



2021 STFM
*Annual Spring
Conference*
FINAL PROGRAM

❧ MAY 3-7, 2021 ♦ VIRTUAL ❧



2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

TABLE OF CONTENTS

Welcome and Conference Highlights	3
· What's New	
· Back by Popular Demand	
· Special Events	
· STFM Traditions	
Education Session Formats	5
Schedule at a Glance	6-15
General Sessions	16-18
Scholarly Topic Presentations	18-20
On-Demand Presentations	20-25
Posters	
· Completed Project Posters	26-27
· Completed Research Posters.....	27-28
· Developing Project Posters	28-31
· Fellow, Resident, and Student Works-in-Progress Posters.....	31-34
General Conference Information	35
· Continuing Medical Education	
· Refund Statement	
· Acknowledgments	



Join the conversation on Facebook, Instagram, LinkedIn,
and Twitter: [#STFM21](#) [#stfm](#) [#teachandtransform](#)

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

WELCOME AND CONFERENCE HIGHLIGHTS

On behalf of the STFM Board of Directors, Program Committee, and Research Committee, we welcome you to this year's conference. Be prepared to get inspired, gain insight, make an impact, and have fun!

We would also like to give a special welcome to our first-time attendees! Be sure to join us for our fun networking events and introduce yourself during presentations.

WHAT'S NEW

More Live and On-Demand Presentations

We have added concurrent, live Zoom-room sessions, providing you with more learning and CME opportunities.

Live Poster Walk

We have added live poster presentations to complement the fantastic work offered by our poster presenters in our virtual poster hall.

Networking Lounge

May 3–5; 9 am–5 pm CDT—*Staffed at Break Times*

Catch up with other attendees in an informal, non-scripted setting, while asking questions and meeting STFM and conference leaders during the above times, as well as during scheduled breaks.

Meet and Greet With Partners and STFM Leadership

May 5; 6–6:45 pm CDT

This is a special, dedicated time to meet our 2021 conference partners and supporters and learn more about their family medicine products, services, fellowships, and more! Be sure to introduce yourself to partners so they can collect your name for a prize drawing following the event: 1st Prize = \$250 Amazon Gift Card; 2nd-3rd Prizes: \$100 Amazon Gift Cards.

SPECIAL EVENTS

Welcome Reception

May 3; 5–6 pm CDT

This year, New Orleans Zydeco music kicks-off our Welcome Reception. Be sure to tune in, listen, and dance along with the legendary and top-rated Dopsie Brothers Zydeco Band, featuring New Orleans legend Rockin' Dopsie, Jr. Opportunities to network with fellow attendees will follow the entertainment.

President's Message and Second Line Celebration

May 4; 5:15 pm CDT

Join STFM president, Dr Tricia Elliott for her President's Message, followed by a New Orleans second line featuring *The Orleans Brass Band*. A second line is a New Orleans tradition and lots of fun! We'll all get up on our feet and do our best strut! Tune in to learn more and be a part of the fun!

STFM Foundation Talent Extravaganza

May 4; 7:30–9 pm CDT

Purchase tickets now for the STFM Foundation Talent Extravaganza, a don't miss event! Witness first-hand your fellow STFM members unveiling hidden talents. *Cut-off for tickets is Noon CDT on Tuesday, May, 4. stfm.org/foundation/home*

- 10-15 pre-recorded performances aired live with emcee Julie Schirmer, LMSW
- Many exciting prizes
- Fun post-show meet-and-greet with the evening's stars

Special thanks to the American University of the Caribbean School of Medicine for supporting this event.

STFM Annual Awards Program

May 5; 7 pm CDT

Celebrate STFM's shining stars at this year's STFM Awards Program, a virtual celebration of STFM members who exemplify the very best in our discipline. We will honor their contributions to family medicine education and recognize the positive difference they have made in the lives of learners, colleagues, and patients, as well as the communities in which they live and serve.

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

BACK BY POPULAR DEMAND

Poetry, Prose, and Short Story Readings

May 3; 6–7 pm CDT—*following the Welcome Reception*

Join the STFM Ethics and Humanities Collaborative and many talented STFM members as they share their award-winning work through poetry, prose, and short stories based on this year's theme "Coping with Adversity: Expressions of Finding a Way Through"

STFM Movie Night Watch Party

May 4; 6–7:30 pm CDT

STFM member Dr Jeffrey Ring and producer and director Gary Tsai will share the film *Voices*, an award-winning documentary that features the stark and intimate portraits of three very different individuals and their struggle with severe mental illness in America. Dr Ring and Mr Tsai will invite attendees to participate in an open question-and-answer session following the film. Don't miss this special screening!

STFM TRADITIONS

General Sessions—*Wow, What a Line Up!*

- We are kicking off the conference with *Are You Judging Me? What Patients May Feel but Never Express to Their Physicians* with New Orleans' own, Jarvis DeBerry, from the *Louisiana Illuminator*.
- Dr Kara Odom Walker from Nemours Children's Health System in Washington, DC will discuss *Rooting Out Racism: Primary Care as a Catalyst for Change*.
- We'll wrap up the conference for with Dr Norman Oliver from the Virginia Department of Health addressing *Race, Racism, and the Public's Health: Caring for People in an Unequal World*.

Great speakers, timely topics, challenging and affirming messages—moving us to create change!

The Presidents' Perspective

Speaking of creating change, learn about our leaders' passions, goals, and aspirations for STFM with perspectives from STFM President Dr Tricia Elliott (May 4; 5:15 pm CDT), and incoming STFM President Dr Aaron Michelfelder (May 6; 12:15 pm CDT), as they share how they will advocate, inspire, and continue to lead us forward in family medicine education.

Thank you for being with us this week.

We hope you have a wonderful experience!



2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

EDUCATION SESSION FORMATS

This conference offers a variety of session formats for attendees. Here is a brief overview:

Live Lectures and Panel Discussions: 60-minute didactic presentations with question-and-answer segments

On-Demand Lectures: 30-minute, recorded didactic presentations; viewers are encouraged to leave questions or comments for presenters in each presentation comment field.

Poster Walks: Five live posters presented consecutively within an hour; Hosted in Zoom

Scholarly Topic Presentations With Discussions: 45-minute, informal presentations to share experiences, ideas, problems, or solutions; leaders briefly present material and facilitate discussion; Hosted in Zooms

Concurrent Interactive Live Sessions: 20-minute presentation followed by ten minutes of participant interaction and/or discussion; Two presentations presented consecutively within an hour; Hosted in Zoom

Workshops: 90-minute participatory, task-oriented, small group educational experience directed toward the acquisition, demonstration, construction, and/or synthesis of specific knowledge, skills, and/or attitudes; Hosted in Zoom

For complete session abstracts, go to need stfm.org/conferences/generalinformation/annualarchives.

Access presentation listings by category and instructions about how to search for presentations at annual.stfm.org

EVALUATIONS

Be sure to complete a session evaluation for each presentation; there is an evaluation link included with each session's abstract.

FACULTY DISCLOSURES

The following conference presenters have noted that they and/or a family member may have a conflict of interest regarding the following:

1. Disclosure of financial relationships, or
2. Disclosure of unlabeled/investigational uses, sales, or promotions of products or services

Please be advised that STFM is required by CME guidelines to disclose the following conflicts of interest in the conference's final program. Presenters are required to disclose any potential conflict of interest at the beginning of their educational session at the conference, on handout materials, and/or PowerPoint slide presentations. This list is current as of March 29, 2021.

Kevin Critchlow, MD
David Newman, MD
Michelle Sherman, PhD, ABPP
Nicholas Pennings, DO
Jennifer Amico, MD, MPH
Sarah McNeil, MD
Casandra Cashman, MD, FAAFP
Cresandra Corbin, MD
Sarah Marshall, MD
Nicole Chaisson, MD, MPH
Heather Paladine, MD, MEd
John Frey, MD, Emeritus Professor
Anthony Shadiac, DO
Jennifer Hsia, PhD
Oluwaferanmi Okanlami, MD, MS



2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

SCHEDULE AT A GLANCE

Access to all on-demand presentations is available at annual.stfm.org.

All mainstage live lectures will be recorded and will be included in the on-demand content.

All presentations will be available for up to 2 weeks following the conference (through May 21, 2021).

MONDAY AT A GLANCE, MAY 3 - All Times Listed Are Central Daylight Time (CDT)

8:45–9:30 am CDT	Scholarly Topic Presentations With Discussion (pgs. 18-20) <i>Hosted in Zoom</i>
9 am–5 pm CDT	Networking Lounge Meet up with other conference attendees and leaders to share your conference experience! <i>Note, the lounge will be staffed during break times.</i>
9:40–9:55 am CDT	Conference Chair Welcome and Orientation
9:45–11 am CDT	Welcome Remarks , Netra Thakur, MD Opening General Session <i>Sponsored by the STFM Foundation</i> <i>Are You Judging Me? What Patients May Feel but Never Express to Their Physicians</i> Jarvis DeBerry, Louisiana Illuminator, New Orleans, LA
11:30 am–12:30 pm CDT	Lecture 1 L01: P.E.A.C.E (Process of Engaging in Action to Create Equity): Compassionately Confronting Racism in Residency Training Mariah Hansen, PsyD; Tara Scott, MD; Ruth Pedraza, MD
12:45–1:45 pm CDT	Virtual Poster Hall Presentations -OR- View On-Demand Sessions
12:45–1:45 pm CDT	Poster Walk <i>Hosted in Zoom</i> SESSION 1 CP09: Combating Food Insecurity in the Primary Care Setting: A Model From the UC Irvine Outreach Clinic Clay Thibodeaux; Jenny Tang CP23: Increasing Medical Student Choice of Rural Family Medicine Mark Deutchman, MD; Roberto Silva, MD RP34: Trends in United States Opioid Mortality in Non-Hispanic Women of Child Bearing Age Maria Mejia, MD, MPH; Robert Levine; Namrata Walia, MD, MHA; Sandra Gonzalez, PhD, LCSW RP30: Suicide: The Leading Cause of Death in Young American Teenagers Maria Mejia, MD, MPH; Sandra Gonzalez, PhD, LCSW; Roger Zoorob, MD, MPH; Vishnu Muppala, MPH; Charles Hennekens, MD, DrPH; Elliott Levine; Robert Levine FRS091: Key Attributes of Hospitalizations for Homeless Patients in an Urban, Multihospital Health System Jesse McChane SESSION 2 RP20: Awareness of Meaning in Life is Protective Against Burnout Among Family Physicians: A CERA Study (2021 CERA Best Paper) Stephanie Hooker, PhD, MPH CP40: The IT Factor: A Comprehensive Enrichment Program to Boost Family Medicine In-Training Exam Scores Maili Velez-Dalla Tor, MD RP35: Use of Ambulatory Blood Pressure Monitor in the Diagnosis of Hypertension by Family Physicians Andrew Gaillardetz, MD; Michael Kim, MD; John Barrett, MD, MPH, MS; Jonathan Thoma, MD RP19: Maximizing Resident Satisfaction With Telehealth Visits Jessica Early, MD; Elizabeth Tammaro; Joy Lee, MD, MPP; Shaylagh Cerulli, MD; Roberta Dennison

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

MONDAY AT A GLANCE, MAY 3 - All Times Listed Are Central Daylight Time (CDT)

12:45–1:45 pm CDT

Poster Walk *Hosted in Zoom*

SESSION 3

CP12: *Development of a Primary Care Curriculum for Buprenorphine Therapy in Opioid Use Disorder*

Fanny Xu, MD; Michelle Lim, DO; Ana Iten, MD, MS

CP37: *Results of Newly Implemented Medication Assisted Therapy Training in a Family Medicine Residency Program*

Jarrett Sell, MD, AAHIVS; Jessica Parascando; Alexis Reedy-Cooper, MD, MPH, MPH; Joy Bowen, MPA

RP31: *The Association Between Mental Health Diagnoses and Influenza Vaccine Receipt Among Older Primary Care Patients*

Tyler Lawrence, PhD; Max Zubatsky, PhD, LMFT

FRS088: *Investigating Socioeconomic Associations Among Children and Adolescents With ADHD Within the United States*

Banujan Balachandran, MD, MS; Susan Hughes, MS; Jasmine Garcha, MD; Iris Price, MA

FRS145: *Understanding the Increased Incidence and Mortality of Colorectal Cancer in Michigan's Thumb*

Allison Hoppe

SESSION 4

CP39: *Standardizing Resident Sign-Out at Community Family Medicine Residency*

Martha Johnson, MD, MHS

RP15: *Educational Intervention in the Continuity Clinic in Preparation for Starting a Family Medicine Residency*

Rory Richardson, MD; Anupriya Grover-Wenk, DO

RP15: *Implementation and Evaluation of a Web-Based, Asynchronous Residency Curriculum During COVID-19 Pandemic*

Munish Bakshi, MD; Annette Gadegbeku, MD; Maya Bass, MD; Leon McCrea, MD, MPH

FRS141: *Timing for Transfusion Initiation in Patients With Symptomatic Anemia and Associated Factors: A Case-Control Study*

Cristina Marti-Amarista, MD; Mayur Rali, MD

FRS118: *Primary Care No Show Rates: Understanding the Impact of Continuity of Care, Demographic, and Medical Factors*

Liana Greer, MD; Nataliya Pilipenko, PhD, ABPP

1–1:30 pm CDT

Virtual New Orleans Trivia Tour – Part I

2–3 pm CDT

Lecture 2

L02: *Is the Treatment of Migrant Children at the US-Mexico Border Torture? Why It Matters and What Can Doctors Do About It?*

Ranit Mishori, MD, MSPH; Kathryn Hampton, MA; Katherine Peeler, MD

3:30–4:30 pm CDT

Concurrent Live Sessions *Hosted in Zoom*

SESSION 1

CS01: *Associations of Premedical Postbaccalaureate Hours With Medical Student Diversity, Performance, and Primary Care Training*

Anthony Jerant, MD; Peter Franks, MD

CS02: *Evaluation of a Scribe Training Curriculum and Scribes' Perspectives on Tele-Scribing*

Anthony Duong, MPH; Steven Lin, MD; Priyanka Suresh; Damini Patel, BS; Hyun Jin Lim, MD; Valerie Teng, MD

SESSION 2

CS03: *Peer Review as a Faculty Development Tool: A Collaborative Panel of Family Medicine Editors*

Kenneth Lin, MD, MPH; Sumi Sexton, MD; Dean Seehusen, MD, MPH; Caroline Richardson, MD; John Saultz, MD; Christopher Morley, PhD, MA; Sarina Schrager, MD, MS

CS04: *Addressing the FM Maternity Care Access Gap: The Art of Cultivating Meaningful Mentorship in the Discipline of Maternity Care*

Fareedat Oluyadi, MD; Narges Farahi, MD; Claire Thomson, MD, MPH; Sara Shields, MD, MS; Montgomery Douglas, MD; Morgan McEachern, MD; Matthew Meunier, MD

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

MONDAY AT A GLANCE, MAY 3 - All Times Listed Are Central Daylight Time (CDT)

3:30–4:30 pm CDT

Concurrent Live Sessions *Hosted in Zoom*

SESSION 3

CS05: *Faculty and Student Perspectives on Integrating SDoH Into Clinical Training During the COVID Pandemic*
Crystal Marquez, MD; Nicolle Siegart, BA; Lucy Bickerton, BA

CS06: *Transforming Primary Care for Children and Adolescents in Underserved Communities: Evaluation of a 5-Year HRSA Grant*

Daria Szkwarko, DO, MPH; Roberta Goldman, PhD; Fadya El Rayess, MD, MPH; Carol Green, MD; Stephanie Czech, PhD

SESSION 4

CS07: *Brain Hacking: How to Utilize the Brain Rules to Improve Your Teaching on Rounds*
Alexandria Taylor, PharmD; Linda Hogan, PhD

CS08: *Implementing a Just-in-Time, Point-of-Care Ultrasound Training Curriculum for Lung Ultrasound During the COVID-19 Pandemic*

Melissa Ferguson, MD; Claire Hartung, MD; Kevin Critchlow, MD; Priyanka Tulshian, MD, MPH; Noha Eshera

5–6 pm CDT

Welcome Reception

Be sure to tune in, listen, and dance along with the legendary and top-rated Dopsie Brothers Zydeco Band, featuring New Orleans legend Rockin' Dopsie, Jr. Opportunities to network with fellow attendees will follow the entertainment.

Networking breakout rooms, following the Zydeco band:

- First-time Attendees
- Students
- Residents
- Administrators and Coordinators
- New Faculty (less than 5 years in role)
- Senior Faculty (more than 10 years in role)
- Retirees and Emeritus

6–7 pm CDT

Poetry, Prose, and Short Story Reading *Hosted in Zoom*



2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

TUESDAY AT A GLANCE, MAY 4 - All Times Listed Are Central Daylight Time (CDT)

9 am–5 pm CDT

Networking Lounge

Meet up with other conference attendees and leaders to share your conference experience!

Note, the lounge will be staffed during break times.

9–9:45 am CDT

Scholarly Topic Presentations With Discussion (pgs. 18–20) Hosted in Zoom

10–11 am CDT

General Session

Rooting Out Racism: Primary Care as a Catalyst for Change

Kara Odom Walker, MD, MPH, MSHS, Nemours Children's Health System, Washington, DC

11:30 am–12:30 pm CDT

Lecture 3

L03: *Why Is This So Hard? Supporting and Retaining Physician New Mothers*

Laura Bujold, DO, MEd; Heather Paladine, MD, MEd

12:45–1:45 pm CDT

Virtual Poster Hall Presentations -OR- View On-Demand Sessions

12:45–1:45 pm CDT

Poster Walk Hosted in Zoom

SESSION 1

CP05: *Assessing Wellness and Burnout Levels in Residents Before and After the COVID Pandemic*

Raghda Bchech, MD; Hrisi Gueorgieva, MD, BSc; Maya Bass, MD

RP08: *Developing a Telemedicine Curriculum for a Family Medicine Residency*

Kristen Zwicky, MD; Emmeline Ha, MD

CP36: *Results of a Bootcamp Style Research Curriculum Across Three Family and Community Medicine Residency Programs*

Alexis Reedy-Cooper, MD, MPH, MPH; Christina Scartozzi, DO; Kiyomi Goto, DO; Siddhartha Roy, DrPH, MPH; Jessica Parascando; Jennifer Moss, PhD; Bei Sun, MD, PhD; Susan Veldheer, RD, DED

RP32: *The Impact of Family Physicians in Rural Maternity Care*

Mark Deutchman, MD; Katherine James; Francesca Macaluso, MPH

FRS131: *Starting Off Strong: Assessment of Resident Agenda Setting With ACGME Milestones*

Catherine Caldwell; Muhammed Rahim, Abraar Muneem; Julie Radico, PsyD, ABPP; Jessica Parascando

SESSION 2

RP18: *Lowering Gestational Diabetes Risk by Prenatal Weight Gain Counseling*

(2021 STFM Research Paper of the Year, Honorable Mention)

Evelyn Figueroa, MD; Kara Nitti, MPH; Stephen Sladek, MD

CP30: *Quality Improvement: Targeted Lead Screening*

Karli Woollens, MD; Camille Collett, MD, MPH

CP06: *Barriers Towards Low Dose Computed Tomography for Cancer Screening Among Primary Care Providers in New Jersey*

Thai Tran

FRS110: *Pre-Anesthetic Medical Evaluations: Criteria Considerations for Telemedicine Alternatives to Face-to-Face Visits*

Kushal Khera, MD; Joseph Blessman, MD; Kurt Angstman, MD

FRS029: *Contraceptive Access and Unintended Pregnancies During the COVID-19 Pandemic at an Urban Federally Qualified Health Center*

Jennifer VanderWeele, MD

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

TUESDAY AT A GLANCE, MAY 4 - All Times Listed Are Central Daylight Time (CDT)

12:45–1:45 pm CDT

Poster Walk *Hosted in Zoom*

SESSION 3

CP28: *Patient Characteristics and Access to Care in a Novel Primary Care Consultative Clinic for Adults With IDD*
Brian Desmond, MD; Rebecca Putnam, MD

CP13: *Diversity Assessment Within an Established Family Medicine Residency Program*
Gina Hope, MD; Simone Lescott, MBBS; Klive Forde, MD

CP11: *COVID-19 Boot Camp: A Novel Educational Process to Orient PGY 1 Residents to the COVID-19 Clinical Practice Environment*
Deborah Streletz, MD; Caleb Lusk

RP29: *Stigma Related to Patients With Opiate Use Disorder Amongst Providers and Staff in a Primary Care Clinic*
Martha Johnson, MD, MHS; Lauren Drake, MD

FRS098: *Medical Student Self-Assessment of Core Competencies in Primary Care*
Tiantian White; Hema Pingali; Sara Fazio

SESSION 4

CP07: *Behavioral Science Competency Assessment: Individual and Curriculum Feedback*
Richard Brandt-Kreutz, MA, MSW

CP27: *Obstetrical Services and Outcomes of a Family Medicine Fellowship 2017-2020*
Wm Rodney, MD; Sophia Lemus; Jenny Gonzalez Guzman; Nicholas Behymer

RP28: *Same Team, Different Diagnosis? Physician and Behavioral Health Provider Diagnostic Agreement in a General Hospital Setting*
Tyler Lawrence, PhD; Jennifer Caspari

FRS137: *The Impact of Outdoor Diabetes Group Visits on Health Management in a Homeless Population During COVID-19*
Carolina Chong Liao; Aline Thiengmany; Can (Angela) Jiang, MD

FRS065: *Gestational Age at Initiation of Prenatal Care and Infant Birth Outcomes: A Review of Maternal-Infant Pairs at UPHS-M in 2019*
Emily Bush; Erica Lydey, MS

1–1:30 pm CDT

Virtual New Orleans Trivia Tour – Part II

2–3 pm CDT

Lecture 4

L04: *Research Methodology Toward Racial Disparity—Panel Discussion*
Morhaf Al Achkar, MD, PhD; Katherine Chung, MD; Esa Davis, MD, MPH; Chyke Doubeni MD, MPH

3:30–4:30 pm CDT

Concurrent Live Sessions *Hosted in Zoom*

SESSION 1

CS09: *Learn From the Best: A Panel Discussion on Creating High Quality Family Medicine Research*
Amanda Kost, MD; Arch Mainous, PhD; Vikash Pernenkil, MD; Steven Roskos, MD; Payam Sazegar, MD

SESSION 2

CS10: *Addressing Health Disparities: A Pipeline Program to Increase Underrepresented Minorities in Health Professions*
Jyoti Puwula, MD, MPH; Gilberto Granados, MD; Fathima Nazarkhan, MD

CS11: *Five Years' Experience With a Medical Scribe Fellowship: Shaping Future Healthcare Students While Addressing Provider Burnout*
Steven Lin, MD; Anthony Duong, MPH; Valerie Teng, MD; Al Gourrier, BA; Marcia Mata

SESSION 3

CS12: *Beyond the COVID-19 Pandemic: Can Primary Care and Family Medicine Become the Foundation of US Health Care?*
John Geyman, MD

CS13: *Association of Gender in Family Medicine Scholarship During COVID Pandemic*
Santina Wheat, MD, MPH; Katy Wright, PhD, MPH; Deborah Edberg, MD,

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

TUESDAY AT A GLANCE, MAY 4 - All Times Listed Are Central Daylight Time (CDT)

3:30–5 pm CDT

Concurrent Live Workshops Hosted in Zoom

W01: *Learn From the Best: A Panel Discussion on Creating High Quality Family Medicine Research*

Joseph Gravel, MD; Andrea Anderson, MD; Hope Wittenberg, MA

W02: *Moneytalks— Women and Negotiation: Salary and Inequity in Medicine*

Natascha Lautenschlaeger, MD, MSPH; Amber Gilmore, MD

5:15–5:30 pm CDT

STFM President's Message: Tricia Elliott, MD

Dr Elliott's message will be followed by a New Orleans second line, featuring The Orleans Brass Band led by the legendary Kyle Sharamitaro. We'll all get up on our feet and do our best strut!

6–7:30 pm CDT

STFM Movie Night Watch Party: *Voices*

STFM member Dr Jeffrey Ring and producer and director Gary Tsai will share the film *Voices*, an award-winning documentary that features the stark and intimate portraits of three very different individuals and their struggle with severe mental illness in America. Dr Ring and Mr Tsai will invite attendees to participate in an open question-and-answer session following the film. Don't miss this special screening!

7:30–9 pm CDT

STFM Foundation Event: *The We Are Family Talent Extravaganza*

Witness first-hand your fellow STFM members unveiling hidden talents.

Additional ticket needed. stfm.org/foundation/home



2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

WEDNESDAY AT A GLANCE, MAY 5 - All Times Listed Are Central Daylight Time (CDT)

Reminder: Last day to participate in the STFM Foundation Marathonaki Fun Run/Walk. stfm.org/foundation/home

9 am–5 pm CDT

Networking Lounge

Catch up with other attendees in an informal, non-scripted setting, while asking questions and meeting STFM and conference leaders during these times, as well as during scheduled breaks (staffed).

9–9:45 am CDT

Scholarly Topic Presentations With Discussion (pgs. 18-20) Hosted in Zoom

10–11 am CDT

Lecture 5

L05: *Shaping GME: Future of Family Medicine Residency Training Update on ACGME Major Revisions Process*
Stacy Potts, MD, MEd; Grant Hoekzema, MD

11:30 am–12:30 pm CDT

Lecture 6

L06: *Successfully Navigating the Pitfalls of Acquiring a Disability During One's Academic Career*
Catherine Churgay, MD; Jeffrey Cain, MD; Mindy Smith, MD, MS; Laurie Woodward, MD

12:45–1:45 pm CDT

Virtual Poster Hall Presentations -OR- View On-Demand Sessions

12:45–1:45 pm CDT

Poster Walk Hosted in Zoom

SESSION 1

CP38: *Simulation-Based Learning: The Confidence Booster That Balances Practice With Patient Safety*
Kerrie Nguyen, MD

RP36: *Using CGM and an Intradisciplinary Team to Improve A1C in DM Type-2 Patients in an Academic Clinic: A Pilot Study*
Elizabeth Close, MD; Jennifer Bradford, PharmD

RP23: *Parenthood as a Possible Protective Factor for Well-Being Among Patients Receiving Medications for Opioid Use Disorder*
Michelle Sherman, PhD, ABPP; Stephanie Hooker, PhD, MPH; Adam Sattler; Tanner Nissly, DO

RP10: *ED-Initiated Buprenorphine-Naloxone (B/N) and Linkage to Primary Care: Lessons Learned After 1 Year of Implementation*
Randi Sokol, MD, MPH, MMedEd; Thomas Stopka, PhD, MHS; Elizabeth Tammaro

FRS138: *"The Interstitium": A Novel Narrative Medicine Platform for Meaning-Making in Health Care*
Ben Colburn, MD

SESSION 2

RP33: *The Predictive Value of Medical School Applicants' Rural Characteristics on Intent to Practice in a Rural Community (2021 STFM Research Paper of the Year, Honorable Mention)*
Andrea Wendling, MD

CP25: *Integrating Scholarly Activity Into a Crowded Osteopathic Recognition Curriculum*
Sondra Jepson, PhD, MSW; Richard LaBaere II, DO, MPH

RP02: *Assessing the Psychological Impacts of COVID-19 in Undergraduate Medical Students*
Alyssa Guo; Lauren Fowler, PhD; Marissa Crum, BSc

FRS104: *OMT for the MD: An Update on a Longitudinal Training Curriculum*
Mark Matusak; Alexandra Wolf, DO; Sarah James, DO

FRS063: *From Motivational Sparks to Educational Flames: A Study on Medical Students' Psychological Mentorship Needs*
Adam Neufeld, MD, BA, MSc

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

WEDNESDAY AT A GLANCE, MAY 5 - All Times Listed Are Central Daylight Time (CDT)

12:45–1:45 pm CDT

Poster Walk *Hosted in Zoom*

SESSION 3

CP10: *Community Health Education and Engagement in Research (CHEER) Program*

Lauren Fong

RP37: *Using Universal Social Needs Screening to Describe Housing and Food Security at an Urban Community Health Center*
Howard Lanney, MD

RP09: *Differences in Vitamin D and PTH by Ethnic/racial Groups in Women Treated for Osteoporosis With Antiresorptive Medications*

Luis Valdez; Fariha Hameed; Jude des Bordes, DrPH, MBChB; Nahid Rianon, MD, DrPH

FRS123: *PTSD Treated With CBT, Prolonged Exposure, SSRIs, and/or ECT Is Associated With Improved Health Outcomes*
Vruta Kansara; Jeffrey Scherrer, PhD; Tiffany Ju; Carissa van den Berk-Clark, PhD, LMSW, MSW; Margarita Fedorova

FRS033: *COVID Faces: Unmasking the Emotional Impact of the Pandemic*

Courtney Kramer; Mark Stephens, MD; Leana Eugene

SESSION 4

CP22: *Improving Rates of Low Dose Aspirin Initiation in Patients at Moderate Risk for Preeclampsia*

Maija Swanson; Claire Bovet, MD; Megan Harper, MD

RP17: *Knowledge, Attitudes and Practices Among Family Physicians About Ovarian Reserve and Reproductive Counseling*
Salma Green, DO; Erum Azhar, MD; Abdul Waheed, MD

CP02: *A Quality Improvement Initiative to Increase Patient Portal Use in an Ambulatory Setting*

Nadia Saif, MD, MPH; Amanda Sebring; Rebekah Compton, RN, DNP, FNP-C

RP02: *Quality of Preventive Care for Hispanic Patients: The Role of Encounter Language*

Rebecca Leeds, MD

1–1:30 pm CDT

Virtual New Orleans Trivia Tour – Part III

2–3 pm CDT

Lecture 7

L07: *#thisisourshot—The Family Medicine Response to COVID: A Panel Discussion*

Jennifer DeVoe; Allen Perkins; Viviana Martinez-Bianchi; Rachel Franklin; Julie Blossom-Hartley; Joe Skariah

3:30–4:30 pm CDT

Concurrent Live Sessions *Hosted in Zoom*

SESSION 1

CS14: *A Community-Based Research Program to Promote Smoking Cessation in Homeless Populations (2021 Curtis Hanes Award)*

Kola Okuyemi, MD, MPH

CS15: *Contributions of US Medical Schools to Primary Care (2003-2014) Determining Who REALLY Goes Into Primary Care (2021 STFM Research Paper of the Year)*

Mark Deutchman, MD

SESSION 2

CS16: *Creation of STFM's National Addiction Curriculum: Check Out Our Pilot Launch and Bring This Curriculum to Your Residency!*

Randi Sokol, MD, MPH, MMedEd; Matthew Martin, PhD

CS17: *Drawing the Line: Identifying and Exploring Dual Relationships Between Faculty and Residents*

Grace Shih, MD, MAS; Isabel Lee, MD

SESSION 3

CS18: *Taking Steps to Dismantle Racism in Maternity Care*

Christine Pecci, MD; Karamjit Chela, MD, MPH; Stephany Rush, MD

CS19: *An STFM Initiative to Develop the Pipeline of URM Leaders Through Scholarship, Mentorship, and Leadership Training*

Maili Velez-Dalla Tor, MD; Cesar Gonzalez, PhD, LP, ABPP; Kathryn Fraser, PhD; Elizabeth Naumburg, MD;

Edgar Figueroa, MD, MPH; Emily Walters

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

WEDNESDAY AT A GLANCE, MAY 5 - All Times Listed Are Central Daylight Time (CDT)

3:30–5 pm CDT

Concurrent Live Workshops Hosted in Zoom

W03: *"Getting Better All the Time..." Late-Career Transitions and Retirement Planning for Individuals and Organizations*

Lucy Candib, MD; William Shore, MD; Joseph Hobbs, MD; Valerie Gilchrist, MD; Jeannette South-Paul, MD; John Frey, MD; James Greenwald, MD

W04: *How to Successfully Implement Screening for Alcohol and Drug Use in Your Practice: A Workshop on Tools and Best Practices*

Jennifer McNeely, MD, MS; Leah Hamilton, PhD; Alison Carter, CMA, CMA AAMA; Bethany McLeman, BA

6–6:45 pm CDT

Meet and Greet With Conference Partners, Supporters, and STFM Leaders

Be sure to introduce yourself to partners so they can collect your name for a prize drawing following the event:

1st Prize = \$250 Amazon Gift Card; 2nd-3rd Prizes: \$100 Amazon Gift Cards.

7–8 pm CDT

2021 STFM Annual Awards Program

THURSDAY AT A GLANCE, MAY 6 - All Times Listed Are Central Daylight Time (CDT)

9–9:45 am CDT

Scholarly Topic Presentations With Discussion (pgs. 18-20) Hosted in Zoom

10–11 am CDT

Lecture 8

L08: *Adding Procedures to a Family Medicine Residency*

Douglas Jimenez, MD; Allison Bacon, MD

11:15–12:15 pm CDT

Closing General Session

Race, Racism, and the Public's Health: Caring for People in an Unequal World

Norman Oliver, MD, MA, Virginia Department of Health

12:15–12:30 pm CDT

STFM Incoming President's Address: Aaron Michelfelder, MD

12:30 pm CDT

Conference Adjourns

POST-CONFERENCE WORKSHOPS *All Times Listed Are Central Daylight Time (CDT)*

Friday, May 7; 10 am–2 pm CDT

PC1: *Taking the Next Step in Scholarly Work: Developing Skills to Move From Ideas to Publications*

Additional Fee: \$100; Participant Limit: 100

PC2: *Medication Abortion: Develop the Skills and Tools to Implement and Teach Medication Abortion in the Family Medicine Setting*

No Additional Fee; Supported in part by RHEDI; Montefiore-Einstein Department of Family and Social Medicine; Participant Limit: 70 **SOLD OUT**

PC3: *Teaching OMM: The Fundamentals for Allopathic and Osteopathic Learners*

Additional Fee: \$100; Participant Limit: 60

PC4: *Increasing the Number of URM's in the Workforce: Harnessing Existing Tools and Expanding Our Capacity for Change*

No Additional Fee; Sponsored by the STFM Foundation; Participant Limit: 75 **SOLD OUT**

NOTE: This workshop is Session 1 of a two-part series. Registration will prioritize your spot for Session 2 held virtually on Saturday, July 24.

PC5: *Faculty for Tomorrow Workshop for Residents*

No Additional Fee; Sponsored by the STFM Foundation; Participant Limit: 100 **SOLD OUT**

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

GENERAL SESSION *All Times Listed Are Central Daylight Time (CDT)*

MONDAY, MAY 3

10–11 am CDT



Are You Judging Me? What Patients May Feel but Never Express to Their Physicians

Jarvis DeBerry, *Louisiana Illuminator*, New Orleans, LA

Americans receive a steady dose of information about what they need to do to avoid a host of illnesses. From high blood pressure to skin cancer, diabetes, and heart disease, there's a long list of thou shalls and thou shall nots that individual physicians and public health professionals routinely issue. As medically and scientifically sound as those recommendations may be, patients who develop the diseases that doctors link to poor habits may imagine or perceive condescension and judgment from the doctors and nurses they encounter, diverting mental and emotional energy that should be devoted to healing. What can doctors learn to do to relieve their patients of shame they may be carrying?

Learning Objectives:

On completion of this session, the participants should be able to:

- Understand the concept of sociologist W.E.B. DuBois' double consciousness where Black Americans are forced to view themselves through the eyes of the majority and wonder how others perceive them
- Notice the signs of patients who through their manner of dress, speech, or mention of their accomplishments are signaling to medical staff that they are worthy and deserving of good treatment
- Reflect on their own history and examine how they may have responded differently to patients based on their race, ethnicity, grooming, clothing, and educational and professional accomplishments

Jarvis DeBerry is the editor of the *Louisiana Illuminator*, an independent, nonprofit, nonpartisan news organization driven by its mission to cast light on how decisions are made in the state capital and how those decisions affect the lives of Louisianians, particularly those who are poor or otherwise marginalized.

DeBerry was raised in Holly Springs, Mississippi and received an English literature degree from Washington University in St. Louis. He spent 22 years at the *Times-Picayune / NOLA.com* as a crime and courts reporter, editorial writer, columnist, and deputy opinions editor. In 2019 and 2020, he also worked as a columnist and member of the editorial board at ***cleveland.com***.

DeBerry was on the team of *Times-Picayune* journalists awarded the Pulitzer Prize for Public Service after the team's coverage of Hurricane Katrina and the deadly flood that followed. In addition to the shared Pulitzer, DeBerry has won awards from the Louisiana Bar Association, New Orleans Press Club, Louisiana/Mississippi Associated Press, and the National Association of Black Journalists. He was a member of the original cohort of the Robert Wood Johnson Foundation's Culture of Health Leaders Program, which brought together leaders from various professional fields to promote a culture of health in their communities. His New Orleans-based team created a call-to-action to address the prevalence of youth trauma in the city.

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

GENERAL SESSION *All Times Listed Are Central Daylight Time (CDT)*

TUESDAY, MAY 4

10–11 am CDT



Rooting Out Racism: Primary Care as a Catalyst for Change

Kara Odom Walker, MD, MPH, MSHS, Nemours Children's Health System, Washington, DC

Overt and structural racism have created a public health crisis. Historically, decades of documentation show that persistent health disparities have always existed. But now, the global pandemic and the police killings of George Floyd, Breonna Taylor, and multiple others are reminders that structural racism persists, contributing to health disparities and today's public health crisis. While many primary care organizations and leaders have issued statements and efforts to dismantle racism, we are in a unique position to provide direct support to patients and physicians of color. The sustainable approach to success requires individual and organizational strategies to advance anti-racist initiatives. Through this session, Dr Walker will pose primary care specific recommendations to address implicit and explicit bias, training and advocacy opportunities, and collective and cohesive primary care leadership approaches. STFM members can consider these approaches as they seek to implement evidence-based strategies, embed professional educational initiatives throughout training, and advocate for an elevated set of anti-racist health policies.

Learning Objectives:

On completion of this session, participants should be able to:

- Consider how racism impacts health and created a public health crisis
- Recognize ways in which racism impacts primary care and health outcomes
- Establish strategies to identify racism experienced by patients and physicians of color
- Provide primary care specific recommendations to address racism locally and nationally

Dr Walker is senior vice president and chief population health officer of Nemours Children's Health System. She leads the Nemours National Office, Advocacy and Public Policy, as well as all aspects of population health strategy, research, innovation, and implementation. Her scope of responsibility includes advancement of the overall health and well-being of children, both broadly and among the populations served by Nemours.

From January 2017 to August of 2020, Dr Walker served as secretary of the Delaware Department of Health and Social Services under Governor John Carney. She was previously the deputy chief science officer at the Patient Centered Outcomes Research Institute and is a board-certified practicing family physician. She is a fellow of the American Academy of Family Physicians and an elected member of the National Academy of Medicine. Dr Walker holds her Medical Degree from Thomas Jefferson University, a Master of Science in Health Sciences from University of California, Los Angeles, a Master of Public Health from Johns Hopkins University.

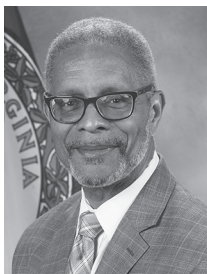
2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

GENERAL SESSION *All Times Listed Are Central Daylight Time (CDT)*

THURSDAY, MAY 6

11:15 am–12:15 pm CDT



Race, Racism, and the Public's Health: Caring for People in an Unequal World

Norman Oliver, MD, MA, Virginia Department of Health

Biological race is a myth, a social construct stemming from the enslavement of African peoples. Racial discrimination, however, is a real and present danger that underlies the widespread racial and ethnic health inequities afflicting communities of color. To reduce or eliminate racial and ethnic health inequities, we must eliminate the social inequities that spawn them. What can family medicine, as a discipline, do to help reduce these health inequities? We must find ways to help our individual patients address their health-related social needs. We should partner with others to build resilient, thriving communities. We should join with others, at the societal level, to develop policies that ensure health equity. Recent changes in society give hope that we can build a future without racial and ethnic health inequities.

Learning Objectives:

On completion of this session, participants should be able to:

- Recognize the impact of racial discrimination on the incidence of and mortality from chronic disease
- Determine how clinicians can help patients address their health-related social needs
- Develop policy solutions to racial and ethnic health inequities

Dr Oliver is the state health commissioner at the Virginia Department of Health (VDH). Prior to this appointment, he served as the deputy commissioner for population health for VDH. Before accepting the deputy commissioner position, Dr Oliver was the Walter M. Seward Professor and chair of the Department of Family Medicine at the University of Virginia. He worked with others in the health department, other state agencies, and health care systems across the state to improve the health and well-being of all citizens of the Commonwealth. He is committed to a cross-agency and multi-sector approach to implementing population health initiatives.

Dr Oliver attended medical school at Case Western Reserve University where he also obtained his master's degree in medical anthropology. He trained in family medicine at Case and practiced broad-spectrum family medicine in rural Alaska for 2 years before joining the University of Virginia Department of Family Medicine in 1998.

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

SCHOLARLY TOPIC PRESENTATIONS

45-minute, informal presentations to share experiences, ideas, problems, or solutions; leaders briefly present material and facilitate discussion. Hosted in Zoom

All Times Listed Are Central Daylight Time (CDT)

Monday, May 3; 8:45–9:30 am CDT

D01: *Our Future and Family Medicine Student and Resident: Teaching Exercise, Healthy Nutrition and Lifestyle*

Birgit Khandalavala, MBBS; Susan Evans, MD; Bonnie Jortberg, PhD, RD, CDE; Jo Reilly, MD, MPH

D02: *Milestones 2.0: "Milestone of the Week" and Other Innovative Implementation Strategies*

Kathy Chang, MD, MPH

D03: *Definitive Topical Tooth Pain Relief and Decay Arrest in the Medical Office Using Silver Diamine Fluoride*

Lisa Prusak, MD

D04: *Peer Support for "The Middle": Strategies, Tips, and Resources for Midcareer and Midlife Academic Family Physicians*

Suki Tepperberg, MD, MPH; Jennifer Pfau, MD; Fadya El Rayess, MD, MPH; Christine Pecci, MD

D05: *Developing Field Notes for Virtual Visit Assessments in Family Medicine*

Payam Sazegar, MD; Sarah Venditti

D06: *Pipeline Tracking: Use of Artificial Intelligence to Identify Potential FM Students*

Hillary Mount, MD; Jacqueline Knapke, PhD

D07: *Spanish Language and Community Medicine Track: Addressing the Shortage of Bilingual/Bicultural Family Medicine Physicians*

Maricela Castillo MacKenzie, MD; Jean Wong, MD

D08: *Cultivating Professionalism and Communication Skills With Virtual Balint Groups*

Vidush Athyal, MD, MPH; Brian Wexler, PhD; Francis Chu, MD; Arnold Goldberg, MD; Heena Panchal, MD

D09: *Behavioral Health Registries: Creating Opportunities to Improve Patient Care and Resident Wellness*

Patricia Bouknight, MD; Shannon Smith, DO; Maggie Gainey, PhD

D10: *Abolishing Race-Based Medicine and eGFR: Sharing Strategies and Best Practices Across Medical Institutions*

Monica Hahn, MD, MPH, MSc; Juliana Morris, MD, Med; Edwin Lindo; Madeleine Kane; Shrey Goel

Tuesday, May 4; 9–9:45 am CDT

D01: *Comprehensive Resident Physician Wellness, Resiliency, and Burnout: A Novel Longitudinal Curriculum*

Anne Kennard, DO; Lisa Ryan

D12: *Strategies and Teaching Interventions for Tackling Obesity Bias in Family Medicine Resident and Medical Student Education*

Birgit Khandalavala, MBBS; Jessica Koran-Scholl, PhD; Stacy Ogbeide, MSc, PsyD, ABPP; Saima Siddiqui, MD; Nicholas Pennings, DO; Fozia Ali, MD

D13: *Maintaining Family Medicine Foothold in Labor and Delivery: Developing Obstetric Leaders in Increasingly Specialized Climates*

Elise LaFlamme, MD; Caroline Komanecky, MD

D14: *A Novel Portable Model for Teaching Cervical Examination Skills*

Sahoko Little, MD; Laura Heinrich, MD; Christine Medaugh, MD

D15: *Expedited Partner Therapy: Implementing Treatment at the Point of Care in a Family Medicine Residency*

Carina Brown, MD; Jordan Shirley; Amanda Winfrey, MD; Jennifer Kim

D16: *Preventative Behavioral Health Outreach and COVID-19 Positive Patients: Lessons Learned*

Krithika Malhotra, PhD; Araba Kuofie; Alex Laffer, MA; Lindsey Jenkins, PhD

D17: *Health Equity, Advocacy and Research Training (HEART) Track in Residency Education: Equipping the Future Workforce*

Victoria Udezi, MD, MPH; Nora Gimpel, MD

D18: *Using an Interprofessional Case Conference to Enhance Interprofessional Communication*

Jennifer Hsia, PhD; Victoria Dunn, MBBS; Erika Nanes, LMFT, PhD

D19: *Submitting Competitive Papers for Scholarly Publication*

John Saultz, MD; Jennifer Lochner, MD; Julie Phillips, MD, MPH; Kirsten Winnie, MD; Christy Ledford, PhD; Arch Mainous, PhD; William Cayley, MD, MDiv; Sara Shields, MD, MS; Andrea Wendling, MD

D20: *Designing Rural Health Tracks in Urban FM Residency Programs: Needs Assessments, Innovative Regional Collaborations, and More*

Grace Price, MD; Daria Szkwarko, DO, MPH; Melissa Gleckel; Fadya El Rayess, MD, MPH; Katherine Gassman

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

SCHOLARLY TOPIC PRESENTATIONS *Continued*

All Times Listed Are Central Daylight Time (CDT)

Wednesday, May 5; 9–9:45 am CDT

D21: *Mindfulness-Based Stress Reduction: Increasing Resident Physician Well-Being and Resilience Post COVID-19 and Beyond*
Ruth Nutting, PhD, LCMFT; Samuel Ofei-Dodoo, PhD, MA, MPA, CPH

D22: *Osteopathic Recognition at an Allopathic Academic Institution*
Anne Darby, DO; Karl Clebak, MD; Jason Croad, DO; Ashley Koontz; Megan Mendez Miller, DO

D23: *Fellowships in Surgical Family Medicine Obstetrics With POCUS 1992-2021: Lessons Learned*
Wm Rodney, MD, FACEP; Ikechukwu Emereuwauonu, MD, FMOB, RDMS

D24: *Two Birds One Stone: The Development of a Longitudinal QI Curriculum That Fosters Resident Engagement and Well-Being*
Ellen Bluett, PhD; Samantha Greenberg, MD, MPH; Elizabeth Paddock, MD

D25: *Socially Determined: How to Build a Workshop Exploring Antiracism and Privilege for Family Medicine Residents*
Jessica Koran-Scholl, PhD; Melanie Menning, MD; Jennifer Liu, MD; Hannah Christiansen, MD; Alberto Marcelin, MD; Neil Kalsi; Andrea Jones, MD; Susan Evans, MD; Ryan Hunter, MD

D26: *COVID Crisis: Mistakes Made and Lessons Learned*
Sushma Kapoor, MD; Vicki Hardy, DO

D27: *Empathy and Equity Rounds: Practicing and Teaching the Art and Science of See, Think, Feel, Do*
Jennifer Salib; Thomas Balsbaugh, MD; Joshua Wilner, MD; Rino Dizon, DO

D28: *Teaching Birth Equity and Racial Justice in Maternity Care: Lessons From Family Medicine Programs Nationwide*
Narges Farahi, MD; Christine Pecci, MD; Montgomery Douglas, MD; Minoo D'Cruz, MD; Claire Thomson, MD, MPH; Andrea Westby, MD; Anne Marie Williams, MD; Fareedat Oluyadi, MD; Jessica Taylor Goldstein, MD

D29: *Getting to the Heart of It: Improving Resident EKG Confidence and Competence*
Smriti Gupta, MD

D30: *Better Together: Building Interprofessional Teams at a Rural Student-Run Free Clinic*
Stacey Gardner-Buckshaw, PhD, MPA; Lacey Madison, MBA, MEd, LSSBB; John Boltri, MD

Thursday, May 6; 9–9:45 am CDT

D01: *D31: Mindfulness-Based, Workplace Group Yoga Intervention on Burnout, Self-Care, and Compassion in Health Care Professionals*
Samuel Ofei-Dodoo, PhD, MA, MPA, CPH; Kari Nilsen, PhD

D32: *Implicit Bias Foundations and Frameworks: Building a Solid Footing in Resident Education*
Jessica Koran-Scholl, PhD; Jennifer Liu, MD; Kimberly Jarzynka, MD; Birgit Khandalavala, MBBS; Andrea Jones, MD

D33: *COVID-19 Best Practices for Teaching Family Centered Maternity Care: Lessons Learned During a Pandemic*
Sarah Tiggelaar, MD; Mary Puttmann-Kostecka, MD, MSc; Bethany Panchal, MD; Jessica Taylor Goldstein, MD

D34: *Multi-Disciplinary Team Approach to Treating Hepatitis C at a Free Healthcare Clinic*
Nicole Likar, PharmD, BCPS; Brooke Sabella, PharmD; Victoria McCurry, MD, FHM; Cara McAnaney, AAHIVS; Barbara Esgalhado, PhD, MFA

D35: *Voter Registration to Empower Our Patients and Address Health Disparities*
Nicole Baltrushes Hughes, MD; Lauren Uichanco, MD; Silvia Plascencia, MD

D36: *Bias! Addressing Bias Through a Third-Year Clerkship Curriculum*
Hillary Mount, MD; Sarah Pickle, MD

D37: *Equitable Primary Prevention for Cervical Cancer Screening for Transmasculine and Non-Binary People*
Brea Bondi-Boyd, MD; Thomas Balsbaugh, MD; Allison Byrne, DO; Jennifer Salib

D38: *Putting PEP in Your Depressed Elderly Patient's Life During a Pandemic: The Positive Experience Project*
Nancy Morioka-Douglas, MD, MPH; Amelia Sattler, MD; Mei Keck

D39: *Integrating Trauma-Informed Care Into Family Medicine Residency and the Practice of Osteopathic Manipulative Treatment*
Lauren Weinand, MD

D40: *Virtual Community Health: Unexpected Educational Benefits From COVID-19*
Amelia Frank, MD, MSAM

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

ON-DEMAND PRESENTATIONS

- OD001:** *Assessing the Utility of a Faculty Development Competencies Tool Using a Modified Delphi Method*
- OD002:** *Identifying Essential Skills for Integrated Behavioral Health: A Delphi Survey With the AAFP National Research Network*
- OD003:** *Improving Medical Trainees' Empathy and Effectiveness in Caring for People Who Use Drugs*
- OD004:** *Increasing Patient Volume in a Lactation Teaching Clinic*
- OD005:** *Innovating an Interprofessional Teaming Experience With Family Medicine Residents*
- OD006:** *Innovative Approaches to Improving ASQ-3® and MCHAT-R™ Completion Rates in a Family Medicine Clinic*
- OD007:** *One Minute—Five Microskills—Three Learners: Creating a Part IV Precepting Program*
- OD008:** *Online IUD Insertion Workshop—It Can Be Done!*
- OD009:** *Overcoming Technological Illiteracy: Breaking Down Barriers to Telemedicine for Seniors*
- OD010:** *Parent Engagement in Their Child's Dr.EAM: Using Parent Orientations to Promote Family Support in Pipeline Programs*
- OD011:** *Participation of Premedical Students in Outpatient Geriatric Visits Improves Patient and Physician Experience*
- OD012:** *Statistical Analysis of Application Data to Guide Residency Match Ranking*
- OD013:** *Teaching Residents to Prescribe Buprenorphine for Opioid Use Disorder: Insights From a Community-Based Residency Program*
- OD014:** *Teaching the Care of Infants With Neonatal Abstinence Syndrome (NAS) Through the Eat, Sleep, Console® (ESC) Approach*
- OD015:** *What About Us? Men's Health FM Fellowship*
- OD016:** *A Peer-Led Wellness Intervention to Mitigate Burn Out in a Family Medicine Residency Program*
- OD017:** *Abortion Provision in Primary Care: A Qualitative Study of Post-Training Barriers and Facilitators in Six States*
- OD018:** *Addressing the Misidentification of Female Physicians in a Hospital Setting*
- OD019:** *Antihypertensive Adherence in Patients With and Without Clinically Meaningful Post-Traumatic Stress Disorder Symptoms*
- OD020:** *Becoming a Parent During Family Medicine Residency: Barriers and Facilitators*
- OD021:** *Bracing for a Different Kind of Surge: The Impact of a Pandemic on Mental Health of a Safety Net Population*
- OD022:** *Breastfeeding Goals and Experiences in Family Medicine Residents*
- OD023:** *Burnout in Registered Nurses*
- OD024:** *Comparing Telehealth to Office Visits for Patient Management in the COVID-19 Pandemic: A Cross-Sectional Study in an RAC*
- OD025:** *Curriculum on Gender-Affirming Care for Transgender Patients in Family Medicine Residencies*
- OD026:** *ED Utilization and Outpatient Referral Efficacy in Level Three Acuity Patients*
- OD027:** *Effectiveness of Virtual Alcohol SBIRT Training for a Family Medicine Faculty Practice*
- OD028:** *Enhanced Stress Resiliency Training: Mindfulness as an Intervention to Decrease Stress During Residency*
- OD029:** *Family Medicine Physician Density and Health Outcomes in Florida 2010-2018*
- OD030:** *Get 'Em Done! Order Completion in Cancer Screening*
- OD031:** *Impact on Hospital Quality Outcomes by Including Social Determinants of Health in Inpatient Progress Notes and Presentations*
- OD032:** *Implementation Gaps After the "Making Every Baby Count Initiative" Training in Four Regional Hospitals in Ghana*
- OD033:** *Implementation of a Prior Authorization Workflow at Time of Discharge Within a Family Medicine Transitions of Care Program*
- OD034:** *Improving Resident Education About Chronic Pain Management and Opioid Use Disorder Through Direct Patient Care*
- OD035:** *Increasing Minority Presence in Medicine: A Pipeline Project*
- OD036:** *Labor Induction at 39 Weeks Gestation Does Not Decrease Cesarean Deliveries When Group Rates Are Already Low*
- OD037:** *Maternity Care Tracks in Family Medicine Residencies: A CERA Survey*
- OD038:** *Meaningful Patient-Provider Relationships and Physician Burnout*
- OD039:** *Medical Student-Reported Clinical Application of Urban and Community Health Pathway Principles: A Qualitative Study*
- OD040:** *No Shows—What They Miss and What We (Should) Do About It*

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

ON-DEMAND PRESENTATIONS *Continued*

- OD041:** *Online Simulation Curriculum to Prepare Interdisciplinary Medical Teams for Electronic Dance Music Festivals*
- OD042:** *Oral Health Assessment by Gender Identity and Sexual Orientation*
- OD043:** *Pain, Mental Health and Other Substance Use Disorders in Primary Care Patients With Opioid Use Disorder*
- OD044:** *Patient Provider Continuity and Prostate Specific Antigen Testing: Impact of Continuity on Receipt of a Nonrecommended Test*
- OD045:** *Peer Recovery Support for Minorities With Substance Use Disorders*
- OD046:** *Primary Health Care Stakeholder Perceptions on Their Country's COVID-19 Response: An International Mixed-Methods Study*
- OD047:** *SBIRT Implementation: Precharting of Screening Results and Resource Information to Increase Provider Interventions*
- OD048:** *Scientific Poster Revolution? Family Physicians Less Enthusiastic*
- OD049:** *Telehealth in a Pandemic Era: Impact of Increased Telehealth Utilization on Quality of Care at a Family Medicine Center*
- OD050:** *The Impact of a Family Medicine Residency Program's Rural, Free Primary Care Clinic on Hospital Utilization and Costs*
- OD051:** *Third-Hand Smoke Exposure Is Associated With Gut Microbiome Variations During Infancy*
- OD052:** *Video-Conference Interviews: A Timely Family Medicine Residency Selection Approach*
- OD053:** *A Multifaceted Plan for Remediating Medical Knowledge and Test-Taking Deficits in Residents Scoring Poorly on the ITE*
- OD054:** *A New Resource to Help Educate Residents and Faculty About Practice Management*
- OD055:** *Addressing Racial Disparities in the Physician Workforce: Recruitment Innovation in the Era of COVID*
- OD056:** *Addressing the Mental Health Gap: Creating a Family Medicine and Psychiatry Collaborative Care Mode*
- OD057:** *Adult Intellectual Developmental Disability Consult Clinic—Improving Resident Confidence and Patient Outcomes*
- OD058:** *Adverse Childhood Experiences: Impact of a Multi-Disciplinary Workshop Educating Family Medicine Residents*
- OD059:** *An Integrated Behavioral Health Curriculum and Competencies Checklist for Family Medicine Residents*
- OD060:** *Barriers and Solutions for Developing and Sustaining Rural Residency Programs*
- OD061:** *Best Practices for Implementing a Bidirectional Distance Learning Didactics Curriculum in Family Medicine Residencies*
- OD062:** *Best Practices for Reducing Electronic In-Basket Message Volume: An Innovative Team Approach at a Family Medicine Center*
- OD063:** *Bridging Communication Between Primary Care and Community Mental Health: Optimizing Patient Care and Resident Learning*
- OD064:** *Can We Tweet That? Residency-Run Social Media Accounts: The Good, the Bad, and the Ugly*
- OD065:** *Centering: Improving Obstetrics Experience and Outcomes Through Group Prenatal Care in a Family Medicine Residency Program*
- OD066:** *Community Partnership: Increasing Opportunities for Resident Education in Medication-Assisted Treatment for Opioid Addiction*
- OD067:** *Continuing a Fellowship-Driven QI Collaborative Project AFTER the Fellowship: "TOOTHY", Years 2-3*
- OD068:** *Continuing to Learn From Developing Countries: Modified Global Health Education During COVID-19 Pandemic*
- OD069:** *Creating a Learning Environment for Osteopathic Recognition—Incorporating Osteopathic Principles and Practice Into Didactic*
- OD070:** *Dermatology Curriculum for Family Medicine in Longitudinal Interactive Short-Topic Format*
- OD071:** *Employing Motivational Advising for Family Medicine Resident Professional Development*
- OD073:** *Free Mobile COVID Testing: A Collaborative Approach to Reaching Those at High Risk and Reduce Disparities*
- OD074:** *High-Risk FM OB Care in a Bilingual, Low Resource, Urban Community: Mandatory Consultations and Perceived Value 2018-2020*
- OD075:** *How Rural Health Residencies Contributes to FQHC's Bottom Line: Analysis of Revenue 4 Years After Implementation*
- OD076:** *How to Transform a Curriculum in 180 Days—A Scalable Methodology to Power Rapid Curricular Change*
- OD077:** *Humanizing the Health Care System and Dissecting the Complex: Family Physicians as Leaders*
- OD078:** *Implementing Artificial Intelligence Using Quality Improvement Methods*
- OD079:** *Improving Resident Education and Evaluation on Labor and Delivery: A Skill-Based Assessment Tool for You to Adapt for Your Program*
- OD080:** *Innovations in Recruitment of URM Applicants During a Pandemic: Creating a Virtual URM Sub-Internship*
- OD081:** *Integrating Didactics in Advocacy, Abortion, and Antiracism Into a Longitudinal Education Program*

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

ON-DEMAND PRESENTATIONS *Continued*

- OD082:** *Integrating Medical Podcast Education: Innovative Educational and Scholarship Opportunities in Academic Family Medicine*
- OD083:** *Integrating Training in Medication-Assisted Treatment of Opioid Use Disorder Into a Family Medicine Residency Program*
- OD084:** *Interprofessional Telehealth Education Program: Assessment of Student Perception*
- OD085:** *Kaiser Permanente Medical Scholars Pathway: A Pipeline Community Health Course for Marginalized Community College Students*
- OD086:** *Medical Sexism and Racism in Early Anatomy*
- OD087:** *Novel Techniques in Telehealth: The Virtual MSK Exam*
- OD088:** *OB Passport: A Novel Tool to Provide Point-of-Care Feedback to Family Medicine Residents on Cervical Exam Accuracy*
- OD089:** *Obesity Medicine: Education and Integration, With a Focus on Obesity Bias*
- OD090:** *Open-Access Teaching Kits for Rural Education and Training*
- OD091:** *Our Quest for Equity and Diversity Continues: How Our Residency Program Increased Diversity Among Trainees*
- OD093:** *Promoting Equity in Value-Based Payment: Finding the Right Recipe*
- OD094:** *Quality Improvement Approach to Increasing Underrepresented in Medicine (URM) Family Medicine Residency Recruitment*
- OD095:** *Reading Antiracism and Dialogue—RADical Series: Exploring Racism in Medicine Through Multimodal Didactics and Readings*
- OD096:** *Reflective Practice to Immunize New FM Residents Against the Toxic Culture of Medicine*
- OD097:** *Reinvigorating Rural Maternity Care: The Creation of a Family Medicine Led Rural Maternity Care Center*
- OD098:** *Retention and Support of FM Community Preceptors Through Burnout Mitigation*
- OD099:** *Robust Pediatric Experience in Family Medicine Training—Creative Didactics and Service Restructuring to Bridge the Gaps*
- OD100:** *Securing the Investment: Rural Fellowships Promote Health Equity Through Placement, Partnership, and Preceptor Development*
- OD101:** *See One, Do One, Change One: A Resident and Faculty Collaboration to Develop a Skills-Based Resident Advocacy Cohort*
- OD102:** *Skin in the Game: Gaining Traction in the Teaching and Use of Dermoscopy in Primary Care*
- OD103:** *Super-Charging Conference Presentations Into Publications: Strategies and Practices to Move Your Project to the Next Level*
- OD104:** *Teaching “How to Teach” to House Staff and Faculty—Implementing a Resident as Teacher Workshop or Faculty Development Series*
- OD105:** *Teaching Health Centers That Make an Impact*
- OD106:** *Teaching Medical Students to Assess and Address Food Insecurity: Creating an Interactive, Online, Case-Based Learning Module*
- OD107:** *Teaching the Art of Telemedicine Communication to Residents*
- OD108:** *Team Precepting: How Our Model of Direct Observation of Residents Helped Us in COVID*
- OD109:** *Telemedicine in the Time of COVID-19: Rapid Ramp-Up of a Virtual Visit Program Within a Family Medicine Residency Program*
- OD110:** *The Current State of Simulation-Based Medical Education: Challenges and Opportunities: A CERA Survey*
- OD111:** *The Effect of a Medical School Rural Pipeline Program on Development of a Rural Workforce*
- OD112:** *The EMBRACE Curriculum: Creating a Medical Student Elective on Neonatal Opioid Withdrawal*
- OD113:** *The OB Megaservice: Restructuring to Improve Resident Well-Being and Education*
- OD114:** *The Silence of Food Insecurity: Disconnections Between Primary Care and Community*
- OD115:** *The Trans- and Gender-Affirming Care ECHO: A Model for Gender-Affirming Care Education in Tribal and IHS Settings*
- OD116:** *Towards Solving the Deficiency of Nutrition Education in Family Medicine: Reaching the Low Hanging Fruit on the Plant*
- OD117:** *Using a Collaborative Inter-Professional Behavioral Team in Primary Care for Screening and Management of Mental Health Illness*
- OD118:** *Using a Critical Events Framework to Understand Practice and Education Transformation for Telehealth During the Pandemic*
- OD119:** *Using Resident Voices and Improvement Methodology to Shape Educational Experience During a Pandemic*
- OD120:** *Working With OB: The Good, the Bad, and the Ugly*
- OD121:** *Write Night: How a Writing Accountability Group (WAG) Supports Scholarly Work and Connection at a Community Residency Program*
- OD122:** *Writing an Effective Abstract for Publication (or Presentations): The Good, Bad, and Ugly...*

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

ON-DEMAND PRESENTATIONS *Continued*

- OD123:** *Development of a National Telemedicine Curriculum for Family Medicine*
- OD124:** *Different Pathways to the Same Destination: Three Residencies' Pipeline Programs for URM Students*
- OD125:** *Expanding Scope of Practice: Academic Family Doctors Respond to Needs of Patients, Communities, and Learners*
- OD126:** *The Rise of Team Documentation: Impact on the Quadruple Aim and the Future of Medical Education*
- OD127:** *A Simplified Guide for Clinical Critical Appraisal*
- OD128:** *Addiction During a Pandemic: Lessons Learned*
- OD129:** *Border Health: One Misunderstood Duckling (Unpacking the Definition of Border Health)*
- OD130:** *Building a Portfolio for Academic Success!*
- OD131:** *Diversity, Equity, and Inclusion Microlearnings Pilot*
- OD132:** *Family Medicine Ethics—A Way of Being*
- OD133:** *From ACEs to ASHES: Adverse Shared Historical Experiences and Their Impact on Health Outcomes*
- OD134:** *Global Health 2.0: Prioritizing Local Community Needs in Designing Global Health Experiences for Residents*
- OD135:** *Heads Up! for Family Medicine*
- OD136:** *How to Create a Comprehensive Procedural Training Curriculum*
- OD137:** *Improving Gender-Affirming Care Training in a Rural-Focused Family Medicine Residency*
- OD138:** *Learning Together, Apart: Incorporating Virtual Platforms in Family Medicine Ambulatory Graduate Medical Education Curriculum*
- OD139:** *Let's Talk About Sex(ism): Constructive Advice for Women in Medicine and Their Allies to Confront Sexism in the Workplace*
- OD140:** *Model for Bringing Alcohol and Other Drug Research to Primary Care*
- OD141:** *Morning Report as a Vehicle to Teach Practice Management and Systems Based Practice*
- OD142:** *New Faculty Collaborative Peer Mentoring: Focus on Faculty Wellness*
- OD143:** *Opioids: The Underrated Pandemic of the 21st Century*
- OD144:** *Promoting Growth of a Diverse Workforce: Supporting International Medical Graduates During Residency*
- OD145:** *Psychiatrist-Supervised Comprehensive Psychiatric Curriculum Integrated Into a Family Medicine Residency Program*
- OD146:** *Purpose-Driven Leadership: Communicating Your Vision*
- OD147:** *Residency Program Evolution From the Pandemic*
- OD148:** *Resident Coaching—Another Tool to Prevent and Treat Burnout*
- OD149:** *Safer at Home? Quarantine's Effect on Sexual Assault Reports in Tampa, Florida*
- OD150:** *Shaping Aspirations and Building Confidence in Underserved Youth Through High School/Residency Partnership Pipeline Programs*
- OD151:** *Should Medical Writing Be a Required Curriculum During Training?*
- OD152:** *Simple Steps to Start a Curriculum in Medical Humanities*
- OD153:** *Teaching the Teachers to Supervise Resident Telehealth Visits*
- OD154:** *Teaching Your Residents How to Effectively Seek Mentorship*
- OD155:** *The Role of the Family Physician in a Longitudinal Integrated Medical School Curriculum*
- OD156:** *Training Experiences in Abortion and Medical Aid in Dying: An Opportunity for Collaboration*
- OD157:** *Training the Trainers—Empowering Faculty Advisors to Support "Good Trouble" (Productive Student Advocacy)*
- OD158:** *Using Podcasting as a Format for Weekly Family Medicine Didactics: Expanding Our Reach*
- OD159:** *Virtual Residency Recruitment During COVID: Navigating Uncharted Waters Through a Data-Driven Approach*
- OD160:** *Academic Advancement for URMs and STFM URM Writing Fellowship Recruitment*
- OD161:** *Academic Family Medicine Harmonization and COVID-19 Response: Three Voices (Clinical, Educational, and Research) in Concert*
- OD162:** *Addressing Racial Bias on Labor and Delivery: Early Successes and Painful Lessons Learned in a "Colorblind" Hospital*

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

ON-DEMAND PRESENTATIONS *Continued*

- OD163:** *All in the Family: An Interprofessional Approach to Managing Patients With Substance Use Disorder in a Family Medicine Clinic*
- OD164:** *Artificial Intelligence and Family Medicine—Curriculum Ideas for Residents and Students*
- OD165:** *Beyond Fit: Recruiting a More Diverse Intern Class*
- OD166:** *Building a Comprehensive Addiction Medicine Curriculum From the Ground Up*
- OD167:** *Climate Change and Health Inequities: Engaging Learners in Advocacy to Combat Overlapping Crises*
- OD168:** *Cognitive Biases: The Final Frontier in Patient Safety and Trainee Education (AKA, "Why We Make Stupid Mistakes")*
- OD169:** *Connections Matter: Longitudinal Rural Curricula and Methods for Improving Regional Recruitment in Rural Communities*
- OD170:** *Contraception for Sexual and Gender Minorities*
- OD171:** *Defining Your Why and Your What: Using Mission Statements as a Career Compass*
- OD172:** *Encouraging a Growth Mindset and Grit: Coaching for Long-Term Success*
- OD173:** *Enhancing Conversations About Abortion in Family Medicine Teaching Settings: Evidence-Based Communication Strategies*
- OD174:** *Escape Rooms for Behavioral Health: Choose Your Own Adventure*
- OD175:** *Exploring Implementation Strategies for a New Set of Interdisciplinary Faculty Competencies*
- OD176:** *From Code to Bedside: Why and How Family Medicine Should Lead the Healthcare AI Revolution*
- OD177:** *How Do Residencies Respond to Natural Disasters? Lessons Learned From the Tubbs Fire*
- OD178:** *How to Implement Same-Day LARC Insertions in a Family Medicine Residency Program*
- OD179:** *Improving Correctional Medicine Delivery by Integrating Learners*
- OD180:** *Improving Your Reviewer Skills for Narrative Medicine*
- OD181:** *Incorporating Reproductive Health Into Telemedicine Visits—Lessons Learned From the COVID-19 Pandemic*
- OD182:** *Medical Aid in Dying Curriculum and Structured Support for Opt-in Clinical Practice in Residency*
- OD183:** *Mentoring Underrepresented Faculty for Academic Excellence (MUF AE): Addressing the Needs of URM Faculty for Career Success*
- OD184:** *Moving Beyond Burnout in the Time of COVID: Preparing Faculty and Residents to Respond to Moral Distress*
- OD185:** *Much Ado About Note-ing: the Role of the Family Physician in the World of Risk Adjusted HCC Coding*
- OD186:** *Professional Development for Successful Clerkship Directors*
- OD187:** *Professional Life Hacks: Making the Most of Your Limited Time*
- OD188:** *Putting Evidence Into Practice: Advocacy for and Implementation of Immediate Postpartum LARC*
- OD189:** *Rallying the Troops: Team-Building Activities for Residency Programs*
- OD190:** *Resident Engagement in the Primary Care Clinic: Fostering Future Leaders in Primary Care Transformation*
- OD191:** *RESOLVED! Writing and Defending AAFP Resolutions With Your Residents*
- OD192:** *Six Feet Back: Intern Comprehensive Skill Evaluation and Individual Strategic Planning During COVID-19 Pandemic*
- OD193:** *Speak Up! or How One Program Stopped Worrying and Learned to Love Advocacy*
- OD194:** *Starting a Virtual Community Outreach Program: A Hands-On Seminar*
- OD195:** *Succeeding as a Scholar Underrepresented in Family Medicine: A Beginner's Guide for Students, Residents, and Physicians*
- OD196:** *Teaching and Using the Serious Illness Conversation Guide During a Pandemic*
- OD197:** *The (Resident) Doctor Will See You Now: Developing Family Medicine MOUD Curriculum*
- OD198:** *The Keys to Higher Match Rates in Family Medicine: What Our Departments of Family Medicine Do Well to Achieve 25% by 2030*
- OD199:** *The Writing on the Wall: Common Mistakes in Survey Writing*
- OD200:** *Trauma Informed Care: Teaching Trauma Focused Skills to Clinicians Who Provide Reproductive Health Services and Procedures*
- OD201:** *Using Milestone Data and Open-Source Software to Promote Program Improvement and Identify Bias in Milestone Ratings*
- OD202:** *Using What You Have, Finding What You Need: A Leadership Competency and Case-Based Approach to Leading During Crises and Beyond*

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

ON-DEMAND PRESENTATIONS *Continued*

- OD203:** *Valuing the Vulnerable: Understanding the Gaps in Health Care Affecting Individuals With Disabilities*
- OD204:** *Vulnerability During Times of COVID-19: A Family Medicine Clinic's Outreach Initiative*
- OD205:** *Writing and Submitting Manuscripts to Family Medicine*
- OD206:** *Addressing Underrepresented in Medicine Through Cross-Cultural Mentorship*
- OD207:** *Advocacy for Building the Business Case for Family Medicine Education and Training*
- OD208:** *Speed Group Mentoring for Women Family Medicine Faculty: Part 2*
- OD209:** *Transgender Hormone Therapy: Yes You Can! A How-to Guide to Provide Gender Affirming Care in Your Practice*
- OD210:** *Using Photovoice to Build Resilience in Your Program: An Invitation to Collaborate and Share Experiences*
- OD211:** *Workforce Diversity: Navigating the Minority Tax in Academic Medicine*



2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

POSTER PRESENTATIONS

COMPLETED PROJECT POSTER

An opportunity to view and discuss implementation and results of a completed innovative educational or curricular project pertinent to family medicine

- CP01:** *Third-Year Medical Student Clerkship QA Projects Well Received by Students as Well as Family Medicine Physicians*
- CP02:** *A Quality Improvement Initiative to Increase Patient Portal Use in an Ambulatory Setting*
- CP03:** *Addiction Medicine Elective for Medical Students in the Time of COVID: Qualitative Study of In-Person and Virtual Learning*
- CP04:** *Analyzing the Effectiveness of Goal Setting With Student Objective Cards Among Third-Year Medical Students*
- CP05:** *Assessing Wellness and Burnout Levels in Residents Before and After the COVID Pandemic*
- CP06:** *Barriers Towards Low-Dose Computed Tomography for Cancer Screening Among Primary Care Providers in New Jersey*
- CP07:** *Behavioral Science Competency Assessment: Individual and Curriculum Feedback*
- CP08:** *Challenges to Implementing Inpatient Medicine Curriculum at a Community Based Hospital*
- CP09:** *Combating Food Insecurity in the Primary Care Setting: A Model From the UC Irvine Outreach Clinic*
- CP10:** *Community Health Education and Engagement in Research (CHEER) Program*
- CP11:** *COVID-19 Boot Camp: A Novel Educational Process to Orient PGY 1 Residents to the COVID-19 Clinical Practice Environment*
- CP12:** *Development of a Primary Care Curriculum for Buprenorphine Therapy in Opioid Use Disorder*
- CP13:** *Diversity Assessment Within an Established Family Medicine Residency Program*
- CP14:** *Do No Harm: Resident Interviews and Their Contribution to Climate Change*
- CP15:** *Does Infection Management Contribute to 30-Day Readmission in Older Patients Admitted to Acute Care With an Infection?*
- CP16:** *Educational Intervention in the Continuity Clinic in Preparation for Starting a Family Medicine Residency*
- CP17:** *Effect of OB Call Transition to Shift-Work on Attending Burnout and Satisfaction*
- CP18:** *Family Physicians' Role in Positively Impacting Maternal Mortality and Morbidity Outcomes*
- CP19:** *Food Insecurity and the Impact on Neonatal Morbidity in North Carolina*
- CP20:** *If You Build It: The Effects of the Establishment of a Procedure Clinic at a Family Medicine Residency Continuity Clinic*
- CP21:** *Improving Education on a Family Medicine Inpatient Service With a Dedicated Curriculum*
- CP22:** *Improving Rates of Low-Dose Aspirin Initiation in Patients at Moderate Risk for Preeclampsia*
- CP23:** *Increasing Medical Student Choice of Rural Family Medicine*
- CP24:** *Integrating an Implicit Bias Framework Into Family Medicine Resident Education*
- CP25:** *Integrating Scholarly Activity Into a Crowded Osteopathic Recognition Curriculum*
- CP26:** *Menopause Management Knowledge Among Family Medicine Residents in Training*
- CP27:** *Obstetrical Services and Outcomes of a Family Medicine Fellowship 2017-2020*
- CP28:** *Patient Characteristics and Access to Care in a Novel Primary Care Consultative Clinic for Adults with IDD*
- CP29:** *Pitfalls and Paradoxes: How to Increase Family Medicine Residents' Engagement in Community-Level Research*
- CP30:** *Quality Improvement: Targeted Lead Screening*
- CP31:** *Reducing Telemetry Use on Family Health Service: A Quality Improvement Project*
- CP32:** *Residency Didactics: Satisfaction and Timing*
- CP33:** *Resident Burnout: Contributing Factors and Effect on Patient Care Practices*
- CP34:** *Resident Experience in Intellectual and Developmental Disabilities (IDD) Clinic and Implications on Future Practice*
- CP35:** *Results from an Integrated, Multi-Disciplinary Weight Management Team for Obesity Management in a Family Medicine Clinic*
- CP36:** *Results of a Bootcamp Style Research Curriculum Across Three Family and Community Medicine Residency Programs*
- CP37:** *Results of Newly Implemented, Medication-Assisted Therapy Training in a Family Medicine Residency Program*

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

POSTER PRESENTATIONS *Continued*

COMPLETED PROJECT POSTER

- CP38:** *Simulation-Based Learning: The Confidence Booster That Balances Practice With Patient Safety*
- CP39:** *Standardizing Resident Sign-Out at Community Family Medicine Residency*
- CP40:** *The IT Factor: A Comprehensive Enrichment Program to Boost Family Medicine In-Training Exam Scores*
- CP41:** *The Use of Email and Secure Messaging Between Residents and Patients at St. Michael's Family Medicine Residency Program*
- CP42:** *Zen and the Art of Resident Wellness*
- CP43:** *A Multidisciplinary Team Approach to Education and Safe Prescribing of Controlled Substances in One Family Medicine Residency*

COMPLETED RESEARCH POSTERS

An opportunity to view quality-of-care studies and discuss investigators' completed original research

- RP01:** *A Novel Faculty Development Curriculum for All Career Stages*
- RP02:** *Assessing the Psychological Impacts of COVID-19 in Undergraduate Medical Students*
- RP03:** *Barriers to Education and Employment Among Arabic Speaking Refugee and Immigrant Women*
- RP04:** *Best-Practice Advisories and the Care of Patients on Chronic Opioid Therapy: Do They Help Improve Safe Care?*
- RP05:** *Clinicians' Experiences With EHR Documentation and Attitudes Toward AI Assisted Documentation*
- RP06:** *Contributions of US Medical Schools to Primary Care: Who REALLY Goes Into Primary Care Versus the Deans' Lie*
- RP07:** *COVID-19 Response: Military Family Physician Readiness to Fill Inpatient Roles*
- RP08:** *Developing a Telemedicine Curriculum for a Family Medicine Residency*
- RP09:** *Differences in Vitamin D and PTH by Ethnic/Racial Groups in Women Treated for Osteoporosis With Antiresorptive Medications*
- RP10:** *ED-Initiated Buprenorphine-Naloxone (B/N) and Linkage to Primary Care: Lessons Learned After 1 Year of Implementation*
- RP11:** *Evaluating Family Medicine Residents in Psychiatry Rotations: Categorical Analysis and Attitudinal Measures*
- RP12:** *Evaluating the Impact of High-Risk Patient Outreach During the COVID-19 Pandemic*
- RP13:** *Examining the Effectiveness of Bias-Reduction Training in Mitigating Implicit Anti-Hispanic Bias Among Resident Physicians*
- RP15:** *Implementation and Evaluation of a Web-Based, Asynchronous Residency Curriculum During the COVID-19 Pandemic*
- RP16:** *Improving Morale Within a Family Medicine Residency Program*
- RP17:** *Knowledge, Attitudes, and Practices Among Family Physicians About Ovarian Reserve and Reproductive Counseling*
- RP18:** *Lowering Gestational Diabetes Risk by Prenatal Weight Gain Counseling (2021 STFM Research Paper of the Year, Honorable Mention)*
- RP19:** *Maximizing Resident Satisfaction With Telehealth Visits*
- RP20:** *Meaning Salience and Burnout Among Family Medicine Residency Program Directors (2021 CERA Best Paper Award)*
- RP21:** *New "Public Charge" Rules and Their Impact on Immigrants' Utilization of Public Programs and Health Services*
- RP22:** *Obesity and COVID-19: Impact on Patients Admitted to the Hospital*
- RP23:** *Parenthood as a Possible Protective Factor for Well-Being Among Patients Receiving Medications for Opioid Use Disorder*
- RP24:** *Practicing Strategies to Address Implicit Racial Bias in the Home Visit Setting: A Qualitative Study of FM Residents*
- RP25:** *Promoting Adolescent Wellness and Sports Preparticipation Physical Examinations During a Pandemic*
- RP26:** *Resident Application of Population Management Skills in the Clinic and Community: 6-Year Analysis*
- RP27:** *Resident Awareness of Fourth Trimester*
- RP28:** *Same Team, Different Diagnosis? Physician and Behavioral Health Provider Diagnostic Agreement in a General Hospital Setting*
- RP29:** *Stigma Related to Patients With Opiate Use Disorder Amongst Providers and Staff in a Primary Care Clinic*
- RP30:** *Suicide: The Leading Cause of Death in Young American Teenagers*
- RP31:** *The Association Between Mental Health Diagnoses and Influenza Vaccine Receipt Among Older Primary Care Patients*
- RP32:** *The Impact of Family Physicians in Rural Maternity Care*

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

POSTER PRESENTATIONS *Continued*

COMPLETED RESEARCH POSTERS

- RP33:** *The Predictive Value of Medical School Applicants' Rural Characteristics on Intent to Practice in a Rural Community*
- RP34:** *Trends in United States Opioid Mortality in Non-Hispanic Women of Child Bearing Age*
- RP35:** *Use of Ambulatory Blood Pressure Monitor in the Diagnosis of Hypertension by Family Physicians*
- RP36:** *Using CGM and an Intradisciplinary Team to Improve A1C in DM Type-2 Patients in an Academic Clinic: A Pilot Study*
- RP37:** *Using Universal Social Needs Screening to Describe Housing and Food Security at an Urban Community Health Center*
- RP38:** *Keeping It Simple With Telehealth: Physicians Remain Confident and Provide Quality Care in a Family Medicine Residency*

DEVELOPING PROJECT POSTERS

An opportunity to view and discuss an innovative educational or curricular project pertinent to family medicine in an early stage of development

- DP001:** *A Multidisciplinary Approach to Expanding Substance Use Disorder Treatment in an Underserved Majority Latinx Community*
- DP002:** *A Qualitative Study of the Resistance to the Use of "Nonindicated" (AKA, "Risk-Reducing") 39-week Labor Induction*
- DP003:** *A Student-Led Initiative to Increase Socioeconomic Diversity of the Medical School Student Body and Future Physicians*
- DP004:** *A System of Standardized Communication Between the Provider and Medical Assistant to Close Care Gaps and Provide Quality Care*
- DP005:** *Addressing Antiracism in Medicine Through Equity and Inclusion*
- DP006:** *Addressing Social Determinants of Health in Rural Arizona*
- DP007:** *Adolescent Health Initiative: An Innovative Program Promoting Adolescent Health Education and Community Engagement in Residency*
- DP008:** *Advancing POCUS in a FMRP*
- DP009:** *An Initial Effort With Group Medical Visits in an Underserved Academic Primary Care Clinic*
- DP010:** *An Innovative Ambulatory Patient Scheduling Model to Improve Resident Availability for Didactics and Resident Satisfaction*
- DP011:** *Assessing and Improving Adherence to Exercise Recommendations in a Patient-Centered Medical Home Model*
- DP012:** *Assessing and Improving Statin Usage in Patients With Many Cardiovascular Disease Risk Factors in a Safety-Net Health System*
- DP013:** *Assessing Health Literacy in Refugees Residing in San Antonio, Texas*
- DP014:** *Barriers and Enablers of Implementing a Medical Student COVID-19 Task Force*
- DP015:** *Barriers to Allyship—Considerations for Health Equity Training*
- DP016:** *Birth Bundle Project: Partnership in Midwifery-Led Collaborative to Improve Patient Outcomes and Resident Education*
- DP017:** *Breathing Easy: Weaning Oxygen at Home During COVID-19*
- DP018:** *Building Awareness and Breaking Down Barriers—A Workshop Addressing Racism and Privilege for Family Medicine Residents*
- DP019:** *Building Primary Care to Serve Tribal, Rural, and Medically-Underserved Communities in Oklahoma: Years 1 and 2*
- DP020:** *Capitalizing on Virtual Teaching Opportunities to Expand Didactic Education and Improve Resident Wellness*
- DP021:** *Caring for Incarcerated People: Teaching Trainees How to Advocate for Our Most Vulnerable Patients*
- DP022:** *Characterizing Patients With Severe Hypercholesterolemia in a Medically Underserved Community*
- DP023:** *Clinic Scheduling: Implications for Billing Fidelity and Resident Duty Hours*
- DP024:** *Clinic-Based Food Pantry Implementation in a Residency Clinic With High Food Insecurity Rates*
- DP025:** *Comparison of Family Medicine Residents' Attitudes Toward Death Before and After Required Palliative Care Rotation*
- DP026:** *Connecting With Students When They're Not Even There: Virtual Learning Environments in the Age of COVID-19*
- DP027:** *"Cooking Up Health" Learning and Service Curriculum for Residents*
- DP028:** *COVID-19 Response: Integrating Medical Student Education and Involvement*
- DP029:** *Creating a Virtual Playbook: Building a Virtual Medicine Curriculum*

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

POSTER PRESENTATIONS *Continued*

DEVELOPING PROJECT POSTERS

- DP030:** *Creating Faculty Development Program Based on Core Family Medicine Department Values*
- DP031:** *Creation of a "Residents as Educator" Elective*
- DP032:** *Cultivating a Culture of Teamwork and Safety in COVID-19 Tent Medicine: Family Medicine Leading the Way*
- DP033:** *Cultivating Diverse Student Interest in Medicine via PULSE Diversity Pipeline Program in Central Pennsylvania*
- DP034:** *Designing a Simulation Curriculum in the Time of COVID*
- DP035:** *Detrimental Impact of Social Determinants of Health on Hospitalized Patients With COVID-19*
- DP037:** *Developing a New Research and Scholarly Activity Curriculum With Resident Input That Supports Backup Clinical Needs*
- DP038:** *Developing a Resident Advising Program—A Blueprint for Success*
- DP039:** *Developing a Systematic Approach to Evidence-Informed Decision Making in Medical Education*
- DP040:** *Developing an Academic Pathway for Residents Who Want to Be Faculty*
- DP041:** *Development of a COVID ICU Rotation at a Family Medicine Residency: Resident Engagement and Lessons Learned*
- DP042:** *Development of a Gender-Affirming Hormone Therapy Clinic Within a Residency Program*
- DP043:** *Development of Community Health Worker Training Program to Address Social Determinants of Care*
- DP044:** *Development of Patient-Facing Tool to Improve Trauma Informed Gynecologic Exams for Primary Care Providers*
- DP045:** *Do Patient-Completed Chief Complaint Templates Shorten Resident Visit Times and Increase Resident Satisfaction?*
- DP046:** *Do Wellness Prescriptions From a Provider Improve Patients' Health Outcomes?*
- DP047:** *Does Dietary Counseling Really Affect Weight Gain in Pregnancy*
- DP048:** *Don't You Talk to Each Other? Implementing Dyad Rounding in a Community Academic Hospital*
- DP049:** *Enhancing Our Discharge Protocols to Improve Patient Outcomes*
- DP050:** *Establishing Group Well-Child Visits in Our Family Medicine Residency: 1 Year Into a 3-Year Journey*
- DP051:** *Evaluating the Utility of an Obstetrics Handbook for Family Medicine Residents*
- DP052:** *Evaluation of a Peer-to-Peer Intervention in Opioid Prescribing Practice Within a US Family Medicine Residency Program*
- DP053:** *Factors Associated With the Imposter Syndrome Among Underrepresented Minority Faculty in Family Medicine*
- DP054:** *Family Medicine Residents' Perception on Interpretation Services in Medical Care*
- DP055:** *Family Medicine, Pandemics, and Public Health*
- DP056:** *FIU Neighborhood HELP Pediatric COVID-19 Initiative*
- DP057:** *From Pilot to Pandemic: On the Front Lines of Innovations in Telemedicine for Primary Care*
- DP059:** *Health Equity—Identification and Treatment of Disease in Patients of Color*
- DP060:** *Hispanic and Hmong Community Health Needs Assessment: Focus Groups to Inform Free Clinic Services*
- DP061:** *How We Developed Addiction Medicine Curriculum and Medication Assisted Treatment Clinic in Our Suburban-Rural Residency Program*
- DP062:** *Huddle Time! Optimizing the Daily Huddle in a Residency Office Through Multiple PDSA Cycles*
- DP063:** *Impact of Clinic First Curricular Transformation on Family Medicine Resident Burnout at an Air Force FM Residency*
- DP065:** *Implementation Challenges With Diabetic Retinopathy Screening in Primary Care Clinics: Lessons Learned*
- DP066:** *Implementation of Resident-Run Wellness Initiatives and Lessons Learned From COVID-19 in a Community Based Residency Program*
- DP067:** *Implementing a Virtual Inpatient Family Medicine Medical Student Rotation*
- DP068:** *Implementing Reach Out and Read in a Family Medicine Training Program*
- DP069:** *Improving Influenza Vaccination Rates Among Patients at a Rural Family Medicine Clinic in Arizona*
- DP070:** *Improving OB Rotational Experience for FM Residents in an Academic Setting by a Quality Improvement Team of FM and OB Residents*
- DP071:** *Improving Racial Disparities in Uterine Cancer Outcomes by Identifying Areas of Breakdown in Primary Care Practice Patterns*

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

POSTER PRESENTATIONS *Continued*

DEVELOPING PROJECT POSTERS

- DP072:** *Improving the Scholarly Activity Curriculum of the Residency Program in Japan*
- DP073:** *Improving Type-2 DM Management With an Evidence-Based, Oral Antihyperglycemic Medication and Nutrition Protocol*
- DP074:** *Incorporating Emotional Intelligence Into a Family Medicine Residency Curriculum*
- DP075:** *Initiation of Medication-Assisted Treatment at a Resident Clinic Site Transitioning to a Federally Qualified Health Center*
- DP076:** *Innovation for Diversity, Inclusion, and Health Equity: The Role of Family Medicine*
- DP077:** *Innovations in Service Learning During the COVID-19 Crisis: Harnessing Student Outreach for Curricular Improvement*
- DP078:** *Institutional Protocol for Rapid Response to Social Trauma*
- DP080:** *It's All About the Balance—Achieving an Effective Residency Didactics Program*
- DP081:** *Leveraging Family Medicine Residents in Developing a Quality Improvement Project in Diabetes Prevention*
- DP082:** *Medical Informatics Curriculum Development for Family Medicine Residents*
- DP083:** *Medical Student Diet Quality During the Covid Lockdown: Results From One Midwestern Medical School*
- DP084:** *New Emphasis on Family Medicine OB Training Using a Focus on Five Modules*
- DP085:** *Optimization of Resources to Improve Postpartum Maternity Care in a Primary Care Residency Program Setting*
- DP086:** *Optimizing Laboratory Utilization at an Urban University Hospital: A Randomized Clinical Trial*
- DP087:** *Physician Coaching: A Pilot Program for Family Medicine Residents and Faculty*
- DP088:** *Point-of-Care Ultrasound: Integrating Hands-on Skills and Didactics Within a Residency Curriculum*
- DP089:** *Practice Redesign: A Curriculum Reimagining Team-Based Care Through Shared Primary Care Panels*
- DP090:** *Predictive Factors of Positive E-Learning Experience*
- DP091:** *Preliminary Results of the Transition to Empanelment and Team-Based Care in a Community-Based Residency*
- DP092:** *Preparing for Residents—Transition to a Team-Based Care Model the Impact on Efficiency, Quality, and Well Being: A Pilot Study*
- DP093:** *Pre Polling as a Teaching Method in Medical Humanities*
- DP094:** *Proactive Pediatrics: Examining a Model of Panel Pediatric Chart Review*
- DP095:** *Promoting Community Engagement Through Virtual Healthy Cooking Sessions During Ramadan and COVID-19 Pandemic*
- DP096:** *Promoting Diversity, Equity, Inclusion, and Anti-Oppression With a Community Ambassador Network*
- DP097:** *Quality Improvement in Medical Education During the COVID-19 Pandemic*
- DP099:** *Quick Implementation of a Telemedicine Platform in the Midst of COVID-19 Pandemic in Family Medicine*
- DP100:** *Reducing the 30-Day Hospital Readmission Rate in Geriatric Patients With Strict Outpatient Follow-Up*
- DP101:** *Remediation Study Plan—When Residents Failed Osteopathic Manipulative Treatment OSCE*
- DP102:** *Resident-Led Education of Clinic Staff to Improve Camaraderie and Clinic Experience*
- DP103:** *Resident-Led Integrative Health Curriculum Development*
- DP104:** *Results of an Interprofessional E-Learning Module for Implicit Obesity Bias in Family Medicine Residents*
- DP105:** *Retention Rate and Predictors of Retention in Buprenorphine Treatment at an Urban Primary Care-Based OBOT Program*
- DP107:** *SOAP Format as a Template for Development of Individualized Learning Plans (ILP) by Family Medicine Residents*
- DP108:** *Standardizing the Medication Reconciliation Process: Moving From Med Wreck to Med Rec*
- DP109:** *Student-Lead Virtual Exercise Classes: Unique Challenges and Opportunities for Students and Patients*
- DP110:** *Systematic Review of Curricula and Electives Associated With Primary Care Specialty Choice*
- DP111:** *Systems-Based Practice Assessment for First-Year Students in a Primary Care Longitudinal Integrated Clerkship*
- DP112:** *Telemedicine in the Time of Coronavirus*
- DP115:** *The Effect of a Malware Attack on a Family Medicine Residency Program*

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

POSTER PRESENTATIONS *Continued*

DEVELOPING PROJECT POSTERS

- DP116:** *The Impact of a Family Medicine Resident and Medical Student-Led Health Screen on an Urban Immigrant and Refugee Community*
- DP117:** *The Ins and Outs of Starting an Inpatient Medication Program for Opiate Use Disorder*
- DP118:** *The New Back-to-School Basics: COVID-19 Hygiene Education for Elementary Students*
- DP119:** *The Northwell Immersion in Clinical Empathy and Reflection ("NICER") Pilot Project*
- DP120:** *The Power of the Home-Oriented Ultrasound Exam (HOUSE): An Effective Shared-Decision Making Tool for Home Visits*
- DP121:** *Training Residents in Practice Management Using Self-Guided Modules and Faculty Mentorship*
- DP122:** *Unburdening Minutiae Overload in Family Medicine Residency Training*
- DP123:** *Use of Color Team-Based Model for Management of Asynchronous Tasks to Improve Patient Continuity and Task Burden*
- DP124:** *Use of Telehealth to Expand Home Visit and Well Care Capacity*
- DP125:** *Using the COVID-19 Pandemic to Redesign a Population Health Curriculum to Address Health Disparities*
- DP126:** *Vallejo Mobile Health Resource Desk Quality Improvement Project*
- DP127:** *Virtual Simulation Lab Curriculum for Sports Medicine*
- DP128:** *Wellness, Clinical, Administrative, Research, and Education (WeCARE): A Junior Faculty Mentoring Program*
- DP129:** *When the Stars Align: Meeting the Educational Needs of Pharmacy and Medical Residents Through Collaboration*
- DP130:** *Who You Gonna Call?: A Novel Telehealth Curriculum for Family Medicine Residents in the COVID-19 Era*

FELLOW, RESIDENT, AND STUDENT WORKS-IN-PROGRESS POSTER

An opportunity to illustrate research projects currently in progress by clinical or academic family medicine fellows, residents, and students

- FRS001:** *(Nar) Can We Decrease Opioid Related Deaths?*
- FRS002:** *2020 STFM CERA Student Survey: "Are Medical Students Being Trained to Care for Persons With Disabilities?"*
- FRS003:** *A Quality Improvement Initiative to Increase HPV Vaccination Rate in Urban and Rural Family Medicine Residency Practices.*
- FRS004:** *Adequacy of Screening for Substance Use Disorder in the Primary Care Setting*
- FRS005:** *Adherence to HMG Co-A Reductase Inhibitors Use in Patients With Diabetes Mellitus*
- FRS006:** *An Evaluation of Provider Continuity in Relation to Diabetic A1c Control*
- FRS007:** *Analyzing Health Care Professions Student Survey Responses to Volunteering During the COVID-19 Pandemic*
- FRS008:** *Analyzing Health Disparities and Differential Health Outcomes in Drug and Opioid Users*
- FRS009:** *Analyzing Hospital Census Data to Improve a Family Medicine Residency's Inpatient Continuity Service*
- FRS010:** *Anxiety and Depression Rates in COVID-19 Pandemic*
- FRS011:** *Ascertaining Barriers to Telehealth Access in Residential Care Facilities for the Elderly*
- FRS013:** *Assessing Factors for Patients' No-Show Rates in an Outpatient Family Medicine Health Center*
- FRS015:** *Assessing the Efficacy of Incorporating Implicit Bias Education Into Undergraduate Medical Education*
- FRS016:** *Assessing the Factors That Influence Medical Student's Attitudes Towards Working With Underserved Communities*
- FRS017:** *Assessing the Impact of the COVID Pandemic and Telehealth on Contraception Encounters at a Community Health Center*
- FRS018:** *Attitudes and Perceptions About COVID-19 Vaccine Uptake Among Providers at a Substance Use Disorder Treatment Organization*
- FRS019:** *Baby Steps: An Intervention to Improve Resident Assessment of Children With Obesity*
- FRS021:** *Blood Pressure Screening in an Outpatient Pharmacy Setting*
- FRS022:** *Capturing California Family Physicians' Experiences During the Early Phases of the COVID-19 Pandemic*
- FRS025:** *Colon Cancer Screening Rates in West Michigan: Urban vs Designated Rural Health Clinics Within the Spectrum Health System*
- FRS026:** *Community Organizing for Community Healthcare: Evaluating a COVID-19 Community Health Monitoring Program*

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

POSTER PRESENTATIONS *Continued*

FELLOW, RESIDENT, STUDENT WORKS IN PROGRESS POSTER

- FRS027:** *Comparison of Preventive Health Amongst Acculturated and Nonacculturated Latinos in the United States*
- FRS028:** *Connecting High-Risk Patients With a Primary Care Provider*
- FRS029:** *Contraceptive Access and Unintended Pregnancies During the COVID-19 Pandemic at an Urban Federally Qualified Health Center*
- FRS030:** *Contraceptive Implant Training and Practices: A Multisite Survey of Family Medicine Residents in New Jersey*
- FRS031:** *Converting to No-Touch Medication Abortions as a Response to the COVID-19 Pandemic: A Quality Improvement Project*
- FRS032:** *Correlation of a Novel Community Health Index (CHI) With Adherence to Mask-Wearing and COVID-19 Infection Rates*
- FRS033:** *COVID Faces: Unmasking the Emotional Impact of the Pandemic*
- FRS034:** *COVID-19 Homeless Trust Surveillance Educational Project*
- FRS035:** *Curricular Needs Assessment Addressing Social Determinants of Health at an Urban Community-Based Family Medicine Residency*
- FRS036:** *Deprescribing Inappropriate Proton Pump Inhibitors in a Family Medicine Residency Practice Office*
- FRS037:** *Descriptive Analysis of the Medication Review Process as Patients Navigate Transitions of Care*
- FRS038:** *Designing and Implementing a Strategy to Address Social Determinants of Health in an Urban Federally Qualified Health Center*
- FRS039:** *Development of a Medical Spanish Curriculum in a Primary Care Residency Program*
- FRS040:** *Development, Evaluation, and Implications of an Interactive Research Roundtable Event for Family Medicine Residents*
- FRS041:** *Does Losing 5-7% of a Prediabetic's Body Weight While Completing the Diabetes Prevention Program Decrease ASCVD Risk?*
- FRS042:** *Door to Floor*
- FRS043:** *Effect of Treatment on Prediabetic Patients in Fresno County*
- FRS044:** *Effectiveness of Breastfeeding Workshop on Resident Knowledge and Clinical Breastfeeding Rates in a Family Medicine Residency*
- FRS045:** *Empowering Medical Students in Telemedicine: A Workshop for Best Practices in Communication and Physical Exam in Video Visits*
- FRS047:** *Equity, Estimated Carbon Footprint, and Effectiveness of Virtual Residency Interviews*
- FRS048:** *Establishing a Hypertension Referral Program for Uninsured Patients to a Student-Run Free Clinic*
- FRS050:** *Evaluating an Intervention to Increase Advance Directives and Documentation at Loyola MacNeal Medicine Center*
- FRS051:** *Evaluating Current Use of Video Technology Among a Geriatric Population During the COVID-19 Pandemic*
- FRS052:** *Evaluating Treatment of Chronic Hepatitis C in a Primary Care Residency Setting*
- FRS054:** *Evaluation of Collaborative Outpatient Resident Education (CORE) Cases*
- FRS055:** *Evaluation of Effective Patient Outreach for Education Regarding Long-Acting Reversible Contraception*
- FRS056:** *Evaluation of Primary Series (7 Series Vaccines) Completion Rate at a Community-Based Primary Care Center*
- FRS057:** *Eyeing Changes to Improve Family Medicine Colposcopy Training*
- FRS058:** *Factors That Drive Influenza Vaccine Acceptance and Declination Among the Patients at Loyola MacNeal Family Medicine Center*
- FRS059:** *Favorable Shift in Attitudes Towards Older Adults in Health Students: Results From the Age-Friendly, Student-Senior Connection*
- FRS060:** *Ferritin and Its Implications in Treating Anemia of Pregnancy and Lowering Blood Transfusion Rates*
- FRS061:** *Follow-Up Treatment for Depression in HIV-Positive Patients at a Washington, DC FQHC*
- FRS062:** *Forced in the Virtual World: The Impact on Learning by Moving to an Online Teaching Module for Maternity Care Curriculum*
- FRS063:** *From Motivational Sparks to Educational Flames: A Study on Medical Students' Psychological Mentorship Needs*
- FRS064:** *Gamification as a Tool for Enhancing the Residency Interview Process*
- FRS065:** *Gestational Age at Initiation of Prenatal Care and Infant Birth Outcomes: A Review of Maternal-Infant Pairs at UPHS-M in 2019*
- FRS066:** *Grocery Voucher Program: Addressing Food Insecurity and Food Choice Among Diabetic Patients at a Community Health Center*
- FRS067:** *Health Care Needs Assessment of Native American Communities in Michigan*
- FRS068:** *HIV PrEP Provider Knowledge and Prescription Habits: Effect of Lab Order Set Implementation*

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

POSTER PRESENTATIONS *Continued*

FELLOW, RESIDENT, STUDENT WORKS IN PROGRESS POSTER

- FRS069:** *Identifying Family Medicine-Trained Physicians in Executive Leadership Positions in Health Systems in the United States*
- FRS070:** *Identifying the Greatest Perceived Barriers to Scholarly Activity Using a Delphi Survey*
- FRS071:** *Impact of Transitional Care Services in a Geriatric Care Center*
- FRS072:** *Implementation and Evaluation of a Student Curriculum on Patient Navigation for Individuals Experiencing Homelessness*
- FRS073:** *Implementation of a Virtual Geriatrics Navigation Program in Urban Safety-Net Primary Care Clinics*
- FRS074:** *Implementing a Multidisciplinary LGBT+ Curriculum to Improve Health Care Outcomes in a Community Family Medicine Residency*
- FRS075:** *Implementing Educational Didactics and Smart Phrase to Help Family Medicine Residents Provide Preconception Care*
- FRS076:** *Importance of Diversity in Medicine—Academic Didactic for Family Medicine Residency Program*
- FRS078:** *Improving Childhood Obesity Screening and Education in a Federally Qualified Health Center by Improving Documentation*
- FRS079:** *Improving Compliance With Colon Cancer Screening*
- FRS080:** *Improving Patient Blood Pressure Control Through Self Blood Pressure Monitoring*
- FRS081:** *Improving Pediatric Preventive Care in a Family Medicine Residency*
- FRS082:** *Improving PrEP Access at Family Medicine Residency Clinics*
- FRS083:** *In Their Own Words: Patients Contributing to Their Own Histories May Increase Total Electronic Health Record Engagement*
- FRS084:** *Increasing Resident Confidence in Managing Controlled Substances During the COVID Pandemic Through Case-Based Teaching*
- FRS086:** *Influenza Vaccination Rates in the Setting of COVID-19 Pandemic at University of Illinois Health (UIH) Family Medicine*
- FRS087:** *Integrative Medicine in Prenatal Care in a Family Medicine Residency Program: Enhancing Resident Education*
- FRS088:** *Investigating Socioeconomic Associations Among Children and Adolescents With ADHD Within the United States*
- FRS089:** *Investing in Our Youth: Building Awareness and Screening for Adverse Childhood Events Into a Family Medicine Residency Clinic*
- FRS090:** *Is Abortion "Too Political"? Assessing Use of University Affiliation by Faculty in Popular US Newspapers*
- FRS091:** *Key Attributes of Hospitalizations for Homeless Patients in an Urban, Multihospital Health System*
- FRS092:** *Knowledge, Attitude, and Practices of PCPs Regarding Utilization of GAD-7 Tool in Management of Generalized Anxiety Disorder*
- FRS093:** *Learning the Differences Between COVID-19 and Influenza: Impact of a Medical Student-Led Patient Education Initiative*
- FRS094:** *Local Risk Factor Analysis of Surgical Site Infections at a Community Teaching Hospital*
- FRS095:** *Low Dose CT for Lung Cancer Screening at Hinsdale Family Medicine Center*
- FRS096:** *Maintaining Opioid Safety During a Pandemic—A Dashboard for Success*
- FRS097:** *Measuring Outcomes of a Michigan Rural Physician Pipeline Program*
- FRS098:** *Medical Student Self-Assessment of Core Competencies in Primary Care*
- FRS099:** *Motivational Factors Influencing Profound Lifestyle Changes, A Qualitative Research Study*
- FRS100:** *Multidisciplinary Medication Reconciliation: A Collaboration Between Residents and the Pharmacy Team in a Family Medicine Center*
- FRS101:** *Music Therapy for Substance Use Disorder in a Federally Qualified Health Center*
- FRS102:** *Needs Assessment to Drive Interventions for Patients With Diabetes at an FQHC*
- FRS103:** *Nexplanon Training: Perspectives Among New Jersey Residents*
- FRS104:** *OMT for the MD: An Update on a Longitudinal Training Curriculum*
- FRS105:** *Opportunities to Improve the Rate of Influenza Vaccines for Pediatric Patients in a Federally Qualified Health Center*
- FRS106:** *Patient-Provider Language Concordance and Chronic Disease Self-Efficacy in an Urban Spanish-Speaking Population*
- FRS107:** *Patients in Observation Status Discharge Optimization in the Setting of an Academic Residency Program*
- FRS108:** *Pharmacist Evaluation and Intervention on Time-to-Treatment and Vaccination Rates in Hepatitis C Patients*
- FRS109:** *Physician Perceptions of Telemedicine*

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

POSTER PRESENTATIONS *Continued*

FELLOW, RESIDENT, STUDENT WORKS IN PROGRESS POSTER

- FRS110:** *Pre-Anesthetic Medical Evaluations: Criteria Considerations for Telemedicine Alternatives to Face-to-Face Visits*
- FRS111:** *Pre Implementation Assessment of Early Pregnancy Loss Management in Primary Care*
- FRS112:** *Prenatal Genetic Counseling and Screening Quality Improvement at Sea Mar Community Health Center*
- FRS113:** *Preparedness of Family Medicine Residents to Address Psychiatric Concerns in Outpatient Settings*
- FRS114:** *Preparing for Practice: Pilot Program Implementing Telemedicine Into a Family Medicine Residency Curriculum*
- FRS115:** *Prescribing PrEP: Barriers to Increasing Coverage Among High-Risk Communities*
- FRS116:** *Prevalence and Bias in Intimate Partner Violence Screening in Annual Visits at Resident Clinics*
- FRS117:** *Primary Care Cards as a Tool to Enhance Resident Learning in the Outpatient Setting*
- FRS118:** *Primary Care No-Show Rates: Understanding the Impact of Continuity of Care, Demographic, and Medical Factors*
- FRS119:** *Promoting Testing and Treatment of STIs in Persons Experiencing Homelessness With a Sexual Health Awareness Month*
- FRS120:** *Pronoun Badge Stickers: A High-Yield, Low-Cost Intervention for Improving Transgender Primary Care*
- FRS121:** *Protecting Your Backside: A Rural Training Site Colorectal Screening QI Project*
- FRS122:** *Provider's Perspective on the Role of Telehealth*
- FRS123:** *PTSD Treated With CBT, Prolonged Exposure, SSRI's, and/or ECT Is Associated With Improved Health Outcomes*
- FRS124:** *Quality of Preventive Care for Hispanic Patients: The Role of Encounter Language*
- FRS125:** *Quantifying the Value of Pharmacists Providing Direct Patient Care With Family Medicine Practices*
- FRS126:** *Realizing Point-of-Care Ultrasound's Promise: Bridging the Gap Between Interest and Competency Through an Online Intervention*
- FRS127:** *Representing the Underrepresented: Increasing Marginalized Student Interest in Medical School by Addressing Contributing Factors*
- FRS128:** *Resident-Led Rapid Response Training Curriculum in Family Medicine Residency Program*
- FRS129:** *Revising a Pediatric Care Reminder Worksheet in a Family Medicine Residency Program to Improve Infant Care (< 12 months)*
- FRS130:** *Special Interest Track: Building Leaders, Improving Curriculum, and Expanding the Scope of Family Medicine*
- FRS131:** *Starting Off Strong: Assessment of Resident Agenda Setting With ACGME Milestones*
- FRS132:** *Study of Infant Mortality Rate Across Family Medicine-Affiliated Community Health Centers*
- FRS133:** *The Effects of Patient Portal Use on Diabetes Health Metrics*
- FRS134:** *The Effects of the COVID-19 Pandemic on Patients With COPD*
- FRS136:** *The Impact of Health Insurance on the Sweet Life: Uncovering Disparities Among Uninsured Diabetics*
- FRS137:** *Implementation of Outdoor Diabetes Group Visits for a Homeless Population During COVID-19*
- FRS138:** *"The Interstitium": A Novel Narrative Medicine Platform for Meaning-Making in Health Care*
- FRS139:** *The Psychosocial Impact of COVID-19 Stay-at-Home Orders Upon Geriatric Homebound Patients*
- FRS140:** *The Well-Being of Residents, Fellows, and Faculty During the COVID-19 Pandemic*
- FRS141:** *Timing for Transfusion Initiation in Patients With Symptomatic Anemia and Associated Factors: A Case-Control Study*
- FRS142:** *Training Residents to Provide Preconception Counseling to People Living With HIV and Hepatitis C: A CERA Survey*
- FRS143:** *Treatment of Acute Bronchitis and Its Impact on Return Emergency Department Visits*
- FRS145:** *Understanding the Increased Incidence and Mortality of Colorectal Cancer in Michigan's Thumb*
- FRS146:** *Using the ECHO Model to Improve Latent Tuberculosis Services in Primary Care in Rhode Island*
- FRS147:** *Utilization of Harm Reduction Strategies at One Resident-Led Office-Based Addiction Treatment Center*
- FRS148:** *"What You Know About That"? Measuring Point-of-Care Ultrasound Competency for Common Office Visits in Primary Care*
- FRS149:** *Why Not OMT?*
- FRS150:** *Work in Progress: Impact of a Long-Acting Reversible Contraception Training Grant at a Rural Teaching Health Center*

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

GENERAL INFORMATION

Continuing Medical Education

This Enduring Material activity, Virtual Conference on Medical Student Education On-Demand Sessions, has been reviewed and is acceptable for credit by the American Academy of Family Physicians. Term of approval begins 05/03/2021. Term of approval is for one year from this date.

The AAFP has reviewed the 2021 Virtual STFM Annual Spring Conference Live Activity and deemed it acceptable for up to 25.00 Online Only, Live AAFP Prescribed credit. Term of Approval is from 05/03/2021 to 05/07/2021. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

AMA/AAFP Equivalency AAFP Prescribed credit is accepted by the American Medical Association as equivalent to AMA PRA Category 1 credit(s)TM toward the AMA Physician's Recognition Award. When applying for the AMA PRA, Prescribed credit earned must be reported as Prescribed, not as Category 1. CME activities approved for AAFP credit are recognized by the AOA as equivalent to AOA Category 2 credit. AAFP Prescribed credit is accepted by the following organizations. Please contact them directly about how you should report the credit you have earned. American Academy of Physician Assistants (AAPA); National Commission on Certification of Physician Assistants (NCCPA); American Nurses Credentialing Center (ANCC); American Association of Nurse Practitioners (AANP); American Academy of Nurse Practitioners Certification Program (AANPCP); American Association of Medical Assistants (AAMA); American Board of Family Medicine (ABFM); American Board of Emergency Medicine (ABEM); American Board of Preventative Medicine (ABPM); American Board of Urology (ABU).

For additional CME information or to report your credit hours online, please visit: aafp.org/cme

Refund Statement

Since the 2021 STFM Annual Spring Conference will be available on-demand for 2 weeks following the conference, STFM will not be issuing registration refunds. Once registered, attendees will have access to participate and/or view on-demand presentations based on their personal schedules.

Acknowledgments

STFM recognizes and thanks the STFM Program and Research Committees for their time and leadership in developing this year's conference.

STFM PROGRAM COMMITTEE

Netra Thakur, MD, Committee Chair
Alliance Medical Ministry, Raleigh, North Carolina

Claudia Allen, PhD, JD
University of Virginia

Peter Carek, MD, MS
University of Florida

Maria Gabriela Castro, MD
University of North Carolina

Edgar Figueroa, MD, MPH
Weill Cornell Medicine

Michael Malone, MD
Tidelands Health

Robert McKinney, Jr, PhD, LICSW, C-IAYT
The University of Alabama

Daisuke Yamashita, MD
Oregon Health & Science University

STFM RESEARCH COMMITTEE

Dean Seehusen, MD, MPH, Committee Chair
Medical College of Georgia

Morhaf Al Achkar, MD, PhD
University of Washington

Alicia Agnoli, MD, MPH, MHS
University of California Davis

James Beal, PhD
University of North Dakota School of Medicine
and Health Sciences

John Epling, Jr, MD, MEd
Carilion Clinic and Virginia Tech, Carilion
School of Medicine

Kellia Hansmann, MD, MPH
University of Wisconsin, Madison

Amanda Kost, MD
University of Washington

Miranda Moore, PhD
Emory University



2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.

CONFERENCE SUPPORTERS



American University
of the Caribbean
School of Medicine

- 2021 Marathonaki Fun Run & Walk
- STFM Foundation "We Are Family Talent Extravaganza"

East Jefferson General Hospital Family Medicine Residency Program

Metairie, LA

The University of Queensland Ochsner Medical Program

New Orleans, LA

Tulane University School of Medicine, Department of Family and Community Medicine

New Orleans, LA

CONFERENCE PARTNERS

Platinum Partner



**National Institute on Drug Abuse (NIDA)
Clinical Trials Network (CTN) Dissemination Initiative**

Gold Partner

RoshReview

Partners



The American College of
Obstetricians and Gynecologists
WOMEN'S HEALTH CARE PHYSICIANS



THE UNIVERSITY OF ARIZONA
**Andrew Weil Center
for Integrative Medicine**

UNC
SCHOOL OF MEDICINE
Family Medicine

Banner Health

EBSCO



dermLite



BOSTON MEDICAL CENTER
Family Medicine



AMERICAN ACADEMY OF
FAMILY PHYSICIANS
Medcial Education Division

RHEDI
Mainstreaming Abortion
in Family Medicine

2021 STFM *Annual Spring Conference*

Access to all on-demand presentations is available at annual.stfm.org, and all live presentations, **excluding Zoom meetings**, are included in the on-demand content.



JOIN US NEXT YEAR IN INDIANAPOLIS!

The 2022 Call for Presentations will be available in late-June at stfm.org/annual

April 30-May 4, 2022