# Form Preview

Conference: Annual Spring Conference

Category: Lecture-Discussion - 30 min

Preview Mode: PROPOSAL

This category:

30-minute session focusing on dissemination and discussion of an innovative topic related to education, administration, research, career development, or clinical practice improvement.

Required elements:

   Reportable outcomes for dissemination

   Submission describes use of interactive teaching methods to be applied in the session

   Examples include: outcomes of a curricular innovation or a clinical project that improved learner knowledge or practice outcomes, or an intervention that created an opportunity to meet educational needs or well-being

    Projects still in progress at the time of submission (not at the time of presentation) are most appropriate for the Developing Scholarly Project Poster category. New ideas can be submitted in the Scholarly Roundtable category.

**Title (125 characters including spaces - DO NOT use all capitals):**

Structured abstract that will appear as your session description. Describe your project 1) rationale 2) methods/design 3) results 4) conclusion. You do not need to use section headers. Abstract (1500 characters including spaces)

**Impact - How might your session impact other programs or institutions? \*(Character limit including spaces: 1250)**

**Have you presented similar content at an STFM Annual Conference within the past 3 years?\*.**

**If yes, please summarize what have you added or changed since your last presentation. (Character limit including spaces: 1250)**

* Clearly describe what participants will take away and be able to implement after the session in active, measurable terms (e.g. - define, interpret, explain, apply)
* Use the SMART format (specific, measurable, attainable, relevant, and timely) to describe how this session will change your audience. Refer to <https://www.stfm.org/media/2946/submitter-tips-ppt-revised-2020.pptx>

Example - On completion of this session, participants should be able to identify and describe the three primary tenets of the Patient Self-Efficacy Model.

At the end of this Lecture-Discussion, the participants will be able to:

**First Objective: \***

**Second Objective: \***

**Third Objective: \***

**Session teaching plan - provide detailed description of your teaching strategy for this session including time allocation and plan for audience engagement. \***

**(Character limit including spaces: 1250)**

Please provide assessment information by providing one or both of the following as applicable to your submission. \* Note: “N/A” is not an acceptable response.

1) Describe the outcome of your implementation or innovation (metrics, goals, evaluation methods)

2) Describe how you have assessed the effectiveness of this presentation prior to submission

**Assessment Information: \*(Character limit including spaces: 1250)**

**References: Cite key references that support the session content. \*(Character limit including spaces: 1250)**