2022 STFM CONFERENCE ON
MEDICAL STUDENT EDUCATION

January 26-28

FINAL PROGRAM
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Join the conversation on Facebook, Instagram, LinkedIn, and Twitter: #MSE22 #stfm #teachandtransform
WELCOME

On behalf of the STFM Board of Directors and committees, welcome to your virtual 2022 STFM Conference on Medical Student Education, where you’ll have the opportunity to come together with medical students and family medicine care teams to create a stronger future for family medicine education.

A special welcome to first-time conference attendees—be sure to join the family medicine conversation on Facebook, Instagram, LinkedIn, and Twitter. You can use the conference hashtags to find STFM and conference posts (#MSE22, #stfm, #teachandtransform), and link your own posts to these hashtag groups.

EDUCATION SESSION FORMATS

The following session formats are available to attendees. Complete session schedules and abstracts can be found at stfm.org.mse

**Live Lectures (Zoom):** Challenge yourself with thought-provoking general sessions and knowledge-packed education sessions that include real-life examples to advance family medicine education. Each session includes question and answer segments and can be found within the conference schedule. Be sure to mark your calendars!

**Live Poster Walk Presentations (Zoom):** Access current information about the latest in family medicine research quickly and efficiently. Participants will have the opportunity to view four to five consecutive poster presentations within one hour. Presenters look forward to responding to attendee comments and feedback, so be sure to share your thoughts with them.

**On-Demand Lectures:** Create a conference schedule that works with your personal schedule with access to a library of more than 50 hours of on-demand, pre-recorded conference sessions. Inspire presenters and other attendees with thoughtful comments and questions at the conclusion of each session. Presenters look forward to responding to feedback.

**On-Demand Poster Presentations:** Access the latest family medicine research quickly, easily, and at your own pace in the virtual poster hall. Select posters include video presentations, and attendees have the opportunity to leave questions and feedback for all presenters.

**Scholarly Topic Presentations With Discussion (Zoom):** Explore ideas, experiences, and projects pertinent to medical student education with an engaged group of family medicine colleagues during these intriguing presentations and subsequent lively discussions.

**STFM Collaborative Meetings (Zoom):** Connect and collaborate to advance medical student education with colleagues with mutual and specific interests during these meeting times specifically organized for collaboratives.

EDUCATIONAL CATEGORIZED TRACKS

This year’s conference incorporates educational tracks for a variety of areas in family medicine education. These tracks are identified by a topic heading and are available on the conference website at mse.stfm.org. Attendees will be able to search for presentations and build a personal conference schedule.

EVALUATIONS

Complete a session evaluation for each presentation you attend or view; there is an evaluation link included with each presentation’s abstract.

FACULTY DISCLOSURES

The following conference presenters have noted that they and/or a family member may have a conflict of interest regarding the following:

1. Disclosure of financial relationships, or
2. Disclosure of unlabeled/investigational uses, sales, or promotions of products or services

STFM is required by CME guidelines to disclose the following conflicts of interest in the conference’s final program. Presenters are required to disclose any potential conflict of interest at the beginning of their educational session at the conference, on handout materials, and/or PowerPoint slide presentations.

Seth Bodden MD  OD13
Adam Corya  SP04
Frank Domino MD  OD97
Rafael Frias MD, AAHIVS  P45
Matthew Hawks MD  D26; D06
Heather Heiman MD  L14
Gregory Jaffe MD  L18
Avanthi Jayaweera MD  OD74; P44
Kendall Jones  OD54
Jennifer Karlin MD, PhD, MA  OD44
Eric Lee MD  OD29
Natalie Long MD  L23; D22
George Man  P29
Linda Mintle PhD, LCSW, LMFT  OD28; OD55
Preethi Nambi MD  OD29
Tara Russell  P33
Aaron Thomas MS  P01
Ray Wagner MD  L27
Katherine Wagner MD  OD12
2022 STFM CONFERENCE ON MEDICAL STUDENT EDUCATION
Access to all on-demand presentations is available at mse.stfm.org, and all live presentations, excluding Zoom meetings, are included in the on-demand content.

SCHEDULE at a GLANCE

WEDNESDAY, JANUARY 26 - All Times Listed Are Central Standard Time (CST)

9–10 am CST  Collaborative Business Meetings – Zoom; Open to All Attendees
· STFM Medical Student Education Collaborative
· STFM Medical Student Education Academic Coordinators and Administrators

9–10 am CST  Scholarly Topic Presentations With Discussion – Zoom; Open to All Attendees

10:15–10:25 am CST  A Special Welcome From Our Virtual Host City - San Antonio!
Conference Chair Welcome and Orientation
Suzanne Minor MD, 2022 Conference Chair

10:25–10:30 am CST  STFM President’s Message
Aaron Michelfelder MD, STFM President

10:30–11:30 am CST  Opening General Session – mse.stfm.org
2022 Scott Fields Lecture: “I See You: Connection at the Crossroads”
Belinda Fu MD, University of Washington, Swedish Medical Center/First Hill, Seattle, WA

11:45 am–12:45 pm CST  Concurrent Lectures
Two, 30-Minute Lectures Presented Consecutively With Live Q&A
-OR-
View On-Demand Educational Sessions

12:45–1:15 pm CST  Break – Zoom; Open to All Attendees
An Opportunity for You to Visit With Conference Partners and Local Supporters

1:15–2:15 pm CST  Dedicated Time for Virtual Poster Hall
-OR-
Explore Our Virtual Host City, San Antonio – A Private STFM Tour! – stfm.vhx.tv/san-antonio

1:15–2:15 pm CST  Poster Walk – Zoom
60-minute, live consecutive presentation of four posters that highlight educational projects and key areas of research; followed by moderated audience Q&A

2:15–2:30 pm CST  Break – stfm.vhx.tv/wellness-activities; Open to All Attendees
An Opportunity for You to Join One of the Conference Wellness Activities!

2:30–3:30 pm CST  Concurrent Interactive Lectures – Zoom
Two, 30-Minute Lectures Presented Consecutively With Live Q&A
-OR-
View On-Demand Educational Sessions

2:30–4 pm CST  Concurrent Workshops – Zoom
Two, 30-Minute Lectures Presented Consecutively With Live Q&A
-OR-
View On-Demand Educational Sessions
## 2022 STFM Conference on Medical Student Education

Access to all on-demand presentations is available at [mse.stfm.org](http://mse.stfm.org), and all live presentations, excluding Zoom meetings, are included in the on-demand content.

### Thursday, January 27 - All Times Listed Are Central Standard Time (CST)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9–10 am CST</td>
<td>Scholarly Topic Presentations With Discussion -- Zoom; Open to All Attendees</td>
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</table>
| 10:10–10:15 am CST | STFM Foundation Remarks
|               | Judy Washington MD, STFM Foundation President                                              |
| 10:15–11:15 am CST | General Session -- mse.stfm.org
|               | “The Shame Conversation: Bringing Shame in Medical School Out of the Shadows”
|               | Will Bynum MD, Duke School of Medicine, Department of Family Medicine and Community Health, Raleigh, NC |
| 11:30 am–12:30 pm CST | Concurrent Interactive Lectures -- Zoom
|               | Two, 30-Minute Lectures Presented Consecutively With Live Q&A
|               | -OR-
|               | View On-Demand Educational Sessions                                                      |
| 12:30–1 pm CST | Break -- Zoom; Open to All Attendees
|               | An Opportunity for You to Visit With Conference Partners                                  |
| 1–2 pm CST   | Dedicated Time for Virtual Poster Hall
|               | -OR-
|               | Explore Our Virtual Host City, San Antonio -- A Private STFM Tour! -- stfm.vhx.tv/san-antonio |
| 1–2 pm CST   | Poster Walk -- Zoom
|               | 60-minute, live consecutive presentation of four posters that highlight educational projects and key areas of research; followed by moderated audience Q&A |
| 2-2:15 pm CST | Break -- stfm.vhx.tv/wellness-activities; Open to All Attendees
|               | An Opportunity for You to Join One of the Conference Wellness Activities!                 |
| 2:15–3:15 pm CST | Concurrent Interactive Lectures -- Zoom
|               | Two, 30-Minute Lectures Presented Consecutively With Live Q&A
|               | -OR-
|               | View On-Demand Educational Sessions                                                      |
| 3:30–5 pm CST | Concurrent Workshops -- Zoom
|               | Two, 30-Minute Lectures Presented Consecutively With Live Q&A
|               | -OR-
|               | View On-Demand Educational Sessions                                                      |

**teach & transform**
## 2022 STFM Conference on Medical Student Education

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### Friday, January 28 - All Times Listed Are Central Standard Time (CST)

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<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9–10 am CST</td>
<td>Scholarly Topic Presentations With Discussion – Zoom; Open to All Attendees</td>
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<td>Breakfast Conversations With Our Conference Partners and Supporters – Zoom; Open to All Attendees</td>
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<tr>
<td>10:15–11:15 am CST</td>
<td>Concurrent Interactive Lectures – Zoom</td>
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<td>Two, 30-Minute Lectures Presented Consecutively With Live Q&amp;A</td>
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<td>-OR- View On-Demand Educational Sessions</td>
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<tr>
<td>10:15–11:15 am CST</td>
<td>2022 Student Scholars’ Poster Walk – Zoom</td>
</tr>
<tr>
<td>11:15–11:30 am CST</td>
<td>Break – <a href="http://stfm.vhx.tv/wellness-activities">stfm.vhx.tv/wellness-activities</a>; Open to All Attendees</td>
</tr>
<tr>
<td></td>
<td>An Opportunity for You to Join One of the Conference Wellness Activities!</td>
</tr>
<tr>
<td>11:30 am–12:30 pm CST</td>
<td>Closing General Session – mse.stfm.org</td>
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<td></td>
<td>“From Four Lanes to Two: Leading When the Lanes Are Closing”</td>
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<td>Kendall Campbell MD, UTMB Health, The University of Texas Medical Branch, Galveston, TX</td>
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<tr>
<td>12:30 pm CST</td>
<td>Conference Adjourns</td>
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### Post-Conference Workshop

Optional and Not Included in Conference Registration; Additional Fees Apply

<table>
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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>1–5 pm CST</td>
<td>PC1: So, You Want to Be a Family Medicine Leader? Here Are the Tools That You Need! (Additional Fee: $75)</td>
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2022 STFM CONFERENCE ON MEDICAL STUDENT EDUCATION
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GENERAL SESSIONS – All Times Listed Are Central Standard Time (CST)

WEDNESDAY, JANUARY 26
10:30–11:30 am CST

2022 Scott Fields Lecture: “I See You: Connection at the Crossroads”
Belinda Fu MD, University of Washington, Swedish Medical Center/First Hill, Seattle, WA

Battered and bruised by recent global crises, we are slowly reemerging into our communities, seeking to reconnect. How do we rebuild and nurture our shared humanity and prepare ourselves for a world of ongoing uncertainty? The answer may lie in presence. In this session, we will explore the impact of presence on our moments of interpersonal intersection. Drawing from interdisciplinary wisdom, we will practice ways to increase presence, so we may see each other more clearly, connect more deeply, and navigate this new world with relationships stronger than they ever were before.

Learning Objectives:
After attending this session, attendees will be able to:
1. Describe the temporal and relational “Intersections of Presence.”
2. State the impact of presence on interpersonal connections.
3. Identify at least one action step to practice personal skills of adjusting levels of presence.

Belinda Fu, MD, is clinical assistant professor of family medicine at the University of Washington, and director of theImprovDoc / Mayutica Institute, an education and training organization. She studied at Stanford University, the University of California at San Francisco, and the University of Washington (UW). Belinda currently serves on the faculty of the UW WWAMI Family Medicine Residency Network. Belinda is an international leader in the field of medical improvisation and co-organized the first Medical Improv Train-the-Trainer Workshops (medicalimprov.org). She performs improv as an ensemble member of Seattle Theatresports™.
2022 STFM CONFERENCE ON MEDICAL STUDENT EDUCATION

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GENERAL SESSIONS – All Times Listed Are Central Standard Time (CST)

THURSDAY, JANUARY 27

10:15–11:15 am CST

“The Shame Conversation: Bringing Shame in Medical School Out of the Shadows”

Will Bynum MD, Duke School of Medicine, Department of Family Medicine and Community Health, Raleigh, NC

Shame is a powerful human emotion that, while normal, can cause significant and prolonged distress and impairment in individuals who experience it. Despite the ubiquitous nature of shame in human life, little is known about its role and impact in medical training, including the triggers that precipitate it, the factors that propagate it, and the effects that follow it. This gap is especially problematic in the medical school environment, where high-stakes assessments, rigorous learning processes, high levels of competition, and challenging transition periods heighten the risk of negative self-evaluation and damaging shame. Associations between shame and burnout, depression, suicidality, and anxiety in psychology provide further urgency to understand shame in medical training, where high rates of similar impairment abound.

In this plenary, Dr Bynum will utilize personal narrative, psychological theory, and his team’s foundational qualitative research to guide attendees through an exploration of shame in medical school. This exploration will illuminate potential triggers for shame, factors that fuel shame, phenomenological elements that characterize shame, and impacts that may be caused by shame. After characterizing the nature and essence of shame, Dr. Bynum will propose specific ways that learners, educators, and institutional leaders can promote environments and pedagogical strategies that mitigate the risk of—and support constructive engagement with—damaging shame during medical school.

Learning Objectives:

After attending this session, attendees will be able to:

1. Define shame, differentiate it from guilt, and describe why this difference matters.
2. Outline the potential triggers, contributing factors, effects, and phenomenological elements of shame in medical students.
3. List specific ways to facilitate shame sensitive learning environments and partner with learners to constructively engage with feelings of shame.

Will Bynum, MD, is an associate professor of family medicine at Duke University School of Medicine. Prior to serving at Duke, he served for seven years on active duty in the US Air Force. His military service included four years of faculty duties in the NCC Family Medicine Residency Program, a deployment to East Africa as the senior medical director of a special operations command, and multiple overseas trips providing medical support to traveling congressional delegations. He currently serves as director of the Duke Family Medicine Residency Program and faculty advisor to the Duke School of Medicine Student Wellness Committee.
The past two years have left the world reeling in the wake of the coronavirus pandemic, political unrest, a capital insurrection, and now witnessed and shared broadly through the media, anti-Black racism, violence, and mistreatment of people of color. These crises have been added to needs for healthcare reform, value based care, and reimagining of primary care, as we seek to train our learners to confront these challenges in a world that appears to be spiraling out of control. We battle daily to maintain our focus, be role models for our learners, and provide support to our colleagues, while being present, attentive, and productive. As human beings with feelings and emotions, the effects of these crises have impacted our professional and personal lives in ways that will change us forever. We have been fortunate to witness good fruits from crisis in COVID vaccines, new antiracism initiatives, and more inclusive policies. Leading through a crisis brings to bear more than leadership skills and technical knowhow; more than strategy to respond or to navigate a path forward for the team. It speaks to how a leader prepares the environment for success and recognizes the impacts of crisis speaks on the wellbeing of the team without losing purpose and hope. In this session, participants will explore the challenges brought on by an evolving crisis, when the lanes ahead are closing and the direction forward is uncertain.

Learning Objectives:
After attending this session, attendees will be able to:
1. Share impacts of a closing lane.
2. Identify three leadership preparations to consider before the lane begins to close.
3. Explore the connection between hope and wellness as they relate to an evolving crisis.

Kendall M. Campbell, MD is professor and chair of the Department of Family Medicine at the University of Texas Medical Branch (UTMB), in Galveston, Texas. He is the Sealy Hutchings and Lucille Wright Hutchings chair in family medicine. Dr Campbell came to UTMB from the East Carolina University Brody School of Medicine where he served as senior associate dean for Academic Affairs and director of the research group for Underrepresented Minorities in Academic Medicine. He has interests in recruitment and retention of underrepresented minority students and faculty and has dedicated his research to this area and to the area of underserved patients in the clinical setting. He is member of the NAM Roundtable on Health Equity and has completed the Association of American Medical Colleges (AAMC) Leadership Education and Development (LEAD) certificate program. He is faculty in the STFM Leadership through Scholarship Fellowship and received the 2021 STFM President’s Award.
ON-DEMAND PRESENTATIONS
We encourage you to leave comments and feedback for presenters.

OD01: A Pilot Study on an Innovative Approach to Educate First-Year Medical Students in Clinical Competence
Jasmine Yu MS; Bailey Weidner BS

OD02: Active Didactics: Creative Teaching Methods for the In-Person and Virtual Classroom
Velyn Wu MD; Reetu Grewal MD; James Medley MD; Robert Hatch MD, MPH; John Trainer MD, FAAP

OD03: Advocates in Medicine Pathway (AMP): Addressing Provider Shortages of Central Wisconsin Rural and Hmong Populations
Amy Prunuske PhD; Chloe Lang MPH; Sheng Khang

OD04: Am I Loco? Increasing Awareness of Hispanic Mental Health Disparities
Diego Regalado

OD05: Antiracism Curriculum in a Family Medicine Clerkship
Kristen Hood Watson MD; Nicholas Shungu MD; Cristin Adams DO, MPH; Echo Buffalo BA

OD06: Are Medical Students Paying a Minority Tax in Antiracism Curricular Development? A Discussion
Renee Betancourt MD; Kristina Dortche

OD07: Are You Talking to Me: Coaching Medical Students to Competency in Communication Skills
Nils Brolis DO

OD08: Assessing Clinical Reasoning and Understanding of Family Medicine Principles in a Clerkship Adjusted for COVID-19
F. Marconi Monteiro EdD; Jennifer Raley MD, FAAP; Samuel Mathis MD, FAAP; Juliet McKee MD; David Hardin; Victor Sierpina MD; Ayeesha Mohammed BS

OD09: Barriers Faced by Rural Premedical Students and Outcomes of Michigan State University’s Rural Physician Pipeline Program
Andrea Wendling MD; Elisabeth Milligan; Elana Perry

OD10: Benefits of an Effective Collaboration With Curriculum Deans and Other Clerkship Directors
William Huang MD; Doris Kung; Nadia Ismail; Stacey Rose MD, FACP; Joel Purkiss PhD

OD11: Bioethics of Addiction Medicine: A Case-Based, Small Group Discussion for Family Medicine Clerkship Students
Erica Brode MD, MPH; Fiona Miller BA; Betsy Wan MD; William Shore MD, FAAP

OD12: Building a Transition to Residency Elective
Ann Rutter MD, MS; Katherine Wagner MD

OD13: Caring for Patients With Opioid Use Disorder: A Case-Based Review and Advice on How to Start an Academic MOUD Practice
John Hayes DO; Megan Eichstaedt MD; Bryan Johnston MD; Seth Bodden MD

OD14: Chronic Pain and Buena Vida! (Good Life!)
Lisa Tshuma DBH, MPAS, MPA, PA-C; Sue Dolence LCSW

OD15: Collaborative Training Through Leadership Experiences: Empowering Students to Improve the Curriculum of Clinical Education
Matthew Fitzsimons MBA, MS; Katerina Valavanis MD; Radhika Chandramouli MD; Matthew Nguyen MS

OD16: Communication Works: Using Student Debriefs to Create More Cultural Awareness and Empathic Physicians
Jennifer Taylor MPH, DHED, MCHES; Jalyssa King MA

OD17: Community Health Training in Medical Education: Preparing the Future Workforce to Approach Evolving Healthcare Systems
Philip Day PhD; Nora Gimpel MD; Cathy Day

OD18: Comparing OSCEs to VOSCEs in a Family Medicine and Primary Care (FMPC) Clerkship
Heather Archer-Dyer MPH, CHES; Oladimeji Oki MD; Zoon Naqvi MBBS; Maria Teresa Santos MD; Conair Guilliames MD

OD19: Creation and Evaluation of an Elective Course in Population Health for Undergraduate Medical Students
Shweta Akhouri MD

OD20: Cultivating Diverse Student Interest in Medicine: The Kaiser Permanente San Diego Summer Urban Fellowship
Lance Fuchs MD, FAAP

OD21: Developing an Institutional Process to Evaluate the Quality of Assessments in Clerkships
Ashley Saucier MD; A.J. Kleinheksel PhD, MEd, CHSE-A; Andria Thomas; Sarah Egan

OD22: Disability as a Diversity Issue in Medical Education
Alicia Wong MD, MA, MPH
ON-DEMAND PRESENTATIONS – Continued

OD23: Doc on a Hot Seat: An Experience That Gives Preclinical Students Insight Into Physician Thinking and Clinical Reasoning
Betsy Jones EdD; Jennifer Ward MD; Keeley Hobart MD, BA; David Trotter PhD; David Edwards MD; Franklyn Babb MD, FAAFP

OD24: Does Student Engagement With the Aquifer Family Medicine Cases Predict Performance on the NBME Shelf Examination?
Jordan White MD, MPH; Jason Chao MD, MS; David Anthony MD, MSc; Andrea Arena MD

OD25: Don’t Ask, Don’t Know: Harnessing the Enthusiasm of Medical Students to Screen for Social Determinants of Health
Sarah Gale Wyrick MD; Emilia De Marchis MD, MAS; Edward Kobayashi MD

OD26: Echoes for Change: Reinforcing Musculoskeletal Skills Through Use of Ultrasonography for Medical Students in Family Medicine
Megan Ferderber MD, CAQSM, FAAFP; Ruben Morejon MD; Christina Kim MD; Sarah Vengal MD; Athanasios Tzaras MD

OD27: Effect on Scope of Practice of Family Medicine Clerkship on Medical Student Interest in Family Medicine
Kelsey Murray MD, MHA

OD28: Empowering a Student-Led Grassroots Movement to Increase DEI Awareness and Action Among DO Medical Students and Faculty
Lauri Ann Maitland DO, MPH; Linda Mintle PhD, LCSW, LMFT; Alesha Sands Foster

OD29: Engagement of Medical Students via Electives to Create Interest in Family Medicine Residency
Anjali Aggarwal MD; Karna Bansal; Roger Zoorob MD, MPH; Yuanjuan Zhou; Preethi Nambi MD; Eric Lee MD

OD30: Evaluation of an Online Fertility Awareness Elective and Its Impact on Anticipated Practice Behaviors and Referrals
Marguerite Duane MD, MHA; Logan Waechtl; Kellie Wo BA; Rachel Zielinski

OD31: Family Medicine Clerkship: Student and Preceptor Perceptions on the Use of a Revised Feedback Card
Kenneth Barning MD; Indumathi Kuncharapu MD; Jonnae Atkinson MD; William Huang MD

OD32: FMIG Families—Fostering Mentorship Between Residents and Medical Students
Julia Bartolomeo MD; Candace Smith BA; Meghna Srinath MD, MPH; Molly Cohen-Osher MD, MMEd

OD33: From Innovation to Evidence-Based Practices: Creating and Sustaining Health Equity Curricula
Carol Hustedde PhD; Lillian Sims; Karen Roper PhD; Anna-Maria South; Julia Johnson; Elizabeth Hansen MS; Jacqueline (Jackie) Pope-Tarrence

OD34: Harnessing the Power of Reflection: Development and Evaluation of a Correctional Health Curriculum for MS3s
Erica Brode MD, MPH; Deborah Yip

OD35: Health Disparities Facing Black Transgender Women: Knowledge, Interest, and Comfort Levels
Emily Levy Kamugisha MD, AAHIVS; Olaide Sode; Taylor Charroon; Rachel Baiyee-Cady

OD36: Health System Sciences to Teach Social Determinants of Health and Health Equity
Bruce Britton MD

OD37: Health Systems Science Domains Assessment Utilizing a Checklist for Clinical Encounters in Undergraduate Medical Education
Brian Ford MD

OD38: Home and Community Care Project: Inter-Professional Home Visits and Neighborhood Surveys Address Social Determinants of Health
Hugh Blumenfeld MD, PhD; Barbara O’Neill PhD, RN

OD39: How to Weave a Health Topic Into Medical School Curriculum Across All 4 Years, Using Oral Health as an Example
Hugh Silk MD, MPH; Judith Savageau MPH; McKenzie Jones BS

OD41: Implementation and Evaluation of a Self-Compassion Curriculum for First-Year Medical Students in a Free Clinic Elective
Michelle Johnson MD; Haley Moss MPH; Donna Kritz-Silverstein PhD; Natalie Rodriguez MD

OD42: Implicit Biases and Microaggressions in the Preclinical Environment
Karlisha Person-Jones; Kimberley Nichols MD; Victor Abiona; Vincent Abiona MS; Alexis Flen; Quinta Fernandes MD

OD43: Increasing Appetite for MSE: Creating a Faculty Development Fellowship
Katherine Jacobson MD; Kristin Reavis MD

OD44: Increasing the Expectancy of Success: Does Faculty Development Reduce Preceptor Turnover in a Family Medicine Clerkship?
Erica Brode MD, MPH; Jennifer Karlin MD, PhD, MA; Joey Bernal MA

OD45: Integrating a Longitudinal Racial Justice Theme Into a Doctoring Course
Betsy Jones EdD; Alice Villalobos PhD; Simon Williams PhD; Gurvinder Kaur PhD; Felix Morales MD; Lauren Cobbs MD, MEd; Michaela Jansen PhD, PharmD
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ON-DEMAND PRESENTATIONS – Continued

OD46: Integration of Relationship-Centered Communication Into Student-Generated Simulation in a Family Medicine Accelerated Track
Betsy Jones EdD; Matt Bigelow; Allen Fellers; Shivani Dalal; Mayra Levario; Ronald Cook DO, MBA; Benjamin Merrill BS; Stephanie Filleur; Jamie Haynes MD; Charla Allen MD, MEd; Kale Bates BS; Mayra Gomez; Zachary Lujan; Sheldon Baty; Joseph Greene

OD47: Interactive Virtual Small Group Sessions Using Zoom Breakout Rooms With Google Slides
Michaela Jansen PhD, PharmD; Thomas Pressley PhD; Alice Villalobos PhD; Ion Bobulescu MD; Jannette Dufour PhD

OD48: Interprofessional Insights on Building Aptitude in Social Determinants of Health in Family Medicine
Brooke Miller PA-C, DMSc; Taylor Sutton; Janet Albers MD

OD49: Introducing and Threading Core Concepts of Diversity, Inclusion, and Social Determinants of Health for Early Learners
Sandra Stover MD; Emily Onello MD; Mary Owen MD

OD50: Introduction to Coaching: Definition, Process, and Skills
John Petrilli MD

OD52: Launching a Journey of Medical Student Professional Identity Formation Within a Family Medicine Clerkship
Velyn Wu MD; Julie Nyquist PhD; Robert Hatch MD, MPH

OD53: Lessons Learned From Integrating Health Equity Into a Preclinical Doctoring Course in Medical Student Education
Rina Edi MD

OD54: Making Connections: Creating Opportunities for URM Mentorship Through Intentional Clinical Placements
Kendall Jones; Jeane Cawse-Lucas MD; Lucy Li; Drue Johnson

OD55: Managing Stress and Anxiety Through Medical School
Linda Mintle PhD, LCSW, LMFT

OD56: Mastering the Difficult Conversations OSCEs: How to Prep Students for the Challenges of Real Life Medicine
John Hayes DO; Lindsey Coon; Sabina Diehr MD

OD57: Medical Professionalism Curricula as a Foundation for Health Systems Science Education in the Clerkship Year
Brian Ford MD; Dana Nguyen MD; Andrea Leff

OD58: Medical Student and Resident Comfort With Cancer Screenings for Transgender People: Does Learner Level Make a Difference?
Emily Levy Kamugisha MD, AAHIVS; Taylor Charron; Olaide Sode

OD59: Medical Student Narratives of Rural Training
Carrie Roseamelia PhD; Michaela Webb PhD, LMSW; Louis Smith

OD60: Medical Student-Led Development of a Chronic Disease Management Video Series for Patient Education
Shifa Akhtar; Abigail Tercek; Allison Bautista MPH

OD61: New Curriculum, New Approach: Recruiting, Retaining, and Communicating With Medical Student Preceptors Across Health Systems
Christa Pittner-Smith MD; Kenny MacMillan BM

OD62: No Pay, No Joy, No Do: When and How to Assess the Ask
Peggy Cyr MD; Sophia Morin; Victoria Hayes MD; Suzanne Minor MD; Lauren Boehm MD; Yajaira Johnson-Esparza PhD

OD63: Optimizing Think-Pair-Share Active Learning Strategy in Medical Education
Cathleen Abbott MD

OD64: Outcomes of an Educational and Clinical Based Interprofessional Team in a Value-Based Outpatient Primary Care Model
Denise McGuigan Med; Sangrok Oh DO; Christopher Daly PharmD, MBA, BCACP; Amanda Foster PharmD; Andrew Symons MD, MS, FAAFP

OD65: Philosophies of Family Medicine: A Clerkship Curriculum Tool for Teaching the Principles, Roles, and Value of Family Medicine
Leslie Stone MD

OD66: Piloting a Novel Health Systems Science Course Centered in Health Equity
Oludimeji Oki MD

OD67: Prioritizing Primary Care
Carrie Roseamelia PhD; Kyle Powers MS4; Krystal Ripa; Kenneth Adames Ramos MS1; Tyler Fuller
ON-DEMAND PRESENTATIONS – Continued

ODO68: Race-Based Medicine in Medical Education: We Must Do Better
Maureen Grissom PhD; Kathleen Gullion MFA; Kenya Steele MD; William Elder PhD; Jalyce Taylor BA, BS, Medical Student

ODO69: Research and Student Experience in a Longitudinal Primary Care Leadership Track
Kathryn Hart MD, FAAFP, FAAFP; Alexandra O’Kane MS

ODO70: Responding to Uncertainty During a Pandemic: Development of a COVID Inquiry Group and Nonclinical Medical Student Elective
Sean Robinson MD; Kam Pierce MPA, CRA; Frances Biagioli MD; Eva Davis MD

ODO71: Simulated Patient Encounter to Promote Patient-Centered Discussions of Evidence-Based Medicine and Mammography Screening
Alicia Ludden-Schlatter MD, MSAM; Hugh Blumenfeld MD, PhD; Amelia Frank MD, MSAM

ODO72: Sounding the Alarm: Six Strategies for Medical Students to Champion Antiracism Activism
Deborah Fadoju; Rosewine Azap; J. Olayiwola MD, FAAFP, MPH

ODO73: Strategies for Effective Webside Teaching: Lessons Learned From Three Institutions During the COVID-19 Pandemic
Sarah Stumbar MD, MPH; Ana Sosa-Sanchez; Anna Virani MD; Andres Rodriguez MD; Richard Moberly MD; Zaiba Jetpuri DO

ODO74: Students Lead the Way: Building Physician Advocates for Underserved Communities Through a Student-Led Advocacy Curriculum
Avanthi Jayaweera MD

ODO75: Teaching Continuity OB in a 6-Week Family Medicine Clerkship: Can It Be Done?
William Dabbs MD, FAAFP; Megan Bradley MD; Emily Pabst; Stephanie Mitchell DO

ODO76: Teaching Preclinical Students How to Effectively Communicate With People With Disabilities: An Empathic Approach
Aaron Kunz DO, MA, MME; Carrie Bernat MA, MSW

ODO77: Teaching the Teachers: Connecting With Community Preceptors in a Post-COVID World
Billy Salser MD, BS, Associate Professor; Michael Wiederman PhD

ODO78: Team Approach in Enhancing Faculty Knowledge and Skills in Advocating for the Specialty as Role Models and Teachers
Regina Martinez MS; Nehman Andry MD; Marisa Martinez BS; Nichole Rubio

ODO79: Technology-Enhanced Clerkship Curriculum: Lessons Learned From the COVID-19 Pandemic
Alyssa Anderson MD; Shou Ling Leong MD, FAAFP; Amanda Kolb MD; Anthony Dambro MD; Jessica Parascando; Eric Messner PhD, FNP-BC; Martha Seagrave PA-C, PA-C, BSN

ODO80: Telehealth: A Way to Enhance Medical Student Education Beyond the Patient Encounter
Radhika Chandramouli MD; Katerina Valavanis MD; Frank Sperrazza DO; Prisca Alilio BA; Cody Spence

ODO81: Telemedicine Workshop for Clerkship Students: 60-Minute Investment in a Lifetime of Practice
Rika Bajra MD; Erika Schillinger MD; Elise Torres MD; Tracy Rydel MD

ODO82: The Formation of a Longitudinal, State-Wide Point of Care Ultrasound Curriculum for Rural Medical Education
Caroline Roberts MD; Meredith Bazemore MPA; John Doughton MD

ODO83: The Impact of Race-Based Medical Misinformation Education on Medical Student Perception of Racial Health Disparities
Deborah Fadoju; Hafza Inshaar BS; Abeba Zewdu PhD

ODO84: They Are Getting Ahead of Us! Virtual Faculty Development Catches Preceptors Up With Students in an Antiracist Pandemic
Peggy Cyr MD; Lauren Boehm MD; Mollie Kravitz; Deborah Erlich MD, MMedEd; Victoria Hayes MD; Nathaniel Meyer BA

ODO85: TTUHSC Medical Student-Run COVID-19 Vaccine Outreach Program: Immunization Communication in Latinx Communities
Betsy Jones EdD; Angela Ballesteros BS; Hazeel Hernandez BS; Camila Conde; Gerardo Amador; Maribel Castro; Luis Castro; Yesenia Barrios BS

ODO86: Unmasking Impostorism in Medical Education
Mark Stephens MD

ODO87: Using an Established ABFM PI Project for Community Preceptors in a "Residents as Teachers" Curriculum
David Power MD, MPH; Darin Brink MD; Katherine MacDonald; Rosa Marroquin MD; Christopher Fallert MD; James Ondrey

ODO88: Using Artificial Intelligence to Assist With Motivational Interviewing Training
Paul Hershberger PhD; Yong Pei PhD; Maria Rechtin BS; Katharine Conway MD; Angela Castle MA, LPCC-S; Dean Bricker MD; Ashutosh Shivakumar MS
ON-DEMAND PRESENTATIONS – Continued

OD89: Using Social Determinants of Health Questionnaires During Medical Student Home Visits
Sumana Setty MD; Amy Lee MD

OD90: Using Technology to Support Home Visits in Medical Education
Ebony Whisenant MD; Sarah Stumbar MD, MPH; Nana Aisha Garba MD, PhD, MPH; Gregory Schneider MD; Ashley Saucier MD; Kim Thompson MD

OD91: Utilizing Student Feedback to Improve Learner Outcomes in a Sub-I, Virtual Educational Module
Ruben Hernandez Mondragon MD; Natalie Rollman MAEd; Shannon Cooper MSEd, MSEd

OD92: Utilizing Technology in Medical Education to Foster Inclusive Excellence: A QR Code Walking Tour About Racism in Medicine
Jennifer Liu MD; Mark Carter; Donovan Allen

OD93: Voices of Wisconsin Students: Learning, Coping, and Building Resilience During COVID-19
Amy Prunuske PhD; Corina Norrbom MD; Sharon Belton PhD; Sofie Kjellesvig

OD94: What Are Your Pronouns? Student Transforms Community Health Center Into a More Inclusive Place for LGBTQ+ Individuals
Tara Ahmadi; Amer El-Haddad; Roopa Chari MD

OD95: What We Know About FMIGs
Keshia McAfee MBA; Ashley Bentley CAE, MBA; Jacob Prunuske MD, MSPH; Amanda Kost MD, MEd; Christina Kelly MD

OD96: Why Do We Care to Teach Trauma-Informed Care? Role of the Recovery Coach in Medical Student Education
Amer El-Haddad; Latisha Goulaud CARC

OD97: Writing an Effective External Letter of Review for Promotion
Suzanne Minor MD; Parvathi Perumareddi DO; Joanna Drowos DO, MBA, MPH; Sonya Shipley MD; Victoria Hayes MD; Jeanne Cawse-Lucas MD; Jen Hartmark-Hill MD, FAAFP; Frank Domino MD

OD98: You Don’t Have to Teach to the Test—How to Use the NBME Customized Assessment Services to Test Exactly What You Teach
Jason Deck MD; David Kelley MD

OD99: Implementation and Evaluation of a Health Disparities Curriculum With a QI Focus on a Third-Year Family Medicine Clerkship
Maria Syl de la Cruz MD; Erin Kelly PhD; Allison Casola PhD, CHES, MPH; Kelsey Smith BA; Christine Side

OD100: Teaching Telemedicine: Patient Interviewing in Pre-Clinical Medical Students
Emily Manlove MD; Bethany Murray PhD, RN

OD101: Why Do Community Preceptors Volunteer to Teach and How to Keep Them Coming Back for More
Sarah Swofford MD, MSPH

OD102: Curiosity, Exploration and Narrative: Setting the Future Template for Our Practices and Our Work
Melissa Perrin PsyD
## POSTER PRESENTATIONS

| P01 | A Student-Generated, Peer-Led Teaching Activity for Integrative Medicine in a Family Medicine Accelerated Track  
Betsy Jones EdD; Jeanette Karen Cala MPH; Brooklyn Anderson; Katie Alex BS; Regina Moyana BS, MS; Dallin Low; Gene Thompson BS, MS; Kristine Chen; Kale Bates BS; Brock Walker; Chase Griffin; Sandra Chang BA; Aaron Thomas BS, MS; Brandon Ximenez BS, M  |
| P02 | A Year of Accelerated Change: Case Studies Addressing Incidents of Perceived Bias in Student Clerkship Evaluations  
Sharon Flores MS; Denee Moore MD, FAAFP, DABFM; Judy Gary MEd; Melissa Bradner MD, MSHA  |
| P03 | Assessment of Clinician and Staff Needs in Caring for Transgender and Gender Nonconforming Patients in a Family Medicine Residency  
Kathleen Rowland MD, MS; Claire Brady BS; Lauren Anderson PhD, MEd; Briyana Domjahn  |
| P04 | Beyond the Classroom and Lab, Medical Students Advocate for Asylum Applicants  
Sabine Shaughnessy BA; Grant Garcia BS; Aya Abou-Jaoude BS  |
| P05 | Brief Addiction Medicine Course Improves Medical Students™ Knowledge and Confidence in Treating Addiction  
Jeffrey Higdon BA; Corey Monley BGS; Laurel Witt MD, MPH; Albert Poje; Kristina Bridges PhD; Bruce Liese PhD, ABPP; Faith Butler MD  |
| P06 | Building Spiritual Capital: Piloting a Spiritual History Taking Tool in a Clinical Skills Course for Preclerkship MD Students  
Kyeung Young Kim; Tsz Ying So HBSc, MT  |
| P07 | Comparison of Telemedicine Platforms Used During the COVID-19 Pandemic at the Williamsbridge Family Practice  
Heather Archer-Dyer MPH, CHES; Miriam Klahr; Matthew Tam; Janette Conde; Zoon Naqvi MBBS; Jerryl Abraham BA  |
| P08 | COVAX Scholars  
Samantha Moore; Alexandra Do; Luke Park; Ashley Newman; Melissa Martinez MD  |
| P09 | Curriculum Mapping as a Method to Assess Coverage by Aquifer Family Medicine Cases of the National Clerkship Curriculum  
Jason Chao MD, MS; Elizabeth Brown MD, MPH; Jordan White MD, MPH; Martha Seagrave PA-C, PA-C, BSN  |
| P10 | Defining Characteristics of Students Who Match in Family Medicine, Med-Peds, Pediatrics, and Emergency Medicine  
Kelly Bossenbroek Fedorow MD; Dawn Morriston MPH; Adele Bernard BSPH; Gary Beck Dallaghan PhD; Sarah Holdren MS  |
| P11 | Diabetic Management and the Role of Telemedicine Amid the Global Pandemic of COVID-19  
Franklyn Babb MD, FAAFP; Maria Kastis BSA; Madison McLain  |
| P12 | Educating Medical Students on Sexually Transmitted Infections and Local Sexual Health Resources for Clinical Applications  
Ozman Ochoa MS; Jaxon Baum BS  |
| P13 | Exploring Social Accountability Within Various New Mexico Cohorts Through an Arts Integrated Method  
Connie Hu; Amy Clithero-Eridon PhD, MBA  |
| P14 | Holding It Together While Apart? Investigating the Experiences of MD Students Quarantined Due to COVID-19 Exposure  
Seoyeon (Sallie) Han BHSc; Iris Kim BSc  |
| P15 | Identifying Factors Which Influence Patient Presentation to Free Clinics in the Tampa Bay Area  
Elizabeth von Haunalter BS; Jennifer Costa MD; John Petrilli MD  |
| P16 | Identifying Patients at Risk of Age-Related Weakness  
Navdeep Rai MD, MS  |
| P17 | Impacts of Curricular Innovations on Medical Student Attitudes and Career Choices: Results of a Survey  
Denise McGuigan MEd; Meghan Chambers MPH; Andrew Symons MD, MS, FAAFP  |
| P18 | Implementation of Personal Gender Pronouns in Introductions and the Electronic Medical Record at a Student-Led Clinic  
Marina Zakharевич; Caroline Canning; Eli Stein; Casey Bunge  |
| P19 | Improving Cologuard Adherence and Follow-Up: A Medical Student’s Intervention  
Jesse Bracamonte DO; Michael Underhill DO; Ciara Voy BS  |
| P20 | Introducing Professional Identity Formation for Students and Community Preceptors in Preclinical Years  
Grace Park MD; Jo-Ann Arche MD  |
| P21 | It’s Complementary, My Dear Watson: Medical Student Attitudes and Perceptions About Complementary and Alternative Medicine  
Lindsay Snow MD; Ann Marie O’Connell; Hannah Drazenovich BS; Liana Haven  |
| P22 | Lectures on Lifestyle Medicine: Encouraging and Troubling Results  
Ksenia Blinnikova MD; Mark Sahawneh MD; Trupti Nadkar MD, MBBS |
P23: Leveraging Medical Student Teaching and Communication Skills to Create a Stronger Workforce  
Victoria Lucia PhD; Tyler Shubitowski BS

P24: Leveraging the COVID-19 Crisis to Teach Research in a Clinical Context  
Kimberly Smith PhD, CSCS, TSAC-F

P25: Longform Literature as an Elective in Medical School  
Juliet McKee MD; Sagar Kamprath; Carissa Redmon

P26: Longitudinal Leadership Development for Student Leaders of the Family Medicine Interest Group  
Michael Wiederman PhD; Ksenia Blinnikova MD

P27: Medical Student Attitudes Toward the Underserved: Is Social Responsibility and Social Empathy Tied to Specialty Choice?  
Kathryn Hart MD, FAAFP; Alexandra O’Kane MS

P28: Medical Student Non-Modifiable Risk Factors and Step 1 Examination Scores  
Jenna Davison BSc, MPH; Malynda Taylor MBA, MPH

P29: Medical Student Perspectives on Telemedicine  
Heather Archer-Dyer MPH, CHES; Sarah Wang; George Man; Sean Lee; Charles Cash; Shira Yellin; Caitlin Pestana Martins; Rachel Fenberg BSE; Fahmida Rashid; Zoon Naqvi MBBS; Juan Robles MD; Joyce Tang BS

P30: Medical Student Research During the COVID-19 Pandemic: How to Conduct a Virtual Research Rotation  
Mack Reece DO, MS; Robert Bales MD, MPH, FAAFP

P31: Medical Students™ Perceptions and Retention of Skills From Active Resilience Training  
Collette O’Connor BS; David Popoli MD, FAAPMR; Hannah Mugford BSc; Kerry Danelson PhD

P32: Narrative Medicine in the Time of Pandemics: A Brief Course for Third-Year Medical Students  
Sarah Stumbar MD, MPH; Marquita Samuels MBA; Suzanne Minor MD

P33: Objective Tool for Evaluation of Undergraduate Medical Student Learning and Understanding of Social Determinants of Health  
Tara Russell

P34: Online Student Teaching: Active Learning During the Family Medicine Clerkship  
Anna Virani MD; Marquita Samuels MBA; Sarah Stumbar MD, MPH

P35: Patient Satisfaction With Telehealth Visits: A Subgroup Analysis of Patients Aged 55 and Older  
Heather Archer-Dyer MPH, CHES; Stevyn Fernandes; Chi Yang Chen; Robert Palacios; Michael Curley BS; Katherine Valles; Rubayat Qadeer MD, AAHIVS; Zoon Naqvi MBBS

P36: Perceptions of Preclinical Students and Physicians of a Family Medicine Shadowing Experience During COVID-19  
Katherine Jacobson MD; Kelsey Talty; Malina Howard

P37: Qualitative Analysis of the Family Caregiver and Patient Support During the Inpatient Discharge Process  
Kymarie Kuster

P38: Qualitative Assessment of Social Determinants of Health Exercise and Objective Tool  
Gowthami Gengatharan BS; Shannon Coleman BS

P39: Rash Decisions: Evaluating Diagnostic Accuracy for Tinea in a Family Medicine Clinic  
Franklyn Babb MD, FAAFP; Amanda Key BS

P40: Reducing Anxiety Related to Resocialization During the COVID-19 Pandemic in Individuals With Mental Illness  
Heather Archer-Dyer MPH, CHES; Rachel Motechin; Sara Wiener; Aaron Wong; Gabrielle Jean-Baptiste; Aviva Cantor; Zoon Naqvi MBBS

P41: Serious Illness Conversation Guide: Teaching Medical Students Patient Centered Conversations That Will Inform Goals of Care  
Ryna Villar MD

P42: Social Accountability Through Community College Prehealth Mentorship  
Lauren Tagliaferro Epler; Amy Clithero-Eridon PhD, MBA; Marlene Ballejos PhD, MPA

P43: Student Responses to a Mandatory Anti-Racism-Based Lecture and Concerns Encountering Racism in Learning/Clinical Settings  
Shreya Bhatia MD, AnnaMarie Vu PhD; Emily Liao

P44: Students Lead the Way: Building Physician Advocates for Underserved Communities Through a Student-Led Advocacy Curriculum  
Avanthi Jayaweera MD
POSTER PRESENTATIONS – Continued

P45: Supporting Our Elders: Use of a Prehealth Pipeline Program to Address Elder Isolation in the South Bronx During COVID-19
Rubayat Qadeer MD, AAHIVS; Farida Mutawakil BS; Rafael Frias MD, AAHIVS; Maria Ruiz BA; Kadiatou Diaby; Jjala Wilson; Sharon Okoye; Barbara Hackley; Tahmid Khan; Chandra Singh

P46: Teaching Medical Students to Work Effectively With Interpreters: A Strategy to Improve Linguistic Minority Health
Syeda Akila Ally BA; Maria Valle Coto BS; Julia Farfan BS

P47: The Caring for Communities of Color Conference
Aurianna Lajaunie MS; David Wang; Colby Foster BSc; Grecia Quiroga; Sonia Iyengar

P48: The Comprehensive Urban Underserved and Rural Experience (CU2RE) Program to Inspire Students to Choose Family Medicine
Jill Marsh MD; Billy Salser MD, BS, Associate Professor; Adrienne Payne

P49: The Effect of a Medical Student on Preceptor Productivity
Jess Hattfield BS; Gabriel Neal MD, FAAFP; Danielle Dickey EdD

P50: The Impact of Incorporating the Smiles for Life Curriculum on Medical Student Confidence in Oral Health Knowledge
Amanda Kolb MD; Luke Hebert; Magalie Carey; Martha Seagrave PA-C, PA-C, BSN; Charles Maclean MD

P51: The Telemedicine Teaching Visit: The Preferred Teaching and Learning Styles of Attending Physicians and Students
Jesse Bracamonte DO; Augustine Chavez

P52: The Virtual I-ER: Where Teamwork and Communication Saves Lives
Kala Dixon PhD, MS, BS

P53: The Virtual Patient Meets the Virtual Medical Student: Telemedicine in the Age of COVID-19
Maral Sakayan MS; Timothy Crawford PhD, MPH; Frederic Leeds MD, MSc; Cynthia White BS; Katharine Conway MD

P54: Tracking Food Insecurity Documentation in TMC Patients™ Charts
Tanvi Karmarkar

P55: Use of Transgender Standardized Patients to Diversify Clinical Experience During Preclinical Curriculum
Gurvinder Kaur PhD; Ozman Ochoa MS; Jake Sellers; Boone Coleman

P56: Using Simulation to Integrate Telehealth Experiences in Undergraduate Medical Student Education
Gregory Brower PhD, DVM; Michaela Jansen PhD, PharmD; Gurvinder Kaur PhD; Caitlin Lowry BS

P57: We’ve Got This: A Pandemic Model for a Pre-Clinical Medical Education Course Led Regionally by Family Physicians
Sarah Murphy MD, FAAFP; Laura Goodell MD
STUDENT SCHOLAR POSTER PRESENTATIONS

SP01: Building a Healthier Future for Those in Need: Including Hispanic and Hmong Voices in Expanding Free Clinic Services
Sarah Steffen

SP02: COVID-19 Vaccine Hesitancy: A Closer Look
Christina Stamatiou BS

SP03: Developing Standardized Video Training in Free Clinic Laboratory Setting to Improve Quality of and Access to Training
Andrew Matsushita

SP04: Do the Uninsured, Underserved Patients in Indianapolis Know Their Available Resources for Healthy Living?
Adam Corya

SP05: Elucidating the Relationship Between EMT (Epithelial-Mesenchymal Transition) and the Progression of AMD
Diana Ottulich

SP06: Family Medicine Residency Interviewing: How Did the Pandemic Affect the NRMP Process?
Kari Nilsen PhD; Morgan Weiler; Tessa Rohrberg MD

SP07: How Tufts Students Sacked the Sacklers: A Case Study on the Social Change Curriculum 21st Century Students Need
Nathaniel Meyer BA

SP08: Implementation of LGBT Health Education and Cultural Competency Training in Undergraduate Medical Education
Juan Oves MPH

SP09: Institution-Specific Barriers and Motivators to Medical Student Pursuit of Careers in Family Medicine
Jessica Quinn BA; Victoria Waidley BS; Joel Heidelbaugh MD, FAAFP, FACG

SP10: Interdisciplinary Teaching of Human Trafficking and Sexual Violence Curriculum in Undergraduate Medical Education
Riyana Lalani MPH

SP11: Latinidad Y Antirracismo: Fostering Anti-Racism Conversations in Medical Education
Alejandro Bolivar BS

SP12: Menstrual Stigma and Alternative Menstrual Products Across Socioeconomic Backgrounds in the Rochester Deaf Community
Cindy Jiao

SP13: Near-Peer Service Mentorship Program Within a BA/MD Combined Degree Program
Brian Talbot

SP14: Social Determinants of Health and Their Influence on Military Readiness
Andrea Leff

SP15: Social Determinants of Health in the Family Medicine Clerkship: A Patient-Centered and Community-Oriented Curriculum Overview
Garrett Kneese BS

SP16: Using Interprofessional Collaboration to Address Falsely Elevated Potassium Levels in a Rural Clinic
Celeste Rousseau MS; William Winter; Robert Hatch MD, MPH; Stacy Beal

SP17: Using Wearable, Live-Streaming Technology to Enhance Virtual Family Medicine Longitudinal Experiences for Junior MD Students
Lauren Wintraub; Mary Xie BMSc

SP18: New Standards of Care for No-Touch Abortion in the Age of Telehealth: An Education Intervention for Trainees
Jenny Tiskus
2022 STFM CONFERENCE ON MEDICAL STUDENT EDUCATION
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SCHOLARLY TOPIC ROUNDTABLE DISCUSSION

Presented in Zoom

WEDNESDAY, JANUARY 26
9–10 AM CST

D01: For Residency Programs That Offer FM Clerkships: How to Develop a Didactic Curriculum Dedicated for Medical Students Only
Quynh Chu MD; Lindsay Heiple DO

D02: Constructing Curricular Materials That Reflect Our Patients: Working Towards Improving Diversity in Preclerkship Curricula
Lia Bruner MD; Ellen House; Amy Baldwin PhD; Leah Topper

D03: Developing and Piloting an Elective Focused on Maximizing Integration of Behavioral Health in a Student-Run Free Clinic
Stacey Gardner-Buckshaw PhD, MPA; Alicia Bond MD; John Boltri MD

D04: Conversation With the Editors of PRiMER: Guidance and Resources to Move Your Scholarship Toward Publication
Jacob Prunuske MD, MSPH; Amy Lee MD; Andrea Wendling MD; Kristen Bene PhD

D05: Best Practices on Sharing Feedback With Adult Ambulatory Preceptors
Matthew Farrell MD

D06: How Telehealth Got Us Through the COVID Pandemic and How We’re Going to Keep Going
Sarah Swofford MD, MSPH; Matthew Hawks MD, FAAFP

D07: Implementing Narrative Evaluations in a New Family Medicine Clerkship: Strategies to Reduce Bias and Improve Quality
Nina Piazza MD; Elizabeth Brown MD, MPH; Amy Blatt

D08: Battling Badmouthing: A Workshop on Novel Interventions to Combat Specialty Disrespect
Kathryn Hart MD, FAAFP, FAAFP; Xerxeser Kayode BSN, MHA; Jeffrey Weinfeld MD, MBA

D09: Developing LGBTQ+ Medicine Curriculum
Lindsay Snow MD

D10: Implementing the H&P 360 to Prepare Learners for Chronic Disease Care Post-COVID-19
Katherine Kirley MD, FAAFP, MS; Brent Williams MD, MPH; Ebony Whisenant MD; Mrinalini Kulkarni-Date

THURSDAY, JANUARY 27
9–10 AM CST

D11: Student Wellness in an Unprecedented Time
Stacey Gardner-Buckshaw PhD, MPA; Mariquita Irene Belen MD, FAAFP; John Boltri MD

D12: Virtual Interviewing and Recruitment for Medical Students Applying for Residency
Melissa Owens ACUME, AAMC CCA

D13: Medical Student Leadership Development: A Curriculum, Course, and Student Interest Group
Michael Wiederman PhD

D14: A Regional Consortium as a Replacement for Step 2-CS; the CCACC’s CPx Experience
William Hunt MD, FAAFP; Rebeca Racataian-Gavan MD

D15: Developing Medical Students as Social Change Agents in a Service-Learning Curriculum
JG Kim PhD, MPH; Isabel Chen MD, MPH; Resa Calvano MD, MPH; Alma Lopez MD; Cynthia Santana; John Su MD, MPH

D16: Implementation of an Antiracism Curriculum for First and Fourth-Year Medical Students at a Student-Run Free Clinic
Natalie Rodriguez MD; Michelle Johnson MD; Erin Buckner

D17: How to FMIG in the “New Normal” of a Virtual World
David Hardin; Bryan Le; Jennifer Raley MD, FAAFP; Shannon Samuelson BA; Shiloh Goecce; Ayeeshia Mohammed BS; Samantha Hobbs

D18: The Importance of Family Physicians Maintaining Supplemental Clinical and Procedural Skills
David Power MD, MPH; Joel Heidelbaugh MD, FAAFP, FACP; Aaron Michelfelder MD, FAAFP, FAAMA

D19: Integrating Programmatic Evaluation and Assessment Into Academic Medicine
Kimberly Smith PhD, CSCS, TSAC-F
SCHOLARLY TOPIC ROUNDTABLE DISCUSSION – Continued

Presented in Zoom

FRIDAY, JANUARY 28
9–10:00 AM CST

D20: Virtual Teaching Network: It’s a Bargain!
Amy Clithero-Eridon PhD, MBA; Jonnae Atkinson MD; Kelly Smith MD; Magdalena Pasarica MD, PhD; Dolapo Babalola MD, FAAFP

D21: Precepting of Medical Students During Telemedicine Visits: Successes and Challenges
Payam Sazegar MD; Lance Fuchs MD, FAAFP; Francesca Adrian MD; Sarah Venditti

D22: Starting or Enhancing a Student-Run Free Clinic at Your Institution
Teresa Schiff MD; Jill Omori MD; Michelle Mifflin DO; Magdalena Pasarica MD, PhD; Natalie Long MD

D23: The Impact of an Educational Workshop on Clinical Cultural Competence
Roger Musa MD

D24: What We Know About FMIGs
Keshia McAfee MBA

D25: Promoting Specialty Respect at Your Institution: A Virtual Roundtable Discussion
Kathryn Hart MD, FAAFP, FAAFP; Jeffrey Weinfeld MD, MBA; Jeanne Cawse-Lucas MD

D26: Creating a Clerkship Competency Committee: A Key Step Towards Competency Assessment
Matthew Hawks MD, FAAFP; Jennifer Chang MD, FAAFP; Diana Ottulich; Christopher Bunt MD, FAAFP; Kimberly Corrigan; Diana Ottulich

D27: Gender-Affirming Care: Role of Telemedicine in Patient Care and Medical Education
Patty Pinanong MD

Joanna Drowos DO, MBA, MPH; James Ballard EdD, MS; Somu Chatterjee MD, MPH; Melissa Abuel; Yalda Jabbarpour MD

D29: How to Create a Successful Submission for the STFM MSE Conference
Suzanne Minor MD; Ann Rutter MD, MS; Tomoko Sairenji MD, MS; Ruben Hernandez Mondragon MD

D30: Impact Analysis of Visual Literacy Training on Improved Patient-Centered Outcomes in Telehealth Settings
Rebecca Bernstein; Joy Shen-Wagner MD
2022 STFM CONFERENCE ON MEDICAL STUDENT EDUCATION

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LIVE LECTURES — Presented in Zoom
(Choose one session. Two presentations are presented consecutively within an hour.)

WEDNESDAY, JANUARY 26
11:45 AM–12:45 PM CST

Session 1

L01: Junior Faculty Core Skills Toolbox: What Do You Need to Thrive as a Medical Student Educator
Miriam Hoffman MD; Rebecca Cantone MD; Dan Sepdham MD; Todd Zakrjsek PhD

L02: Promoting Continuity in Medical Education Through Family Medicine and a Longitudinal Integrated Clerkship
Whitney LeFevre MD; Stephen Scott MD, MPH; Suzin Whitten MD

Session 2

L03: Systematic Assessment of Student Performance of Entrustable Professional Activities
Anthony Dambro MD; Alyssa Anderson MD; Nora Callinan MD; Makenna Brezitski

L04: Bridging the Gap: How to Balance Differences Between Student and Faculty Expectations
Robert Hatch MD, MPH; Suzanne Minor MD; Sarah Stumbar MD, MPH; Joanna Drowos DO, MBA, MPH; Daniel Rubin MD; Celeste Rousseau MS

Session 3

L05: Work Smarter not Harder: Collaborating Your Way to Success
Heather LeBrun BS; Suzanne Downs MPA

L06: Mentoring Students to Perform Quality Improvement Projects in Student-Run Free Clinics: Lessons Learned
Magdalena Pasarica MD, PhD; Teresa Schiff MD; Michelle Mifflin DO; Jill Omori MD

Session 4

L07: Family Medicine Scope Offers Innovative Longitudinal Integrated Clerkship Learning
Jaime Bowman MD, FAAFP

L08: Better Aligning Health Needs and Student Career Choice: Approaches We Are Taking to Promote Family Medicine as a Specialty
Mark Beamsley MD

WEDNESDAY, JANUARY 26
2:30–3:30 PM CST

Session 1

L09: Best Practices for Mitigating Bias and Microaggressions in Case Development
Matthew Holley PhD

L10: CSI (Clinical Skills Integration) for the Family Medicine Clerkship
Juliet McKee MD; Marissa Forray MD; Samuel Mathis MD, FAAFP; Victor Sierpina MD; Shannon Samuelson BA; Sagar Kamprath

Session 2

L11: Effective Questioning in Medical Education
Stacey Pylman PhD; Amy Ward MEd

L12: Medical Student Mistreatment and the Role of the Family Medicine Clerkship Director
William Huang MD; Jonnae Atkinson MD; Kenneth Barning MD
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**LIVE LECTURES — Presented in Zoom**
(Choose one session. Two presentations are presented consecutively within an hour.)

**THURSDAY, JANUARY 27**
11:30 AM–12:30 PM CST

**Session 1**

L13: *PTSD, Human Trafficking and Complex Trauma—Tools and Best Practices to Address These Growing Problems*
Ronald Chambers MD; Jennifer Cox

L14: *Better Together: Combining Learning Skills Support and Clinical Reasoning Into a Single Remediation Course*
Emily Hall MD; Heather Heiman MD; Elizabeth Balderas EdD, LPC, MA

**Session 2**

L15: *Health Disparities FM Clerkship Curriculum: Overview of an Impactful Student Experience at UT Health San Antonio*
Nehman Andry MD; Regina Martinez MS; Garrett Kneese BS

L16: *How to Teach Population Health Management in the Family Medicine Clerkship*
Payam Sazegar MD; Lance Fuchs MD, FAAFP; Amber Plant MD

**Session 3**

L17: *The Future of Family Medicine: Integrated Strategies to Attract a Diverse Workforce*
David Richard MD; Bernadatte Gilbert MD; Dennis Gingrich MD; Andrew Lutzkanin MD, FAAFP; Shou Ling Leong MD, FAAFP; Sonnya Nieves LCSW, MSW; Kristen Slinkard MD

L18: *Implementation of a Patient Outreach Toolkit for a Family Medicine Clerkship*
Maria Syl de la Cruz MD; Gregory Jaffe MD; Barbara Cymring MD; Jennifer Langley EdD, ATC

**Session 4**

L19: *Adapting High-Quality Addiction Teaching to Your Medical School Curriculum: An Optimal Role for Family Medicine*
Laurel Witt MD, MPhil; Albert Poje; Bruce Liese PhD, ABPP; Jeffrey Higdon BA; Kristina Bridges PhD; Faith Butler MD

L20: *Collaborating Nationally to Introduce High School Students to Family Medicine*
Ashley Bentley CAE, MBA; Kara Mayes MD; Kartik Tyagi; Stacy Potts MD, MEd

**THURSDAY, JANUARY 27**
2:15–3:15 PM CST

**Session 1**

L21: *Advising Students Through the Match: Application Fever, Virtual Interviews, and Finding the Right Fit*
Ann Rutter MD, MS

L22: *Integrating Students Into Telehealth Encounters: Perspectives and Best Practices From Students and Preceptors*
Catherine Coe MD; yee lam; Bailey Sanford MDiv, MEd; Angela Clayborne; Audrey Faber; Allison Carter

**Session 2**

L23: *Unlikely Bedfellows: Community-Based Service Learning as a Platform for a Quality Improvement Curriculum*
Natalie Long MD; Alicia Ludden-Schatter MD, MSAM; Amelia Frank MD, MSAM

L24: *Tools to Facilitate Cognitive Integration by Medical Students*
Elizabeth Brown MD, MPH; Jacob Prunuske MD, MSPH; David Anthony MD, MSc; Joanna Drowos DO, MBA, MPH; Martha Seagrave PA-C, PA-C, BSN

**Session 3**

L25: *Connecting the Dots: Climate, Health, and Equity*
Rachel Abbott MD; Vidush Athyal MD, FAAFP, MPH; Nichole Hansen-Cruz MD

L26: *Professional Development for the Academic Administrator/Coordinator*
Dayna Seymore ACUME
LIVE LECTURES — Presented in Zoom
(Choose one session. Two presentations are presented consecutively within an hour.)

THURSDAY, JANUARY 27
2:15–3:15 PM CST
Session 4
L27: Integration Pathways for Providers: Preceptor Development Redesigned!
Lisa Tshuma DBH, MPAS, MPA, PA-C; Ray Wagner MD
L28: Curricular Roles for Course Administrators: Utilizing the Talents of Your Team
Paul Hunter MD; Kenny MacMillan BM

THURSDAY, JANUARY 27
3:30–4:30 PM CST
Session 1
L29: STFM National Subinternship Curriculum: Presentation and Implementation
Sarah Stumbar MD, MPH; Maria Syl de la Cruz MD; Dolapo Babalola MD, FAAFP; Christine Adams MD, MS; Tomoko Sairenji MD, MS; David Kelley MD
L30: Clinical Preceptor Recruitment in the Time of COVID-19
Daniel Rubin MD; Jacob Prunuske MD, MSPH; Joanna Drowos DO, MBA, MPH; John Hayes DO
Session 2
L31: The AAFP Antiracism in Medicine Curriculum Series
Russyan Mark Mabeza BS; Rupi Legha MD, Child, Adolescent, Adult Psychiatrist; Vanessa Nunez; Betial Asmerom
L32: Developing 3-Year Accelerated Programs: Nuts & Bolts, Lessons Learned, and Pandemic Survival Skills
Betsy Jones EdD; Shou Ling Leong MD, FAAFP; Catherine Coe MD; Kristen Rundell MD; Joan Cangiarella MD

FRIDAY, JANUARY 28
10:15–11:15 AM CST
Session 1
L33: “Test Driving” STFM’s National Telemedicine Curriculum: Preliminary Results From a Multi-Institutional Pilot
Rika Bajra MD; Steven Lin MD; Duane Teerink DO; Lance Fuchs MD, FAAFP; Bonnie Jortberg PhD, CDE, RD, CDE
L34: Become a Peer Review Rock Star: Top Ten Tips for Peer Review of Medical Education Research
Amanda Kost MD, MEd; Julie Phillips MD, MPH; Jacob Prunuske MD, MSPH; Amy Lee MD; Kristen Bene PhD; Andrea Wendling MD
Session 2
L35: Population Health Mapping in Medical Education: Implications for Social Determinants of Health Disparities
Garrett Kneese BS; Nehman Andry MD; Robert Phillips MD, MSPH, MSPH
L36: Diversity, Equity, and Inclusion in Academic Medicine: Moving From Awareness to Action
Tessa Rohrberg MD; Karl Nilsen PhD; Samuel Ofei-Dodoo PhD, MA, MPA, CPH; Julie Galliart EdD; Colleen Loo-Gross MD, MPH; Lynn Fisher MD; Morgan Weiler
WORKSHOPS  —  Presented in Zoom

**WEDNESDAY, JANUARY 26**

2:30—4 PM CST

**W01:** Clerkship and Course Director Challenges: Crowd-Sourcing Solutions to Vexing Problems
Jacob Prunuske MD, MSPH

**W02:** Curriculum Design Strategies Essential to Effectively Teach a Rising Generation of Physicians
Brady Slater BS, Texas 7-12 Science Teaching Certificate; Malvika Juneja MD, FAAFP

**THURSDAY, JANUARY 27**

3:30—5 PM CST

**W03:** Creating Radical Belonging and Reducing Trauma and Stigma in the Clinical Setting
Andrea Westby MD

**W04:** Succeeding as a Scholar Underrepresented in Medicine: A Beginner’s Guide for Students, Residents, and Faculty
Kristen Bene PhD; Amanda Kost MD, MEd; Andrea Wendling MD; Magdalena Pasarica MD, PhD; Amy Lee MD
2022 STFM CONFERENCE ON MEDICAL STUDENT EDUCATION

Access to all on-demand presentations is available at mse.stfm.org, and all live presentations, excluding Zoom meetings, are included in the on-demand content.

GENERAL INFORMATION

Continuing Medical Education

This enduring CME activity, the 2022 Conference on Medical Student Education, with a beginning date of 1/26/22, has been reviewed and is acceptable for up to **18 Prescribed credit(s)** by the American Academy of Family Physicians; the post-conference workshop on 1/28/22 is included in the total CME hours. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**AMA/AAFP Equivalency:** AAFP Prescribed credit is accepted by the American Medical Association as equivalent to AMA PRA Category 1 credit(s)™ toward the AMA Physician's Recognition Award. When applying for the AMA PRA, Prescribed credit earned must be reported as Prescribed, not as Category 1. CME activities approved for AAFP credit are recognized by the AOA as equivalent to AOA Category 2 credit. AAFP Prescribed credit is accepted by the following organizations. Please contact them directly about how you should report the credit you have earned. American Academy of Physician Assistants (AAPA); National Commission on Certification of Physician Assistants (NCCPA); American Nurses Credentialing Center (ANCC); American Association of Nurse Practitioners Certification Program (AANPCP); American Academy of Medical Assistants (AAMA); American Board of Emergency Medicine (ABEM); American Board of Family Medicine (ABFM); American Board of Preventative Medicine (ABPM); American Board of Urology (ABU).

For additional CME information or to report your credit hours online, please visit: aafp.org/cme

Refund Statement

Since the 2022 STFM Conference on Medical Student Education will be available on-demand through February 18, 2022, STFM will not be issuing registration refunds. Once registered, attendees will have 3 weeks to participate and/or view on-demand presentations based on their personal schedules. Thank you for your understanding.

Acknowledgments

STFM extends our gratitude to the Conference Steering Committee and Medical Student Education Committee for their time and leadership in developing this year’s conference.

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January 26-29, 2023

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