Conference Brochure Report

2023 Conference on Medical Student Education

Thursday, 01/26/2023

Noon—6 pm
Conference Registration
Room: Preservation Hall Booth

1–5 pm
Preconference Workshop

PR01: New Year, New Rules—Strategies for a Successful Match in Family Medicine in 2023 and Beyond
Joel Heidelbaugh, MD, FAAFP, FACG; Jacob Prunuske, MD, MSPH; Aaron Michelfelder, MD, FAAFP, FAAMA; Andrea Murawa
Room: Galerie 2

PR02: So You Want to Be a Leader in Academic Medicine? Here Are the Tools That You Need!
Samantha Elwood, BA; Anthony Catinella, MD, MPH; Lori Solomon, MD, MPH
Room: Galerie 5

PR03: FMIG Faculty Advisor and Supporter Workshop
Adam Bradley; Ashley Bentley, CAE, MBA
Room: Galerie 3

5:30–6:30 pm
Welcome Reception
Room: Riverview

Friday, 01/27/2023

6:45 am–5 pm
Conference Registration
Room: Preservation Hall Booth

7–8 am
Medical Student Education Collaborative Meeting
Room: Galerie 3

MSE Coordinators Collaborative Meeting
Room: Galerie 6
Friday, 01/27/2023

7:15–8:15 am
Scholarly Topic Roundtable Discussion
Room: Acadia

B01: FMIG Research Network (COORD)
Adam Bradley; Ashley Bentley, CAE, MBA

B02: Navigating the Challenges of Creating a Novel Underserved Population Health Elective (MSEDI)
Aleksandr Belakovskiy, MD

B03: Building a Rural Track Within an MS3 Family Medicine Clerkship
Andrew Vaughan, MD

B04: Implementing Focused Didactics to Enhance Clinical Exam Skills in a Longitudinal Family Medicine Clerkship
Betsy Wan, MD; Abigail Phillips, MD

B05: Telemedicine: An Emerging Teaching Method for Medical Students
Bharat Joshi, MD, FAAFP; Sanjana Bhattarai, MD, FAAFP; Anjali Aggarwal, MD

B06: Inclusive Communication and Feedback Training for Standardized Patients
Brandon Brown, MD, FHM; Emily Babb, BA, BS; William Stallings, BS

B07: The Family Medicine Experience for an Expanded Capstone Rotation
Brian Keisler, MD; Andrew Vaughan, MD

B08: 10 Topics to Make Medical Education More Equitable and Inclusive: Section 2 BMI (COORD)
Brooke Byun

B09: Escape! A Self-Directed Virtual Escape Room Experience
Brooke Ersland, MD; Irene Gutierrez, MD, MPH

B10: Tackling the Academic Coordinator Manual (COORD)
Carolyn Lindeman, BA; Miranda Benson, CGEA-AAMC Certified Clerkship Administrator; Sharon Roberts, AAMC Certified Clerkship Administrator

B11: Lifestyle Medicine as a Tool to Address Health Inequities
Christina Wells, MD

B12: Creating Student-Led School Initiatives and Programs (COORD)
Darian Dozier, BS

B13: Building a Foundation of Compassion and Resilience in Medical Students
Denise Kropp; Margaret Sanders, LCSW, MA

B14: Social Determinants of Health: Clinical Education and Preceptor Recruitment Strategy
Didi Ebert, DO, FAAFP, MPH, MSc; Maria Crompton, DO, DipABLM; Jevon Chu, MSc
Friday, 01/27/2023

7:15–8:15 am
Scholarly Topic Roundtable Discussion

**Room: Acadia**

**B15:** Navigating an LCME Requirement That All Preceptors Have a Faculty Appointment
Elisabeth Arendt, MS; David Power, MD, MPH

**B17:** Beyond the Imodium: Teaching Climate Change Collaboratively
Grace Park, MD

**B18:** Barriers and Solutions to Implementation of Point-of-Care Ultrasound Curriculum Across Multiple Institutions
James Wilcox, MD, FAAFP, RMSK; Charles Finch, DO, FACOEP; Nicole Yedlinsky, MD, FFAFP, CAQSM, RMSK; Joy Shen-Wagner, MD, FFAFP

**B19:** Specialty Disrespect: Family Medicine Pipeline Perspectives
Je...
Friday, 01/27/2023

9:30–10:15 am
Poster
Room: Bissonet-Carondelet

**P02:** Unpacking Weight Bias—Promoting Health Equity in Preclinical Learners
Angela Antonikowski, PhD; Katherine Wagner, MD

**P03:** Does Teaching Population Health Management Prepare Students for the Future of Medicine
Angela Barnett, MD

**P05:** Feasibility of Utilizing Electronic Health Record (EHR) Analytics and Dashboards to Assess Comparability in Clerkships
Anissa LaCount; Lindsay Mazotti, MD; Thomas Tom, MD

**P06:** Incorporating Climate Change and Environmental Determinants of Health Into Curriculum
Arindam Sarkar, MD; Stephanie Nguyen, DO; Anjali Aggarwal, MD

**P07:** Assessing Family Medicine Residents’ Attitudes Toward Student Learners in a Residency-Based Office Practice (MSEDl)
Asmau Misawa, MD

**P08:** Improving Pediatric Oral Health by Implementing Fluoride Varnish Application at Well Child Visits
Asta Brianna Jakobsson

**P09:** A Team-Based Learning Approach to the Longitudinal Preclinical Course: Doctoring and Clinical Skills
Brian Argus; Susan Hogan, MD, MPH

**P10:** Hypertension Education to Address and Reduce Disparities (HEARD)
Catherine Coe, MD; Margaret Fisher, MS; Thomas Koonce, MD, MPH

**P11:** Suicide Prevention Training for Medical Education Providers
Christine Gamble, MD

**P12:** Microaggressions and the Medical Student Experience at an Urban College of Medicine
Daniel Hargraves, MSW; Anisa Shomo, MD

**P13:** Improving Intent to Use HPV Vaccine in Young Adults in Primary Care: Comparing Health Care Provider Levels and Education Style
Didi Ebert, DO, FAAFP, MPH, MSc; Shane Fernando, PhD, MS, CPPS FRSPH; Megan McKenna, DO, MS

**P14:** The MSAD Project (Medical Students Against Depression)
Dominique Munroe, MD; Eunice Larbi; Christina Kelly, MD; Jade Laycock; Emilie Corluyan; Carlos Moreno; Diana Ghebrezadik, BS
Friday, 01/27/2023

9:30–10:15 am
Poster
Room: Bissonet-Carondelet

P15: Quality Improvement by Screening, ICD-10 Documentation, and Interventions in Patients’ Social Determinants of Health
Elizabeth Nguyen; Amanda Rapp, MD, MBA

P16: The Rising Need for Pain and Palliative Care Education in Medical Student Curricula
Emma Keeney; Bharath Ram; Ben Ho-Shing, BS; Anjali Aggarwal, MD

P17: Interdisciplinary Project Management: Lessons Learned and Key Takeaways From a Large Medical Education Initiative
Frances Wen, PhD; Mary Gowin, PhD, MPH; Joy Mercer, MBA; Sarah McCraw; Erin Ellis, CAPM

P18: Effect of Preclerkship Curriculum Restructuring and Pass/Fail Grading on Student Mental Wellness
Gurvinder Kaur, PhD; Cassie Kruczek, PhD; Dan Webster, PhD

P19: From Medical Student to Attending: Is Family Medicine a Less Tumultuous Journey Than Other Specialties?
Haorui Sun

P20: Asylum Seeker Health Care in San Diego: Medical Learner Experiences in Global Health at Home
Heather Lee, MD; Dennis Andrade, MD

P21: Standardized Patient Cases to Teach Third-Year Clerkship Students Telemedicine-Specific Clinical Skills
Hui Ying Joanna Choi, MD

P22: Addressing Food Insecurity in Harrisburg, Pennsylvania: The Food as Medicine Program
Jake MacDonald; Leesha Helm; M. Joyce Green, MD; Michael Partin, MD; Christopher Davis, MD, MPH

Jesse Bracamonte, DO, FAAFP; Augustine Chavez; Charanjit Singh, MBA

P24: Guiding Medical Students in Research: A Collaborative Study on Obesity and Evaluating Consistency in Plan Documentation
Jesse Bracamonte, DO, FAAFP; Michael Underhill, DO

P25: An Online Space for Education and Advocacy Through Narrative Medicine
Joy Shen-Wagner, MD, FAAFP; Alyssa Guo, BS

P26: Patient Safety in Primary Care: An Innovative Curriculum in Medical School Education
Julia Lai
Friday, 01/27/2023

9:30–10:15 am
Poster
Room: Bissonet-Carondelet

P27: Development of a Course to Standardize Primary Palliative Care Education
Katherine Margo, MD; Mandi Sehgal, MD

P28: Pick Your Family Medicine Shadowing Adventure: Use of Google Forms to Match Student Interests With Faculty Expertise
Katherine Wright, PhD, MPH; Anna Shannahahan, MD, ABOIM, FAWM; Julia Walczak, BSN; Jeremi Wnorowski; Tanvi Nayak

P29: Improving Student Feedback on Clinical Skills: Creation of an OSCE Review Session (MSEDI)
Kellner Pruett, MD

P30: AllyTalk: An Interactive Training to Improve Ability to Interrupt Microaggressions
Kelly Amett, MD; Harriet Huang, MD; Allison Wolfe, MD; Jeannie Youngwerth, MD; Ann Navarro-Leahy, MD; Maurice Scott

P32: Efficacy of Horticultural Therapy in Reducing Social Isolation in the Elderly
Kimberley Brondeel, BS; Hansen Nguyen, MD

P33: Hospital Preparedness to Support Sexual Assault Survivors: A Nationwide Study of Trends and Disparities
Kristen Chalmers, BA; Ramya Parameswaran; Keme Carter, MD; Liam Spurr; Meredith Hollender, MPP; Nicole Dussault, MD; Jeanne Farnan; Sonia Oyola, MD

P35: How to Utilize a Hospital Team's Low Census to Engage Student Learners and Build an OSCE Library
Laura Shaw, MD

P36: Utilizing Clerkship Students, Patient Questionnaires, and BMI EHR Prompts to Meet Obesity Quality Measures
Laura Shaw, MD; Nader Mehregani; Lily Liu, BS

P37: Identifying Barriers to Mental Health Services: A Qualitative Analysis of Medical Student Written Reflections
Lianne Marquez, MD; Lisa Cruz; Jeanmarie Rey, MD, FAAFP

P40: Defining Factors Promoting Successful Virtual Elementary School Nutrition Education During the Pandemic
Marie Balfour

P41: Integration of a Longitudinal Integrative Medicine Curriculum: Impact on Medical Students' Attitudes and Perceived Competence
Marika Alois, MD
Friday, 01/27/2023

9:30–10:15 am
Poster
Room: Bissonnet-Carondelet

P42: A Narrative Medicine Elective for Fourth-Year Medical Students: Reflective Practice and Flexible Scheduling (COORD)
Marquita Samuels, MBA; Sarah Stumbar, MD, MPH

P43: Learning About Generalism in Early Clinical Placements: An Evaluation of the 6C Approach
Martina Kelly, MD, PhD, CCFP, MA, MBChB; Clark Svrcek, MD, CCFP, M.Eng., P.Eng.; Sonja Wicklum, MD, CCFP, FCFP

P44: Evaluation of a Novel Flipped-Classroom Method to Introduce Planetary Health During FM Clerkship
Martina Kelly, MD, PhD, CCFP, MA, MBChB; Sonja Wicklum, MD, CCFP, FCFP; Kate Nuique, BHSc; Anila Ramaliu; Kristy Penner, MD, BSc, CCFP; Clark Svrcek, MD, CCFP, M.Eng., P.Eng.

P45: Identifying and Addressing Barriers to Medical Education Transformation: The Battle Between Innovation and Institutional Inertia
Mary Gowin, PhD, MPH; Erin Ellis, CAPM; Frances Wen, PhD

P46: Incorporating Emotional Intelligence Evaluation and Training for Faculty Development
Michael Malone, MD; Heather Partridge, LPC, LPC/S, LAC, NCC, MAC, AADC, SAP; Henry Lau, DO, FAAFP

P47: Why Patients Miss Appointments
Michael Valencia; Didi Ebert, DO, FAAFP, MPH, MSc

P50: Moving From Paper to Electronic Feedback Forms for Medical Students: A Welcome Update for a Family Medicine Practice
Rachel Roberts, MS, LPC

P52: Can Ob-Gyn and Pediatrics Clerkships Be Taught by Family Medicine Preceptors in a Rural Longitudinal Integrated Clerkship?
Roberto Silva, MD; Amanda Bristol Swanson, MD; Mark Deutchman, MD; Megan Lykke, MD; Brooke Terkovich, BA; Ryan Imber, BS

P53: Health Equity and Advocacy in Practice (HEAP): Implementing and Evaluating a Skills-Based Health Equity Elective
Sabine Shaughnessy, BA; Read Allen; Julia Small

P54: Comprehensive Urban Underserved and Rural Experience: Longitudinal Primary Care Pipeline Program
Sameera Davuluri, MD
Friday, 01/27/2023

9:30–10:15 am
Poster
**Room: Bissonet-Carondelet**

**P55:** Advancing Health Equity: A Step Toward Improving Delivery of Care During the Family Medicine Clerkship  
Sarah Skog; Emily Dollar, MD

**P56:** Fourth-Year Medical Student Experiences Caring for Patients With COVID-19 During the Pandemic’s Second Year: A Pilot Study  
Sarah Stumbar, MD, MPH; Suzanne Minor, MD; Nana Aisha Garba, MD, PhD, MPH;  
Rebecca Toonkel, MD; Rodolfo Bonnin, PhD; Emily Gonzalez

**P57:** A High-Yield Workshop for Fourth-Year Medical Students to Encourage Future Physician Involvement in Policy Advocacy  
Seema Al-Shaikhli, BS; Kayla Imms, BS; Sarah Stumbar, MD, MPH; Veronica Alvarez;  
Maryam Ali, BS; Anha Islam; Nana Aisha Garba, MD, PhD, MPH

**P58:** Preceptor Recruitment and Retention: Offering Skills Training + ABFM MOC Part IV Credit to Entice Physicians to Teach (COORD)  
Sharon Flores, MS; Judy Gary, MEd; Denee Moore, MD, FAAFP, DABFM;  
Melissa Bradner, MD, MSHA

**P59:** Effect of Integrated Learning e-Modules on Family Medicine Clinical Clerkship Education: A Pilot Study  
Sherylan Young, MD, CCFP, FCFP

**P60:** FMIG Collaborates for Women’s Health Workshop  
Shiloh Goecke, BS; Matthew Frantz, BS; Jordan Soupiset, BA; Emma Tomes, BS

**P61:** Graduates of 3-Year Accelerated MD Program: Journey of Their Training and Practice Patterns  
Shou Ling Leong, MD, FAAFP; Joan Cangiarella, MD; Betsy Jones, EdD; Kristen Rundell, MD;  
Catherine Coe, MD

**P62:** Advancing Diversity, Equity, and Inclusion Through Professional Development, Engagement, and Difficult Conversations  
Shou Ling Leong, MD, FAAFP; Timothy Riley, MD; Bernadatte Gilbert, MD;  
Jessica Parascando; Munima Nasir, MD; Sarah Ramirez, MD; Julie Radico, PsyD, ABPP

**P63:** Engaging Community Clinicians to Precept MS1 Students in Their Already-Booked (Often Double-Booked!) Schedules  
Shruti Varadarajan, MD, FAAFP; Kamna Bansal

**P64:** Professional Development Needs of Clerkship Directors: A CERA Study  
Suzanne Minor, MD; Joanna Drowos, DO, MBA, MPH; Kristen Hood Watson, MD
Friday, 01/27/2023

9:30–10:15 am
Poster
Room: Bissonet-Carondelet

P65: "Nothing About Me Without Me": Teaching Open Notes in Medical Education
Tamara Montacute, MD, MPH; Chethan Sarabu; Alexander Doan; Erika Schillinger, MD; Olivia Jee, MD

P66: An Analysis of Charting Outcomes in the Match: Trends of the Most and Least Competitive Specialties
Timothy Frommeyer; TongFan Wu; Yanil Ramirez, BA, MS; Allison Chen; Garrett Brittain; Nick Stewart, BA

P67: Antioppression Training for Student Volunteers in a Free Clinic
Zoe Parisian-Jeppesen; Clinton Pong, MD

9:30–10:15 am
Student Scholar Nominee Poster
Room: Bissonet-Carondelet

SP01: An Investigational Study of the Role of Postpartum Mood Disorders in Lactating vs Non-Lactating African American Women
DanTasia Welch, MS; Shermeeka Hogans-Mathews, MD

SP02: A policy analysis of the expanded Global Gag Rule's impact on Malawi's sexual and reproductive health and rights landscape
Aishwarya Iyer, MPH

SP03: Addressing the Care of Formerly Incarcerated Patients: An Educational Seminar for Medical Students
Rebecca Chen, BA

SP04: Concordance of Primary HPV Testing among Clinicians and Patients: A Systematic Review
Sarah Beaverson

SP05: The Role of Grocery Vouchers in Empowering Food-Insecure Adults with Type 2 Diabetes at an Urban Community Health Center
Janani Arangan

SP06: Recognizing the Resilience of LGBTQ+ Older Adults through Narrative: Culturally Connected Clinical Interviewing
Allison Ogawa, BA

SP07: Centering Lived Experience in SUD Treatment Education - A Video Series
Neil Dixit, BA
Student Scholar Nominee Poster

Room: Bissonet-Carondelet

**SP08:** Impact of Reflective Writing on Student Attitudes and Understanding of Social Determinants of Health
Samantha Driscoll, BS

**SP09:** Pilot Program: medical student and therapist-led exercise and stress management sessions in local Hispanic/Latino Community
Aviva Aguilar

**SP10:** Effects of Movement-Based Mind-Body Intervention in Managing Symptoms in Older Adults With Osteoarthritis
Carson Herron

**SP11:** Exploring stakeholder perspectives on development and implementation of a Children’s Advocacy Center in Santa Clara County
Lakai Legg, MPH

**SP12:** Demographic patterns of telehealth utilization in an academic HIV clinic during COVID
Mark Carter, BS

**SP13:** Effects of Cannabis and Its Derivatives on Sleep: A Systematic Review
Lauren Gilbert, BS

**SP14:** Immigrant health elective: a curriculum to bring concepts of human rights, community voices and clinical medicine together
Jose Manuel Carrillo-Castro

**SP15:** The Association Between Social Determinants of Health and Monitoring of Diabetes Mellitus Control: An Exploratory Analysis
Addison Robles, MS; Adriana Bracho, MPH

**SP16:** Discovering Compassion in Medical Education
Charles Lane, BA

**SP17:** Impact of COVID-19 on Treatment of Substance Use Disorder
Alayna Kelly, BS

**SP18:** Healthcare Innovation Project- Empathy Toolkit for Telemedicine
John Chancellor

**SP19:** Extending the Reach of Family Physicians: Developing a Community-Based Health Promotion Program
Valentina Sedlacek, BA
Friday, 01/27/2023

9:30–10:15 am
Student Scholar Nominee Poster
Room: Bissonet-Carondelet

SP20: Residency Year is Correlated with Comfort with Uncertainty: An RRNeT Study
Lucas Hastings

SP21: Physician Readiness to Manage Intimate Partner Violence
Medha Gudavalli, BA

SP22: Assessment of Student Understanding of Asynchronous Care Practices and Models
Genevieve Mulligan, BA

SP23: Pilot patient navigation program to identify and address complex patient needs at a student-run free clinic
Alexandra Greenberg, MS, MSPH

SP24: Narrative Medicine in Action: A Story of How the Small Town of Shelby, MT is Surviving the COVID-19 Pandemic
Sarah Byron, BS

SP25: Improving cardiovascular protection by increasing SGLT2 inhibitor utilization in family medicine patients with T2DM and CVD
Harrison Woods

SP26: Empowering Student Choice of Primary Care
Elise Kao

SP27: Sexual and Reproductive Health Skills Workshops: A Pilot Project at the Penn State College of Medicine University Park Region
Ksenia Varlyguina, MPH; Kiyomi Goto, DO

10:15–11:45 am
Workshop

W01: User’s Guide to Scholarship and Networking in Medical Education
Magdalena Pasarica, MD, PhD; Kelly Smith, MD; Amy Clithero-Eridon, PhD, MBA; Jonnae Atkinson, MD; Dolapo Babalola, MD, FAAFP, DiploABLM/ABOM; Velyn Wu, MD; Sarah Nickolich, MD; Anthony Fleg
Room: Galerie 3

10:30–10:45 am
Completed Research Project

CPA01: Medical Student Experiences With Personal and Professional Development During the COVID-19 Pandemic: A Qualitative Study
Kristen Chalmers, BA; James Woodruff, MD; Farah Doughan; Meagan Johnson, BA; Mohamed Fawaz; Maria Alkureishi, MD; Wei Wei Lee, MD
Room: Studio 1
Friday, 01/27/2023

10:30–10:45 am
In-Progress Research Project

IPA01: Preceptors’ Perspectives on Hosting Medical Students of Color
Toby Keys, MA, MPH; Genya Shimkin, MPH; Meagan Johnson
*Room: Studio 2*

10:30–11 am
Lecture

L01A: Understanding and Working With Generation Alpha (2011-2024) (COORD)
Dayna Seymore, ACUME; Tecia Wood, BA
*Room: Galerie 6*

L02A: Designing a Family Medicine Boot Camp: Preparing Fourth Year Students for Residency (MSEDI)
Nina Piazza, MD; Elizabeth Brown, MD, MPH; Rachel Ellenbogen, MD
*Room: Studio 7*

L03A: Preceptor ECHO (Extension for Community Healthcare Outcomes) to Enhance Clinical Rotations
Marcy Doyle, DNP, DNAP, MHS, MS, RN, CNL; Eric Wiser, MD, FAAFP; Kelsi West, MPH; Richard Moberly, MD
*Room: Galerie 4*

L04A: Longitudinal Clerkship Conversion at UCSF and Penn State: A Natural Case Control Study
Betsy Wan, MD; Alyssa Anderson, MD; Anthony Dambro, MD; Margo Vener, MD, MPH; Erica Brode, MD, MPH
*Room: Studio 4*

L05A: Is the Spotlight Too Bright? Strategies to Optimize the Medical Student Rounding Experience by Enhancing Psychological Safety
Lauren Boehm, MD
*Room: Studio 8*

L06A: Utilizing an Interactive Jeopardy Format to Teach About Contraception in Family Medicine Clerkship
Maryam Ali, BS; Nana Aisha Garba, MD, PhD, MPH; Sarah Stumbar, MD, MPH; Veronica Alvarez; Brittany Montesino, BS; Samara Khan, BS; Tooba Sheikh; Marquita Samuels, MBA; Maisha Anika, BS; Anna Virani, MD
*Room: Studio 9*
Friday, 01/27/2023

10:30–11:30 am
Seminar

**S01: Writing an Effective External Letter of Review for Promotion**
Suzanne Minor, MD; Jen Hartmark-Hill, MD, FAAFP; Parvathi Perumareddi, DO; Joanna Drowos, DO, MBA, MPH; Sonya Shipley, MD; Victoria Hayes, MD; Sarah Stumbar, MD, MPH; Jeanne Cawse-Lucas, MD

*Room: Galerie 1*

**S02: Time Management, but When?**
Stephen McMullan, MD; Robyn Reese, DO

*Room: Galerie 2*

**S03: "What Else?" Teaching Agenda Setting With Patients to Clerkship Medical Students**
Angela Farrell, MD

*Room: Galerie 5*

**S04: Build Research Skills With CERA: Using National Educational Surveys for Faculty, Resident, and Student Scholarly Activity**
Amanda Kost, MD, MEd; Weyinshet Gossa, MD, MPH

*Room: Studio 10*

10:30–11:30 am
Symposia

**SY01: Knowing When To Say Yes: Navigating A Career in Academic Medicine**
Velyn Wu, MD; Kelly Smith, MD; Anna Virani, MD; Jeanmarie Rey, MD, FAAFP; Franklyn Babb, MD, FAAFP

*Room: Studio 6*

10:45–11 am
Completed Research Project

**CPA02: Impact of a Novel Family Medicine Tiered Mentoring Program (MSEDI)**
Ryan Smith, MD; Miranda Moore, PhD; Dominique Munroe, MD; Grayson Gunn, BS

*Room: Studio 1*

10:45–11 am
In-Progress Research Project

**IPA02: Assessing Faculty Needs on Issues of Diversity, Equity, Inclusion, and Justice (MSEDI)**
Matthew Holley, PhD

*Room: Studio 2*
Friday, 01/27/2023

10:45–11 am
In-Progress Research Project

**IPB02:** Address the Stress: The Impact of a Family Medicine Clerkship Wellness Curriculum on Medical Student Perceived Stress
Sarah Pickle, MD; Lauri Nandyal, MD, Board Certified Integrative Medicine; Aurora Rivendale; Jacqueline Knapke, PhD
*Room:* Studio 3

11–11:15 am
Completed Research Project

**CPA03:** Building Better Medical Student Experiences Through a Resident Clinical Teaching Workshop Series
Bryan Johnston, MD; John Hayes, DO
*Room:* Studio 1

11–11:15 am
In-Progress Research Project

**IPA03:** Warming Up the Learning Climate: Validating a Clinical Climate Survey for Clerkship Students
Erica Brode, MD, MPH; Betsy Wan, MD
*Room:* Studio 2

**IPB03:** Optimizing the Dean’s Letter: Utilizing EPA Framework in the Residency Application Process
Anthony Dambro, MD; Jessica Parascando; Alyssa Anderson, MD; Zakary Newberry
*Room:* Studio 3

11–11:30 am
Lecture

**L01B:** Challenges Identified With Mid-clerkship Formative Feedback and Low Performance Indicators (COORD)
Regina Martinez, MS; Nichole Rubio; Marisa Martinez, MAA -HA
*Room:* Galerie 6

**L02B:** Family Medicine Boot Camp (NFS)
Tessa Rohrberg, MD; Kari Nilsen, PhD; Erica Ortiz de Villate, MA; Rick Kellerman, MD
*Room:* Studio 7

**L03B:** An ECHO Model for Cross Institution Learning: Telemedicine for Educators
Andrea Arena, MD; Daria Szkwarko, DO, MPH
*Room:* Galerie 4
Friday, 01/27/2023

11–11:30 am
Lecture

L04B: Developing Generalist (Family Medicine-Based) LICs Within a Multispecialty-Based LIC Curriculum at an All-LIC Medical School
Roberto Silva, MD; Kari Mader, MD, MPH; Henry Colangelo, MD, MPH; Mark Deutchman, MD; Brooke Terkovich, BA; Ryan Imber, BS
Room: Studio 4

11:15–11:30 am
Completed Research Project

CPA04: A Fourth-Year Narrative Medicine Elective: Promoting Empathy and Strategies for Well-Being in Medical Students
Sarah Stumbar, MD, MPH; Marquita Samuels, MBA; Marthena Phan, BSc
Room: Studio 1

11:15–11:30 am
In-Progress Research Project

IPA04: The Routine Inclusion of Race or Ethnicity in Question Stems for Medical Student Assessments
Evan George, MD; Pranav Gadangi, BS; Priya Arunachalam, MBA; Tarek Dawamne
Room: Studio 2

IPB04: Sartorial Sanctuary Program
Donna Cameron, PhD, MPH, MPH
Room: Studio 3

Noon–1:30 pm
Networking and Recognition Luncheon
Room: Acadia
**Friday, 01/27/2023**

**1:45–3:15 pm**

**Workshop**

**W02: Finding Your Perfect Match: Speed Dating for Medical Students, Residents, and Physicians**

Amy Clithero-Eridon, PhD, MBA; Anna Virani, MD; Kelly Smith, MD; Suzanne Minor, MD; Jeanmarie Rey, MD, FAAFP; Christine Adams, MD, MS; Jonnae Atkinson, MD; Rosanne Vasiloff, MD; Taisei Suzuki, DO, MIPH; Octavia Amaechi, MD; Christine Neeb, MD; Franklyn Babb, MD, FAAFP; Mary Greenwood, MD; Rade Pejic, MD, MMM; Jerica Johnson, MD; Ruth Michaelis, MD; Anthony Fleg

*Room: Galerie 3*

**2:15–2:30 pm**

**Completed Research Project**

**CPB01: Teaching Primary Care POCUS: An Innovative Soft-Tissue Ultrasound Workshop for Medical Students**

Emmeline Ha, MD

*Room: Studio 1*

**2:15–2:30 pm**

**In-Progress Research Project**

**IPC01: Integrating Health System Sciences Into Medical Curriculum Through Longitudinal, Student-Driven Quality Improvement Projects**

Grace Park, MD; Kristine Carpenter, MD; Elizabeth Kim, DO

*Room: Studio 2*

**IPD01: Assessing the Difficult Conversation OSCE (MSEDI)**

Colette Solatka, MD; Anita Bublik-Anderson, MD; Jacob Prunuske, MD, MSPH; Lauren Beranek; John Hayes, DO

*Room: Studio 3*

**2:15–2:45 pm**

**Lecture**

**L07A: Staff Development: Like a Film, They Both Need Developing (COORD)**

Porsha Clayton, MSc; Patricia Woodard, MBA, MS, MS; Leigh Partington, PhD; Khaliala Ward

*Room: Galerie 6*

**L08A: Impact of AHEC Scholars Program on Medical Practice in Underserved Areas**

Jennifer Taylor, MPH, DHED, MCHES; Danielle Bruno, MPH; Greg Hetrick, MEd; Jalysa King, MA

*Room: Studio 4*
Friday, 01/27/2023

2:15–2:45 pm
Lecture

L09A: Evaluation of a Family Medicine Clerkship Through the Lens of Continuous Quality Improvement
Shweta Akhouri, MD; Sarah Stumbar, MD, MPH; Anna Virani, MD; Suzanne Minor, MD
Room: Studio 7

L10A: Integrating Formative Assessment Into a Family Medicine Clerkship
Elizabeth Brown, MD, MPH; Jason Chao, MD, MS
Room: Studio 9

L11A: Teaching Point-of-Care Ultrasound (POCUS) to Medical Students During a Family Medicine Clerkship
Nils Broliis, DO, FACOFP, CHSE; Raunak Singh, DO; Kathleen Deiling, RDMS;
Philip Collins, DO
Room: Studio 8

2:15–3:15 pm
Seminar

S05: The Time for Competency-Based Assessment Is Now! Let’s Work on Next Steps Together
Matthew Hawks, MD, FAAFP; Kimberly Corrigan; Christopher Bunt, MD, FAAFP;
Kellie Holovac; Jennifer Chang, MD, FAAFP; Sajeewane Seales, MD, FAAFP, MPH;
Pamela Williams, MD
Room: Galerie 1

S06: The LCME and Medical Student Education
Suzanne Minor, MD; Ann Rutter, MD, MS;
Ruben Hernandez Mondragon, MD, FAAFP, DiplABFM; Jacob Prunuske, MD, MSPH
Room: Galerie 2

S07: Helping Students Navigate the SOAP®: The Important Role of Medical School Faculty
Ann Rutter, MD, MS; Katherine Wagner, MD
Room: Galerie 4

2:15–3:15 pm
Symposia

SY02: Women in Family Medicine: Exploring and Navigating the Spectrum of Family Medicine Practice Opportunities
Parvathi Perumareddi, DO; Kathryn Hart, MD, FAAFP, FAAFP; Lia Bruner, MD;
Sheree Melton, MD; Hillary Mount, MD; Andrea arena, MD
Room: Studio 10
**Friday, 01/27/2023**

**2:30–2:45 pm**
Completed Research Project

**CPB02:** Revealing the Hidden Clerkship Curriculum: A Qualitative Analysis  
Amy Lee, MD; Deborah Erlich, MD, MMedEd; Molly Cohen-Osher, MD, MMedEd  
*Room: Studio 1*

**2:30–2:45 pm**
In-Progress Research Project

**IPC02:** Teaching Medical Students Population Health via in Basket Management During the Family Medicine Clerkship  
Elizabeth Jones, MD; Wendy Furst, MA; Joel Heidelbaugh, MD, FAAFP, FACP; George Wasylyshyn; Genevieve Mulligan, BA; Aleksandr Belakovskiy, MD  
*Room: Studio 2*

**IPD02:** FM Accelerated Track Students Develop an OSCE Clinical Reasoning and Communication Case for Preclinical Students  
Betsy Jones, EdD; Jennifer Ward, MD; Beth Green; Shalini Ghurye; Donald Garnsey; Devin Bird, BS; Jessica Sikora Sutterfield, BS, MEd; Keeley Hobart, MD, BA; Juliana Tovar  
*Room: Studio 3*

**2:45–3 pm**
Completed Research Project

**CPB03:** Leveraging Procedural Skills Training to Increase Career Interest in Family Medicine  
Tamara Montacute, MD, MPH; Valerie Teng, MD; Takudzwa Shumba, MD, MPH  
*Room: Studio 1*

**2:45–3 pm**
In-Progress Research Project

**IPC03:** Population Health Management Education: New Curriculum to Equip Students for the Future of Value-Based Care  
Angela Barnett, MD  
*Room: Studio 2*

**IPD03:** A Novel Evaluation Tool: The Group OSCE  
Sarah Phillips, MD; Julia Bartolomeo, MD; Talia Singer-Clark, MD; Molly Cohen-Osher, MD, MMedEd; Lidya Wlasiuk, MD; Tin Yee Ng, BSc  
*Room: Studio 3*
Friday, 01/27/2023

2:45–3:15 pm
Lecture

**L07B**: Tools and Tricks for Coordinators to Support Clerkships (COORD)
Joanna Drowos, DO, MBA, MPH; Ann Rutter, MD, MS
*Room*: Galerie 6

**L08B**: Making Mentorship Lemonade: How to Increase the Number of URM Students in Rural Settings
Elizabeth Hammonds; Adriana Medina; Paloma Valencia; Elida Robles; Allyson Munoz; Natalia Galarza Carrazco, MD
*Room*: Studio 4

**L09B**: The Curricular Development Scorecard: A Multistakeholder Approach to Improving EID in Academic Medicine
Marla Abrolat, MD; Kareem King, BA; Iesha Ticknor, BS; Nicole Lawson, PhD; JG Kim, PhD, MPH
*Room*: Studio 7

**L10B**: No More Multiple Choice! How Open-Ended, Open-Internet, Team-Based Vignettes Saved Our Clerkship
John Hayes, DO; Leslie Ruffalo, PhD; Seth Bodden, MD; Bryan Johnston, MD; Jeremy Waldhart, DO; Lauren Bauer, MD, MPH
*Room*: Studio 9

3–3:15 pm
Completed Research Project

**CPB04**: Informal Curriculum and Student Perceptions of Family Medicine Research Associated with Family Medicine Career Choice
Jacob Prunuske, MD, MSPH; Paul Beinhoff, BS; Andrea Wendling, MD; Jennifer Edwards-Johnson, DO
*Room*: Studio 1

3–3:15 pm
In-Progress Research Project

**IPC04**: Partnering to Improve Primary Care: A Longitudinal Population Health Curriculum
Jenna Pfleeger, MD; Marirose Trimmier, MD
*Room*: Studio 2
Friday, 01/27/2023

3–3:15 pm
In-Progress Research Project

IPD04: Predicting Family Medicine Clerkship Success: What Is the Role of an Early Practice Examination on Student Outcomes?
Fahad Sarvari, MD; Jessica McIntyre, MD, FAAFP
Room: Studio 3

3:15–3:45 pm
Refreshment Break With Conference Partners
Room: Preservation Hall Foyer

Wellness Break: “Mind/Body/Spirit Stretch”
Anthony Fleg, MD, MPH, University of New Mexico and Running Medicine (https://runningmedicine.org), Albuquerque, NM
Room: Bonaparte

3:30–5 pm
Workshop

W03: Mask Making: Assessment of Professional Identity and Identity Dissonance Among Medical Professionals
Ryan Higgins, BS; Mark Stephens, MD
Room: Galerie 3

W04: Clerkship and Course Director Challenges 2023: Faculty Development and Crowd-Sourcing Solutions to Vexing Problems
Jacob Prunuske, MD, MSPH; Zaiba Jetpuri, DO; Kristen Hood Watson, MD; Ruben Hernandez Mondragon, MD, FAAFP, DiplABFM; Maria Syl (Marisyl) de la Cruz, MD
Room: Galerie 2

3:45–4 pm
Completed Research Project

CPC01: A Medical School Curriculum to Enhance Exposure to Underserved Care: Updates and Outcomes
Anjali Aggarwal, MD; Rashmi Rode, MD, FAAFP; Arindam Sarkar, MD; William Huang, MD; Roger Zoorob, MD, MPH
Room: Studio 1

CPC02: Utilizing QR-Code Technology in Medical Education to Foster Health Equity: A Walking Tour About Racism in Medicine
Jennifer Liu, MD; Mark Carter, BS
Room: Studio 1
Friday, 01/27/2023

4–4:15 pm
In-Progress Research Project

IPE01: Outcomes of the SUNY Upstate RMED Program  
Ronald Zerna Encalada; Carrie Roseamelia, PhD; John Paliakkara, BS; Danielle Fuller-Sincock;  
Kaushal Nanavati, MD, FAAFP, ABOIM, ABIHM, Cert. PH; Brandon Zaffuto, BA, MPH  
Room: Studio 2

4–4:30 pm
Lecture

L12 A: A Model for Implementing a Standardized Acting Internship Curriculum Statewide  
George Olsen, MD; Jill VanWyk, MD  
Room: Studio 3

L13A: Choosing Their Own Path: Promoting Family Medicine Through Self-directed Professional Development Modules  
Shannon Cooper, MSEd, MSEd; Scott Renshaw, MD, FAAFP  
Room: Studio 4

L14A: Specialty Disrespect: Lessons Learned From a Medical Student Survey and Scoping Literature Review  
Kathryn Hart, MD, FAAFP, FAAFP; Yadana Khin, MD, MS; Jeffrey Weinfeld, MD, FAAFP, MBI;  
Andrea Cammack, MA  
Room: Studio 7

L15A: A Virtual Goldilocks Zone May Decrease Burnout and Increase Empathy Throughout Undergraduate Medical Education  
Reid Johnson, BS; Hailey Warner; David Satin, MD; Jack Goldstein; Jacob Schaefer, BS  
Room: Studio 8

L16A: Rural Medicine: Expanding Educational Opportunities and Student Interest  
David Norris, MD, FAAFP, MA; Wesley Wilson, EdD; Beth Wilson, MHA  
Room: Studio 9

4–5 pm
Seminar

S08: Creating and Implementing a Curricular Diversity, Equity, and Inclusion Statement: Lessons Learned From Aquifer’s Approach  
Jordan White, MD, MPH; Rebecca Cantone, MD; Katherine Margo, MD; Martha Seagrave, PA-C, PA-C, BSN; David Anthony, MD, MSc; Tomoko Sairenji, MD, MS  
Room: Studio 6

S09: Come Experience Team Teaching, Team Learning, and a Team Exam!  
David Satin, MD; Reid Johnson, BS; Allison Siefert; Lindsey Wanberg  
Room: Galerie 4
Friday, 01/27/2023

4–5 pm
Seminar

S10: Mistreatment of Learners in Medical Education: Present State and Ways Forward
Christina Kelly, MD; Kelly Thibert, DO, MPH; Victoria Boggiano, MD, MPH; Rebecca Stoll; Morgan Gillam, MD
Room: Studio 10

4–5 pm
Symposia

SY03: The New Normal and Its Continual Adaptation (COORD)
Sharon Roberts, AAMC Certified Clerkship Administrator; Melissa Owens, ACUME, AAMC CCA; Mary Hursey; Miranda Benson, CGEA-AAMC Certified Clerkship Administrator
Room: Galerie 6

4:15–4:30 pm
Completed Research Project

CPC03: Medical Student Teaching on Addressing Vaccine Hesitancy During the COVID-19 Pandemic: Lessons Learned
Martina Kelly, MD, PhD, CCFP, MA, MBChB; Sonja Wicklum, MD, CCFP, FCFP; Kristy Penner, MD, BSc, CCFP; Clark Svrcek, MD, CCFP, M.Eng., P.Eng.; Anila Ramaliu
Room: Studio 1

4:15–4:30 pm
In-Progress Research Project

IPE02: Medical Students’ Perceptions of Family Medicine After the Family Medicine Clerkship: A Moving Target (MSED1)
Sajeewane Seales, MD, FAAFP, MPH; Edgard Santiago Narvaez, MPH; Asanka Ekanayake, BA, BS; Kerry Sadler, MD, FAAFP
Room: Studio 2

4:30–4:45 pm
Completed Research Project

CPC04: Evaluating Barriers to Opioid Use Disorder Treatment: From the Patients’ Perspectives
John Hayes, DO; Grace Kubiak; Neil Dixit, BA; Minh-Tran Cecilia Nguyen
Room: Studio 1
Friday, 01/27/2023

4:30–4:45 pm
In-Progress Research Project

**IPE03:** Not Just a Role of the Dice—Investigating Factors Associated With Primary Care Specialty Choice
Melissa Johnson, MD; Douglas Fernald, MA; Jill VanWyk, MD; Brandy Deffenbacher, MD; George Olsen, MD; Kari Mader, MD, MPH; Mark Deutchman, MD; Carlos Rodriguez, PhD
**Room:** Studio 2

4:30–5 pm
Lecture

**L12B:** Mapping Stanford Family Medicine's Subinternship Curricula to Society of Teachers of Family Medicine National Guidelines
Bright Zhou, MD, MS; Michelle Engle, MD
**Room:** Studio 3

**L13B:** Cultivating Professionalism and Communication Skills in Medical Students Using Balint Groups
Vidush Athyal, MD, FAAFP, MPH; Arnold Goldberg, MD
**Room:** Studio 4

**L14B:** Promoting Professional Identify Formation During the Transition to Clinical Rotations
Catherine Coe, MD; Alice Stone, MA; Thomas Koonce, MD, MPH
**Room:** Studio 7

**L16B:** Rural Health Policy and Legislative Advocacy—An M4 Rural Track Elective
Kathleen Quinn, PhD; Kelly Dougherty, MD
**Room:** Studio 9

4:45–5 pm
Completed Research Project

**CPC05:** Impact of a Poverty Simulation on Medical Students’ Knowledge and Intent for Caring for Vulnerable Communities
Jennifer Taylor, MPH, DHED, MCHES; Greg Hetrick, MEd; Danielle Bruno, MPH; Jalysa King, MA
**Room:** Studio 1

4:45–5 pm
In-Progress Research Project

**IPE04:** Enhancing Clerkship Students' Diagnostic Skills and Interest in Family Medicine Through Increased Family Medicine Faculty Exposure
Tamara McGregor, MD, MA, MA; Zaiba Jetpuri, DO
**Room:** Studio 2
Friday, 01/27/2023

6:30 pm
Dine-Around Night
Meet at STFM Registration Desk at 6:15 pm

8–10 pm
Musical Entertainment by the “STFM Editors Band”
Room: Galerie 5

Saturday, 01/28/2023

6:45–7:30 am
Morning Yoga
(Preregistration required, no fee. All levels welcome; please bring your own mat or hotel towel.)
Room: Bonaparte

7 am–5 pm
Conference Registration
Room: Preservation Hall Booth

7:30–8:30 am
Scholarly Topic Roundtable Discussion
Room: Acadia

B20: Necessity Is the Mother of Invention (COORD)
Jennifer Custer, BA; Ruben Hernandez Mondragon, MD, FAAFP, DiplABFM

B21: Promoting Family Medicine in Medical School Through Curricular Transformation and Strategic Planning
John Boltri, MD; Mariquita Irene Belen, MD, FAAFP; Stacey Gardner-Buckshaw, PhD, MPA

B22: Eyes Wide Open: Opportunities for Interprofessional Education in Your Routine Clinical Practice Environment
Jonnae Atkinson, MD; Anne Gill, MD; William Huang, MD; Jocelyn Thomas, PharmD

B23: Premier Medical Education Hubs: A Model for Addressing the Primary Care Workforce Shortage
Karla Finnell, PhD, JD; Mary Gowin, PhD, MPH; Olivia Lust, DO; Karen Ortiz, MPH; Frances Wen, PhD; Sarah Coleman; Brandon Moritz

B24: What Is Aquifer Doing for STFM Members?
Katherine Margo, MD; Martha Seagrave, PA-C, PA-C, BSN
Saturday, 01/28/2023

7:30–8:30 am
Scholarly Topic Roundtable Discussion
Room: Acadia

**B25:** Labor and the Labor Market: Recruiting Underrepresented in Medicine (URIM) Students and Faculty for Women’s Health
Kendall Campbell, MD; Oyetokunbo Ibidapo-Obe, MD; Zuleica Santiago-Delgado, MD; Nicole Jackson, MD

**B26:** Recruiting and Retaining Community Preceptors in a Longitudinal Clerkship
Laura Morris, MD, MSPH; Bryan Touchet, MD; Jana Porter, MS; Meghan Meyers, MHA, MPH

**B27:** Preparing New Preceptors to Teach in Family Medicine and General Internal Medicine Clinics
Leah Matthew, MD; Timothy Burdick, MD, MBA, MSc

**B28:** Gender Equity in Medical Education in the Time of COVID-19: Challenges and Opportunities
Lia Bruner, MD; Kathryn Hart, MD, FAAFP, FAAFP; Parvathi Perumareddi, DO

**B29:** Using Emotional Intelligence to Enhance Teamwork and Wellness
Magda Kowalczykowski, MD

**B30:** Faculty Development and Advancement for Community-Based Clinicians
Malvika Juneja, MD, FAAFP; Hammad Mahmood, MD; Roger Zoorob, MD, MPH

**B31:** Can Professionalism and Virtues Be Taught?
Mariquita Irene Belen, MD, FAAFP; Stacey Gardner-Buckshaw, PhD, MPA; June Yun, PhD; Jamie Pandey, MPH; Parul Chaudhri, DO

**B32:** How Many Hats Can I Wear? A Discussion of Career Opportunities in Academic Family Medicine
Matthew Farrell, MD

**B33:** Promoting Meaningful Faculty-Student Relationships: Bouncing Back From Virtual to Hybrid Educational Contexts
Michael Appleman, MA, MEd, MA Ed; Mary Massie-Story, MD; John Boltri, MD; Rachel Bracken, PhD; Rebecca Brabander, MEd, MS; Alex Heintzelman, MD

**B34:** Interprofessional Service Learning in Medical Education
Peter Averkiou, MD

**B35:** The EveryONE Project Tool Kit in Action: Empowering Medical Students to Address Social Determinants of Health
Rachel O'Byrne, MD, FAAFP; Veena Panthangi, MD

**B36:** Staying at the Table and Off the Menu: Family Medicine Involvement During and After Medical School Curriculum Reform
Roberto Silva, MD; Brandy Deffenbacher, MD; Mark Deutchman, MD
Saturday, 01/28/2023

7:30–8:30 am
Scholarly Topic Roundtable Discussion
Room: Acadia

B37: No Hocus, Just POCUS: Introduction of Point-of-Care-Ultrasound in Undergraduate Medical Education Through Procedure Workshops
Sara Schulwolf, BA; Zewen Tan, BS

B38: Strategies for Involving Medical Students in Residency-Based Point-of-Care Ultrasound (POCUS) Training
Scott Kelley, MD; Juana Nicoll Capizzano, MD; Sebastian Schoneich

B39: Correctional Medicine—What It Is and Why It’s Important for Medical Student Training
Taisei Suzuki, DO, MIPH; Eleni O’Donovan, MD

B40: From Womb to Tomb: Why Palliative-Boarded Family Physicians Should Be Teaching Primary Palliative Care to Our Trainees
Tamara McGregor, MD, MA, MA

B41: Student-Led Initiative: A Model for an Academic Medicine Interest Group
Timothy Frommeyer; Reid Fursmidt; Garrett Brittain; Nick Stewart, BA; Michael Gilbert; Yanil Ramirez, BA, MS

Velyn Wu, MD

B44: Teaching Continuity of Care and Documentation in Electronic Medical Record (EHR)
Parvathi Perumareddi, DO; Lisa Martinez, MD; Peter Averkiou, MD

8:35–9:30 am
General Session

GS02: The Weight of Bias: Anti-Fat Bias, Health, and Medical Education
Lisa Erlanger, MD
Room: Acadia

9:30–10:15 am
Refreshment Break With Poster Presentation (dedicated time) (see pages 3-11)
Room: Bissonet-Carondelet and Preservation Hall Foyer

10:30–10:45 am
Completed Research Project

CPD01: Measuring the Learning Environment in Preclerkship: An Application of the Manchester Clinical Placement Index (MCPI)
Clark Svrcek, MD, CCFP, M.Eng., P.Eng.; Martina Kelly, MD, PhD, CCFP, MA, MBChB
Room: Studio 1
10:30–10:45 am
In-Progress Research Project

**IPF01:** Evaluating Medical Student Understanding of Polypharmacy
Daisy Zhang, MD; Courtney Humphrey, MD
*Room:* Studio 2

**IPG01:** Touring the Town: Using a Walking Survey Tool to Teach Your Community’s Social Determinants of Health
Betsy Mathew, MD; Cansu Baycora, DO
*Room:* Studio 3

10:30–11 am
Lecture

**L17A:** Work Smarter Not Harder: Relationships Matter (COORD)
Heather LeBrun, BS; Suzanne Downs, MPA
*Room:* Galerie 6

**L18A:** Reconsidering the Use of Race in Risk Algorithms and Calculators
Octavia Amaechi, MD; Kathryn Vess, MA; Jasmine Williams, BS, CMA, MA, MS; Chinomnso Onyekaba, MD
*Room:* Studio 8

**L19A:** Asylum Seeker Health Care in San Diego: Medical Learner Experiences in Global Health at Home
Heather Lee, MD; Dennis Andrade, MD
*Room:* Studio 9

**L20A:** Leveraging Virtual Platforms to Increase Student Engagement in Family Medicine in Underserved Settings
Alisse Cassell; Genya Shimkin, MPH; Kimberly Kardonsky, MD
*Room:* Studio 10

**L22A:** Increasing Student Awareness of Health Care Inequities Through Active Engagement in Community Assessments
Ashley Saucier, MD; Ana Maslesa, BS; Kim Thompson, MD; Ebony Whisenant, MD; Arika Shaikh, BS
*Room:* Studio 4

**L23A:** Health Disparities and the Color of Inequity: Applying the Revised SDOH Module and Current Events to Case-Based Learning
Shannon Cooper, MSEd, MSEd; Miranda Benson, , CGEA-AAMC Certified Clerkship Administrator; Scott Renshaw, MD, FAAFP; Natalie Rollman, , MAEd; Jennifer Custer, BA
*Room:* Studio 7
Saturday, 01/28/2023

10:30–11:30 am
Seminar

**S11: Become a Peer Review Rock Star: Top Ten Tips for Peer Reviewing Medical Education Research**
Amanda Kost, MD, MEd; Jacob Prunuske, MD, MSPH; Andrea Wendling, MD; Kirsten Winnie, MD; Amy Lee, MD
*Room: Galerie 2*

**S12: Racism, Microaggressions, and Allyship: Learning Narratives in Health Care**
Bode Adebambo, MD
*Room: Galerie 4*

**S13: Value-Added Medical Educator Education: Transforming the Master Adaptive Learner Into a Master Adaptive Teacher**
Crystal Marquez, MD; Alexandra Greenberg, MS, MSPH; Rebecca Walton, BS; Lorn Yin Chan; Fradah Gold, BS
*Room: Galerie 5*

10:30–11:30 am
Symposia

**SY04: How Are We Going to Recruit, Engage, Develop and Maintain an Adequate Number of Preceptors?**
Joanna Drowos, DO, MBA, MPH; Suzanne Minor, MD; Amanda Kost, MD, MEd
*Room: Studio 6*

10:30 am–12 pm
Workshop

**W05: High Five! You're Working With a Medical Student Today!**
Courtney Goettel, MD; Lindsay Nakaishi, MD, MPH
*Room: Galerie 3*

10:45–11 am
Completed Research Project

**CPD02: Implementation of a Program Evaluation Committee for a Longitudinal Student Program: First 3 Years of Lessons Learned**
Lauren Anderson, PhD, MEd; Kathleen Rowland, MD, MS; Timothy Huang; Priscilla Ware, MD, CHCQM; Carl Lambert, MD
*Room: Studio 1*
Saturday, 01/28/2023

10:45–11 am
In-Progress Research Project
IPG02: Integrating Social Determinants of Health Into Outpatient Rotations: Screening, Resource Identification, and Advocacy (MSED1)
Nina Piazza, MD
Room: Studio 3

11–11:15 am
Completed Research Project
CPD03: Analysis for Racial and Gender Disparities in the Stanford School of Medicine Evaluation System
Tracy Rydel, MD
Room: Studio 1

11–11:15 am
In-Progress Research Project
IPF03: Education in Empathy: Student Responses to an End-of-Life Care Experience (MSED1)
Andrew Vaughan, MD
Room: Studio 2
IPG03: Preliminary Results of the Impact of a Novel Community Health Elective on Medical Student Knowledge, Attitudes, and Beliefs
Brandon Moritz; Mary Gowin, PhD, MPH
Room: Studio 3

11–11:30 am
Lecture
L17B: Tips and Tricks of the Trade for Coordinators, Redux (COORD)
Carolyn Lindeman, BA; Ginny Harris; Aline Swissshelm; Christi Turner
Room: Galerie 6
L18B: LGBTQ+ Issues in Adolescents and Young Children
Emad Abou-Arab, MD; Chantal Rozmus, DO
Room: Studio 8
L19B: Bringing Equity to Global Health Exchange: Development of a Medical School Elective for LMIC Exchange Students
Takudzwa Shumba, MD, MPH
Room: Studio 9
Saturday, 01/28/2023

11–11:30 am
Lecture

**L20B**: The Community Integration Program: Increasing the Connectedness of Rural Clerkship Students Through Service Learning
Laura Morris, MD, MSPH; Kathleen Quinn, PhD; Jana Porter, MS; Brittney Marshall, BS; Meghan Meyers, MHA, MPH
*Room: Studio 10*

**L21B**: Connecting the Dots: Climate, Health, and Equity
Vidush Athyal, MD, FAAFP, MPH; Rachel Abbott, MD
*Room: Galerie 1*

**L22B**: SDOH Family Medicine Clerkship Curriculum: Overview of an Experiential, Interprofessional, Community-Oriented Approach at UT Health San Antonio
Nehman Andry, MD; Lucas Hastings; Samantha Driscoll, BS; Garrett Kneese, BS
*Room: Studio 4*

**L23B**: Teaching Antiracism, Social Determinants, and Health Equity Praxis as Clinical Skills in a Service-Learning MedEd Curriculum
Suzanne Lester, MD, MS; Mary Bond; Robert McClowry, MD
*Room: Studio 7*

11:15–11:30 am
Completed Research Project

**CPD04**: Analyzing Student Feedback on Preclerkship Teaching Cases to Identify Strengths and Areas for Systematic Improvement
Lia Bruner, MD; Leah Topper, MD
*Room: Studio 1*

11:15–11:30 am
In-Progress Research Project

**IPF04**: The Mother-Baby Dyad: Improvement in Curriculum for Preconception Through the Fourth Trimester
Michelle Sommer, MD; Kathryn Rampon, MD
*Room: Studio 2*

**IPG04**: Development and Evaluation of a Novel Clerkship Longitudinal Advocacy Project: Toward Transformative Learning?
Phillip Tsang, MD, CCFP; Melissa Nutik, MD, MEd; Joyce Nyhof-Young, PhD
*Room: Studio 3*
Saturday, 01/28/2023

11:30 am–1:30 pm
Lunch on Own

12–1:15 pm
Deans Associated With Family Medicine Meeting
Room: Galerie 3

12:15–1:30 pm
Women in Family Medicine Collaborative Meeting
Room: Galerie 6

1:30–3 pm
Workshop

W06: Obstetric Ultrasound Teaching Curriculum Using Simulations for Medical Students With Elucidation of Obstetric Case Scenarios
Anjali Aggarwal, MD; Rashmi Rode, MD, FAAFP; Ashley Bancroft; McKenna Richards; Kelly Martinek; Roger Zoorob, MD, MPH; Crystal Nwagwu, MD
Room: Galerie 3

2–2:15 pm
In-Progress Research Project

IPH01: Turning Disaster Into Opportunity: An Innovative Project to Teach Medical Students and Develop Community Resilience
Shannon McDermott, PhD; Rachel Friedman, MD; Mariana Guerrero; Yareli Herrera Cuevas
Room: Studio 1

IPI01: Branching Out: Adapting a Curriculum to Fit the Needs of a New Regional Campus Family Medicine Clerkship (MSEDI)
Reetu Grewal, MD; Pranshu Bhardwaj
Room: Studio 2

2–2:30 pm
Lecture

L24A: Fill Your Cup Coordinator! How to "Make Time" to Have Fun Before You've Had Enough (COORD)
Melissa Owens, ACUME, AAMC CCA
Room: Galerie 6

L25A: Addressing the Opioid Epidemic: Teaching Opioid Misuse—OSCE Style—During the Family Medicine Clerkship
Anna Virani, MD; Sarah Stumbar, MD, MPH; Shweta Akhouri, MD; Marquita Samuels, MBA
Room: Studio 3
Saturday, 01/28/2023

2–2:30 pm
Lecture

L26A: Student Reflections From a Patient Outreach Activity on a Family Medicine Clerkship
Maria Syl (Marisyl) de la Cruz, MD; Jennifer Langley, EdD, ATC; Barbara Cymring, MD
Room: Studio 4

L27A: Confronting Vaccine Hesitancy: An Innovative Student-Led Curriculum for a Family Medicine Clerkship
David Bales; Eva Bernstein
Room: Studio 7

L28A: Flipping the Switch on Instruction to Improve Student Performance in Evidence-Based Medicine
David Norris, MD, FAAFP, MA; Wesley Wilson, EdD; Kristen Alston, PhD; Karly Pippitt, MD; Beth Wilson, MHA
Room: Studio 8

L29A: Recruitment, Engagement, and Management of a Robust Clinical Preceptor Panel
Christopher Gleason, MD, FAAFP; Jamie Wallman, MD, MPH; Tara South; Michael Gleason
Room: Studio 9

2–3 pm
Seminar

S14: Being a Family Medicine Ambassador
Adam Bradley; Ashley Bentley, CAE, MBA
Room: Studio 10

S15: Health System Sciences to Teach Social Determinants of Health and Health Equity
Bruce Britton, MD
Room: Galerie 1

S16: Filling Your Cup and Keeping It Full: Creating a Personal Health Plan to Navigate the Occupational Hazards of Medical Training
Magda Kowalczykowski, MD
Room: Galerie 2

2–3 pm
Symposia

SY05: Making the Grade: Four Schools Present Clerkship Grade Metrics and Discuss Challenges With Exams, Cutoffs, and Grade Distribution
Amanda Allmon, MD; Joel Heidelbaugh, MD, FAAFP, FACP; Aleksandr Belakovskiy, MD; Jason Chao, MD, MS; Wendy Biggs, MD; Sarah Swofford, MD, MSPH
Room: Galerie 5
Saturday, 01/28/2023

2:15–2:30 pm
Completed Research Project

CPE01: Teaching Multimorbidity to Clerks, Evaluation of the Heuristic; Chunk, Cluster, Coordinate
Martina Kelly, MD, PhD, CCFP, MA, MBChB; Kristy Penner, MD, BSc, CCFP; Clark Svrcek, MD, CCFP, M.Eng., P.Eng.; Sonja Wicklum, MD, CCFP, FCFP
Room: Galerie 4

2:15–2:30 pm
In-Progress Research Project

IPH02: Growth and Justice: Strengthening Culinary Medicine on Chicago’s South Side
Tiffany Xie, BA, BS; Sonia Oyola, MD; Geeta Maker-Clark, MD
Room: Studio 1

IPI02: Integration of Peer-Led Medicaid Education in UME: A Value-Added Role for Learners
Monica Hana, BS; Jamie Geraghty; Zachary Yorke, BS
Room: Studio 2

2:30–2:45 pm
Completed Research Project

CPE02: Anki Usage in a First-Year Medical School Curriculum
Timothy Frommeyer; Garrett Brittain; Nick Stewart, BA; Michael Gilbert
Room: Galerie 4

2:30–2:45 pm
In-Progress Research Project

IPH03: Docside Clinic: Working With Trainees to Implement a Free Clinic for Under-Reached Populations
Lacy Davis, MA; Shannon Guillot-Wright, PhD; Martha Diaz, RN, BSN, CVRN-BC
Room: Studio 1

IPI03: Curriculum Links: Connecting curriculum, clerkship objectives, and current literature
Kendall Campbell, MD; Madison Rattan; Leah Garcia
Room: Studio 2

2:30–3 pm
Lecture

L24B: How to Succeed In a Transition of Coordinator Duties (COORD)
Marisa Martinez, MAA-HA; Regina Martinez, MS; Nichole Rubio
Room: Galerie 6

L25B: Teaching the Patient-Centered Addiction History as Stealth Family Medicine Curriculum
John Hayes, DO; Neil Dixit, BA; Claire Springer, MD
Room: Studio 3
Saturday, 01/28/2023

2:30–3 pm
Lecture

**L26B:** Updating a Family Medicine Core Curriculum: From Gender Affirming Care to Hepatitis C and All the Social Determinants in Between!
Mary Lindholm, MD
*Room:* Studio 4

**L27B:** Food for Thought: Teaching Students How to Interview and Counsel Patients on Nutrition
Lauren Boehm, MD; Amy Lee, MD; Anita Mathews, MD, MPH; Deborah Erlich, MD, MMedEd; Peggy Cyr, MD; Wendy Goldman; AnnaMarie Vu, PhD; Tom Albert, MD
*Room:* Studio 7

**L28B:** Academic, Extracurricular, and Wellness Outcomes Associated With Use of Anki Spaced-Repetition Software in Medical School
Lindsey Wanberg; David Satin, MD
*Room:* Studio 8

**L29B:** I Am a URM and I Just Want to Be Paid
Crystal Beal
*Room:* Studio 9

2:45–3 pm
In-Progress Research Project

**IPH04:** The Power of the Patient Voice: A Community-Based Practice Approach to the Development of a Correctional Health Curriculum
Erica Brode, MD, MPH; Deborah Yip
*Room:* Studio 1

**IPI04:** Peer-Led Didactics in Medical School Curriculum (MSEDI)
Colette Solatka, MD; Jacob Prunuske, MD, MSPH; Mikaela DeCoster
*Room:* Studio 2

3–3:30 pm
Refreshment Break With Conference Partners
*Room:* Preservation Hall Foyer
Wellness Break: “Mind/Body/Spirit Stretch”
*Anthony Fleg, MD, MPH, University of New Mexico and Running Medicine (https://runningmedicine.org), Albuquerque, NM*
*Room:* Bonaparte
Saturday, 01/28/2023

3:30–5 pm
Workshop

**W07:** Mitigating Bias in Assessment and Evaluations
Tomoko Sairenji, MD, MS; Jeanne Cawse-Lucas, MD; Susan Merel, MD;
Kimberly Kardonsky, MD; Toby Keys, MA, MPH
*Room: Galerie 3*

**W08:** Using Narrative Medicine to Help Medical Trainees Craft an Effective Personal Statement
Elizabeth Fleming, MD; Magnolia Larson, DO; Andrea Martonffy, MD
*Room: Galerie 2*

4–4:15 pm
In-Progress Research Project

**IPJ01:** Promoting Medical Student Knowledge and Engagement in the Care of the Underserved
Anjali Aggarwal, MD; Crystal Nwagwu, MD; Jamie Philp; Sarah Casey, BS; William Huang, MD;
Roger Zoorob, MD, MPH; Gracen Moran; Sabrina Benitez, BSA;
Anusha Macnojia, Medical Student
*Room: Studio 1*

4–4:30 pm
Lecture

**L30A:** A Formal Process for Medical Student Advising
Jill VanWyk, MD; Cleveland Piggott, MD, MPH; George Olsen, MD; Kari Mader, MD, MPH;
Mark Deutchman, MD; Melissa Johnson, MD
*Room: Studio 4*

**L31A:** Creating a Gender Equity/Transgender Clinic in a Family Medicine Clinic and Incorporating Medical Students
Careyana Brenham, MD; Amelia Frank, MD, MSAM; Laryn Sapetti, BS, MS4;
Jonna Cooley, PhD
*Room: Studio 7*

**L32A:** Application of Visual Thinking Strategies in a Narrative Medicine Elective
Kayla Imms, BS; Sarah Stumbar, MD, MPH; Nana Aisha Garba, MD, PhD, MPH;
Seema Al-Shaikhli, BS; Brittany Montesino, BS; Samara Khan, BS; Anha Islam;
Tooba Sheikh; Marquita Samuels, MBA; Maisha Anika, BS
*Room: Studio 8*

**L33A:** How to Listen and Communicate So Patients Will Talk: Rethinking Conversations to Increase Patient-Provider Communication
Jennifer Taylor, MPH, DHED, MCHES; Jalysa King, MA; Danielle Bruno, MPH;
Greg Hetrick, MEd
*Room: Studio 2*
Saturday, 01/28/2023

4–4:30 pm
Lecture
L34A: Lessons Learned From Teaching Racial Health Inequity and Social Determinants of Health Virtually and Asynchronously
Eric Wiser, MD, FAAFP; Melissa Lemieux; Jessica Weyler; Jasmine Curry, BS
Room: Studio 3

4–5 pm
Seminar
S17: The Importance of Family Medicine Teaching Faculty Maintaining Procedural and Advanced Clinical Skills
David Power, MD, MPH; Joel Heidelbaugh, MD, FAAFP, FACP; Allison Newman, MD; James Hougas, MD, FAAFP; Aaron Michelfelder, MD, FAAFP, FAAMA
Room: Studio 9
S18: Moving "ForWard" Together: Reflections on Community Health Engagement Projects
Bethany Howlett, MD, MHS, MHS; Baillie Frizell; Parvathy Pillai, MD, MPH; Mark Beamsley, MD
Room: Studio 10
S19: Medical Education Fully Funded: Health System Partnership to Empower Student Choice of Primary Care
Joy Shen-Wagner, MD, FAAFP; Ashley Pagliaro, MEd; Marissa Crum, BSc; Phyllis MacGilvray, MD, FAAFP
Room: Galerie 1
S20: Promoting Wellness in Medical Education by Tackling Perfectionism: Shining a Spotlight on the Inner Critic
Shermeeka Hogans-Mathews, MD; DanTasia Welch, MS; Kerwyn Flowers, DO
Room: Galerie 4
S21: The Future of the Family Medicine Match: Updates to ERAS® for the 2023-24 Season
Ann Rutter, MD, MS; Ashley Bentley, CAE, MBA; Karen Mitchell, MD, FAAFP
Room: Galerie 6

4–5 pm
Symposia
SY06: Family Medicine Approaches to Successful Scholarship
Angela Antonikowski, PhD; Kimberly Kardonsky, MD; Amanda Kost, MD, MEd; Magdalena Pasarica, MD, PhD; Jay-Sheree Allen, MD
Room: Galerie 5
Saturday, 01/28/2023

4:15–4:30 pm
In-Progress Research Project

**IPJ02**: Understanding Social Needs in Transgender Patients Receiving Care at MetroHealth, a Major Health System in Northeast Ohio
Saloni Lad, BA, MA
*Room: Studio 1*

4:30–4:45 pm
In-Progress Research Project

**IPJ03**: Development of a Lesson on Serious Mental Illnesses and Substance Use Disorders for a Student Health Disparities Curriculum
Maria Syl (Marisyl) de la Cruz, MD; Ava Darby, BS; Erin Kelly, PhD
*Room: Studio 1*

4:30–5 pm
Lecture

**L30B**: Medical School Pipeline: Collaboration With Community Partners to Work Upstream
Corina Norrbom, MD; Sheng Khang; Maysee Lao
*Room: Studio 4*

**L31B**: ¡SÍ! Spanish Individualized: US-Based, Virtual, Individualized, Immersive Spanish Language Course for Medical Students
Melanie Mennin, MD; Shirley Delair, MD, MPH
*Room: Studio 7*

**L32B**: TeleSkills: An Innovative Approach to Teaching Physical Exam Telehealth Competencies
Ryan Palmer, EdD; Liz Kollaja, MHR; Jason Deck, MD; Helen Monkman, PhD; Shannon Ijams, PA-C; Blake Lesselroth, MD, MBI; Andrew Liew
*Room: Studio 8*

**L33B**: Teaching Patient-Centered Care in the Clerkship: Theory to Practice
Jessie Reynolds, MD, FAAFP, MEd; Briggs Carhart, MPH
*Room: Studio 2*

**L34B**: Improving Health Care Delivery in 30 Minutes (MSEDI)
Shira Goldstein, MD; Brenda Cazares Cercero, LCSW; Lauren Miller; German Martinez-Gamba, MD; Nahid Rianon, MD, DrPH; Samuel Neher, EdD, MS
*Room: Studio 3*
Saturday, 01/28/2023

4:45–5 pm
In-Progress Research Project

**IPJ04:** Addressing Social Determinants of Health in Underserved Urban Populations Through Telehealth and Interprofessional Education
Priya Arunachalam, MBA; Nitheesha Alapati, MBA
*Room:* Studio 1

7–9 pm
Optional Evening Event: New Orleans Ghost Tour
New Orleans Haunted Cemetery Bus Tour: This tour visits a cemetery at night and also explores the city’s historic haunted neighborhoods. This 2-hour bus tour makes several stops that allow guests to explore the city and search for the paranormal. Attendees can enjoy a cocktail or beer at our bar stop while we search for paranormal activity. Your tour guide will lead the way with an EMF Reader and explain how to use them to search for paranormal activity. Feel free to bring your own meter and share your findings with us!
*(Preregistration Required. Fee: $50; Limit: 28)*

Sunday, 01/29/2023

Meet at 6:45 am
STFM Fun Run & Walk
*Thank you to our sponsor—Tulane University School of Medicine*
*Room:* Preservation Hall Foyer

Pre-Event: “Stretching Together Before We Move”
Anthony Fleg, MD, MPH, University of New Mexico and Running Medicine
*[https://runningmedicine.org](https://runningmedicine.org)*, Albuquerque, NM

7–9:30 am
Conference Registration
*Room:* Preservation Hall Booth

7:30–8:15 am
Collaborative and Networking Discussion Table With Breakfast
B43 Medical Students
B44 Academic Coordinators
B45 Early-career Faculty (1-5 years)
B46 Mid-career Faculty (5-10 years)
B47 Senior-faculty (10+ years)
B48 Department Chairs
*Room:* Acadia
Sunday, 01/29/2023

8:30–9:30 am
General Session

GS03: My Head Is Bloody But Unbowed: Challenging Mental Health Stigma Within Ourselves and Systems
Justin Bullock, MD, MPH
Room: Acadia

9:30 am
Conference Adjourns