STFM Membership

Advancing Family Medicine to Improve Health Through a Community of Teachers and Scholars

As a member of the Society of Teachers of Family Medicine (STFM), you will learn about new ways to lead your communities, modeling health equity, wellness, antiracism, and more. Additional benefits of membership include:

• Support in meeting accreditation requirements
• Access to professionally prepared curricula
• Unparalleled networking opportunities
• Opportunities to present at academic family medicine’s leading conferences
• Subscriptions to outstanding peer reviewed journals

Choosing a profession that provides an opportunity to impact those around you can be transforming. The comprehensive wealth of knowledge you acquire as a family medicine physician makes that impact even greater.

With vast contributions to underserved communities, medical schools, and residency programs, family medicine and education are among the most respected professions in the world. Applying for membership is an easy and important step to advancing your career, as well as championing family medicine.

To learn more about STFM membership, go to stfm.org/join

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In 2021, STFM launched a new initiative to advance racial equity and eliminate racism in academic family medicine. A task force has been appointed to work on tactics to:

Create institutional change
• Help members identify racist structures and behaviors within their institutions and work with leaders to implement change
• Provide family medicine educators and learners the knowledge and skills to effectively advocate for antiracism policies and practices in their institutions and communities

Promote allyship
• Enhance the knowledge and skills of family medicine faculty and learners in bestowed power and intercultural humility, so they may more effectively serve as BIPOC allies
• Help STFM members take action as upstanders

Model antiracism
• Integrate an antiracist analysis and identity into the work of all family medicine educators, learners, and their institutions
• Help family medicine faculty and learners the knowledge and skills to effectively advocate for antiracism policies and practices in their institutions and work with leaders to implement change
• Improve faculty and learner well-being
• Transform family medicine training sites into clinical and teaching models of excellence

Recent progress includes:
• Aggregating and creating online resources to help faculty understand how decisions are made in health systems and advocate for business-based solutions
• Transforming family medicine faculty in positions of leadership in large health systems
• Identifying family physicians in positions of leadership in large health systems

In 2020, STFM wrapped up a multi-year pilot called Building Better Clinical Training Experiences: A Learning Collaborative. During the pilot, family medicine departments—and collaborating specialties and professions—participated in one of three projects to implement, evaluate, and disseminate innovative approaches to standardize the onboarding of students and to engage community preceptors. Publication of the results of the pilot are pending.

In January 2021, STFM began a new phase of the Preceptor Expansion Initiative focusing on dissemination of results and resources. One component of dissemination is a AAFP Chapter Engagement Project that includes:
• A presentation to chapter executives at AAFP’s Annual Chapter Leadership Forum
• A virtual panel presentation on state tax incentives
• Preceptor presentations and exhibits at chapter meetings
• Print and social media ads for chapter publications

STFM is leading a multi-year, interprofessional and interdisciplinary initiative to address the shortage of high-quality clinical training sites for students.

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A task force convened by STFM published national guidelines in June 2021 that define the amount of time needed by faculty to meet the non-clinical requirements of residency programs. This is in response to a national trend toward maximizing clinical productivity of faculty, which reduces the amount of time available teach and to meet administrative responsibilities and accreditation requirements. Specifically, the task force was asked to:
• Develop Joint Guidelines for Protected Non-Clinical Time for Faculty in Family Medicine Residency Programs
• Make recommendations for dissemination of those guidelines
• Publish the guidelines in a peer-reviewed publication
• Publish the guidelines in publications targeted at hospital administration
• Present or identify speakers to present the guidelines at conferences
• Appeal to the ACGME for changes in its requirements

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Protected Non-Clinical Time for Faculty

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Telemedicine Curriculum Development and Pilot Project

15 medical schools and 15 family medicine residency programs are piloting a new telemedicine curriculum that was developed by an STFM member task force. The curriculum includes five asynchronous modules that cover:
• Intro to Telehealth
• The Telehealth Encounter
• Requirements for Telehealth
• Access and Equity in Telehealth
• Future of Telehealth

The curriculum launched in September 2021 and is free to all STFM members.
How Can I Benefit From STFM Membership?

Every STFM membership category includes specific benefits to help you advance your career in family medicine. Select your membership category within the following pages to determine which STFM products and services will be of the most benefit to you.

Medical School Faculty Resources

Curriculum
- National Clerkship Curriculum
- Smiles for Life
- Telemedicine Curriculum

Faculty Development
- Emerging Leaders Fellowship
- Faculty Development Delivered
- Leadership Through Scholarship Fellowship—New!
- Medical Student Educators Development Institute
- Precepting Performance Improvement Toolkit
- TeachingPhysician.org
- Understanding Health Systems Curriculum—New!

Networking
- Member Directory
- STFM Conferences
- STFM CONNECT
  - Social Media Platforms: Facebook, Instagram, LinkedIn, Twitter, and YouTube

Online Courses
- Advocacy Course
- Faculty for Tomorrow Webinars
- Giving Feedback Course
- Leading Change Course
- Telemedicine Curriculum
- Understanding Health Systems
- Wellness Course

Publications
- Annals of Family Medicine
- Blog
- Education Column
- Family Medicine
- Messenger Newsletter
- Peer-Reviewed Reports in Family Medicine Research (PRiMER)
- Webinars and Podcasts

Research and QI Resources
- CAFM Educational Research Alliance (CERA)
- Tips for New Researchers

Scholarships and Awards
- CERA Best Research Paper Award
- Curtis G. Hames Research Award
- F. Marian Bishop Leadership Award
- Lynn and Joan Carmichael STFM Recognition Award
- Master Preceptor Award
- New Faculty Advocacy Scholarship
- New Faculty Scholars Program
- Practice Recognition Award
- STFM Advocate Award
- STFM Excellence in Education Award
- STFM Innovative Program Award
- STFM Research Paper of the Year Award

Teaching Resources
- Antiracism Resources
- Clerkship Onboarding Resources
- COVID Resources
- Shots by AAFP and STFM
- STFM Resource Library
- Strategies to Ensure That Students Add Value in Outpatient Offices
### Residency Program Faculty Resources

**Curriculum**
- Family Medicine Residency Curriculum Resource
- Residents as Educators Curriculum
- Smiles for Life
- Telemedicine Curriculum

**Faculty Development**
- Emerging Leaders Fellowship
- Faculty Development Delivered
- Faculty Development Starter Package for Residencies
- Leadership Through Scholarship Fellowship—New!
- Preceptor Performance Improvement Toolkit
- Residency Faculty Fundamentals Certificate Program
- TeachingPhysician.org
- Understanding Health Systems Curriculum—New!

**Networking**
- Member Directory
- STFM Conferences
- STFM CONNECT
- Social Media Platforms: Facebook, Instagram, LinkedIn, Twitter, and YouTube

**Online Courses**
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- Faculty for Tomorrow Webinars
- Giving Feedback Course
- Leading Change Course
- Telemedicine Curriculum
- Understanding Health Systems
- Wellness Course

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- Blog
- Education Column
- Family Medicine
- Messenger Newsletter
- Peer-Reviewed Reports in Family Medicine Research (PRIMER)
- Webinars and Podcasts

**Research and GI Resources**
- CAFM Educational Research Alliance (CERA)
- Tips for New Researchers

**Scholarships and Awards**
- CERA Best Research Paper Award
- Curtis G. Hames Research Award
- F. Marian Bishop Leadership Award
- Lynn and Joan Carneauth STFM Recognition Award
- Master Preceptor Award
- New Faculty Advocacy Scholarship
- New Faculty Scholars Program
- Practice Recognition Award
- STFM Advocate Award
- STFM Diversity Award
- STFM Excellence in Education Award
- STFM Innovative Program Award
- STFM Research Paper of the Year Award

**Teaching Resources**
- Antiracism Resources
- COVID Resources
- EPWs, Competencies, Subcompetencies, and Milestones
- Protected Faculty Time Guidelines
- Shots by AAFP and STFM
- STFM Resource Library
- TeachingPhysician.org

### New Faculty Resources

**Curriculum**
- Family Medicine Residency Curriculum Resource
- National Clerkship Curriculum
- Residents as Educators Curriculum
- Smiles for Life
- Telemedicine Curriculum

**Faculty Development**
- Behavioral Science / Family Systems Educator Fellowship
- Emerging Leaders Fellowship
- Glossary of Terms and Acronyms
- Leadership Through Scholarship Fellowship—New!
- Residency Faculty Fundamentals Certificate Program
- Tips for New Faculty
- Telemedicine Curriculum
- Understanding Health Systems Curriculum—New!

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- STFM Advocate Award
- STFM Diversity Award
- STFM Innovative Program Award

**Teaching Resources**
- Antiracism Resources
- COVID Resources
- Shots by AAFP and STFM
- STFM Resource Library
- TeachingPhysician.org
Resident Resources

Career Development
- Family Medicine Careers Job Portal
- Glossary of Terms and Acronyms
- Residency Faculty Fundamentals Certificate Program
- Resident Leadership Opportunities

Networking
- Member Directory
- STFM Conferences
- STFM CONNECT
- Social Media Platforms: Facebook, Instagram, LinkedIn, Twitter, and YouTube

Online Learning
- Advocacy Course
- Faculty for Tomorrow Webinars
- Leading Change Course
- Resource Library
- Smiles for Life
- Telemedicine Curriculum

Publications
- Annals of Family Medicine
- Blog
- Education Column
- Family Medicine
- Messenger Newsletter
- Peer-Reviewed Reports in Family Medicine Research (PRiMER)
- Webinars and Podcasts

Scholarly Activity
- Conferences (Presentation Opportunities)
- Family Medicine
- Peer-Reviewed Reports in Family Medicine Research (PRiMER)
- Tips for New Researchers

Scholarships and Awards
- Faculty for Tomorrow Resident Scholarship
- H. Winter Griffith Resident Scholarship for Excellence in Practice
- Improvement and Patient-Centered Care
- Resident Teacher Award
- STFM Diversity Award

Student Resources

Career Development
- Glossary of Terms and Acronyms
- Student Leadership Opportunity
- What is Academic Family Medicine? Career Development Video

Networking
- Member Directory
- STFM Conferences
- STFM CONNECT
- Social Media Platforms: Facebook, Instagram, LinkedIn, Twitter, and YouTube

Online Learning
- Advocacy Course
- Faculty for Tomorrow Webinars
- Resource Library
- Shots by AAFP and STFM
- Student Onboarding Modules
- Telemedicine Curriculum
- What is Academic Family Medicine? Career Development Video

Publications
- Annals of Family Medicine
- Blog
- Education Column
- Family Medicine
- Messenger Newsletter
- Peer-Reviewed Reports in Family Medicine Research (PRiMER)
- Webinars and Podcasts

Scholarly Activity
- Conferences (Presentation Opportunities)
- Tips for New Researchers

Scholarships and Awards
- STFM Diversity Award
- STFM Foundation Student Scholarship
Career Development

Behavioral Science and Family Systems Educator Fellowship

Grow professionally while integrating behavioral science and family systems core principles in the practice of family medicine with this competitive, yearlong fellowship for family medicine faculty who have responsibility for coordinating or teaching the behavioral science/family systems curriculum. Preference is given to applicants with 1 to 5 years of experience as a faculty member. The Behavioral Science/Family Systems Educator Fellowship uses a structured learning curriculum of core content and formalized mentoring and will help you:

• Better understand the medical culture
• Build a personalized professional development plan
• Integrate behavioral science and family systems core principles into the practice of family medicine
• Plan, create, and present a scholarly project at a national conference
• Grow professionally through strong mentoring relationships with seasoned behavioral science/family systems educators and physicians

Effective Advocate

with these tips and resources is key to becoming an effective advocate. Preparation for family medicine care and encourage them to support expansion of programs that support family medicine education and care and encourage them to support expansion of family medicine workforce. Preparation

Committee descriptions
• Agency names and advocacy terms

Advocacy Toolkit

Make a difference for yourself, your department, your community, and your learners by advocating for programs that support family medicine education and research. Educate legislators on the value of primary care and encourage them to support expansion of a well-trained family medicine workforce. Preparation with these tips and resources is key to becoming an effective advocate:

• Free online advocacy course—see page 17
• Tips for communicating with legislators
• US Representative finder
• US Senator finder
• Congressional Health Committee descriptions
• Glossary of congressional and legislative terms

Advocacy

STFM staff advocate on your behalf for family medicine education in Washington, DC. Ideally, advocacy is a partnership between STFM staff and STFM members. Learn how you can get involved. STFM provides content related to significant issues, as well as tools to help you develop skills to engage policy makers on key issues of concern:

• Agency names and advocacy terms

Advocacy

STFM.org/advocacy

Leadership Through Scholarship Fellowship—New!

This yearlong fellowship offers training and mentorship for early-career underrepresented in medicine (URM) minority faculty with a focus on developing scholarly writing skills for academic advancement and leadership. Fellows will learn to:

• Develop key scholarship writing skills
• Identify methods to research a question and analyze data
• Assess the quality of existing literature
• Identify and address the disparities of the minority tax
• Write, present, and publish scholarly products
• Pursue promotion and tenure opportunities at their institution
• Build a personalized path to academic leadership

Medical Editing Fellowship

Experience a yearlong fellowship with the editorial and publishing teams at Family Medicine. Through this part-time, virtual fellowship, early or mid-career faculty receive coaching and hands-on experience to improve skills in writing, reviewing, and editing scientific papers. During the fellowship, participants:

• Learn about the characteristics and value of well-written research papers and narrative essays, and practice evaluating submissions
• Experience the manuscript submission process and become expert in using the journal’s editorial software system
• Act as assistant editors by selecting peer reviewers, following-up reviews, and writing professional decision letters
• Go behind the scenes to understand what happens between acceptance and publication

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• Go behind the scenes to understand what happens between acceptance and publication
• Improve medical writing skills

Medical Student Educators Development Program (MSEDI)

Learn the skills needed to advance your career in medical student education, while forging lasting relationships with other participants and MSEDI faculty. Learning opportunities include:

• Developing Curriculum
• Evaluating Students
• Dealing with challenging learners
• Recruiting and maintaining preceptor networks
• Directing a course
• Providing career advice to students
• Submitting a scholarly project
• Balancing Life and Work

Residency Faculty Fundamentals Certificate Program

This certificate program includes self-led courses and assignments to provide foundational training for residency faculty, and covers:

• The structure and requirements of residency education
• How to be an effective and efficient faculty member
• The nuts and bolts of curriculum development and teaching
• Strategies for assessment, feedback, and remediation of residents

The program’s self-led courses include readings, videos, interactive modules, quizzes, and assignments and provide 30 hours of CME credit.

Understanding Health Systems Curriculum—New!

These online courses and resources help faculty understand how decisions are made within health systems and advocate for business-based solutions that incorporate the needs of medical education, family medicine, and health systems. Topics include:

• The business of medicine
• Systems and structure
• Health systems finance
• Advocating for what you need in your health care system
• Educating residents and students about health systems
• Analyzing health systems data

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• Health systems finance
• Advocating for what you need in your health care system
• Educating residents and students about health systems
• Analyzing health systems data
Join us at this innovative virtual conference where medical students and family medicine care teams come together to empower change and advance family medicine medical student education.

**Collaborate** with like-minded family medicine professionals

**Empower** and encourage others to create change

**Advance** medical student educational practices and opportunities

Conference presentation topics include:

- Increasing the number of URM educators and students entering family medicine
- Including health equity and social determinants of health in medical student education
- Improving well-being at the personal and system level through programs or other initiatives
- Enhancing faculty knowledge and skills in advocating for the specialty as role models and teachers
- Leveraging foundational medical education skills, including communication, curriculum development, providing feedback, and clinical teaching
- Innovating with technology in medical student education
- Creating change in medical education, such as Step 1 and Step 2 CS
- Recruiting and retaining community preceptors
- Leveraging faculty development, including conflict management, project management, medical education scholarship, mentoring, promotion, and career progression
- Sharing family medicine coordinator best practices and innovations
- Teaching techniques for innovative undergraduate medical student education
- Impacting climate change through teaching
- Educating on the clinical care topics of medical marijuana, addiction, LGBTQ+, and PEP/PrEP
- Training for students and preceptors using telehealth
- Defining the future of family medicine

[stfm.org/mse](http://stfm.org/mse)

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Return to your family medicine colleagues from around the globe at the STFM Annual Spring Conference. Explore, learn, and grow at the nation’s most energized networking forum for family medicine educators. More than 400 educational and interactive workshops, seminars, lecture-discussions, papers, hot-topic special sessions, and poster presentations will be waiting for you!

**Get Inspired.** Think about the future of family medicine and how you can contribute.

**Spark Ideas.** Share your knowledge and expertise with others.

**Gain Insight.** Network and collaborate with colleagues before, during, and after presentations.

**Make an Impact.** Be the catalyst for change and inspire others to make a difference.

Conference presentation topics include:

- Educational innovations to train our future workforce
- The leadership of family medicine within our health care systems
- Antiracism training, education, and resources for medical students, residents, and faculty
- Meeting the needs of rural and underserved communities through family medicine education
- Models of innovative family medicine health care teams, processes, and value-based payment systems
- The role of family medicine in addressing social determinants of health and health disparities
- Models of interprofessional training and interprofessional collaborative practice
- Processes and Programs to reduce administrative burden and improve well-being
- Advancement of diversity, equity, and inclusion with community partnerships and multi-institutional collaborations
- Education in LGBTQ+ Affirming Health Care
- Advocacy and activism skills for family medicine educators and learners
- Competency based procedural training
- Processes to support the growth of a diverse workforce
- Promotion of student interest in family medicine
- Innovative approaches to meeting accreditation requirements

Be sure to share the networking and educational value of representing your organization at the conference. Bringing knowledge back home after the conference is a powerful benefit of attending.

[stfm.org/annual](http://stfm.org/annual)
Conferences cont.

Conference on Practice & Quality Improvement
September 11-14, 2022 • Savannah, Georgia
Transform family medicine residency programs and clinical practices, while learning from others and sharing your knowledge with peers from across the country.
Do you need to...
• Work on population health strategies?
• Improve quality measures?
• Look for new ways to address Social Determinants of Health?
• Expand your behavioral health access and scope to improve outcomes?
• Engage patients to improve their health outcomes?
• Develop a culture of continuous practice improvement?
• Address high-risk patients and reduce costs?
Join other providers, researchers, educators, practice team members, and administrators to gain new skills and knowledge to that contribute to transforming practices, achieving the quadruple aim, improving patient care, and creating interprofessional, high-functioning teams.
Examples of past conference presentation topics include:
• Addressing and negotiating change with health system leaders
• Advanced practice models for health systems leaders
• Behavioral health integration
• Community engaged care
• Antiracism, health equity and social determinants of health
• Health information technology
• Joy in practice
• MACRA payment models
• Outcome measurement
• Patient activation and patient-centered engagement
• Practice management and quality improvement
• Practice-based team care
• Primary care business success
• Risk assessment and care management
stfm.org/cpqi

Leadership Opportunities

Bishop Society
This new community honors and engages individuals who have made significant and sustained career contributions to academic family medicine.
Society members:
• Speakers for STFM fellowship programs
• Developers of leadership sessions at conferences
• Coaches for STFM leadership programs and activities
• Advisors to STFM leadership on issues of relevance to academic medicine
stfm.org/about/membership/bishopsociety

Governance and Operations Leadership
Drive innovation and strengthen STFM by engaging in one of many STFM leadership opportunities:
• STFM Board director
• Foundation trustee
• Task force member
• Committee member
• Alliance for Clinical Education representative
• Center for the History of Family Medicine representative
• WONCA representative
• Conference submission reviewer
• Conference dine-out leader
• Conference speaker or moderator
• Publication editor, reviewer, or author
• Fellowship director or faculty
• Collaborative or special project team leader
stfm.org/facultydevelopment/leadership

This conference is produced by the Society of Teachers of Family Medicine with support from the American Academy of Family Physicians.
News and Publications

**Annals of Family Medicine**
Submit research findings and learn from others in Annals of Family Medicine, a peer-reviewed journal for scientists, clinicians, policymakers, and the patients and communities they serve. Annals addresses practice-based research that bridges disciplinary boundaries in the delivery of patient-centered, prioritized, high-quality health care.
[annfammed.org](http://annfammed.org)

**Blog**
Join the conversation by sharing your ideas about how to improve family medicine education and offering a new perspective about the role of family medicine in the health care system. Blog contributions are welcome.
[blog.stfm.org](http://blog.stfm.org)

**Education Columns**
The STFM Education Columns are published monthly in the STFM Messenger and feature innovations, experiences, and reflections throughout all levels of academic family medicine.
[stfm.org/educationcolumns](http://stfm.org/educationcolumns)

**Family Medicine**
Access original research, systematic reviews, narrative essays, and policy analyses relevant to the discipline of family medicine in STFM's official peer-reviewed journal, Family Medicine. STFM welcomes innovative, high-quality contributions from authors in a variety of specialties and academic fields.
[journals.stfm.org/familymedicine](http://journals.stfm.org/familymedicine)

**Messenger Newsletter**
Find the latest updates on new products and services, conference submissions, registration deadlines, legislation updates, and accreditation changes in the Messenger, the official news publication of the Society of Teachers of Family Medicine. This electronic publication is emailed to STFM members monthly.
[stfm.org/messenger](http://stfm.org/messenger)

**Podcasts**
A variety of STFM podcast series feature interviews with family medicine leaders and provide listeners with insight into pivotal experiences that have led to opportunities for personal growth and the development of leadership skills during times when healthcare professionals are addressing:
• Motivation and Mentorship
• Burnout and Transitions
• Milestones and Meaning
• Barriers and Bureaucracy
Listen to upcoming episodes by subscribing to STFM’s Academic Medicine Leadership Lessons through Apple podcasts, Spotify, and Google Play.
[stfm.org/podcasts](http://stfm.org/podcasts)

**PRiMER**
Meet scholarly activity requirements by submitting your work to Peer-Reviewed Reports in Medical Education Research (PRiMER).
As a companion to other STFM journals, this online, peer-reviewed, open-access journal publishes small, rigorously designed original research briefs in medical education and health workforce policy, as well as learner research. PRiMER is a bridge between the presentation of research results at conferences and the development of full-length articles suitable for submission to traditional print journals. PRiMER is a PubMed Central full participation journal.
[journals.stfm.org/primer](http://journals.stfm.org/primer)

Opportunities for Collaboration

**Funding for Member Collaborations**
STFM collaboratives may request up to $500 per year for special projects and activities. The STFM Foundation provides funding of up to $10,000 for the planning, development, implementation, evaluation, and dissemination of scholarly projects associated with STFM collaboratives or special project teams.
[stfm.org/foundation/projectfund](http://stfm.org/foundation/projectfund)

**STFM CONNECT**
Connect and collaborate with your peers on topics of mutual interest on this STFM online platform. STFM CONNECT is a digital conference room for collaboratives, special project teams, and discussion forums.
[connect.stfm.org](http://connect.stfm.org)
Advocacy Course
Educate legislators on the value of family medicine and encourage them to support the expansion of a well-trained family medicine workforce with this free online course. The course provides skills and practical strategies for advocating and promoting the value of family medicine and includes these modules:
- Getting started in advocacy
- Prepare and make contact
- The one-pager
- The visit
- Maintaining the relationship

The modules may be taken in any order, and a certificate is available upon completion of each module.

https://stfm.org/advocacycourse

Antiracism and Health Equity Resources
STFM condemns and denounces discriminatory and racist acts and calls on all members of the family medicine community to speak out against inequality and systemic racism. Resources in the areas of antiracism, health equity, and underrepresented in medicine (URM) leadership are continually developed and aggregated in this centralized location for STFM member use.

https://stfm.org/antiracism

Behavioral Science Basics Microsite
This site is a compilation of teaching and clinical care resources for new and seasoned behavioral health/family systems educators, including curriculum, patient care resources, key articles, books, evaluation tools, and presentations.

https://connect.stfm.org/behavioralsciencebasics

CAFM Educational Research Alliance (CERA)
Meet scholarly activity requirements through CERA, a free resource for medical education research. CERA conducts approximately six surveys each year of:
- Family medicine residency directors
- Clerkship directors
- Department chairs
- Residents
- Students
- General membership, including potential subsets of members

https://stfm.org/cera

Clerkship Onboarding Resources
Join departments, specialties, and health professions across the country in standardizing the onboarding of students and reducing the administrative burdens for community preceptors. Goals include:
- Easing the administrative burden on community faculty (preceptors) at ambulatory clinical sites by standardizing documentation
- Helping preceptors integrate students more easily into the practice
- Increasing student value to practices
- Aiding teaching programs in administering clinical clerkship (rotation) experiences

https://connect.stfm.org/clerkshiponboarding

Faculty Development Starter Package for Residencies
This combination of STFM resources helps new residency programs understand and meet accreditation requirements and prepares faculty to provide quality education to residents.

https://stfm.org/facultydevelopmentstarterpackage

Faculty for Tomorrow Webinars
This free webinar series provides fundamental knowledge for residents and new faculty to thrive as educators.

https://stfm.org/facultydevelopmentwebinars

Family Medicine Residency Curriculum Resource
Access more than 200 peer-reviewed, case-based presentations, quizzes, and facilitators’ guides for family medicine education on the newly designed web site that now includes lead author recognition and improved subscription management on an easy-to-navigate, responsive platform. The curriculum is organized by topic and is available through a paid subscription.

https://familymedrcr.org

Giving Feedback Course
This online course introduces the principles of giving quality feedback, including when, where, and what models to use.

https://stfm.org/givingfeedback

Leading Change Course
Lead change in your institution, community, and country. This free online course provides instruction on assessing the need for change, developing a plan for change, and providing successful change leadership. The course contains interactive modules, a downloadable Leading Change workbook for individual learners, 18 optional group activities, and interviews with change leaders.

https://stfm.org/leadingchange

Membership Directory
Get connected! Access the profiles and contact information for thousands of family medicine educators with the STFM member directory.

https://connect.stfm.org/network/member

National Clerkship Curriculum
Define and develop a more effective third-year clerkship with this online resource. The curriculum is organized into five sections:
- Principles of family medicine
- Core presentations for acute care
- Core presentations for chronic diseases
- Health promotion and disease prevention
- Role of family medicine

https://stfm.org/ncc

New Faculty Scholars Webinars
A free series of webinars to develop practical components of scholarship and leadership skills, originally presented to the STFM Foundation New Faculty Scholars program.

https://stfm.org/nfswebinars

- Common team dysfunctions
- Leadership wellness
- Resilience and authenticity
- Personal improvement plans

https://stfm.org/leadingchange

Residency Program Development
Clerkship Onboarding
Faculty Development
Giving Feedback
Leading Change
Membership Directory
National Clerkship Curriculum
New Faculty Scholars Webinars
- Principles of family medicine
- Core presentations for acute care
- Core presentations for chronic diseases
- Health promotion and disease prevention
- Role of family medicine

https://stfm.org/facultydevelopment

https://stfm.org/givingfeedback

https://stfm.org/leadingchange

https://stfm.org/ncc

https://stfm.org/nfswebinars

- Common team dysfunctions
- Leadership wellness
- Resilience and authenticity
- Personal improvement plans
Resources cont.

Guidelines for Protected Nonclinical Time
Faculty require nonclinical time for resident development, curriculum creation and maintenance, program assessment, and scholarship. Without these functions, programs can’t meet accreditation requirements or fulfill their responsibility to develop strong family physicians. Residency programs, sponsoring institutions, universities, health care systems, and accrediting bodies should use these recommendations to develop budgets that provide appropriate time allocation to enhance faculty wellness, reduce turnover, and meet organizational missions and objectives around education and providing care for communities.

Precepting Performance Improvement Toolkit
Recognize and reward preceptors by offering ABFM continuing certification credit for improvement in teaching.

Resource Library
Save time on curriculum development with access to teaching, research, and point-of-care resources uploaded by thousands of family medicine educators. The shared, online library contains:

- Conference presentations
- Curriculum
- Digital images
- Audio and video files
- Standardized patient cases
- Forms, policies, and guidelines

Smiles for Life
Ensure the integration of oral health and primary care with this online and downloadable curriculum developed by the STFM Group on Oral Health. Each downloadable module includes a 45-minute presentation, annotated presenter notes, companion videos, an implementation guide, ACGME-formatted educational objectives, test questions, and a list of high-quality text resources.

Shots Immunizations by AAFP and STFM
Obtain easy-to-use, up-to-date vaccine information and minimize clinical mistakes at the point of care with Shots Immunizations, a mobile app produced by the American Academy of Family Physicians and the Society of Teachers of Family Medicine.

- View CDC schedules: Adult, Childhood/Adelescent, and Child Catch-up
- Input patient characteristics (age, conditions, special circumstances) and receive a list of recommended vaccines
- Access exclusive schedules for combination vaccines: ProQuad, Pediarix-Kinrix, and Pentacel-Quadracel
- Read detailed information on each vaccine, including dosing schedules, potential adverse reactions, contraindications, CPT codes, resident education, and more
- Available for iPhone, iPad, and Android devices

TeachingPhysician.org
Streamline training and communicate regularly with preceptors with this comprehensive, web-based precepting resource. Teachingphysician.org helps institutions recruit, train, and retain community preceptors and meet accreditation requirements for faculty development. The website includes:

- A medical school finder
- Content pathways tailored for resident teachers, new teachers, established preceptors, and soon-to-be preceptors
- A preceptor self-assessment tool linked to relevant resources
- A “my school” section with news information, and password-protected documents to share with preceptors

Telemedicine Curriculum—Now!
Give your learners the knowledge and skills they need to conduct effective, patient-centered telemedicine visits. New resources include guidance to help teaching clinicians integrate telemedicine topics into courses, clerkships, and residency curricula and national telemedicine curriculum for students and family medicine residents. The telemedicine curriculum is divided into five asynchronous modules:

- Module 1: Intro to Telehealth
- Module 2: The Telehealth Encounter
- Module 3: Requirements for Telehealth
- Module 4: Access and Equity in Telehealth
- Module 5: Future of Telehealth

Virtual Coaching Program—New!
STFM members can connect and learn from colleagues in all career stages in the areas of scholarship, career development, leadership, teaching, wellness, and community engagement. Take advantage of these brief interactive coaching experiences to help solve a challenging problem, receive feedback on a process or project, or achieve professional goals.

Webinars
STFM produces webinars related to faculty skill development and maximizing the benefit from member resources. Recent webinars include:

- How to Use the Family Medicine Residency Curriculum Resource for Virtual Learning
- Teach Effective Learning Strategies to Your Students
- Upping Your Teaching Game With the Residency Curriculum Resource
- Making the Residency Curriculum Resource Come Alive
- Tax Incentives for Precepting
Scholarships and Awards

Scholarships

Faculty for Tomorrow Resident Scholarship
The STFM Foundation supports scholarships to cover registration expenses for residents to attend the full-day Faculty for Tomorrow Preconference Workshop at the STFM Annual Spring Conference. Scholarship recipients are chosen based on essays they have written to answer the questions: “Why are you interested in teaching family medicine?” and “How do you think you can make a difference in the future of family medicine?”
stfm.org/facultyfortomorrow

H. Winter Griffith Resident Scholarship for Excellence in Practice Improvement and Patient-Centered Care
This award recognizes excellence in practice improvement involving outstanding patient interaction, education, care, and outcomes by a resident or resident team in the family medicine medical home setting. The award honors H. Winter Griffith, MD, who was an advocate for patient engagement through patient education.
stfm.org/hwintergriffith

New Faculty Advocacy Scholarship
Five annual scholarships provide hands-on advocacy experience for new faculty through the Family Medicine Advocacy Summit in Washington, DC. Applicants must be members of STFM and fulfill all eligibility requirements.
stfm.org/newfacultyadvocacy

New Faculty Scholars Program
This program is designed to be a catalyst for developing future STFM and academic family medicine leaders and provides funding to send participants to the STFM Annual Spring Conference. New Faculty Scholars must be STFM members who have served at least 2 years but no more than 4 years as full-time faculty and who exhibit outstanding leadership potential.
stfm.org/newfacultyScholars

STFM Foundation Student Scholarship
Medical students who have an interest in family medicine and potential for an academic career can be nominated to be an STFM Foundation Student Scholar. Scholarship winners receive up to $500 to cover travel expenses for attending the STFM Conference on Medical Student Education and free conference registration!
stfm.org/foundation/home

Practice Improvement Award
FFP Award for Practice Improvement
This award is cosponsored by the AAFP’s FPM journal and is offered annually to a primary care practice or practice organization that has made significant improvement in one or more of the following aspects of primary care delivery in the past three calendar years:
- Clinical outcomes
- Clinical process improvement
- Patient satisfaction
- Staff satisfaction
- Physician satisfaction
- Practice efficiency and productivity
stfm.org/fpmaward

Research Awards
CERA Best Paper Award
This award recognizes the best CERA paper published in a peer-reviewed journal during the previous calendar year.
stfm.org/cerabestpaper

Curtis G. Hames Research Award
This award honors individuals whose careers have exemplified dedication to research in family medicine.
stfm.org/curtisghames

STFM Research Paper of the Year Award
This award recognizes the best research paper published by an STFM member in a peer-reviewed journal during the selected year.
stfm.org/research/paperoftheyear

Teaching and Leadership Awards
F. Marian Bishop Leadership Award
This award is funded by the STFM Foundation and honors senior leaders who have significantly enhanced the credibility of family medicine by a sustained, long-term commitment to family medicine in academic settings.
stfm.org/bishopaward

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Master Preceptor Award
This award recognizes teaching contributions by individuals and teaching practices who precept students, particularly community preceptors/practices. The Master Preceptor Award is for those who:
- Welcome students and allow them to participate meaningfully as members of the health care team in roles appropriate to their levels of training
- Have precepted students at least 8 weeks per year, for 2 years
- Provide comprehensive care for children and adults
stfm.org/masterpreceptor

Practice Recognition Award for Teaching Excellence
This award recognizes teaching contributions by individuals and teaching practices who precept students, particularly community preceptors/practices. The award is for those who:
- Demonstrate a culture of support for the education of primary care providers
- Have leadership who communicate that participation in education benefits the practice and patient care
- Welcome students and allow them to participate meaningfully as members of the health care team in roles appropriate to their level of training
- Have precepted a reasonable number of students (based on size) for at least the past 2 years
- Have implemented patient-centered practices and processes
- Provide comprehensive care for children and adults, defined as both acute and chronic care, preventive services, and end-of-life care
- Allow students to write patient encounter notes in the electronic medical records
stfm.org/practice/recognition

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stfm.org/practice/recognition
Teaching and Leadership Awards

Resident Teacher Award
This award may be given annually by each family medicine residency program to recognize the resident who has best demonstrated interest in and commitment to family medicine education.
stfm.org/residentteacheraward

STFM Advocate Award—New!
This award honors STFM members for outstanding work in political advocacy at the local, state, or national level.
stfm.org/advocate

STFM Diversity Award—New!
This award recognizes an STFM member who best promotes innovative leadership, impact, and change that advances diversity, equity, and/or inclusion in family medicine education through the nominee’s work as a family medicine faculty member. Priority will be given to work with underrepresented minorities in medical education. Along with a commemorative award, the recipient will receive a complimentary registration to the STFM Annual Spring Conference.
stfm.org/diversity

STFM Excellence in Education Award
This award recognizes STFM members who have demonstrated excellence in teaching, curriculum development, mentoring, research, or leadership in education at regional or national levels.
stfm.org/excellence

STFM Innovative Program Award
This award honors excellence in the development of an original educational program or activity for family medicine residents, students, or faculty.
stfm.org/innovativeprogram

Workshops

Faculty Development Delivered
Meet ACGME and/or LCME requirements, eliminate travel, and provide CME opportunities with a customized faculty development workshop at your location. Interactive methods are used to engage your faculty and promote evidence-based teaching principles while helping your program define actionable items and next steps. Each workshop includes a follow-up consultation with your program director or department chair. Pay one fee and invite faculty and preceptors.
stfm.org/fdd

Faculty for Tomorrow Preconference Workshop
April 30, 2022 • JW Marriott • Indianapolis, Indiana
Acquire the knowledge and skills to succeed in academic medicine, and get inspired by personal stories from family medicine leaders during this full-day preconference workshop for residents and fellows interested in teaching family medicine. The workshop includes breakout sessions on teaching skills and career negotiations, a career planning panel, and a leadership in medicine session.
stfm.org/annual