Competency Based Medical Education (CBME) emphasizes frequent, low-stakes assessments incorporating direct observation, the use of entrustment rating scales and assessment of Outcomes. This shift in paradigm will require many programs to make adjustments to their assessment process.

**Recommended Direct Observation Tools:**

1. **Active Assessment Using Direct Observation (New):**
   - Assessment form available in both New Innovations and MedHub
   - Designed to be used when directly observing a resident’s performance in a patient encounter.
   - Can be used for only a portion of an encounter such as History, PE, etc.
   - Questions only need to be completed for the portion of the encounter that was directly observed.
   - An entrustment scale is used for rating progressive competence to perform basic skills independently, without assistance from the faculty.
   - It can be used in both the inpatient and outpatient settings.
   - It is recommended to be completed by faculty who are trained in assessment, such as Family Medicine Core Faculty.
   - The first section regarding Curricular Areas addressed automatically maps the remaining questions to one of the Outcomes.
   - The remaining questions can also be mapped to Sub-competencies. This has been done for you in MedHub and recommendations for mapping in New Innovations are available to programs.

2. **Procedural Competency Assessment Tools (PCATs)**
   - Available on the AFMRD website
   - Designed to assess progressive competence when performing procedures.

**Assessment of Outcomes**

1. We recommended assessing progress toward competency in the Family Medicine Outcomes quarterly, semi-annually or at least annually during CCC meetings.
2. Programs should incorporate entrustment scales into existing assessment forms for rating progress toward performing skills independently, without assistance.
3. Reporting is now available in New Innovations and MedHub to assess progress toward both Outcomes and Sub-competencies.
4. Utilize the **Outcome Assessment Starter Pack** for further recommendations and links to tools.