

REGISTER BY MARCH 19th AND SAVE \$75!



45th Annual Spring Conference

April 25-29, 2012
Sheraton Seattle Hotel
Seattle, Washington



“The beautiful views and fascinating neighborhoods of Seattle are a perfect backdrop for us to be enriched through this meeting’s content and friendships.”

Jeri Hepworth, PhD, STFM President



Attend the 2012 STFM Annual Spring Conference

The STFM Annual Spring Conference is the nation’s most energized networking forum for family medicine educators, with nearly 400 educational and interactive seminars, lecture-discussions, papers, and poster presentations.

This year’s conference is all about innovation and transformation, with a special focus on critical topics such as:

- New models of residency and student education in the Patient-centered Medical Home
- Leadership and advocacy for family medicine
- Leadership within practices, academic health centers, and health care systems
- Effectiveness of team development and interdisciplinary care models
- Inclusion of patient, family and community perspectives in practice and educational transformation

Learn from the success of your peers and exchange ideas with more than 1,000 of your family medicine colleagues.

Be sure to squeeze in some *fun* during your conference experience!

Welcoming Reception

Wednesday, April 25, 7 – 8 pm

Enjoy hors d'oeuvres as you connect with old friends and make some new ones.

STFM Annual Poetry and Prose Reading

Wednesday, April 25, 7:30 – 9 pm

Hosts and Moderators: Jon O. Neher MD, Valley Medical Center FMR, Renton, WA and Andrea Gordon MD, Tufts University FMR.

Poetry and creative prose allow for the expression of humanistic concerns about the doctor-patient encounter and facilitate emotional reflection on the themes of illness and death, suffering, birth, growth, and family. Reading poems and stories to one's peers promotes professional bonding through the sharing of struggles, joys, and sorrows encountered in the practice of medicine. Bring your work (up to 5 minutes in length) and read to the group.

STFM Innovations Showcase Luncheon

Thursday, April 26, 12:45 – 1:45 pm

The Innovation Showcase Luncheon will celebrate and share innovative projects/practices happening in family medicine education. The Innovations will follow a 7 and 7 format. Seven quick-paced and lively presentations, each just 7 minutes long, designed to give you a glimpse at the innovation and its impact on the discipline. Because you will likely be left thirsty for more knowledge, each presentation will end with information for learning more.

Reception with Opening of STFM Village

Thursday, April 26, 5:30 – 7 pm

Celebrate the opening of the conference, enjoy live entertainment, and meet with STFM staff and fellow members to learn more about STFM products and services.

Dine Out Groups

Thursday, April 26, 7 pm

Join your friends for a delicious meal at one of Seattle's many wonderful restaurants.

STFM Movie Night: "Waiting for Superman"

Thursday, April 26, 8:30 pm

Movie Host and Moderator: Patricia Lenahan, LCSW, MFT, BCETS, USC School of Social Work

Filmmaker Davis Guggenheim reminds us that education "statistics" have names: Anthony, Francisco, Bianca, Daisy, and Emily, whose stories make up the engrossing foundation of "Waiting for Superman." As he follows a handful of promising kids through a system that inhibits, rather than encourages, academic growth, Guggenheim undertakes an exhaustive review of public education, surveying "drop-out factories" and "academic sinkholes," methodically dissecting the system and its seemingly intractable problems.

STFM Dance Party – families and guests are welcome!

Saturday, April 28, 9pm – Midnight

Back by popular demand; The STFM Dance Party. Let your hair down and show off your best moves.



Explore Seattle

Seattle is a dynamic and cosmopolitan city, framed by inspirational lakes, pristine ocean bays, and rugged mountains. Many of Seattle's top visitor attractions are within mere blocks of the Sheraton Hotel, including the Pike Place Market, Pioneer Square, Seattle Art Museum, Seattle Symphony, water tours, ferries, world-class restaurants, and repertory and musical theaters. Three national parks lie within a 2-hour drive of Seattle, and the city is a gateway to the San Juan Islands, Olympic Peninsula, Washington Wine Country, and British Columbia. For more information, please go to www.visitseattle.org.

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CONFERENCE SCHEDULE

Wednesday, April 25

7:30 am – 8 pm

Conference Registration

Preconference Workshops

(see page 8 for complete workshop information; Additional fees apply.)

7:30 am – 5:30 pm

Medical Student Educator's Development Institute (pre-registration for the 2012 Institute required.)

8 am – 4 pm

STFM Emerging Leaders Fellowship Workshop (pre-registration for the 2012 Fellowship program required.)

8 am – 5 pm

Words That Work: Educating Clinicians in Facilitating a Respectful Death

8 am – 5 pm

How to Respond to ACGME Requirements to Implement Competency Assessment: Training Residency Champions

8 am – 5 pm

TeamSTEPPS (Team Strategies and Tools to Enhance Performance and Patient Safety) Fundamentals

8 am – Noon

Clinician Wellness: Building Resiliency in Family Medicine Teachers and Trainees

1 – 5 pm

Training Family Physicians to Provide HIV Care in the Medical Home

1 – 5 pm

Behavioral Science/Family Systems Educator Fellowship Workshop (pre-registration for the 2012 Fellowship program required.)

1 – 8 pm

STFM Computer Café

5 – 6:30 pm

Meeting of the STFM Group Chairs and Board of Directors

6 – 7 pm

New Member/Attendee Orientation

7 – 8 pm

Welcoming Reception

7:30 – 9 pm

STFM Annual Poetry and Prose Reading

Thursday, April 26

7 – 8 am

Continental Breakfast With Scholarly Activity Roundtables

8:15 – 10 am

STFM President's Address:
Jeri Hepworth, PhD

Opening Session:

“Health Disparities and the Need to Build Healthy Communities with Community Participation”
America Bracho, MPH, CDE

10 – 10:30 am

Refreshment Break

10:30 am – Noon

Concurrent Educational Sessions

12:15 – 1:45 pm

STFM Innovations Showcase Luncheon

2 – 3:30 pm

Concurrent Educational Sessions and Poster Presentations

3:30 – 4 pm

Refreshment Break

4 – 5:30 pm

Concurrent Educational Sessions

5:30 – 7 pm

Opening Reception With STFM Village; Author's Reception; Behavioral Science/Family Systems Fellowship and Emerging Leaders Fellowship posters

7 pm

Dine-out Groups

8:30 pm

STFM Movie Night: “Waiting for Superman”

Friday, April 27

7 – 8 am

STFM Groups' Networking and Common Interest Breakfasts

8 – 9:30 am

STFM Awards Program With Election Results

9:30 – 10 am

Refreshment Break With the STFM Village

10 – 11:30 am

Concurrent Educational Sessions

11:45 am – 12:45 pm

Open “Box Lunch” With STFM Group Meetings

or

Optional Session:
Preserving Your Assets, Protecting Your Family, Preparing Your Legacy

1 – 2:30 pm

Concurrent Educational Sessions

2:30 – 2:45 pm

Transition Break

2:45 – 4:15 pm

Concurrent Educational Sessions and Poster Presentations

4:15 – 4:40 pm

Refreshment Break With the STFM Village – **Last chance to visit the Village!**

4:45 – 5:45 pm

STFM Foundation General Session:
The 2012 Blanchard Memorial Lecture
The Art of Leadership
William E. Strickland, Jr.

Saturday, April 28

6 – 7 am

Annual "Marathonaki" Fun Run/Walk

7 – 8 am

Continental Breakfast with Scholarly Activity Roundtables

8:15 – 10 am

STFM Annual Business Meeting:
Jeri Hepworth, PhD, STFM President

AAFP President's Greetings:
Glen Stream, MD, FAAFP, Seattle, WA

General Session:

Teaching Health Centers and the Uncertain Future of Graduate Medical Education

Frederick Chen, MD, MPH

10 – 10:30 am

Refreshment Break

10:30 am – Noon

Concurrent Educational Sessions

Noon – 1:30 pm

Lunch on Own

12:30 – 1:30 pm

Optional STFM Group Meetings

1:45 – 3:15 pm

Concurrent Educational Sessions

3:15 – 3:45 pm

Refreshment Break

3:45 – 5:15 pm

Concurrent Educational Sessions and Poster Presentations

9 pm – Midnight

STFM Dance Party – families and guests are welcome!

Sunday, April 29

7 – 7:30 am

Nondenominational Devotional Gathering

7:30 – 8 am

Coffee Service

8 – 9 am

Concurrent Educational Sessions

9 – 9:15 am

Refreshment Break

9:15 – 10:30 am

STFM Presidential Recognition and "Passing of the Gavel"

Jeri Hepworth, PhD, President and Jerry Kruse, MD, MSPH, President Elect

Closing Session:

Teach Your Children Well – Or the Curriculum is Only a Good Place to Start

Richard Kovar, MD, FAAFP

10:30 am

Conference Adjourns

"I'm really excited about all the things STFM has to offer. In Seattle, we've got a great program planned for you in a great city. The food is great. The art is great. The museums are great. Then there's Puget Sound, Mount Rainier, and lots of other unique places to visit. See you in Seattle!"

Larry Mauksch, MEd
University of Washington FMR

Please use the registration form on page 66 to pre-register for these workshops.

Preconference Workshops

Wednesday, April 25

8 am – 5 pm

PR1: Words That Work: Educating Clinicians in Facilitating a Respectful Death

Stuart Farber, MD, University of Washington; Phillip Rodgers, MD, University of Michigan; Gregg VandeKieft, MD, MA, Providence St Peter Hospital Family Medicine, Olympia, WA; Helene Starks, PhD, University of Washington

Effective communication with terminally ill patients and their families is a core primary care skill that is not done well in clinical practice. This workshop uses experiential and mentored educational methods to learn and teach evidenced-based palliative care skills. The model focuses on skills to:

- Set safe context for an end-of-life discussion
- Solicit the patient and family narrative
- Use the patient and family narrative to co-create future care.

This workshop will provide practical educational strategies to teach skills shown to improve quality of life, pain management, hospice admissions, grief/depression care, and decrease cost and lengthen survival. Participants will leave able to describe and demonstrate core skills, and they will design a curricular plan for their educational settings.

(\$195 additional fee. See page 66 for additional information. Please mark the appropriate space on the registration form to preregister. Fee includes refreshments and training materials.)

8 am – 5 pm

PR2: How to Respond to ACGME Requirements to Implement Competency Assessment: Training Residency Champions

Larry Mauksch, MEd, University of Washington; Julie Dostal, MD, FAAFP, Lehigh Valley Health Network, Allentown, PA; Stephen Wilson, MD, MPH, University of Pittsburgh Medical Center St Margaret Family Medicine Residency, Pittsburgh, PA; Sam Cullison, MD, Swedish Family Medicine Residency Providence Campus, Seattle, WA; Colleen Conry, MD, University of Colorado; Judy Pauwels, MD, University of Washington

The new ACGME program requirements in Family Medicine will require competency assessment of residents. This preconference workshop is designed to train participants in competency assessment philosophy, assessment skills, and tool selection and use. Participants will also be trained as trainers to help their programs integrate competency assessment programs. Participants will be able to design and deliver faculty development workshops. Participants will learn to facilitate organizational processes to accommodate competency assessment approaches and address barriers. This highly experiential workshop will introduce a new STFM Competency Measurement Toolkit and other resources. Participants are invited to join a “competency assessment collaborative” with a shared listserv and an opportunity to convene at STFM in 2012.

(\$195 additional fee. See page 66 for additional information. Please mark the appropriate space on the registration form to preregister. Fee includes refreshments and training materials.)

Preconference Workshops (cont.)

Wednesday, April 25

8 am – 5 pm

PR3: TeamSTEPPS (Team Strategies and Tools to Enhance Performance and Patient Safety) Fundamentals

Heather Pickett, DO; Brian Crownover, MD; Paul Crawford, MD; Scott Wiltz, MD, MPH; Carl Covey, MD, Nellis AFB Family Medicine Residency, North Las Vegas, NV

TeamSTEPPS™ is a teamwork system designed for health care professionals to improve patient safety. It incorporates 20 years of evidence-based data from aviation and healthcare industries to improve communication and teamwork skills. Developed by Department of Defense's Patient Safety Program in collaboration with the Agency for Healthcare Research and Quality, TeamSTEPPS provides higher quality, safer patient care by producing effective medical teams that optimize the use of information, people, and resources to achieve positive clinical outcomes. This workshop will use small group interaction, video vignettes, lecture, and interactive discussion on change management, coaching, and implementation of the strategy in the participants' institutions. This should ultimately increase team awareness, clarify team roles/responsibilities, resolve conflicts, improve information sharing and eliminate barriers to quality and safety.

(\$195 additional fee. See page 66 for additional information. Please mark the appropriate space on the registration form to preregister. Fee includes refreshments and training materials.)

8 am – Noon

PR4: Clinician Wellness: Building Resiliency in Family Medicine Teachers and Trainees

Debra Gould, MD, MPH; Kirk Strosahl, PhD, Central Washington Family Medicine, Yakima, WA; Patricia Robinson, PhD, Mountainview Consulting Group, Inc., Zillah, WA

Current demands of family medicine (FM) and practice-redesign place significant stress on clinicians. To prevent burnout and promote successful adaptation to new roles and care models in the Patient-Centered Medical Home, providers need to learn new skills for promoting resiliency. Acceptance and Commitment Therapy (ACT) is a new evidence-based model of behavior change clinicians can use to weather the stresses of change and create functional solutions to the tensions of balancing work and life. Participants will learn how to apply ACT in FM training through participation in experiential methods (including self-assessments, mindfulness exercises, values clarification and value-based action planning). It is a companion workshop to ACT applied to patient care, "ACT – an Evidence-based Behavior Change Strategy for Use in the Patient Centered Medical Home."

(\$95 additional fee. See page 66 for additional information. Please mark the appropriate space on the registration form to preregister. Fee includes refreshments and training materials.)

Noon – 5 pm

PR5: Training Family Physicians to Provide HIV Care in the Medical Home

Peter Selwyn, MD, MPH; Carolyn Chu, MD, MSc, Albert Einstein College of Medicine; John Nusser, MD, PeaceHealth Southwest Medical Center, Vancouver, WA; Clay Roscoe, MD, Rural Family Medicine Residency of Idaho, Boise, ID; David Spach, MD, University of Washington

The United States faces a severe shortage of HIV-experienced clinicians, alongside a growing and increasingly dispersed HIV-positive population. HIV-infected patients also require more general medical services as they age and develop other chronic co-morbidities and complications. Although family physicians are well-suited to deliver comprehensive HIV care, HIV management remains largely "specialty"-based and is rarely formally integrated into family medicine practice and training. This workshop will present basic principles and practical clinical content regarding current HIV/AIDS epidemiology, HIV-related primary care, antiretroviral therapy, and residency training issues. It is targeted to providers interested in HIV care and faculty interested in the development and implementation of HIV curricula. This pre-conference is sponsored by the STFM Group on HIV/AIDS and supported by the NW AIDS Education Training Center.

(\$95 additional fee. See page 66 for additional information. Please mark the appropriate space on the registration form to preregister. Fee includes refreshments and training materials.)

"We received a record number of submissions for educational sessions for this year's Annual Spring Conference. Because of the quality, it was hard to narrow them down, but we came away with three days packed full of timely, relevant sessions."

Stephen Wilson, MD, MPH
University of Pittsburgh Medical Center
St. Margaret Family Medicine
Residency Program

Optional Workshop Thursday, April 26

2 – 5:30 pm

OPT1: Quality Improvement: Transforming Your Organization

John Bachman, MD, Mayo Medical School, Rochester, MN; Ramon Cancino, MD, Mayo Family Medicine Residency, Jacksonville, FL

Stop teaching so many tools and statistics in quality improvement. This special session is taught by faculty from Mayo Clinic to use quality improvement to solve problems and keep them solved. It will discuss profound knowledge as a basic foundation for implementation of successful quality improvement to deal with problems. Deming started his conferences by saying "We are here to learn and have fun." We will follow Deming's advice! By the end of this session you will have an understanding of how to implement and teach quality improvement in any setting. You will also have access to Mayo internet YouTube videos to help promote your organization's education programs. This special session is designed to change a participant's life!

(\$75 additional fee. See page 66 for additional information. Please mark the appropriate space on the registration form to preregister. Fee includes refreshments and training materials.)

Optional Workshop Friday, April 7

11:45 am – 12:45 pm

OPT2: Preserving Your Assets, Protecting Your Family, Preparing Your Legacy

Dwight Drake, University of Washington School of Law

Interested in free estate planning advice? We all know about the importance of wills and estate planning, but sometimes the concepts and key questions can get confusing. This personal development offering will answer key questions about will, estate planning, and the tax benefits of bequests and trusts in language that makes sense. You will learn how you can support your favorite organizations and benefit your family at the same time. The session leader, Dwight Drake, is associate professor at the University of Washington School of Law. Professor Drake joined the UW law school faculty in 2004 following a long career as a business and estate planning attorney and corporate executive.

At the conclusion of this session, you will understand the importance of a will and the estate planning process; key issues that every couple should discuss; and tax and income benefits of charitable trusts.

(No additional fee. This session is sponsored by the STFM Foundation. Please mark the appropriate space on the registration form to preregister.)



General Schedule

7 – 8 am	Continental Breakfast With Scholarly Activity Roundtables
8:15 – 10 am	STFM President's Address and Opening Session
10 – 10:30 am	Refreshment Break
10:30 am – Noon	Concurrent Educational Sessions
12:15 – 1:45 pm	STFM Innovations Showcase Luncheon
2 – 3:30 pm	Concurrent Educational Sessions (including Poster Presentations; See page 44.)
3:30 – 4 pm	Refreshment Break
4 – 5:30 pm	Concurrent Educational Sessions
5:30 – 7 pm	Opening Reception With STFM Village
7 pm	Dine-out Groups
8:30 pm	STFM Movie Night: "Waiting for Superman"

Session Formats

STFM's Annual Spring Conference offers a variety of session formats to satisfy differing needs. Here is a brief overview of the types of sessions available.

Seminars

90-minutes of didactic presentation and audience discussion in the exploration of ideas or information.

Special Sessions

90-minute presentations solicited by the STFM Program Committee and/or Board of Directors, including forums for audience input and participatory experiences related to the STFM mission, FFM model, and "hot topics" in family medicine education.

Lecture-Discussions

45-minutes of didactic presentation and discussion on a variety of topics; two sessions on a common topic are presented consecutively in 90-minute time slots.

Completed Projects and Papers

Brief presentations, followed by discussion, providing reports on completed investigations of education, process of care, patient-oriented outcomes, and quality-of-care studies. Note: Distinguished Paper Sessions are 30-minutes each. Sessions are presented consecutively in 90-minute time slots.

Work in Progress

These 10-minute presentations, followed by 5 minutes of discussion, provide information regarding in-progress teaching, educational study, curricular or clinical intervention, management innovation, or quality improvement project. Sessions are presented consecutively in 90-minute time slots.



America Bracho, MPH, CDE

7 – 8 am

Continental Breakfast with Scholarly Activity Roundtables (See page 52.)

8:15 – 10 am

STFM President’s Address

Jeri Hepworth, PhD

Opening Session

“Health Disparities and the Need to Build Healthy Communities with Community Participation “

America Bracho, MPH, CDE, President and CEO, Latino Health Access, Santa Ana, CA

Health is the result of the interaction of multiple elements. It is well established now that the place where we live, play, learn, and work has everything to do with health. However, people living in the most disenfranchised places have very little influence in the process and little access to resources that are fundamental to changing their circumstances. In this presentation, Dr Bracho will share the key health disparities affecting some populations in the United States as an introduction to the real determinants of disease and despair. The analysis will take the audience to some of the physical places where these disparities occur. It will discuss why these communities are not a priority for institutions and how they will never become a priority if local communities are not meaningfully involved. Examples of interventions to increase participation and accountability, and to build healthier communities in those places will be presented.

Dr Bracho is the Executive Director of Latino Health Access, a center for health promotion and disease prevention located in Santa Ana, California. She created this Center to assist with the multiple health needs of Latinos in Orange County. Latino Health Access facilitates mechanisms of empowerment for the Latino community and uses participatory approaches to community health education. The programs train community health workers as leaders of wellness and change. Dr Bracho worked as a physician in her native Venezuela, after which she came to the United States to obtain a Master’s Degree in Public Health at the University of Michigan. Her Public Health specialty is Health Education and Health Behavior. Dr Bracho is a member of the Board of Trustees for Casey Family Programs and of the Marguerite Casey Foundation. She serves in the Institute of Medicine Round Table and in the Kellogg Foundation Task Force, both on Health Disparities. She has served on the Advisory Committee for the Robert Wood Johnson Foundation Local Initiative Program. Dr Bracho has been a consultant for the Pan-American Health Organization and taught several international courses in Latin-America.

10:30 am – Noon**Seminars****Actively Managing Continuity and Access in Residency Teaching Practices to Build Patient-centered Medical Homes (S1)**

Sam Weir, MD; Cristy Page, MD, MPH; Mark Gwynne, DO, University of North Carolina

Patient-centered Medical Home Clerkship Curriculum Implementation: Learn From the Experience of Multiple Institutions (S2)

Pamela Wiseman, MD, Tulane University; Tracey Smith, APRN, BC, MS; Harald Lausen, DO, MA, Southern Illinois University; William Huang, MD, Baylor College of Medicine

Teaching Culturally Responsive Patient-Centered Palliative and End-of-Life Care (S3)

Gina Basello, DO; Alan Roth, DO, Albert Einstein College of Medicine; Jeffrey Ring, PhD, White Memorial Medical Center Family Medicine Residency, Los Angeles, CA; Jo Marie Reilly, MD, University of Southern California

The Feast of Famine: Teaching Future Physicians About Eating Disorders (S4)

David Banas, MD, Toledo Hospital Family Medicine Residency, Toledo, OH

Taking the Pain Out of Chronic Pain Treatment – Change Management in Action (S5)

Sam Cullison, MD; Louis Paul Gianutsos, MD, MPH, Swedish Family Medicine Residency Providence Campus, Seattle, WA

Breaking the Cycle of Family Violence: Teaching and Modeling Positive Parenting Skills in Clinical Encounters (S6)

Valerie Ross, MS, University of Washington; Jody McVittie, MD, Encouraging Solutions, Seattle, WA; Sara Thompson, MD, Group Health Cooperative Family Medicine Residency, Seattle, WA; Erika Roshanravan, MD, University of Washington

**Lecture – Discussions****Linking a Rural/Underserved Track With Residency Education to Nurture Resident Rural Practice Aims (L1A)**

Tom Greer, MD, MPH, University of Washington; Russell Maier, MD, Central Washington Family Medicine, Yakima, WA; KayCee Gardner, Suzanne Allen, MD, MPH, University of Washington

Rural Training Within an Urban Residency: Integrating Rural Community Perspectives to Assure Successful Rural Placement (L1B)

Ray Pastorino, PhD, JD; Barbara Doty, MD, Alaska Family Medicine Residency, Wasilla, AK

Teaching Family Centered Communication Skills (L2A)

Amy Romain, LMSW, ACSW; Amy Odom, DO, Michigan State University

The Patient in Context: Teaching Core Psychosocial Assessment Skills Through the Use of Ecomaps (L2B)

Amy Romain, LMSW, ACSW; Amy Odom, DO, Michigan State University

Developing and Teaching a Protocol for Prescribing Controlled Substances in a Residency Program (L3A)

Mary Lynn Barrett, LCSW, MPH; Valerie Krall, LPA, LPC, Mountain AHEC Asheville Family Medicine Residency, Asheville, NC

Family Physicians as Members of Interdisciplinary Teams: Hospice as an Exemplar (L3B)

Debra Parker Oliver, MSW, PhD; Kevin Craig, MD; Cathy Cody, MD, University of Missouri, Columbia

10:30 am – Noon

Lecture-Discussions (cont.)

CareTeamOB®: Patient Safety Program (L4A)

Lee Dresang, MD, University of Wisconsin; Carl Olden, MD, Pacific Crest Family Medicine, Yakima, WA; Diana Winslow, RN, BSN, American Academy of Family Physicians, Leawood, KS; Jeffrey Quinlan, MD, Capt MC USN, University Family Health Center, Jacksonville, FL; Mark Holcomb, MHA, RN, FACHE, American Academy of Family Physicians, Leawood, KS
Ambulatory Near Miss Event Reporting, Remediation and Disclosure: An Opportunity to Improve Quality and Safety (L4B)

Steven Crane, MD; Natascha Lautenschlager, MD, Hendersonville Family Medicine Residency MAHEC Rural Track, Hendersonville, NC

Recapturing the Spirit: The Art of Family Medicine Rotation II (L5A)

Alex Reed, PsyD, MPH; Elizabeth Rulon, MD; Sarah Gerrish, MD, Rural Family Medicine Residency of Idaho, Boise

Family Medicine Education for Medical Students: The Non-clerkship Approach (L5B)

Elizabeth Brown, MD, MPH, University of Rochester Highland Hospital Family Medicine Residency, Rochester, NY

A Diabetes Fair: The Patient at the Center of Teaching the Patient Centered Medical Home (L6A)

Kay Nelsen, MD; Shelly Henderson, PhD; Thomas Balsbaugh, MD, University of California-Davis

Academic Advancement in Family Medicine: Lessons Learned and Institutional Guidelines (L6B)

Kurt Angstman, MD, Mayo Family Medicine Residency, Rochester, MN; John Wilkinson, MD, Mayo Medical School, Rochester, MN



Beyond Group Discussion Skills: How Do I Organize a Small Group Learning Session Effectively? (L7A)

Janice Benson, MD, University of Chicago/ Pritzker, Chicago, IL; Alicia Vazquez, MD, Cook County-Loyola-Provident Family Medicine Residency, Evanston, IL

Secrets Revealed: 10 Tips for Success in Publishing Articles in Family Medicine (L7B)

Arch Mainous, PhD, Medical University of South Carolina; John Saultz, MD, Oregon Health & Science University; Joshua Freeman, MD, University of Kansas Medical Center, Kansas City; Joseph Scherger, MD, MPH, University of California-San Diego; Johanna Shapiro, PhD, University of California-Irvine

Teaching Dermatology to Family Medicine Residents With a Novel, Peer-reviewed Virtual Curriculum (L8A)

Pamela Williams, MD; Patrick McCleskey, MD, David Grant USAF Medical Center Family Medicine Residency, Travis Air Force Base, CA

A Novel Interprofessional Curriculum for Medical, Nursing, and Pharmacy Students (L8B)

Paul George, MD, Brown Medical School; Celia MacDonnell, PharmD; Kara Misto, PhD, University of Rhode Island

Completed Projects:

These 30-minute sessions are presented consecutively.

Distinguished Papers/Top Abstracts

Participants of a Family Medicine Health Career Promotion Program Report Fewer Acts of Violence (CA1)

Manuel Angel Oscos-Sanchez, MD; Dolores Ocos-Flores; Janna Lesser, PhD, RN, University of Texas Health Science Center at San Antonio

Do Disparities Exist in Emergency Department Visits Among Children With Asthma in a Medical Home? (CA2)

Susan Lin, DrPH, Center for Family and Community Medicine, New York, NY; Richard Younge, MD, MPH, Columbia University

Readability of Research Informed Consent Documents: Do Our Patients Know What They Are Signing? (CA3)

Brian Selius, DO; David Gemmel, PhD, St Elizabeth Health Center Family Medicine Residency, Youngstown, OH; Joyti Bhardwaj, MD, Woodbridge, Ontario

Works in Progress

These 15-minute sessions are presented consecutively.

Utilizing Text4baby to Improve Maternal/Infant Visit Compliance, Education and Satisfaction Via an Interdisciplinary Team (WA1)

Amy Kaleka, MD; Robin Olsen, MD, MPH, MS; Mary Sweet, MD, Carilion Clinic Family Medicine Residency, Roanoke, VA

Short- and Long-term Assessment of Learning after an Obstetrical Simulation in First-Year Family Medicine Residents (WA2)

Lisa Ward, MD, MSPH, MS; Deborah Donlon, MD, University of California, San Francisco

Sexual Dysfunction in Family Practice (WA3)

Bryant Williams, PhD; Lucia McLendon, MD, MPH; Yvette Schluskel, PhD; Menachem Leasy, MD; Michael Kennis, MD, Beth Israel Residency Program in Urban Family Practice, New York, NY

Strategies to Increase Prenatal Patient Volume in a Family Medicine Residency Practice (WA4)

Daniel Frayne, MD; Ernest Fagan, MD, Mountain AHEC Asheville Family Medicine Residency, Asheville, NC

Implicit's Prescription for Healthy Families: Improving Birth Outcomes Through Interconception Care at Well Child Visits (WA5)

Daniel Frayne, MD, Mountain AHEC Asheville Family Medicine Residency, Asheville, NC; Stephanie Rosener, MD, Middlesex Hospital Family Medicine Residency, Middletown, CT; Joshua Barash, MD, Thomas Jefferson University; Wendy Barr, MD, MPH, MSCE, Lawrence Family Medicine Residency, Lawrence, MA; Sukanya Srinivasan, MD, University of Pittsburgh

OB Continuity Clinic: A Public Health Partnership in Resident Education (WA6)

Diana Curran, MD; Anibal Martinez, MD, Hendersonville Family Medicine Residency MAHEC Rural Track, Hendersonville, NC

Prevalence and Correlates of Smokeless Tobacco Use in College Students (WB1)

John Spangler, MD; Jessica Pockey, MPH; Eun-Young Song, PhD; Erin Sutfin, PhD; Beth Reboussin, PhD; Kimberly Wagoner, PhD; Mark Wolfson, PhD, Wake Forest University School of Medicine

Teaching the Trainee Teachers – A Resident and Faculty Teaching Workshop (WB2)

William Cayley, MD, Eau Claire Family Medicine Residency, Eau Claire, WI

Establishing the Reliability of the Resident Assessment Radar Graph Using the Krippendorff's Alpha (WB3)

Drew Keister, MD; Julie Dostal, MD, FAAFP; Daniel Larson, MA, Lehigh Valley Health Network, Allentown, PA

Systematized Treatment of Hepatitis C Patients in a Family Medicine Residency Clinic Setting (WB4)

Anne Hutchinson, MD; Emily Poff, MD; Norman Anderson, PhD, McKay Dee Family Medicine Residency, Ogden, UT

Can Primary Care Physicians Learn and Adopt Brief Motivational Interviewing Techniques Into Their Practice? (WB5)

Alan Adelman, MD, MS; David Richard, MD; Robert Gabbay, MD, PhD, Pennsylvania State University; Deborah Van Horn, PhD, Van Horn Consulting, West Deptford, NJ; Toni Graybill, RN, Pennsylvania State University

Recognizing Hypertension in Children and Adolescents: Can We Do Better? (WB6)

Maggie Riley, MD; Meg Dobson, MD, University of Michigan

Special Session

Intentional Leadership of Family Medicine Faculty in Academic Health Centers: Lessons From Our Deans (SS1)

Jeri Hepworth, PhD, David Henderson, MD, University of Connecticut; Susan Pollart, MD, University of Virginia; Warren Newton, MD, MPH, University of North Carolina; Richard Holloway, PhD, Medical College of Wisconsin; Alicia Monroe, MD, University of South Florida



2 – 3:30 pm

Seminars

Evidence-based Behavioral Practice: Essential Skills to Identify, Implement, and Teach Strategies That Work (S7)

Diana Coffa, MD; Jason Satterfield, PhD, University of California, San Francisco; John Muench, MD, MPH, Oregon Health & Science University; Gail Patrick, MD, MPP; Molly Ferguson, MPH, Northwestern University

Feedback and Evaluation: Intentions, Realities, and a Practical Strategy (S8)

Ellen Whiting, MEd, Northeast Ohio Medical University; Katherine Neely, MD, FAAFP, Forbes Family Medicine Residency, Monroeville, PA

Teaching Health Centers: Overview and Practical Application (S9)

Deborah Edberg, MD, Northwestern University; Frederick Chen, MD, MPH, University of Washington; John Felton, MPH, MBA, FACHE, Montana Family Medicine, Billings, MT; Sylvia Ukonga, MD, Northwestern University

The PCMH Monitor: An Effective Tool to Assess PCMH Progress in Family Medicine Residencies (S10)

Bonnie Jortberg, PhD, RD, CDE, University of Colorado, Aurora; Nicole Deaner, MSW; Caitlin O'Neill, MS, RD, HealthTeam-Works, Lakewood, CO; Perry Dickinson, MD; Douglas Fernald, MA, University of Colorado, Aurora

Strategies for Working With the Mentally Ill Learner (S11)

Paul George, MD; David Anthony, MD, MSc, Brown University Memorial Hospital of Rhode Island, Pawtucket

Reinventing the Reel: An Innovative Approach to Resident Skill-building in Motivational Interviewing for Brief Intervention (S12)

Alan Lyme, LCSW, MSW, Medical Center of Central Georgia, Macon; Denice Clarke, MFT, Mercer University; Bonnie Cole, JD, MFT; Sylvia Shellenberger, PhD; James Paul Seale, MD, Medical Center of Central Georgia, Macon

Lecture – Discussions

Engaging Communities and Practices in Education (L9A)

Suzanne Allen, MD, MPH, University of Washington; Tom Greer, MD, MPH, University of Washington; Jay Erickson, MD, University of Washington; William Phillips, MD, MPH, University of Washington

Providing Paddles Before They Enter the Creek: A “Student-as-Teacher” Curriculum Embedded Into a Student-taught Course (L9B)

Deborah Erlich, MD; Molly Cohen-Osher, MD, Tufts University

Community-based Geriatrics: A Medical Student Inter-professional Learning Opportunity (L10A)

Jo Marie Reilly, MD; Theresa Woehrle, MD, MPH, University of Southern California

Taking It on the Road: Facilitating Student-led Community Education and Service (L10B)

Lisa Dodson, MD; Dean Defrees; Weston Fuhrman; Matthew Sperry, Oregon Health & Science University

Redesigning Inpatient Medicine: A Curriculum to Promote Effective, Efficient Communication Within a Shift-work Model (L11A)

Margaret Stafford, MD; Lydia Leung, MD; Diana Coffa, MD; Teresa Villela, MD, University of California, San Francisco

It Takes a Village! Communication Training (L11B)

Charlotte Nath, RN, EdD, CDE; Jeannie Sperry, PhD; Holli Neimann-Hart, MD, DFM; Barbara Kirby, University of West Virginia

PCMH: Using Web-based Modules for Faculty Development (L12A)

Richard Lord, MD, MA, Wake Forest University

Teaching Healthcare Without Walls: A Workshop on Wheels for Faculty Development (L12B)

Michele Lundy, MD, University of Arizona, Phoenix; Adele O'Sullivan, MD, Healthcare for the Homeless, Phoenix, AZ

What Can We Do With This Troubled Resident? Grand Junction's Progress Committee (L13A)

Paul Simmons, MD; Randall Reitz, PhD; John Whiteside, MD, St Marys Family Medicine Residency, Grand Junction, CO

A Balancing Act: The Resident Panel Reassignment Process at Academic Year-end (L13B)

Brian Arndt, MD, University of Wisconsin

How to Stop Practicing on Our Patients: The Use of Simulation in Residency Education (L14A)

Chris Wheelock, MD, PeaceHealth Southwest Medical Center, Vancouver, WA; Rebecca Curry, MD, Portland, OR

Critical Care for Dummies: Using High Fidelity Patient Simulators to Teach Critical Assessment Skills (L14B)

Jack Wells, MD, MHA; Luke Stephens, MD, University of Missouri-Columbia

Description of a Robust Faculty Development Program for Community-based Faculty at Six Regional Campuses (L15A)

Dennis Baker, PhD; Nancy Clark, MEd; Gregory Turner, EdD, Florida State University

The Mentor's Toolkit: Useful Assessment Tools, Articles, and Books (L15B)

Elizabeth Steiner, MD; Patrice Eiff, MD, Oregon Health & Science University

The Benefits of a Group Prenatal Care Curriculum in a Family Medicine Residency (L16A)

Marc Levin, MD; Lindsey Facuette, DO, Beth Israel Residency Program in Urban Family Practice, New York, NY; Wendy Barr, MD, MPH, MSCE, Lawrence Family Medicine Residency, Lawrence, MA

Countering Misinformation From Crisis Pregnancy Centers: Issues for Resident and Patient Education (LI6B)

Marji Gold, MD, Albert Einstein College of Medicine; Dana Schonberg, MD; Lin-Fan Wang, MD; Finn Schubert; Cara Herbitter, MPH, Montefiore Medical Center, Bronx, NY

Completed Projects:

Special Research Session

Building a Culture of Research and Scholarship: Strategies for Individuals and Programs (CBI)

Navkiran Shokar, MD, MPH, Texas Tech Health Sciences Center, El Paso; Charles Clinch, DO, MS, Wake Forest University; Betsy Jones, EdD, Texas Tech Family Practice at Lubbock; Ian Bennett, MD, PhD, University of Pennsylvania

Works in Progress

These 15-minute sessions are presented consecutively.

Educational Impact of Introducing A Palliative Care Program in a Hospital Through Family Doctors (WCI)

Marcelo Levites, MD; Marco Janaudis, MD; Graziela Moreto, MD; Helia Hirose, RN; Paulete Ventura; Carolina Monteiro, RN; Pablo Blasco, MD, PhD, SOBRAMFA – Brazilian Society of Family Medicine, Sao Paulo, Brazil

Family Medicine Residents’ Definitions of Spiritual Health and Incorporation of Spiritual Health Assessments in Outpatients (WC2)

Ernestine Lee, MD; Mina Zeini, MD; Serena Gui, PhD; Linda Simmons, DMin; Eddie Needham, MD, Florida Hospital Family Medicine Residency, Winter Park, FL

Addressing LCME and ACGME

Requirements: Adapting a Tool for Medical Student Assessment of Resident Clinical Teaching (WC3)

Pablo Joo, MD, Albert Einstein College of Medicine; Lisa Baron, MD; William Jordan, MD, MPH; Ellen Tattelman, MD, Montefiore Medical Center, Bronx, NY; Maria Teresa Santos, MD; Jennifer Purcell, PhD, Albert Einstein College of Medicine



Health Disparities Training in Graduate Medical Education: A Review of the Evidence (WC4)

Memoona Hasnain, MD, MHPE, PhD; Lisa Massengale, MLIS; Andrew Dykens, MD, MPH; Evelyn Figueroa, MD, University of Illinois at Chicago

Transforming Healthcare: Partnerships to Enhance Quality of Life (WC5)

Kira Zwygart, MD; Kathy Bradley-Klug, PhD; Emily Shaffer-Hudkins, PhD; Jamie Burriss, MEd, University of South Florida

Rapid Resident Skills Evaluation Using the Integrated OSCE (WC6)

Mark Brummel, DO; Reid Blackwelder, MD; Beth Fox, MD, MPH; Glenda Stockwell, PhD; Jason Moore, MD, East Tennessee State University

Special Session

Meaningful Use, Federal Health IT Incentives and Family Medicine (SS2)

Jacob Reider, MD, Albany Medical College

Poster Presentations

(See page 44.)

2 – 5:30 pm

Optional Workshop

OPT I: Quality Improvement: Transforming Your Organization

John Bachman, MD, Mayo Medical School, Rochester, MN; Ramon Cancino, MD, Mayo Family Medicine Residency, Jacksonville, FL

(\$75 additional fee. See page 66 for additional information. Please mark the appropriate space on the registration form to preregister. Fee includes refreshments and training materials.)

4 – 5:30 pm

Seminars

The Power of Groups: Group Medical Visits as a Teaching Tool in Residency (S13)

Barbara Gawinski, PhD; David Holub, MD, FAAFP; Pebble Kranz, MD, University of Rochester

Shared Decision Making as a Core Competency in Medical Education (S14)

Virginia Reed, PhD; Cathleen Morrow, MD, Dartmouth Medical School

Resident-centered Educational Home: Our Transformation in Teaching the PCMH (S15)

Kay Nelsen, MD; Thomas Balsbaugh, MD; Shelly Henderson, PhD; Suzanne Eidson-Ton, MD, MS; Ronald Fong, MD, MPH; Sarah Marshall, MD; Huey Lin, MD, University of California-Davis

Health Extension Services: Development in Four States and the Creation of a Four-state Collaborative Model (S16)

Joshua Freeman, MD, University of Kansas Medical Center, Kansas City; Arthur Kaufman, MD, University of New Mexico; Kevin Pearce, MD, MPH, University of Kentucky; Lyle Fagnan, MD, Oregon Health & Science University; Anthony Wellever, MA, University of Kansas Medical Center, Kansas City; Deborah Murray, EdD, MA, University of Kentucky

A Publishing Primer: Medical Writing for the Inexperienced Author (S17)

Amy Crawford-Faucher, MD, Crozer Keystone Family Medicine Residency, Springfield, PA; Caroline Wellbery, MD, Georgetown University

A Demonstration of Active Learning and the Neuroscience Behind its Effects (S18)

Garrett Meyers, MD; Shawn Alderman, MD; Kristian Sanchack, MD; Tien Bui, DO, Faculty Development Fellowship at Madigan Army Medical Center, Tacoma, WA

Lecture – Discussions

Integrating Medicine, Public Health, and Community Engagement: An Educational Transformation (L17A)

Marjorie Stearns, MA, MPH; Byron Crouse, MD, University of Wisconsin; John Brill, MD, MPH, St Lukes Aurora Family Medicine Residency, Milwaukee, WI; Cynthia Haq, MD; Alison Klein, MPA, University of Wisconsin

Elevating Community Perspectives in the Curriculum: The Evolution of a Community Preceptor Working Group (L17B)

Joseph Florence, MD; Bruce Bennard, PhD, East Tennessee State University

Teaching Your Teachers: A Practical Approach to Faculty Development (L18A)

Kevin Kelly, MD, MBA, FAAFP, Darnall Army Community Hospital Family Medicine Residency, Harker Heights, TX; Gary Clark, MD, MPH, Madigan Army Medical Center, Tacoma, WA

The Interprofessional Teaching Clinic: Medical, Nursing, Pharmacy and Law Students Joining Forces (L18B)

Heidi Chumley, MD; Hannah Maxfield, MD; Jana Zaudke, MD; John Delzell, MD, MSPH, University of Kansas Medical Center, Kansas City; Courtney Tenbarger, RN, University of Kansas School of Nursing, Kansas City

Development, Implementation and Evaluation of a Focused Faculty Model of Residency Education (L19A)

Alexandra Verdieck, MD; Roger Garvin, MD; Jessica Flynn, MD; Timothy Joslin, MD, Oregon Health & Science University

Developing a Robust Peer Feedback System to Strengthen Faculty Performance and Competence (L19B)

Deborah Taylor, PhD; Donald Woolever, MD, Central Maine Medical Family Medicine Residency, Lewiston, ME

Developing an RI Orientation Rotation to Minimize Direct Supervision Needs and to Transition to PCMH (L20A)

James Holt, MD; William Garrett, MD; Fereshteh Gerayli, MD; Janice Schweitzer, MD, East Tennessee State University

Multimodal Direct Observation: An Essential Tool for Teaching and Assessing Resident Clinical Competency (L20B)

Brandy Deffenbacher, MD; Deborah Seymour, PsyD; Rachel Woodruff, MD, University of Colorado, Denver



Creating a PCMH of Homeless Women While Teaching Family Practice Students and Residents (L21A)

Marcia Tanur, MD, Boston University Medical Center; Roseanna Means, MD; Elyse Goodman, FNP, Women of Means, Wellesley, MA

Moving the Mountain: Transforming Care to Welcome the GLBT Community (L21B)

Warren Ferguson, MD; Konstantinos Deligiannidis, MD, MPH, University of Massachusetts Memorial Medical Center, Barre, MA

Community-engaged Population Health Research (L22A)

Viviana Martinez-Bianchi, MD, FAAFP; Mina Silberberg, PhD; Brian Halstater, MD; Robin Ali, MD; Gwen Murphy, RD, PhD; Truls Ostbye, MD, MPH, PhD; Anh Tran, PhD, Duke University Medical Center

The Underserved Pathway: Lessons and Outcomes (L22B)

Sharon Dobie, MD, MCP; Amanda Kost, MD; Shannon Waterman, MD; Rachel Lazzar, MSW; Kaycee Gardiner; Justin Kopa, University of Washington

Marcus Welby or Gregory House? Role Modeling the Doctor-Patient Relationship in the Clinical Curriculum (L23A)

Thomas Egnew, EdD, Tacoma Family Medicine, Tacoma, WA

Transforming Passive Specialty Rotations Into Robust Active Learning Rotations (L23B)

Lisa Ray, MD; Ernest Fagan, MD, Mountain AHEC Asheville Family Medicine Residency, Asheville, NC

Integrating Finding Meaning in Medicine Into Family Medicine Residency Education (L24A)

Martha Carlough, MD, MPH; Robert Gwyther, MD, MBA; Susan Slatkoff, MD, University of North Carolina

All Hands on Deck! Making the Transition From Medical School to Residency (L24B)

Sharon Smaga, MD; Erik Gulbrandsen, DO; William Smith, MD, Southern Illinois University

Works in Progress

These 15-minute sessions are presented consecutively.

Training Residents in CHCs: From Vision to Reality (WD1)

Carl Morris, MD, MPH, Group Health Cooperative Family Medicine Residency, Seattle, WA; Carrie Rubenstein, MD, Swedish Family Medicine Residency, Seattle, WA

Computerized Bedside Rounds: Using Tablets to Bring Osler Back to Medical Training (WD2)

Tochi Iroku-Malize, MD, MPH, FAAFP, SFHM; Frederick Caston, MD; Sunil Sood, MD; Neubert Philippe, MD, Southside Hospital Family Medicine Residency, Bayshore, NY

Improving the Continuity of Care for Patients on a Family Medicine Hospitalist Service (WD3)

Appleton Mason, MD, Albany Medical College

Sustainable Quality Improvement in Residency Training: Not Just a Check in the Box (WD4)

Rebecca Landis, MD; Cindy Fink, RN, MSN, Cabarrus Family Medicine Residency, Concord, NC

Moving From Traditional to Advanced to Open Access in a Teaching Family Practice (WD5)

Jeffrey Tiemstra, MD, University of Illinois at Chicago

Use of Pharmacy Intervention to Reduce Polypharmacy in Geriatric Populations (WE1)

Lindsay Wilson, DO; Robin Olsen, MD, MPH, MS, Carilion Clinic Family Medicine Residency, Roanoke, VA

Physician-Pharmacist Interdisciplinary Faculty Development: Does This Develop a New Consciousness in Graduates? (WE2)

Giavanna Russo-Alvarez, PharmD; David Yuan, MD; Patricia Klatt, PharmD; Stephen Wilson, MD, MPH, University of Pittsburgh Medical Center/St Margaret Family Medicine Residency

The Evaluation of a Pharmacist Intensive Diabetes Management Program Following Implementation of Physician-Supported Protocol (WE3)

Sandy Robertson, PharmD; Mark Robinson, MD; Andrea Locklear, PharmD; Ashley Branham, PharmD, Cabarrus Family Medicine Residency, Concord, NC; Joel Farley, PhD, University of North Carolina Eshelman School of Pharmacy, Chapel Hill; Allen Dobson, MD; Charles Rhodes, MD, Cabarrus Family Medicine Residency, Mt. Pleasant, NC

Evaluation of Albuterol Metered-dose Inhalers From a Free Medication Program at a Family Health Center (WE4)

Susan Kidd, PharmD; Roberta Farrah, PharmD, University of Pittsburgh Medical Center St Margaret Family Medicine Residency

Effectiveness and Safety of Anticoagulation in an Outpatient Coumadin Clinic (WE5)

Agatha Parks-Savage, EdD, LPC, RN; Michael Layne, MD; Christine Nguyen-Buckley, Eastern Virginia Medical School

Evaluating the Effectiveness of the Vancomycin Pharmacokinetic Service at UPMC St. Margaret Hospital (WE6)

Sarah Winter, PharmD, University of Pittsburgh Medical Center/St Margaret Family Medicine Residency

Special Session

Even Eagles Need a Push Sometimes (SS7)

Benjamin Miller, PsyD; Mark Ryan, MD



FRIDAY

General Schedule

7 – 8 am	STFM Groups' Networking and Common Interest Breakfasts
8 – 9:30 am	STFM Awards Program With Election Results
9:30 – 10 am	Refreshment Break With the STFM Village
10 – 11:30 am	Concurrent Educational Sessions
11:45 am – 12:45 pm	Open "Box Lunch" With STFM Group Meetings or Optional Session
1 – 2:30 pm	Concurrent Educational Sessions
2:30 – 2:45 pm	Transition Break
2:45 – 4:15 pm	Concurrent Educational Sessions (including Poster Presentations; See page 44.)
4:15 – 4:40 pm	Refreshment Break With the STFM Village – Last chance to visit the Village!
4:45 – 5:45 pm	STFM Foundation General Session

10 – 11:30 am

Seminars

Teaching Technical Skills: A Skill Itself (S19)

Kevin Kelly, MD, MBA, FAAFP, Darnall Army Community Hospital Family Medicine Residency, Harker Heights, TX

Evidence Based Family Planning: Putting New Contraceptive Guidelines Into Practice (S20)

Erin Hendriks, MD; Linda Prine, MD; Ginger Gillespie, MD; Ruth Lesnewski, MD, MS, Beth Israel Residency Program in Urban Family Practice, New York, NY

Master Class: A Novel Approach to Collaborative Faculty/Resident Learning, Teaching and Mutual Development (S21)

Natascha Lautenschlaeger, MD, MSPH; Hayam Shaker, MD, Hendersonville Family Medicine Residency MAHEC Rural Track, Flat Rock, NC

Patient-centered Medical Quality Homework: Making It Happen (S22)

Michael Crouch, MD, MSPH; Dale Moquist, MD, Memorial Family Medicine Residency, Sugar Land, TX; Percy Howard, MD, University of Texas Medical Branch at Galveston

Bringing Lesbian, Gay, Bisexual and Transgender Medical Education Into the Mainstream: Competencies, Resources, and Collaboration (S23)

Abbas Hyderi, MD, MPH, University of Illinois at Chicago; Keisa Bennett, MD, MPH, University of Kentucky; Anita Brakman, MS, Physicians for Reproductive Choice and Health, New York, NY; Shelly Henderson, PhD, University of California-Davis; Cara Herbitter, MPH, Montefiore Medical Center, Bronx, NY; Jae Truesdell, MA MPH, University of Illinois at Chicago

**Teaching Practice Redesign for
The Patient-centered Medical Home:
Lessons From the I3 Collaborative (S24)**

Elizabeth Baxley, MD; Michele Stanek, MHS, University of South Carolina; Alfred Reid, MA; Warren Newton, MD, MPH; Sam Weir, MD, University of North Carolina; Mark Robinson, MD, Cabarrus Family Medicine Residency, Concord, NC; Samuel Jones, MD, Virginia Commonwealth University; Peter Carek, MD, MS, FFAFP, Medical University of South Carolina

Lecture – Discussions

Patient Computer Dialogue: The Key to Improving Clinician Effectiveness in the Digital World (L25A)

John Bachman, MD, Mayo Medical School
Teaching Residents How to Integrate Shared Decision-making in Clinical Encounters (L25B)

Hazel Tapp, PhD; Michael Dulin, MD; Dael Waxman, MD; Lindsay Kuhn, MHS, PA-C, Carolinas Medical Center Family Medicine Residency—Eastland, Charlotte, NC

Ten Years of Teaching Ambulatory Family Medicine: Our Curriculum and Our Experience (L26A)

Patricia Adam, MD, MSPH, University of Minnesota

Where is the Family in Family Medicine? A National Survey of Family Medicine Residency Programs (L26B)

Eliana Korin, DiplPsic, Montefiore Medical Center, Bronx, NY; Nancy Newman, MD, Hennepin County Family Medicine Residency, Minneapolis, MN; Amy Odum, DO, Michigan State University



Admissions Committee/Pre-admissions Programs of the “Top 20” Medical Schools and Student Interest in Family Medicine (L27A)

Ashley Bieck, MPA, American Academy of Family Physicians, Leawood, KS

Building the Cathedral: Using Milestones to Assess ACGME Core Competencies (L27B)

John Whiteside, MD; Randall Reitz, PhD; Keith Dickerson, MD, St Marys Family Medicine Residency, Grand Junction, CO

Community-Academic Partnership to Improve Diabetes Care for the Uninsured (L28A)

Jose Rodriguez, MD, Florida State University; Otis Kirksey, PharmD, Florida Agricultural and Mechanical University, Tallahassee; Kendall Campbell, MD, Florida State University

Transitioning From Resident to Faculty: Charting Your Course (L28B)

Margaret Dobson, MD, University of Michigan, Ann Arbor; Maggie Riley, MD, University of Michigan, Chelsea

Something Special in Family Medicine: Introducing Areas of Concentration Into Your Residency (L29A)

Nancy Youssef, MD; Allen Shaughnessy, PharmD; Molly Cohen-Osher, MD; Deborah Erlich, MD; Honor MacNaughton, MD;

Use of Personality Style Surveys in Training Residents’ Interpersonal Skills With Patients and Health Care Staff (L29B)

Lia Billington, PhD; John Andazola, MD, Memorial Medical Center Family Practice, Las Cruces, NM

Using Clinical Case Questions to Assess Medical Knowledge and Their Applications in Ranking Residency Candidates (L30A)

Dennis Andrade, MD; Lance Fuchs, MD, Kaiser Permanente Medical Center Family Medicine Residency, San Diego, CA; Michael Provenghi, MD, Kaiser Permanente Southern California – Orange County, Santa Ana, CA

Educating Medical Students and Residents Through Patient Caregiver Support Groups (L30B)

Lance Fuchs, MD; Gevork Mosesi, MD; Dennis Andrade, MD, Kaiser Permanente Medical Center Family Medicine Residency, San Diego, CA

10 – 11:30 am

Lecture-Discussions (cont.)

Resident to Teacher: Roles Reversed (L31A)

Ruth Deitz, MD; Nina Ahmad, MD; Nancy Ruddy, PhD, Mountainside Hospital Program, Mountain Lakes, NJ

How Do We Teach Residents to Teach? (L31B)

Peter Koopman, MD; Elizabeth Garrett, MD, MSPH; Amanda Swenson, MD, University Missouri-Columbia

Extreme Makeover: Simple Chart Review Transformed Into Practice-based Learning Conference (L32A)

Kristen Rundell, MD; Melissa Jefferis, MD; Miriam Chan, PharmD, Riverside Methodist Family Medicine Residency, Columbus, OH

Meeting New ABFM Requirements: Incorporating Self-assessment and Performance in Practice Modules Into Residency Training (L32B)

Mary Sweet, MD; Nancy Misicko, MD, Carilion Clinic Family Medicine Residency, Roanoke, VA

The Efficient Visit: How to Teach Efficiency and Maintain Patient Satisfaction (L33A)

Shahriar Davari, MD, Kaiser Permanente Southern California – Orange County, Santa Ana, CA

“Rags to Riches:” Tracking Resident Productivity Using a LLC Business Model (L33B)

Robert Houston, MD, Spartanburg Family Medicine Residency, Spartanburg, SC



Completed Projects: Clinical Interaction

These sessions are presented consecutively.

Risk Factors for Preterm Birth and Low Birth Weight in a Family Medicine Residency Clinic (CD1)

Craig Griebel, MD; Jean Aldag, PhD, University of Illinois-Peoria

Pilot Study of Exercise Heart Rate Monitors for Anxiety Reduction in a Primary Care Clinic (CD2)

Melissa Marotta-Houser; Martha Seagrave, PA-C; Lee Rosen, PhD; Donald Grabowski; John Matthew, MD; William Craig, MD, University of Vermont

PHQ-9 Severity and Screening Tests Predictive of Remission Outcomes At Six Months (CD3)

Kurt Angstman, MD; John Wilkinson, MD, Mayo Medical School

Sample Closet Medications: Expensive, No More Effective Than Existing Medications, and Often Expired (CD4)

Steven Brown, MD, Banner Good Samaritan Medical Center, Phoenix, AZ; Kari Evans, University of Arizona, Phoenix; Gerald Smetana, MD, Harvard Medical School

Initial HbA1c Value is the Best Predictor of Subsequent HbA1c Trajectory (CD5)

Joseph LeMaster, MD MPH, University of Kansas Medical Center, Kansas City; Robin Kruse, PhD; Bin Ge, PhD; Greg Petroski, PhD; David Mehr, MD, MS, University of Missouri-Columbia

Primary Care Management of Electronically Transmitted Home Blood Pressure and Glucose Data: The Nursing Perspective (CD6)

Richelle Koopman, MD, MS; Bonnie Wakefield, PhD, RN; Jennifer Johanning, MPH; David Mehr, MD, MS; Douglas Wakefield, PhD; Lynn Keplinger, MD; Marilee Bomar, CNS; Beth Bernt, BSN, MBA; Robin Kruse, PhD; Shannon Canfield, MPH, University of Missouri-Columbia

Completed Projects :**Special Population**

These sessions are presented consecutively.

What Makes a Physician Well: Development of the Physician Wellness Inventory (CE1)

Jodie Eckleberry-Hunt, PhD, William Beaumont Hospital Family Medicine Residency, Sterling Heights, MI; Heather Kirkpatrick, PhD, Genesys Regional Medical Center – Michigan State University; Kanako Taku, PhD, Oakland University, Rochester, MI; Ronald Hunt, MD, McLaren Family Medicine Residency, Flint, MI; Rashmi Vasappa, DO; Jaime Essian, DO, William Beaumont Hospital Family Medicine Residency, Sterling Heights, MI

Reach Out and Read Fresno: Ongoing Benefits in Early Literacy Practices Among Underserved Families (CE2)

Lydia Herrera-Mata, MD; Susan Hughes, MS, University of California-San Francisco Fresno Family Medicine Residency

Will Promoting Academic Achievement Decrease Latino Adolescent High Risk Attitudes and Behaviors? (CE3)

Manuel Angel Oscos-Sanchez, MD; Dolores Oscos-Flores, BSEd, University of Texas Health Science Center at San Antonio

Paying for YMCA Access After Getting it for Free: Impact of Fee on Low-income Patients (CE4)

Suzanne Cashman, ScD; Lucy Candib, MD; Matthew Silva, PharmD, University of Massachusetts-Worcester Family Medicine Residency, Worcester, MA

Patient-reported Experiences of Care: Do Race and Acculturation Status Matter? (CE5)

Memoona Hasnain, MD, MHPE, PhD; Alan Schwartz, PhD; Jorge Girotti, PhD, University of Illinois at Chicago

Physical Activity and Sedentary Behavior Among Japanese Residing in Pittsburg, PA (CE6)

Nobutaka Hirooka, MD; Teiichi Takedai, MD; Frank D'Amico, PhD, University of Pittsburgh

Works in Progress

These 15-minute sessions are presented consecutively.

Health Literacy in General Japanese Patients and its Association With Control of Chronic Health Conditions (WF1)

Yosuke Fujioka, MD, PhD; Hajime Fujii, MD; Azusa Tsuyama, MD, Shizuoka Family Medicine Residency Program Kikugawa, Shizuoka, Japan

Summer Urban Health Fellowship: A Pipeline Program to Address Health Disparities (WF2)

Jyoti Puvvula, MD, MPH; Gilberto Grana-dos, MD, MPH; Helen Stafford, MD, MPH; Blanca Tapia, MD, MPH; Karen Olmos, MD, MPH; Nicole Gilg, MD, MPH; Erica Goyal, MD, MPH, Harbor-UCLA Medical Center, Harbor City, CA

Community Engagement: What They Didn't Teach You in Residency (WF3)

Erin Corriveau, MD; Andrea Leathers, MD; Galen Loughrey, MD; Saphu Pradhan, MD; Rebecca Ryan, MD; Rob Surawski, MD; Arthur Kaufman, MD, University of New Mexico

Creating and Sustaining Integrated Behavioral and Physical Health Services in a Family Health Center (WF4)

Sandra Sauereisen, MD, MPH; Jonathan Han, MD, MPH, University of Pittsburgh Medical Center St Margaret Family Medicine Residency

Integrated Behavioral Health With Primary Care in Major Depression: Implementation and Efficacy in a FMRP (WF5)

Suzanne Landis, MD, MPH; Mary Lynn Barrett, LCSW, MPH, Mountain AHEC Asheville Family Medicine Residency, Asheville, NC

A Collaborative Chronic Care Model for Patients With Bipolar Disorder in Community-based Practices (WF6)

Maria Syl de la Cruz, MD; Amy Kilbourne, PhD, MPH, University of Michigan

An Effective Team Model for Resident Education Using a Shared Medical Visit (WG1)

Janice Frueh, PharmD; Cynthia Ledbetter, MS, CFNP, Southern Illinois University

Understanding the Challenges and Rewards of Practice in Community Health Centers: Family Physicians' Perspectives (WG2)

Allison Cole, MD; William Phillips, MD, MPH; Frederick Chen, MD, MPH, University of Washington

Residency Curricular Reform Using Community-based Participatory Research (CBPR) in a Community-based Residency (WG3)

Katherine Guthrie, MD; Katherine Diaz Vickery, MD, United Family Medicine Residency, St Paul, MN

Use of Wireless Communication in Clinic Precepting (WG4)

Scott Wiltz, MD, MPH, Nellis AFB Family Medicine Residency, Nellis AFB, NV

Extension of the PCMH Model Beyond the Clinic Walls: Coordinating Care With Our Inpatient Service (WG5)

Michael Bross, MD; Linda Montgomery, MD, FAAFP; Emma Swingle, MD; Kyle Knierim, MD; Daniel Burke, MD, University of Colorado, Denver

A Point-of-care Tool for Data-driven Assessment of Resident Clinical Competence in the Office (WG6)

Gary Reichard, MD, Phoenix Baptist Family Medicine Residency, Phoenix, AZ

1 – 2:30 pm**Seminars****When Location Doesn't Matter: When the Quality of Care is at Stake (S25)**

Scott Fields, MD, MHA; Jessica Flynn, MD; Johanna Warren, MD, Oregon Health & Science University

The Three Cs for Developing a Psychosocial Curriculum: Context, Content, Competencies (S26)

Victoria Gorski, MD, FAAFP; Eliana Korin, DiplPsic; Mary Duggan, MD, Montefiore Medical Center, Bronx, NY

Representations of Abortion in Pop Culture: Helping Learners Develop Media Awareness and Teaching Skills (S27)

Marji Gold, MD; Dana Schonberg, MD; Lin-Fan Wang, MD, Albert Einstein College of Medicine; Cara Herbitter, MPH; Finn Schubert, Montefiore Medical Center, Bronx, NY; Ariana Bennett, MPH, Albert Einstein College of Medicine

Self-Portrait of a Teacher: Writing a Teaching Philosophy (S28)

Harini Kumar, MD; Lisa Lapman, MD; Jennifer Purcell, PhD; Stacia Maher, MPH, Albert Einstein College of Medicine; Ellen Tattelman, MD, Montefiore Medical Center, Bronx, NY

Creating Developmental Milestones in a Family Medicine Residency Program (S29)

Mary Duggan, MD; William Jordan, MD, MPH; Eliana Korin, DiplPsic; Stacia Maher, Ed.D, MPH; Lisa Baron, MD, Montefiore Medical Center, Bronx, NY

Ethical and Practical Considerations for Managing Multiple-role Relationships in Family Medicine Education (S30)

Randall Reitz, PhD; Paul Simmons, MD, St. Mary's Family Medicine Residency, Grand Junction, CO; Christine Runyan, PhD; Stephanie Carter-Henry, MD, MS, University of Massachusetts-Worcester Family Medicine Residency, Worcester, MA

Lecture – Discussions**Something to Smile About! How to Introduce Oral Health Education Into Your Medical School Curriculum (L34A)**

Hugh Silk, MD, University of Massachusetts-Worcester Family Medicine Residency, Worcester, MA; Mark Deutchman, MD, University of Colorado, Aurora; Wanda Gonsalves, MD, Medical University of South Carolina

A Bridge Between: Designing Transitional Curriculum to Enhance Resident Clinic Workflow and Multi-tasking During Training (L34B)

Paul Vollucci, DO; Michael Provenghi, MD, Kaiser Permanente Southern California – Orange County, Santa Ana, CA

A Population-based Care Tool Kit for Planning and Delivering PCMH-based Behavioral Services (L35A)

Patricia Robinson, PhD, Mountainview Consulting Group, Zillah, WA; Russell Maier, MD; Kirk Strosahl, PhD, Central Washington Family Medicine, Yakima, WA

Tomorrow's PCMH Superstars: Residents Share Their Experiences of Receiving NCQA PCMH Certification During Training (L35B)

Annamarie Meeuwesen, MD; Emma Swingle, MD; Heather Bleacher, MD; Jena Reichelt, MD, University of Colorado, Denver

Creating Clinical Change Through Multidisciplinary Teams: Lessons Learned in a Community-based Program (L36A)

Pam Webber, MD; Miriam Choate, MD; Mandi Baxter; Cheryl French, LPN; Katie Rutledge, MD, Fort Collins Family Medicine Residency, Fort Collins, CO

Patient Engagement Toolkit: Strategies for Boosting Patient Health Knowledge, Self-management Skills and Self-efficacy (L36B)

Mary Talen, PhD; Stephanie Place, MD, Northwestern University

Win/Win: Preparing Residents for the PCMH via Co-training Mental Health Professionals (L37A)

Nancy Ruddy, PhD, Mountainside Hospital Program, Mountain Lakes, NJ; Linda Myerholtz, PhD, Mercy Health Partners Family Medicine Residency, Toledo, OH

Teaching Leadership and Health Care Management in a Patient-centered Medical Home (PCMH) (L37B)

Maria Gibson, MD, PhD; Peter Carek, MD, MS, FAAFP; William Hueston, MD, Medical University of South Carolina

Modifying Reproductive Risk in Women With Chronic Disease: An Integral Part of the Medical Home (L38A)

Pooja Mittal, DO; Kristen Miranda, MD, MPH; Aparna Dandekar, MD, University of California- San Francisco General Hospital

Teaching Residents to Counsel Women About LARC: The Three Options and Trouble Shooting Side Effects (L38B)

Kamini Geer, MD, MPH, Overlook Hospital Atlantic Health Family Medicine Residency, Summit, NJ; Linda Prine, MD; Erin Hendriks, MD, Beth Israel Residency Program in Urban Family Practice, Brooklyn, NY

Residents as Partners: Our Unfunded Experiment in Teaching Health Systems Improvement (L39A)

Kirsten Rindfleisch, MD, Madison Family Medicine Residency, Madison, WI; Beth Potter, MD, University of Wisconsin; Tim Caramore, MD, Madison Family Medicine Residency, Madison, WI

Using Business Tools for Clinical Performance Improvement: Childhood Immunization – A Case Example (L39B)

Giang Nguyen, MD, MPH, MSCE, University of Pennsylvania

Transitions: Our Residents' Experience and Involvement in Improving Our Hospital Discharge Process (L40A)

Huey Lin, MD; Randi Sokol, MD; Jennifer Mongoven, MPH; Thomas Balsbaugh, MD, University of California-Davis

Teaching Structure and Efficiency to Residents and Students Performing Inpatient Duties (L40B)

Brian Crownover, MD, Nellis AFB Family Medicine Residency, Nellis AFB, NV

The Integrated Care Curriculum: Home Is Where the Team Is (L41A)

Daniel Marlowe, PhD; Eron Manusov, MD, The Southern Regional AHEC, Fayetteville, NC

Home Is Where The Team Is: A Family Medicine Residency's Shift Towards PCMH Proficiency (L41B)

Eron Manusov, MD; Daniel Marlowe, PhD, The Southern Regional AHEC, Fayetteville, NC

Developing an Underserved and Global Health Track: A Resident's Initiative, Vision, and Drive (L42A)

Maribeth Porter, MD; Ashleigh Zacarias, MD, Trident Family Medicine Residency, Charleston, SC; Peter Carek, MD, MS, FAAFP; Carolyn Thiedke, MD, Medical University of South Carolina; Lori Dickerson, PharmD, Trident Family Medicine Residency, Charleston, SC

Establishing a Global Health Program at a Family Medicine Residency (L42B)

Christopher Sanford, MD, University of Washington; Grace Yu, MD, San Jose O'Connor Hospital Family Medicine Residency, San Jose, CA; Katherine Clawson, MD, University of Washington

Completed Projects:

These sessions are presented consecutively.

Residency Training I

Equipping Residents to Address Unhealthy Alcohol and Drug Use: The National SBIRT Residency Training Project (CF1)

Alicia Kowalchuk, DO, Baylor College of Medicine; Paul Seale, MD, Medical Center of Central Georgia, Macon; Janice Pringle, PhD; Jessica Adams Meyers, MEd, University of Pittsburgh

A New Model for Assessing Teaching Quality Improvement to Family Medicine Residents: Does It Work? (CF2)

Fred Tudiver, MD; Ivy Click, MA; Jeri Ann Basden, MS, East Tennessee State University

Family Medicine Residents Knowledge, Experiences, and Management of the Diabetic Patient (CF3)

Josie Norberg, MD; Rebecca Eary, DO, MPH, West Suburban Family Medicine, Chicago, IL; Heidi Chatham, MD; Elias Sheehan, MD; Theresa Weerts, MD, Adventist Hinsdale Family Medicine Residency, Hinsdale, IL; Renee Kassir, MD, University of Illinois-Urbana; Diana Smith, MD; Rebecca Ferguson, DO, MacNeal Family Medicine Residency, Berwyn, IL

SYRA: A Second-year Readiness Assessment for Competency-based Graduate Medical Education (CF5)

Keith Dickerson, MD; Caroline Dorman, MD; Elvi Whiteford, MD, St Marys Family Medicine Residency, Grand Junction, CO

Self-assessment, Utility, and Program Value: Examining Perceptions of a Formative Academic Benchmarking Examination (CF6)

Denise Campbell-Scherer, MD, PhD; Shirley Schipper, MD; Shelley Ross, MA, PhD; Kimberley Duerksen, MSc, University of Alberta

Works in Progress

These 15-minute sessions are presented consecutively.

Preventing Burnout: The Development of a Medical Student Wellness Curriculum (WH1)

Laura McCray, MD, MSCE; Lee Rosen, PhD; Thomas Delaney, PhD, University of Vermont

Validation of a Curriculum in Exam Room EHR Communication Skills (WH2)

Jay Morrow, DVM, MPH; Dan Sepdham, MD; Laura Snell, MPH; Alison Dobbie, MD, ChB, University of Texas, Southwestern

Extending Use of Assessment Data to Support Long-term Curricular Improvement (WH3)

Leslie Wimsatt, PhD; James Cooke, MD; Eric Skye, MD, University of Michigan

Medical Students' Tolerance of Uncertainty (WH4)

Caroline Wellbery, MD, Georgetown University Medical Center

Student Run Swartz Rounds: A Unique Opportunity for Mentoring and Advising (WH5)

Maria Hervada-Page, MSS; Danielle Elliott; Charles Pohl, MD, Thomas Jefferson University

Diamonds in the Rough: Retraining Immigrant Physicians for US Family Medicine Residencies (WI1)

Joseph Brocato, PhD; Erik Solberg, MA, University of Minnesota

Improving Resident Knowledge and Care of Geriatric Patients Through Point of Care Resources (WI2)

Suzanne Gehl, MD; Jennifer Scheeler, MD; Bonnie Bobot, MD; Heather Ho, MD; David Lillich, MD; Deborah Simpson, PhD; Kathryn Denson, MD; Steven Denson, MD; Edmund Duthie, MD; Yanna Thaker, MD; Bambi Wessel, MLIS, CCRC; Nancy Havas, MD, Medical College of Wisconsin

1 – 2:30 pm**Works in Progress (cont.)****Collaboration Around a Care Plan: IPE Approaches (WI3)**

Joseph Brocato, PhD; Jean Moon, PharmD; Michael Wootten, MD; Shailendra Prasad, MD, MPH; Geoffrey Abbott, MSW; Jerica Berge, Ph.D., University of Minnesota Medical School

Balint Group Activity in US Family Medicine Residency Programs: Comparison to 1990 and 2000 (WI4)

Alexander Chessman, MD, Medical University of South Carolina; Jennifer Bhavsar, MD; Clive Brock, MD, Trident Family Medicine Residency, Charleston, SC; Alan Johnson, PhD, Medical University of South Carolina

Smiles for Life's Newest Module: Geriatric Oral Health (WI5)

A. Stevens Wrightson, MD, University of Kentucky

Special Session**Advocacy, Policy Engagement and Academic Integrity (SS3)**

Kevin Grumbach, MD, University of California-San Francisco; Mary Nolan Hall, MD, Carolinas Medical Center, Charlotte, NC

2:45 – 4:15 pm**Seminars****Appropriate Use of Medical Interpreters: An Out of the Box Curriculum for Medical Learners (S31)**

Scott Renshaw, MD; Jennifer Custer; Jennifer Burba, Indiana University

Implementing Competency-based Assessment in Family Medicine: Two Years of the Competency-based Achievement System (CBAS) (S32)

Shelley Ross, PhD; Michel Donoff, MD; Paul Humphries, MD, University of Alberta

Searching for the Antidote for Burnout and Depression: Creating a Culture of Wellness for Residents (S33)

Patricia Lebensohn, MD; Sally Dodds, PhD, University of Arizona; Selma Sroka, MD, Hennepin County Family Medicine Residency, Minneapolis, MN; Craig Schneider, MD, Maine Medical Center Family Medicine Residency, Falmouth, ME; Mary Guerrero, MD, FFAFP, University of Connecticut/St Francis Hospital & Medical Center, Hartford; Dael Waxman, MD, Carolinas Medical Center, Charlotte, NC

Empowering Minority Faculty to Inspire Future Family Physicians (S34)

Judy Washington, MD, Women and Family Health, Summit, NJ; Monique Davis-Smith, MD, Mercer University

Teaching Patient-Centered Care: Skills + Feedback + Reflection + Self Awareness+ Discussion = Best Practice (S35)

Todd Hill, PhD; Teresa Killam, MD, University of Calgary

Mystery in Medicine: Comfort With the Unknown (S36)

Ellen Tattelman, MD; Margaret Rosenberg, MD, Montefiore Medical Center, Bronx, NY; Marji Gold, MD, Albert Einstein College of Medicine

Lecture – Discussions**Transitions of Care: Involving Resident Physicians in the Long Term Care Interdisciplinary Team (L43A)**

Thomas Hattan, MD, Central Maine Family Medicine Residency, Lewiston, ME

Rethinking Hospital Teaching for Each Member of the Inpatient Team (L43B)

Scott Kinkade, MD, MSPH, University of Missouri-Columbia

Leading a Residency Network to Advance Fellowships in Geriatrics (L44A)

William Wadland, MD, Michigan State University; John vanSchagen, MD, Grand Rapids Family Medicine Residency, Grand Rapids, MI; Kevin Foley, MD, Michigan State University

Geriatrics Immersion Training for Family Medicine Residents: Evolution and Lessons Learned Across 4-years (L44B)

Lisa Granville, MD; Suzanne Baker, MA; Christopher Dunlap, MD; John Agens, MD, Florida State University

Innovative Approach to Educating Medical Students and Residents Using Social Media (L45A)

Treah Haggerty, MD; Kimberly Foley, PhD; Kendra Unger, MD, West Virginia University

The Game Show Revisited: Exciting New Ways to Make Teaching Easier and Fun (L45B)

David Koo, MD; Serena Gui, PhD, Florida Hospital Family Medicine Residency, Winter Park, FL

Blowing It Up! Curriculum Innovation and Residency Redesign (L46A)

Tricia Hern, MD; Stephanie Curry, MSW, Community Health Network Family Medicine Residency, Indianapolis, IN

Educating Family Physicians Faster and Cheaper? F-mat: An Innovative 6-year Medical School-residency Curriculum (L46B)

Betsy Jones, EdD; Ronald Cook, DO, MBA; Kim Peck, MD; Mike Ragain, MD, MSEd; Fiona Prabhu, MD; Jamie Haynes, MD; Kitten Linton, MD; Jennifer Mitchell, MD; Kelly Klein, MD; David Edwards, MD; Steven Berk, MD; Simon Williams, PhD, Texas Tech Health Sciences Center, Lubbock

Effective Use of the Existing Data From Various Sources for Teaching COPC (L47A)

Susan Lin, DrPH; Anita Softness, MD; Richard Younge, MD, MPH, Columbia University

Community-oriented Primary Care (COPC) for a Minority Community and Project-related Scholarly Activities (L47B)

Nobutaka Hirooka, MD; Teichi Takedai, MD, University of Pittsburgh Shadyside Family Medicine Residency, Pittsburgh, PA

Teaching Residents to Create PCMHs Through Behavioral Medicine Model (L48A)

Susan Mathieu, MD; Jeffrey Mathieu, MD; Teresa Duda, MS; Nyann Biery, MS, Lehigh Valley Health Network, Allentown, PA

The Future Is Here: PCMH Residency Implementation Strategies (L48B)

Timothy Munzing, MD; Lance Brunner, MD, Kaiser Permanente Southern California – Orange County, Santa Ana, CA

Optimizing Patient Scheduling Software for the Patient-centered Medical Home (L49A)

Sam Weir, MD; Mark Gwynne, DO, University of North Carolina

Using PURLs in Your Institution (L49B)

Umang Sharma, MD; Kate Rowland, MD, University of Chicago; James Stevermer, MD, MSPH, University of Missouri-Columbia; Anne Mounsey, MD, University of North Carolina; Shailendra Prasad, MD, MPH, University of Minnesota North Memorial Health Care Family Medicine Residency, Minneapolis; Jon Neher, MD, Valley Medical Center Family Medicine Residency, Renton, WA; Cortni Cross, Family Physicians Inquiries Network, Columbia, MO; Bernard Ewigman, MD, MSPH; Goutham Rao, MD, University of Chicago

“The Travel OB Road Show:” Expanding Resident Obstetrical Education With Rural Prenatal Outreach Clinics (L50A)

Suzanne Clarke, MD; Matthew Doughty, MD, Marquette Family Medicine Residency, Marquette, MI

Family Medicine Development in Moscow Region (Russia) (L50B)

Vladimir Semyhonov, MD, Minister of Health Moscow Region, Moscow, Russia; Boris Agafonov, MD, Natalia Shevtsova, MD, Moscow Region Research Clinical Institute, Moscow, Russia; Victor Chudnov, MD, Moscow Region Association of General Practice, Moscow, Russia

Adapting the 360 Degree Evaluation Process for Organizational Development in a Residency Practice Site (L51A)

Mary Dankoski, PhD; Komal Kochhar, MBBS, MHA; Sharron Grannis, MD; Kevin Gebke, MD, Indiana University

Unscrambling the Match:

An Evidence-based Advising Curriculum for Fourth-Year Students Applying in Family Medicine (L51B)

Amanda Kost, MD; Jane Huntington, MD; Genevieve Riebe, University of Washington

Completed Projects:

These sessions are presented consecutively.

Residency Training II

Resident Research Expectations and Experiences: Sources of Uncertainty as Barriers to Success (CG1)

Christy Ledford, PhD; Dean Seehusen, MD, MPH; Melinda Villagran, PhD; Marc Childress, MD, National Capital Consortiums Family Medicine Residency, Fort Belvoir, VA

Our Patient-centered Medical Home Residency Curriculum Is Ready, but Are Faculty Ready to Teach? (CG2)

Roberta Goldman, PhD; Fadya El Rayess, MD; Judith Walker; Gowri Anandarajah, MD, Alpert Medical School of Brown University
Medical Students Curricula Experiences and Residency Match in Family Medicine (CG3)

Robert Baldor, MD; Philip Fournier, MD; Judith Savageau, MPH; Michael Godkin, PhD; Gail Sawosik, MBA, University of Massachusetts Memorial Medical Center

Balint Techniques Used by Untrained Clinicians Identify a Unique Sub-population of Patients (CG4)

James Meza, MD; Scott Yaeke, MD; Deborah Garcia; Lawrence Fischetti, PhD, Oakwood Annapolis Hospital, Westland, MI
Retail Clinic Visits: Are Resident Paneled Patients More Likely to Make Multiple Visits? (CG5)

Kurt Angstman, MD; Gregory Garrison, MD, Mayo Medical School

Impact of Resident Administration Time on Medical Record Delinquency in a Family Medicine Residency Program (CG6)

Sung Chae, MD; Robin Winter, MD, MMM, John F Kennedy Family Medicine Residency, Edison, NJ; Esther Chen, MD, Quailbrook Family Physicians, Piscataway, NJ

2:45 – 4:15 pm (cont.)

Works in Progress

These 15-minute sessions are presented consecutively.

Professionalism and Communications Skills: They Can be Taught. A Resident Behavioral Academic Remediation Plan (WJ1)

Stephanie Caples Moses, PhD; Rosa Vizcarra, MD, Texas Tech Health Sciences Center, Odessa

Family Practitioner Leadership in the Success of a Mandatory Influenza Vaccination Program (WJ2)

Ivar Frithsen, MD, Medical University of South Carolina

A Native Hawaiian Immersion Experience for Family Medicine Interns (WJ3)

Gregory Maskarinec, PhD; Martina Kamaka, MD, University of Hawaii

Designing a Care Transitions Curriculum (WJ4)

Jaqueline Raetz, MD, University of Washington

Participation in a Creative Arts and Literature Journal Teaches Patient-centered Care and Prevents Burnout (WJ5)

Jose Rodriguez, MD; Tana Welch, MFA; Janine Edwards, PhD, Florida State University

Drug Use Evaluation for Erythropoiesis Stimulating Agents in Chronic Kidney Disease (WK1)

Scott Bragg, PharmD, University of Pittsburgh Medical Center/St Margaret Family Medicine Residency

Evaluating Pharmacist Alert Fatigue Within Several University of Pittsburgh Medical Center (UPMC) Hospitals (WK2)

Jeremy Post, PharmD, University of Pittsburgh Medical Center/St Margaret Family Medicine Residency

Empowering Future Physicians to Build and Sustain Patient-centered Medical Homes (WK3)

Ben Gould, MD; Memoona Hasnain, MD, MHPE, PhD, University of Illinois at Chicago

Walk a Mile in Your Team's Shoes: Practical PCMH Teaching (WK4)

Kimberly Stutzman, MD; Tara Whitaker, MD; David Schmitz, MD, Rural Family Medicine Residency of Idaho, Boise

Heath Coach Model (Medical Home): A Novel Approach to Provide Comprehensive Primary Health Care (WK5)

George Samraj, MD; Marvin Dewar, MD, Laura Gruber MBA, MHS, University of Florida

Pediatric Obesity and the Patient-centered Medical Home (WK6)

Jay Lee, MD; Martha Johns, MD, MPH, University of Colorado, Denver

Special Session

Grant Writing 101 (SS4)

Alison Dobbie, MD, ChB, University of Texas, Southwestern Family Medicine, Dallas; James Tysinger, PhD, University of Texas Health Science Center at San Antonio

Poster Presentations

(See page 44.)



4:30 – 5:30 pm

STFM Foundation General Session: The 2012 Blanchard Memorial Lecture “The Art of Leadership”

William E. Strickland, Jr., President and CEO, Manchester Bidwell Corporation, Pittsburgh, PA



William E. Strickland, Jr.

The foundation of family medicine is the promotion of the health of the individual within the context of the family and treatment of disease through first contact, continuous, compassionate, and comprehensive primary care. Health is also related to socioeconomic status, literacy, educational attainment, and place or environment. Healthy communities are only created and sustained by the combined efforts of families, schools, faith-based institutions, businesses and health care organizations. Health disparities are seen between communities of color and majority communities, rural and urban communities, and among populations of disparate educational achievement.

Bill Strickland grew up in a disadvantaged community of Pittsburgh. He was, by his own admission, detached from his life and education. While attending David B. Oliver High School, he met art teacher Frank Ross, whose mentoring was instrumental in Strickland's decision to attend college. While attending the University of Pittsburgh, Strickland founded Manchester Craftsmen's Guild to bring arts education and mentorship to inner city youth in his neighborhood. The MCG Youth & Arts program, as it is now called, serves public school students by offering courses in ceramics, design, and digital and photography studios.

In 1972, Strickland assumed leadership of a struggling building trade school located near Manchester Craftsmen's Guild. Over the years, Bidwell Training Center evolved to offer programs in fields ranging from horticulture to medical technology. Currently, they are a nationally accredited and state licensed adult career training institution. Since then, other organizations have been added to the mix in an effort to support Strickland's original mission of empowering educational environments. He has built a model for developing youth and communities, call the Manchester Bidwell Corporation, that has now been disseminated throughout the United States and will soon be modeled overseas.

Strickland's powerful fusion of mentorship, education, beauty, and hope creates a safe space in which students, young and older, can feel comfortable learning. Throughout his distinguished career, Strickland has been honored with numerous prestigious awards for his contributions to the arts and the community, most recently including Chicago Ideas Weeks 2011 Hero Award, being appointed to President Barack Obama's White House Council for Community Solutions (2010), Indiana University of Pennsylvania's Presidential Legacy Award for Civic Service (2009), and the Ronald Harmon Brown Award from the Urban League of Pittsburgh (2006). In 1998, he received the Kilby Award and Coming Up Taller Award presented in a White House ceremony by first lady Hillary Rodham Clinton. In 1996, he received the MacArthur Genius Award for leadership and ingenuity in the arts. In November 2011, he traveled to Tokyo, Japan to receive the Goi Peace Award honoring an individual or organization that has contributed to the advancement of world peace and humanity.

"My experience as a first time attendee at last year's conference was great. The educational sessions were interesting and I found myself energized with new ideas upon my return to work. Additionally, the location was lots of fun and fostered a relaxed attitude among the other participants. I was able to meet some fantastic contacts and new friends at the conference, as well as reconnect with former classmates I had lost track of."

Corey Smith, PsyD
Lincoln Family Medicine Residency
Lincoln, NE



General Schedule

6 – 7 am	Annual "Marathonaki" Fun Run/Walk
7 – 8 am	Continental Breakfast With Scholarly Activity Roundtables
8:15 – 10 am	STFM Annual Business Meeting, AAFP President's Greetings, General Session
10 – 10:30 am	Refreshment Break
10:30 am – Noon	Concurrent Educational Sessions
Noon – 1:30 pm	LUNCH ON OWN
12:30 – 1:30 pm	Optional STFM Group Meetings
1:45 – 3:15 pm	Concurrent Educational Sessions
3:15 – 3:45 pm	Refreshment Break
3:45 – 5:15 pm	Concurrent Educational Sessions (including Poster Presentations; See page 44.)
9 p.m. – Midnight	STFM Dance Party

8:15 – 10 am

STFM Annual Business Meeting

Jeri Hepworth, PhD

AAFP President's Greetings

Glen Stream, MD, FAAFP, Seattle, WA

General Session

Teaching Health Centers and the Uncertain Future of Graduate Medical Education

Frederick Chen, MD, MPH, University of Washington, Seattle, WA

The federal government's Teaching Health Center (THC) program is a new primary care program created by the Affordable Care Act. By supporting new primary care residencies in community-based settings, the THC program increases the number of primary care physicians working in underserved settings such as community health centers. This presentation will review the evidence for community-based residency training, the role of community partnership in supporting the THC idea and describe the translation of research into a new health workforce program. Teaching Health Centers are also the products of renewed discussions about how we provide and pay for Graduate medical education (GME) in the United States. Medicare currently spends over \$9.5 billion per year to support residency training. This system of GME payments to teaching hospitals was subject to great scrutiny during this year's Congressional deficit reduction discussions. Longstanding questions about the effectiveness of GME payments have come into conflict with the very survival of the nation's teaching hospitals and medical schools.

Dr Chen is Associate Professor in the Department of Family Medicine at the University of Washington School of Medicine and chief of Family Medicine at Harborview Medical Center. He attended medical school at the University of California, San Francisco and received his MPH in epidemiology from the University of California, Berkeley. After completing his residency in family medicine at the University of Washington, Dr Chen was a Robert Wood Johnson Clinical Scholar, where he developed his research interest in health policy and medical education. He pursued this interest as a Kerr White Scholar at the US Agency for Healthcare Research and Quality, and as an Atlantic Fellow in public health policy at University College London. At the University of Washington, he has been one of the lead faculty for the medical school's Underserved Pathway, medical director for the Washington State Patient-Centered Medical Home Collaborative, and an investigator in the WWAMI Rural Health Research Center. He currently chairs the medical school's required course in health policy and serves as senior advisor to HRSA's Bureau of Health Professions.



Frederick Chen, MD, MPH

10:30 am – Noon**Seminars****A Model for Working With Struggling Learners in Residency (S37)**

Paul George, MD; Margaret Lekander Dobson, MD; Melissa Nothnagle, MD, Brown University Memorial Hospital of Rhode Island

Developing a PCMH Team Block Rotation: Practical Considerations for Family Medicine Residency Training (S38)

Rabin Chandran, MD; Arnold Goldberg, MD; David Ashley, MD; Chris Furey, MD; Kim Salloway Rickler, MSW; Judy Walker; Gowri Anandarajah, MD, Brown Medical School

Great Precepting: Three Essential Tools for Outstanding Teaching Moments (S39)

Belinda Fu, MD; Nancy Stevens, MD, MPH, University of Washington

Beyond “I Know It When I See It:” A Competency-based Curriculum in Professionalism (S40)

Deborah Erlich, MD; Honor MacNaughton, MD; George Maxted, MD, Tufts University

Engaging Scholarly Activity: Electronic Peer Review of Evidence (S41)

William Cayley, MD, Eau Claire Family Medicine Residency, Eau Claire, WI; Brian Alper, MD, MSPH, Dynamed, Ipswich, MA; Michael Mendoza, MD, MPH, University of Rochester; Susan Hadley, MD, University of Arizona

Leading Change: Teaching and Coaching Learners to Become Family Medicine Leaders of the Future (S42)

Colleen Fogarty, MD, MSc; Stephen Schultz, MD; James Diekroger, MD, University of Rochester

Lecture – Discussions**The Importance of Being Authentic: Utilizing Persons With Disabilities as Standardized Patients (L52A)**

Laurie Woodard, MD, University of South Florida; Paula Minihan, PhD, MPH, Tufts University; Linda Long-Bellil, PhD, JD, University of Massachusetts Medical School; Kenneth Robey, PhD, Matheny Medical and Educational Center, Peapack, NJ; Catherine Graham, MEBME, University of South Carolina; Andrew Symons, MD, MS, State University of New York at Buffalo

Avatars and Virtual Classrooms: Cutting Edge Teaching Strategies for Motivational Interviewing and Culturally Responsive Care (L52B)

Jeffrey Ring, PhD, White Memorial Medical Center Family Medicine Residency, Los Angeles, CA; Suzanne Mitchell, MD, Boston University

Building the Chassis for the Patient-centered Medical Home: Using Lean Leadership and Tools (L53A)

Peter Harper, MD, MPH, Smileys Clinic, Minneapolis, MN; C.J. Peek, PhD; Wendy Nickerson, University of Minnesota

Teaching Residents Clinical Leadership and Teamwork Through an Outpatient Chronic Disease Curriculum (L53B)

Carla Ainsworth, MD, MPH; Elizabeth Hutchinson, MD, Swedish Family Medicine Residency First Hill, Seattle, WA

Physician Ski Patrol (L54A)

Julie Taraday, MD, Swedish Family Medicine Cherry Hill Residency, Seattle, WA

Integrating Competency Assessment in Residency Training: A Primer for Chairs, Program Directors, and Champions (L54B)

Larry Mauksch, MEd, University of Washington; Sam Cullison, MD, Swedish Family Medicine Residency Providence Campus, Seattle, WA; Wendy Biggs, MD, American Academy of Family Physicians, Leawood, KS; Alan David, MD, Medical College of Wisconsin

The Audience Response System: Getting Started With “Clickers” (L55A)

Kohhei Nakagawa, MD, University of Pittsburgh Medical Center Shadyside Family Medicine Residency; Stephen Wilson, MD, MPH, University of Pittsburgh Medical Center St Margaret Family Medicine Residency; Ramakrishna Prasad, MD, MPH, University of Pittsburgh Medical Center Shadyside Family Medicine Residency; Krishna Desai, MD; Michael Bridges, PhD; Amber Baker, PharmD, University of Pittsburgh Medical Center/St Margaret Family Medicine Residency

Using Neuropsychology for Effective Presentations (L55B)

Aaron Michelfelder, MD, Loyola University

Fostering Interest in Family Medicine: A Longitudinal Obstetrical Curriculum for Family Medicine Clerkships (L56A)

Jennifer Wipperman, MD; Scott Moser, MD; Gretchen Dickson, MD, MBA, University of Kansas School of Medicine, Wichita

Advancing the Patient-centered Medical Home in Family Medicine Programs to Include Extended Obstetrics/ Gynecological Services (L56B)

Jennifer Sparks, MD; Joseph Gravel, MD, Lawrence Family Medicine Residency, Lawrence, MA

Creating a Learning Community Across Residencies: The Success of the Integrative Medicine in Residency Program (L57A)

Patricia Lebensohn, MD; Sally Dodds, PhD, University of Arizona; Ray Teets, MD, Beth Israel Residency Program in Urban Family Practice, New York, NY; Victor Sierpina, MD, University of Texas Medical Branch at Galveston; John Woytowicz, MD, Maine Dartmouth Family Medicine Residency, Augusta, ME; Victoria Maizes, MD, University of Arizona

Demonstrating Competence: Using a Lifelong Learning Model to Teach and Document Procedural Competence (L57B)

Stacy Potts, MD; David Gilchrist, MD; Allison Hargreaves, MD, University of Massachusetts-Worcester

Determining Resident's OMT Comfort and Barriers to Develop an Osteopathic Curriculum and Increase OMT Utilization (L58A)

Rupal Bhatnagar, DO, MacNeal Family Medicine Residency, Chicago, IL

Personal Statements: Who Says What, and Why? (L58B)

Sandra Miller, MD; Kristine Goto, PhD, Banner Good Samaritan Medical Center, Phoenix, AZ

Structured Didactics: A Curriculum Developed for Skills of Life Long Learning and Longitudinal Board Preparation (L59A)

Renee Crichlow, MD; Lauren Giammar, MD; Barbara Leone, MD; Nicole Vandenberg, MD, University of Minnesota North Memorial Health Care Family Medicine Residency, Minneapolis

Knowing and Documenting a Good Doctor When You See One: Update on the REDI System (L59B)

Gary Reichard, MD, Phoenix Baptist Family Medicine Residency, Phoenix, AZ

Longitudinal Continuity of Care Training in Patient-centered Medicine: Opportunities and Challenges (L60A)

Memoona Hasnain, MD, MHPE, PhD, University of Illinois at Chicago

You're Recognized by NCQA as a Patient-centered Medical Home – Now What? (L60B)

Alfred Reid, MA, University of North Carolina; Elizabeth Baxley, MD, University of South Carolina; Peter Carek, MD, MS, FGAAP, Medical University of South Carolina; Samuel Jones, MD, Virginia Commonwealth University; Warren Newton, MD, MPH, University of North Carolina; Mark Robinson, MD, Cabarrus Family Medicine Residency, Concord, NC; Michele Stanek, MHS, University of South Carolina; Sam Weir, MD, University of North Carolina

Completed Projects

**Best Research Paper/
Curtis Hames Award Presentation**

Works in Progress

These 15-minute sessions are presented consecutively.

Determining Resident's OMT Comfort Contraceptive Needs of Women Incarcerated at Rikers Island Jail Complex (WL1)

Dana Schonberg, MD; Ariana Bennett, MPH; Marji Gold, MD, Albert Einstein College of Medicine

Use of Team Approach in PCMH to Improve Follow Up After Abnormal Pap Smear (WL2)

Rupal Thakor, MD; Robin Olsen, MD, MPH, MS, Carilion Clinic Family Medicine Residency, Roanoke, VA

A Model of Collaboration Between Family Medicine and Obstetrics: An Update to Guidelines (WL3)

Elizabeth Shih, MD; Barbara Apgar, MD, MS; Timothy Johnson, MD; Carrie Bell, MD, University of Michigan

The Prenatal Care Project: Developments and Innovations in a Post-pilot Year Study (WL4)

Nell Kirst, MD; Maggie Riley, MD; Ketti Augusztiny, MD, University of Michigan

Ambivalence About Pregnancy Planning: A Qualitative Study of Providers and the Women They Counsel (WL5)

Sarah Miller, MD; Ariana Bennett, MPH; Marji Gold, MD, Albert Einstein College of Medicine

Obstetric Patient Satisfaction and Retention in a Family Medicine Residency (WL6)

Keisa Bennett, MD, MPH; Sreevali Chamarthi, MBBS; Ashley Rollins, BS, University of Kentucky

Trials and Triumphs of Distance Learning in a Rural Medical Education Curriculum (WM1)

Suzanne Eidson-Ton, MD, MS; Stuart Henderson, PhD; Daniel Stein, MPH; Don Hilty, MD; Thomas Nesbitt, MD, MPH, University of California-Davis

Diabetic for a Week: Teaching Empathy and the Value of Patient Support in Chronic Disease (WM2)

Louise Achey, PharmD; Debra Gould, MD, MPH, Central Washington Family Medicine, Yakima, WA

Residents' and Students' Comfort With Physician Roles (WM3)

Mark Marnocha, PhD, University Wisconsin Fox Valley Family Medicine Residency, Appleton, WI

A Narrative Analysis Approach to Enhancing Learner Evaluation of Teaching Sessions (WM4)

Susan Nash, PhD; Fareed Khan, MD; Adriana Linares, MD, DrPH; Sanah Haque, MHA, MBA; Eric Warwick, MD, Baylor College of Medicine

Continuity in Team-based Care: Fact or Fiction? (WM5)

Beth Potter, MD, University of Wisconsin; Kirsten Rindfleisch, MD; Timothy Caramore, MD, Madison Family Medicine Residency, Madison, WI

Special Session

ACA, HRSA, STFM, and Family Medicine in the 21st Century (SS5)

Kathleen Klink, MD, HRSA, Bureau of Health Professions, Rockville, MD

1:45 – 3:15 pm

Seminars**Using Electronic Knowledge Resources at the Point of Precepting (S43)**

William Cayley, MD, Eau Claire Family Medicine Residency, Eau Claire, WI; Michael Mendoza, MD, MPH; Ingrid Watkins, MD; Mathew Devine, DO, University of Rochester; Alexander Chessman, MD, Medical University of South Carolina

Integrating Resident-led Shared Medical/Group Visits Into a Family Medicine Residency Training Program (S44)

MaryAnn Jonaitis, EdD, RN, CDN, CNS CDE; Amir Levine, PhD, LCSW; Loredana Ladogana, MD; Jose Tiburcio, MD, Bronx Lebanon Hospital Center Family Medicine Residency, Bronx, NY

Unleashing Your Creative Side: Making Your Own Models for Procedural Training (S45)

Allen Last, MD; Julianne Falleroni, DO; Kathryn Jacobs, MD; Elizabeth Menzel, MD; Zachary Baeseman, MD; Lesley Kieffer, DO, University of Wisconsin Fox Valley Family Medicine Residency, Appleton, WI

Welcoming New Faculty to Family Medicine! (S46)

Manjula Julka, MD, FAAFP, University of Texas, Southwestern Medical Center, Dallas; Cheryl Seymour, MD, Maine Dartmouth Family Medicine Residency, Augusta, ME; Rahmat Na'Allah, MD, MPH, University of Illinois-Peoria; Keisa Bennett, MD, MPH, University of Kentucky; Keith Dickerson, MD, St Mary's Family Medicine Residency, Grand Junction, CO; Michelle Roett, MD, MPH, Georgetown University Providence Hospital Family Medicine Residency

Making Teamwork Work in the Residency-based Patient-centered Medical Home (S47)

Tziporah Rosenberg, PhD; Stephen Schultz, MD; Colleen Fogarty, MD, MSc, University of Rochester Highland Hospital Family Medicine Residency

Strategies and Tools to Teach Patient-centered Interactions: Blending Efficiency and Quality (S48)

Larry Mauksch, MEd, University of Washington

Lecture – Discussions**Let Your Words Be Heard! Beginning Blogging for Family Medicine Educators and Learners (L61A)**

Jennifer Middleton, MD, MPH, FAAFP, Toledo Hospital Family Medicine Residency Program, Toledo, OH

Learning in the Age of Entertainment: Effective Teaching for the 21st Century (L61B)

Michael Tuggy, MD, Swedish Family Medicine Residency First Hill, Seattle, WA

Strategic Use of the OSCE to Measure ACGME Competencies During a Family Medicine Residency Program (L62A)

Fred Miser, MD, MA, Ohio State University Educational Quality in Family Medicine Residency Programs: Fact or Fiction? (L62B)
Ardis Davis, MSW, University of Washington; Lisa Johnson, MD, Providence St Peter Hospital Family Medicine, Olympia, WA; Nancy Stevens, MD, MPH; Paul Ford, MA; Amanda Harris, MPH, University of Washington

Behavioral Health Screening Tools: Enhancing Clinical Practice, Building Team-based Care, and Implementing Quality Improvement Strategies (L63A)

Mary Talen, PhD, Northwestern University; Joane Baumer, MD, John Peter Smith Family Medicine Residency, Fort Worth, TX

Teaching Practice Management: Giving Residents the Skills Needed to Be Successful in the Real World (L63B)

David Lick, MD; Marie Baloga, MSN, MSA, William Beaumont Hospital Family Medicine Residency, Sterling Heights, MI

Info Mastery Throwdown: Teaching Confident Learners From the “Google Generation” About Quality Online Resources (L64A)

Kristen Goodell, MD; Molly Cohen-Osher, MD, Tufts University

Improving the Precepting Encounter for the Teacher, the Learner, and the Patient (L64B)

Carrie Link, MD, University of Minnesota Fairview Medical Center

The Patient-centered Medical Home: Adaptable Curriculum and Instructional Modules (L65A)

Fred Miser, MD, MA; Donald Mack, MD; William Buoni, MD; Lawrence Gabel, PhD, Ohio State University

Collaborative, Learner-centered Curriculum Design: Combining Resident and Faculty Expertise to Create a Patient-centered Curriculum (L65B)

Diana Coffa, MD; Lydia Leung, MD; Sarah Matathia, MD; Kelly Eagen, MD; Hali Hammer, MD; George Saba, PhD; Teresa Villela, MD, University of California, San Francisco General Hospital Family Medicine Residency

Primary Care Residency Expansion to Address Unmet Medical Needs: Funding Support and Curriculum Design (L66A)

Mark Potter, MD; Memoona Hasnain, MD, MHPE, PhD; Abbas Hyderi, MD, MPH, University of Illinois at Chicago

Residency Practice as a Teaching Community Health Center:**Collaboration for Success Over 10 Years (L66B)**

James Ledwith, MD; Beth Mazyck, MD, University of Massachusetts Fitchburg Family Medicine Residency

Anxiety Screening and Management in a Family Health Center: Recognition to Realization (L67A)

Phillip Phelps, LCSW, University of Pittsburgh Medical Center St Margaret Family Medicine Residency; Earl Lee, MD, University of Pittsburgh Medical Center Shadyside Family Medicine Residency

Teaching Residents Effective Depression Management: A Point of Care Curriculum Utilizing Continuous Quality Improvement (L67B)

Stephanie Richards, MD; Phillip Phelps, LCSW, University of Pittsburgh Medical Center Shadyside Family Medicine Residency

Development of a Men's Health Curriculum for Medical Students and Family Medicine Residents (L68A)

Joel Heidelbaugh, MD, FAAFP, FACC,
University of Michigan

Advocacy for Reproductive Health: Successes and Challenges (L68B)

Sharon Phillips, MD MPH; Dana Schonberg, MD; Lin-Fan Wang, MD, Montefiore Medical Center, Bronx, NY; Marji Gold, MD, Albert Einstein College of Medicine

Resident Research and Scholarly Activity: Adding Excitement and Flexibility (L69A)

Laura Morris, MD; Kathryn Hayes, MD,
University Missouri-Columbia

Future Trends in Academic Promotion for Family Medicine Educators (L69B)

Anne Walling, MB, ChB, FFPHM; Gretchen Dickson, MD, MBA; Scott Moser, MD,
University of Kansas School of Medicine, Wichita

Utilizing Pharmacists for Geriatric Patient Care Within Family Medicine Residency Clinics (L70A)

Michelle Hilaire, PharmD, Fort Collins Family Medicine Residency, Fort Collins, CO; Jaime Hornecker, PharmD, University of Wyoming Casper Family Medicine Residency; Roger Bermingham, MD, Fort Collins Family Medicine Residency, Fort Collins, CO

Thrills, Spills, and Tips on Transitioning to a Four-Year Residency Curriculum (L70B)

Alan Douglass, MD, Middlesex Hospital Family Medicine Residency, Middletown, CT; Daniel Casey, MD, John Peter Smith Family Medicine Residency, Fort Worth, TX

Completed Projects: Health Services Research

These sessions are presented consecutively.

Medical Students With High Debt are Less Likely to Practice Primary Care or Family Medicine (C11)

Julie Phillips, MD, MPH, Michigan State University; Stephen Petterson, PhD; Andrew Bazemore, MD, MPH; Robert Phillips, MD, MSPH, Robert Graham Center, Washington, DC

Evaluation of Compliance to American College of Chest Physicians Guidelines for Warfarin Reversal With Phytonadione (C12)

Giavanna Russo-Alvarez, PharmD, University of Pittsburgh Medical Center St Margaret Family Medicine Residency; Stacey Miske, PharmD, University of Pittsburgh Medical Center Northwest, Seneca, PA; Leslie Gingo, PharmD, University of Pittsburgh Medical Center St Margaret Family Medicine Residency

Adherence Assessment: Drugs Don't Work When Patients Don't Take Them (C13)

Miriam Chan, PharmD; Kristen Rundell, MD, Riverside Methodist Family Medicine Residency, Columbus, OH

Strict Zero-tolerance Chronic Non-cancer Pain Program Produces Better Outcomes and High Patient Satisfaction (C14)

Tam Nguyen, MD; Ramiro Zuniga, MD; Ashmeeta Kapadia, MD, San Joaquin Family Medicine Residency, French Camp, CA

IUD Use, Discontinuation and Failure in a Community Health Center (C15)

Sara Shields, MD, MS; Vitaliy Belyshev; Rebecca Williams, FNP; Barry Saver, MD, MPH, University of Massachusetts – Worcester Family Medicine Residency

Changes in US Family Health Insurance Coverage Patterns: Comparing 2003 to 2008 (C16)

Heather Angier, MPH; Jennifer DeVoe, MD, DPhil; Carrie Tillotson, MPH; Lorraine Wallace, PhD, Ohio State University



1:45 – 3:15 pm (cont.)

Completed Projects:

These sessions are presented consecutively.

Practice Innovation

Use of Photovoice and Focus Groups to Explore Health-related Issues Among Post-Soviet Generation Moldovans (CJ1)

Lorraine Wallace, PhD, Ohio State University; Judithanne McLauchlan, PhD, University of South Florida

Patient Electronic Communication: Capabilities and Preferences for Sending and Receiving Health Information (CJ2)

Jason Hill, MS; Sandra Burge, PhD; Anna Haring, University of Texas Health Science Center at San Antonio

Discussion of Self-care During Follow-up Visits for Diabetes (CJ3)

Robin Kruse, PhD; Joshua Olsberg, MA, University of Missouri-Columbia

Reading Between the Lines: An Analysis of Patient – Provider Interactions at Five Family Medicine Clinics (CJ4)

Robin Kruse, PhD; Joshua Olsberg, MA; Tamara Day, RN; Cheryl Shigaki, PhD, University of Missouri-Columbia; Joseph LeMaster, MD, MPH, University of Kansas Medical Center, Kansas City; Molly Vetter-Smith, PhD, University of Missouri-Columbia

Effect of Physician Characteristics on Electronic Health Record Adoption Among Family Physicians (CJ5)

Imam Xierali, PhD; Robert Phillips, MD, MSPH, Robert Graham Center, Washington, DC; James Puffer, MD, American Board of Family Medicine, Lexington, KY; Andrew Bazemore, MD, MPH, Robert Graham Center, Washington, DC; Larry Green, MD, University of Colorado, Aurora; Jason Rinaldo, PhD, American Board of Family Medicine, Lexington, KY

Investigating a Team-based Approach to Integrating SBIRT In Primary Care (CJ6)

John Muench MD, MPH; Jim Winkle MPH; Meg Hayes MD, Oregon Health & Science University



Works in Progress

These 15-minute sessions are presented consecutively.

Electronic Health Record Orientation for Medical Students: A Tutorial (WNI)

Misbah Keen, MD, MBI, MPH, University of Washington

Caring for Vulnerable Patients: A Longitudinal Curriculum for Medical Students (WN2)

James Tysinger, PhD; Kaparaboyana Kumar, MD, FRCS, University of Texas Health Science Center at San Antonio

Student Reflection on the ARTE of Family Medicine (WN3)

William Phillips, MD, MPH; Misbah Keen, MD, MBI, MPH; Alessandra Stoller, MPA; Tom Greer, MD, MPH, University of Washington

Shared Decision-making in Chronic Care: A Pilot Program for the Underserved (WN4)

Melanie Southard; Patricia Hiserote, DO, Touro University College of Osteopathic Medicine; Kara Gabriel, PhD, Central Washington University; Patricia Rehfield, DO, Touro University College of Osteopathic Medicine; Jeffrey Belkora, PhD, University of California-San Francisco; Alisa Takeda; Maya Pandurangi, Touro University College of Osteopathic Medicine

Preparing for Teaching Health Center Residency Programs: Migrant and Farm Worker Fourth-Year Transition Elective (WN5)

Adriana Padilla, MD, University of California-San Francisco Fresno Family Medicine Residency

An Interprofessional Clinical Integration Pilot Project Involving First-year Medical Students and Physician Assistant Students (WN6)

Karly Pippitt, MD; Amanda Moloney-Johns, PA-C, MPAS, University of Utah

3:45 – 5:15 pm

Seminars**Ekstasis: A Peer Consultation Model for Medical Educators (S49)**

Shailendra Prasad, MD, MPH; Renee Crichlow, MD; Michael Wootten, MD, University of Minnesota North Memorial Health Care Family Medicine Residency, Minneapolis; Joseph Brocato, PhD; Erik Solberg, MA, University of Minnesota Medical School

Pulling the Plug on Powerpoint: Five Experiential Techniques for Teaching Enhancement and Creativity (S50)

Jeffrey Ring, PhD, White Memorial Medical Center Family Medicine Residency, Los Angeles, CA; Julie Nyquist, PhD, University of Southern California

Leading the Way: Experiences From the Three Largest Family Medicine Residency Collaboratives (S51)

Lee Radosh, MD, The Reading Hospital & Medical Center Family Medicine Residency, Reading, PA; Perry Dickinson, MD, University of Colorado, Aurora; Libby Baxley, MD, University of South Carolina; William Warning, MD, CMM, FFAFP, Crozer Keystone Family Medicine Residency, Springfield, PA

Knowing Ourselves in Our Relationships with Our Patients (S52)

Sharon Dobie, MD, MCP; Valerie Ross, MS, University of Washington

Lecture – Discussions**EMRs, ACOs, the Uninsured, and Health Reform: The New Adventures of the Old Ethics (L71A)**

Marc Tunzi, MD; Michelle Melo, MD, Salinas Family Practice, Salinas, CA

Case Studies in Developing Global Health Experiences: Challenges and Opportunities (L71B)

Winston Liaw, MD, MPH, Virginia Commonwealth University, Fairfax Family Medicine Residency; Andrew Bazemore, MD, MPH, Robert Graham Center, Washington, DC; Philip Diller, MD, PhD, University of Cincinnati; Stephen Schultz, MD, University of Rochester Highland Hospital Family Medicine Residency; Hobart Lee, MD, Loma Linda University

Arts-Informed Research: An Innovative Method of Inquiry (L72A)

Caroline Wellbery, MD; Christy Tharenos, MD, MSPH, Georgetown University Medical Center

Integration of Family Medicine and Surgery Into a 16-week Clerkship Block: Successes and Challenges (L72B)

Charmaine Martin, MD, Paul L. Foster School of Medicine, El Paso, TX; Mary Spalding, MD; Gurjeet Shokar, MD; Navkiran Shokar, MD, MPH; Susan Mclean, MD, Texas Tech Health Sciences Center, El Paso

Developing an Obesity Rotation Using EBM, Team-based Approaches and Community Resources in Primary Care (L73A)

Deborah Edberg, MD; Meredith Hirshfeld, MD; Adianez Albelo, MD, Northwestern University

Group Visits for Diabetes: Barriers, Secrets, Frustrations, Road to Ideal Care (L73B)

Edward Shahady, MD, Florida Academy of Family Physicians, Fernandina Beach, FL

Integrating Basic Acupuncture Skills Into Residency Training (L74A)

Katherine Holmes, MD; Robert Heffron, MD; Julian Ginsberg-Peltz, MD, Brown University
Fluoride Varnish Workshop (L74B)
Stephanie Gill, MD; Sandra Sauereisen, MD, MPH, University of Pittsburgh Medical Center/St Margaret Family Medicine Residency

Introduction of a Teaching Video to Model Collaborative Care in Family Medicine Training (L75A)

Stephanie Carter-Henry, MD; James Anderson, PhD; Juan Ramos, PsyD; Daniel Mullin, PsyD, University of Massachusetts – Worcester Family Medicine Residency
Innovation in the Face of Regulation: Preserving Resident Care Continuity in the Medical Home (L75B)
Erik Lindbloom, MD, MSPH; Erika Ringdahl, MD, University of Missouri-Columbia

Lost in Translation: Examining Impact of Electronic Health Records on Family Systems and Biopsychosocial Integration (L76A)

Anu Kotay, PhD; Eliana Korin, DiplPsic; William Jordan, MD MPH; Mary Duggan, MD, Montefiore Medical Center, Bronx, NY
The Star Technique: Teaching Residents to Use Mindful Communication Practices With Difficult Patients (L76B)
Patricia Robinson, PhD, Mountainview Consulting Group, Zillah, WA; Kirk Strosahl, PhD; Chad Seiler, MD, Central Washington Family Medicine, Yakima, WA

Teaching and Evaluating Standardized Patient Transitions of Care (L77A)

Benjamin Schneider, MD; Jessica Flynn, MD; Scott Fields, MD, MHA, Oregon Health & Science University
ACTion: An Interdisciplinary Approach to Outpatient-based Transitions of Care (L77B)
Mark Gwynne, DO; Sam Weir, MD, University of North Carolina

3:45 – 5:15 pm

Lecture – Discussions (cont.)

Resident Applicant Structured Evaluation: One Evolving Strategy (L78A)

Peter Bockhorst, DO; Glenda Stockwell, PhD; Erin Harris, MD, East Tennessee State University

The Dynamic Tensions of Resident Advising Relationships: Mentorship Versus Evaluation (L78B)

Shannon Waterman, MD, Swedish Cherry Hill Family Medicine Residency, Seattle, WA; Meg Mullin, MD, University of Washington

AISO/BLSO: Better Emergency OB Care Pre-hospital and in the Emergency Department (L79A)

Portia Jones, MD, MPH, Central Washington Family Medicine, Yakima, WA; Teresa Gipson, MD, MPH, Oregon Health & Science University

Warnings, Shortages, Withdrawals – Oh My! Efficiently Dealing With New FDA Information on Drug Safety (L79B)

Karly Pippitt, MD; Karen Gunning, PharmD, BCPS, FCCP, University of Utah

Making the Most of Virtual Patient Cases: Integrating fmCASES in Four Family Medicine Departments (L80A)

Martha Seagrave, PA-C, University of Vermont; Rachel Franklin, MD, Oklahoma University; Douglas Bower, MD, Medical College of Wisconsin; Shou Ling Leong, MD, Pennsylvania State University; David Anthony, MD, MSc, Brown University Memorial Hospital of Rhode Island, Pawtucket

Creation, Validation, and Use of the fmCASES Family Medicine Clerkship Examination (L80B)

Alexander Chessman, MD, Medical University of South Carolina; Bridie Napier, MD, ilnTIME, Lebanon, NH; Shou Ling Leong, MD, Pennsylvania State University; David Anthony, MD, MSc, Brown University Memorial Hospital of Rhode Island, Pawtucket; Jason Chao, MD, MS, Case Western Reserve University; Leslie Fall, MD, Dartmouth Medical School; Katherine Margo, MD, University of Pennsylvania; Stephen Scott, MD, MPH, Weill Cornell Medical College; Martha Seagrave, PA-C, University of Vermont; Erin Langille Erin Langille, BA, ilnTIME, Lebanon, NH

Completed Projects:

These sessions are presented consecutively.

Medical Education

Current Trends in Medical Education in Identifying and Treating Patients Exposed to Violence (CK1)

Peter Cronholm, MD, MSCE, University of Pennsylvania; Vijay Singh, MD, MPH, MS, University of Michigan; Bruce Ambuel, PhD, Waukesha Family Medicine Residency, Waukesha, WI; Colleen Fogarty, MD, MSc, University of Rochester Highland Hospital Family Medicine Residency

Obesity Curriculum Increases in Knowledge Among Medical Students (CK2)

John Spangler, MD; Stephen W Davis, MA; David Miller, MD, MPH; Edward Ip, PhD; Sonia J. S. Crandall, PhD, MS; Mara Vitolins, PhD; Donna Kronner, BS; Karen Vaden, BS, Wake Forest University

What and How Students Learn About Communication Skills During Primary Care and Other Clinical Rotations (CK3)

Marcy Rosenbaum, PhD; Rick Axelson, PhD; Kate Robb, University of Iowa

Interprofessional Education on Health Literacy: Session Development and Evaluation (CK4)

James Campbell, PhD; Sherri Ulbrich PhD; Carla Dyer, MD; Stan Hudson, MA, University of Missouri-Columbia

Randomized Controlled Study of Two Different Types of Computer-based Learning (CK5)

Anne Mounsey, MD; Alfred Reid, MA, University of North Carolina

US Medical Students' Knowledge and Attitudes About Primary Care and Specialist Physician Income (CK6)

Julie Phillips, MD, MPH; David Weismantel, MD, Michigan State University; Katherine Gold, MD, MSW, MS, University of Michigan; Thomas Schwenk, MD, University of Nevada, Reno



Works in Progress

These 15-minute sessions are presented consecutively.

Faculty Development Through Self-paced Web-based Learning Modules (WO1)

Paul Gordon, MD, MPH; Tejal Parikh, MD, University of Arizona

Designing and Facilitating a Family Physicians Inquiries Network (FPIN) Training: An Innovative Approach (WO2)

Amir Levine, PhD, LCSW; Douglas Reich, MD; Jose Tiburcio, MD; Jose Lopez, MD, Bronx Lebanon Hospital Center Family Medicine Residency, Bronx, NY

Reframing Faculty Development for Educators as Service Learning: A Win/Win (WO3)

Deborah Simpson, PhD; Jeffrey Morzinski, PhD, MSW; Linda Meurer, MD, MPH; Karen Marcadante, MD; Geoffrey Lamb, MD; Tess Chandler, Medical College of Wisconsin

Improving Educational Outcomes and Keeping Up Teachers' Motivation During the "Coffee-break Time" (WO4)

Marcelo Levites, MD; Graziela Moreto, MD; Marco Janaudis, MD; Pablo Blasco, MD, PhD; Adriana Roncoletta, MD, SOBRAMFA – Brazilian Society of Family Medicine, São Paulo, Brazil

Take a Deep Breath: Significant Reduction in Blood Pressure With 15 Minute Daily Yoga Breathing (WO5)

Shamita Misra, MD; Jane McElroy, PhD, University of Missouri-Columbia

Using Standardized Patient Simulations to Meet STFM Family Medicine Clerkship Curriculum Guidelines (WO6)

Bruce Britton, MD; Mary Rubino, MD, CCFP, Eastern Virginia (Ghent) Medical School



Evaluation of an Electronic Health Record Warfarin Documentation System Within a Family Medicine Residency Program (WP1)

Nicole D'Antonio, PharmD, University of Pittsburgh Medical Center/St Margaret Family Medicine Residency

Innovative Web-based Interprofessional Training for Health Professions Students (WP2)

Lisa Dodson, MD; Ryan Palmer, MFA, Oregon Health & Science University

Building a Personal Well-being "Toolbox" for Medical Students Transitioning Into Residency (WP3)

Maria Devens, PhD; Richard Stringham, MD, University of Illinois at Chicago

Progress Report on the Primary Care Scholars Program: Enhancing Medical Student Interest in Family Medicine (WP4)

John Dahdah; Eugene Mochan, PhD, DO; Joshua Cullen, MEd; Tracey Wheeler, Philadelphia College of Osteopathic Medicine

Development and Implementation of a Family Medicine Clerkship Faculty and Staff Professionalism Award Program (WP5)

Misbah Keen, MD, MBI, MPH; Robert Keys, MA; Alex Stoller, MPA, University of Washington

Longitudinal Clerkship Experience in Family Medicine: A Study in Changing Curricular Models (WP6)

Lisa Goldstein, MD, St. Claire Regional Family Medicine Residency, Morehead, KY

Special Session

Senior Faculty Development: Motivation and Challenges (SS6)

William Shore, MD, University of California-San Francisco; Jeffrey Stearns, MD, University of Wisconsin; Jessica Muller, PhD, University of California-San Francisco

"I come to the STFM Annual Conference every year, and it continues to provide a great opportunity for networking and meeting other like-minded individuals. I always come away with something new I can implement to improve our program. There's no other conference that offers this amount of quality programming for family medicine educators."

Christine Jerpbak, MD
Thomas Jefferson University



SUNDAY

General Schedule

7 – 7:30 am	Nondenominational Devotional Gathering
7:30 – 8 am	Coffee Service
8 – 9 am	Concurrent Educational Sessions
9 – 9:15 am	Refreshment Break
9:15 – 10:30 am	STFM Presidential Recognition and "Passing of the Gavel"
	Closing Session
10:30 am	Conference Adjourns

8 – 9 am

Completed Projects:

These sessions are presented consecutively.

Preventive Medicine

Comparative Effectiveness of Abdominal Aortic Aneurysm (AAA) Screening Strategies in Primary Care (CL1)

Ethan Zimmerman, MD, Nellis AFB Family Medicine Residency, Nellis AFB, NV

Evaluation of Prenatal Screening for Infectious Diseases in a Primary Care Clinic (CL2)

Edward Nwanegbo, MD MPH, Michigan State University

Lessons Learned From Conducting Colorectal Cancer Screening Research in Family Medicine Residency Clinics (CL3)

Geoffrey Goldsmith, MD, MPH, University of Arkansas; Sara Pierce, PhD, University of Arkansas

Content Analysis of Local Television News Stories: The November 2009 USPSTF Breast Cancer Screening Guidelines (CL4)

Lee Radosh, MD; Jodi Radosh, PhD, The Reading Hospital & Medical Center Family Medicine Residency, Reading, PA

Works in Progress

These 15-minute sessions are presented consecutively.

Using Quality Improvement to Build Research Capacity in Family Medicine Residencies: The WPRN Experience (WQ1)

Ardis Davis, MSW; Laura-Mae Baldwin, MD, MPH; Gina Keppel, MPH; Alfred Berg, MD, MPH, University of Washington

Deep in the Heart of Texas: Development of an Integrated Rural Training Track (WQ2)

Tricia Elliott, MD; Steven Shelton, PA; Jorge Duchicela, MD; Robert Youens, MD; Juanita Caskey, MA; Linda Hubbell, Olga Duchicela, MD, University of Texas Medical Branch at Galveston

An Online Cancer Survivorship Curriculum for Primary Care Residents (WQ3)

Peter Lewis, MD; Jane Schubart, PhD, MS, MBA, Pennsylvania State University

Long Distance Parenting and its Effects on Residents in Training (WQ4)

Tasaduq Mir, MD, University of Minnesota

Studio Pop: An Interprofessional Approach to Population Management (WR1)

Jana Zaudke, MD; Courtney Tenbarge, RN; Heidi Chumley, MD, University of Kansas Medical Center, Kansas City

Meaningful Learning Moments on the Family Medicine Clerkship: An Analysis of Student Reflections (WR2)

William Huang, MD; Crystal Wright, MD; Cayla Teal, PhD; Elizabeth Nelson, MD; John Rogers, MD, MPH, MEd, Baylor College of Medicine

Assessing Student Attitudes Before and After an Interprofessional Learning Experience (WR3)

Jana Zaudke, MD; Heidi Chumley, MD, University of Kansas Medical Center, Kansas City

Using an Innovative Blended Learning Approach to Enhance Student Education in the PCMH (WR4)

Michele Doucette, PhD; David Gaspar, MD, FCFP, FAAFP; Bonnie Jortberg, MS, RD, CDE, University of Colorado, Aurora

An Ounce of Prevention: How Are We Managing the Early Assessment of Residents' Clinical Skills? (WS1)

Tracy Kedian, MD; Lisa Gussak, MD, University of Massachusetts – Worcester Family Medicine Residency, Worcester; Judith Savageau, MPH, UMass Memorial Medical Center Worcester, MA; Andreas Cohrssen, MD, Beth Israel Residency Program in Urban Family Practice, New York, NY; Ilene Abramson, PhD, Novi, MI

Residents as Career Advisers to Medical Students (WS2)

Lisa Slatt, MEd; Kimberly Burrows, MD, University of North Carolina

Procedure Passport: A Guide to Procedural Training, Tracking, and Evaluation for Resident Education (WS3)

Annamarie Meeuwssen, MD; Emma Swingle, MD; Shannon Langner, MD; Brandy Deffenbacher, MD; Morteza Khodaei, MD, MPH, University of Colorado, Denver
Learning Off the Beaten Path: Family Medicine Residents as Teachers for Medical Student Service Projects (WS4)
Kimberly Burrows, MD, MPH; Rhianna Ritter, MD; Beat Steiner, MD, MPH, University of North Carolina

8 – 9 am

Works in Progress (cont.)

Patients' Narratives of Their Relationship With Chronic Pain: How They Describe Mindfulness and Well-being (WT1)

Tina Schermer Sellers, MS; Claudia Grauf-Grounds, PhD; Scott Edwards, PhD; Leslie Savage, MS, Seattle Pacific University
Leading Patient-centered Medical Home Transformation for People With Chronic Pain Taking Daily Narcotics (WT2)
Larry Halverson, MD; Gabrielle Curtis, MD, Cox Family Medicine Residency, Springfield, MO

Implementation and Follow-up of Chronic Controlled Substances Policy and Procedure in a Community Health Center (WT3)

Kelly Hoenig, PharmD; Neal Sheeley, MA; Donal Gordon, MD, Cedar Rapids Medical Education Foundation, Cedar Rapids, IA

Patient-centered Medical Home Care for Chronic Pain Patients (WT4)

Karen Cowan, MD, La Crosse – Mayo Family Medicine Residency, La Crosse, WI

Innovations in Primary Care Staffing/ Workforce Solutions and Barriers to Their Spread (WU1)

Rebecca Etz, PhD, Virginia Commonwealth University

Is it Time to Replace Traditional Teaching Methods With Clinical Simulation? (WU2)

Elizabeth Jones, MD, University of Michigan Family Medicine Residency, Canton, MI; Brian Bluhm, MD, University of Michigan Family Medicine Residency, Dexter, MI; Lee Green, MD, University of Michigan

Assessing Oral Health Curriculum in US Family Medicine Residency Programs: A National Survey (WU3)

Hugh Silk, MD, University of Massachusetts – Worcester Family Medicine Residency, Worcester; Ian Bennett, MD, PhD, University of Pennsylvania; Alexander Chessman, MD, Medical University of South Carolina; Ronnelle King, University of Massachusetts – Worcester Family Medicine Residency, Worcester

“The Many Faces of Family Medicine:” A Video on Family Medicine Subspecialization (WU4)

Caroline Wellbery, MD, Georgetown University Medical Center

Family Medicine Residency SBIRT Training in the Community: Residents as Trainers to Carry the Message (WV1)

Nicholas Sasson, MD, University of California, San Francisco – Natividad Family Medicine Residency, Pacific Grove, CA; Eric Sanford, MD, University of California, San Francisco, Santa Cruz, CA; Sally Tirado, LCSW, University of California, San Francisco – Natividad Family Medicine Residency, Pacific Grove, CA; Marc Tunzi, MD, Salinas Family Practice, Salinas, CA

Grey and Gay: Incorporating LGBT Elder Health Into a Geriatric Curriculum (WV2)

Kristin Anderson, MD, MPH; Carroll Haymon, MD, Swedish Family Medicine Residency First Hill, Seattle, WA

The Patient Experience: An Interactive New Curriculum to Teach Patient-centeredness (WV3)

Kellene Eagen, MD; Sarah Matathia, MD, University of California-San Francisco

The Addition of a Medical Spanish Curriculum Into a Family Medicine Residency (WV4)

Evelyn Figueroa, MD; Sofia Adawy, MD; Katherine Putz, MD; Monica Guio, University of Illinois at Chicago

What are the Barriers to Opt-out HIV Testing? (WW1)

Angela Cade, MD; Jonathan MacClements, MD; Michele Bosworth, MD; Dustin Gentry, MD; Ryan Menard, MD; Robert Tompkins, MD; Patti Olusola, MD; Misty Liles, RN, University of Texas Health Center

Creating an HIV Fellowship for Family Physicians: Sharing an Experience (WW2)

Ramakrishna Prasad, MD, MPH, UPMC Shadyside Family Medicine Residency, Pittsburgh, PA

Lessons Learned From War and Humanitarian Emergencies: Force Multipliers for Family Medicine Curricula (WW3)

Walter Franz, MD, Mayo Medical School

Designing a Foundations in Global Health Course for Medical Students and Residents (WW4)

Martha Carlough, MD, MPH, University of North Carolina

Improving Office-based Procedures in Family Medicine Residency Training (WX1)

Hanan Hussein, MD; Saleh Elsaid, MD, University of Texas Medical Branch at Galveston

An Interprofessional, Experiential Geriatric Medicine Rotation for Primary Care Residents: Qualitative Evaluation of Learner's Blogs (WX2)

Mandi Sehgal, MD; Saundra Regan, PhD, University of Cincinnati

The Difficult Patient: Don't Despair – Breathe Out (WX3)

Jennifer Edgoose, MD, MPH, University of Wisconsin

Seeing Patients Efficiently: Strategies to Improve Patient Care (WX4)

Wendy Shen, MD, PhD; Kelly Skelly, MD; Kate Thoma, MD, MME; Alison Abreu, MD; Jason Wilbur, MD; Jill Endres, MD, MS; Anne Gaglioti, MD, University of Iowa

9:15 – 10:30 am

STFM Presidential Recognition and “Passing of the Gavel”

Jeri Hepworth, PhD, President and Jerry Kruse, MD, MSPH, President Elect

Closing Session

Teach Your Children Well – Or the Curriculum is Only a Good Place to Start

Richard Kovar, MD, FAAFP, Providence Family Medicine, Seattle, WA

Central to all the work I have done has been life-long learning from students and colleagues and teaching our craft to anyone willing to listen. I have always felt that teaching is partly what we say to our students and partly how we walk the talk. From a generation of teaching in a wide variety of settings, some of them mundane, some rather dramatic, I have always felt that the best teaching involves sharing what we are most passionate about – sharing our humanity, hopes and fears in the process. The “curriculum” is a good place to start but is only a guide that must be brought to life with vigor, creativity, and humility. I will share teaching stories from the commonplace to the exotic that have helped me synthesize some basic truths and concepts about primary care across settings and cultures. I will share some concepts I have found worth keeping and refining over the years (my brand of patient-centered communication) and those I have abandoned (that family physicians are somehow more “patient centered” than other primary care professions and specialties). Like any coach, I have my playbook and I will share it with you other coaches since we are all on the same teaching team. In addition, I will share some reflections from colleagues who did their family medicine training at my community health center years ago and ended up working in the safety net. We know a lot about how students evaluate us proximate to their training period, but less about how they reflect back on what they learned that stuck with them over time.

Dr Kovar has worked his entire career in the health care safety net since finishing his family medicine residency at Oregon Health & Science University in 1984 after an internship at Hunterdon Medical Center in Flemington, NJ and a stint as a general practitioner. He grew up in New Jersey, went to college at the University of Rochester, and graduated from medical school at George Washington University. Despite his Dean’s better judgment, he chose a career in family medicine and never looked back. It has taken him to work in nine countries on five continents including war zones and famines, several stints in rural practice, five Native American reservations, and a farm-worker clinic. Most satisfying has been his long term commitment to the urban underserved at Country Doctor Community Health Centers in Seattle where he practices full spectrum family medicine, including obstetrics and hospital attending, and serves as medical director. He mentors students in middle and high school as well as pre-med students. As a clinical professor of family medicine at the University of Washington, he teaches students in all four years of medical school as well as family medicine residents from Swedish Medical Center and Group Health Cooperative in Seattle. In addition, Dr Kovar has a rather macabre “sub-specialty” of forensic examination of asylum seekers and teaches this skill to students and local physicians. He has a wonderful supportive family that includes his wife Bernie and two teenage kids, Aaron and Heather, who have taught him most of what he knows about pediatrics and adolescent medicine, and not always the easy way.



Richard Kovar, MD, FAAFP

P O S T E R S

Research Posters

Scholastic Posters

Behavioral Science/Family Systems Educator
Fellowship Program Posters

STFM Emerging Leaders Program Posters



These posters provide an opportunity for one-on-one discussion of investigators' original research. This year's conference continues to provide multiple innovative research poster sessions, allowing for more presenters to share their important work. Presenters will be available during scheduled times to discuss their poster presentations with conference attendees. Poster presentations are scheduled concurrently with other educational sessions each day.

Thursday, April 26

10 am – 4 pm (displayed)

2 – 3:30 pm (presented)

Improving Communication About Newly Prescribed Medications With Older Patients (RP1)

Derjung Tarn, MD, PhD, University of California-Los Angeles; Debora Paterniti, PhD, University of California-Davis; Deborah Orosz, BA; Neil Wenger, MD, MPH, University of California-Los Angeles

A Retrospective Look at Pre-hospital and Hospital Associated Discharge Factors Affecting Readmissions (RP2)

Jill Tydell, MD; Judith Gravdal, MD, Advocate Lutheran General Hospital Family Medicine Residency, Park Ridge, IL

Comparison of Procedural Skills Acquired By Allopathic, Osteopathic, and International Medical Graduates During Medical School (RP3)

Gretchen Dickson, MD, MBA; Amy Chesser, PhD, University of Kansas School of Medicine-Wichita; Nathan Krug, MD, Wesley Family Medicine Residency, Wichita, KS; Nikki Keene Woods, PhD(c), MPH; Frank Dong, PhD; Rick Kellerman, MD, University of Kansas, Wichita

A Needs Assessment for Primary Care Faculty Development (RP4)

Jonathan Temte, MD, PhD; Patricia Greene, BA; Mae Hla, MD; Patricia Kokotailo, MD, MPH, University of Wisconsin, Madison

What Students Learn From a Service Learning Curriculum: A Quantitative Analysis (RP5)

Christopher Forest, MSHS, PA-C; Desiree Lie, MD, MEd, University of Southern California

Curricular Analysis of a Family Medicine Faculty Development Fellowship Course (RP6)

Christopher Duffrin, PhD; Lars Larsen, MD, East Carolina University

Risks Associated With Depression During Pregnancy: A NIH Feasibility Study (RP7)

Martin Krepcho, PhD; Michelle Kauffman, DO, Phoenix Baptist Family Medicine Residency, Phoenix, AZ; Kathie Records, PhD, RN, Arizona State University; Laboure Okoroafor, MD; Wendy Orm, MD, Phoenix Baptist Family Medicine Residency, Phoenix, AZ

When Doctor Becomes Patient: Primary Care Physicians' Perspectives on Caring for Physician-Patients (RP9)

Amy Domeyer-Kelenske, BA; Marcy Rosenbaum, PhD, University of Iowa

Reducing Avoidable Readmission and Emergency Room Utilization Rates Through Physician Continuity of Care Model (RP10)

Emmanuel Kenta-Bibi, MD, MPH, MSMEd, Middlesex Hospital Family Medicine Residency, Middletown, CT; Basile Njei, MD, MSPH, University of Connecticut; Jessica Roehr, MD, Middlesex Hospital Family Medicine Residency, Middletown, CT

Comparison of Diet and "NonDiet" Weight Management Provided Via Work-site Classes: Results at One Year (RP30)

Gary Reichard MD; Martin Krepcho PhD, Phoenix Baptist Family Medicine Residency, Phoenix, AZ

Friday, April 27

9:30 am – 4:15 pm (displayed)

2:45 – 4:15 pm (presented)

Characteristics of Family Physicians in High Latino Communities of North Carolina (RP12)

James Breen, MD, Moses H Cone Memorial Hospital Family Medicine Residency, Greensboro, NC

Measuring the Primary Care Attributes of the Michigan State University Family Medicine Residency Network (RP13)

Rebecca Malouin, PhD, MPH; William Wadland, MD, Michigan State University; John Van Schagen, MD, Grand Rapids Medical Education and Research Center, Grand Rapids, MI

Effects of ALSO Course Among Residents in the Japanese Post Graduate Medical Education Program (RP14)

Yosuke Fujioka, MD, PhD, Shizuoka Family Medicine Residency Program, Shizuoka, Japan; Takanari Arai, MD, ECAPPIC, Kanazawa University; Yuji Ito, MD, Nishi-Agatsuma Welfare Hospital, JADECOM Agatsuma-gun, Gunma, Japan

Residents' Knowledge, Attitudes, and Behaviors in Colon Cancer Prevention: Findings From a Residency Training Project (RP15)

Richel Avery, MD; Mark Nadeau, MD; David Katerndahl, MD; Claudia Cala-Morales, MD; Saima Siddiqui, MD; Ramin Poursani, MD; Max Otiniano, MD; Robert Wood, PhD; Ruth Ebangit, MD, University of Texas Health Science Center at San Antonio

OSCE Assessment of Resident Competency With and Without Interpreters (RP16)

Rebeca Lopez, MPH; Susan Hughes, MS; Ivan Gomez, MD, University of California-San Francisco Fresno Family Medicine Residency Program

Friday, April 27 (cont.)

Improving In-training Exam Scores in At-risk Family Medicine Residents (RP17)

Dana Sprute, MD, MPH, University of Texas, Southwestern, Austin

Improving Resident Education in Quality Improvement and Patient Safety (RP18)

Ramon Cancino, MD; Sally-Ann Pantin, MD, Mayo Family Medicine Residency, Jacksonville, FL; John Bachman, MD, Mayo Medical School, Rochester, MN; Floyd Willis, MD, Mayo Family Medicine Residency, Jacksonville, FL

Does Procedure Camp Improve Residents' Procedural Skills? (RP19)

Stephen Hagberg, MD, The Medical Center Family Medicine Residency, Beaver Falls, PA

Does Primary Care Fellowship Training Affect Subsequent Career Satisfaction and Happiness? (RP20)

Christopher Duffrin, PhD; Lars Larsen, MD, East Carolina University

Qualities of Family Physicians in High Latino Communities of North Carolina (RP21)

James Breen, MD, Moses H Cone Memorial Hospital Family Medicine Residency, Greensboro, NC

Using Participatory Action Research (PAR) to Track the Development and Implementation of an Educational Innovation (RP22)

Shelley Ross, PhD; Cheryl Poth, PhD; Michel Donoff, MD; Paul Humphries, MD, University of Alberta

Saturday, April 28

10 am – 5:15 pm (displayed)

3:45 – 5:15 pm (presented)

Food as Medicine Fair (RP23)

Jill Endres, MD, MS; Linda Snetselaar, PhD; Lois Ahrens, RD, University of Iowa

Assessment of Whole Food Diet Used By Primary Care Patients (RP24)

Yan Zhang, PhD; Katherine Chauncey, PhD, RD; Mike Ragain, MD, MEd; Qjwei Gan, MA, Texas Tech University

Qualities of Family Physicians in High Latino Communities of North Carolina (RP25)

James Breen, MD, Moses H Cone Memorial Hospital Family Medicine Residency, Greensboro, NC

Variations of Vitamin D Testing in Patients With Different Ethnic/Racial Background (RP26)

Rodrigo Guanlao, MD; Dheeraj Anand, MD; Olasunkanmi Adeyinka, MD; Kathleen Murphy, PhD, MS, GNP, CNS; Beatrice Selwyn, Sc.D; Nahid Rianon, MD, DrPH, University of Texas at Houston

Physician-Patient Communication About Dietary Supplements (RP27)

Derjung Tarn, MD, PhD, University of California – Los Angeles; Debora Paterniti, PhD, University of California-Davis; Jeffrey Good, PhD, University of California-Los Angeles; James Galliher, PhD, American Academy of Family Physicians, Leawood, KS; Ian Coulter, PhD; Neil Wenger, MD, MPH, University of California-Los Angeles

Self-collected Pap Smears Are Equal to Clinician-collected Pap Smears (RP28)

Paul Crawford, MD; Matthew Snyder, DO; Tracy Slager, DO, Nellis Family Medicine, Nellis AFB, NV

Assessment of Self-management Needs Among Patients With COPD (RP29)

Angela Cade, MD; Kathryn Wortz, PhD; David Coultas, MD; Ryan Menard, MD, University of Texas Health Center at Tyler; Feng-Hsiu Su, MSBA; Bradford Jackson, MPH; Sumihiro Suzuki, PhD; Kaming Lo, MPH; Karah Singh, PhD; Sejong Bae, PhD, University of North Texas Health Science Center, Fort Worth

2-year Changes in Patients With Chronic Low Back Pain: An RRNET Study (RP30)

Sandra Burge, PhD; Robert Wood, DrPH, University of Texas Health Science Center at San Antonio

Pain Management at the End of Life: Research Assisting Caregivers Become a Family Physicians Ally (RP31)

Debra Parker Oliver, MSW, PhD; Robin Kruse, PhD, University Missouri-Columbia; George Demiris, PhD, University of Washington; Elaine Wittenberg-Lyles, PhD, University of Kentucky

Analysis of the Concussion Management in a Residency-based Clinic in Iowa (RP32)

Krishna Khanal, MD; David Basel, MD; Anne Sullivan, MD; Srilaxmi Pandit, MD; Kelly Hoenig, PharmD, Cedar Rapids Medical Education Foundation, Cedar Rapids, IA

Veteran's Affairs Hospital Use Among Veterans Using Dryhooch: A Community Outreach Program for Milwaukee Veterans (RP33)

Clinton Logan, BS; Zeno Franco, PhD; Jeffrey Whittle, MD, MPH, Medical College of Wisconsin

Day Laborer's Health Insurance Coverage and Knowledge of the Patient Protection and Affordable Care Act (RP34)

Gilberto Granados, MD, MPH; Jyoti Puvvula, MD, MPH; Karen Olmos, MD, MPH; Nicole Gilg, MD, MPH; Erica Goyal, MD; Blanca Tapia, MD; Helen Stafford, MD, Harbor – UCLA Medical Center, Harbor City, CA

These posters provide a one-on-one opportunity for the author to present innovative projects in family medicine education, administration, or clinical care. This year's conference continues to provide multiple innovative scholastic poster sessions, allowing for more presenters to share their important work. Presenters will be available during scheduled times to discuss their poster presentations with conference attendees. Poster presentations are scheduled concurrently with other educational sessions each day.

Thursday, April 26

10 am – 4 pm (displayed)

2 – 3:30 pm (presented)

Caring for Vulnerable Populations:

A Longitudinal Curriculum With an Immersion Experience (SP1)

Kaparaboyina Kumar, MD, FRCS; James Tysinger, PhD, University of Texas Health Science Center at San Antonio

Implementation of Childhood Obesity Programs Using the Medical Home Model and Group Visits (SP2)

Jay Lee, MD, University of Colorado, Denver; Erica McClaskey, MD, MS, Georgetown University Providence Hospital Family Medicine Residency, Washington, DC

Innovative Methods to Train Residents in Cultural Competence and in Serving the Underserved (SP3)

Daniel Knight, MD; Diane Jarrett, EdD, University of Arkansas

A Team Approach to Improving Immunization Rates in a Family Medicine Residency Program (SP4)

Sharon Smaga, MD, Southern Illinois University

Advance Care Directives: Realities and Challenges in Central California (SP5)

Marc Tunzi, MD, Salinas Family Practice, Salinas, CA

Who Comes to OMT Clinic? (SP6)

Kate Rowland, MD, University of Chicago/Pritzker; Jerell Chua, DO, MPH; Gina Schueneman, DO; Heather Gregory, DO, University of Illinois at Chicago/Masonic Family Medicine Residency, Chicago

Improving Scholarly Activity Among Junior Family Medicine Faculty Through a Peer Mentoring Group (SP7)

Jaqueline Raetz, MD; Justin Osborn, MD; Amanda Kost, MD, University of Washington

Weight Advisor MD: Content and Thematic Analysis of Users in the Clinical Environment (SP8)

Ian Solari, MD, University of Virginia

Competency of the Month: Incorporating ACGME Competencies in Residency Programs (SP9)

Tochi Iroku-Malize, MD, MPH, Southside Hospital Family Medicine Residency, Islip, NY; Scott Kirsch, MD, Southside Hospital Family Medicine Residency, Commack, NY; Neubert Philippe, MD, Southside Hospital Family Medicine Residency, Bayshore, NY

Improving Resident and Faculty Skill and Confidence in Sideline Management of Acute Injuries (SP10)

David Lick, MD, William Beaumont Hospital Family Medicine Residency, Sterling Heights, MI

Establishing Standards for Circumcision Competency and Quality (SP11)

Abbigale Wilson, MD; David Klee, MD, FAAFP, Munson Medical Center Family Medicine Residency, Traverse City, MI

Effectiveness of Community-oriented Program on Exercise and Health for Japanese in Pittsburgh, PA (SP12)

Nobutaka Hirooka, MD, University of Pittsburgh; Frank D'Amico, PhD, University of Pittsburgh Medical Center/St Margaret Family Medicine Residency

Developing an Interdisciplinary Medicare Wellness Clinic for Elderly Patients in a Primary Care Setting (SP13)

Yan Zhang, PhD; Brian Irons, PharmD; Ronald Cook, DO, MBA; Jaye Cole, MD; Lance Evans, PhD; Betsy Jones, EdD; Renee Bogenschutz, PhD; Emily Merrill, PhD, RN; Ahnna Parker, RN, MSN; Craig Bradley, MD; Juli McCauley, MPA; Grace Sun, RN, MSN, FNP; Tedd Mitchell, MD, Texas Tech Family Practice at Lubbock

University of Arizona Family Medicine Residency Program: Developing and Implementing a Structured Scholarly Project Program (SP14)

Colleen Cagno, MD; Judith Gordon, PhD, University of Arizona

A 22-Minute MCQ to Assess Clinical and Underlying Science Knowledge in Geriatrics (SP15)

Deborah Simpson, PhD; Kathryn Denson, MD; Steven Denson, MD; Edmund Duthie, MD; Suzanne Gehl, MD, Medical College of Wisconsin; Jennifer Scheeler, MD; Bonnie Bobot, MD; Heather Ho, MD, Columbia St Mary's Family Medicine, Milwaukee, WI; Yana Thaker, BS, Medical College of Wisconsin; Nancy Havas, MD, Medical College of Wisconsin

Overcoming Barriers of Abdominal Aortic Aneurysm (AAA) Screening in Primary Care (SP16)

Isioma Okwumabua, MD; Kanyan Xiao, MD; Folashade Omole, MD, CPEHR, FAAFP; Charles Sow, MD, MSCR, Morehouse School of Medicine

Increasing Tobacco Cessation Through Clinic-centered Care in a Family Medicine Residency (SP17)

Michelle Hilaire, PharmD; Marcia Snook, RN, BSN; Mark Schifferns, CPA, Fort Collins Family Medicine Residency, Fort Collins, CO

Residents' Perspectives On a Complexity Care Curriculum (SP51)

Justin Osborn MD, University of Washington

Friday, April 27

9:30 am – 4:15 pm (displayed)

2:45 – 4:15 pm (presented)

The Development of a Multidisciplinary Women's Health Fellowship Curriculum (SP18)

Elizabeth Shih, MD; Matthew Meunier, MD; Maria De La Cruz, MD; Timothy Johnson, MD; Carrie Bell, MD; Eric Skye, MD, University of Michigan

Meaningful Use: Incorporating Contraception Patient Education Materials Into the HER (SP19)

Linda Prine, MD; Ruth Lesnewski, MD, MS; Margaux Lazarin, DO, Beth Israel Residency Program in Urban Family Practice, New York, NY

The International/Inner City/Rural Preceptorship (I2CRP) Program (SP20)

Steven Crossman, MD; Mary Lee Magee, MS; Sharon Flores, MS, Virginia Commonwealth University

Primary Care Behavioral Health: A Consultative Approach to Physician and Patient (SP21)

Daniel Hunter-Smith, MD; Thomas Cahill, PhD, La Grange Memorial Hospital Family Medicine Residency, La Grange, IL

Using OSCE's to Facilitate Confidence Among Family Medicine Residents to Manage Abuse Issues in Patients (SP22)

Victoria Do, MD; Gordon Bush, PhD, Memorial Family Medicine Residency, Sugar Land, TX

Assessing Evidenced-based Medicine Skill Using a Take Home Test (SP23)

Peter Ham, MD; Amanda Kolb, MD; Karen Maughan, MD, University of Virginia

Development of an Integrative Medicine Rotation in a Family Medicine Residency Program (SP24)

Paula Brantley, PhD; Gordon Magonet, MD; Diana Davis, MEd, RD, LCN, East Jefferson General Hospital Family Medicine Residency, Metairie, LA

Getting to the Heart of the Matter: An Innovative Point-of-Service Stress Testing Curriculum (SP25)

David Klee, MD, FAAFP, Munson Medical Center Family Medicine Residency, Traverse City, MI

Oral Health Training for Physician Assistants: An Interprofessional Module (SP26)

Jonathan Bowser, PA-C; Anita Glicker, MSW; Brad Potter, DDS; Mark Deutchman, MD, University of Colorado

Practice Wide Team Approach to Implementing New Policies and Change (SP27)

Sara Malone, MD; Marci Moore-Connelley, MD, Southern Illinois University

Transitions of Care/Hand-offs: Strategies for Enhancing Patient Safety on a Family Medicine Inpatient Service (SP28)

James Tysinger, PhD; Ramin Poursani, MD; Betty Corona, MSM, NFP-C; Francisco Torres, MD; Josh Hollinger, MD, University of Texas Health Science Center at San Antonio

Centers of Excellence in Rural Training: Communities Partnering With Practices to Promote Rural Health Care (SP29)

David Gaspar, MD, FCFP, FAAFP, University of Colorado; Jeffrey Cook, MD, FAAFP, Salud Family Health Centers, Fort Morgan, CO; Michele Doucette, PhD; Mark Deutchman, MD, University of Colorado

Enriching Prenatal Care With Group Prenatal Visits: A Unique Opportunity for Patients and for Residents (SP30)

Shannon Langner, MD; Rachel Woodruff, MD, MPH; Alexandra Johnson, MD, University of Colorado

Balancing Access With Continuity: Redesigning Residency Practice Into Patient-centered Care Teams (SP31)

Gilberto Medina, MD; Christopher Hiromura, MD; Edward Castro, MD, White Memorial Medical Center Family Medicine Residency, Los Angeles, CA

Enhancing Breastfeeding Curriculum for Family Medicine Residents: A Strategy to Improve Hospital Breastfeeding Support (SP32)

Stephanie Rosener, MD; Mary Marshall-Crim, APRN, IBCLC, Middlesex Hospital, Middletown, CT

Faculty Development Fellowship Programs: Looking at Measureable Outcomes (SP33)

Michele Lundy, MD, University of Arizona



Saturday, April 28

10 am – 5:15 pm (displayed)

3:45 – 5:15 pm (presented)

Primary Care and Public Health:

An Essential Collaboration (SP34)

Steven Fox, MD; Leigh Lightfoot, DO; Robert Zylstra, EdD, LCSW; Margaret Zylstra, RN, BSN, Chattanooga Tennessee Health Department

Innovations in Teaching: A Faculty Discussion Group Focused on Teaching and Learning Skills (SP35)

Oliver Oyama, PhD, ABPP, PA-C; Elizabeth Lawrence MD, University of South Florida

Smiles for Life: A New Asynchronous, Online Course for Health Professionals (SP36)

James Tysinger, PhD, University of Texas Health Science Center at San Antonio; Alan Douglass, MD, Middlesex Hospital Family Medicine Residency, Middletown, CT; Russell Maier, MD, Central Washington Family Medicine, Yakima, WA; Mark Deutchman, MD, University of Colorado; Hugh Silk, MD, University of Massachusetts – Worcester Family Medicine Residency, Worcester; Joanna Douglass, BDS, DDS, University of Connecticut; Wanda Gonsalves, MD, Medical University of South Carolina; Alan Wrightson, MD, ECU-Bluegrass Community Health Center, Lexington, KY

Creating Ideal EHR Inpatient Progress Notes (SP37)

Jeffery Belden, MD; Adam Fitzgerald, MD; Joy Froelich, MD, University of Missouri-Columbia

A Rural Health Center's Community Garden: Educating Patients and Engaging Team Members (SP38)

Marco Cornelio, MD, Rutland, MA; Daniel Mullin, PsyD, University of Massachusetts – Worcester Family Medicine Residency, Barre

Resident's Knowledge, Attitudes, and Behaviors Addressing Injuries (SP39)

Humaira Abid, MD, University of Texas

Health Science Center at San Antonio Team-based Approach: Improvement of Quality Care in CHF Exacerbation (SP40)

John Malaty, MD, University of Florida

Practices, Attitudes, and Confidence of Family Medicine Residents Before and After a Smoking Cessation Intervention (SP41)

Rex Keith, MD; Annie Harvey, PhD, Via Christi Family Medicine Residency, Wichita, KS

Teaching the Electronic Medical Record to Family Medicine Interns: Transforming a Problem Into a Tool (SP42)

Ray Teets, MD; Andreas Cohrssen, MD, Beth Israel Residency Program in Urban Family Practice, New York, NY

Implementation of a Collaborative Medical Mission Rotation (SP43)

Melody Hartzler, PharmD, Grandview Hospital, Beavercreek, OH; Carrie Cunnagin, DO, Grandview Hospital, Dayton, OH

The Effect of "Concern Cards" on Patient Satisfaction in a Family Medicine Training Clinic (SP44)

Bernadette Kiraly, MD; John Houchins, MD; Richard Backman, MD, University of Utah

How to Integrate the Community Health Worker Model Into Family Medicine Training Programs (SP45)

Romelia Rodriguez, AA; Doug Reich, MD; Amir Levine, PhD, LCSW; Jose Tiburcio, MD, Bronx Lebanon Hospital Center Family Medicine Residency, Bronx, NY

Student-Senior Connection Project: An Innovative Teaching Curriculum Involving Community Dwelling Older Adults (SP46)

Sumathi Devarajan, MD; Anita Taylor, MAEd; Kaeley Anderson, Oregon Health & Science University

A Prenatal Care Model (SP47)

Ashmeeta Kapadia, MD; Manisha Shingate, MD; Ramiro Zuniga, MD, San Joaquin Family Medicine Residency, French Camp, CA

The Difficult Patient (SP48)

Richard Allen, MD, St Mark's Family Medicine Residency, Salt Lake City, UT

Meaningful Use of iPad Devices in Residency Training (SP49)

Fareed Khan, MBBS; Susan Nash, PhD; Eric Warwick, MD; Sanah Haque, MHA, MBA, Baylor College of Medicine

The Benefits of Fellowship Training for New Behavioral Science Educators (SP50)

Deborah Taylor, PhD, Central Maine Medical Family Medicine Residency, Lewiston, ME; Victoria Gorski, MD, FAAFP, Montefiore Medical Center, Bronx, NY

The STFM Behavioral Science/Family Systems Educator Fellowship Program posters will be displayed during the opening reception and STFM Village on Thursday evening.

Thursday, April 26

5:30 – 7 pm

The Impact of a Patient-centered Communication Curriculum on Residents' Utilization of Patient-centered Communication Techniques (BP1)

Dana Brandenburg, PsyD, University of Minnesota Fairview Medical Center, Minneapolis

Lost in Translation: Are We Speaking the Same Language? (BP2)

Natalie Nunes, MD; Kristin Slotemaker, LICSW, MSW; Michal Brennan, DO, MA, FAAFP; Alan Gill, MD; Kerry Watrin, MD; Danna Leseman, RN; Jana Miller, BSW, Tacoma Family Medicine, Tacoma, WA

Care Partner Project: Systemic Care of Unfunded Patients (BP3)

Bonnie Cole, JD, MFT; Denice Clark, MFT; Hugh McLaurin, MD, Medical Center of Central Georgia, Macon; Aaron Johnson, PhD, Mercer University

Win-Win Approach: Training Model for Psychology Trainees and Medical Residents Practicing Integrated Service Delivery (BP4)

Sarah Dewane, PhD, LPA; Ray Pastorino, PhD, JD, Alaska Family Medicine Residency, Anchorage

Patient's Perspectives of Insomnia Behavioral Treatment in a Primary Care Setting: Implications for Residency Training (BP5)

Juliana Ee, PhD; Cristobal Berry-Caban, PhD; Dana Nguyen, MD, Womack Army Medical Center, Fayetteville, NC



Teaching Resident Reflection and Self-assessment Skills Through Reflection Groups and Papers (BP6)

Allyson Hayward, MSW, University of Minnesota Methodist Hospital Family Medicine Residency, St. Louis Park

Integrating Substance Abuse Training Into a Family Medicine Residency Curriculum (BP7)

Shelly Henderson, PhD, University of California – Davis

Implementing Depression Medical Group Visits: A Pilot Project (BP8)

Pebble Kranz, MD, University of Rochester

How the Rubber Meets the Road: Implementing Routine Depression Screening in a Family Medicine Residency Program (BP9)

Wendy Linderholm, PsyD, Long Beach Memorial Family Medicine, Long Beach, CA

Evaluation of Educational Material on Dementia With an Emphasis on Latino Individuals (BP10)

Marisa Menchola, PhD; Alfred Kaszniak, PhD; Christine Burns, MA, University of Arizona

The Impact of Teaching Evidence-based Behavioral Medicine in Primary Care on Patient Satisfaction (BP11)

Stephanie Caples Moses, PhD, Texas Tech University

“Focus and Breathe”: A Yoga Relaxation Technique as Part of the Intern Support Group Curriculum (BP12)

Jose Nino, MA, LCPC, Saints Mary & Elizabeth Medical Center Family Medicine Residency, Chicago, IL

Group Video Review – Safety First: You Might Feel a Little Pinch (BP13)

Robert Sukolsky, MA, Forbes Family Medicine Residency, Monroeville, PA

Residents Evaluating Their Behavioral Medicine Rotation: Developing Different Evaluation Tools (BP14)

Pam Webber, MD, Fort Collins Family Medicine Residency, Fort Collins, CO

The Use of Narrative Medicine Rounds to Reduce Resident Stress Level (BP15)

Amanda Zavodnick, LCSW, Chestnut Hill Hospital Family Medicine Residency, Philadelphia, PA

The STFM Emerging Leaders Program posters will be displayed during the opening reception and STFM Village on Thursday evening.

Thursday, April 26

5:30 – 7 pm

Lessons Learned From a Medical Student Services Committee (EP1)

Peter Ziemkowski, MD, Western Michigan University School of Medicine, Kalamazoo

Emerging Leader: PCMH on the Frontier (EP2)

Amy Trelease-Bell, MD, University of Wyoming Family Medicine Residency at Cheyenne

Emerging Leaders Practicum: Curriculum Change (EP3)

Gail Swarm, DO, West Virginia School of Osteopathic Medicine

Creating the Culture of Patient- and Family-centered Care: A Leadership Practicum (EP4)

Tziporah Rosenberg, PhD, University of Rochester

Developing an Enhanced Family Medicine Residency Continuous Quality Improvement Curriculum (EP5)

Susan Pohl, MD; Marlene Egger, PhD; Richard Backman, MD; Jennifer Leiser, MD, University of Utah

MBTI as a Tool to Help Residents Improve in Their Performance (EP6)

Norma Fernandez, PhD, MPH; Mara Rubio, LCSW, LMFT; Oscar Noriega, MD; Norma Nguyen, MPH; Ruben Rodriguez, BS, Texas Tech University

Developing PCMH Educational Modules for the OSU Residency Curriculum (EP7)

Donald Mack, MD, Ohio State University

An Emerging Leaders Practicum Experience: Designing and Facilitating Team Meetings and a Faculty Development Initiative (EP8)

Amir Levine, PhD, Bronx Lebanon Hospital Center Family Medicine Residency, Bronx, NY

Supporting Medical Students Through a Resource Website (EP9)

Sandra Kimmer, MD, Uniformed Services University

Leadership Practicum Experience (EP10)

Edmund Kim, MD, University of Connecticut

Emerging Leaders Project: Family Medicine Pipeline (EP11)

Mari Egan, MD, MHPE, University of Chicago

Creating a Community Advocacy Group in a Rural Underserved Area (EP12)

Cassandra Arceneaux, MD, MPH; Leah Fanuel, MSW, University of Texas Medical Branch at Galveston

Organizational Assessment in Developing an Integrated Mental Health Program in a Residency Outpatient Setting (EP13)

Donna Forgey, PhD, Research Family Medicine Residency, Kansas City, Missouri



SCHOLARLY ACTIVITY ROUNDTABLES

These 60-minute informal presentations provide discussion about innovative educational, managerial, and clinical care ideas and experiences pertinent to family medicine education. Breakfast will be provided.



Thursday, April 26**7 – 8 am****Incorporating an Integrative Medicine Curriculum Into Family Medicine Residency Programs (B1)***Krishna Desai, MD, University of Pittsburgh Medical Center/St Margaret Family Medicine Residency***Where Have All the “Country Doc’s” Gone? (B2)***Donald Woolever, MD, Central Maine Medical Family Medicine Residency, Lewiston***Strategies for Mentoring Faculty and Residents With Scholarly Activities (B3)***Agatha Parks-Savage, EdD, LPC, RN, Eastern Virginia Medical School***Interdisciplinary Education in Health Care: Cross Training in Family Medicine Services (B4)***Kimberly Foley, PhD; Stephanie Cox, MA; Jeannie Sperry, PhD; Sue Jarquin, MA, West Virginia University***Reflective Writing in a Health Literacy Curriculum (B5)***Jeri Reid, MD; Donna Roberts, MD; April Conner, MSSW, University of Louisville***Paving an EBM Trail: From Journal Club to Publication and Presentation – A Longitudinal Curriculum (B6)***Corey Lyon, DO, University of Colorado, Denver***Awakening Our Residents and Ourselves Through Narrative Medicine (B7)***Donna Manczak, PhD, MPH, Beaumont Hospital/Grosse Pointe Family Medicine Residency, St. Clair Shores, MI; Susan Graham, MSW, St. Joseph Mercy Hospital Systems, Brighton, MI; Cynthia Fisher, MD, William Beaumont Hospital Family Medicine Residency, Sterling Heights, MI; Richard Cooke, MD, Beaumont Hospital – Grosse Pointe Family Medicine Residency, St. Clair Shores, MI***From Burnout to Burning Down the House: When the Physician Becomes the Therapy Patient (B8)***Jodie Eckleberry-Hunt, PhD; Anne Van Dyke, PhD, ABPP, William Beaumont Hospital Family Medicine Residency, Sterling Heights, MI; Heather Kirkpatrick, PhD, Genesys Regional Medical Center, Michigan State University, Flint, MI***Physician Attitudes Toward Patients With Chronic Pain: Implications for Improving the Physician-Patient Relationship (B9)***Julie Rickert, PsyD, Center for Family Medicine Minot, Minot, ND; Diane Jackson, LCSW, St. Louis University School of Medicine***Tools for Building Intimacy: Diverse Teaching Strategies to Reach Your Residents (B10)***Janice Carlton, MD; Patricia Stern, PhD, Valley Medical Center Family Medicine Residency, Renton, WA***Doctoring and Teaching With Hamlet’s Blackberry (B11)***Janet Cunningham, MD, Glendale Adventist Family Medicine Residency, Glendale, CA***Working Part Time in Academic Family Medicine: A Panel Discussion (B12)***Sarina Schrage, MD, MS, University of Wisconsin; Tracy Juliao, PhD, St John Hospital Family Practice, Farmington Hills, MI; Marji Gold, MD, Albert Einstein College of Medicine; Mari Egan, MD, MHPE, University of Chicago; Cheryl Seymour, MD, Maine Dartmouth Family Medicine Residency, Augusta, ME***Defining and Exploring Faculty Roles at a Community-based Residency Program (B13)***John Desmond, MD; Denise Crawley, MD, Floyd Family Medicine Residency, Rome, GA***Using Teams in a Medical Home to Improve the Care of Patients on Opioids (B14)***Tom Raff, MD; Bassel Abou Saab, MD; Tucker Rory, MD; Hanafi Sana, MD, The Reading Hospital & Medical Center Family Medicine Residency, West Reading, PA***Case Discussion Led by Students: If it is not a “Big New,” Why is it so Popular? (B15)***Marcelo Levites, MD; Graziela Moreto, MD; Marco Janaudis, MD; Pablo Blasco, MD, PhD, SOBRAMFA – Brazilian Society of Family Medicine, Sao Paulo, Brazil; Joao Prats, Santos Medical School, Sao Paulo, Brazil***Leadership Change in the Family Medicine Residency Program (B16)***Andrea Darby-Stewart, MD, St Joseph Hospital & Medical Center Family Medicine Residency, Scottsdale, AZ; Cynthia Kegowicz, MD, Scottsdale Healthcare Family Medicine Residency Program, Scottsdale, AZ***Implementation of a Competency-based Patient-centered Medical Home Curriculum in Residency Education (B18)***Bonnie Jortberg, PhD, RD, CDE, University of Colorado, Aurora; John Nagle, MPA; Jenna Reichelt, MD; Heather Bleacher, MD, University of Colorado, Denver; Randall Reitz, PhD; Sandra Caldwell, MD, St Marys Family Medicine Residency, Grand Junction, CO; Aline Coonrod, MD; Daphne Rommereim-Madden, MD, MPH, North Colorado Family Medicine, Greeley; Perry Dickinson, MD, University of Colorado, Aurora; Nicole Deaner, MSW, HealthTeamWorks Lakewood, CO; Caitlin O’Neill, MS, RD, University of Colorado, Lakewood***Remediation of the Challenged Learner (B19)***Kathleen Brooks, MD, University of Minnesota; Cathleen Morrow, MD, Dartmouth Medical School*

Thursday, April 26**7 – 8 am (cont.)****Post-abortion Care (B20)**

Linda Prine, MD, Beth Israel Residency Program in Urban Family Practice, New York, NY; Honor MacNaughton, MD, Tufts University; Tenessa MacKenzie, MD, Beth Israel Residency Program in Urban Family Practice, New York, NY; Georgia Bromfield, MD, University of Maryland

Service-learning and Social Media (B21)

Jessica Greenwood, MD, MSPH; Christina Porucznik, PhD, MSPH, University of Utah

Professional Learning Communities to Implement 21st Century Change (B22)

Jenifer Van Deusen, MEd, Maine Dartmouth Family Medicine Residency, Augusta, ME

Professional Colleague Networks: The Influence of Colleagues on Faculty Success (B23)

Maurice Hitchcock, EdD, University of Southern California; William Anderson, PhD, Michigan State University

Leading Curricular and Cultural Change in a Residency Program (B24)

Yvonne Murphy, MD, MacNeal Family Medicine Residency, Berwyn, IL

Family Medicine Recruitment Pipeline: What Can Your Program Do About It? (B25)

Janice Benson, MD, University of Chicago/ Pritzker; Paul George, MD, Brown Medical School; Mari Egan, MD, MHPE, University of Chicago

Primary and Behavioral Health Care Integration: A Residency Within a Residency – A Win-Win Option (B26)

Ray Pastorino, PhD, JD; Sarah Dewane, PhD, LPA, Alaska Family Medicine Residency, Anchorage

Many Paths to Wholeness: How Residencies Can Integrate Integrative Medicine (B27)

Andrea Gordon, MD, Tufts University; Ray Teets, MD, Beth Israel Residency Program in Urban Family Practice, New York, NY; Tanmeet Sethi, MD, Swedish Family Medicine Residency Providence Campus, Seattle, WA; Corinne Basch, MD, PeaceHealth Southwest Medical Center, Vancouver, WA; Amy Locke, MD, University of Michigan

Digital Axillary Traction: A Maneuver to Relieve Shoulder Dystocia. “It’s Time to Teach” (B28)

Shahla Namak, MD; Richard Lord, MD, MA, Wake Forest University

Challenges and Success Stories in Rural Preceptor Faculty Development (B29)

Tejal Parikh, MD; Paul Gordon, MD, MPH, University of Arizona; Victor Weaver, MD; Julia Hardeman, MD, University of Arizona/ University Physicians Healthcare-Kino GME Consortium Family Medicine Residency, Tucson

Involving Residents in Quality Improvement on the Inpatient Service (B30)

Scott Kinkade, MD, MSPH, University Missouri-Columbia

Using The CDC’s FASD Competency-based Curriculum for Teaching About the Prevention of Alcohol-exposed Pregnancies (B31)

Sarah Dewane, PhD, LPA, Alaska Family Medicine Residency Anchorage; Rebecca Porter, MS, LPC, Arctic FASD Regional Training Center, Anchorage, AK

I’m Drowning in the Web: Information Management in 2012 (B32)

Beth Potter, MD; Anne-Marie Lozeau, MD, MS, University of Wisconsin, Madison

Reviewers’ Workshop: How Excellent Reviews Are Made! (B33)

Andrea Wendling, MD, Michigan State University; John Saultz, MD, Oregon Health & Science University

Experience in Quality Improvement for Practice in Primary Care (EQUIP-PC) (B34)

Lori Dickerson, PharmD; Peter Carek, MD, MS, FAAFP, Medical University of South Carolina; Michele Stanek, MHS, University of South Carolina; Charles Carter, MD, FAAFP, Palmetto Health Alliance University of South Carolina; Stuart Sprague, MDiv, PhD, AnMed Health Family Medicine Residency, Anderson, SC; Mark Godenick, MD, MPH, Spartanburg Family Medicine Residency, Spartanburg, SC; Gerard Jebaily, MD, McLeod Family Medicine, Florence, SC; Robert Hanlin, MD, Greenville Family Medicine Residency, Greenville, SC

Ask the Expert: A New Interactive Lecture Series at the University of Michigan (B35)

Elizabeth Jones, MD, University of Michigan Family Medicine Residency, Canton; Brian Bluhm, MD, University of Michigan Family Medicine Residency, Dexter, MI

Curricular Interventions to Support Leadership and Advocacy Skills (B36)

Thomas Balsbaugh, MD; Ronald Fong, MD, MPH, University of California-Davis Health System, Sacramento

Procedural Training in Residency: Helping Residents Achieve Competency Through a Structured Curriculum (B37)

Shannon Langner, MD; Morteza Khodaei, MD, MPH; Brandy Deffenbacher, MD, BA; Annamarie Meeuwse, MD; Michael Meeuwse, MD; Emma Swingle, MD, University of Colorado, Denver

A Different Kind of Doctor Factory: Mentoring US Medical Students in Cuba (B38)

Carmen Landau, MD; Arthur Kaufman, MD, University of New Mexico; Rachel True, MPH; Diane Appelbaum, RN, FNP, MS, Medical Education in Cooperation with Cuba Oakland, CA

Dynamic Presentations and Active Learning Sessions: How to Get It Done (B39)

Amanda Cuda, MD; Scott Grogan, DO; Jason Ferguson, MD; Erik Schweitzer, MD, Faculty Development at Madigan AMC, Tacoma, WA

“Integrated Mental Health in Primary Care”: A Model Curriculum for a Family Medicine Residency (B40)

Asma Jafri, MD, MAcM; Andrew Smith, PhD; Peggy Saint-Croix, MD, San Joaquin Family Medicine Residency, French Camp, CA

Developing a Residency PCMH Curriculum: An Example and an Opportunity to Share Your Insights! (B41)

Donald Mack, MD, Ohio State University

Longer Patient Visits: Implications for Resident Education (B42)

Brett Schmitz, MD MPH; Miranda Lu, MD, Swedish Family Medicine Residency First Hill, Seattle, WA

Teaching Integrated Behavioral Health by the Co-training of Family Medicine Residents and Doctoral Psychology Students (B43)

Marlin Hoover, PhD, MS; John Andazola, MD; Lia Billington, PhD, Memorial Medical Center Family Practice, Las Cruces, NM; Adams Eve, PhD, Las Cruces, NM; Elaine LeVine, PhD, SIAP/New Mexico State University Cooperative, Las Cruces, NM; Jared Cox, PhD, Memorial Medical Center Family Practice, Las Cruces, NM

The Best Tool in the Box: Training Residents to Use an EMR (B44)

Carl Morris, MD, MPH; Katherine Estlin, MD; Robert Winter, CP; Christopher Thayer, MD, Group Health Cooperative Family Medicine Residency, Seattle, WA

Adventures in Medicine: Helping Residents Discover Their Path to Success (B45)

Todd Skertich, BA, Adventures in Medicine, Rolling Meadows, IL; Adriana Tobar, MD, Dean Clinic, Rockford, IL; Giovanna Chung, MD, University of Illinois at Rockford

Adults Aren't Just Big Children: Revitalizing Didactic Education in a Family Medicine Residency (B46)

Michael Geurin, MD; Camille Wilson, PsyD; Emily Colson, MD, Montana Family Medicine Residency, Billings

A Team Approach to Improving Patients Receiving Recommended Health Maintenance (B47)

Marci Moore-Connelley, MD; Sara Malone, MD, Southern Illinois University

Putting the Pieces Together: Providing Longitudinal Experiences and Training in Global Health (B48)

Scott Renshaw, MD; Jennifer Custer, BA, Indiana University

Applying for a Fulbright Scholarship: Opportunities for Educators in Global Family Medicine Development (B49)

William Ventres, MD, MA, University of El Salvador; Lorraine Wallace, PhD, Ohio State University; Thomas Egnew, EdD, Tacoma Family Medicine, Tacoma, WA

What to Study: Hatching Up Ideas for Resident Scholarly Activities (B50)

John Miller, MD, Westminster, CO; Marlana Li, MD, St Anthony North Family Medicine Residency, Westminster, CO

Saturday, April 28

7 – 8 am

Balancing Education and Duty Hours in a Family Medicine Inpatient Service (B17)

Sharon Smaga, MD; Erik Gulbrandsen, DO; William Smith, MD, Southern Illinois University

The Future of Family Medicine: The Clerkship as a Recruitment Tool (B51)

Joel Heidelbaugh, MD, FAAFP, FACC, University of Michigan; James Cooke, MD; Leslie Wimsatt, PhD, University of Michigan

Challenges and Opportunities of Teaching Generation Y (B52)

Jodie Eckleberry-Hunt, PhD; Jennifer Tucciarone, MD, William Beaumont Hospital Family Medicine Residency, Macomb, MI

Culturally Competent Medical Care (B53)

Lisa Goss, MD, Washington Hospital Family Medicine Residency, Bethel Park, PA

Family Physician's Skills and Competencies in Global Settings (B54)

Alexander Ivanov, MBA, American Academy of Family Physicians, Leawood, KS; Inis Bardella, MD, FAAFP, University of Colorado, Denver

Reinvigorating a Residency: How Inspiration and Perspiration Lead to Transformation (B55)

Robert Bonacci, MD; Stephen Merry, MD, MPH, DTM&H, Mayo Family Medicine Program, Rochester, MN

Faculty Stress, Quality of Life, Career Sustaining Behaviors, and Compassion Fatigue (B56)

Agatha Parks-Savage, EdD, LPC, RN; Adele Logan-O'Keefe, PhD, LPC, LMFT, Eastern Virginia Medical School

Saturday, April 28

7 – 8 am (cont.)

Curriculum and Assessment Innovations in a Geriatric Fellowship (B57)

Mary Noel, MPH, PhD, RD; Kevin Foley, MD; Marolee Neuberger, MS; Deborah Slight, PhD, Michigan State University

Assessing, Diagnosing and Treating ADHD in Primary Care (B58)

Kimberly Foley, PhD; Stephanie Cox, MA; Treah Haggerty, MD; Kendra Unger, MD; Jeannie Sperry, PhD, West Virginia University

Informal Precepting and Learning to Live With Uncertainty (B59)

Donald Woolever, MD, Central Maine Medical Family Medicine Residency, Lewiston, ME

The Family Medicine/OB Relationship Conundrum (B60)

Ruth Deitz, MD; Nancy Ruddy, PhD; Nina Ahmad, MD; Mona Mozafarian, MD, Mountainside Hospital Program, Montclair, NJ

Longitudinal Scholarly Concentration Curriculum in Care for the Underserved (B61)

Fadya El Rayess, MD, MPH; Julie Taylor, MD, MSc, Brown University

Team Collaboration and Experiential Learning (B62)

Peter McConarty, MD; Nicholas Apostoeris, PhD, University of Massachusetts

Retooling Your Training Environment: Bring the Competition Onboard as Teachers and Mentors (B63)

Joseph Breuner, MD; Kevin Wang, MD, Swedish Family Medicine Residency First Hill, Seattle, WA

A Conversation on Assessing Systems-based Practice in Clerkship and Residency (B64)

Naomi Lacy, PhD, Texas Tech University

Service Learning in Family Practice Residency Programs (B65)

Melody Hartzler, PharmD, AE-C; Carrie Cunningham, DO, Grandview Hospital, Dayton, OH

Everything Clicks: A Patient-based Population Medicine Project (B66)

Tina Kenyon, MSW, NH Dartmouth Family Medicine Residency, Concord, NH

A Study of Learning Outcomes for a Family Medicine Residency Training Program (B67)

Martha Early, PhD; Sahira Humadi, MD, Eastern Virginia Medical School

What Does it Look Like to “Do” Quality Improvement in Family Medicine? (B68)

Gina Agarwal, MBBS, MRCP, McMaster University; Carol Mulder, DVM, MSc, InfoAccess Consulting, Warton, Ontario, Canada

Cultivating the Active Learner (B69)

Valerie Eyma, MD; Sonia Velez, MD, JD; Kimberly Andron, LCSW, New York Medical College at St. Josephs Family Medicine Residency, Yonkers

Morbidity and Mortality Conference: Quality Improvement in the Patient Centered Medical Home (B70)

Stephanie Gates, MEd; Christopher Hiromura, MD; Mauricio Bueno, MD, White Memorial Medical Center Family Medicine Residency, Los Angeles, CA

Facilitating Self-management and Empowerment in Diabetes: A Taste of Motivational Interviewing (B71)

Catalina Triana, MD; Michael Olson, PhD, University of Texas Medical Branch at Galveston

Youth Media & Web Issues in Primary Care (B72)

Zachary Baeseman, MD; Mark Marnocha, PhD; Kathryn Jacobs, MD; Shawn Boogaard, MSE, University of Wisconsin Fox Valley Family Medicine Residency, Appleton

A New Frontier: Incorporating Behavioral Health Into Medical Home Visits (B73)

Jennifer Sparks, MD; Carlos Cappas, PsyD; Karen Glatfelter, MD, Lawrence Family Medicine Residency, Lawrence, MA

Finding Common Ground for Osteopathic Residents and Allopathic Faculty in Performing and Evaluating Osteopathic Procedures (B74)

Julianne Falleroni, DO; Lesley Kieffer, DO, University of Wisconsin Fox Valley Family Medicine Residency, Appleton

The Audience Response System: Beyond the Basics (B75)

Kohhei Nakagawa, MD, UPMC Shadyside Family Medicine Residency, Pittsburgh, PA; Stephen Wilson, MD, MPH, University of Pittsburgh Medical Center St Margaret Family Medicine Residency; Ramakrishna Prasad, MD, MPH, UPMC Shadyside Family Medicine Residency, Pittsburgh, PA; Krishna Desai, MD; Michael Bridges, PhD, University of Pittsburgh Medical Center St Margaret Family Medicine Residency

Discussing Interventions to Promote Resident Well-being and Prevent Burnout (B76)

Erika Roshanravan, MD; Mark Beard, MD, University of Washington

Creating a Patient-centered Medical Home (PCMH) for Patients with an Addiction to Opiates (B77)

Amity Rubeor, DO, Brown University

Using Motivational Techniques to Change Physician Behavior to Achieve Quality Goals (B79)

Jerry Sayre, MD, Mayo Family Medicine Residency, Ponte Vedra Beach, FL

Promoting Professional Development in an Integrated First-year Medical Curriculum (B80)

Rosanne McBride, PhD; Charles Christianson, MD, ScM, University of North Dakota

Autism Spectrum Disorder: Decoding the Education System and Creating a Patient Centered Medical Home (B81)

Luigi Tullo, MD; Roseann Spiotta, MD, Albert Einstein College of Medicine

Asthma Action Plan: A Group Interprofessional Teaching Model (B82)

Amy Keenum, DO, PharmD; Andrea Franks, PharmD; Obaydah AbdurRaqeeb, MS, DO; Julie Jeter, MD, University of Tennessee

Equal or Same? Responding to Differences in Education for Male and Female Residents (B83)

Heather Paladine, MD, Columbia University; Sarina Schragger, MD, MS, University of Wisconsin; Janice Spalding, MD, Northeast Ohio Medical University; Viviana Martinez-Bianchi, MD, FFAFP, Duke Family Medicine Residency, Durham, NC; Marji Gold, MD, Albert Einstein College of Medicine; Roberta Gebhard, DO, Niagara Falls Memorial Medical Center Family Medicine Residency, Grand Island, NY; Lisa Singh, MD, New York Columbia Presbyterian Family Medicine Residency, New York, NY

How to Teach the Smart (Sideline Management Assessment Response Techniques) Workshop (B84)

Michael Petrizzi, MD, Virginia Commonwealth University

Determinism and Free Will: Exploring the Implications of Our Explanatory Paradigms (B85)

Nicholas Apostoleris, PhD, University of Massachusetts

Family Medicine Faculty Development in Third Trimester Obstetrical Ultrasound (B86)

Evelyn Figueroa, MD; Monica Guio, University of Illinois at Chicago

Using Hand-held Smart Devices in Medical Education (B87)

Jeremy Post, PharmD, University of Pittsburgh Medical Center St Margaret Family Medicine Residency

Our Fathers Ourselves: Family Medicine in Our Families of Origin (B88)

Lucy Candib, MD, University of Massachusetts – Worcester Family Medicine Residency, Worcester; Cynthia Carmichael, MD, Kaiser Permanente Medical Center, Berkeley, CA; Tillman Farley, MD, University of Colorado, Ft Lupton; David Loxterkamp, MD, Maine Medical Center Family Medicine Residency, Belfast; William Miller, MD, MA, Lehigh Valley Health Network, Allentown, PA

Coding/Billing and Documentation in the Outpatient Setting: How to Teach it in a Practical Fashion (B89)

John Malaty, MD, University of Florida

Standardized Patients in Simulations-based Education of Students and Residents (B90)

Mary Rubino, MD; Bruce Britton, MD; Mark Rehfuss, PhD, Eastern Virginia Medical School

Observation of Physician-Patient Communication: Lessons Learned From Communication Research in a Family Medicine Residency Clinic (B91)

Christopher Ebberwein, PhD, Wesley Family Medicine Residency, Wichita, KS; Nicole Keene-Woods, PhD; Amy Chesser, PhD, University of Kansas School of Medicine-Wichita; Mary Boyce, MD; Holly Allen Terrell, MD, Wesley Family Medicine Residency, Wichita, KS; Frank Dong, PhD; Rick Kellerman, MD, University of Kansas, Wichita

Finding Joy in Teaching: Teaching Skills for Residents and New Faculty (B92)

Sally Weaver, PhD, MD, McLennan County Family Practice, Waco, TX; Tziporah Rosenberg, PhD, University of Rochester

Precepting Food Scarcity in Residencies and Medical Schools (B93)

Amy Locke, MD; Alicia Cohen, MD, University of Michigan, Ann Arbor

Addressing Suicide in Children and Adolescents: Helping Residents Get Their Mouths Around the Words (B94)

Kathryn Fraser, PhD, Halifax Medical Center Family Medicine Residency, Daytona Beach, FL

Assessing Medical Student Competence in EBM Skills in the Real World of Family Medicine (B95)

Karen Maughan, MD; Peter Ham, MD; Amanda Kolb, MD, University of Virginia, Charlottesville

Great Presentations: Simple Ways to Create Outstanding Lectures (B96)

Belinda Fu, MD, University of Washington

FMIG Faculty Advisors: Resources for an Effective FMIG (B98)

Ashley Bieck, MPA, American Academy of Family Physicians, Leawood, KS

Teaching Family Medicine Resident Physicians How to Do Forensic Examinations for Survivors of Torture (B99)

Jim Sanders, MD, Medical College of Wisconsin; Sarah Smith, MD, Columbia St Mary's Family Medicine, Milwaukee, WI

GENERAL INFORMATION

Conference Information

Special Recognition

Giving Back



Conference Accommodations

Sheraton Seattle Hotel
1400 Sixth Avenue
Seattle, WA 98101

Conference Room Rates: \$199 single or double (plus taxes)

RESERVATION DEADLINE: April 3, 2012

Guest Phone: 206-621-9000.

Phone reservations: 800-325-3535 or 206-621-9000

Online Reservations: <http://www.stfm.org/annualhotel>

Be sure to mention group code TED24A or STFM Annual Spring Conference to receive the special rate.

Please make your reservations directly with the Sheraton. Be sure to request the Society of Teachers of Family Medicine group rate when making your reservations. **The reservation deadline for our conference is April 3.** If conference attendance exceeds expectations, rooms in the conference block may sell out prior to this date. Therefore, please make your reservations as soon as possible to ensure your preferred accommodations. After April 3, rooms will be on a space- and rate-available basis. Be sure to request a confirmation number when making your reservations, and in the unlikely event that you have to cancel your reservations, please ask for a cancellation confirmation.

Room Sharing

If you are interested in sharing a hotel room with a colleague, please contact Dianna Azbill at 800-274-7928, ext. 5415 or dazbill@stfm.org for a list of other attendees interested in sharing a room. STFM is not responsible for contacting or scheduling attendees for room-sharing.

Airline Reservations

For assistance in making your airline reservations for the conference, please call Reward House, Inc., at 877-353-6690 or 816-295-3131. You can also e-mail your questions or travel preferences to jhilburn@rewardhouseinc.com or ktimmerberg@rewardhouseinc.com for online assistance. Office hours are 8:30 am – 5 pm (central time) Monday through Friday.

Ground/Shuttle Transportation

Sheraton Seattle Hotel partners with Shuttle Express's Downtown Airporter to provide transportation. Book your shuttle transfers between the Sheraton Seattle Hotel and SeaTac Airport for as low as \$12.50 each way per person, with a roundtrip. One-way trips are \$15 per person. Kids 12 and under ride free, one for each paying adult. Please check in at the Island 2 location on the 3rd floor of the airport parking garage, near the purple elevator banks. Follow the signs to Island 2. Services are scheduled every 30 minutes between 4 am and 8:30 pm; on-demand service: 8:30 pm – 4 am. Reservations are appreciated, but walk-ups are welcome!

Phone Reservations: 800-487-7433

Online Reservations: <http://www.downtownairporter.com>

Taxi services are available for approximately \$25-\$30 one-way. Please check fares with your driver before hiring.

Seattle Hotel Fitness Center: Sheraton Fitness® Programmed by Core Performance

With 35th floor views from Pike Street Tower, the hotel's state-of-the-art fitness center offers LifeFitness® Signature equipment, enhanced by sweeping views of Seattle. Get energized in the bi-level fitness club with treadmills, elliptical cross-trainers, exercise bikes, and resistance equipment for total body fitness. Work out to music and entertainment off the iPod music/video lists on the 15" touch screen. Swim in the 40' lap pool or soak in the Jacuzzi with natural sunlight and spectacular views of the Puget Sound and Olympic and Cascade mountains. While you're at the pool, revitalize your body and spirit at <http://www.vidawellness.com/PanPacificHotel.php>. With masseuses on property, recharge your sense of wellbeing, vitality, and energy with holistic spa treatments, body therapies, and massage. Rejuvenate your soul with Vida Spa services in the private massage room at the Fitness Center or in peaceful ambiance of your guestroom or suite. To make an appointment, contact the concierge at (206) 621-9000.

STFM Group Meetings

A schedule of all meetings will be included in the conference final program and distributed at the annual conference. These meetings are open to interested individuals who would like to get involved in specific issues related to family medicine education.

STFM Annual Business Meeting

All conference attendees are invited to attend the STFM Annual Business Meeting on Saturday morning, April 28. The Business Meeting also offers members the opportunity to learn about key Society activities and address issues of concern to the STFM Board of Directors. STFM members not attending the conference can attend the Business Session without registering for the conference.

Registration Confirmation

Registrants will receive confirmation of their STFM conference registration within two weeks after the registration form is received in the STFM office. If confirmation has not been received within this period, please contact Dianna Azbill at dazbill@stfm.org.

Hospitality Function Space

Family Medicine Departments or Residency Programs who would like to reserve reception space for Thursday, April 26 should contact Ray Rosetta, Director of Conferences and Member Relations, by March 1, 2012, at rrosetta@stfm.org.

Continuing Medical Education

Application for CME credit has been filed with the American Academy of Family Physicians. Determination of credit is pending, and will be available on the conference Web site in February at www.stfm.org/annual.

Attending the Conference with Children

If you will be attending the conference with an infant and/or small child and would like to connect with other parents in advance of the conference, please contact Dianna Azbill at 800-274-7928, ext. 5415 or dazbill@stfm.org for a list of other families attending the conference.

For child daycare services scheduling information and fees, contact the Sheraton's Concierge at 206- 621-9000. Rates vary based on the number and ages of children needing care, and advance reservations are required.

Need More Information or Have Questions?

Please contact Dianna Azbill at STFM at 800-274-7928, ext. 5415 or dazbill@stfm.org.

Do You Have an Open Faculty Position to Fill?

STFM's Spring 2012 Positions and Opportunities Book is aligned with leading family medicine journals and ad opportunities on <http://www.FamilyMedicineCareers.com>. The P&O Book provides a prime location for listing your open positions. The Spring P&O Book will be distributed via e-mail to all STFM members and also printed and distributed at the STFM Annual Spring Conference. Thousands of recipients will be able to immediately view and respond to your job listing. Several advertising options are available. To place your ad or for more information, call 800-237-7027 or 727-443-7667 or email familymedicine@russelljohns.com.

Our 2012 Conference Partners

STFM would like to acknowledge and thank our 2012 conference partners for their support of this year's conference. Please be sure to visit partners throughout the conference to learn more about their products and services for family medicine education.

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University of California, Los Angeles

Our Volunteer Reviewers

The Program Committee would like to acknowledge our wonderful STFM member volunteer reviewers for their assistance in the review process for the 2012 conference:

Kristen Bene, MS; Peter Catinella, MD, MPH; Mari Egan, MD, MHPE; Colleen Fogarty, MD, MSc; Linda French, MD; Wanda Gonsalves, MD; Memoona Hasnain, MD, MHPE, PhD; Carol Hustedde, PhD; Asma Jafri, MD, MAcM; Muneeza Khan, MBBS; Pat Lenahan, LCSW, MFT, BCETS; Eron Manusov, MD; Katherine Margo, MD; Fulvantiben Mistry, MD, PhD; Christopher Morley, PhD, MA, CAS; Elie Mulhem, MD; Heather Paladine, MD; Stacy Potts, MD; Sharon Smaga, MD; Kim Stutzman, MD; Vee Townsend; Viviana Martinez-Bianchi, MD, FAAFP; Brett White, MD; Joanne Williams, MD, MPH.

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GIVING BACK

2012 STFM Annual Spring Conference Community Service Project

Thirty-two years ago, the Community Health Advancement Program (CHAP) was founded by medical students at the University of Washington with support and guidance from faculty in the Department of Family Medicine. Its inaugural project, a Saturday clinic at Holly Park (now Rainier Park Medical) Clinic, was the first weekly expanded hours offering by a Community Health Center in Seattle. For nearly 20 years, no health center had expanded hours and the CHAP Saturday Clinic was run by students with the supervision of family medicine doctors from the faculty and around the city. While that project closed, it has been followed by a number of other CHAP student-run projects in partnership with community organizations and public agencies in Seattle.

The two designated recipients of donations at this year's STFM conference – the Downtown Emergency Service Center (DESC) and Mary's Place – both serve vulnerable individuals and families affected by homelessness. CHAP Students, supervised by volunteer family medicine

preceptors, provide dermatologic and foot care to residents and clients at these two organizations.

Downtown Emergency Service Center (DESC)

The mission of the Downtown Emergency Service Center is to work "to end the homelessness of vulnerable people, particularly those living with serious mental or addictive illnesses. Visit their web site at <http://desc.org/> and view their 2011 documentary: <http://vimeo.com/30958692>.

Mary's Place

Mary's Place Day Center is a weekday program whose mission is to provide a welcoming and accepting environment where homeless women and their children can build community, enrich their days, and find resources to restore their lives. For more information about Mary's Place and the women they serve, visit their website: http://marysplaceseatle.org/Marys_Place/Home.html

Here is how you can help:

Bring new items from the list below to the meeting. Mail items ahead of time to: Department of Family Medicine, Box 356390, Medical Student Education, University of Washington, Seattle, Washington, 98195.

Items that would be appreciated:

- *Personal hygiene items (soaps, shampoo, conditioner, lotions, toothbrushes, travel size toothpaste, travel size deodorant, sunscreen, new hair combs/picks)*
- *hats and gloves*
- *shirts*
- *t-shirts*
- *pants*
- *new socks*
- *new underwear*
- *shoes*
- *coats and jackets*



45th Annual Spring Conference

April 25-29, 2012, Sheraton Seattle Hotel, Seattle, Washington

Name _____ Degree(s) _____

Institution _____

Address _____

City _____ State _____ Zip _____

Phone () _____ Fax () _____ E-mail _____

MAJOR PROFESSIONAL ROLE (Please check only one.)

- | | | |
|---|--|--|
| <input type="checkbox"/> Practicing Physician (direct patient care, non-teaching setting, min. 50% of time) | <input type="checkbox"/> Residency Faculty | <input type="checkbox"/> Department Chair |
| <input type="checkbox"/> Residency Director | <input type="checkbox"/> Medical Student Education Faculty | <input type="checkbox"/> Behavioral/Social Scientist |
| <input type="checkbox"/> Medical Student Education Director | <input type="checkbox"/> Physician Assistant | <input type="checkbox"/> Dietitian |
| <input type="checkbox"/> Dietitian | <input type="checkbox"/> Pharmacist | <input type="checkbox"/> Nurse |
| <input type="checkbox"/> Behavioral/Social Scientist | <input type="checkbox"/> Researcher | <input type="checkbox"/> Health Educator |
| <input type="checkbox"/> Nurse Practitioner | <input type="checkbox"/> Coordinator/Administrative Staff | <input type="checkbox"/> Fellow |
| <input type="checkbox"/> Physician Assistant | <input type="checkbox"/> Student | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Resident | | |

WORK SETTING (Please check only one.)

- | | | |
|--|--|---|
| <input type="checkbox"/> Medical School | <input type="checkbox"/> Residency Program | <input type="checkbox"/> Private Practice |
| <input type="checkbox"/> Managed Care Organization | <input type="checkbox"/> Association | <input type="checkbox"/> Other: _____ |

MEETING MARKETING

Which one of these marketing efforts lead you to register for the conference:

- | | | |
|---|---|--|
| <input type="checkbox"/> E-mail from STFM | <input type="checkbox"/> Family Medicine ad | <input type="checkbox"/> Information from STFM exhibit |
| <input type="checkbox"/> Web site | <input type="checkbox"/> Received booklet | <input type="checkbox"/> Recommended by a colleague |
| <input type="checkbox"/> None | <input type="checkbox"/> Other: _____ | |

SO WE MAY BETTER SERVE YOU AT THE CONFERENCE (Please check those that apply to you.)

- This is my first time to attend the conference.
- I have special dietary needs: Vegetarian Other: _____
- I have a disability and may require special accommodation(s) to fully participate. (You will be contacted by conference staff for further arrangements.)

REGISTRATION FEES (Please check the appropriate fee.)

Category	By March 19	After March 19 (and on-site)
<input type="checkbox"/> STFM Member	<input type="checkbox"/> \$520	<input type="checkbox"/> \$595
<input type="checkbox"/> Non-member of STFM*	<input type="checkbox"/> \$815	<input type="checkbox"/> \$890
<input type="checkbox"/> One Day	<input type="checkbox"/> \$345	<input type="checkbox"/> \$420
<input type="checkbox"/> Emeritus	<input type="checkbox"/> \$320	<input type="checkbox"/> \$395
<input type="checkbox"/> Fellow	<input type="checkbox"/> \$395	<input type="checkbox"/> \$470
<input type="checkbox"/> Resident	<input type="checkbox"/> \$345	<input type="checkbox"/> \$420
<input type="checkbox"/> Student	<input type="checkbox"/> \$205	<input type="checkbox"/> \$280

*This fee includes STFM membership for either active physician or active non-physician membership categories. If you are an active non-physician, you can join STFM today at www.stfm.org, and then register as a member for additional savings!

(Registration form continues on the next page.)

Name _____

Phone () _____ Email _____

PRECONFERENCE & OPTIONAL WORKSHOPS

Wednesday, April 25

- PR1: Words That Work: Educating Clinicians in Facilitating a Respectful Death
(\$195 additional fee. See page 8 for additional information. Fee includes refreshments and training materials.)
- PR2: How to Respond to ACGME Requirements to Implement Competency Assessment: Training Residency Champions
(\$195 additional fee. See page 8 for additional information. Fee includes refreshments and training materials.)
- PR3: TeamSTEPPS (Team Strategies and Tools to Enhance Performance and Patient Safety) Fundamentals
(\$195 additional fee. See page 9 for additional information. Fee includes refreshments and training materials.)
- PR4: Clinician Wellness: Building Resiliency in Family Medicine Teachers and Trainees
(\$95 additional fee. See page 9 for additional information. Fee includes refreshments and training materials.)
- PR5: Training Family Physicians to Provide HIV Care in the Medical Home
(\$95 additional fee. See page 9 for additional information. Fee includes refreshments and training materials.)

Thursday, April 26

- OPT1: Quality Improvement: Transforming Your Organization
(\$75 additional fee. See page 10 for additional information. Fee includes refreshments and training materials.)

Friday, April 27

- OPT2: Preserving Your Assets, Protecting Your Family, Preparing Your Legacy
(No fee. See page 10 for additional information.)

FEE CALCULATION

Conference Registration Fee: \$ _____

Optional Workshop: \$ _____

Preconference Workshop: \$ _____

Total Amount Due STFM: \$ _____

Payment Method: () Check – make payable to STFM () Mastercard () Visa () American Express

Card Number: _____ Exp. date: _____

Signature: _____

Return to STFM, 11400 Tomahawk Creek Parkway Ste. 540, Leawood, KS 66211 or fax to 913-906-6096 with credit card information

WHAT'S INCLUDED IN THE CONFERENCE FEE

The conference registration fee includes participation in the general sessions, concurrent educational sessions, meal functions included in the conference schedule, receptions and dance party. There is no cash value for unused tickets.

REFUNDS

Requests for refunds must be received in writing by STFM before March 19 = 50%. No refunds will be issued after March 19.

QUESTIONS

Contact Dianna Azbill at STFM at 800-274-7928, ext. 5415, or dazbill@stfm.org

Join the
conversation
on Twitter:
#STFM12





Society of Teachers of Family Medicine

11400 Tomahawk Creek Parkway

Suite 540

Leawood, KS 66211

STFM 45th ANNUAL SPRING CONFERENCE

April 25-29, 2012
Sheraton Seattle Hotel
Seattle, Washington

"I want to invite you to my home town of Seattle to attend the STFM Annual Spring Conference. It's a great location right in the middle of downtown Seattle. You'll have fabulous educational programs, the opportunity to interact with your colleagues, and best of all – or at least equal to – is the fact that the Sheraton Hotel is blocks from Pike Place Market, steps from the ferry ride across to Bremerton and the Olympic Peninsula, and is surrounded by all the restaurants of Seattle. I hope you'll come. I know you'll enjoy it. I know you'll be glad you attended. – Sam Cullison, MD