

**Annual Spring Conference 2011
Call for Papers
Lecture-Discussion Submission Requirements**

This document provides instructions on how to complete an online submission for the 2011 Annual Spring Conference. Included are the general instructions, copies of the online forms, and review criteria for the category.

Category General Instruction:

Description: A 20-30 minute presentation plus 15-25 minutes of audience interaction that introduces a curricular, teaching, administration or faculty development idea.

Requirements: A 125-word abstract and a proposal organized as follows:

- a) Objectives stated behaviorally as expected participant outcomes,
- b) Rationale making clear the importance of the subject,
- c) Description of the content to be presented, and
- d) Outline of the session, including time allotted for each segment.

Time: 45 minutes (20-30 minutes for presentation, 15-25 minutes for discussion).

NOTE: Two 45-minute lecture-discussion sessions will be given consecutively in each assigned meeting room. Your presentation will be “paired” with another presentation of a similar topic by the Program Committee.

This is an example only. Read through this file to see what information you must provide when submitting your presentation on-line.

If you have any questions, please contact Ray Rosetta, 1-800-274-7928, ext 5412, or email rrosetta@stfm.org.

The first several web pages that you fill in are the same for all submission categories.

When using the online submission application, please remember the following:

1. If the lead presenter is NOT a current STFM member, there will be a \$25 charge for submitting to the conference. This fee covers the administrative costs of processing the submission and maintaining our online submission program. STFM members may submit to the conference for free.
2. Each screen of the online submission process must be completed within 20 minutes of loading that web page. If you do not complete entering your data for that page within 20 minutes, you may “time out.” If you time out, you will have to start over.
3. You will need to know the full name, mailing address, phone number, and email for each additional presenter or author. If the additional presenter is a member of STFM our system will pre-fill-in his/her information for you.

4. You will need to know a brief biographical sketch for the main presenter. The bio sketch includes: Degree Granting Institution; Residency/Fellowship; Licensure/Certification (e.g. Social Worker, Psychologist); State/Province where licensed.
5. Titles may be a maximum of 15 words and 255 characters (including spaces). Abstracts may be a maximum of 125 words. Please note that some words that contain a hyphen or apostrophe will be counted as two words. There is a 5,000 character limit (including spaces, roughly 800 words) for each multi-line field in the detailed proposal portion of the submission.
6. STFM recommends you copy and paste your abstract and other lengthy information from another program such as Microsoft Word. If you do copy and paste, remember that formatting commands (table, bold, paragraph indent, auto numbering, etc) and symbols (for example TM Σ ≤) are not transferred. The best approach is to save your information as plain text, edit it for appearance and then copy and paste the plain text into our online submission fields.
7. After you completed all the fields on these web pages, STFM will send a confirmation email to the email address provided for the principal presenter. If the principal presenter does NOT receive a confirming email within 24 hours, STFM has NOT successfully recorded the submission. If the principal presenter does NOT receive a confirming email, please contact Ray Rosetta.
8. Check your input carefully. We do not modify, edit, spell check or otherwise change your input prior to sending your submission to our reviewers. If you notice something significant that must be changed after you have completed the submission process, please contact Ray Rosetta.
9. As part of the submission process, you will complete our online presenter disclosure form. If your submission is accepted, we will contact your additional presenters to have them also complete the online presenter disclosure form.
10. All presenters should be available to present during all dates of the conference.
11. Submissions must be entered on-line at www.stfm.org no later than September 13, 2010.
12. Presenters are limited to a maximum of three submissions to increase the number of individuals able to participate in the conference. Do not submit the same proposal for different session formats.
13. At least three STFM Committee members will review each submission. The number of submissions accepted is determined by quality, duplication of topic, and meeting space availability. All presentations will be evaluated on the following criteria:
 - Originality
 - Quality and clarity
 - Organization (including timeline and objectives)
 - Appropriateness to category

- Relevance to family medicine education
- Creativity of presentation
- Project track record (duration and evaluation)
- Successful implementation

14. Proposals should use language that is listener sensitive, including gender neutral terms and avoidance of expressions that degrade participants and/or patients and families.

15. All presenters will be required to register for the conference and pay the applicable registration fee. Please advise co-presenters of this policy.



STFM Conference Submission

Need Help?

[STFM Home](#)

44th STFM Annual Spring Conference Category: Lecture-Discussion

Below is your personal information retrieved from our database. If any of this information is incorrect, please provide valid information.

Lead Presenter Information

(All correspondence will go to the lead presenter.)

****If your institution is not listed, please enter the correct name in the Program/Department text box.**

Please provide the following information. Required items are marked with an asterisk*.

In what order should this person's name be listed in the *Family Medicine* conference supplement issue?* ([Why Do We Need This?](#))

First Name:*

Middle Initial:

Last Name:*

Name Suffix:

Degree (no periods, eg MD):*

State Where You Work:

Company/Institution:

***If your Company/Institution is not in this list, please enter the correct name*

in the Program/Department box below.

Program/Department:

Street:*

City:*

State:*

Zip:*

Country:*

Phone (999-999-9999):*

Fax (999-999-9999):

E-mail:*

Have you submitted to this conference before?

Presenter Status:*

Presenter Bio Sketch:*

Max 125 words

Include Degree Granting Institution;

Residency/Fellowship;

Licensure/Certification

(eg Social Worker, Psychologist);

State/Province where licensed

Are there additional presenters or authors?

[Need Help?](#)

[STFM Home](#)



STFM Conference Submission

Need Help?

[STFM Home](#)

[Important information about copying and pasting and length of title.](#)

**44th STFM Annual Spring Conference
Category: Lecture-Discussion**

Submission Information

Title of
Presentation:

(Maximum of 15 words and 255 characters, including spaces)

STFM will provide the following audio-visual equipment for each presentation (not including poster or breakfast presentations).

1. Laptop computer with Microsoft Office 2007 (includes a DVD drive)
2. Data projector
3. Projection Package (includes screen, projection cart and extension cord)

NOTE: If you have a video (VHS format), please plan to convert your presentation materials to DVD format. If you have 35-mm slides, please plan to convert your presentation materials to a PowerPoint presentation. If you have any questions or need additional information, please contact Ray Rosetta at STFM, 800-274-7928, ext. 5412, rosetta@stfm.org.

Continue

Need Help?

[STFM Home](#)



STFM Conference Submission

Need Help?

[STFM Home](#)

[Important information about copying and pasting and length of abstract.](#)

44th STFM Annual Spring Conference
Category: Lecture-Discussion

Abstract Information

Abstract: (Maximum of 125 words)

You may cut and paste this information from any text document.
For instructions on how to cut and paste, [click here](#).

NOTE: Brand names of specific products cannot be used in presentation titles/abstracts. Substitute with generic references where needed.

Optional information if applicable

Should the attendance at this presentation be limited, what is the maximum number?

How long has this project or activity been in place?

Has this project or activity been evaluated?

Continue

Need Help?

[STFM Home](#)



Need Help?

STFM Conference Submission

[STFM Home](#)

44th STFM Annual Spring Conference Category: Lecture-Discussion

This conference requires that you match your submission to topics.

To assist the STFM Program Committee in determining and providing adequate coverage of information at the STFM Annual Spring Conference, please select a maximum of 3 of the following topic areas that relate most to your presentation.

CLINICAL

<input type="checkbox"/>	Adolescent Medicine
<input type="checkbox"/>	Behavioral Science
<input type="checkbox"/>	Chronic Illness
<input type="checkbox"/>	Community Medicine/COPC/Advocacy
<input type="checkbox"/>	Cross-cultural Issues
<input type="checkbox"/>	Death and Dying
<input type="checkbox"/>	Decision Making/Clinical
<input type="checkbox"/>	Dermatology
<input type="checkbox"/>	Disaster Medicine
<input type="checkbox"/>	Doctor-Patient Relationship
<input type="checkbox"/>	Ethics
<input type="checkbox"/>	Evidence-based Medicine/Informatics
<input type="checkbox"/>	Family Systems
<input type="checkbox"/>	Gay/Lesbian/Transexual Issues
<input type="checkbox"/>	Gender Issues
<input type="checkbox"/>	Geriatrics
<input type="checkbox"/>	HIV/AIDS
<input type="checkbox"/>	Home Visits/Nursing Home
<input type="checkbox"/>	Humanities
<input type="checkbox"/>	Inpatient Education
<input type="checkbox"/>	Integrative/Complementary/Alternative Medicine
<input type="checkbox"/>	International Issues
<input type="checkbox"/>	Leadership Development for Residents
<input type="checkbox"/>	Medical Errors
<input type="checkbox"/>	Medications

TEACHING

<input type="checkbox"/>	Adolescent Medicine
<input type="checkbox"/>	Behavioral Medicine
<input type="checkbox"/>	Chronic Illness
<input type="checkbox"/>	Community Medicine/COPC/Advocacy
<input type="checkbox"/>	Cross-cultural Issues
<input type="checkbox"/>	Death and Dying
<input type="checkbox"/>	Decision Making/Clinical
<input type="checkbox"/>	Dermatology
<input type="checkbox"/>	Disaster Medicine
<input type="checkbox"/>	Doctor-Patient Relationship
<input type="checkbox"/>	Ethics
<input type="checkbox"/>	Evidence-based Medicine/Informatics
<input type="checkbox"/>	Family Systems
<input type="checkbox"/>	Gay/Lesbian/Transexual Issues
<input type="checkbox"/>	Gender Issues
<input type="checkbox"/>	Geriatrics
<input type="checkbox"/>	HIV/AIDS
<input type="checkbox"/>	Home Visits/Nursing Home
<input type="checkbox"/>	Humanities
<input type="checkbox"/>	Inpatient Education
<input type="checkbox"/>	Integrative/Complementary/Alternative Medicine
<input type="checkbox"/>	International Issues
<input type="checkbox"/>	Leadership Development for Residents
<input type="checkbox"/>	Medical Errors
<input type="checkbox"/>	Medications

- Men's Health
- Minority Issues
- Nutrition
- Orientation to Residency
- Patient Education
- Perinatal Care
- Practice Management
- Practice-based Improvement (CQI)
- Preventive Health/Public Education
- Procedures
- Reproductive Health
- Research Methods
- Rural Medicine
- Sexuality
- Spirituality
- Sports Medicine
- Substance Abuse
- Teaching Skills for Residents
- Underserved Care
- Violence
- Well-being
- Women's Health

- Men's Health
- Minority Issues
- Nutrition
- Orientation to Residency
- Patient Education
- Perinatal Care
- Practice Management
- Practice-based Improvement (CQI)
- Preventive Health/Public Education
- Procedures
- Reproductive Health
- Research Methods
- Rural Medicine
- Sexuality
- Spirituality
- Sports Medicine
- Substance Abuse
- Teaching Skills for Residents
- Underserved Care
- Violence
- Well-being
- Women's Health

FACULTY AND PROGRAM ISSUES

Administration/Leadership Skills

- Budget Development/Management
- Career Planning/Promotion
- Evaluation of Faculty/Staff
- Faculty Recruitment/Retention
- Funding (eg, Title VII)
- Impaired/Difficult Learners
- Leadership Skills
- Managed Care
- Program Evaluation
- Residency Program Administration
- Strategic Planning/Program Design
- Student Recruitment/Match Issues
- Team Building
- Time Management

RESEARCH SKILLS

Teaching/Evaluation

- Advising and Mentoring
- Community Preceptor Training
- Competency Assessment (ACGME, Procedures)

Use of Technology

- Electronic Medical Records
- PDA/Handhelds
- Web Use/Internet

RESEARCH TOPICS

Teaching/Evaluation

- Advising and Mentoring
- Community Preceptor Training
- Competency Assessment (ACGME, procedures)
- Curriculum Development
- Evaluation Skills/Giving Feedback
- Teaching Skills (eg, lecturing, small groups)

- Curriculum Development
- Evaluation Skills/Giving Feedback

Written Communication

- Grant Writing/Reviewing
- Writing a Successful Submission
- Writing for Publication/Presentation

Continue

Need Help?

[STFM Home](#)



STFM Conference Submission

Need Help?

[STFM Home](#)

44th STFM Annual Spring Conference Category: Lecture-Discussion

[Important information about copying and pasting.](#)

Proposal Information

Please note there is a limit of 5,000 characters (including spaces) for each input field below.
This category requires a proposal. Please fill out the following form:

Behavioral Objectives for Session

Write instructional objectives that are behaviorally based [e.g., “Participants will be able to 1)...; 2)...”] and ensure your title and content matches these objectives. (100 words or less)

Maximum of 5000 characters

0 / 5000 Max Chars

Background and Knowledge Gap

Describe what makes your presentation attractive to family medicine educators. Specifically, articulate how your content will advance the knowledge or skills of attendees. Do not focus on the content itself, but on the context surrounding it. For example, describe the deficits of current teaching methods, failure of current curriculum to improve outcomes, lack of awareness of an issue, or a need to create dialogue.

Maximum of 5000 characters

0 / 5000 Max Chars

Substance of the Presentation

Describe the subject matter content (e.g., new information, data, outcomes, results, teaching techniques/approaches) you will present. For example, what is the new curriculum, new instructional method, or theory or ideas forming the core learning of the participants? This section should allow reviewers to understand what the participants will be exposed to during your session.

Maximum of 5000 characters

0 / 5000 Max Chars

Teaching Methods Employed During Session

Describe the instructional methods (e.g., lecture, small group discussion, movies) you will use to achieve the objectives stated above and how the methods will be organized. Tell how attendees will actively participate in the session.

Maximum of 5000 characters

0 / 5000 Max Chars

Format Justification

Tell the reviewers why you decided to request the particular format (e.g., seminar) you have selected.

Maximum of 5000 characters

0 / 5000 Max Chars

Timeline

Present a timeline or table that links the presentation methods to the presentation content with time for each component. Ensure your total presentation time fits with the category you are requesting (e.g., 45 minutes for a lecture-discussion)

Maximum of 5000 characters

0 / 5000 Max Chars

Click on the Complete Disclosure button to go to the on-line disclosure form. All presenters are required to complete a disclosure form. Your submission will not be processed if you do not complete the disclosure form.

Complete Disclosure (Click ONLY ONCE)

Need Help?

[STFM Home](#)

Lecture-Discussion Review Criteria

Review Criteria: At least three STFM Committee members will review each submission. Submissions will be evaluated on one or more of the following criteria (depending on the submission category), using a 5-point Likert scale where 1 =Poor, 3=Good, and 5 = Outstanding.

Importance: the rationale or background statement makes clear the usefulness of the content to family medicine education.

Clarity and Organization: the proposal contains well-structured sentences and paragraphs that clearly and logically relate to the proposed session's purpose; the proposal follows recommended guidelines; the proposal avoids the use of jargon.

Innovation/ Originality: the proposal adds to or expands existing knowledge or skills.

Likelihood of Acceptance: Moderate

REVIEW CRITERIA: LECTURE-DISCUSSION

Key: 1 = Poor 2 3=Good 4 5=Outstanding

Importance	1	2	3	4	5
Clarity and Organization	1	2	3	4	5
Innovation/Originality	1	2	3	4	5
Overall Quality	1	2	3	4	5

Addresses Meeting Priority Area _____ Yes
