**Effective Clinical Teaching Skills  
STFM Faculty For Tomorrow**

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**Further Resources:**The following articlesare recommended by our panelists for developing and enhancing your clinical teaching.

* Power DV, Rosenbaum ME, Hanson L, Reynolds IR, Brink D, Prasad S, Kreiter CD. Precepting Medical Students in the Patient’s Presence: An Educational Randomized Trial in Family Medicine Clinic *. Fam Med* 2017;49(2):97-105. <http://www.stfm.org/FamilyMedicine/Vol49Issue2/Power97>
* Schillinger E, LeBaron S. The Multiple Mini-SOAP Format for Student Presentations of Complex Patients. *Fam Med* 2003;35(1):13-14 <http://www.stfm.org/Portals/49/Documents/FMPDF/FamilyMedicineVol35Issue1Schillinger13.pdf>
* Neher JO. The One-minute Preceptor: Shaping the Teaching Conversation. *Fam Med* 2003;35(6):391-393   
  <http://www.stfm.org/Portals/49/Documents/FMPDF/FamilyMedicineVol35Issue6Neher391.pdf>
* Pangaro L. A new vocabulary and other innovations for improving descriptive in-training evaluations. *Acad Med*. 1999;74(11):1203–1207. <https://www2.tulane.edu/som/ome/upload/New-vocabulary-for-in-training-evaluations.pdf>
* Zweig SC, Glenn JK, Reid JC, Williamson HA, Garrett E (1989) Activities of the attending physician in the ambulatory setting: what part is teaching? *Fam Med* 21:263–267. (*see webinar handouts to download the PDF of this article*)