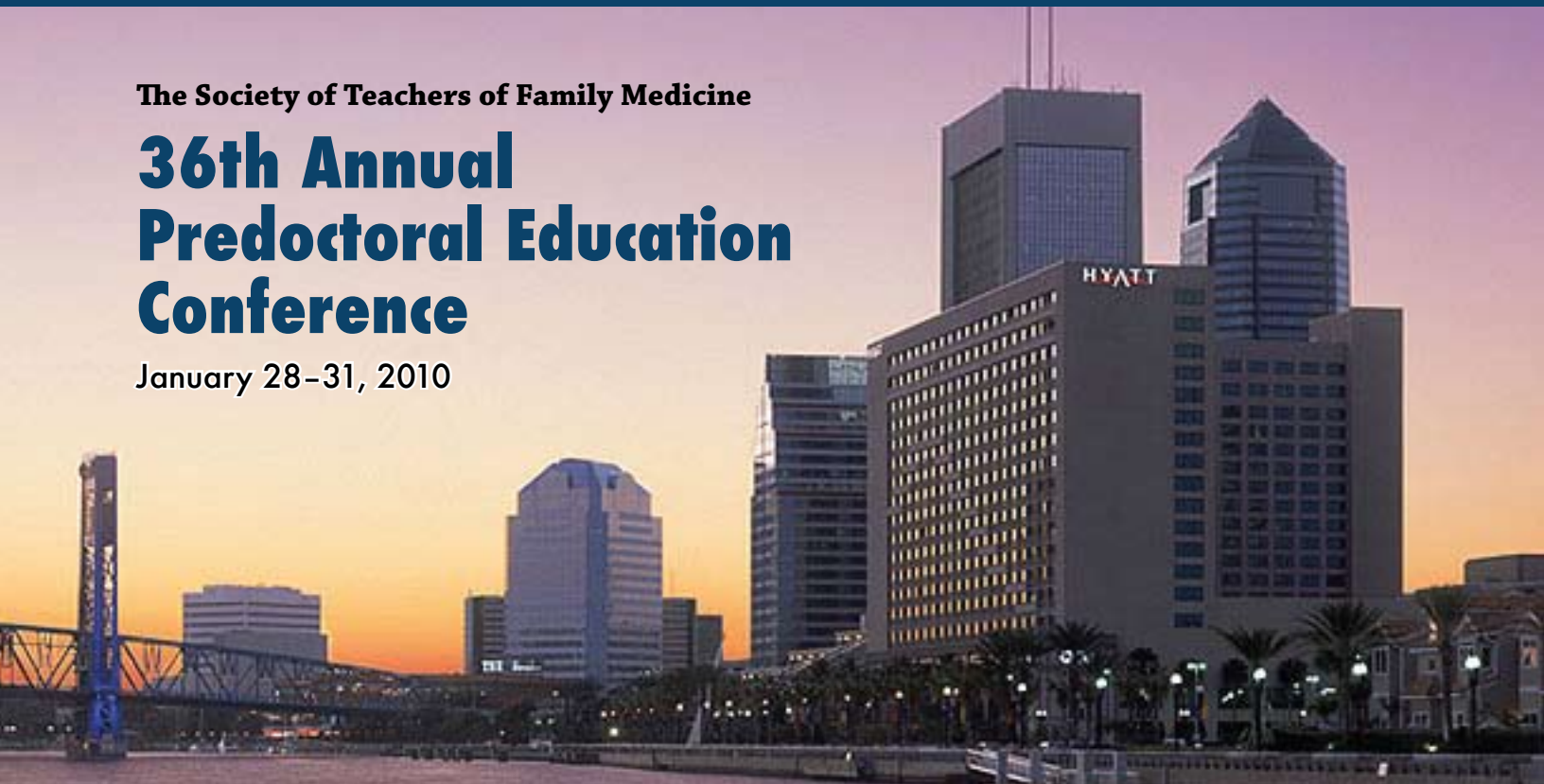


Medical Education 2020: Developing a Vision for the Next Decade

The Society of Teachers of Family Medicine

36th Annual Predoctoral Education Conference

January 28–31, 2010



Hyatt Regency Jacksonville Riverfront • Jacksonville, Florida



"Such a different conference than any others I've attended. I am familiar with clinically focused conferences but the academic focus of this was a lot of fun. I loved the audience interaction during each session." –2009 Attendee



Submission Deadline
June 15, 2009

Call for Papers

“Medical Education 2020: Developing a Vision for the Next Decade”

As we approach the end of the first decade of the 21st century, both medicine and medical education face numerous challenges: Our current health care system is struggling, there is limited access to health care for many across the country, while at the same time medical institutions and family medicine departments nationwide are facing critical funding challenges. This coincides with a need to train more physicians, especially primary care physicians, for a more diverse and aging population.

Family medicine educators have designed and led clinical courses across all 4 years of medical school. In particular, they have developed innovative community-based clerkships that offer rich learning experiences. A number of family medicine clerkships are early adopters of the use of technology in medical education and utilize Web-based cases, online lectures, and podcasts to supplement students’ experiential learning. Family medicine educators are also integrating newer teaching methods such as team-based learning activities into their curricula. Others have developed interdisciplinary courses with colleagues in other specialties or have created inter-professional learning opportunities for students across the health professions. In addition, there is a greater emphasis on individualized learning, professionalism, and measurement of learning outcomes.

We have an important role in shaping the future of medical education. We can strengthen medical school curricula by incorporating more of the core values of family medicine like continuity of care. We can introduce students to newer models of delivery of care such as patient-centered medical homes and teach them about processes of care and effective use of electronic health records. As we look to the future, we face many questions: What new skill sets will physicians need to be successful in the next decade? How do we train faculty to teach effectively across disciplines and professions? How can we best utilize technology in educating our students? Finally, how will we evaluate our new curricula and new teaching methods to demonstrate their effectiveness?

We invite you to submit your work for the 2010 STFM Predoctoral Education Conference and share your innovative curricula, novel teaching methods, and your evaluations of learning outcomes. As always, the conference will offer opportunities to learn from friends and colleagues and to make and re-establish friendships. Please join us and your STFM colleagues in Jacksonville, Florida and come prepared to share your enthusiasm, ideas, and vision for the future.



Gurjeet Shokar, MD
2010 Conference Chair

Topic Areas/Priority Areas for Conference Submissions:

1. Integration of technology into medical education
2. Interdisciplinary and inter-professional education
3. Teaching students about improving health care delivery
4. Evaluation of learning outcomes



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General Instructions

1. All presenters should be available to present during all dates of the conference.
2. Submitters who are not STFM members will be charged a \$25 submission fee to help cover administrative and technology fees.
3. Submissions must be entered online at www.stfm.org/predoc no later than June 15, 2009.
4. **All abstracts and proposals must be blinded** regarding institution(s), presenter(s), and geographic location(s). Submissions that are not properly blinded will not be reviewed.
5. Submissions must explicitly follow the directions for the proposed category. Requirements are category specific and are listed on the submission process Web site. Incomplete submissions will not be reviewed.
6. Presenters are limited to a maximum of three workshop, symposium, seminar, or lecture-discussion submissions. Presentations done in collaboration with other schools will not be included in this total. Do not submit the same proposal for different session formats.
7. Acknowledgment of receipt of submissions will be e-mailed automatically to the lead presenter after you complete your submission. Final determinations will be e-mailed to lead presenters in August 2009.
8. Each submission will be reviewed by the STFM Education Committee and evaluated on the criteria listed below. Preference will be given to submissions that include student presenters.
 - Relevance to predoctoral education and the conference them
 - Attention to topic areas/priority areas
 - Innovation for predoctoral education
 - New skills and ideas
 - Generalizability and transferability to other institutions
 - Statement of learner-centered educational objectives (eg, "Attendees of this session will learn...")
 - Clear articulation of perspectives
 - Presence of results or "field testing" (except for posters)
 - Involvement of audience (if appropriate)
 - Appropriateness to category
9. Proposals should use language that is listener sensitive. Product and/or service endorsements are prohibited.
10. ALL PRESENTERS MUST PAY THE REGISTRATION FEE. In addition, no honoraria or travel expense reimbursement will be provided for any presenter submitting through the call for papers. Please advise copresenters of this policy.
11. Every presenter, lead and secondary, will be required to complete a faculty disclosure form indicating any financial arrangement or affiliation with any organizations that may have a direct interest in the subject matter of the continuing medical education presentation.
12. Audio/Visual Support: STFM will provide a laptop computer and data projector for each presentation.

For more information, contact Dianna Azbill at 800-274-2237, ext. 5415, dazbill@stfm.org.

Submission Categories

WORKSHOPS (2 hours)

Purpose: To provide a task-oriented, small-group educational experience directed toward the understanding and acquisition of specific knowledge, skills, and/or attitudes.

SYMPOSIA (90 minutes)

Purpose: To provide diverse perspectives and approaches to educational subjects or issues requiring collaborative work and representation from multiple institutions or departments. These sessions provide a forum for extended discussion. A moderator organizes a brief presentation (self or panel) to stimulate a focused discussion by the participants. The focus of the session is on discussion and sharing of relevant experiences among participants.

SEMINARS (90 minutes)

Purpose: To provide a forum in which a new concept or review and reworking of an established idea can be presented, demonstrated, and discussed to enable the participant to assimilate the concept into the teaching environment.

LECTURE-DISCUSSIONS (30 minutes presentation, 15 minutes discussion)

Purpose: To provide a forum for concise didactic presentation, followed by discussion. The focus may be clinical, research, administrative, educational, or personal or career development. Purely clinical topics, addressed in a scholarly way, are also appropriate.

PEER PAPERS (10 minutes presentation, 5 minutes discussion)

Purpose: To present educational intervention studies or evaluations of educational strategies with relevance to predoctoral education. Completed research projects, educational curricula and projects, and works in progress will be considered. Works in progress must be implemented educational interventions not previously reported in the peer-reviewed literature.

SPECIAL TOPIC BREAKFAST

(60 minutes)

Purpose: To share experiences and ideas in an informal setting. The topics should be problem or issue oriented to sharpen the focus and stimulate discussion. Leaders will briefly present material and facilitate discussion among participants.

POSTERS (3 hours interactive time)

Purpose: To encourage an informal information exchange on innovative curricula, programs, research, or other projects related to predoctoral education. Research posters that evaluate educational interventions are encouraged. Participants are invited to exhibit work still in progress, innovations recently introduced, and established projects or components of predoctoral education. Posters are arranged as an exhibit area, so attendees can walk by and stop to discuss those of interest. Student submissions are encouraged.

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"The best part of the meeting was the interaction with the medical students. Their participation was really valuable and I was so impressed by the students who presented." –2009 Attendee



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Nonprofit Org.
US Postage
PAID
Jefferson City, MO
Permit No. 210

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11400 Tomahawk Creek Parkway, Suite 540
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