



STFM Conference on Medical Student Education

February 5-8, 2015 | Westin Peachtree Plaza | Atlanta, GA

Get inspired. | Get motivated. | Get educated. | Get connected. | Get inspired. | Get motivated. | Get educated. | Get co



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FINAL PROGRAM



The STFM National Clerkship Curriculum

A resource for STFM members

Define and develop a more effective third-year clerkship with this online resource based on the STFM National Clerkship Curriculum.

- Core content and competencies
- Learning objectives
- Assessment strategies
- Educational methods
- Role definitions
- Best bet resources



www.stfm.org/ncc

2016 STFM Conference on Medical Student Education

January 28-31, 2016 | Sheraton Phoenix Downtown Hotel | Phoenix, AZ



The 2016 Call for Presentations will be available
at www.stfm.org/mse in mid-March

Overall Conference Schedule: 4-6

Session Formats: 7

Daily Schedules

Friday, February 6: 8-19

Saturday, February 7: 20-29

Sunday, February 8: 30

General Conference Information: 7

Acknowledgements: 32

Society of Student-Run Free Clinics: 32

Recognition: 33

Hotel Meeting Space Map: inside and back cover

To access wireless internet:

Name: Westin Meeting **Password:** stfm15

Go Mobile

Getting around this year's conference is easier than ever! Download the STFM Conference on Medical Student Education app from the Google Play or iOS App store by searching for: **STFM Conference on Medical Student Education**, or navigate to <http://www.stfm.org/Mobile> on your Blackberry, Windows Phone, or laptop to access all of this year's mobile features:

- Search the conference schedule and presenters
- Create your personalized agenda
- View maps of the conference floor
- Receive alerts and notifications
- Evaluate sessions and the conference
- Network with other attendees



Join the conversation on Twitter: #MSE15

conference schedule

Thursday, February 5

- 7 am–7 pm** Conference Registration
Room: Peachtree Ballroom Foyer
- 1–5 pm** Preconference Workshops:
PR01: The Challenging Learner: Strategies for Success
Room: Chastain I
PR02: Setting Yourself Up For Success: Strategic Leadership Development
Room: Chastain G
- 6–6:30 pm** Conference Orientation
Room: Chastain J
- 6:30–7:30 pm** Welcoming and Networking Reception
Room: Peachtree Terrace

Friday, February 6

- 7 am–6 pm** Conference Registration
Room: Peachtree Ballroom Foyer
- 7–8 am** Group on Medical Student Education Business Meeting
Room: Chastain E (breakfast provided)
- 7–8 am** Group on Medical Student Education Academic Coordinators Meeting
Room: Chastain J (breakfast provided)
- 7–8 am** STFM Group Meetings and Open Table Discussions with Breakfast
See list on page 8.
Room: Peachtree Ballroom
- 8:15–9:45 am** Conference Opening General Session and Greetings
Joel Heidelbaugh, MD, Conference Chair
Family Medicine and Medical Student Education in the Era of Accountability
Macaran (Mac) Baird, MD, MS, University of Minnesota Department of Family Medicine and Community Health
Room: Peachtree Ballroom
- 9:45–10:15 am** Refreshment Break With Poster Presentations and Conference Partners
Opening of the 2015 Poster Hall (dedicated time)
Room: Augusta Ballroom and Peachtree Ballroom Foyer
- 10:30 am–Noon** Concurrent Educational Sessions
See pages 13-15.

conference schedule

- 12:15–1:30 pm** Networking and Recognition Luncheon
Room: Peachtree Ballroom
See honorees listed on page 33.
- 1:45–3:15 pm** Concurrent Educational Sessions
See pages 15-17.
- 3:15–3:30 pm** Refreshment Break With Poster Presentations and Conference Partners
Room: Augusta Ballroom and Peachtree Ballroom Foyer
- 3:30–5:30 pm** Concurrent Educational Sessions
See pages 18-19.
- 7 pm** Dine-Around Night (Sign-up sheets are available on the message board by the STFM Registration Desk.)

Saturday, February 7

- 6:30–7 am** “In Honor Of” – STFM Student Scholarship Fun Run & Walk
Honor someone near and dear to you and support our student scholarship program at the same time! Purchase a running bib for \$20 and write in the name of the person you are honoring, then wear it in the Fun Run/Walk, or pin it to your bag and show it off in sessions.

For the past 2 years we have raised funds to support scholarships for outstanding medical students who have chosen a career in academic family medicine to attend the Conference on Medical Student Education. Every \$500 supports another student. Because of your generosity, we were able to bring 11 students to the conference in 2014 and we will bring 17 students to the 2015 conference.

A donation is not required to walk/run.
(Meet in Peachtree Foyer)
- 7 am–5:15 pm** Conference Registration
Room: Peachtree Ballroom Foyer
- 7:15–8:15 am** Special Topic Breakfasts (See pages 20-21 for a complete list.)
Room: Peachtree Ballroom
- 8 am–6 pm** Concurrent Conference:
2015 Student-Run Free Clinic Conference
(Additional fee; see www.stfm.org/SSRFC.)
Room: Chastain Foyer
- 8:20–9:30 am** General Session and Announcements
Joel Heidelbaugh, MD, Conference Chair

Family Medicine for America’s Health: A Town Hall Forum
John Saultz, MD, STFM Immediate Past-President, Portland, OR; Sam Cullison, MD, STFM President, Dallas, TX; Stacy Brungardt, CAE, STFM Executive Director, Leawood, KS; Lauren Hughes, MD, MPH, University of Michigan; Mustafa Alavi, STFM Student Representative, University of Illinois at Chicago; Phillip So, Wayne State University; Stephanie Shaw, Boston University
Room: Peachtree Ballroom

conference schedule

Saturday, February 7 cont.

- 9:30–10 am** Refreshment Break With Poster Presentations and Conference Partners
Last time to visit the 2015 posters!
Room: Augusta Ballroom and Peachtree Ballroom Foyer
- 10–11:30 am** Concurrent Educational Sessions
See pages 22-24.
- 11:30 am–1 pm** Lunch on your own
- 11:45 am–12:45 pm** STFM Group on Medical Student Education Open Meeting (Bring your lunch with you!)
Room: Chastain F
- STFM Group on Women in Family Medicine Open Meeting (Bring your lunch with you!)
Room: Augusta 2
- 1–2:30 pm** Concurrent Educational Sessions
See pages 24-26.
- 2:30–3 pm** Refreshment Break With Conference Partners
Room: Peachtree Ballroom Foyer
- 3–5 pm** Concurrent Educational Sessions
See pages 27-29

Sunday, February 8

- 7:30–9:45 am** Conference Registration
Room: Peachtree Ballroom Foyer
- 7:30–8:30 am** STFM and SSRFC Networking Breakfast
Room: Peachtree Ballroom
- 8:45–9:45 am** Closing General Session
Building the Pipeline
David Keegan, MD, Lana Fehr, MD, University of Calgary, Department of Family Medicine
Room: Peachtree Ballroom
- 9:45 am** Conference Adjourns

Evaluating Educational Sessions and Your Overall Conference Experience

The new conference mobile app includes convenient links to complete an evaluation for each educational session you attend. The evaluation link is provided with each session abstract (just tap "rate session").

Be sure to complete the Overall Conference Evaluation too, since your feedback is essential to ensuring the success of future conferences. Simply choose the 'Conference Evaluation' icon on the app home screen to complete the overall conference evaluation or online at www.stfm.org/evaluation.

STFM and our conference presenters thank you!

Education Session Formats

This conference offers a variety of session formats to satisfy differing needs. Here is a brief overview of the sessions available for your participation:

Workshops: 2-hour task-oriented, small-group educational sessions

Seminars: 90-minute didactic presentations with audience discussion

Symposia: 90-minute sessions on collaborative work from multiple institutions or departments with a moderator organizing a brief presentation to stimulate focused discussion by participants.

Lecture-Discussions: 45-minute didactic presentations, with discussion; two lectures are paired and offered consecutively in a 90-minute session.

PEER In-Progress and Completed Projects: 15-20 minute Professional Education Experience Review (PEER) sessions

Hot Topic Sessions: 45-90 minute sessions with topics and presenters selected based on the current need of the discipline

Poster Presentations: Visual presentations with an informal information exchange; attendees can peruse the posters and speak with the presenters. 90-minutes total, during three refreshment breaks

Special Topic Breakfasts: 60-minute, informal presentations to share experiences, ideas, problems, or solutions; leaders briefly present material and facilitate discussion. Limit 10 participants per table.

Common Interest Breakfasts: 60-minute, informal discussions by STFM Groups to share experiences and ideas about common topics in family medicine education. Group Chair(s) facilitate discussion. Limit 10 participants per table.

Session tracks

This year's conference is incorporating a track for coordinators. These presentations have been identified by our STFM Group on Medical Student Education Coordinators for particular interest to coordinator attendees, and are noted with **[COORD]** following the presentation title.

The conference is also highlighting work by STFM Medical Student Educators Development Institute (MSEDI) fellows. These presentations have been identified by our STFM MSEDI steering committee, and are noted with **[MSEDI]** following the presentation title.

Meeting Rooms and Meeting Floors

Meeting rooms for this year's conference are on several floors of the hotel. There is a map on the back cover of your conference program. You may also use this guide to help you find your way around:

- 6th Floor = Chastain Meeting Rooms
- 7th Floor = Augusta Ballroom (Poster Hall; Refreshment Breaks); Augusta Meeting Rooms
- 8th Floor = Peachtree Ballroom (Conference Registration; General Sessions; Breakfasts; Luncheon; Refreshment Breaks)
- 12th Floor = Piedmont Meeting Rooms
- 14th Floor = Ansley Meeting Rooms

Faculty Disclosures

The following conference presenters have noted on their Faculty Disclosure that they and/or a family member may have a conflict of interest regarding the following:

1. Disclosure of Financial Relationships; or,
2. Disclosure of Unlabeled/Investigational Uses, Sales, or Promotions of Products or Services

STFM is required by CME guidelines to disclose conflicts of interest in the conference Final Program, and presenters are required to disclose any potential conflict of interest at the beginning of their educational session at the conference, on handout materials and/or Power-Point slide presentations.

Andrew Bazemore
Francis Biagioli
John Delzell
Jennifer Hamilton
William Huang
David Keegan
David Little
Jennifer Molokwu

Robert Sheeler
Ron Spice
David Steward
Katherine Wagner
Dianne Walker
Andrea Wendling
Sean Wilkes
Robyn Wilson

friday, february 6

7–8 am

STFM Group Meetings and Open Table Discussions With Breakfast

- STFM Medical Student Educators Development Institute Alumni
- STFM Group on Interprofessional Educators in Family Medicine
- STFM Group on Nutrition Education
- Medical Student Discussion Table
- Texas Clerkship Directors
- Pipeline to Medical School for Coordinators
- STFM Group on Violence Prevention and Education

Room: Peachtree Ballroom

8:15–9:45 am

Opening General Session: Family Medicine and Medical Student Education in the Era of Accountability

Macaran (Mac) Baird, MD, MS, University of Minnesota



Family medicine is in the midst of a national effort to transform medical practices in order to achieve the Triple Aim: improving measurable patient outcomes, improving the patient experience, and reducing overall costs. Many delivery systems have added a Fourth Aim: improving provider and health care team experience. In the midst of these changes many community and academic practices face increasing pressures to produce more visits as fee-for-service payment gradually shifts toward increased payment for reaching the Triple Aim. How do we find adaptive ways to harmonize medical student education with practice realities, teach the most important principles of primary care, practice improvement, change management, and leadership as well as help our students acquire the skills, knowledge, and attitudes central to a successful career in this changing world? Dr Baird will outline the challenges as well as adaptive and practical steps our teaching programs can take to be successful in meeting our shared educational goals in this era of increasing accountability for clinical, financial, and educational outcomes.

By the end of this session, participants should be able to:

1. List several major changes rippling through family medicine practices that influence medical student education.
2. Choose among adaptive responses to these challenges.
3. Share with students the expanding opportunities for family medicine in this era of increased accountability.

Macaran (Mac) Baird, MD, MS, has been professor and head of the University of Minnesota Department of Family Medicine and Community Health since July 2002. He has been professor of family medicine and medical director of MSMI, an insurance arm of the Mayo Clinic; associate medical director for HealthPartners, a Minnesota HMO; chair of the State University of New York–Syracuse Department of Family Medicine; and residency director at the University of Oklahoma. In 1978-83 Dr Baird was a rural family physician and family therapist in rural Minnesota. Dr Baird is chairman of the board of UCare Minnesota, the fourth largest HMO in Minnesota. His national involvement includes: past president of the Society of Teachers of Family Medicine (STFM) (1996-1997); past president of the STFM Foundation (2008-2009); vice chair of the Association of Departments of Family Medicine Clinical Practice Committee; and past board member of the Collaborative Family Healthcare Association. He co-chaired the Institute of Medicine (IOM) Report on Health and Behavior and was a member of COGME from 1991-2000. In November 2008, Dr Baird was co-recipient of the Donald A. Bloch Award for significant contributions to the field of collaborative family health care.

Room: Peachtree Ballroom

9:45–10:15 am

Refreshment Break With Poster Presentations and Conference Partners
Room: Augusta Ballroom and Peachtree Ballroom Foyer

Posters

Visit with leaders in innovative medical student education curriculum development and research, while viewing their projects and work in an informal information exchange. Research posters that evaluate educational interventions are included. Award-winning posters will be recognized on Saturday.

Room: Augusta Ballroom

P01: Addressing Interpersonal Violence as a Health Policy Question Using Community Interprofessional Educators

Amy Clithero, MBA, University of New Mexico; Gabe Campos, MBA, JD, Albuquerque, NM; Cameron Crandall, MD; Karen Armitage, MD, Elena Bissell, MD, Brian Solan, MD, MPH, University of New Mexico

P02: Residents as Teachers: Qualities Valued and Impact of a Clinician Educator Track

Tamara Montacute, MD, MPH, Stanford University; Grace Yu, MD, O'Connor Hospital, San Jose, CA; Erika Schillinger, MD; Steven Lin, MD, Stanford University, Cathina Nguyen, University of California, Davis

P03: Do Family Medicine Residents Feel Ready to Provide Palliative Care?

Domingo Caparas, Jr, MD; Debbie Smith, DO, Texas Tech University

P04: Exploring Health Disparities: Using Online Modules in the Family Medicine Clerkship

Matthew Holley, MA, MS; Jennifer Burba, BS, Scott Renshaw, MD, Jennifer Custer, BA, Indiana University

P05: Having Successive Medical Students Participate in a Single Ongoing Continuous Quality Improvement Project to Improve our Clinic's Patient Wait Times

Kiernan Smith, MD; Ronald Slipman, MD, Tulane University

P06: The Interprofessional Team Seminar Revisited: Assessing Clinical Application of the Team Seminar Sessions by Medical Students Using Critical Reflections

David Pole, MPH; Fred Rottnek, MD, MAHCM, Milta Little, DO, CMD, Saint Louis University

P07: A Unique Community and Educational Collaboration to Provide Exposure to Rural Health Care

Joanna Drowos, DO, MPH, MBA, Florida Atlantic University

P08: Communicating In Clinic: Medical Students' Perceptions of Challenges and Improvement Opportunities

Erika Schillinger, MD; Genna Braverman, Stanford University

P09: Are US Underrepresented Minority Medical Students Interested in Working With the Underserved Population?

Amber Robins; Katherine Grzesik, Kordell Hunter, Vivian Lewis, University of Rochester

P10: Enhancing the Curriculum of a Third-Year Family Medicine Clerkship With Digital Audio Files

Carina Brown, BS, Pennsylvania State University; Todd Felix, MD; Shou Ling Leong, MD, Penn State Milton S Hershey Medical Center, Hershey, PA

P11: Educational Debt and Satisfaction Measures Among Graduates From One Medical School

John Bliton; Julie Phillips, MD, MPH, Brian Mavis, Michigan State University

P12: Setting the Stage for Family Medicine Practice: TOPMed Clerkship Week

Candace Fraser, MD; Martha Seagrave, PAC, David Little, MD, Karen Richardson-Nassif, PhD, University of Vermont

P13: Developing a Core Group of Clerkship Preceptors: The University of Utah Experience

Marlana Li, MD; C. Rick Henriksen, University of Utah

P14: Let's Get Real: Medical Students and Community Health Priorities

Carol Hustedde, PhD; Alex Goodsell, Richard Taing, Linda Asher, University of Kentucky FMR

P15: Student Reflections on Preclinical Ambulatory Exposure in Underserved Clinics

Craig Bogar, EdD; Christine Bogar, PhD, Mary Harpen, Carol Motley, MD, University of South Alabama

P16: A Medical Student's Experience Under Direct Observation: Rural Urgent Care in Kenya Versus Michigan [MSEDI]

Mwiche Sinyinza; Kenya Sekoni, BA, MD, MS, Michigan State University

P17: iPad Use in Undergraduate Medical Education: What Apps, E-Texts, and Websites Do Students Use?

James Boulger, PhD; Kent Nichols; Emily Onello, MD, University of Minnesota Medical School, Duluth

P18: A Qualitative Study of Evaluation Practices Across Varied Clinical Sites of a Primary Care Clerkship [MSEDI]

Anita Softness, MD; Deborah Jones, MD, MPH, Urmi Desai, MD, Columbia University

P19: Using Standardized Patient Assessments to Evaluate a Health Literacy Curriculum

Gail Marion, PhD, PAC; Stephen Davis, MA, Sonia Crandall, PhD, MS, Randall Clinch, DO, MS, Julienne Kirk, PharmD, Wake Forest University

P20: A Novel Interprofessional Student-Run Clinic: Student Involvement and Patient Satisfaction

Wendy Hsiao; Kathleen Beasley, MSc, Christopher Forest, MSHS, PAC, University of Southern California

P21: Promoting Professionalism: A Longitudinal Interprofessional Curriculum in Reflective Practice

David Richard, MD, Penn State Milton S Hershey Medical Center, Hershey, PA

P22: Family Medicine Clerkship Evaluations: OSCE or a Mini-CEX? Student and Faculty Perceptions

Melissa Nutik, MD, MEd, CCFP, FCFP; Debbie Elman, MD, CCFP, FCFP, Risa Freeman, MD, MEd, CCFP, University of Toronto

P23: Admissions Boot Camp: Preparing Regional College and University Students for Medical School Admission

Anthony Weaver; Paula Arnett, DrPH; Frederick de Beer, MD; Carol Elam, EdD, University of Kentucky FMR

P24: Teaching Diagnosis and Management of Rural Community Health Issues

Joseph Florence, MD; Faresteh Gerayli, MD, Peggy Cavitt, MD, Thomas Bishop, PsyD, East Tennessee State University FMR, Johnson City, TN

P25: Possible Impact of Participation in Voluntary Health Services on Interpersonal and Communication Skills Among Undergraduate Medical Students [MSEDI]

Metrek Almetrek, MBBS, MD, ArbBFM; Hassan Al-Musa, Mohammed Alsalem, Awad Alsamghan, MBBS, MD, Ossama Mostafa, DrPH, King Khalid University, Khamis Mushayte, Aseer, Saudi Arabia

P26: A Systems Thinking Approach to Improving Preventive Care in a Student-Run Community Clinic

Peter Houston, Meharry Medical College; Jaden Harris, MA, Baylor College of Medicine

P27: Food Is Medicine Initiative Case Study: the Educational Value of Community Projects for Medical Students

Clinton Enos; Samantha Ngaw, Sora Song, Eastern Virginia Medical School, Norfolk, VA

P28: Lessons Learned From a Pilot Nutrition Elective at an Osteopathic Medical School [MSEDI]

Audra Lehman, MD, Touro University California, Vallejo

P29: Teaching EBM and CAM as Bookends in an FM Clerkship

Hugh Blumenfeld, MD, PhD; Kenia Mansilla-Rivera, MD, Charlene Li, MD; Fonda Gravino, MD, University of Connecticut, Adam Perrin, MD, Middlesex Hospital Program, Middlefield, CT

P30: Student Perspectives on How to Effectively Recruit Students Into Primary Care [MSEDI]

Scott Harper, MD; Randall Clinch, DO, MS, Wake Forest University

P31: Strategies to Increase Breast-Feeding Education in the Medical School Curriculum

Amber Price, MD, University of Chicago; Jennifer MacDonald, University of Illinois at Chicago

P32: Community Health Planning in a Fourth-Year Preceptorship [MSEDI]

Louisa Zelm, University of Wisconsin

P33: Clinical Volunteering Versus a Structured Training Day: A Comparison of Two Student-Run Approaches to Medical Student Education

Julia Shinnick, BA; Ashley Martinez, BA, Emory University

P34: Interprofessional, Student-Led Drive-Through Flu Shot Clinic

Kyle Leggott; Dani Castioni, Brian Solan, MD, MPH, Daniel Stulberg, MD, University of New Mexico

P35: The Interprofessional Home Visit: Evidence-Based Teaching of Medical Students to Safely Transition the High-Risk Inpatient

Charmaine Martin, MD, Texas Tech University Health Sciences Center, El Paso; Amanda Loya, PharmD, University of Texas at El Paso; Jennifer Molokwu, MD, MPH; Gurjeet Shokar, MD, Texas Tech University Health Sciences Center, El Paso



P36: Adding a Single Home Visit to an Urban AHEC Rotation: Can One Small Change Bring Great Rewards? [MSEDI]

Janis Zimmerman, MD, Mercy St Vincent Medical Center/Mercy Health Partners, Ottawa Hills, OH

P37: Teaching Patient-Centered Care for People With Autism: A Novel Standardized Patient Education Program

Amy Lee, MD; Lucy Berrington, Jessica Alvarez, Jessica Park, Tufts University

P38: Advancing Family Medicine Utilizing Montessori Principles During the Family Medicine Clerkship

Jeniqua Duncan, DO, MBA, Edward Via College of Osteopathic Medicine-Carolinas Campus, Florence, SC

P39: The Calgary Guide to Understanding Disease: A Student-Led Open-Access Project That Explains the Underlying Pathophysiology of Clinical Signs and Symptoms

Yan Yu; Dex Arnold, David Keegan, MD, University of Calgary FMR

P40: Does the Law Perpetuate Stigma Surrounding People With Mental Illness?

Jency Daniel, Albany Medical Center, Albany, NY; Katherine Wagner, MD, Albany Medical College; Kathleen Young, MPH, PhD; Ann Rutter, MD, MS, Albany Medical Center, Albany, NY

P41: Interprofessional Empathy Training Using a Balint Model for Students Through Licensed Health Care Professionals in a Federally Qualified Health Center; Successes and Challenges in Implementation and Evaluation [MSEDI]

Kristi VanDerKolk, MD; Mary Wassink, EdD, Western Michigan University FMR, Kalamazoo, MI

P42: Veteran's Health—A Required Clerkship Didactic Discussion

Joseph Florence, MD; Leigh Johnson, MD, East Tennessee State University FMR, Johnson City, TN

P43: Student-Led Women's Health Workshops and Clinical Volunteering Increase Medical Student Clinical Confidence and Performance

Ashley Martinez, BA; Julia Shinnick, BA, Emory University

P44: Improving a Community-Based Experience for Medical Students

Heather Archer-Dyer, MPH, CHES; William Jordan, MD, MPH, Maria Teresa Santos, MD, Zoon Naqvi, MBBS, Cheryl Merzel, Albert Einstein College of Medicine; Jason Fletcher, PhD, NYU College of Nursing, New York, NY

P45: Accelerating Medical Education for Family Medicine: Student Perspectives on the 3-Year MD

Betsy Jones, EdD; Franklyn Babb, MD, Texas Tech University

P46: Early Obstetrical Experiences for First-Year Medical Students

Ruth Westra, DO, MPH; Jennifer Pearson, University of Minnesota-Duluth

P47: Making Choices: Factors Influencing Medical Student Application to Residency

Katherine Wright, MPH; Deborah Clements, MD, Elizabeth Ryan, EdD, Northwestern University

P48: Interdisciplinary Academic Detailing Training: An Innovative Way to Teach Evidence-Based Practice to Health Professional Students [MSEDI]

Mark Ryan, MD; Jackie Britz, Sallie Mayer, PharmD, MBA, Virginia Commonwealth University

P49: Grading Notes Written During Objective-Structured Clinical Examinations: One School's Lessons Learned and Next Steps

Miranda Huffman, MD; Christine Sullivan, Jennifer Quaintance, Joti Sharma, Emily Haury, University of Missouri-Kansas City

P50: Clinical Skills Testing: Domestic Violence in a Patient With First-Trimester Bleeding

Suzanne Harrison, MD; Debra Allan Danforth, MS, ARNP, Shenifa Taite, EdD, Florida State University

P51: Patient-Centered Care Surprises and Challenges: Students Weigh In

Victoria Boggiano; Erika Schillinger, MD, Yufan Wu, Stanford University

P52: Early Clinical Exposure to Care in an Underserved Setting and Its Impact on Student Attitudes About Primary Care

Ria Parcellano; Verona Bazeley, Kathleen Young, MPH, PhD, Katherine Wagner, MD, Ann Rutter, MD, MS, Albany Medical Center, Albany, NY

P53: Third-Year Medical and Physician Assistant Students From Rural Training Programs Describe the Interactions Between Rural Setting and Clinical Training Experiences Using PhotoVoice

Carrie Roseamela, MA; Emily Mader, MPH, MPP, SUNY Upstate Medical University, Melissa Arthur, PhD, LCSW, LMFT, SUNY Health Science Center/St Joseph's Hospital Health Center, Syracuse, NY; Sarah Lewis; Lauren Germain, Sheila Singleton-Best, SUNY Upstate Medical University

P54: Keeping fmCASES Current, Standardized, and Streamlined

David Anthony, MD, MSc, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI; Bridie Napier, MD, I-intime, Lebanon, NH; Alexander Chessman, MD, Medical University of South Carolina; Shou Ling Leong, MD, Penn State Milton S Hershey Medical Center, Hershey, PA; Leslie Fall, MD, Dartmouth College



9:45–10:15 am

Posters cont.

Room: Augusta Ballroom

P55: Lessons Learned From Implementing a Point of Care Lab at a Student-Run Free Health Clinic

Apurva Bhatt; Peter Lazarz, University of Missouri-Kansas City

P56: Medical Student Assessment of Underserved Populations

Shimia Isaac; David Weismantel, MD; Julie Phillips, MD, MPH, Michigan State University, East Lansing, MI

P57: A Revitalized Community Medicine Course for Third-Year Medical Students

Leslie Patterson, PhD; Jeffrey Morzinski, PhD, MSW; Rebecca Bernstein, MD, David Nelson, PhD, Douglas Bower, MD, Medical College of Wisconsin

P58: “PubMed” or Not to “PubMed” That’s the Question? Improving Student Awareness of EBM Secondary Resources

Archana Kudrimoti, MD, University of Kentucky FMR

P59: The Knee Exam From Infancy (MS1) to Graduate (R3-4)

Brian Coleman, MD, University of Oklahoma; Jason Deck, MD, University of Oklahoma-Tulsa; Megan Meier, MD, University of Oklahoma

P60: Stress Management Via Mind-Body Medicine and Technology (Apps) for Medical Students [MSEDI]

Sonia Oyola, MD; David Goese, University of Chicago

P61: Recruit and Retain Over 200 Preceptors: A Course Coordinator’s Challenge

Stephanie Shaw, BA; Martin Muntz, MD, FACP, Karen Hulbert, MD, Monica O’Sullivan, MD, Medical College of Wisconsin

P62: Designing a Successful Interdisciplinary SimMan® Simulation: A How-To Guide for Educators

Joseph Meyer; Katherine Reitz, University of Rochester

P63: Residents’ Self-Evaluation of Teaching Skills and Effect of a Clinician Educator Track

Valerie Halls, San Jose-O’Connor Family Medicine Residency Program, San Jose, CA; Cathina Nguyen, University of California, Davis; Steven Lin, MD, Stanford University; Grace Yu, MD, O’Connor Hospital, San Jose, CA

P64: Evaluation of the DiffInE Tool’s Utility in Evaluation of Medical Student Diagnostic Reasoning Skills

Robin DeMuth, MD; Julie Phillips, MD, MPH, Rebecca Henry, PhD, Dianne Wagner, MD, Michigan State University

P65: An Interprofessional Program to Educate Medical Students About Intellectual and Developmental Disabilities

Maureen Gecht-Silver, MPH; Kiyoshi Yamaki, Susun Xiong, University of Illinois at Chicago

P66: Leveraging iPads in Medical Education: Preparing for the Future of Health Care

Larry Hurtubise, MA, Ohio University Heritage College of Osteopathic Medicine, Dublin, OH; Laurie Belknap, DO, Wexner Medical Center, Lewis Center, OH; Todd Fredricks; Tracy Marx, DO, Ohio University Heritage College of Osteopathic Medicine, Athens, OH

9:45–10:15 am

Student Scholar Posters

Room: Augusta Ballroom

SP01: Components of Frailty and Mortality Among Dialysis Patients of All Ages

Josie Maione, University of Cincinnati

SP02: Walking in Faith: Utilizing a Faith-Based Community Health Program to Engage Medical Students to Address the Needs of Underserved Communities

Milele Bynum, University of North Carolina at Chapel Hill

SP03: Mentoring Teen Moms 411: The Value of Community Partnership as Part of Medical Education

Angela Esquibel, Brown University

SP04: Community-Students Together Against Healthcare Racism (C-STAHR): A Community-Based Approach to Implicit Bias Research and Intervention

Michael Rudolph, University of Colorado

SP05: Improving Rates of Colorectal Cancer Screening: A Patient Decision Aid Model

Elizabeth Cristiano, University of Kansas

SP06: Community Voices Oral History Project

Crister Brady, University of California, Davis

SP07: Assessing And Improving The Cultural Competence Of Medical Students at the Brody School Of Medicine at East Carolina University

Sarah Norris, East Carolina University

SP08: A Framework For Incorporating Patient Safety in the Undergraduate Medical Education Curriculum

Jaron Easterbrook, University of Calgary

SP09: Teaching Through Narrative: Exploring the Experience Of Young Transgender, Genderqueer, And Non-Gender Conforming Individuals in Clinical Settings

Margaret Grove, University of Rochester

SP10: Integrative Medicine Group Visits and Emergency Department Utilization

Stephanie Shaw, Boston University

SP11: Medical Student Decision Making in Pursuit of Public Health Training

Robin Sautter, University of Minnesota

SP12: Students in the Community: Developing Medical Student-Run Groups with Community Organizations

Roma Amin, Thomas Jefferson University

SP13: Unanticipated Patient Outcomes and their Second Victims: Creating a Standardized System for Longitudinal Support

Eric Sid, University of Washington

SP14: Increasing Access to Comprehensive Care for Youth in Schools Through a Community-Academic Partnership

Sara Martin, Harvard Medical School

SP15: Use of Primary Care-Based Clinical Presentations Promote Active Learning in Medical Gross Anatomy

Kathryn Klump, PhD, University of Oklahoma

SP16: The Cut Hypertension Program - Philadelphia, PA and Atlanta, GA

Nicholas Kenji Taylor, University of Pennsylvania

SP17: Student Attitudes on Adopting a Student Honor Code At the University of Vermont, College of Medicine

Benjamin Clements, University of Vermont

10:30 am–12 pm

Lecture-Discussions

(Each presentation is 45 minutes.)

Culture Change in Medical Education: Building Resilience Through Reflection

L01A: Striving for Culture Change in Medical Education: Where Does Healing the Healers Begin?

Kristina Dakis; Jenifer Lloyd, Erika Olson, Nakia Taylor, Memoona Hasnain, MD, PhD, MHPE, University of Illinois at Chicago

L01B: Nurturing Interest in Primary Care: Building Resilience Through Critical Reflection Groups

Sharon Reynolds; Katy Kropf, DO, Ohio University Heritage College of Osteopathic Medicine, Athens, OH; Benjamin Oldach, Ohio University

Room: Piedmont 6

Read This: How to Teach Health Literacy in Medical Education

L02A: Health Literacy Teaching Tools for Medical Educators 101

Tracey Smith, DNP, APRN, BC, MS; Hope Cherry, BS, Harald Lausen, DO, MA, Southern Illinois University

L02B: Challenges to Creating Effective Health Literacy Curriculum

Donna Roberts, MD, University of Louisville; Amanda Allmon, MD; Elizabeth Garrett, MD, MSPH; Sarah Swofford, MD, MSPH, University of Missouri-Columbia

Room: Piedmont 5

friday, february 6

10:30 am–12 pm

Lecture-Discussions cont.

(Each presentation is 45 minutes.)

Residents as Teachers: Pearls and Wisdom

L03A: Impact of a Teaching and Leadership Residency Track on Medical Education, Student Interest in Primary Care, and the Family Medicine Pipeline

Steven Lin, MD, Stanford University; Grace Yu, MD, O'Connor Hospital, San Jose, CA; Erika Schillinger, MD, Stanford University

L03B: A Practice-Based, Longitudinal Curriculum for Teaching Residents to Teach: Novel Techniques, Outcomes, and Lessons Learned

Jennifer Martini, MD; Marjorie Hermes, MD, Virginia Commonwealth University; Valerie Rhodes; Ashley Tennyson, VCU-Fairfax Family Practice, Fairfax, VA

Room: Piedmont 4

Enhancing Early Student Clinical Exposure

L04A: Early Clinical Immersion Experiences: If One Is Good, Aren't Three Better? Yes!

Robert Hatch, MD, MPH; Mitchell Fehlberg; Daniel Rubin, MD, University of Florida

L04B: Are Early Clerkships Successful in a 3-Year Accelerated MD Program?

Joan Bedinghaus, MD; Leslie Patterson, PhD; Douglas Bower, MD; William Hueston, MD, Medical College of Wisconsin

Room: Piedmont 3

Survival Tips for Medical Students in the Clinical World

L05A: Running With the Big Dogs: Ensuring Medical Student Success in Going From Books to Bedside

David Deci, MD; Mark Beamsley, MD; Christie Legler, ACUME, University of Wisconsin

L05B: "Into the Water"—Support During Third-Year Clerkship

Cathleen Morrow, MD, Dartmouth College; Tina Kenyon, MSW, Concord Hospital/New Hampshire-Dartmouth FMR, Concord, NH; Holly Schroeder, Brown University; Emma Wright, MD, Concord Hospital/New Hampshire-Dartmouth FMR, Concord, NH

Room: Piedmont 2

Building Your Academic Career: Planning for Promotion and Committee Membership

L06A: Working on Medical School Committees: How to Make It Count

Dennis Gingrich, MD; Shou Ling Leong, MD, Penn State Milton S Hershey Medical Center, Hershey, PA

L06B: Planning for Your Academic Promotion as a Clinician-Educator

Anne Walling, MB, ChB, FFPHM; Gretchen Dickson, MD, MBA, Scott Moser, MD, University of Kansas at Wichita

Room: Piedmont 1

How to Build the Pipeline to Family Medicine

L07A: It's Never Too Early: An Eight-Year Pipeline of Primary Care Trainees Starting at the Premedical Level

Angela Esquibel; Paul George, MD; Paul George, MD, Brown University; David Anthony, MD, MSc; Julie Taylor, MD, MSc, Memorial Hospital of Rhode Island/Brown University, Providence, RI

L07B: Honors Medical Scholars Program: Pipeline to Primary Care

Suzanne Harrison, MD; Robert Campbell, MD; Elizabeth Foster; John Turner, Helen Livingston, Florida State University

Room: Chastain 1

Peer Papers In-Progress

(Each presentation is 15 minutes.)

SESSION A: Public Health and Community Leadership

PA01: Medical Student Decision Making in Pursuit of Public Health Training

Sarah McFarland; Peter Meyers, MPH; Amanda Honsvall, University of Minnesota-Minneapolis, Robin Sautter; Jacob Prunuske, MD, MSPH, University of Minnesota-Duluth

PA02: Quest: A Program for Helping Students Become Community Activists

John Bachman, MD, Mayo Medical School, Rochester, MN; Michelle Hwang, Mayo Foundation, Rochester, MN

PA03: Student Reflections From a Longitudinal Preclinical Program With Complex Patients

Kevin Jordan; Joseph Burt, Andrew Telzak, Jennifer Brown, Albert Einstein College of Medicine; Deborah Swiderski, MD; Victoria Gorski, MD, Montefiore Medical Center, Bronx, NY; William Jordan, MD, MPH, Albert Einstein College of Medicine

PA04: Moving Beyond the Walls of the Student-Run Free Clinic: Engagement in Community

Tracey Smith, DNP, APRN, BC, MS; Harald Lausen, DO, MA, Janice Frueh, PharmD, David Steward, Isaac Tan, Southern Illinois University

PA05: Med Students as Coaches in Transitions of Care for Youth With Special Health Care Needs [MSEDI]

Nathan Bradford, MD; Brian Mulroy, DO, AnMed Health FMR, Anderson, SC

Room: Chastain 2

Seminars

S01: A Guide to Inter-Institution Curriculum Collaboration

Ryan Palmer, EdD; Frances Biagioli, MD, Oregon Health & Science University; Kaparaboyana Kumar, MD, FRCS.; James Tysinger, PhD, University of Texas Health Science Center at San Antonio

Room: Chastain E

S02: Evaluating Student Performance and Giving Feedback: Why Is This So Hard?

Todd Felix, MD, Penn State Milton S Hershey Medical Center, Hershey, PA; Carina Brown, BS, Pennsylvania State University; David Richard, MD, Penn State Milton S Hershey Medical Center, Hershey, PA

Room: Chastain F

Hot Topic Session

SS01: Introduction to Careers in Academic Family Medicine

Rebecca Robarge, MD, Banner Good Samaritan Family Medicine, Phoenix, AZ; John Saultz, MD, Oregon Health & Science University

Room: Augusta 1

Symposia

SY01: Mentor: Roles, Challenges, and Skills Development

Jacob Prunuske, MD, MSPH; Amy Prunuske, PhD, University of Minnesota-Duluth, Margit Chadwell, MD; Christopher LaJeunesse, Wayne State University; Suzanne Minor, MD, Florida International University; Kathryn Trayes, MD, Thomas Jefferson University

Room: Chastain G

SY02: Yikes! It's Residency Application Time: A Panel Discussion on Advising Fourth-Year Medical Students

Anya Koutras, MD, University of Vermont; Kristen Goodell, MD, Harvard Medical School; Amy Lee, MD, Tufts University; Martha Seagrave, PAC, University of Vermont; Katherine Wagner, MD, Albany Medical College

Room: Chastain H

12:15–1:30 pm

Networking and Recognition Luncheon

See honorees on page 33.

Room: Peachtree Ballroom

1:45–3:15 pm

Lecture-Discussions

(Each presentation is 45 minutes.)

Tips and Tricks for Clerkship Coordinators

L08A: 360 Degrees of Coordinating [COORD]

Joyce Jeardeau, University of Wisconsin; Morgan Rabatine Nagel, BA, Bellin Memorial Hospital, Green Bay, WI

L08B: Tips and Tricks of the Trade II: Problem-Solving Skills of an Academic Coordinator [COORD]

Christie Legler, ACUME, University of Wisconsin; Regina Martinez, MS, University of Texas Health Science Center at San Antonio

Room: Piedmont 6

Medical Humanities: From Global Health to Advocacy

L09A: Exploring Global Health Through Humanities

Elizabeth Brown, MD, MPH, Rahul Shah, University of Rochester/Highland Hospital of Rochester

L09B: Speaking Up: Assessing Advocacy in Medical Students

William Jordan, MD, MPH, Zoon Naqvi, MBBS; Heather Archer-Dyer, MPH, CHES; Maria Teresa Santos, MD; Aaron Fox, MD, Albert Einstein College of Medicine

Room: Piedmont 5

Recruitment to Family Medicine: Clerkships and Global Health

L10A: Scope of Practice Experienced in Family Medicine Clerkships and Implications for Recruitment to Careers in Family Medicine: Results From the 2014 CERA Survey of Clerkship Directors

Jordan White, MD, MPH, David Anthony, MD, MSc, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI; Katherine Margo, MD, University of Pennsylvania; Derjung Tarn, MD, PhD, UCLA Medical Center, Los Angeles, CA

L10B: Is Global Health a Mechanism to Interest Students in Family Medicine? A Review of the Literature and the Sharing of Experience and Perspectives

Maria Gabriela Castro, MD, Keisa Bennett, MD, MPH, Carol Hustedde, PhD, Wanda Gonsalves, MD, University of Kentucky FMR

Room: Piedmont 4

Engaging Our Communities: Service and Commitment

L11A: A Rural Student-Run Clinic: Interprofessional Community Engagement

Wetona Suzanne Eidson-Ton, MD, MS, Patricia Conrad, DMV, PhD, Kayla Tindall, MPH, Mililani Trask-Batti, MPH, Arlene Pena, Paulina Zeilinska, DVM, MPVM, MPH, University of California, Davis

L11B: Student Perspectives on How to Engage Community Partners in Meaningful Service Projects

Chelsea Del Rosso, Katelyn Anderson, Hailey Chang, Denise Hooks-Anderson, MD, Saint Louis University

Room: Piedmont 3

Incorporating Technology Into Student Feedback

L12A: There's an App for That: Using a Mobile Interface to Capture Point-of-Observation Feedback for Family Medicine Clerkship Students

Cristy Page, MD, MPH, Kelly Bossenbroek-Fedoriw, MD, Julea Steiner, MPH, Yee Lam, University of North Carolina

L12B: Using RIME and Reason in Writing Medical Student and Resident Evaluations: PRIME+, a Format for Student Evaluations

Victoria Hayes, MD, Peggy Cyr, MD, Maine Medical Center, Portland, ME

Room: Piedmont 2



1:45–3:15 pm

Lecture-Discussions cont.

(Each presentation is 45 minutes.)

Sports Medicine for Medical
Students

L13A: Retraining Faculty on the Musculoskeletal Exam

George Harris, MD, MS, West Virginia
University Rural FMR, Martinsburg,
WV, Brian Coleman, MD, University of
Oklahoma; Amity Rubeor, DO, Memorial
Hospital of Rhode Island/Brown University,
Pawtucket, RI

L13B: Development of a Curriculum for Teaching Concussion Management to Medical Students

Heidi Musgrave, PhD, Robert Wilkins, MD,
Fort Wayne Medical Education Program
FMR, Fort Wayne, IN, Kristin Smith,
Parkview Hospital, Fort Wayne, IN

Room: Piedmont 1

Innovative Curriculum

L18A: Creating a 4-Year Longi- tudinal Curriculum in Motiva- tional Interviewing: Changing How Students Communicate With Their Patients

Wayne Altman, MD, Kelly Holland, Mary
Moss, Tufts University

L26A: Curricular Innovations in Public Health and Health Policy

David Power, MD, MPH, Jacob Prunuske,
MD, MSPH, David Satin, MD, University of
Minnesota - Duluth

Room: Chastain 1

Peer Papers Completed

(Each presentation is 20 minutes.)

SESSION E: Technology and Inter-
active MSE Teaching Methods

PE01: Effectiveness of a Smart- phone App for Guiding Antide- pressant Drug Selection

Colin Man, Stanford University; Cathina
Nguyen, University of California-Davis;
Steven Lin, MD, Stanford University

PE02: Implementation of an Innovative Electronic Health Record (EHR) OSCE at Two Institutions

Frances Biagioli, MD, Oregon Health &
Science University; James Tysinger, PhD;
Kaparaboyana Kumar, MD, FRCS, Univer-
sity of Texas Health Science Center at San
Antonio; Ryan Palmer, EdD, Oregon Health
& Science University

PE03: Development and Use of a Student Tracking Database in Family Medicine [COORD]

Leslie Patterson, PhD; Stephanie Shaw,
BA, Medical College of Wisconsin

PE04: Using Interactive Theatre to Teach Medical and Nursing Students and Patients

James Campbell, PhD; Suzanne Burgoyne,
PhD, Heather Carver, PhD, University of
Missouri-Columbia

Room: Chastain 2

Peer Papers In-Progress

(Each presentation is 15 minutes.)

SESSION B: National FM
Curriculum and Curriculum
Development/Evaluation

PB01: Family Medicine End of Clerkship Assessment (EOCA) [Eee-O-Kah] [COORD]

Irmanie Eliacin, MD, Christine Dalton, MD,
John Delzell, Jr, MD, MSPH, Suzanne
Minor, MD, Marquita Samuels, BA, Ebony
Whisenant, MD, Florida International Uni-
versity

PB03: Applying the National Family Medicine Curriculum for Clerkship Evaluation and Devel- opment

Maureen Gecht-Silver, MPH, Richard
Stringham, MD, Sagina Hanjrah, MD, Uni-
versity of Illinois at Chicago

PB04: Implementation of a FMCases Mid-Clerkship Exami- nation: Does It Improve Final Exam Performance?

Matthew Holley, MA, MS, Jennifer Burba,
BS, Shannon Cooper, BA, Scott Renshaw,
MD, Indiana University

PB05: Let Me Look It Up! An Evaluation of the Application of Evidence-Based Practice in Family Medicine Clerkship

Martina Kelly, MA, MbBCh, CCFP;
Caitlin McClurg, Johan Bester, Marianna
Hofmeister, PhD, University of Calgary

Room: Chastain G

1:45 pm–3:15 pm

Peer Papers In-Progress cont.

(Each presentation is 15 minutes.)

SESSION C: Longitudinal Curriculum and Ambulatory Practice

PC01: Influencing the “Hidden Agenda” in Medical School Through a Longitudinal Experience in Ambulatory Practice

Carol Motley, MD, Craig Bogar, EdD, Christine Bogar, PhD, Mary Harpen, University of South Alabama

PC02: Professional Formation in a Longitudinal Small Group Format

Sarah Swofford, MD, MSPH, Elizabeth Garrett, MD, MSPH, Kevin Kane, MD, MSPH, University of Missouri-Columbia

PC03: The Effect of Introducing an Interactive Website on Preceptor Selection Satisfaction [MSEDI]

Jennifer Clem, MD, Melanie Tucker, Tuscaloosa College of Community Health Science, Tuscaloosa, AL

PC04: Outcomes of Using a Longitudinal Primary Care Clerkship to Teach the Fundamentals of Doctoring to First- and Second-Year Students

Megan Rich, MD, Philip Diller, MD, PhD, Hillary Mount, MD, University of Cincinnati

PC05: Patients as Teachers Student Clinic: Third-Year Medical Students’ Experiences and Outcomes With a Novel Approach to the Family Medicine Outpatient Clerkship

Sara Oberhelman, MD, Marcia O’Brien, MD, Elizabeth Westby, MD, Robert Sheeler, MD, Kurt Angstman, MD, Mayo Clinic, Rochester, MN

Room: Chastain H

SESSION D: Teaching Self and Peer-assessment

PD01: Teaching Self-Assessment and Peer Assessment to First-Year Medical Students: Laying the Foundation for Lifelong Learning [MSEDI]

Elizabeth Hengstebeck, DO, Alabama College of Osteopathic Medicine, Dothan, AL; Dennis Baker, PhD, Florida State University; Dianne Walker, Alabama College of Osteopathic Medicine, Dothan, AL

PD02: Clerkship Preparedness and Collaboration

Liska Havel, BA, Ryan Palmer, EdD, Oregon Health & Science University

PD03: An Analysis of Narrative Comments on Clerkship Evaluations and NBME Scores of Stellar Students: Does a Correlation Exist? [COORD]

Regina Martinez, MS, Nehman Andry, II, MD, Kaparaboyna Kumar, MD, FRCS, James Tysinger, PhD, University of Texas Health Science Center at San Antonio

PD04: The Impact of Peer-to-Peer Teaching on Transition to the Clerkship Years

Sean Wilkes, Uniformed Services University of the Health Sciences, Bethesda, MD; Alexander Knobloch, MD, Uniformed Services University of the Health Sciences, Fort Walton Beach, FL, Adam Saperstein, MD, Uniformed Services University of the Health Sciences, Bethesda, MD

PD05: Developing a Peer Assessment Tool for Medical Students in Team-Based Learning Using a Nominal Group Process

Pablo Joo, MD, Iman Hassan, William Jordan, MD, MPH, Maria Teresa Santos, MD, Zoon Naqvi, MBBS, Molly Fitzgerald, Albert Einstein College of Medicine

Room: Chastain J

Seminars

S03: Using Multimedia Tools to Teach PCMH: Simulations, Videos, Mnemonic, and More

Shou Ling Leong, MD, Katherine Curci, PhD, Penn State Milton S Hershey Medical Center, Hershey, PA, William Curry, MD, MS, Pennsylvania State University; Samuel Faber, MD, Patricia Gordon, MD, Kelly Karpa, PhD, RPh, John Messmer, MD, David Richard, MD, Penn State Milton S Hershey Medical Center, Hershey, PA

Room: Chastain E

S04: The Implementation of a Required 6-Week Community Medicine Clerkship in the Third-Year Curriculum

Joseph Florence, MD, East Tennessee State University; William Fry, MD, Summit Health Care, Knoxville, TN; Jason Moore, MD, Jacalyn Gilbert-Green, MD, Thomas Bishop, PsyD, Melissa Robinson, MD, Bruce Bennard, PhD, East Tennessee State University

Room: Chastain F

Hot Topic Session

SS02: Tough Year for the Match? Advising Students for Matching to an FM Residency

Joel Heidelbaugh, MD, University of Michigan; Aaron Michelfelder, MD, Loyola University

Room: Augusta 1

3:15–3:30 pm

Posters

See descriptions on pages 9-13.

Get complete session information on the conference mobile app. See instructions on page 3.

friday, february 6

3:30 pm–5 pm

Lecture-Discussions

(Each presentation is 45 minutes.)

Empowering Our Patients and Students: Home and Group Visits

L14A: Patient Partners: How a Student-Driven Care Transitions and Home Visit Program Is Transfo

Julia Jezmir, BA, Teresa Wu, BA, Frank Yang, BA, Alexander Ball, Avinash Balachandran, BSc, MSc, Charbel Eid, MS, Jordan Apfeld, BA, Steven Lin, MD, Erika Schillinger, MD, Sang-ick Chang, MD, MPH, Stanford University

L14B: Building and Maintaining Group Visits: Making Medical Students the Crucial Ingredient for Success

Wayne Altman, MD; Kerri Hawkins, Mary Moss, Tufts University

Room: Piedmont 6

Family Medicine in the Heartland: Rural Health Initiatives

L15A: A Family Medicine-Based 12-Month Longitudinal Integrated Curriculum (LIC) for Third-Year Medical Students in a Rural Community Health Center [MSEDI]

John Waits, MD, Cahaba Medical Care, PC, Centreville, AL; Lacy Smith, MD, Tuscaloosa College of Community Health Science, Centreville, AL

L15B: Educating the Rural Physician Workforce: The Roles and Successes of Regional Campuses

James Boulger, PhD; Emily Onello, MD, University of Minnesota-Duluth, John Wheat, MD, MPH, University of Alabama-Tuscaloosa; James Leeper, PhD, Tuscaloosa College of Community Health Science, Tuscaloosa, AL; Matt Hunsaker, MD, Medical College of Wisconsin; Craig Davenport, MD, National Center for Rural Health Professions, Rockford, IL; Taihung Duong, PhD; Kelly Hall, Robin Danek, MPH, Indiana University

Room: Piedmont 5

The Hidden Curriculum: Quality Improvement and Systems-Based Practice

L16A: Continuous Quality Improvement of a Medical Student Practice Improvement Curriculum [MSEDI]

Michael Nduati, MD, MBA, MPH, Kendrick Davis, PhD, Anish Dhamija, University of California-Riverside

L16B: A Practical Approach to Teaching Systems-Based Practice

LuAnne Stockton, BA, BS; Lisa Weiss, MEd, MD, Susan Labuda-Schrop, PhD, Northeast Ohio Medical University, Rootstown, OH; David Sperling, MD, Summa Health System/NEOMED, Solon, OH

Room: Piedmont 4

Innovation 101: Revamping the Clerkship from Expansion to a Longitudinal Experience

L17A: Having Your Cake and Eating it Too: A New Clerkship Model With Standard Block Experience and Longitudinal Continuity Experience

Ryan Nall, MD, Mitchell Fehlberg, Robert Hatch, MD, MPH, University of Florida

L17B: Moving From Desire to Reality: Expansion of a Family Medicine Clerkship

Martha Seagrave, PAC, Mark Kelly, David Little, MD, Karen Richardson-Nassif, PhD, Candace Fraser, MD, University of Vermont

Room: Piedmont 3

Motivational Interviewing: Improving Communication Through Goal Setting

This session will run from 3:30–4:15 pm

L18B: Embedding Health Literacy Into the Medical Curriculum: A Universal Precautions Approach to Improving Clinical Communication

Debra Howenstine, MD, Stan Hudson, MA, University of Missouri-Columbia

Room: Piedmont 2

Peer Papers Completed

(Each presentation is 20 minutes.)

SESSION G: Interprofessional Education

PG01: A Cross-Sectional Analysis of Perceptions of Interprofessional Education in Medical Students

Nina Ayala, Paul George, MD, Brown University

PG02: Inter-Disciplinary Collaboration in a Community-Based Learning Project: Medical Professional Students' Experiences in a Farmworker Health Project [MSEDI]

Sara Pullen, DPT, MPH; Emily Herndon, MD, Erin Lepp, PA-C, MMSc, Emory University

PG03: Essential Public Health Competencies for Medical Trainees: Establishing a Consensus

Christopher Morley, PhD, SUNY Upstate Medical University; Jacob Prunuske, MD, MSPH, University of Minnesota-Duluth; Ranit Mishori, MD, MHS, Georgetown University; Scott Rosas, PhD, Concept Systems, Inc., Ithaca, NY; William Jordan, MD, MPH, Albert Einstein College of Medicine; Yumi Jarris, MD, Georgetown University

PG04: Evaluation of the Interprofessional Teaching Clinic Model: Preparing Medical, Nursing, and Pharmacy Students to Collaborate

Jana Zaudke, MD, Cari Chestnut, James Kleoppel, PharmD, Sarah Marks, MD, Christina Phillips, DNP, Sarah Shrader, PharmD, University of Kansas Medical Center, Kansas City, KS

Room: Chastain 1

3:30–5 pm

Peer Papers In-Progress

(Each presentation is 15 minutes.)

SESSION F: Interprofessional Education and Changing Demographics/Diversity

PF01: Adopting a New Model for Interprofessional Student Education in an Ambulatory Primary Care Site [MSEDI]

Emily Herndon, MD, Susana Alfonso, MD, Catherine Dragon, PA-C, MMSc, Emory University; Jonie Fawley, PA-C, Emory Healthcare, Atlanta, GA; Julie Johnson, MD; Erin Lepp, PA-C, MMSc, Lissette Valdes, PA-C, Emory University

PF03: Multidisciplinary Team Care Needs Team Training: The Vermont Interdisciplinary Behavioral Care Training Program

Rodger Kessler, PhD, ABPP, University of Vermont; John King, MD, MPH, University of Vermont/Fletcher Allen Health Care, Milton, VT

PF04: How Do Rapidly Changing Demographics Affect Medical Student Education? [MSEDI]

Kamille Sherman, MD; Susan Splichal, PhD, MS, University of North Dakota

PF05: An Exploration of Diversity in Faculty and Chair Positions at US Allopathic Medical Schools

Emily Mader, MPH, MPP, SUNY Upstate Medical University; Kendall Campbell, MD, Florida State University; Timothy Smilnak, SUNY Upstate Medical University; Andrew Bazemore, MD, MPH, Stephen Petterson, PhD, The Robert Graham Center, Washington, DC; Christopher Morley, PhD, SUNY Upstate Medical University; Jose Rodriguez, MD, Florida State University

Room: Chastain 2

Hot Topic Session

SS03: Students And Scholarship: How To Make It Work

Annie Rutter, MD, Albany Medical College; Joel Heidelbaugh, MD, University of Michigan

Room: Augusta 1

3:30–5:30 pm

Workshops

W01: Developing a Research Question: Steps for Research Success From the Idea to Publication (STFM Research Committee Session)

Kelly Everard, PhD, Fred Rottnek, MD, MAHCM, Saint Louis University; David Anthony, MD, MSc, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI; Tammy Chang, MD, MPH, MS, University of Michigan

Room: Chastain E

W02: Breaking Through the Glass Ceiling: Negotiation Skills for Women Physicians and Medical Students

Suzanne Harrison, MD, Florida State University; Rachel Bramson, MD, MS, Texas A&M University; Roberta Gebhard, DO, LECOM/Niagara Falls Medical Center-Family Medicine Residency, Grand Island, NY; Memoona Hasnain, MD, PhD, MHPE, University of Illinois at Chicago

Room: Chastain G

W03: Square Pegs and Round Holes: Understanding the Different Styles of Your Learners

David Keegan, MD, Susan Bannister, Yan Yu, University of Calgary FMR

Room: Chastain F

W04: Flip Your Lecture: How to Create a Dynamic Educational Activity in Four Easy Steps

Brian Frank, MD, Holly Hofkamp, MD, Benjamin Schneider, MD, Oregon Health & Science University

Room: Chastain H

W05: Preparing a Submission for the STFM National Clerkship Curriculum

Juliann Binienda, PhD, Wayne State University; Jason Chao, MD, MS, Case Western Reserve University;; Susan Cochella, MD, MPH, University of Utah; George Harris, MD, MS, West Virginia University Rural FMR, Martinsburg, WV; Carol Hustedde, PhD, University of Kentucky; Joel Heidelbaugh, MD, University of Michigan; Dana Greco, CAE, Society of Teachers of Family Medicine, Leawood, KS; Allen Last, MD, MPH, University of Wisconsin (Fox Valley), Appleton, WI

Room: Chastain J

Evaluating Educational Sessions and Your Overall Conference Experience

The new conference mobile app includes convenient links to complete an evaluation for each educational session you attend. The evaluation link is provided with each session abstract (just tap “rate session”).

Be sure to complete the Overall Conference Evaluation too, since your feedback is essential to ensuring the success of future conferences. Simply choose the ‘Conference Evaluation’ icon on the app home screen to complete the overall conference evaluation or online at www.stfm.org/evaluation.

STFM and our conference presenters thank you!

saturday, february 7

7:15–8:15 am

Special Topic Breakfast

Join your conference colleagues as they share experiences, teaching and learning tools, and innovations in an informal setting over breakfast. Discussions will focus on problem-solving and idea-sharing.

Room: Peachtree Ballroom

B01: Become Tech-Savvy and Know Your Online Resources: An Effective Way to Promote Family Medicine

Nipa Shah, MD, University of Florida

B02: The R-Zero Program: Developing Fresh MD Graduates as Members of the Family Medicine Education Team

David Keegan, MD; Charles Leduc, MD, MSc, Yan Yu, University of Calgary FMR

B03: How to Support Rural Community Family Medicine Preceptors and Clerkship Students Using Digital Technology

Kiernan Smith, MD, Tulane University

B04: Community-Based Program Success: The Importance of Mentoring, Motivating, Monitoring, and Maintaining Newly Recruited Clinical Affiliate Faculty

Joanna Drowos, DO, MPH, MBA, Sarah Wood, MD, Florida Atlantic University

B05: Correctional Health Care: Collaborating to Care, to Teach, and to Generate Contract Revenue

Fred Rottnek, MD, MAHCM, Saint Louis University

B06: The FMIG Student Development Model: A Theory-Based Approach to Developing Student Interest in Family Medicine

Ryan Palmer, EdD, Benjamin Schneider, MD, Peggy O'Neill, Frances Biagioli, MD, Oregon Health & Science University

B07: You Can't Take Everyone: A Process Approach for Selecting the Best Millennials for Your Global Health Program [MSEDI]

Jennifer Custer, BA; Ruben Hernandez Mondragon, MD, Scott Renshaw, MD, Javier Sevilla-Martir, MD, Indiana University

B08: Changing the Paradigm and Faculty's Expectations on the Use of "Admin Time."

George Harris, MD, MS, West Virginia University Rural FMR, Martinsburg, WV; Joanna Boyce, University Healthcare Physicians, Martinsburg, WV

B09: Using Mobile Device Applications to Enhance Training in Clinical Patient Care [MSEDI]

Laurie Belknap, DO, Ohio State University; Todd Fredricks, Larry Hurtubise, MA, Ohio University Heritage College of Osteopathic Medicine, Athens, OH

B10: How Clerkship Coordinators Can Provide Effective and Meaningful Feedback to Medical Students [COORD]

Maryann Dennis, BA, Texas Tech University Health Sciences Center at El Paso

B12: Beyond PowerPoint: Using Interactive Computer Polling, Medical Apps, and Internet Databases to Enhance Student Learning

Clarissa Hoff, Tulane University

B13: A New Twist on a Familiar Journey: Establishing Family Medicine at a New Regional Campus

Brian Keisler, MD, Palmetto Health/University of South Carolina, Columbia, SC; Meshia Waleh, MD, University of South Carolina; Walter Connor, Gerard Jebaily, MD, McLeod Regional Medical Center, Florence, SC

B14: Evidence-Based Medicine at the Point of Care: Maurer's Mobile POEMS

Douglas Maurer, DO, MPH, Madigan Army Medical Center, Tacoma, WA; Sebastian Schnellbacher, US Army, Tacoma, WA

B15: Audience Response System: Evidence for Interactive Learning

Elisa O'Hern, US Army, Puyallup, WA, Sterling Brodriak, US Army, Tacoma, WA

B16: Getting Better Core Competencies by Utilizing Non-Academic Activities

Metrek Almetrek, MBBS, MD, SBFM, ArbBFM; Hassan Al-Musa, King Khalid University, Khamis Mushayte, Aseer, Saudi Arabia

B17: Learning Circle: Use of Video Chat to Help Geographically Separated Students Better Understand Family Medicine

Adam Saperstein, MD, Uniformed Services University of the Health Sciences, Bethesda, MD; Paul Patterson, PhD, Uniformed Services University of the Health Sciences, Arlington, VA

B18: The Impact of Peer-to-Peer Teaching on Transition to the Clerkship Years

Sean Wilkes, Uniformed Services University of the Health Sciences, Bethesda, MD, Alexander Knobloch, MD, Elgin AFB, Fort Walton Beach, FL; Adam Saperstein, MD, Uniformed Services University of the Health Sciences, Bethesda, MD

B19: The Match Dinner—A Fitting Tribute to Students and Their Mentors

Jeri Reid, MD; Donna Roberts, MD, University of Louisville

B20: What Role Does the Clerkship Coordinator Play in Addressing Professionalism Issues of Medical Students? [COORD]

Marquita Samuels, BA, Florida International University

B21: A Summer Fellowship in Family Medicine: Medical Student Reflections

Leslie Patterson, PhD, Priscilla Agyemang, Peter Thorne, Medical College of Wisconsin



B22: Scheduling a Year at a Time [COORD]

Miranda Benson, Jennifer Burba, BS, Indiana University

B23: Preceptors in a Community-Based Program

Karen Myers, ARNP, Florida State University

B24: Exposing Medical Students to Research Experiences

Alesia Hawkins, PhD, University of Illinois at Rockford

B25: Effective Patient-Physician Communication: How Can We Better Inform and Engage Medical Students?

Amelia Sattler, MD, Erika Schillinger, MD, Stanford University

B26: Personality Types in Medical Education

Douglas Maurer, DO, MPH, Madigan Army Medical Center, Tacoma, WA; Sterling Brodniak, US Army, Tacoma, WA

B27: Opportunities and Challenges for Family Medicine in an Integrated Clerkship Model

Holly Cronau, MD, Laurie Belknap, DO, Ohio State University, Columbus, OH

B29: Personal Educational Goals: Self-Directed Learning in the Family Medicine Clerkship

Suzanne Harrison, MD, Nicole Bentze, DO, Miranda Mack, Florida State University

B30: “Manipulating” the Curriculum: An Innovative, Longitudinal Elective in OMT for Enhancing Skills in an Allopathic Residency Program and Cascade Mentoring

Benjamin Bring, DO; Miriam Chan, PharmD, Nanette Lacuesta-Kimmel, MD, Riverside Methodist Hospitals, Columbus, OH

B31: The Ivory Tower Challenge—Maternity Care by Family Medicine

Joe Skariah, DO, MPH; Jessica Flynn, MD, Ryan Palmer, EdD, Oregon Health & Science University

B33: How to Enhance Medical Student Interest in Family Medicine

Mary Lindholm, MD, Frank Domino, MD, Robert Baldor, MD, Karen Rayla, University of Massachusetts FMR

B34: Meaningful Early Clinical Experiences

Robin DeMuth, MD, Michigan State University

B36: Implementation of a Rural Medical Campus Longitudinal Clerkship: Challenges and Solutions

Paula Arnett, DrPH, University of Kentucky (Morehead) Rural Program; Lisa Goldstein, MD, St Claire Regional Medical Center-FMR, Morehead, KY

saturday, february 7

8:20–9:30 am

General Session: Family Medicine for America's Health: A Town Hall Forum

John Saultz, MD, STFM Immediate Past-President, Portland, OR; Sam Cullison, MD, STFM President, Dallas, TX; Stacy Brungardt, CAE, STFM Executive Director, Leawood, KS; Lauren Hughes, MD, MPH, University of Michigan; Mustafa Alavi, STFM Student Representative, University of Illinois at Chicago; Phillip So, Wayne State University; Stephanie Shaw, Boston University

The Family Medicine for America's Health initiative launched in October 2014 with a goal to meet the needs of the American public by achieving the Triple Aim of better care, better health, and lower cost. Working together with health care colleagues and other engaged stakeholders, family medicine aims to achieve the following:

- Show the value and benefits of primary care
- Ensure every person will have a personal relationship with a trusted family physician or other primary care professional, in the context of a medical home
- Increase the value of primary care
- Reduce health care disparities
- Lead the continued evolution of the Patient-Centered Medical Home
- Ensure a well-trained primary care workforce
- Improve payment for primary care by moving away from fee for service and toward comprehensive primary care payment

This forum will provide an update from STFM leadership on the project and plans. Come prepared to ask questions and voice your recommendations on how the project can best engage, and hear directly from key stakeholders.

Room: Peachtree Ballroom

9:30–10 am

Refreshment Break With Poster Presentations and Conference Partners

(See pages 9-13.)

Room: Augusta Ballroom and Peachtree Ballroom Foyer

10–11:30 am

Lecture-Discussions

(Each presentation is 45 minutes.)

The Heart of Family Medicine: Teaching Skills for Caring for Underserved Populations

Note: This session will be presented from 10–10:45 am

L19B: Developing Bilingual Skills While Improving Access to Care for the Underserved, Medically Complex, Recently Arrived Immigrant: the Intercultural Longitudinal Health Elective

Jessica Flynn, MD, Karin Asplund, Shabnam Ghazizadeh, Elizabeth Suh, Christopher Hart, Oregon Health & Science University

Room: Piedmont 1

Curriculum Development: National Clerkship Curriculum and Evaluation Tools

L20A: An Update on the STFM National Clerkship Curriculum (NCC)

Juliann Binienda, PhD, Wayne State University; George Harris, MD, MS, West Virginia University Rural FMR, Martinsburg, WV; Susan

Cochella, MD, MPH, University of Utah; Jason Chao, MD, MS, Case Western Reserve University; Joel Heidelbaugh, MD, University of Michigan; Carol Hustedde, PhD, University of Kentucky FMR; Allen Last, MD, MPH, University of Wisconsin; Jason Pratt, Dana Greco, CAE, Society of Teachers of Family Medicine, Leawood, KS

L20B: Why Weight? A Consistent Evaluation Process in Which Assessment Drives Learning

Bruce Britton, MD, Mary McBride, Eastern Virginia Medical School, Norfolk, VA

Room: Piedmont 2

The “Keys to the Kingdom” for Clerkship Coordinators, Directors, and Preceptors

L21A: Herding Cats: Organizational Tips for Clerkship Coordinators/Directors [COORD]

Miranda Benson, Jennifer Burba, BS, Indiana University

L21B: Teaching Physician: What’s Next for This Online Training Resource for Preceptors?

Brian Hischer, Society of Teachers of Family Medicine, Leawood, KS; Dennis Baker, PhD, Florida State University

Room: Piedmont 3

Maximizing Technology: This is Where the Answers Are!

L22A: An Overview of the STFM Resource Library—Uses and Recent Changes

Christopher Morley, PhD, SUNY Upstate Medical University; Traci Nolte, CAE, Society of Teachers of Family Medicine, Leawood, KS

L22B: Don’t Just Google, Guess, or Curbside! Teaching Where and How to Search for Information

Molly Cohen-Osher, MD; John Wiecha, MD, MPH, Boston University Medical Center FMR, Boston, MA; David Flynn; Theresa Davies-Heerema, Annie Liu, Miriam Hoffman, MD, Boston University

Room: Piedmont 4

Creating our Future Scholars: Engaging Students in Research

L23A: Medical Student Community-Based Mentored Scholarly Activities: Program Development and Student Outcomes

Caroline LeClair, DO, University of Colorado; Janet Meredith, 2040 Partners for Health, Denver, CO; David Gaspar, MD, University of Colorado

L23B: Starting From Scratch: Mentoring Medical Students in Research Projects

Dennis Gingrich, MD, Alan Adelman, MD, MS, Penn State Milton S Hershey Medical Center, Hershey, PA, William Curry, MD, MS, Pennsylvania State University

Room: Piedmont 5

Curriculum Innovations: Improving Healthy Lifestyle

L24A: MedCHEFS: A Curriculum in Health, Exercise, and Food Science for Third-Year Medical Students

Rosemarie Lorenzetti, MD, MPH, Adrienne Zavala, MD, West Virginia University Rural, Harpers Ferry, WV; Madison Humerick, Sarah Moerschel, MD, West Virginia University; Kalah Ainsworth, West Virginia School of Osteopathic Medicine, Harpers Ferry, WV; Samantha Muster, Tampa, FL

L24B: The Ethics of E-Health: Online Tutorial for Third-Year Medical Students

Julie Aultman; Erin Dean, Janice Spalding, MD, Northeast Ohio Medical University

Room: Piedmont 6

Peer Papers In-Progress

(Each presentation is 15 minutes.)

SESSION H: Procedural Skills

PH01: What Procedural Skills Do Clerks Do During FM Clerkship and How Well Do They Do Them?

Martina Kelly, MA, MbBCh, CCFP, Marianna Hofmeister, PhD, University of Calgary FMR

PH02: A Framework to Incorporate Patient Safety Into the Undergraduate Medical Education Curriculum

Jaron Easterbrook, David Keegan, MD, Maeve O’Beirne, University of Calgary

PH03: Asthma Education: Do We Know What We Expect Our Patients to Know?

Amir Barzin, DO, MSc; Kelly Bossenbroek-Fedoriw, MD, University of North Carolina

PH04: Primary Care Procedure Workshop as a Student Recruitment Tool

Myers Hurt, University of Texas Medical Branch at Galveston; Matthew Carpenter, MD, Rose Family Medicine Residency, Denver, CO; Rachel Marinch, MD, Exempla St Joseph Hospital FMR, Denver, CO; Juliet McKee, MD; Anthony Ng, University of Texas Medical Branch at Galveston

Room: Augusta 2

Get complete session information on the conference mobile app. See instructions on page 3.

saturday, february 7

10–11:30 am

Seminars

S05: Simulation Made Simple

Sara Pope, MD, University of Washington;
Douglas Maurer, DO, MPH, Madigan Army
Medical Center, Tacoma, WA

Room: Chastain 2

S06: Engaging Trainees in Clinical Innovations: Best Practices From Around the Country

Chloe Ciccariello, Icahn School of Medicine at Mount Sinai, New York, NY; Jonathan Jimenez, New York, NY; Andrew Morris-Singer, MD, Primary Care Progress, Cambridge, MA

Room: Chastain G

S07: Techniques for Bringing the Sexy Back to Primary Care

Karly Pippitt, MD, University of Utah;
Kari Mader, MD, University of Colorado;
Jonathan Jimenez, New York, NY

Room: Chastain H

Hot Topic Sessions

SS04: Open Forum: Creating Best Practices for Engaging Community Preceptors

Facilitator: Annie Rutter, MD, MS, Albany Medical College

Room: Chastain F

SS05: Update on the NBME Family Medicine Subject Exam

Aaron Michelfelder, MD, Loyola University;
Paul Paulman, MD, University of Nebraska;
Robert Hatch, MD, MPH, University of Florida

Room: Chastain 1

Symposia

SY03: Home Visits at Nine Schools: Purpose, Logistics, and Outcomes

Suzanne Minor, MD, Florida International University; Alexander Chessman, MD, Medical University of South Carolina; Mari Egan, MD, MHPE, University of Chicago; Wetona Suzanne Eidson-Ton, MD, MS, University of California-Davis; Kristen Hood-Watson, MD, Medical University of South Carolina; Jennifer Joyce, MD, The Commonwealth Medical College; Mary Lindholm, MD, University of Massachusetts; Robin Maier, MD, MA, University of Pittsburgh; Anne Nofziger, MD, University of Rochester/Highland Hospital of Rochester, Rochester, NY; Victor Sierpina, MD, University of Texas Medical Branch at Galveston

Room: Augusta 3

SY04: Student-Generated Self-Assessment Questions for fmCASES

John Waits, MD, Cahaba Medical Care, PC, Centreville, AL; Katherine Margo, MD, University of Pennsylvania; Martha Seagrave, PAC, University of Vermont; Lacy Smith, MD, Tuscaloosa College of Community Health Science, Centreville, AL; Alexander Chessman, MD, Medical University of South Carolina; Shou Ling Leong, MD, Penn State Milton S Hershey Medical Center, Hershey, PA; Leslie Fall, MD; Norman Berman, MD, Dartmouth College

Room: Augusta 1

1–2:30 pm

Lecture-Discussions

(Each presentation is 45 minutes.)

Curriculum Innovations: From Antibiotics to Field Trips

L25A: An Antibiotic Stewardship Curriculum for Medical Students

Vera Luther, Christopher Ohl, Wake Forest University; Lauri Hicks, DO, Centers for Disease Control and Prevention

L25B: Resurrecting the Field Trip in Medical School, A Novel Approach to an Old Idea

Suzanne Harrison, MD, Dennis Mayeaux, Nancy Baker, MD; Ryan Howard, Florida State University

Room: Piedmont 1

Family Medicine = Public Health: Now Here's How to Teach It!

Note: This session will run from 1–1:45 pm

L26B: A “How-to” Integration Plan for Public Health Training in Medical School Curricula

Juliann Binienda, PhD; Margit Chadwell, MD, Wayne State University

Room: Piedmont 2

What Am I? – Creating Physician Identity in Family Medicine

L28A: Specialty Choice: Words of Wisdom From Physicians Changing to Family Medicine

Suzanne Harrison, MD, Florida State University; Ryan Baker, Intercoastal Medical Group, Sarasota, FL; Lauren Engelmann, MD, University of Texas Southwestern Austin FMRP, Austin, TX; Eilene Weibley, Bayfront Medical Center, Saint Petersburg, FL

L28B: Negotiating Competence and Compassion: The UCSD Student-Run Free Clinic Project's Impact on the Development of Physician Identity

Ellen Beck, MD, Thao Mai, PhD, Patrick Dermody, MD, Michelle Johnson, MD, University of California-San Diego

Room: Piedmont 3

Team-Based Learning: Creating More Exciting Clerkship Didactics

L29A: Utilizing Team-Based Learning Application Exercises to Improve Clerkship Didactics [MSEDI]

Nehman Andry, II, MD, Kaparaboyna Kumar, MD, FRCS, Regina Martinez, MS, James Tysinger, PhD, University of Texas Health Science Center at San Antonio

L29B: Team-Based Learning

Khalid Jaboori, MD, Sameer Khatri, MD, Dawn Sloan, Madigan Army Medical Center, Tacoma, WA

Room: Piedmont 4

Another Lecture? – Integrating the PCMH Model into an Interactive Learning Format

L32A: How to Transform a Traditional Lecture-Based Family Medicine Curriculum to a Patient-Centered Medical Home-Focused, Interactive, Skills-Based Clerkship Experience

Kiernan Smith, MD, Edwin Dennard, MD, JD, Tulane University

L32B: Planning a Learning Event: The 8 Steps and 4 I's of Active Learning

Douglas Maurer, DO, MPH, Dawn Sloan, Madigan Army Medical Center, Tacoma, WA

Room: Piedmont 5

1–2:30 pm

Peer Papers Completed

(Each presentation is 20 minutes.)

SESSION L: Innovative MSE Teaching Methods

PL01: Development and Validation of a Biopsychosocial Integrated Standardized Patient Examination (ISPE) for the Family Medicine Clerkship

Christopher Morley, PhD, SUNY Upstate Medical University

PL02: Family Medicine Bootcamp: A 2-Week Course Enhancing Fourth-Year Medical Students' Confidence for Internship [MSEDI]

Marissa Jimenez, DO, Rutgers Robert Wood Johnson Medical School, Trenton, NJ

PL03: Impacts of Electives in Family Medicine on Preclinical Medical Students

Scott Kelley, MD, Cameron Shultz, James Cooke, MD, Keri Denay, Mikel Llanes, MD, Philip Zazove, MD, University of Michigan

PL04: Win-Win: Student Health Coaching for Early Workplace Learning

Paul Marcus, MD, Jennifer Crawford, Margaret McNamara, Margo Vener, MD, MPH, University of California-San Francisco

Room: Augusta 2

SESSION M: Community Medicine

PM01: The Impact of a Community-Based Medical School on the Local, Regional, and State Physician Workforce [MSEDI]

Julie Phillips, MD, MPH, Andrea Wendling, MD, Michigan State University, Carrie Fahey, Georgetown University; Brian Mavis, Michigan State University

PM02: Forty Years Training Rural Physicians: Specialty Choice, Practice Location, and Regional Impact of MSU-CHM's Rural Physician Program

Andrea Wendling, MD, Julie Phillips, MD, MPH, Michigan State University, William Short, MD, Marquette General Hospital, Marquette, MI; Carrie Fahey, Washington, DC; Brian Mavis, Michigan State University

PM03: Does Training in Social Determinants of Health Change the Skills of Primary Care Educators?

Jeffrey Morzinski, PhD, MSW, Linda Meurer, MD, MPH, Medical College of Wisconsin; Jennifer Kusch, PhD, MSc; Rebecca Lundh, MD, Rebecca Bernstein, MD, Deborah Simpson, PhD, Aurora Health Care FMR, Milwaukee, WI

PM04: An Exploration of Social Mission Content in the Public Mission Statements of US Medical Schools

Christopher Morley, PhD; Emily Mader, MPH, MPP, Timothy Smilnak, SUNY Upstate Medical University, Andrew Bazemore, MD, MPH, Robert Graham Center, Washington, DC; Kendall Campbell, MD, Florida State University; Stephen Pettersen, PhD, Robert Graham Center, Washington, DC; Jose Rodriguez, MD, Florida State University

Room: Augusta 3

Peer Papers In-Progress

(Each presentation is 15 minutes.)

SESSION I: Resident and Peer-to-Peer Teaching

PI01: For She's a Jolly Good Fellow: The Role of Student Fellowships in Promoting Family Medicine

Elisabeth Wilson, MD, MPH, Margo Vener, MD, MPH, University of California-San Francisco

PI02: FM Resident Teaching Nights: A Program to "Feed and Grow" Undergraduate Medical Students Interest in Family medicine While Providing Teaching Experiences for Residents

Lana Fehr, BSC, BEd, Paige Hacking, Mehwish Hanif, David Keegan, MD, University of Calgary FMR

PI03: Peer Influenza Immunization: An Efficient Educational Opportunity

Nancy Havas, MD, Theresa Lampe-Piquette, Medical College of Wisconsin

PI04: Impact of a 12-Week Continuity Clinic on Interest in Primary Care

Ryan Nall, MD, Robert Hatch, MD, MPH, University of Florida

PI05: Implementing a Student-Taught Medical Spanish Elective

Donna Roberts, MD, Luz Fernandez, MD, Wanda Lowe, MD, University of Louisville

Room: Chastain 2

saturday, february 7

1–2:30 pm

Peer Papers In-Progress cont.

(Each presentation is 15 minutes.)

SESSION J: Electronic Health Records and Technology

PJ01: Family Medicine Clerkship Students' Use of Electronic Health Records: How Involved Are They?

William Huang, MD, Elvira Ruiz, Baylor College of Medicine

PJ03: Evaluation of Tablet Computers as an Education Resource by Community Family Medicine Preceptors

Martina Kelly, MA, MbBCh, CCFP; Wes Jackson, Caitlin McClurg, Marianna Hofmeister, PhD, University of Calgary; Ron Spice, Alberta Health Services, Calgary, Alberta; Douglas Myhre, University of Calgary

PJ04: Impact of the Electronic Medical Record on Community Preceptors' Teaching Behaviors Regarding Progress Notes: A Multi-Institution Study

David Anthony, MD, MSc, Jordan White, MD, MPH, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI; Vincent WinklerPrins, MD, Georgetown University; Steven Roskos, MD, Michigan State University

PJ05: "Meaningful Use" of Our Learners' Skills: Medical Student Contributions NCQA, MU, and MOC Requirements

David Gaspar, MD; Caroline LeClair, DO, University of Colorado

Room: Chastain G

SESSION K: Feedback and Reflection

PK01: Reflective Practice in the Pre-Clerkship: Human Context in Health Care

Adam Saperstein, MD, Ethan Bernstein, MPH, BA, Uniformed Services University of the Health Sciences, Bethesda, MD

PK02: Using Case Reviews in a Primary Care Clerkship Orientation to Affect Professionalism Behaviors [MSEDI]

Mark Beamsley, MD, David Deci, MD, University of Wisconsin-Madison

PK03: "How Do You Change Something You're Not Aware Of?": Awareness of Implicit Racial Bias Among Third-Year Medical Students Before and After a Provocative Trigger

Jana Zaudke, MD, Natabhona Mabachi, PhD, Sarah Marks, MD, Tony Paolo, KU Medical Center, Kansas City, KS

PK04: Faculty and Standardized Patient Perceptions of a Joint Feedback Process in a Family Medicine Clerkship [MSEDI]

Mary Rubino, MD, Eastern Virginia Medical School (Ghent) FMR, Norfolk, VA

PK05: The Art of Empathy: Does Exposure to a Humanities-Based Extracurricular Activity Affect Empathy Changes in Third-Year Medical Students?

Melanie Wooten, University of Alabama; Melanie Tucker; Lloyd Williamson, Tuscaloosa College of Community Health Science, Tuscaloosa, AL

Room: Chastain H

Seminars

S08: Putting It All Together: Integrated Assessment of Basic Science and Clinical Learning in the "Preclinical" Years

Anne Nofziger, MD, Margaret Grove, Andria Mutrie, MS, University of Rochester

Room: Chastain 1

S09: The One-Minute Learner: An Innovative Tool to Promote Student-Faculty Discussion of Goals and Expectations

Molly Cohen-Osher, MD, Miriam Hoffman, MD, Boston University

Room: Chastain F

Hot Topic Session

SS06: Creating fmCASES: Harnessing the Power of Collaboration and Technology for Medical Education

Shou Ling Leong, MD, Penn State University; Alexander W Chessman, MD, Medical University of South Carolina; David Anthony, MD, MSc, Brown University; Norm Berman, MD, Dartmouth College; Jason Chao, MD, MS, Case Western Reserve University; Leslie Fall, MD, Dartmouth College; Katie Margo, MD, University of Pennsylvania; Stephen Scott, MD, MPH, Weill Cornell Medical College in Qatar; Martha Seagrave, PAC, University of Vermont; John Waits, MD, Cahaba Medical Care, PC, Centreville, AL

Room: Augusta 1

2:30–3 pm

Refreshment Break

Room: Peachtree Ballroom Foyer

Evaluating Educational Sessions and Your Overall Conference Experience

The new conference mobile app includes convenient links to complete an evaluation for each educational session you attend. The evaluation link is provided with each session abstract (just tap "rate session").

Be sure to complete the Overall Conference Evaluation too, since your feedback is essential to ensuring the success of future conferences. Simply choose the 'Conference Evaluation' icon on the app home screen to complete the overall conference evaluation or online at www.stfm.org/evaluation.

STFM and our conference presenters thank you!



3–4:30 pm

Lecture-Discussions

(Each presentation is 45 minutes.)

What’s Your App? – Mobile Apps and Web-Based Learning to Enhance Student Learning

L30A: Using Web-Based Standardized Patient Encounters to Give Uniform Experience Across Multiple Remote Clinical Sites [MSEDI]

Jennifer Hamilton, MD, PhD; Christof Daetwyler, MD, Drexell University

L30B: Just in Time Education Tools: Partnering With Students to Create Student-Centered Mobile App

Shou Ling Leong, MD, Penn State Milton S Hershey Medical Center, Hershey, PA; Steven Lin, MD, Stanford University; David Anthony, MD, MSc, Memorial Hospital of Rhode Island/Brown University, Pawtucket, RI; Carina Brown, BS, Brianna Moyer, Pennsylvania State University; Martha Seagrave, PAC, University of Vermont; Alexander Chessman, MD, Medical University of South Carolina; Katherine Margo, MD, University of Pennsylvania; Leslie Fall, MD, Dartmouth College; Stephen Scott, MD, MPH, Cornell University; John Waits, MD, Cahaba Medical Care, PC, Centreville, AL; Jason Chao, MD, MS, Case Western Reserve University

Room: Piedmont 1

Professionalism and Ethics:
Fashioning The Role Model Model

L31A: Illuminating the Hidden Curriculum

Jan Hood, MD, Louisiana State University-Shreveport; Christa Murray, University Health, Shreveport, LA; Tammy Baudoin, MD, Charles Baxter, MD, Melissa Reger, Louisiana State University-Shreveport

L31B: Unprofessional Behavior Among Faculty and Students: What Would You Do?

Ronya Green, MD, Methodist Health System Dallas, Dallas, TX; Nehman Andry, II, MD, Kaparaboyana Kumar, MD, James Tysinger, PhD, University of Texas Health Science Center at San Antonio

Room: Piedmont 2

What About My Needs? – Peer-Assisted Learning and Student Illness

L33A: How to Implement a Peer-Assisted Learning Program in a Family Medicine Clerkship

Donna Roberts, MD, Wanda Lowe, Allison Gilberts, Amelia Nordmann, Sarah McGill, Ashley Mefford, Zachary Strickland, Jeri Reid, MD, University of Louisville

L33B: “I Was Sick”: Addressing Health Problems in Students

Anne Walling, MB, ChB, FFPHM, Gretchen Dickson, MD, MBA, Scott Moser, MD, University of Kansas at Wichita

Room: Piedmont 3

Get complete session information on the conference mobile app. See instructions on page 3.

saturday, february 7

3–4:30 pm

Lecture-Discussions cont.

(Each presentation is 45 minutes.)

Scholarly Activity for Students:
Depression, Health Counseling,
and Student-Run Free Clinics

L34A: Universal Depression Screening, Diagnosis, Manage- ment, and Outcomes at the UCSD Student-Run Free Clinic Project

*Maryam Soltani, MD, PhD, Ellen Beck, MD,
Sunny Smith, MD, Michelle Johnson, MD,
University of California-San Diego*

L34B: Medical Student Schol- arly Activity in the Family Medi- cine Center: An Interprofession- al Approach Through Healthy Choices Counseling

*Meredith Lewis, MSW, LCSW, Marsha
Daniell, MD, Robyn Wilson, University of
Alabama Medical Center, Huntsville, AL;
Shawn Price, Mary Beth Littrell, University
of Alabama at Birmingham*

Room: Piedmont 4

Hot Topic Session

SS07: LCME Accreditation - Thoughts on Function, Process and Culture

*C. Randall Clinch, DO, MS, Wake Forest
School of Medicine*

Room: Augusta 1

Peer Papers In-Progress

(Each presentation is 15 minutes.)

SESSION N: Patient-Centered and
PCMH

PN01: Lessons Learned for PCMH Longitudinal Curriculum: Value and Obstacles From the Learners' Perspective

*Patricia Gordon, MD, Pennsylvania State
University; Paul Haidet; Kelly Karpa, PhD,
RPh, David Richard, MD, F. Samuel Faber,
MD, John Messmer, MD, Katherine Curci,
PhD, Shou Ling Leong, MD, Penn State
Milton S Hershey Medical Center, Hershey,
PA*

PN02: Patient-Centeredness and Preparation for Practice Outcomes of a Continuity Clinic for Medical Students [MSEDI]

*Amanda Davis, MD, Stoney Abercrombie,
MD, Brian Mulroy, DO, Nathan Bradford,
MD, AnMed Health FMR, Anderson, SC,
Mark Godenick; Scott Klosterman, DO,
Spartanburg Regional Healthcare System,
Spartanburg, SC*

PN03: Motivational Interviewing Curricula Collaborative (MICC): A Comparison of Teaching Modalities

*Matthew Holley, MA, MS, Scott Renshaw,
MD, Indiana University; Hillary Mount,
MD, University of Cincinnati; Linda Chang,
PharmD, MPH, BCPS, University of Illinois,
Rockford; Shannon Cooper, BA, Indiana
University*

PN04: Using Virtual Patient Encounters to Teach Concepts of the Patient-Centered Medical Home

*Holly Cronau, MD, Allison Macerollo, MD,
Laurie Belknap, DO, Camilla Curren, MD,
Doug Danforth, Douglas Post, PhD, Millisa
Rizer, MD, MPH, Ohio State University*

PN05: An Innovative Curriculum for Teaching and Assessing Patient-Centered Communication Skills Focusing on the Doctor-Patient Relationship for Early Medical Students

*Amy Tan, MSc, MD; Jackie Lee, Tracey
Hillier, University of Alberta*

Room: Chastain H

SESSION O: Continuity of Care

PO01: A Third-Year Medical Student Continuity Clinic Based in a Rural Family Medicine Community Health Center

*John Waits, MD, Cahaba Medical Care,
PC, Centreville, AL; Lacy Smith, MD,
Tuscaloosa College of Community Health
Science, Centreville, AL*

PO02: Patient Feedback: A Valuable Untapped Resource

*Elizabeth Baltaro, Kelly Bossenbroek
Fedoriw, MD, Rachel Hines, University of
North Carolina*

PO03: Teaching in the Patient's Presence to Increase Faculty and Resident Engagement and Satisfaction [MSEDI]

*Allison Macerollo, MD, Lorraine Wallace,
PhD, Ohio State University Medical Center,
Columbus, OH*

PO04: Partners in Time: The LEADERS Collaborative Community Alzheimer's Program

*Maegen Dupper, Heidi Millard, Kendrick
Davis, PhD, University of California-River-
side*

PO05: Cultivating Student Leadership at Juvenile Detention

*Fred Rottnek, MD, MAHCM, Kelly Everard,
PhD, Saint Louis University*

Room: Chastain G

3–5 pm

Peer Papers Completed

[Note: This session includes five 20 minute presentations.]

SESSION P: MSE Electives & Special Populations

PP01: Teaching Cultural Humility for LGBTQ and IV Drug Use Populations Through a Student-Led HIV Testing Program at a Medical School

Ryan Smith, Olivia Lucero, Eliza Hutchinson, University of Washington; Derek Blechinger, MD, Kaiser Permanente San Francisco/UCSF Dual Program; Douglas Schaad, University of Washington

PP02: Learning Outcomes of Short-Term Global Health Electives [MSEDI]

Christina Dokter, MA, PhD, Gary Willyerd, DO, Michigan State University

PP03: Doctoring Up the Doctoring Course With Selectives Week: A Week-Long Academic Conference for M1 and M2 Students

Betsy Jones, EdD, Simon Williams, PhD, Texas Tech University Health Sciences Center at Lubbock

PP04: A New Interdepartmental Musculoskeletal Medicine Rotation for Fourth-Year Students: Outcomes Data

Christine Jerpbak, MD, Nethra Ankam, MD; Katherine Paul, MPH, Lisa Michaluk, MEd, Thomas Jefferson University

PP05: Preparing Medical Students to Care for Patients With Autism Spectrum Disorder

Karen Ratliff-Schaub, Nikki Johnson, Patricia Navas Macho, Kelsey Bush, Heather Saunders, MD, Ohio State University

Room: Augusta 3



Workshops

W06: Teachnology: Medical Education in the Digital Era

David Norris, Jr, MD, University of Mississippi Medical Center, Jackson, MS; Karly Pippitt, MD, University of Utah; Thais Tonore, MD, University of Mississippi Medical Center, Jackson, MS

Room: Augusta 2

W07: Left Brain Write: Achieving Precision With Clarity

Franklin Berkey, DO, Pennsylvania State University; Joseph Wiedemer, MD, Hackensack/UMC Mountainside FMR, Montclair, NJ

Room: Chastain 1

W08: Public Narrative: A Leadership Practice to Teach the Next Generation How to Team

Andrew Morris-Singer, MD, Primary Care Progress, Cambridge, MA; Jonathan Jimenez, New York, NY

Room: Chastain F

W09: Methods to Interprofessional Madness: Interprofessional Faculty Development

Jana Zaudke, MD, Sarah Shrader, PharmD, University of Kansas Medical Center, Kansas City, KS

Room: Chastain 2

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STFM and our conference presenters thank you!

sunday, february 8

7:30–8:30 am

STFM and SSRFC Networking Breakfast

Room: Peachtree Ballroom

8:45–9:45 am

Closing General Session: Building the Pipeline

*David Keegan, MD, Lana Fehr, MD, University of Calgary,
Department of Family Medicine*



If you're at this conference, you are almost already guaranteed to be "sold" on the importance of a dynamic generalist family medicine presence in MD curricula, and the need to have a stable and strong population of family physicians in your health care system. You are also likely to have a major role in making these things happen, as a faculty member, a staff member, or a learner (student or resident). This presentation is all about how to take your knowledge and commitment and turn them into greater outcomes. How? We will be exploring different conceptual frameworks of organizational change to illuminate aspects of relationship building, politics, theoretical foundations, and resource management. We will look at how working on these "background" elements will enable you to make change happen.

We will explore the experience of a rapidly growing family medicine program from the students' perspective. Topics will include key lessons learned, how to develop a pipeline of future FM education leaders, and mentorship. You will walk away with some key next steps to enable you to build your own pipeline of family medicine learners and education success. We will focus on the possibly neglected group of students who have chosen family medicine and now need to be nurtured and supported.

By the end of this session, participants should be able to:

1. Describe key elements of a strategy to increase the family medicine presence in the MD curriculum and attract more students to the career of family medicine
2. Develop a brief but powerful action plan for their own next steps to make these changes happen
3. Create opportunities to engage and nurture medical students who have made the decision to pursue family medicine as a career choice.

David Keegan, MD, is based at the University of Calgary where he is the deputy head and undergraduate (Predoc-toral) education director in the Department of Family Medicine. He chairs the Undergraduate Education Committee of the College of Family Physicians of Canada, and is the founding editor of the Shared Canadian Curriculum in Family Medicine (SHARC-FM). Dr. Keegan led the renewal of family medicine education in MD programs at both the University of Calgary and Western University (in London, Canada). His leadership roles include having served as president of both the Canadian Federation of Medical Students and the Canadian Association of Internes and Residents. He is a member of STFM's National Clerkship Curriculum Editorial Board. His academic roles in Calgary include running a patient safety course, delivering whole-class teaching sessions on topics core within family medicine practice, and illuminating the career of family medicine for medical students. After completing his MD and family medicine residency at Memorial University of Newfoundland (Canada), he entered comprehensive rural practice in the fishing village of Placentia, Newfoundland. He later completed emergency fellowship training in Ontario and worked full-time in tertiary adult and paediatric emergency departments. His love for longitudinal patient care drew him back to family medicine as a prodigal son in 2006. In 2008, he and his academic paediatrician wife and their kids relocated to Calgary. A sucker for the limelight, he has played Captain von Trapp and Aslan in local musical productions of *The Sound of Music* and *Narnia* (respectively).

Room: Peachtree Ballroom

Hotel and Conference Location

Westin Peachtree Plaza
210 Peachtree St NE, Atlanta, GA 30303
Hotel Phone: 404.659.1400

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Ground Transportation

Taxi: from Hartsfield–Jackson International Airport (ATL) Flat Rate Zone from/to the Airport: downtown hotels = \$30 (\$2 charge for each additional person.)

Shuttle: Atlanta Airport Shuttle
www.TAASS.net • phone: 877.799.5282
\$16.50 one way/passenger • \$29 roundtrip/passenger
Service hours are 6 am to Midnight. Services to airport before 6 am require a reservation for three persons or more in advance. Shuttle arrives at the Westin at :12 and :42.

Rail: Metropolitan Atlanta Rapid Transit Authority (MARTA)
One way fare = \$2.50

Arrival – Any northbound train from baggage claim to Peachtree Center Station.

Departure – Any southbound train from Peachtree Center Station will take you to the airport baggage claim.

Registration Refund Policy

If a registrant determines he or she cannot attend a conference for personal or work reasons, requests for refunds must be received in writing by STFM before January 13 to receive a 50% registration fee refund. No refunds will be issued after January 13 except for those emergencies addressed below.

Refund requests due to medical or weather emergencies at time of conference may be eligible for a 50% refund. If registrant is unable to attend because of a weather emergency, registrant must show that he or she attempted to re-schedule travel arrangements but could not get to the conference during the official conference dates. In the event of such cancellation request by a conference registrant, the registrant must provide STFM with official documentation to support the request.

In the unlikely and extreme event that STFM is forced to cancel a conference, STFM is not responsible for fees or penalties that conference registrants may incur for non-refundable airline tickets or hotel deposits.

Child Care Services

Contact the hotel concierge at 404.659.1400 for a complete list of bonded & licensed in-house services.

Dine-Around Night: Friday, February 6

Join your conference friends and colleagues for a fun dining experience on Friday night. A variety of restaurant options will be available in downtown Atlanta. Sign-up sheets are posted at the conference registration desk. Participants are responsible for meal costs.

“In Honor Of” – STFM Student Scholarship Fun Run & Walk

Honor someone near and dear to you and support our student scholarship program at the same time! Purchase a running bib for \$20 and write in the name of the person you are honoring, then wear it in the Fun Run/Walk, or pin it to your bag and show it off in sessions.

For the past 2 years we have raised funds to support scholarships for outstanding medical students who have chosen a career in academic family medicine to attend the Conference on Medical Student Education. Every \$500 supports another student. Because of your generosity, we were able to bring 11 students to the conference in 2014 and we will bring 17 students to the 2015 conference.

Let's keep up the great work and support the best and brightest students in academic medicine!

A donation is not required to walk/run.

Run sponsors:

Emory University School of Medicine
Medical College of Georgia at Georgia Regents University
Morehouse School of Medicine
Westin Peachtree Plaza Hotel

Continuing Medical Education

This Live activity, 41st STFM Conference on Medical Student Education, with a beginning date of 02/05/2015, has been reviewed and is acceptable for up to 20.50 Prescribed credit(s) by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

CME activities approved for AAFP credit are recognized by the AOA as equivalent to AOA Category 2 credit.

Photo/Video Permission

We will be taking photos and video throughout this conference. By attending, you give STFM permission to use images taken at the conference in any electronic or printed communications by STFM for any advertising and promotional purposes. You agree to release STFM and their employees, agents, and designees from liability for any violation of any personal or proprietary right you may have in connection with such use.

acknowledgements

Thank you

STFM extends a big “thank you” to this year’s Conference Steering Committee for all of their hard work in coordinating and planning the conference. We also thank members of the Group on Medical Student Education and the Medical Student Education Committee for assisting with submission reviews, and for serving as poster judges at the conference.

Joel Heidelbaugh, MD, Conference Chair
University of Michigan

Annie Rutter, MD, MS, Conference Cochair
Albany Medical College

Beat Steiner, MD, MPH, STFM Medical Student Education Committee Chair
University of North Carolina

Bonnie Jortberg, PhD, RD, CDE, STFM Medical Student Education Committee
University of Colorado

2015 Conference Partners

STFM and the conference steering committee would like to extend their sincere appreciation to the following Conference Partners for their support of this year’s conference. Please be sure to visit with our partners during the conference – they will be joining you at social gatherings and in educational sessions, and will be available to talk with you at their display tables in the Peachtree Ballroom foyer.

CareMessage
Fiona Angel, Director of Account Management
fangel@caremessage.org

Pathways.org
Felicia Kurkowski, Director of Program Development
fcurkowski@pathways.org

optional concurrent conference

2015 Society of Student-Run Free Clinics Conference “Thriving in a Changing Medical Landscape”

Saturday, February 7, 8 am–6 pm

Room: Chastain Foyer

Conference website: www.stfm.org/SSRFC

The Society of Student-Run Free Clinics is an international, interprofessional association that promotes collaboration between student-run free clinics through the sharing of ideas, resources, and data and contributes to the growth of new clinics. Our vision is to become the primary network of support, communication, advocacy, and research for student-run free clinics worldwide. As a unified network, we advocate for data, resources, and health policy that benefits the patients we serve. We strive to be an interdisciplinary organization and welcome members from all aspects of patient care including medical, osteopathic, dental, nursing, physical therapy, pharmacy, social work, or any other group that has an existing student-run clinic or is looking to start one. Visit www.studentrun-freeclinics.org for more information.

This year’s conference theme is “Thriving in a Changing Medical Landscape.” Conference sessions will be divided into the following subcategories: Patient Care Initiatives; Creative Money-making; Research; Successes and Failures.

Questions? Contact the Society for Student Run Free Clinics at ssrfclinics@gmail.com.

2014 MSEDI Fellows

Metrek Almetrek, MBBS, MD, SBFM, ArBFM, Ministry of Saudi Health

Nehman Andry, MD, University of Texas Health Science

Mark Beamsley, MD, University of Wisconsin

Laurie Belknap, MD, Ohio State University College of Medicine at Wexner Medical Center

Nate Bradford, MD, AnMed Health Family Medicine Residency

Jennifer Clem, MD, University of Alabama

Mario Cornacchione, DO, The Commonwealth Medical College

Amanda Davis, MD, AnMed Health Family Medicine Residency

Christina Dokter, MA, PhD, Michigan State University

Cynthia Elkins, MD, Suny Upstate Medical University

Jennifer Hamilton, MD, PhD, Drexel University College of Medicine

Scott Harper, MD, Wake Forest University

Elizabeth Hengstebeck, DO, Alabama College of Osteopathic Medicine

Ruben Hernan Hernandez Mondragon, MD, Indiana University School of Medicine

Emily Herndon, MD, Emory University School of Medicine

Marissa Jimenz, DO, Rutgers Robert Wood Johnson Medical School

Dipinpreet Kaur, MD, Medical University of South Carolina

Mindy Lacey, MD, University of Nebraska Medical Center

Mary Lawhon Triano, MSN, CRNP-C, The Commonwealth Medical College

Audra Lehman, MD, FAAFP, Touro University California

Allison Macerollo, MD, Ohio State University College of Medicine at Wexner Medical Center

Michael Nduatie, MD, MBA, MPH, University of California –Riverside School of Medicine

Sonia Oyola, MD, University of Chicago

Naomi Parrella, MD, Rosalind Franklin University – Chicago Medical School

Julie Phillips, MD, MPH, Michigan State University

Mary Rubino, MD, Eastern Virginia Medical School

Mark Ryan, MD, FAAFP, Virginia Commonwealth University Department of Medicine

Kenya Sekoni, BA, MS, MD, FAAFP, Michigan State University

Sajedah Shaltoni, MD, Primary Health Care Corporation

Kamille Sherman, MD, University of North Dakota

Lacy Smith, MD, Cahaba Family Medicine Residency

Anita Softness, MD, Columbia University College of Physicians

Kristi Vanderkolk, MD, Western Michigan University

John B. Waits, MD, Cahaba Family Medicine Residency

Jordan White, MD, MPH, Memorial Hospital of Rhode Island

Janis Zimmerman, MD, St. Vincent Mercy Family Medicine Residency

2015 Student Scholars

For more information recognizing the 2015 Scholars, please read their essays & statements on the Award Placards posted around the conference meeting space.

Roma Amin, Jefferson Medical College
Nominated by: *Christine M. Jerpback, MD*

Crister Brady, University of California, Davis
Nominated by: *W. Suzanne Eidson-Ton, MD, MS*

Milele Bynum, University of North Carolina at Chapel Hill
Nominated by: *Kelly Bossenbroek Fedoriv, MD*

Benjamin Clements, University of Vermont
Nominated by: *Martha P. Seagrave, PA-C, BSN*

Elizabeth Cristiano, The University of Kansas
Nominated by: *Jane K. Zaudke, MD*

Jaron Easterbrook, University of Calgary
Nominated by: *David Keegan, MD, CCFP(EM), FCFP*

Margaret Grove, University of Rochester
Nominated by: *Anne Nofziger, MD*

Kathryn Klump, PhD, University of Oklahoma
Nominated by: *James Barrett, MD*

Josie Maione, University of Cincinnati College of Medicine
Nominated by: *Hillary Mount, MD*

Sara Martin, Harvard Medical School
Nominated by: *Katherine Miller, MD*

Sarah Norris, Brody School of Medicine
Nominated by: *R. Aaron Lambert, MD*

Michael Rudolph, University of Colorado School of Medicine
Nominated by: *Caroline J. LeClair, DO*

Robin Sautter, University of Minnesota Medical School
Nominated by: *David Power, MD, MPH*

Stephanie Shaw, Boston University
Nominated by: *Joanne Wilkinson, MD, MSc*

Eric Sid, University of Washington School of Medicine
Nominated by: *Misbah Keen, MD, MBI, MPH*

Kenji Taylor, University of Pennsylvania
Nominated by: *Katie Margo, MD*

Angela Esquibel, Brown Alpert Medical School
Nominated by: *Jordan White, MD, MPH*

Thanks to all of YOU who donated at the 2014 conference or on your conference registration and thanks to the AAFP for their support of the 2014 Target School Scholarship. Because of this support, the 2015 Student Scholarship Program is supporting 17 students this year, up from 11 last year. Please continue to support this program through the STFM Foundation (see our Foundation staff at their table near the registration desk).



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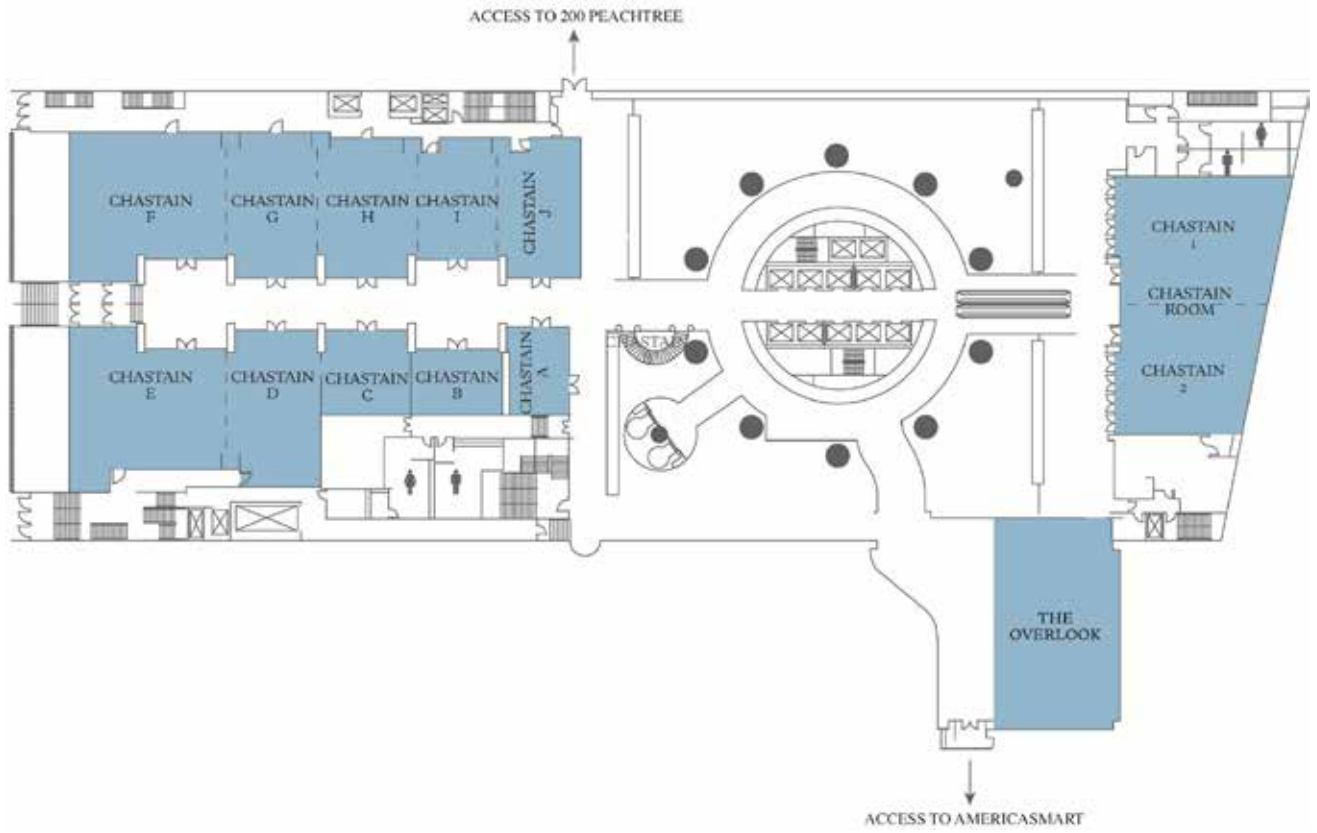


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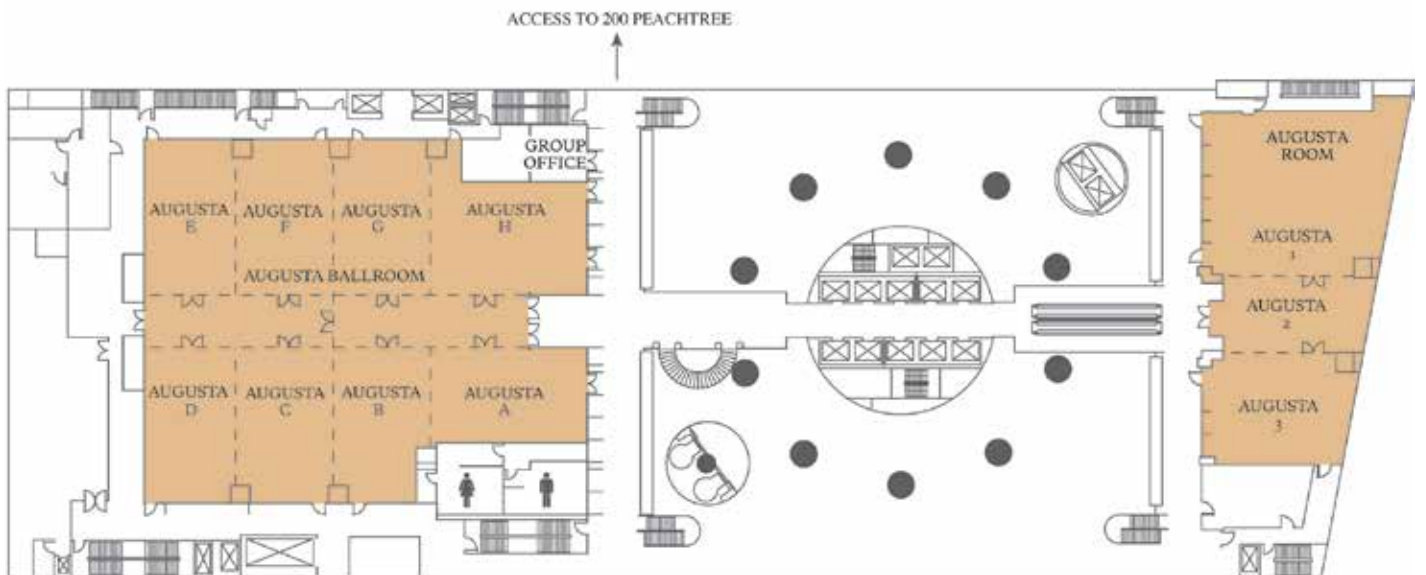
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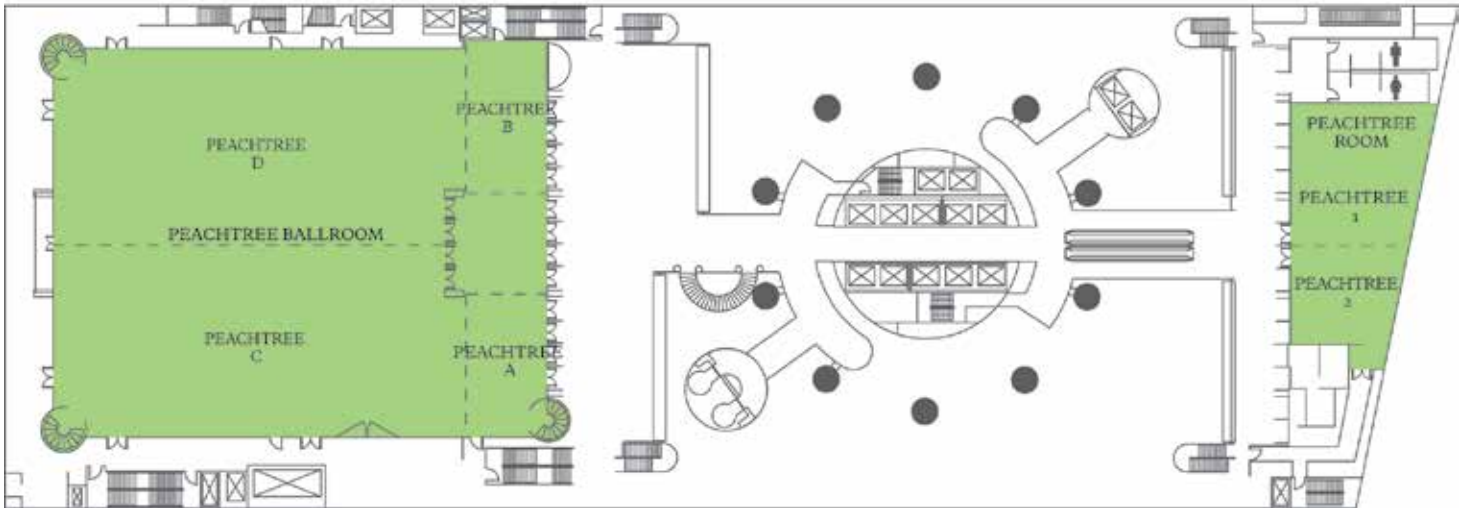
Sixth Floor



Seventh Floor



Eighth Floor



Twelfth Floor

