Students)
Jesse Bracamonte, DO, FAAFP; Kimberly Rogers, DNP, APRN, FNP-C; Rachel Ziebart, BSN, RN

**P40:** Gamification: To Improve the Family Medicine Rotation Learning Experience
Minakshi Shukla, MD

**P41:** Health Systems Science Curriculum at a Regional Medical School Campus
Lauren Pomerantz, BS; Ami DeWaters; Mark Stephens, MD; Juan Qiu, MD, PhD
Friday, 02/09/2024
9:40–10:40 am
REFRESHMENT BREAK & POSTERS
Room: Atrium Foyer & Atrium A

P42: Honors in Underserved Primary Care: A Journey to Enhance Early and Longitudinal Student Exposure to Primary Care Practice
David Kelley, MD; Leslie Stone, MD, MPH

P43: How Do Adverse and Benevolent Childhood Experiences Impact Coping Mechanisms of Preclinical Medical Students?
Haley Lewsey

P44: How to Create a Multi-Station Hands-on Dermatology Practicum to Engage Sixty Family Medicine Clerkship Students
Laura Shaw

P45: Impact of a Longitudinal Dual Admission Program on Experiences of Medical Students Interested in Careers in Family Medicine (For Students)
Sharon Kaufer Flores, MS; Judy Gary, MEd; Carolyn Peel, MD

P47: Improving Trainee Feedback in an Ambulatory Continuity Care Clinic: Creation of a Structured Feedback System
Rudy Wenner, MD; Patricia Poling, MD

P48: Increasing Racial Equity in the Care of Birthing People: Incorporating Education and OB Advocates Into Perinatal Care
Kristina Gracey, MD, MPH; Ivy Mwangi, BA; Sarah Hansen, BS

P49: Introducing First-Year Medical Students to Narrative Medicine Through Self-Care Reflection (For Students)
Lizzeth Alarcon, MD; Sarah Stumbar, MD, MPH; Nathaly Desmarias, PhD; Marquita Samuels, MBA

P50: Journey Mapping
Robert Ostrander, MD; Lauren Meyer, PhD, CAS, Addiction Studies

P51: Learning by Doing: An Effort to Foster a Renewed Perspective on Nutrition Through an Interactive Culinary Medicine Elective
Thuy-Linh Tran

P52: Leveraging an Immunization Clinic to Address Preventive Care Gaps: A Medical Student Initiative at Kaiser Permanente (For Students)
Payam Sazegar, MD; Vidush Athyal, MD, FAAFP, MPH, CBL; Francesca Adriano, MD, FAAFP

P53: Impact of a Hybrid Pipeline Program for Underrepresented Minority California High School Students
Payam Sazegar, MD; Francesca Adriano, MD, FAAFP
**Friday, 02/09/2024**

**9:40–10:40 am**

**REFRESHMENT BREAK & POSTERS**

**Room: Atrium Foyer & Atrium A**

P54: Longitudinal Community Engagement and its Impact on Medical Student Burnout (For Students)
Elise Kao

P55: Medical Scholars in Public Health: A Post-Baccalaureate Program Targeting URiM Students (For Students)
Leslie Stone, MD, MPH; David Kelley, MD; Kimberlyn Blann

P56: Mitigating Physician Shortage—Assessing the Barriers Among Current High Schoolers
Allison Guimaraes, MD

P58: PULSE: A Vehicle to Mitigating Burnout in High School Students Underrepresented in Medicine
Daniela Dluzynski, BS; Sarah Ramírez, MD, FAAFP; Rafay Nasir; Nam Tran, BS; Chan Shen

P59: Reality Bytes: Customizing Your Career in Family Medicine
Gyanendra Sharma, MD, FAAFP, MSc

P60: Remote Teleguidance Sessions for Clinical Ultrasound Training
James Wilcox, MD, FAAFP, RMSK; Scott Renshaw, MD, FAAFP; Shannon Cooper, MSEd, MSEd

P61: Sharing an Experience With Creating a Procedure in Primary Care Elective for Medical Students (For Students)
Rashmi Rode, MD, FAAFP; Anjali Aggarwal, MD; Roger Zoorob, MD, MPH; Lisa Danek, MD, MBA

P62: Stanford Vax Crew: A Model for Student-Driven Preventive Care (For Students)
Caroline Murtagh, BSc

**Room: Atrium A**

P63: Stop the Bleed: Medical Students as Community Trainers to Effectively Scale Up Emergency Preparedness (For Students)
Kaitlin Meixner, MD, MAT; Mitchell Lomis; Sergio Alcantar, BS

P64: Studying the Influence of Extra-Curricular and Sociocultural Influences on Implicit Bias Perceptions of Medical Students
Malvika Juneja, MD, FAAFP; Jocelyn Greely, MD

P65: Supporting Engagement of Medical Students in Family Medicine Programs Through a Socioecological Formative Evaluation (For Students)
Mary Gowin, PhD, MPH; Frances Wen, PhD; Erin Ellis, CAPM
Friday, 02/09/2024
9:40–10:40 am
REFRESHMENT BREAK & POSTERS
Room: Atrium Foyer & Atrium A

P66: Teaching and Enhancing Research Opportunities for Medical Students (For Students)
Anjali Aggarwal, MD; Zbigniew Gugala Jr.; Erick Huang; Rashmi Rode, MD, FAAFP; Sabrina Benitez, BSA; Roger Zoorob, MD, MPH; William Huang, MD

P67: Teaching Medication Assisted Therapy for Addiction Medicine to Medical Students (For Students)
Jared Stahlecker, MD

P68: Teaching to the Test: Student Versus Faculty Perspectives on Inclusion of Exam Review in Family Medicine Didactics
Betsy Wan, MD; Erica Brode, MD, MPH

P69: The Effect of Early Volunteerism on Medical Student Specialty Choice and Career Intentions (For Students)
James DeCuir, BA; Amelia Mercado; Meghana Nadella, BA; Makenna May, BS, Medical Student

P70: The Impostor Phenomenon: Are Non-Traditional Pathway Students at Risk More Than “Regular” Students?
Chantel Clark, BS

P71: The Mounting Demands on Primary Care Resources in Treating Vulnerable Indigent Populations
Cody Greene, BS

P73: Trauma-Informed Approaches to Brain Injury Evaluation in Survivors of Intimate Violence
Elizabeth Irvin, BA; Lucy Candib, MD

P74: Updating Abortion Curricula Since Dobbs: Case Study of a Pregnancy Options Counseling OSCE at a Florida State Medical School
Sarah Stumbar, MD, MPH; Shweta Akhouri, MD; Anna Virani, MD

P75: Using QR Codes to Improve the Diversity and Quality of Medical Student Evaluations in a Residency Clinic
Molly Wilkerson, MD

Neeti Swami, BS
Friday, 02/09/2024
9:40–10:40 am
STUDENT SCHOLAR NOMINEE POSTER
Room: Atrium Foyer & Atrium A

**SP01:** You Can Make a Difference in Primary Care: An Undergraduate Course and Clinical Experience To Increase Interest in Primary Care
Margarita Ramirez Silva, MPH

**SP02:** Evaluating the Need for POCUS Training for Diagnosis of DVT: Current Practices of a Family Medicine Residency Clinic
Zachary Taylor

**SP03:** Access to Safe Shelter and Affordable Housing in Street-Based Sex Work
Alexis Geich, BS

**SP04:** A Pediatric Engagement Survey for Rapport Building and Patient Satisfaction: A Feasibility Pilot Study
Kelly McGuigan, MS

**SP05:** Beyond Medical School: The Importance of Local Community Connection
Prasanna Vankina

**SP06:** Addressing How to Care for and Treat Patients With Intellectual Disabilities
Haley Daigle, BS

**SP07:** When Care is Uncaring: Homelessness Stigma in Healthcare Environments and Mobile Medicine as a Model for Healing
Ren Bruguera, BSc, they/them; Na'amah Razon, MD, PhD; Alicia Agnoli, MD, MHS, MPH

**SP08:** Nota de Voz: Improving Colorectal Cancer Screening Through Personalized Messaging
Bennett Gosiker, MHS

**SP09:** Early Outcomes From a Three-Year Longitudinal POCUS Curriculum at a Family Medicine Residency Program: Prisma Health- USCSOMG
Kendall Dean

**SP10:** A Qualitative Analysis of the Experiences of People Facing Homelessness When Utilizing Healthcare Resources
Tala Khalefa, BS

**SP11:** Stanford Vax Crew: A Model for Student-Driven Preventive Care
Caroline Murtagh, BSc

**SP12:** Understanding the Lives of Patients Who Experience Food Insecurity and Have Access to Food at Their Primary Care Clinic
Lauren Schutz
Friday, 02/09/2024

9:40–10:40 am
STUDENT SCHOLAR NOMINEE POSTER
Room: Atrium Foyer & Atrium A

SP13: Creation and Value of Clerkship Guidebooks for Third-Year Medical Students
Kailey Christman, BA, BS

SP14: “I Realized I Was Not Alone”: Implementation of Ubuntu Groups to Reduce Burnout and Social Isolation in a Medical School
Joel Burt-Miller, MPH, MS

SP15: Emergency Contraception Access in a Historic Southern City: Mystery Caller Study in Birmingham, Alabama
Heami Yi, BS

SP16: Analyzing an Inclusive Disability Curriculum’s Link with Patient Reported Perceptions of Medical Students in Core Clerkships
Mai Nojima, BA

SP18: Educational Impact of Community Harm Reduction Experience: A Qualitative Study With Medical Students
Mackenzie Palmer, BA

SP19: Can AI Support End-of-life Care Planning in Primary Care?
Jonathan Lu, BS, MS

SP20: Gaining Perspective of Inclusivity From Family Medicine Acting Interns Abstract
Georgette Adae-Mensah, MS

SP21: Advancing Medical Students' Learning in Community Health via Population Health Elective
Shakira Meltan, MD, MS

SP22: An in Vitro Model to Explore the Effects of an Inflammatory Environment on Mouse Astrocytes
Ryan Morris, BA

SP23: Evaluating Medical Student Self-Efficacy Towards Nutrition Education Following Community-Based Experiences
Haley Hirth, BS

10:50–11:10 am
COMPLETED RESEARCH PROJECT

CPA01: I Like You: Do You Like Me Too? Student Perspectives of Preference Signals (For Students)
Kari Nilsen, PhD; Kaylee Story; Aaron Holt, MD; Gretchen Irwin, MD, FAAFP, MBA; Tessa Rohrberg, MD; Nicole Freund, PhD, MA, MBA
Room: L503
Friday, 02/09/2024
10:50–11:10 am
COMPLETED RESEARCH PROJECT

**CPB01:** Interprofessional “Speed-Dating”: Where You Learn Who They Are AND How They Can Help!
Kala Dixon, PhD, MS, BS; Jill Marsh, MD; Kristina Redd
*Room: L402*

**CPC01:** Outside the Walls: Teaching Health Equity, Cultural Humility, and Social Determinants Through a Multifaceted, Longitudinal Program (For Students)
Jill Marsh, MD; Cynthia Huguley, BS; Hana Habchi, BS; Joseph Coppiano, MD
*Room: L506-L507*

10:50–11:20 am
LECTURE

**L01A:** Tips and Tricks of the Trade for Coordinators Redux, Part Two
Carolyn Lindeman, BA; Ginny Harris; Aline Swisshelm; Christi Turner
*Room: A706*

**L02A:** Giving It Our Best Shot: A Stepwise Approach to Vaccine Recommendations to Reduce Vaccine Hesitancy
Lia Bruner, MD; James Bigham, MD, MPH, FAAFP; Shereen Farooq, BS; Shivani Patel, BSc
*Room: L504-L505*

**L03A:** ATTAC-IT: Attacking Tobacco Cessation Through an Interprofessional Teaching Approach
Daniel Rubin, MD; Alice Maffei; Carolyn Adler
*Room: L405*

**L04A:** Assessing What You Want, When You Want, How You Want
Karly Pippitt, MD; Kristen Alston, PhD; Wesley Wilson, EdD; David Norris, MD, FAAFP; Beth Wilson, EdD, MHA
*Room: L508*

10:50–11:50 am
PANEL DISCUSSION

**PD01:** POCUS Faculty Development: Pearls and Pitfalls From a Statewide Initiative at the University of Arkansas for Medical Science
Leslie Stone, MD, MPH; Stephen Foster, MD; David Kelley, MD; Sharon Reece, MD
*Room: A602*
Friday, 02/09/2024
10:50–11:50 am
SEMINAR

S01: Overcoming Bias in Medical Education: Practical Strategies for a More Equitable Future
Kento Sonoda, MD, AAHIVS; Courtney Goettel, MD; Stacy Bartlett, MD;
Suzan Skef, MD, MS, MS
Room: A703

S02: One Year (Almost) of the NEW MyERAS and Program Signaling – What Have We Learned?
Steven Brown, MD, FAAFP; Caryssa Lim, MPH; Ann Rutter, MD, MS
Room: A704

S03: Seeking Input on Your Career Path: Calling FM Leaders of All Kinds!
Sarah Stumbar, MD, MPH; Suzanne Minor, MD, FAAFP; Marquita Samuels, MBA;
Magdalena Pasarica, MD, PhD
Room: A707

S04: Clinical Focus Sessions at the Tilman J. Fertitta Family College of Medicine: An Approach to Teaching About Societal Concerns
Brian Reed, MD; Winston Liaw, MD, MPH, MD, MPH; William Elder, PhD
Room: A705

S05: Bootcamps! Update After Five Years of Experience Delivering a Family Medicine Residency Preparation Course
Elizabeth Jones, MD; Scott Kelley, MD; Aleksandr Belakovskiy, MD; Julia Aseel Haidar, MD;
Alyssa Warburton-Silva, MD
Room: A701

11:10–11:30 am
COMPLETED RESEARCH PROJECT

CPA02: CERA: A National Collaborative of Family Medicine Surveys to Meet Scholarship Needs
Amanda Kost, MD, MEd; Diane Harper, MPH, MS; Miranda Moore, PhD
Room: L503

CPB02: “What’s Strong With You?” Screening for Toxic Stress Response and Buffering Factors: Case-Based and Trauma-Informed Approach
Moazzum Bajwa, MD, MPH
Room: L402

CPC02: Increasing Medical Student Knowledge and Competency in Care of Refugee and Immigrant Population (For Students)
Bharat Joshi, MD, FAAFP; Anjali Aggarwal, MD
Room: L506-L507
Friday, 02/09/2024

11:20–11:50 am
Lecture

**L01B:** It’s Okay to Say No: Setting Healthy Boundaries
Carolyn Lindeman, BA; Jill Costello; Ginny Harris; Kaushal Nanavati, MD, FAAFP, ABOIM, ABIHM, Cert. PH; Amanda Cuseo, MBA
*Room:* A706

**L02B:** Chatty Parents Nurture Smarter Babies: Comparing In-Person Versus Online Parent Education Interventions
Jessica Weiss; Corina Norrbom, MD
*Room:* L504-L505

**L03B:** Collaborative Clinical Education: Developing Interprofessional Education in Family Medicine
Amy Lee, MD, FAAFP; Beth Buyea, PA-C, DHSc; Anita Mathews, MD, MPH
*Room:* L405

**L04B:** Incorporating Faculty Input to Create a Competency-Based Third-Year Clerkship Student Evaluation
Velyn Wu, MD; Reetu Grewal, MD
*Room:* L508

11:30–11:50 am
Completed Research Project

**CPA03:** Use of Signaling in Family Medicine Residency Interviewing (For Students)
Kari Nilsen, PhD; Tessa Rohrberg, MD; Gretchen Irwin, MD, FAAFP, MBA; Miranda Moore, PhD
*Room:* L503

**CPB03:** Shaping First-Year Medical Student Professional Identity Through Near-Peer Mentorship (For Students)
Betsy Mathew, MD; Victoria Yin, BA
*Room:* L402

**CPC03:** Implementation of a Collaborative Workshop for Medical Students Caring for Patients With Housing Instability (For Students)
Madeline Taskier, MD; Anna Buchanan, BS; Ali Dewald, BS; Jamie Majdi, MSPH
*Room:* L506-L507

12:30–1:30 pm
Networking Lunch
*Room:* Atrium BC
Friday, 02/09/2024

1:45–2:05 pm
COMPLETED RESEARCH PROJECT

CPD01: Assessing and Addressing Medical Student Knowledge Gaps in Telehealth
Kathleen McDowell Takahashi; Kenyon Agrons; Anjali Aggarwal, MD
Room: L405

CPE01: Curriculum Audit and Learning Objective Recommendations for Teaching Human Trafficking (For Students)
Suzanne Minor, MD, FAPA; Sarah Stumbar, MD, MPH
Room: L504-L505

1:45–2:15 pm
LECTURE

L05A: Undergraduate Medical Education: Are Classrooms Truly Becoming Obsolete?
Malvika Juneja, MD, FAPA
Room: A707

L06A: Creating an Inclusive Environment: The Importance of Community Partnerships and Caring for Diverse Patient Populations (For Students)
Jennifer Taylor, MPH, DHED, MCHES; Jalysa King, BS, MA
Room: L503

L07A: Clinical Snapshots: How We Designed and Implemented a Fast and Effective Point-of-Care Clinical Feedback Tool
John Hayes, DO; Haley Daigle, BS; Jacob Prunuske, MD, MSPH
Room: A702

L08A: Educational Disparities in Skin of Color: A Rash Concern
Shermeeka Hogans-Mathews, MD; DanTasia Welch, MS
Room: A705

L09A: Addressing the Gaps in Preclinical UME Clinical Reasoning Curriculum
Matthew Hawks, MD, FAPA, MHPE; Renee Mallory, MD, MPH, FACP; Joseph Maciuba, MD, MHPE
Room: A701

L10A: Mirror, Mirror, on the Wall…. Exploring How the Stresses of Primary Care Impact Our Learners and Finding a Way Forward (For Students)
Tom Albert, MD; Thomas Farrar, BS; Victoria Hayes, MD; Lauren Boehm, MD
Room: L402
Friday, 02/09/2024
1:45–2:45 pm
PANEL DISCUSSION

PD03: Wellbeing Amongst URM Faculty in Family Medicine: Strategies to Improve and Maintain Wellbeing
Kristen Alston, PhD; David Norris, MD, FAAFP; Ruben Hernandez Mondragon, MD, FAAFP, DiplABFM; Sheree Melton, MD; Kimberly Bibb, MD; Charles Chatman, MD
Room: A703

SEMINAR

S06: Lessons Learned in Developing a Successful Medical Student /Family Physician Mentorship Program
Judy Gary, MEd; Sharon Kaufer Flores, MS; Carolyn Peel, MD; Louisa Boswell, BA
Room: A706

S07: Become a Peer Review Rock Star: Top Ten Tips for Peer Review of Medical Education Research
Amanda Kost, MD, MEd; Jacob Prunuske, MD, MSPH; Andrea Wendling, MD, FAAFP; Amy Lee, MD, FAAFP; Christopher Morley, PhD, MA
Room: L508

S08: The Student Perspective: Optimizing the Clerkship Experience From Feedback to Knowledge Assessment (For Students)
Joel Heidelbaugh, MD, FAAFP, FACG; Elizabeth Jones, MD; Hannah Kimmel Supron, MPH; Alexandra Grossman Moon, BS, MSW; Morgan Bradford, Medical Student; Aleksandr Belakovskiy, MD
Room: A704

S09: Wellness System: Finding the Cracks and Creating a Culture of Wellness
Parvathi Perumareddi, DO; Jessica Koran-Scholl, PhD
Room: L506-L507

S10: The Impact of Using Relational Leadership to Develop Student Advocates in Primary Care
Christina Kelly, MD, FAAFP; Adam Bradley; Hillary Szczersinski, BA
Room: A602
Friday, 02/09/2024
2:05–2:25 pm
COMPLETED RESEARCH PROJECT

Jordan Knox, MD, CAQ - Sports Medicine; Irvin Sulaplas, MD, FAAFP; Jason Deck, MD; Velyn Wu, MD; Matthew Wise, DO
Room: L405

CPE02: Evaluating the Impact of a Longitudinal Clerkship Lecture on Medical Student Knowledge and Response to Human Trafficking.
Victoria Udezi, MD, FAAFP, MPH; Zaiba Jetpuri, DO; Carolyn Lindeman, BA; Tamara McGregor, MD, MA, MA; Megan Ungerma
Room: L504-L505

2:15–2:45 pm
LECTURE

L05B: Navigating the AI Revolution: A New Frontier in Undergraduate Medical Education and Healthcare Delivery (For Students)
Richard Moberly, MD; Faraz Ghoddusi, MD, FAAFP; Spencer Hills
Room: A707

L06B: The Ubuntu Healing Project: Furthering Belongingness and Community With an Ubuntu Group (For Students)
Joel Burt-Miller, MPH, MS; Ann Blair Kennedy, DrPH, LMT, BCTMB
Room: L503

L07B: Promoting Psychological Safety in Medical Student Clinical Rotations
Kimberley Miller, PhD; Dr Barbara Wolf, PhD; Erin OConnor
Room: A702

L08B: Health Equity for Black, Indigenous, People of Color: Dermatology in the Family Medicine Clinical Setting (For Students)
Shannon Cooper, MSEd, MSEd; Scott Renshaw, MD, FAAFP; Megan Harbach, MA
Room: A705

L09B: A Collaborative Active Model for Integrating Student Feedback Into Curricular Improvement (For Students)
Brandon Brown, MD, FHM; Michele Knoll Watson, CHES, MA; Megan Schamer; Lou Runge
Room: A701

L10B: An Academic Silent Killer: Imposter Phenomenon (For Students)
Devin Vicknair, PhD, MS; Anna Schramski, BS, MS4
Room: L402
Friday, 02/09/2024
2:25–2:45 pm
COMPLETED RESEARCH PROJECT

**CPD03:** Clinical Reasoning for Obesity, HTN and DM: Results of an Interactive Case for MS2 Students at Two Medical Schools
Betsy Jones, EdD; Lia Bruner, MD; Joseph Cleland, BSc, MA, MS
*Room: L405*

**CPE03:** Augmenting Surveillance of the Medical Literature for Medical Learners Using Artificially Intelligent Large Language Models (For Students)
Daniel Parente, MD, PhD, FAAFP; Denton Shanks, DO, MPH; Kalee Kirmer-Voss, MD; Gurpreet Dhanda, MD
*Room: L504-L505*

2:45–3:15 pm
REFRESHMENT BREAK
*Room: Atrium Foyer*

STUDENT ZONE (Supported by Morehouse School of Medicine)
*Room: Atrium BC*

3:15–3:30 pm
IN-PROGRESS RESEARCH PROJECT

**IPB01:** A Model to Teach Value-Based Care in the Family Medicine Clerkship
John Petrilli, MD
*Room: L503*

3:15–3:45 pm
LECTURE

**L11A:** The Connection Between Personal and Professional Development for Academic Program Coordinators
Nichole Rubio; Regina Martinez, MS; Marisa Martinez, MAA -HA
*Room: A706*

**L12A:** Mental Health in Medical Education: Stamping Out Stigma (For Students)
Shermeeka Hogans-Mathews, MD; Carlie Nickel, PsyD
*Room: L405*

**L13A:** Health Equity Morbidity and Mortality Conference (For Students)
Adwoa Adu, MD
*Room: A705*
Friday, 02/09/2024
3:15–3:45 pm
LECTURE

L14A: Welcome to the in Basket! Teaching Longitudinal Care on a Four-Week Family Medicine Clerkship
George Wasylyshyn, MD; Elizabeth Jones, MD; Aleksandr Belakovskiy, MD; Genevieve Mulligan, BA
Room: L506-L507

L15 A: Impact of the Continuity Ambulatory Practice Experience (CAPE) Course on 1st Year Medical Education
Francis Faustino, MD
Room: L402

L16A: Improving Competency-Based Medical Student Feedback in the Clinical Setting
Kerwyn Flowers, DO
Room: A701

L17A: Building Connections: Linking FMIG, Clerkship, Electives, and Advising to Enrich Medical Student Perception of Family Medicine
Richard Moberly, MD; Rebecca Cantone, MD; Benjamin Schneider, MD; Eric Wiser, MD, FAAFP; Sean Robinson, MD, CAQSM; Sarah Skog
Room: L508

3:15–4:45 pm
WORKSHOP

W01: Challenging the Status Quo: The Anti-Racist Approach to Medical Education
Stacy Bartlett, MD; Courtney Goettel, MD; Kento Sonoda, MD, AAHIVS; Yufei Ge, MD, MSe; Suzan Skef, MD, MS, MS
Room: A704

W02: Clerkship and Course Director Challenges 2024: Leadership Development and Collaborative Solutions to Wicked Problems
Jacob Prunuske, MD, MSPH; Ruben Hernandez Mondragon, MD, FAAFP, DiplABFM; Zaiba Jetpuri, DO; Kristen Hood Watson, MD
Room: A703

W03: Creating a Culture of Feedback
Christina Kelly, MD, FAAFP; Kari Mader, MD, MPH
Room: A707

W04: How to Easily Make Your Clinical Cases More Inclusive and Representative
Rebecca Cantone, MD; Jordan White, MD, MPH
Room: A602

W05: Speed Mentoring for Women in Academic Family Medicine
Laura Bujold, DO, MEd; Lia Bruner, MD; Kathryn Hart, MD, FAAFP, FAAFP
Room: A702
Friday, 02/09/2024
3:30–3:45 pm
IN-PROGRESS RESEARCH PROJECT

IPA02: Stronger Together - Medical Student Mental Health Peer Support Program
(For Students)
Phyllis MacGilvray, MD, FAAFP; Julian Green, LCSW, MSW; Melanie Gainey, BS, MS;
Neorgia Grant, BA
Room: L504-L505

IPB02: Examining Efficacy of a Longitudinal Curriculum on Medical Student Knowledge, Skills
and Attitudes on Quality Improvement
Monica Ajinkya, MD; Tobie Smith, MD, MPH; Xerxeser Kayode, BSN, MHA, RN
Room: L503

3:45–4 pm
IN-PROGRESS RESEARCH PROJECT

IPA03: Utilization of a Milestones Checklist Tool to Achieve Competency During the Family
Medicine Clerkship
Tessa Rohrberg, MD; Rick Kellerman, MD; Mary Hursey; Kari Nilsen, PhD;
Nicole Freund, PhD, MA, MBA; Dulcinea Rakestraw, PhD, MPH
Room: L504-L505

IPB03: Partnering to Reach Underserved Populations: Community Health Worker-Led Diabetes
Education (For Students)
Corina Norrbom, MD; Dylan Pierce, MS, MLS
Room: L503

3:45–4:15 pm
LECTURE

L12B: Pump the Brakes: Unpacking Wellness With Medical Students (For Students)
Jamie Wallman, MD, MPH; Stephanie Forgas, LPC, LCPC; Reise Malone, BS
Room: L405

L13B: SDOH Education in Family Medicine Clerkship and ROME Using TRHE: Message Well
Received (For Students)
Bryan Delage, MD; David Schmitz, MD
Room: A705

L14B: How to Teach Population Health Management in the Family Medicine Clerkship
Payam Sazegar, MD; Francesca Adriano, MD, FAAFP
Room: L506-L507

L15B: Learner-Faculty Co-Teaching in the Preclinical Curriculum – A Novel Way to Increase
Student Engagement
Sarah Rosenberg-Scott, MD, MPH
Room: L402
Friday, 02/09/2024

3:45–4:15 pm
LECTURE

L16B: Taking Notes: Supporting Milestone-Driven Education With Efficient Medical Student Documentation Creation
Christopher Heron, MD, FAAFP; Dani D'Amico, MS
Room: A701

L17B: Building a Vertically-Integrated Family Medicine Supportive Community
Judy Gary, MEd; Carolyn Peel, MD; Sharon Kaufer Flores, MS; Louisa Boswell, BA
Room: L508

4–4:15 pm
IN-PROGRESS RESEARCH PROJECT

IPA04: Learner to Learner: Analysis of a Structured Mentoring Program Pairing Family Medicine Residents With Medical Students
Michael Partin, MD; Brandy Reynolds, MD, MBA; Rahim Kassam-Adams, MD
Room: L504-L505

IPB04: Standardizing Protocols to Reduce Length of Clinic Visits
Maham Alvi, BS; Joseph Kessler, BS, MS
Room: L503

6 pm
DINE-AROUNDS (Make sure to sign up prior for reservations)
Room: Atrium Foyer
Saturday, 02/10/2024
7 am–5 pm
MOTHERS ROOM
Room: L403

7:15 am–5 pm
CONFERENCE REGISTRATION
Room: Atrium Foyer

7:30–8:30 am
SCHOLARLY TOPIC ROUNDTABLE DISCUSSION
Room: Atrium BC

B01: Introducing Lifestyle Medicine to Third Year Clerkship Curriculum (For Students)
Radhika Chandramouli, MD

B02: Sparking Medical Student Interest in Family Medicine (For Students)
Christopher Gleason, MD; Tara South; Jamie Wallman, MD, MPH; Emily Dircks, BS, CNP

B04: The Only Constant Is Change – How to Keep Community Preceptors Informed and Engaged
Marlana Li, MD, FAAFP; Karly Pippitt, MD; Katherine Hastings, MD; Ashley Crompton, BS

B05: TIPPS for Effective Clinical Teaching -Teaching in the Patient’s Presence
Rajalakshmi Cheerla, MD, FAAFP

B06: ABFM Performance Improvement Project: A Useful Incentive for Recruiting Preceptors
Natalie Rollman, MA, MAEd; Miranda Benson, CGEA-AAMC Certified Clerkship Administrator

B07: Answering the Call of Increasing Underrepresented Minorities in Family Medicine
Adwoa Adu, MD; Shannon Taylor, PhD; Joy Shen-Wagner, MD, FAAFP

B08: Apps, Blogs, and Podcasts for Work and Life
David Rebedew, MD

B09: Balint Group Process: Bringing Joy to Your Medical Student Through Reflection on the Provider-Patient Relationship (For Students)
Vidush Athyal, MD, FAAFP, MPH, CBL; Francesca Adriano, MD, FAAFP; Francis Chu, MD, FAAFP

B10: Building a Faculty Learning Community for Development and Advancement
Malvika Juneja, MD, FAAFP; Rashmi Rode, MD, FAAFP; Hammad Mahmood, MD

B11: Diagnosing and Coaching the Student in Academic Difficulty (For Students)
Payam Sazegar, MD; Anissa LaCount; Vidush Athyal, MD, FAAFP, MPH, CBL; Francesca Adriano, MD, FAAFP
Saturday, 02/10/2024
7:30–8:30 am
SCHOLARLY TOPIC ROUNDTABLE DISCUSSION
Room: Atrium BC

B12: Early Clinical Exposure in Medical Education: The Newborn Nursery Clinical Experience
Peter Averkiou, MD

B13: Engaged Rural Health Education Using Targeted Rural Health Education (TRHE)
Highlights Rural SDOH and PCRS
Bryan Delage, MD

B14: Preceptor Workforce: How to Recruit and Retain
Erin Delaney, MD; Crystal Odom, BA

B15: Seeking Input from FM Leaders of All Types and Rank: How Did You Get Here?
Sarah Stumbar, MD, MPH; Suzanne Minor, MD, FAAFP; Andres Rodriguez, MD; Marquita Samuels, MBA; Magdalena Pasarica, MD, PhD

B23: Gamification and Interactive Polls in Basic Science Courses--Game On! (For Students)
Parvathi Perumareddi, DO; Karan Rajalingam, BS; Savannah Braud; Ashwin Mahendra; Joshua Tang; Camryn Marshall, BS

8:40–9:30 am
GS02: Scott Fields Lecture: Shaping the Future of AI: The Critical Role of Medical Educators
Winston Liaw, MD, MPH; University of Houston
Room: Atrium BC

9:30–10:30 am
REFRESHMENT BREAK WITH POSTERS
Room: Atrium Foyer & Atrium A
See pgs. 2–10

STUDENT ZONE (Supported by Morehouse School of Medicine)
Room: Atrium BC

10:30–10:45 am
IN-PROGRESS RESEARCH PROJECT

IPC01: Health-Related Social Needs in a School-Based Health Center: A Pilot Year Evaluation
Kaitlin Meixner, MD, MAT; Suzanne Lester, MD, MS; Jasmine Lake
Room: L402
Saturday, 02/10/2024
10:30–11 am
LECTURE

L18A: Building A Strong Medical Education Team
Ashley Crompton, BS
Room: A706

L19A: Integrating Public Health Learning Objectives Into a New Systems-Based Year 1 Curriculum
David Power, MBChB, MPH; Catherine McCarty, PhD, MPH, RD, HEC-C, MSB; James Nixon; Aakanksha Angra, PhD
Room: A703

L20A: Community Faculty Newsletter: Recruiting and Retaining FM Faculty Preceptors by Building Community and Teaching Competency
Jo Reilly, MPH; Katherine Gibson, MD
Room: A704

L21A: Threading Health Equity and Advocacy Longitudinally Throughout Medical School Curricula (For Students)
Lauren Havens, MS; Sarah Kureshi, MD, MPH; Tobie Smith, MD, MPH; JCorey Williams, MD; Andrea Cammack, MA
Room: A705

L22A: Longitudinal Medical Student Patient Panels Provide Comprehensive Clinical Training
Erin Delaney, MD; Jill Marsh, MD; Eleanor Pitchford, BS
Room: L508

L23A: Practice Makes Perfect: The Importance of Mock Interviews in Match Preparation (For Students)
Lauren Penwell-Waines, PhD; Kelley Lawrence, MD, NABBLM-C; Mark Higdon, DO, FAAFP
Room: A602

L24A: Barriers and Bridges to Providing Trauma Informed Medical Care
Elizabeth Power, MEd
Room: L503

L25A: Food Is Medicine: Incorporating Nutrition Into Medical Education
Caroline Cohen, PhD, RD
Room: L405
Saturday, 02/10/2024
10:30–11:30 am
SEMINAR

S11: Creation and Implementation of a Race in Medicine Allyship Group
Nicholas Shungu, MD, MPH; Avery Ofoje
Room: A702

S12: Pharmacologic Pain Management: A “Painless” Review
Octavia Amaechi, MD
Room: A701

S13: Developing a Shared Language Among Family Medicine Educators Around Competency-Based Medical Education
Lizzeth Alarcon, MD; Arindam Sarkar, MD, FFAFP; Ashley Saucier, MD; Amy Clithero-Eridon, PhD, MBA; David Chartist, PhD; Adrian George
Room: A707

S14: Navigating Engagement in Diversity, Equity, Inclusion, and Accessibility (DEIA) Initiatives as a Learner
Melissa Abuel; Himabindu Ekanadham, MD, MS epidemiology; Colleen Loo-Gross, MD, MPH, FFAFP; Krys Foster, MD, FFAFP, MPH; Ebony Whisenant, MD
Room: L504-L505

10:45–11 am
IN-PROGRESS RESEARCH PROJECT

ICD02: Can Concept Maps Assist in Organizing Information and Active Learning During Clinical Case-Based Discussions?
Malvika Juneja, MD, FFAFP; Arindam Sarkar, MD, FFAFP; Richard Bui, BA; Kenneth Barning, MD
Room: L506-L507

IPC02: Lessons About Weight in the Medical School Curriculum (For Students)
Laurel Neufeld; Brian Muthyala; Andrea Westby, MD; Marquisele Mercedes; Rachel Fox, MA, MS
Room: L402

ICD03: FM Accelerated Track Students Develop: An OSCE Clinical Reasoning and Communication Case for Pre-Clinical Students
Betsy Jones, EdD; David Trotter, PhD; Kala Turner; Jennifer Ward, MD; Keeley Hobart, MD; AnaClaire Henderson; Grant Tekell; Conrado Jimenez; Ronald Cook, DO, MBA; Shivam Patel; Delaney Jenschke; David McDaniel; Erika Orlov; Kyle Schnell; Clarissa Clifford; Haoting Huo
Room: L506-L507

IPC03: Weight Bias in Medical Education
Kellner Pruett, MD
Room: L402
Saturday, 02/10/2024
11–11:30 am

LECTURE

L18B: Generational Navigation
Dayna Seymore, ACUME, BA; Tecia Wood, BA
Room: A706

L19B: Curricular Integration of Climate Change Through a One Health Framework (For Students)
Grace Park, MD
Room: A703

L20B: A Fair Approach to Transportation Fares: Travel Equity in a Longitudinal Family Medicine Clerkship
Erica Brode, MD, MPH; Betsy Wan, MD
Room: A704

L21B: Leading Equity and Justice in Medical Education (For Students)
Lisa Harris, DO; Erin Hedglen, MA; Krista Highland, PhD
Room: A705

L22B: Utilizing Reflective Essays to Promote Well-Being and Explore Learners’ Experiences in FM Clerkship
Philip Day, PhD; Mary Lindholm, MD
Room: L508

L23B: The OHSU OASIS Program: Reinventing Career Advising in Undergraduate Medical Education (For Students)
Benjamin Schneider, MD; Richard Moberly, MD
Room: A602

LECTURE

L24B: ACEs and Trauma-Informed Care: Reframe of Anti-Racism and Structural Social Determinants of Health Teaching
Suzanne Lester, MD, MS; Kaitlin Meixner, MD, MAT; Mary Bond, MD, FACP
Room: L503

L25B: Lactation Medicine Case-Based Education
Kelley Lawrence, MD, NABBLM-C; Elari Guy, MEd; Preeya Patel, DO
Room: L405
Saturday, 02/10/2024

11:15–11:30 am
IN-PROGRESS RESEARCH PROJECT

ICD04: Using the CResME to Examine Self-Regulated Learning in Clinical Reasoning of Pre-Clerkship Medical Students
Rachel Chapman
Room: L506-L507

IPC04: Social Determinants of Health and Physician Burnout (For Students)
Matthew Smith, MD
Room: L402

11:30 am–1 pm
LUNCH ON OWN

STUDENT LUNCH MEET UP (Bring your own lunch)
Room: Atrium BC

1–1:15 pm
IN-PROGRESS RESEARCH PROJECT

IPE01: Post-Match MS4s Reflections on Whether a Longitudinal Early-Phase Primary Care Experience Impacted Specialty Choice
Jeanne Cawse-Lucas, MD; Leonida Radford
Room: L503

1–1:30 pm
LECTURE

L26A: Is There a Trend Between Clerkship Clinical Site Placement and Specialty Choice?
Regina Martinez, MS; Nichole Rubio
Room: A706

L27A: Strategies for Teaching Health Systems Sciences in the Primary Care Clerkship
John Pettrilli, MD; Brian Ford, MD; Christina Lincoln, DO, Lincoln
Room: L508

L28A: Leveraging Technology to Enhance Preceptor/Site Recruitment, Maintenance and Professional Development
Sean Robinson, MD, CAQSM; Bre Gustafson, BA; Victoria Vanderpoel; Richard Moberly, MD
Room: A702

L29A: Gender-Affirming Care in Family Medicine: WPATH Updates and Clinical Resources for Teaching and Practice (For Students)
Karen Isaacs, MD, FAAFP, MPH; Victoria Boggiano, MD, MPH; Kathleen Young, PhD, MPH; Rupal Yu, MD, MPH
Room: A701
Saturday, 02/10/2024
1–1:30 pm
LECTURE

L30A: Utilizing Family Medicine Resident Development as an Education Leader to Enhance Medical Student Engagement
David Kriegel, MD, FAAFP; Amy Leurinda, MD
Room: L402

L31A: Pediatric Rotation for MS3 at a Family Medicine Residency Clinic
Nikola Conrad, MD; Melinda Jean Gruber, MD; Mark Luff, MD
Room: L405

1–2 pm
SEMINAR

S15: Chatbot Revolution?! Brainstorming How AI Can Change the Family Medicine Clerkship
John Hayes, DO; Alexis Geich, BS; Lauren Bauer, MD, MPH; Leslie Ruffalo, PhD
Room: A703

S16: Cultivating Professionalism and Communication Skills In Medical Students Using Balint Groups (For Students)
Vidush Athyal, MD, FAAFP, MPH, CBL; Francesca Adriano, MD, FAAFP; Francis Chu, MD, FAAFP; Arnold Goldberg, MD
Room: A704

S17: Universal Design for Learning in Medical Education: How to Increase Inclusivity, Accessibility, and Support for Students
Sarah Rosenberg-Scott, MD, MPH
Room: A707

S18: Looking Back to Face the Present/Future: The implementation of Reflective Genograms in a Reflective Practice Curriculum
Lisa Harris, DO; Jeanmarie Rey, MD, FAAFP; Elyse Pierre, MD, FAAFP; Francesca Cimino, MD
Room: L506-L507

S19: Empowering Students Through Formative Assessment and Coaching (For Students)
Amanda Allmon, MD; Elizabeth Brown, MD, MPH; Wendy Biggs, MD
Room: L504-L505

S20: There’s Only 1 of Me: How to Connect Your Students With Mentors (For Students)
Ryan Smith, MD; Jungwon Choi, MD; Neena Ghose, MD, MHS
Room: A705

S21: Grades, Stories and the MSPE: Improving Representation of Student Competencies, Experiences, and Attributes from UME to GME
Kathryn Rampon, MD, FAAFP; Laurel Witt, MD, MPhil; Rebecca Cantone, MD; Gabriel Neal, MD, FAAFP
Room: A602
Saturday, 02/10/2024
1:30–1:45 pm
IN-PROGRESS RESEARCH PROJECT

**IPE03**: Establishing a Robust Family Medicine Interest Group: Insights From the First Three Years at a New Medical School (For Students)
Payam Sazegar, MD; Bennett Gosiker, MHS; Ariana Vajdi; Anissa LaCount
*Room: L503*

1:30–2 pm
LECTURE

**L26B**: A Case Study of Preceptor Recruitment Post-Pandemic: How to Recruit and Retain Community Preceptors
Elisabeth Arendt, MS; Jori Joslin
*Room: A706*

**L27B**: Using the Family Medicine Clerkship as a Cornerstone to Teach Systems-Based Practice
Robert Hatch, MD, MPH
*Room: L508*

**L28B**: Supporting Preceptors Who Are Teaching Students From Multiple Different Schools and Programs
Roberto Silva, MD; Melanie DeHerrera, MPA; Henry Colangelo, MD, MPH
*Room: A702*

**L29B**: What Students Want: Providing Comprehensive and Inclusive Care to LGBTQIA+ Patients (For Students)
Shannon Cooper, MSEd, MSEd; Scott Renshaw, MD, FAAFP
*Room: A701*

**L30B**: Turning Padawans Into Jedi Masters! Utilization of the Family Medicine Chief Elective
Amy Bailey, MD; Vicki McKinney, PhD, MBA; Melissa Olken, MD, PhD, FHM, FACP; Mary Bond, MD, FACP
*Room: L402*

**L31B**: THC GME and the Pathway to Rotations, Preceptors and Family Physicians Serving Underserved Populations (For Students)
Russell Maier, MD, FAAFP; Marissa Krager, BSN, RN, OMS-IV; Greg Sanders, MD, FAAFP; Richard LaBaere II, DO, MPH
*Room: L405*

1:45–2 pm
IN-PROGRESS RESEARCH PROJECT

**IPE04**: Innovative Longitudinal Medical Student Program to Increase Interest in Rural and Underserved Primary Care Careers (For Students)
Jill Marsh, MD; Erin Delaney, MD; Amiria Blakely, BS, MS; Joseph Coppiano, MD
*Room: L503*
Saturday, 02/10/2024

2–2:30 pm
REFRESHMENT BREAK
Room: Atrium Foyer

STUDENT ZONE (Supported by Morehouse School of Medicine)
Room: Atrium BC

2:30–2:45 pm
IN-PROGRESS RESEARCH PROJECT

IPF01: Confronting Vaccine Hesitancy: A Qualitative Assessment of a Student-Led Curriculum for a Family Medicine Clerkship
Kelly McGuigan, MS; Emily Marshall
Room: L405

2:30–3 pm
LECTURE

L32A: Nurturing the Next Generation: Physician Mentoring for Student Inclusion in the Clinic
Olivia Lust, DO; Zsolt Nagykaldi, PhD, BTh; Mary Gowin, PhD, MPH
Room: L506-L507

L33A: Utilizing State Academy Events to Engage Family Medicine Interested Medical Students
Kamini Geer, MD, MPH; Shermeeka Hogans-Mathews, MD
Room: A602

L34A: Recruiting and Retaining Rural and Community Preceptors Through Webinar Series and Department Symposia
Lynn Fisher, MD
Room: L503

L35A: Addressing Health Equity Thru Student Led, Community Informed Integration of Structural Competency Into Medical Education (For Students)
Traci Stevenson, DO, CCMS (Certified Culinary Medicine Specialist)
Room: A705

L36A: Preventive Care Workshop - Innovative Preventive Care Educational Workshop for Family Medicine Clerkships
Rajalakshmi Cheerla, MD, FAAFP; Shivani Malhotra, MD, FAAFP
Room: L402
Saturday, 02/10/2024
2:30–3:30 pm
PANEL DISCUSSION

**PD04:** Specialty Disrespect: Perspectives Along the Training Continuum
Kathryn Hart, MD, FAAFP, FAAFP; Lauren Havens, MS; Jeffrey Weinfeld, MD, FAAFP, MBI; Xerxeser Kayode, BSN, MHA, RN; Andrea Cammack, MA; Laveena Sehgal, MD
*Room: L508*

SEMINAR

**S22:** "Residency Essentials": The Development of a Pre-Residency "Boot-Camp" to Teach Specialty-Specific Skills
Tamara McGregor, MD, MA, MA; Zaiba Jetpuri, DO; Carolyn Lindeman, BA; Christi Turner; Jared Morphew, MD
*Room: A704*

**S23:** Improving Primary Care Competency in Gender Affirming Care
Kae Ravichandran, BA, MA; Anya Streeter, MD
*Room: A701*

**S24:** The Time for Competency-Based Assessment Is Now! Let’s Work on Next Steps Together
Matthew Hawks, MD, FAAFP, MHPE; Pamela Williams, MD; Lisa Moores, MD, MACP, FCCP, FRCP; Jennifer Chang, MD, FAAFP; Brian Ford, MD
*Room: A705*

**S25:** Working Toward Bias-Free and Inclusive Curricula: Using a Bias Checklist in Medical Education
Sarah Kureshi, MD, MPH; Ishani Joshi; Ryan Greguske
*Room: A707*

**S26:** Teaching Structural Competency Through Real Patient Care in the Family Medicine Clerkship
Kalee Kirmer-Voss, MD; Kristina Bridges, PhD; Kathryn Rampon, MD, FAAFP; Laurel Witt, MD, MPhil
*Room: L504-L505*

**S27:** Leading Leaders: Finding Your Leadership Style
Yuefei Ge, MD, MEd; Kento Sonoda, MD, AAHIVS
*Room: A703*

**S32:** Ongoing Professional Development; in an Ever-Evolving [Academic] World
Melissa Abuel; Dayna Seymore, ACUME, BA
*Room: A706*
Saturday, 02/10/2024

2:45–3 pm
IN-PROGRESS RESEARCH PROJECT

IPF02: Cultural Climate and Microaggressions From the Perspective of Medical Students at MSU College of Human Medicine (For Students)
Keerat Bains, BA, BS; Andrea Wendling, MD, FAAFP; Preetha Pamidighantam; Sherrita McClain-Gierach
Room: L405

3–3:15 pm
IN-PROGRESS RESEARCH PROJECT

IPF03: “How Many Pack-Years of Smoking?” Teaching Smoking Cessation and Prevention in a Pre-clerkship Service-Learning Free Clinic
Kaitlin Meixner, MD, MAT; Jennifer Fitzpatrick, MSN, RN; Anna Schramski, BS, MS4; Suzanne Lester, MD, MS
Room: L405

3–3:30 pm
LECTURE

L32B: Feeling at Home in a Clinical Learning Environment: Strategies for Improving the Student Educational Experience (For Students)
Andrew Vaughan, MD, FAAFP, FAAFP; Rajita Chauhan, CMA, MPH, MSc
Room: L506-L507

L33B: Cultivating Interest and Proficiency Through Procedural Workshops in Family Medicine Education (For Students)
Richard Moberly, MD; Andrew Wang; Spencer Hills
Room: A602

L34B: Telegraph From the Trenches: An Update on Successes and Pitfalls in Voluntary Faculty Recruitment and Retention
Ralph Williams, MD
Room: L503

L35B: Service and Application: Community Engagement as a Means to Bolster Learning (For Students)
Takudzwa Shumba, MD, MPH, FAAFP
Room: A705

L36B: A Multicenter Comparison of Point of Care Ultrasound Education in Family and Emergency Medicine Clerkships
James Wilcox, MD, FAAFP, RMSK; Joy Shen-Wagner, MD, FAAFP; Charles Finch, DO, FACOEP; Nicole Yedlinsky, MD, FAAFP, CAQSM, FACSM, RMSK
Room: L402
Saturday, 02/10/2024
3:15–3:30 pm
IN-PROGRESS RESEARCH PROJECT

**IPF04:** Words Matter: Implementing and Evaluating a Patient-Centered Documentation Small Group for Third-Year Medical Students
Erica Brode, MD, MPH; Susannah Cornes, MD; Zoe Kopp, MD; Betsy Wan, MD
*Room: L405*

3:45–4:15 pm
LECTURE

**L37A:** Fair(er) Game: Four Medical Schools’ Experiences in Developing End-of-Rotation OSCEs to Decrease Bias in Clerkship Grading
Deborah Erlich, MMedEd; Julia Bartolomeo, MD; Amy Lee, MD, FAAFP; Kathryn Rampon, MD, FAAFP; Anna Virani, MD; Anita Mathews, MD, MPH; Shweta Akhouri, MD; Lidya Wlasiuk, MD; Molly Cohen-Osher, MD, MEd
*Room: L402*

**L38A:** Liberatory Medical Education Through the AMSA Reproductive Health Project
Anna Hindman; Jeffrey Koetje, MD; Avanthi Jayaweera, MD
*Room: L405*

**L39A:** Developing a Family Medicine Resident-Medical Student Mentor Program (RMSMP) That Works
Sarah Dalrymple, MD; Echo Buffalo-Ellison, MD
*Room: A705*

3:45–4:45 pm
PANEL DISCUSSION

**PD05:** Do Pathway Programs Help or Harm Recruitment Into Primary Care?
Kathryn Hart, MD, FAAFP, FAAFP; Jeanne Cawse-Lucas, MD; Colleen Christmas, MD; Ashley Bentley, CAE, MBA; Jo Reilly, MPH
*Room: A702*

**PD06:** What Can(’t) A Family Physician Do? (For Students)
David Rebedew, MD; Saria Saccocio, MD, MHA; Marguerite Duane, MD, FAAFP, MHA, MSPH
*Room: L504-L505*
Saturday, 02/10/2024

3:45–4:45 pm

SEMINAR

S28: Incorporating Workplace-Based Assessments Into Medical Student Performance Evaluation
Arindam Sarkar, MD, FAAFP; Mike Ren, MD; Kenneth Barning, MD; Kelly Smith, MD; Brian Keisler, MD
Room: L506-L507

S29: Advanced CERA Seminar: Improve Your Survey Questions With CERA Committee Members
Amanda Kost, MD, MEd; Diane Harper, MPH, MS; Miranda Moore, PhD
Room: A701

S30: Integrating Diversity, Equity, Inclusion, and Anti-Racism (DEIA) Principles into Medical Student Education
Kento Sonoda, MD, AAHIVS; Ana Tovar, PhD; Ruben Tinajero, PhD; Nina Piazza, MD; Kathryn Fraser, PhD
Room: L508

S31: How It Started vs How It’s Going...Lessons From Implementing General Practice LICs Alongside Multispecialty LICs
Kari Mader, MD, MPH; Jonathan Waldmann, MD; Hana Smith, MD; Henry Colangelo, MD, MPH; Roberto Silva, MD
Room: L503

3:45–5:15 pm

WORKSHOP

W06: The Power of Words: Crafting Your Personal Stories Into Rich Narratives for Change in Medicine (For Students)
Alyssa Guo, MD; Hannah Clarke
Room: A703

W07: From Vision to Action: How to Create Impactful Volunteer Projects for Your Community
Jason Li
Room: A704

W08: Optimizing (Mis)Treatment
Jonnae Atkinson, MD; Lizzeth Alarcon, MD; Emilio Blair; Amy Clithero-Eridon, PhD, MBA; Chantel Clark, BS; Sarah Nickolich, MD; David Chartash, PhD; Shira Goldstein, MD, FAAFP; Rebecca Cantone, MD; Dale Shepherd; Adrian George; Joseph Luzarraga
Room: A707

W09: Planning a Career Timeline for Promotion and Success in Academic Family Medicine
Joel Heidelbaugh, MD, FAAFP, FACG; Andrea Wendling, MD, FAAFP; Ann Rutter, MD, MS; Amanda Kost, MD, MEd; Misbah Keen, MD, MPH, MBI; Aaron Michelfelder, MD, FAAFP, FAAMA
Room: A706
Saturday, 02/10/2024
3:45–5:15 pm
WORKSHOP

W10: Suicide Is (Not) So scary: Risk Assessment and Safety Planning in Primary Care Settings
Lauren Mascari, PhD, LP, NCC
Room: A602

4:15–4:45 pm
LECTURE

L37B: Should Your Clerkship Be Pass/Fail? The Impact of Non-Tiered Grading on Student Evaluation, Wellness and Match Outcomes
Mary Lindholm, MD; Cynthia Jeremiah, MD
Room: L402

L38B: Contraception Counseling: From Reproductive Coercion to Reproductive Justice (For Students)
Laura Kurash, MD; Samir El-Sawaf, MD
Room: L405

L39B: Exploring the Spectrum: Unveiling the Variety of Careers in Family Medicine (For Students)
Jill VanWyk, MD; Wesley Ng, MD; Ariana Nestler, MD; Melissa Johnson, MD; George Olsen, MD
Room: A705
Sunday, 02/11/2024
7–9:30 am
CONFERENCE REGISTRATION
Room: Atrium Foyer

MOTHERS ROOM
Room: L403

7:15–8:15 am
SCHOLARLY TOPIC ROUNDTABLE DISCUSSION
Room: Atrium BC

B03: Out of the Classroom--Visual Innovations to Facilitate Learner Directed Physiologic Thinking in Basic Science Courses
Parvathi Perumareddi, DO; Ewa Wojcikiewicz, PhD; Kishan Desai; Ivan Grela

B17: Pharmacy Involvement in Family Medicine Education
Suzanne Florczyk, PharmD, BCMTMS

B18: Specialty R-E-S-P-E-C-T: Creating a Community of Practice and Other Interventions
Jeffrey Weinfield, MD, FAAFP, MBI; Xerxeser Kayode, BSN, MHA, RN; Andrea Cammack, MA; Kathryn Hart, MD, FAAFP, FAAFP

B19: Transition to Longitudinal Clerkship -- Longitudinal Lessons Learned
Marlana Li, MD, FAAFP; Karly Pippitt, MD; Katherine Hastings, MD; Ashley Crompton, BS; Kari Mader, MD, MPH

B20: What Medical Student Education (MSE) Has Taught ME!
Dayna Seymore, ACUME, BA; Carolyn Lindeman, BA

B21: Caring for Everyone Everywhere: A Socially Accountable, Community-Engaged Curriculum at MUCFVH School of Medicine
Hershey Bell, MD, MSEd, FAAFP; Rebecca Wise, MEd, PharmD, BCGP

B22: Cultivating Community Engagement in Medical Schools (For Students)
Darby Billing, BS; Courtney Lubaczewski, BA; Horng-Shane Nieh

B24: How To Involve Medical Learners in Research (For Students)
Matthew Smith, MD

B25: Inter-Professional Service Learning in Medical Education
Peter Averkiou, MD

B26: Lessons Learned Post Pandemic
Anya Streeter, MD

B27: Let’s Set the Agenda: Building Agenda Mapping Into a Motivational Interviewing Curriculum
Andrew Vaughan, MD, FAAFP, FAAFP
Sunday, 02/11/2024

7:15–8:15 am
SCHOLARLY TOPIC ROUNDTABLE DISCUSSION
Room: Atrium BC

B28: Moving Beyond Benchmarks—Creating Engagement and Critical Thinking in Small Group Note Writing Courses
Parvathi Perumareddi, DO; Jessica Baran, BS; Karan Rajalingam, BS

B29: The Data Around FMIGs
Adam Bradley

8:30–9:30 am
GS03: Introduction to Articine: An Innovative Way to Enhance Medical Training Using Arts-Based Strategies, Focusing on Building Empathy
Bobby Kelly, MD, MPH, Articine
Room: Atrium BC

9:30 am
CONFERENCE ADJOURNS