Conference Brochure Report

2023 Conference on Medical Student Education

Thursday, 01/26/2023

Noon-6 pm

Conference Registration

Room: Preservation Hall Booth

1-5 pm

Preconference Workshop

PR01: New Year, New Rules—Strategies for a Successful Match in Family Medicine in 2023

and Beyond

Joel Heidelbaugh, MD, FAAFP, FACG; Jacob Prunuske, MD, MSPH;

Aaron Michelfelder, MD, FAAFP, FAAMA; Andrea Murawa

Room: Galerie 2

PR02: So You Want to Be a Leader in Academic Medicine? Here Are the Tools That You Need!

Samantha Elwood, BA; Anthony Catinella, MD, MPH; Lori Solomon, MD, MPH

Room: Galerie 5

PR03: FMIG Faculty Advisor and Supporter Workshop

Adam Bradley; Ashley Bentley, CAE, MBA

Room: Galerie 3

5:30-6:30 pm

Welcome Reception *Room:* Riverview

Friday, 01/27/2023

6:45 am-5 pm

Conference Registration

Room: Preservation Hall Booth

7-8 am

Medical Student Education Collaborative Meeting

Room: Galerie 3

MSE Coordinators Collaborative Meeting

Room: Galerie 6

7:15-8:15 am

Scholarly Topic Roundtable Discussion

Room: Acadia

B01: FMIG Research Network (COORD) Adam Bradley; Ashley Bentley, CAE, MBA

B02: Navigating the Challenges of Creating a Novel Underserved Population Health

Elective (MSEDI)

Aleksandr Belakovskiy, MD

B03: Building a Rural Track Within an MS3 Family Medicine Clerkship Andrew Vaughan, MD

B04: Implementing Focused Didactics to Enhance Clinical Exam Skills in a Longitudinal Family Medicine Clerkship

Betsy Wan, MD; Abigail Phillips, MD

B05: Telemedicine: An Emerging Teaching Method for Medical Students Bharat Joshi, MD, FAAFP; Sanjana Bhattarai, MD, FAAFP; Anjali Aggarwal, MD

B06: Inclusive Communication and Feedback Training for Standardized Patients Brandon Brown, MD, FHM; Emily Babb, BA, BS; William Stallings, BS

B07: The Family Medicine Experience for an Expanded Capstone Rotation Brian Keisler, MD; Andrew Vaughan, MD

B08: 10 Topics to Make Medical Education More Equitable and Inclusive: Section 2 BMI (COORD)

Brooke Byun

B09: Escape! A Self-Directed Virtual Escape Room Experience Brooke Ersland, MD; Irene Gutierrez, MD, MPH

B10: Tackling the Academic Coordinator Manual (COORD)
Carolyn Lindeman, BA; Miranda Benson, CGEA-AAMC Certified Clerkship Administrator;
Sharon Roberts, AAMC Certified Clerkship Administrator

B11: Lifestyle Medicine as a Tool to Address Health Inquities Christina Wells, MD

B12: Creating Student-Led School Initiatives and Programs (COORD) Darian Dozier, BS

B13: Building a Foundation of Compassion and Resilience in Medical Students Denise Kropp; Margaret Sanders, LCSW, MA

B14: Social Determinants of Health: Clinical Education and Preceptor Recruitment Strategy Didi Ebert, DO, FAAFP, MPH, MSc; Maria Crompton, DO, DipABLM; Jevon Chu, MSc

7:15-8:15 am

Scholarly Topic Roundtable Discussion

Room: Acadia

B15: Navigating an LCME Requirement That All Preceptors Have a Faculty Appointment Elisabeth Arendt, MS; David Power, MD, MPH

B17: Beyond the Imodium: Teaching Climate Change Collaboratively Grace Park, MD

B18: Barriers and Solutions to Implementation of Point-of-Care Ultrasound Curriculum Across Multiple Institutions

James Wilcox, MD, FAAFP, RMSK; Charles Finch, DO, FACOEP; Nicole Yedlinsky, MD, FAAFP, CAQSM, RMSK; Joy Shen-Wagner, MD, FAAFP

B19: Specialty Disrespect: Family Medicine Pipeline Perspectives Jeffrey Weinfeld, MD, FAAFP, MBI; Andrea Cammack, MA; Kathryn Hart, MD, FAAFP, FAAFP; Xerxeser Kayode, BSN, MHA

B43: Changing the Course of Basic Science Education—What Have We Learned during the Pandemic and Where Do We Go From Here?

Parvathi Perumareddi, DO; Phillip Johansen; Robert Grady, BS; Shad Sommerville, BS; Karan Rajalingam, BS

8:20-8:30 am

Conference Welcome From STFM Leaders

Tomoko Sairenji, MD, MS, Conference Chair and Linda Myerholtz, PhD, STFM President Room: Acadia

8:30-9:30 am

GS01: Opening General Session: "Reducing Firearm Injury & Death: What Clinicians Can Do" Amy Barnhorst, MD, UC Davis Health System, Sacramento, CA

Room: Acadia

9:30-10:15 am

Refreshment Break With Poster Presentations (dedicated time)

Room: Bissonet-Carondelet & Preservation Hall Foyer

9:30-10:15 am

Poster

Room: Bissonet-Carondelet

P01: Teaching Humanities to Medical Students: Moving From the Classroom to the Clinic Andrew Freiberg, MD

9:30-10:15 am

Poster

Room: Bissonet-Carondelet

P02: Unpacking Weight Bias—Promoting Health Equity in Preclinical Learners Angela Antonikowski, PhD; Katherine Wagner, MD

P03: Does Teaching Population Health Management Prepare Students for the Future of Medicine

Angela Barnett, MD

P05: Feasibility of Utilizing Electronic Health Record (EHR) Analytics and Dashboards to Assess Comparability in Clerkships

Anissa LaCount; Lindsay Mazotti, MD; Thomas Tom, MD

P06: Incorporating Climate Change and Environmental Determinants of Health Into Curriculum Arindam Sarkar, MD; Stephanie Nguyen, DO; Anjali Aggarwal, MD

P07: Assessing Family Medicine Residents' Attitudes Toward Student Learners in a Residency-Based Office Practice (MSEDI)

Asmau Misawa, MD

P08: Improving Pediatric Oral Health by Implementing Fluoride Varnish Application at Well Child Visits

Asta Brianna Jakobsson

P09: A Team-Based Learning Approach to the Longitudinal Preclinical Course: Doctoring and Clinical Skills

Brian Argus; Susan Hogan, MD, MPH

P10: Hypertension Education to Address and Reduce Disparities (HEARD) Catherine Coe, MD; Margaret Fisher, MS; Thomas Koonce, MD, MPH

P11: Suicide Prevention Training for Medical Education Providers Christine Gamble, MD

P12: Microaggressions and the Medical Student Experience at an Urban College of Medicine Daniel Hargraves, MSW; Anisa Shomo, MD

P13: Improving Intent to Use HPV Vaccine in Young Adults in Primary Care: Comparing Health Care Provider Levels and Education Style

Didi Ebert, DO, FAAFP, MPH, MSc; Shane Fernando, PhD, MS, CPPS FRSPH; Megan McKenna, DO, MS

P14: The MSAD Project (Medical Students Against Depression)
Dominique Munroe, MD; Eunice Larbi; Christina Kelly, MD; Jade Laycock; Emilie Corluyan;
Carlos Moreno; Diana Ghebrezadik, BS

9:30-10:15 am

Poster

Room: Bissonet-Carondelet

P15: Quality Improvement by Screening, ICD-10 Documentation, and Interventions in Patients' Social Determinants of Health

Elizabeth Nguyen; Amanda Rapp, MD, MBA

P16: The Rising Need for Pain and Palliative Care Education in Medical Student Curricula Emma Keeney; Bharath Ram; Ben Ho-Shing, BS; Anjali Aggarwal, MD

P17: Interdisciplinary Project Management: Lessons Learned and Key Takeaways From a Large Medical Education Initiative

Frances Wen, PhD; Mary Gowin, PhD, MPH; Joy Mercer, MBA; Sarah McCraw; Erin Ellis, CAPM

P18: Effect of Preclerkship Curriculum Restructuring and Pass/Fail Grading on Student Mental Wellness

Gurvinder Kaur, PhD; Cassie Kruczek, PhD; Dan Webster, PhD

P19: From Medical Student to Attending: Is Family Medicine a Less Tumultuous Journey Than Other Specialties?

Haorui Sun

P20: Asylum Seeker Health Care in San Diego: Medical Learner Experiences in Global Health at Home

Heather Lee, MD; Dennis Andrade, MD

P21: Standardized Patient Cases to Teach Third-Year Clerkship Students Telemedicine-Specific Clinical Skills

Hiu Ying Joanna Choi, MD

P22: Addressing Food Insecurity in Harrisburg, Pennsylvania: The Food as Medicine Program Jake MacDonald; Leesha Helm; M. Joyce Green, MD; Michael Partin, MD; Christopher Davis, MD, MPH

P23: Analyzing Best Practices for a Telemedicine Educational Experience: Students Perspectives on the Telemedicine Patient Visit

Jesse Bracamonte, DO, FAAFP; Augustine Chavez; Charanjit Singh, MBA

P24: Guiding Medical Students in Research: A Collaborative Study on Obesity and Evaluating Consistency in Plan Documentation

Jesse Bracamonte, DO, FAAFP; Michael Underhill, DO

P25: An Online Space for Education and Advocacy Through Narrative Medicine Joy Shen-Wagner, MD, FAAFP; Alyssa Guo, BS

P26: Patient Safety in Primary Care: An Innovative Curriculum in Medical School Education Julia Lai

9:30-10:15 am

Poster

Room: Bissonet-Carondelet

P27: Development of a Course to Standardize Primary Palliative Care Education Katherine Margo, MD; Mandi Sehgal, MD

P28: Pick Your Family Medicine Shadowing Adventure: Use of Google Forms to Match Student Interests With Faculty Expertise

Katherine Wright, PhD, MPH; Anna Shannahan, MD, ABOIM, FAWM; Julia Walczak, BSN; Jeremi Wnorowski; Tanvi nayak

P29: Improving Student Feedback on Clinical Skills: Creation of an OSCE Review Session (MSEDI)

Kellner Pruett, MD

P30: AllyTalk: An Interactive Training to Improve Ability to Interrupt Microaggressions Kelly Arnett, MD; Harriet Huang, MD; Allison Wolfe, MD; Jeanie Youngwerth, MD; Ann Navarro-Leahy, MD; Maurice Scott

P32: Efficacy of Horticultural Therapy in Reducing Social Isolation in the Elderly Kimberley Brondeel, BS; Hansen Nguyen, MD

P33: Hospital Preparedness to Support Sexual Assault Survivors: A Nationwide Study of Trends and Disparities

Kristen Chalmers, BA; Ramya Parameswaran; Keme Carter, MD; Liam Spurr; Meredith Hollender, MPP; Nicole Dussault, MD; Jeanne Farnan; Sonia Oyola, MD

P35: How to Utilize a Hospital Team's Low Census to Engage Student Learners and Build an OSCE Library

Laura Shaw, MD

P36: Utilizing Clerkship Students, Patient Questionnaires, and BMI EHR Prompts to Meet Obesity Quality Measures

Laura Shaw, MD; Nader Mehregani; Lily Liu, BS

P37: Identifying Barriers to Mental Health Services: A Qualitative Analysis of Medical Student Written Reflections

Lianne Marquez, MD; Lisa Cruz; Jeanmarie Rey, MD, FAAFP

P40: Defining Factors Promoting Successful Virtual Elementary School Nutrition Education During the Pandemic

Marie Balfour

P41: Integration of a Longitudinal Integrative Medicine Curriculum: Impact on Medical Students' Attitudes and Perceived Competence

Marika Alois, MD

9:30–10:15 am

Poster

Room: Bissonet-Carondelet

P42: A Narrative Medicine Elective for Fourth-Year Medical Students: Reflective Practice and Flexible Scheduling (COORD)

Marquita Samuels, MBA; Sarah Stumbar, MD, MPH

P43: Learning About Generalism in Early Clinical Placements: An Evaluation of the 6C Approach

Martina Kelly, MD, PhD, CCFP, MA, MBChB; Clark Svrcek, MD, CCFP, M.Eng., P.Eng.; Sonja Wicklum, MD, CCFP, FCFP

P44: Evaluation of a Novel Flipped-Classroom Method to Introduce Planetary Health During FM Clerkship

Martina Kelly, MD, PhD, CCFP, MA, MBChB; Sonja Wicklum, MD, CCFP, FCFP; Kate Nuique, BHSc; Anila Ramaliu; Kristy Penner, MD, BSc, CCFP; Clark Svrcek, MD, CCFP, M.Eng., P.Eng.

P45: Identifying and Addressing Barriers to Medical Education Transformation: The Battle Between Innovation and Institutional Inertia Mary Gowin, PhD, MPH; Erin Ellis, CAPM; Frances Wen, PhD

P46: Incorporating Emotional Intelligence Evaluation and Training for Faculty Development Michael Malone, MD; Heather Partridge, LPC, LPC/S, LAC, NCC, MAC, AADC, SAP; Henry Lau, DO, FAAFP

P47: Why Patients Miss Appointments Michael Valencia; Didi Ebert, DO, FAAFP, MPH, MSc

P50: Moving From Paper to Electronic Feedback Forms for Medical Students: A Welcome Update for a Family Medicine Practice Rachel Roberts, MS, LPC

P52: Can Ob-Gyn and Pediatrics Clerkships Be Taught by Family Medicine Preceptors in a Rural Longitudinal Integrated Clerkship?

Roberto Silva, MD; Amanda Bristol Swanson, MD; Mark Deutchman, MD; Megan Lykke, MD; Brooke Terkovich, BA; Ryan Imber, BS

P53: Health Equity and Advocacy in Practice (HEAP): Implementing and Evaluating a Skills-Based Health Equity Elective

Sabine Shaughnessy, BA; Read Allen; Julia Small

P54: Comprehensive Urban Underserved and Rural Experience: Longitudinal Primary Care Pipeline Program
Sameera Davuluri, MD

9:30–10:15 am

Poster

Room: Bissonet-Carondelet

P55: Advancing Health Equity: A Step Toward Improving Delivery of Care During the Family Medicine Clerkship

Sarah Skog; Emily Dollar, MD

P56: Fourth-Year Medical Student Experiences Caring for Patients With COVID-19 During the Pandemic's Second Year: A Pilot Study

Sarah Stumbar, MD, MPH; Suzanne Minor, MD; Nana Aisha Garba, MD, PhD, MPH; Rebecca Toonkel, MD; Rodolfo Bonnin, PhD; Emily Gonzalez

P57: A High-Yield Workshop for Fourth-Year Medical Students to Encourage Future Physician Involvement in Policy Advocacy

Seema Al-Shaikhli, BS; Kayla Imms, BS; Sarah Stumbar, MD, MPH; Veronica Alvarez; Maryam Ali, BS; Anha Islam; Nana Aisha Garba, MD, PhD, MPH

P58: Preceptor Recruitment and Retention: Offering Skills Training + ABFM MOC Part IV Credit to Entice Physicians to Teach (COORD)

Sharon Flores, MS; Judy Gary, MEd; Denee Moore, MD, FAAFP, DABFM; Melissa Bradner, MD, MSHA

P59: Effect of Integrated Learning e-Modules on Family Medicine Clinical Clerkship Education: A Pilot Study

Shervlan Young, MD, CCFP, FCFP

P60: FMIG Collaborates for Women's Health Workshop

Shiloh Goecke, BS; Matthew Frantz, BS; Jordan Soupiset, BA; Emma Tomes, BS

P61: Graduates of 3-Year Accelerated MD Program: Journey of Their Training and Practice Patterns

Shou Ling Leong, MD, FAAFP; joan cangiarella, MD; Betsy Jones, EdD; Kristen Rundell, MD; Catherine Coe, MD

P62: Advancing Diversity, Equity, and Inclusion Through Professional Development, Engagement, and Difficult Conversations

Shou Ling Leong, MD, FAAFP; Timothy Riley, MD; Bernadatte Gilbert, MD; Jessica Parascando; Munima Nasir, MD; Sarah Ramirez, MD; Julie Radico, PsyD, ABPP

P63: Engaging Community Clinicians to Precept MS1 Students in Their Already-Booked (Often Double-Booked!) Schedules

Shruti Varadarajan, MD, FAAFP; Kamna Bansal

P64: Professional Development Needs of Clerkship Directors: A CERA Study Suzanne Minor, MD; Joanna Drowos, DO, MBA, MPH; Kristen Hood Watson, MD

9:30-10:15 am

Poster

Room: Bissonet-Carondelet

P65: "Nothing About Me Without Me": Teaching Open Notes in Medical Education Tamara Montacute, MD, MPH; Chethan Sarabu; Alexander Doan; Erika Schillinger, MD; Olivia Jee, MD

P66: An Analysis of Charting Outcomes in the Match: Trends of the Most and Least Competitive Specialties

Timothy Frommeyer; TongFan Wu; Yanil Ramirez, BA, MS; Allison Chen; Garrett Brittain; Nick Stewart, BA

P67: Antioppression Training for Student Volunteers in a Free Clinic Zoe Parisian-Jeppesen; Clinton Pong, MD

9:30-10:15 am

Student Scholar Nominee Poster **Room:** Bissonet-Carondelet

SP01: An Investigational Study of the Role of Postpartum Mood Disorders in Lactating vs Non-Lactating African American Women DanTasia Welch, MS; Shermeeka Hogans-Mathews, MD

SP02: A policy analysis of the expanded Global Gag Rule's impact on Malawi's sexual and reproductive health and rights landscape

Aishwarya Iyer, MPH

SP03: Addressing the Care of Formerly Incarcerated Patients: An Educational Seminar for Medical Students
Rebecca Chen, BA

SP04: Concordance of Primary HPV Testing among Clinicians and Patients:

A Systematic Review Sarah Beaverson

SP05: The Role of Grocery Vouchers in Empowering Food-Insecure Adults with Type 2 Diabetes at an Urban Community Health Center Janani Arangan

SP06: Recognizing the Resilience of LGBTQ+ Older Adults through Narrative: Culturally Connected Clinical Interviewing Allison Ogawa, BA

SP07: Centering Lived Experience in SUD Treatment Education - A Video Series Neil Dixit, BA

9:30-10:15 am

Student Scholar Nominee Poster **Room:** Bissonet-Carondelet

SP08: Impact of Reflective Writing on Student Attitudes and Understanding of Social Determinants of Health Samantha Driscoll, BS

SP09: Pilot Program: medical student and therapist-led exercise and stress management sessions in local Hispanic/Latino Community

Aviva Aguilar

SP10: Effects of Movement-Based Mind-Body Intervention in Managing Symptoms in Older Adults With Osteoarthritis

Carson Herron

SP11: Exploring stakeholder perspectives on development and implementation of a Children's Advocacy Center in Santa Clara County Lakai Legg, MPH

SP12: Demographic patterns of telehealth utilization in an academic HIV clinic during COVID Mark Carter, BS

SP13: Effects of Cannabis and Its Derivatives on Sleep: A Systematic Review Lauren Gilbert, BS

SP14: Immigrant health elective: a curriculum to bring concepts of human rights, community voices and clinical medicine together

Jose Manuel Carrillo-Castro

SP15: The Association Between Social Determinants of Health and Monitoring of Diabetes Mellitus Control: An Exploratory Analysis Addison Robles, MS; Adriana Bracho, MPH

SP16: Discovering Compassion in Medical Education Charles Lane, BA

SP17: Impact of COVID-19 on Treatment of Substance Use Disorder Alayna Kelly, BS

SP18: Healthcare Innovation Project- Empathy Toolkit for Telemedicine John Chancellor

SP19: Extending the Reach of Family Physicians: Developing a Community-Based Health Promotion Program Valentina Sedlacek, BA

9:30-10:15 am

Student Scholar Nominee Poster

Room: Bissonet-Carondelet

SP20: Residency Year is Correlated with Comfort with Uncertainty: An RRNeT Study

Lucas Hastings

SP21: Physician Readiness to Manage Intimate Partner Violence

Medha Gudavalli, BA

SP22: Assessment of Student Understanding of Asynchronous Care Practices and Models Genevieve Mulligan, BA

SP23: Pilot patient navigation program to identify and address complex patient needs at a student-run free clinic

Alexandra Greenberg, MS, MSPH

SP24: Narrative Medicine in Action: A Story of How the Small Town of Shelby, MT is Surviving the COVID-19 Pandemic

Sarah Byron, BS

SP25: Improving cardiovascular protection by increasing SGLT2 inhibitor utilization in family medicine patients with T2DM and CVD

Harrison Woods

SP26: Empowering Student Choice of Primary Care

Flise Kao

SP27: Sexual and Reproductive Health Skills Workshops: A Pilot Project at the Penn State

College of Medicine University Park Region

Ksenia Varlyguina, MPH; Kiyomi Goto, DO

10:15-11:45 am

Workshop

W01: User's Guide to Scholarship and Networking in Medical Education

Magdalena Pasarica, MD, PhD; Kelly Smith, MD; Amy Clithero-Eridon, PhD, MBA;

Jonnae Atkinson, MD; Dolapo Babalola, MD, FAAFP, DiploABLM/ABOM; Velyn Wu, MD;

Sarah Nickolich, MD; Anthony Fleg

Room: Galerie 3

10:30-10:45 am

Completed Research Project

CPA01: Medical Student Experiences With Personal and Professional Development During the

COVID-19 Pandemic: A Qualitative Study

Kristen Chalmers, BA; James Woodruff, MD; Farah Doughan; Meagan Johnson, BA; Mohamed

Fawaz; Maria Alkureishi, MD; Wei Wei Lee, MD

10:30-10:45 am

In-Progress Research Project

IPA01: Preceptors' Perspectives on Hosting Medical Students of Color

Toby Keys, MA, MPH; Genya Shimkin, MPH; Meagan Johnson

Room: Studio 2

IPB01: Evaluation of a Virtual, Flipped-Classroom, Case-Based LGBTQ+ Primary Care

Workshop During a Family Medicine Clerkship

Amy Bailey, MD; Janette Hill, PhD; Robert McClowry, MD

Room: Studio 3

10:30-11 am

Lecture

L01A: Understanding and Working With Generation Alpha (2011-2024) (COORD)

Dayna Seymore, ACUME; Tecia Wood, BA

Room: Galerie 6

L02A: Designing a Family Medicine Boot Camp: Preparing Fourth Year Students for

Residency (MSEDI)

Nina Piazza, MD; Elizabeth Brown, MD, MPH; Rachel Ellenbogen, MD

Room: Studio 7

L03A: Preceptor ECHO (Extension for Community Healthcare Outcomes) to Enhance

Clinical Rotations

Marcy Doyle, DNP, DNP, MHS, MS, RN, CNL; Eric Wiser, MD, FAAFP; Kelsi West, MPH;

Richard Moberly, MD

Room: Galerie 4

L04A: Longitudinal Clerkship Conversion at UCSF and Penn State: A Natural Case

Control Study

Betsy Wan, MD; Alyssa Anderson, MD; Anthony Dambro, MD; Margo Vener, MD, MPH;

Erica Brode, MD, MPH

Room: Studio 4

L05A: Is the Spotlight Too Bright? Strategies to Optimize the Medical Student Rounding

Experience by Enhancing Psychological Safety

Lauren Boehm, MD

Room: Studio 8

L06A: Utilizing an Interactive Jeopardy Format to Teach About Contraception in Family

Medicine Clerkship

Maryam Ali, BS; Nana Aisha Garba, MD, PhD, MPH; Sarah Stumbar, MD, MPH;

Veronica Alvarez; Brittany Montesino, BS; Samara Khan, BS; Tooba Sheikh;

Marquita Samuels, MBA; Maisha Anika, BS; Anna Virani, MD

10:30-11:30 am

Seminar

S01: Writing an Effective External Letter of Review for Promotion

Suzanne Minor, MD; Jen Hartmark-Hill, MD, FAAFP; Parvathi Perumareddi, DO;

Joanna Drowos, DO, MBA, MPH; Sonya Shipley, MD; Victoria Hayes, MD;

Sarah Stumbar, MD, MPH; Jeanne Cawse-Lucas, MD

Room: Galerie 1

\$02: Time Management, but When?

Stephen McMullan, MD; Robyn Reese, DO

Room: Galerie 2

\$03: "What Else?" Teaching Agenda Setting With Patients to Clerkship Medical Students

Angela Farrell, MD *Room:* Galerie 5

S04: Build Research Skills With CERA: Using National Educational Surveys for Faculty,

Resident, and Student Scholarly Activity

Amanda Kost, MD, MEd; Weyinshet Gossa, MD, MPH

Room: Studio 10

10:30-11:30 am

Symposia

SY01: Knowing When To Say Yes: Navigating A Career in Academic Medicine Velyn Wu, MD; Kelly Smith, MD; Anna Virani, MD; Jeanmarie Rey, MD, FAAFP;

Franklyn Babb, MD, FAAFP

Room: Studio 6

10:45-11 am

Completed Research Project

CPA02: Impact of a Novel Family Medicine Tiered Mentoring Program (MSEDI)

Ryan Smith, MD; Miranda Moore, PhD; Dominique Munroe, MD; Grayson Gunn, BS

Room: Studio 1

10:45-11 am

In-Progress Research Project

IPA02: Assessing Faculty Needs on Issues of Diversity, Equity, Inclusion, and Justice (MSEDI)

Matthew Holley, PhD

10:45–11 am

In-Progress Research Project

IPB02: Address the Stress: The Impact of a Family Medicine Clerkship Wellness Curriculum on Medical Student Perceived Stress

Sarah Pickle, MD; Lauri Nandyal, MD, Board Certified Integrative Medicine; Aurora Rivendale;

Jacqueline Knapke, PhD

Room: Studio 3

11-11:15 am

Completed Research Project

CPA03: Building Better Medical Student Experiences Through a Resident Clinical Teaching

Workshop Series

Bryan Johnston, MD; John Hayes, DO

Room: Studio 1

11-11:15 am

In-Progress Research Project

IPA03: Warming Up the Learning Climate: Validating a Clinical Climate Survey for

Clerkship Students

Erica Brode, MD, MPH; Betsy Wan, MD

Room: Studio 2

IPB03: Optimizing the Dean's Letter: Utilizing EPA Framework in the Residency

Application Process

Anthony Dambro, MD; Jessica Parascando; Alyssa Anderson, MD; Zakary Newberry

Room: Studio 3

11-11:30 am

Lecture

L01B: Challenges Identified With Mid-clerkship Formative Feedback and Low Performance

Indicators (COORD)

Regina Martinez, MS; Nichole Rubio; Marisa Martinez, MAA -HA

Room: Galerie 6

L02B: Family Medicine Boot Camp (NFS)

Tessa Rohrberg, MD; Kari Nilsen, PhD; Erica Ortiz de Villate, MA; Rick Kellerman, MD

Room: Studio 7

L03B: An ECHO Model for Cross Institution Learning: Telemedicine for Educators

Andrea Arena, MD; Daria Szkwarko, DO, MPH

Room: Galerie 4

11–11:30 am

Lecture

L04B: Developing Generalist (Family Medicine-Based) LICs Within a Multispecialty-Based LIC Curriculum at an All-LIC Medical School

Roberto Silva, MD; Kari Mader, MD, MPH; Henry Colangelo, MD, MPH; Mark Deutchman, MD; Brooke Terkovich, BA; Ryan Imber, BS

Room: Studio 4

L05B: Use of Simulated Paging Cases During Residency Preparation Courses to Help Prepare Students for Internship

Elizabeth Jones, MD; Scott Kelley, MD; Aleksandr Belakovskiy, MD; Laura Kruger, MD, BS;

Carol Shetty, MD Room: Studio 8

L06B: It's Game Time: Enhancing Education With Gamification

Megan Adelman, PharmD, BCPS, BCGP; Angela Goodhart, PharmD, BCACP

Room: Studio 9

11:15-11:30 am

Completed Research Project

CPA04: A Fourth-Year Narrative Medicine Elective: Promoting Empathy and Strategies for Well-Being in Medical Students

Sarah Stumbar, MD, MPH; Marquita Samuels, MBA; Marthena Phan, BSc

Room: Studio 1

11:15-11:30 am

In-Progress Research Project

IPA04: The Routine Inclusion of Race or Ethnicity in Question Stems for Medical

Student Assessments

Evan George, MD; Pranav Gadangi, BS; Priya Arunachalam, MBA; Tarek Dawamne

Room: Studio 2

IPB04: Sartorial Sanctuary Program Donna Cameron, PhD, MPH, MPH

Room: Studio 3

Noon-1:30 pm

Networking and Recognition Luncheon

Room: Acadia

1:45-3:15 pm

Workshop

W02: Finding Your Perfect Match: Speed Dating for Medical Students, Residents, and Physicians

Amy Clithero-Eridon, PhD, MBA; Anna Virani, MD; Kelly Smith, MD; Suzanne Minor, MD; Jeanmarie Rey, MD, FAAFP; Christine Adams, MD, MS; Jonnae Atkinson, MD; Rosanne Vasiloff, MD; Taisei Suzuki, DO, MIPH; Octavia Amaechi, MD; Christine Neeb, MD; Franklyn Babb, MD, FAAFP; Mary Greenwood, MD; Rade Pejic, MD, MMM; Jerica Johnson, MD; Ruth Michaelis, MD; Anthony Fleg

Room: Galerie 3

2:15-2:30 pm

Completed Research Project

CPB01: Teaching Primary Care POCUS: An Innovative Soft-Tissue Ultrasound Workshop for

Medical Students Emmeline Ha, MD Room: Studio 1

2:15–2:30 pm

In-Progress Research Project

IPC01: Integrating Health System Sciences Into Medical Curriculum Through Longitudinal,

Student-Driven Quality Improvement Projects

Grace Park, MD; Kristine Carpenter, MD; Elizabeth Kim, DO

Room: Studio 2

IPD01: Assessing the Difficult Conversation OSCE (MSEDI)

Colette Solatka, MD; Anita Bublik-Anderson, MD; Jacob Prunuske, MD, MSPH; Lauren

Beranek; John Hayes, DO

Room: Studio 3

2:15–2:45 pm

Lecture

L07A: Staff Development: Like a Film, They Both Need Developing (COORD)

Porsha Clayton, MSc; Patricia Woodard, MBA, MS, MS; Leigh Partington, PhD; Khaliala Ward

Room: Galerie 6

L08A: Impact of AHEC Scholars Program on Medical Practice in Underserved Areas Jennifer Taylor, MPH, DHED, MCHES; Danielle Bruno, MPH; Greg Hetrick, MEd;

Jalysa King, MA *Room:* Studio 4

2:15–2:45 pm

Lecture

L09A: Evaluation of a Family Medicine Clerkship Through the Lens of Continuous

Quality Improvement

Shweta Akhouri, MD; Sarah Stumbar, MD, MPH; Anna Virani, MD; Suzanne Minor, MD

Room: Studio 7

L10A: Integrating Formative Assessment Into a Family Medicine Clerkship

Elizabeth Brown, MD, MPH; Jason Chao, MD, MS

Room: Studio 9

L11A: Teaching Point-of-Care Ultrasound (POCUS) to Medical Students During a Family

Medicine Clerkship

Nils Brolis, DO, FACOFP, CHSE; Raunak Singh, DO; Kathleen Deiling, , RDMS;

Philip Collins, DO *Room:* Studio 8

2:15-3:15 pm

Seminar

\$05: The Time for Competency-Based Assessment Is Now! Let's Work on Next Steps Together

Matthew Hawks, MD, FAAFP; Kimberly Corrigan; Christopher Bunt, MD, FAAFP;

Kellie Holovac; Jennifer Chang, MD, FAAFP; Sajeewane Seales, MD, FAAFP, MPH;

Pamela Williams, MD

Room: Galerie 1

\$06: The LCME and Medical Student Education

Suzanne Minor, MD; Ann Rutter, MD, MS;

Ruben Hernandez Mondragon, MD, FAAFP, DiplABFM; Jacob Prunuske, MD, MSPH

Room: Galerie 2

S07: Helping Students Navigate the SOAP®: The Important Role of Medical School Faculty

Ann Rutter, MD, MS; Katherine Wagner, MD

Room: Galerie 4

2:15-3:15 pm

Symposia

SY02: Women in Family Medicine: Exploring and Navigating the Spectrum of Family Medicine

Practice Opportunities

Parvathi Perumareddi, DO; Kathryn Hart, MD, FAAFP, FAAFP; Lia Bruner, MD;

Sheree Melton, MD; Hillary Mount, MD; andrea arena, MD

2:30-2:45 pm

Completed Research Project

CPB02: Revealing the Hidden Clerkship Curriculum: A Qualitative Analysis Amy Lee, MD; Deborah Erlich, MD, MMedEd; Molly Cohen-Osher, MD, MMedEd

Room: Studio 1

2:30-2:45 pm

In-Progress Research Project

IPC02: Teaching Medical Students Population Health via in Basket Management During the Family Medicine Clerkship

Elizabeth Jones, MD; Wendy Furst, MA; Joel Heidelbaugh, MD, FAAFP, FACG; George Wasylyshyn; Genevieve Mulligan, BA; Aleksandr Belakovskiy, MD

Room: Studio 2

IPD02: FM Accelerated Track Students Develop an OSCE Clinical Reasoning and Communication Case for Preclinical Students

Betsy Jones, EdD; Jennifer Ward, MD; Beth Green; Shalini Ghurye; Donald Garnsey; Devin Bird, BS; Jessica Sikora Sutterfield, BS, MEd; Keeley Hobart, MD, BA; Juliana Tovar

Room: Studio 3

2:45-3 pm

Completed Research Project

CPB03: Leveraging Procedural Skills Training to Increase Career Interest in Family Medicine Tamara Montacute, MD, MPH; Valerie Teng, MD; Takudzwa Shumba, MD, MPH

Room: Studio 1

2:45-3 pm

In-Progress Research Project

IPC03: Population Health Management Education: New Curriculum to Equip Students for the Future of Value-Based Care

Angela Barnett, MD

Room: Studio 2

IPD03: A Novel Evaluation Tool: The Group OSCE

Sarah Phillips, MD; Julia Bartolomeo, MD; Talia Singer-Clark, MD; Molly Cohen-Osher, MD,

MMedEd; Lidya Wlasiuk, MD; Tin Yee Ng, BSc

2:45-3:15 pm

Lecture

L07B: Tools and Tricks for Coordinators to Support Clerkships (COORD)

Joanna Drowos, DO, MBA, MPH; Ann Rutter, MD, MS

Room: Galerie 6

L08B: Making Mentorship Lemonade: How to Increase the Number of URM Students in Rural Settings

Elizabeth Hammonds; Adriana Medina; Paloma Valencia; Elida Robles; Allyson Munoz;

Natalia Galarza Carrazco, MD

Room: Studio 4

L09B: The Curricular Development Scorecard: A Multistakeholder Approach to Improving EID in Academic Medicine

Marla Abrolat, MD; Kareem King, BA; Iesha Ticknor, BS; Nicole Lawson, PhD;

JG Kim, PhD, MPH

Room: Studio 7

L10B: No More Multiple Choice! How Open-Ended, Open-Internet, Team-Based Vignettes Saved Our Clerkship

John Hayes, DO; Leslie Ruffalo, PhD; Seth Bodden, MD; Bryan Johnston, MD;

Jeremy Waldhart, DO; Lauren Bauer, MD, MPH

Room: Studio 9

L11B: Integration of Point-of-Care Ultrasound Into Preclerkship Curriculum and the Family Medicine Accelerated Track Program

Gurvinder Kaur, PhD; Gregory Brower, PhD, DVM; Vaughan Lee; Jennifer Mitchell, MD;

Ronald Cook, DO, MBA; Betsy Jones, EdD

Room: Studio 8

3-3:15 pm

Completed Research Project

CPB04: Informal Curriculum and Student Perceptions of Family Medicine Research Associated with Family Medicine Career Choice

Jacob Prunuske, MD, MSPH; Paul Beinhoff, BS; Andrea Wendling, MD;

Jennifer Edwards-Johnson, DO

Room: Studio 1

3-3:15 pm

In-Progress Research Project

IPC04: Partnering to Improve Primary Care: A Longitudinal Population Health Curriculum

Jenna Pfleeger, MD; Marirose Trimmier, MD

3-3:15 pm

In-Progress Research Project

IPD04: Predicting Family Medicine Clerkship Success: What Is the Role of an Early Practice

Examination on Student Outcomes?

Fahad Sarvari, MD; Jessica McIntyre, MD, FAAFP

Room: Studio 3

3:15-3:45 pm

Refreshment Break With Conference Partners

Room: Preservation Hall Foyer

Wellness Break: "Mind/Body/Spirit Stretch"

Anthony Fleg, MD, MPH, University of New Mexico and Running Medicine

(https://runningmedicine.org), Albuquerque, NM

Room: Bonaparte

3:30–5 pm

Workshop

W03: Mask Making: Assessment of Professional Identity and Identity Dissonance Among

Medical Professionals

Ryan Higgins, BS; Mark Stephens, MD

Room: Galerie 3

W04: Clerkship and Course Director Challenges 2023: Faculty Development and Crowd-

Sourcing Solutions to Vexing Problems

Jacob Prunuske, MD, MSPH; Zaiba Jetpuri, DO; Kristen Hood Watson, MD; Ruben Hernandez

Mondragon, MD, FAAFP, DiplABFM; Maria Syl (Marisyl) de la Cruz, MD

Room: Galerie 2

3:45–4 pm

Completed Research Project

CPC01: A Medical School Curriculum to Enhance Exposure to Underserved Care:

Updates and Outcomes

Anjali Aggarwal, MD; Rashmi Rode, MD, FAAFP; Arindam Sarkar, MD; William Huang, MD;

Roger Zoorob, MD, MPH

Room: Studio 1

CPC02: Utilizing QR-Code Technology in Medical Education to Foster Health Equity: A Walking

Tour About Racism in Medicine Jennifer Liu, MD; Mark Carter, BS

4-4:15 pm

In-Progress Research Project

IPE01: Outcomes of the SUNY Upstate RMED Program

Ronald Zerna Encalada; Carrie Roseamelia, PhD; John Paliakkara, BS; Danielle Fuller-Sincock;

Kaushal Nanavati, MD, FAAFP, ABOIM, ABIHM, Cert. PH; Brandon Zaffuto, BA, MPH

Room: Studio 2

4-4:30 pm

Lecture

L12 A: A Model for Implementing a Standardized Acting Internship Curriculum Statewide

George Olsen, MD; Jill VanWyk, MD

Room: Studio 3

L13A: Choosing Their Own Path: Promoting Family Medicine Through Self-directed

Professional Development Modules

Shannon Cooper, MSEd, MSEd; Scott Renshaw, MD, FAAFP

Room: Studio 4

L14A: Specialty Disrespect: Lessons Learned From a Medical Student Survey and Scoping Literature Review

Kathryn Hart, MD, FAAFP, FAAFP; Yadana Khin, MD, MS; Jeffrey Weinfeld, MD, FAAFP, MBI;

Andrea Cammack, MA

Room: Studio 7

L15A: A Virtual Goldilocks Zone May Decrease Burnout and Increase Empathy Throughout Undergraduate Medical Education

Reid Johnson, BS; Hailey Warner; David Satin, MD; Jack Goldstein; Jacob Schaefer, BS

Room: Studio 8

L16A: Rural Medicine: Expanding Educational Opportunities and Student Interest

David Norris, MD, FAAFP, MA; Wesley Wilson, EdD; Beth Wilson, MHA

Room: Studio 9

4-5 pm

Seminar

\$08: Creating and Implementing a Curricular Diversity, Equity, and Inclusion Statement: Lessons Learned From Aguifer's Approach

Jordan White, MD, MPH; Rebecca Cantone, MD; Katherine Margo, MD; Martha Seagrave, PA-C, PA-C, BSN; David Anthony, MD, MSc; Tomoko Sairenji, MD, MS

Room: Studio 6

\$09: Come Experience Team Teaching, Team Learning, and a Team Exam!

David Satin, MD; Reid Johnson, BS; Allison Siefert; Lindsey Wanberg

Room: Galerie 4

4–5 pm

Seminar

\$10: Mistreatment of Learners in Medical Education: Present State and Ways Forward Christina Kelly, MD; Kelly Thibert, DO, MPH; Victoria Boggiano, MD, MPH; Rebecca Stoll; Morgan Gillam, MD

Room: Studio 10

4-5 pm

Symposia

SY03: The New Normal and Its Continual Adaptation (COORD) Sharon Roberts, AAMC Certified Clerkship Administrator; Melissa Owens, ACUME, AAMC CCA; Mary Hursey;

Miranda Benson, CGEA-AAMC Certified Clerkship Administrator

Room: Galerie 6

4:15-4:30 pm

Completed Research Project

CPC03: Medical Student Teaching on Addressing Vaccine Hesitancy During the COVID-19

Pandemic: Lessons Learned

Martina Kelly, MD, PhD, CCFP, MA, MBChB; Sonja Wicklum, MD, CCFP, FCFP;

Kristy Penner, MD, BSc, CCFP; Clark Svrcek, MD, CCFP, M.Eng., P.Eng.; Anila Ramaliu

Room: Studio 1

4:15-4:30 pm

In-Progress Research Project

IPE02: Medical Students' Perceptions of Family Medicine After the Family Medicine Clerkship: A Moving Target (MSEDI)

Sajeewane Seales, MD, FAAFP, MPH; Edgard Santiago Narvaez, MPH;

Asanka Ekanayake, BA, BS; Kerry Sadler, MD, FAAFP

Room: Studio 2

4:30-4:45 pm

Completed Research Project

CPC04: Evaluating Barriers to Opioid Use Disorder Treatment: From the Patients' Perspectives John Hayes, DO; Grace Kubiak; Neil Dixit, BA; Minh-Tran Cecilia Nguyen

4:30-4:45 pm

In-Progress Research Project

IPE03: Not Just a Role of the Dice—Investigating Factors Associated With Primary Care Specialty Choice

Melissa Johnson, MD; Douglas Fernald, MA; Jill VanWyk, MD; Brandy Deffenbacher, MD; George Olsen, MD; Kari Mader, MD, MPH; Mark Deutchman, MD; Carlos Rodriguez, PhD

Room: Studio 2

4:30-5 pm

Lecture

L12B: Mapping Stanford Family Medicine's Subinternship Curricula to Society of Teachers of Family Medicine National Guidelines

Bright Zhou, MD, MS; Michelle Engle, MD

Room: Studio 3

L13B: Cultivating Professionalism and Communication Skills in Medical Students Using Balint Groups

Vidush Athyal, MD, FAAFP, MPH; Arnold Goldberg, MD

Room: Studio 4

L14B: Promoting Professional Identify Formation During the Transition to Clinical Rotations Catherine Coe, MD; Alice Stone, MA; Thomas Koonce, MD, MPH

Room: Studio 7

L16B: Rural Health Policy and Legislative Advocacy—An M4 Rural Track Elective Kathleen Quinn, PhD; Kelly Dougherty, MD

Room: Studio 9

4:45-5 pm

Completed Research Project

CPC05: Impact of a Poverty Simulation on Medical Students' Knowledge and Intent for Caring for Vulnerable Communities

Jennifer Taylor, MPH, DHED, MCHES; Greg Hetrick, MEd; Danielle Bruno, MPH;

Jalysa King, MA *Room:* Studio 1

4:45–5 pm

In-Progress Research Project

IPE04: Enhancing Clerkship Students' Diagnostic Skills and Interest in Family Medicine Through Increased Family Medicine Faculty Exposure

Tamara McGregor, MD, MA, MA; Zaiba Jetpuri, DO

6:30 pm

Dine-Around Night

Meet at STFM Registration Desk at 6:15 pm

8-10 pm

Musical Entertainment by the "STFM Editors Band"

Room: Galerie 5

Saturday, 01/28/2023

6:45-7:30 am

Morning Yoga

(Preregistration required, no fee. All levels welcome; please bring your own mat or hotel towel.)

Room: Bonaparte

7 am-5 pm

Conference Registration

Room: Preservation Hall Booth

7:30-8:30 am

Scholarly Topic Roundtable Discussion

Room: Acadia

B20: Necessity Is the Mother of Invention (COORD)

Jennifer Custer, BA; Ruben Hernandez Mondragon, MD, FAAFP, DiplABFM

B21: Promoting Family Medicine in Medical School Through Curricular Transformation and Strategic Planning

John Boltri, MD; Mariquita Irene Belen, MD, FAAFP; Stacey Gardner-Buckshaw, PhD, MPA

B22: Eyes Wide Open: Opportunities for Interprofessional Education in Your Routine Clinical Practice Environment

Jonnae Atkinson, MD; Anne Gill, MD; William Huang, MD; Jocelyn Thomas, PharmD

B23: Premier Medical Education Hubs: A Model for Addressing the Primary Care Workforce Shortage

Karla Finnell, PhD, JD; Mary Gowin, PhD, MPH; Olivia Lust, DO; Karen Ortiz, MPH; Frances Wen, PhD; Sarah Coleman; Brandon Moritz

B24: What Is Aquifer Doing for STFM Members? Katherine Margo, MD; Martha Seagrave, PA-C, PA-C, BSN

7:30-8:30 am

Scholarly Topic Roundtable Discussion

Room: Acadia

B25: Labor and the Labor Market: Recruiting Underrepresented in Medicine (URIM) Students and Faculty for Women's Health

Kendall Campbell, MD; Oyetokunbo Ibidapo-Obe, MD; Zuleica Santiago-Delgado, MD; Nicole Jackson, MD

B26: Recruiting and Retaining Community Preceptors in a Longitudinal Clerkship Laura Morris, MD, MSPH; Bryan Touchet, MD; Jana Porter, MS; Meghan Meyers, MHA, MPH

B27: Preparing New Preceptors to Teach in Family Medicine and General Internal Medicine Clinics

Leah Matthew, MD; Timothy Burdick, MD, MBA, MSc

B28: Gender Equity in Medical Education in the Time of COVID-19: Challenges and Opportunities

Lia Bruner, MD; Kathryn Hart, MD, FAAFP, FAAFP; Parvathi Perumareddi, DO

B29: Using Emotional Intelligence to Enhance Teamwork and Wellness Magda Kowalczykowski, MD

B30: Faculty Development and Advancement for Community-Based Clinicians Malvika Juneja, MD, FAAFP; Hammad Mahmood, MD; Roger Zoorob, MD, MPH

B31: Can Professionalism and Virtues Be Taught?

Mariquita Irene Belen, MD, FAAFP; Stacey Gardner-Buckshaw, PhD, MPA; June Yun, PhD; Jamie Pandey, MPH; Parul Chaudhri, DO

B32: How Many Hats Can I Wear? A Discussion of Career Opportunities in Academic Family Medicine

Matthew Farrell, MD

B33: Promoting Meaningful Faculty-Student Relationships: Bouncing Back From Virtual to Hybrid Educational Contexts

Michael Appleman, MA, MEd, MA Ed; Mary Massie-Story, MD; John Boltri, MD; Rachel Bracken, PhD; Rebecca Brabander, MEd, MS; Alex Heintzelman, MD

B34: Interprofessional Service Learning in Medical Education Peter Averkiou, MD

B35: The EveryONE Project Tool Kit in Action: Empowering Medical Students to Address Social Determinants of Health

Rachel O'Byrne, MD, FAAFP; Veena Panthangi, MD

B36: Staying at the Table and Off the Menu: Family Medicine Involvement During and After Medical School Curriculum Reform

Roberto Silva, MD; Brandy Deffenbacher, MD; Mark Deutchman, MD

7:30-8:30 am

Scholarly Topic Roundtable Discussion

Room: Acadia

B37: No Hocus, Just POCUS: Introduction of Point-of-Care-Ultrasound in Undergraduate

Medical Education Through Procedure Workshops

Sara Schulwolf, BA; Zewen Tan, BS

B38: Strategies for Involving Medical Students in Residency-Based Point-of-Care Ultrasound (POCUS) Training

Scott Kelley, MD; Juana Nicoll Capizzano, MD; Sebastian Schoneich

B39: Correctional Medicine—What It Is and Why It's Important for Medical Student Training Taisei Suzuki, DO, MIPH; Eleni O'Donovan, MD

B40: From Womb to Tomb: Why Palliative-Boarded Family Physicians Should Be Teaching Primary Palliative Care to Our Trainees

Tamara McGregor, MD, MA, MA

B41: Student-Led Initiative: A Model for an Academic Medicine Interest Group Timothy Frommeyer; Reid Fursmidt; Garrett Brittain; Nick Stewart, BA; Michael Gilbert; Yanil Ramirez, BA, MS

B42: Work Artificial Intelligence Smarter, Not Harder: Using Visual Dx in the Family Medicine Clerkship Velvn Wu. MD

B44: Teaching Continuity of Care and Documentation in Electronic Medical Record (EHR) Parvathi Perumareddi, DO; Lisa Martinez, MD; Peter Averkiou, MD

8:35-9:30 am

General Session

GS02: The Weight of Bias: Anti-Fat Bias, Health, and Medical Education

Lisa Erlanger, MD *Room:* Acadia

9:30-10:15 am

Refreshment Break With Poster Presentation (dedicated time) (see pages 3-11)

Room: Bissonet-Carondelet and Preservation Hall Foyer

10:30-10:45 am

Completed Research Project

CPD01: Measuring the Learning Environment in Preclerkship: An Application of the Manchester Clinical Placement Index (MCPI)

Clark Svrcek, MD, CCFP, M.Eng., P.Eng.; Martina Kelly, MD, PhD, CCFP, MA, MBChB

10:30-10:45 am

In-Progress Research Project

IPF01: Evaluating Medical Student Understanding of Polypharmacy

Daisy Zhang, MD; Courtney Humphrey, MD

Room: Studio 2

IPG01: Touring the Town: Using a Walking Survey Tool to Teach Your Community's Social

Determinants of Health

Betsy Mathew, MD; Cansu Baycora, DO

Room: Studio 3

10:30-11am

Lecture

L17A: Work Smarter Not Harder: Relationships Matter (COORD)

Heather LeBrun, BS; Suzanne Downs, MPA

Room: Galerie 6

L18A: Reconsidering the Use of Race in Risk Algorithms and Calculators

Octavia Amaechi, MD; Kathryn Vess, MA; Jasmine Williams, BS, CMA, MA, MS; Chinomnso

Onyekaba, MD *Room:* Studio 8

L19A: Asylum Seeker Health Care in San Diego: Medical Learner Experiences in Global Health

at Home

Heather Lee, MD; Dennis Andrade, MD

Room: Studio 9

L20A: Leveraging Virtual Platforms to Increase Student Engagement in Family Medicine in

Underserved Settings

Alisse Cassell; Genya Shimkin, MPH; Kimberly Kardonsky, MD

Room: Studio 10

L22A: Increasing Student Awareness of Health Care Inequities Through Active Engagement in

Community Assessments

Ashley Saucier, MD; Ana Maslesa, BS; Kim Thompson, MD; Ebony Whisenant, MD;

Arika Shaikh, BS *Room:* Studio 4

L23A: Health Disparities and the Color of Inequity: Applying the Revised SDOH Module and

Current Events to Case-Based Learning

Shannon Cooper, MSEd, MSEd; Miranda Benson, , CGEA-AAMC Certified Clerkship Administrator; Scott Renshaw, MD, FAAFP; Natalie Rollman, , MAEd; Jennifer Custer, BA

10:30-11:30 am

Seminar

\$11: Become a Peer Review Rock Star: Top Ten Tips for Peer Reviewing Medical Education

Research

Amanda Kost, MD, MEd; Jacob Prunuske, MD, MSPH; Andrea Wendling, MD;

Kirsten Winnie, MD; Amy Lee, MD

Room: Galerie 2

\$12: Racism, Microaggressions, and Allyship: Learning Narratives in Health Care

Bode Adebambo, MD

Room: Galerie 4

\$13: Value-Added Medical Educator Education: Transforming the Master Adaptive Learner Into a Master Adaptive Teacher

Crystal Marquez, MD; Alexandra Greenberg, MS, MSPH; Rebecca Walton, BS;

Lon Yin Chan; Fradah Gold, BS

Room: Galerie 5

10:30-11:30 am

Symposia

SY04: How Are We Going to Recruit, Engage, Develop and Maintain an Adequate Number of Procentors?

of Preceptors?

Joanna Drowos, DO, MBA, MPH; Suzanne Minor, MD; Amanda Kost, MD, MEd

Room: Studio 6

10:30 am-12 pm

Workshop

W05: High Five! You're Working With a Medical Student Today!

Courtney Goettel, MD; Lindsay Nakaishi, MD, MPH

Room: Galerie 3

10:45–11 am

Completed Research Project

CPD02: Implementation of a Program Evaluation Committee for a Longitudinal Student

Program: First 3 Years of Lessons Learned

Lauren Anderson, PhD, MEd; Kathleen Rowland, MD, MS; Timothy Huang;

Priscilla Ware, MD, CHCQM; Carl Lambert, MD

10:45–11 am

In-Progress Research Project

IPG02: Integrating Social Determinants of Health Into Outpatient Rotations: Screening,

Resource Identification, and Advocacy (MSEDI)

Nina Piazza, MD *Room:* Studio 3

11-11:15 am

Completed Research Project

CPD03: Analysis for Racial and Gender Disparities in the Stanford School of Medicine

Evaluation System Tracy Rydel, MD **Room:** Studio 1

Noom. Stadio 1

11-11:15 am

In-Progress Research Project

IPF03: Education in Empathy: Student Responses to an End-of-Life Care Experience (MSEDI)

Andrew Vaughan, MD

Room: Studio 2

IPG03: Preliminary Results of the Impact of a Novel Community Health Elective on Medical

Student Knowledge, Attitudes, and Beliefs Brandon Moritz; Mary Gowin, PhD, MPH

Room: Studio 3

11-11:30 am

Lecture

L17B: Tips and Tricks of the Trade for Coordinators, Redux (COORD) Carolyn Lindeman, BA; Ginny Harris; Aline Swisshelm; Christi Turner

Room: Galerie 6

L18B: LGBTQ+ Issues in Adolescents and Young Children

Emad Abou-Arab, MD; Chantal Rozmus, DO

Room: Studio 8

L19B: Bringing Equity to Global Health Exchange: Development of a Medical School Elective

for LMIC Exchange Students Takudzwa Shumba, MD, MPH

11–11:30 am

Lecture

L20B: The Community Integration Program: Increasing the Connectedness of Rural Clerkship Students Through Service Learning

Laura Morris, MD, MSPH; Kathleen Quinn, PhD; Jana Porter, MS; Brittney Marshall, BS;

Meghan Meyers, MHA, MPH

Room: Studio 10

L21B: Connecting the Dots: Climate, Health, and Equity Vidush Athyal, MD, FAAFP, MPH; Rachel Abbott, MD

Room: Galerie 1

L22B: SDOH Family Medicine Clerkship Curriculum: Overview of an Experiential, Interprofessional, Community-Oriented Approach at UT Health San Antonio Nehman Andry, MD; Lucas Hastings; Samantha Driscoll, BS; Garrett Kneese, BS

Room: Studio 4

L23B: Teaching Antiracism, Social Determinants, and Health Equity Praxis as Clinical Skills in a Service-Learning MedEd Curriculum

Suzanne Lester, MD, MS; Mary Bond; Robert McClowry, MD

Room: Studio 7

11:15–11:30 am

Completed Research Project

CPD04: Analyzing Student Feedback on Preclerkship Teaching Cases to Identify Strengths and Areas for Systematic Improvement

Lia Bruner, MD; Leah Topper, MD

Room: Studio 1

11:15-11:30 am

In-Progress Research Project

IPF04: The Mother-Baby Dyad: Improvement in Curriculum for Preconception Through the

Fourth Trimester

Michelle Sommer, MD; Kathryn Rampon, MD

Room: Studio 2

IPG04: Development and Evaluation of a Novel Clerkship Longitudinal Advocacy Project:

Toward Transformative Learning?

Phillip Tsang, MD, CCFP; Melissa Nutik, MD, MEd; Joyce Nyhof-Young, PhD

11:30 am-1:30 pm

Lunch on Own

12-1:15 pm

Deans Associated With Family Medicine Meeting

Room: Galerie 3

12:15-1:30 pm

Women in Family Medicine Collaborative Meeting

Room: Galerie 6

1:30-3 pm

Workshop

W06: Obstetric Ultrasound Teaching Curriculum Using Simulations for Medical Students With Elucidation of Obstetric Case Scenarios

Anjali Aggarwal, MD; Rashmi Rode, MD, FAAFP; Ashley Bancroft; McKenna Richards;

Kelly Martinek; Roger Zoorob, MD, MPH; Crystal Nwagwu, MD

Room: Galerie 3

2-2:15 pm

In-Progress Research Project

IPH01: Turning Disaster Into Opportunity: An Innovative Project to Teach Medical Students and Develop Community Resilience

Shannon McDermott, PhD; Rachel Friedman, MD; Mariana Guerrero; Yareli Herrera Cuevas

Room: Studio 1

IPI01: Branching Out: Adapting a Curriculum to Fit the Needs of a New Regional Campus

Family Medicine Clerkship (MSEDI)

Reetu Grewal, MD; Pranshu Bhardwaj

Room: Studio 2

2-2:30 pm

Lecture

L24A: Fill Your Cup Coordinator! How to "Make Time" to Have Fun Before You've Had

Enough (COORD)

Melissa Owens, ACUME, AAMC CCA

Room: Galerie 6

L25A: Addressing the Opioid Epidemic: Teaching Opioid Misuse—OSCE Style—During the

Family Medicine Clerkship

Anna Virani, MD; Sarah Stumbar, MD, MPH; Shweta Akhouri, MD; Marquita Samuels, MBA

2-2:30 pm

Lecture

L26A: Student Reflections From a Patient Outreach Activity on a Family Medicine Clerkship Maria Syl (Marisyl) de la Cruz, MD; Jennifer Langley, EdD, ATC; Barbara Cymring, MD

Room: Studio 4

L27A: Confronting Vaccine Hesitancy: An Innovative Student-Led Curriculum for a Family

Medicine Clerkship

David Bales; Eva Bernstein

Room: Studio 7

L28A: Flipping the Switch on Instruction to Improve Student Performance in

Evidence-Based Medicine

David Norris, MD, FAAFP, MA; Wesley Wilson, EdD; Kristen Alston, PhD; Karly Pippitt, MD;

Beth Wilson, MHA *Room:* Studio 8

L29A: Recruitment, Engagement, and Management of a Robust Clinical Preceptor Panel Christopher Gleason, MD, FAAFP; Jamie Wallman, MD, MPH; Tara South; Michael Gleason

Room: Studio 9

2–3 pm

Seminar

\$14: Being a Family Medicine Ambassador Adam Bradley; Ashley Bentley, CAE, MBA

Room: Studio 10

\$15: Health System Sciences to Teach Social Determinants of Health and Health Equity

Bruce Britton, MD Room: Galerie 1

\$16: Filling Your Cup and Keeping It Full: Creating a Personal Health Plan to Navigate the

Occupational Hazards of Medical Training

Magda Kowalczykowski, MD

Room: Galerie 2

2–3 pm

Symposia

SY05: Making the Grade: Four Schools Present Clerkship Grade Metrics and Discuss Challenges With Exams, Cutoffs, and Grade Distribution

Amanda Allmon, MD; Joel Heidelbaugh, MD, FAAFP, FACG; Aleksandr Belakovskiy, MD; Jason Chao, MD, MS; Wendy Biggs, MD; Sarah Swofford, MD, MSPH

Room: Galerie 5

2:15-2:30 pm

Completed Research Project

CPE01: Teaching Multimorbidity to Clerks, Evaluation of the Heuristic; Chunk,

Cluster, Coordinate

Martina Kelly, MD, PhD, CCFP, MA, MBChB; Kristy Penner, MD, BSc, CCFP; Clark Svrcek, MD, CCFP, M.Eng., P.Eng.; Sonja Wicklum, MD, CCFP, FCFP

Room: Galerie 4

2:15-2:30 pm

In-Progress Research Project

IPH02: Growth and Justice: Strengthening Culinary Medicine on Chicago's South Side

Tiffany Xie, BA, BS; Sonia Oyola, MD; Geeta Maker-Clark, MD

Room: Studio 1

IPI02: Integration of Peer-Led Medicaid Education in UME: A Value-Added Role for Learners

Monica Hana, BS; Jamie Geraghty; Zachary Yorke, BS

Room: Studio 2

2:30-2:45 pm

Completed Research Project

CPE02: Anki Usage in a First-Year Medical School Curriculum

Timothy Frommeyer; Garrett Brittain; Nick Stewart, BA; Michael Gilbert

Room: Galerie 4

2:30–2:45 pm

In-Progress Research Project

IPH03: Docside Clinic: Working With Trainees to Implement a Free Clinic for Under-Reached

Populations

Lacy Davis, MA; Shannon Guillot-Wright, PhD; Martha Diaz, RN, BSN, CVRN-BC

Room: Studio 1

IPI03: Curriculum Links: Connecting curriculum, clerkship objectives, and current literature

Kendall Campbell, MD; Madison Rattan; Leah Garcia

Room: Studio 2

2:30-3 pm

Lecture

L24B: How to Succeed In a Transition of Coordinator Duties (COORD)

Marisa Martinez, MAA -HA; Regina Martinez, MS; Nichole Rubio

Room: Galerie 6

L25B: Teaching the Patient-Centered Addiction History as Stealth Family Medicine Curriculum

John Hayes, DO; Neil Dixit, BA; Claire Springer, MD

2:30-3 pm

Lecture

L26B: Updating a Family Medicine Core Curriculum: From Gender Affirming Care to Hepatitis

C and All the Social Determinants in Between!

Mary Lindholm, MD *Room:* Studio 4

L27B: Food for Thought: Teaching Students How to Interview and Counsel Patients on Nutrition

Lauren Boehm, MD; Amy Lee, MD; Anita Mathews, MD, MPH; Deborah Erlich, MD, MMedEd;

Peggy Cyr, MD; Wendy Goldman; AnnaMarie Vu, PhD; Tom Albert, MD

Room: Studio 7

L28B: Academic, Extracurricular, and Wellness Outcomes Associated With Use of Anki

Spaced-Repetition Software in Medical School

Lindsey Wanberg; David Satin, MD

Room: Studio 8

L29B: I Am a URM and I Just Want to Be Paid

Crystal Beal Room: Studio 9

2:45–3 pm

In-Progress Research Project

IPH04: The Power of the Patient Voice: A Community-Based Practice Approach to the

Development of a Correctional Health Curriculum

Erica Brode, MD, MPH; Deborah Yip

Room: Studio 1

IPI04: Peer-Led Didactics in Medical School Curriculum (MSEDI)

Colette Solatka, MD; Jacob Prunuske, MD, MSPH; Mikaela DeCoster

Room: Studio 2

3-3:30 pm

Refreshment Break With Conference Partners

Room: Preservation Hall Foyer

Wellness Break: "Mind/Body/Spirit Stretch"

Anthony Fleg, MD, MPH, University of New Mexico and Running Medicine

(https://runningmedicine.org), Albuquerque, NM

Room: Bonaparte

3:30-5 pm

Workshop

W07: Mitigating Bias in Assessment and Evaluations

Tomoko Sairenji, MD, MS; Jeanne Cawse-Lucas, MD; Susan Merel, MD;

Kimberly Kardonsky, MD; Toby Keys, MA, MPH

Room: Galerie 3

W08: Using Narrative Medicine to Help Medical Trainees Craft an Effective Personal Statement

Elizabeth Fleming, MD; Magnolia Larson, DO; Andrea Martonffy, MD

Room: Galerie 2

4-4:15 pm

In-Progress Research Project

IPJ01: Promoting Medical Student Knowledge and Engagement in the Care of the Underserved Anjali Aggarwal, MD; Crystal Nwagwu, MD; Jamie Philp; Sarah Casey, BS; William Huang, MD; Roger Zoorob, MD, MPH; Gracen Moran; Sabrina Benitez, BSA;

Anusha Macnojia, Medical Student

Room: Studio 1

4-4:30 pm

Lecture

L30A: A Formal Process for Medical Student Advising

Jill VanWyk, MD; Cleveland Piggott, MD, MPH; George Olsen, MD; Kari Mader, MD, MPH;

Mark Deutchman, MD; Melissa Johnson, MD

Room: Studio 4

L31A: Creating a Gender Equity/Transgender Clinic in a Family Medicine Clinic and Incorporating Medical Students

Careyana Brenham, MD; Amelia Frank, MD, MSAM; Laryn Sapetti, BS, MS4;

Jonna Cooley, PhD

Room: Studio 7

L32A: Application of Visual Thinking Strategies in a Narrative Medicine Elective Kayla Imms, BS; Sarah Stumbar, MD, MPH; Nana Aisha Garba, MD, PhD, MPH; Seema Al-Shaikhli, BS; Brittany Montesino, BS; Samara Khan, BS; Anha Islam;

Tooba Sheikh; Marquita Samuels, MBA; Maisha Anika, BS

Room: Studio 8

L33A: How to Listen and Communicate So Patients Will Talk: Rethinking Conversations to Increase Patient-Provider Communication

Jennifer Taylor, MPH, DHED, MCHES; Jalysa King, MA; Danielle Bruno, MPH;

Greg Hetrick, MEd Room: Studio 2

4-4:30 pm

Lecture

L34A: Lessons Learned From Teaching Racial Health Inequity and Social Determinants of Health Virtually and Asynchronously

Eric Wiser, MD, FAAFP; Melissa Lemieux; Jessica Weyler; Jasmine Curry, BS

Room: Studio 3

4-5 pm

Seminar

\$17: The Importance of Family Medicine Teaching Faculty Maintaining Procedural and Advanced Clinical Skills

David Power, MD, MPH; Joel Heidelbaugh, MD, FAAFP, FACG; Allison Newman, MD; James Hougas, MD, FAAFP; Aaron Michelfelder, MD, FAAFP, FAAMA

Room: Studio 9

S18: Moving "ForWard" Together: Reflections on Community Health Engagement Projects Bethany Howlett, MD, MHS, MHS; Baillie Frizell; Parvathy Pillai, MD, MPH; Mark Beamsley, MD *Room:* Studio 10

\$19: Medical Education Fully Funded: Health System Partnership to Empower Student Choice of Primary Care

Joy Shen-Wagner, MD, FAAFP; Ashley Pagliaro, MEd; Marissa Crum, BSc;

Phyllis MacGilvray, MD, FAAFP

Room: Galerie 1

\$20: Promoting Wellness in Medical Education by Tackling Perfectionism: Shining a Spotlight on the Inner Critic

Shermeeka Hogans-Mathews, MD; DanTasia Welch, MS; Kerwyn Flowers, DO

Room: Galerie 4

 $\textbf{S21:} \ \ \text{The Future of the Family Medicine Match: Updates to ERAS}^{\texttt{@}} \ \ \text{for the 2023-24 Season} \\ \ \ \text{Ann Rutter, MD, MS; Ashley Bentley, CAE, MBA; Karen Mitchell, MD, FAAFP}$

Room: Galerie 6

4–5 pm

Symposia

SY06: Family Medicine Approaches to Successful Scholarship Angela Antonikowski, PhD; Kimberly Kardonsky, MD; Amanda Kost, MD, MEd; Magdalena Pasarica, MD, PhD; Jay-Sheree Allen, MD

Room: Galerie 5

4:15-4:30 pm

In-Progress Research Project

IPJ02: Understanding Social Needs in Transgender Patients Receiving Care at MetroHealth, a Major Health System in Northeast Ohio

Saloni Lad, BA, MA *Room:* Studio 1

4:30-4:45 pm

In-Progress Research Project

IPJ03: Development of a Lesson on Serious Mental Illnesses and Substance Use Disorders for a Student Health Disparities Curriculum

Maria Syl (Marisyl) de la Cruz, MD; Ava Darby, BS; Erin Kelly, PhD

Room: Studio 1

4:30-5 pm

Lecture

L30B: Medical School Pipeline: Collaboration With Community Partners to Work Upstream

Corina Norrbom, MD; Sheng Khang; Maysee Lao

Room: Studio 4

L31B: ¡SÍ! Spanish Individualized: US-Based, Virtual, Individualized, Immersive Spanish

Language Course for Medical Students

Melanie Menning, MD; Shirley Delair, MD, MPH

Room: Studio 7

L32B: TeleSkills: An Innovative Approach to Teaching Physical Exam Telehealth Competencies Ryan Palmer, EdD; Liz Kollaja, MHR; Jason Deck, MD; Helen Monkman, PhD; Shannon Ijams,

PA-C; Blake Lesselroth, MD, MBI; Andrew Liew

Room: Studio 8

L33B: Teaching Patient-Centered Care in the Clerkship: Theory to Practice

Jessie Reynolds, MD, FAAFP, MEd; Briggs Carhart, MPH

Room: Studio 2

L34B: Improving Health Care Delivery in 30 Minutes (MSEDI)

Shira Goldstein, MD; Brenda Cazares Cerecero, LCSW; Lauren Miller; German Martinez-

Gamba, MD; Nahid Rianon, MD, DrPH; Samuel Neher, EdD, MS

4:45-5 pm

In-Progress Research Project

IPJ04: Addressing Social Determinants of Health in Underserved Urban Populations Through

Telehealth and Interprofessional Education

Priya Arunachalam, MBA; Nitheesha Alapati, MBA

Room: Studio 1

7-9 pm

Optional Evening Event: New Orleans Ghost Tour

New Orleans Haunted Cemetery Bus Tour: This tour visits a cemetery at night and also explores the city's historic haunted neighborhoods. This 2-hour bus tour makes several stops that allow guests to explore the city and search for the paranormal. Attendees can enjoy a cocktail or beer at our bar stop while we search for paranormal activity. Your tour guide will lead the way with an EMF Reader and explain how to use them to search for paranormal activity. Feel free to bring your own meter and share your findings with us!

(Preregistration Required. Fee: \$50; Limit: 28)

Sunday, 01/29/2023

Meet at 6:45 am

STFM Fun Run & Walk

(Thank you to our sponsor—Tulane University School of Medicine)

Room: Preservation Hall Foyer

Pre-Event: "Stretching Together Before We Move"

Anthony Fleg, MD, MPH, University of New Mexico and Running Medicine (https://runningmedicine.org), Albuquerque, NM

7-9:30 am

Conference Registration

Room: Preservation Hall Booth

7:30-8:15 am

Collaborative and Networking Discussion Table With Breakfast

B43 Medical Students

B44 Academic Coordinators

B45 Early-career Faculty (1-5 years)

B46 Mid-career Faculty (5-10 years)

B47 Senior-faculty (10+ years)

B48 Department Chairs

Room: Acadia

Sunday, 01/29/2023

8:30-9:30 am

General Session

GS03: My Head Is Bloody But Unbowed: Challenging Mental Health Stigma Within Ourselves

and Systems

Justin Bullock, MD, MPH

Room: Acadia

9:30 am

Conference Adjourns