

**FINAL PROGRAM**

# **STFM 39th Annual Conference on Medical Student Education**

**January 24–27, 2013  
San Antonio Grand Hyatt  
San Antonio, TX**







**New for 2013 – 4**

**Overall Conference Schedule – 5**

**Preconference Workshop – 8**

**Session Formats – 9**

**Daily Schedules**

**Friday, January 25 – 10**

**Saturday, January 26 – 16**

**Sunday, January 27 – 22**

**Posters – 23**

**Special Topic Breakfast – 27**

**General Conference Information – 29**

**Society of Student-Run Free Clinics Conference – 30**

**Conference Partners and Supporters – 31**

**Hotel Meeting Space Map – back cover**

Search educational sessions  
and view abstracts  
at [www.stfm.org/mobile](http://www.stfm.org/mobile)  
or by scanning this QR code



Join the conversation on Twitter: #MSE13

## New for 2013

### Saturday Morning Kick Off

Get inspired and motivated by your colleagues' insights on sustaining and refreshing family medicine. The session will be moderated by STFM President Jerry Kruse, MD, MSPH. Student scholars and poster winners will also be recognized.

### Conference Planning Tracks

Focus your learning this year. The conference steering committee has flagged sessions related to:

**[MS] Student Interest** – These sessions emphasize the skills and competencies students might find valuable as they focus their career interests.

**[HT] How To...**– These sessions offer steps to build a range of family medicine educational performance skills.

### Dedicated Poster Time

There's no need to rush through the poster presentations this year. The 2013 schedule allows dedicated time for viewing posters and talking to presenters on Friday and Saturday. Best Posters will be highlighted on Saturday.

### STFM Group Open Meetings

For the first time at this conference, STFM Groups are holding open meetings as an opportunity for attendees and members to learn more about what STFM offers and how you can get involved with a Group to help shape the future of family medicine! If you are a Group Chair and would like to have a meeting during the conference, please see the STFM registration staff for more information.

The following STFM Groups will be meeting:

**Friday, January 25 7-8 am (at the Open Table Discussion Breakfast)**

Group on Learners in Academic Difficulty  
Group on Rural Health  
Group on Simulation in Medical Education  
Group on Spirituality in Medicine

Group on Medical Student Education **(Business Meeting; Room: Bonham B-C)**

**Saturday, January 26 11:45 am-12:45 pm (during open lunch)**

Group on Medical Student Education (Room: Bowie B)

**Sunday, January 27 7:30-8:30 am (at the Networking Breakfast)**

Group on Spirituality in Medicine

### Connect

Catch up with old friends, and build new relationships at these networking events:

- Welcoming and Networking Reception: Thursday, 6:30–7:30 pm
- Networking Luncheon With Award and Scholarship Presentations: Friday, 12:15–1:30 pm
- Dine-Around Groups: Friday, 7 pm
- Special Topic and Group Meeting Breakfasts: Saturday, 7–8 am and Sunday, 7:30–8:30 am
- STFM and SSRFC Dance Party: Saturday, 8-11 pm





## Thursday, January 24

- Noon-7:30 pm. .... Conference Registration  
**Lone Star Ballroom Foyer**
- 1-5 pm. .... Preconference Workshop: **Hot Topics in Family Medicine Education**  
(\$125 additional fee; see page 8 for complete information.)  
**Bowie A-B**
- 6-6:30 pm. .... Orientation for First-time Attendees and New Members (Option I)  
**Bowie C**
- 6:30-7:30 pm. .... Welcoming and Networking Reception With Conference Partners  
**Lone Star Ballroom**

## Friday, January 25

- 6:30-7 am. .... Orientation for First-time Attendees and New Members (Option II):  
*If you weren't able to join us on Thursday evening, stop by and learn more about the 2013 conference.*  
**Bowie C**
- 7 am-6 pm. .... Conference Registration and Computer Café  
**Lone Star Ballroom Foyer and Mission A Room**
- 7-8 am. .... Group on Medical Student Education Business Meeting  
**Bonham B-C**
- 7-8 am. .... STFM Groups Meetings and Open Table Discussions With Breakfast  
**Lone Star Ballroom**
- 8:15-9:45 am. .... Conference Welcome With Announcements and Greetings  
Opening General Session  
**The Family Medicine Accelerated Track: An Innovative Way to  
Expand the Primary Care Physician Workforce?**  
*Steven Berk, MD and Betsy Goebel Jones, EdD,  
Texas Tech University Health Sciences Center, Lubbock, TX*  
**Lone Star Ballroom**
- 9:45-10:15 am. .... Refreshment Break With Opening of Poster Hall and Conference Partners  
**Lone Star Ballroom Foyer**  
*See pages 23-26 for a complete list of posters*
- 10:30 am-Noon. .... Concurrent Educational Sessions  
*See pages 11-12*



# Conference Schedule

## Friday, January 25 (cont.)

12:15-1:30 pm..... Networking and Recognition Luncheon  
**Lone Star Ballroom**

### Networking and Recognition Luncheon 2013 Student Scholars

#### Kate Kubler

University of Connecticut  
Nominated by: Kenia Mansilla-Rivera, MD

#### Megan Weeks

University of Massachusetts  
Nominated by: Frank Domino, MD

#### Kristina Gracey

Albany Medical College  
Nominated by: Kate Wagner, MD

#### Marissa L. Kummerling

Albert Einstein College of Medicine  
Nominated by: Maria Teresa Santos, MD

#### Courtney Sims

George Washington University  
Nominated by: W. Scott Schroth, MD, MPH

For more information about the 2013  
Scholars, please see their essays and statements  
at the Awards Table near the STFM Conference  
Registration Desk.

1:45-3:15 pm..... Concurrent Educational Sessions  
*See pages 12-14*

3:15-3:30 pm..... Refreshment Break with Poster Presentations and Conference Partners  
**Lone Star Ballroom Foyer**

3:30-5:30 pm..... Concurrent Educational Sessions  
*See pages 14-15*

7 pm..... Dine-Around Groups  
Sign-up sheets are on the Message Board at the STFM registration desk  
**Groups will meet in hotel lobby at 6:30 pm**

## Saturday, January 26

6:30-7:15..... Fun Run/Walk  
Sponsored by the University of Texas Health Science Center at San Antonio  
**Group will depart lobby; t-shirts available at STFM registration desk after the event**

7 am-5:15 pm..... Conference Registration and Computer Café  
**Lone Star Ballroom Foyer and Mission A Room**

8:30 am-6 pm..... Concurrent Conference: 2013 Student-Run Free Clinic Conference  
(\$120 Additional fee; see pg 30)

7:30-8:30 am..... Special Topic Breakfasts (See pages 27-28 for a complete list.)  
**Lone Star Ballroom**



## Saturday, January 26 (cont.)

- 8:30-9 am..... Saturday Morning Kick Off  
**Sustaining and Refreshing Family Medicine**  
*With STFM President Jerry Kruse MD, MSPH,*  
Featuring Student Scholars and Poster Recognition  
**Lone Star Ballroom**
- 9-9:45 am..... Refreshment Break; With Dedicated Poster Presentations Time and Conference Partners  
**Lone Star Ballroom Foyer**
- 10-11:30 am..... Concurrent Educational Sessions  
*See pages 16-17*
- 11:30 am-1 pm..... Open Lunch (lunch on own)
- 11:45 am-12:45 pm..... Optional STFM Group Meetings (Bring your lunch with you!)  
*See list of meetings on pg 4*
- 1-2:30 pm..... Concurrent Educational Sessions  
*See pages 17-19*
- 2:30-3 pm..... Refreshment Break With Conference Partners  
**Lone Star Ballroom Foyer**
- 3-5 pm..... Concurrent Educational Sessions  
*See pages 19-21*
- 8-11 pm..... STFM and SSRFC Dance Party With DJ (Families, friends, and SSRFC attendees welcome)  
**Bowie A-C**

## Sunday, January 27

- 7:30-10 am..... Conference Registration and Computer Café  
**Lone Star Ballroom Foyer and Mission A Room**
- 7:30-8:30 am..... STFM and SSRFC Open Table Networking, and STFM Groups Meetings Breakfast  
**Lone Star Ballroom**
- 8:45-9:45 am..... Closing General Session (SSRFC conference attendees are welcome!)  
**Training the Vanguard of Community Health in an Era  
of Primary Care and Public Health Integration**  
*Andrew Bazemore, MD, MPH,*  
*Robert Graham Center for Policy Studies in Primary Care, Washington, DC*  
**Lone Star Ballroom**
- 9:45 am..... Conference Adjourns

Join the conversation on Twitter: #MSE13



## Preconference Workshop 1-5 pm Room: Bowie A-B

### Hot Topics in Family Medicine Education

*Vincent WinklerPrins, MD, Georgetown University; Mari Egan, MD, MHPE, University of Chicago/Pritzker; Jennifer Molokwu, MD, MPH, Texas Tech Health Sciences Center; Katye Conniff, MD, University of Maryland; Mozella Williams, MD, University of Maryland; David Power, MD, MPH, University of Minnesota; Joel Heidelbaugh, MD, University of Michigan; Juliann Binienda, PhD, Wayne State University; Richard Colgan, MD, University of Maryland; Aaron Michelfelder, MD, Loyola University*

This workshop, presented by the members of the Group on Medical Student Education, will address three common themes that all family medicine educators face: (1) technology in medical education, (2) developing a teaching portfolio and promotion packet, (3) curriculum development and evaluation. This workshop will consist of three 15-minute presentations followed by facilitated 45-minute small-group break-out sessions for in-depth discussion of each topic. Best practices for each theme will be reviewed, summarized, and given to participants at the end of the session.

#### Learning Objectives:

At the end of this workshop, participants will be able to:

1. List commonly used medical applications and their utility in medical education.
2. Develop and implement the skills for organizing and developing teaching portfolios and promotion packets, with a distinct goal of improving the likelihood of timely academic promotion.
3. List common themes in curriculum development (eg needs analysis, statistical evaluation) and teaching assessment by a review of the literature to highlight best practices and to learn how to access key resources to assist their own local curricular needs.

Additional Fee: \$125, see the STFM staff to register. (Additional fee covers CME, training materials, and refreshments.)







The Conference on Medical Student Education offers a variety of session formats to satisfy differing needs. Here is a brief overview of the sessions available for your participation:

## Workshops

2-hour task-oriented, small-group educational sessions

## Seminars

90-minute didactic presentations with audience discussion

## Symposia

90-minute sessions on collaborative work from multiple institutions or departments with a moderator organizing a brief presentation to stimulate a focused discussion by participants

## Lecture-Discussions

45-minute didactic presentations with discussion; two lectures with a common subject are paired and offered consecutively in a 90-minute session

## PEER In-progress and Completed Projects

Professional Education Experience Review (PEER) sessions: 15-minute works in progress and 20-minute completed projects

## Hot Topic Sessions

45-90 minute sessions with topics and presenters selected based on current need of the discipline

## Poster Presentations

Visual presentations with an informal information exchange: Attendees can peruse the posters and stop to speak with presenters. 90-minutes total, during three refreshment breaks (60-minutes dedicated time)

## Special Topic Breakfasts

60-minute, informal conversations: Leaders briefly present material and facilitate discussion. Limit 10 participants per table



Search educational sessions  
and view abstracts  
at [www.stfm.org/mobile](http://www.stfm.org/mobile)  
or by scanning this QR code



Join the conversation on Twitter: #MSE13



**7–8 am: Room: Lone Star Ballroom**

## **STFM Group Meetings and Open Table Discussions With Breakfast**

A list of group meetings is provided on page 4.

**8:15–9:45 am: Room: Lone Star Ballroom**  
**Opening General Session:**

### **The Family Medicine Accelerated Track: An Innovative Way to Expand the Primary Care Physician Workforce?**

*Steven Berk, MD, and Betsy Goebel Jones, EdD, Texas Tech University Health Sciences Center*

In their 2010 book *Educating Physicians: A Call for Reform of Medical School and Residency*, Cooke, Irby, and O'Brien call for innovation and creativity in medical education, and they pose a key question that has particular resonance for shortages in primary care: Can we produce competent and compassionate physicians more efficiently and effectively? Moreover, the maxim of the current milieu is better care, better health, and lower cost, which further demands a re-balance of the physician workforce in favor of primary care. The time is right for medical schools to take some responsibility for shortages in primary care and look for innovative approaches to rejuvenate these disciplines. Accelerated training in family medicine is one such innovation to expand the primary care workforce and do so efficiently and effectively.

This presentation will make the case for accelerated training in family medicine as a means to expand the primary care workforce and to make family medicine attractive to students by allowing them to begin careers earlier and with less debt.

#### **Learning Objectives:**

At the end of this presentation, participants will be able to:

- Describe the Family Medicine Accelerated Track at Texas Tech University Health Sciences Center School of Medicine—a 3-year accelerated medical school curriculum that culminates in the MD degree and prepares students for a standard 3-year family medicine residency
- Explain the history and rationale for this novel approach, including reducing student debt and increasing the status of primary care within the medical school
- List the steps involved in implementing the program and current program status and outcomes.



Steven Berk, MD, is dean of the School of Medicine and executive vice president and provost at Texas Tech University Health Sciences Center (TTUHSC). His personal vision for addressing the ever-increasing need for primary care physicians through a

unique Family Medicine Accelerated Track was realized in February 2010. Dr Berk's leadership reflects an important balance between education, research, and clinical care.

Prior to joining TTUHSC, Dr Berk held various leadership positions at East Tennessee State University, before being named chair of the Department of Medicine in 1988, a position he occupied for 11 years.

Dr Berk is a Fellow of the American College of Physicians, the Infectious Disease Society of America, the American Geriatric Society, and the American College of Chest Physicians. He is the author or co-author of more than 120 peer-reviewed publications and four textbooks. He has served on the NIH Special Advisory Panel on the evaluation of vaccines against infections in the elderly and on the editorial board of the *Journal of the American Geriatric Society*.



Betsy Goebel Jones, EdD, is professor and vice chair for Education and Research in the Department of Family and Community Medicine at Texas Tech University Health Sciences Center. In addition, she serves as regional director of the Laura W. Bush Institute for Women's

Health at TTUHSC. Dr Goebel Jones is also a member of the STFM Research Committee.

Dr Goebel Jones is a member of the leadership team for Texas Tech's Family Medicine Accelerated Track program and is course director for the MS1 Early Clinical Experience course. She works extensively with TTUHSC's programs in geriatrics, women's health, and community engagement. Dr Goebel Jones also produces the Texas Tech MedCast, an innovative series of audio and video podcasts for medical students and residents. She is principal investigator for the HRSA-funded project WARMTH West Texas: Women's and Rural Medicine Tracks for a Healthier West. She completed the Executive Leadership in Academic Medicine (ELAM) fellowship program at Drexel University.



**9:45-10:15 am**

## Refreshment Break With Opening of Poster Hall and Conference Partners

**10:30 am–Noon**

### Seminars

**S1: Designing Cheap and Effective Multimedia Videos for Medical Education [HT]**

*Raj Mehta, MD, Robert Hatch, MD, MPH, George Samraj, MD, MRCOG, Richard Rathe, MD, John Malaty, MD, University of Florida, Gainesville*

**Room: Travis C**

**S2: Action-Reaction: Poverty Simulation as a Tool for Influencing Medical Student Attitudes**

*David Deci, MD, Stephen Bagwell, MA, University of Wisconsin*

**Room: Travis D**

### Lecture-Discussions

Each presentation is 45-minutes

**L1A: A Culture of Apprenticeship: How Creating Useful Students Enhances Learning and Improves Preceptor Satisfaction**

*Kristen Goodell, MD, Wayne Altman, MD, Tufts University*

**L1B: Teachingphysician.org: Use of This Novel Resource for Supporting Faculty Development of Community-Based Preceptors**

*Jane Shaw, MS, Brown Medical School; Mary Theobald, MBA, Society of Teachers of Family Medicine, Leawood, KS; David Anthony, MD, MSc, Brown University, Memorial Hospital of Rhode Island; Julie Taylor, MD, MSc, Brown University, Memorial Hospital of Rhode Island, Providence*

**Room: Independence**

**L2A: An Update to Free Google Sites, Your New Family Medicine File Cabinet [MS] [HT]**

*Nipa Shah, MD, University of Florida, Jacksonville*

**L2B: Social Media and Medical Education: A Brave New World [MS] [HT]**

*Mark Ryan, MD, Virginia Commonwealth University; Aaron Michelfelder, MD, Loyola University*

**Room: Bonham C**

**L3A: Public Health, Policy, and Advocacy—A Role for All Physicians [MS]**

*Elizabeth Grant, MD, Brian Solan, MD, MPH, Amy Clithero, MBA, University of New Mexico*

**L3B: Optimizing Integration of Public Health and Medical Education: The Role of Family Medicine Educators**

*Jacob Prunuske, MD, MSPH, University of Minnesota; Yumi Jarris, MD, Georgetown University; William Jordan, MD, MPH, Montefiore Medical Center, Bronx, NY; Ranit Mishori, MD, MHS, Georgetown University; Christopher Morley, PhD, MA, CAS, SUNY Upstate Medical University*

**Room: Bonham D**

**L5A: Promoting Student Engagement in Patient Self-Management: A Multi-Modality Longitudinal Curriculum in Motivational Interviewing [MS]**

*David Richard, MD, Samuel Faber, MD, Alan Adelman, MD, MS, Peter Lewis, MD, Pennsylvania State University*

**L5B: Using Home Visits to Explore the Social Determinants of Health With Second-Year Medical Students [MS]**

*Shipra Bansal, MD, A.T. Still University; Lisa Hardy, PhD, Northern Arizona University*

**Room: Bonham E**

### Symposia

**SY1: Medical Educators as Leaders in Academic Health Centers: Lessons From Our Deans**

*Jeri Hepworth, PhD, University of Connecticut, St Francis Hospital FMR, Hartford, CT; David Henderson, MD, University of Connecticut, St Francis Hospital, Farmington, CT; Richard Holloway, PhD, Medical College of Wisconsin; Heidi Chumley, MD, University of Kansas Medical Center; Wanda Gonsalves, MD, Medical University of South Carolina*

**Room: Bonham B**

**SY2: Marketing Family Medicine: Four Family Medicine Programs Share Innovative Strategies to Inspire Medical Students**

*Martha Seagrave, PA-C, University of Vermont; Yumi Jarris, MD, Georgetown University; Dennis Gingrich, MD, Pennsylvania State University; Rachel Franklin, MD, Oklahoma University*

**Room: Bowie C**





## 10:30 am–Noon (cont.)

### Peer Papers: Completed Projects

Each presentation is 20-minutes

#### Session A: Collaborative Learning and Clinical Skills

##### PA1: The Impact of a PCMH Clerkship Curriculum on NBME Subject Exam Performance

Harald Lausen, DO, MA, Tracey Smith, APRN, BC, MS, Southern Illinois University

##### PA2: Patient Satisfaction With the Interprofessional Teaching Clinic: A Quality Improvement Project

Jana Zaudke, MD, John Delzell, MD, MSPH, Heidi Chumley, MD, Christie Befort, PhD, Joshua Stewart, MD, Megan Spokes, MD, Michael Duncan, MD, Brian Koenen, MD, University of Kansas Medical Center

##### PA3: Simultaneous Auscultation Using Electronic Stethoscopes and Mobile Applications for Community-Based Medical Student Education

Joy Lewis, DO, PhD, A.T. Still University

##### PA4: Assessing Adherence to Preventative Care Screening Guidelines Using an Objective Structured Clinical Examination (OSCE)

Deanna Willis, MD, MBA, Richard Kiofsky, MD, Indiana University

Room: Bowie A



## Hot Topic Session

Each presentation is 45 minutes.

### HT1A: Faculty Development for Medical Student Education Leaders

Katherine Margo, MD, University of Pennsylvania; Alexander Chessman, MD, Medical University of South Carolina; Elizabeth Garrett, MD, MSPH, University of Missouri-Columbia; Alison Dobbie, MD, Ross University

### HT1B: Advocacy in Action: A Legislative Update on Issues Affecting Family Medicine

Mary Nolan Hall, MD, Carolinas Medical Center Family Medicine Residency-Eastland

Room: Bowie B

## 1:45–3:15 pm

### Seminars

#### S3: What's New With the "Shelf?" Update on the NBME Family Medicine Subject Exam

Robert Hatch, MD, MPH, University of Florida, Gainesville; Paul Paulman, MD, University of Nebraska; Aggie Butler, PhD, National Board of Medical Examiners, Philadelphia, PA

Room: Bowie B

#### S4: How to Use a Wordpress-Based Website Platform to Deliver an e-Learning Curriculum to Medical Students [HT]

Michele Doucette, PhD, David Gaspar, MD, University of Colorado, Aurora; Caroline LeClair, DO, University of Colorado, Denver

Room: Travis D

### Lecture-Discussions

Each presentation is 45-minutes

#### L6A: Getting Big Buy-In to Move Your Projects Forward [HT]

David Keegan, MD, CCFP(EM), FCFP, University of Calgary

#### L6B: How to Get Your Predoctoral Education Team Ready to Accomplish Some Great Things

David Keegan, MD, CCFP(EM), FCFP, University of Calgary

Room: Bonham B





**L7A: Strategies to Engage Medical Students in Family Medicine Research and Scholarship [MS] [HT]**

*Juliann Binienda, PhD, Margit Chadwell, MD, Wayne State University*

**L7B: Student/Faculty Research Projects: Exploring Models of Collaboration [MS]**

*Heather Paladine, MD, Columbia University; Julie Phillips, MD, MPH, Michigan State University; Carol Hustedde, PhD, University of Kentucky; Rupa Prasad, Orlando Sola, Columbia University; Sarah Hartwick, Michigan State University*

**Room: Bonham C**

**L8A: Mental Health and Primary Care—An Interdisciplinary, Case-Based Approach to Teaching**

*Anthony Costa, MD, Mark Munetz, MD, Northeast Ohio Medical University*

**L8B: Teaching Students How to BATHE: Behavioral Skills Training in a Family Medicine Clerkship [MS] [HT]**

*Tammy Baudoin, MD, Jan Hood, MD, Joy Reger, MEDL, Nancy Bushnell-Harper, MA, LPC, Louisiana State University, Shreveport*

**Room: Bonham D**

**L9A: The Process of Aligning Three Different Clerkship Settings to Deliver One Curriculum**

*Carin McAbee, Thomas LaClair, MD, MBA, Christopher Ryan, MD, Robert Eugene Bailey, MD, Donna Dranchok, SUNY Upstate Medical University*

**L9B: Incorporating the Breadth of Family Medicine Scholarship Into Medical Education Through a Pathways Program [MS]**

*Linda Meurer, MD, MPH, Nancy Havas, MD, David Nelson, PhD, Britlyn Orgill, Medical College of Wisconsin*

**Room: Bonham E**

**Peer Papers: In Progress**

Each presentation is 15-minutes

**Session B: Preceptors and Clinical Teaching**

**PB1: Strategies and Motivations for Effective Teaching Among Exemplary Community-Based Preceptors**

*Stephen Scott, MD, MPH, Weill Cornell Medical College in Qatar, New York, NY; David Anthony, MD, MSc, Brown University, Memorial Hospital of Rhode Island, Pawtucket, RI; Katherine Margo, MD, University of Pennsylvania; Alexander Chessman, MD, Medical University of South Carolina; Jason Chao, MD, MS, Case Western Reserve University; Martha Seagrave, PA-C, University of Vermont; Karen Schifferdecker, PhD, Geisel School of Medicine at Dartmouth, Lebanon, NH; Shou Ling Leong, MD, Pennsylvania State University*

**PB2: The Feedback Loop: Using Data to Support Preceptors' Self-Calibration of Student Clinical Grades**

*Robin Maier, MD, MA, University of Pittsburgh*

**PB3: Impact of Frequent Assessment on Student Ratings of Preceptor Feedback and Clinical Teaching Effectiveness**

*William Jordan, MD, MPH, Pablo Joo, MD, Maria Teresa Santos, MD, Jennifer Purcell, PhD, Albert Einstein College of Medicine*

**PB5: Medical Student Beliefs Regarding Addiction and Harmful Use—A Pilot Study [MS]**

*James Theis, MD, Tulane University*

**Room: Bowie A**

Search educational sessions  
and view abstracts  
at [www.stfm.org/mobile](http://www.stfm.org/mobile)  
or by scanning this QR code



“The Conference serves as my annual renewal. It provides an injection of enthusiasm, collaborative learning, and collegial support that sustains me all year.”

- David Deci, MD



## 1:45–3:15 pm (cont.)

### Peer Papers: In Progress

#### Session C: Underserved and Public Health

##### PC1: Developing Public Health Selectives at an Urban Medical Campus

John Brill, MD, MPH, St. Lukes Aurora FMR, Milwaukee, WI; Paul Hunter, MD, University of Wisconsin

##### PC2: Tracking Medical Student Altruism: From College to Caring for the Underserved [MS]

Carol Motley, MD, Allen Perkins, MD, MPH, William Black, Mary Walker, University of South Alabama

##### PC3: A Qualitative Study of Educational Impact on Students After Completion of an Underserved Curriculum

David Evans, MD, Sharon Dobie, MD, MCP, Toby Keys, MA, MPH, University of Washington

##### PC4: Evaluation of an Intervention to Enhance Student Interest In Care for the Underserved: Baseline Data

David Anthony, MD, MSc, Julie Taylor, MD, MSc, Paul George, MD, Marina MacNamara, MPH, Brown Medical School

##### PC5: Patient Satisfaction and Quality Perception at a Student-Run Free Clinic [MS]

Scott Moser, MD, Jessica Leiker, Gretchen Dickson, MD, MBA, University of Kansas-Wichita

Room: Bowie C

#### Session D: Student and Patient Experience

##### PD1: Speed Date Our Specialty: A Novel Event to Increase Students' Understanding of Family Medicine

Jennifer Pecina, MD, Nora King, Samuel Porter, Megan Chock, Mayo Medical School

##### PD2: What Third-Year Medical Students Teach Us About the Hidden Curriculum [MS]

Jana Zaudke, MD, Natabhona Mabachi, PhD, Ann Neuhaus, MD, Tony Paolo, PhD, University of Kansas Medical Center

##### PD3: Results of a Web-Based Patient Log Detailing Clinical Experience on Family Medicine Clerkship Compared to All

Sarah Swofford, MD, MSPH, Amanda Allmon, MD, Elizabeth Garrett, MD, MSPH, University of Missouri-Columbia

##### PD4: Measuring the Overall Quality of Well-Being of Patients at Student-Run Free Clinics [MS]

Sunny Smith, MD, Willie Chen, BA, Michelle Johnson, MD, Ellen Beck, MD, University of California-San Diego

Room: Travis C

## Hot Topic Session

### HT2: Intimate Partner Violence: Addressing Implicit Bias in Our Learners

Julie Schirmer, MSW, Maine Medical Center Family Medicine Residency, Portland, ME; Martha Seagrave, PA-C, University of Vermont; Eric Brown, MD, Eastern Maine Medical Center Family Medicine Residency, Bangor, ME

Room: Independence

## 3:30–5 pm

### Lecture-Discussions

Each presentation is 45-minutes

#### L10A: How Do We Teach Residents to Teach? A Workshop Approach [HT]

Elizabeth Garrett, MD, MSPH, Amanda Swenson, MD, Peter Koopman, MD, University of Missouri-Columbia

#### L10B: Renewing Medical Student Interest in Primary Care: The Power of Family Medicine Residents as Teachers

Steven Lin, MD, San Jose O'Connor Hospital FMR, San Jose, CA; Erika Schillinger, MD, Stanford University; Grace Yu, MD, San Jose O'Connor Hospital FMR, San Jose, CA

Room: Bonham B

#### L11A: Educating the Millennial Learner [MS]

David Norris, MD, Thais Tonore, MD, University of Mississippi Medical Center

#### L11B: Communicating Effectively With the Millennial Generation Medical Student [MS]

Suzanne Minor, MD, Marquita Samuels, Florida International University

Room: Bonham C

#### L12A: The One-Minute Learner: An Innovative Tool to Enable Student-Initiated Discussion of Goals and Expectations [HT]

Miriam Hoffman, MD, Joanne Wilkinson, MD, MSC, Boston University Medical Center; Molly Cohen-Osher, MD, Tufts University

#### L12B: AAFP Student Interest "Influencer" Portfolio [MS]

Ashley Bieck, MPA, Wendy Biggs, MD, American Academy of Family Physicians, Leawood, KS

Room: Bonham D



**L13A: Teaching From Afar: Family Medicine Clerkship Educational Innovations in a Distance-Learning Environment**

*Jeanne Cawse-Lucas, MD, Misbah Keen, MD, MBI, MPH, University of Washington*

**L13B: Creating a Web-Based Virtual Patient Centered Medical Home for Medical Student Education [HT]**

*Juliet McKee, MD, Saleh Elsaid, MD, Kyu Jana, MD, University of Texas Medical Branch at Galveston*

**Room: Bonham E**

**Peer Papers: In Progress**

Each presentation is 15-minutes

**Session E: Interprofessional Education and Practice**

**PE1: The Interprofessional Teaching Clinic: Interprofessional Education at the Point of Care**

*Jana Zaudke, MD, Heidi Chumley, MD, John Delzell, MD, MSPH, Hannah Maxfield, MD, Jim Kleoppel, MS, PharmD, Courtney Tenbarger, RN, MNsc, University of Kansas Medical Center*

**PE2: Team-Based Learning Improves Higher-Level Reasoning Skills**

*Joan Bedinghaus, MD, David Nelson, PhD, Stephanie Shaw, Medical College of Wisconsin*

**PE3: Learning Together: An Interprofessional Program for Medical and Nursing Students Visiting Wards of the Court**

*Rachel Bramson, MD, MS, Angela Hairrell, PhD, Dana Gerlock, MS, Mary O'Keefe, RN, PhD, JD, Cathy Hansen, RN, MSN, Regina Bentley, EdD, RN, Texas A&M University FMR, Bryan, TX*

**PE4: Pharmacotherapeutics in Primary Care: An Evidence-Based Focus on Patient Safety and Interprofessional Education**

*Charmaine Martin, MD, Amanda Loya, PharmD, Jennifer Molokwu, MD, MPH, Gurjeet Shokar, MD, Texas Tech University*

**PE5: An Integrated Approach to Curriculum at a New Medical School Combining PCMH and fmCASES**

*Beth Polk, MD, Virginia Tech Carilion School of Medicine*  
**Room: Bowie C**

**Hot Topic Session**

**HT3: STFM Initiatives – What's New, What's Hot, What's Coming**

*Jerry Kruse, MD, MSPH, Southern Illinois University; Gretchen Dickson, MD, MBA, University of Kansas-Wichita; Susan Cochella, MD, MPH, University of Utah; Traci Nolte, CAE, Society of Teachers of Family Medicine, Leawood, KS; Alexander Chessman, MD, Medical University of South Carolina; Katherine Margo, MD, University of Pennsylvania*

**Room: Bowie B**

**3:30–5:30 pm**

**Workshops**

**W1: Simulation Training Around Sexuality Assessment and Communication [HT]**

*Julie Schirmer, MSW, Peggy Cyr, MD, Maine Medical Center FMR, Portland, ME*

**Room: Independence**

**W2: I've Always Wanted to Direct: Using Video to Develop Faculty- and Student-Generated Teaching Materials [HT]**

*Betsy Jones, EdD, Simon Williams, PhD, Andrew Dentino, MD, Texas Tech University*

**Room: Travis D**

**W3: Adapting OSCEs to Measure Patient-Centric EHR Use [HT]**

*Frances Biagioli, MD; Christina Milano, MD; James Tysinger, PhD; William Toffler, MD, Oregon Health & Science University*

**Room: Bowie A**

**W4: How to Kick-Start Strategic Planning for Your Undergraduate Family Medicine Education Committee [HT]**

*David Keegan, MD, CCFP(EM), FCFP, University of Calgary*

**Room: Travis C**



**7:30–8:30 am:** Room: Lone Star Ballroom

## Special Topic Breakfasts

See pages 27-28 for a complete list.

**8:30–9 am:** Room: Lone Star Ballroom

## Saturday Morning Kick Off: Sustaining and Refreshing Family Medicine



with STFM President Jerry Kruse, MD, MSPH, featuring Student Scholars and Poster Recognition

**9–9:45 am:** Room: Lone Star Ballroom Foyer

## Refreshment Break With Poster Presentations and Conference Partners

**10–11:30 am**

## Seminars

### S5: POCUS: Point-of-care Ultrasound: A Novel Web-Based Curriculum to Teach Bedside Ultrasound to Medical Students [MS] [HT]

Nicholas Cohen, MD, Justin Lappen, MD, Kimberly GeCSI, MD, Honor Wolfe, MD, Ashish Bhimani, MD, University Hospitals Case Medical Center FMR, Cleveland, OH

Room: Bowie C

### S6: Incorporating STFM's National Clerkship Curriculum Into the Curriculum: Evolution and Best Practices [HT]

Shou Ling Leong, MD, Pennsylvania State University; Alexander Chessman, MD, Medical University of South Carolina; Beat Steiner, MD, MPH, University of North Carolina; Susan Cochella, MD, MPH, University of Utah; Jason Chao, MD, MS, Case Western Reserve University; Katherine Margo, MD, University of Pennsylvania; Stephen Scott, MD, MPH, Weill Cornell Medical College; David Anthony, MD, MSc, Brown University Memorial Hospital of Rhode Island, Pawtucket, RI; Martha Seagrave, PA-C, University of Vermont; John Waits, MD, University of Alabama-Tuscaloosa

Room: Bonham B

## Lecture-Discussions

Each presentation is 45-minutes

### L14A: Innovative Health Literacy Curriculum for Required Clerkship Results in Student Retention of Knowledge and Skills

Donna Roberts, MD, Jeri Reid, MD, Sharon Barrer, RN, Karen Miller, PhD, Craig Ziegler, MA, University of Louisville

### L14B: Using a Case-Based Oral Examination to Assess the Success of Remediating Medical Students [HT]

Fulvantiben Mistry, MD, PhD, E.A. Conway Family Practice, Monroe, LA

Room: Bonham E

### L15B: So a Medical Student Has Claimed Mistreatment, Now What? [HT]

David Power, MD, MPH, University of Minnesota Medical School; Aaron Michelfelder, MD, Loyola University; Joel Heidelbaugh, MD, University of Michigan

### L27B: It's Not a Job, It's a Life: Preparing Female Medical Students for Successful Rural Practice [MS] [HT]

Julie Phillips, MD, Michigan State University; Carol Hustedde, PhD, University of Kentucky; Heather Paladine, MD, Columbia University; Sarah Hartwick, Michigan State University; Rupa Prasad, Orlando Sola, Columbia University

Room: Bonham C

### L16A: Email Communication Curriculum to Teach Medical Students About the Value of Other Health Care Professionals [MS]

Kenia Mansilla-Rivera, MD, University of Connecticut, St Francis Hospital FMR, Avon, CT

### L16B: Using an Online Format to Teach SOAP Note Writing

Juliet McKee, MD, Keith Bly, MD, Darren Burns, University of Texas Medical Branch at Galveston

Room: Bowie A

### L17A: Well Doctors Doctor Well: Teaching Students to Align Personal Values With Their Professional Choices

Molly Cohen-Osher, MD, Amy Lee, MD, Lilia Cardenas, MD, Tufts University

### L17B: Teacher Identity: An Essential Ingredient in Recruiting, Developing, and Retaining Our Clinical Faculty

Mark Quirk, EdD, Mary Lindholm, MD, Frank Domino, MD, University of Massachusetts

Room: Bonham D





**L18A: Taking the Lead: Clerkship Coordinators as Leaders**

*Christie Legler, University of Wisconsin*

**L18B: Teaching LGBT Health Care Disparities and Fostering LGBT Student/Faculty Inclusion [MS] [HT]**

*Jim Medder, MD, MPH, University of Nebraska Medical Center*

**Room: Presidio A**

## Symposia

**SY3: Three-Year Medical Degree Programs: Design Features of Accelerated Curriculum Tracks From Structurally Diverse Medical Schools**

*Douglas Bower, MD, Medical College of Wisconsin; Betsy Jones, EdD, Texas Tech University; Robert Pallay, MD, Savannah FMR, Savannah, GA; Fiona Prabhu, MD, Texas Tech University; Regina Buckley, MD, Mercer University; Leslie Patterson, MS, Medical College of Wisconsin*

**Room: Bowie B**

**SY4: Competency-Based Assessment in Medical Student Education**

*Joan Bedinghaus, MD, Medical College of Wisconsin; Kristen Goodell, MD, Tufts University; Betsy Naumburg, MD, University of Rochester*

**Room: Presidio B**

**1–2:30 pm**

## Lecture-Discussions

Each presentation is 45-minutes

**L19A: Implementation of a Longitudinal Curriculum on the PCMH: Student and Patient Outcomes [MS]**

*Shou Ling Leong, MD, David Richard, MD, Kelly Karpa, PhD, RPh, Samuel Faber, MD, John Messmer, MD, Tamara Oser, MD, Patricia Gordon, MD, Paul Haidet, MD, MPH, Pennsylvania State University*

**L19B: Developing an Interprofessional Patient-Centered Medical Home Mini-Course [HT]**

*Nancy Weigle, MD, Joyce Copeland, MD, Christopher Danford, Gloria Trujillo, MD, Barbara Sheline, MD, Duke University Medical Center*

**Room: Bonham B**

**L20A: An Innovative Learning Tool: Self-Assessment Modules (SAMs) Improve Learning in the Medical School Curriculum**

*Stephen Sewell, MD, Penelope Holland-Barkis, MD, Scott & White Texas A&M University FMR, Belton, TX; Shane Maxwell, MD, Texas A&M University*

**L20B: From Technician to Thinker: Physical Exam Meets Cognitive Reasoning in a Competency-Based Pre-Clerkship Workshop**

*Deborah Erlich, MD, MMedEd, Kristen Goodell, MD, Tufts University*

**Room: Bonham C**

**L21A: Engaged in Family Medicine! Project-Based Cooperative Learning in the Third-Year Clerkship**

*Tammy Baudoin, MD, Jan Hood, MD, Joy Reger, MEDL, Louisiana State University HSC, Shreveport*

**L21B: Project Management in Scholarship: Longitudinal Support of Required Scholarly Work for Medical Students [MS]**

*Caroline LeClair, DO, University of Colorado, Denver*

**Room: Bonham D**

**L22A: Teaching Patient-Centered Medical Home Concepts: A Plan, Do, Study, Act Adventure! [HT]**

*Kelly Fedoriw, MD, Beat Steiner, MD, MPH, University of North Carolina*

**L22B: QA/QI Project in the Clerkship in Family Medicine: A Win-Win Endeavor for Students and Preceptors**

*Steven Keller, PhD, Torian Easterling, MD, Robin Schroeder, MD, UMDNJ-New Jersey Medical School; Caryl Heaton, DO, UMDNJ-School of Osteopathic Medicine*

**Room: Bonham E**

**L23A: Common Language for Interprofessional Education: The WHO International Classification of Functioning, Disability, and Health**

*Christine Jerpbak, MD, Lauren Collins, MD, Nethra Ankam, MD, Marcia Levinson, PT, MFT, PhD, Thomas Jefferson University*

**L23B: Interprofessional Mentoring Among Undergraduate Health Profession Schools [MS]**

*Kenia Mansilla-Rivera, MD, University of Connecticut, St Francis Hospital FMR, Avon, CT; Katharine Kubler, University of Connecticut, St. Francis Hospital, Farmington, CT*

**Room: Bowie C**



## 1–2:30 pm (cont.)

### Peer Papers: In Progress

Each presentation is 15-minutes

#### Session F: Educational Innovations for Premedical, First-and Second-Year Medical Students

##### PF3: Exploring the Impact of Debt and Potential Income on Second-Year Medical Students' Career Planning [MS]

Julie Phillips, MD, MPH, Diana Salinas, Deana Wilbanks, MS, LPC, NCC, Diane Doberneck, PhD, Michigan State University

##### PF1: Adding Students Adds Value: First-Year Students Work as Health Coaches [MS]

Kathy Hamlin, Isabel Edge, Margo Vener, MD, MPH, University of California-San Francisco

##### PF2: Curriculum Revision to Improve History Taking Skills In First-Year Medical Students [MS]

Christina St. Michel, MD, Delbert Myers, MD, Cayla Teal, PhD, Baylor College of Medicine

##### PF4: Medzero: A Program to Immunize Incoming Medical Students Against the Hidden Curriculum [MS]

David Keegan, MD, CCFP(EM), Malgorzata Kaminska, MD, University of Calgary

##### PF5: Does Prematriculant Biochemistry Exposure Predict Preclinical or Clinical Performance?

John Delzell, MD, MSPH, Heidi Chumley, MD, University of Kansas Medical Center

Room: Presidio A

#### Session G: Clinical Skills

##### PG1: Preparing Students for Residency: Using ACGME Core Competencies to Develop a Cross-Specialty Acting Internship Curriculum [HT]

Ann Rutter, MD, MS, Albany Medical College

##### PG2: Can I Have a Scooter? Teaching Medical Students How to Evaluate and Treat Gait Disorders [MS] [HT]

Mary Lindholm, MD, Frank Domino, MD, Robert Baldor, MD, Karen Rayla, University of Massachusetts

##### PG3: The Travel-OSCE: Evaluating Students' Clinical Skills in Global Health Settings [HT]

Robin Maier, MD, MA, University of Pittsburgh; Mark Meyer, MD, UPMC Shadyside FMR, Pittsburgh, PA; William Markle, MD, University of Pittsburgh Medical Center, McKeesport FMR, McKeesport, PA

##### PG4: Use of Objective Structured Video Examination to Assess Competencies in a Large Group Setting [HT]

Nancy Havas, MD, Britlyn Orgill, Deborah Simpson, PhD, Medical College of Wisconsin

##### PG5: The DiffInE Project: Assessment of a Brief Intervention Teaching Diagnostic Reasoning to Clerkship-Level Students

Julie Phillips, MD, MPH, Robin DeMuth, MD, Diane Wagner, MD, Brian Mavis, PhD, Michigan State University

Room Bowie A





## Peer Papers: Completed Projects

Each presentation is 20-minutes

### Session H: Preceptors and the Community

#### PH1: Retaining Community Preceptors Without Direct Reimbursement

David Power, MD, MPH, Peter Cao, University of Minnesota Medical School

#### PH2: Early Longitudinal Clinical Preceptor Competencies and Students' Perceived Frequency of Occurrence

Karen Hulbert, MD, Jeffrey Morzinski, PhD, MSW, Joan Bedinghaus, MD, Isaac Pierre, MD, Beth Damitz, MD, David Klehm, MD, Deborah Simpson, PhD, Karen Marcdante, MD, Medical College of Wisconsin

#### PH3: Incorporating Nutrition and Physical Activity Into Medical Student Electives Combining Professional Training With Community Interaction

Tracey Smith, APRN, BC, MS, Harald Lausen, DO, MA, Southern Illinois University

#### PH4: Community Preceptor Payment for Teaching: Results From the 2012 Survey of Clerkship Directors

Christine Jerpbak, MD, Thomas Jefferson University; Katherine Margo, MD, University of Pennsylvania; Lisa Slatt, MEd, University of North Carolina; David Anthony, MD, MSc, Brown University Memorial Hospital of Rhode Island, Pawtucket, RI; David Power, MD, MPH, University of Minnesota Medical School

Room: Bowie A

Search educational sessions  
and view abstracts  
at [www.stfm.org/mobile](http://www.stfm.org/mobile)  
or by scanning this QR code



## Hot Topic Session

### HT4: Social Media: The Next Generation of Health Care Communication

Benjamin Miller, PsyD, University of Colorado; Mark Ryan, MD, Virginia Commonwealth University

Room: Bowie B

## 3–4:30 pm

### Lecture-Discussions

Each presentation is 45-minutes

#### L24A: An Innovative Multi-Modal Geriatrics Curriculum for a Family Medicine Clerkship [MS]

Laura Goldman, MD, Miriam Hoffman, MD, Boston University Medical Center

#### L24B: Not Just Smoking and Your Father's MI—The Importance of Family/Social History [MS]

Joshua Tessier, DO, Daniel Harkness, PhD, Iowa Lutheran Hospital FMR, Des Moines, IA

Room: Independence

#### L25A: Incorporating a Student-Run Free Clinic Into Your Required Clerkship [MS] [HT]

Gretchen Dickson, MD, MBA, Scott Moser, MD, Jessica Leiker, University of Kansas-Wichita

#### L25B: Using a Student-Run Free Clinic to Teach Medical Students Innovative Health Care Models [HT]

Chantal Brazeau, MD, Robin Schroeder, MD, Steven Keller, PhD, Ana Natale-Pereira, MD, MPH, UMDNJ-New Jersey Medical School

Room: Bonham B

#### L26A: Longitudinal Analysis of Hypertension and Hyperlipidemia Outcomes at a Student-Run Free Clinic

Sunny Smith, MD, Steven Rojas, University of California-San Diego

#### L26B: Sustaining Transdisciplinary Training Through a Student-Run Free Clinic Project and Faculty Development [MS]

Ellen Beck, MD, Michelle Johnson, MD, Eduardo Fricovsky, PharmD, University of California-San Diego; Jim Lovell, MSW, Third Avenue Charitable Organization, San Diego, CA; Irvin Silverstein, DDS, Aaron Cook, LAc, University of California-San Diego; Richard Oser, MEd, Lemon Grove School District, Lemon Grove, CA; Sunny Smith, MD, University of California-San Diego

Room: Bonham C

Join the conversation on Twitter: #MSE13



## 3–4:30 pm (cont.)

### Lecture-Discussions

#### **L27A: Students and Global Health Electives: The Pursuit of a Safe, Educational, and Fulfilling Experience [MS]**

*Ann Rutter, MD, MS, Katherine Wagner, MD, Neil Mitnick, DO, Albany Medical College; Caitlin Weber, MD, University of Texas, Southwestern*

**Room: Bowie A**

### Peer Papers: In Progress

Each presentation is 15-minutes

#### **Session I: Family Medicine Clerkship Innovations**

##### **PI1: Developing a Free National Collaborative Clerkship Curriculum in Family Medicine**

*David Keegan, MD, CCFP(EM), University of Calgary; Michael Sylvester, MD, Queen's University; Ian Scott, MD, MSc, University of British Columbia; Wayne Weston, MD, Western University*

##### **PI2: Practice CSE-3: A Formative, Low Stakes Experience for Third-Year Family Medicine Clerkship Students**

*Jeri Reid, MD, Donna Roberts, MD, Mary Carter, MD, Carrie Bohnert, MPA, University of Louisville*

##### **PI3: Training Medical Students to Be Health Coaches—Expose Them to Essence of Family Medicine [MS]**

*Dipinpreet Kaur, MD, Daniel Weinberg, MD, Caitlin Szabo, MD, Medical University of South Carolina*

##### **PI4: Student Teams in Family Medicine Clerkship: A Model to Do More With Less**

*Bruce Britton, MD, Eastern Virginia Medical School Portsmouth, VA; Adele O'Keefe, PhD, Eastern Virginia Medical School, Norfolk, VA*

##### **PI5: How Does Curriculum Integration of fmCASES Affect Performance on a Nationally Validated Exam?**

*Alexander Chessman, MD, Medical University of South Carolina; William Toffler, MD, Oregon Health & Science University; Joyce Copeland, MD, Duke University; Pamela Wiseman, MD, Tulane University; Scott Renshaw, MD, Indiana University; Jason Chao, MD, MS, Case Western Reserve University; Jason Foltz, DO, East Carolina University; Howard Sussman, MD, State University of NY/ Stony Brook, Stony Brook, NY; David Anthony, MD, MSc, Brown Medical School; Carol Motley, MD, University of South Alabama; Leslie Fall, MD, NH-Dartmouth FMR/ Lebanon, NH; Bridie Napier, MD, iInTIME, Lebanon, NH; Erin Langille, MPH, iInTIME, Lebanon, NH; ShouLing Leong, MD, Pennsylvania State University*

**Room: Bonham E**

#### **Session J: Technology and Teaching**

##### **PJ1: NILMO: An Evaluation of Student Preferences and Performance on Active and Passive Online Learning Modules**

*Jacob Prunuske, MD, MSPH, Amy Prunuske, PhD, University of Minnesota*

##### **PJ2: Exploring Health Disparities: Using Online Modules in the Family Medicine Clerkship**

*Matthew Holley, MA, MEd, Scott Renshaw, MD, Jennifer Custer, Indiana University*

##### **PJ3: Using the Internet to Replace Lectures in Teaching Preventive Medicine Topics [HT]**

*Stuart Goldman, MD, Advocate Lutheran General Hospital FMR, Park Ridge, IL*

##### **PJ4: Using Simulation to Teach Patient Safety Principles [HT]**

*Stuart Goldman, MD, Advocate Lutheran General Hospital FMR, Park Ridge, IL*

##### **PJ5: Effect of fmCases Online Curriculum on a Family Medicine Clerkship: Do Learning Tradeoffs Exist?**

*Mario DeMarco, MD, MPH, Kent Bream, MD, Heather Klusaritz, MSW, PhD, Katherine Margo, MD, University of Pennsylvania*

**Room: Presidio A**

#### **Session K: Patient-Centered Medical Home**

##### **PK2: National Data on Student Perception and Understanding of the Patient-Centered Medical Home**

*Ashley Bieck, MPA, Wendy Biggs, MD, American Academy of Family Physicians, Leawood, KS*

##### **PK3: Combining Service Learning and PCMH Training in an Interdisciplinary Longitudinal Free Clinic**

*Sarah-Anne Schumann, MD, Ronald Saizow, MD, Louis Mulkey, DO, Stephen Twyman, University of Oklahoma, Tulsa*

**Room: Bonham D**





## Hot Topic Session

Each presentation is 45-minutes.

### HT5A: Recruiting and Training Medical Students for a Realigned, Team-Based and Outcome-Driven Health Care System

*Beat Steiner, MD, MPH, University of North Carolina; Barbara Tobias, MD, University of Cincinnati*

### HT5B: "Meaningful" Medical Student Use of the EHR: How Did They Get There?

*Christine Jerpbak, MD, Thomas Jefferson University; Aaron Michelfelder, MD, Loyola University; David Power, MD, MPH, University of Minnesota; Frances Biagioli, MD, Oregon Health & Science University*

**Room: Bowie B**

“The STFM Conference on Medical Student Education is a fantastic event for the exchange of ideas between programs, and it is progressively becoming a better and better venue to see rigorous presentations of medical education evaluations and research. I look forward to it each year!”

*-Christopher Morley, PhD*

Search educational sessions  
and view abstracts  
at [www.stfm.org/mobile](http://www.stfm.org/mobile)  
or by scanning this QR code



## 3–5 pm

### Workshops

#### W5: Strengthening Your Clerkship Using STFM's National Clerkship Curriculum [HT]

*Susan Cochella, MD, MPH, University of Utah; Jason Moore, MD, East Tennessee State University; Beat Steiner, MD, MPH, University of North Carolina*

**Room: Presidio B**

#### W6: The Learner in Difficulty: A Rational Approach to Identification and Support [HT]

*Tracy Kedian, MD, University of Massachusetts; Cathleen Morrow, MD, Dartmouth Medical School; Kathleen Brooks, MD, University of Minnesota; Mari Egan, MD, MHPE, University of Chicago/Pritzker; Lisa Gussak, MD, University of Massachusetts*

**Room: Bowie C**





**7:30-8:30 am: Room: Lone Star Ballroom**

## **STFM and SSRFC Networking Breakfast, and STFM Groups Meetings With Breakfast**

**8:45-9:45 am: Room: Lone Star Ballroom**  
**Closing General Session:**

### **Training the Vanguard of Community Health in an Era of Primary Care and Public Health Integration**

*Andrew Bazemore, MD, MPH, Robert Graham, MD  
Center for Policy Studies in Primary Care,  
Washington, DC*

Often lost in public discussions of a controversial health reform are the embedded opportunities to advance and transform the US primary care function. Regardless of the Affordable Care Act's fate, policymakers and stakeholders acknowledge that a fully-actualized primary care enterprise is essential to population health, one that operates at the intersection of patient, family, and community and as the interface between public health and clinical delivery systems. However, without a shift in the educational paradigm to re-emphasize principles of population health management, community engagement and team leadership, calls for public health-primary care integration will go unanswered. In this session, we consider the challenges and opportunities facing educators dedicated to shaping a workforce capable of resolving community health problems and galvanizing "Communities of Solution." We examine new research evidence and tools from the Robert Graham Center that inform policy and planning from the local to national levels and that help educators train and track the impact of revitalized health workforce

#### **Learning Objectives:**

Following this session, participants will:

1. Understand the context driving increasing policymaker and stakeholder attention to the value of the primary care function and medical education's critical role in advancing population and community health.
2. Appreciate the essential role of synthesizing population and clinical data and what skills their learners will require, to support primary care-public health integration.
3. Be aware of analyses, tools, and applications from the Robert Graham Center that can inform educators as they shape the next generation of primary care and community health leaders, advocates' and scholars.



As director of the Robert Graham Center for Policy Studies, Dr Bazemore has developed content expertise in all areas of health policy related to primary care and family medicine, which he employs in lectures and teaching in multiple academic settings. He also uses

this knowledge base, his background as an educator in family medicine, and his experience in research design, execution, and dissemination in his role as director of the Graham Center's month-long visiting scholars program and year-long policy fellowship program. Dr Bazemore is a past member of faculty in the University of Cincinnati's Department of Family Medicine, where he completed a faculty development fellowship and served as director of the International Health Program, developing leadership and pedagogic skills. He continues to practice and teach residents in Fairfax, VA, and serve on the faculties of the Department of Family Medicine at Georgetown University and Virginia Commonwealth University. To each of these roles, he brings his strong interest in better understanding and improving access to care for underserved populations both domestically and internationally, and on the application of geographic information systems to the study of the United States safety net. Dr Bazemore was appointed director of the Robert Graham Center August 1, 2012.

**“I was a first time attendee and was blown away by the positive attitude of the teachers there. It was a very educational session and I came back to my program with exciting new ideas.”**

*- Sushma Kapoor*



**Friday, January 25**

**9:45–10:15 am & 3:15–3:30 pm**

**Saturday, January 26**

**9–9:45 am**

**Room: Lone Star Ballroom Foyer**

Visit with leaders in innovative medical student education curriculum development and research, while viewing their projects in an informal information exchange. Research posters that evaluate educational interventions are included. Award-winning posters will be recognized on Saturday.

**P1: Medical Students in the Exam Room: Help or Hindrance? Patient's Perspective**

*Irina Erlikh, MD, Lara Mor-Zilberstein, MD, Sharon Kim, Brooklyn Hospital FMR, Brooklyn, NY*

**P2: Satisfaction Among Medical Students of a Public Sector Medical University Regarding Their Academic Activities**

*Nabeel Manzar, MBBS, Dow University of Health Sciences, Karachi, Pakistan; Bushra Manzaar, MBBS, Karachi, Pakistan*

**P3: Because Sometimes a Prescription Isn't Enough**

*Amy Clithero, MBA, Brian Solan, MD, MPH, Elizabeth Grant, MD, University of New Mexico*

**P4: "PICO" Practice EBM Skills, Increase Student Interests With Collaboration of Librarians and Improve Outcomes**

*Archana Kudrimoti, MD, Janice Kuperstein, PT, PhD, University of Kentucky*

**P5: Family Medicine Community Preceptors: A Critical Workforce**

*Susan Hart-Hester, PhD, David Norris, MD, Thais Tonore, MD, University of Mississippi*

**P6: Integrating Global Health in Medical Education: The Role of Family Medicine**

*Mariam Fofana, AB, Johns Hopkins University*

**P7: Blueprint for a Longitudinal, Team-Oriented, Patient-Centered Medical Education Curriculum**

*Martha Seagrave, PA-C, Mark Kelly, BA, Candace Fraser, MD, David Little, MD, Karen Richardson-Nassif, PhD, University of Vermont*

**P8: MyBestHealth: A Patient-Centered Digital Personal Health Record to Empower Persons Living With HIV/AIDS**

*Lindsay Martin-Engel, Memoona Hasnain, MD, MHPE, PhD, Abbas Hyderi, MD, MPH, University of Illinois at Chicago*

**P9: Unprofessional Behavior: What Does Stress Look Like and How Can Advisors Help?**

*Kendalle Cobb, MD, Cleveland Clinic, Lerner College of Medicine of CWRU, Cleveland, OH*

**P10: Step-Wise Competency-Based Mix of Fun, Stress, and Ultimate Success**

*Dale Quest, PhD, FNP, Texas Tech University*

**P11: Increase in Residency Scholarly Activity as a Result of a Resident-Led Initiative**

*Kyle Hoedebecke, MD, Caitlyn Rerucha, MD, Womack Army Medical Center, Ft Bragg, NC*

**P12: Does Clerkship Student Performance on the NBME and fmCASES Exams Correlate?**

*Howard Sussman, MD, State University of New York, Stony Brook*

**P13: Incentives and Barriers of Military Medicine: Increasing Medical Student Awareness**

*Kyle Hoedebecke, MD, Blake Busey, DO, Womack Army Medical Center, Ft Bragg, NC*

**P14: Student Feedback on a New Curriculum on the Patient-Centered Medical Home**

*Tamara Oser, MD, Shou Ling Leong, MD, Paul Haidet, MD, Pennsylvania State University*

**P15: Survey Development to Assess Electronic Health Record Usage Impact on Teachers of Outpatient Family Medicine**

*Sean Oser, MD, Tamara Oser, MD, Pennsylvania State University*

**P16: Evaluation of the Extent and Methods of Public Health Instruction in US Medical Schools**

*Jacob Prunuske, MD, MSPH, University of Minnesota; Linda Chang, PharmD, MPH, BCPS, University of Illinois, Rockford; Ranit Mishori, MD, MHS, Georgetown University; Christopher Morley, PhD, MA, CAS, SUNY Upstate Medical University*

**P17: Checking the Ingredients: A Quality Assessment of Clinical Education Using Accreditation Standards**

*Stephanie White, DO, College of Osteopathic Medicine of the Pacific*





# Poster Presentations

## **P18: R U 4 PC?: Texting and Feedback on Primary Care During Medical School**

Andrea Wendling, MD, Andrea Wudyka, MD, William Beaumont Hospital FMR, Birmingham, MI; Christopher Morley, PhD, MA, CAS, SUNY Upstate Medical University; Julie Phillips, MD, MPH, Michigan State University; Anne Victoria Neale, PhD, MPH, Diane Levine, MD, MPH, Wayne State University; Elie Mulhern, MD, William Beaumont Hospital FMR, Sterling Heights, MI

## **P19: Team-Based Learning: An Interactive Approach to Teaching Family Medicine**

Regina Loya, MS, James Tysinger, PhD, Kaparaboyana Kumar, MD, University of Texas HSC at San Antonio

## **P20: Medical Student Spanish Language Improvement Through Implementation of a Medical Spanish Language Course**

Kyle Hoedebecke, MD, Christopher Brooks, MD, Womack Army Medical Center, Ft Bragg, NC; Charles Childers, Wake Forest University

## **P21: Does Performance on the fmCASES Exam Correlate With National Percentile on the NBME Subject Exam?**

Jason Foltz, DO, Anthony Gilbird, MPH, Brody School of Medicine at ECU

## **P22: Toward a Comprehensive Glossary of Competency-Based Medical Education Terms**

Deborah Simpson, PhD, Britlyn Orgill, Medical College of Wisconsin

## **P23: OSLER: A Five-Step Integrated Paradigm of Best Practices in Clinical Teaching**

Steven Lin, MD, San Jose O'Connor Hospital FMR, San Jose, CA

## **P24: Influence of Family Medicine Residents on Medical Student Interest in Primary Care: A Statewide Study**

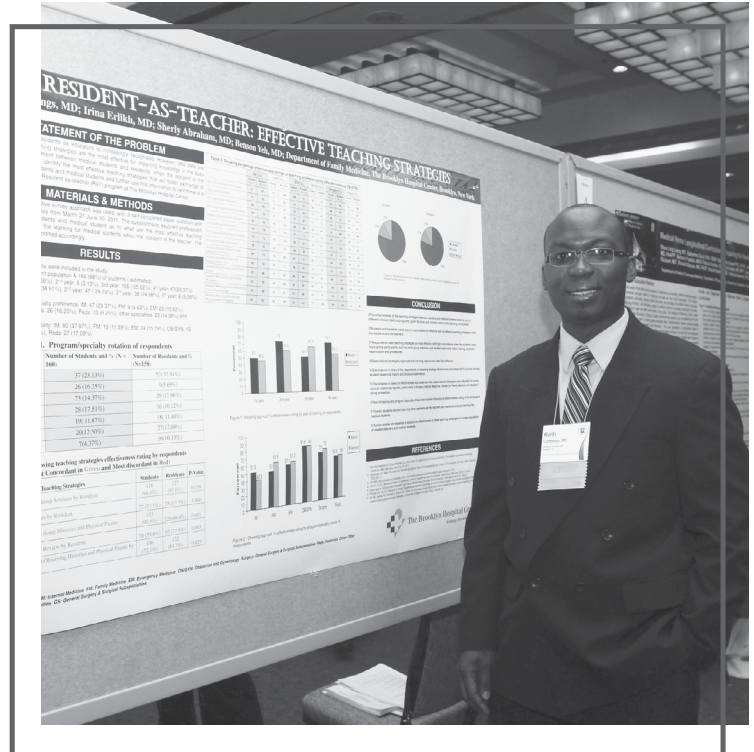
Steven Lin, MD, San Jose O'Connor Hospital FMR, San Jose, CA

## **P25: Addressing Student Wellness Through Mentor Training**

Bobbie Ann White, MA, Courtney West, PhD, Lori Graham, PhD, Texas A&M Health Science Center

## **P26: A Renaissance of Family Medicine**

Katherine Miller, MD, Harvard Medical School



## **P27: Changes in Medical Students' Exposures to and Attitudes About Drug Company Interactions From 2003-2012**

William Shore, MD, University of California-San Francisco; Jason Chao, MD, MS, Case Western Reserve University

## **P28: Early Clinical Learners: What Should Preceptors Do and Say?**

Jeffrey Morzinski, PhD, MSW, Karen Hulbert, MD, Joan Bedinghaus, MD, Leslie Patterson, MS, Karen Marcdante, MD, Deborah Simpson, PhD, Medical College of Wisconsin

## **P29: Accelerating Medical Education: Experiences in Implementing a 3-Year Medical Degree**

Betsy Jones, EdD, Ronald Cook, DO, MBA, Kim Peck, MD, Fiona Prabhu, MD, Mike Ragain, MD, MEd, Jamie Haynes, MD, Kitten Linton, MD, Jennifer Mitchell, MD, David Edwards, MD, Kelly Klein, MD, Steven Berk, MD, Simon Williams, PhD, Texas Tech University Health Sciences Center, Lubbock

## **P30: Patient Satisfaction as a Quality Indicator in a Student-Run Free Clinic**

Tara Bryant, Tamar Nobel, David Lawrence, Mary Dolansky, PhD, RN, Case Western Reserve University





**P31: Practicing Early and Often: One Approach to Developing Clinical Skills in the First 2 Years**

*Kendalle Cobb, MD, Cleveland Clinic Lerner College of Medicine of CWRU, Cleveland, OH*

**P32: Auricular Acupuncture Effectiveness in a Residency Clinical Setting**

*Kyle Hoedebecke, MD, Benjamin Ingram, MD, Allen Haight, MD, Womack Army Medical Center, Ft Bragg, NC*

**P33: Changes in Treatment Preferences for Insomnia in a Primary Care Residency Setting**

*Kyle Hoedebecke, MD, Juliana Ee, PhD, Dana Nguyen, MD, Nick Bennett, DO, Womack Army Medical Center, Ft Bragg, NC*

**P34: Evolution of Third- and Fourth-Year Medical Students' Views of Family Medicine**

*Julie Phillips, MD, MPH, Michigan State University; Iain Charnley, MD, Grand Rapids FMR, Grand Rapids, MI*

**P35: How Does Debt Impact Medical Students' Everyday Lives? Relationships Between Debt, Stress, and Life Choices**

*Julie Phillips, MD, MPH, Katherine Hackney, Skyler Johnson, Nana Achampong, David Weismantel, MD, Michigan State University*

**P36: Faculty Advising and Mentoring in Family Medicine for First- and Second-Year Medical Students**

*Ruth Westra, DO, MPH, Lillian Repesh, PhD, University of Minnesota*

**P37: At a Loss for Words: Student Communication Challenges and Surprises in Family Medicine Clinic**

*Benjamin Smith, MD, MPH, San Jose O'Connor Hospital FMR, San Jose, CA; Erika Schillinger, MD, Megan Roosen-Runge, Tamara Montacute, Stanford University*

**P38: Strengths, Weaknesses, and Outcomes of a Longitudinal Rural Training Track: A Multi-Method Evaluation**

*Carrie Roseamelia, MA, Christopher Morley, PhD, MA, CAS, SUNY Upstate Medical University*

**P39: The Games Students Play: Using the Virtual Reality World to Teach Medical Interviewing**

*Holly Cronau, MD, Ohio State University*

**P40: Use of the Electronic Medical Record to Teach Complementary and Alternative Medicine: What's the Impact?**

*Ray Teets, MD, Zehra Siddiqui, DO, Beth Israel Residency Program in Urban Family Practice, New York, NY; Jennifer Purcell, PhD, Albert Einstein College of Medicine; Andreas Cohrssen, MD, Beth Israel Residency Program in Urban Family Practice, New York, NY*

**P41: Use of a Standardized Patient Simulation to Provide Formative Feedback on a Family Medicine Clerkship**

*Amanda Allmon, MD, Sarah Swofford, MD, MSPH, University of Missouri-Columbia*

**P42: Interdisciplinary Education for Mandated Reporters of Child Abuse: A Community-Based Approach**

*Kathleen Nurena, MD, Sonia Bisacia, MD, Stamford Hospital Columbia University FMR, Stamford, CT*

**P43: Recognizing and Managing Medical Student Distress**

*John Hoyt, University of Vermont*

**P44: Out of the Hospital and Into the Clinic: Redefining the Sub-Internship Experience in Family Medicine**

*Jung Kim, Carl Morris, MD, MPH, John Gayman, MD, Laurel Woods, MD, Group Health Cooperative FMR, Seattle, WA*

**P45: Medication Adherence, Counseling, and Prescription Writing: Medical and Pharmacy Students Learning Together**

*Allison Macerollo, MD, Douglas Post, PhD, Michael Langan, MD, Stuart Beatty, PhD, Katherine Kelley, PhD, Ohio State University*

**P46: From Mentorship to Apprenticeship: Early Clinical Experiences and Professionalism**

*Karen Hulbert, MD, Joan Bedinghaus, MD, Isaac Pierre, MD, Stephanie Shaw, Medical College of Wisconsin*

**P47: Using Journals in a M3 Longitudinal Family Medicine Clerkship: Lessons Learned, Cause for Reflection**

*Farion Williams, MD, Leslie Dean, MD, Vivek Kantayya, MD, University of Illinois, Rockford*



# Poster Presentations

**P48: Development of a “Longitudinal Management of Patients and Populations” Curriculum for Longitudinal Integrated Clerkship Students**

Laura Hill-Sakurai, MD, Amiesha Panchal, MD, University of California-San Francisco

**P49: The Impact of Engagement: What Factors Promote Engagement in a Family Medicine Learning Community?**

Leslie Patterson, MS, Karen Hulbert, MD, Jeffrey Morzinski, PhD, MSW, Douglas Bower, MD, Medical College of Wisconsin

**P50: The Introduction of Nutrition Education Into the Medical School Curriculum**

Sara Ostrosky, Nupur Agrawal, MPH, University of Texas HSC at San Antonio

**P51: Special Olympics Sports Physical Project**

Karen Hulbert, MD, Sarah Otten, Ting Ting Chang, Andrea Cavey, Laura Hepokoski, Carlyn Hoepfner, Jessica Hubbard, Medical College of Wisconsin

**P52: Learning Communities: Focusing on Faculty Benefits and Costs**

Erika Schillinger, MD, Lars Osterberg, MD, Jackie Tai-Edmonds, MD, Paula Hillard, MD, Stanford University

**P53: Affecting Health Behaviors and Perception of the Health System With Electronic Health Information**

Joshua Goldman, MD, MBA, Manuel Mendoza, MD, University of California-Los Angeles

**P54: Implementation and Evaluation of a PCMH Curriculum for Medical Students in a Community Setting**

Michelle Cardona, MD, MPH, Melly Goodell, MD, Medstar Franklin Square Medical Center, Baltimore, MD





**Saturday, January 26**

**7:30–8:30 am**

**Room: Lone Star Ballroom**

Join your conference colleagues as they share helpful teaching and learning tools, innovations, and experiences in an informal setting over breakfast. Topic discussions are focused on problem-solving and idea-sharing.

**B1: Thinking About Becoming a Chair? The Medical Student Educator's Pathway**

*Gurjeet Shokar, MD, Texas Tech University HSC at El Paso; Michael Sitorius, MD, University of Nebraska*

**B2: Asthma and Primary Care: Helping Providers Implement Guidelines While Teaching Residents and Families**

*Sarah Houssayni, MD, Heather Licke, MD, Via Christi FMR-Chang Clinic, Wichita, KS*

**B3: Family Medicine Scholars: An Innovative Program Developing Scholarship and Leadership in Students Entering Family Medicine**

*Joanne Wilkinson, MD, MSC, Miriam Hoffman, MD, John Wiecha, MD, MPH, Jon Lichkus, Megan Waterman, Boston University*

**B4: Fostering Interest in Integrative Medicine Among US Medical Students**

*Sungmi Lian, MD, Juliet McKee, MD, Victor Sierpina, MD, University of Texas Medical Branch at Galveston*

**B5: On the Fence—How to Advise the Ambivalent Student**

*Katherine Margo, MD, University of Pennsylvania; Christine Jerpbak, MD, Thomas Jefferson University; Lisa Slatt, MEd, University of North Carolina; David Anthony, MD, MSc, Brown University, Memorial Hospital of Rhode Island, Pawtucket, RI*

**B6: Collaborative Effort Between Clerkship Leaders and Coordinators: Managing an LCME Accreditation Standard**

*Regina Loya, MS, James Tysinger, PhD, Kaparaboyana Kumar, MD, University of Texas HSC at San Antonio*

**B7: Checking In: Formative Student Feedback in a Family Medicine Clerkship**

*Regina Loya, MS, Kaparaboyana Kumar, MD, James Tysinger, PhD, University of Texas HSC at San Antonio*

**B8: If You Build It, Will They Come? Family Medicine Recruitment in the Preclinical Years**

*Susan Schmidt, MD, East Carolina University*

**B9: The Juggling Act of a Clerkship Coordinator**

*Pam Coniglio, AA, Karen Devlin, AA, State University of New York at Buffalo; Jane Shaw, MS, Brown Medical School; Kelly Hookstadt, MS, University of Connecticut, St Francis Hospital, Hartford, CT*

**B10: Curricular Innovation Outside the Curriculum: Using Extracurricular Venues for Experimentation**

*Dennis Gingrich, MD, Pennsylvania State University*

**B11: Flying by the Seat of Your Pants: Curriculum Implementation in the Trenches**

*Tammy Baudoin, MD, Jan Hood, MD, Joy Reger, MEDL, Louisiana State University HSC, Shreveport*

**B12: Building Reflection in the Family Medicine Clerkship**

*Suzanne Minor, MD, Florida International University*

**B13: An Approach to a Longitudinal Curriculum Based on PCMH and a Virtual Patient Panel**

*Beth Polk, MD, Virginia Tech Carilion SOM, Roanoke, VA*

**B14: Attributes and Roles That Medical Students Perceive as Desirable in Their Assigned Class Mentor**

*Frank Castillo, MD, MA, Lauren Anderson, MEd, Cristine Serrano, Northwestern University*

**B15: Leading Medical Students Through Rural Focused Research**

*Treah Haggerty, MD, Jason Oreskovich, DO, West Virginia University*

**B16: The Art of Reflective Practice**

*Ruth Westra, DO, MPH, Lillian Repesh, PhD, University of Minnesota-Duluth*

**B17: Incorporating Population Health Competency Into Clinical Education**

*Joyce Copeland, MD, Nancy Weigle, MD, Christopher Danford, Duke University*

**B18: Promoting Professional Development in an Integrated First-Year Medical Curriculum [MS]**

*Rosanne McBride, PhD, Charles Christianson, MD, ScM, University of North Dakota*





# Special Topic Breakfasts

**B19: Prevention-Based Learning: Adaptation of Problem-Based Learning to Teach Comprehensive Community and Clinical Preventive Services**

*Jim Medder, MD, MPH, University of Nebraska*

**B20: Using Standardized Patients in Continuity of Care Simulations for Students and Residents**

*Mark Rehfuss, PhD, Old Dominion University; Bruce Britton, MD, Mary Rubino, MD, Adele O'Keefe, PhD, Eastern Virginia Medical School*

**B21: FMIG Faculty Advisors: Sharing Best Practices**

*Ashley Bieck, MPA, Wendy Biggs, MD, American Academy of Family Physicians, Leawood, KS*

**B22: Family Medicine Clerkships in Changing Times: Rethinking Collaborative Clerkships**

*Holly Cronau, MD, Ohio State University*

**B23: Using Innovative Teaching Tools to Keep Community-Based Students Cohesive and Connected**

*Lea Yerby, PhD, Pamela Foster, MD, MPH, Julia Boothe, MD, MPH, University of Alabama-Tuscaloosa*

**B24: Innovations in Faculty Development: Models for Community-Based Preceptors**

*Andrea Pfeifle, EdD, University of Kentucky; Dennis Baker, PhD, Florida State University; Jeffrey Morzinski, PhD, MSW, Medical College of Wisconsin*

**B25: Recruiting and Retaining Community Preceptors**

*Gretchen Dickson, MD, MBA, University of Kansas School of Medicine-Wichita; Sally Weaver, PhD, MD, McLennan County Family Practice, Waco, TX*

**B26: Nourishing Cultural Humility Via Narrative Medicine**

*Marcia Tanur, MD, Boston University Medical Center; Sarah Houssayni, MD, Via Christi FMR-Chang Clinic, Wichita, KS*

**B27: Upper Class Students: How to Increase Scholarship, Knowledge, and Enthusiasm in Family Medicine Interested Students**

*Allison Macerollo, MD, Ohio State University*

**B28: Concurrent Faculty and Standardized Patient Feedback: A Model of Mapping Subjective Impressions to Objective Skills**

*Mary Rubino, MD, CCFP, Mark Rehfuss, PhD, Adele O'Keefe, PhD, Eastern Virginia Medical School*

**B29: Clinical Skills Educators Forum**

*Christina St. Michel, MD, Baylor College of Medicine*

**B30: Development and Use of a Student Tracking Database in a Family Medicine Department**

*Leslie Patterson, MS, Stephanie Shaw, Douglas Bower, MD, Medical College of Wisconsin*

**B31: Use of a Clinical Performance Examination for Faculty Development: Who Benefited More—Students or Faculty?**

*Farion Williams, MD, Vivek Kantayya, MD, Leslie Dean, MD, Giovanna Chug, MD, University of Illinois, Rockford*

**B32: A Comprehensive Wellness Program at an Inner City Elementary School [MS]**

*Ellen Beck, MD, Michelle Johnson, MD, Natalie Rodriguez, MD, Esmeralda Martinez Preval, AA, University of California-San Diego; Richard Oser, MEd, Lemon Grove School District, Lemon Grove, CA*

**B33: The Case for a Preceptor Development Workshop in Advancing the Quality of a Family Medicine Clerkship**

*Dolapo Babalola, MD, Morehouse School of Medicine*

“Though I have been attending this conference for over 20 years, the conference is always new to me. People bring and share both new ideas and tried-and-true ideas done in new ways. The chance encounters with people are always rewarding in unexpected ways.”

- Alec Chessman, MD





## Hotel and Conference Location

San Antonio Grand Hyatt  
600 East Market Street  
San Antonio, TX 78205  
Phone: 210.224.1234

## Official Overflow Hotel:

Hyatt Regency  
123 Losoya Street  
San Antonio, TX  
Phone: 210.222.1234

## Ground Transportation

City Tours, Inc. (GO Airport Shuttle)  
Fares from the airport to the Hyatt are \$18/one-way or \$32/round-trip.  
Reservations and information: 210-212-5395  
For complete information and to reserve online, visit [www.citytoursinc.com/airport-shuttle](http://www.citytoursinc.com/airport-shuttle).

## Taxi Service

Taxis are available at the lower level curbside, outside of baggage claim at Terminals A & B. For assistance, please contact the Airport Ground Transportation Agent wearing an airport badge. Fares to San Antonio downtown areas are approximately \$25 to \$29 (USD) per taxicab. Check fares with each driver before hiring. Complete information is available at [www.sanantonio.gov/aviation/taxicabs.asp](http://www.sanantonio.gov/aviation/taxicabs.asp).

## Child Care Services

Contact the Hyatt's concierge desk at 210.224.1234 for a complete list of bonded and licensed services.

## Hotel Fitness Options

Hotel amenities include a state-of-the-art 24-hour StayFit™ Center, year-round swimming in an outdoor heated pool, or access to an exclusive YogaAway™ program.

## Dine-Around Night: Friday, January 25

Join your conference friends and colleagues along the famous San Antonio Riverwalk for a fun dining experience on Friday night. Restaurant options are available within walking distance from the hotel. Sign-up sheets are posted at the conference registration desk. Participants are responsible for meal costs.

## Continuing Medical Education

This live activity, 39th Annual STFM Conference on Medical Student Education, with a beginning date of January 24, 2013, has been reviewed and is acceptable for up to 21.5 Prescribed credit(s) by the American Academy of Family Physicians (includes pre-conference workshop on January 24). Physicians should claim only the credit commensurate with the extent of their participation in the activity. AAFP Prescribed credit is accepted by the American Medical Association as equivalent to AMA PRA Category 1 Credit™ toward the AMA Physician's Recognition Award. When applying for the AMA PRA, Prescribed credit earned must be reported as Prescribed, not as Category 1.

CME activities approved for AAFP credit are recognized by the AOA as equivalent to AOA Category 2 credit.

## Photo/Video Permission

We will be taking photos and video throughout this conference. By attending, you give STFM permission to use images taken at the conference in any electronic or printed communications by STFM for any advertising and promotional purposes. You agree to release STFM and their employees, agents, and designees from liability for any violation of any personal or proprietary right you may have in connection with such use.

Search educational sessions  
and view abstracts  
at [www.stfm.org/mobile](http://www.stfm.org/mobile)  
or by scanning this QR code





# Optional Concurrent Conference

**Saturday January 26**  
**8 am-5 pm**



## **Society of Student-Run Free Clinics Conference 2013** **Best Practices in Student Run Free Clinics**

Conference website: [www.stfm.org/SSRFC](http://www.stfm.org/SSRFC)

We encourage all disciplines of health professions to attend including MD, DO, PT, Pharmacy, Nursing, and whoever else is interested!

**Vision:** SSRFC aims to become a national, collective voice representing student-run, free clinics. Our vision is to promote and support the existence of student-run clinics at every health science center. Through our unified strength, we aim to advocate for both resources and health policy that benefits our patients, and to develop a national network to help sustain student-run, free clinics. We truly strive to be an interdisciplinary organization and welcome members from all aspects of health care including medical, osteopathic, dental, physical therapy, pharmacy, or any group that has a student-run clinic. Visit [www.studentrunfreeclinics.org](http://www.studentrunfreeclinics.org) for more information.

**What is a student-run clinic?** A service-learning student driven outreach project in any discipline that strives to enhance the health and well-being of a community.

**Developing high quality clinics:** This year we are working to not only instill passion in students but promote skill building and forming strong foundations in terms of operations and delivery of care. We want to help clinics build the skills they need to start off strong and continue to provide high quality care in existing clinics. The workshops are designed to formalize operations, streamline care, and develop clinic staff.

Workshops will include topics such as: Project Funding, Developing Operational Foundations, Starting New Clinics; Expanding Clinic Services, Patient Advocacy, and Interdisciplinary Care.

**Registration Fee = \$120** (This fee includes the SSRFC conference, educational materials, continental breakfast, lunch, and refreshments, plus attendance at the STFM “Saturday Night Dance Party” and Networking Breakfast and Closing Session on Sunday. Please register at the SSRFCC registration desk.)

**Questions?** Please visit with the staff at the Student-Run Free Clinics registration desk.





STFM and the conference steering committee would like to extend their sincere appreciation to the following Conference Partners for their support of this year's conference. Please be sure to visit with our partners during the conference – they will be joining you at social gatherings and in educational sessions, and will be available to talk with you at their display tables in the ballroom foyer area.

**Cachamsi**  
Weimar, TX

**DynaMed/Ebsco**  
Ipswich, MA

**Pathways.org**  
Chicago, IL

**Poll Everywhere**  
San Francisco, CA

## **Thank You**

STFM extends a big “thank you” to this year’s Conference Steering Committee for all of their hard work in coordinating and planning this year’s conference. We also thank members of the Group on Medical Student Education and the Education Committee for assisting with submission reviews and for serving as poster judges.

**Jeffrey Morzinski**, PhD, MSW, Conference Chair  
Medical College of Wisconsin

**Beat Steiner**, MD, MPH, Education Committee Chair  
University of North Carolina

**Aaron Michelfelder**, MD, Conference Cochair  
Loyola University

**Barbara Tobias**, MD, Education Committee Rep.  
University of Cincinnati

Thanks to the University of Texas Health Science Center at San Antonio for sponsoring the 2013 Fun Run/Walk.

Thanks to the Texas Academy of Family Physicians for their contribution to support the wireless internet at the conference.



## CLERKSHIP CURRICULUM RESOURCE FOR STFM MEMBERS

Define and develop a more effective third-year clerkship with a new online resource based on the National Family Medicine Clerkship Curriculum.

- **Core content and competencies**
- **Learning objectives**
- **Assessment tools**
- **Educational strategies**
- **Role definitions**



[www.stfm.org/cci](http://www.stfm.org/cci)

## Learn

Practical Skills

## Practice

New Knowledge

## Build

Valuable Relationships

## Advance

Your Career



Next Institute will begin  
with the January 2014  
Conference on Medical  
Student Education



This year-long experience will give you the practical skills and knowledge you need to become an effective leader in medical student education.

Build enduring relationships with participants and faculty that will support and guide you throughout your professional career.

Medical Student Educators  
Development Institute 

[www.stfm.org/conferences/mseinstitute](http://www.stfm.org/conferences/mseinstitute)





recruit, train, and retain *community preceptors*

Teaching Physician streamlines training, answers questions, and communicates regularly with preceptors on your behalf. It's a unique perk for both your program and your preceptors.

*Purchase a subscription for your preceptors today!*



[www.teachingphysician.org](http://www.teachingphysician.org)

**TEACHINGPHYSICIAN**

Your Information Resource for Precepting

## 2013 Family Medicine Congressional Conference



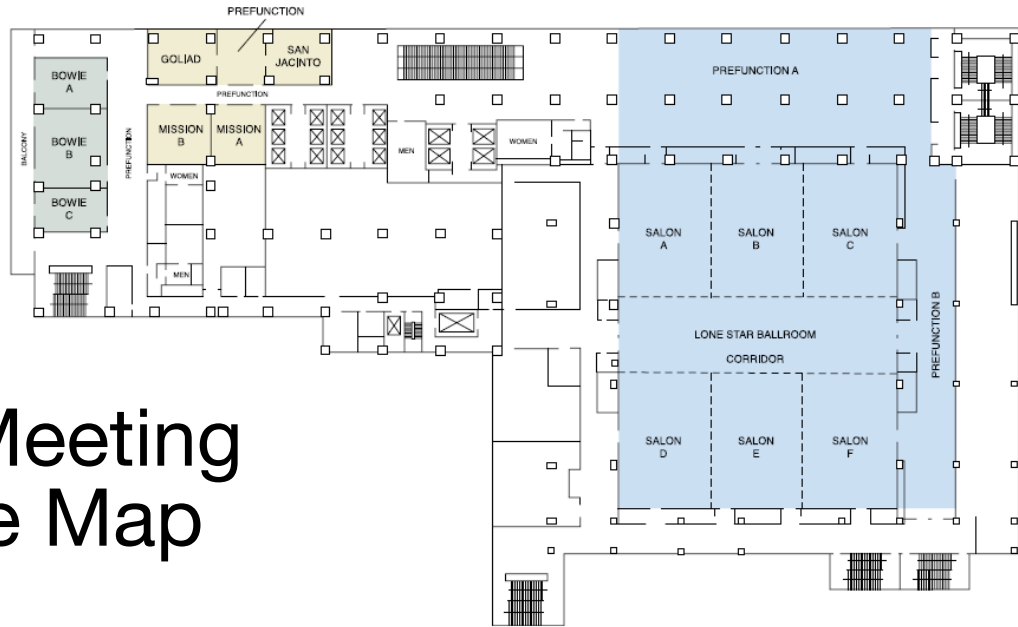
**At the Family Medicine Congressional Conference you'll:**

- Learn to advocate effectively with health system leaders in Washington, DC
- Get details on family medicine's priorities
- Discuss family medicine issues with Congressional legislators and staff

Register at  
[www.stfm.org/fmcc](http://www.stfm.org/fmcc)

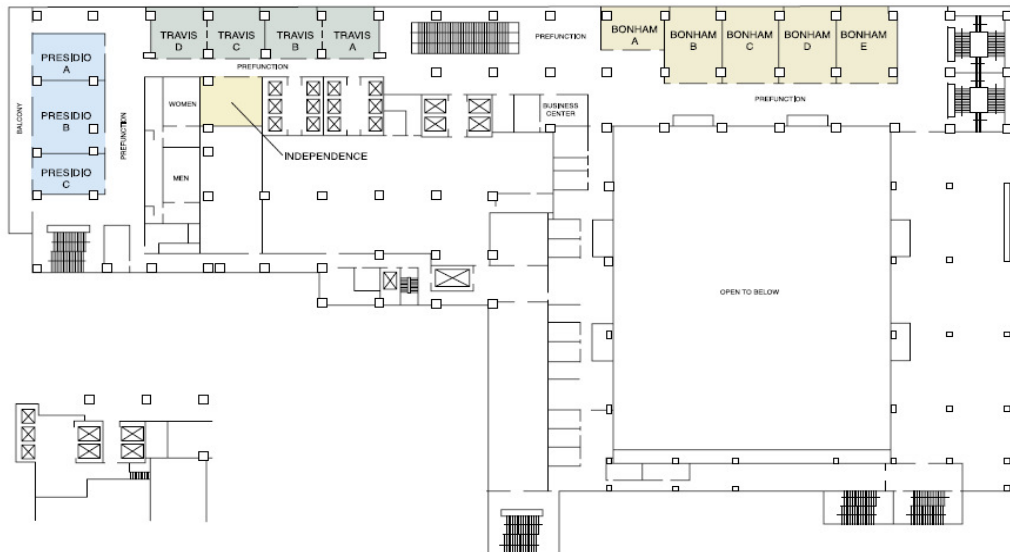
May 14-15, 2013 | Washington, DC

LEVEL TWO



# 2013 Meeting Space Map

LEVEL THREE



LEVEL FOUR

