



The Society of Teachers of Family Medicine

# 34th Annual Predoctoral Education Conference

January 24–27, 2008  
Marriott Portland Downtown  
Portland, Oregon

## “Igniting Students’ Passion for Serving the Underserved”

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*“I got several ideas to implement with my students that I hadn’t tried yet. Also met a couple of people that I didn’t know and we shared experiences and things that we had tried. Also some of the things that we do were validated. Had a wonderful time and my department is supportive of the changes I am starting already”—2007 Attendee.*

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# 34th Annual Predoctoral Education Conference

## “Igniting Students’ Passion for Serving the Underserved”

Family Medicine Predoctoral Educators:

The theme for this year’s conference is designed to show the ways we as family medicine educators will be developing the family physicians of the future who will create patient-centered medical homes for ALL of our citizens in their communities. We have many opportunities to influence our students and kindle their interest in primary care, and as medical school faculty we are in a unique position to ignite and foster our students’ altruistic spirits. Our students thrive in the environment that values not only competence but also service, working alongside role models who share their passion for this work.

Family medicine educators are, in a real sense, the people who shape and inspire the best of the next generation of doctors. We help them to be competent, dedicated, and share a passion for serving all our citizens. By nurturing their spirit, we help to create the passionate leaders of the future.

The 2008 plenaries will address ways to inspire students and ourselves in educational and practice settings, as well as in our souls. The preconference and conference sessions show a broad variety of topics that will be of great interest to everyone. There are also a large number of presentations that pertain to the theme, and we anticipate being joined by a large number of students involved in serving the underserved. This will add a wonderful dimension to the usual opportunities for learning from friends and colleagues and, of course, networking!

Please join us in Portland to celebrate what makes us unique, to recharge your teaching batteries, and to learn and share with your colleagues. Portland is a wonderful city, with terrific neighborhoods, views, and restaurants. We look forward to seeing you there!

Katherine Margo, MD  
2008 Conference Chair



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***“I’ve attended pretty well the full spectrum of STFM offerings and this meeting is at the high end. Exceeded my expectations. Every session proved valuable to me”—2007 Attendee***

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# Conference Schedule

## Thursday, January 24

- 8 am–5 pm **STFM Predoctoral Directors Development Institute**  
Closed Special Session for Institute Participants Only (see page 5 or more information)
- 8 am–5 pm **PR1: Creating and Managing Student-run Free Clinic Projects**  
*Ellen Beck, MD, Amelia Simpson, University of California, San Diego; Wanda Gonsalves, MD, Medical University of South Carolina; Dan Purdom, MD, University of Missouri, Kansas City; Richard Usatine, MD, University of Texas HSC at San Antonio; David Buck, MD, Baylor University; Frank Dornfest, MD, Oregon Health & Science University; Allegra Melillo, MD, University of Colorado; Michael Schaeffer, MD, Covington, Ky; Sunny Smith, MD, Brookie Best, PharmD, Carrie Cunningham, University of California, San Francisco; Michelle Johnson, MD, Christian Takayama, Shira Schlesinger, Courtney Summers, Ricardo Lugo, Shan Monazzan, Isabel Dominguez, University of California, San Diego; Jim Lovell, MSW, Third Avenue Charitable Organization, San Diego, Calif; Aaron Cook, LAc, Pacific College of Oriental Medicine*  
(Additional Fee: \$150; Student fee: \$45; see page 10 for details)
- Noon–5 pm **PR2: Family Medicine and Informatics Education, Rising to the Challenge to Teach Students to Care for Patients in the Information Age**  
*Thomas Agresta, MD, University of Connecticut; William Hersh, MD, Shawn Blanchard, MD, Paul Gorman, MD, David Dorr, MD, Oregon Health & Science University; Nancy Clark, MEd, Florida State University; Jacob Reider, MD, Misys Healthcare*  
(Additional Fee: \$75, This hands-on workshop is limited to 40 participants. See page 10 for details)
- 12:30–7:30 pm Conference Registration & Computer Café
- 6–6:30 pm **Meeting Orientation** (See page 6 for details)
- 6:30–7:30 pm Welcoming and Networking Reception

## Friday, January 25

- 7 am–5:30 pm Conference Registration & Computer Café
- 7–8:15 am Group on Predoctoral Education Open Business Meeting With Breakfast
- 7:15–8:15 am Continental Breakfast and Networking With Poster Presenters
- 8:30–10 am Greetings and Announcements:  
*Katherine Margo, MD, 2008 Conference Chair*  
*John Saultz, MD, Oregon Health & Science University*
- Plenary Session I—“Passion Is the Future of Family Medicine”**  
*Christine Stabler, MD, Lancaster General Hospital, Lancaster, Pa*  
Moderator: Jeffrey Stearns, MD, Aurora Health Care/University of Wisconsin
- 10–10:25 am Refreshment Break and Poster Session
- 10:30 am–Noon Concurrent Educational Sessions
- 12:15–1:15 pm Networking Luncheon With Awards Presentations
- 1:30–5:30 pm Concurrent Educational Sessions
- 3–3:30 pm Refreshment Break and Poster Session
- 5:45–6:45 pm Predoctoral Directors Steering Committee Meeting (private meeting)
- 7 pm Dine-around Friday Night (each participant pays own)
- 9pm–Midnight Dance Party



# Conference Schedule

## Saturday, January 26

6–6:45 am	“Fun Run/Walk” (families & friends are welcome to participate!)
7 am–1:15 pm	Conference Registration & Computer Café
7–8 am	Special Topic, Common Interest, and Group Breakfasts (see pages 20-21) STFM Group on Predoctoral Education Open Meeting with breakfast
8:15–9:15 am	<b>Plenary Session II—</b> <b>“Helping Trainees Survive the Medical Socialization Process With Their Souls Intact”</b> <i>Kenneth Ginsburg, MD, The Children’s Hospital of Philadelphia and University of Pennsylvania</i> NOTE: Dr. Ginsburg will be available for a book signing immediately following this session. Moderator: Katherine Margo, MD, University of Pennsylvania
9:15–9:30 am	Refreshment Break - Last Chance to Visit Posters!!!
9:30 am–1:15 pm	Concurrent Educational Sessions
11–11:15 am	Transition Break
1:15 pm	Lunch On Your Own—Free Afternoon
1:30–3:30 pm	FMDRL Session (See page 11 for additional information)
1:30–5:30 pm	FMIG Faculty Advisor Summit: Partnership for Progress— Investigating Collaborations for Your FMIG (See page 11 for additional information)
1:45–2:45 pm	Family Medicine Coordinators Information Session
1:45–2:45 pm	STFM Group on Education Professionals Open Meeting

## Sunday, January 27

7:30–11:30 am	Conference Registration & Computer Café
7:30–8 am	Coffee Service
8–8:15 am	Transition Break
8:15–9:45 am	Concurrent Educational Sessions
9:45–10 am	Refreshment Break
10–11 am	<b>Closing Plenary Session—</b> <b>“Together on the Edge: Homeless Health Care and Medical Student Education”</b> <i>Tanya Page, MD, Outside In Medical Clinic, Portland, Ore</i> Moderator: William Toffler, MD, Oregon Health & Science University
11 am	Conference Adjourns

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**“I was a first-time attendee and found the conference to be energizing and informative. The meeting also had a profound impact on me in terms of influencing my desire to include predoc education in my career goals—2007 Attendee.**

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## Consider Participating in STFM's Second Annual Predoctoral Directors Development Institute

Imagine yourself as a faculty member in a family medicine department tasked with administrative responsibilities consistent with the role of a predoctoral director, such as oversight of the courses and advising programs offered to medical students. Although you may have a few years of experience with predoctoral teaching, you may feel you need more help to develop in your role and advance in your career. Now you have an opportunity for this training through the Predoctoral Directors Development Institute, or PDDI, developed by the STFM Education Committee and the Group on Predoctoral Education.

**The Predoctoral Directors Development Institute (PDDI)** is a comprehensive educational program designed to give you the skills you need to be successful in the role of predoctoral director.

You can expect to learn all aspects of the predoctoral director role, including these practical topics on how to....

- Direct a clerkship or preclinical course
- Obtain and manage resources
- Develop curricula and exams
- Evaluate students
- Deal with difficult students
- Recruit preceptors
- Write grants
- Negotiate support from the chair/dean

Each fellow will be matched with an advisor and will complete a project geared toward his/her personal interests. A special outcome for participants will be the relationships you will develop, with both participants as well as teachers at the Institute. We hope that you will forge enduring relationships that support and guide you throughout your professional career.

This year, the 2 days of formal instruction will occur on

- January 24, 2008, just before the Predoctoral Education Conference in Portland, Ore
- April 30, 2008, just prior to the Annual Spring Conference in Baltimore, Md.

Institute fellows will also attend specific sessions that constitute a PDDI Track at each conference.

Fellows must commit to attend both full-day special sessions and the PDDI educational sessions. **Tuition**

**for the fellowship is \$1,950** and includes conference registration fees for both the 2008 STFM Predoctoral Education Conference (January 24-27) and the 2008 STFM Annual Spring Conference (April 30-May 4) and the advisor/peer support during and between meetings.

Register for the Institute by completing the form on page 23 or by registering at [www.stfm.org](http://www.stfm.org).

If you would like more information, please contact Katie Margo, MD, at [kmargo@mindspring.com](mailto:kmargo@mindspring.com).

### PDDI Faculty:

Katie Margo, MD, *Chair,*  
*University of Pennsylvania*

Alec Chessman, MD, *PDDI Evaluator*  
*Medical University of South Carolina*

Alison Dobbie, MD  
*University of Texas, Southwestern*  
*Medical School*

David Little, MD  
*University of Vermont*

Paul Paulman, MD,  
*University of Nebraska*

### 2007 PDDI participants said:

*"I have been involved in predoc education for more than 10 years. The PDDI was exactly what I needed in my professional development. There have been numerous resources, ideas, and contacts that I have made which have been invaluable to me. The PDDI rejuvenated me in my work."*

*"This fellowship offers a great resource for new or aspiring predoctoral directors to gain insight and crucial knowledge about this position/role. The information presented was invaluable and will help in all aspects of my career."*

*"Extremely helpful overall. There was a great deal of knowledge shared in the lectures. The collaborative group discussions interspersed with the lectures allowed for processing and building on information provided. Small-group discussions were very valuable mentoring opportunities."*

*"This was an extremely valuable experience. It was targeted toward my needs and interests. The faculty were dedicated, knowledgeable, and excellent facilitators."*





# General Information

## Hotel Information

### Marriott Portland Downtown

1401 SW Naito Parkway, Portland, OR 97201

Reservations: 800-228-9290

Guest Phone: 503-226-7000

Guest Fax: 503-226-1209

Conference Hotel Room Rate: \$134 single/double

Reservations deadline: January 4, 2008

To receive the special conference rate listed above, call the Marriott Portland Downtown at 800-228-9290 and tell them that you are with the STFM Predoctoral Education Conference. Reservations must be made by January 4, 2008. After this date, rooms will be assigned on a space-available basis. Rates do not include state and local sales tax. Reservations must be guaranteed for late arrival with a credit card. Cancellations must be made at least 72 hours prior to arrival date. Check-in time is 4pm; check-out time is Noon. The conference rate is available 3 days prior to and 3 days following the conference, based on space availability at the time the reservation is made. If conference attendance exceeds expectations, rooms in the conference block may be sold out prior to the cut-off date. Make your reservations as soon as possible to ensure your preferred accommodations. As a helpful reminder, request a confirmation number when making your hotel reservations. In the unlikely event that you have to cancel your reservations, ask for a cancellation confirmation.

## Air Travel

Passport Travel, STFM's official travel agency, is available to help you with your airline arrangements. For travel assistance and other special services, call 800-417-2902 and ask for the STFM Travel Desk. Office hours are 9 am–5 pm (CST) Monday through Friday.

## Car Rental Discount

Budget Rent A Car System, Inc. has been selected as the official rental car agency for this year's conference. For reservations, call Budget at 800-772-3773, or you can make your reservations online at [www.budget.com](http://www.budget.com). Be sure to use the following convention discount code for our conference when making your reservation: U063655; rate code: 1Q/1Y. Rates for the conference begin at \$34 weekday, \$137 week, and \$20/weekend day. All rates include unlimited mileage and are valid for up to one week before/after the conference. If a lower promotional or special rate is available at the time of booking, attendees will be eligible to receive the lower rate.

## Ground Transportation

Shuttle services from the Portland Airport to the Marriott Hotel are available through Blue Star Downtown Airport Express. The shuttle service is located outside of the baggage claim area.

\$14 per passenger (one way)

\$24 per passenger (round trip)

Shuttle leaves from the PDX airport to Downtown Portland every 30 minutes from 7 am until midnight.

Shuttle leaves from Downtown Portland to the PDX airport from 4:30 am until 7 pm. Service before and after these times is available by reservation. For reservations, call: 503-249-1837 or 800-247-2272. Current taxi rates from the PDX airport to the hotel range from \$30 to \$35 one way.

## Child Care Services

Please contact the Marriott Hotel concierge at 503-226-7600 for a list of bonded and licensed services in the downtown area.

## Continuing Medical Education

This activity has been reviewed and is acceptable for up to 21.25 credits by the American Academy of Family Physicians. The AAFP invites comments on any activity that has been approved for AAFP CME credit. Please forward your comments on the quality of this activity to [cmecomment@aafp.org](mailto:cmecomment@aafp.org).

This program is approved by the American Osteopathic Association for Category 2 credits for DO participants. For other credit, STFM will assist individuals by providing information needed to the extent possible.

## Dine-around Night

Join your friends and colleagues at the conference for an optional dinner on Friday night. Restaurant options will be available within walking distance from the hotel. Sign-up sheets will be posted at the conference registration desk. Participants are responsible for meal costs.

## Meeting Orientation

Are you new to STFM, the Predoctoral Education Conference, or just need a refresher on the conference? Please consider attending this 30-minute session that will provide you with a brief overview of the conference and the organization. This session also allows you to build on your network of predoctoral educators by introducing yourself to others at the orientation. After the orientation, we invite you to join your conference colleagues at the Welcoming Reception to be held from 6:30-7:30 pm.

*Coordinators: Heidi Chumley, MD, Conference Cochair and Katherine Margo, MD, Conference Chair*



# General Information

## Session Formats

The Predoctoral Education Conference offers a variety of session formats to satisfy differing needs. Here is a brief overview of the sessions available for your participation.

### Workshops

These 2-hour task-oriented, small-group educational sessions offer participants an increased understanding of and/or skills in teaching or clinical applications.

### Seminars

90 minutes of didactic presentation and audience discussion are involved in the exploration of ideas or information in these sessions.

### Symposia

These 90-minute sessions provide diverse perspectives and approaches to educational subjects or issues requiring collaborative work and presentation from multiple institutions or departments. These sessions provide a forum for extended discussion. A moderator organizes a brief presentation (self or panel) to stimulate a focused discussion by the participants.

### Lecture-Discussions

These 45-minute lectures provide a forum for concise, didactic presentation, followed by discussion. The focus may be clinical, research, administrative, educational, or personal or career development.  
(NOTE: Two lectures are paired and offered consecutively in a 90-minute session.)

### PEER Sessions

As Professional Education Experience Review sessions, these 15-minute presentations provide a forum for sharing research projects, curricular ideas, teaching experiences, or other educational concepts in a brief format.

### Posters

Posters provide an opportunity for one-on-one discussion of investigators' original research.

### Special Topic and Common Interest Breakfast

A 60-minute discussion on a common topic of interest to the conference audience, presented at a breakfast roundtable. Tables are limited to 10 participants.

## PORTLAND....It's Not Easy Being Green!

Maybe you've heard that the city of Portland, Ore has been proclaimed as North America's "Best Big City," according to Money magazine. One visit will explain why. Nature trails and biking paths are found directly across the street from the Portland Marriott Downtown on the banks of the Willamette River in Portland's famous Tom McCall waterfront park. Guests can walk to restaurants and shops, explore, and enjoy the luxurious services they will find on the waterfront esplanade. Bike, kayak, and boat rentals are available year round. Meeting attendees will find it easy to get out and explore countless options designed to delight the newcomer and returning visitors either on foot, bike, boat, light-rail train, streetcar, motor coach, or car. Come get a first-hand look at our unmatched natural beauty, our bustling local scene, our sumptuous dining, and welcoming accommodations—all effortlessly accessed thanks to Portland's justly famous light-rail system. Though it's not easy being green, it's exactly why so many visitors flock to Portland, year-round! For more information about Portland, visit [www.travelportland.com](http://www.travelportland.com).



Picture courtesy of the Portland Oregon Visitors Association.

## Conference Planning Tracks

Throughout the development of this program, the needs of students and preceptors were considered. While you are the best judge of what meets your needs, please note sessions in the conference abstracts (denoted by the following codes that follow the session title) that may be especially valuable for you.

S= Student

P= Preceptor

Participants may choose to attend one session in each time block. No preregistration is required for sessions. Sessions are filled on a first-come, first-served basis.



# Plenary Addresses

Friday, January 25  
8:30–10 am

## “Passion Is the Future of Family Medicine”

Christine Stabler, MD, Lancaster General Hospital, Lancaster, Pa

The future of family medicine has been much discussed and debated. Innovations in the delivery of care, a diverse market basket of services, and personalized care have been promoted as vehicles for success. **Christine Stabler, MD**, will propose a new vision that focuses on the future providers of care—students who will inevitably be the future of family medicine—and how to develop, encourage, and support the passion for care, advocacy for the patient, and commitment to progress in family physicians-to-be.



This plenary will outline the research to date on the development of interest in family medicine among medical students, identify strategies to promote the aspects of family medicine that emphasize passion and advocacy, and highlight involvement with undergraduate students in activities that demonstrate the “goodies” that a career in family medicine will provide. Examples of successful ventures as well as new ideas for the development of passion will be discussed.

Dr Stabler is a native Philadelphian who “never saw a tree until she went to college” according to her husband. An exciting, albeit short, stay in State College, Pa, as a part of a 5-year pre-med/med program exposed her to trees, but a passion for concrete and pigeons brought her back to Philadelphia to Jefferson Medical College. Residency in Lancaster, Pa, and practice in suburban Lancaster and Philadelphia completed her preparation for her chosen career in academic family medicine.

Dr Stabler is the deputy director of the Lancaster General Hospital Family Medicine Residency. There she chairs the Education Committee and is responsible for curriculum development, procedural training, and student programs for the residency. She is a past president of the Philadelphia Academy of Family Physicians, past chair of the AAFP Commission on Membership and Member Services, and a current member of the AAFP Commission on Education.

Dr Stabler holds academic appointments at Temple University, University of Pennsylvania, and Pennsylvania State University. Her clinical practice includes inpatient medicine, full-spectrum non-surgical obstetrics, and ambulatory procedures.

Saturday, January 26  
8:15–9:15 am

## “Helping Trainees Survive the Medical Socialization Process With Their Souls Intact”

Kenneth Ginsburg, MD, The Children’s Hospital of Philadelphia and University of Pennsylvania



Why do so many physicians lose the capacity to fully experience their emotions? Why do so many of us burn out? Is it because we entered the profession without the capacity to care about the pain we witness? On the contrary, we entered the profession fully committed to delivering compassionate care. However, physicians are exposed to the most passionate themes of human existence on a nearly daily basis. It can simply be overwhelming, and many of us learn to sequester our feelings away in order to cope with the deluge. Once these very real feelings are locked away, it becomes more difficult to access the full range of emotions needed for the most satisfying lives and practices. This session will focus on how to prepare trainees for a lifetime of service while giving them the tools to manage their own emotions. Further, it will discuss how to prepare trainees for what can often be an emotionally toxic training process.

**Kenneth Ginsburg, MD**, is an associate professor of pediatrics at The Children’s Hospital of Philadelphia and The University of Pennsylvania. He practices social adolescent medicine: medicine with special attention to prevention and the recognition that social problems, stressors, and poverty impact upon health. He is the medical director for Covenant House, Pennsylvania, a care system that serves homeless, street, and marginalized youth in Philadelphia. While the shelter-based clinic serves all of the health needs of its patients, it focuses on stress as the underlying force that drives most behaviors that risk good health. Dr Ginsburg developed the teen-centered method that is a mixed qualitative/quantitative methodology used to facilitate youth to generate, prioritize, and explain their own proposed solutions to social problems and to teach clinicians how to better serve them. Recognizing that professionals have limited impact on the well-being of youth, he has tried to equip parents with the needed skills to prepare their children for a safe passage through adolescence.

Dr Ginsburg lectures widely to parent and professional audiences, and has published several books, including *But I’m Almost Thirteen: An Action Plan to Raise a Responsible Adolescent*, *A Parent’s Guide to Building Resilience in Children and Teens: Giving Your Child Roots and Wings*, and *Less Stress, More Success*.

Dr Ginsburg will also present a special session on Saturday from 11:15 am–1:15 pm titled, “Reaching Adolescents by Building on Their Strengths: Resilience in Action.”





# Plenary Addresses

**Sunday, January 27**  
**10-11 am**

## **“Together on the Edge: Homeless Health Care and Medical Student Education”**

*Tanya Page, MD, Outside In Medical Clinic, Portland, Ore*

Homeless and underserved populations have limitations in their ability to access appropriate health care services. They have specific and interesting health care needs, and numerous barriers to health care, especially preventive care. Despite the large number of underserved and their great health care needs, training in care of these populations is underrepresented in medical school. While there are community programs and clinics focused on underserved health care, students often find no easy access to this training, and find that they have to individually pursue their own experiences. Long term this will likely be detrimental to the already insufficient supply of underserved care providers, as providers with previous experiences in community-based health care centers are more likely to choose these sites for their medical career.



**Tanya Page, MD**, will review the need for health care focused on the homeless and underserved, with case presentations of patients from Outside In, a Portland community clinic for homeless clients and youth. She will share the journey that has led to her own career in homeless health care, at Oregon Health & Science University (OHSU), and Outside In. The available opportunities for medical students to gain involvement in underserved care through electives, rotation placements, research, and involvement in national organizations will be reviewed, as well as the need for increased medical student exposure to underserved care. She will also discuss the importance of working underserved medical care into medical education so that medical students will learn to care for underserved clients now, and in their future practices, regardless of specialty.

Dr Page attended Mount Sinai School of Medicine in New York City. Finishing medical school in 2002, with distinctions

in research, she moved west to pursue excellent family medicine residency training. Dr Page completed the OHSU Family Medicine Residency in 2005, and has been working at Outside In since October of the same year. Currently, she is involved in providing continuity chronic care, as well as urgent care, in the main clinic site and the mobile medical van. She is involved in the Health Care Disparities Collaborative, creating chronic care protocols and disease registries in the clinic. In addition, she works with a collaborative team of researchers at OHSU and Outside In to study health care and access issues for homeless individuals. As a faculty member in the OHSU Department of Family Medicine, she also enjoys attending on the family medicine inpatient service, as well as precepting residents and students at the Outside In Clinic.

## **SPECIAL THANKS**

**STFM extends a big thank you to this year’s Conference Steering Committee for all of their hard work in coordinating and planning this year’s conference:**

**Katherine Margo, MD, Conference Chair**  
*University of Pennsylvania*

**Heidi Chumley, MD, Conference Cochair**  
*University of Kansas*

**Julie Robbs, MA**  
*Southern Illinois University*

**Jeffrey Stearns, MD, Chair,**  
**STFM Education Committee**  
*Aurora Health Care/University of Wisconsin*

**STFM would like to thank the following organizations and institutions for their support of the 2008 conference**

**Oregon Health & Science University—Fun Run & Welcoming Reception**  
**Portland Marriott Downtown—Fun Run**



# Preconference Workshops

Thursday, January 24  
8 am–5 pm

## PR1: Creating and Managing Student-run Free Clinic Projects

*Ellen Beck, MD, Amelia Simpson, University of California, San Diego; Wanda Gonsalves, MD, Medical University of South Carolina; Dan Purdom, MD, University of Missouri, Kansas City; Richard Usatine, MD, University of Texas HSC at San Antonio; David Buck, MD, Baylor University; Frank Dornfest, MD, Oregon Health & Science University; Allegra Melillo, MD, University of Colorado Health Sciences; Michael Schaeffer, MD, Covington, Kentucky; Sunny Smith, MD, Brookie Best, PharmD, Michelle Johnson, MD, Christian Takayama, Shira Schlesinger, Courtney Summers, Isabel Dominguez, Ricardo Lugo, Shan Monazzan, University of California, San Diego; Carrie Cunningham, University of California, San Francisco; Jim Lovell, MSW, Third Avenue Charitable Organization, San Diego, Calif; Aaron Cook, LAc, Pacific College of Oriental Medicine*

The purpose of this day is to bring together students and faculty who manage student-run free clinic projects, to create a national community of free clinic leaders, and to learn from each other how best to create and manage these programs. Student-run free clinic projects help students and faculty in the health professions remain inspired while acquiring the skills to provide humanistic, empowering, transdisciplinary health care to those without access to care. Each participating school will share several slides and/or a poster or questions about their current or proposed clinic project. Workshops, co-facilitated by faculty, students, and community partners will address common issues, including starting a free clinic, integrative models, curricular components, administrative and legal issues, working with community partners, institutional support, funding your project, perils and pitfalls, roles, pragmatics of labs, social resources, continuity, quality assurance, specialty services, and ethical issues. Opportunities for future networking, collaboration, and yearly conferences will be explored.

*(Additional fee: \$150; Student fee: \$45; please mark the appropriate space on the registration form to preregister.)*

Thursday, January 24  
Noon–5 pm

## PR2: Family Medicine and Informatics Education, Rising to the Challenge to Teach Students to Care for Patients in the Information Age

*Thomas Agresta, MD, University of Connecticut; William Hersh, MD, Shawn Blanchard, MD, Paul Gorman, MD, David Dorr, MD, Oregon Health & Science University; Nancy Clark, MEd, Florida State University; Jacob Reider, MD, Misys Healthcare*

Leaders in informatics education from both the Oregon Health & Science University Department of Biomedical Informatics and STFM will join together in giving attendees practical hands-on experience in designing medical informatics curriculum appropriate for inclusion in family medicine training. This will be accomplished via a combination of interactive lectures and computer simulations. Topics covered will include an overview of medical informatics, what family physician students need to know, current curricula in informatics, and health care quality improvement with health information technology.

Attendees are required to bring their own wireless-enabled laptop. A limited number of computers supplied by STFM and Oregon Health & Science University are available for attendees without a laptop computer. To reserve a computer through STFM, contact Ray Rosetta at 800-274-2237, ext. 5412.

NOTE: This hands-on workshop is limited to 40 participants. *(Additional fee: \$75; please mark the appropriate space on the registration form to preregister.)*

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**"I am always delighted with what an active, interesting, forward-thinking group this is, and this conference is essential for that creativity to exist"—2007 Attendee**

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**Saturday, January 26**  
**1:30–5:30 pm**

## **FMIG Faculty Advisor Summit: Partnership for Progress—Investigating Collaborations for Your FMIG**

*Anita Taylor, MAEd, Oregon Health & Science University; Amy McGaha, MD, AAFP Division of Medical Education; Ashley DeVilbiss, AAFP FMIG Network, AAFP Division of Medical Education*

*Cohosted by the AAFP FMIG Network and STFM*

STFM and AAFP invite FMIG faculty advisors to participate in this workshop specially designed to help faculty advisors learn strategies to overcome common barriers to success and build on current strengths through collaboration.

The goals and objectives of this session are to:

- 1) facilitate FMIG strategic planning, in collaboration with the student leader team,
- 2) develop programming that attracts students in the preclinical and clinical years,
- 3) share knowledge of evidence-based interventions to increase student interest in family medicine,
- 4) share knowledge about the data and trends of the FMIG network,
- 5) access tools and resources that support FMIGs and student interest in a career in family medicine,
- 6) develop relationships with state chapters to partner on student activities,
- 7) access FMIG Network and dialogue with other faculty advisors and collaborators,
- 8) investigate collaborative partnerships that increase student interest and participation in FMIGs.

*(No Fee; Travel scholarships available for the first 50 faculty advisors; Enrollment for this workshop is limited to 60 participants. Please preregister on registration form.)*

**Saturday, January 26**  
**1:30–3:30 pm**

## **Getting the Most Out of STFM's Family Medicine Digital Resources Library: A Hands-on Demonstration**

*Richard Usatine, MD, FMDRL Editor-in-Chief*

The purpose of this training session is to familiarize users with STFM's Family Medicine Digital Resources Library (FMDRL), demonstrate the collaborative work areas available for STFM groups, and to explain opportunities for more involvement as reviewers and editors. FMDRL is an online library of educational materials submitted by teachers of family medicine addressing preclinical, clinical, predoctoral, residency, and faculty development curricula. In this session, we will: 1) Show individuals how to best take advantage of the benefits of FMDRL for education and promotion. Materials published on the FMDRL Web site can be cited on your CV as an electronic publication. 2) Discuss how interested individuals can become more involved with FMDRL through reviewing and editing resources. 3) Demonstrate additional functionality for collaboration that is now available for groups, including listserves and Web spaces. Your feedback to enhance FMDRL functionality will be welcome.

This session will be held in the STFM Computer Cafe for direct Internet access to FMDRL.

*(No Fee; The session is limited to 24. Please preregister on registration form)*



# Concurrent Educational Sessions

Participants may choose to attend one session in each time block. There is no preregistration for sessions. Sessions are filled on a first-come, first-served basis.

**Friday, January 25**  
**10:30 am–Noon**

## Seminars

### **S1: How to Create an Award-winning Family Medicine Interest Group [S]**

Anita Taylor, MAEd, Kathryn Chappelle, MA, Jennifer Holli-day, Oregon Health & Science University

### **S2: Teaching Core Concepts in Family Medicine Using the Electronic Health Record [S]**

Douglas Bower, MD, Medical College of Wisconsin; Jim Shropshire, MD, University of Wisconsin; Kayleen Papin, MD, Medical College of Wisconsin; Jennifer Frank, MD, University of Wisconsin; Sabina Diehr, MD, Medical College of Wisconsin

## Lecture-Discussions

### **L1A: Student Evaluation of Faculty in One-to-One Student/Preceptor Pairs [P]**

Judy Gary, MEd, Rita Willett, MD, Virginia Commonwealth University; David Steele, PhD, Texas Tech University

### **L1B: Firing a Volunteer Community Preceptor—Biting the Hand That Feeds You [P]**

Barbara Tobias, MD, Rick Ricer, MD, University of Cincinnati

### **L2A: Teaching Public Health and Community Health Using a COPC Approach at the University of Utah**

Marc Babitz, MD, Claire Clark, PhD, Robert Quinn, MPA, University of Utah

### **L2B: Community Responsive Medicine—Partnering the University With the Community**

Lynn-Beth Satterly, MD, Andrea Manyon, MD, Tiffany Koszalka, PhD, SUNY Upstate Medical University

### **L3A: Web Sites and Education: Improving Your Education Web Sites Through Usability Testing**

Richard Usatine, MD, Katherine Prentice, MSIS, University of Texas HSC at San Antonio

### **L3B: Add, Improve, or Expand Evidence-based Medicine in Your Clerkship or Preclinical Curriculum**

Jeff Weinfeld, MD, Steven Schwartz, MD, Georgetown University

### **L4A: Tool Time: Creating a Template for Critical Appraisal of Your Clerkship**

Jira Coumarbatch, MD, Juliann Binienda, PhD, Wayne State University

### **L4B: Meeting LCME ED2 Guidelines—A Sustainable Model for a Moving Target**

Elizabeth Garrett, MD, MSPH, Kimberly Hoffman PhD, Caroline Kerber, MD, University Missouri-Columbia

## PEER Papers

### **Session A: Integrated/Longitudinal Curriculum/Resident Teaching**

#### **PA1: Incorporating Caring for the Underserved Across 4 Years of a Medical School Curriculum**

Jill Omori, MD, Damon Lee, MD, University of Hawaii

#### **PA2: Using a Longitudinal Curriculum to Address Continuity, Chronic Care, and Collaboration for M3s**

Suzanne Harrison, MD, Paul McLeod, MD, Florida State University

#### **PA3: Teach-N-Go: Getting Residents Fired Up About Teaching Medical Students**

David Deci, MD, West Virginia University

#### **PA4: Putting the Chaos Into Context: A Required Interdisciplinary Urban Health Curriculum in Our County Hospital**

Margo Vener, MD, MPH, Leila Alpers, MD, Sandi Borok, Jenny Wilson, Elisabeth Wilson, MD, MPH, University of California, San Francisco

#### **PA5: The Longitudinal Development of Interpersonal and Communication Skills in the First Year of Medical School**

Richard Pretorius, MD, MPH, Kathleen Mineck, SUNY at Buffalo

### **Session B: Curriculum—Clinical Topics [P]**

#### **PB1: Evaluation of an Online Palliative Care Curriculum for a Required Fourth-year Clerkship in Chronic Illness**

Stuart Farber, MD, Sara Kim, PhD, Wechkin Hope, MS, MD, University of Washington

#### **PB2: Caring for Disabled Adults—An Assessment of a Formal Clerkship Curriculum**

Rachel Brown, MD, University of South Carolina

#### **PB3: Cardiovascular Disease Prevention Curriculum in a Primary Care Clinical Training Block**

Bonnie Jortberg, MS, RD, CDE, David Gaspar, MD, University of Colorado

#### **PB4: Breast-feeding: The Basics and Beyond—Bringing This Vital Information to Future Physicians**

Marguerite Duane, MD, MHA, Georgetown University

Conference Planning Tracks: S=Student, P=Preceptor





# Concurrent Educational Sessions

## **PB5: The Hospice Patient as Teacher: A Palliative Care Module in the Family Medicine Clerkship**

*LuAnne Stockton, Northeastern Ohio Universities College of Medicine; Deborah Plate, DO, Akron General Medical, Akron, Ohio; Kevin Dieter, MD, Aultman FMR Program, Canton, Ohio; Barbara Palmisano, MA, RN, Margaret Sanders, MA, LISW, Northeastern Ohio Universities College of Medicine*

## **Session C: Technology**

### **PC1: Evaluation of an Internet-based, Interactive Tutorial for Teaching Skin Lesion Morphology to Medical Students**

*Scott Tripler, MD, Art Papier, MD, University of Rochester*

### **PC2: Essential Seminar Series: An interactive Seminar Series for Off-site Clerkship Students Using Video Teleconferencing**

*Kevin Kane, MD, MSPH, Sheila Marushak, University of Missouri-Columbia*

### **PC3: An Interactive Web-based Approach to Teach Third-year Students Continuous Quality Improvement**

*Pablo Joo, MD, Silvia Amesty, MD, Columbia University*

### **PC4: Assessment of Podcasting as a Delivery Mode for Teaching Note Taking to First-year Medical Students**

*Tommie Farrell, MD, Betsy Jones, EdD, Kathryn McMahon, PhD, Texas Tech University*

### **PC5: Using an Online Evidence-based Database at the Point of Care: Preceptor and Medical Student Perceptions**

*Harald Lausen, DO, MA, Southern Illinois University*

## **Special Session**

### **SS1: Organizational and Communication Skills for the Family Medicine Coordinator**

*Cynthia Villanueva, MS, University of Colorado; Michelle Jeter, Texas A&M University*

**Friday, January 25**  
**1:30–3 pm**

## **Symposia**

### **SY1: Pathways and Tracks in Underserved Medicine: Pearls and Pitfalls [S]**

*Frederick Chen, MD, MPH, Amanda Keerbs, MD, MSHS, Sharon Dobie, MD, University of Washington; Elisabeth Wilson, MD, MPH, University of California, San Francisco; Michael Godkin, PhD, Warren Ferguson, MD, University of Massachusetts*

## **Lecture-Discussions**

### **L5A: Teaching and Learning Outside of the Box: The Learning Together Program**

*Tia Simmons, MPH, Joyce Copeland, MD, Duke University*

### **L5B: Collaboration One Step at a Time: A Socially Responsible Patient- and Family-centered Interprofessional Curriculum**

*Laura Frankenstein, MD, Irma Ruebling, MA, PT, St. Louis University*

### **L6A: Teaching Patient Education, Behavior Modification, and Collaborative Care to Medical Students: A Chronic Disease Model [P]**

*Donna Kern, MD, Maria Gibson, MD, PhD, Medical University of South Carolina; Michael Aho, Self Regional Healthcare FMR Program, Greenwood, SC*

### **L6B: Switch From Problem-based Learning to Team-based Learning and Save Faculty Resources**

*Alan Adelman, MD, MS, David Richard, MD, Shou Ling Leong, MD, John George, PhD, Pennsylvania State University*

### **L7A: A Creative Approach to Teaching Health Policy: Involving Students in Curriculum Development**

*Kathryn Chappelle, MA, John Santa, MD, MPH, William Toffler, MD, Shawn Blanchard, MD, Evelyn Ford, MPH, Oregon Health & Science University*

### **L7B: Health Care Reform Dialogue: Students Bridging Medicine and Community**

*Lisa Dodson, MD, Courtney Wilson, Ashley McClure, Peter Canning, Oregon Health & Science University*

### **L8A: Inter-institutional and Inter-professional Student-run Homeless Clinic: A Model for Other Medical Schools**

*Chirag Patel, MSE, University of Texas, Houston*

### **L8B: Street-based Homeless Outreach—A Student-driven Model of Multidisciplinary Care**

*David Deci, MD, DFM, West Virginia University*



# Concurrent Educational Sessions

Friday, January 25  
1:30–3 pm

## PEER Papers

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### Session D: Care of the Underserved [S]

#### PD1: Facilitating Students' Participation in Family Medicine Preceptorships at Underserved or At-risk Patient Population-targeted Sites [S]

Lois Albrecht, MS, Jill Endres, MD, Pam Hoogerwerf, University of Iowa

#### PD2: Medical Students Learning to Teach in Underserved Settings [S]

Ellen Beck, MD, Sunny Smith, MD, Michelle Johnson, MD, Christian Takayama, University of California, San Diego

#### PD3: Utilizing Underserved Patient Populations to Teach Cultural and Contextual Awareness to Improve Health Literacy [S]

Bruce Britton, MD, Eastern Virginia Medical School

#### PD4: Providing Care to the Underserved: Impact on the Attitudes of Medical and Allied Health Students [S]

David Robinson, PhD, Audrey Paulman, MD, MMM, Sara Reppert, William Dorwart, University of Nebraska

#### PD5: Qualitative Analysis of Student-Patient Interviews in Underserved Clinics [S]

William Shore, MD, Jessica Muller, PhD, University of California, San Francisco

### Session E: Preceptors

#### PE1: A PEEP Into Practice: A Win-Win Education and Quality Improvement Project With Community Preceptors [P]

Caryl Heaton, DO, Chantal Brazeau, MD, Robin Schroeder, MD, Jesse Crosson, PhD, UMDNJ-New Jersey Medical School

#### PE2: Learning in the Teaching Physician's Office: A Primer for the Medical Student [P]

Richard Pretorius MD, MPH, SUNY at Buffalo; Holly Cronau, MD, Ohio State University; Andrew Symons, MD, MS, Vincent Capanelli, SUNY at Buffalo; Anisasattara Shomo, Ohio State University

#### PE3: Use of a Web-based Orientation Video for Community Preceptor Faculty Development [P]

Stephen Scott, MD, Baylor College of Medicine

#### PE4: A Master Teacher Training Program for Clerkship Teachers [P]

Craig Gjerde, PhD, Jim Shropshire, MD, Jacob Prunuske, MD, MSPH, University of Wisconsin

#### PE5: First-year Medical Students' Contribution to Office Productivity in Primary Care Preceptorships [P]

Richard Pretorius MD, MPH, Denise McGuigan, MEd, Basma Faris, MS, RD, SUNY at Buffalo

### Session F: Curriculum—Fourth Year

#### PF1: The Implementation of an Intensive Fourth-year Doctor-Patient Communications and Psychosocial Interviewing Curriculum

Jeannie Sperry, PhD, Aubree Guiffre, MS, MFT, DFM, Dorian Williams, MD, West Virginia University; Scott Meit, PsyD, MBA, Cleveland Clinic, Cleveland, Ohio

#### PF2: Family Medicine Acting Internship: Clinical and Educational Experience

Joshua Welch, MD, University of Vermont

#### PF3: Understanding Substance Use in the Real World: A Fourth-year Medical Student Elective

Dan Ciccarone, MD, MPH, Philippe Bourgois, PhD, Sharad Jain, MD, University of California, San Francisco

#### PF4: A College Health Clinic Model for ACGME Competency-based Education in the Fourth Year

Jacob Prunuske, MD, MSPH, University of Wisconsin

#### PF5: A Successful Fourth-year Family Medicine Continuity of Care Elective Within a Traditional Curriculum

Jill Endres, MD, Lois Albrecht, MS, Pam Hoogerwerf, University of Iowa

Friday, January 25  
3:30–5 pm

## Seminars

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#### S3: Improving Behavioral and Social Sciences Education in the Medical School Curriculum

William Toffler, MD, Oregon Health & Science University; Susan Skochelak, MD, MPH, University of Wisconsin; John Rogers, MD, MPH, MEd, Baylor College of Medicine; Kathryn Chappelle, MA, Patricia Carney, PhD, Oregon Health & Science University; Mary Fink, MD, Columbia University

#### S4: Family Medicine Clerkship Curriculum 2.0

Alexander Chessman, MD, Medical University of South Carolina; Jeffrey Stearns, MD, Aurora Health Care, Milwaukee, Wis; Robert Hatch, MD, MPH, University of Florida

## Lecture-Discussions

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#### L9A: Core Educational Experiences for First-year Medical Students Traveling to Honduras: Program Development and Evaluation

Steven Crossman, MD, Allison Behrle, Virginia Commonwealth University

#### L9B: The Community Health Advancement Program: Students Serving Underserved Communities Through Longitudinal Partnerships and Student-run Service Projects

Sharon Dobie, MD, Heather Ostmann, Kathleen Berfield, Hana Harpold, Elizabeth Peacock-Villada, Mary Pilgrim, RN, Ian Maki, MPH, Rachel Lazzar, MSW, University of Washington



# Concurrent Educational Sessions

## L10A: Mandated Reporting Laws: Improving Teaching Methods

Karen Hulbert MD, Racine FMR Program, Racine, Wis; Serena Hulbert, JD, Hulbert Law Offices, LLC, Wind Lake, Wis

## L10B: Developing Curricula Related to Appropriate Prescribing: The Attorney General Consumer and Prescriber Grant Program

John Santa, MD, MPH, Oregon Health & Science University

## PEER Papers

### Session G: Curriculum

#### PG1: Incorporating an Ultrasound Curriculum Focusing on Ambulatory Care Utility Into the Family Medicine Clerkship

Rachel Brown, MD, Brian Keisler, MD, University of South Carolina

#### PG2: Evaluating Information Provided by Pharmaceutical Representatives: Demonstration and Evaluation of a Family Medicine Clerkship Seminar

Eugene Bailey, MD, Peter Beatty, PhD, SUNY Upstate Medical University

#### PG3: Learning to Look: A Picture of Health

Ginny Lohr, MFA, MA, BSN, RN, Denise McGuigan, MEd, Karen Devlin, SUNY at Buffalo

#### PG4: The Other Side of the Mirror: Learning About Primary Care by Visiting a Specialty Clinic

Anna Flattau, MD, MSc, Montefiore Medical Center; Pablo Joo, MD, New York Columbia Presbyterian FMR Program, New York, NY

#### PG5: The Old and the Young: Teaching Doctoring Skills Through Visits to Outpatient Residential Facilities

Naomi McMackin, MD, AnnGene Giustozzi, MD, MPH, Alicia Monroe, MD, Brown University

### Session H: Educational Research

#### PH1: Medical Anthropology and the Future of Family Medicine: An Introduction to Patient-centered Humanism

Howard Sussman, MD, SUNY at Stony Brook

#### PH2: Using Feedback Notes to Increase Faculty Comments to Students

Dan Sepdham, MD, University of Texas, Southwestern Medical School

#### PH3: Eliciting the Patient's Perspective: Does Type of Case or Time of Year Make a Difference?

Hannah Maxfield, MD, John Delzell, MD, MSPH, Heidi Chumley, MD, University of Kansas

#### PH4: Using Medical Student Perceptions to Inform Death and Dying Curricula

Juliann Binienda, PhD, Wayne State University

Friday, January 25

3:30–5:30 pm

## Workshops

#### W1: Educational Value Units—Getting Paid for What You Do: Developing a System to Quantify Faculty Non-clinical Academic Activities

Steven Schwartz, MD, Andrea Cammack, MEd, Georgetown University

#### W2: Real-life Clinical Teaching: How to Make It Work [P]

John Turner, MD, Mary Dankoski, PhD, Indiana University

#### W3: Service as a Way of Life: Writing Our Own Hippocratic Oath [S]

Michael Rabow, MD, University of California, San Francisco; Susan Cochella, MD, University of Utah; Juliet McKee, MD, University of Texas Medical Branch at Galveston; Jack Woodside, MD, Johnson City Family Practice, Johnson City, Tenn; Rachel Remen, MD, University of California, San Francisco

Saturday, January 26

9:30–11 am

## Seminars

#### S5: Teaching the New Generation: Making the Best of Differences Between Traditionalist, Boomers, GenX, and GenY [S]

John Delzell, MD, MSPH, University of Kansas; Anne Walling, MB, ChB, FFPHM, University of Kansas, Wichita

#### S6: Getting Published—Moving From Curriculum Development to Educational Research

Alison Dobbie, MD, University of Texas, Southwestern Medical School; James Tysinger, PhD, University of Texas HSC at San Antonio; Joshua Freeman, MD, University of Kansas

## Symposia

#### SY2: Going Beyond the OSCE for Teaching and Learning

Donna Kern, MD, Medical University of South Carolina; Kathryn Chappelle, MA, Oregon Health & Science University; Todd Detar, DO, Medical University of South Carolina; William Toffler, MD, Oregon Health & Science University; Alexander Chessman, MD, Medical University of South Carolina; Shawn Blanchard, MD, Scott Fields, MD, Ryan Palmer, MFA, Oregon Health & Science University



# Concurrent Educational Sessions

Saturday, January 26  
9:30-11 am

## Lecture-Discussions

### L11A: Mission and Money: A Frank Discussion

Kiame Mahaniah, MD, Amber Lambert, MD, Lawrence FMR Program, Lawrence, Mass

### L11B: TransforMED Financial Tools—A Model for Financial Viability

Jim Arend, MBA, TransforMED, Leawood, Kan

### L12A: Student Interest Success: Family Medicine Departments Share Evidence-based Best Practices [S]

Amy McGaha, MD, Ashley DeVilbiss, American Academy of Family Physicians, Leawood, Kan

### L12B: Private Choices, Public Challenges: Medical Student Career Choice and Implications for the Physician Workforce

Julie Phillips, MD, MPH, University of Michigan

### L13A: From Fear to Friendship: Teaching Spanish Language and Culture From the Ground Up

Janice Daugherty, MD, East Carolina University

### L13B: The Cultural Genogram: Raising Awareness of the Impact of Cultural Factors on Health Outcomes

David Henderson, MD, Kenia Mansilla, MD, University of Connecticut

### L14A: Teaching and Evaluating the Use of Telephone and E-mail to Communicate With Patients

Jim Medder, MD, MPH, Ruth Margalit, MD, Mary Ann Manners, MSPH, Paul Paulman, MD, University of Nebraska

### L14B: Teaching Reflective Practice in Predoctoral Medical Education

Amanda Keerbs, MD, MSHS, Roger Rosenblatt, MD, MPH, Corinne Corrigan, MN, ARNP, Laurel Desnick, MD, University of Washington

### L15A: Faculty Development Workshop Improves Evaluations of Students [P]

Donna Roberts, MD, Jeri Reid, MD, University of Louisville

### L15B: Assessing Competency in the Third-year Clerkship: Are We Competent Yet?

Robert Hatch, MD, MPH, Deepa Kamath, MD, University of Florida

## PEER Papers

### Session I: Preclinical Education

#### PI1: Integrating Medical Humanities and Basic Science Concepts Into Small-group, Patient Case Discussions

Rick Ricer, MD, Andrew Filak, MD, University of Cincinnati

#### PI2: Cancer Awareness Among Minority Students and Community Residents

Jose Rodriguez, MD, Naderge Pierre, Florida State University

#### PI3: Sparking Interest of Medical Students for Rural Family Medicine: An 8-week Immersion Experience

Suzanne Clarke, MD, Patti Copley, RN, BSN, Michigan State University

#### PI4: A New Innovation in Predoctoral Education

Mitchell Kasovac, DO, Thomas McWilliams, DO, A.T. Still University

#### PI5: Students as Teachers—Teachers as Students: A Win-Win Selective

Darlene Lawrence, MD, Patricia Evans, MD, Jessica McIntyre, MD, Georgetown University

### Session J: Service Learning

#### PJ1: Cultivating Community Service Orientation Through a Distinction Award Program: 12 Years' Experience and Still Evolving [S]

Laura Frankenstein, MD, David Pole, MPH, St. Louis University

#### PJ2: Assessing the Benefits of a Field Activity in a Community Medicine Curriculum—Lessons Learned [S]

Katherine Margo, MD, Nadia Corbin, MSW, Kent Bream, MD, Gary Davis, MD, University of Pennsylvania

#### PJ3: Successful Integration of Community Service Requirement [S]

Donna Cameron, PhD, Steven Schwartz, MD, Georgetown University

#### PJ4: SugarBusters, Better Breathers, and More: Medical Students Bring Family Medicine to the Community Free Clinic [S]

Evelyn Schwalenberg-Leip, DO, India Broyles, EdD, University of New England College of Osteopathic Medicine; Francis Klee-man, MD, Joan Gordon, MS, Biddeford Free Clinic, Biddeford, Me; Danielle Lam, MA, University of New England College of Osteopathic Medicine

#### PJ5: Teaching COPC and Advocacy During a Third-year Clerkship Through Community Projects [S]

Alice Fornari, EdD, RD, Maria Teresa Santos, MD, Gladys Valdivieso, CHW, Albert Einstein College of Medicine

Conference Planning Tracks: S=Student, P=Preceptor





# Concurrent Educational Sessions

**Saturday, January 26**  
**11:15 am-12:45 pm**

## Lecture-Discussions

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### **L16A: The Family Medicine Way: Innovative Responses to Student Interest in Maternity Care**

*Kathryn Chappelle, MA, Valerie King, MD, MPH, Evelyn Ford, MPH, Jessica Flynn, MD, Anita Taylor, MAEd, Oregon Health & Science University*

### **L16B: Student Interest—What Can Medical School Faculty Do?**

*Robert Baldor, MD, Michael Ennis, MD, University of Massachusetts; Wayne Altman, MD, Tufts University; Randa Kutob, MD, MPH, University of Arizona*

### **L17A: Should Interested Third-year Students Track Into Care of the Underserved? Our Pilot's Outcomes Data**

*Margo Vener, MD, MPH, Leila Alpers, MD, Arianne Tehrani, PhD, Karen Milian, Elisabeth Wilson, MD, MPH, University of California, San Francisco*

### **L17B: Teaching Students to Care for the Underserved Through a 4-year Longitudinal Track**

*William Huang, MD, David Buck, MD, MPH, Stephen Pierrel, PhD, Thomas Gavagan, MD, MPH, Dana Clark, MD, Nancy Weller, PhD; Pat McColloster, MD, Baylor College of Medicine*

### **L18A: Utilizing Student-run Clinic to Foster Evaluation and Research**

*Wanda Gonsalves, MD, Medical University of South Carolina; Richard Usatine, MD, University of Texas HSC at San Antonio; Ellen Beck, MD, University of California, San Diego; Hallie Neal, Cerrone Cohen, Daniel Cobb, Medical University of South Carolina*

### **L18B: Addressing the Needs of Rural Communities: Participatory Research for First- and Second-year Medical Students**

*Joseph Florence, MD, Bruce Bennard, PhD, East Tennessee State University*

### **L19A: "I Don't Have Time for Students"—Showing Preceptors How to Be More Efficient With Students [P]**

*Fran Biagioli, MD, Lynn Caton, PA-C, Oregon Health & Science University*

### **L19B: Does Your Clerkship Need CPR? Our Approach to Community Preceptor Relations**

*Harald Lausen, DO, MA, Amber Barnhart, MD, Julie Robbs, MA, Southern Illinois University*

### **L20A: An Integrated, Longitudinal Clerkship: Is This a Better Model for Family Medicine Clerkships?**

*Sue Runyan MD, MPH, William Shore MD, University of California, San Francisco*

### **L20B: Organizing and Implementing a Transitional Course to Help Prepare Medical Students for Clinical Clerkship Experiences**

*Andra Prum, DO, Aron Rogers, DO, Jamie Anderson, MS, MA, University of Nevada*

### **L21A: A Roadmap for Developing Student-run Free Clinics**

*Laurie Woodard, MD, Cynthia Selleck, DSN, ARNP, Samuel Crane, MPH, Shelbourne Kent, Waldo Guerrero, Omar Hammad, Richard Roetzheim, MD, MSPH, University of South Florida*

### **L21B: Medical Student Narratives to Solidify Commitment to the Underserved**

*Jose Rodriguez, MD, Uchenna Ikediobi, Brandon Alleb, Florida State University*

### **L22A: History of Predoctoral Education in Family Medicine: Lessons Learned Along the Way**

*Kent Sheets, PhD, University of Michigan*

### **L22B: Igniting Student Passion Through Leadership—The Vital Role of Being a Leader**

*Scott Fields, MD, John Saultz, MD, John Rugge, MD, MPH, Oregon Health & Science University*

## PEER Papers

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### **Session K: Career Choice**

#### **PK1: Innovative Program to Improve Students' Selection of Primary Care as a Career Choice [S]**

*John George, PhD, Dennis Gingrich, MD, Pennsylvania State University*

#### **PK2: Integrating Residents Into Clerkship Teaching: A Strategy for Promoting Family Medicine [S]**

*Abbas Hyderi, MD, MPH, Katina Bonaparte, MD, MPH, Bi Ade, University of Illinois, Chicago*

#### **PK3: Residency Specialty Choice in Primary Care: When Do Students Make Their Decision and Why? [S]**

*Alice Fornari, EdD, RD, Maria Santos, MD, Darwin Deen, MD, Albert Einstein College of Medicine*

#### **PK4: Evaluating the Impact of Perceived Attitude Toward Family Medicine on Students' Career Choice [S]**

*Shou Ling Leong, MD, Pennsylvania State University*

#### **PK5: Factors Influencing Medical Students to Enter Family Medicine at Their Own Institution [S]**

*Richard Pretorius, MD, MPH, Karen Devlin, RA, SUNY at Buffalo*

**Saturday, January 26**  
**11:15 am-1:15 pm**

## Special Session

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### **SS2: Reaching Adolescents by Building on Their Strengths: Resilience In Action**

*Kenneth Ginsburg, MD, The Children's Hospital of Philadelphia and University of Pennsylvania*



# Concurrent Educational Sessions

Sunday, January 27  
8:15-9:45 am

## Seminar

### **S7: Assessing Clinical Reasoning With Artificial Neural Networks**

Heidi Chumley, MD, John Delzell, MD, MSPH, University of Kansas

## Lecture-Discussions

### **L23A: Use of a Clinical Practice Question to Promote Independent Student Learning**

Lisa Dodson, MD, Carol Blenning, MD, Oregon Health & Science University

### **L23B: Mental Health Care for Rural and Under-served Patients: An Innovative Distance Learning Approach**

Kathryn Chappelle, MA, Lisa Dodson, MD, Oregon Health & Science University; Kenneth Dudley, PhD, Mountain Valley Mental Health, Baker City, Ore; Carol Blenning, MD, Mary Masterson, MPH, MPA, Michael Stanley, Oregon Health & Science University

### **L24A: Cognitive-Affective Learning: Using the Emotions to Spark Students' Social Concerns**

Caroline Wellbery, MD, Georgetown University; Susan Arjmand, MD, Rush Medical College

### **L24B: Audio Docs: Using Audio Documentaries to Engage Medical Students and Promote Community Services [S]**

Jon Hallberg, MD, University of Minnesota

### **L25A: Teaching and Evaluating Professionalism: A Needs-based Faculty Development Program for Clerkship Clinical Faculty**

Amanda Keerbs, MD, MSHS, Ramoncita Maestas, MD, Kelly Fryer-Edwards, PhD, Tom Greer, MD, MPH, Stuart Farber, MD, University of Washington

### **L25B: Resident Participation in Predoctoral Education: Fostering Future Clinical Educators, Preceptors, and Academicians**

Damon Lee, MD, Jill Omori, MD, Christina Kleinschmidt, MD, Christopher Lindshield, MD, University of Hawaii

## PEER Papers

### **Session L: Administration of Educational Programs**

#### **PL1: Introducing Clerkship Students to Family Medicine: A Comparison of Two Orientation Programs**

Marguerite Duane MD, MHA, Georgetown University; Amy McGaha, MD, American Academy of Family Physicians, Leawood, Kan

#### **PL2: Working Better Together: A Systems-based Approach to Improving the Learning Environment for Medical Students**

Christine Keenan, Cynthia King, MD, Dartmouth University

#### **PL3: Turnover and Retention Among Family Medicine Predoctoral Directors**

Kent Sheets, PhD, University of Michigan

#### **PL4: Multitasking Strategies in Medical Student Education—Bringing it Together**

John Santa, MD, MPH, Oregon Health & Science University

#### **PL5: Multi-institutional Medical Education Research Consortia: Design, Development, and Preliminary Findings**

Patricia Carney, PhD, Rebecca Redsinski, MS, MPH, Oregon Health & Science University

### **Session M: Reflection [S]**

#### **PM1: Using Reflective Writing to Interpret Values Conflicts Experienced by Third-year Medical Students [S]**

Desiree Lie, MD, MEd, Felicia Cohn, PhD, Johanna Shapiro, PhD, Frances Stephens, MA, John Boker, PhD, Lee Ann Leung, University of California, Irvine

#### **PM2: Effects of Perfectionism and Inposter Phenomenon on Psychological Adjustment of Medical Students [S]**

Rachel Bramson, MD, MS, Angela Heads, MA, Texas A&M University

#### **PM3: Medical Student Self-assessment of Change at the End of Freshman Year: A Qualitative Analysis [S]**

Christine Jerpbak, MD, Thomas Jefferson University

#### **PM4: Initial Outcomes of a Reflective Portfolio and Advising System for Clinical Medical Students [S]**

Anne Walling, MB, ChB, Scott Moser, MD, Alan Blakely, PhD, University of Kansas

#### **PM5: Monitoring Readiness for Self-directed Learning From Matriculation Through Third Year [S]**

Robert Bulik, PhD, Gurjeet Shokar, MD, University of Texas Medical Branch at Galveston

Conference Planning Tracks: S=Student, P=Preceptor



Posters will be open all day Friday, January 25, beginning at 7:15 am with continental breakfast. They will remain on display through the refreshment break on Saturday morning, January 26.

**P1: Familiarizing Students With Community Support Systems for Comprehensive Health Care**

Carol Stehly, MS, MEd, Damon Schranz, DO, Bruce Dubin, DO, JD, Elizabeth Palmarozzi, DO, University of North Texas

**P2: The USU Preclinical Continuity Experience Program**

Kristen Oldach, Mark Stephens, MD, Uniformed Services University

**P3: Cultural Competency—Bridging the Gaps Through Web-based Videos**

Allison Macerollo, MD, Joseph Dusseau, MD, Doug Knutson, MD, Ohio State University

**P4: Case-based Predoctoral Clinical Education Through a Virtual Hospital Environment**

Carol Stehly, MS, MEd, Dan Dayberry, PhD, DO, Richard Virgilio, DO, MS, Brent Sanderlin, DO, University of North Texas

**P5: Assessment of Cultural Competence Training Throughout the Medical School Curriculum**

Lori Weir, MD, New York Medical College

**P6: Taking Our Students' Ideas and Energy Into the Curriculum**

Holly Cronau, MD, Ohio State University

**P7: Students' Perceptions of Community Health Curriculum in a Family Medicine Clerkship**

William Shore, MD, Sue Runyan, MD, MPH, Margo Vener, MD, MPH, University of California, San Francisco

**P8: Urgent Questions, Real-time Answers: Putting a Charge Into Case-based Learning Sessions**

Caroline Rudnick, MD, PhD, James Deckert, MD, Michael Cannon, MD, Kimberly Zoberi, MD, St. Louis University

**P9: Medical Informatics for the Preclinical Student**

Glenn Miller, MD, Josephine Dorsch, MALS, University of Illinois, Peoria

**P10: Two Medical Schools and a State Agency Partner to Reduce Tobacco Use**

Robert Mallin, MD, Philip Michels, PhD, Medical University of South Carolina; Katy Wynne, EdD, MSW, SC-DEHEC Division of Tobacco Prevention and Control, Columbia, SC

**P11: The SHARING Clinics: An Interdisciplinary Care Model for the Underserved**

Paul Paulman, MD, Audrey Paulman, MD, MMM, University of Nebraska

**P12: An Electronic "Virtual" Urban Community to Teach Community-oriented Primary Care**

Marc Babitz, MD, Margie Stewart, Valerie Smith, University of Utah

**P13: Innovations in Family Medicine: The 4-year Residency**

Stephanie Rosener, MD, Alan Douglass, MD, Middlesex Hospital FMR, Middletown, Conn

**P14: Addressing Grade Inflation: A Comparison of Two Forms**

Kelly Everard, PhD, Kimberly Zoberi, MD, St. Louis University

**P15: Fulfilling A Need: Addressing Health Care Issues for Our Lesbian, Gay, Bisexual, and Transgender Patients**

Daniel Myers, ACSW, Robert Beil, MD, Peter Meacher, MD, Alice Fornari, EdD, Albert Einstein College of Medicine

**P16: Learning the Rules Before You Break Them: A Standardized Approach to the Physical Exam**

Ryan Palmer, MFA, Kathryn Chappelle, MA, Shawn Blanchard, MD; William Toffler, MD, Melissa Hoffman, Oregon Health & Science University

**P17: Fetal Alcohol Syndrome: A Curriculum for the Third-year Clerkship**

Roger Zoorob, MD, MPH, Carolyn Szetela, PhD, Meharry Medical College

**P18: The Prologue: Launching the Medical and Pharmacy Curriculum**

Laurie Zupp, Ellen Wagner, MS, Northeastern Ohio Universities College of Medicine

**P19: Understanding Social Determinants of Health Through a Service Learning Elective**

Jennifer Joyce, MD, Jacob Radford, Sarah Williams, Joseph Brown, Lauren Murphy, University of Kentucky

**P20: Personalizing the Patient Through Home Visits**

Jennifer Joyce, MD, Shari Levy, University of Kentucky

**P21: The Roles of Predoctoral Directors: Toward a Job Description**

Kelly Everard, PhD, St. Louis University

**P22: Community Service and Brain Awareness**

Ruth Westra, DO, MPH, University of Minnesota, Duluth

**P23: Looking to Turn the Tide: Piloting a Method of Matching Medical Students With Mentors**

Patricia Jaimes-Huerta, MD, University of Illinois at Rockford

**P24: Integration of Family Medicine and Surgical Education in Two Longitudinal Rural Medical Education Programs**

James Greenwald, MD, SUNY Upstate Medical University; Gwen Halaas, MD, MBA, University of Minnesota; William Marx, DO, Peter Beatty, PhD, SUNY Upstate Medical University

**P25: A Comprehensive Assessment of Older Children and Adolescents in the Dependency Care System**

Karen Hulbert, MD, Racine FMR, Racine, Wis; Serena Hulbert, JD, Hulbert Law Offices, LLC, Wind Lake, Wis

**P26: Utilizing Writing About Persons With Addictive Diseases in a Medical Humanities Elective**

Greg Dobash, MD, Florence Gelo, DMin, Michael Frost, MD, Drexel University

**P27: Dyslipidemia 101: An Example of Case-based, Small-group Learning**

Amanda Allmon, MD, University of Missouri-Columbia

**P28: Student Community Projects: What Is the Long-term Impact to the Community?**

Sandi Borok, Margo Vener, MD, MPH, University of California, San Francisco





# Posters & Breakfasts

## **P29: The HELD Screening Venue: A Free Clinic Outreach Program for Milwaukee's Underserved**

James Sanders, MD, MPH, Staci Young, MS, Jessica Keber, Kim Le, Medical College of Wisconsin

## **P30: The Saturday Clinic for the Uninsured: A Collaborative Partnership to Improve Community Health**

James Sanders, MD, MPH, Staci Young, MS, Jessica Keber, Kim Le, Medical College of Wisconsin

## **P31: A Navigation Team Teaching Model for Longitudinal Care of the Underserved**

Louis Mulkey, DO, Darin Mann, MD, Tulsa Family Practice, Tulsa, Okla; Steven Meixel, MD, Ronald Saizow, MD, University of Oklahoma

## **P32: Two Programs Increase Our Students' Opportunities for Clinical Learning With Latino Patients**

David Bedell, MD, Lois Albrecht, MS, Jill Endres, MD, University of Iowa

## **P33: Family Physicians Foster Passion in Caring for the Underserved in our Medical School's Curriculum**

Daniel Spogen, MD, Catherine McCarthy, MD, Jamie Anderson, MS, MA, Carrissa Sparrow, Whitney Law, University of Nevada

## **P34: Teaching Care of Disabled Patients During Home Visits in Rural Honduras**

Wayne Hale, MD, Moses H Cone Memorial Hospital FPR, Greensboro, NC

## **P35: The Wound Healing Curriculum: Teaching Medical Students to Take the Lead in a Neglected Disease**

Anna Flattau, MD, MSc, Montefiore Medical Center, Bronx, NY; Pablo Joo, MD, NY-Columbia-Presbyterian FMR, New York, NY

## **P36: A Learner-centered Feedback Workshop: A Novel Intervention to Impact the Feedback Process**

Pamela Williams, MD, Uniformed Services University

## **P37: Teaching Technology With Technology**

Pamela Williams, MD, Uniformed Services University

## **P38: Diabetes Self-management Training and Diabetes Distress**

Maria Gibson, MD, PhD, Michael Aho, Cheri Schauman, Medical University of South Carolina

## **P39: Inspiring Members of the Posse to Serve the Underserved: Not Just the Sheriff's Job**

Donald Sefcik, DO, Margaret Lechner, RN, MS, Carol Spector, MS, MHPE, Rajesh Parikh, MD, MPH, Chicago College of Osteopathic Medicine

## **P40: Designing a Homeless Problem-based Learning Family of Cases**

Jill Omori, MD, Damon Lee, MD, University of Hawaii

## **P41: A Family-centered Experience: Student Reflections and Feedback**

Jennifer Joyce, MD, Carol Hustedde, PhD, Andrea Milam, EdD, Logan Davies, Sarah Reynolds, Lauren Murphy, DeAnna Ball, Jennifer Wang, University of Kentucky

## **P42: Medical Students in Community Service: Our 38-year Experience**

Jeri Reid, MD, Donna Roberts, MD, University of Louisville

## **P43: Labor Support Workshop**

Evelyn Ford, MPH, Valerie King, MD, MPH, Kathryn Chappelle, MA, Jill Christenson, Oregon Health & Science University

## **P44: Applying Education and Psychology Models to Curricula to Inspire Students in Caring for the Underserved**

Michelle Johnson, MD, Ellen Beck, MD, Sunny Smith, MD, University of California, San Diego

## **P45: Motivating Medical Students in Community Service by Longitudinal Experience**

Amanda McBane, MD, Carol Motley, MD, University of South Alabama

## **P46: The Scramble: Introducing Students to Topics of Underserved Medicine**

Scott Renshaw, MD, Jennifer Custer, Indiana University

## **P47: No Budget. No Time. Great Curriculum: Web-based Modules Helping Students Understand Barriers to Care**

Scott Renshaw, MD, Jennifer Custer, Indiana University

## **P48: CAM Activities to Foster Self-awareness**

William Elder, PhD, Carol Hustedde, PhD, University of Kentucky; David Rakel, MD, Madison FMR, Madison, Wis

## **P49: SugarBusters, Better Breathers, and More: Medical Students Bring Family Medicine to the Community Free Clinic**

Evelyn Schwalenberg, DO, India Broyles, EdD, Francis Kleeman, MD, Joan Gordon, MS, Biddeford Free Clinic, Biddeford, Me; Danielle Lam, MA, North Attleboro, Mass

**Saturday, January 26; 7-8 am**

## **Special Topic & Common Interest Breakfasts**

### **B1: Summer Externships: Can They Make a Difference for Our Students?**

Holly Cronau, MD, Ohio State University

### **B2: Empowering Patients With Cost-effective Musculoskeletal Treatment**

Jay Danto, DO, ABODE Integrated Medicine, West Bloomfield, Mich

### **B3: Integrative Service—An FMIG Reaches Out to the Community by Collaborating Within**

Jill Endres, MD, Jamie Wallace, University of Iowa

### **B4: Teaching Future Providers to Meet the Reproductive Health Care Needs of Women in Underserved Communities**

Shana Brown, MPH, Association of Reproductive Health Professionals, Washington, DC; Alice Fornari, EdD, RD, Albert Einstein College of Medicine

### **B5: The "Bashing" of Family Medicine in Undergraduate Education**

Frank Domino, MD, Robert Baldor, MD, Mark Quirk, EdD, University of Massachusetts





## **B6: Utilizing Dialogue Techniques to Energize Small-group Teaching**

*Dennis Gingrich, MD, John George, PhD, Pennsylvania State University*

## **B7: Global Health Fellowship After Residency Could Promote Interest in Underserved Care During Medical School**

*Scott Loeliger, MD, Contra Costa Regional Medical Center FPR, Martinez, Calif*

## **B8: From the Bottom Up: Creating a Free Health Clinic in a Homeless Shelter**

*Deborah Plate, DO, Jane Freeman, LISW, Akron General Medical Center, Akron, Ohio*

## **B9: It Takes a Team: Using Student Projects to Model Interdisciplinary Care of the Underserved**

*Cynthia King, MD, Christine Keenan, NH-Dartmouth FPR, Concord, NH*

## **B10: The Health of the Incarcerated and the Impact on Underserved Communities**

*Wendi El-Amin, MD, University of Virginia*

## **B11: Teaching Cross-Cultural Efficacy in Maternity Care**

*Suzanne Eidson-Ton, MD, MS, University of California, Davis; Larry Leeman, MD, MPH, University of New Mexico*

## **B12: FMIG, PIG, and now CHIG? The Benefits of a Community Health Interest Group**

*Tia Simmons, MPH, Joyce Copeland, MD, Duke University*

## **B13: Igniting Medical Student Passions to Serve the Underserved Via Activities of a Student Organization**

*Curtis Stine, MD, Elena Reyes, PhD, Nicole Courtois, Mary Currie, Elizabeth Brooks, Florida State University*

## **B14: Rewarding and Recognizing Student Involvement in the Care of Underserved Populations**

*Curtis Stine, MD, Elena Reyes, PhD, Florida State University*

## **B15: Creating a Cross-institutional Collaborative Family Medicine Undergraduate Network**

*Jenny Walker, MD, MSW, MPH, Mount Sinai School of Medicine, New York, NY; Maria Teresa Santos, MD, Albert Einstein College of Medicine; Pablo Joo, MD, NY-Columbia-Presbyterian FPR, New York, NY*

## **B16: Assessment of Professionalism in Medical Students: A Proposed 360-degree Approach**

*Andrew Symons, MD, Denise McGuigan, MEd, Richard Pretorius, MD, MPH, SUNY at Buffalo*

## **B17: Self-reflective Writing and the Complex Problems of the Medically Underserved**

*Robert Bulik, PhD, Gurjeet Shokar, MD, University of Texas Medical Branch at Galveston*

## **B18: The State of Mobile Computing in Medical Education**

*Steven Schwartz, MD, Jeff Weinfeld, MD, Georgetown University*

## **B19: Global Health Versus US Underserved**

*Maggie Blackburn, MD, Florida State University*

## **B20: Teaching Innovative Chronic Illness Care: Basic Curriculum Planning and Implementation for Faculty and Clinical Students**

*Tom Greer, MD, MPH, Stuart Farber, MD, University of Washington; Laurel Woods, MD, Group Health Cooperative FPR, Des Moines, Wash; Jonathan Ploudre, MD, North Cascade Family Physicians, Mount Vernon, Wash; Wes Fitch, Robert Keys, MA, University of Washington*

## **B21: Matching Student Interest in Serving the Underserved With the Right Opportunities**

*Elizabeth Steiner, MD, Marika Wolfe, Oregon Health & Science University; Kathy Tran, Portland, Ore*

## **B22: Baiting the Family Medicine/Underserved Hook With Global Health**

*Ronald Pust, MD, University of Arizona*

## **B23: Improve Your Health Habits Before Helping Others: Going Beyond Scientific Evidence to Personal Evidence**

*Richard Botelho, MD, University of Rochester*

## **B24: Developing a Three-part Clinical Skills Assessment for a Family Medicine Clerkship**

*Deborah Plate, DO, LuAnne Stockton, Northeastern Ohio Universities College of Medicine*

## **B25: Putting It All Together—Integrating Pharmacy, Clinical Sciences, and Basic Sciences**

*Janice Spalding, MD, St Elizabeth Hospital Medical Center, Youngstown, Ohio, LuAnne Stockton, Anthony Costa, MD, Northeastern Ohio Universities College of Medicine*

## **B26: Community Service Portfolios for Medical Students**

*Adriana Padilla, MD, Susan Hughes, MS, University of California, San Francisco-Fresno*

## **B27: Get a Handle on Cultural Competency Training for Medical Students**

*Kia Williams, MD, MSPH, University of North Carolina; Jose Rodriguez, MD, Florida State University*

## **B28: Rejuvenating a Family Medicine Faculty's Interest In Medical Students: One Step at a Time**

*Peggy Cyr, MD, Maine Medical Center, Portland, Me*

## **B29: Training Students to Understand and Relate to Latino Patients**

*Raquel Diaz-Sprague, PharmD, Ohio State University*

## **B30: Academic Coordinators**

*Michelle Jeter, Texas A&M University; Cynthia Villanueva, MS, University of Colorado*

## **B31: Students and Patients as Transforming Agents**

*Alan Drabkin, MD, Amanda Klein, MD, Cambridge Health Alliance, Cambridge, Mass; Elise Cheng, Harvard Medical School*



# Conference Registration

2008 Predoctoral Education Conference  
Portland Marriott Downtown • Portland, Ore

Use this registration form if you are NOT enrolling in the Predoctoral Directors Development Institute.  
Copy this form for multiple registrations. Please print or type all information. Register online at [www.stfm.org](http://www.stfm.org).

Name \_\_\_\_\_ Degree(s) \_\_\_\_\_

Institution \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_ E-mail \_\_\_\_\_

Registration Fees	Before Dec 21	After Dec 21 and Onsite
<input type="checkbox"/> STFM Member	\$ 375	\$ 450
<input type="checkbox"/> Nonmember*	\$ 620	\$ 695
<input type="checkbox"/> One Day	\$ 225	\$ 300
<input type="checkbox"/> Fellow	\$ 250	\$ 325
<input type="checkbox"/> Resident	\$ 185	\$ 260
<input type="checkbox"/> Student	\$ 125	\$ 200
<input type="checkbox"/> Coordinator/Admin Staff **	\$ 200	\$ 275
<input type="checkbox"/> Preceptor/Member	\$ 225	\$ 300
<input type="checkbox"/> Preceptor/Nonmember***	\$ 335	\$ 410

\* This fee includes STFM membership for either active physician or active non-physician membership categories.

\*\*Non-physician health professional, coordinator, and/or administrative staff

\*\*\*This fee includes STFM associate membership.

## PRECONFERENCE WORKSHOPS—Thursday, January 24

- PR1: Creating and Managing Student-Run Free Clinic Projects  
*Additional fee: \$150; Student fee: \$45; Includes refreshments and learning materials.*
- PR2: Family Medicine and Informatics Education, Rising to the Challenge to Teach Students to Care for Patients in the Information Age  
*Additional Fee: \$75; Includes boxed lunch, refreshments and learning materials.*

## OPTIONAL WORKSHOPS—Saturday, January 26

- FMDRL Session—No Additional Fee
- FMIG Faculty Advisor Summit—No Additional Fee

**TOTAL: \$** \_\_\_\_\_  
*(total registration fee and workshop fees)*

## Payment Method:

- MasterCard    Visa    American Express    Check (make payable to STFM)

Card Number \_\_\_\_\_ Exp. date \_\_\_\_\_

Signature \_\_\_\_\_

**CANCELLATION POLICY:** 50% of the total registration fee will be refunded if a cancellation is necessary and written notification is received in the STFM office by December 21, 2007. After that date, no refunds will be issued.

There is no pre-selection of sessions for the conference. All sessions are filled on a first-come, first-served basis on-site.

## Major Professional Role (check only one):

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Predoctoral Director        | <input type="checkbox"/> Predoctoral Faculty | <input type="checkbox"/> Department Chair      |
| <input type="checkbox"/> Residency Director          | <input type="checkbox"/> Residency Faculty   | <input type="checkbox"/> Practicing Physician  |
| <input type="checkbox"/> Behavioral/Social Scientist | <input type="checkbox"/> Dietitian           | <input type="checkbox"/> Pharmacist            |
| <input type="checkbox"/> Nurse                       | <input type="checkbox"/> Nurse Practitioner  | <input type="checkbox"/> Researcher            |
| <input type="checkbox"/> Health Educator             | <input type="checkbox"/> Physician Assistant | <input type="checkbox"/> Coordinator/Adm Staff |
| <input type="checkbox"/> Fellow                      | <input type="checkbox"/> Resident            | <input type="checkbox"/> Student               |
| <input type="checkbox"/> Other _____                 |  |  |

## Work Setting (check only one):

- Medical School    Residency Program    Private Practice  
 Association    Managed Care Organization  
 Other \_\_\_\_\_

## So We May Better Serve You at the Conference:

- This is my first time to attend the Predoctoral Education Conference
- Special dietary needs:    Vegetarian    Kosher (72-hour notice)
- Check here if you have a disability and may require special accommodation(s) to fully participate. You will be contacted by STFM for further arrangements.

REMINDER: The deadline for hotel reservations is January 4, 2008.

## How Did You Hear About the Conference? (check all that apply)

- Email from STFM
- Family Medicine Ad
- Family-L listserv
- Information from STFM Exhibit
- Other Listserv
- Predoc Listserv
- Colleague Recommended
- STFM Mailed Brochure
- STFM Messenger Article
- STFM Web Site
- Other \_\_\_\_\_

## HOW TO REGISTER....

### Online:

Registration online at [www.stfm.org](http://www.stfm.org)

### By Mail:

Society of Teachers of Family Medicine,  
11400 Tomahawk Creek Parkway  
Leawood, KS 66211

### By Fax:

Registration paid by credit card may be faxed to 913-906-6096.



# Predoctoral Directors Development Institute Registration Form

Copy this form for multiple registrations. Please print or type all information. Register online at [www.stfm.org](http://www.stfm.org).

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Institution \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_ E-mail \_\_\_\_\_

Professional Role:  Predoctoral Director  Predoctoral Faculty  Other \_\_\_\_\_

## Registration for the Predoctoral Directors Development Institute includes:

- 2008 Registration for both the Predoctoral Education Conference and the Annual Spring Conference.
- A special day-long session on January 24 prior to the 2008 Predoctoral Education Conference in Portland, Ore.
- A special day-long session on April 30 prior to the 2008 Annual Spring Conference in Baltimore, Md.
- Institute fellows will also attend specific sessions that constitute a PDDI Track at each conference.
- Advisor/peer support during and between meetings.

*Fellows must commit to attend both full-day special sessions and the PDDI educational sessions. See an Institute description on page 5.*

## PDDI Registration Fees—

- Member \$ 1,950  
 Nonmember \$ 2,195\*

*\* This fee includes STFM membership for either active physician or active non-physician membership categories.*

## OPTIONAL WORKSHOPS—Saturday, January 26

- FMDRL Session—*No Additional Fee*  
 FMIG Faculty Advisor Summit—*No Additional Fee*

TOTAL: \$ \_\_\_\_\_  
*(total registration fee and optional fees)*

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- MasterCard  Visa  American Express  Check (make payable to STFM)

Card Number \_\_\_\_\_ Exp. date \_\_\_\_\_

Signature \_\_\_\_\_

## Work Setting (check only one):

- Medical School  Residency Program  Private Practice  Association  
 Managed Care Organization  Other \_\_\_\_\_

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The Society of Teachers of Family Medicine

# 34th Annual Predoctoral Education Conference

January 24–27, 2008  
Marriott Portland Downtown  
Portland, Oregon

## “Igniting Students’ Passion for Serving the Underserved”

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