

## 2011 STFM Annual Spring Conference

This document provides a quick “At-a-Glance” overview of the various submission categories for the 2011 Annual Spring Conference. Complete information and submission instructions are provided when you submit your proposal.

### **Pre-Conference Workshop**

Description: Select, high quality, interactive sessions that require more time than the regular conference format allows. Space is very limited. STFM will charge a registration fee to help cover the costs of materials, audio/visual equipment, room rental, administration, and refreshments.

Time: 4-8 hours

### **Seminar**

Description: An interactive, 90-minute session about an innovative educational, administrative, research, career development, or clinical idea. Active audience participation, e.g., using small groups, is required.

Time: 90 minutes

### **Lecture-Discussion**

Description: A 20-30 minute presentation plus 15-25 minutes of audience interaction that introduces a curricular, teaching, administration or faculty development idea.

Time: 45 minutes (20-30 minutes for presentation, 15-25 minutes for discussion)

NOTE: Two 45-minute lecture-discussion sessions will be given consecutively in each assigned meeting room. Your presentation will be “paired” with another presentation of a similar topic by the Program Committee.

### **Completed Projects and Papers**

Description: We encourage research submissions on education, process of care, patient-oriented outcomes, and quality of care studies. All content and methods will be considered. Submissions must be original work with data collection and analysis that is completed at the time of submission. Please do not submit work that has been published prior to submission deadlines.

Time: 22 minutes (14 minutes for presentation, 8 minutes for discussion facilitated by a moderator with research expertise selected by the Research Committee)

Distinguished Papers - 45 minutes (30 minutes for presentation and 15 minutes for questions and discussion)

### **Works-In-Progress**

Description: A 10-minute presentation, followed by a 5-minute question-answer session, regarding an in-progress teaching, educational study, curricular or clinical intervention, management innovation, or quality improvement project.

Time: 15 minutes (10 minutes for presentation; 5 minutes for questions)

### **Research Poster**

Description: An opportunity to display quality of care studies and discuss investigator’s completed original research. We encourage research submissions on education, process of care, patient-oriented outcomes, content and methods will be considered. Please do not submit work that has been published prior to submission deadlines.

Time: Investigators/Presenters will be assigned to a 90-minute poster session

### **Scholastic Poster**

Description: An opportunity to display and discuss with interested conference participants an innovative educational or curricular project pertinent to family medicine.

Time: Presenters will be assigned to a 90-minute poster session

### **Scholarly Topic Roundtable Discussion**

Description: A 50-minute roundtable breakfast discussion for 10-12 participants about ideas, experiences, or projects that are pertinent to family medicine education, clinical care, research, or management.

Time: 50 minutes (including breakfast)