

**Annual Spring Conference 2011  
Call for Papers  
Research Poster Submission Requirements**

**This document provides instructions on how to complete an online submission for the 2011 Annual Spring Conference. Included are the general instructions, copies of the online forms and review criteria for the category.**

**Category General Instruction:**

Description: An opportunity to display quality of care studies and discuss investigator's completed original research. We encourage research submissions on education, process of care, patient-oriented outcomes, content and methods will be considered. Please do not submit work that has been published prior to submission deadlines.

Requirements: Each submission will require two abstracts: a 300-word abstract that will be used for the Research Committee Review (be sure to follow the abstract structure instructions listed below) and a 125-word abstract that will be published in the final conference program (including objective, method, results, conclusions).

Time: Presenters will be assigned to a 90-minute poster session. Poster presenters will be required to staff their poster during this time.

**This is an example only.** Read through this file to see what information you must provide when submitting your presentation on-line.

If you have any questions, please contact Kay Frank, 1-800-274-7928, ext 5402, or email [kfrank@stfm.org](mailto:kfrank@stfm.org).

The first several web pages that you fill in are the same for all submission categories. When using the online submission application, please remember the following:

1. If the lead presenter is NOT a current STFM member, there will be a \$25 charge for submitting to the conference. This fee covers the administrative costs of processing the submission and maintaining our online submission program. STFM members may submit to the conference for free.
2. Each screen of the online submission process must be completed within 20 minutes of loading that web page. If you do not complete entering your data for that page within 20 minutes, you may "time out." If you time out, you will have to start over.
3. You will need to know the full name, mailing address, phone number, and email for each additional presenter or author. If the additional presenter is a member of STFM our system will pre-fill-in his/her information for you.

4. You will need to know a brief biographical sketch for the main presenter. The bio sketch includes: Degree Granting Institution; Residency/Fellowship; Licensure/Certification (eg Social Worker, Psychologist); State/Province where licensed.
5. Titles may be a maximum of 15 words and 255 characters (including spaces). Abstracts may be a maximum of 125 words. Please note that some words that contain a hyphen or apostrophe will be counted as two words. There is a 5,000 character limit (including spaces, roughly 500-800 words) for each multi-line field in the detailed proposal portion of the submission.
6. STFM recommends you copy and paste your abstract and other lengthy information from another program such as Microsoft Word. If you do copy and paste, remember that formatting commands (table, bold, paragraph indent, auto numbering, etc) and symbols (for example <sup>TM</sup> Σ ≤) are not transferred. The best approach is to save your information as plain text, edit it for appearance and then copy and paste the plain text into our online submission fields.
7. After you completed all the fields on these web pages, STFM will send a confirmation email to the email address provided for the principal presenter. If the principal presenter does NOT receive a confirming email within 24 hours, STFM has NOT successfully recorded the submission. If the principal presenter does NOT receive a confirming email, please contact Ray Rosetta, 1-800-274-2237 ext 5412, or email [rrosetta@stfm.org](mailto:rrosetta@stfm.org).
8. Check your input carefully. We do not modify, edit, spell check or otherwise change your input prior to sending your submission to our reviewers. If you notice something significant that must be changed after you have completed the submission process, please contact Ray Rosetta.
9. As part of the submission process, you will complete our online presenter disclosure form. If your submission is accepted, we will contact your additional presenters to have them also complete the online presenter disclosure form.
10. All presenters should be available to present during all dates of the conference.
11. Submissions must be entered on-line at [www.stfm.org](http://www.stfm.org) no later than September 13, 2010.
12. Presenters are limited to a maximum of three submissions to increase the number of individuals able to participate in the conference. Do not submit the same proposal for different session formats.
13. At least three Research Committee members will review research forum and research poster submissions. The number of submissions accepted is determined by quality, duplication of topic, and meeting space availability. All presentations will be evaluated on the following criteria:
  - Originality
  - Quality and clarity
  - Organization (including timeline and objectives)
  - Appropriateness to category

- Relevance to family medicine
- Creativity of presentation
- Project track record (duration and evaluation)
- Successful implementation

14. Proposals should use language that is listener sensitive, including gender neutral terms and avoidance of expressions that degrade participants and/or patients and families.

15. All presenters will be required to register for the conference and pay the applicable registration fee. Please advise co-presenters of this policy.



## STFM Conference Submission

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### 44th STFM Annual Spring Conference Category: Research Poster

Below is your personal information retrieved from our database. If any of this information is incorrect, please provide valid information.

#### Lead Presenter Information

(All correspondence will go to the lead presenter.)

**\*\*If your institution is not listed, please enter the correct name in the Program/Department text box.**

**Please provide the following information. Required items are marked with an asterisk\*.**

**In what order should this person's name be listed in the *Family Medicine* conference supplement issue?\*** ([Why Do We Need This?](#))

First Name:\*

Middle Initial:

Last Name:\*

Name Suffix:

Degree (no periods, eg MD):\*

State Where You Work:

Company/Institution:

*\*\*If your Company/Institution is not in this list, please enter the correct name*

*in the Program/Department box below.*

Program/Department:

Street:\*

City:\*

State:\*

MO ▼

Zip:\*

Country:\*

United States ▼

Phone (999-999-9999):\*

Fax (999-999-9999):

E-mail:\*

Have you submitted to this conference before?

Make Selection ▼

Presenter Status:\*

Administrator ▼

Presenter Bio Sketch:\*

*Max 125 words*

*Include Degree Granting Institution;*

*Residency/Fellowship;*

*Licensure/Certification*

*(eg Social Worker, Psychologist);*

*State/Province where licensed*

**Are there additional presenters or authors?**

YES

NO

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## STFM Conference Submission

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44th STFM Annual Spring Conference  
Category: Research Poster

### Submission Information

Title of   
Presentation:

*(Maximum of 15 words and 255 characters, including spaces)*

**STFM will provide the following audio-visual equipment for each presentation (not including poster or breakfast presentations).**

1. Laptop computer with Microsoft Office 2007 (includes a DVD drive)
2. Data projector
3. Projection Package (includes screen, projection cart and extension cord)

**NOTE:** If you have a video (VHS format), please plan to convert your presentation materials to DVD format. If you have 35-mm slides, please plan to convert your presentation materials to a PowerPoint presentation. If you have any questions or need additional information, please contact Ray Rosetta at STFM, 800-274-7928, ext. 5412, [rosetta@stfm.org](mailto:rosetta@stfm.org).

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## STFM Conference Submission

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### 44th STFM Annual Spring Conference Category: Research Poster

#### Abstract Information

**Abstract:** (Maximum of 125 words)

You may cut and paste this information from any text document.

For instructions on how to cut and paste, [click here](#).

Organize your abstract as follows:

- Brief statement of the **objective** of the study
- Statement of the **methods** used; include number of subjects and other pertinent data; report the values and probabilities of statistical methods used;
- Summary of the **results** presented in sufficient detail to support your conclusions;
- Statement of the **conclusions** reached; it is not satisfactory to state, "The results will be discussed" or "Other data will be presented"

*NOTE: Brand names of specific products cannot be used in presentation titles/abstracts. Substitute with generic references where needed.*

#### Optional information if applicable

Should the attendance at this presentation be limited, what is the maximum number?

How long has this project or activity been in place?

Has this project or activity been evaluated?

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## STFM Conference Submission

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### 44th STFM Annual Spring Conference Category: Research Poster

**This conference requires that you match your submission to topics.**

**To assist the STFM Research Committee in determining and providing adequate coverage of information at the STFM Annual Spring Conference, please select a maximum of 3 of the following topic areas that relate most to your presentation.**

#### CLINICAL

<input type="checkbox"/>	Adolescent Medicine
<input type="checkbox"/>	Behavioral Science
<input type="checkbox"/>	Chronic Illness
<input type="checkbox"/>	Community Medicine/COPC/Advocacy
<input type="checkbox"/>	Cross-cultural Issues
<input type="checkbox"/>	Death and Dying
<input type="checkbox"/>	Decision Making/Clinical
<input type="checkbox"/>	Dermatology
<input type="checkbox"/>	Disaster Medicine
<input type="checkbox"/>	Doctor-Patient Relationship
<input type="checkbox"/>	Ethics
<input type="checkbox"/>	Evidence-based Medicine/Informatics
<input type="checkbox"/>	Family Systems
<input type="checkbox"/>	Gay/Lesbian/Transexual Issues
<input type="checkbox"/>	Gender Issues
<input type="checkbox"/>	Geriatrics
<input type="checkbox"/>	HIV/AIDS
<input type="checkbox"/>	Home Visits/Nursing Home
<input type="checkbox"/>	Humanities
<input type="checkbox"/>	Inpatient Education
<input type="checkbox"/>	Integrative/Complementary/Alternative Medicine
<input type="checkbox"/>	International Issues
<input type="checkbox"/>	Leadership Development for Residents
<input type="checkbox"/>	Medical Errors
<input type="checkbox"/>	Medications

#### TEACHING

<input type="checkbox"/>	Adolescent Medicine
<input type="checkbox"/>	Behavioral Medicine
<input type="checkbox"/>	Chronic Illness
<input type="checkbox"/>	Community Medicine/COPC/Advocacy
<input type="checkbox"/>	Cross-cultural Issues
<input type="checkbox"/>	Death and Dying
<input type="checkbox"/>	Decision Making/Clinical
<input type="checkbox"/>	Dermatology
<input type="checkbox"/>	Disaster Medicine
<input type="checkbox"/>	Doctor-Patient Relationship
<input type="checkbox"/>	Ethics
<input type="checkbox"/>	Evidence-based Medicine/Informatics
<input type="checkbox"/>	Family Systems
<input type="checkbox"/>	Gay/Lesbian/Transexual Issues
<input type="checkbox"/>	Gender Issues
<input type="checkbox"/>	Geriatrics
<input type="checkbox"/>	HIV/AIDS
<input type="checkbox"/>	Home Visits/Nursing Home
<input type="checkbox"/>	Humanities
<input type="checkbox"/>	Inpatient Education
<input type="checkbox"/>	Integrative/Complementary/Alternative Medicine
<input type="checkbox"/>	International Issues
<input type="checkbox"/>	Leadership Development for Residents
<input type="checkbox"/>	Medical Errors
<input type="checkbox"/>	Medications

- Men's Health
- Minority Issues
- Nutrition
- Orientation to Residency
- Patient Education
- Perinatal Care
- Practice Management
- Practice-based Improvement (CQI)
- Preventive Health/Public Education
- Procedures
- Reproductive Health
- Research Methods
- Rural Medicine
- Sexuality
- Spirituality
- Sports Medicine
- Substance Abuse
- Teaching Skills for Residents
- Underserved Care
- Violence
- Well-being
- Women's Health

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- Violence
- Well-being
- Women's Health

## FACULTY AND PROGRAM ISSUES

### Administration/Leadership Skills

- Budget Development/Management
- Career Planning/Promotion
- Evaluation of Faculty/Staff
- Faculty Recruitment/Retention
- Funding (eg, Title VII)
- Impaired/Difficult Learners
- Leadership Skills
- Managed Care
- Program Evaluation
- Residency Program Administration
- Strategic Planning/Program Design
- Student Recruitment/Match Issues
- Team Building
- Time Management

## RESEARCH SKILLS

### Teaching/Evaluation

- Advising and Mentoring
- Community Preceptor Training
- Competency Assessment (ACGME, Procedures)

## Use of Technology

- Electronic Medical Records
- PDA/Handhelds
- Web Use/Internet

## RESEARCH TOPICS

### Teaching/Evaluation

- Advising and Mentoring
- Community Preceptor Training
- Competency Assessment (ACGME, procedures)
- Curriculum Development
- Evaluation Skills/Giving Feedback
- Teaching Skills (eg, lecturing, small groups)

Curriculum Development

Evaluation Skills/Giving Feedback

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### Written Communication

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Grant Writing/Reviewing

Writing a Successful Submission

Writing for Publication/Presentation

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## STFM Conference Submission

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44th STFM Annual Spring Conference  
Category: Research Poster

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### Proposal Information

*Please note there is a limit of 5,000 characters (including spaces) for each input field below.*  
This category requires a proposal. Please fill out the following form:

Enter below a 300-word or less extended abstract. This extended abstract will be used by the reviewers to evaluate your poster proposal. The previous shorter abstract you provided will be published in the conference brochure should your poster proposal be accepted.

[Follow these instructions for how to format the abstract.](#)

Extended Abstract 300-word or 5,000 character limit (whichever comes first)

Maximum of 5000 characters

0 / 5000 Max Chars

**Click on the Complete Disclosure button to go to the on-line disclosure form. All presenters are required to complete a disclosure form. Your submission will not be processed if you do not complete the disclosure form.**

Complete Disclosure (Click ONLY ONCE)

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## ABSTRACT FORMAT FOR RESEARCH PAPERS AND POSTERS

**Context:** The abstract should begin with a sentence or two summarizing the rationale for the study, providing the clinical (or other) reason for the study question. In addition, the author should give a sentence or two about the importance of this work to family medicine/primary care.

**Objective:** State the objective or study question addressed (eg, to determine whether...). If more than one objective is addressed, the main objective should be indicated and only key secondary objectives stated.

**Design:** Describe the basic design of the study. Use descriptors such as double blind, placebo controlled RCT, cohort, case control, survey, case series, cost-effectiveness analysis, or qualitative study. For new analyses of existing data sets (secondary data analysis), the data set should be named and the basic study design disclosed.

**Setting:** Describe the study setting(s) such as general community, a primary care or referral center, private or institutional practice, or ambulatory or hospitalized care.

**Patients or Other Participants:** State the important eligibility (inclusion and exclusion) criteria and key sociodemographic features of patients. Provide numbers of participants and how they were selected.

**Intervention/Instrument (as pertinent):** Describe the essential features of any interventions. The intervention should be named by its most common clinical name (eg, the nonproprietary drug name propranolol).

**Main and Secondary Outcome Measures (if any):** Give the primary study outcome measurements. Measurements that require explanation for a general medical readership should be defined.

**Results:** Give the main results of the study. The results should be quantified, including confidence intervals (eg, 95%) or *P* values where appropriate. If research is in progress, state anticipated results.

**Conclusions:** Report only those conclusions of the study that are directly supported by the evidence, along with any implications for clinical practice. Avoid speculation and overgeneralization. Equal emphasis should be given to positive and negative findings of equal scientific merit. If research is in progress, state methodological or conceptual problem that is being posed.

*Note: For brevity, parts of the abstract should be written in phrases rather than complete sentences. (eg, "Design: Double-blind randomized trial," rather than "Design: The study was conducted as a double-blind, randomized trial.")*

## Research Poster Review Criteria

**Review Criteria:** At least three STFM Committee members will review each submission. Submissions will be evaluated on one or more of the following criteria (depending on the submission category), using a 5-point Likert scale where 1 =Poor, 3=Good, and 5 = Outstanding.

**Importance:** the rationale or background statement makes clear the usefulness of the content to family medicine education.

**Clarity and Organization:** the proposal contains well-structured sentences and paragraphs that clearly and logically relate to the proposed session's purpose; the proposal follows recommended guidelines; the proposal avoids the use of jargon.

**Quality of Assessment Methods:** evaluation is outcome-oriented, i.e., reports impact of the program or intervention on the knowledge, attitudes and/or skills of program participants; or, conveys a well thought-out evaluation approach, if the project is still in progress.

**Interactive Format:** the proposal describes how session participants will discuss, try out or test ideas presented.

**Skill-Oriented:** the proposal describes, in behavioral terms, specific skills to be acquired by session participants.

**Innovation/ Originality:** the proposal adds to or expands existing knowledge or skills.

**Likelihood of Acceptance:** High

### REVIEW CRITERIA: RESEARCH POSTER

Key: 1=lowest score, minimal; 10=highest score, maximum

Quality of the research question	1-	2-	3-	4-	5-	6-	7-	8-	9-	10-
Appropriateness of study design	1-	2-	3-	4-	5-	6-	7-	8-	9-	10-
Strength of analytic methods	1-	2-	3-	4-	5-	6-	7-	8-	9-	10-
Validity and appropriateness of conclusions	1-	2-	3-	4-	5-	6-	7-	8-	9-	10-
Level of innovation	1-	2-	3-	4-	5-	6-	7-	8-	9-	10-
Relevance to family medicine	1-	2-	3-	4-	5-	6-	7-	8-	9-	10-
How well written?	1-	2-	3-	4-	5-	6-	7-	8-	9-	10-

1- 2- 3- 4- 5- 6- 7- 8- 9- 10-

Addresses Meeting Priority Area

\_\_\_\_\_Yes