



STFM **50** **annual spring**
ANNIVERSARY *conference*

May 5-9, 2017
Manchester Grand Hyatt Hotel • San Diego, CA



www.stfm.org/annual

JOIN THE PARTY!





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Daily Schedule:	
Saturday, May 6	10-28
Sunday, May 7	29-47
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Collaborative and Special Project Team Meetings	29, 40, 60
Awards Program	30-31
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Hotel Meeting Space	back cover

schedule at-a-glance

Fri.
May 5

7 am–3 pm

Conference Registration
Grand Lobby Bar Foyer

8 am–3 pm

Leading Change Fellowship
Solana Beach A

8 am–5 pm

PR1: Point of Care Ultrasound for the Family Medicine Physician
This 2-day workshop is on May 4 and 5.
Additional Fee: \$495. Sold out
Cortez Hill A-C

PR2: Teaching About Racial Justice: A Train-the-Trainer Faculty Development Workshop
Additional Fee: \$250
Golden Hill A-B

PR3: Integrating Osteopathic Manipulative Medicine into the Family Medicine Residency – An Introduction
Additional Fee: \$250. Limit: 60.
Coronado D

PR4: Leadership Development for New Faculty in Family Medicine: Learn New Skills in Mentorship, Scholarly Activity, Research Development, Advocacy, Wellness, and Resilience
Additional Fee: \$250
Coronado A

8 am–6 pm

Emerging Leaders Fellowship
Solana Beach B

8 am–4 pm

PR8: Faculty for Tomorrow Workshop
America's Cup

10 am–5 pm

PR5: Family Medicine Departments Collaborating to Impact Student Choice
Coronado E

Fri.
May 5

1–5 pm

PR6: Learning to Teach and Teaching to Learn: Dynamic Approaches to Improve Teaching Skills Aimed at Your Own Personal Faculty Development and Career Advancement
Additional Fee: \$150
Coronado B

PR7: Finding Resiliency, Compassion, and Hope Through Reflective Writing, Storytelling, and Story Listening
Additional Fee: \$150
Torrey Hills A

3–6 pm

Conference Registration and Computer Café
Harbor Ballroom Foyer

3–6 pm

Conference Welcome Center
Harbor Ballroom Foyer

4–6 pm

Faculty for Tomorrow Career Opportunities Fair and Reception
America's Cup Foyer


5–6 pm

Meeting of the STFM Collaborative Chairs and Board of Directors
Bayview

6:30–8 pm

STFM Annual Poetry & Prose Reading
Hillcrest

Complete session schedules and abstracts are available in the mobile app or at www.stfm.org/annual under the session information tab.

Be sure to do your session evaluations directly in the mobile app by clicking on the  within each session description.

Sat.
May 6

7 am–6 pm	Conference Registration and Computer Café Harbor Ballroom Foyer
7:15–8:15 am	Scholarly Topic Roundtable Presentations With Continental Breakfast Harbor Ballroom
8:20–10 am	Welcome & Remarks: <i>Andrea Pfeifle, EdD, 2017 Conference Chair and STFM Program Committee Chair</i> STFM President's Address: <i>Melly Goodell, MD</i> Opening General Session: Embracing Social Movement Strategies to Revitalize Primary Care <i>Andrew Morris-Singer, MD</i> Harbor Ballroom
10–10:30 am	Refreshment Break—Meet Your 2017 Conference Partners! Harbor Ballroom Foyer
10:30–11:30 am	Concurrent Educational Sessions (see pages 13-15) and History Exhibit Tours
11:45 am–1:15 pm	Luncheon With 50th Anniversary Celebration Highlights & AAFP President's Greetings Welcome: <i>Melly Goodell, MD, STFM President</i> AAFP Greetings: <i>John Meigs Jr., MD, AAFP President</i> Harbor Ballroom Entertainment by <i>Mariachi Perla de San Diego</i>
1:15–2:15 pm	Poster Session I: Dedicated Time for Poster Presentations Grand Ballroom A-B
2:30–3:30 pm	Concurrent Educational Sessions (see pages 22-24) and History Exhibit Tours
3:30–4 pm	Refreshment Break—Visit With Conference Partners and Poster Presenters Harbor Ballroom Foyer & Grand Ballroom A-B
4–5:30 pm	Concurrent Educational Sessions (see pages 25-27) and History Exhibit Tours
5:30–7 pm	STFM Open House and Author's Showcase With Networking Reception Promenade and Beach Foyers
6:30 pm	Affiliate Institutional Receptions (invitation only)

Sun.
May 7

7 am–5:30 pm	Conference Registration and Computer Café Harbor Ballroom Foyer
7:15–8:15 am	STFM Collaborative & Special Project Team Meetings and Common Interest Discussions With Continental Breakfast (see page 29) Harbor Ballroom
7:15–8:15 am	STFM Fellowships Alumni Breakfast (invitation only) Mission Beach A-C
8:30–10 am	STFM Awards Program (see pages 30-31) Harbor Ballroom
10–11 am	Poster Session II: Dedicated Time for Poster Presentations Grand Ballroom A-B
11:15 am–12:15 pm	Concurrent Educational Sessions (see pages 37-39) and History Exhibit Tours
12:15–1:30 pm	Boxed Lunch Harbor Ballroom
12:30–1:30 pm	Optional STFM Collaborative and Special Project Team Meetings (see page 40)
1:45–2:45 pm	Concurrent Educational Sessions (see pages 41-43) and History Exhibit Tours
2:45–3 pm	Transition Break
3–4 pm	Concurrent Educational Sessions (see pages 44-46) and History Exhibit Tours
4–4:30 pm	Refreshment Break—Visit With Poster Presenters and Conference Partners Harbor Ballroom Foyer & Grand Ballroom A-B
4:30–5:45 pm	Welcome & Remarks: <i>Jim Tysinger, PhD, and Joseph Scherger, MD</i> General Session: STFM Foundation 2017 Blanchard Lecture: Population Health and Latino Immigrant Patients: Opportunity or Problem? <i>David Hayes-Bautista, PhD</i> Harbor Ballroom
8 pm–Midnight	50th Anniversary Gold Party Poolside cocktails, recognition program with time capsule ceremony, and dance party Grand Hyatt 4th floor Pool Deck and then Grand Ballroom C-D

schedule at-a-glance

Mon.
May 8

6:15 am Marathonaki "Light the Torch" Fun Run or Walk
Meet at the STFM Registration Desk at 6 am
Harbor Ballroom Foyer

7 am–5:30 pm Conference Registration and Computer Café
Harbor Ballroom Foyer

7:15–8:15 am Scholarly Topic Roundtable Presentations With Continental Breakfast
Harbor Ballroom

8:30–10 am STFM Annual Business Meeting
Melley Goodell, MD, STFM President
Introduction and Remarks: *Frederick Chen, MD*
General Session:
Federal Support for Primary Care Research: The Role of AHRQ
Andrew B. Bindman, MD
Harbor Ballroom

10–11 am Refreshment Break; Poster Session III: Dedicated Time for Poster Presentations
Grand Ballroom A-B

11:15 am–12:15 pm Concurrent Educational Sessions (see pages 58-60) and History Exhibit Tours

12:15–1:45 pm Open Lunch

12:30–1:30 pm Optional STFM Collaborative and Special Project Team Meetings (see page 60)

1:45–2:45 pm Concurrent Educational Sessions (see pages 61-63) and History Exhibit Tours

2:45–3:30 pm Refreshment Break—Visit With Conference Partners and Poster Presenters
Harbor Ballroom Foyer and Grand Ballroom A-B

3:30–5 pm Concurrent Educational Sessions (see pages 64-66)

5:20, 7, & 8:30 pm Student-Run Free Clinic Tours (see page 9)

7 pm STFM Baseball Night at Petco Park
100 Park Blvd, San Diego, CA 92101
Phone: 619.795.5555
The park is about 1 ½ miles from the Grand Hyatt Hotel. Advance purchase required. Sold Out.

Tues.
May 9

7–11 am Conference Registration
Harbor Ballroom Foyer

7:30–8 am Coffee Service
Harbor Ballroom Foyer

8–9:30 am Concurrent Educational Sessions (see pages 67-68)

9:45–11 am STFM Presidential Recognition and "Passing of the Gavel"
Melley Goodell, MD and Stephen Wilson, MD, MPH
Introduction and Remarks: *Jeffrey Ring, PhD*
Closing General Session:
Leadership and Lessons From "The Ladder," a Family Medicine Service Learning Engagement Building a Community of Purpose
Renee Crichlow MD
Harbor Ballroom

11 am Conference Adjourns

Wireless Internet Access Information

Network name: STFM Wi-Fi
Password: STFM2017

Go Mobile

Download the STFM Annual Spring Conference app from the Google Play or iOS App store by searching for STFM, or navigate to <http://www.stfm.org/Mobile> on your Blackberry, Windows Phone, or laptop to access all of this year's mobile features:

- Search the conference schedule and presenters
- Create your personalized agenda
- Read the session abstracts
- View maps of the meeting rooms
- Receive alerts and notifications
- Evaluate sessions and the conference
- Network with other attendees

Session Descriptions

STFM's Annual Spring Conference offers a variety of presentation formats to satisfy differing needs. Here is a brief overview of the types of presentations available for your participation.

Completed Projects and Research

Original research presented on education, process of care, patient-oriented outcomes, and quality of care studies. Multiple presentations are grouped for each 60-minute session.

Lecture-Discussion

Lecture presentation, with specific time set aside for audience interaction and/ or discussion that introduces a curricular, teaching, administration, or faculty development topic. Two 30-minute lecture-discussions are paired for each 60-minute session.

Panel Discussion

An interactive session with a moderator, and two to four expert panelists leading a discussion and/or interactive activity about an innovative or provocative topic in family medicine education. Active audience participation is required. Sessions are 60 minutes.

Scholarly Topic Roundtable Discussion

A roundtable presentation for up to 10 participants sharing ideas, experiences, or projects pertinent to family medicine education, clinical care, research, or management. These 50-minute discussions take place during the continental breakfast in the general session ballroom.

Seminar

An interactive, audience participation session about an innovative educational, administrative, research, career development, or clinical topic. Seminars are 60 minutes.

Works-in-Progress

Brief lecture presentation on an in-progress project related to teaching, education, curricular or clinical intervention, management innovation, or quality improvement. Four 15-minute presentations are grouped for each 60-minute session.

Workshop

Extended, interactive session that provides a task-oriented, small-group educational experience directed toward the acquisition, demonstration, construction, and/or synthesis of specific knowledge, skills, and /or attitudes. Workshops are 90 minutes.

Posters

Posters are displayed for a full day, with 60 minutes of dedicated presentation time. This year's conference continues to provide multiple innovative scholastic poster sessions, allowing for more presenters to share their important work. Presenters will be available during scheduled times to discuss their poster presentations with conference attendees.

Poster Presentations

Saturday, May 6	1:15-2:15 pm	(Dedicated time)
Sunday, May 7	10-11 am	(Dedicated time)
Monday, May 8	10-11 am	(Dedicated time)

Room: Grand Ballroom A-B

Fellow/Resident/Student Research Work in Progress

Posters (FP)

These poster presentations illustrate research projects currently in progress, as well as completed projects by clinical or academic family medicine fellows, residents, and students.

Research Posters (RP)

These posters provide an opportunity for one-on-one discussion of investigators' original research.

Scholastic Posters (P)

These posters provide a one-on-one opportunity for the author to present innovative projects in family medicine education, administration, or clinical care.

STFM Behavioral Science/Family Systems Educator Fellowship Program Posters (BP)

This competitive, yearlong fellowship is for family medicine faculty who have responsibility for coordinating or teaching the behavioral science/family systems curriculum in their departments or residencies. These poster presentations are part of the required curriculum for the fellowship.

STFM Emerging Leaders Fellowship Program Posters (EP)

The yearlong Emerging Leaders fellowship offers training, tools, and support for new faculty and those who are transitioning to leadership roles. These poster presentations are part of the required curriculum for the fellowship.

Presenter Update for Faculty Disclosure/Conflict of Interest

All presenters are required to follow the ACCME Standards for Commercial Support and should disclose any conflicts of interest prior to the beginning of their presentation.

The following conference presenters have noted on their Faculty Disclosure that they and/or a family member may have a conflict of interest regarding the following: Disclosure of a Financial Relationship(s); and/or, Disclosure of Unlabeled/Investigational Uses, Sales, or Promotions of Products or Services. Please be advised that STFM is required by CME guidelines to disclose the following conflicts of interests in the conference Final Program, and presenters are required to disclose any potential conflict of interest at the beginning of their educational session at the conference, on handout materials and/or PowerPoint slide presentations.

Bart Andrews, PhD; Elizabeth Beiter, MD; Kimberly Collins, MD; Adam Dwosh, MD; Jen Flament, MD; Belinda Fu, MD; Andrea Gordon, MD; Richard Gumpert, MD; Mary Hall, MD; John Hann, MD; Joyce Hollander-Rodriguez, MD; William Huang, MD; Leigh Johnson, MD; Esther Johnston, MD; Victoria Kaprielian, MD; Patricia Klatt, PharmD; Richard Lord, Jr., MD; Miranda Lu, MD; Matt Macaluso, DO; Honor MacNaughton, MD; Kaley Marcis; Sarah Marshall, MD; Larry Mauksch, MEd; Vanessa Mervyn-Cohen, MD; Suzanne Mitchell, MD; Marcia Newby-Goodman, MD; Mary Patricia Nowalk, PhD; Heather Paladine, MD; Christian Ramers, MD; Alex Reed, PsyD; Margaret Riley, MD; Edward Shahady, MD; Arya Sharma, PhD; Sara Shields, MD; Stephen Sladek, MD; Dwight Smith, MD; John Stoeckle, MD; Daniel Tancredi, PhD; Elaine Waller; William Warning, II, MD; Wendy Warren, MD; Matthew Witthaus, MD; Jason Yost, MD.



Don't Miss

These *Special Events*

This year's conference is packed with new learning and networking opportunities.

Welcome Center

Friday, May 5, 3–6 pm

Stop by the welcome center for light refreshments. Meet with staff and the program committee to:

- Learn how to navigate the conference
- Get help downloading the mobile app and creating your schedule
- Upload your presentation to the mobile app and the STFM Resource Library

Harbor Ballroom Foyer

STFM History Exhibit

Take a walk down memory lane. Stop by the STFM History Exhibit for a glimpse of key events from decades past, present, and future. Browse on your own, or stop by during scheduled tour times to hear stories from past, present, and future STFM leaders. Tours are available on Saturday, May 6, at 10:30–11:30 am, 2:30–3:30 pm, 4–5:30 pm; Sunday, May 7, at 11:15 am–12:15 pm, 1:45–4 pm; Monday, May 8, at 11:15 am–12:15 pm, 1:45–2:45 pm.

Promenade Foyer

One-on-One Conversations with STFM Leaders

Ever wonder what STFM and/or academic family medicine was like “back in the day”? Or where our leaders see STFM and our discipline headed for the future? Wouldn't you like just a few minutes to find out what's on the mind of some of our greatest STFM leaders? Schedule a 20-minute personal conversation at www.stfm.org/LeaderConversation. Space is limited; first-come, first-served.

Harbor Ballroom Foyer

Faculty for Tomorrow Career Opportunities Fair

Friday, May 5, 4–6 pm

Looking for a faculty position or just want to learn more about different faculty roles? Stop by, mingle with colleagues, and learn about different types of faculty positions.

America's Cup Foyer

STFM Annual Poetry and Prose Contest and Reading

Friday, May 5, 6:30–8 pm

Reading poems and stories to our peers promotes professional bonding as we share the struggles, joys, and sorrows encountered in the practice of medicine and mentoring new physicians. Bring your works (up to 5 minutes in length) and read them to the group.

Hillcrest Room

50th Anniversary Celebration Luncheon

Saturday, May 6, 11:45 am–1:15 pm

Learn about this year's STFM milestone highlights, and celebrate with your peers over lunch and conversation.

Harbor Ballroom

Reception With the STFM Open House & Member Authors' Showcase

Saturday, May 6, 5:30–7 pm

Learn more about STFM products and services and meet STFM member authors.

Promenade and Beach Foyers

STFM Fellowship Alumni Breakfast

Sunday, May 7, 7:15–8:15 am

Are you a graduate or current fellow of Emerging Leaders, Leading Change, MSEDI, Bishop Fellowship or Behavioral Science/Family Systems Educator Fellowships? Join us for breakfast and a brief leadership presentation by David O, Barbe, MD, president elect of the American Medical Association. No charge, but advanced registration is required. Sold Out.

Mission Beach A-C

STFM Collaborative & Special Project Team Meetings

These meetings are open to interested individuals who would like to get involved in specific issues related to family medicine education. Collaborative and Special Project Team meetings are on Sunday, May 7 and Monday, May 8. This is your chance to learn more about and join an STFM Collaborative.

50th Anniversary Gold Party

Sunday, May 7, 8 pm–Midnight

Don your favorite gold duds (or don't) and join us poolside for cocktails and socializing, as we recognize our first 50 years and as we place a piece of the present into the 50th Anniversary time capsule, to be opened by family medicine educators in 2042! The celebration will continue in the hotel ballroom with dessert stations, a 50th anniversary souvenir photo booth, live band and dance party. This event is included with your STFM registration. Guest tickets may be purchased for \$50.

4th Floor Pool-deck, then Grand Ballroom C-D

50th Anniversary Marathonaki "Light the Torch" Run

Monday, May 8, 6:15 am

Support STFM and the STFM Foundation with your tax-deductible contribution by participating in the Annual Spring Conference Marathonaki Fun Run/Walk. Pledge/sign up forms are in your registration packets or at the STFM Foundation Desk. You are not required to make a donation to participate in the run/walk.

Harbor Ballroom Foyer

STFM Annual Business Meeting

Monday, May 8, 8:30–10 am

Attend the STFM Annual Business Meeting to learn about key Society activities and present any issues of concern to the STFM Board of Directors. STFM members not attending the conference can attend the Business Session without registering for the conference.

Harbor Ballroom

STFM Baseball Night at Petco Park

Monday, May 8, 7 pm

Join your colleagues as the San Diego Padres recognize STFM's 50th Anniversary, and the Padres take on the Texas Rangers. Pre-purchased tickets are available when you check in at the STFM Registration Desk. Pre-purchase required; Event is Sold Out. The park is located approximately 1 ½ miles from the hotel.

Student Run Free Clinic Tours

Monday, May 8, 5:20 pm, 7 pm and 8:30 pm

Tour the University of San Diego Student-Run Free Clinic Project site in downtown San Diego.

Location: First Lutheran Church 1420 3rd Avenue (Located between Ash and Beech; corner 3rd and Ash). This location is a 25-minute walk or 6-minute drive from the conference hotel. To sign up, email ldferville@ucsd.edu.

Sat.
May 6

7 am–6 pm

Conference Registration and Computer Café

Room: Harbor Ballroom Foyer

7:15–8:15 am

scholarly topic roundtable presentations

With Continental Breakfast

Room: Harbor Ballroom

B002: Major Career Transitions: Preparation and Execution of a Change in Your Leadership Role
Scott Fields, MD, MHA, Megan McGhean, MS, John Saultz, MD

B004: Human Trafficking: Family Medicine Can Lead the Care of This Vulnerable Patient Population
Ronald Chambers, Jr, MD; Holly Gibbs

B005: Residents Leading the Way: Teaching Residents to Run a Diabetic Group Visit
RoseAnne Illes, PhD; Carl Nyberg; Olevia Metry; Julia Fashner, MD, MPH

B006: Introducing the Concepts of Lifestyle Medicine Competencies in Residency
Ruben Hernandez Mondragon, MD

B007: Building a Faculty Development Track for Residents: A Pipeline for Future Family Medicine Educators
Ann Rutter, MD, MS; Nora Callinan; Jennifer Lee, MD; Angela Antonikowski, PhD

B008: Don't Slow My Flow: How to Teach Well in the Outpatient Setting Without Falling Behind
Monica Demasi, MD; Bharat Gopal, MD, MPH

B009: Asynchronous Learning: How to Supplement Live Teaching With Brief Online Training Modules
Matthew Martin, PhD

B010: First Do No Harm: Optimizing Quality and Safety Training
Lance Fuchs, MD; Vidush Athyal, MD, MPH

B011: Transitioning from an Individual Quality Improvement Project Format to a Departmental Quality Improvement Project in an Academic Family Medicine Clinic
Richard Lord, Jr, MD, MA; Emily Mann, MD; Holly Borders; Kaitlyn Watson, MD

B012: Tales From the Clinic: Behavioral Health Providers' First Year of Integrating Behavioral Health Into Family Medicine
Holly Hallman; Katie Hyland; Linda McRae, LCSW, PsyD

B013: Advancing in a Retreat: Lessons Learned From an Annual Regional Residency Collaboration Day
Tina Kenyon, MSW; Amy Trelease-Bell, MD; Deborah Taylor, PhD; Julie Schirmer, LCSW, MSW

B014: Creating a Culture of Excellence in Family Medicine Through the Annual Program Evaluation Process: The Residency Performance Index and Residency Program Solutions Criteria for Excellence
Grant Hoekzema, MD; Walter Mills, MD, MMM,

B015: How to Utilize Social Media in a Family Medicine Residency
William Dabbs, MD; Natasha Bhuyan, MD; Jacob Anderson, DO; Megan Chock, MD, MPH; Shailendra Prasad, MD, MPH; Sherwin Gallardo, MD; Renee Crichlow, MD

B016: The Procedural Competency Evaluation Process: Consensus and Consistency
Vidush Athyal, MD, MPH; Lance Fuchs, MD; Francesca Adriano; Dennis Andrade, MD

B018: Mission Medicine
Victoria Kaprielian, MD; Donald Maharty, DO

B019: Providing Better Feedback: Keeping the Balling Rolling
Bharat Gopal, MD, MPH

B020: Improving Adolescent Health: Adding a School Based Health Center to the Training Repertoire
Alexandra Verdieck, MD, Nancy Zink, MD

B021: Faculty Advising in an Organized Fashion: Utilizing an Advisor/ Advisee Manual to Track Resident Academic Progress, Wellness, and Career Planning
Rebecca Render, DO

B022: Teaching Community Medicine Through Novel Community Surveys
Allison Bacon; Rossan Chen, MD, MSc; Tessa Stecker, MD

B023: "I'm Gonna Spec Her...": An Innovative Curriculum to Address Hierarchical Language in Medical Education
Aaron Grace, PsyD; Adrienne Williams, PhD

B024: Creating Interdisciplinary Teams for Resident Quality Improvement Educational Experiences
Richard Gray, DO; Brock McMillen, MD; Kehinde Eniola, MD, MPH; La Toya Jackson, DO; Aaron Lambert, MD; Lara Pons, MD

B025: Transforming the Role of Medical Scribes to Increase Clinician and Staff Capacity
Vincent Le, BA; Michelle Tay; Xibin Wu; Steven Lin, MD

7:15–8:15 am

scholarly topic roundtable presentations

With Continental Breakfast

Room: Harbor Ballroom

B026: Integrated Teaching for Integrated Care: Medical Family Therapy and Family Medicine Resident Cross Training

Jay Brieler, MD, Jay Brieler, MD; Max Zubatsky, PhD, LMFT

B027: On the Fence Between Family Medicine and OB/GYN? How to Mentor Undecided Students

Eugenia Jernick; Steven Lin, MD

B028: Creating a Regional Chief Resident Conference to Develop and Nurture Your Future Leaders

Alex Reed, PsyD, MPH; M. Kim Marvel, PhD; Winslow Gerrish, PhD; Marcia McGuire, MA,

B029: Incorporating Acupuncture into Clinical Practice, Medical Student Education, and Residency Training in Two Academic Campuses

Juan Qiu, MD, PhD; Michael Malone, MD; Jeffrey Baker, MD

B030: Interprofessional Paired Visits With Family Medicine Residents and Pharmacy Students in a Free Clinic

Katelin Lisenby, PharmD; Justin Vines; Keri Merschman

B031: Multidisciplinary Team-based HIV Care: A Model for Teaching Comprehensive Patient-centered Medical Care

Joy Kang, DO, MPH; Ellen Tattelman, MD; Chris Bositis, MD; Santina Wheat, MD, MPH; Mariya Masyukova; Kereme Manners, MD; Elliot Goodenough, MD, PhD; Peter Selwyn, MD, MPH

B032: A New Paradigm for Chronic Pain

Alan Remde, MD; Ray Teets, MD; Jaimie Schehr

B033: Redesigning a Residency to a 2+2 Mini-block Schedule to Improve Resident and Patient Satisfaction, Continuity, and Medical Outcomes

Jason Deck, MD; Barbara Miller, MD; Frances Wen, PhD; Samuel Kirzner, BS

B034: Working with Patients and Interpreters in a Modern Deaf Community

James Huang, MD; Andrea Anderson, MD; Lauri Rush

B035: Promoting Research in Family Medicine: Developing a Departmental Research Mentoring Committee

Jessica Koran-Scholl, PhD; Jenenne Geske, PhD; Kimberly Jarzynka, MD; Birgit Khandalavala, MBBS

B036: Optimizing the Family Medicine Residency Curriculum Resource for Resident Education

Timothy Graham, MD; Michael Tuggy, MD

B037: Introducing a Theme-based Advocacy and Leadership Curriculum in a Family Medicine Residency

Ivan Gomez, MD; Anjani Kolahi, MD; Alex Sherriffs, MD, Mario Martinez, Betty Jarman, PhD, Shruti Joseph, Lola Aguiniga, LCSW

B038: Building a Culture of Wellness: How to Characterize Burnout and Build a Targeted Curriculum for Your Residency

Laurie Hommemma, MD; Stephen Auciello, MD; Scott Morris

B039: Learner Debriefing on Global Health Trips: The Importance of Debriefing With Learners and How to Create an Efficient Global Health Debriefing Checklist

Michael Malone, MD

B042: Mentoring Resident Interaction With Pharmaceutical Industry Representatives

Garland Wilson, MD; William Dabbs, MD; Shaunta Chamberlin, PharmD

B043: Teaching the Art of Describing: From Finger Painting to Picasso

Maria Felton, PharmD; Megan Carr, PharmD; Emily Fargo; Kenya Ie, MD, PhD; Sydney Springer, PharmD

B045: Engaging Family Medicine Residents as Collaborators in Implementing a Community Health Improvement Plan

Kristina Diaz, MD; Shay Andres; Machele Headington

B046: An Innovative 3-Year Longitudinal Community Medicine Curriculum: Creating Meaningful Change in the Community

Elizabeth Iten; Allison Bacon; Violeta Barroso; Joelle Birnberg; Rossan Chen, MD, MSc; Elise Nissen; Geoffrey Winder; Candace Pau, MD; Tessa Stecker, MD

B047: Answering the Call for Faculty Development Abroad

Tomoko Sairenji, MSc, MD; Kenya Ie, MD, PhD

B048: Forsyth County Refugee Health Collaborative: Building an Algorithm to Enhance Access

Shahla Namak, MD; Alexandra Brady; Laura Cody; Brenda Toone, Andrea Caldwell, Charlotte Haywood; Julie Linton; Richard Lord, Jr, MD, MA

B049: Does a Multidisciplinary Chronic Pain Management Program Improve Residency Education?

Jeffrey Costain; Jacob Szerezewski; Brittany Hoyes; Lesa Gilbert, MSN, FNP-BC; Kiarash Rahmanian, MPH, George Samraj, MD, Siegfried Schmidt, MD, PhD

B050: Managing Panel Size for Family Medicine Residents

Thomas Balsbaugh, MD, Kay Nelsen, MD, Huey Lin, MD, Sarah Marshall, MD

B052: Teaching Patient Panel Management and Population Health

Dellyse Bright, MD, Alisahah Cole, MD

Sat.
May 6

7:15–8:15 am

scholarly topic roundtable presentations

With Continental Breakfast

Room: Harbor Ballroom

B053: The Promise and Challenge of Reflective Writing

Colleen Fogarty, MD, MSc; Johanna Shapiro, PhD; Jonathan Han, MD; Jo Marie Reilly, MD; Lucille Marchand, MD, BSN; Paul Gross, MD

B054: “It’s Kind of a Moving Target:” Perspectives on Competence and Assessment in Early Abortion Care

Dana Schonberg, MD, MPH; Hilary Rosenstein, MD; Tara Stein, MD; Maria Gervits, MD; Sarah Marshall, MD; Hannah Helmy, MPH, PhD; Marji Gold, MD

B055: Successful CERA Surveys: What Investigators and CERA Mentors Need to Know

Sandra Burge, PhD; Kelly Everard, PhD

B056: Learning Spanish in Residency: Si Tu Puedes

Wendy Barr, MD, MPH, MSCE; Anthony Valdini, MD, MPH; Keith Nokes, MD, MPH; Whitney LeFevre

B057: Using Shared Medical Appointments to Increase Access to Buprenorphine Treatment

Randi Sokol, MD, MPH, MMedEd; David Roll

B058: I Will Survive: Enhancing the Family Medicine Inpatient Experience Through the Creation of Pocket “Survival” Guides

Teresa Domack, MD; Melissa Houser, MD

B074: Residency Greats and Incorporating Positive Feedback: How Can We Establish a Culture of Appreciation?

Katherine Fortenberry, PhD; Sonja Van Hala, MD, MPH

B098: Create Your Own Adventure! How to Develop a Non-ACGME Accredited Fellowship Learning Experience

Jill Schneiderhan, MD; Eric Skye, MD; Katherine Hughey, MD; Lydia Lee; Margaret Riley, MD

B100: Integrating Quality Improvement Maintenance Certification Into Geriatrics Residency Curriculum

Peter Ro, MD; Walter Mills, MD, MMM; Cheri Olson, MD

B102: Scholarship, Learners, and Interprofessional Education: Another Triple Aim

Karly Pippitt, MD; Karen Gunning, PharmD

B115: “Let Me Look That Up and Get Back to You:” Novel Questions That Patients Ask Health Care Providers

Nathan Lamberton, PharmD; Winfred Frazier, MD; Sydney Springer, PharmD

B116: Find Your Identity in Family Medicine Teaching: Mission Statements and Teaching Philosophies

Winfred Frazier, MD; Parul Chaudhri, DO; Arthi Chawla, MD, MS; Kenya Ie, MD, PhD

8:30–10 am

opening general session

Embracing Social Movement Strategies to Revitalize Primary Care



Andrew Morris-Singer, MD
President and Founder,
Primary Care Progress, Portland, OR

What does it look like to apply social movement strategies to revitalizing primary care? In his talk, Dr. Andrew Morris-Singer, a primary care physician, activist, and founder of the nonprofit Primary Care Progress, will discuss the myriad benefits of utilizing a movement framework to advance essential reforms needed to achieve the Quadruple AIM. From quality improvement initiatives to individual and collective resiliency efforts, principles and practices of grassroots organizing are proving effective in individual, institutional, and systems-wide change. Drawing from his own experience in advocacy in both health care and LGBT equality, and as a practicing primary care clinician, Morris-Singer will identify actionable steps practitioners can take to re-energize their teams, achieve necessary reforms, and improve health outcomes for their patients.

Room: Harbor Ballroom

10–10:30 am

refreshment break

Meet Your 2017 Conference Partners! (See lits included in conference handouts.)

Room: Harbor Ballroom Foyer

10:30–11:30 am

completed projects and research

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session A: Interprofessional Education and Practice

CA1: Assessing Interprofessional Collaborative Practice Behaviors Using a New App

Lauren Collins, MD; Shoshana Sicks, MEd; Marianna LaNoue, PhD; Abigail Sherburne

CA2: Interprofessional Education in Graduate Medical Education: Survey Study

Morhaf Al Achkar, MD; Dean Seehusen, MD, MPH

CA3: Using the Collaborative Care Model to Enhance Resident Education in Psychiatric Education During Residency Training

David Feller, MD; Michael Ware, MD; Joyce Feller, PhD; Karen Hall, MD

CA4: A Three-Stage Model for Communicating Acupuncture in a Primary Care Clinic

Christy Ledford, PhD; Carla Fisher, PhD; Paul Crawford, III, MD; David Moss, MD

Room: Solana Beach A

Session B: Hospital Medicine

CB1: Discharge Against Medical Advice in the United States: Predictors and Temporal Trends

Kiara Spooner, DrPH, MPH; Jason Salemi, PhD, MPH; Hamisu Salihu Roger Zoorob, MD, MPH

CB2: Rates of 30-Day Hospital Readmission Among Patients Discharged Against Medical Advice in the United States, 2013

Jason Salemi, PhD, MPH; Kiara Spooner, DrPH, MPH; Hamisu Salihu; Roger Zoorob, MD, MPH

CB3: The Association of Inpatient Medical Specialty Consultations with Admission Cost and All-Cause 30-Day Readmissions

Robert Post, MD, MS; Neha Sachdev, MD

CB4: Acute Care Physician Compliance With Standard Protocol Algorithms When Ordering CTAs for Suspected Pulmonary Embolisms

Sarah Hewitt

Room: Solana Beach B

10:30–11:30 am

lecture discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L001A: A Seminar Series Within the Residency Leadership Curriculum: Exploring and Building the Foundational Skills to Be an Effective Family Medicine Leader

Sherry Fung-Sakita, MD; Aakash Agarwal

L001B: The Qualitative Process of Creating an Enhanced Faculty Development Curriculum for Resident Precepting

Julie Radico, MSc, PsyD; Stephanie Gill, MPH, MD

Room: Hillcrest A

L002A: Bridging the Gap Between Pre-Medical and Medical Education: The Stanford Medical Scribe Fellowship

Steven Lin, MD

L002B: Scribes in Academic Family Medicine: Implementation and Evaluation

Richelle Koopman, MD, MS; Amy Williams, MD; Christine Heath

Room: Old Town A-B

L003A: Faculty Have Feelings Too: One Residency's Experience With a Balint-Style Group Focusing on Resident-Faculty Interactions

Mark Rast, MD, Adam Lake, MD

L003B: Expanding Direct Observation Web-Based Apps to Faculty Evaluation Systems

Linda Myerholtz, PhD; Alfred Reid, MA, Cristy Page, MD, MPH; Alexei Decastro, MD; Elin Kondrad, MD

Room: Hillcrest B

L004A: Teaching Residents the Group Visit Model Using the Medicare Annual Wellness Visit

Micahlyn Powers, MD

L004B: The Senior Assessment and Geriatric Evaluation Clinic: Our Innovative Approach to the Comprehensive Geriatric Assessment

Karli Urban, MD; David Mehr, MD, MS; Marilee Bomar, CNS

Room: Regatta A

Sat.
May 6

10:30–11:30 am

Lecture discussions cont.

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L005A: Training Family Medicine Proceduralists: Area of Concentration in Advanced Procedure

Geneen Gin, DO; Lon Manson; Patrick Sweet, III; Sunnie Wang

L005B: Procedure Competency Assessment Tools: Lessons Learned

Jessica Goldstein, MD; Wetona Suzanne Eidson-Ton, MD, MS; David Goldstein, MD, FHM; Sara Shields, MD, MS

Room: Regatta B

L006A: Health Care for People Who Were Previously Incarcerated

Glenna Martin; Jayne Gaubatz

L006B: Integrating Curriculum for Patients With Complex Medical and Social Needs Into Residency Education

Kimberly McGuinness, CRNP; Tina Ahmadinejad; Marah Mattheus-Kairys; William Warning, MD, CMM

Room: Torrey Hills A

L007A: MOOMM: Modifying Orientation Objective Structured Clinical Examinations (OSCEs) for Milestone Mapping

Laura Micek-Galinat, MD, MPH; Barbara Franzblau, MSW, LCSW; Lalitha Hansch, MD

L007B: Using Clinical Competency Committee Tools for Resident Involvement in Their Own Progression Towards Competency

Rebecca Render, DO

Room: Torrey Hills B

10:30–11:30 am

panel discussion

PA1: Half Full or Half Empty? How to Fill Your Learner's Glass

Garland Wilson, MD; Christienne Alexander, MD; Daniel Fisher, MD; David Moss, MD; Brock Niceler, MD; Meghan Raleigh, MD; Kristen Reineke-Piper, MD; Anthony Viera, MD, MPH; Jeffrey Walden, MD; Tracy Williams, MD; Todd Zakrajsek, PhD

Room: La Jolla A-B

10:30–11:30 am

seminars

S01: Keeping Your Residency Curriculum Organized and Available: Optimal Use of Blackboard

Eugene Orientale, Jr, MD; Jennifer Mastrocola, MD

Room: Cortez Hill A

S02: Scholarly-check, Wellness-check, MC-FP IV-check: Longitudinal Quality Improvement Curriculum

Dellyse Bright, MD; Hazel Tapp, PhD

Room: Cortez Hill B

S03: Teaching Family Oriented Care in Family Medicine Residency: Several Approaches and Techniques to Incorporate in Your Training Program

Amy Romain, ACSW, LMSW; Colleen Fogarty, MD, MSc

Room: Cortez Hill C

S04: The Elephant in the Room: Boundaries, Hierarchy, and Relationships Among Learners and Faculty: Friendly, Friends, and Favoritism

Natascha Lautenschlaeger, MD, MSPH; Amber Henson, MD; Vivi Sachs, MD; Hayam Shaker, MD

Room: Mission Beach A

10:30–11:30 am

seminars cont.

S05: The 10 Building Blocks of Transformed Primary Care: A Comprehensive Shared Curriculum in Primary Care Transformation

Diana Coffa, MD; Claudia Mooney, MD; George Saba, PhD; Georgia Sleeth; Julia Shaver, MD; Sharad Jain

Room: Mission Beach B

S06: Implementing TeamSTEPPS in Six University Practices

Edward Shahady, MD

Room: Mission Beach C

S07: Group Well-child Visits: A family-Centered Approach to Well-child Care in a Community Health Center-Based Family Medicine Residency Program

Marianne McKennett, MD; Sharon Kirby, DO; Mary Moya, Claire Ojim

Room: Promenade A

S08: Community Grant Writing

Rossan Chen, MD, MSc; Allison Bacon; Tessa Stecker, MD

Room: Regatta C

S09: Use of Situation-Based Group Discussions to Improve Residency Interviews

Amoreena Howell, MD, MSPH; Keith Egan, DO; Darlene Lawrence, MD

Room: Promenade B

S10: HIV is a Family Medicine Thing: Assessing and Advancing Residency HIV Education

Jarrett Sell, MD; Chris Bositis, MD; Monica Hahn; Joy Kang, DO, MPH; John Nusser, MD, MS; Carin Reust, MD, MSPH

Room: Ocean Beach

10:30–11:30 am

works in progress

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session A: Advanced Primary Care

WA2: Teams Training: The Heart of the Boston Medical Center Maternal Child Health Collaborative Model

Jennifer Pfau, MD; Ronald Iverson; Richard Long, MD, Carol Mostow; Julie Mottl-Santiago

WA3: Champion Teams: An Implementation Strategy for Building Interprofessional Practice in Residency Clinics

Jodi Polaha, PhD; Thomas Bishop, PsyD; Leigh Johnson, MD; Diana Heiman, MD; Richard Veerman, MD; Brandon Mizell, MD; Reid Blackwelder, MD

WA4: Teaching Leadership Skills to Residents Using Team-based Quality Improvement Projects

Geoffrey Mills, MD, PhD; Danielle Dang, MD, MPH; Ronald Patrick McManus, Jr, MD

Room: Golden Hill A

Session B: Behavioral Health

WB1: Does a Longitudinal Cognitive Behavioral Therapy Curriculum Change Residents' Subsequent Practice Habits?

Anne Hutchinson, MD; Brent Blaisdell

WB2: Staged Training for Interprofessional Integrated Behavioral Health: Do We Understand Learners' Developmental Level?

Mario DeMarco, MD, MPH; Renée Betancourt, MD; Kent Bream, MD

WB3: Launching Behavioral Health Into a Family Medicine Residency and Federally Qualified Health Center

Laura Sudano, PhD, LMFT; Julienne Kirk, PharmD; Stephen Davis, MA; Edward Ip; Richard Lord, Jr, MD, MA; Gail Marion, PhD, PAC

WB4: Understanding Primary Care and Psychiatry Providers' Experiences, Beliefs, and Perceived Needs Related to Behavioral Health Integration

Sandra Gonzalez, LCSW, MSSW; Malvika Juneja, MD; Maria Mejia de Grubb, MD, MPH; Roger Zoorob, MD, MPH; Jaden Harris, MA

Room: Golden Hill B

Sat.
May 6

11:45 am–1:15 pm

50th anniversary celebration luncheon

& AAFP President's Greetings

Welcome: *Melly Goodell, MD, STFM President*

AAFP Greetings: *John Meigs Jr., MD, AAFP President*

Remarks: *LeeAnne Denny, MD*

Entertainment provided by Mariachi Perla de San Diego

Room: **Harbor Ballroom**

1:15–2:15 pm

poster session

Dedicated Time for Poster Presentations

Room: **Grand Ballroom A-B**

fellows, residents, or students research works-in-progress posters—

FP002: Can Departmental Family Medicine Research be Evaluated in a Manner Which Is Meaningful, Replicable, and Sustainable?

Daniel McCorry; Winston Liaw, MD, MPH; Andrew Bazemore, MD, MPH; Amanda Weidner, MPH; Bernard Ewigman, MD, MSPH; Susan Dovey, PhD, MPH; Tanvir Chowdhury, MBBS, MSc, PhD

FP003: Improving Medication Self-Efficacy in Patients at High Risk for Readmission

Crystal Zhou; Lingtak Chan; Ying Zhang, MD; Alvin Goo, PharmD

FP004: Benzodiazepine Use in Older Adults: A Comparison of Prescriber Factors Over Time

Megan Carr, PharmD; Frank D'Amico, PhD; Megan Kloet, PharmD, BCPS; Elizabeth Mohan; Sydney Springer, PharmD; Jennie Jarrett, PharmD

FP005: Chronic Opioid Refill Quality Improvement Project

Kelly Arnett, MD; Lisa Asamoto; Rebecca Mullen, MD, MPH; Alexander Sable-Smith; Alison Shmerling, MD, MPH; Emily Spencer, MD; Corey Lyon, DO, Aimee English, MD

FP006: Depression Screening in Pregnancy: Improving the Process

Gwendolyn Fitz-Gerald, MD; Niyati Shah, BA; Carrie Bell, MD

FP007: The Affordable Care Act's Call for One-time Redistribution of Unused Graduate Medical Education Positions Had Minimal Effect on Primary Care Training Pipeline

Joseph Brodine; YoonKyung Chung; Robert Phillips, Jr, MD, MSPH; Nicholas Weida, MD

FP008: Family Medicine Medical Education Trends During the Single Accreditation System Transition

Julie Petersen; Winston Liaw, MD, MPH; David Grolling

FP009: Fitwits Study for Children Ages 6-9 Years and Parents: Improving BMI Understanding and Trajectory

Katherine Wilhelmy, MD; Tara Devaraj; Sarah MacGregor; Ann McGaffey, MD; Elizabeth Meck

FP010: Temporal Trends of Cannabinoid Use among Adolescents: Insights from the Nationwide Inpatient Database

Neha Jain, MD; Manyoo Agarwal, MD; Tyler Anderson; Nnamdi AsikaNidhi Jain, MD; Medhat Kalliny, MD, PhD, MSc; Jaysree Nathan, MD

FP011: Impact of Resident-designed Wellness Curriculum on Trainee Burnout

Jessica Gould; Shelly Henderson, PhD

FP012: Exploring Primary Care Providers Attitudes About Abortion

Allison Paul, MD; Zoey Thill; Ariana Bennett, MPH; Marji Gold, MD

FP013: The Diagnostic Accuracy of Wet Mount Microscopy Versus Reflexive Laboratory Testing in Primary Care

Joseline Chummar; Robert Post, MD, MS

FP015: Factors that Influence Pregnancy Weight Gain Among Adolescents: A Mixed Methods Study Using Text Messaging

Leigh Morrison, MD; Melissa Plegue, MA; Lauren Nichols; Tammy Chang, MD, MPH, MS

FP016: The Continuing Impact of ACOG's 2014 Labor Management Guidelines on Cesarean Section Rates at a Community-based Hospital

Dillon Cleary, MD; Leo Bay, DO, Gretta Carroll, Dylan Tracy; Anne Nash, MD

FP017: Prenatal Interest in Contraception and Postpartum Outcomes

Terri Cheng, MD; Jennifer Amico, MPH, MD; Jeffrey Levine, MD, MPH

FP018: Breastfeeding Intentions, Knowledge, Self-Efficacy, and Perceived Support Among New Mothers in a Series of Urban FQHCs

Nathan Stackhouse

1:15–2:15 pm

fellows, residents, or students research works-in-progress posters—

Room: Grand Ballroom A-B

FP019: Behind Closed Doors: A Thematic Analysis of Diabetes CHW Home Visit Content

Sean McClellan; Jacqueline Tannis

FP020: Testosterone Deficiency, Muscular Weakness and Multimorbidity in Men: Not Just an Old Man's Game

Aleksandr Belakovskiy; Mark Peterson, PhD

FP021: Real-time Data Collection Using Text Messaging in a Primary Care Clinic

Manisha Rai/Julie Blaszczyk, MD; Tammy Chang, MD, MPH, MS; Michelle Moniz, MD, MSc; Caroline Richardson, MD

FP022: Implementing a Faculty Development Curriculum in Japan

Kenya Ie, MD, PhD; Masato Narushima; Joel Merenstein, MD; Stephen Wilson, MD, MPH

FP023: Attitudes and Perceptions Amongst Physicians Regarding Pre-Exposure Prophylaxis (PrEP) for High-risk Patients in the Primary Care Setting

Lindsey McIver; Rebecca Cope, PharmD; Briann Luteran; Sheryl Abraham, MD; Arvind Ankireddypalli

FP024: Neighborhood Walkability and Epidemiology and Disease Course of Osteoarthritis

Sarah Gebauer, MD; Joanne Salas, MPH; Jeffrey Scherrer, PhD

FP025: Implementing Curricular Change: Medical Students' Perspective on Their LGBTQ Education

Theresa Drallmeier, MD; Molly McClain

FP026: The Impact of Community Violence on Adverse Pregnancy Outcomes

Charity Lehn, MD; Lauren Harreitt; Rebecca Maddrell; Lindsay Martin-Engel, MD, MPH

FP027: Degree of Utilization of Affordable Care Act Free Preventive Medicine Services for Patients at Risk for Diabetes

Kyra Schmidt; Zhixing Yao

FP028: Hepatitis C Screening at University of Utah Family Medicine Residency Clinics

Victoria Prince; Sarah Riley-Burnett; Katherine Fortenberry, PhD; Osman Sanyer, MD; Kara Frame, MD; Kirsten Stoesser, MD

FP029: Incorporating Community Health Workers into a Resident Continuity Clinic Setting

Ariel Scott, MD; Arthur Kaufman, MD; Sherry Weitzen, MD, PhD

FP030: Implementation of Food Insecurity Screening for Pediatric Patients in a Family Medicine Clinic

Stacy Akazawa; Katherine Martineau

FP031: The Association Between Intrauterine Devices and Vaginal Discharge Complaints: A Retrospective Chart Review

Anna Sliwowska, MD; Jennifer Amico, MPH, MD

FP032: Group Medical Visit Training: "It Takes a Village to Cure a Patient"

Melissa Prado, MD; Colleen Fogarty, MD, MSc; Tony Magno

FP033: Comparison of Botulinum Toxin to Fasciotomy in the Treatment of Chronic Exertional Compartment Syndrome of the Lower Leg

Jordan Ryan, MD; Brett Boyce

FP034: Retrospective Analysis of Pharmacist Pre-visit Engagement with Primary Care Providers for Patients with Non-cancer Pain on Chronic Opioid Therapy at a Family Medicine Residency Clinic

Nicholas Cox, PharmD; Susan Cochella, MD, MPH; Casey Tak; Karen Gunning, PharmD

FP035: The Impact of Wearable Fitness Monitors on Physical Activity in Diabetic Group Visits: A Pilot Study

Tara Kennedy, MD; Ayesha Abid; Shahla Ahmad, MD; Michael Partin; Timothy Riley, MD

FP036: Prevalence of Adverse Life Experiences in an Urban Primary Care Clinic

Morgan Briggs; Jennifer Moore; Courtney Barry, PsyD

FP037: Improving Access to HIV Pre-exposure Prophylaxis at Three Academic Family Medicine Clinics

Bryan Hendrickson, MD, MHSM; Bernadette Kiraly, MD; Erika Sullivan, MD

FP038: Achieving Health Equity: The Impact of Medical Homes on Vulnerable Populations

Eva Pesch; Brian Park, MD, MPH; Shailendra Prasad, MD, MPH

FP039: Global Is Local: Assessing Family Medicine Residency Programs' Training on the Care of Immigrants, Migrants, Torture Survivors, Asylees, and Refugees (IMTARs)

Sadhana Rajamoorthi, MD; Lamere Buchanan; Ranit Mishori, MD, MHS

FP040: Prescriber Attitude Towards Implementation of Pharmacogenomic Testing in the Primary Care Setting

Alyssa Gallipani; Rebecca Cope, PharmD; Briann Luteran; Sheryl Abraham, MD; Arvind Ankireddypalli, MD

FP041: Exploring the Feasibility and Usefulness of a Nutrition Guide for Patients at the McMicken Integrated Care Clinic, a Health Care for the Homeless Program

Katherine Johnson; Rebecca Yeager; Nancy Elder, MD, MSPH; Christina Lienberger; Daniel Hargraves, MSW; Harini Pallerla



1:15–2:15 pm

fellows, residents, or students research works-in-progress posters–

Room: Grand Ballroom A-B

FP042: Effect of a Referral-based Procedure Clinic on Family Medicine Resident Procedural Confidence

Tu Dan Nguyen

FP043: Improving Influenza Vaccination Rates during Pregnancy at Two Academic Family Medicine Clinics

Vanessa Galli, MD; Bryan Hendrickson, MD, MHSM; Karly Pippitt, MD; Kyle Jones, MD

FP044: Managing Resident Fatigue: Coping With the Culture of Medical Education

Senait Efrem; Shadia Yeihey; Zakaria Ahmad; Young Park, MD, MD; Bowhee Gwak; Nicholas Yee, MD; Lawrence Fischetti, PhD; James Meza, MD, PhD

FP045: Primary Care to Specialty Care Referrals: An Analysis of Closing the Loop

Colin O'Leary; Priscille Schettini; Malhar Patel; Kevin Shah

FP046: Effect of Rivaroxaban Starter Packs on Emergency Department Throughput for Patients Presenting With a Venous Thromboembolism

Gina Ayers; Patricia Klatt, PharmD; Elizabeth Cassidy, PharmD; Frank D'Amico, PhD; Roberta Farrah, PharmD; Megan Kloet, PharmD, BCPS

FP047: California Central Valley High Schools' Concussion and Return to Play Clearance Protocols

Mario Gutierrez; Patrick Polach; Juan Ruvalcaba, MD

FP048: Actions Outcomes Resulting from Positive Hemoglobin A1C Screenings Conducted in a Family Medicine Clinic

Kavita Tripathi; Ksenia Blinnikova; Angela Stallworth, MD; Courtney Hanson; Heather Whitley

FP049: Maker Space: Getting Kids Interested in Science

Mary Duggan, MD; Andrew Levin

FP050: Improving Rates of Post-Partum Depression Screening at a Family Medicine Health Center, a Team-based Quality Improvement Project

Sharon Chacko, MD; Quang Huynh; Mary Claire Abbot; Stephanie Arnold; Jenny Bohrman; Heather Belle; Rebecca Leeds; Urmi Desai, MD; Heather Paladine, MD

FP051: Creation of a Teen-designed Smartphone Application to Increase HPV Awareness and Vaccination Rates

Jessica Olson; Anna Williams; Alicia Ivory; Dustin Hahn; Reiauna Taylor; Emily Olson; Marcellus Bond; Evan Liang; Denise Crumble; Denise Uyar

FP052: Healthy Steps Intervention: A Comparison of Emergency Room Visits and Patient Satisfaction Between Two Family Medicine Practices

Britanne Doss

FP053: Clinic Interventions to Improve Human Papillomavirus Vaccination Completion Rates: An Update Based on New Center for Disease Control Guidelines

Melida Juarez, MD; Fozia Ali, MD; Carla Basadre Quiroz; Jeremy Day, MD; Ariel Gomez; Renata Scalabrin, Reis; Hanh Trinh, MD; Paula Winkler; Robert Wood, DrPH


FP054: Characteristics and Behaviors of "Super-Utilizer" Hinsdale Family Medicine Subjects: A Retrospective Analysis

Justin Kohl; Elizabeth Bockhold, MD

FP055: Addressing Social Determinants of Health Within the Medical Home: Feasibility and Evaluation of a Screening and Referral System

Anastasia Coutinho, MD; Jessica Arango; Cheryl Green, MD; Julianna Westerblom

Complete session schedules and abstracts are available in the mobile app or at www.stfm.org/annual under the session information tab.

Be sure to do your session evaluations directly in the mobile app by clicking on the  within each session description.

1:15–2:15 pm

research posters

Room: Grand Ballroom A-B

RP01: The Influence of Type 2 Diabetes and/or Obesity on Gleason Score in Patients Newly Diagnosed With Prostate Cancer

Scott Woods, MD, MPH, MEd; Avery Braun; Mark Delworth, Justin Gregg

RP02: Attitudinal Changes in Residents After an Exposure-based Curriculum on Intellectual Disabilities

Rebecca Lara, MD, MEd; Deborah Dreyfus, MD

RP03: The Quality of Medical Resident PowerPoint® Presentations

Job Larson; Robert Lennon; David Moss, MD

RP04: Medical Residents' and Practicing Physicians' E-Cigarette Knowledge and Patient Screening Activities: Do They Differ?

Karen Geletko; Karen Myers, ARNP; Naomi Brownstein; Breanna Jameson; Daniel Lopez; Elaine Sharpe; Gail Bellamy

RP05: Can a Care Management Intervention Empower Medically Needy Patients to Achieve and Maintain Improvements in Health?

Anne Hutchinson, MD; David Mills; Lisa Cunliffe; Brent Blaisdell; Caitlin Kopecky

RP06: Preparing Residents for Teaching Careers: The Faculty for Tomorrow Resident Workshop

Steven Lin, MD; Paul Gordon, MD, MPH

RP07: Addressing Unmet Reproductive Health Needs in a Teaching Federally Qualified Health Center

Elizabeth Kvach, MD; Lucy Loomis, MD, MSPH; Hayley Marcus, MD

RP08: Quality of Resident Obesity Education

Nicholas Blank; Tyler Barreto, MD

RP09: Assessing the Comfort and Skills of Family Medicine Residents in Post-Partum Perineal Laceration Repair

Michael Hansen, MD; Michelle Klawans, MPH; Thomas Northrup, PhD; Deepa Iyengar, MD

RP10: Prescribing Benzodiazepines: Factors That Influence Family Physicians to Write for Benzos

Maria Carmela Babaran, MD; Carla Basadre; Quiroz Mayralis De Jesus Cortes, MD, MPH; Sandra Herman, MD; Anna Cecilia Tenorio, MD

RP11: Tracking Graduates of an Advanced Training Program: Provision of Abortion Services After Residency

Sarah McNeil, MD; Alison Block, Teresa Schiff, MD; Lauren Wondolowski, MD

RP12: Implementing a Transitional Care Management Workflow at an Urban Community Health Center: A Quality Improvement Project

Stephanie Lie; Jennifer Lo, MD

RP13: Impact of Scribes on Medical Student Education: A Pilot Study

Xubin Wu; Steven Lin, MD

RP14: Knowledge of Occupational Diseases Among Residents and Physicians in a Teaching Hospital

Ifeoma Ama, MD, MPH; Deepa Iyengar, MD; Michelle Klawans, MPH; Thomas Northrup, PhD

RP15: Cooking for Health Optimization With Patients: A University of Alabama Culinary Medicine Curriculum

Keirsten Smith; Jennifer Clem, MD; Melanie Tucker, PhD

RP16: Improving Obesity Management Education and Training for Family Medicine Residents

Sonja Wicklum; Thea Luig; Doug Klein, MD, MSc, CCFP; Rena LaFrance; Allison Connors; Melanie Heatherington; Shuai Li, MPH; Karen Moniz; Arya Sharma; Denise Campbell-Scherer, MD, PhD

RP17: Mentoring Diverse Students Through the Future Faces of Family Medicine Program

Francheska Gurule; Mariah Hansen, PsyD; Guillermo Padilla

RP18: Transgender Health in Residency: Short and Long-term Assessment of Knowledge and Attitude Changes

Sarah Houssayni, MD; Matt Macaluso, DO; Rosalee Zackula, MA

RP19: The Proactive Patient Encounter: Improving Chlamydia Screening by Family Medicine Residents

Kathleen Dor, MD; Monique George, MD

RP20: Congestive Heart Failure Transition of Care Program: A Safety Net System's Effort to Reduce Hospital Readmission

Mohammad Zare, MD, MS; Kelley Carroll, MD; Krystal Gamarra; Malvika Juneja, MD; Michelle Klawans, MPH; Jamie Mathis; Brian Reed, MD

1:15–2:15 pm

scholastic posters

Room: Grand Ballroom A-B

P001: Developing an Interprofessional Workshop to Teach Social Determinants of Health and Interprofessional Collaboration

Sharon Smaga, MD; Cheri Kelly, PA

P002: An Inexpensive Chest Tube Insertion Simulator

James Wilson

P003: Exploring Caregiver Journeys: A Curricular Tool for Family Medicine Residencies

Jon Thomas, PhD; David Sperling, MD

P004: Association of Ethnicity and Hypogonadism in Males With Diabetes Type 2 (DM2)

James Wang, MD; Imran KhanNimat; Alamkemeafuna Okwuwa, MD

P005: Implementing Code Simulation Within an Academic Family Medicine Inpatient Service

Eli Tiller, MD; Amir Barzin, DO, MSc; Catherine Coe, MD; Laura Gay, MD, MPH; Matthew Zeitler, MD

P006: Osteopathic Principles and Practice Curriculum in a Family Medicine Residency Program

Lindsey Faucette, DO; Richard McClaffin, MD

P007: Video Review Process: Enhancing its Impact and Resident/Faculty Satisfaction

Michelle Sherman; Michael Wootten, MD; Tanner Nissly, DO; Minelva Nanton

P008: A One-on-One Model for Physicians Teaching Physicians More Efficient Use of Electronic Health Records

Theresa Peters, MD; Grant Greenberg, MD, MA, MHSA; Timothy Guetterman, PhD

P009: Better Access to Long-acting Reversible Contraception in the Immediate Postpartum Period

Mara Gordon, MD; Seneca Harberger; Amy Kaleka, MD

P010: Creating a Culture of Inquiry: Using the PICO Model to Teach Evidence Based Medicine

Stephanie Place, MD

P011: Doc, Can You Do Me a "FAVER"? The Inappropriate Patient Request—Getting to No

Marshall Lee Chambliss, MD, MSPH, Michelle Kane, PsyD

P013: Creating a Successful Global Health Track at a Family Medicine Residency

Sommer Aldulaimi, MD; Jerry Koleski, MD

P014: Diabetic Care Improvement Initiative Through the Learning/Teaching of Quality Improvement Methods

Charles Austin, MD

P015: Pharmacy Clinic: A Sub-specialty Clinic in Family Medicine Clinic

Baotran Vo, MD

P016: Goldfish, the 8-second Attention Span, and 17-minute Didactic Sessions

Shelby Hahn, MD; Kyle Griffin, MD; Meghan Guthrie

P017: Teaching Diversity in Residency and Beyond

Debra Hopgood, PhD

P018: Implementing Resident-led Interdisciplinary Quality Improvement in a Patient-centered Medical Home

Kay Kelts, DO; Jacqueline Brom, MD; Hannah Graham, MD; Jason Howell, MD; Greg Kirschner, MD, MPH

P019: Improving Transitions of Care: Benefits of a Defined Implementation Model for a Standardized Hand-off

Jennifer Svendsen, MD; Angela Smithson, MD, MPH

P020: Creating an Antidepressant Wheel to Help Family Physicians Choose Antidepressants

Jimmy Yao; Steven Lin, MD

P021: Group Medical Visits: Patient and Resident Experiences

Magdalen Edmunds, MD, MPH

P022: Who, for What, and for How Long? Lessons Learned Through Twitter Polling

Megan Chock, MD, MPH; Francesca Adriano; Sherwin Gallardo, MD; Amudha Panneerselvam; Avelina Sandoval; Joshua Wilner, MD

P023: Just the FACTS: Restructuring Didactics

Lynne Sullivan, MD

P024: Veterans Access, Choice, & Accountability Act: Graduate Medical Education Expansion—The Duke Family Medicine Residency Experience in Expansion and Collaboration

Viviana Martinez-Bianchi, MD; Navjeet Sidhu-Malik, MD; Sonal Patel; Kenetra Hix; Farhad Modarai, DO; Vanessa Solomon, DO

P025: Breastfeeding...It Does a Mother, Baby, and Society Good (Which Is Why We Need to Teach It)

Lisa Cassidy-Vu, MD; Kathryn Timberlake

P026: The Importance of Understanding Social and Emotional Intelligence to Better Enhance Resident Education

Rhonda Kewney, LCSW; William Dixon; Sangeetha Nadarajah

P028: An Integrated Behavioral Health/Population Approach to Depression at an Underserved Free Clinic

Ana Melgar, MD; Pranav Shah; Sofia Meraz, MD; Jeffrey Ring, PhD; Brandon Sievers

P029: A Journey of Evolution for Family Medicine Faculty

Beth Fox, MD, MPH

1:15–2:15 pm

scholastic posters cont.

Room: Grand Ballroom A-B

P030: Community Partnered Projects in a Family Medicine Residency Curriculum: A Review

Daniel Hargraves, MSW; Nancy Elder, MD, MSPH; Saundra Regan, PhD

P031: Creating a Tool to Measure the Effectiveness of Sexual Orientation and Gender Identity Sensitivity Training

Anh Nguyen; Benjamin Laniakea; Steven Lin, MD; Catherine Forest, MD, MPH

P032: Achieving the Community-oriented Primary Care Competencies for Family Medicine Residents: An Innovative Curriculum

James Huang, MD; Andrea Anderson, MD

P033: A Blended Learning Approach to Teaching the Role of Family Medicine Using Patient's Psychosocial Contexts as Prompts

Robert Wilfahrt, MD; Sara Oberhelman, MD

P034: A Work Group Promoting Scholarly Activity in a Community-based Residency

Donald Pine, MD; Lynn Manning, MD; Teresa Quinn, MD

P035: Development and Implementation of a Team-based Care Curriculum for Faculty, Residents, and Students

Ivy Click, EdD; Thomas Bishop, PsyD; Jodi Polaha, PhD; Reid Blackwelder, MD; Beth Bailey, PhD; Beth Fox, MD, MPH

P036: Optimizing Prenatal Care in a Family Medicine Residency Using a Customized Database Program

Timothy Heilmann, MD

P037: Morphine Versus Methadone for Neonatal Abstinence Syndrome: A Randomized Controlled Trial

Hannah Watson, MD; Mary Beth Sutter, MD; Sherry Weitzen, MD, PhD

P038: Incorporating Family Medicine Values and Career Exposure Into Inpatient Medicine

John Hann

P039: Creating a Faculty Development Program for Residency Rural Preceptors

Amy Matheny, MD, MPH

P040: Keys to Maximizing Learning and Successful Supervision of Multiple Residents and Students During an Inaugural Global Health Trip: Lessons and Reflections From a Recent Experience at a Regional Hospital in Ghana

Michael Malone, MD

P041: Two Birds, One Stone: Treating Uncontrolled Patients and Teaching Residents About Managing Complex Diabetes With One Educational Intervention—the Multidisciplinary Diabetes Clinic

Shay Phillips, PharmD, BCPS, CDE, BC-ADM; Madelyn Welch, BA; Jamayla Culpepper; Yheneko Taylor, PhD, MStat; Hazel Tapp, PhD

P042: Improving Quality Improvement Education for Family Medicine Resident Learners: Curriculum Redesign Focused on Enhanced Application of Quality Improvement Knowledge and Skills

Patricia O'Brien; Phil Ellison

P044: Home Visits as a Vehicle for Teaching About Social Determinants of Health

Karina Atwell, MD, MPH; John Frey, III, MD

P045: It Can Wait: Splitting the Orientation Month With Some Content Saved for July of the PGY-2 Year

Greg Clarity, MD

2:30–3:30 pm

completed projects and research

Each presentation is 20-minutes. They are grouped by common topic and presented consecutively.

Session C: Distinguished Papers

CC1: Family Medicine Residents With High Debt Are Half as Likely to Choose Academics, Geriatrics, or Public Service Careers

Julie Phillips, MD, MPH; Lars Peterson, MD, PhD; Iris Kovar-Gough; Robert Phillips, Jr, MD, MSPH

CC2: Integrating Primary Care Into Mental Health Care for Individuals Experiencing Homelessness: Does it Meet the Triple Aim?

Ruth Morgan

CC3: The Effects of Training Environment on Comprehensiveness of Primary Care Physicians

Andrew Bazemore, MD, MPH; Winston Liaw, MD, MPH, Stephen Petter-son, PhD; John Stoeckle, MD; Peter Wingrove

Room: Mission Beach A

2:30–3:30 pm

lecture discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L008A: Growing Your Engagement Garden: Making Patient and Family Engagement in Quality Improvement Work in a Residency Clinic

Aimee English, MD; Emilie Buscaj, MPH

L008B: From Motivation to Action: A Patient-centered Weight Loss Wellness Group

Spencer Rittner, MD; Lauren Hoogewerff, MD

Room: Torrey Hills B

L009A: Family Medicine Mentorship Program: A Near-peer Mentorship Dyad Pipeline to Family Medicine

Kishore Nath, MD; Jeremy Fish, MD; Danielle Glaeser; Rida Ali; Gabriella Hunter-McElroy; Lina Isa

L009B: Professional Identity Formation Curriculum: An Approach to Inspiring Future Family Medicine Physicians

Nicole O'Connor, MD; Jean Bakey; Allen Shaughnessy, PharmD, MMedEd

Room: Cortez Hill A

L010A: We Need Help! An Example Of Integrating a Care Manager Into Your Practice

Gail Colby, MD

L010B: Utilization of a Newly Established Transitions of Care Clinic for Interprofessional Education of Family Medicine Residents

Tamer Elsayed, MD, MSc; Dana Carroll, PharmD, BS; Mary Friend; Anne Halli-Tierney, MD; Suzanne Henson; Robert McKinney, Jr, LCSW

Room: Cortez Hill B

L011A: Share the Pain: A Multi Modal Technology Enhanced Approach to Patient-centered Management of Chronic Pain

Miguel Tirado; Diana Coffa, MD; David Thom, MD, PhD; Peter Ro, MD; Sally Tirado, LCSW; Christina Zaro, MD

L011B: Development and Implementation of an Opioid Pain Management Protocol Focused on Pharmacist-provider Co-visits Within a Family Medicine Residency Clinic

John Holmes, PharmD; Pilar Davila, PharmD, David Glenn, MD; Brandon Mickelsen, DO

Room: Cortez Hill C

L012A: Resident-led Interactive Didactics: Turning Resident Passion Into Group Education

Alexandra Verdieck, MD, Ryan Palmer, EdD

L012B: Activate Your Teaching!

Betsy Wan, MD

Room: Golden Hill A

L013A: Providing HCV Cures in the Medical Home: Training a New Generation of Providers

Sarah Rojas, MD, MAS; Stephanie Constantino; Christian Ramers, MD, MPH

L013B: Hepatitis C Treatment Then and Now: From Experimental Trials to the Offices of Family Physicians

Emeil Shenouda, MD; Gordon Liu, MD; Nicole D'Antonio, PharmD; Essam Demian, MD

Room: Golden Hill B

2:30–3:30 pm

Lecture discussions cont.

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L014A: Managing the Pain: Using an Interdisciplinary Consultation Team to Educate Residents (and Faculty) About Challenging Controlled Medication Practices

Susan Slatkoff, MD; Kelly Bossenbroek Fedoriw, MD; Linda Myerholtz, PhD

L014B: Inpatient Buprenorphine Inductions: Addressing Challenges and Solutions

Sky Lee; Diana Coffa, MD

Room: Hillcrest A

L015A: FIRST: A 3+3+3 Program to Accelerate and Link the Pipeline From Medical School Into Care of the Underserved in North Carolina

Catherine Coe, MD; Thomas Koonce, MD, MPH; Kelly Bossenbroek Fedoriw, MD; Nicholas Shungu, MD; Beat Steiner, MD, MPH; Cristy Page, MD, MPH

L015B: Enhancing Academic-Community Partnerships to Promote Student Interest in Rural Medicine Practice

Jennifer Taylor, MPH, DHED, MCHES; James Ballard, EdD, Sarah Golet

Room: Hillcrest B

L016A: Grow Your Own: Recruiting and Preparing Faculty From Within Your Residency Program

Garland Wilson, M; Justin Jenkins, DO, MBA

L016B: Faculty Development for Leadership in the Patient-centered Medical Home

James Bray, PhD; Susan Nash, PhD; Brian Reed, MD

Room: Hillcrest C

2:30–3:30 pm

panel discussion

PA2: Challenging Learners: Challenging the Experts

Lisa Gussak, MD; Cathleen Morrow, MD; Elizabeth Naumburg, MD; Andreas Cohrssen, MD; Tracy Kedian, MD

Room: La Jolla A-B

2:30–3:30 pm

seminars

S11: A FRESH Approach to Difficult Conversations on Race, Ethnicity, Religion, Sex, and Culture

Stephen Warnick, Jr, MD; Randal Harris; Maricela Castillo MacKenzie; Erin Hendriks, MD; Fatin Sahhar

Room: Ocean Beach

S12: Sticking With It: Mentoring New Maternity Child Health Providers for the Long Haul

Jessica Goldstein, MD; Sara Shields, MD, MS; Scott Hartman, MD; Matthew Meunier, MD; Bethany Panchal, MD; Nancy Zink, MD

Room: Promenade B

S13: Train the Trainer: Society of Teachers of Family Medicine Residents as Educators Curriculum

Meaghan Ruddy, MA, PhD; Stoney Abercrombie, MD; Paul Gordon, MD, MPH; Sharon Hull, MD, MPH; Kelly Jones, MD; Stanley Kozakowski, MD; Paul Larson, MD, MS, DTMH; Steven Lin, MD; Cathleen Morrow, MD; Dawn Pruett, MD; Sonya Shipley, MD

Room: Regatta A

S14: Leadership Development and Diversity in Academic Family Medicine

Kristen Goodell, MD; Jeannette South-Paul, MD; Ardis Davis, MSW; Mary Hall, MD

Room: Regatta B

Sat.
May 6

2:30–3:30 pm

seminars cont.

S15: Surviving a Residency Disaster

Carolyn Pierce, MD; Joyce Hollander-Rodriguez, MD; Holly Montjoy, MD; Wendy Warren, MD; Kelly Patterson, MD; Dwight Smith, MD; Connor Burke; JP Prouty

Room: Regatta C

S16: Nurturing the Healer Within Through Ceremony and Ritual

Laura Micek-Galinat, MD, MPH; Chen Tsai-Fan; Frankie Gan

Room: Promenade A

S17: Facilitating Global Faculty Development: Mentorship, Resource Evaluation, and Toolkit Development

David Klee, MD; Olga Valdman, MD; Fadya El Rayess, MD, MPH; Ann Evensen, MD; Esther Johnston, MD, MPH; Daria Szkwarko, DO

Room: Solana Beach A

S18: AIM to ACT: Assessing & Improving Medical Education Through an Active Classroom Toolbox

Lisa Harris, DO; Stephen Brawley, MD; Jesse Clark, DO; Ryan Draper; Lisa Johnson, MD; Christina Raguckas, DO; Katie Westerfield, DO; Christina Zarza, MD

Room: Solana Beach B

S19: Catching the Pass: Helping Learners Identify and Address Challenges With Standardized Examinations

Tina Kenyon, MSW

Room: Torrey Hills A

2:30–3:30 pm

works in progress

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session C: Advanced Primary Care

WC1: A Multidisciplinary Express Workout Designed to Improve Standard Work Around Transitions of Care

Cathy Feller, MD; Ashley Rietz, MD; Mallory Brown, MD; Mark Gwynne, DO; Rayhaan Adams, LCSW

WC2: Frailty Screening in Primary Care

Nicholas Butler, MD, MBA, Gerald Jogerst, MD; Scott Larson

WC3: The Effects of Interdisciplinary Education on Decreasing Potentially Inappropriate Medications in the Elderly

Dana Carroll, PharmD, BS; Anne Halli-Tierney, MD

WC4: Triple Aim-ing at High-Utilizers: A Novel Complex Care Management Program in a Residency Outpatient Clinic

Mark Fitzgerald; Daniel Wemple

Room: Mission Beach B

Session D: Clinical Curricula

WD1: Assessing and Improving Medical Trainee, Resident, and Provider Knowledge of Pre-exposure Prophylaxis for HIV Prevention Through an Online Continuing Education Website

Adam Visconti; William Narracci

WD2: Didactic Couture: Tailoring an Advanced Clinical Interviewing Skills Curriculum to Resident Needs

Allison Bickett, MSc; Matthew Alexander, PhD, MADael Waxman, MD

WD3: Radiology in Family Medicine: Evaluation of a Longitudinal Curriculum

Hillary Mount, MD; Erin Lloyd

WD4: Virtual World Interprofessional Education: A New Way to Teach End of Life Care

Amy Lee, MD; Suzanne Mitchell, MD; Rebecca Koeniger-Donohue, Michelle DeBest

Room: Mission Beach C

3:30–4 pm

refreshment break

Visit with Conference Partners and Poster Presenters

Harbor Ballroom Foyer & Grand Ballroom A-B

4–5 pm

completed projects and research

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session D: Behavioral Health and Addiction Medicine

CD1: Association Between Antidepressant Selection and Hypertension

Matthew Breeden, MD; Jay Brieler, MD; Joanne Salas, MPH, Jeffrey Scherrer, PhD

CD2: Convergence of Population Health Management and Appropriate Chronic Opioid Prescribing

Anne Hutchinson, MD; Tim Drake, PharmD

CD3: Opioid Use Disorders and 30-day Inpatient Readmission Rates in the United States, 2013

Jason Salemi, PhD, MPH; Maria Mejia de Grubb, MD, MPH; Sandra Gonzalez, LCSW, MSSW; Roger Zoorob, MD, MPH

CD4: Bowling Alone, Dying Together: The Role of Social Capital in Mitigating the Drug Overdose Epidemic in the United States

Michael Zoorob; Jason Salemi, PhD, MPH

Room: Regatta C

4–5 pm

lecture discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L017A: Back to the Future: A Family Systems Curriculum

John Muench, MD, MPH; Holly Hofkamp, MD; Rebekah SchieferAlexandra Verdieck, MD

L017B: Development and Evaluation of a Longitudinal, Integrated Resident Health Literacy Curriculum

Kevin Shannon, MD, MPH; Patricia Flynn, MPH, PhD

Room: Cortez Hill A

L018A: Simulation as a Tool for New Resident Orientation: An Interprofessional Education Experience

Kathleen Zoppi, PhD, MPH, Elizabeth Cunningham, DO; Stephanie Nader, LCSW

L018B: First Night on Call: Using Simulation and Family Medicine Milestones for Resident Promotion

Dorothy Dschida, MD; Deborah Edberg, MD; Meredith Hirshfeld; Anuj Shah, MD, MPH

Room: Cortez Hill B

L019A: Understanding Entrustable Professional Activities and How They Can Help Your Residency

Mari Ricker, MD; Holli Neiman-Hart, MD; Denise Sur, MD

L019B: Entrustable Professional Activities and Milestones: The Best of Both Worlds for an Efficient Clinical Competency Committee

Emily Colson, MD; Michael Geurin, MD

Room: Cortez Hill C

L020A: Lessons Learned in Developing a Specialized, Non-clinical Curriculum for Medical Students

Katherine Hughey, MD

L020B: Transforming Preclinical Student Experiences Through Adolescent Health Education: The Story of MiHealth

Margaret Riley, MD; Kate Meixner; Kate Brown

Room: Golden Hill A

L021A: A Pharmacist, a Dietitian, and a Counselor Walk Into a Room...

Julie Adkison, PharmD; Monica KalraLiliana Hernandez, MPH, MPA, CHE

L021B: An Inpatient Patient-centered Medical Home—Residents, Nurses, and Patients Work Together on One Hospital Unit Team

Daniel Fisher, MD; Tricia Hern, MD, Aria Arrizabalaga, MD, Rachel Shockley, DO; Holly Wheeler, DO

Room: Golden Hill B

L022A: Creating a Successful Integrated Behavioral Health Program in a Safety Net Hospital: What Does It Take?

Katherine Gergen Barnett, MD; Sarah Hale

L022B: Whole Health for Pain: America's Largest Health Care System Takes a Patient-centered Approach to One of Our Biggest Challenges

Russell Lemmon, DO

Room: Mission Beach A

4–5 pm

panel discussion

PA3: Why I Chose a 4-Year Residency: Resident Reflections on Innovation in Residency

Stephanie Rosener, MD; Alan Douglass, MD; Wendy Barr, MD, MPH, MSCE; Roger Garvin, MD

Room: Mission Beach B

4–5 pm

seminars

S20: The American Medical Association + Society of Teachers of Family Medicine: Shaping the Future of Health Care

David Barbe

Room: La Jolla A-B

S21: Precepting in the Age of Electronic Medical Records: A Novel Approach

Taru Sinha, MD; Maria Ciminelli, MD, Lisa Mellor, MD; Lynn Schwenzler, MHSA

Room: Hillcrest A

S22: The Story of Now! Clarifying Physician Advocacy for the 21st Century

Tara Scott, MD, Mariah Hansen, PsyD; Jeffrey Haney, MD

Room: Hillcrest B

4–5 pm

works in progress

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session E: Advanced Primary Care

WE1: Control-Alt-Delete: Resetting a Struggling Clinic Using Google's Teamwork Principles

Steven Lin, MD

WE2: Embracing the Process: Developing and Assessing a Chronic Pain Support Group in the Academic Primary Care Setting

Nora Callinan; Angela Antonikowski, PhD

WE3: Rest and Renewal Group Visits in an Underserved Population with Diabetes and Depression or Anxiety

Ese Aghenta, MBBS, MPH; Randolph Borrero, MD; Kara Parker

WE4: Seeking Multiple Interventions for Lasting Efficiency and Satisfaction: Improving Joy in Practice

Justin Jenkins, DO, MBA; Lori Nelson-Madison, MD; Anne Johnson, MD; John Laird, MD; Justin Lee, MD; Kattie Hoy, MD; Alfred Reid, MA; Sam Weir, MD

Room: Regatta B

Session F: Community and Social Medicine

WF1: Beyond These Walls: Resident Education, Service, and Advocacy in the Community

Mariah Hansen, PsyD; Daniel Whitesides; Anastasia Coutinho, MD

WF2: Building Community to Improve Health Status: A Collaboration Between a Family Medicine Residency Clinic, Fire Department, and Subsidized Housing Development

Emily Torell, MD, MPH; Jennifer Edgoose, MD, MPH; Julia Lubsen; Bonnie Garvens, MD; Matthew Brown, DPT, MD

WF3: Medical Providers and Service Agencies Unite: Achieving the Triple Aim Utilizing a Neighborhood Approach

Tracey Smith, DNP, PHCNS-BC, MS; Tracey Smith, DNP, PHCNS-BC, MS

WF4: The Practical Playbook: Supporting Partnerships to Improve Health Outcomes

Don Bradley, MD; Viviana Martinez-Bianchi, MD; Donna Tuccero, MD

Room: Regatta A

4–5:30 pm

workshops

W01: Using the Social-ecological Model to Facilitate a Culture of “Joy in Practice”

Bharat Gopal, MD, MPH; Dominique Fons, MD; Lynda Alper, MEd, LCPC; Simone Hampton

Room: Torrey Hills A

W02: Developing an Action Plan for Meeting the Needs of Women in Family Medicine: An Exploration of History, Equity, and Future Planning

Stephanie Carter-Henry, MD, MS; Lucy Candib, MD; Valerie Gilchrist, MD; Neha Wacks, MD

Room: Torrey Hills B

W03: FamPop 2017: Integrating Public Health and Family Medicine Education

Kjersti Knox, MD; David Power, MD, MPH; Thomas Kim, MD, MPH; Leslie Ruffalo, PhD; Jeffrey Borkan, MD, PhD; Renee Crichlow, MD; Donald Kollisch, MD; Viviana Martinez-Bianchi, MD; Elisabeth Wilson, MD, MPH

Room: Promenade A

W04: Writing and Submitting Manuscripts to Family Medicine Journals

Lorraine Wallace, PhD; William Cayley, Jr, MD; Joshua Freeman, MD; Christy Ledford, PhD; Arch Mainous, III, PhD; Christopher Morley, PhD; John Saultz, MD; Andrea Wendling, MD

Room: Solana Beach A

W05: Teaching Quality, Leadership, and Advocacy in Residency

Tochi Iroku-Malize, MBA, MD, MPH; Barbara Keber, MD

Room: Promenade B

5:30–7 pm

STFM open house and authors' showcase

With Networking Reception

Harbor Promenade and Beach Foyers

6:30 pm

affiliate institutional receptions

Invitation Only

Saturday, May 6

5:30–7 pm

Room: Harbor Promenade
and Beach Foyers

STFM OPEN HOUSE

Learn about STFM products and services, network, and meet STFM leadership.

medical school educators

- Medical Student Educators Development Institute
- National Clerkship Curriculum
- fmCases
- Preceptor Expansion

residency educators

- Behavioral Science/Family System Educators Fellowship
- Residency Accreditation Toolkit
- Residency Curriculum Resource
- Residency Faculty Fundamentals

medical school & residency educators

- STFM Leadership
- Emerging Leaders Fellowship
- Faculty for Tomorrow
- Faculty Development Delivered
- TeachingPhysician.org
- Leading Change Fellowship
- Journals
- STFM *CONNECT* (Collaboratives & Special Project Teams)
- CERA
- Advocacy
- STFM Foundation



First **200** attendees to turn in a completed trivia card will receive an **STFM baseball hat** and be entered into a **drawing for an Apple Watch**.



and authors' showcase

Meet one on one with STFM member authors .

Current Diagnosis and Treatment in Family Medicine

Jeanette South-Paul, MD

Crisis in the U.S Health Care: Corporate Power vs The Common Good

John Geyman, MD

Guidebook for Clerkship Directors

Gary Beck Dallaghan, PhD

Clinical Uncertainty in Primary Care: The Challenge of Collaborative Engagement

Lucia Sommers, DrPH

fmCASES

Stephen Scott, MD, MPH

Mission Rwanda

Therese Zink, MD, MPH

The Color Atlas of Pediatrics

The Color Atlas of Family Medicine

Richard Usatine, MD

40 Years in Family Medicine

Lean and Fit: A Doctor's Journey to Healthy Nutrition and Greater Wellness

Joseph Scherger, MD, MPH



Sun.
May 7

7 am–5:30 pm

Conference Registration and Computer Café

Room: Harbor Ballroom Foyer

7:15–8:15 am

STFM collaborative & special project team meetings

With Continental Breakfast

Room: Harbor Ballroom

The following STFM Collaboratives, STFM Special Project Teams, and others will meet to discuss topics of common interest to their members. These meetings are open to interested individuals.

STFM Collaboratives

Abortion Training and Access

Care of Infants and Children

Faculty Development

Family Centered Maternity Care

Global Health Educators

Hospital Medicine and Procedural Training

Interprofessional Educators in Family Medicine

Medical Education Best Practices

Minority and Multicultural Health

New Faculty in Family Medicine

Oral Health

Primary Care and Public Health Integration

Women in Family Medicine

Special Project Team

Health Policy and Access Team

Others

Geriatric-Palliative

Integrative Medicine

7:15–8:15 am

STFM fellowships alumni breakfast

Invitation Only

Room: Mission Beach A-C

7:15–8:15 am

STFM awards program

Room: Harbor Ballroom

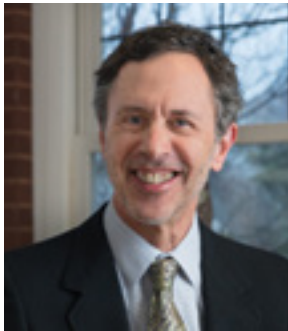
Lynn and Joan Carmichael STFM Recognition Award



Instituted in 1978, this award recognizes achievements that support the aims and principles of STFM, advance family medicine as a discipline, and have a broad impact on family medicine education. Awardees may be STFM members or nonmembers. The award is named to honor Lynn and Joan Carmichael. Dr Lynn Carmichael was a founding father of family medicine and the first editor of the *Family Medicine* journal.

The 2017 Lynn and Joan Carmichael STFM Recognition Award Winner—
Jerry Kruse, MD
Southern Illinois University

STFM Gold Humanism Award



The STFM Gold Humanism Award, funded by The Arnold P. Gold Foundation, honors an STFM member who best embodies the attributes of humanism in medicine through his or her work as a family medicine faculty member

The 2017 STFM Gold Humanism Award Winner—
Ronald Epstein, MD
University of Rochester

STFM Excellence in Education Award



The Excellence in Education Award, instituted by the STFM Board of Directors in 1978, is awarded to STFM members who have demonstrated personal excellence in family medicine education, with contributions acknowledged by learners and peers at the regional and national levels.

The 2017 STFM Excellence in Education Award Winner—
Stephen Ratcliffe, MD, MSPH
Lancaster General Hospital, Lancaster, PA

STFM Innovative Program Award



The STFM Innovative Program Award honors excellence in the development of an original educational program or activity for family medicine residents, students, or faculty.

The 2017 STFM Innovative Program Award Winner—
The Adolescent Health Initiative Adolescent Champion Model
accepting on behalf of AHI is Margaret Riley, MD, University of Michigan

STFM Advocate Award



Instituted in 2004, the STFM Advocate Award recognizes excellence in the field of political advocacy. The STFM Advocate Award honors a member or members for outstanding work in political advocacy at the local, state, or national level. The recipient's efforts are not restricted to legislative work, but cannot be solely individual patient advocacy.

The 2017 STFM Advocate Award Winner—

Anne L. Kittendorf, MD
University of Michigan

Curtis G. Hames Research Award



The Curtis G. Hames Research Award is presented annually to acknowledge and honor those individuals whose careers exemplify dedication to research in family medicine. The late Dr Hames, for whom the award is named, was internationally recognized as a pioneer in family medicine research. This award is supported by the Department of Family Medicine through the MCG Foundation's Hames Endowment of the Medical College of Georgia at Augusta University.

The 2017 Curtis G. Hames Research Award Winner—

Mack Ruffin, MD, MPH
Pennsylvania State University

Best Research Paper Award



Presented since 1988, the STFM Best Research Paper Award recognizes the best research paper by an STFM member published in a peer-reviewed journal between July 1, 2015 and June 30, 2016. Selection is based on the quality of the research and its potential impact.

The 2017 Best Research Paper Award Winner—

“Practical Opportunities for Healthy Diet and Physical Activity: Relationship to Intentions, Behaviors, and Body Mass Index”

Robert L. Ferrer, MD, MPH (Accepting the Award) Sandra K. Burge, PhD, Raymond F. Palmer, PhD, Inez Cruz, PhD, MSW, The RRNeT Investigators
(Ann Fam Med. 2016 March-April;14(2):109-16)

STFM Foundation F. Marian Bishop Leadership Award



Established in 1990, the F. Marian Bishop Leadership Award is presented by the STFM Foundation to honor individuals who have significantly enhanced the academic credibility of family medicine by a sustained, long-term commitment to family medicine in academic settings.

The 2017 F. Marian Bishop Award Winner—

Peter Carek, MD, MS
University of Florida

10–11 am

poster session

Dedicated Time for Poster Presentations

Room: **Grand Ballroom A-B**

fellows, residents, or students research works-in-progress posters

FP056: ASK About Advance Directives: A Quality Improvement Initiative to Enhance Goals of Care Discussions in a Busy Residency Office

Haley Bittner

FP057: Perceived Barriers to Higher Education and Medical Education in Rural Michigan

Hope Bauer, BSC; Carter Anderson; Kelly Hirko; Andrea Wendling, MD

FP058: Developing A Mobile Health Tool to Improve Diabetes Care In Rural Guatemala

Sean Duffy, MD; James Svenson, MD

FP059: Patterns of Patient Non-Attendance at a Community Health Center

David Jang; Susan Lin, DrPH; Nan Liu

FP060: Factors Influencing Post-partum Smoking Relapse in a Rural Population

Joy Burrell; Haleigh Edgar; Andrea Wendling, MD

FP061: New York State Patient Perspectives on Reproductive Services

Cynthia Calixte, MD; Kathleen Bernard, MD; Gurvinder Kaur, MD; Susan Rubin, MD, MPH; Heidi Jones

FP062: A CERA Study of Mood Disorder Training in Family Medicine Clerkships

Ji Hae Choi; Renée Betancourt, MD; Kent Bream, MD; Mario DeMarco, MD, MPH

FP063: Multifaceted Wellness Curriculum to Reduce Depression, Anxiety and Burnout Rates Among First Year Family Medicine Residents

Lydia Lee; Margaret Dobson, MD; Jill Schneiderhan

FP064: Physician Perspectives Regarding End-of-Life Care

Madeline Nguyen, DO, MPH; Nicole Jones, MA; Iris Price, MA; Susan Hughes, MS; Lidia Rodriguez-Carranza, MD; Patrick Macmillan

FP065: The Vape-free School Project: An Initiative to Assess E-Cigarette Perceptions and Policy in US High Schools

Rashaud Senior; Bryan Leyva; Alison Riese; Jordan White, MD, MPH; Paul George, MD; Patricia Flanagan

FP066: Screening For Mental Health Issues in the Pediatric Population: How Do Family Physicians Do It?

Maureen Grissom, PhD; Rebecca Bonanno, PhD; Giancarlo De Carolis; Scott Hopkins; Ching Lin

FP067: Diagnosing HIT in a Community Teaching Hospital

Jaime Martinez; Robert Dachs, MD

FP068: Evaluation of Willingness to Use Mobile Phones and Mobile Phone Based Health Applications in Health Care in a Primary Care Patient Population in Sri Lanka

Arsakula Perera; Ananda Perera

FP069: Does Low Value Care Increase Medicare Spending?

Tyler Barreto, MD; Peter Wingrove; Yoon Kyung Chung; Winston Liaw, MD, MPH, Stephen Petterson, PhD

FP070: Osteopathic Education for the Allopathic Physician—A Pilot Study

Jared Dubey, DO; Sarah James

FP071: Does Neighborhood Socio-economic Status Influence Primary Care Treatment of Osteoarthritis?

Sarah Gebauer, MD; Joanne Salas, MPH; Jeffrey Scherrer, PhD

FP072: The Effects of a Telemedicine Health Information in Uncontrolled Hypertensive Patients in a Family Medicine Ambulatory Clinic

Josephine Sun, Bernadette Kiraly, MD, Erica Lake, MLS

FP073: Are Patients With CKD Stage 2 and 3 at a Higher Risk of Developing AKI?

Maureen Grissom, PhD; Ani Bodoutchian, MD, MBA; Prabhjot Chahal; Revathy Nair, MD; Dominique Jones; Farideh Zonouzi-Zadeh, MD

FP074: Developing Pipeline Programs to Diversify Health Care Professions and Improve Health Care in the Milwaukee Area

Lucia Notardonato; Alfredo Siller, Jr.; Suzanne Letellier; Ronald Kendrick; Linda Meurer, MD, MPH

FP075: My Doctor Can Do That? Procedures In Primary Care

Bhavika Patel; Rose Ghabour, MD; Robert Post, MD, MS

FP076: Socioeconomic and Racial Disparities, Provider Bias, and Moral Distress: Unaddressed Issues in Residency Education Impacting Infant Mortality

Chandni Goel; Sarah Hill; Julie Aultman

FP077: Comparing the Effect of Intravenous Fluid Bolus in Moderate and Severe Sepsis

Andrew Jacobs; Andrew Ungar; Ebikaboere Youkedebah, MD; Neubert Philippe, MD; Mayur Rali, MD

FP078: Adherence to Screening Guidelines for Chlamydia Testing in a High Risk Population at Hinsdale Family Medicine Center

Shagufta Khaider; Jurate Kunickaite

10–11 am

fellows, residents, or students research works-in-progress posters—

Room: Grand Ballroom A-B

FP079: The Prevalence of LGBTI Curricula and Their Associations With LGBTI Attitudes and Perceived Competence Among a Representative Sample of Family Medicine Residents and Program Directors in the United States

Elizabeth Hillebrand, MD; Asha Stenquist; Cesar Gonzalez, PhD; Kristine Diaz, PsyD; Sharon Preves; Kurt Angstman, MD; Robert Bonacci, MD

FP080: Implementing Universal Depression Screening in a Diverse Teaching Family Health Center

Hayley Marcus, MD; Roxanne Radi; Sara Foster Fabiano; William Kim, Thomas Staff, MD, MPH; Elizabeth Kvach, MD; Jessica Bull, MD

FP081: Pre- and Postnatal Health Literacy Among Refugees in Mexico and Guatemala

Garrett Bendel; Haley Coleman; Chandni Goel; Sarah Hill; Hannah Johnson; Abhay Patel; Julie Aultman

FP082: Decreasing the Frequency of Rapid Response

Maureen Grissom, PhD; Javier Cadena, MD; Verniese Brown, Andy Moore; Neubert Philippe, MD

FP083: Comparison of Prevalences Of Depression and Anxiety Among Patients Presenting to the Emergency Department In Both Rural and Suburban Hospitals

Katherine Lindauer; Dirk Becker; Kaitlyn Downey; Jessica Frost; Timothy Greenwell; Andrea Wendling, MD

FP084: Quality Improvement Intervention to Increase the Percentage Diabetic Patients With A1c < 9.0

Karl Chen; Amy Locke, MD; Michael Magill, MD, Sarah Nordquist; Katie Taylor, PharmD

FP085: A Retrospective In-Depth Review of a Recently Established Family Medicine OB Track

Alison Shmerling, MD, MPH; Lisa Asamoto; Emily Spencer, MD; Jennifer Caragol, MD, Molly Hoss, MD, Shannon Langner, MD; Seth Mathern; Kerry O'Connor; Sarah Beth Swanson

FP086: Effect of Physician Fitness Device Tracking on Patient Fitness & Well Being

Anna Balabanova; Aditya Shah; Katherine Wright, MPH, PhD

FP087: Improving Satisfaction in Feedback for Faculty Members at a Family Medicine Residency Program

Lalita Abhyankar; Sharon Chacko, MD

FP088: Data Collection on an Inpatient Family Medicine Service: What Makes a Safe Service?

William Kim; Kathyrn Boyd-Trull, MD; Corey Lyon, DO

FP089: Decreasing Scheduling Conflicts: A Planned Time Off Policy leads to Decreased Number of Resident Sick Days

Hamed Shalika

FP090: Utilization of the Pooled Cohort Equations in Diabetic Patients at Hinsdale Family Medicine Clinic

Janet Bilder

FP091: Impact of a Physician Wellness Curriculum on Burnout Rates of Residents and Faculty in a Community Based, University Affiliated Urban Family Medicine Residency

Emily Gutgsell; Laura Webster, MD; Vanessa Rollins, PhD; Chandra Hartman, MD; Matthew Simpson, MD, MPH; Amy Tubay, MD

FP092: Walk with Your Doctor: Physician led Group-based Exercise and Education Using Evidence Based Information for Sustained Weight Reduction and Patient Empowerment

Timothy Musick; Sarah Astorga

FP093: Linking Patients With Obesity at an Urban Federally Qualified Health Center (FQHC) to Existing Community Based Weight Loss Resources: A Quality Improvement Project

Megan Waterman, MD, MPH

FP094: Impact of Electronic Physician Order-set on Time to Antibiotic Ordering in Septic Patients in the Emergency Department

Emily Fargo; Megan Kloet, PharmD, BCPS, Aaron Pickering, PharmD; Ronald Campbell, PharmD, BCPS; Kathleen Fowler, MSN, RN, CMSRN; John Beuerlein, MD

FP095: Clinician Perspectives on Video Interpreter Services at a Community Teaching Hospital

Estee Fleischman, MD

FP096: Pediatric Hypertension Diagnosis

Sergio Barksdale, MD

FP097: Implementation of an Integrative Medicine in Residency Curriculum for Family Medicine Residents in Taiwan

Tsai-Fan Chen, MD; Frankie Gan

FP098: Screening for Domestic Violence: How Are We Doing?

Maureen Grissom, PhD; Thara Foreste-Magloire; Oladapo Akinsipe; Adaobi Nnaji; Nancy Weitzman, PhD

FP099: Utilization of Lung Cancer Screening in a Family Medicine Residency Program

Bradley Bernard, MD; William Strickland, MD; Jennifer Bain, MD; Marty Player, MD, MSCR; Lisa Mims, MD

FP100: Preliminary Outcomes of a Novel Protocol for Phone-Based Management of Antidepressant Therapy Initiated in Primary Care

Elizabeth Beam

FP101: Implementation of Standing Nursing Orders to Increase Compliance With USPSTF Screening Recommendations

Shannon Long, DO; Lash Springs, MD



10–11 am

fellows, residents, or students research works-in-progress posters—

Room: Grand Ballroom A-B

FP102: Does an Integrated Chronic Pain Management Program Reduce Narcotic Use

Jacob Szereszewski; Jeffrey Costain; Lesa Gilbert, MSN, FNP-BC; Brittany Hoyes Kiarash Rahmanian, MPH; George Samraj, MD; Siegfried Schmidt, MD, PhD

FP103: Evaluation of the Versatility of a Post-Graduate Year 2 (PGY-2) Pharmacy Residency Trained Pharmacist Across PGY-2 Pharmacy Specialties

Ardis Copenhaver, MSc, PharmD; Ronald Campbell, PharmD, BCPS; Amy Haver, PharmD; Aaron Pickering, PharmD; Stephen Wilson, MD, MPH; Jarrett, PharmD

FP104: Improving Family Medicine Residents' Competency and Comfort Level With Managing Laboring Patients

Cici Carter; Jessica Cook; Lisa Mims, MD; Jennifer Bain, MD; Marty Player, MD, MSCR

FP105: Attitudes Toward Interdisciplinary Education Amongst Medical Students/Residents and Physician Assistant Students

George Matic, MD; Nathaniel Stewart, BS; Jon-Michael Huber, BS, Angela Castle, MA; Josephine Wilson, DDS, PhD; Paul Hershberger, PhD

FP106: Development of a Community-tailored, Resident-led, Fitness and Healthy Eating Intervention at an Urban Federally Qualified Health Center

Krys Foster, MD, MPH; John Stoeckle, MD; Angela Soper, MD; Christine Castellan; Ayanna Gouch

FP107: Transition to Medical School: Assets and Gaps in Resources Identified by Pre-Medical Admissions Pathway Students

Aurora Selpides

FP108: Breastfeeding Needs Assessment

Frances Baxley; Juan Guzman, Jr., MD, MSc; Tara AliTiffany Adams-Holmes, MD MPH; Tiffany Holland, MD; Mawusi Arnett

FP109: Pagers Versus Mobile Devices: Impact on Patient Care, Safety, and Caretaker Satisfaction

Scott Lloyd; Elizabeth Murray

FP110: Promoting Student Interest in Family Medicine through National Conference Attendance

Benjamin Meyerink

10–11 am

research posters

Room: Grand Ballroom A-B

RP21: Development and Outcomes of a Quality Improvement Curriculum in a Community Family Medicine Residency

Cheri Olson, MD

RP22: Success of In-hospital Cardiopulmonary Resuscitation: Driving End-of-Life Decision-Making

Brintha Vasagar, MD, MPH

RP23: Inappropriate Use of the Emergency Department: Patient Misunderstanding or Physician Unavailability

Rachel Giyanani; Deepa Iyengar, MD; Michelle Klawans, MPH; Thomas Northrup, PhD

RP24: Developing the Community Engaged Physician: Using Reflective Essays to Evaluate a Household Visit Curriculum in the Second Year of Medical School

Sarah Stumbar, MD, MPH; David Brown, MD; Onelia Lage; Helen McLaughlin; Ebony Whisenant, MD

RP26: One Key Question: Increasing Access to Family Planning at the Community Health Center by Involving Medical Assistants, Medical Students, and Family Planners

Katelin Blackburn; Jennifer Lo, MD

RP27: Trends in Clinical Pharmacist Integration in Family Medicine Residency Programs: A Review

Jennie Jarrett, PharmD; Jody Lounsbery, PharmD, BCPS

RP28: Addressing Meaningful Use and Maintaining an Active Medication List

Rosemary Roper, DO; Stuart Johnson, DO

RP29: Evaluating Resident Comfort Levels Regarding Their Musculoskeletal Physical Exam: Results of a Curriculum Intervention

Hersch Bhatia; Erin Jones; Valerie Cothran

10–11 am

research posters cont.

Room: Grand Ballroom A-B

RP30: Improving Mental Health for Prenatal Care Patients

Hillary Mount, MD; Elizabeth Beckman, MD; Erin Lloyd; Montiel Rosenthal, MD

RP31: Lung Cancer Screening Guidelines in Primary Care: A Survey on Knowledge of, Attitudes Toward, and Practices

Maria Mejia de Grubb, MD, MPH; Sandra Gonzalez, LCSW, MSSW; Robert Levine; Roger Zoorob, MD, MPH

RP32: Development and Implementation of a Family Medicine Resident Community Health Resource Curriculum

Anthony Mrgudich, MD; Tessa Stecker, MD; Elizabeth Iten; Ted O'Connell

RP33: Can Third-year Clerks Impact Family Planning: A Single Center Experience

Divya Shankar; Jennifer Lo, MD

RP34: Mnemonics for Memorization of Vaccines

Susannah Rothstein; Alva Roche-Green

RP35: Family Physicians and Provision of Immediate Postpartum Contraception

Anna McEvoy, MD; Michelle Hofmeister, MD; Tammy Chang, MD, MPH, MS; Melissa Plegue, MA; Michelle Moniz, MD, MSc

RP36: Clinical Processes to Improve Screening for Adolescent Risky Substance Use and Depression in the Patient-centered Medical Home

Tim Joslin, MD; Daisuke Yamashita, MD; Nancy Zink, MD, John Muench, MD, MPH, Alexandra Verdieck, MD

RP37: Latino Cultural Competency in Residency

Maricela Castillo MacKenzie; Leslie Perez

RP38: Ageism in Family Medicine

Amber Cadick, PhD; Andrea Williams

RP39: Residency Education Through Simulation in Procedural and Emergency Care Training

Eric Matheson, MD; Jennifer Bain, MD; Vanessa Diaz, MD, MS; Melissa Hortman, MEd

RP40: Why Patients Refuse Influenza Vaccines and What Physicians Can Learn From Their Answers

Feby Puravathu, MD; Deepa Iyengar, MD; Bal Reddy, MD, Thomas Northrup, PhD, Angela Stotts, PhD; Michelle Klawans, MPH

RP58: Teaching Diabetes Management and Electronic Health Record Competencies Using an Electronic Health Record Workshop

Eric Wisner, MD; Frances Biagioli, MD; Rita Lahlou, MD, MPH; Ryan Palmer, EdD

10–11 am

scholastic posters

Room: Grand Ballroom A-B

P046: Collaborating With a Wellness Homeless Center to Develop a Multidisciplinary Educational Experience

Carol Motley, MD; Robin Risling-de Jong, PA-C, MHS; Allen Perkins, MD, MPH; Jennifer Styron, PhD

P047: Creation of a Colposcopy Track in a Family Medicine Residency Program

Jeanine Shah, MD; Judith Marcini; Nadezhda Gonzalez; Diana Fatyga

P048: Addressing Opioid Prescribing and Opioid Use Disorder in Family Medicine Residencies: A Comparative Study of Tele-health and Standard Educational Modalities – Results From the 2016 STFM-NIDA Training Award on Substance Use and Addiction

Ryan Jackman, MD

P049: MedEdNet—Conducting Large Multi-Site Studies of Primary Care Residency Training

Patricia Carney, PhD; Patrice Eiff, MD; Elaine Waller

P050: Developing and Implementing a Curriculum Evaluation Committee for a Family Medicine Residency

Michael Malone, MD; Stephanie Gill, MPH, MD; Stacey Milunic; Jarrett Sell, MD

P051: Improving Clinical Learning Environment Review Objective Comprehension With Simulation: A Novel Approach to Didactics

Elizabeth Beiter, MD; Stephen Zitelli

P053: Using the Patient-centered Medical Home Model to Transform Care of Children and Adolescents in Underserved Communities

Melissa Nothnagle, MD, MSc, Fadya El Rayess, MD, MPH; Patricia Stebbins; Stacie Demarais; Joanna Brown, MD, MPH; Roberta Goldman, PhD

10–11 am

scholastic posters cont.

Room: Grand Ballroom A-B

P054: Burnout Prevention and Wellness Promotion: Outcomes From Two Years of Residency Burnout Curriculum Integration

Gabrielle Worzella, DO; Katherine Marcello, MD; Crystal Marquez, MD; Victoria Lingswiler, PhD; Alan Douglass, MD; Michael Kazakoff, MD

P055: Introducing Residents to Socio-Economic Barriers of Health

Patrick Maseo, MA; Doug Reich, MD; Jose Tiburcio, MD

P056: Public Health and Primary Care: Closing the Chasm With an Innovative Elective

Heather Bleacher, MD; Haley Ringwood, MD, MPH

P057: Improving Care for the Medically Underserved

Jennifer Luong, Doug Chiriboga, MD

P058: The Dreaded Inbasket: Shortening Resident Response Times to Virtual Patient-care Tasks

Brent Hanson, MD; Thomas Balsbaugh, MD, Kay Nelsen, MD; Upal Sarker

P059: Please Pass the Boards! Board Preparation for Residents

Dellyse Bright, MD

P060: Teaching the Teachers: An Intervention to Promote Learner-centered Instruction for Family Medicine Residents

Payam Sazegar, MD

P061: Spanish Language Acquisition in a Family Medicine Residency: A Curricular Pilot

Lindsey Faucette, DO; Karen Mikuni, MD

P062: Development of an Ultrasound Curriculum Within an Academic Family Medicine Residency Program

Eli Tiller, MD; Evan Ashkin, MD; Amir Barzin, DO, MSc; John Doughton, MD; Narges Farahi, MD; Matthew Zeitler, MD

P063: Primary Care Ambulatory in Brazilian Medical Schools: A Successful Experience to Promote Future Leaders in Family Medicine

Graziela Moreto, MD, PhD; Marco Janaudis, PhD, MD; Jaqueline Ferreira, MD; Vitor Vachi

P064: Evaluation of a Video-based Curriculum Tool for Improving Education About Long-acting Reversible Contraception in Family Medicine Residencies

Miranda Dettmann, MPH; Marji Gold, MD

P065: Night of the Living Call: Making the Intern to Upper Level Transition Less Terrifying

Megan Wilson, MD; Cara Hartquist, DO; William Dabbs, MD; Garland Wilson, MD

P066: Teaching Teams to Teach: Program Evaluation Results From an Interprofessional Faculty Development Program in Academic Family Medicine

Judith Peranson; Deborah Kopansky-Giles; Morgan Slater, PhD; Abbas Ghavam-Rassoul

P067: Can Prudent Prescribing Practices of Opioids be Taught to Residents and Faculty Using an Audit Tool?

William Dabbs, MD; Shaunta Chamberlin, PharmD; Julie Jeter, MD; Luke Norman, MD; Garland Wilson, MD; Taylor Wright, MD

P068: Teaching Electronic Fetal Monitoring to the Residents in Training at the Clinical Center of Vojvodina, Department of Perinatology Clinic of Gynecology and Obstetrics in Novi Sad, Serbia

Shahla Namak, MD; Aleksandra Vejnovic; Stephen Davis, MA; Tihomiru Vejnovic; Richard Lord, Jr, MD, MA

P069: Hospital Committees: What Do Your Residents Really Think?

Katie Westerfield, DO; Jesse Clark, DO; Kehinde Eniola, MD, MPH; Richard Gray, DO; Christina Raguckas, DO; Lisa Harris, DO; La Toya Jackson, DO; Jasmyne Womack, MPH; Todd Zakrajsek, PhD

P072: An Individually Tailored Yoga Program for Chronic Neck and Back Pain: A Feasibility Study

Adrienne Hampton; Emily Temte; Bruce Barrett, MD, PhD

P073: Thinking Outside the Box

Jessica Cristallo, MD; Zoey Thill; Victoria Gorski, MD

P074: Precepting the Preceptor: Do Algorithms Lead to Improved Standardization in Precepting?

Jennifer Mastrocola, MD; Smriti Ohri, MD

P075: Improving Clerkship Feedback by Heightening Recipient's Expectations for Preceptors

Robert Wilfahrt, MD; Sara Oberhelman, MD

P076: Improving Staff and Clinician Communication in a Family Medicine Residency Safety-net Clinic

Emilia De Marchis; Leah Rorvig

P077: Hospital Committees: Understanding the Resident Perspective

Katie Westerfield, DO; Christina Raguckas, DO; Jesse Clark, DO; Richard Gray, DO; Kehinde Eniola, MD, MPH; La Toya Jackson, DO; Lisa Harris, DO; Jasmyne Womack, MPH; Todd Zakrajsek, PhD

P079: Goal-oriented Assessment of Learning: Individual Learning Plan for Residents

Thomas Hahn, MD; Jensena Carlson, MD; Patrick Huffer, MD

P080: Expanding the Family Medicine Resident Pediatric Experience: The Family Medicine Center Peds Clinic

Shelby Hahn, MD; Ashley VanHorn

P081: UC Irvine Residents Get Up and Go! Integrating Geriatric Specialty Care Into Continuity Panels

Baotran Vo, MD; Susan Behnawa; Lisa Gibbs

P082: Using Autoantibodies to Differentiate Type 1 Versus Type 2 Diabetes Mellitus

Linda Williams; Natalie Baer; Steven Ing

10–11 am

scholastic posters cont.

Room: Grand Ballroom A-B

P083: Using a Half-day Block Format to Revitalize Didactics and Increase Faculty Involvement in Family Medicine Resident Training

Diane Jarrett, EdD; Shashank Kraleti, MD

P084: iPad Precepting: Does It Work?

Karri MacMillan; Erin Schifeling; Henry Del Rosario; Rebecca Eary, DO; Carolyn Fitzpatrick, MD; Thomas Bielanski, MD

P085: Optimizing Value: A Time-driven Activity-based Costing and Workflow Study in Three Different Primary Care Models

Amanda Sebring; Sharon Diamond-Myrsten, MD; M. Oliver, MD; Jeffrey Trice; Kelly Bell; Charles Perry, Jr, MBA; Mahek Shah

P086: Incorporating Resiliency Training Into Residency

Jonathan Burdick, MD

P087: Accountable Care Organizations and Population Health: Nationwide Efforts to Achieve the Triple Aim

Claire Thomson, MD, MPH; Jordan White, MD, MPH

P088: Improving Patient Self-care Practices and Physician-led Preventive Care Practices Among Patients With Chronic Diseases and Depression Using Survey

Rajalakshmi Cheerla, MD; Nancy Blevins, MD; Sujit Kumar Kotapati, MD

P089: The Role of Chronic Care Model in Optimal Chronic Disease Management in Patients With Depression Using Survey

Sujit Kumar Kotapati, MD; Rajalakshmi Cheerla, MD; Marcia Chesebro, MD; Rohitkumar Kotapati; Shivani Malhotra, MD

P090: Looking Back/Paying Forward: Using Graduating Resident Reflections in Support of New Interns

Margaret Keenan, PhD; Lisa Maxwell, MD; Heather Farley, MD

11:15 am–12:15 pm

completed projects and research

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session E: Curtis Hames Award and Best Research Paper Award Presentation Note: 30 minutes each

CE1: Eradicating Colorectal Cancer: Tilting at Windmills

Mack T. Ruffin IV, MD, MPH

CE2: The Ecology of “Choices:” Practical Opportunities for Diet and Physical Activity

Robert Ferrer, MD, MPH

Room: Golden Hill A

Session F: Ambulatory Practice

CF1: Family Medicine Patients Evaluate Collaborative Practice Behaviors

Lauren Collins, MD; Shoshana Sicks, MEd; Marianna LaNoue, PhD; Alexis Silverio

CF2: Group Medical Visits in Family Medicine Resident Training: A National Council of Academic Family Medicine Educational Research Alliance Survey of Program Directors

Carmen Strickland, MD; Stephen Davis, MA

CF3: Adolescent Champions: An Innovative Model to Optimize Health Care Delivery to Teen Patients

Elizabeth Shih, MD; Margaret Dobson, MD; Amy Locke, MD; Margaret Riley, MD; Allison Ursu

CF4: Fulfillment or Denial of Patient Requests in Primary Care Visits: Impact on Satisfaction With Physicians

Anthony Jerant, MD; Joshua Fenton, MD, MPH; Richard Kravitz; Daniel Tancredi, PhD; Elizabeth Magnan, MD, PhD; Klea Bertakis, MD, MPH, Peter Franks, MB

Room: Golden Hill B

11:15 am–12:15 pm

Lecture discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L023A: New Frontier for Teaching Teamwork: The VA, a Worthy and Wealthy Partner

Edward Bope, MD; Kathleen Klink, MD

L023B: Multidisciplinary Models of Care: How to Choose the Right One for Your System

Mohammad Zare, MD, MS; Jamie Mathis; Malvika Juneja, MD; Krystal Gamarra; Babajide Olutimehin; Michelle Klawans, MPH; Roger Zoorob, MD, MPH; Carlos Moreno, MD, MSPH

Room: Hillcrest C

L024A: Biking Across America: Conversations About Obama Care

Paul Gordon, MD, MPH, Laurel Gray

L024B: Making the Business Case for Comprehensive Primary Care Payment: What Every Family Medicine Faculty Member and Resident Needs to Know

Thomas Weida, MD; Stan Borg, DO

Room: Regatta C

L025B: The Development of a Population Health Management Program Within a Residency-based Practice

Anna Doubeni, MD, MPH

L062A: Opening Minds About Integrative Medicine

Lance Fuchs, MD; Sharon Stinis, MD; Julie Antonova

Room: Hillcrest D

L026A: Patient-centered Medical Home Curriculum for Third-Year Medical Students

Mariquita Irene Belen, MD; Hyo Young Seo; David Sperling, MD

L026B: Promoting the Patient-centered Medical Home (PCMH): A New Approach to Learner Integration in a PCMH Practice

Drew Ashby, MD, Corey Lyon, DO; Caroline LeClair, DO

Room: Regatta A

L027A: Building Synergy: The Evidence-based Medicine Curriculum, Scholarly Activities, and Patient Communication Skills

Jon Neher, MD; Gary Kelsberg, MD; Corey Lyon, DO

L027B: Beyond Journal Club: Developing Academicians Using Mentored Article Reviews

Lars Peterson, MD, PhD; John Frey, III, MD; Louise Acheson, MD, MS; Alan Adelman, MD, MS; Elizabeth Bayliss, MD, MSPH; Deborah Cohen, PhD; Timothy Daaleman, DO, MPH; Robert Ferrer, MD, MPH; James Gill, MD, MPH; Robin Gotler, MA; Michael Johansen, MD; Miguel Marino, PhD; Laura McLellan, MLS; William Phillips, MD, MPH; Kurt Stange, MD, PhD; Robert Williams, MD, MPH

Room: Regatta B

L028A: Burnout and Wellness: Using Photographs to Highlight the Medical Resident Experience

Jessica Koran-Scholl, PhD; Rachel Bonnema; Jennifer Harsh

L028B: Humanities Curriculum in the Family Medicine Residency: Practicing Empathy, Personal Wellness, and Life Balance

Shelby Hahn, MD; Gabrielle Curtis, MD; Jacqueline Carter, PsyD

Room: Solana Beach A

L64A: Advocacy: Teaching Residents the Professional Skills Necessary to Change “What Is” Into “What Should Be”

Anne Kittendorf, MD

L64B: Using Multidisciplinary Staff Training to Improve Patient-Centered Care for Transgender Adolescents

Margaret Riley, MD; Jennifer Lane, MA

Room: Old Town A-B



11:15 am–12:15 pm

seminars

S26: Teaching Residents to Identify and Resolve Conflict as Developing Physician Leaders

Deborah Taylor, PhD; Donald Woolever, MD

Room: Mission Beach A

S27: “Yes, and” for All: Teaching Improvisation Across the Medical Education Continuum

Alex Reed, PsyD, MPH; Belinda Fu, MD; Winslow Gerrish, PhD; Sam Hubley, PhD; Valerie Ross, MS; Deborah Seymour, PsyD

Room: Cortez Hill A

S28: Healing the Healer to Achieve the Quadruple Aim: Reaching Wellness in Medical Education

Kristina Dakis, MD; Joseph Brodine; Christina Kelly, MD

Room: Mission Beach B

S29: Structural Competence: Teaching Approaches to Inequality and Discrimination in Health Care

Mariah Hansen, PsyD; Anastasia Coutinho, MD; Adam Francis MD; Seth Holmes, MD, PhD; Josh Neff, MS

Room: Cortez Hill B

S30: Let’s Stay Together: Longitudinal Community Health Curricula for Lasting Residency/Community Relationships

Jarrett Sell, MD; Heather Bleacher, MD

Room: Cortez Hill C

11:15 am–12:15 pm

works in progress

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session G: Clinical Quality Improvement

WG1: Developing Capacity for Resident- and Student-led Quality Improvement Projects in Primary Care

Geoffrey Mills, MD, PhD, Marianna LaNoue, PhD, Marc Altshuler

WG2: Our Sensational Human Papilloma Virus Vaccination Trial: PharmD, Physician, and Staff Human Papilloma Virus Vaccination Outreach

Ann McGaffey, MD; Nicole Payette, PharmD; Patricia Klatt, PharmD; Kristin Hughes; Mary Patricia Nowalk, PhD, RD; Abigail Jacobsen; Nathan Lambertson, PharmD; Andrea Karsh, LCSW, BCD; Donald Middleton, MD

WG3: Quality Improvement and Patient Safety Curriculum for Family Medicine Residency

Jason Wilbur, MD; Kate Thoma, MD, MME

WG4: Quality Improvement Project in the Underserved Setting: The Well-child Check

John Doughton, MD; Eli Tiller, MD; Jessica Waters; Evan Ashkin, MD; Ashley Rietz, MD; Mallory McClester

Room: Promenade A

S31: What Will You Do Next and Who Will Fill Your Shoes? Leadership Succession Planning at All Levels: A Competency and Case-based Approach

Steven Zweig, MSPH, MD; Jeffrey Borkan, MD, PhD; Alan David, MD; Tracy Shaub, DO; Amanda Weidner, MPH; Ardis Davis, MSW

Room: Ocean Beach

S32: Developing Faculty Educators: Using the Society of Teachers of Family Medicine Residency Faculty Fundamentals Certificate Program to Empower Your Faculty

Timothy Graham, MD; Wendy Biggs, MD; Simon Griesbach, MD; Marcy Lake, DO; Russell Maier, MD; Emily Walters

Room: La Jolla A-B

S33: Try it On: Cognitive Flexibility and Perspective: Taking Skills to Enhance Wellness in Medical Learners & Teachers

Melissa Houser, MD; Gabrielle Worzella, DO; Teresa Domack, MD; Crystal Marquez, MD; Yadira Acevedo, MD

Room: Hillcrest A

S34: Story Telling for Family Medicine Faculty

James Greenwald, MD; William Shore, MD

Room: Hillcrest B

S35: Achieving the Triple Aim: Creating a Novel Population Health and Leadership Curriculum

Holly Hofkamp, MD; Patrice Eiff, MD; Anthony Cheng, MD; Emily Waterman, MD, MPH; Roger Garvin, MD

Room: Mission Beach C

Session H: Community and Social Medicine

WH1: Teaching Residents to Manage the Social Determinants of Health: An Innovative and Experiential Curriculum

Megan Rich, MD; Brian Bouchard; Cody Pack; Catherine Pinkston; Anna Schweikert, MD

WH2: Creating a Chronic Care Management Outreach Program

Dana Neutze, MD, PhD; Lindsay Stortz; LaToya Mullen; Martin Rose; Julia Woodson, MBA

WH3: New Curriculum to Teach Family Medicine Residents Geographic Information System Applications to Identify Needs of At-risk Children and Their Families

Roberta Goldman, PhD; Joseph Holler, PhD; Patricia Stebbins; Fadya El Rayess, MD, MPH

WH4: Risk Identity: The Implementation of Risk Stratification at a Family Medicine Residency

Dan Blocker, PhD ABD; Randall Reitz, PhD; Cindy Wilbur, RN

Room: Promenade B



12:15–1:30 pm

boxed lunch

Visit with Conference partners

Room: Harbor Ballroom

12:30–1:30 pm

optional STFM collaborative & special project team meetings—

The following STFM Collaboratives, Special Projects Teams, and others will meet to discuss topics of common interest to their members. These meetings are open to interested individuals.

STFM Collaboratives

Abortion Training and Access	Cortez Hill A
Addictions	Cortez Hill B
Care of Infants and Children	Cortez Hill C
Ethics and Humanities	Golden Hill A
Evidence-based Medicine	Golden Hill B
Faculty Development	Hillcrest A
Family and Behavioral Health	Hillcrest B
Family Centered Maternity Care	Hillcrest C
Global Health Educators	Hillcrest D
Medical Student Education	La Jolla A-B
Minority and Multicultural Health	Mission Beach A
New Faculty in Family Medicine	Mission Beach B
Oral Health	Mission Beach C
Primary Care and Public Health Integration	Ocean Beach
Women in Family Medicine	Old Town AB
Hospital Medicine and Procedural Training	Solana Beach A

Special Project Team

Musculoskeletal Education/Sports Medicine	Solana Beach B
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Others

Geriatric-Palliative	Torrey Hills A
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1:45–2:45 pm

completed projects and research

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session G: Care Transformation

CG1: Transforming Family Medicine Education While Transforming Practices at Brown: Patient-centered Medical Homes, Accountable Care Organizations, and Beyond

Jeffrey Borkan, MD, PhD, Melissa Nothnagle, MD, MSc; Roberta Goldman, PhD; Joanna Brown, MD, MPH; Patricia Stebbins

CG2: Home-based Primary Care: Front Line Perspectives in the Era of Value-based Reimbursement

Caroline Morgan

CG3: Developing the American Board of Family Medicine National Practice Surveys

Amanda Weidner, MPH; Frederick Chen, MD, MPH; Lars Peterson, MD, PhD

CG4: Family Physicians' Perceptions of Physician Feedback as Part of Participation Quality Improvement Activity

Aimee Eden, MPH, PhD; Lars Peterson, MD, PhD

Room: Ocean Beach

1:45–2:45 pm

lecture discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L025A: Partnering With Communities to Promote Health

Anne Kittendorf, MD; Kathryn Harmes, MD

Room: Solana Beach B

(This presentation is scheduled for 1:45–2:15pm)

L029A: Using Curriculum Mapping as a Tool to Identify Opportunities for the Integration of Competency-based Outcomes

Marquita Samuels, BA; Sarah Stumbar, MD, MPH; Suzanne Minor, MD

L029B: Using a New Smartphone App to Document Milestones and Augment Resident Evaluation

Roger Musa, MD; Keith Werstler, MD

Room: Regatta B

L030A: Getting to Faculty Engagement: Can Focusing on Community and Strengths Address Burnout and Improve Engagement?

Miranda Huffman, MD, MEd; Lindsay Fazio, PhD

L030B: Exploration of Job Satisfaction and Work Environment for Family Medicine Physicians Within Community Health Centers

Jose Mata, MD

Room: Mission Beach C

L031A: Innovative Instruction in Breaking Bad News: Early Pregnancy Loss Counseling

Susan Labuda-Schrop, PhD; Prab Gill, MD; Sharon Combs-Eisenbarth; Natalie Milone

L031B: If You Build It, It Can Happen! Resident-driven Establishment of an Official Centering Pregnancy Program

Hetty Hei Wah Wong, MD; Jessica Price; Mary Puttmann-Kostecka, MD, MSc; Emily Ashbaugh, MD; Julie Taraday, MD

Room: Hillcrest B

L033A: Cognitive Load Theory: Applications in Medical Education

Brian Johnson, MD; Elisabeth Wilson, MD, MPH

L033B: Metacognition and the Making of a Physician: Teaching a Habit of Mind

Goldberry Long; Maegen Dupper, MD; Paul Lyons, MD

Room: Hillcrest D



1:45–2:45 pm

Lecture discussions cont.

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L034A: Student Choice of Family Medicine—What Influence Do Family Medicine Interest Groups Have?

Christina Kelly, MD; Ashley Bentley, MBA; Amanda Kost, MD; Christopher Morley, PhD; Julie Phillips, MD, MPH; Jacob Prunuske, MD, MSPH

L034B: Second-year Launch: An Innovative Family Medicine Exposure Program to Launch Students Into Their Second Year

Molly Cohen-Osher, MD; Elizabeth Ferrenz, MD; Miriam Hoffman, MD; Cheryl McSweeney, MD, MPH

Room: Regatta C

L035A: Development and Implementation of a Multi-Disciplinary Controlled Substance Committee Within a Family Medicine Residency Clinic

Kelly Raj, DO; James Henderson; Rachel Stulock; Carl Tyler, Jr, MD, MSc; Joel Willis, DO

L035B: Interprofessional Collaboration in Curricular Design and Education

Roli Dwivedi; Karen Fruechte; Christopher Reif, MA, MD, MPH

Room: Regatta A

1:45–2:45 pm

panel discussion

PA4: STFM Collaborative on Family and Behavioral Health Task Force on Resident Wellness Panel Discussion

Christine Runyan, PhD

Room: La Jolla A-B

1:45–2:45 pm

seminars

S36: “It’s Not Just One More Thing!”—Overcoming Obstacles for Buprenorphine Treatment by Residents, Faculty, and Programs

Kenneth Saffier, MD; Maureen Strohm, MD

Room: Old Town A-B

S37: Rethinking Morbidity and Mortality: A Novel Way to Educate Family Medicine Residents on Quality Improvement and Patient Safety

David Stromberg, MD; Theresa Drallmeier

Room: Cortez Hill A

L036A: The Portfolio: Using an Online Advising Dashboard to Advance Resident Autonomy

Caitlin D’Agata, MD; Janell Corbett; Honor MacNaughton, MD

L036B: Navigating the Road to Remediation

Eric Matheson, MD; Lisa Mims, MD; Dawn Leberknight; Jennifer Bain, MD; Russell Blackwelder, MD, MDiv; Brandon Brown, MD

Room: Solana Beach A

S38: Evidence-based Online Info Sources for Hunting and Foraging

Joshua Steinberg, MD; Douglas Maurer, DO, MPH

Room: Cortez Hill B

S39: Supervising Psychology Trainees in Integrated Primary Care Using the PARSE Model

Alex Reed, PsyD, MPH; Shandra Brown Levey, PhD; Sam Hubley, PhD; Ariana Hoet; Jennifer Carty

Room: Cortez Hill C

1:45–2:45 pm

seminars cont.

S40: Integrating the Basic Sciences Into the Clinical Curriculum

Kristi VanDerKolk, MD; Bonny Dickinson

Room: Golden Hill A

S41: Finding Your Blindspot: Understanding Unconscious Bias

Amy Williams, MD; Nikole Cronk, PhD, Michael Hosokawa, EdD

Room: Golden Hill B

S43: Feedback—the Receiving End: Making the Best of Feedback for Your Growth, Learning, Development, and Resilience

Natascha Lautenschlaeger, MD, MSPH; Hayam Shaker, MD

Room: Mission Beach B

S72: What Is Coaching? A Deeper Dive Into the Make Them CARE Trial: Coaching to Advance Resident Engagement

Molly Benedum; David Wyncott, MD; Kyle Fletke, MD; Dustin Smith; Tamer Elsayed, MD, MSc; Karen Halpert, MD; Jonathan Burdick, MD; T Meredith, MD; Holly Wheeler, DO; Robert Scott, II; Anthony Viera, MD, MPH; Todd Zakrajsek, PhD

Room: Mission Beach A

1:45–2:45 pm

works in progress

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session I: Diversity

WI1: The Trans* Health Toolkit: Towards Improving and Standardizing Our Practice

Ronni Hayon, MD; Cesar Gonzalez, PhD; Jarrett Sell, MD;

Matthew Witthaus, MD

WI2: Dialogue With the Doctor: Community Medicine, Cultural Competency, and Improving Health of Female Genital Cutting-affected Communities

Kristin Brownell, MD, MPH; Bethlehem Degu

WI3: Increasing Diversity One Office at a Time: The Role of Diversity Offices in Medical Education

Kendall Campbell, MD; Joseph Chen; Jessica De Leon

WI4: Human Trafficking: Awareness and Attitudes Among Health Care Students

Kimly Nguyen, PA-SIII; Gregory Bounds; Bich-May Nguyen, MD, MPH

Room: Promenade A

Session J: Hospital Medicine

WJ1: Expanding Our Approach to Teaching Medical Students and Residents How to Write a Hospital Discharge Summary

Jennifer Lee, MD; Ann Rutter, MD, MS

WJ2: Training Family Medicine Residents for Hospital-based Work: A Survey of Adult Medicine Inpatient Curricula

David Goldstein, MD; Patricia Seymour, MD, MS; Judith Savageau, MPH

WJ3: Transition of Care Group Visits

Annie Derthick, PhD; Anne Musser, DO

WJ4: A Mixed-methods Analysis of Improving Post-hospitalization Follow-up Appointment Attendance on a Teaching Hospital Service

Robert McClowry, MD; Elizabeth Talley, MD; George Valko, MD; Ronald Patrick McManus, Jr, MD

Room: Promenade B

2:45–3 pm

Transition Break



3–4 pm

completed projects and research

Session H:

CH1: Shark Tank for Family Medicine: Real-time Feedback for Primary Care Research Ideas

Winston Liaw, MD, MPH; Andrew Bazemore, MD, MPH; David Mehr, MD, MS; Robert Post, MD, MS

Room: Ocean Beach

3–4 pm

lecture discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L037A: Eliminating Caries in the Office: Integration of Topical Fluoride Varnish Applications in a Safety-Net Clinic

Claudia Mooney, MD; Antonio Olivarez

L037B: Cardiovascular Risk: Do or Do Not—There Is No Try

George Maxted, MD; Jessica Early, MD

Room: Golden Hill A

L038A: Training Family Medicine Residents in Long Acting Reversible Contraception Management

Christina Cavanagh, MD; Miranda Dettmann, MPH; Marji Gold, MD

L038B: How Will Residents' Personal Values Impact Their Future Practice? Use of Values Clarification Workshops Focusing on Circumcision and Abortion care

Kimberly Collins, MD; Valerie Ross, MS; Ying Zhang, MD

Room: Golden Hill B

L039A: Improving Breastfeeding Rates at a Teaching Hospital: An Interprofessional Approach

Kyle Correll; Phi-Yen Nguyen-Tuong, MD; Michael Young; Kathryn Fraser, PhD; Marcia Newby-Goodman, MD; Lauren Powell, MD; Cory Pollard, MD

L039B: Pregnancy and Parental Leave in Residency: Putting the Family Back Into Family Medicine Survey

Keri Merschman; Catherine Scarbrough, MSc, MD; Keirsten Smith; Jane Weida, MD

Room: Hillcrest A

L040A: Refugee Health Screenings

Annie Derthick, PhD; Anne Musser, DO; Teresa Bormann, MD; Timothy Lemaire, DO

L040B: Homeless Outreach in Medical Education

Sabina Diehr, MD, Linda Meurer, MD, MPH, Rebecca Bernstein, MD, Brooke Passolt; Zachary Carlson

Room: Mission Beach B

L041A: Implementing a New Pain Management Policy: Changes in Knowledge, Beliefs, Confidence, and Prescribing Practices

Tamer Elsayed, MD, MSc; Melanie Tucker, PhD

L041B: Multidisciplinary Chronic Pain Management Program in a Family Medicine Residency Improving Patient Care and Resident Education: 3-year Experience

Siegfried Schmidt, MD, PhD; Helen Hagan; Lesa Gilbert, MSN, FNP-BC; Ku-Lang Chang, MD; Jeffrey Costain; Kiarash Rahmanian, MPH, George Samraj, MD

Room: Hillcrest B

L042A: Promoting a Culture of Wellness through Resident and Faculty Reflection Groups

Lauren Penwell-Waines, PhD; Eric Chen, MD; Kevin Cooke, MD

L042B: Interdisciplinary Resident Wellbeing Initiative: Increasing Resilience Across an Institution

Mari Ricker, MD; Patricia Lebensohn, MD; Audrey Brooks, PhD, Hilary McClafferty, MD

Room: Regatta C

L063A: A Family Medicine Residency Program's Value Equation in a New Era of National Graduate Follow-Up Data

Ardis Davis, MSW; Kerry Watrin, MD; Amanda Weidner, MPH

L063B: Maintaining Comprehensive Family Medicine Care in a World of Shifting Incentives

Jennifer Lochner, MD; Brian Arndt, MD

Room: Old Town A-B

3–4 pm

panel discussion

PA5: Beyond #WhiteCoats4BlackLives: Perspectives on Racism, Implicit Bias, and Diversity Education Within Family Medicine Residency Programs*Jessica Guh, MD; Dwijavanthi Kumar; Ivonne McLean, MD; Melissa Palma; Glenna Martin***Room: Mission Beach C**

1:45–2:45 pm

seminars

S42: How Do You Know Who Is Interested in Family Medicine and What Are You Going to Do About it?*Amanda Kost, MD; Ryan Palmer, EdD; Julie Phillips, MD, MPH; Jacob Prunuske, MD, MSPH; Tomoko Sairenji, MSc, MD; Benjamin Schneider, MD; Rebecca Cantone, MD; Christopher Morley, PhD***Room: Hillcrest D****S45: Curriculum Design and Development: A Behavioral Science and Family Systems Focus***Julie Schirmer, LCSW, MSW; Matthew Martin, PhD; Theodore Siedlecki, Jr, PhD***Room: Regatta A****S46: Teaching and Practicing Trauma Informed Care***Aisha Wagner, MD; Cynthia Calixte, MD; Anita Ravi, MD, MPH; Linda Prine, MD***Room: Regatta B****S47: An App Can Do That: Mobile Tools for Implementing Evidence Based Medicine at the Point of Care***Sydney Springer, PharmD; Emily Fargo; Nicholas Giruzzi, PharmD; Nathan Lamberton, PharmD***Room: La Jolla A-B****S48: Cooking Up a Shoulder and Knee Landmark-based Injection Model***Anthony Shadiack; Brian Earley, DO***Room: Mission Beach A****S49: How to Incorporate a Medical Legal Clinic and Curriculum Into a Family Medicine Residency***Fadya El Rayess, MD, MPH; Elizabeth Tobin-Tyler, JD, MA; Jeannine Caselman, Esq; Karl Dietrich, MD, MPH; Patricia Stebbins***Room: Cortez Hill A****S50: Implementing a Curriculum About Reproductive Coercion in Family Medicine Residency Education***Hilary Rosenstein, MD; Ariana Bennett, MPH; Marji Gold, MD; Ellen Tattelman, MD***Room: Cortez Hill B****S51: Structural Violence and Vulnerability in Medical Education***Stephanie Benson, MD; Mary Scott, PhD; John Andazola, MD***Room: Cortez Hill C****S81: Working With a Challenging Learner, Learner in Difficulty***Jeffrey Haney, MD; Dean Seehusen, MD, MPH***Room: Hillcrest C**

3–4 pm

works in progress

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session K: Learner Assessment

WK1: Revising Evaluations for the Age of Duty Hours, Milestones, and Productivity

Lalitha Hansch, MD; Joanne Lundholm

WK2: Student Self-assessment on a Family Medicine Clerkship: How do Ratings Change Over Time?

William Huang, MD; Larissa Grigoryan, MD, PhD; Elvira Ruiz

WK3: Objective Structured Clinical Examinations (OSCEs) at Time Zero: Do Orientation OSCEs Work for Assessment and for Learning?

Miriam Whiteley, MD; Deborah Miller, MD; Anne Violt, MD; Janice Benson, MD

WK4: Student Performance in the Family Medicine Clerkship: Comparing Clinical Ratings From the First Two Rotations With the Last Two Rotations

James Tysinger, PhD; Nehman Andry, II, MD; Kaparaboyna Kumar, MD; Phyllis MacGilvray, MD; Regina Martinez, MS

Room: Promenade A

Session L: Maternity Care

WL1: Post Partum Follow Up

Matthew Zeitler, MD; Autumn Eglitis; Caroline Mullin

WL2: Improving Obstetrics Staffing With Obstetrics Reference Algorithms

Patrick Huffer, MD; Ronni Hayon, MD

WL3: Residents' Attitudes Toward Maternity Care

Matthew Meunier, MD; Cesar Gonzalez, PhD

WL4: A Resident-driven Team Approach to Prenatal Chart Review: Implementation Using a Quality Improvement Plan-Do-Study-Act Process

Syeachia Dennis, MD; Roberto Elvir Zelaya; Young Trieu; Phillip Nielson, MD; Tamara Woleston, MD, MSc

Room: Promenade B



4–4:30 pm

refreshment break

Visit With Conference Partners and Poster Presenters

Harbor Ballroom Foyer & Grand Ballroom A-B

4:30–5:45 pm

STFM foundation 2017 blanchard lecture

Population Health and Latino Immigrant Patients: Opportunity or Problem?



*David Hayes-Bautista, PhD
Distinguished Professor of Medicine
& Director of the Center for the Study
of Latino Health and Culture,
Los Angeles, CA*

The standard social determinants of health model (race, income, education, access to care) does not have predictive power with Latino populations. In spite of having higher risk factors (eg low income, education and access to care) than other populations, Latinos have better outcomes in a number of areas (chronic diseases, birth outcomes, smoking, etc.) in a phenomenon known as the Latino Epidemiological Paradox. Immigrant Latinos, who have even worse risk factors (even lower income, education and access) than US-born Latinos, consistently show even better behaviors (lower smoking) and outcomes (lower mortality) than the

US born. The social determinants that do have a negative effect on Latino health include assimilation and acculturation. While the population health mandate offers providers a chance to build upon the healthy behavior of Latino immigrants, current policy, such as the Affordable Care Act, excludes Latino immigrants in general and undocumented in particular, from program participation.

Room: Harbor Ballroom

8 pm–Midnight

50th anniversary gold party

Poolside cocktails, recognition program with time capsule ceremony, and dance party with a live band.

Room: Grand Hyatt 4th floor Pool Deck, and then Grand Ballroom C-D



Mon.
May 8

6:15 am

marathonaki “light the torch” fun run or walk

Meet at the STFM Registration Desk at 6 am

Room: Harbor Ballroom Foyer

7 am–7 pm

Conference Registration and Computer Café

Room: Harbor Ballroom Foyer

7:15–8:15 am

scholarly topic roundtable presentations

With Continental Breakfast

Room: Harbor Ballroom

B017: Walk With a Doc, Speed Dating, and More: Ideas to Improve Student Interest in Family Medicine

Karly Pippitt, MD; Robert Chestnut, MD; Valerie Jarrett; Marlana Li, MD

B041: Practical Metrics for Assessing Family Medicine Resident Scholarly Work: Dilemmas and Solutions

Birgit Khandalavala, MBBS, Jenenne Geske, PhD; Kimberly Jarzynka, MD; Jessica Korian-Scholl, PhD

B051: Getting the Word Out: Sharing the Realities of Rural Medicine With Future Rural Physicians

Carol Hustedde, PhD; Heather Paladine, MD; Julie Phillips, MD, MPH; Andrea Wendling, MD

B059: Mind-body Medicine: Teaching Practitioners How to Incorporate it Into the Office Visit

Michael Spertus, MD; Alyssa Finn; Robert Schiller, MD; Katherine Takayasu, MD; Ray Teets, MD

B061: Procedural Training in Family Medicine Residency: Curriculum Implementation and Assessing Competency

Charlie Michaudet, MD; John Malaty, MD

B062: Planning an Ambulatory Sub-Internship Elective Experience

Fareed Khan, MD; William Huang, MD

B063: Challenging Traditional Questioning in Medicine

Simon Griesbach, MD

B064: Maternity Care Experience Shortage: Efforts to Meet the Accreditation Council for Graduate Medical Education Requirements

Baotran Vo, MD; Danphuong Ho, MD

B065: Rekindling Passion for Obstetrics Practice in Family Medicine: How to Improve Resident Experience by Involving Community Partners

Brock McMillen, MD; Katherine Davis; Derrick Hasenour, MD

B066: The Metabolic Patient: Developing a Longitudinal Curriculum to Inspire Medical Students

Justin Jenkins, DO, MBA; William Dabbs, MD

B067: Learning about Lactation: Creating and Implementing a Breastfeeding Medicine Elective

Miriam Segura-Harrison; Rosha Forman

B068: To Be or Not to Be Vice Chair: Sharing Stories and Leadership Development Ideas

Janice Benson, MD; Wanda Gonsalves, MD

B069: Family Medicine Leaders for Tomorrow: Cultivating Leadership Training in Family Medicine Residency

Brigit Ray, MD, MME; Kate Thoma, MD, MME

B070: ASPIRE: Trainees and Young Family Physicians Lead Globally

Maria Colon-Gonzalez, MD; Kenetra Hix; Kim Yu; Kyle Hoedebecke, MD

7:15–8:15 am

scholarly topic roundtable presentations cont.

With Continental Breakfast

Room: Harbor Ballroom

B071: Flipping Feedback: A Workshop for Residents on Receiving Feedback

Heather Paladine, MD; Krishna Desai; Laura Belland

B072: Does Resident Intervention Improve HPV Vaccination Rates? A Look at One University-based Residency Program

Monique Dieuvil, MD, George Samraj, MD, FRCOG

B073: FOCUS: An Interdisciplinary Primary Care Model for Children and Families Affected by Opioid Dependence

Sally Bachofer, MD, MS; Andrew His; Sherry Weitzen, MD, PhD; Kate McCalmont; Karen Longenecker, MA, LMSW; Peggy MacLean, PhD

B075: Multispecialty Faculty Development Through the Use of a Social Learning Platform

Timothy Graham, MD; Chad Braun, MD; Carol Runser, MSW, LISW-S

B076: Creating a Culture of Wellness Within the Rigor of Family Medicine Training

Sonja Van Hala, MD, MPH; Katherine Fortenberry, PhD

B077: Enhancing Resiliency in the Next Generation of Family Physicians

Wendi El-Amin, MD; Careyana Brenham, MD

B078: Group Medical Visits in Family Medicine Training: Developing a New Society of Teachers of Family Medicine Community

Carmen Strickland, MD

B079: Mission Geriatrics: A Multi-Faceted Approach to Geriatric Care in a Community Family Medicine Residency Program

Elizabeth Menzel, MD; Kathryn Jacobe, MD; Alice Boshoven, MD; Megan Everson, MD; Lindsey Miller, DO; Monica Stout, MD; Rawinder Parmar, DO

B080: Teaching Residents to Provide Culturally Sensitive Care to Patients From Arab Countries

Fatin Sahhar; Maricela Castillo MacKenzie; Ammar Charestan

B081: Creating Significant Learning in the Family Medicine Clerkship

David Sacks, PhD; Todd Zakrajsek, PhD

B082: Discussing Bias, Discrimination, and Stereotyping With Teens and Young Adult in the Exam Room

Maria Veronica Svetaz, MD, MPH; Nancy Newman, MD

B083: Balancing the Need for Personal Wellness and the Demands of Education and Future Clinical Practice: A Longitudinal Perspective Through Clerkship, Residency, and Fellowship

Krista Sunderman, MD; Holly McNulty, MD; Paul Gordon, MD, MPH

B084: Fostering Family Medicine Residents' Community Engagement

Roberta Goldman, PhD; Fadya El Rayess, MD, MPH; Claire Thomson, MD, MPH; Joanna Brown, MD, MPH; Patricia Stebbins; Melissa Nothnagle, MD, MSc

B085: Establishing a Multidisciplinary Anticoagulation Clinic in a Residency Program and Improving Residency and Pharmacy Education

Jairo Olivias; Andrew Hwang; Rica Jester; George Samraj, MD; Coty Tino

B086: Using the Council of Academic Family Medicine Educational Research Alliance Data Clearinghouse for Scholarly Activity

Danielle Barnett

B087: Family Medicine on the Move: Transitioning Maternal and Child Health Education From the Community Hospital Setting to a Tertiary Care Center

Claire Horth, MD; Elizabeth Howard, CNM; Kate LaMancuso, MD; Melissa Nothnagle, MD, MSc; Nicole Siegert, MD

B088: Resident Remediation: Struggles, Strategies and Support

Holly Wheeler, DO; Jesse Clark, DO; Sagi Mathew, MD

B089: Technology and Games in Education: It's Not All Fun and Games, or Is It?

Hillary Mount, MD

B090: Start Small, Fail Big: Using Lean Methodology to Rapidly Solve the Problems You Face as Family Medicine Educators

Amanda Kost, MD, MD; Peggy Cyr, MD; Miranda Huffman, MD, MEd; Jacob Prunuske, MD, MSPH; Tomoko Sairenji, MSc, MD

B091: Osteopathic Education for the Allopathic Physician

Sarah James; Jared Dubey, DO

B092: Tracking the Milestones: A Visual Management Tool

Kimberly Petersen, MD; Marchion Hinton, PhD; Allyson Brotherson, MD; David Councilman, MD; Susan Hasti, MD, Nancy Newman, MD

B093: Just the FACCTs (Feedback, Acclimating to Faculty Life, Curriculum Design, Challenges, Time management) for New Family Medicine Faculty: An Interactive Workshop Presented by the STFM New Faculty and Faculty Development Collaboratives

Anna Nelson, MD, MS; Michelle Chyatte, MPH, DrPH; Lenard Salzberg, MD; Todd Zakrajsek, PhD

B094: Fall in! Basic Training Boot Camp for Family Medicine Residents and Students

Tochi Iroku-Malize, MBA, MD, MPH; Neubert Phillippe, MD; Mayur Rali, MD; Bernadette Riley, DO



7:15–8:15 am

scholarly topic roundtable presentations cont.

With Continental Breakfast

Room: Harbor Ballroom

B095: Best Practices in Interdisciplinary Residency Collaboration: Using a Partnership Between Residency Programs in Pharmacy and Family Medicine to Achieve the Triple Aim

Annette Gadegbeku, MD; Leon McCrea, II, MD; Nel Trasybule

B096: The Perils of Human Trafficking: What Every Family Physician Needs to Know

Laura Miller, MD, MPH

B097: Chronic Care Management in Primary Care Clinics Operating With Alternative Payment Models

Caroline Morgan

B099: Promote Professionalism in Millennial Residency

Smriti Ohri, MD; Jennifer Mastrocola, MD

B101: Who Has a Case?—Starting a Residency-based Balint Group for Resident Physicians

Vidush Athyal, MD, MPH; Francesca Adriano; Barbara Ackerman, PhD; Brian Wexler, PhD

B103: Global Health Opportunities After Residency: Perspectives From Recent Graduates

Chelsea Glass, MD; Jeffrey Hall, MD; Katya Jarrell, MD; Esther Johnston, MD, MPH; Anna Landau, MD, MPH; Arthi Chawla, MD, MS; Mena Ramos; Satu Salonen

B104: Narrative Medicine as a Competency

Nidhi Lal, MD, MPH; Hugh Silk, MPH, MD

B105: The Big Questions: Fostering Inquiry and Embracing Uncertainty

Cathleen Morrow, MD

B106: Scribes: The Newest Member in the Residency Patient-centered Medical Home

Kimberly Stutzman, MD; Penny Beach, MD

B107: Promoting Family Medicine Faculty Worldwide: International Faculty Development in Curriculum, Teaching, and Evaluation Skills

Laura Goldman, MD; Jeff Markuns, MD, EdM; Christoph Gelsdorf

B108: Building Curricula From the Ground Up: Developing a List of Essential Competencies in Ultrasound in Family Medicine Training

Kimberly Insel, MD, MPH; Matthew Chan

B109: Fellowship: How to Steer the Right Course

Susan Boisvert, MD Katya Jarrell, MD; Sarah Phillips, MD

B110: Physician Compensation Alignment With Payment Reform

Jennifer Lochner, MD; Brian Arndt, MD

B111: Confronting a Hidden Epidemic: An Innovative Method for Teaching Hepatitis B

Philip Bolduc, MD; Lealah Pollock, MD, MS; John Nusser, MD, MS; Santina Wheat, MD, MPH

B112: Culinary Medicine: A Cultivating Curriculum

Keirsten Smith; Jennifer Clem, MD; Stephen Smith; Melanie Tucker, PhD

B113: The impact of Family Physicians on the Evolving HIV Workforce

Keith Egan, DO; Andrew Bazemore, MD, MPH; Anuradha Jetty, MPH; Winston Liaw, MD, MPH; Stephen Petterson, PhD; Peter Wingrove

B114: Positive for Alcohol and Drugs and Now Pregnant: Beyond a New Screening, Brief Intervention, and Referral to Treatment Tool With Motivational Interviewing

Kenneth Saffier, MD; Matthew Martin, PhD; Maureen Strohm, MD

B117: Novel Substance Abuse Interactive Didactics for the Treatment of Chronic Pain in Family Medicine Outpatient Clinics

Winfred Frazier, MD; Anna Bondar, PharmD; Ardis Copenhaver, MSc, PharmD; Jonathan Han, MD

B118: Learning Out Loud (LOL): Interactive Family Medicine Teaching that Engages Learners

Winfred Frazier, MD; Ashley Campbell, PharmD; Gina Ayers; Parul Chaudhri, DO; Valerie Niedermier, MD; Neil Turco, PharmD; Stephen Wilson, MD, MPH

B119: Group Medical Visits for Patients with Co-morbid Diabetes and Depression

Nathan Brooks; Eric Wiser, MD

B120: Development of a Procedure and Evaluation of the Effect of Switching Patients From Long-acting Insulin to Insulin Neutral Protamine Hagedorn

Stephen Ueng, PharmD; Theresa O'Young, Greta Sweney

B122: Behavioral Health Interventions to Improve Preventative Care: Documenting Tobacco Dependency and Smoking Cessation Counseling

Sarah Johnson

B123: Cancer Prevention in Primary Care: Human Papilloma Virus Vaccination Initiative County Health Center Experience

Fardows Salim

B124: Physician Wellness Survival Kit

Enjoli Benitez, MD, MPH; Clara Rosenzweig MEd., LPC-S

B125: Inspiring Medical Student Advocacy through Collaboration in a Medical-Legal Partnership

Ebony Whisenant, MD

7:15–8:15 am

scholarly topic roundtable presentations cont.

With Continental Breakfast

Room: Harbor Ballroom

B126: Clinical Skills and Confidence Gains in a Musculoskeletal Workshop

Arnold Henry, Jr, MD

B128: Implementing a Standardized Protocol for Buprenorphine Training in Residency Education

Cynthia Kim, MSSW, LCSW-R

B130: Beyond the Boards: A Knowledge Enhancement Program

Jason Ramirez, MD; Riley DuBois

B127: Keeping a Finger on the Pulse of Our Residents' Wellness

Amelia Sattler, MD

B129: A Bridge Between Knowledge and Action: The Role of Experiential Learning in a Culturally Responsive Healthcare Curriculum for Family Medicine Residents

Jamie Hill-Daniel, MD

8:30–10 am

STFM annual business meeting

Melly Goodell, MD, STFM President

general session

Federal Support for Primary Care Research: The Role of AHRQ



*Andrew B. Bindman, MD
Philip R. Lee Institute for Health Policy
University of California, San Francisco*

The Agency for Healthcare Research and Quality's (AHRQ) authorization from Congress ties health services research funding to a policy and practice agenda, including a focus on primary care as a foundational component of the health care system. Through its convening, communication, and funding functions, AHRQ has been an organizing voice setting the research direction for the field.

President Trump's 2018 federal budget blueprint includes a proposal to dissolve AHRQ as a freestanding agency within the Department of Health and Human Services and to move its activities to the National Institutes of Health.

This session will be led by a primary care physician who was a previous director of AHRQ. It will include a brief presentation of the agency's historical support for primary care research followed by a moderated discussion on the future of primary care research and whether it might be enhanced or undermined if Congress reorganizes AHRQ.

Room: Harbor Ballroom

10–11 am

poster session

Refreshment Break, Dedicated Time for Poster Presentations

Room: **Grand Ballroom A-B**

behavioral science/family systems educator fellow posters

BP01: Residents and Faculty Perspectives on Behavioral Health Curricula Topics

Sharon Bilsky

BP02: The Impact of Reflective Activities on Multidisciplinary Team Communication

Lauren Guth, PsyD, MEd, Lauren Guth, PsyD, MEd

BP03: Clarifying the Needs, Strengths, and Experiences of Faculty Who Train Family Medicine Residents in Integrated Care

Kate Linehan, PsyD

BP04: Do You See What I See? Comparing Faculty Evaluations of Resident Milestones

Lauren Penwell-Waines, PhD; Mary Sweet, MD

BP05: The Impact of Reflecting Team Activities on Residents' Behavioral Health Skills and Knowledge

Max Zubatsky, PhD, LMFT

BP06: Developing a New Wellness Plan for Residency Wellness

Danielle Blea, LCMFT

BP07: Development and Evaluation of a Model for Teaching Adverse Childhood Experiences Study to Family Medicine Residents

Debra Moorhead, PhD

BP08: Standardizing Patient Interview Skills Training and Evaluation Across Different Residency Training Sites

Emily Ashbaugh, MD; Jen Flament, MD

BP09: Developing a Contextual Interview Observation Form to Assess Learners' Interviewing Skills

Bridget Beachy

BP10: Enhancing Family Medicine Resident Psychiatry and Behavioral Health Training in a Clinic-based Curriculum

Susan King, LCSW

BP11: Does Balint Group Experience Address Accreditation Council for Graduate Medical Education Core Competencies in Family Medicine Training?

Brian Wexler, PhD; Barbara Ackerman, PhD; Vidush Athyal, MD, MPH

BP12: Family Interviewing Skills in Primary Care: Evaluating an Online Training Module

Daniel Felix, PhD, LMFT

BP13: A Forgotten Population in Primary Care: Examining Residents' Attitudes, Knowledge, and Beliefs About Substance Use

Courtney Bancroft, PsyD

BP14: Community-oriented Primary Care Medicine Rotation at Valley Family Medicine Residency

Rheena Pineda, PhD

BP15: Evaluation of Behavioral Medicine Curriculum in Newly Established Family Medicine Residency

Carolyn Minor, LCSW

BP16: Video Precepting: Academic Necessity or HIPAA Violation?

Keith Foster, PhD



10–11 am

emerging leaders posters

Room: Grand Ballroom A-B

EP01: Live Learning Laboratory— Learning and Understanding the Origins and Experience of the First Statewide Comprehensive Payment Model in Hawaii

Masaya Higuchi, MD, MPH

EP02: Family-centered Maternity Care Collaboration Guidelines: Leading an Interprofessional Team

Scott Hartman, MD

EP03: Initiating the Design of an Integrative Medicine and Health Program

Jeffrey Baker, MD

EP04: In Pursuit of Health Equity: A Leadership Journey With FMA-Health

Ronya Green, MD, MPH

EP05: Improving Evaluation and Feedback in a Family Medicine Residency—Lessons in Leadership

Kara Cummins, MD

EP06: Leadership Growth: An Ongoing Process

Shaun Thompson, MD

EP07: Adventures in Texting and Curriculum Design: Leadership Skill Development for a Novel Teaching Curriculum

Scott Bragg, PharmD

EP08: Pathways to Practice Transformation and Leadership Development

Margaret Day, MD

EP09: Enhancement of Medical Student Clerkship Rotation With a Focus on Residents as Teachers

London Muse, MD

EP10: Assessing Medical Student Choice in Family Medicine Through Development of Focus Groups

John Snellings, MD

EP11: Gabriel Park Clinic Out of Office Care

Eric Wisner, MD

EP12: Transforming Primary Care: The Business Case for Comprehensive Payment

Neha Sachdev, MD

EP13: Lessons in Leadership Through Development of a Community and Population Health Fellowship

Thomas Kim, MD, MPH

EP14: Mentoring By Shared Experience: Recruiting Providers With Experience in Academic Difficulty and Failure

Sarah Marks, MD

EP15: Leadership Lessons From an Interprofessional Collaboration in Global Health

Maria Gabriela Castro, MD

EP16: University-Community Collaborative: A Model for Medical Schools to Engage With Local Communities to Improve Health

Manorama Khare, PhD

10–11 am

fellows, residents, or students research works-in-progress posters

Room: Grand Ballroom A-B

FP111: Effects of Exposure to Opioid Replacement Therapy and Addiction Medicine on Family Medicine Residents

Jocelyn Young, DO; Elizabeth Loomis, MD; Holly Ann Russell, MD

FP112: Needs Assessments in Palliative Care Education in Family Medicine—The Resident's Point of View

Hanny Yeshua, MD; Orli Frenkel, MD MPH; Anat Gaver, MD

FP113: What Is Practical Evidence-Based Primary Care Continuing Medical Education (CME)—A Perspective of Participating Primary Care CME Attendees

Tara Kennedy, MD; Ayesha Abid; Abdul Waheed, MD; Sukhjeet Kamboj, MD; Michael Malone, MD; Julie Radico, MSc, MSc, PsyD

FP114: Perspectives of Family Medicine Residents on the HPV Vaccine: A Cross-Sectional Survey Of Program Directors, Faculty and Residents

Alicia Wooldridge; Stephanie Dewsnap; Riesa Welch

FP115: Primary Care Physicians' Understanding and Referral Rates of CBT for Chronic Pain

Yujing Lin; Melissa Plegue, MA; Jill Schneiderhan, MD; Ananda Sen, Suzanna Zick, MPH, ND

FP116: Electronic Medical Record Quality Improvement Intervention to Increase Chlamydia Screening Rates at a University of Utah Health Center

Melissa See, MD, MPA; Susan Cochella, MD, MPH; Sonja Van Hala, MD, MPH

10–11 am

fellows, residents, or students research works-in-progress posters—

Room: Grand Ballroom A-B

FP117: Evaluation of Expectation and Satisfaction of Residents in a Family Medicine Rotation in Japan

Yuki Sakai; Tadao Okada, MD, MPH

FP118: I Will Survive: Burnout and Resilience in Family Medicine Residents

Amelia Frank

FP119: Assessment of Knowledge, Attitudes and Behaviors About Palliative and End-of-Life Care Amongst Resident Physicians

Justin Oldfield, MD; Tyler Policht, MD; Thomas O'Neil, MD; Bidisha Ghosh, MS; Marcos Montagnini, MD

FP120: How End-of-Life Care Training Can Improve Resident Comfort and Increase Documentation of Advanced Care Planning in a Nursing Home Setting

Neeva Bose, MD; David Ashwal, MD; Russell Blackwelder, MD, MDiv; Lisa Mims, MD; Marty Player, MD, MSCR

FP121: The Current State of Family Medicine Obstetric Care: Who Will Fill the Gap?

Tyler Barreto, MD; Aimee Eden, MPH, PhD; Stephen Petterson, PhD; Andrew Bazemore, MD, MPH; Lars Peterson, MD, PhD

FP122: Do Behavior Responses on FORWARD Initiative Parental Surveys Correlate With Pediatric Obesity Rates?

Richard Durante; Michael Ross; Elizabeth Bockhold, MD, Leslie Sleuwen, MD

FP123: Mobile Technology vs Traditional Tools for Effective Medical Education

Jennifer Tran, DO; Valerie Teng, MD

FP124: Putting Out the Fire: Designed Curriculum to Address Residency Burnout

Scott Morris; Stephen Auciello, MD; Miriam Chan, PharmD, Laurie Hommema, MD

FP125: Family Practice Resident Expectations by Year From Faculty and Resident Perspectives: A Quality Improvement Initiative

Alyssa Krueger; Devin Lee; Jessica Kram, MPH; Will Lehmann, MD, MPH; Dennis Baumgardner, MD

FP126: Impact of Peer-led Educational Activities on Residents Attitudes and Perceptions Around Teaching

Charles Morlok; Jason Fishel, MD

FP127: Evaluation of the Effect of Making a Follow-up Appointment Prior to Leaving Clinic

Christine Schaplowsky; Corrine Ganske, MD

FP128: The Patient Experience With Integration of Complementary and Integrative Health Into Conventional Chronic Pain Care.

Caitlin Felder-Heim; Danielle Kline; Ingrid Binswanger, MD, MPH; Stacy Fischer, Regina Fink; Lisa Corbin, MD; Joseph Frank

FP129: Improving Hypertension Control in the University of California, Davis Family Medicine Residency Clinic

Upal Sarker, MD; Brent Hanson, MD

FP130: Evaluation of a Homeless Patient-centered Medical Home Communication Form to Improve Coordination of Care

Francis Wang; Lindsey Becker; Kimberly Clark; Marcie Hoppe

FP131: What Is the Gold-Standard Model of Care for Pregnant Adolescents?

Shani Truong; Mieke van Driel, MD, MSc, PhD; Hannah Tang, BSc; Veronica Gillispie, MD; Wendy Brodrigg, MBBS, PhD

FP132: Low-dose CT Scan Screening for Lung Cancer: Are the Current Guidelines Being Followed?

Mehreen Maqsood-latif; Robert Dachs, MD

FP133: Evaluation of the Patient-centered Medical Home in a Family Medicine-setting in Lubbock, Texas

Taylor Lindgren; David Trotter, PhD, Yan Zhang, PhD, Ronald Cook, DO, MBA

FP134: PSA Testing, Usage, and Outcomes at Hennepin County Medical Center and Clinics

Jerrod Nordberg; Randolph Borrero, MD; Justin Dowlatshahi; Scott Wavinak

FP135: Huddle Up: Optimizing Quality Care and Teamwork by Standardizing Our Ambulatory Care Team Huddles

Michelle Taylor, MD; David Banas, MD; Miriam Chan, PharmD

FP136: Evaluation of Resident Sense of Preparedness in Performing Handoff on an Inpatient Medicine Service Before and After Implementation of the IPASS Handoff Tool

Kristine Cece, MD, PhD; Patricia Mullan

FP137: Motivating Factors for Underserved Practice: A Quantitative Look at One Faith-based Family Medicine Residency Program's Experience

Jeremy Crider, MD; Ben Jones, MD, Tity Kpandeyenge, MD, Joyce Oh, DO; Miriam Wozny

FP138: Does Insurance Status Or Race Influence Male HPV Vaccination Completion Rates At An Academic Medical Center?

Lauren Conroy, MD, Cassandra Brown, George Samraj, MD

FP139: Health Literacy Communication Skills: Do Your Patients With Diabetes Understand Your Treatment Plan?

Jeffrey Cho, Patricia Flynn, PhD, MPH, PhD; Ihuoma Chukwueke, Kelly Morton, PhD

10–11 am

fellows, residents, or students research works-in-progress posters—

Room: Grand Ballroom A-B

FP140: Evaluation of a Novel Training Approach for Future Physician Educators

Katherine Wright, MPH, PhD; Robyn Bockrath; Toshiko Uchida, MD; Clare Petrie, Elizabeth Ryan, EdD

FP141: Teaching Characteristics Valued by Rotating Medical Students During a Family Medicine Rotation

Valerie Niedermier, MD; Gretchen Shelesky, MD, MS; Suzan Skef; Stephen Wilson, MD, MPH

FP142: Evaluation of Formative Experiences Amongst Columbia P&S Graduates Choosing Primary Care Residencies

Christie Miles; Morgan Beatty; Urmil Desai, MD

FP143: Quantifying Primary Care Exposures Among Current Medical Students at Columbia University College of Physicians and Surgeons

Morgan Beatty; Urmil Desai, MD; Christie Miles

FP144: INTERCEPT: Interventions to Reduce Continued Emergency Preventable Trips

Patricio Montiel, MD

FP145: Virtual Health: Developing a Curriculum for Virtual Care Delivery

Michelle Han; Katherine Dickerson; Alexandra Millet; Ian Nelligan, MD, MPH

FP146: Evaluation of a Primary Care Physician-led Smoking Cessation Program

Gina Henry, MD; Melissa Mondala, MD, MHA; Kelly Morton, PhD; Brenda Rea, MD

FP147: Focused “POCUS” — Improving Point of Care Ultrasound and Musculoskeletal Training for Family Medicine Residents

Ben Ahrens, DO; Benjamin Bring, DO; Miriam Chan, PharmD

FP148: Optimizing Resident Engagement in Community Oriented Primary Care (COPC)—Analysis of an Active Learning Model

Rebecca Leeds, MD; Sharon Chacko, MD; Anita Softness, MD

FP149: Increasing Advance Directive Discussions With Elderly Patients at a Community Health Center: A Quality Improvement Project

Lalita Abhyankar; Louis Cicatelli, DO; Urmil Desai, MD

FP150: The Joys and Pitfalls of Humor in Residency Culture

Christopher Meinzen; Randall Reitz, PhD; Dan Blocker, PhD ABD; Paul Simmons, MD; Betsy Longenecker

FP001: Depression Screenings in Primary Care Clinics With a Collaborative Care Model

Wendy LauBonnie Olsen; Jehni Robinson

10–11 am

research posters

Room: Grand Ballroom A-B

RP41: Leadership in a Family Medicine Residency: Communication and Professionalism Trends Using DiSC Behavioral Profiles

Jillian Atherton, EdD; Archana Kudrimoti, MD; Jonathan Ballard, MD, MPH; Wade Rankin, MD

RP42: Evaluating Diagnostic Accuracy of Patients With Chronic Pain in a Family Medicine Residency Program

Brittany Hoyes; Jeffrey Costain; Jacob Szereszewski; Lesa Gilbert, MSN, FNP-BC; George Samraj, MD; Siegfried Schmidt, MD, PhD

RP43: Caring for Patients of Different Ethnic Groups

Maricela Castillo MacKenzie; Mehwish Asad; Randall Harris; Leslie Perez; Fatin Sahhar

RP44: The Use of Mobile Technologies to Reduce Psychiatric Patient Wait Times in the Emergency Room

Rachel Hughes, LMFT; Carissa van den Berk-Clark, PhD; Sally Haywood; Bart Andrews; Anjali Ranade; Peggy Gordin

RP45: Is Depression an Identifier in Effective Chronic Disease Management?

Sujit Kumar Kotapati, MD; Nancy Blevins, MD; Rajalakshmi Cheerla, MD; Angela Edwards; Rohitkumar Kotapati

RP46: Trends in Family Medicine Interest Among Underrepresented Minority Students From Matriculation to Graduation at Michigan State University College of Human Medicine

Jennifer Edwards-Johnson, DO; Julie Phillips, MD, MPH; Andrea Wendling, MD

RP47: Impact of Fruits and Vegetables Prescription Program in Wellness Group Visits

James Huang, MD; Ellie Fausold, Lillie Rosen

RP48: An Overview and Assessment of a Full-time Family Medicine Faculty Development Fellowship

Tomoko Sairenji, MSc, MD; Jennie Jarrett, PharmD; Stephen Wilson, MD, MPH



10–11 am

research posters cont.

Room: Grand Ballroom A-B

RP49: Diffusing an Innovation to Improve Feedback Across Geographically Separated Clerkship Sites

Christy Ledford, PhD; Jasmynne Womack, MPH; Christopher Bunt, MD; Dana Nguyen, MD; Matthew Snyder, DO

RP50: Two-Year Follow up of a Pain Advisory Board Within a Family Medicine Residency

Brittany McIntyre, MD; Jeffrey Walden, MD

RP51: Integration of Innovative Simulation Exercises Into the Advanced Life Support in Obstetrics Course: Impact on Trainee Knowledge, Skills, and Confidence

Anjali Aggarwal, MD; Jason Salemi, PhD, MPH; Susan Nash, PhD; Jennifer Matas; Roger Zoorob, MD, MPH; Hamisu Salihu

RP52: The Tuscaloosa Longitudinal Community Curriculum: Student Outcomes From the First Year

Lea Yerby, PhD

RP53: Awareness of US Prevention Services Task Force Hepatitis B and C Screening Recommendations Among Primary Care Physicians

Kamna Bansal; Sahil Mittal, MD

RP54: EMPOWER to Improve Pregnancy Outcomes: Counseling Pregnant Women According to Weight Gain Guidelines

Stephen Sladek; Evelyn Figueroa, MD

RP55: Screening for Bipolar Disorder in the Primary Care Setting Using the Mood Disorder Questionnaire

Cameron Grove; Julian Good

RP56: About the Patient: Studying Patient Behaviors to Improve Population Health Initiatives

Malvika Juneja, MD; Sheila Zare; Jennifer Lahue, MBA, RN; Jose Mathew; Mohammad Zare, MD, MS; Michael Gardner; Roger Zoorob, MD, MPH

RP57: Unconscious Bias and Allyship Training for Residents and Health Professionals

Lamercie Saint-Hilaire, MD; Diana Wu, MD

10–11 am

scholastic posters

Room: Grand Ballroom A-B

P070: The Bronx Community Health Leaders: An innovative Pre-health Pipeline Program at an Academic Family Medicine Federally Qualified Health Center

Juan Robles, MD; Maria Gbur, MD

P071: Implementation of an Interdisciplinary Team Model to Treat Chronic Hepatitis C in the Primary Care Setting

Randi Sokol, MD, MPH, MMedEd; Amanda Barnard, PharmD; Jessica Early, MD; Sarah Gottfried, MD; Richard Gumpert, MD; Lorky Libaridian, MD; Virginia Morrisson, PA; Alexandra Santamaria, PharmD; Linda Shipton, MD

P091: Interprofessional Case Conferences: Evolution of a Model

Victoria Kaprielian, MD

P092: Passing the Skilled Nursing Facility Test: Building a Geriatric Curriculum for Family Medicine Residents

Holly Montjoy, MD; Brittany Thoma

P093: Changing the Culture: Multi-specialty Housestaff Wellness

Evan Werk; Steven Brown, MD, Kristine Goto, PhD; Caitlin Lee, DO

P094: Beyond Disease-oriented Care for the Uninsured: Increasing Access to Prevention

Caitlin Lee, DOI Maurice Lee, MD, MPH

P095: Naloxone Outreach Harm Reduction and Risk Management Program at a Family Medicine Clinic

Shari Holland, MA, LPCI; Nicole D'Antonio, PharmD; Kam Cheng

P096: Benefits and Pitfalls of a Family Medicine Walk-in Clinic at an Academic Center

Michael Malone, MD

P097: Teaching a Blueprint for Inclusivity at the Heart of the Health Care Home

Maria Veronica Svetaz, MD, MPH; Allyson Brotherson, MD; Nancy Newman, MD

P098: Teaching Mentorship: A Longitudinal Curriculum Designed to Create a Direct Path from Medical Student to Academic Family Medicine Faculty Through Resident Education

Leon McCrea, II, MD; Yashika Amin, MD; Annette Gadegbeku, MD

10–11 am

scholastic posters cont.

Room: Grand Ballroom A-B

P099: Integrating High Value Care Cases Into Medical Student and Resident Education

Amanda Kost, MD; Elizabeth Brown, MD, MPH; Shou Ling Leong, MD; Stephen Scott, MD, MPH

P100: Longitudinal Interprofessional Community Mentor Programs: Best Practices and Lessons Learned

Sarah Coles, MD; Angela Merlo; Oaklee Rogers; Lisa Tshuma, PA-C, MPA

P101: Navigating a New Era of Treatments: Assessment of Family Medicine Resident Readiness Regarding Hepatitis C Management Through a Statewide Survey

Jeanne Gambucci; Kevin Cullinane, MD; Rebecca Eary, DO; Patrick Ennis, MD; Finicia Graham; Patricia Martin; Umang Sharma

P102: Faculty Development Study to Examine the Early Career Success of Primary Care Clinician-educators

Jeffrey Morzinski, PhD, MSW; Linda Meurer, MD, MPH; Mary Ann Gilligan; Deborah Simpson, PhD; Karen Marcdante, MD

P103: Resident Physician Education on Intimate Partner Violence: A Clinical Experience

Sireesha Reddy, MD; Lola Aguiniga, LCSW; Iris Price, MA

P104: Care of Pregnant Homeless Women via Homeless Outreach in Medical Education

Sabina Diehr, MD, Linda Meurer, MD, MPH, Rebecca Bernstein, MD, Brooke Passolt, Kristen Winsor

P105: Are 5 Days Better Than One? Examining the Triumphs and Tragedies of One Residency's Transition From Noon Conferences to an Academic Half Day

Jewell Carr, MD; Allison Bickett, MSc

P106: Family Wellness: Introducing Lifestyle Modification Through a Family Dynamic

Susan Boisvert, MD; Fadya El Rayess, MD, MPH

P107: Does Expanded Clerkship Time Translate to Expanded Interest in Family Medicine?

Karly Pippitt, MD; Rick Henriksen, MD, MPP; Valerie Jarrett; Marlana Li, MD

P108: Becoming an LGBTQ-friendly Practice

Javier Guevara, Jr, MD; Ghislaine Balharry; Jessica Perez-Cardwell

P109: Teaching Procedural Workshops: Efficacy of Using Simulation, Multiple Modalities, and Open Answer Approach

John Malaty, MD; Charlie Michaudet, MD; Tanya Anim, MD

P110: Screening for Substance Misuse, Depression, and Anxiety in a Family Medicine Residency Clinic: An Examination of Preliminary Outcomes

Ryan Brown, MD; Linda Daniel, PhD; Jake Benn; Carolyn Shue, PhD

P111: Establishing a Medical Response Team in Kenya: A Blessing or an Assault?

Kelly Clark, MD

P112: Reducing Hospital Readmission of High Utilizers in the Patient-centered Medical Home Model of Care: Cost Effectiveness—Is It Real? Our Experience

Barbara Keber, MD; Andrea Dory

P113: Self-directed Learning in Graduate Medical Education

Neha Narula; Amelia Sattler, MD

P114: Trends in Student Absenteeism in a Family Medicine Clerkship

Nehman Andry, II, MD; Phyllis MacGilvray, MD; Regina Martinez, MS; Nichole Rubio, James Tysinger, PhD



11:15 am–12:15 pm

completed projects and research

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session I: Reproductive Health

CI1: I Thought He Had a Vasectomy! The Rate of Unintended Pregnancies in Our Community

Meaghan Beasley

CI2: Advanced Reproductive Health Care Practices of Family Medicine Graduates

Ariel Leifer; Amy Arialis

CI3: Patient Activation Predicts Patient-perceived Prenatal Interpersonal Processes of Care

Christy Ledford, PhD; Jasmyne Womack, MPH; Heather Rider; Angela Seehusen

CI4: A Community Based Participatory Research Journey Bringing Culture and Family to the Center of an Intervention to Promote Positive Youth Development and Reproductive Health: The Encuentro Project

Maria Veronica Svetaz, MD, MPH

Room: Regatta A

Session J: Health Disparities and Chronic Disease

CJ1: Physical Activity and Its Relationship to Abnormal Blood Glucose Among Healthy Weight Adults

Arch Mainous, III, PhD; Rebecca Tanner, MA; Stephen Anton, PhD; Ara Jo, MS; Maya Luetke

CJ2: Relationship of Patient Self-administered Chronic Obstructive Pulmonary Disease (COPD) Assessment Test to Physician Standard Assessment of COPD in a Family Medicine Residency Training Program

Leigh Johnson, MD; Jessica Burchette, PharmD; Ivy Click, EdD; Sandra Williams, MA, CSAC

CJ3: Understanding Cultural Beliefs Surrounding Diabetes in the Hispanic Population on the West Side of Chicago

Michelle Medley; Daniel Hawthorne; Lizbeth Rodriguez; Moshini Sivasubramaniam

CJ4: Clinical and Sociodemographic Disparities in Rates and Temporal Trends of Depression in Patients Hospitalized with Type II Diabetes Mellitus

Jason Salemi, PhD, MPH; Miranda Wang; Maria Mejia de Grubb, MD, MPH; Sandra Gonzalez, LCSW, MSSW; Roger Zoorob, MD, MPH

Room: Regatta B

11:15 am–12:15 pm

lecture discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L043A: Development of a Community-based Clinical Training Site Addressing the Needs of Latino Immigrants

Krys Foster, MD, MPH; Yury Parra; Dawn Mautner, MD, MS, Ronald Patrick McManus, Jr, MD

L043B: Refugee Health Elective: Development of a Flexible Template for Residents

Shoshana Aleinikoff; Mary Puttmann-Kostecka, MD, MSc

Room: Hillcrest A

L045B: Preparing Interns for Clinic: Design and Implementation of an Outpatient Curriculum

Catherine Skinner, MD; Catherine Scarbrough, MSc, MD; Tamer Elsayed, MD, MSc; Cecil Robinson, PhD; Melanie Tucker, PhD; Jane Weida, MD

L045B: Preparing Interns for Clinic: Design and Implementation of an Outpatient Curriculum

Catherine Scarbrough, MSc, MD; Tamer Elsayed, MD, MSc; Catherine Skinner, MD; Melanie Tucker, PhD; Jane Weida, MD

Room: Hillcrest C

L044A: State-level Approaches to Enhance Residency Program Funding: Strategies Emerging From the Multi-State Graduate Medical Education Initiative

Ardis Davis, MSW; Mannat Singh; M. Kim Marvel, PhD

L044B: Early Impressions From the First Cycle of CLER visits for Smaller Sponsoring Institutions

Jennifer Buescher, MD; Baretta Casey

Room: Hillcrest B

L046A: Integrating Perinatal Substance Abuse Care Into a Family Medicine Residency

Mary Beth Sutter, MD; Hannah Watson, MD; Sherry Weitzen, MD, PhD

L046B: New Beginnings: A Collaborative Care Model for Substance Using Pregnant Women in a Residency Clinic

Erin Lund, MPH, MD; Joe Matel, MD

Room: Hillcrest D

11:15 am–12:15 pm

Lecture discussions cont.

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L047A: Development of a Formal Interprofessional Case Discussion Series for Family Medicine Resident Education

Anne Halli-Tierney, MD; Dana Carroll, PharmD, BS; Robert McKinney, Jr, LCSW

L047B: A Validated Rating Tool for Assessing Interprofessional Team Competencies

Sae Ma, PharmD; Christopher Forest, MSHS, PAC; Desiree Lie, MD, MSED; Kevin Lohenry, PhD, PAC; Anne Walsh, PAC, MMSc

Room: Regatta C

L048A: AIM to ACT: Active Teaching Techniques for Medical Education

Christina Raguckas, DO; Stephen Brawley, MD; Jesse Clark, DO; Ryan Draper; Lisa Harris, DO; Lisa Johnson, MD; Anthony Viera, MD, MPH; Katie Westerfield, DO Todd Zakrajsek, PhD; Christina Zarza, MD

L048B: Learning How to Precept: A Novel Curriculum Designed to Educate Residents on How to Teach Other Residents and Develop Future Family Medicine Faculty

Leon McCrea, II, MD; Sarah Morchen, MD

Room: Mission Beach A

11:15 am–12:15 pm

Seminars

S52: Enhancing Mentorship for Underrepresented Minority Family Medicine Faculty

Judy Washington, MD; Andrea Anderson, MD; Aria Arrizabalaga, MD; Joedrecka Brown Speights, MD; Katura Bullock, PharmD; Evelyn Figueroa, MD; Kortnee Roberson, MD

Room: Solana Beach A

S53: Teaching Self-directed Learning: Finding the Right Match for Our Learners

Andrea Anderson, MD; Harry Strothers, III, MD, MMM

Room: Cortez Hill A

S54: The Community as Teacher

Ellen Beck, MD; Isabel Dominguez, Kaley Marcis; Rene Garcia

Room: Cortez Hill B

S55: Stop Spinning Your Wheels: How to Get Residents Involved in Quality Improvement That Makes a Difference

C. Emily Lu, MD; Claudia Mooney, MD; Lydia Leung, MD; Diana Coffa, MD

Room: Mission Beach B

S56: Leading Major Organizational Change: Lessons from the Brown Family Medicine Residency Program

Claire Thomson, MD, MPH; Karl Dietrich, MD, MPH; Melissa Nothnagle, MD, MSc, Jeffrey Borkan, MD, PhD

Room: Cortez Hill C

S57: Advocacy in Primary Care to Achieve the Triple Aim: What to Do

Christina Kelly, MD; Anastasia Coutinho, MD; Alexandra Gits, MD; Jason Lee, MD, MPH

Room: La Jolla A-B

S59: Cultivating Compassion Through the Teacher-learner Relationship

Teresa Dalton, MA; Dael Waxman, MD; Janelle VonBargen; Kathryn Fraser, PhD

Room: Mission Beach C

S60: Teaching and Implementing SBIRT: An Evidence-based Protocol for Addressing Substance Use

Matthew Martin, PhD; Sushma Kapoor, MD; Lenard Salzberg, MD

Room: Ocean Beach

S61: Transforming Teaching Clinics: Lessons From High Performers

Thomas Bodenheimer, MD; Marianna Kong, MD; Perry Dickinson, MD; William Warning, MD

Room: Old Town A-B

S44: Academic Family Medicine Expansion Globally: The Potential and the Costs of US Involvement

Elizabeth Hutchinson, MD; Esther Johnston

Room: Solana Beach C



11:15 am–12:15 pm

works in progress

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session M: Community and Social Medicine III

WM1: Extending the Pipeline: Creating a Pre-health Shadowing Experience in Underserved Community Health

Christine Hancock, MD, MS

WM2: Residency Program in Social Medicine Educational Outcomes Study

Jessica Cristallo, MD; Zoey Thill; Matt Anderson, MD

WM3: Development of a Novel Residency Curriculum in Community and Population Health: Using Didactic and Experiential Learning in a Competencies Approach

Thomas Kim, MD, MPH; Patrice Latimer, MD; Eric Warwick, MD

WM4: Incorporating Social Justice and Advocacy in Residency Curriculum to Combat Health Disparities

Jyoti Puvvula, MD, MPH, Gilberto Granados, MD, MPH; Diana Jochai, PhD; Raquel Soto, MD

Room: Promenade A

Session N: Family Medicine Education

WN1: Maintenance of Certification for Family Physicians Part IV in Residency Programs: Preferred Methods and Perceived Impact on Practice

Nancy Davis, PhD

WN2: Training Standardized Patients to Provide Immediate Post-Encounter Feedback During a Pregnancy Options Counseling OSCE: Report of a Pilot Project

Sarah Stumbar, MD, MPH; Carla Lupi, MD; Samantha Syms, MS; Melissa Ward-Peterson

WN3: Residents as Teachers: There's a Top 10 for That!

John Emerson, MD; Molly Benedum; Casey Hurst

WN4: Primary Care Clinician Education: Developing a Program for Community-based Clinicians to Transform Practice for Value-based Health Care

Colleen Fogarty, MD, MSc

Room: Promenade B

12:15–1:45 pm

Open Lunch

12:30–1:30 pm

optional STFM collaborative & special project team meetings —

The following STFM Collaboratives and Special Projects Teams will meet to discuss topics of common interest to their members. These meetings are open to interested individuals. These meetings are open to interested individuals. Lunch is not provided.

STFM Collaboratives

Abortion Training and Access

Faculty Development

Family Centered Maternity Care

Global Health Educators

Minority and Multicultural Health

New Faculty in Family Medicine

Primary Care and Public Health Integration

Women in Family Medicine

Cortez Hill A

Cortez Hill B

Cortez Hill C

Ocean Beach

Hillcrest B

Hillcrest A

Torrey Hills B

Solana Beach B

Special Project Team

Musculoskeletal Education/Sports Medicine

Mission Beach B

1:45–2:45 pm

completed projects and research

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session K: Workforce

CK1: Who Are the Fourth-year Medical Students Who Want to Enter Academic Medicine?

Mark Yeazel, MD, MPH; Sara Burke, PhD; Rachel Hardeman, PhD

CK2: Wellness in Academic Family Medicine Physicians

Julia Fashner, MD, MPH; RoseAnne Illes, PhD

CK3: Educational Debt Associated With Lower Exam Scores Among Family Medicine Residents

Lars Peterson, MD, PhD; Robert Phillips, Jr, MD, MSPH; Julie Phillips, MD, MPH

CK4: Factors Influencing Medical Students, Residents, and Current Rural Physicians in their Decision to Pursue Rural Practice in Wisconsin

Samantha Olesiak; Leslie Ruffalo, PhD

Room: Regatta A

Session N: Building Research Capacity This presentation is scheduled for the entire 60-minutes session time.

CN1: Creating a Culture of Inquiry in Academic Family Medicine

David Schneider, MD, MSPH; Hazel Tapp, PhD; Robert Post, MD, MS; Dana King, MD, MS

Room: Regatta B

1:45–2:45 pm

lecture discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L049A: Adapting a Undergraduate Medical Education Telemedicine Simulation for Graduate Medical Education Learners

Ryan Palmer, EdD, Frances Biagioli, MD; Julia Shaver, MD; Matthew Symkowitz, MD

L049B: Simulation Anywhere: How to Harness the Educational Power of Simulation in a Family Medicine Residency

Johnny Tenegra, MD, MSc; Justin Parker, MD

Room: Hillcrest B

L050A: Wisdom of the Room: An Engaging Method of Education and Information Sharing in Primary Care

Scott Kellner, MD

L050B: Catching Fire: How to Ignite Your Residency Training Through Interprofessional Practice, Teaching, and Evaluation

Linda Montgomery, MD, Alex Reed, PsyD, MPH; Aimee English, MD; Drew Ashby, MD

Room: Hillcrest C

L051A: Authorized Agitators: Using a Residency Improvement Team Coupled With Evidence-based Leadership and Quality Improvement Methodology to Continuously Grow a Residency Program

Jessica Early, MD; Danielle Antosh, MD; Roberta Dennison, MD; Judy Fleishman, PhD; Lauren Hoogewerff, MD; Emily Samaha, MD; Randi Sokol, MD, MPH, MMedEd

L051B: Using Patient Input and Lean to Redesign the UNC Family Medicine Center Into a National Model for Primary Care

Donna Parker; Sam Weir, MD

Room: Hillcrest D

L052A: Multifaceted Approach to Incorporate Diversity and Inclusion Into an Academic Family Medicine Residency Program

Krys Foster, MD, MPH; Deborah Witt, MD, Ronald Patrick McManus, Jr, MD; Nancy Brisbon, MD

L052B: The Top 10 Things I Wish I Knew Before I Became a Department Chair

Terrence Steyer, MD; Richard Lord, Jr, MD, MA; Diane Harper, MD, MPH, MS

Room: Mission Beach C



1:45–2:45 pm

Lecture discussions cont.

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L053A: Expeditionary Learning in Leadership and Advocacy: One Year In—Can We Teach Leadership?

Andrea Anderson, MD

L053B: Resident Advocates: Creating a Toolkit to Empower Resident Action

Anita Ravi, MD, MPH; Vanessa Mervyn-Cohen; Andreas Cohrssen, MD; InSung Min, MD

Room: Solana Beach A

L054A: What's the Story: Engaging Students in Meaningful Learning Through Digital Storytelling

Cheryl McSweeney, MD, MPH; Molly Cohen-Osher, MD

L054B: Helping Residents Manage Emotions Surrounding Patient Death: Three Methods for Normalizing Our Shared Experience

Sean Boyle, DO; Corey Keeton; Michael Putnam

Room: Solana Beach B

L055A: Point of Care Ultrasound Curriculum and Credentialing: The Lawrence Experience

Nicholas LeFevre, MD; Nicholas Weida

L055B: Launch Point-of-Care Ultrasound Training: How to Build a Burning Platform With Triple Aim Fire

Kirby Clark, MD

Room: Torrey Hills A

1:45–2:45 pm

panel discussion

PA6: Emerging Best Practices in Family Medicine Leadership of Interprofessional Education

Andrea Pfeifle, EdD; Lauren Collins, MD; Scott Renshaw, MD; Stephen Wilson, MD, MPH

Room: La Jolla A-B

1:45–2:45 pm

seminars

S62: Osteopathic Recognition: What Is It and Steps to Getting There

Jacqueline Weaver-Agostoni, DO, MPH; Parul Chaudhri, DO

Room: Regatta C

S63: Integrating Blue Zones Power 9 Into Resident Physician Well-being Curriculum

Kate Thoma, MD, MME; Jill Endres, MD, MS; Whitney Kaefring, MD; Mary Haas

Room: Cortez Hill A

S64: A Motivational Model to Boost Preceptor Recruitment

Anne Walsh, PAC, MMSc; Mitzi D'Aquila, PA-C, MACM

Room: Ocean Beach

S66: Designing Interventions for Patients With Low Health Literacy: A Workshop on Using Practice Level Demographics to Improve Readability and Enhance Patient Understanding

Christina Johnson, MD, PhD; Stuart Green, LCSW, DMH; Judy Washington, MD

Room: Cortez Hill B

S67: Family Medicine for America's Health: What Can Society of Teachers of Family Medicine Members Do to Increase Health Equity?

Viviana Martinez-Bianchi, MD; Jennifer Edgoose, MD, MPH; Laura Gottlieb, MD, MPH; Joedrecca Brown Speights, MD; Jewell Carr, MD; Ronya Green, MD, MPH; Christina Kelly, MD; Jay Lee, MD, MPH; Bonzo Reddick, MPH, MD; Karen Smith, MD, FAAFP; Jane Weida, MD

Room: Old Town A-B

1:45–2:45 pm

seminars cont.

S68: We Rise by Lifting Others: How to Advance Your Career by Mentoring a Peer

Deborah Erlich, MD, MMedEd; Molly Cohen-Osher, MD; Kristen Goodell, MD

Room: Mission Beach A

S69: Advocacy: Walking the Talk Together

Allyson Brotherson, MD; Maria Veronica Svetaz, MD, MPH

Room: Cortez Hill C

S70: Art in the Art of Medicine: Incorporating the Visual Arts Into Residency Curricula

Sherrilyn Sethi, PhD; Hugh Silk, MPH, MD; Sara Shields, MD, MS; Neha Wacks, MD; Scott Goldberg, MD; Carolyn Murphy, MD; Alexandra Roberts, MD

Room: Hillcrest A

S71: The Great Divide: Teaching Residents How to Take Care of Our Multi-Generational Patient Population

Anna Bondar, PharmD; Sydney Springer, PharmD Gregory Castelli; Gina Ayers; Parul Chaudhri, DO; Patricia Klatt, PharmD

Room: Mission Beach B

1:45–2:45 pm

works in progress

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session O: Scholarship in Family Medicine Education

WO1: Critical Thinking in Graduate Medical Education— an Educational Imperative?

Shailendra Prasad, MD, MPH; Michelle Sherman; Michael Wootten, MD; Renee Crichlow, MD

WO2: Putting the “Club” Back in Journal Club With Interactive, Engaging Techniques

Thomas Hahn, MD

WO3: Rethinking the Development and Evaluation of Education Scholarship Programming: An Innovative Approach

Risa Freeman, MD, MEd; Carrie Cartmill; Abbas Ghavam-Rassoul; Melissa Nutik, MD, MEd; Morag Paton, MEd; David Tannenbaum; Cynthia Whitehead, MD, PhD; Nicole Woods; Kathryn Parker

WO4: One Program’s Scholarly Activity Journey: Clinical Inquiries Process Evaluation and Improvement

Elizabeth Wickersham, MD; Brian Coleman, MD; David Kelley, MD; Laine McCarthy, MLIS

Room: Promenade A

Session P: Residency Design

WP1: Revolution in Resident Scheduling: A Mini-block Model

Barbara Miller, MD; Ronald MD

WP2: Transitioning Residency Curriculum to an Online Learning Platform

Dawn Leberknight; Eric Matheson, MD; Melissa Hortman, MEd

WP3: Assessing Illness Severity in Resident Transition of Care

John Boll, Jr, DO; Michael Schachter; Jesse Hickland, MD; Chasity Spagnola

WP4: Resident-Centered Redesign: Using Design Thinking to Improve Board Review Engagement, Satisfaction, and Scores

Rachelle Toman, MD, PhD; Sadhana Rajamoorthi, MD

Room: Promenade B

2:45–3:30 pm

refreshment break

Visit With Conference Partners and Poster Presenters

Harbor Ballroom Foyer & Grand Ballroom A-B



3:30–4:30 pm

completed projects and research

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session L: Medical Education

CL1: The Principles of Prescribing: Teaching Family Medicine Clerkship Students Best Practices Using a Multidisciplinary Approach

Katura Bullock, PharmD; Emanuel George, PharmD; Jialiang Liu, MPH; Damon Schranz

CL2: Evaluation of a Teaching Health Center Community Oriented Primary Care Curriculum

Winston Liaw, MD, MPH; Jennifer Rankin, PhD; Andrew Bazemore, MD, MPH

CL3: Development and Preliminary Validation of a Questionnaire Measuring Students' Attitudes Toward Family Medicine

Julie Phillips, MD, MPH; Jacob Prunuske, MD, MSPH; Laurie Fitzpatrick; Brian Mavis, PhD

CL4: Role of Service Learning in Medical Students' Clinical and Professionalism Competencies

Kathryn Dolan, PhD

Room: Regatta C

3:30–4:30 pm

lecture discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L056A: Preparation for Practice: A Longitudinal Teleconferencing Curriculum in the Fourth Year of Medical School

Sarah Coles, MD

L056B: Creating an eLearning Blueprint

Adam Dwosh, MD; Abbas Ghavam-Rassoul; Brian Da Silva

Room: Hillcrest A

L057A: Teaching Medical Students Physical Diagnosis: An Innovative Longitudinal Approach

Lisa Gussak, MD; Phillip Fournier, MD

L057B: It's Time to Start Cooking: The Challenges and Successes of Piloting Culinary Medicine Courses for Multidisciplinary Learners

Jennifer Clem, MD; Linda Knol; Amy Locke, MD; Geeta Maker-Clark, MD; Sonia Oyola, MD; Renee Zonka, RD, MBA

Room: Hillcrest B

L058A: Results From a National CERA Study of the Use of Laborists and Family Medicine Residency Training

Christine Pecci, MD; Gerardo Moreno, MD, MSHS; Virginia Van Duyne, MD

L058B: To OB or Not to OB: Women's Health Issues in Medical Education

Terrence Steyer, MD; M. Oliver, MD; Brintha Vasagar, MD, MPH

Room: Mission Beach B

L059A: Attainable Projects for Sustainable Partnerships: Tools for a Longitudinal Community Engagement Curriculum

Heather Bleacher, MD; Inger Fedde, MD; Sara Foster Fabiano; Hayley Marcus, MD; Haley Ringwood, MD, MPH

L059B: Making Advance Directives Meaningful

Joshua Mixson; Amanda Davis, MD; Stuart Sprague, PhD, MDiv; Natawadee Young, MD

Room: Mission Beach C

L060A: How to Establish a Successful Osteopathic Track in Your Residency Program

Alina Merrill; Rupal Bhatnagar, DO

L060B: Preparing for HIV Prevention in Primary Care

Lauren Wolchok, MD; Meggie Woods; Monica Hahn; Carolyn Chu, MD, MS; Claudia Mooney, MD

Room: Hillcrest C

3:30–4:30 pm

panel discussion

PA7: Reflections on 35 Years of HIV Care: The Role of the Family Physician Then, Now, and in the Future

Carin Reust, MD, MSPH; Chris Bositis, MD; Philip Bolduc, MD

Room: Ocean Beach

3:30–4:30 pm

seminars

S73: Did You Get My Text?: Resident Advising in the Millennial Generation

Andrea Anderson, MD; Darlene Lawrence, MD; Keith Egan, DO; Ali Abdallah, DO

Room: Cortez Hill A

S74: Using Integrative Medicine as a Model to Teach Shared Decision Making

Andrea Gordon, MD; Jeffrey Geller, MD; Wayne Jonas, MD; David Rakel, MD

Room: Mission Beach A

S75: How to Determine What to Be When You Grow Up: Discovering Your Passion

Stephanie Benson, MD; Brandy Deffenbacher, MD; Miranda Huffman, MD, MEd

Room: Cortez Hill B

S76: Why Wiki? Exploring Advantages of Innovative Information Management

Amoreena Howell, MD, MSPH; Ali Abdallah, DO; Anam Whyne

Room: Cortez Hill C

3:30–4:30 pm

works in progress

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session Q: Resident Engagement and Mmentoring

WQ1: Make Them CARE: Coaching to Advance Resident Engagement

Molly Benedum; Jonathan Burdick, MD; Tamer Elsayed, MD; MSckyle Fletke, MD; Karen Halpert, MD; Robert Scott, II; Holly Wheeler, DO; Dustin Smith; Meredith, MD; David Wyncott, MD; Anthony Viera, MD, MPH; Todd Zakrajsek, PhD

WQ2: Who Do You Want Be When You Grow Up? A Pilot Community Physician Mentorship Program for Residents

Isabel Lee, MD

WQ3: Fostering Patient Centeredness in Our Learners: The Legacy Teachers Program

Elizabeth Garrett, MD, MSPH

WQ4: Goal-Oriented Assessment of Learning: Next Steps in an Individualized Resident Learning Plan

Jensena Carlson, MD; Thomas Hahn, MD; Patrick Huffer, MD

Room: Promenade A

Session R: Substance Use and Chronic Pain

WR1: Does Implementing Chronic Pain Management in a Family Medicine Residency Program Reduce Health Care Cost?

Siegfried Schmidt, MD, PhD; Helen Hagan, Ku-Lang Chang, MD; Lesa Gilbert, MSN, FNP-BC; Kiarash Rahmani, MPH, George Samraj, MD

WR2: Do You Do Bupe? Integrating a Primary Care Focused Buprenorphine Waiver Training Into the Family Medicine Core Curriculum

Samali Lubega, MD; Christine Pecci, MD

WR3: Project Nurture: Providing High Quality Care to Pregnant Women With Substance Use Disorders and Their Children

Ilana Hull, MD, MSc

WR4: Buprenorphine/Naloxone (Suboxone) Treatment for Homeless Youth—A Resident Project

Meghan Tierney, MD; Jennifer Hoock, MD, MPH

Room: Promenade B



3:30–4:30 pm

workshops

W06: Bring Your Laptop: STFM CONNECT and STFM Resource Library

Traci Nolte, CAE; Sarah Eggers

Room: Torrey Hills B

W07: Advanced Primary Care Orthopedics: A Novel Approach to Teaching Musculoskeletal Medicine

Miranda Lu, MD, Elizabeth Hutchinson, MD, Jorge Garcia, MD; Jeremy Johnson, MD, MPH

Room: Hillcrest D

W08: Cracking the Glass Ceiling: Addressing the Gender Bias in Academic and Organizational Medicine

Deborah Edberg, MD; Tricia Hern, MD; Neha Sachdev, MD; Kathleen Zoppi, PhD, MPH; Santana Wheat, MD, MPH

Room: Old Town A-B

W09: Complicit: Medicine's Perpetuation of the Race Myth

Chinyere Obimba; Jen Flament, MD

Room: Solana Beach A

W10: Using Clinical Field Notes to Assess Postgraduate Trainees and Faculty Transition to Competency-based Assessment

Perle Feldman; Viola Antao; Zerah Lurie, Yves Talbot, Scholar Peter A Silverman Center for International; Peter Tzakas, MD

Room: Regatta A

W11: Strategies and Tools to Teach Patient-centered Interactions: Blending Efficiency and Quality

Larry Mauksch, MEd

Room: La Jolla A-B

W12: Health Equity and Community Organizing

Luis Manriquez; Nathan Kittle; Libby Loft, MD; Brian Park, MD, MPH

Room: Solana Beach B

W17: Bring Your Laptop: Collaborate With Google Docs

Emily Walters

Room: Torrey Hills A

5:20 pm

student-run free clinic tours

Tour the University of San Diego Student-Run Free Clinic Project site in downtown San Diego.
Tour Times: 5:20, 7, and 8:30 pm (See page 9.)

7 pm

STFM baseball night at petco park

100 Park Blvd, San Diego, CA 92101 Phone: 619.795.5555
The park is about 1 ½ miles from the Grand Hyatt Hotel (Sold Out)

7–11 am

Conference Registration

Room: Harbor Ballroom Foyer

7:30–8 am

coffee service

With lite refreshments

Room: Harbor Ballroom

8–9:30 am

workshops

W13: Developing Your Philosophy of Teaching: Why Does it Matter?

Terri Wall, PhD; Andrea Pfeifle, EdD; Janelle Von Bargen, PhD

Room: Mission Beach B

W14: Teaching Patient-centered Communication for Pelvic Exams

Sarah McNeil, MD; Olivia Perlmutter Moira Rashid; Ying Zhang, MD; Lealah Pollock, MD, MS

Room: Cortez Hill C

W15: Writing for Publication: What Works and What Doesn't

Barry Weiss, MD; Karl Rew, MD; Kathleen Rowland, MD, MS; Mindy Smith, MD

Room: Mission Beach A

W16: Reflecting With Early Graduates and Senior Family Medicine Leaders About Career Transitions: Introducing Faculty Whispering

William Shore, MD; John Frey, III, MD; Lucy Candib, MD; Macaran Baird, MD, MS; Jeannette South-Paul, MD

Room: Mission Beach C

8:30–9:30 am

completed projects and research

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session M: Residency Education

CM1: Perspectives of Family Medicine Residency Program Directors Regarding Forward Feeding: Results of a CERA Study

Lisa Mims, MD; Alexei Decastro, MD; Alexander Chessman, MD

CM2: Is Applying for Residency Less Burdensome in Family Medicine Than Other Specialties?

Anne Walling, MB, ChB; Kari Nilsen, PhD; Jill Grothusen; Samantha King

CM3: Changes in Conference Formats in Family Medicine Residencies Since 2000

Dennis Butler, PhD; Mark Yeazel, MD, MPH

CM4: Development of a Novel Home Care Curriculum for Family Medicine Residents

Marcus Trybula; Anna Goroncy; Jeffrey Schlaudecker, MD

Room: Old Town A-B

8:30–9:30 am

Lecture discussions

Each presentation is 30 minutes; two presentations are paired by common topic and presented consecutively.

L061A: From Patient to Population: Lessons Learned From a Residency-based Integrative Community and Preventive Public Health Curriculum

Kristine Cornejo, MD, MPH; Thomas McGinley, Jr, MD; Pamela Valenza, MD

L061B: Geomapping of Patient Addresses to Determine New Clinical Sites, Transportation Times, Community Resources, and Social Determinants of Health

Ian Coblentz

Room: Promenade A

L062B: The National Center for Integrative Primary Healthcare: Enhancing Interprofessional Integrative Health Education

Patricia Lebensohn, MD; Audrey Brooks, PhD; Mari Ricker, MD

Room: Promenade B

8:30–9:30 am

Seminars

S78: Strategies to Facilitate Successful Part-time Employment

Heather Paladine, MD; Sarina Schrager, MD, MS; Andrew Slattengren, DO; Vincent WinklerPrins, MD; Emily Holt, DO, MPH

Room: Hillcrest C

S80: Your License Is a Privilege, Not a Right: Teaching Medical Regulation and Professional Medical Ethics

Andrea Anderson, MD; Eleni O'Donovan, MD

Room: Cortez Hill A

S79: Food Insecurity, Its Impact on Health, and Methods to Address This Modifiable Social Determinant of Health in Primary Care

David Malinak; Kristin Brownell, MD, MPH; Sunny Smith, MD

Room: Hillcrest B

8:30–9:30 am

works in progress

Each presentation is 15-minutes. They are grouped by common topic and presented consecutively.

Session S: Technology in Family Medicine

WS1: Use of Fitness Trackers to Improve Physician Wellness

Sharon Stinis, MD; Vidush Athyal, MD, MPH, FAAFP; Jodi Berzak-Wolf, DO; Francesca Adriano, MD

WS2: Taming the EMR Giant: Challenges and Lessons Learned in Improving Reported Preventive Screening Rates

Angie Sung, MD; Haijun Wang, MPH, PhD, MS; Elizabeth Tran, MD

WS3: Call Me Maybe: Implementing Telemedicine in a Family Medicine Residency Program

Russell Blackwelder, MD, MDiv; Cristin Adams, DO; Vanessa Diaz, MD, MS

WS4: Computer-based Simulation in Point-of-Care Ultrasound Curriculum

Alexei Decastro, MD; Lisa Mims, MD

Room: La Jolla A-B

Session T: Women's Health

WT1: Lean Thinking Improves Cervical Cancer Screening at UNC's Family Medicine Center

Cathy Feller, MD; Catherine Coe, MD; Kenzie Johnston, MD; Caroline Mullin; Caitie Higgins, MD; Jessica Anderson, DO; Ashley Rietz, MD; Mallory Brown, MD

WT2: Women's Access Project for Houston

Roger Zoorob, MD, MPH; Sandra Gonzalez, LCSW, MSSW; Alicia Kowalchuk, DO, Brooke Gillespie, MPH, Samuel MacMaster, PhD

WT3: The A-Word: Bringing Abortion Into a Rural Residency Curriculum

Carolyn Pierce, MD

WT4: What Family Medicine Residents Need to Know: Increasing Core Competencies in Women's Health

Anjali Aggarwal, MD; Susan Nash, PhD; Eric Warwick, MD; Patrice Latimer, MD; Rashmi Rode, MD; Lisa Danek, MD; Roger Zoorob, MD, MPH

Room: Cortez Hill B

9:45–11 am

STFM presidential recognition and “passing of the gavel”

Melley Goodell, MD, STFM President and Stephen Wilson, MD, MPH, STFM President Elect

closing general session

Leadership and Lessons From “The Ladder,” a Family Medicine Service Learning Engagement Building a Community of Purpose



Renee Crichlow MD, University of Minnesota, Department of Family Medicine and Community Health, North Memorial FMR, Minneapolis, MN

We are living in interesting times. As family physicians and teachers of family medicine, our growth as leaders is necessary. Family medicine has a strong legacy, and the last 50 years has laid the foundation for the next 50 years. Leadership is managing change with growth and vision and helping others to do the same. Dr Crichlow will present some of the foundational personal and organizational changes that will help us shape the destiny of our profession, our communities, and our society.

“All models are wrong but some are useful.” The Ladder, a mentorship club for low-wealth youth interested in health

careers, is a useful model for lessons in leadership. Born from an STFM Emerging Leader Fellowship project, The Ladder is creating a generation of leadership growth. Each participant is a mentor, each participant is a member, and all are scholars, encouraging each other to grow with purpose and mission, to be leaders in their own lives and communities. Designed to be sustainable for the long term investment needed to nurture true change, The Ladder creates an infrastructure and pathway to help diverse, low-wealth and underserved individuals become a community of purpose and pathway of mutual support. Its genesis is family medicine leadership training at STFM. The leadership lessons from The Ladder include “leaders build leaders” and continues with “lift as you climb, build as you grow.” Learning from lessons such as these, we, as teachers of family medicine, can build on our legacy and lead in creating our new shared destiny.

Room: Harbor Ballroom

11 am

Conference Adjourns

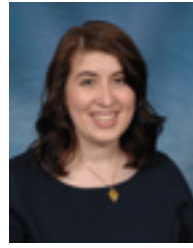
faculty for tomorrow resident scholars



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The scholarships were funded by Faculty for Tomorrow, which is supported by the American Board of Family Medicine Foundation and the STFM Foundation.

stfm foundation award winners

International Scholar



Dmitry Maximov, MD, PhD
Urals State Medical University
Yekaterinburg, Russian Federation

Program Enhancement Award



Kathryn Justesen, MD
University of Minnesota



Jennifer Donovan, MD
Cedar Rapids Medical Education
Foundation
Cedar Rapids, IA



Paul Ravenna, MD
Northwestern University, Lake Forest

New Faculty Scholars



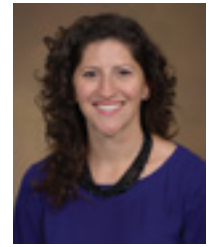
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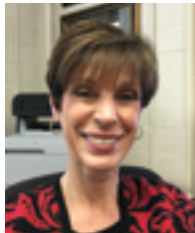
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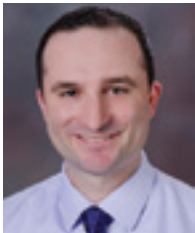
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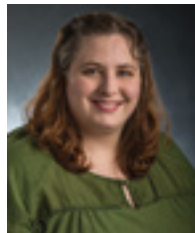
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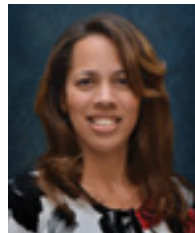
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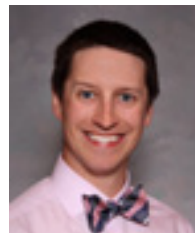
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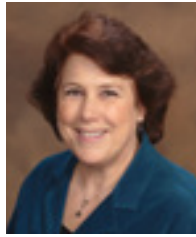
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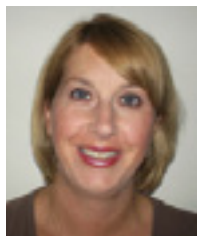
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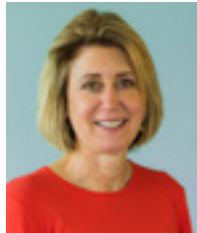
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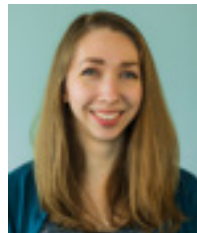
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stfm past presidents

2015-2016	Mary Hall, MD
2014-2015	Sam Cullison, MD, MPH
2013-2014	John Saultz, MD
2012-2013	Jerry Kruse, MD, MPH
2011-2012	Jeri Hepworth, PhD
2010-2011	Perry Dickinson, MD
2009-2010	Terrence Steyer, MD
2008-2009	Scott Fields, MD, MHA
2007-2008	John Rogers, MD, MPH, MEd
2006-2007	Caryl Heaton, DO
2005-2006	William Mygdal, EdD
2004-2005	Jeannette South-Paul, MD
2003-2004	Carlos Moreno, MD, MSPH
2002-2003	Elizabeth Garrett, MD, MSPH
2001-2002	Denise Rodgers, MD
2000-2001	Stephen Bogdewic, PhD
1999-2000	Elizabeth Burns, MD, MA
1998-1999	John Frey III, MD
1997-1998	Joseph Hobbs, MD
1996-1997	Macaran Baird, MD, MS
1995-1996	Katherine Krause, MD
1994-1995	Janet Townsend, MD
1993-1994	Richard Holloway, PhD
1992-1993	Robert Davidson, MD, MPH
1991-1992	Marjorie Bowman, MD, MPA
1990-1991	Alan David, MD
1989-1990	David Schmidt, MD*
1988-1989	Jack Colwill, MD
1987-1988	Jonathan Rodnick, MD*
1986-1987	Joseph Scherger, MD, MPH
1985-1986	L. Thomas Wolff, MD
1984-1985	H. Thomas Wiegert, MD
1983-1984	John Arradondo, MD, MPH
1982-1983	Thomas Leaman, MD
1981-1982	F. Marian Bishop, PhD, MSPH*
1980-1981	Edward Shahady, MD
1979-1980	William Kane, MD
1978-1979	Theodore Phillips, MD
1977-1978	L. Robert Martin, MD*
1975-1977	Edward Ciriacy, MD*
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1971-1973	Leland Blanchard, MD*
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*deceased

thanks and recognition

Our 50th Anniversary Gold Sponsor

STFM would like to acknowledge and thank our official 50th Anniversary Conference Sponsor for their support of this year's conference.

Manchester Grand Hyatt Hotel

Our 2017 Conference Partners

STFM would like to acknowledge and thank our official 2017 conference partners for their support of this year's conference. Be sure to visit with our partners throughout the conference to learn more about their products and services for family medicine education.

Alaska Family Medicine Residency
Aspirus Clinics, Inc.
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2017 Conference Supporter

STFM would like to acknowledge and thank the following supporter for their sponsorship at this year's conference:

University of California, San Diego – Department of Family Medicine and Public Health

general conference information

Conference Hotel

Manchester Grand Hyatt Hotel
1 Market Place
San Diego, CA 92101

Ground Transportation

The Manchester Grand Hyatt does not provide airport shuttle service. The following services provide transfers to the hotel from the San Diego airport.

Super Shuttle:

Phone: 800.258.3826; Group discount code: SPBVV

Online: <http://group.supershuttle.com/group-page/2017-stfm-annual-spring-conference/?gc=SPBVV>

Super Shuttle drivers will meet passengers at the "Shuttle For Hire Island" located outside of baggage claim areas. Uber and taxi service is also available. Please confirm fare with drivers before purchase.

Typical taxi fares (average; may vary per driver & traffic):
\$10-\$15 (10-20 minutes depending on time of day/traffic)

Continuing Education

This Live activity, 50th STFM Annual Spring Conference, with a beginning date of 05/05/2017, has been reviewed and is acceptable for up to 24.75 Prescribed credit(s) by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

AMA/AAFP Equivalency: AAFP Prescribed credit is accepted by the American Medical Association as equivalent to AMA PRA Category 1 Credit™ toward the AMA Physician's Recognition Award. When applying for the AMA PRA, Prescribed credit earned must be reported as Prescribed, not as Category 1.

AAFP Prescribed credit is accepted by the following organizations/physician licensing boards. This acceptance is confirmed each year. Participants should contact these organizations directly to find out how to report credit:

- American Academy of Physician Assistants (AAPA)
- National Commission on Certification of Physician Assistants (NCCPA)
- American Nurses Credentialing Center (ANCC)
- American Association of Nurse Practitioners (AANP)
- American Academy of Nurse Practitioners Certification Program (AANPCP)
- American Association of Medical Assistants (AAMA)

Continuing Education Units (CEUs)

Behavioral Science Professionals attending this year's conference may request a "tracking form" and instructions at the STFM Registration Desk to track educational sessions they attend that may qualify for CEU credit with their independent state licensing boards. Additional information sometimes required by state licensing boards will be available online at www.stfm.org/Annual. This information includes abstracts, session objectives, and date/time of activity. A certificate of participation will also be available at the conference registration desk.

Registration Refund Policy

If a registrant cannot attend a conference for personal or work reasons, requests for refunds must be received in writing by STFM by April 7 to receive a 50% registration fee refund. No refunds will be issued after April 7 except for those emergencies addressed below.

Refund requests due to medical or weather emergencies at time of conference may be eligible for a 50% refund. If registrant is unable to attend because of a weather emergency, registrant must show that they attempted to re-schedule their travel arrangements but could not get to the conference during the official conference dates. In the event of such cancellation request by a conference registrant, the registrant must provide STFM with official documentation to support their request.

In the unlikely and extreme event that STFM is forced to cancel a conference, STFM is not responsible for fees or penalties that conference registrants may incur for non-refundable airline tickets or hotel deposits.

Experience San Diego!

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Photo/Video Permission

We will be taking photos and video throughout this conference. By attending, you give STFM permission to use images taken at the conference in any electronic or printed communications by STFM for any advertising and promotional purposes. You agree to release STFM and their employees, agents, and designees from liability for any violation of any personal or proprietary right you may have in connection with such use.

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Save the Date



51st STFM

Annual Spring Conference

May 5-9, 2018 • Washington Marriott Wardman Park Hotel • Washington, DC



Residency Faculty Fundamentals Certificate Program

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family medicine
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Conference on Practice Improvement



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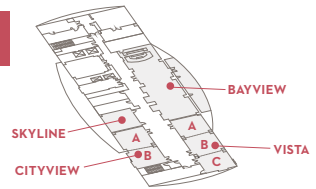
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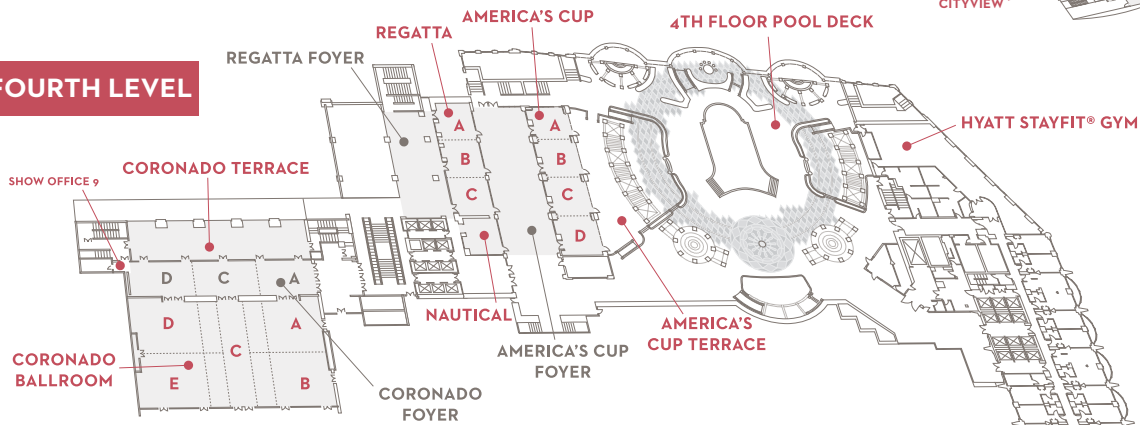
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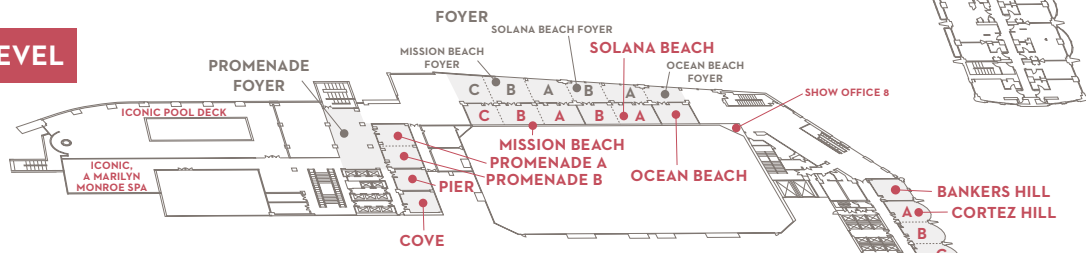
32ND LEVEL



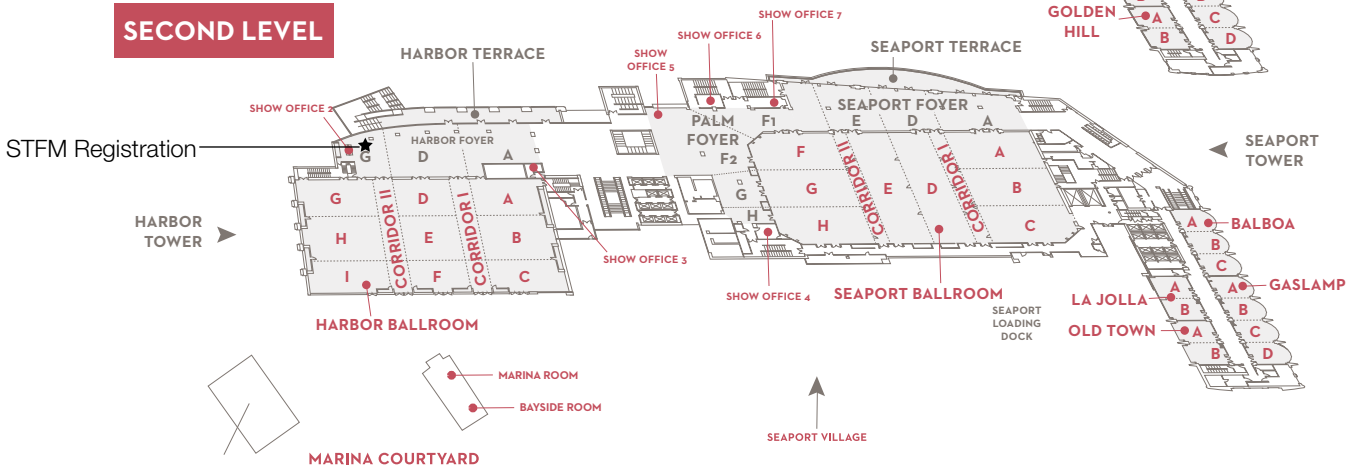
FOURTH LEVEL



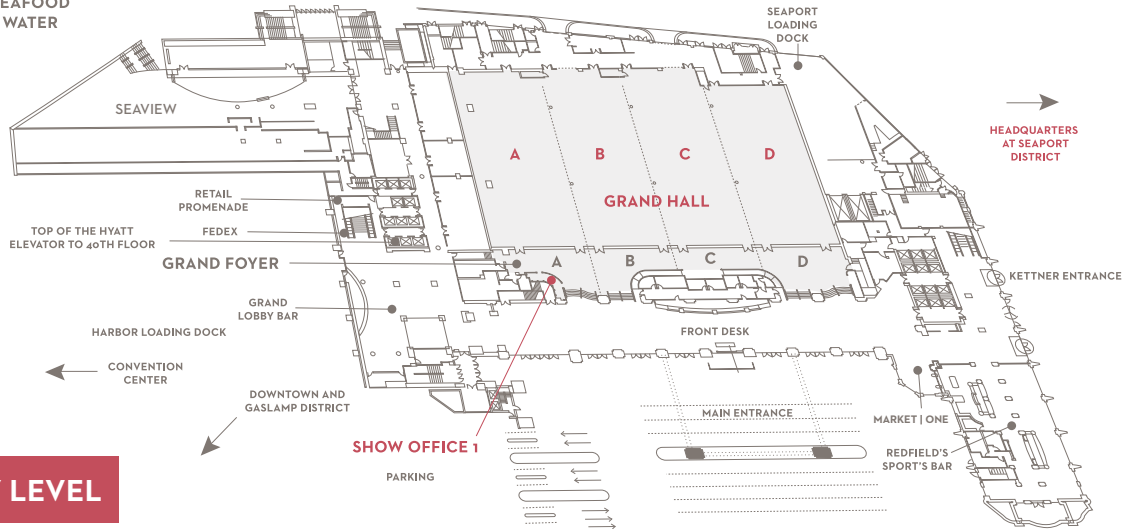
THIRD LEVEL



SECOND LEVEL



SALLY'S SEAFOOD
ON THE WATER



LOBBY LEVEL