Learning Objectives Mapped to AAMC Telehealth Competencies

On completion of this curriculum, participants should be able to:

	Learning	Module	Medical Students	Residents	Faculty	Alignment
	Objectives			All prior objectives +	All prior objectives +	with final
						9/2020 AAMC
	5 (1)	4	- 1			Competencies
1	Benefits,	1: Intro to	Explain the appropriate	Apply the appropriate use	Adapt practice to teach and	Domain 1,
	Limitations	Telehealth	uses, benefits and	of telehealth in the	role model the appropriate	1a/1b/1c
			limitations of telehealth	context of its benefits and	use of telehealth	
_	5 .: .			limitations		5 . 1
2	Patient	1: Intro to	Identify factors that	Evaluate and address	Teach and role model how	Domain 1,
	Readiness	Telehealth	impact patients'	patient and practice	to partner with patients to overcome barriers to	2a/2b/2c
			readiness to incorporate telehealth into their care	barriers to incorporating telehealth into care		
			telenealth into their care	telenealth into care	incorporating telehealth into care	
3	Team-	1: Intro to	Explain the roles and	Work effectively with team	Teach and role model how	Domain 1,
	Based Care	Telehealth	responsibilities of team	members in telehealth	to work effectively with	3a/3b/3c
			members in telehealth	encounters	team members in	
			encounters		telehealth encounters	
4	Patient	2: The	Describe when patient	Escalate care when patient	Teach and role model how	Domain 1,
	Safety	Telehealth	safety is at risk, how and	safety is at risk (e.g.	to assess patient safety risk,	4a/4b/4c
		Encounter	when to escalate care	convert to in-person visit	when and how to escalate	
			(e.g. convert to in-	or refer for emergency	care (e.g. convert to in-	
			person visit or refer for	care) and respond to a	person visit or refer for	
			emergency care) and	clinical or behavioral	emergency care), and how	
			how to prepare for a	health emergency (e.g.	to respond to a clinical or	
			clinical or behavioral	loss of consciousness) at	behavioral health	
			health emergency (e.g.	the patient's location	emergency (e.g. loss of	
			loss of consciousness) at		consciousness) at the patient's location	
5	Take	2: The	the patient's location Obtain history during a	Obtain history during a	Teach and role model how	Domain 2,
3	History	Telehealth	(real or simulated)	telehealth encounter and	to obtain a history during a	1a/1b/1c
	Thistory	Encounter	telehealth encounter	incorporate information	telehealth encounter and	10/10/10
		Liteodifici	teleticaltii elicoalitei	into the care plan	incorporate information	
				into the care plan	into the care plan	
6	Physical	2: The	Conduct an appropriate	Conduct an appropriate	Teach and role model how	Domain 2,
	Exam	Telehealth	physical exam during a	physical exam during a	to conduct an appropriate	2a/2b/2c and
		Encounter	(real or simulated)	telehealth encounter,	physical exam during a	3a/3b/3c
			telehealth encounter,	including guiding the	telehealth encounter,	
			including guiding the	patient or tele-presenter	including guiding the	
			patient or tele-presenter	and incorporating	patient or tele-presenter	
			and incorporating	clinician-directed exam	and incorporating clinician-	
			clinician-directed exam	data into the care plan	directed exam data into the	
			data into the care plan		care plan	
7	Environme	2: The	Describe how	Incorporate information	Teach and role model how	N/A – not in
	nt Exam	Telehealth	information obtained	obtained from the	to incorporate information	AAMC
		Encounter	from the patient's	patient's surroundings into	obtained from the patient's	
			surroundings can be	the clinical assessment	surroundings into the	
			incorporated into the	(e.g. identification of	clinical assessment (e.g.	
			clinical assessment (e.g.	potential health risk) and	identification of potential	
			identification of	care plan	health risk) and care plan	
			potential health risk)			
			and care plan			

8	Medical	2: The	Explain how medical	Apply appropriate medical	Teach and role model how	N/A – not in
	Decision Making	Telehealth Encounter	decision making may be affected by the provision of care at a distance using telehealth (e.g. how limited vital signs, physical exam, and point-of-care testing may impact decision-making)	decision making in the context of providing care at a distance using telehealth (e.g. how limited vital signs, physical exam, and point-of-care testing may impact decision-making)	to apply appropriate medical decision making in the context of providing care at a distance using telehealth (e.g. how limited vital signs, physical exam, and point-of-care testing may impact decisionmaking)	AAMC
9	Documenta tion	2: The Telehealth Encounter	Draft documentation for telehealth encounters (real or simulated)	Complete documentation for telehealth encounters that meets requirements based on modality, payer and practice	Teach and role model how to complete documentation for telehealth encounters that meets requirements based on modality, payer and practice	N/A – removed from AAMC
10	Webside Manner	2: The Telehealth Encounter	Demonstrate actions that facilitate rapport with patients via video visits (real or simulated) attending to "webside manner" (e.g. eye contact, talking speed, tone, body language and non-verbal cues)	Develop an effective rapport with patients via video visits attending to "webside manner" (e.g. eye contact, talking speed, tone, body language and non-verbal cues)	Teach and role model how to develop an effective rapport with patients via video visits attending to "webside manner" (e.g. eye contact, talking speed, tone, body language and non-verbal cues)	Domain 3, 1a/1b/1c
11	Setting Environme nt	2: The Telehealth Encounter	Assess environment during video visits (real or simulated) attending to background, lighting, sound, framing, attire, disruptions and privacy	Establish a therapeutic environment during video visits attending to background, lighting, sound, framing, attire, disruptions and privacy	Teach and role model how to establish a therapeutic environment during video visits attending to background, lighting, sound, framing, attire, disruptions and privacy	Domain 3, 2a/2b/2c
12	Regulations	3: Requirem ents for Telehealth	Describe relevant legal, licensing, billing and privacy regulations for telehealth and where to find such information relevant to their practice	Comply with relevant legal, licensing, billing and privacy regulations for telehealth, including limits of e-prescribing for controlled and uncontrolled substances	Teach and role model compliance with relevant legal, licensing, billing and privacy regulations for telehealth, including limits of e-prescribing for controlled and uncontrolled substances	Domain 4, 1a/1b/1c
13	Consent	3: Requirem ents for Telehealth	Explain components of consent for a telehealth encounter	Obtain consent during a telehealth encounter, including limitations of care and privacy considerations	Teach and role model how to obtain consent during a telehealth encounter, including limitations of care and privacy considerations	Domain 4, 2a/2b/2c
14	Technology Reliability	3: Requirem ents for Telehealth	Describe the technology needed to deliver care via telehealth and the common technology failures	Use the technology needed to deliver care via telehealth and troubleshoot common technology failures	Teach and role model how to use technology needed to deliver care via telehealth and how to systematically approach failure mitigation and identification	Domain 5, 1a/1b/1c and 3a/3b/3c
15	Health Equity	4: Access and Equity	Explain how telehealth can affect health equity and mitigate or amplify	Leverage technology to promote health equity and	Advocate for the use of telehealth to promote health equity and mitigate	Domain 6, 2a/2b/2c

	in	socioeconomic gaps in	mitigate socioeconomic	socioeconomic gaps in	
	Telehealth	access to care	gaps in access to care	= :	
Cultural	4: Access	access to care Assess patients' needs,	Accommodate patients'	access to care Teach and role model how	Domain 6,
		=	-		3a/3b/3c
-				=	3a/3D/3C
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		_	_	-	
		· ·	barriers to technology use	_	
-					N/A – not in
Population					AAMC
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	Telehealth				
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			•		
		patients, mental health	care)	care)	
		care)			
Special Use	4: Access				N/A – not in
Cases	and Equity	considerations when	-	to use telehealth to	AAMC
	in	using telehealth to care	deliver care for special use	effectively deliver care for	
	Telehealth	for special use cases	cases (e.g. public health	special use cases (e.g. public	
		(e.g. public health crisis,	crisis, global pandemic)	health crisis, global	
		global pandemic)			
Evaluate					N/A – not in
Innovations	of	new technology and	critically assess new	to critically assess new	AAMC
	Telehealth	approaches to delivery	innovations in technology	innovations in telehealth	
		of care via telehealth	and identify opportunities	and identify opportunities	
			and risks to care delivery	and risks to care delivery	
				and how to weigh these in	
				determining if the	
				innovation should be	
				adopted	
Drive	5: Future	Describe how current	Understand how to	Teach and role model how	N/A – not in
Advancem	of	challenges to the	explore current challenges	to critically assess	AAMC
ent	Telehealth	delivery of virtual care	to the delivery of virtual	challenges in delivery of	
		may be mitigated by	care and how they may be	virtual care and how to	
		new innovations	mitigated by new	model new innovations that	
				could address the	
				5	
			etc.)		
SPs SC EIII	Epecial Use Cases Evaluate Innovations Orive Advancem	Access and Equity in Telehealth Expecial Population Population Telehealth Expecial Use Cases and Equity in Telehealth Exaluate Innovations For Telehealth	and Equity in Telehealth Physical, cognitive, and linguistic/communication no barriers to technology use Describe the specific considerations when using telehealth to care for special populations (e.g. child/adolescent, geriatric patients with dementia or in nursing homes, women at risk for partner violence, LGBTQI, incarcerated patients, mental health care) Describe the specific considerations when using telehealth dementia or in nursing homes, women at risk for partner violence, LGBTQI, incarcerated patients, mental health care) Describe the specific considerations when using telehealth care for special use cases (e.g. public health crisis, global pandemic) Sevaluate of Telehealth Describe how to assess new technology and approaches to delivery of care via telehealth Describe how current challenges to the delivery of virtual care may be mitigated by	preferences, and potential cultural, social, physical, cognitive, and linguistic/communication n barriers to technology use Describe the specific considerations when using telehealth to care for special populations (e.g. child/adolescent, geriatric patients with dementia or in nursing homes, women at risk for partner violence, LGBTQI, incarcerated patients, mental health care) Describe the specific considerations when using telehealth to care for special use cases and Equity in Telehealth Describe the specific considerations when using telehealth care) Describe the specific considerations when using telehealth care for special use cases (e.g. public health care) Describe the specific considerations when using telehealth to care for special use cases (e.g. public health crisis, global pandemic) Strauluate innovations Telehealth Telehealth Telehealth Describe how to assess new technology and approaches to delivery of care via telehealth Telehe	tompetency in Preferences, and potential cultural, social, physical, cognitive, and linguistic/communication in barriers to technology use by series to establish to care for special populations (e.g. child/adolescent, geriatric patients with dementia or in nursing homes, women at risk for partner violence, LGBTQI, incarcerated patients, mental health care) Describe the specific and Equity in Preferences, and potential cultural, social, physical, cognitive, and linguistic/communication barriers to technology use barriers to tech