# Form Preview

Conference: STFM Annual Spring Conference

Category: Panel Discussion - 60 min

Preview Mode: PROPOSAL

This category:

   Limited number of slots for 60-minute moderated, interactive session with 3-5 knowledgeable panelists to engage participants in discussion about an innovative or provocative topic in family medicine education

   It is NOT intended to be a series of "mini presentations" Required Elements:

   Panelists must demonstrate content expertise and ideally, represent multiple institutions

   Detailed description of use of time allocation and active participant engagement method(s)

**Title (125 characters including spaces - DO NOT use all capitals):**

Session Time: 60 min

Abstract that will appear as the description of your session in the program.

**Impact - How might your session impact other programs or institutions? \*(Character limit including spaces: 1250)**

**Summary of expertise of panelists including supporting evidence \*(Character limit including spaces: 1250)**

* Clearly describe what participants will take away and be able to implement after the session in active, measurable terms (e.g. - define, interpret, explain, apply)
* Use the SMART format (specific, measurable, attainable, relevant, and timely) to describe how this session will change your audience. Refer to <https://www.stfm.or>[g/media/2946/submitter-tips-ppt-revised-2020.pptx](https://www.stfm.org/media/2946/submitter-tips-ppt-revised-2020.pptx)

Example - On completion of this session, participants should be able to identify and describe the three primary tenets of the Patient Self-Efficacy Model.

At the end of this session, the participants will be able to:

**First Objective: \***

**Second Objective: \***

**Third Objective: \***

**Have you presented similar content at an STFM Annual Conference within the past 3 years?\*.**

**If yes, please summarize what have you added or changed since your last presentation. (Character limit including spaces: 1250)**

**Session teaching plan - provide detailed description of your teaching strategy for this session including time allocation and plan for audience engagement. \***

**(Character limit including spaces: 1250)**

**References: Cite key references that support the session content. \*(Character limit including spaces: 1250)**