

STFM Conference on Medical Student Education



February 9-12, 2017 • Anaheim Marriott Hotel • Anaheim, CA



STFM
50
ANNIVERSARY
1967-2017

Final
Program

Overall Conference Schedule: 5

Session Formats: 6

Daily Schedules

Thursday, February 9: 7-9

Friday, February 10: 10-16

Saturday, February 11: 17-26

Sunday, February 12: 27

Student Scholars: 28

General Conference Information: 29-30

Acknowledgements: 30

Society of Student-Run Free Clinics: 31

Hotel Meeting Space Map: back cover

To access wireless internet:

Name: Marriott_CONF Password: STFM17

Go Mobile

Download the Conference on Medical Student Education app from the Google Play or iOS App store by searching for: Conference on Medical Student Education, or navigate to <http://www.stfm.org/Mobile> on your Blackberry, Windows Phone, or laptop to access all of this year's mobile features:

- Search the conference schedule and presenters
- Create your personalized agenda
- View maps of the conference floor
- Receive alerts and notifications
- Evaluate sessions and the conference
- Network with other attendees



Join the conversation on Twitter: #MSE17

CONNECT with Colleagues

This conference recognizes the value of social networks. Catch up with old friends, or build new relationships at these networking events:

- Conference Kick-Off: 50th Anniversary Celebration Thursday, 6-8 pm
- Two Poster Sessions including 20 Student Scholars' Posters: Dedicated presentation times on Thursday-Saturday
- Networking and Recognition Luncheon: Friday, 12:15-1:30 pm
- Dine-Around Groups: Friday, 7 pm
- Open Collaboration Meetings: Breakfasts on Friday, 7-8 am, and Sunday, 7:30-8:30 am; Open Lunch on Saturday, 11:30 am-1 pm
- Annual Fun Run and Walk: Saturday, 6:45 am
- Special Topic Breakfasts: Saturday, 7:30-8:30 am
- Coffee Lounge: Saturday, 8-10 pm

Conference Host City—ANAHEIM, CA

This is STFM's first conference in Anaheim!

Anaheim, located in the heart of Southern California, is a unique region with a vibrant, yet laid-back vibe, a creative spirit, and a diverse range of activities that make it one of the nation's most popular destinations. Orange County is well known for its world-famous theme parks, distinguished shopping centers, and trendy beach towns.

Anaheim is enjoying a revitalization that includes revamping historic structures into a new cultural hub, which includes The Packing District and Center Street Promenade. Putting a modern spin on the traditional "Main Street" commercial center, Center Street Promenade in Anaheim is filled with unique artisan shops, healthy dining options, and a regular schedule of live music and entertainment.

Anaheim is just a few minutes' drive from an incredible 42-mile coastline with some of the best beaches in California: posh Newport Beach, picturesque Laguna Beach, and surfing mecca Huntington Beach.

Maps & Transportation: <http://visitanaheim.org/plan/maps>

Complete Travel Guide: http://visitanaheim.org/sites/default/files/visitanaheim_travel-trade_guide.pdf

Visitor Coupons: <http://visitanaheim.org/deals/coupons>

For more information: <http://visitanaheim.org/>



thursday, February 9

Noon–7 pm	Conference Registration Room: Platinum Ballroom Foyer
1–5 pm	Preconference Workshops PR1: Scholarship Boot Camp— Creating, Completing, & Disseminating Research Related to Clinical Practice & Medical Education Room: Grand Ballroom A-B PR2: From Preceptor Recruitment to Physician Burnout to Pay-for-Perfor- mance: Can Scribes Save Medicine? Room: Grand Ballroom C-D
6–7 pm	Opening of the 2017 Poster Hall: Poster Session I Room: Grand Ballroom F
6–8 pm	STFM's 50 th Anniversary kick-off at the Medical Student Educators' Village Room: Grand Ballroom F

friday, February 10

7 am–5:30 pm	Conference Registration Room: Platinum Ballroom Foyer
7–8 am	Medical Student Education Collaborative Business Meeting Room: Grand Ballroom A-B Medical Student Education Collaborative Business Meeting Room: Grand Ballroom D
7–7:45 am	STFM Collaborative Meetings and Open Table Discussions With Breakfast Room: Platinum Ballroom
7:50–9:45 am	Greetings and Conference Opening General Session Burnout Proof <i>Dike Drummond, MD, CEO, The Happy MD</i> Dr Drummond will sign his best-seller "Stop Physician Burnout" immediately following his presentation. Room: Platinum Ballroom
9:45–10:15 am	Refreshment Break With Conference Partners and Poster Session I cont: (dedicated time) Room: Grand Ballroom F
10:30 am–12 pm	Concurrent Educational Sessions (p. 10-12)
12:15–1:30 pm	Networking and Recognition Luncheon Room: Platinum Ballroom
1:45–3:15 pm	Concurrent Educational Sessions (p. 12-14)
3:15–3:30 pm	Refreshment Break With Conference Partners Room: Platinum Ballroom Foyer
3:30–4:30 pm	OPT1: One Minute Mindfulness Training (p. 14)
3:30–5:30 pm	Concurrent Educational Sessions (p. 14-16)
4:45–5:45 pm	OPT2: Physician Engagement Formula (p. 16)
7 pm	Dine-Around Night (Groups will meet in hotel lobby)

saturday, February 11

6:45 am	STFM Fun Run & Walk (p. 30) Room: Platinum Ballroom Foyer
7 am–5 pm	Conference Registration Room: Platinum Ballroom Foyer
7:30–8:15 am	Special Topic Breakfasts Room: Platinum Ballroom
8:20–9:30 am	General Session Family Medicine as a Career: Mes- saging From Strength and Passion <i>Wanda Filer, MD, MBA, FFAFP, York, PA</i> Room: Platinum Ballroom
9:30–10:45 am	Refreshment Break With Conference Partners Room: Platinum Ballroom Foyer Poster Session II: (dedicated time) Room: Grand Ballroom F
10:45 am–12:15 pm	Concurrent Educational Sessions (p. 21-23)
Noon–6 pm	Concurrent Conference: 2017 Student-Run Free Clinic Conference Room: Grand Ballroom Foyer
12:15–1:30 pm	Open Lunch With Optional STFM Collaboratives' Meetings (Lunch on your own) Medical Student Education Collab- orative Open Meeting (Bring your lunch with you!) Room: Grand Ballroom
1:30–3pm	Concurrent Educational Sessions (p. 23-25)
3–3:30 pm	Refreshment Break With Conference Partners Room: Platinum Ballroom Foyer
3:30–5:30 pm	Concurrent Educational Sessions (p. 25-26)
8–10 pm	Coffee Lounge Room: Newport Beach

sunday, February 12

7:30–9:30 am	Conference Registration Room: Platinum Ballroom Foyer
7:30 am	Concurrent Conference: 2017 Stu- dent-Run Free Clinic Conference Room: Grand Ballroom Foyer
7:30–8:15 am	STFM Networking & Collaboratives' Breakfast Room: Platinum Ballroom
8:30–9:30 am	Closing General Session The Robot Will See You Now: The Evolving Future of Family Medicine <i>Aaron Michelfelder, MD and Michelle Byrne, M4, Loyola University Chicago</i> Room: Platinum Ballroom
9:30 am	STFM Conference Adjourns

Education Session Formats

This conference offers a variety of session formats to satisfy differing needs. Here is a brief overview of the sessions available for your participation:

Workshops: 2-hour task-oriented, small-group educational sessions

Seminars: 90-minute didactic presentations with audience discussion

Symposia: 90-minute sessions on collaborative work from multiple institutions or departments with a moderator organizing a brief presentation to stimulate focused discussion by participants.

Lecture-Discussions: 45-minute didactic presentations, with discussion; two lectures are paired and offered consecutively in a 90-minute session.

PEER In-Progress and Completed Projects:

15-20 minute Professional Education Experience Review (PEER) sessions

Hot Topic Sessions: 45-90 minute sessions with topics and presenters selected based on the current need of the discipline

Poster Presentations: Visual presentations with an informal information exchange; attendees can peruse the posters and speak with the presenters. 90-minutes total, during three refreshment breaks

Special Topic Breakfasts: 60-minute, informal presentations to share experiences, ideas, problems, or solutions; leaders briefly present material and facilitate discussion. Limit 10 participants per table.

STFM Groups and Open Table Discussion Breakfasts: 60-minute, informal discussions by STFM members and/or Groups to share experiences and ideas about common topics in family medicine education. Limit 10 participants per table.

For complete session schedules and abstracts, go to www.stfm.org/mse.

Session descriptions will also be available in the conference mobile app.

Session Highlight Tracks

This year's conference is incorporating educational tracks for various health care professionals. Search for the following codes:

Coordinators: **[COORD]**

Medical Students: **[STU]**

Community Preceptors: **[PRE]**

Medical Student Educator's Development Institute: **[MSEDI]**

Faculty Disclosures


The following conference presenters have noted on their Faculty Disclosure that they and/or a family member may have a conflict of interest regarding the following:

1. Disclosure of Financial Relationships; or,
2. Disclosure of Unlabeled/Investigational Uses, Sales, or Promotions of Products or Services

Please be advised that STFM is required by CME guidelines to disclose the following conflicts of interest in the conference Final Program, and presenters are required to disclose any potential conflict of interest at the beginning of their educational session at the conference, on handout materials and/or PowerPoint slide presentations.

Ralph Clayman
Paul Hunter, MD
David Keegan, MD
Peter Lewis, MD
David Svec, MD
Katherine Wagner, MD
Eva Weinlander, MD
Andrea Wendling, MD

Complete session schedules and abstracts are available in the mobile app or at www.stfm.org/mse under the session information tab.

Be sure to do your session evaluations directly in the mobile app by clicking on the  within each session description.

1–5 pm**Preconference Workshops****PR1: Scholarship Boot Camp: Creating, Completing, and Disseminating Research Related to Clinical Practice and Medical Education**

Peter Lewis, MD, Penn State Milton S Hershey Medical Center; Laurie Belknap, DO, MMEL, Ohio State University; Alexander Chessman, MD, Medical University of South Carolina; John Delzell, Jr, MD, MSPH, Broward Health; Alison Dobbie, MD, Ross University; Joanna Drowos, DO, MPH, MBA, Florida Atlantic University; Amanda Kost, MD, University of Washington; Mary Lindholm, MD, University of Massachusetts; Katherine Margo, MD, University of Pennsylvania; Suzanne Minor, MD; Christopher Morley, PhD, State University of New York Upstate Medical University; Ryan Palmer, EdD, Oregon Health & Science University; Jacob Prunuske, MD, MSPH, Medical College of Wisconsin; Tomoko Sairenji, MD, University of Washington

Room: Grand A-B

PR2: From Preceptor Recruitment to Physician Burnout to Pay-for-Performance: Can Scribes Save Medicine?

WashingtonWayne Altman, MD, Tufts University; David Collins, MS IV, University of North Dakota; Kristen Hood Watson, MD, Medical University of South Carolina; Bonnie Jortberg, PhD, RD, CDE, University of Colorado; Steven Lin, MD, Stanford University

Room: Grand C-D

6–7 pm**Opening of the 2017 Poster Hall: Poster Session I**

Visit with leaders in innovative medical student education curriculum development and research, while viewing their projects and work in an informal information exchange. Research posters that evaluate educational interventions are included.

Room: Grand Ballroom F-K

P1: Longitudinal Clinical Year Model to Teach Empathy and Compassion

Leonard Reeves, MD, Medical College of Georgia

P2: Spanish for Medical Professionals: Creating a Case-Based Curriculum

Arhanti Sadanand, VCU Health, St. Louis, MO; Mark Ryan, MD, Virginia Commonwealth University

P3: ECG Use in a Student-Run Free Clinic

Jessica Churchill, Evan Dombrosky, John Raduka, Anastasia Samaras, Eastern Virginia Medical School, Norfolk, VA

P4: MS3/4 as Teachers Elective: MS3/4 - MS1/2 Dyad Provider Team at a Student-Run Free Clinic Model

BaoTRAN Vo, MD, Emily Dow, MD, Orli Florsheim, Angulo Marco, Ji Sunggoan, University of California-Irvine

P5: Standardizing FM Core Clerkship Experience: Making a List of Core FM Diagnoses to Sign Off

BaoTRAN Vo, MD; David Morohashi, MD; Hawkins Sellier; Andrew Shannon, University of California-Irvine

P6: Beyond the Bandage: Teaching Insurance, Costs, and Value to Third-Year Medical Students

Amy Clithero, MBA, Elena Bissell, MD, Brian Solar, MD, MPH, University of New Mexico

P7: Evaluating a Food Frequency Questionnaire as a Nutritional Education Tool in Family Medicine Clerkship

Nancy Kuppersmith, Lori Caloia, MD, University of Louisville, Louisville, KY; Mariel DiDato

P8: Evaluation of Self-Directed Learning Module for Patient-Centered Communication Skills

Theodore Siedlecki, Jr, PhD, University of Virginia

P9: An Intensive Free Clinic Experience Fosters Social Competency and Communication Skills in Learners

Nathan Bradford, Sr, MD, AnMed Health (Anderson) FMR, Anderson, SC; Barb Baptista, Sandra Brooks, Liza Dickson, Anderson Free Clinic, Anderson, SC; Candace Franklin, Virginia College of Osteopathic Medicine; Sherry Lawson, Kennerly Patrick, Anderson Free Clinic, Anderson, SC

P10: Using Interdisciplinary Teams to Promote Collaboration Between Medical Students and Physical Therapy Students

Alexa Smith, MEd, Sue Korek, MEd, Kimberly Stoner, Laurie Kontney, Medical College of Wisconsin; Kaitlin Pike, MS, Alverno College, Milwaukee, WI; Jeff Wilkens, Marquette University

P11: Evaluation of Motivational Strategies at a Student-Run Smoking Cessation Program

Amanda Wanous, Sarah Lund, Geoffrey Huntley, Mayo Medical School

P13: Obesity Bias: How to Deliver a Medical Student Education Workshop

Jessica Koran-Scholl, PhD, Birgit Khandalavala, MBBS, University of Nebraska Medical Center

P14: A Community-Based Intervention for Future Family Physicians: Implementation of a Harm Reduction Curriculum in Homeless Shelters in Rhode Island

David Corner; Paul Wallace; Jordan White, MD, MPH, Brown University, Providence, RI

P15: A Student-Run Outreach and Vaccine Administration Clinic Provides Longitudinal Workplace-Based Learning and Improves Patient Care

Tenessa MacKenzie, MD; Alexander Haddad; Lillian Lai; Jason Parad, MPH, MBE; Lakshmi Subbaraj; Sarah Takimoto, University of California, San Francisco

P16: Examining the Impact of a fmCASES Mid-Clerkship Examination

Matthew Holley, PhD, Scott Renshaw, MD, Jennifer Burba, MSED, Shannon Cooper, MSED, Indiana University

P17: The Basic Life Support in Obstetrics Course: Priming Preclinical Medical Students for Action

Karyn Kolman, MD, Colleen Cagno, MD, Jessie Pettit, MD, Autumn Stevenson, University of Arizona

P18: Medical Student End-of-Life Counseling for Under-served Geriatric Patients

Ruth Goodson, Matthew Mulroy, University of Southern California

6–7 pm

Poster Session I cont.

P19: Medical Scribing in Family Medicine: An Online Curriculum for Pre-Medical Students, Medical Assistants, and Physician Extenders

Catherine Carragee, Alexis Kofoed, MPH, PA-S, Steven Lin, MD, Stanford University

P20: Surprise! Family Medicine Is Amazing: Reflections From a Target School

Tracy Rydel, MD, Art Johnson, MA, Stanford University

P21: Patient Perspectives on Weight Counseling in a Primary Care Setting

Pamela Ayala, Michelle Klawans, MPH, Thomas Northrup, PhD, Angela Stotts, PhD, Deepa Iyengar, MD, Amber Zulfiqar, MD, Bal Reddy, MD, University of Texas at Houston

P22: Trends in Family Medicine Interest Among Underrepresented Minority Students From Matriculation to Graduation at Michigan State University College of Human Medicine

Jennifer Edwards-Johnson, DO, Julie Phillips, MD, MPH, Andrea Wendling, MD, Michigan State University

P23: Online Family Medicine Clerkship Newsletters: Building Community and Providing Faculty Development

Sarah Stumbar, MD, MPH, Suzanne Minor, MD, Irmanie Eliacin, MD, Marquita Samuels, BA, Florida International University

P26: Increasing Matriculation Into Family Medicine Residency: Analysis of Two Family Medicine-Sponsored Student Groups

Kristen Hood Watson, MD, Medical University of South Carolina

P27: Canceled

P28: Cognitive Flexibility in Medical Students: A Wellness Needs Assessment

Melissa Houser, MD, Middlesex Hospital, Middletown, CT; Todd Zakrajsek, PhD, University of North Carolina

P29: BLSO® (Basic Life Support in Obstetrics): Assessing Student, Faculty, and Staff's Perception of the Impact of an Obstetrics Patient Safety Course in a Transition Course Curriculum

Laura Shaw, MD, University of Nevada Las Vegas; Bridgett Giordmaina

P30: Preclerkship Medical Students Use an Educational Model to Improve the Treatment of Hypertension

Andrew Paisley, MEd, Jasen Tjahjadi, Christine Matson, MD, Eastern Virginia Medical School, Norfolk, VA

P31: Inspiring Motivational Interviewing Competency in Medical Students

Madiha Khan, MD, Karen Welch, MD, Victor Sierpina, MD, University of Texas Medical Branch-Galveston

P32: Wellness and Resilience in Keck-USC Medical Students

Michael Silva, Jo Marie Reilly, MD, University of Southern California; Mark Katz, Kaiser Permanente-West Los Angeles

P33: A Curriculum in IPE: The Longitudinal Interfacing of Learners With Patients to Improve Transitions of Care

David Richard, MD, Kelly Karpa, PhD, RPh, Penn State Milton S Hershey Medical Center; Eric Messner, FNP, PhD, Penn State College of Medicine

P34: Determining Residency Faculty Perspectives on the Accelerated Medical Program-Family Medicine

Mary Evans, Douglas Bower, MD, Brittany Mays, Leslie Ruffalo, PhD, Medical College of Wisconsin

P35: Theme-Based Longitudinal Primary Care Experience in Third-Year Medical Education

Andrew Alexander, MD, Andrew Alexander, MD, Kenneth Ballou, Kenneth Ballou

P36: Using and Assessing Ultrasound to Teach Physical Examination and Diagnosis: A Self-Directed Learning Activity in the Family Medicine Accelerated Track (FMAT)

Betsy Jones, EdD, Vaughan Lee, PhD, Haley Banks, MBA, Dwight Bellingham, Dominique Foster, Drew Johnson, Bradon Loya, Luis Ruiz, Rachel Wai, Kelsey Walker, Mikaela Wallace, David Edwards, MD, Jennifer Mitchell, MD, Texas Tech University

P37: The Hub: A Competency-Based On-Line Resource for Clinical Clerks

Sherylan Young, Sunnybrook Health Sciences Center, Toronto, ON; Melissa Nutik, MD, MEd, Azadeh Moaveni, University of Toronto

P38: Lessons Learned From an Academic Family Medicine Clinic Sharing Its Location With a Student-Run Free Clinic

Joseph Benich, III, MD, Anita Ramsetty, MD, Medical University of South Carolina

P39: Informing a New Curriculum: A Generalist Lens

Melissa Nutik, MD, MEd, Azadeh Moaveni, Ruby Alvi, James Owen, Risa Freeman, MD, MEd, University of Toronto

P40: The Importance of Self-Reflection: Realigning Missions and Objectives of Student-Run Free Medical Clinics

Alicia Supernault, Laura Ackerman, State University of New York, Buffalo

P41: Patient Satisfaction and Self-Efficacy After Medical Student Population Health Management Outreach

Katie Shpanskaya, Jeffrey Wang, Sylvia Bereknyci Merrell, DrPH, Steven Lin, MD, Amelia Sattler, MD, Stanford University

P42: Developing EHR Extensions to Streamline Conversations Regarding Cancer Risk Management and Preventive Health

Jeffrey Wang, Katie Shpanskaya, Steven Lin, MD, Amelia Sattler, MD, Stanford University

P43: Veteran-Centered Care: Improving Health Care for Veterans in the Private System

James Ircink, UWSMPH, Madison, WI

P44: Do Practicing Primary Care Physicians Believe More Complementary and Alternative Medicine (CAM) Training in Medical School and Residency Be Useful in Their Current Practice? A Discussion of Physician Survey Results at an Academic Medical Center

Gary Tsai, Pennsylvania State University

P45: Partnering to Create Rural Clinical Placement Opportunities

Karen O'Rourke; Kira Rodriguez, MaryFrances Smith, Univeristy of New England, Portland, ME

P46: Mindfulness for Medical Students: Impacts on Stress and Empathy

Jay Luthar, Pippa Simpson, Steven Weisman, Liyun Zhang, Sheri Johnson

P47: Feedback From Students and Faculty on Student Continuity of Practice Experience

Jennifer Raley, MD, Kyu Jana, MD, Cassandra Arceneaux, MD, MPH, Victor Sierpina, MD, Shannon Samuelson, BA, University of Texas Medical Branch-Galveston

P48: Dovetailing Interprofessional Education (IPE) With Service Learning in the Family Medicine Clerkship

Alice Teich, MD, Lori Solomon, MD, MPH, New York Medical College, Valhalla, NY, Lori Solomon, MD, MPH, Lori Solomon, MD, MPH

P49: Enhanced Communication Skills, Cultivating Empathy and Self Awareness

Victoria Dunn, MBBS; Adria Navarro; Melanie Wathugala; Lindsay Yang, University of Southern California

P50: Impact of a Specialty-Focused Longitudinal Integrated Curriculum on Primary Care as a Career Choice by Medical Students

Sarah Nickolich, MD, Myles Nickolich, Louis Diehl, Duke University

P51: Toward Building a Rural Primary Care Workforce: A Comparison of a Rural and Urban Family Medicine Preceptorship

Felix Morales, MD, David Trotter, PhD, Texas Tech University (Lubbock)

P52: Academic Half Day: Development of a Case-Based Didactic Series in a Distributed Family Medicine Clerkship

Ashley Saucier, MD, Georgia Regents University; Joseph Hobbs, MD, David Kriegel, II, MD, Suzanne Lester, MD, MS, Medical College of Georgia at Augusta University; Dayna Seymore, Georgia Regents University



7 am–5:30 pm

Conference Registration

Room: Platinum Ballroom Foyer

7–8 am

Medical Student Education Collaborative Business Meeting

Room: Grand Ballroom A-B

Medical Student Education Coordinators Meeting

Room: Grand Ballroom D

7–7:45 am

STFM Collaborative Meetings and Open Table Discussions with Breakfast

Room: Platinum Ballroom

7:50–9:30 am

General Session



*Dike Drummond, MD
CEO, TheHappyMD.com
Seattle, WA*

Burnout Proof

Research consistently shows that an average of 1 in 3 doctors suffer from symptomatic burnout on any given office day, – worldwide – regardless of specialty. Some surveys show burnout rates over 70%. Physician burnout and its complications are the #1 threat to a physician's medical career. All health care professionals experience similar workplace stressors. Doctors, PAs, nurses, allied health workers, and hospital administrators are all at risk.

During this highly interactive, live training and coaching session, attendees will learn the difference between stress and burnout, and will learn and practice Dr Drummond's seven most impactful stress relief techniques. Each attendee will leave with a personal stress reduction action plan.

Room: Platinum Ballroom

9:45–10:15 am

Refreshment Break With Poster Session I and Conference Partners

Room: Grand Ballroom (dedicated time for poster presentations) Platinum Ballroom Foyer

10:30 am–12 pm

Lecture-Discussions

Each presentation is 45 minutes; Two presentations are paired by common topic and presented consecutively.

L1A: Encouraging Medical Students to Choose Family Medicine: Specific Strategies Based on a Successful 5-Year Project

Jack Sublett, II, Diane Jarrett, EdD, Ronald Kahn, MD, University of Arkansas for Medical Sciences

L1B: Teaching Medical Students to Appreciate the Core Values of Family Medicine: Designing a Clerkship That “Walks Our Talk”

Donald Woolever, MD, Deborah Taylor, PhD, Central Maine Medical Center, Lewiston, ME; Patricia Collins, University of New England College of Osteopathic Medicine, Lewiston, ME

Room: Grand A

L2A: Collaboration Between Allopathic and Osteopathic Medical Students in the Same Clinic Team During Pre-clinical Years

BaoTRAN Vo, MD, Katrina Lee, University of California-Irvine; Ana Melgar, MD, Kaiser Permanente Anaheim FMR; Tuan Ngo, Nam Thai, Allen Yu, University of California-Irvine

L2B: Integrating the Osteopathic Structural Exam Into the Physical Diagnosis Practical

Aubrey Olson, DO, MSED, Rebecca Moore, DO, Rowan University School of Osteopathic Medicine, Stratford, NJ

Room: Grand B

L3A: Focused Faculty Development: A Framework for Engaging Busy Outpatient Clinicians

Kim Osborn, MPA, PMP, Tracy Rydel, MD, Stanford University

L3B: Community Preceptor Faculty Development Competencies

Darin Brink, MD, University of Minnesota; Douglas Bower, MD, Medical College of Wisconsin; Byron Crouse, MD, University of Wisconsin-Madison; Linda Meurer, MD, MPH, Medical College of Wisconsin; Ruth Westra, DO, MPH, University of Minnesota Medical School Duluth, Duluth, MN

Room: Grand C

L4A: Moving the Cheese: Embedding Learners in Interdisciplinary Community-Based Projects

David Deci, MD, Christie Legler, ACUME, James Ircink, University of Wisconsin-Madison

L4B: Canceled

Room: Grand G

L5A: Engaging and Mentoring the Fourth-Year Learner

Margit Chadwell, MD, Lisa Blackwell, Phillip So, MPH, Wayne State University, Detroit, MI

L5B: Promoting Medical Student Wellness Using a Hybrid Online Curriculum

Donna Cameron, PhD, MPH, Jennifer Lubkin-Chavez, Georgetown University

Room: Grand H

L6A: Medical Student Clinical Decision-Making Gender and Racial Biases: Presence and Feasible Curricular Steps to Avoid

Robert Williams, MD, MPH, Miria Kano, PhD, Crystal Krabbenhoft, Andrew Sussman, PhD, MCRP, Christina Getrich, PhD, Cirila Estela Vasquez Guzman, Betty Skipper, Blake Boursaw, MS, MS, University of New Mexico; Stephen Zyzanski, PhD, Case Western Reserve University

L6B: Sex Wars: The Battle to Teach Students About Sexual Histories

Karly Pippitt, MD, University of Utah; David Norris, MD, University of Mississippi Medical Center; Sara Dunham, University of Utah

Room: La Jolla

10:30 am–12 pm

Peer Papers – Completed

Each paper presentation is 20 minutes; Papers are grouped by common topic and presented consecutively.

Session A: Clerkship Evaluation: Assessing Students

PA1: Shelf Exam Review: Update

Cindy Carter, Memorial Health University Medical Center, Savannah, GA, Bonzo Reddick, MPH, MD, Memorial Health University Medical Center, Savannah, GA

PA2: Analysis of Medical Student Characteristics Correlated With Scores on a Summative Clinical Performance Assessment

Emily Haurly, Jennifer Quaintance, Miranda Huffman, MD, MEd, University of Missouri-Kansas City

PA3: Developing and Piloting Reliable, Objective, and Valid Objective Structured Clinical Examination/Encounter (OSCE) Stations for Family Medicine Clerkship

Zoon Naqvi, MBBS, Maria Teresa Santos, MD, William Jordan, MD, MPH, Heather Archer-Dyer, MPH, CHES, Mark Polisar

PA4: Using fmCases Examination as a Pretest in a Family Medicine Clerkship

Dana Nguyen, MD, LaTraia Scott, Uniformed Services University of the Health Sciences

Room: Elite 1

10:30 am–12 pm

Peer Papers – In-Progress

Each paper presentation is 15 minutes; Papers are grouped by common topic and presented consecutively.

Session B: Interprofessional Curricula

PB1: Alleviating the Suffering of the Homeless: An Interprofessional Pilot

Joanna Drowos, DO, MPH, MBA, Terry Eggenberger, Florida Atlantic University, Boca Raton, FL

PB2: Critical Care Interprofessional Simulation: Lessons Learned

Mary Friend, University of Alabama; Friend, MD, Tuscaloosa College of Community Health Science, Tuscaloosa, AL

PB3: “The A Team:” Electronic Simulation of a Clinical Team Helps Learners Appreciate Benefits of Team-Based Care

Margo Vener, MD, MPH, Elaine Lee, University of California, San Francisco

PB4: Interprofessional Education Project: Creating Health Education Interventions for Behavioral Health Clients

Liliana Bronner, University of Nebraska Medical Center; Bill Baerentzen, Community Alliance, Omaha, NE; Chia Chang, PharmD, Nebraska Medicine, Omaha, NE; Tamara Dolphens, MPAS, Jenenne Geske, PhD, Jennifer Hickman, PharmD, University of Nebraska Medical Center; Jill Jensen, MPAS, Brent Khan, EdD, Margaret Ofe Fleck, PhD, Sheila Williams, MPAS, University of Nebraska Medical Center

PB5: Exploring Social Determinates of Health for a Community Health Needs Assessment as a Platform for Interprofessional Education

Bruce Britton, MD, Jennifer Wohl, DHSc, PA-C, Eastern Virginia Medical School

Room: Elite 2

10:30 am–12 pm

Peer Papers – In-Progress cont.

Session C: Innovative Curricula – Technology

PC1: Augmented Reality With 3D Print Technology in a Musculoskeletal Workshop

Shannon Cooper, MSED, Indiana University; Hayley Mayall, PhD, Northern Illinois University, DeKalb, IL; Scott Renshaw, MD, Vance Vaden, Zebulun Wood, Jennifer Burba, MSED, Arnold Henry, MD, Indiana University

PC2: Training Medical Students to Communicate Effectively With Interprofessionals Using the Electronic Health Record

Zaiba Jetpuri, DO, Thomas Dalton, MD, Dan Sepdham, MD, UT Southwestern, Dallas, TX

PC3: Virtual Health Curriculum

Rika Bajra, MD, Lauren Cheung, Ian Nelligan, MD, MPH, Amelia Sattler, MD

PC4: Mobile Technology Versus Traditional Tools for Effective Medical Education

Jennifer Tran, Valerie Chan Teng, MD, O'Connor Hospital, San Jose, CA

PC5: Trauma-Informed Medicine e-cases (TIme): Development of Virtual Patient Cases to Train Physicians on Trauma-Informed Care

Miranda Huffman, MD, MEd, University of Missouri-Kansas City; Alexander Chessman, MD, Medical University of South Carolina

Room: Elite 3

10:30 am–12 pm

Seminars

S1: The Kindness Curriculum: Lessons Learned From an Interdisciplinary, Humanities-Based Initiative

Johanna Shapiro, PhD, Ralph Clayman, Julie Youm, PhD, Tiffany Pham, Aaron Kheriaty, University of California-Irvine

Room: Los Angeles

S2: It's Not Fair! Improving Precision of Medical Student Assessment by Preceptors

Scott Moser, MD, Laura Mayans, MD, Nancy Davis, PhD, University of Kansas-Wichita


Room: Grand J

S3: TeachingPhysician.org: Revised and Restructured to Enrich Your Faculty Development Program

Dennis Baker, PhD, Florida State University; Brian Hirschier, Society of Teachers of Family Medicine, Leawood, KS

Room: Grand K

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10:30 am–12 pm

Symposia

SY1: Four Schools' Experiences With Teaching the National Clerkship Curriculum in a Longitudinal Integrated Clerkship

David Anthony, MD, MSc, Alpert Medical School, Pawtucket, RI; Shou Ling Leong, MD, Penn State Milton S Hershey Medical Center; Jordan White, MD, MPH, Memorial Hospital of Rhode Island/Brown University; Erica Brode, MD, MPH, University of California-San Francisco; Mario Cornacchione, DO, The Commonwealth Medical College, Scranton, PA; Sarah GaleWyrick, MD, University of California-San Francisco; Jennifer Joyce, MD, The Commonwealth Medical College, Scranton, PA

Room: Grand D

12:15–1:30 pm

Networking and Recognition Luncheon

Network with conference colleagues and celebrate our 2016 MSED fellows and 2017 student scholars!

Room: Platinum Ballroom

1:45–3:15 pm

Lecture-Discussions

Each presentation is 45 minutes; Two consecutive presentations are paired by common topic.

L7A: Don't Get Trapped! Avoiding Cognitive Traps in Clinical Reasoning

Heather O'Mara, DO, Mary Noel, Madigan Faculty Development Fellowship, Tacoma, WA

L7B: Metacognition and the Making of a Physician: Teaching a Habit of Mind

Goldberry Long, Maegen Dupper, MD, Paul Lyons, MD, University of California-Riverside

Room: La Jolla

L8A: The Coordinator's Role in Maximizing Student Success in Residency (COORD)

Barbara Brooks, MA, Barbara Brooks, MA, Laurie Woodard, MD, USF Health Morsani College of Medicine, Tampa, FL, Laurie Woodard, MD, USF Health Morsani College of Medicine, Tampa, FL

L8B: Where the Rubber Meets the Road: Academic Coordinator's Role in Medical Student Education

Anne Loop, Donna Roberts, MD, Blake Averill, Luz Fernandez, MD, Jenan Hilal, John Proctor, Nate Wiedemann, University of Louisville, Louisville, KY

Room: Grand A

L9A: Improving Interprofessional Communication and Opioid Abuse Awareness Through Longitudinal Case-Based Learning

Heidi Millard, MD, Kendrick Davis, PhD, David Ha, PharmD, Keck Graduate Institute School of Pharmacy, Claremont, CA; Gina Harold, MSN-Ed., BSN, PHN, Riverside City College, School of Nursing, Riverside, CA; Paul Lyons, MD, Chris Miller, MICP, MSCP, University of California, Riverside; Tania Stewart, PharmD, Keck Graduate Institute, School of Pharmacy, Claremont, CA; Amy Vermillion, MSN, RN, FNP, Riverside City College, School of Nursing, Riverside, CA

L9B: Teaching Behavioral Health Procedures and Skills Via Interprofessional Education in a Family Medicine PCMH (STU)

Claudia Allen, PhD, Claudia Allen, PhD, Theodore Siedlecki, Jr, PhD, University of Virginia, Theodore Siedlecki, Jr, PhD, University of Virginia

Room: Grand B

L10A: How to Assess Teams in an Interprofessional Clinical Setting

Christopher Forest, MSHS, PAC, Desiree Lie, MD, MSED, Sae Ma, PharmD, University of Southern California

L10B: How Interprofessional Experiences and Learning Differ by Type of Student-Run Free Clinic: A Comparison of Three Distinct Models

Christopher Forest, MSHS, PAC, Drew Mikhail, Stephanie Chi, Nicole Glennon, Young Nguyen, University of Southern California

Room: Grand C

L11A: Creating a Large-Scale Interprofessional Student TeamSTEPS® Curriculum With Simulation

Shoshana Sicks, MEd, Alan Forstater, Elizabeth Speakman, Lauren Collins, MD, Abigail Sherburne, Thomas Jefferson University

L11B: Measuring the Impact of In-Person Inter-Professional Experiences on Subsequent Student Behavior in Inter-Professional Simulation Experiences

Robin Maier, MD, MA, John Maier, PhD, MD, University of Pittsburgh, Pittsburgh, PA

Room: Grand D

L12A: Creative Integration of Inter-Professional Experiences Into Medical Student Community Projects

Kimberly Lansing, Kimberly Lansing, Karyn Cecele, Karyn Cecele; Rebecca Lundberg, Rebecca Lundberg, Michael Priem, Michael Priem; Byron Crouse, MD, University of Wisconsin-Madison, Byron Crouse, MD, University of Wisconsin-Madison

L12B: Creating a Vertical Interprofessional Education and Collaborative Practice Curriculum

Lauren Collins, MD, Shoshana Sicks, MEd, Alicia Muratore, Ashley Asensio, Thomas Jefferson University

Room: Grand G

1:45–3:15 pm

Peer Papers – Completed

Each paper presentation is 20 minutes; Papers are grouped by common topic and presented consecutively.

Session D: Faculty Development and Inter-professional learning

PD1: A 6-Month Teacher-Development Module for Full-time Primary Care Faculty: Outcomes and Reflections

Jeffrey Morzinski, PhD, MSW, Courtney Barry, PsyD, Katinka Hooyer, MSc, PhD, Linda Meurer, MD, MPH, Medical College of Wisconsin; Deborah Simpson, PhD, Aurora Health Care FMR, Milwaukee, WI

PD2: Preparing Residents for Teaching Careers: The Faculty for Tomorrow Resident Workshop

Steven Lin, MD, Stanford University; Paul Gordon, MD, MPH, University of Arizona

PD3: Canceled

PD4: Service-Learning: A Study on the Effectiveness of a 1-Week Course to Teach Student-Created Community Engagement Plans

Susan Keen, MD, Kellner Pruett, East Carolina University

Room: Elite 1

1:45–3:15 pm

Peer Papers – In-Progress

Each paper presentation is 15 minutes; Papers are grouped by common topic and presented consecutively.

Session E: Innovative Curricula – Macro to Micro

PE1: Finding the Right Fit: Family Medicine in a New Integrated Curriculum

Mark Beamsley, MD, Paul Hunter, MD, David Deci, MD, University of Wisconsin-Madison

PE2: Medical Students Explore End of Life Health Systems, Policies, and Issues in Small Town Settings

Carrie Roseamella, PhD, State University of New York Upstate Medical University

PE3: In Our Hands: A Primary Care Procedures Elective Teaches Students the Scope and Role of Family Medicine

Sarah GaleWyrick, MD, Nicole Person-Rennell, Margo Vener, MD, MPH, University of California, San Francisco

PE4: A Primary Care Prenatal Standardized Patient Experience for Medical Students on Their Family Medicine Clerkship

Sarah Stumbar, MD, MPH, Irmanie Eliacin, MD, Suzanne Minor, MD, Marquita Samuels, BA, Florida International University, Miami, FL

PE5: Integration of Medical Students Into a Family Medicine Inpatient Service: A Resident-Driven, Case-Based Curriculum

Catherine Coe, MD, Eli Tiller, Laura Gay, MD, MPH, Kathleen Barnhouse, MD, Amir Barzin, DO, MSc, University of North Carolina

Room: Elite 2

1:45–3:15 pm

Seminars

S4: Flipping Cultural Competency: Encouraging Medical Culture to Discuss What It Means to Be “White”

Jennifer Joyce, MD, The Commonwealth Medical College; Marika Handakas, Betsy Mead, RN, BSN, The Commonwealth Medical College

Room: Los Angeles

S5: There’s an App for That: Improving the Skills of Medical Students to Answer Clinical Questions Using Evidence-Based Mobile Applications

Douglas Maurer, DO, MPH, Mary Noel, Madigan Faculty Development Fellowship, Tacoma, WA

Room: Grand H

S6: Critiquing Tools for Teaching Intimate Partner Violence

Martha Seagrave, PA-C, University of Vermont; Julie Schirmer, LCSW, MSW, Tufts University; Peggy Cyr, MD, Maine Medical Center; Candace Fraser, MD, Karen Richardson-Nassif, PhD, University of Vermont

Room: Grand J

S22: How to Chart Your MSE Program’s Path Forward

David Keegan, MD, University of Calgary; Ian Scott, MD, MSc, University of British Columbia, Vancouver, BC; Wayne Weston, MD, Western University, London, ON

Room: Grand K

1:45–3:15 pm

Symposia

SY2: Faculty Development for Medical School Community-Based Faculty: A CERA Study Exploring Institutional Requirements and Challenges

Joanna Drowos, DO, MPH, MBA, Florida Atlantic University; Suzanne Baker, MA, Florida State University, Dennis Baker, PhD; Alexander Chessman, MD, Medical University of South Carolina; Suzanne Harrison, MD, Florida State University; Suzanne Minor, MD, Florida International University

Room: Elite 3

3:15–3:30 pm

Refreshment Break with Conference Partners

Room: Platinum Ballroom Foyer

3:30–4:30 pm

Optional Workshop

OPT1: One Minute Mindfulness Training

The two most important skills to prevent burnout and put some satisfaction back in your practice are:

- The ability to recognize when you are distracted and stressed in real time—as it is happening
- Knowing how to let the stress go quickly and easily

During this interactive, high-energy workshop, Dr Drummond will teach an instantly deployable, single breath mindfulness technique: the “SqueeGee Breath.” The SqueeGee Breath was specifically crafted as an instant stress relief technique for doctors and other professionals in healthcare.

Dike Drummond, MD

Additional Fee: \$50

Room: Grand A

3:30–5 pm

Lecture-Discussions

Each presentation is 45 minutes; Two consecutive presentations are paired by common topic.

L13A: Teaching How to Fish: An Innovative, Interprofessional EBM Curriculum

Christopher Bunt, MD, Medical University of South Carolina; Christopher Jonas, DO, Uniformed Services University, Bethesda, MD

L13B: Interprofessional Management of Population Health With Advanced Computer Technology (IMPACT): An Immersive Clinical Experience for Preclinical Medical Students to Address Preventive Health Needs

Amelia Sattler, MD, Katie Shpanskaya, Jeffrey Wang, Megan Mahoney, Stanford University, Stanford, CA

Room: Grand B

L14A: Raising Consciousness Around the Hidden Curriculum: Appreciating Our Contribution as Family Medicine Educators

Deborah Taylor, PhD, Central Maine Medical Center; Patricia Collins, University of New England College of Osteopathic Medicine, Lewiston, ME; Donald Woolever, MD, Central Maine Medical Center

L14B: “Covering Your Assets:” A Program Response to Cases of Student Mistreatment (COORD)

Shannon Samuelson, BA, Jennifer Raley, MD, Layne Dearman, BS, Hiba Ali, Victor Sierpina, MD, University of Texas Medical Branch (Galveston)

Room: La Jolla

L15A: The Faculty Navigator: A New Model for Community Engaged Medical School Faculty

Lisa Dodson, MD, Jacob Prunuske, MD, MSPH, Medical College of Wisconsin

L15B: Building a Successful Medical Student Education Team: More Than Just Fun and Games (STU)

Matthew Holley, PhD, Jennifer Burba, MEd, Miranda Benson, Shannon Cooper, MEd, Jennifer Custer, BA, Laura Gano, Ruben Hernandez Mondragon, MD, Arnold Henry, MD, Scott Renshaw, MD, Indiana University

Room: Grand C

L16A: Coordination and Orchestration of the Physical Diagnosis Practical Exam

Rebecca Moore, DO, Aubrey Olson, DO, MSED, Rowan University, Glassboro, NJ

L16B: Development and Implementation of OSCEs for Knee Exams as Part of Third-Year Clerkship Curriculum

David Kelley, MD, Brian Coleman, MD, University of Oklahoma; Miranda Huffman, MD, MEd, Truman Medical Center Lakewood, Kansas City, MO; Kathryn Klump, MD, PhD, University of Oklahoma; Jon Schultz, MD, Truman Medical Center Lakewood, Kansas City, MO

Room: Los Angeles

L17A: Implementation of Innovative Family Medicine Electives in a New Curriculum

Sean Robinson, MD, Frances Biagioli, MD, Rebecca Cantone, MD, Ryan Palmer, EdD, Oregon Health & Science University

L17B: USF/LVHN SELECT MD Program: A Look at the Successes and Challenges of Innovation in Medical Education

Katerina Valavanis, MD, Glenn DeAngelis, Morsani College of Medicine, Allentown, PA; Amy Weiss, Laurie Woodard, MD, USF Health Morsani College of Medicine, Tampa, FL

Room: Grand D

L18A: Competency-Based Student Assessment: Dilemmas in Grading Across an Academic Year

Joan Bedinghaus, MD, Douglas Bower, MD, Stephanie Shaw, MS, Medical College of Wisconsin

L18B: Know What You Know (KWYK) Testing: 1 Year of Accuracy and Confidence in Medical Students

Robin Maier, MD, MA, John Maier, PhD, MD, Hibaa Ounis, University of Pittsburgh, Pittsburgh, PA

Room: Grand G


L24A: How to Bring About Knowledge and Change Through FMIG (STU) (COORD)

Joyce Jeardeau, University of Wisconsin; Peter Cao, BA, University of Minnesota; Porsha Clayton, Emory University

(NOTE: This presentation is scheduled from 3:30-4:15pm)

Room: Desert Springs

Complete session schedules and abstracts are available in the mobile app or at www.stfm.org/mse under the session information tab.

Be sure to do your session evaluations directly in the mobile app by clicking on the  within each session description.

3:30–5 pm**Peer Papers – In-Progress**

Each paper presentation is 15 minutes; Papers are grouped by common topic and presented consecutively.

Session F: Student Engagement**PF1: Lessons Learned From the Renewal of Family Medicine Medical Student Education in Canada**

David Keegan, MD, University of Calgary

PF2: More Than Coughs and Colds! Increasing Undergraduate Students' Exposure to Family Medicine

Catherine Coe, MD, Cathy Feller, MD, Alexa Waters, Ashley Cairns, Noopur Doshi, Anthony Viera, MD, MPH, Kehinde Eniola, MD, MPH, University of North Carolina

PF3: 2nd-Year Launch: An Innovative Early FM Exposure Program in the Second Year of Medical School

Elizabeth Ferrenz, MD, Florence Laforest, MEd, Molly Cohen-Osher, MD, Cheryl McSweeney, MD, MPH, Jayme Mendelsohn, Miriam Hoffman, MD, Boston University

PF4: FIRST: A 3+3+3 Program to Accelerate and Link the Pipeline From Medical School Into Care of the Underserved in North Carolina

Catherine Coe, MD, Thomas Koonce, MD, MPH, Kelly Bossenbroek Fedoriv, MD, Beat Steiner, MD, MPH, Nicholas Shungu, MD, Cristy Page, MD, MPH, University of North Carolina

PF5: Institutional Practices to Support Primary Care Specialty Choice: A Systematic Review

Julie Phillips, MD, MPH, Michigan State University; Jacob Prunuske, MD, MSPH, Medical College of Wisconsin; Brittany Sprague, SUNY Upstate Medical University; Andrea Wendling, MD, Michigan State University; Virginia Young, MLS, Christopher Morley, PhD, SUNY Upstate Medical University

Room: Grand H

3:30–5 pm**Seminars****S7: Creating the Medical School of the Future Through Incremental Curricular Transformation: The Stanford Healthcare Innovations and Experiential Learning Directive (SHIELD)**

Steven Lin, MD, Kim Osborn, MPA, PMP, Amelia Sattler, MD, Ian Nelligan, MD, MPH, David Svec, MD, MBA, Alistair Aaronson, MD, Erika Schillinger, MD, Stanford University

Room: Grand J

S8: Are We Biased Toward Patients With Obesity? Impact and Mitigation Strategies

Birgit Khandalavala, MBBS, Jessica Koran-Scholl, PhD

Room: San Diego

S9: Ten Minutes to Teach, Ten Minutes to Learn: Presenting So Learners Get It and You Love It!

Brenda Wilson, MS LT, University of North Texas Health Sciences Center, Fort Worth, TX; James Tysinger, PhD, University of Texas Health Science Center at San Antonio

Room: Grand K

3:30–5:30 pm

Workshops

W2: Channeling Your Inner Yoda: Using Reflective Writing Methodologies to Promote Wellness and Insight in Ourselves and Our Students

Jo Marie Reilly, MD, University of Southern California; Johanna Shapiro, PhD, University of California-Irvine

Room: Elite 1

W3: Enhancing Preceptor Teaching Skills in the Ambulatory Setting

Kristen Rundell, MD, Diana Bahner, Holly Cronau, MD, Allison Macerollo, MD, Ohio State University

Room: Elite 2

W5: Make Distance Learning Work

Leah Matthew, Dartmouth; Jessie Reynolds, MDM. Scottie Eliassen, MS, Dartmouth

Room: Elite 3

4:45 pm-5:45 pm

Optional Workshop

OPT2: Physician Engagement Formula

During this interactive, high-energy workshop, Dr Drummond will teach the three-step process to build an organization-wide burnout prevention program that will naturally drive higher levels of physician engagement, care quality, and patient satisfaction.

Dike Drummond, MD

Additional Fee: \$50

Room: Grand A



6:45 am**STFM Fun Run & Walk**

Room: Platinum Ballroom Foyer

7 am–5 pm**Conference Registration**

Room: Platinum Ballroom Foyer

7:30-8:15 am**Special Topic Breakfasts**

Join conference colleagues as they share experiences, teaching and learning tools, and innovations in an informal discussion setting over breakfast. Topics will be focused on problem solving and idea sharing.

Room: Platinum Ballroom

B1: A New QA/QI Online Peer Reviewed Journal*Steven Keller, PhD, Rutgers New Jersey Medical School***B2: Interprofessional Education in a Global Health Experience: Benefits and Barriers***Jennifer Custer, BA, Ruben Hernandez Mondragon, MD, Scott Renshaw, MD, Javier Sevilla-Martir, MD, Indiana University***B3: FM Core Clerkship Procedure Workshop***BaoTRAN Vo, MD, Lynette Bui, DO, University of California-Irvine***B4: Basic Life Support in Obstetrics (BLSO): Curricular Model for Clerkship and Internship Preparation***Jacqueline Gerhart, MD***B5: Using Opportunistic Medicine as a Teaching Tool in a Family Homeless Shelter***Janette Hurley, MD, CCFP, University of Calgary; Linda McLean, Inn From The Cold Homeless Shelter, Calgary, AB***B6: Electives and Selectives: More Than Just an Audition (COORD)***Joyce Jeardeau, University of Wisconsin***B7: Tell Me More: A Collaborative Partnership to Explore the Disposition of Urban African American Woman Toward Regular Physical Activity***Denise Hooks-Anderson, MD, Stephanie McClure, PhD, Saint Louis University***B8: Teaching Medical Students About Patients With Disabilities: Leveraging Local Needs and Local Resources***Nathan Bradford, Sr, MD, AnMed Health (Anderson), Anderson, SC; Sweetie Jain, MD, Lehigh Valley Health Network, Allentown, PA; Brian Mulroy, DO; Leslie Norris, Medical University of South Carolina; Andrew Symons, MD, MS, SUNY at Buffalo***B9: Communicating With Millennial Clerkship Students (COORD)***Dayna Seymore, David Kriegel, II, MD, Ashley Saucier, MD, Georgia Regents University, Augusta, GA***B10: Canceled****B11: Scribing as a Strategy for Family Medicine Pipeline Development***Alexis Kofoed, MPH, PA-S, Steven Lin, MD, Catherine Carragee, Stanford University***B12: The Year Without Didactics: Reimagining the Clerkship Curriculum***Matthew Holley, PhD, Scott Renshaw, MD, Jennifer Burba, MEd, Jennifer Custer, BA, Indiana University***B13: Starting the Conversation About Weight Management***Jessica Koran-Scholl, PhD, Birgit Khandalavala, MBBS, University of Nebraska Medical Center***B14: CME as a Model for Distance Learning for Fourth-Year Medical Students***Stephanie White, DO, College of Osteopathic Medicine of the Pacific, Santa Monica, CA***B15: Time Management 201: Beyond Making “To Do” Lists and Schedules***Miranda Huffman, MD, MEd, Truman Medical Center Lakewood, Kansas City, MO; Suzanne Minor, MD, Florida International University***B16: Incorporating Selectives into a Required Family Medicine Clerkship***Miranda Huffman, MD, MEd, Angela Barnett, MD, Christina Crumpecker, Truman Medical Center Lakewood, Kansas City, MO***B17: Recruiting and Retaining Preceptors in a Community Health Center***Anjali Aggarwal, MD, Susan Nash, PhD, Roger Zoorob, MD, MPH, Baylor College of Medicine***B18: Adding a Lifestyle Medicine Curriculum to the Family Medicine Clerkship: Challenges and Rewards***Beth Polk, MD, Virginia Tech Carilion School of Medicine, Roanoke, VA; Allison Bowersock, PhD., PhD, Jefferson College of Health Sciences, Roanoke, VA***B19: Team Work Curriculum to Support Students and the Primary Care Team***Julie Schirmer, LCSW, MSW, Peggy Cyr, MD, Victoria Hayes, MD, Corinn Martineau, PharmD, Katherine Peterson, MSE4, Maine Medical Center, Portland, ME***B20: Strategies to Consider When Recruiting Students Into Family Medicine (COORD)***Regina Martinez, MS, Bridget Hendrix, Nichole Rubio, University of Texas Health Science Center at San Antonio***B21: The 3 R's: Recruiting, Retaining, and Rewarding Community Preceptors (COORD)***Regina Martinez, MS, Nichole Rubio, Bridget Hendrix, University of Texas Health Science Center at San Antonio***B22: Psychological Safety as a Family Medicine Recruitment Tool***Robert Chestnut, MD, Karly Pippitt, MD, University of Utah***B23: Supporting Struggling Learners: From Theory to Practice***Todd Felix, MD, Jennifer Meka, PhD, Penn State Milton S Hershey Medical Center*

7:30-8:15 am

Special Topic Breakfasts cont.

B24: Motivational Interviewing: Teaching Students to Impact the Health of America

Janice Spalding, MD; Christina Delos Reyes, MD, Case Western Reserve University; Sophia Tsiris, Northeast Ohio Medical University

B25: Safe Zone Training (COORD)

Barbara Brooks, MA, USF Health Morsani College of Medicine, Tampa, FL

B26: Effective Communications Strategy for Medical Student Success and Satisfaction (COORD)

Miranda Benson, Jennifer Burba, MSED, Indiana University

B27: Promoting PCMH, Public Health, and Policy Conversations in the Family Medicine Clerkship (and Being Prepared for Occasional Damage Control!)

David Power, MD, MPH, University of Minnesota Medical School; Christopher Fallert, MD, University of Minnesota/St Joseph's Hospital, Saint Paul, MN

B28: Closing the Leadership Gap in Health Care Through Student and Resident Development and Involvement: Lessons Learned From Family Medicine for America's Health

Alexandra Gits, MD, Eastern Virginia Medical School; Natasha Bhuyan, MD, Banner Good Samaritan Medical Center, Phoenix, AZ; Christina Kelly, MD, Mercer University, Macon, GA

B29: EMR Competency: Teaching and Modeling Quality, Safe and Efficient Care

Hillary Hultstrand, MD, Dennis Mayeaux, MD, Caroline Waryoba, Florida State University

B30: Canceled

B31: Refugee Health Needs Post-Resettlement: A Pilot Study

Noreen O'Shea, DO, Iaswarya Ganapathiraju, Julia Peterson, Des Moines University, Des Moines, IA

B32: Encouraging Curiosity: Value to Both Students and Educators

Abbie Jacobs, MD, Hoboken University Medical Center, Hoboken, NJ, Harini Kumar, MD, Hoboken University Medical Center, Hoboken, NJ; Deborah Taylor, PhD, Central Maine Medical Center, Lewiston, ME

B33: Early Clinical Education at a Regional Campus: Comparability, Consistency, and Conformity

Rebecca Bernstein, MD, Joan Bedinghaus, MD, Karen Hulbert, MD, Jacob Prunuske, MD, MSPH, Lisa Dodson, MD, Matthew Hunsaker, MD, Medical College of Wisconsin

B34: Adding Value With Mid-Clerkship Feedback

Christina Crumpecker, Miranda Huffman, MD, MEd, Truman Medical Center Lakewood, Kansas City, MO

B36: An Interdisciplinary Approach to Student Evaluation

Matthew Farrell, MD, Ohio State University

B37: Creating and Maintaining Community for Continuity of Care Students Across the Educational Continuum

Victoria Boggiano, Steve Ko, Eva Weinlander, MD, Stanford University

B38: PLaY: Experiential Pediatric Learning With Fewer Preceptors in the Primary Care Clerkship

Anne Nofziger, MD, Caren Gellin, MD, University of Rochester, Rochester, NY

B39: You and You: Medical Student Goal-Setting to Address the Socialization Process of Medical Education

Ellen Beck, MD, University of California-San Diego

B40: Enhancing the First-Year Curriculum by Pairing On-line Module Use With a Rural Health Clinic Experience

Leslie Wimsatt, PhD, Des Moines University, Des Moines, IA

B41: Longitudinal Integrated Clerkships

Lisa Dodson, MD, Medical College of Wisconsin

B42: Evaluating the Engagement of Students in the Flipped Classroom Experience While Evaluating Two of the Entrustable Professional Activities

Franklyn Babb, MD, John Pelley, Texas Tech University, Lubbock, TX

B43: Wonder Women: Mentoring the Next Generation of Women Physicians

Laurel Neff, DO, Madigan Healthcare System, Tacoma, WA; Mary Noel, Madigan Faculty Development Fellowship, Tacoma, WA

B44: Modifying the AAMC Project Medical Education to Meet Your Program's Local Advocacy Needs

Andrea Wendling, MD, Daniel Webster, MD, Mark Brieve, Michigan State University

B45: Novel Provision of Didactics Early in a Family Medicine Clerkship

Kristi VanDerKolk, MD, Western Michigan University, Kalamazoo, MI

B46: Giving Effective Feedback With SOME-TLC

Laurel Neff, DO, Jeff Burket, MD, Madigan Healthcare System, Seattle, WA

B47: Can We Talk? Keys to Difficult Conversations

Heather O'Mara, DO, Jeff Burket, MD, Madigan Army Medical Center, Fort Lewis, WA

B48: Preparing Medical Students to Address Health Disparities at a Student-Run Free Clinic for Uninsured/Under-Insured Populations

Rebecca Lundh, MD, Leslie Ruffalo, PhD, Linda Meurer, MD, MPH, Sabina Diehr, MD, Rebecca Bernstein, MD, Staci Young, PhD, Douglas Bower, MD, Medical College of Wisconsin

B49: Writing Letters of Recommendation

Richard Thompson, Madigan Healthcare System, Tacoma, WA; Michael Arnold, Madigan Army Medical Center, Tacoma, WA; Jeff Burket, MD, Madigan Healthcare System, Tacoma, WA

B50: Medical Student Scribe: Role of Engagement for Medical Student Education in Documentation

Bryan Delage, MD, David Collins, MS IV, Emily Schwartz, MS IV, University of North Dakota

8:20–9:20 am

General Session



Wanda Filer, MD, MBA, FAFAP
York, PA

Family Medicine as a Career: Messaging From Strength and Passion

The transition from student interest in family medicine to increasing student choice of family medicine is upon us. This talk will explore how we can better deliver the family medicine message to students, not as agnostics or in dry academic terms, but with the passion and enthusiasm that family medicine enjoys. Telling our story from a position of power will be explored.

Room: Platinum Ballroom

9:30–10:45 am

Refreshment Break with Poster Session II

Visit with leaders in innovative medical student education curriculum development and research, while viewing their projects and work in a n informal information exchange. Research posters that evaluate educational interventions are included.

Room: Grand Ballroom F

P24: Healthy Mind, Healthy Body: Community Engagement

Simrit Warring, Asha Stenquist, Tanmayi Pai, Ashley Paquin, Jane Njeru, MB, ChB, John Bachman, MD, Mayo Medical School, Rochester, MN

P25: Preparing Medical Students to Discuss Sexual Health With Adolescent Patients Through a Community Integrated Teaching Experience

Charlene Gaw, Claudia Gutierrez, Lauren Carlson, Monique Montenegro, Mayo Medical School, Rochester, MN; Hilda Falla, Jan Lueth, The Center Clinic, Dodge Center, MN

P53: Student-Centered Sessions to Strengthen Overall Achievement of Core Competencies in a Family Medicine Clerkship

Anjali Aggarwal, MD, Susan Nash, PhD, Kamna Bansal, Nidhi Mehrotra, William Huang, MD, Baylor College of Medicine

P54: An Accountable Care Organization (ACO) Curriculum for Fourth-Year Medical Students

Laurie Belknap, DO, MMEL, Randell Wexler, MPH, MD, Gail Grever, MD, Curtis Walker, PhD, Ohio State University; Patrick Ecklar, MD, Mount Carmel Health System, Columbus, OH; Jennifer Lehman, Douglas Post, PhD, Ohio State University

P55: A Novel Approach to Undergraduate Medical Student Nutrition Education: Engaging, Connecting, and Teaching Through an Online Platform, The Palate

Ethan Litman, BA, Albany Medical College; Frank Qian, University of Chicago; Ajay Major, MBA, MD, University of Colorado; Sonia Oyola, MD, University of Chicago; Kimberly Kilby, MD, MPH, Albany Medical College

P56: Competence in Basic Nutrition Counselling by Interprofessional Students Engaged in a Novel Elective Course

Keeland Williams, Anita Ramsetty, MD, Medical University of South Carolina

P57: Early Introduction of Professional Identity Formation to Students and Community Preceptors in Preclinical Years

Grace Park, MD, University of Illinois at Chicago; Sandy Yingling, PhD, Jo-Ann Archey, MD

P58: MS3s' Perceptions of FM Procedural Scope of Practice: Survey of FM Clerkship Students Before and After the FM Procedure Workshop

Nam Thai, Lynette Bui, DO; Tamiko Nesley; Jessica Oshiro; Peter Tretiakov; Bao Tran Vo, MD, University of California-Irvine

P59: Medical Student Perspectives on the Value of Primary Care Clerkships

Dana Nguyen, MD, Christopher Foster, Uniformed Services University of the Health Sciences; Ashley Schenk, United States Naval Academy

P60: Student-Run Free Clinic for Elective Credit Renews Interest in Senior Year

Emily Dow, MD, University of California-Irvine; Justin Bennink, University of California-San Diego; Peggy Bui, University of California, San Francisco; Lynette Bui, DO, University of California-Irvine

P61: Transforming Medical Students Into Family Medicine Residents Within the Hospital

James Suchy, MD, Danphuong Ho, MD; John Hann

P62: The Profile of an Incoming Medical Student Class and Students Enrolled in a Novel Population Health and Advocacy Degree Program

Kristina Monteiro, MA, PhD, Karl Dietrich, MD, MPH, Richard Dollase, EdD, Paul George, MD, The Warren Alpert Medical School of Brown University

P63: Simulation for Interprofessional Education

Joan Bedinghaus, MD, Medical College of Wisconsin

P64: Business of Medicine Curriculum for Medical Students

Rade Pejic, MD, MMM, Tulane University

9:30–10:45 am

Poster Session II cont.

P65: Identifying Factors in PCP's Selection of Specialists for Referral

Mahsa Madani, Sandra Burge, PhD, University of Texas Health Sciences Center at San Antonio

P66: Evolution of a Therapeutics Curriculum in a Family Medicine Clerkship

Ashley Saucier, MD, Georgia Regents University, Augusta, GA; Joseph Hobbs, MD, Denise Hodo, MPH, David Kriegel, II, MD, Holly Mahoney, MD, Medical College of Georgia at Augusta University; Dayna Seymore, Georgia Regents University, Augusta, GA

P67: The Role of Improv in Medical Education: A Literature Synthesis

Jeremy Rezmovitz, Sunnybrook Hospital, Toronto, ON; Lu Gao, University of Toronto

P68: Impact of a Fruit and Vegetable Prescription Program on Utilization of Farmers Markets in the Milwaukee Area for Low-Income Shoppers

Zachary Carlson, Medical College of Wisconsin; Carly Kruse, University of Wisconsin; Christopher Stoming, Rebecca Bernstein, MD, Medical College of Wisconsin; Jennifer Casey, Fondy Food Center, Milwaukee, WI; Melissa DeNomie, Leslie Ruffalo, PhD, Medical College of Wisconsin

P69: Creating a Medical Student Health Advocacy Program

James Suchy, MD, Emily Dow, MD, University of California-Irvine

P70: Rubric Development to Evaluate the Family Medicine Community Projects

Heather Archer-Dyer, MPH, CHES, Maria Teresa Santos, MD, William Jordan, MD, MPH, Zoon Naqvi, MBBS, Albert Einstein College of Medicine, Bronx, NY

P71: An Online Case-Based Approach to Teaching Family Medicine High Value Care

Amanda Kost, MD, University of Washington; Heather Harrell, University of Florida; Starla Martinez, Lydia Sachs, Shou Ling Leong, MD, Penn State Milton S Hershey Medical Center

P72: Utilizing Pediatric Patients as a Teaching Tool

Rebecca Moore, DO, Aubrey Olson, DO, MSED, Jacqueline Kaari, D.O., Rowan University, Stratford, NJ

P73: A Quality Improvement Machine: Crowd Sourced Student Ideas Translate Into Clinical Transformation

Erika Schillinger, MD, Steven Lin, MD, Megan Mahoney, Tracy Rydel, MD, Amelia Sattler, MD, Stanford University

P74: Beyond Medical Tourism: Preparation and Integration of Medical Students in Inter-Disciplinary, Capacity-Building Global Health Efforts

Tessa Stecker, MD

P75: Stanford Health Care Innovations and Experiential Learning Directive (SHIELD): Where We Are Going With Value Added Medical Education

Erika Schillinger, MD, Kim Osborn, MPA, PMP, Steven Lin, MD, Stanford University

P76: The Effect of an Interprofessional Student-Run Free Clinic on Student Attitudes Toward Interprofessional Care and the Underserved

Tung Nguyen, Lindsay Yang, Auston Stamm, Nicholas Marigliano, Christopher Forest, MSHS, PAC, University of Southern California

P77: Patient Satisfaction With Interprofessional Team-Based Care in a Student-Run Free Clinic

Sandy On, Anthony Sophoronsi, Karlene Purdy; Phillip Abarca; Christopher Forest, MSHS, PAC, University of Southern California

P78: Impact of a Novel Interprofessional Experience on Student Attitudes

Robert Hatch, MD, MPH, Jonathan Harrell, Ryan Nall, MD, Jack Stacey, III, University of Florida

P79: Identifying Student Perceptions of Mistreatment in the Clinical Clerkships: A Mixed Methods Approach

Kristine Carpenter, MD

P80: Audience Response Systems: Using Technology to Maximize Your Learning Events

Heather O'Mara, DO, Michael Arnold, Madigan Army Medical Center, Fort Lewis, WA

P81: Identifying Upstream Risks Affecting Patients in KU's Interprofessional Teaching Clinic

Anna Cleland-Leighton, Christopher Crenner, Jana Zaudke, MD, University of Kansas Medical Center, Kansas City, KS

P82: Medical Students Running Diabetes Group Visit: Leadership Development Through Service

Baotran Vo, MD, Ori Florsheim, Kara Percival, University of California-Irvine

P83: Building a Communications Toolkit From Crowd-Sourced Clinic Insights

Genna Braverman, Erika Schillinger, MD, Stanford University

Student Scholar Posters:

The 2017 Student Scholars will display their work during Poster Session II on Saturday. See page 28 for a complete listing of this year's scholars.

Room: Grand Ballroom F

SP1: Identification of Patient Obstacles Toward Improving Hypertension Management (COORD)

Hannah Moser, Rush University Medical Center

SP2: Effectively Instituting a Longitudinal Wellness Curriculum (COORD)

Sarah Fortin, Adam Perrin, MD, University of Connecticut

SP3: Residents and Students Pioneer Clinical Correlates Workshop Series to Enhance Student Interest in Family Medicine

Alexa Waters, Rachel Hines, MD, MPH, Eli Tiller, Laura Gay, MD, MPH, University of North Carolina

SP4: Community-Based Medical Education: The L-CHAMP Experience

Victoria Boggiano, Stanford University

SP5: ACH Health Coach Program: A Longitudinal Student Educational Experience to Benefit Rural and Underserved Patients (COORD)

Darian Roberts, Christopher Shelby, PharmD, Michael Appleman, MEd, Janice Spalding, MD, Sophia Tsiris, Northeast Ohio Medical University

SP6: Family Practice Improvement: Quantitative and Qualitative Methods

Thomas Golden

SP8: Evaluating the Effects of an Extra-Curricular Musculoskeletal Exam Training Session on Second-Year Medical Students' Clinical Knowledge

John Heafner, MPH, St Louis University

SP9: Super-Utilizers: An Interprofessional Student Hotspotting Learning Collaborative (COORD)

Sara Dunham, Neda Nourbakhsh, Melissa Foulger, Parker Roberts, FeliAnne Hipol, Mike Newman, Timothy Farrell, MD, University of Utah

SP10: When Medical Institutions Fail to Teach Family Planning: Perspectives From Medical Students as Peer-Educators

Kristin Prewitt, University of Southern Florida; Samantha Apgar, Bridget Bohannon, Medical Students for Choice

SP11: Exploration of Student Academic Outcomes in Longitudinal Versus Traditional Curricula

Kenneth Herring, University of North Carolina; Michele Birch, MD, Carolinas Medical Center FMR, Charlotte, NC

SP12: Interest Group Collaboration for Clinical Preparedness and Promotion of Primary Care Specialties

Daphne Olson, University of New Mexico

SP13: Relationship of a Rural Medicine Didactic Course With Sensitivity to Rural Health Care Disparities

Molly Olson, Leslie Wimsatt, PhD, Des Moines University, Des Moines, IA

SP15: Evaluation of a Collaborative Clinic Team Model Between Allopathic and Osteopathic Medical Students During the Preclinical Years

Nam Thai, Baotran Vo, MD, University of California-Irvine; Ana Melgar, MD, Kaiser Permanente Anaheim, Anaheim, CA; Rachel Sunico, Katrina Lee, Robert Bucayu, Allen Yu, Tuan Ngo, University of California-Irvine; Viet Trinh, Western University of Health Sciences; Mariana Gomez, University of California-Irvine; Cody Delaney, Western University of Health Sciences

SP16: Nurturing the Student, Sustaining the Mission: International/Inner City/Rural Preceptorship (I2CRP) Program

Yeri Park, Virginia Commonwealth University

SP17: Assessing and Addressing Environmental Health Challenges Faced by Residents in Watts, South Los Angeles

Annie Le, Gilberto Granados, MD, MPH, Jyoti Puvvula, MD, MPH, Harbor UCLA Medical Center

SP18: "What's Going On at Home?": The Role of Health Providers in Domestic Violence Interventions Among Immigrant Populations

Karishma Dara, University of Rochester Medical Center

SP19: Using fmCases Examination as a Pretest in a Family Medicine Clerkship

LaTraia Scott, Dana Nguyen, MD, Uniformed Services University of the Health Sciences

SP20: Do Faculty Rate Continuity Students Differently Than Regular Students?

Christina Rabaza, Robert Hatch, MD, MPH, Ryan Nall, MD, Daniel Rubin, MD, University of Florida

10:45 am–12:15 pm**Lecture-Discussions**

Each presentation is 45 minutes; Two consecutive presentations are paired by common topic.

L19A: Keep Calm and Call the Coordinator! Preparing for the LCME Visit (COORD)

Christie Legler, ACUME, University of Wisconsin

L19B: Credentialing and Other Necessary Evils (COORD)

Chastity Carney, University of Mississippi Medical Center; Donna Fulkerson, Kelly Hall, Indiana University; Sylvie Moore, University of Virginia

Room: Grand A

L20A: Clerkship Weight Loss Program: Using Lean Principles to Redesign Your Curriculum and Increase Value

Marlana Li, MD, Karly Pippitt, MD, Luca Boi, MHA, University of Utah

L20B: Start With the End in Mind: Designing a Master Blueprint for Your Clerkship

Margit Chadwell, MD, Juliann Binienda, PhD, Wayne State University; Srikanth Yedavally-Yellayi, DO, William Beaumont Hospital, Sterling Heights, MI

Room: Grand B

L21A: Distance Learning: Same Content, Flexible Delivery Methods

Sharon Dobie, MD, MCP, David Evans, MD, Jaime Fitch, University of Washington

L21B: Fostering Communities of Practice Among Distance Medical Student Learners

Ryan Palmer, EdD, Oregon Health & Science University; Joy Checa, Heidi Chumley, MD, American University of the Caribbean; Julie Taylor, MD, MSc, Brown University, Providence, RI

Room: Grand C

L23A: Building Tracks Into the Family Medicine Rotation: A Strategy to Recruit Students and Retain Preceptors

Sherry Fung-Sakita, MD, Kaiser Permanente Medical Group (Northern California)/Napa-Solano FMR, Vallejo, CA; Emily Fisher, Kaiser Permanente Vallejo Medical Center, American Canyon, CA

L23B: In It for the Long Haul: Strategies for Preceptor Recruitment for Longitudinal Clerkships

Sarah Pickle, MD; Nancy Jamison, Anastasia Nast, University of Cincinnati

Room: Grand D

10:45 am–12:15 pm

Lecture-Discussions cont.

L24B: FMIG: FM Interest Group Successes, Failures, and Best Practices

Frank Domino, MD, Mary Lindholm, MD, University of Massachusetts; Amy Lee, MD, Tufts University; Ashley Bentley, MBA, American Academy of Family Physicians, Leawood, KS; Karen Rayla, University of Massachusetts
(Note: This presentation is scheduled from 10:45–11:30 am)

Room: La Jolla

L25A: Reimagining Nutrition Education: Emphasizing Both the Clinical and the Culinary in Training Our Future Physicians (STU)

Tracy Rydel, MD, Kiley Lawrence, Christopher Gardner, Michelle Hauser, MD, MPA, Maya Adam, Stanford University

L25B: From Whole Cloth: Weaving a Clinical Nutrition Theme Into a New Medical School Curriculum

Victor Sierpina, MD, Karen Welch, MD, University of Texas Medical Branch-Galveston; Naomi Parrella, MD, Rosalind Franklin University of Medicine, Chicago, IL; Mauli Dalal, MS-2, G.A. Shakeel Ansari, Judith Aronson, Jean Gutierrez, Juliet McKee, MD, University of Texas Medical Branch-Galveston

Room: Desert Springs

10:45 am–12:15 pm

Peer Paper – Completed

Each paper presentation is 20 minutes; Papers are grouped by common topic and presented consecutively.

Session G: Innovative Curricula – Technology, Bias and Wellness

PG1: Reactions to the Harvard Implicit Association Test in an Interprofessional Class: Answers and Questions

Anita Ramsetty, MD, Medical University of South Carolina

PG2: Facebook as an Electronic Learning Platform in Medical School

Steven Keller, PhD, Michael Gerstmann, MD, Rutgers New Jersey Medical School; Audrey Tseng, Sarah Anaie

PG3: Impact of a Discussion Series on Race on Medical Student Perceptions Around Bias in Health Care

H. Reeve Bright, Tufts University; Keith Nokes, MD, MPH, Greater Lawrence Family Health Center FMR, Lawrence, MA, Keith Nokes, MD, MPH, Greater Lawrence Family Health Center FMR, Lawrence, MA

PG4: Preventing Medical Student Burnout: An Elective on Wellness

Heidi Millard, MD, Chris Miller, MICP, MSCP, Maegen Dupper, MD, Kenneth Ballou, Christina Guest, Ana-Naomi Racataian

Room: Elite 1

10:45 am–12:15 pm

Peer Papers – In-Progress

Each paper presentation is 15 minutes; Papers are grouped by common topic and presented consecutively.

Session H: Faculty Development and Longitudinal Curricula

PH1: (CANCELED)

PH2: Residents as Teachers: Audio Podcasts for Medical Students

Carina Brown, Emma Pace, Andrew Lam, Lisa Rollins, PhD, Catherine Casey, MD, University of Virginia

PH3: How to Build a Public Health and Medical Humanities-Integrated Longitudinal Primary Care Curriculum From Scratch

Michael Nduati, MD, MBA, MPH, Brandon Brown, Kendrick Davis, PhD, Membere Dejenie, Maegen Dupper, MD, Goldberry Long, Paul Lyons, MD, Heidi Millard, MD; Tiffany Moxham, MLIS; Jeff Swain, University of California-Riverside

PH4: Do Faculty Rate Continuity Students Differently Than Regular Students?

Robert Hatch, MD, MPH, Ryan Nall, MD, Christina Rabaza, Daniel Rubin, MD, University of Florida

PH5: FamTrack: A Longitudinal Clinical Experience in Family Medicine for First- and Second-Year Medical Students

Maria Gabriela Castro, MD, Carol Hustedde, PhD, Wanda Gonsalves, MD, Ginny Gottschalk, MD, University of Kentucky

Room: Elite 2

Session I: Measuring Effectiveness

PI1: A Weighty Discussion: Evaluating a Curriculum Designed to Help Medical Students Empathetically Address Obesity

Harland Holman, MD, Natalie Brenders, Michigan State University

PI2: Evaluating Interprofessional Practice Behaviors Among Clinicians in the Outpatient Family Medicine Setting

Stephanie White, DO, College of Osteopathic Medicine of the Pacific, Santa Monica, CA; David Dickter, PhD, Western University of Health Science, Pomona, CA

PI3: An Interprofessional Assessment of Knowledge and Attitudes Toward High Value Care

Marisyl de la Cruz, MD, Seyed Parham Khalilii, MD, MAPP, Andrew Day, Thomas Jefferson University

PI4: The Script Concordance Test (SCT) as a Competency-Based Assessment for Medical Students

Douglas Bower, MD, Leslie Ruffalo, PhD, Karen Hulbert, MD, Sabina Diehr, MD, Dawn Bragg, Robert Treat, PhD, Medical College of Wisconsin

PI5: Do Family Medicine NBME Shelf Scores Improve When Students Are Allowed to Repeat the NBME Exam at the End of the Academic Year?

Suzanne Minor, MD, Sarah Stumbar, MD, MPH, Rodolfo Bonnin, Marquita Samuels, BA, Florida International University, Miami, FL

Room: Elite 3

10:45 am–12:15 pm**Seminars****S10: “On Site” Faculty Development for Community Preceptors***Darin Brink, MD, David Power, MD, MPH, University of Minnesota***Room: Grand G****S11: Maintaining One’s Ideals in the Real World: Recognizing the Importance of Self-Reflection in Medical Education and Practice***David Richard, MD, Paul Haidet, Barrett Richard, Penn Stat***Room: Los Angeles****S12: What’s New With STFM’s National Clerkship Curriculum?***Juliann Binienda, PhD, Wayne State University; Ann Rutter, MD, MS, Albany Medical College; Jason Chao, MD, MS, Case Western Reserve University; George Harris, MD, MS, West Virginia University-Eastern Division; Joel Heindelbaugh, MD, University of Michigan; Carol Hustedde, PhD, University of Kentucky; David Keegan, MD, University of Calgary; Traci Nolte, CAE, Dana Greco, CAE, Society of Teachers of Family Medicine***Room: Grand H****S13: Getting the Pre-Doc Back Into Documentation: Students Acting as Scribe During Their Family Medicine Rotation***Bryan Delage, MD, David Collins, MS IV, Gwen Halaas, MD, MBA, Emily Schwartz, MS IV, Kamille Sherman, MD, University of North Dakota***Room: Grand J****10:45 am–12:15 pm****Symposia****SY3: First Do No Harm: Tools and Strategies to Teach the Diagnostic Process and Avoid Diagnostic Errors***Andrew Olson, University of Minnesota; Shou Ling Leong, MD, Penn State Milton S Hershey Medical Center; Wanda Cruz-Knight, MD, Case Western Reserve University; Laura Garcia, The University of Texas Rio Grande Valley***Room: Grand K****Noon–6 pm****Concurrent Conference: 2017 Student Run Free Clinics Conference****Room: Grand Ballroom Foyer****12:15–1:30 pm****Open Lunch with Optional STFM Collaborative Meetings**

(lunch on own)

1:30–3 pm**Lecture-Discussions**

Each presentation is 45 minutes; Two consecutive presentations are paired by common topic.

L26A: Burnout Prevention Effort: Wellness and Resiliency Programs for Medical Students*Florence Laforest, MEd, Molly Cohen-Osher, MD, Boston University; Katharine Gergen Barnett, MD, Yale University; Paula Gardiner, MD, Rebecca Lara, MD, MEd, Yara Hamade Tohme, Boston University***L26B: Canceled****Room: Grand A****L27A: Caring for the Community: Health Coach Training and Service for Medical Students in a Rural Pathway Program***Michael Appleman, MEd, Christopher Shelby, PharmD, Janice Spalding, MD, Darian Roberts, Northeast Ohio Medical University, Rootstown, OH***L27B: An Evaluation of a Community Service Learning Curriculum in a Third-Year Rural Primary Care Clerkship***Yvonne Skoretz, EdD, Michele Doucette, PhD, University of Colorado***Room: Grand B****L28A: Clinical Skill Development: Mini OSCEs With Targeted Skills Sessions in the Third-Year Curriculum***Lori Solomon, MD, MPH, Gary Stallings, Katharine Yamulla***L28B: How Do Students Fare? Results From a Family Medicine Clerkship in a 3-Year MD Program***Leslie Ruffalo, PhD, Douglas Bower, MD, Joan Bedinghaus, MD, Karen Hultbert, MD, Seth Bodden, Jeffrey Morzinski, PhD, MSW, Matthew Hunsaker, MD, Medical College of Wisconsin***Room: Grand C****L29A: The Path to Junior Faculty Member Goes Through Here: Peer-Assisted Learning as a Step to Residency and Consideration of Faculty Position***Donna Roberts, MD, Luz Fernandez, MD, Blake Averill, Jenan Hlal, John Proctor, Zachary Strickland, Nate Wiedemann, Amelia Wantland, Wanda Lowe, MD, University of Louisville, Louisville, KY***L29B: The Family Medicine Leadership Program: Enhancing Student Experiences, Effectiveness, and Leadership Skills in Family Medicine***Cynthia Waickus, MD, PhD, Rush University Medical Center, Chicago, IL; Cynthia Ohata, MD, Rush Medical College, Chicago, IL; Edward Elchico, Rush University Medical Center, Chicago, IL***Room: Grand D****L30A: Se Habla Español: Implementing a Spanish Language Standardized Patient Program***Luz Fernandez, MD, Carrie Bohnert, Jonathan Greer, Donna Roberts, MD, University of Louisville, Louisville, KY***L30B: Teaching Underserved Medicine: Integrating It Into Your Family Medicine Clerkship Experience***Andrew Smith, MD, Keith Nokes, MD, MPH, Greater Lawrence Family Health Center FMR; Tuft University Medical Students (2) 3rd years***Room: Los Angeles**

1:30–3 pm

Lecture-Discussions cont.

L31A: Primary Care Dermatology: An Innovative Elective to Improve Medical Student Training (STU)

Laura Mayans, MD, Kari Clouse, MD, Cassie Scripter, Cole Gillenwater, MD, Rick Kellerman, MD, University of Kansas School of Medicine-Wichita

L31B: Point of Care Ultrasound: How a Student-Driven Sonography Wildfire Captured the Hearts and Minds of Experienced Clinicians

Chris Miller, MICP, MSCP, CHSE, University of California, Riverside; Deepak Chandwani, California Emergency Physicians, Riverside, CA; Mo Entezampour, University of California Riverside; Brenda Nash, University of California Irvine; Nahal Nikroo, Timothy Vu, University of California Riverside

Room: La Jolla

1:30–3 pm

Peer Paper Completed

Each paper presentation is 20 minutes; Papers are grouped by common topic and presented consecutively.

Session J: Innovative Curricula – Advocacy, Simulation and Obstetrics

PJ1: Advocating for the Advocacy Role: Introducing a Formal Advocacy Project Within the University of Toronto Longitudinal Integrated Clerkship (LIC)

James Owen, Karen Weyman, Sharonie Valin, Philip Berger, Stacey Bernstein, University of Toronto

PJ2: Obstetrical Longitudinal Course Impact

Ruth Westra, DO, MPH, Jennifer Pearson, MD, University of Minnesota Medical School Duluth

PJ3: Developing a Required Large-Scale TeamSTEPS® Workshop With Simulation

Shoshana Sicks, MEd, Alan Forstater, Lauren Collins, MD, Abigail Shernburne, Elizabeth Speakman, Thomas Jefferson University, Philadelphia, PA

PJ4: A Continuity Obstetric Experience to Foster Interest in Family Medicine and Maternal Care: A Novel Family Medicine Clerkship Curriculum

Jennifer Wipperman, MPH, MD, Laura Mayans, MD, Kelsey Berlin, DO, Trisha Melhado, MPH

Room: Elite 1

1:30–3 pm

Peer Paper In-Progress

Each paper presentation is 15 minutes; Papers are grouped by common topic and presented consecutively.

Session K: Attitudes, Lifestyle and Behavior

K1: Enhancing Medical Students' Attitudes Toward Patients With Disabilities Using a Home Visit

Nathan Bradford, Sr, MD, Brian Mulroy, DO, AnMed Health (Anderson) FMR; Andrew Symons, MD, MS, SUNY at Buffalo

PK2: Understanding the Need for Integrated Behavioral Health Curricula in Family Medicine Clerkships

Kent Bream, MD, Renée Betancourt, MD, Mario DeMarco, MD, MPH, University of Pennsylvania

PK3: The Effects of Implementing a Lifestyle Medicine Curriculum on Medical Student Attitudes Toward Obesity, Confidence in Providing Lifestyle Behavior-Related Counseling to Patients, and Own Health Behaviors

Beth Polk, MD, Virginia Tech Carilion School of Medicine, Roanoke, VA; Allison Bowersock, PhD, Jefferson College of Health Sciences, Roanoke, VA

PK4: Teaching Patient-Centeredness: Translating Findings From Student Logs Into Meaningful Curricular Reform

Victoria Boggiano; Tracy Rydel, MD; Erika Schillinger, MD, Stanford University

(Note: This session will end at 2:45 pm)

Room: Elite 2

Session M: Addressing Barriers
M1: A Summer Pre-Med Program to Cultivate Teaching Skills and Develop the Pipeline for Academic Family Physicians

Meg Tabaka, Paula Trepman, Eva Weinlander, MD, Stanford University

PM2: Preceptor Productivity and Teaching Students in Clinic

Tomoko Sairenji, MD, Jeanne Cawse-Lucas, MD, Misbah Keen, MPH, MD, MBI, University of Washington

PM3: Development and Preliminary Validation of a Family Medicine Attitudes Questionnaire

Jacob Prunuske, MD, MSPH, Medical College of Wisconsin; Julie Phillips, MD, MPH, Laurie Fitzpatrick, Brian Mavis, PhD, Michigan State University

PM4: Card That Medical Student! Using OPA Cards to Promote Preceptor Evaluation of Student EPAs in a Primary Care Clerkship

Michele Birch, MD, Kelly Bossenbroek Fedoriw, MD, Julie Golding, University of North Carolina, Chapel Hill

PM5: Gauging Medical Student Awareness of Family Medicine Scope of Practice Regarding Procedural Training

Kelly Evans, University of North Carolina


Room: Elite 3

1:30–3 pm**Seminars****S14: Helping Students Navigate the SOAP®: The Important Role of Medical School Faculty***Ann Rutter, MD, MS, Katherine Wagner, MD, Kimberly Kilby, MD, MPH, Neil Mitnick, DO, Albany Medical College***Room: Grand G****S15: Challenging Meetings: Strategies for Preparing for and Carrying Out Professionalism-Related Meetings With Students and Faculty***Suzanne Minor, MD, Florida International University; James Tysinger, PhD, University of Texas Health Science Center at San Antonio; John Delzell, Jr, MD, MSPH, Broward Health, Fort Lauderdale, FL; Nehman Andry, II, MD, University of Texas Health Science Center at San Antonio***Room: Grand H****S16: Small-Group Teaching in the Post-Lecture Landscape***Betsy Jones, EdD, David Trotter, PhD, Texas Tech University (Lubbock)***Room: Grand J****S17: Family Medicine Interest Groups: What We Know and What We Want to Know***Christina Kelly, MD, Darnall Army Medical Center, Richmond Hill, GA; Ashley Bentley, MBA, American Academy of Family Physicians, Leawood, KS; Julie Phillips, MD, MPH, Michigan State University; Jacob Prunuske, MD, MSPH, Medical College of Wisconsin; Amanda Kost, MD, University of Washington; Christopher Morley, PhD, State University of New York Upstate Medical University***Room: Desert Springs****S18: A Dynamic Curriculum Positioning System to Foster Adaptive Learning***Mark Quirk, EdD, American University of the Caribbean, Plymouth, MA; Joy Checa, MBA, MD, MSc, AUC School of Medicine, Coral Gables, FL; Heidi Chumley, MD, American University of the Caribbean, Coral Gables, FL***Room: Grand K****3–3:30 pm****Refreshment Break with Conference Partners****Room: Platinum Ballroom Foyer****3:30–5 pm****Lecture-Discussions**

Each presentation is 45 minutes; Two consecutive presentations are paired by common topic.

L32A: The Coordinator Has Left the Building: Now What? (COORD)*Mary Hursey, Deb Dixon, Julie Galliard, Laura Mayans, MD***L32B: Using Student-Directed Clerkship Scheduling to Improve Student Outcomes and Ease Administrative Burden***Amy Buchanan, MD, Kristen Moser, James Winger, MD, Loyola University Chicago***Room: Grand A****L33A: Bridging the Gap Between Premedical and Medical Education: The Stanford Medical Scribe Fellowship***Steven Lin, MD, Stanford University***L33B: Can EPA 4 (Order Writing) Be Taught on Family Medicine Clerkships?***Robert Hatch, MD, MPH, Jonathan Harrell, Kim Lynch, Austin Reed, Daniel Rubin, MD, University of Florida***Room: Grand B****L34A: Use of a Novel HIPAA Training Module to Improve Third-Year Medical Student Preparedness for Clinical Rotations***Nicole Bentze, DO, Tatianna Pizzutto, Florida State University***L34B: Family Medicine Resident Perspectives on Medical School Curricula in Integrative Medicine, Herbals, and Dietary Supplements (STU)***Carolyn Foster, BA, MS 3, Lisa Corbin, MD, MD, Caroline LeClair, DO, University of Colorado***Room: Grand C****L35A: Teaching Medical Students to Live With Clinical Uncertainty***David Power, MD, MPH, University of Minnesota Medical School***L35B: Teaching Diabetes Management and EHR Competencies Using an EHR Workshop***Rita Lahlou, MD, MPH, Eric Wisner, MD, Ryan Palmer, EdD, Frances Biagioli, MD, Oregon Health & Science University***Room: Grand D****L36A: STOP: A Local Project to Teach and Assess Learners' Knowledge and Skills for Managing Tobacco Dependence***Nehman Andry, II, MD, Kaparaboyana Kumar, MD, FRCS, FFAFP, James Tysinger, PhD, University of Texas Health Science Center at San Antonio***L36B: Make Your Curriculum More Interactive and Enjoyable With the Flipped Classroom***Franklyn Babb, MD, John Pelley, Texas Tech University Health Sciences Center***Room: Grand G****L37A: Canceled**

Complete session schedules and abstracts are available in the mobile app or at www.stfm.org/mse under the session information tab.

Be sure to do your session evaluations directly in the mobile app by clicking on the  within each session description.

3:30–5 pm

Peer Papers – Completed

Each paper presentation is 20 minutes; Papers are grouped by common topic and presented consecutively.

Session N: Measuring Effectiveness

(Note: This session will end at 5:10 pm)

PN1: A Tool to Obtain and Deliver Direct Patient Feedback to Medical Students

Tenessa MacKenzie, MD, Angela Suen, University of California-San Francisco

PN2: Measuring the Impact of a Telemedicine Simulation on Medical Students

Ryan Palmer, EdD, Frances Biagioli, MD, Rebecca Rdesinski, MSW, MPH, Sean Robinson, MD, Oregon Health & Science University; Julia Shaver, MD, Kaiser Permanente Northern California Napa Solano Family Medicine Residency, Vallejo, CA; Matthew Symkowick, MD, Kaiser Permanente Southern California (Woodland Hills) FMR, Vallejo, CA; James Tysinger, PhD, University of Texas Health Science Center at San Antonio

PN3: Using a New Mobile Application to Evaluate Collaborative Practice in Family Medicine

Lauren Collins, MD, Shoshana Sicks, MEd, Marianna LaNoue, PhD, Carolyn Giordano, PhD, Abigail Sherburne, Ashley Asensio, Alicia Muratore, Thomas Jefferson University

PN4: Addressing Disparities in Health Care Through Interprofessional Experiential Learning

Anne Nofziger, MD, Caren Gellin, MD; Sarah Peyre; Michelle Shankar, University of Rochester, Rochester, NY

PN5: Evaluation of the One-Minute Learner: An Innovative Tool to Promote Medical Student-Faculty Discussion of Expectations and Goals

Molly Cohen-Osher, MD, Boston University; Miriam Hoffman, MD, Seton Hall-Hackensack-Meridian School of Medicine, Boston, MA; Justin Kramer, Boston Medical Center; Susie Schofield, PhD, University of Dundee; Karla Damus, PhD, MSPH, MSN, RN, Boston University

Room: Elite 1

3:30–5 pm

Peer Papers – In-Progress

Each paper presentation is 15 minutes; Papers are grouped by common topic and presented consecutively.

Session P: Innovative Curricula – Unique Approaches

PP1: Three Clinical Pearls About Your Practice: Crowd-Sourcing Diversity of Experiences in Medical Education

Leah Rovvig, MD, Erica Brode, MD, University of California-San Francisco; Tracy Rydel, MD, Meg Tabaka, Erika Schillinger, MD, Stanford University; Margo Vener, MD, MPH, University of California-San Francisco

PP2: Using Big Data to Identify Students “Falling Off the Growth Chart” and Evaluate Competency Learning Curves

Clinton Pong, MD, University of Hawaii at Manoa

PP3: Photos From the Frontlines: A Cross-Institutional Exploration of Medical Student Experiences Using Photovoice

Carrie Roseamella, PhD, SUNY Upstate Medical University; David Evans, MD, University of Washington; Marten Peterson, SUNY Upstate Medical University

PP4: Medical Reconciliation: Developing an Innovative Workshop on Navigating Polypharmacy and Pharmaceutical Database Tools for Medical Students

Ian Nelligan, MD, MPH, Vanessa Guzmán, Connie Abdo, Sylvia Berecknyei Merrell, DrPH, Erika Schillinger, MD, Stanford University

PP5: Integrating Fourth-Year Medical Students Into an Inner-City Middle School Elective

Ellen Beck, MD, University of California-San Diego

Room: Elite 2

3:30–5 pm

Seminars

S19: “Tracings of Trauma”: Using Interactive Theater to Teach About Military Combat Veterans’ Health

Katinka Hooyer, MSc, PhD, Leslie Ruffalo, PhD, Medical College of Wisconsin

Room: La Jolla

S20: Diagnosis Milestones: A Roadmap Through “Entrusting” Cases

Kathleen Brite, MD, Jonathan Cartsonis, MD, Christine Savi, PhD, University of Arizona, Phoenix

Room: Grand H

S21: Writing and Publishing Papers in STFM’s Journal

John Saultz, MD, Oregon Health & Science University

Room: Grand J

3:30–5:30 pm

Workshops

W4: Applicants and Residencies Overwhelmed? Advising Students and Residencies for the FM Match

Aaron Michelfelder, MD; Joel Heidelberg, MD, University of Michigan; Cris-ty Page, MD, MPH, Beat Steiner, MD, MPH, University of North Carolina; Dana Greco, CAE, Society of Teachers of Family Medicine, Leawood, KS; William Adams, MA, Loyola University Chicago; Reid Johnson, University of North Carolina; Eva Bading, MD, Loyola University Chicago

Room: Grand K

W6: Introduction to Qualitative Methods and Applications for Medical Education Researchers

Julie Phillips, MD, MPH, Michigan State University; Christopher Morley, PhD, Carrie Roseamella, PhD, State University of New York Upstate Medical University

Room: Elite 3

W7: Leaving Lake Wobegon: Writing a Strong Letter of Recommendation for the Average Student

Jeanne Cawse-Lucas, MD, Jennifer Best, Amanda Kost, MD, Pamela Pentin, MD, Tomoko Sairenji, MD

Room: Los Angeles

8–10 pm

Coffee Lounge

Enjoy an after dinner coffee (or tea) while relaxing with friends.

Room: Newport Beach

7:30–9:30 am

Conference Registration

Room: Platinum Ballroom Foyer

7:30–8:15 am

STFM Networking Breakfast

Room: Platinum Ballroom

8:30–9:30 am

Closing General Session



*Aaron Michelfelder, MD and
Michelle Byrne, M4
Loyola University Chicago*

The Robot Will See You Now: The Evolving Future of Family Medicine

The future of family medicine involves reimagining the health care team to include some surprising participants. New technologies are disrupting the current models of primary care, and reorientation to new approaches of care delivery is knocking at our door. Leadership is fluid and the robots are getting better, so how do we preserve human touch? Buckle your seatbelts, bring your enthusiasm and resilience, and join a current family physician and a future family physician to explore the technology, teams, and touch of the family medicine practice of tomorrow.

Room: Platinum Ballroom

9:30 am


STFM Conference Adjourns

9:30 am

Concurrent Conference: 2017 Student-Run Free Clinic Conference

Room: Grand Ballroom Foyer


Complete session schedules and abstracts are available in the mobile app or at www.stfm.org/mse under the session information tab.

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2018 STFM Conference on Medical Student Education

February 1-4, 2018 | Austin, TX



Call for papers will be available at www.stfm.org/cpi in late-March.

2017 student scholars

Scholars' work will be highlighted on poster boards in the poster hall.



Victoria Boggiano
Stanford University
Nominated by: Tracy Rydel, MD



Karishma Dara
University of Rochester Medical Center
Nominated by: Elizabeth Brown, MD, MPH



Sara Dunham
University of Utah
Nominated by: Karly Pippitt, MD



Jennifer Edge
University of Calgary
Nominated by: Martina Kelly, MD



Sarah Fortin
University of Connecticut
Nominated by: Adam Perrin, MD



Thomas Golden
Rutgers Robert Wood Johnson Medical School
Nominated by: Joyce Afran, MD



John Heafner
Saint Louis University
Nominated by: Kelly Everard, PhD



Kenneth Herring
University of North Carolina, Charlotte
Nominated by: Michele Birch, MD



Annie Le
University of California, Riverside
Nominated by: Michael Nduati, MD, MBA, MPH



Hannah Moser
Rush University Medical Center
Nominated by: Michael Hanak, MD



Daphne Olson
University of New Mexico School of Medicine
Nominated by: Brian Solan, MD, MPH



Molly Olson
Des Moines University
Nominated by: Bret Ripley, DO



Yeri Park
Virginia Commonwealth University
Nominated by: Juddy Gary, MEd



Kristin Prewitt
USF Health Family Medicine
Nominated by: Gerald Keller, DO



Cristina Rabaza
University of Florida
Nominated by: Rob Hatch, MD, MPH



Darian Roberts
Northeast Ohio Medical University
Nominated by: John Boltri, MD



LaTraia Scott 2nd Lt
Uniformed Services University
Nominated by: Dana Nguyen, MD



Nam Thai
University of California
Nominated by: Baotran Vo, MD



Alexa Waters
University of North Carolina, Chapel Hill
Nominated by: Kelly Bossenbroek Fedoriv, MD

Thanks to the AAFP for their support of the 2017 Target School Scholarship, and to all of YOU who donated at the 2016 conference or on your conference registration. Because of your contributions, the Student Scholarship Program continues to grow each year. Please continue to support this program through the STFM Foundation (see our Foundation staff at their table near the registration desk).

Hotel and Conference Location

Anaheim Marriott Hotel

Conference Rate: \$189 single/double (plus taxes)
700 Convention Way
Anaheim, CA 92802

Hotel Fitness Facilities & Amenities

Fitness center—Complimentary use & open 24/7

- Cardiovascular equipment
- Free weights
- Strength training equipment

Outdoor pool: Complimentary use & hours vary

- Towels provided
- Heated
- Whirlpool

A complete list of hotel amenities is available at: <http://www.marriott.com/hotels/travel/laxah-anaheim-marriott/>

Ground Transportation

The Marriott does not provide airport shuttle service. The following services provide transfers to the hotel from Los Angeles (LAX) or Orange County (SNA) airports.

Super Shuttle:

Phone: (800) 258-3826; Group discount code: JKKHZ
Online: <http://tinyurl.com/jlb6tzj>

Uber and taxi service is available at both airports. Please confirm fare with drivers before purchase.

Typical taxi fares (average; may vary per driver & traffic):

- LAX to Hotel: Approximately \$80–\$120 (35-45 minutes)
- Orange County/SNA to Hotel: Approximately \$40–\$50 (20-30 minutes)

Child Care Services

Contact the hotel concierge at 714.750.8000 for a complete list of bonded & licensed services available.

Dine-Around Night: Friday, February 10

Join your conference friends and colleagues for a fun dining experience. A variety of restaurant options will be available in Anaheim. Sign-up sheets will be posted at the conference registration desk. Participants are responsible for meal costs.

Continuing Medical Education

This Live activity, STFM Conference on Medical Student Education 2017, with a beginning date of 02/09/2017, has been reviewed and is acceptable for up to 16.75 Prescribed credit(s) by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

AMA/AAFP Equivalency: AAFP Prescribed credit is accepted by the American Medical Association as equivalent to AMA PRA Category 1 credits toward the AMA Physicians' Recognition Award. When applying for the AMA PRA, Prescribed credit earned must be reported as Prescribed, not as Category 1.

CME activities approved for AAFP credit are recognized by the AOA as equivalent to AOA Category 2 credit.

AAFP Prescribed credit is accepted by the following organizations. Please contact them directly about how you should report the credit you have earned.

- American Academy of Physician Assistants (AAPA)
- National Commission on Certification of Physician Assistants (NCCPA)
- American Nurses Credentialing Center (ANCC)
- American Association of Nurse Practitioners (AANP)
- American Academy of Nurse Practitioners Certification Program (AANPCP)
- American Association of Medical Assistants (AAMA)
- American Board of Family Medicine (ABFM)
- American Board of Emergency Medicine (ABEM)
- American Board of Preventative Medicine (ABPM)
- American Board of Urology (ABU)

Please note that CME credit was not awarded to the following sessions:

Burnout Proof; One Minute Mindfulness Training, Reducing Stress and Burnout Among Learners: One Regional Campus's Multifaceted Approach, Channeling Your Inner Yoda: Using Reflective Methodologies to Promote Wellness and Insight in Ourselves and Our Students; What's New with STFM? National Clerkship Curriculum and Writing and Publishing Papers in STFM's Journal.

Photo/Video Permission

We will be taking photos and video throughout this conference. By attending, you give STFM permission to use images taken at the conference in any electronic or printed communications by STFM for any advertising and promotional purposes. You agree to release STFM and their employees, agents, and designees from liability for any violation of any personal or proprietary right you may have in connection with such use.

Registration Refund Policy

If a registrant determines he or she cannot attend a conference for personal or work reasons, requests for refunds must be received in writing by STFM before January 9 to receive a 50% registration fee refund. No refunds will be issued after January 9 except for those emergencies addressed below.

Refund requests due to medical or weather emergencies at time of conference may be eligible for a 50% refund. If registrant is unable to attend because of a weather emergency, registrant must show that he or she attempted to re-schedule travel arrangements but could not get to the conference during the official conference dates. In the event of such cancellation request by a conference registrant, the registrant must provide STFM with official documentation to support the request.

In the unlikely and extreme event that STFM is forced to cancel a conference, STFM is not responsible for fees or penalties that conference registrants may incur for non-refundable airline tickets or hotel deposits.

conference general information

STFM Fun Run & Walk: Support a Student

Saturday, February 11: 6:45 am
Room: Platinum Ballroom Foyer

Socialize with colleagues, get some exercise, and raise money for student scholarships at the Fun Run/Walk! Purchase a bib for \$25 (purchase as many as you like) and write in the name of the student you're recognizing.

Students are encouraged to write in the name of their friends and colleagues being recognized.

Participants will receive an STFM Fun Run/Walk t-shirt (limited quantities)!

Every \$500 funds one additional student scholarship. All donations are made through the STFM Foundation and are tax deductible charitable contributions. STFM Foundation EIN #51-0187107.

You do not need to make a donation to participate in the Fun Run & Walk.

For complete session schedules and abstracts, go to www.stfm.org/mse.

Session descriptions will also be available in the conference mobile app.

Session Highlight Tracks

This year's conference is incorporating educational tracks for various health care professionals. Search for the following codes:

Coordinators: **[COORD]**

Medical Students: **[STU]**

Community Preceptors: **[PRE]**

Medical Student Educator's Development Institute: **[MSEDI]**

thanks and recognition

2017 Conference Planning Committees

STFM extends a big "thank you" to this year's Conference Steering Committee for all of their hard work in coordinating and planning the conference. We also thank the Medical Student Education Committee and members of the Medical Student Education Collaborative for assisting with submission reviews, and for serving as poster judges at the conference.

Kelly Bossenbroek Fedoriw, MD, 2017 Conference Chair
University of North Carolina

Jacob Prunuske, MD, MSPH, 2017 Conference Cochair
Medical College of Wisconsin

Bonnie Jortberg, PhD, RD, CDE,
Chair, STFM Medical Student Education Committee
University of Colorado

Misbah Keen, MD, MPH, STFM Medical Student Education Committee
University of Washington

2017 Conference Partners

STFM and the conference steering committee would like to extend their sincere appreciation to the following Conference Partners for their support of this year's conference. Please be sure to visit with our partners during the conference – they will be joining you at social gatherings and in educational sessions, and will be available to talk with you at their display tables in the ballroom foyer area.

i-Human
www.i-human.com

MedU
www.med-u.org

Pathways.org
www.pathways.org

Sharecase LLC
www.ShareCase.com

UNC Faculty Development Fellowship
www.med.unc.edu/fammed/education/fellows/fac

saturday–sunday, February 11-12

2017 Society of Student-Run Free Clinics Conference: “Addressing Health Care Disparities Through Student-Run Free Clinics”

Conference website: www.studentrunfreeclinics.org

The Society of Student-Run Free Clinics (SSRFC) is an international, interprofessional association that promotes collaboration between student-run free clinics through the sharing of ideas, resources, and data and contributes to the growth of new clinics. SSRFC’s vision is to become the primary network of support, communication, advocacy, and research for student-run free clinics worldwide. As a unified network, they advocate for data, resources, and health policy that benefits the patients they serve. As an interdisciplinary organization, SSRFC welcomes members from all aspects of patient care including medical, osteopathic, dental, nursing, physical therapy, pharmacy, social work, or any other group that has an existing student-run clinic or is looking to start one.

This year’s conference theme is “Addressing Health Care Disparities Through Student-Run Free Clinics.” Saturday will consist of an opening session, poster presentations, and a keynote speaker. Sunday’s schedule will include workshops, panel discussions, and oral presentations. This is always a unique opportunity to share ideas and get inspired by the amazing work students of all health care disciplines are doing around the country.

How to Register: Registration Fee \$149. This fee includes the SSRFC conference, educational materials, continental breakfast, and lunch. Please make sure you register only for the SSRFC Conference at www.studentrunfreeclinics.org.

This is a separate registration fee/process, and is not included with registration for the STFM Conference on Medical Student Education.

Questions? Contact the Society for Student Run Free Clinics at ssrfclinics@gmail.com.



STFM **50** **annual spring**
 ANNIVERSARY *conference*

May 5-9, 2017
 Manchester Grand Hyatt Hotel • San Diego, CA

www.stfm.org/annual

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 Practical Skills

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Build
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Advance
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The yearlong fellowship offers training, tools, and support for those who educate medical students, and is particularly suited to people who aspire to be clerkship directors or medical student education directors.

Build enduring relationships with participants and faculty who will support and guide you throughout your professional career.

Application Deadline: December 31, 2017

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- Role definitions



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