**Sample Communications About Pilot Program**

Newsletter Article

Headline: **New Opportunity to Receive ABFM Performance Improvement Credit for Teaching**

(Your Program Name) has been selected to pilot a program that offers American Board of Family Medicine (ABFM) Performance Improvement Credit (MOC Part IV) for the teaching of medical students, residents, and fellows. This credit is available to preceptors who provide personal instruction, training, and supervision to (your program name’s) medical students, residents, or fellows and who participate in a teaching improvement activity.

The pilot runs April through December of 2018. During this time, preceptors earn the ABFM-required credit by:

* Completing at least 180 1:1 contact hours with a resident, fellow, or student
* Participating in an intervention to improve teaching skills
* Reviewing and reflecting on the results of the intervention
* Completing an attestation

Once preceptors complete the requirements, (Your Program Name) submits the completion information to ABFM. Any interventions/teaching hours in progress by the end of December are eligible for credit through the pilot program. To participate and receive credit, preceptors should contact (Your Contact Information).

**Beyond the Pilot Program**

The STFM/ABFM Pilot Program is part of a wider initiative, being led by the Society of Teachers of Family Medicine, to address the shortage of clinical training sites for students. Five interprofessional, interdisciplinary teams are working on the following tactics:

* Tactic 1: Work with CMS to revise student documentation guidelines
* Tactic 2: Integrate interprofessional/interdisciplinary education into ambulatory primary care settings
* Tactic 3: Develop standardized onboarding process for students and preceptors & Integrate students into the work of ambulatory primary care settings in useful and authentic ways
* Tactic 4: Develop educational collaboratives across departments, specialties, professions, and institutions to improve administrative efficiencies
* Tactic 5: Promote productivity incentive plans that include teaching & develop a culture of teaching in clinical settings

Learn more and follow the progress of the initiative at <http://www.stfm.org/Resources/ResourcesforMedicalSchools/PreceptingExpansionInitiative>

Email to Preceptors

Subject Line: **New Opportunity to Receive ABFM Performance Improvement Credit for Teaching**

(Your Program Name) has been selected to pilot a program that offers American Board of Family Medicine (ABFM) Performance Improvement Credit (MOC Part IV) for the teaching of medical students, residents, and fellows. This credit is available to preceptors who provide personal instruction, training, and supervision to (your program name’s) medical students, residents, or fellows and who participate in a teaching improvement activity.

The pilot runs April through December of 2018. During this time, you can earn the ABFM-required credit by:

* Completing at least 180 1:1 contact hours with our residents, fellows, or students
* Participating in an intervention to improve teaching skills.
* Reviewing and reflecting on the results of the intervention
* Completing an attestation

Interventions might include an online course, a faculty development workshop or other agreed-upon activities to enhance skills. Once you complete the teaching, the intervention, we’ll submit the completion information to ABFM.

Interested? (Your Contact Information).

**Beyond the Pilot Program**

The STFM/ABFM Pilot Program is part of a wider initiative, being led by the Society of Teachers of Family Medicine, to address the shortage of clinical training sites for students. Five interprofessional, interdisciplinary teams are working on the following tactics:

* Tactic 1: Work with CMS to revise student documentation guidelines
* Tactic 2: Integrate interprofessional/interdisciplinary education into ambulatory primary care settings
* Tactic 3: Develop standardized onboarding process for students and preceptors & Integrate students into the work of ambulatory primary care settings in useful and authentic ways
* Tactic 4: Develop educational collaboratives across departments, specialties, professions, and institutions to improve administrative efficiencies
* Tactic 5: Promote productivity incentive plans that include teaching & develop a culture of teaching in clinical settings

Learn more and follow the progress of the initiative at <http://www.stfm.org/Resources/ResourcesforMedicalSchools/PreceptingExpansionInitiative>

Thanks for all you do to educate the next generation of family physicians.
(Your Electronic Signature).