

# FINAL PROGRAM

## 48<sup>th</sup> STFM Annual Spring Conference

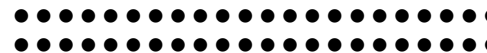


April 25-29, 2015  
Walt Disney World Dolphin Hotel  
Orlando, FL



# Make the Most of your conference experience

Don't miss these special events!



## Welcoming Reception

Saturday, April 25, 7–8 pm

Enjoy hors d'oeuvres as you connect with old friends and make new ones.

## STFM Annual Poetry and Prose Reading

Coordinator: Jose Rodriguez, MD

Poetry and creative prose allow for the expression of humanistic concerns about both the doctor-patient and teacher-learner relationships, facilitating emotional reflection on the themes of illness and death, birth, growth, teaching, learning, and family. Reading poems and stories to our peers promotes professional bonding as we share the struggles, joys, and sorrows encountered in the practice of medicine and mentoring new physicians. Bring your works (up to 5 minutes in length) and read them to the group. During this event, the winners of our Annual Poetry and Prose Contest will be announced.

## Reception With the Opening of the STFM Village and Author's Showcase

Sunday, April 26, 5:30–7 pm

Celebrate the opening of the conference, and learn more about STFM products and services. Also stop and speak with STFM members who have had a book published over the past 3 years.

## Birthday Party Planning

STFM is turning 50! Well, soon anyway. STFM will be celebrating our 50th Anniversary in 2017. Join us at a breakfast table on Monday morning, from 7:15–8:15 am in the Pacific Ballroom to share your ideas on how we can celebrate our history as we look toward the next 50 years! We'll be putting together a task force, chaired by Joe Scherger, MD, to plan the event (you don't have to join the task force to participate in the breakfast).

## Faculty for Tomorrow Campaign Launch

At the conference, the STFM Foundation will launch a fund-raising campaign, called Faculty for Tomorrow, to address the current and future shortage of family medicine faculty. The Foundation hopes to raise \$130,000 through donations and outside grants to expand STFM's formal faculty recruiting efforts of residents; provide resources and training for new faculty, including those moving from private practice to family medicine education; identify and support young family physicians with leadership potential; and ensure leaders of institutions understand the time and competencies required to be faculty. Learn more about the campaign at the STFM Foundation exhibit and at the opening General Session.

## STFM Group Meetings

These meetings are open to interested individuals who would like to get involved in specific issues related to family medicine education. Group meetings are scheduled at breakfast and lunch times on Monday, April 27, and at the open lunch time on Tuesday, April 28. Group meetings are scheduled at the discretion of the STFM Group Chair(s). See page 47.

## STFM Annual Business Meeting

All conference attendees are invited to attend the STFM Annual Business Meeting on Tuesday morning, April 28. The Business Meeting offers members the opportunity to learn about key Society activities and present issues of concern to the STFM Board of Directors.

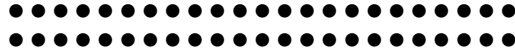
## STFM Beachfront Pool Party – families and guests are welcome!

Tuesday, April 28, 8–10 pm

Join your conference colleagues and friends under the stars for networking, music, dancing, and theme-park fireworks!



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# schedule

## at-a-glance

**saturday,** april 25

|              |   |
|--------------|---|
| 7:30 am–8 pm | Conference Registration<br>Room: <a href="#">Convention Foyer</a>   |
| 8 am–Noon    | PR04: Evolutionary Teaching<br>Additional Fee: \$125. Fee includes CME, refreshments, and training materials.<br>Room: <a href="#">Asia 1</a>   |
| 8 am–5 pm    | PR01: FamPop 2015: Integrating Primary Care, Public Health and Family Medicine Education<br>Additional Fee: \$225. Fee includes CME, refreshments, and training materials. (Lunch is not provided)<br>Room: <a href="#">Asia 2</a>  |
| 10 am–5 pm   | PR02: Student Interest and the Future of Family Medicine<br>No Fee. Preregistration required.<br>Room: <a href="#">Asia 4</a>   |
| 1–5 pm       | PR03: Teaching Palliative Care to Family Residents: A Developmental and Narrative Approach<br>Additional Fee: \$125. Fee includes CME, refreshments, and training materials.<br>Room: <a href="#">Oceanic 2</a><br><br>PR05: Building a Business Case for Academic Activity<br>Additional Fee: \$125. Fee includes CME, refreshments, and training materials.<br>Room: <a href="#">Asia 3</a><br><br>PR06: Learning Faculty Development Skills in Mentorship, Coaching, Scholarly Activity, and Interprofessional Teamwork: A Toolkit For New Faculty in Family Medicine<br>Additional Fee: \$125. Fee includes CME, refreshments, and training materials.<br>Room: <a href="#">Australia 3</a><br><br>PR07: Empowering Family Medicine Faculty and Residents to Address Prescription Opioid Abuse With Office-Based Buprenorphine Treatment<br>Additional Fee: \$45. Fee includes CME, refreshments, and training materials. This workshop is supported in part by a grant from the National Institute on Drug Abuse.<br>Room: <a href="#">Oceanic 1</a> |
| 5–6:30 pm    | Meeting of the STFM Group Chairs and Board of Directors<br>Room: <a href="#">Southern Hemisphere V</a>  |
| 6–7 pm       | Conference Orientation<br>Room: <a href="#">Pacific Hall B</a>  |
| 7–8 pm       | Welcoming Reception With 2015 Conference Partners<br>Room: <a href="#">Convention Foyer</a>   |
| 7:30–9 pm    | STFM Annual Poetry & Prose Reading<br>Room: <a href="#">Oceanic 1</a>   |

**sunday,** april 26

|                  |  |
|------------------|--|
| 7 am–5:45 pm     | Conference Registration and Computer Café<br>Room: <a href="#">Convention Foyer</a>  |
| 7:15–8:15 am     | Scholarly Topic Roundtable Presentations With Continental Breakfast<br>Room: <a href="#">Pacific Hall B</a>  |
| 8:30–10 am       | Opening General Session<br><br>Greetings and Announcements:<br><i>Larry Mauksch, MEd, conference chair and STFM Program Committee chair</i><br><br>STFM President's Address:<br><i>Sam Cullison, MD</i><br><br><b>Be the Change! Appreciating Our Leadership Contributions</b><br><i>Jeri Hepworth, PhD, Saint Francis Hospital and Medical Center, and co-director of the Connecticut Institute for Primary Care Innovation</i><br>Room: <a href="#">Pacific Hall B</a> |
| 10–10:30 am      | Refreshment Break—Poster Session I<br>Room: <a href="#">Pacific Hall C</a><br>Visit With Conference Partners<br>Room: <a href="#">Convention Foyer</a>   |
| 10:30 am–5:30 pm | Concurrent Educational Sessions<br>See pgs. 15-21  |
| 11:45 am–1:15 pm | Luncheon Program<br><br>AAFP President's Greetings:<br><i>Robert Vergin, MD, FAAFP, AAFP president</i><br><br><b>Activate the Change—Taking Change From Thought to Action</b><br><i>John Franko, MD, East Tennessee State University FMR</i><br>Room: <a href="#">Pacific Hall B</a>   |
| 1:15–2:15 pm     | Poster Session I: Dedicated Time for Poster Presentations<br>Room: <a href="#">Pacific Hall C</a>  |
| 3:30–4 pm        | Refreshment Break—Poster Session I<br>Room: <a href="#">Pacific Hall C</a><br>Visit With Conference Partners<br>Room: <a href="#">Convention Foyer</a>   |
| 5:15–7 pm        | Reception With the STFM Village and STFM Authors' Showcase<br>Room: <a href="#">Northern Hemisphere A-B</a>  |

## monday, april 27

|                      |   |
|----------------------|---|
| <b>7 am–5:45 pm</b>  | Conference Registration and Computer Café<br>Room: <a href="#">Convention Foyer</a>   |
| <b>7:15–8:15 am</b>  | STFM Groups' Networking and Common Interest Discussions With Continental Breakfast<br>Room: <a href="#">Pacific Hall B</a>  |
| <b>7:15–8:15 am</b>  | STFM Group on Senior Faculty: Telling Our Stories<br>Coordinators: <i>William Shore, MD, and Jessica Muller, PhD, STFM Group on Senior Faculty cochairs</i><br>Room: <a href="#">Asia 5</a>   |
| <b>8:30–10 am</b>    | STFM Awards Program   |
| <b>10–11 am</b>      | Refreshment Break; Poster Session II: Dedicated Time for Poster Presentations<br>Room: <a href="#">Pacific Hall C</a>   |
| <b>11:15 am–4 pm</b> | Concurrent Educational Sessions<br>See pgs. 27-31   |
| <b>12:15–1:30 pm</b> | Boxed Lunch; Visit With Conference Partners<br>(Boxed lunches may be picked up in <a href="#">Pacific Hall B</a> )  |
| <b>12:30–1:30 pm</b> | Open STFM Group Meetings<br>See pg. 47  |
| <b>4–4:30 pm</b>     | Optional Session: OPT02: Estate Planning: How Do You Want to Be Remembered?<br>Room: <a href="#">Asia 1</a>   |
| <b>4–4:30 pm</b>     | Refreshment Break—Poster Session II<br>Room: <a href="#">Pacific Hall C</a><br>Visit With Conference Partners<br>Room: <a href="#">Convention Foyer</a>   |
| <b>4:30–5:30 pm</b>  | STFM Foundation General Session<br><br><b>2015 Blanchard Memorial Lecture: A Brief Ethnography of Family Medicine: Three Stories</b><br><i>Malachi O'Connor, PhD, vice president and principal, CFAR, Cambridge, MA</i><br>Room: <a href="#">Pacific Hall B</a> |

## tuesday, april 28

|                      |  |
|----------------------|--|
| <b>6:15 am</b>       | Annual Marathonaki Fun Run/Walk Group will meet at the STFM Registration Desk in the <a href="#">Convention Foyer</a> .  |
| <b>7 am–5:15 pm</b>  | Conference Registration and Computer Café<br>Room: <a href="#">Convention Foyer</a>  |
| <b>7:15–8:15 am</b>  | Scholarly Topic Roundtable Presentations With Continental Breakfast<br>Room: <a href="#">Pacific Hall B</a>  |
| <b>8:30–10 am</b>    | General Session<br><br>STFM Annual Business Meeting<br><i>Sam Cullison, MD, STFM president</i><br><br><b>What Is PCORI Doing? Primary Care and Beyond</b><br><i>Kara Odom Walker, MD, MPH, MSHS deputy chief science officer in the office of the chief science officer, PCORI, Washington, DC</i><br>Room: <a href="#">Pacific Hall B</a> |
| <b>10–11 am</b>      | Refreshment Break; Poster Session III: Dedicated Time for Poster Presentations<br>Room: <a href="#">Pacific Hall C</a>   |
| <b>11:15 am–5 pm</b> | Concurrent Educational Sessions<br>See pgs. 40-44  |
| <b>12:15–1:45 pm</b> | Lunch on Own   |
| <b>12:30–1:30 pm</b> | Optional STFM Group Meetings<br>See pg. 47   |
| <b>2:45–3:30 pm</b>  | Refreshment Break—Poster Session III<br>Room: <a href="#">Pacific Hall C</a><br>Visit With Conference Partners (Prize Drawing; must be present to win)<br>Room: <a href="#">Convention Foyer</a>   |
| <b>8–10 pm</b>       | STFM Beachfront Pool Party—Families and guests are welcome! This event will be held at <a href="#">The Dolphin Pool Complex Cabana Deck</a> ; In case of inclement weather, the event will be moved to <a href="#">Pacific Hall C</a> .  |

# schedule

at-a-glance

wednesday, april 29

|            |  |
|------------|--|
| 7-11 am    | Conference Registration<br>Room: Convention Foyer  |
| 7:30-8 am  | Coffee and Muffin Service<br>Room: Convention Foyer  |
| 8-9:30 am  | Concurrent Educational Sessions<br>See pg. 45  |
| 9:45-11 am | Closing General Session<br><br>STFM Presidential Recognition and<br>Passing of the Gavel<br><i>Sam Cullison, MD, STFM president and<br/>Mary Hall, MD, STFM president-elect</i><br><br><b>Bettering Ourselves to Better Our<br/>Learners: Applying Feedback<br/>Lessons From Apples, Angels,<br/>PTSD, Stallone, and Ronda Rousey</b><br><i>Stephen Wilson, MD, MPH, University of<br/>Pittsburgh, St. Margaret FMRP, Pittsburgh,<br/>PA</i><br>Room: Pacific Hall B |
| 11 am      | Conference Adjourns  |



49<sup>th</sup> STFM  
Annual Spring  
Conference

# SAVE *the* DATE

April 30-May 4, 2016 • Hilton Minneapolis Hotel • Minneapolis, MN



## Wireless Internet Access Information

Network name: STFMAnnual  
Password: STFM15

## Go Mobile

Getting around this year's conference is easier than ever! Download the STFM Annual Spring Conference app from the Google Play or iOS App store by searching for STFM, or navigate to <http://www.stfm.org/Mobile> on your Blackberry, Windows Phone, or laptop to access all of this year's mobile features:

- Search the conference schedule and presenters
- Create your personalized agenda
- View maps of the conference floor
- Receive alerts and notifications
- Evaluate sessions and the conference
- Network with other attendees

## STFM Computer Station and Collaboration Corner

Since the STFM Annual Spring Conference provides free wireless internet throughout the meeting space, we have downsized our Computer Cafe to a Computer Station, a bank of computer kiosks connected to printers. These are for attendees who need brief access to a computer.

Attendees who need a place to recharge devices or sit down and work on presentations with colleagues can use the "Collaboration Corner."

The Computer Station is located next to the Collaboration Corner in the convention foyer.

## Presenter Faculty Disclosure Policy

It is policy that all individuals in a position to control content disclose any relationships with commercial interests upon nomination/invitation of participation. Disclosure documents are reviewed for potential conflicts of interest, and if identified, conflicts are resolved prior to confirmation of participation. Only those participants who had no conflict of interest or who agreed to an identified resolution process prior to their participation were involved in this CME activity.

STFM's Annual Spring Conference offers a variety of session formats to satisfy differing needs. Here is a brief overview of the types of sessions available for your participation.

### Completed Projects and Research

Original research presented on education, process of care, patient-oriented outcomes, and quality of care studies.

Multiple presentations are grouped for each 60-minute session.

### Lecture-Discussion

Lecture presentation, with specific time set aside for audience interaction and/or discussion that introduces a curricular, teaching, administration, or faculty development topic.

Two 30 minute lecture-discussions are paired for each 60-minute session.

### Scholarly Topic Roundtable Discussion

Roundtable presentation for 10 participants about ideas, experiences, or projects pertinent to family medicine education, clinical care, research, or management.

These 50-minute discussions take place during the continental breakfast in the general session ballroom.

### Seminar

An interactive, audience participation session about an innovative educational, administrative, research, career development, or clinical topic.

Seminars are 60 minutes.

### Works-in-Progress

Brief lecture presentation on an in-progress project related to teaching, education, curricular or clinical intervention, management innovation, or quality improvement.

Four 15-minute presentations are grouped for each 60-minute session.

### Workshop

Extended, interactive session that provides a task-oriented, small-group educational experience directed toward the acquisition, demonstration, construction, and/or synthesis of specific knowledge, skills, and/or attitudes.

Workshops are 90 minutes.

If you attend sessions that offer multiple presentations (i.e. Lecture-Discussion or Works-In-Progress), please be sure to evaluate each presentation independently and not as a pair or group

### Posters

Posters are displayed for a full day, with 60 minutes of dedicated presentation time.

#### Fellow/Resident/Student Research Work in Progress Posters

These poster presentations illustrate research projects currently in progress, as well as completed projects by clinical or academic family medicine fellows, residents and students.

#### Research Posters

These posters provide an opportunity for one-on-one discussion of investigators' original research.

#### Scholastic Posters

These posters provide a one-on-one opportunity for the author to present innovative projects in family medicine education, administration, or clinical care. This year's conference continues to provide multiple innovative scholastic poster sessions, allowing for more presenters to share their important work. Presenters will be available during scheduled times to discuss their poster presentations with conference attendees.

#### STFM Behavioral Science/Family Systems Educator Fellowship Program Posters

This competitive, yearlong fellowship is for family medicine faculty who have responsibility for coordinating or teaching the behavioral science/family systems curriculum in their departments or residencies. These poster presentations are part of the required curriculum for the fellowship.

#### STFM Emerging Leaders Fellowship Program Posters

The yearlong Emerging Leaders fellowship offers training, tools, and support for new faculty and those who are transitioning to leadership roles. These poster presentations are part of the required curriculum for the fellowship.

# don't miss these research-based sessions

## research and scholarly activity

### Sunday, April 26

7:15–8:15 am

**B011:** Six Steps to Promote Faculty Scholarship

**B013:** The Characteristics of Scholarship That Are of Educational Value to Residents

**B020:** Elevating Your Scholarship: Developing Faculty to Lead Publication Projects That Really Teach

**B022:** Scholarly Activities and Capacity Building in Global Health

**B032:** Community Engaged Research: Why Aren't Residents More Involved?

**B052:** Setting Sail With Knowledge, Wisdom, and Inspiration: Writing Scholarly Book Reviews for the Medical Literature

10:30–11:30 am

**S09:** Developing Research Infrastructure in Departments of Family Medicine of All Sizes and Structures

**S20:** Reviewing Articles for Scholarly Journals

**CA01-04:** Completed Projects and Research–Palliative Care

**CB01-04:** Completed Projects and Research–Residency I

2:30–3:30 pm

**WD04:** Early Career Family Physicians: Identifying What Aspects of Leadership, Scholarly Activity, and Leadership Are Most Important

**CC01-04:** Completed Projects and Research–Practice Transformation

3–3:30 pm

**L08B:** Partnering With Community Health Centers for Resident Scholarship

4–5 pm

**CD01-04:** Completed Projects and Research–Behavioral Health

### Monday, April 27

11:15–11:45 am

**L23A:** Systematic Reviews in Medical Education

11:15 am–12:15 pm

**S32:** Designing Your Own Qualitative Study: A Beginner's Guide

**WH03:** Scholarly Contributions by Pharmacist Educators in Family Medicine: A 5-Year Review

**CE01-02: Curtis Hames Award and Best Research Paper Presentations**

1:45–2:15 pm

**L30A:** Improving QI and Scholarly Activity With a Practice-Based Research Network

4–4:30 pm

**L18A:** Increasing Resident and Staff Comfort With QI: Lessons Learned With the Introduction of a New QI Curriculum

### Monday, April 27

1:45–2:15 pm

**L30A:** Improving QI and Scholarly Activity With a Practice-Based Research Network

The STFM research committee is pleased to highlight the sessions below that emphasize research, scholarly activity, and quality improvement. As the leader in family medicine educational scholarship, STFM supports a wide spectrum of activities, including evaluation of educational innovations, research, and clinical quality improvement. All of these are important elements of family medicine training and are reflected in the selections below.

1:45–2:45 pm

**CF01: Engaging Communities to Improve Patient Care and Research—Presented by the STFM Research Committee**

**S44:** A Collaborative Model for Conducting Educational Research

**CG01-03:** Completed Projects and Research–Distinguished Papers

3–3:30 pm

**L38A:** Getting the Pulse: Conducting a Community Health Needs Assessment

3:30–4:30 pm

**CH01-04:** Completed Projects and Research–Residency II

**CI01-04:** Completed Projects and Research–Misc.

### Tuesday, April 28

7:15–8:15 am

**B067:** Demystifying Trial Analysis

**B100:** Promoting Scholarship in Junior Faculty Members in Residency Programs

**B101:** Developing Your Scholarly Book Proposal

**B102:** Faculty Development for New Family Medicine Faculty: Learning New Faculty Development Skills in Mentorship, Coaching, Scholarly Activity, and Interprofessional Teamwork

**B106:** How to Self-Publish and

Promote Your Academic or Creative Work

**B109:** Rethinking Journal Club: A Novel Way of Evaluating Primary Literature to Meet the Needs of Multiple Learners

**B118:** Creating a Culture of Evidence-Based Medicine

8:30–10 am

**General Session:** What is PCORI Doing? Primary Care & Beyond

11:15 am–12:15 pm

**CJ01-04:** Completed Projects and Research–Medical Student Education

**CK01-04:** Completed Projects and Research–Workforce

1:45–2:45 pm

**CL01-04:** Completed Projects and Research–Diversity

3:30–4:30 pm

**CM01-04:** Completed Projects and Research–Women's Health

3:30–5 pm

**W07:** Experiential Demonstration of a Method to Promote Scholarship Across Community-Based Residency Programs

### Wednesday, April 29

8:30–9:30 am

**CN01-04:** Completed Projects and Research–Interprofessional Education

## quality improvement (QI)

### Sunday, April 26

7:15–8:15 am

**B009:** Involving the Entire Clinic in the QI Process

**B028:** Difficulties in Teaching Quality Improvement to Residents

**B047:** The Housestaff Quality Council: Engaging Residents to Improve Systems of Care

2:30–3:30 pm

**WE04:** Educating Clinician-Scientists: Reforming Health Care From the Inside Out

2:15–2:45 pm

**L30B:** Herding Cats With Senioritis: The R3 Longitudinal Clinical QI Project and Curriculum

### Tuesday, April 28

7:15–8:15 am

**B118:** Creating a Culture of Evidence-Based Medicine

**B121:** Big Data Big Improvement

11:15 am–12:15 pm

**WQ03:** Incorporation of Lean Six Sigma Training Into a Residency Quality Improvement Curriculum

4–5:30 pm

**W11:** Day to Day Process and Quality Improvement: Hardwiring Plan/Do/Study/Act



7:15–8:15 am

Room: Pacific Hall B

## Scholarly Topic Roundtable Presentations

### B001: The Development of Skill Assessment Tools for Family Medicine Residents Providing Maternity Care

*Komal Bhatt, MD; Rhina Acevedo, MD; Elizabeth Clark, MD, MPH; Terri Nordin, MD*

### B002: Cannabis as Medicine: Practical Considerations

*Lucas Hill, PharmD; Gregory Castelli, PharmD; Brittany Sphar, MD*

### B003: Best Practices in Medical Humanities Education

*Jose Rodriguez, MD; Jo Marie Reilly, MD; Hugh Silk, MPH, MD; Sara Shields, MD, MS*

### B006: How to Improve Billing and Coding Teaching Strategies in Family Medicine Education: Thoughts From Our Residency Programs

*David Banas, MD; Heather Joseph-Chupp, CPC; David Oram, MD*

### B007: A Workshop on Precepting Patients With Chronic Nonmalignant Pain

*Martha Rumschlag, MD; Jill Schneiderhan, MD*

### B008: The Tale of Three Universities: Incorporating Family Medicine Colposcopy Into Academic Practices

*Matthew Meunier, MD; Maria Syl de la Cruz, MD; Ebony Parker-Featherstone, MD*

### B009: Involving the Entire Clinic in the QI Process

*Gerald Liu, MD; Ehab Molokhia, MD; Allen Perkins, MD, MPH*

### B010: Value-Added Medical Education: Engaging Future Doctors to Transform Health Care Delivery Today

*Steven Lin, MD; Erika Schillinger, MD*

### B011: Six Steps to Promote Faculty Scholarship

*Stoney Abercrombie, MD; Amanda Davis, MD*

### B012: The Clinical Competency Committee: Best Practices

*Nelson Dalla Tor, MD; Virag Shah, MD*

### B013: The Characteristics of Scholarship That Are of Educational Value to Residents

*Dean Seehusen, MD, MPH; Christy Ledford, PhD*

### B014: Institute of Medicine Report on Governance and Financing of GME: Is Family Medicine Already There?

*Joshua Raymond, MD, MPH; Geronima Alday, MD; Maria Ciminelli, MD; Kelly Dallavalle, MBA; Lisa Mellor, MD*

### B015: Preserving Your Residency Culture in the New Era of the Next Accreditation System: Utilizing New Innovations to Capture Feedback That Fits Your Program's Culture

*Tara Scott, MD; Mariah Hansen, PsyD*

### B017: Inter-Institutional Collaboration: A Guide to Educational Dissemination With Partner Schools

*Ryan Palmer, EdD; Frances Biagioli, MD; Kaparaboyina Kumar, MD, FRCS; James Tysinger, PhD*

### B019: Do You Have Enough Cooks in Your Kitchen? A Recipe for Success in Integrated Care Training

*Katherine Buck, PhD, LMFT; Aimee Falardeau, MD*

### B020: Elevating Your Scholarship: Developing Faculty to Lead Publication Projects That Really Teach

*Timothy Mott, MD; Julia Fashner, MD*

### B021: A New Program Director's Lament: They Didn't Cover This in My Faculty Development Course

*Todd Wehl, DO; Jeri O'Donnell, MA, LPCC*

### B022: Scholarly Activities and Capacity Building in Global Health

*Jennifer Custer, BA; Ruben Hernandez, MD; Scott Renshaw, MD; Javier Sevilla-Martir, MD*

### B023: The Roles of Behavioral Science Faculty Within Family Medicine Residencies on Inpatient Medicine Teaching Service

*Laura Sudano, MA; Randall Reitz, PhD; Keith Dickerson, MD; Mary Talen, PhD; Christine Runyan, PhD*

### B024: Finding Meaning at the Bedside: A Family-Centered Tool for Improving the Patient Experience

*Kelly Rabah; Albert Painter; Teresa Zryd, MD*

### B025: Teaching Residents to Troubleshoot Difficult Questions About Abortion Care

*Carolyn Pierce, MD; Linda Prine, MD; Erin Hendriks, MD; Julie Johnston, MD*

### B026: A Replicable, Residency-Based Program for Treating Opioid Dependence in the Primary Care Setting

*Noah Rosenberg, MD; Vaishali Patel; Daniel Mullin, PsyD, MPH; Stephen Earls, MD; Stephen Martin, MD, MEd*

### B027: Development of a Comprehensive Cultural Sensitivity Curriculum in a Residency Clinic

*Garland Wilson, MD; Kabir Harrichiran Singh, MD; Katherine Hall, MD; Amy Stevens, MD*

### B028: Difficulties in Teaching Quality Improvement to Residents

*Timothy Coker*

### B029: How to Give Effective Feedback: Making a Better Sandwich

*Khalid Jaboori, MD*

### B030: Milestones, Not Millstones: How to Create an Optimal New Resident Assessment Process

*Stephanie Rosener, MD; Alan Douglass, MD*

### B031: Student-Led Interprofessional Community Health Fair to Promote the Patient-Centered Medical Home

*Tejal Parikh; Victoria Murrain*

### B032: Community Engaged Research: Why Aren't Residents More Involved?

*Lori Hill, MD, PhD*

### B033: New SOAP Model of Residency Training for Both Inpatient and Outpatient Care

*John Malaty, MD; George Samraj, MD, MRCOG*

### B034: Addressing Primary Care Physician Needs With a 3-Year Regional Campus Model

*William Hueston, MD; Matthew Hunsaker*

### B035: "A Couple of What?" Teaching Providers to Have Relationship-Centered Conversations in the Exam Room

*Joanna Stratton, PhD; Katherine Buck, PhD, LMFT*

### B036: Starting a Palliative Care Fellowship Using Family Systems Principles

*Robert Houston, MD; Christopher Powers, MD*

### B037: Giving Effective Feedback to the Millennial Generation Medical Student

*Suzanne Minor, MD*

7:15–8:15 am

Room: Pacific Hall B

**Scholarly Topic Roundtable Presentations (cont.)**

**B038: Who Has a Case? Starting a Residency-Based Balint Group for Resident Physicians**

*Vidush Athyal, MD, MPH*

**B039: Teaching Procedures to Family Medicine Residents Through Simulation**

*Colan Kennelly, MD*

**B040: A Unique Residency Experience About Refugee Health Care**

*Marc Altshuler; Maria Hervada-Page, MSS; Patrick McManus, MD; Kevin Scott, MD*

**B041: Transforming Medical Student Rotations—Creating a Dynamic and Innovative Family Medicine Experience**

*Michael Provenghi, MD; Timothy Munzing, MD*

**B042: Establishing and Integrating a Multidisciplinary Anticoagulation Clinic Into an Academic-Based Residency Program**

*Keiran Shute; Nicholas Carris; Bassem Kodsji; John Malaty, MD; George Samraj, MD, MRCOG; Steven Smith, PharmD, MPH*

**B043: Aligning Curriculum for the Future of Accreditation: AOA Meets ACGME**

*Meaghan Ruddy Godwin, PhD; Brian Ebersole; Lawrence LeBeau, DO; Christine Morgan, EdD, CHES; Lisa Watts, DO*

**B044: Two for One: Using ICC to Care for Moms and Babies**

*Parul Chaudhri; Jessica Brubach*

**B045: Developing Patient-Centered Teams: The Role of Sharing Stories About Patients and Patient Care**

*Ariana Bennett, MPH; Marji Gold, MD*

**B046: Caring for the Physician Patient—Pitfalls, Perils, and Pearls**

*Lisa Mellor, MD; Maria Ciminelli, MD; Lisa Lucas; Kelly Dallavalle, MBA*

**B047: The Housestaff Quality Council: Engaging Residents to Improve Systems of Care**

*Kamini Geer, MD, MPH; Elise Butkiewicz, MD; Grace Charles; Joyce Yuen*

**B049: Inpatient Behavioral Rounds: A Model for Teaching Behavioral Medicine in a Longitudinal Format**

*Joseph Kertesz, Jr, MA*

**B050: Facilitating Public Health Education and Assessment in Medical Schools**

*Juliann Binienda, PhD; Jacob Prunuske, MD, MSPH; Giang Nguyen, MD, MPH; Denise White-Perkins, MD, PhD*

**B051: Who's the Boss: Teaching Residents to Lead a PCMH Team Utilizing Myers-Briggs Type Indicator**

*Lisa Lucas; Maria Ciminelli, MD; Kelly Dallavalle, MBA; Lisa Mellor, MD*

**B052: Setting Sail With Knowledge, Wisdom, and Inspiration: Writing Scholarly Book Reviews for the Medical Literature**

*William Cayley, Jr, MD*

**B054: Resident as Educator: Resources for Training for Today's Teachers**

*Jessie Pettit, MD; Colleen Cagno, MD*

**B055: Did You See That? Writing Observable Evidence-Based Medicine Learning Objectives**

*Celeste Song, MD; Robert Gramling, MD; Matthew Heckman, MD, PhD; David Holub, MD; Colleen Loo-Gross, MD; Lorraine Porcello*

**B056: Competency in Procedures: Tools for Measuring Resident Performance**

*Jairne Marks, MD; William Cayley, Jr, MD*

**B057: Innovations in Maternity Care Resident Education While Modeling Change Practices**

*Virginia Van Duyne, MD; Stephanie Carter-Henry, MD, MS*

**B058: Interprofessional Education Through Medical Legal Partnerships**

*Kathleen Zoppi, PhD, MPH*

**B059: Mapping Your Mind: PollEverywhere and Prezi**

*Sydney Hendry, MD; Gregory Castelli, PharmD; Teresa Breslin, PharmD*

**B060: OSCEs for "Newbies"**

*Sonja Ronning, MD; Andrea Corona, PharmD; Kyle Ferguson, PhD*

**B061: Exploring Physician Resilience: A Conversation**

*Deepu George; Matthew Martin, PhD; Marcela Riojas, MD*

**B063: Psychiatric Emergencies in Primary Care**

*Stephen Warnick, Jr, MD*

**B064: Utilization of a Naloxone Counseling Letter to Encourage Naloxone Use and Improve Opioid Prescribing Practices**

*Jonathan Han, MD; Marianne Koenig, PharmD; Lucas Hill, PharmD; Niladri Das, MD*

**B103: Making It Stick: Improving Patient Recall of Medical Information**

*Jordan Silberman, PhD; Scott Tripler, MD*

**B127: Leadership Skill Development in FM Residencies**

*Susan Cochella, MD, MPH; Bernadette Kiraly, MD; Susan Pohl, MD; Sonja Van Hala, MD, MPH*



general session



Jerri Hepworth, PhD,  
Saint Francis Hospital and Medical Center,  
and co-director of the Connecticut Institute  
for Primary Care Innovation

8:30–10 am

**Be the Change! Appreciating Our Leadership Contributions**

What we do as family medicine educators has a profound effect on others: our colleagues, our learners, our patients, and our communities. Just by nature of our positions, we are leaders. Because we are leaders, we have an obligation to encourage, inspire, challenge, enable, and model the way people should be treated and goals are pursued. This interactive presentation will help us recognize our personal power in advancing change in our programs, practices, institutions, and communities. We'll start with an overview of core leadership concepts, with examples of how leadership is demonstrated with behavior, regardless of position. Through interactive exercises, you'll have an opportunity to consider your own past and future leadership behavior.

At the conclusion of the program, participants will be able to:

- Identify core leadership principles for effective change management
- Define the leadership concepts of appreciative inquiry and positive deviance
- Describe interactive exercises regarding leadership which can be adapted for effective interactive teaching
- Identify discreet opportunities to incorporate leadership behaviors into their programs, practices, and institutions.

Jerri Hepworth, PhD, a family therapist, is director of Medical Education at Saint Francis Hospital and Medical Center, and co-director of the Connecticut Institute for Primary Care Innovation. For more than 30 years, she taught physicians and behavioral health clinicians within the Department of Family Medicine at the University of Connecticut, where she was professor and vice-chair. After completing the Executive Leadership in Academic Medicine fellowship, Dr Hepworth also served as director of faculty development at University of Connecticut, and developed special interests in mentoring and leadership development. She is a past president of the Society of Teachers of Family Medicine, and served as chair for the Council for Academic Family Medicine. Dr Hepworth's scholarly activity has focused on families and health, integration of behavioral health into primary care, leadership and team development. Among her publications, she is co-author of 4 books: *Medical Family Therapy*, *The Shared Experience of Illness*, *Family Oriented Primary Care* and *Medical Family Therapy and Integrated Care*.

Moderator: *Larry Mauksch, MEd, University of Washington (chair, STFM Program Committee and Annual Spring Conference)*

Room: Pacific Hall B

10–10:30 am

**Refreshment Break – Poster Session I; Visit With Poster Presenters and Conference Partners**

Room/Area: Pacific Hall C & Convention Foyer

10 am–4 pm

Room: Pacific Hall C

**Fellow/Resident/Student Research Work in Progress Posters**

**FP001: Description of Communication Tools Implemented by Family Medicine Pharmacists in Transitions of Care**  
*Jennifer Toy; Alvin Goo; Carrie Yuan*

**FP002: A Call to Action: Canada's First Policy Statement for Medical Education for Those With Disabilities**

*Pamela Liao, MD, BSc Hons, NCMP; Pretty Verma; Gurdeep Parhar*

**FP003: Improving HPV Vaccination Rates Through Patient and Provider Intervention**

*Kelsey Lewis*

**FP004: Predictors of Primary Care Career Choice: A Review of AMCAS Applications of Four Graduating Classes at a New Medical School**

*Alyssa Korenstein; Tara Cunningham*

**FP005: Development of an OSCE to Assess Preclinical Medical Students' Ability to Competently Care for Lesbian, Gay, Bisexual, and Transgender Patients**  
*Edward Kim; Nancy Havas, MD; Andrew Petroll, MD, MS*

**FP006: Project RIPPLE (Residency Initiatives Preparing Providers for LGBT Patient Encounters)**

*Cara Berkowitz, MD, MPH*

**FP007: Mapping Value Stream in a Residency Clinic**

*Gabriel Andeen, MD, MPH; Vanna Irving, MD*

**FP008: How Does Health Literacy Affect Patient Activation and Subjective Health Status?**

*Donia Friday; Tamara Armstrong, PsyD; Sandra Burge, PhD; Nina Torkelson, MD*

**FP009: The Healthy Eating Active Living Total Health (HEALTH) Intervention to Improve the Quality of Primary Care Pediatrics Obesity Prevention and Treatment**

*Megan Fah; Kristen Samaddar*

10 am–4 pm

Room: Pacific Hall C

**Fellow/Resident/Student  
Research Work in Progress  
Posters (cont.)**

**FP010: Fostering Interest in Health  
Careers at James Madison Academic  
Campus**

*Sarah Blonsky; Ashley Verhasselt; Dasmond McMillan; Roosevelt Stewart; Linda Meurer, MD, MPH*

**FP011: Investigating the Source of  
Errors in Medication Reconciliation in  
Elderly Patients Admitted From Skilled  
Nursing Facility to the Hospital**

*Heera Motwani, MD, MBBS*

**FP012: Benefits of Group Visits for  
the Lifestyle Management of Chronic  
Diseases**

*Tolulope Abikoye; James Anderson, PhD*

**FP013: Voice Your Choice: The Impact  
of Group Visits on Completion of Ad-  
vance Directives**

*Natasha Bhuyan, MD; Jason Leubner, MD*

**FP014: Exploring the Barriers to Family  
Medicine Residents Accessing Mental  
Health Services**

*Kelsey MacLeod; Todd Hill, PhD*

**FP015: A Pilot Study of Family History  
Acquisition by Family Medicine Resi-  
dents**

*Jenna Kahn; Paul George, MD*

**FP016: Patient's Knowledge and Atti-  
tudes of Medical Students and Resi-  
dents**

*Wyman Gilmore; Daniel Avery, MD; Melanie Tucker, PhD; John Higginbotham, PhD, MPH*

**FP017: GME Accountability and Com-  
munity Benefit**

*Melanie Raffoul; Jennifer Rankin, PhD*

**FP019: From Curious to Committed: A  
Survey of Fourth-Year Medical Students  
in Family Medicine Interest Groups**

*Amelia Frank*

**FP020: The Food Doctors: A My-  
Plate-Focused Hands-On, Interactive  
Nutrition Education Program for Under-  
served Elementary School Students**

*Ahmad El-Arabi; Bryan Johnston; Krista Tuomeila; David Nelson, PhD*

**FP021: Improving Clinician Medication  
Reconciliation Post-Hospital Discharge**

*Maya Bass, MD, MD; Nyasha George; John Stoeckle, MD, MD; Angela Soper, MD, MD; Bridget Peterson, MD; Kristine Pamela Garcia, MD; Christine Marschlok, MD, MD; Jennifer LaPorta; Robert McClowry; Elizabeth Talley; Patrick McManus, MD*

**FP022: SySTEM Phoenix Mini-Medical  
School Program: Community Medicine  
in Action**

*Lauren Drake, MD*

**FP023: Prevalence of Drug Therapy  
Problems Related to Urinary Tract Infec-  
tion Treatment After Positive Urinalysis:  
Opportunities for Educating the Health  
Care Team**

*Gregory Trietley, PharmD; Megan Kloet, PharmD, BCPS; Frank D'Amico, PhD*

**FP024: Texas Family Physicians Elec-  
tronic Medical Records Satisfaction  
Survey**

*Sherryl Shipes; Terri Kim*

**FP025: Effective Residency Training  
Methods in Addiction: Buprenorphine  
Waiver Alone Versus in Combination  
With Longitudinal Outpatient Clinical  
Experience**

*Kaitlan Elston, MD; Louis Gianutsos, MD, MPH; David Sapienza*

**FP026: Relationship Between Ante-  
partum and Postpartum Anxiety and  
Depression**

*Chelsea Koehn*

**FP028: What is the Effect of Peer Sup-  
port Interventions on Glycemic Control?  
A Systematic Review and Meta-Analysis**

*Sonal Patil, MD; Richelle Koopman, MD, MS; Erik Lindbloom, MD, MSPH; Todd Ruppap, PhD, RN, GCNS-BC, PhD, RN; Susan Elliott; Vicki Conn, PhD, RN, FAAN; David Mehr, MD, MS*

**FP029: Group Well Woman/Well Baby  
Care: An Implementation Study at an  
Urban FQHC**

*Maria Gervits, MD; Paul Meissner, MSPH, MSPH; Dana Schonberg, MD, MPH; Rebecca Williams, MD, MHPE*

**FP030: Resident Learning in Family  
Planning Health Policy**

*Anjani Kolahi, MD; Susan Hughes, MS; Ivan Gomez, MD*

**FP031: Physicians' Perceptions of Prob-  
lems in the SNF to Home Transition**

*Mamdouh Hanna; David Mehr, MD, MS; Lori Popejoy, PhD, APRN, GCNS-BC; Deborah Mercier, PhD(c), RN, AOCNS; Amy Vogelsmeier, PhD, RN*

**FP032: Impact of US Preventive Ser-  
vices Task Force Guideline Recom-  
mendations: Hepatitis C Screening by  
Primary Care Physicians**

*Hetal Choksi; Pamela Rockwell, DO; Mack Ruffin, MD, MPH*

**FP033: Improved Outcomes on a Family  
Medicine Inpatient Service Using TCM  
Curriculum**

*Mubashir Saeed, MD; Omar Saeed; Karen Weaver, MD*

**FP034: Improving Pediatric Lead  
Screening Rates in an Urban, Outpatient  
Family Medicine Practice**

*Krys Foster, MD, MPH; Kathryn McGrath, MD; Jewel Osborne-Wu, MD; Christine Castellan; Kelly Lopez; Yury Parra; Pheobe Askie; Marc Altshuler*

**FP035: Hypertension and Contracep-  
tion: Why Long-Acting Reversible Con-  
traception Is Best**

*Alyce Sutko, MD, MD; Carie Cox, PhD, MPH; Emily Godfrey, MD, MPH*

**FP036: Diabetes: Improving Care Coordi-  
nation**

*Namita Bhardwaj, MD; Thomas Northrup, PhD; Michelle Klawans; Deepa Vasudevan, MD; Swetha Mulpur; Angela Stotts, PhD*

**FP037: In Situ ACLS Simulation in a  
Community Teaching Hospital**

*John Hayes*

**FP038: Sex Education Knowledge After  
the Safer Choices Program at Selma  
High School**

*Rachel Goerzen, DO; Judy Ikawa, MS*

**FP039: Impact of Affordable Care Act on  
Uninsured Patients**

*Amanda Velling; Rebecca Bernstein, MD; Bryan Johnston*

**FP040: Diabetes Cellular Glucometer  
Study**

*Keegan Massey; Conrado Cantu; Robert Caro; Yury Ragoza*

**FP041: The Prevalence of Obstructive  
Sleep Apnea in Hospitalized Patients  
With Atrial Fibrillation**

*Renee DeLaTorre*

**FP042: Systematic Approach to Depression Screening**

*Scott Marquard*

**FP043: Improving Billing Practices in a Family Medicine Residency Clinic**

*Charles Garven, MD, MPH; Brooke Benson, MD; Aaron Hyson, MD; Vanessa Diaz, MD, MS; Marty Player, MD, MSCR; Andrea Wessell, PharmD*

**FP044: Implementing Interprofessional Learning Into an Academic Patient-Centered Medical Home Using Peer Instruction**

*Ruchi Patel; John Bucheit, PharmD; Lindsey Konor; Susan Codone; Klugh Kennedy; Robert Pally, MD*

**FP045: Breaking Bad News: How Are We Doing in Family Medicine Residency Education?**

*Myong Kang; Adae Amoako, MD; Nwamaka Isamah; Megan Mendez Miller, DO*

**FP046: Use of Clinical Simulation to Teach End-of-Life Care to Resident Physicians**

*Christina Chiang, MD; Scott Kelley, MD; Ketti Petersen, MD*

**FP047: Applied Culinary Medicine in Small-Group Nutrition Education**

*Jason Ngo; Ann Rutter, MD, MS*

**FP048: The Impact of Health Literacy on the Health Status of Near South Health Center Patients**

*Tabatha Williams, MD; Gail Floyd, MD*

**FP049: The Effect of the Pharmacy Practice Model Initiative on Patient Satisfaction at a Teaching Community Hospital**

*Matthew Joseph, PharmD*

**FP050: Health Care Maintenance Pamphlet**

*Susan Hadley, MD*

**FP051: Impact of Nutrition and Physical Activity Interventions on Knowledge and Growth in Sixth Grade Students**

*Nitika Dhir, MD; Ji Young Park, MD; Arlin Venturina, MD; Judy Ikawa, MS*

**FP052: Rural Elderly Polypharmacy: Overrated?**

*Lynsie Bane*

**FP053: Participation in FMSO Activities: Predictive of Family Medicine or Primary Care Residency Selection?**

*Elizabeth McIntosh; Christopher Morley, PhD*

**FP054: Patient Perceptions and Self-Efficacy Analysis Within a Novel Patient Care Practice: A Subset of PIVOTS (Pharmacist-led Interventions On Transitions of Seniors)**

*Ashley Higbea, PharmD; Kim Coley, PharmD, FCCP; Jason Corbo, BCPS, PharmD; Lora Cox-Vance, MD; Patricia Klatt, PharmD; Heather Sakely; Loren Schleiden; Melissa Somma McGivney, PharmD, FCCP; Carolyn Thorpe, PhD, MPH; John Zaharoff, MPH*

**FP055: Feedback Fridays: A Strategy for Improving Resident Education and Training New Teachers**

*Justin Corbin; Ajayjeet Grewal; James Anderson, PhD*

**FP056: Meeting the ACGME Milestones Through Group Prenatal Care**

*Mila D'Cunha, MD, MSc; Anastasia Kolasa-Lenarz; Karolina Lis, MD; Kimberly Gemayel; Elizabeth Loomis, MD; Deborah Pierce, MD; Elizabeth Brown, MD, MPH; Scott Hartman, MD*

**FP057: Implementation of a Supplemental Curriculum to Family Medicine Residents in the Dominican Republic**

*Aparna Dandekar, MD*

**FP058: Care Team Model: Promoting Healthy Pregnancies in Underserved Populations**

*Sarah Chen; Kortni Watkins; Shami Goyal, MD*

**FP059: Travel Healthy: An Innovative Intervention for University of Pittsburgh Study Abroad Students**

*Winfred Frazier, MD*

**FP060: The Impact of Undergraduate Shadowing in Family Medicine**

*Julie Prussack, MD; Melissa Plegue; Ananda Sen; Katherine Gold, MD, MS, MSW*

**FP061: Perception of Primary Care**

*Rabia Qureshi; Kamaljit Kaur; Anthony Silva*

**FP062: Technology and Perinatal Depression: Evaluating the Role of mHealth in Pregnancy in a Low-income, Urban Population**

*Mara Gordon; Rebecca Henderson*

**Research Posters**

**RP01: Physician Screening for Abdominal Aortic Aneurysm in Men Aged 65 to 75 Who Have Ever Smoked**

*Sebastian Cuevas; Thomas Northrup, PhD; Deepa Vasudevan, MD*

**RP02: Unlocking Better Health Outcomes: Disease Knowledge and Motivation**

*Ronya Green; Sandra Burge, PhD; Sarah Holder, DO*

**RP04: Patient Registries and Health Outcomes in Diabetes: A Retrospective Study**

*Nipa Shah, MD*

**RP05: Effectiveness of a Smartphone App for Guiding Antidepressant Drug Selection**

*Colin Man; Cathina Nguyen; Steven Lin, MD*

**RP06: Variations Between Patients on High-Dose Opioids Versus Low-Dose Opioids for Chronic Non-Cancer Pain**

*Brian Penti, MD; Robert Saper, MD, MPH*

**RP07: Qualities Valued in Resident Teachers and Effect of a Clinician Educator Track on Resident Teaching Skills**

*Tamara Montacute, MD, MPH; Valerie Chan Teng, MD; Cathina Nguyen; Grace Yu, MD; Erika Schilling, MD; Steven Lin, MD*

**RP08: Adult Patients of the University of Texas Health Science Center at Tyler Family Medicine Clinic, Their Perceived Level of Stress, and How It Relates to Their Overall Health**

*James Menard, MD, MBA; Kathryn Wortz, PhD; Sarah Low, MD; Joshua Cason, MD*

**RP09: The A Word: Discussing Available Abortion Services in a Primary Care Setting**

*Grace Shih, MD; Megan Hatcher-Lee; Carie Cox, PhD, MPH*

**RP11: (R2R) Resident-to-Resident Teaching of Simulated Dermatology Procedures: An Interdisciplinary Educational Innovation**

*Joseph Brocato, PhD; Neil Foman, MD; Ben Bornshtein, PhD*

**RP12: Findings From 15 Years of Implementing Community Oriented Primary Care (COPC) Projects in Partnership With Rural Communities**

*Martin MacDowell; Michael Glasser, PhD; Jamie Gofin*

10 am–4 pm

Room: Pacific Hall C

**Research Posters cont.**

**RP13: Attitudes Toward Community-Oriented Primary Care Among First-Year Teaching Health Center Residents**

*Winston Liaw, MD, MPH; Lisa Watts, DO; Jennifer Rankin, PhD; Andrew Bazemore, MD, MPH*

**RP14: Interdisciplinary Labor and Delivery Simulation Team Training: Calling the Stat Cesarean in a Community Hospital**

*Nicole Siegert, MD; Susanna Magee, MD, MPH*

**RP15: Higher Referrals for Diabetes Education in a Medical Home Model of Care**

*William Manard, MD; Eric Armbrecht; Kevin Syberg; Anit Behera; Jeffrey Scherrer, PhD; Joanne Salas, MPH*

**RP16: Group Prenatal Care to Improve Health Care Delivery in the Bhutanese Refugee Community**

*Jessie Pettit, MD; Colleen Cagno, MD*

**RP17: The Role of Family Medicine in Supporting Child Cognitive Development through Screening for Low-Level Depressive Symptoms in Mothers**

*Diane Jarrett, EdD, Shashank Kraleti, MD*

**RP18: Factors That Predict Potentially Avoidable Emergency Room Visits for HFMC Patients**

*Thomas Mallidi; Rachel Klamo, DO*

**RP19: A Medical Student-Driven “Vaccine Blitz” at a School-Based Health Center as an Effective Way to Improve Adolescent Vaccination Rates**

*Stephanie Eldred; Hussein Hamid; John Snider; Steven Weinberg; Nicole Speck, FNP; Barbara Reed, MD, MSPH; Margaret Riley, MD*

**RP20: Does System-Based Immersion Training in the PCMH Era Provide a Positive Learning Experience to Medical Students?**

*Jung Kim, BS; Lynne Sullivan, MD; John Gayman, MD; Carl Morris, MD, MPH*

**RP22: Family Medicine Resident Billing: The Primary Care Exception, Lost Revenue, and Compliance Concerns**

*David Evans, MD; Jeanne Cawse-Lucas, MD*

**RP23: Impact of a Clinician Educator and Leadership Track on Quality of Residency Program Applicants**

*Julie Celebi; Amelia Sattler, MD; Michael Stevens, MD; Cathina Nguyen; Steven Lin, MD*

**Scholastic Posters**

**SP001: Physical Fitness and Emotional Well-Being During Family Medicine Residency Training**

*Anne Hutchinson, MD; Spencer Naser; Norman Anderson; Gregory Gochnour, MD*

**SP002: Creating Tracks Out of Elective Time**

*Tochi Iroku-Malize, MD, MPH, SFHM*

**SP005: Audience Evaluation—Are They Listening?**

*Holli Neiman-Hart, MD; Deborah Beezhold; Kimberly Foley, PhD; Frederick Alcantara, MD*

**SP007: How Junior Faculty and Residents Can Create and Implement a Successful Regional CME Conference That Functions as a Resident and Faculty Development Tool**

*Michael Malone, MD; Abdul Waheed, MD; George Pujalte, MD, FACS*

**SP008: Using Threaded Discussions to Teach and Access the More Elusive Milestones: A Case-Based Approach**

*Mark Nadeau, MD; Marcy Wiemers; James Tysinger, PhD*

**SP009: Did I Need to Refer That Patient? Outcomes of Specialty Referrals From Family Medicine**

*Richard Allen, MD, MPH; Andy Burgard*

**SP012: Establishing a Sports Ultrasound Curriculum in a Primary Care Sports Medicine Fellowship and Residency Program**

*Jon Schultz, MD; Margaret Gibson, MD*

**SP013: Developing and Evaluating a Novel Suicide Detection and Prevention Curriculum**

*Jeffrey Scherrer, PhD; Gary Behrman; Paula Ballew, MEd; Monica Matthieu; Anne Glowinski*

**SP014: Socratic Circles as a Method for Inspiring Journal Club Participation**

*Carol Pryby, MD; Lauren Broadway; Daniel Gordon; Mary Keith; Megan Russell; Petrenia Davis-Jenkins*

**SP015: Transformation of a Community Hospital With a Family Medicine Residency Into a Satellite Medical School Campus: Lessons Learned**

*Stoney Abercrombie, FAAFP, MD; Amanda Davis, MD; Erik Zarandy, DO*

**SP016: Meeting the New ABFM Performance in Practice Modules Requirement Through a Longitudinal Quality Improvement Curriculum**

*Rebecca Hayes, MD; Cindy Fink, MSN, RN*

**SP017: Does a “Study Elective” Improve Resident In-Training Exam Scores?**

*James Wilson*

**SP018: Creating a Standardized Reproductive Health Training Program for Family Medicine Residencies**

*Anuj Khattar; Lilian Chan; Madeline Turner*

**SP019: Beyond These Walls: Creating an Effective Curriculum in Culturally Responsive Medicine**

*Mariah Hansen, PsyD; Jennifer King, MD; Katya Adachi, MD*

**SP020: Scribes in an Academic Family Medicine Practice: Improving Physician Satisfaction**

*Stephen Earls, MD; Susan Begley*

**SP021: Patient-Centered Medical Home Curricular Development Utilizing Weight Management Group Visits to Teach Group Facilitation and Leadership Skills**

*Susan Saffel-Shrier, MS, RD; Katherine Fortenberry, PhD*

**SP022: A Practical Prostate Cancer Screening Decision Aid for Use by Family Physicians**

*Orson Austin, MD; Allison Ng; Matthew Tubb, MD, PhD*

**SP023: The Patient-Centered Integrated Care Case Study**

*Daniel Felix, PhD; Emilee Delbridge, PhD*

**SP024: The MF2 Program: A Mini Fellowship in Family Medicine for Involving Medical Students in the Family Medicine Context. A 10 Year Successful Experience in Brazil**

*Pablo Blasco, MD, PhD; Renata Carvalho; Elvis Fernandes; Graziela Moreto, MD; Maria Auxiliadora De Benedetto*

**SP025: Spatially Structured Environmental Influences on Chronic Diseases**

*Eric Westhus, PhD; Sarah Sayavong; Joanne Salas, MPH; Jeffrey Scherrer, PhD*

**SP026: Usefulness Equation and Teaching Lifelong Appraisal Skills**

*Julia Fashner, MD*



10:30 –11:30 am

**Lecture-Discussions**

**L01A: PCMH Curriculum: Keeping the Finger on the Pulse (Evaluating and Reevaluating the Outcomes)**

*InSung Min, MD; Katherine Murphy, DO; Rahima Alani, MD; Justin Conway, MD; Sophia Small-Warner, MPA; Andreas Cohrssen, MD*

**L01B: Diabetes Outcomes That Matter to Patients: Use of Patient-Reported Outcome Measures as Educational Tools**

*Beth Careyva, MD; Arnold Goldberg, MD; Melanie Johnson; Brian Stello, MD*

Room: Europe 1

**L02A: It's as Easy as 1–2 –3. A New Paradigm for Teaching Residents How to Approach Patients With Chronic Non-malignant Pain**

*Martha Rumschlag, MD; Jill Schneiderhan, MD*

**L02B: Preparing Family Medicine Residents for Managing Chronic Pain**

*Miranda Huffman, MD; Laura Hempstead, DO*

Room: Europe 2

**L03A: Creating and Sustaining a Culture of Safety in a Family Medicine Residency Program Through Our Patient Quality Safety Case Review**

*Elise Butkiewicz, MD; Lynn Castaldi, MD; Kamini Geer, MD, MPH; Falguni Mehta, MD*

**L03B: Promoting Resident Leadership in Launching Group Visits**

*Randi Sokol, MD, MPH, MMedEd; Alicia Agnoli, MD, MPH; Jessica Early, MD; Judy Fleishman, PhD; Abigail Love, MD, MPH; George Maxted, MD; Catherine Reyes*

Room: Europe 3

**L04A: Just Working in an FQHC Isn't Enough: Training Residents for Under-served Care**

*Christine Jacobs, MD*

**L04B: Population Health Strategies in an FM Residency: From Concepts to Reality**

*Michael Busha, MD, MBA; Jonathan Moulder, MD*

Room: Europe 5

**L05A: Incorporating the Residency Curriculum Resource Into Your Residency Program**

*Michael Tuggy, MD*

**L05B: The AFMRD Residency Performance Index: How Faculty and Staff Can Use It to Improve**

*Walter Mills, MD, MMM, FACPE; Joseph Gravel, MD; Lisa Maxwell, MD*

Room: Europe 7

**L06A: Building a Family Doctor for the Next 40 Years: Using the Program Evaluation Committee (PEC) for Curricular Evaluation as a Visioning Process**

*Cara Marshall, MD; Wendy Barr, MD, MPH, MSCE; Joseph Gravel, MD; Sebastian Tong, MD, MPH*

**L06B: Family Medicine Length of Training Pilot: Resident Engagement in Leading the Transition to a 4-Year Program**

*Sebastian Tong, MD, MPH; Jessica Johnson; Catherine Mygatt; Lindsay Green*

Room: Europe 8

**Seminars**

**S01: Overdiagnosis: What Is It, and How Can We Teach Learners About This?**

*George Maxted, MD; Clinton Pong, MD*

Room: Oceanic 1

**S02: Identifying and Supporting Your Struggling Learners: A Practical Approach**

*Tracy Kedian, MD; Cathleen Morrow, MD; Jacob Prunuske, MD, MSPH; Mari Egan, MD, MHPE*

Room: Oceanic 3

**S03: Integrating Family in the Family Medicine Residency Curriculum**

*Amy Romain, ACSW, LMSW; Amy Odom, DO*

Room: Europe 4

**S04: Introduction to the Residency Accreditation Toolkit**

*Timothy Graham, MD; Brandy Deffenbacher, MD; Jeffrey Haney, MD; Barbara Joyce, PhD; W. Fred Miser, MD, MA; Judith Pauwels, MD*

Room: Asia 1

**S05: Increasing Efficiency and Decreasing Medical Error Through Effective Sign-Outs**

*John Williams; Melissa Marotta-Houser, MD; Laura Bujold; April Diep; Alan Douglass, MD*

Room: Oceanic 7

**S06: Leading an Interprofessional Geriatric Clinical Skills Fair: A "Train the Trainer" Seminar**

*Brooke Salzman, MD; Lauren Collins, MD; Sarah Dallas; Tracey Vause Earland; Emily Hajjar; Leigh Ann Hewston*

Room: Oceanic 4

**S07: The "10 Minute Hour:" How Mini Faculty Development Sessions Fostered Growth and Enriched Our Program**

*Carrie Vey, MD; Kathryn Fraser, PhD; Susan Howard; Phi Yen Nguyen, MD; Margaret Crossman, MD; Kathleen Santi, MD; John Shelton, MD*

Room: Oceanic 6

**S08: Social Medicine for Medical Students**

*Asiya Tschannerl, MD; Conair Guillames, MD; Zoon Naqvi, MBBS; Ellen Tattelman, MD*

Room: Oceanic 8

**S09: Developing Research Infrastructure in Departments of Family Medicine of All Sizes and Structures**

*David Schneider, MD, MSPH; Ardis Davis, MSW; Frank deGruy, MD, MSFM; Bernard Ewigman, MD, MSPH; Paul James, MD; Anton Kuzel, MD, MHPE; Amanda Weidner, MPH*

Room: Oceanic 5

**S10: Family Medicine 101: Her/His Story**

*Christopher Bunt, MD; Adam Saperstein, MD*

Room: Oceanic 2

**Works in Progress**

**Session A: Resident Education II**

Moderator: Andrea Pfeifle, EdD

**WA01: Assessing and Teaching Effective Documentation in the Electronic Medical Record: Prestart Assessment of Incoming Residents**

*Elizabeth Lawrence, MD; Oliver Oyama, PhD, ABPP, PAC; Wayne Anderson, MD, MPH; Jeffrey Sourbeer, MBA, MD*

**WA03: Patient Discomfort and Resident Confidence After Intra-Articular Injection Simulation Training: A Randomized Controlled Trial**

*Timothy Riley, MD; Adae Amoako, MD; Neha Kaushik; George Pujalte, MD, FACS*

**WA04: Improving Resident Evaluations on Inpatient and Continuity Clinic Using Milestones**

*Mattie White, MD*

Room: Asia 5



**Session B: Clinical Systems**

Moderator: Michael O'Dell, MSHA, MD

**WB01: Focus Groups at a Community Health Center: Engaging Patients and Learners**

*Thomas Staff, MD, MPH; Kari Mader, MD; Stephanie Gold; Meghan Hughes; Dan Lombardo*

**WB02: Engaging Adolescents in the Medical Home: The Making of an Adolescent Patient Advisory Board**

*Isabel Lee, MD*

**WB03: Cracking Open the Record: Challenges and Best Practices in Implementation of the Patient-Accessible Medical Record in a Residency Program**

*Pamela Pentin, MD; Elizabeth Allcut; Claire Ankuda, MD, MPH; Katherine Ball, MD; Sara Bowling, MD; Nelson Chiu, MD; Ben Goold, MD; Lili Sperry, MD; Alyce Sutko, MD; Richard Waters, MD*

**WB04: Pedagoging With Blogging: Using a Weekly Blog as a Patient Education Tool**

*Winfred Frazier*

Room: Asia 2

**Session C: Disease Management**

*(Note: This session will run until 11:45 am)*

Moderator: Heather Paladine, MD

**WC01: Improving the Quality of Out-patient Handoffs at Graduation: From Senioritis to Success**

*Lauren Oshman, MD, MPH*

**WC02: Healthy Families Study: Four-Month Outcomes of a Childhood Obesity Prevention Trial for Young Hispanic Children**

*Roger Zoorob, MD, MPH; Maciej Buchowski, PhD; Juan Canedo, MA; Jaden Harris, MA; Pamela Hull, PhD*

**WC03: Tackling Obesity: A Comprehensive Intervention to Promote Healthy Behaviors Among Youth and Physician Capacity Building**

*Jyoti Puvvula, MD, MPH; Gilberto Granados, MD, MPH; Raquel Soto, MD; Joanne Suh, MD*

**WC04: The Resident Education Clinic as an Innovation Incubator: Is a Care Coordination Program for Patients With Co-Occurring Chronic Physical and Mental Health Conditions Effective at Reducing Health Care Utilization?**


*Anne Gaglioti, MD; Kate Thoma, MD, MME; Alison Lynch, MD; Kate Jansen, PhD; George Bergus, MD, MAEd*

**WC05: A Multi-Modal Intervention to Improve Training, Screening, and Management of Hepatitis C Virus in an Urban Community Health Center**

*Lidya Wlasiuk; Jessica Gray*

Room: Asia 3

Complete session schedules and abstracts are available in the mobile app or at [www.stfm.org/annual](http://www.stfm.org/annual) under the session information tab.

Be sure to do your session evaluations directly in the mobile app by clicking on the  within each session description.



**luncheon program**



*John Franko, MD  
East Tennessee State University FMR*

**11:45 am–1:15 pm**

AAFP President's Greetings: Robert Wergin, MD, FAAFP, AAFP president

**Activate the Change—Taking Change From Thought to Action**

At the morning plenary, Dr Hepworth will guide us through concepts of change management that help and direct us to recognize our personal power in advancing change – to “Be the Change.” The next step is to create a plan of action. In this interactive workshop, you will develop a plan of action for the change you envisioned at the morning session, receive feedback on the plan, and leave with a commitment to action.

At the conclusion of the program, participants will be able to:

- Identify concrete actions required to advance change
- Define a plan to actuate a change in their home institution
- Help others refine their plan
- Take the discreet opportunities to incorporate leadership behaviors into their programs, practices, and institutions learned this morning and begin to make them a reality.

Dr Franko is the department chair at East Tennessee State University and a 20-year member of STFM. He was on the development/oversight committee for the STFM Emerging Leaders Fellowship and is chair of the STFM Leading Change Task Force. He is also on the ADFM Leadership Development Committee and is the Director of the ADFM Fellowship that assists senior Family Medicine leaders prepare for the role of Chairperson. Dr Franko has been a student of leadership theory for over fifteen years and has utilized and taught leadership during that time. He has particular skills and interest in meeting design, strategic planning, team building and the role of honest, focused feedback throughout an organization as a key element of organizational and personal success.

Room: Pacific Hall B

**1:15–2:15 pm**

**Poster Session I** (Dedicated Time for Poster Presentations)

See list of posters on pages 11-15.

Room: Pacific Hall C

**2:30–3:30 pm**

Concurrent Educational Sessions

**Completed Projects and Research**

**Session C: Practice Transformation**

Moderator: Megha Shah, MD

**CC01: Continuity Patient Panel Reassignment in Primary Care Residencies: A Report From the I3 Collaborative**

*Charles Carter, MD; Mark Robinson, MD; Michele Stanek, MHS*

**CC02: The CARE Program: Randomized, Comparator-Controlled Evaluation of the Effectiveness of Practice-Based Health Coaches**

*Marvin Dewar, MD, JD; Eric Rosenberg, MD; George Samraj, MD, MRCOG; Laura Gruber, MBA, MHS*

**CC03: Patient-Centered Teamwork in Care Transitions**

*Niharika Khanna, MBBS, MD, DGO; Viktor Chirikov, MS; David Sharp; Fadia Shaya, PhD; Ben Steffen*

**CC04: The Private Practice Initiative: A Survey of Our Last 10 Years**

*Gretchen Shelesky, MD, MS; Frank D'Amico, PhD; Joel Merenstein, MD; Paula Preisach*

Room: Australia 3

**Lecture Discussions**

*(Note: This session is scheduled from 2:30-3:30 pm)*

**L07A: Teaching and Evaluating Patient-Centered Use of Electronic Health Records**

*Fred Jorgensen, MD; Robert Kelly, MD*

Room: Oceanic 6

**L08A: The Pacemaker Agenda: Promoting a Culture of Wellness, Scientific Update, and Happiness for Training Young Family Doctors in Private Practice**

*Pablo Blasco, MD, PhD; Graziela Moreto, MD; Marcelo Levites, MD; Marco Aurelio Janaudis; Rosana Irie; Pedro Paula*

**L08B: Partnering With Community Health Centers for Resident Scholarship**

*Nancy Elder, MD, MSPH; Sandra Regan, PhD; Joseph Kiesler*

Room: Oceanic 2

**L09A: Impact of a Teaching and Leadership Residency Track on Medical Education, Student Interest in Primary Care, and the Family Medicine Pipeline**

Steven Lin, MD; Grace Yu, MD; Erika Schillinger, MD

**L09B: FMIG 2.0: Inspiring and Preparing the Next Generation of Family Physicians Through Meaningful Leadership Roles**

Juliana Morris, MEd; Kristen Goodell, MD  
Room: Oceanic 3

**L10A: "Speed Dating": An Innovative Way to Find Time to Give Feedback on a Busy Inpatient Family Medicine Hospital Service**

Rebecca Hayes, MD; Katie Notaro

**L10B: Diamond in the Rough: Managing Medical Trainees With Significant Difficulties**

Sebastian Schnellbacher; Douglas Maurer, DO, MPH  
Room: Oceanic 8

**L11A: Family Medicine Board Review: Does One Size Fit All?**

Bonzo Reddick, MD; Janalynn Beste, MD; Carol Pryby, MD

**L11B: Teaching Our Teachers: A Case-Based Forum for Developing Faculty Educators**

Nell Kirst, MD; Margaret Dobson, MD; Jean Wong, MD; Katherine Gold, MD, MS, MSW  
Room: Oceanic 5

**L12A: Using OSCEs to Answer Milestones and Meet the NAS Requirements**

Russell Maier, MD; Brian Veauthier, MD; Mindy Udell, MD; Marcia McGuire, MA; Cynthia Works, MD

**L12B: Parenting During Residency: Providing Support for Dr Mom and Dr Dad**

Laura Morris, MD, MSPH; Nikole Cronk, PhD  
Room: Oceanic 4

**L13A: Interprofessional Education (IPE) Grand Rounds: Enhancing Clinical Relevance in Medical Education**

Lauren Collins, MD; Amanda Gibson; Chelsea Gorman; Claire Sokas; Jessica Verzella; Tracey Vause-Earland; Sarah Dallas

**L13B: Integrated Care Rotation: Tips for Success From a Mixed Method Prospective Study**

Matthew Martin, PhD  
Room: Oceanic 7

**Seminars**

**S12: Improving the Primary Care Environment for Transgender and Gender Non-Conforming Patients**

Carrie Link, MD  
Room: Europe 2

**S13: Deans and Health Systems Leaders: New Opportunities for Family Medicine Educators**

Jeri Hepworth, PhD; Heidi Chumley, MD; Mary Hall, MD; David Henderson, MD; Jerry Kruse, MD, MSPH  
Room: Asia 1

**S14: Preparing Residents for Physician Leadership in a PCMH**

Conair Guilliamas, MD; Asiya Tschannerl, MD; Zoon Naqvi, MBBS; Ellen Tattelman, MD  
Room: Asia 4

**S15: Milestones in Musculoskeletal Medicine: The Knee and Shoulder Exams**

Amy Romandine Kratz, MD; Jacob Miller, MD; Amity Rubeor, DO; Michael Petrizzi, MD; Rob Rutherford, MD; Alec DeCastro  
Room: Europe 8

**S16: The Ladder: Building Your Own. Cascading Mentorship Involving Faculty, Resident, and Student Mentorship With Youth From At-Risk Communities and Having Fun While Doing It**

Renee Crichlow, MD; Shailendra Prasad, MD, MPH; Edgar Figueroa, MD, MPH; Evelyn Figueroa, MD; Jean Moon, PharmD, BCACP; Judy Washington, MD  
Room: Europe 7

**S17: Core Competencies in Sexual and Reproductive Health for Family Physicians: How are We Doing and Where Are We Going Next?**

Melissa Nothnagle, MD, MSc; Justine Wu, MD, MPH  
Room: Europe 1

**S18: Leveraging Milestones and Faculty Development Tools to Become a Program of Excellence**

Walter Mills, MD, MMM, FACPE; Steven Harrison, MD; Marc Tunzi, MD, MA  
Room: Asia 5

**S19: Out of the Clinic Into the Community: How to Create a Service Learning School-Based Residency Education Program**

Fadya El Rayess, MD, MPH; Meeka Gandhi; Melissa Mackel, DO  
Room: Europe 3

**S20: Reviewing Articles for Scholarly Journals**

John Saultz, MD; Arch Mainous, PhD; Lorraine Wallace, PhD; William Cayley, MD; Christy Ledford, PhD; Andrea Wendling, MD  
Room: Oceanic 1

**S61: Accountability and Transparency: Refocusing on Professionalism**

Donald Woolever, MD; Deborah Taylor, PhD  
Room: Europe 5

**Works in Progress**

**Session D: Faculty Development**

Moderator: Tracy Kedian, MD

**WD01: Stress in Faculty and the Impact on Resident Learning and Career Choices**

Lisa Cassidy-Vu, MD; Keli Beck, MD; Elizabeth Nelson, MD

**WD02: Countering the Zero-Sum Fallacy With Novel Strategies for Faculty Development in Primary Care**

Adam Perzynski, PhD; Aleece Caron; Francine Hekelman, PhD; Nathan Beachy; David Wank; James Campbell, MD, MS

**WD03: Master Class Project: A Structured Feedback Dialogue for Medical Educators and Learners**

Natascha Lautenschlaeger, MD, MSPH; Hayam Shaker, MD

**WD04: Early Career Family Physicians: Identifying What Aspects of Leadership, Scholarly Activity, and Leadership Are Most Important**

Todd Zakrajsek, PhD; Dawn Brock, MPA; Sam Weir, MD  
Room: Asia 2

**Session E: Innovative Programs**

Moderator: Larry Mauksch, MEd

**WE01: Capturing the Patient Experience at the Point of Care**

Kirsten Rindfleisch, MD; Terri Carufel-Wert, RN, MHA; Beth Potter, MD

**WE02: Development of an Integrated Community Psychiatry and Primary Care Fellowship**

Janice Spalding, MD; Nichole Ammon

**WE03: The Integrated Program (TIP): An Innovative Scholarship Model for Community-Based Residencies**

John vanSchagen, MD; Henry Barry, MD; Julie Phillips, MD, MPH; Steven Roskos, MD; William Wadland, MD

**WE04: Educating Clinician-Scientists: Reforming Health Care From the Inside Out**

James Meza, MD, PhD; Anthony Provenzano, BA; Meredith Mclaughlin; Remmya Nair; Jasreem Bhullar  
Room: Asia 3

3:30–4 pm

### Refreshment Break – Visit With Conference Partners and Poster Presenters

See list of posters on pages 11-15.  
Area/Room: Convention Foyer;  
Pacific Hall C

4–5 pm

Concurrent Educational Sessions

### Completed Projects and Research

Session D: Behavioral Health

Moderator: Tammy Chang, MD, MPH

#### CD01: Use of Mentored Residency Teams to Enhance Addiction Medicine Education

Maureen Strohm, MD; Kenneth Saffier, MD;  
Steven Eickelberg, MD; Julie Nyquist, PhD

#### CD02: Brief Motivational Interventions for Diabetes Mellitus in the Family Medicine Residency Clinic

Barbara Nightingale

#### CD03: PCP and Surgeon Communication Preferences

Douglas Lim

#### CD04: Major Depression and Risk of Vascular Disease: Relevance to Primary Care

Jeffrey Scherrer, PhD; Jay Brieler, MD; Bobbi Miller; Dixie Meyer; David Schneider, MD, MSPH;  
Joanne Salas, MPH  
Room: Australia 3

### Lecture-Discussions

#### L14A: What Works in Interprofessional Education

Jodie Eckleberry-Hunt, PhD; Barbara Joyce, PhD; Elie Mulhem, MD

#### L14B: Creating a Menu of Interprofessional Learning Activities

Lauren Collins, MD; Tracey Vause-Earland;  
Sarah Dallas; Elizabeth Speakman  
Room: Oceanic 3

#### L15A: Transforming Medical Education: Including Gender History in the Clinical Interview

Jamie Weinand; Molly Cohen-Osher, MD;  
Nanette Harvey; Samuel Sheffield

#### L15B: Activation Versus High Utilization: What Are the Antecedents?

Kaitlin Leckie, MS, LMFTA; Randall Reitz, PhD  
Room: Oceanic 5

#### L16A: Continuum Care: Integrating A Chronic Disease and Palliative Care Track into Your Residency Program - A Tale of Two Programs

Virag Shah, MD; Nelson Dalla Tor, MD

#### L16B: Family Doctors and Residents Leading Palliative Care Teams in Private Hospitals: Succeeding in Daily Challenges With Patients, Families, and other Physicians

Rosana Irie; Pedro Paula; Jaqueline Ferreira;  
Marco Janaudis, MD; Graziela Moreto, MD;  
Marcelo Levites, MD; Pablo Blasco, MD, PhD  
Room: Oceanic 2

#### L17A: COMPASS: Professional Formation Learning for Medical Students in a Longitudinal Small-Group Format

Kevin Kane, MD, MSPH; Sarah Swofford, MD, MSPH; Elizabeth Garrett, MD, MSPH

#### L17B: A 3-Year Longitudinal Curriculum Designed to Teach Family Medicine Residents the Patient-Centered Medical Home

W. Fred Miser, MD, MA; Donald Mack, MD; William Buoni, MD; Randell Wexler, MPH, MD; John McConaghy, MD; Rollin Nagel, PhD; Jennifer Lehman  
Room: Oceanic 7

#### L18A: Increasing Resident and Staff Comfort With QI: Lessons Learned With the Introduction of a New QI Curriculum

Eric Chen, MD; Aarti Aggarwal, MD; Lauren Penwell-Waines, PhD; James Thompson, MD; Andrew Walters, MD

#### L18B: How to Measure Quality and Improvement of Panel Manager's Work in the Patient-Centered Medical Home in a Residency Practice

Daisuke Yamashita, MD; Joe Skariah, DO, MPH;  
Ann Tseng, MD  
Room: Oceanic 6

#### L19A: Listening Sessions as Preparation for Strategic Planning

Robin Lankton, MPH; Valerie Gilchrist, MD

#### L19B: A Future Without Federal GME Money: How to Expand Without New GME Funding

Evan Ashkin, MD; Cristy Page, MD, MPH  
Room: Oceanic 8

#### L20A: 2020 Fitness and Lifestyle Challenge: Exploring a Novel Approach to Community Medicine and Obesity Group Visits

Magnolia Larson; Thomas Hahn, MD; Brian Arndt, MD; Julia Yates

#### L20B: Lessons for Single-Program Institution Family Medicine Residency Programs About the NAS Institutional Reviews and CLER

Ardis Davis, MSW; Russell Maier, MD; Judith Pauwels, MD  
Room: Oceanic 4

### Seminars

#### S21: What Can STFM's National Clerkship Curriculum Do for Me?

Susan Cochella, MD, MPH; Juliann Binienda, PhD; Allen Last, MD, MPH; Jason Chao, MD, MS; Joel Heidelbaugh, MD, FAAFP, FACG; Carol Hustedde, PhD; David Keegan, MD; Dana Grecco, CAE; George Harris, MD, MS; Jason Pratt  
Room: Europe 8

#### S22: Designing a Residency Curriculum in Assertiveness

Kimberly Legere-Sharples, MD; Victoria Lingswiler, PhD; Stephanie Rosener, MD; Laura Bujold  
Room: Asia 3


#### S23: Advanced Care Planning: Teaching the Culturally Responsive Approach to Achieve the Triple Aim

Alan Roth, DO; Gina Basello, DO; Kathleen Mitchell; Jeffrey Ring, PhD  
Room: Asia 4

#### S24: Together Everyone Achieves More: How to Build a Team-Based Learning Curriculum in a Family Medicine Residency

James Honeycutt, MD; Alison Baum; Matthew Hawks; Frederick Nielson  
Room: Oceanic 1

Complete session schedules and abstracts are available in the mobile app or at [www.stfm.org/annual](http://www.stfm.org/annual) under the session information tab.

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## Works in Progress

Session F: Inpatient and Maternity Education

Moderator: Michael O'Dell, MSHA, MD

### WF01: Improving Discharge Practices in a Residency Program

*Kristina Gracey, MPH; Kirsten Ballowe; Ann Rutter, MD, MS; David Colman, MD; Rebecca Stetzer, MD*

### WF02: Prenatal group care within a small family medicine residency clinic

*Nirali Bora, MD; Navya Arepalli*

### WF03: A Novel Family Medicine Nocturnist Curriculum: An Avenue to Evolve Family Medicine Learning

*Brian Johnson, MD; Jamie Navel; Kristin Moeller, MD*

### WF04: Advanced/Surgical Obstetrics Training During Residency: An Area of Concentration Model

*Robyn Stewart, DO; Elise LaFlamme; Wendy Barr, MD, MPH, MSCE; Eloise Edgings-Pryce, MD*

Room: Asia 5

Session G: Inter-professional Education

Moderator: Grant Greenberg, MD, MA, MHSA

### WG01: Complex Patient Case Discussions: Supporting Resident Training in Complexity and Team Development

*Matthew Jaffy, MD; Valerie Ross, MS*

### WG02: Learning Together, Working Together: A Novel Clinical Education Model to Build a Collaborative Ready Workforce

*Mandi Sehgal, MD; Shelley Bhattacharya; Crystal Burkhardt, PharmD; Stephen Jernigan; Dory Sabata, OTD, OTR/L, SCEM*

### WG03: Training Medical Assistants to Participate in the Patient-Centered Medical Home

*Dana Neutze, MD, PhD; Mark Gwynne, DO; Julea Steiner, MPH; Lindsay Stortz; Thomas Koonce, MD, MPH*

### WG04: Pairing Medical and Pharmacy Students to Promote Interprofessional Collaboration in an Urban Academic Setting

*Sara Baird; Christine Chim*

Room: Asia 2

## 4–5:30 pm

### Workshops

#### W01: Competencies for Family Medicine Department Chairs: What New/Aspiring Chairs of Departments of Family Medicine Need to Know

*Amanda Weidner, MPH; Steven Zweig, MD; Ardis Davis, MSW*

Room: Europe 3

#### W02: “Speed Mentoring”: Get Answers From the Experts on Leadership in Teaching

*Stoney Abercrombie, MD; Dennis Baker, PhD; Sandy Burge, PhD; Beth Burns, MD, MA; Peter Coggan, MD, MEd; Alison Dobbie, MD; Warren Ferguson, MD; Elizabeth Garrett, MD, MSPH; Jeri Hepworth, PhD; Stan Kozakowski, MD; Erik Lindbloom, MD, MSPH; Chip Mainous, PhD; Christopher Morley, PhD; Mark Nadeau, MD; John Nagle, MPA; Denise Rodgers, MD; Joe Scherger, MD, MPH; Julie Schirmer, MSW; Allen Shaughnessy, PharmD, MMedEd; Mindy Smith, MD, MS; Deborah Taylor, PhD; Jack Westfall, MD, MPH; Stephen Wilson, MD, MPH*  
Coordinators: *Tracy Kedian, MD; Andrea Pfeifle, EdD*

(NOTE: Preregistration required; Registration is limited. STFM will maintain a wait list for this session, so please check with STFM staff at the registration desk. If you preregister and your plans change, please contact STFM so they can replace your registration with someone else on the wait list.)

Room: Pacific Hall B

#### W03: Family Medicine for America's Health: A Town Hall Forum

*Lauren Hughes, MD, MPH; Jordan White, MD, MPH; Terri Wall, PhD; Jennie Broders Jarrett, PharmD; Winston Liaw, MD, MPH; Stacy Brungardt, CAE; Jerry Kruse, MD, MSPH; Sam Cullison, MD; John Saultz, MD*

Room: Asia 1

#### W05: Wit and Wisdom of Senior Faculty, Part 2: What is Mentoring and Why Do We Love It?

*Lucy Candib, MD; Dan Lasser, MD, MPH; Jessica Muller, PhD; Jennifer Reidy, MD; William Shore, MD, FAAFP; Jeannette South-Paul, MD; Ellen Whiting, MEd*

Room: Europe 1

#### W06: “Just the FACCTs (Feedback, Acclimating to faculty life, Curriculum design, Challenges, Time Management) for New FM Faculty: An Interactive Workshop Presented by the Group on New Faculty in Family Medicine and Group on Faculty Development

*Lenard Salzberg, MD; Dennis Baker, PhD; John Boltri, MD; Joseph Brocato, PhD; Michelle Chyatte; Memoona Hasnain, MD, PhD, MHPE; Andrea Pfeifle, EdD*

Room: Europe 5

#### W11: Day to Day Process and Quality Improvement: Hardwiring Plan/Do/Study/Act

*Kathryn Harnes, MD; Grant Greenberg, MD, MA, MHSA*

Room: Europe 7

## 5:15–7 pm

### Reception With the STFM Village and STFM Authors' Showcase

Room: Northern Hemisphere A-B



★2015 VILLAGE★

# STFM BOARDWALK

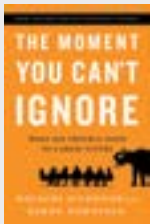
Learn about STFM resources, initiatives, and leadership opportunities. • Room: Northern Hemisphere A-B

2015 STFM

## Author's Showcase

Sunday, April 26: 5:15-7 pm

Room: Northern Hemisphere A-B



**The Moment You Can't Ignore**  
Mal O'Connor



**Heart Murmurs: What Patients Teach Their Doctors**  
Sharon Dobie, MD



**Mission Rwanda**  
Therese Zink, MD, MPH



**Gateway to Oblivion**  
Ryan Spielvogel, MD



**Clinical Uncertainty in Primary Care: The Challenge of Collaborative Engagement**  
Lucia Summers, DrPH



**40 Years in Family Medicine**  
Joseph Scherger, MD, MPH



**The Fifteen Minute Hour: Therapeutic Talk in Primary Care**  
Joseph Liebermann III, MD, MPH  
Other Authors: Marian Stuart, PhD



**The Color Atlas of Pediatrics**  
Richard Usatine, MD  
**The Color Atlas of Internal Medicine**  
Richard Usatine, MD  
**Cutaneous Cryosurgery**  
Richard Usatine, MD

**Information Mastery Curriculum and Assessment Program. An Online Evidence-Based Medicine Competency Development and Credentialing Course**  
Allen Shaughnessy, PharmD, MMedEd

7:15-8:15 am

STFM Groups' Networking and Common Interest Discussions With Continental Breakfast

See page 47.

Room: Pacific Hall B

STFM Group on Senior Faculty: Telling Our Stories

Room: Asia 5

8:30-10 am

STFM Awards Program

See pages 48-49.

Room: Pacific Hall B

10-11 am

Refreshment Break - Poster Session II

(Dedicated Time for Poster Presentations)

See list of posters on pages 23-27.

Room: Pacific Hall C

10 am-4:30 pm

Room: Pacific Hall C

Fellow/Resident/Student Research Work in Progress Posters

FP018: Search for Improvement of HPV Vaccination Rates at Erie Humboldt Park Family Center

Sully Cardona, MD; Sreelata Kintala, MD

FP063: Time-In Motion Analysis of the Geriatric Clinical Pharmacist in Four Geriatric Care Settings: Pharmacists-Led Interventions on Transitions of Seniors (PIVOTS)

Nicole Payette; Teresa Breslin, PharmD; Raymond Durigan, PharmD; Patricia Klatt, PharmD; Kim Coley, PharmD; Melissa Somma McGivney, PharmD, FCCP; Jason Corbo, BCPS, PharmD; Lora Cox-Vance, MD; Julia Driessen; Carolyn Thorpe, PhD, MPH; Jennifer Bacci; John Zaharoff, MPH, MPH; Heather Sakelyl

FP064: Patient Portal Usage in Rural Health Care Systems

Karsha Sathianathan; Andrea Wendling, MD

FP065: What are Some of the Challenges and Opportunities for Improvement in Resident Billing and Coding Practices?

Steve Sikorevich; Morhaf Al Achkar, MD; Seema Kengeri Srikantiah, MD

FP066: Health Literacy and Correlates to Influenza Vaccination in Underserved African American Populations

Olaoluwa Fayanju; Debbie Donelson, MD

FP067: Inspiring Abortion Providers: A Qualitative Study of an Opt-Out Family Medicine Training Program

Samantha Greenberg, MD, MPH; Melissa Paulen; Melissa Nothnagle, MD, MSc

FP068: Time-In Motion Analysis of Two Clinical Pharmacists in Four Primary Care PCMH Offices: Successful Collaborative Relationships to Improve Patient Care (SCRIPT)

Raymond Durigan, PharmD; Teresa Breslin, PharmD; Nicole Payette; Melissa Somma McGivney, PharmD; Heather Sakelyl; Jennifer Bacci; Kim Coley, PharmD; Aaron DiFillippo; Julia Driessen; Maria Osborne, PharmD; Patricia Klatt, PharmD

FP069: Integrative Medical Group Visits to Improve Chronic Pain in Underserved Spanish Speakers

Oscar Cornelio-Flores; Sheila Abdallah; Paula Gardiner, MD

FP070: Use of Diabetic Flow Sheet to Improve Patient Care in Outpatient Residency Continuity Clinic

Heera Motwani, MD, MBBS; Mayur Rali, MD

FP071: Examining the Relationship Between Maternal BMI and Cesarean Section Rate

Frederick Caston, MD; William Onyebeke; Fernando Padilla; Kieran Py; Oladapo Akinsipe; Maureen Grissom, PhD

FP072: Duty Hours: What Faculty Know and What They Think They Know

Marco Perez; Hurma Aslam; Maureen Grissom, PhD; Tochi Iroku-Malize, MD, MPH, SFHM

FP073: Procedural Training in Family Medicine Residency Programs

Amber Anderson, MD

FP074: Evaluating the Use of Mobile Medical Applications in Differential Diagnosis

Andrea Caraccioli; Zohair Kabbara; Sam Hash; Tochi Iroku-Malize, MD, MPH, SFHM; Maureen Grissom, PhD

FP075: Comparing the Assessment of Substance Use Before and After the Implementation of SBIRT

Felix Ramirez Labrada; Karen DeSouza; Javier Cadena; Mayur Rali, MD; Maureen Grissom, PhD; Tochi Iroku-Malize, MD, MPH, SFHM

FP076: The Role of Depression in Effective Chronic Disease Management

Latonya Bynum; Sujit Kumar Kotapati, MD; Appathurai Balamurugan, MD, MPH; Rajalakshmi Cheerla, MD

FP077: STD Screening in a Family Medicine Clinic

Brian Lipari; Pooja Paunekar, MD; Matt Tiffany

FP078: Cutting Out the CAUTI: An Evidence-Based Approach to Reducing the Incidence of Catheter Associated Urinary Tract Infections

Ryan Evans

FP079: Selling the Screen: Counseling Strategies to Improve Colon Cancer Screening Adherence

Wyatt Horsley, MD; Morhaf Al Achkar, MD

FP081: Colposcopy: A Review of Procedural Training in Family Medicine

Frederick Caston, MD; Virginia Gonzalez; Heera Motwani, MD, MBBS; Michelle Snyder; Tochi Iroku-Malize, MD, MPH, SFHM; Maureen Grissom, PhD

FP082: Attitudes Toward Pregnancy Among HIV-Positive Women on Antiretroviral Therapy in the Bronx

Jennifer Rasanathan, MD, MPH; Sarah MacCarthy; Rodney Wright; Peter Selwyn, MD, MPH

FP083: Reinforcing Resiliency in Residency: Do Duty Hours Prevent Burnout?

Bridget Nord, MD; Gail Floyd, MD; Juliet Bradley, MD; Amy Luke, PhD; Karen Tate, MPH

FP084: Does Use of a Peer Educational Video on Concussion Management Recommendations Reduce Concussion Symptom Scores and Increase Compliance of Reduction in Cognitive Activities at Follow-up in High School Athletes Suspected With Concussion?

Lauren Hedrick; Heidi Musgrave, PhD; Robert Wilkins, MD; Lorie Ailor

FP085: Equality of Resident Experience on Inpatient Family Medicine Residency Service

Orietta Girard; Sarojini Naidu; Maria Nguyen; James Hoehns, PharmD; Adam Roise, MPH, MD

FP086: Implementation of a Pain Advisory Board in a Residency Clinic

Brittany McIntyre, MD; Maria Thekkekkandam, MD, MPH; Jeffrey Walden, MD

10 am–4:30 pm

Room: Pacific Hall C

**Fellow/Resident/Student  
Research Work in Progress  
Posters (cont.)**

**FP087: “Watching” What We Eat: What  
Television Is Modeling**

*Katherine Cavallo; Sarah Coles, MD*

**FP088: Management of Chronic Hepati-  
tis C: A Mixed Methods Study of Family  
Physicians**

*Vivian Tang; Stephanie Ballard, PharmD; Ra-  
makrishna Prasad, MD, MPH*

**FP089: Medical Discourse, Uncertainty,  
and Overdiagnosis**

*Shilin Patel; Nicholus Yee; Jianming Lau, MD;  
Anthony Provenzano, BA; James Meza, MD,  
PhD*

**FP090: Education Beyond Clinical Med-  
icine: The Creation of a Collaborative  
Curriculum**

*Emily Cotter; Sarah McNeil, MD; Leah Romito,  
MD; Lauren Wondolowski*

**FP091: Identification and Management  
of Childhood Obesity in Academic  
Primary Care Across Specialty**

*Sarah Gebauer, MD; Sarah Sayavong; Gia Patel;  
Komal Hanif; Steve Whealon; Donna Halloran;  
Anne Nash, MD*

**FP092: Assessing the Impact of Im-  
plementing a Skills Lab to Improve  
Competency and Confidence in Lacer-  
ation Repairs Among Family Medicine  
Residents**

*Erika Castro, MD*

**FP093: Validation of Stress and Well-  
ness Measures in Lee County, FL  
Physicians**

*Stephanie Fall; Julia Fashner, MD; RoseAnne  
Illes, PhD*

**FP094: Introducing Prevnar 13 Vaccines  
to the Elderly Population: Will Patients  
Elect to Get It and Why?**

*Karen Halpert, MD; Jennifer Rhodes-Kropf*

**FP095: Evaluation of Factors Affecting  
Maternal Selection of Primary Care Doc-  
tors for Newborn Infants**

*Avantika Varma; Ellen Little, MD*

**FP096: How Low Do You Go? Mitigating  
Risk of Hypoglycemia Caused by Insulin  
Therapy to Improve Patient Safety**

*Paul Saridakis, MD; Laurie Hommema, MD;  
Miriam Chan, PharmD*

**FP097: Functional Movement Screening  
and Injury Rates in Division III Cross  
Country Runners: A Prospective Obser-  
vational Study**

*Benjamin Bring, DO; Monique Brady; Benjamin  
Burkam, MD; Miriam Chan, PharmD; Jason  
Diehl*

**FP098: Effectiveness of Autism Screen-  
ing Using M-CHAT for Early Diagnosis,  
Intervention, and Better Outcomes**

*Andrea Caraccioli; Mayur Rali, MD*

**FP100: Understanding the Potential  
Impact of Psychological Trauma in the  
Health of Patients Who Attend the Naz-  
areth Family Medicine Center and WT  
PrimeCare Clinics: Implications for Care**

*Jose Nino, MA, LCPC; Gary Marshall; Corina  
Marshall*

**FP101: Clinical Outcomes and Pa-  
tient-Physician Discordance in Under-  
standing and Management of Health**

*Floris Lubrin; Sandra Burge, PhD; Matiana  
Gonzalez-Wright, EdD*

**FP102: Implementation of a Model to  
Empower Family Medicine Patients to  
Achieve Institute of Medicine Gesta-  
tional Weight Gain Recommendations  
(EMP-W-R)**

*Charity Lehn; Evelyn Figueroa, MD*

**FP103: Implementation of an Advanced  
Directive Workflow in a PCMH**

*Jill Tirabassi; Joseph Adragna; Daniel Jones;  
Mukti Kulkarni; Corey Lyon, DO; Luke Miller;  
David Nowels, MPH, MD; Karin VanBaak*

**FP104: The Cost of Inpatient Admission  
With a Primary Diagnosis of Dizziness**

*Yogina Desai; Shruti Gupta; Huai Phen; Robert  
Post, MD, MS*

**FP105: Electronic Visits in the Man-  
agement of Type II Diabetes Mellitus: A  
Mayo Family Medicine Experience**

*Joshua Keith; Adeyimika Omololu, MD*

**FP106: Misunderstanding Palliative  
Care: A Comparative Study Between  
Emergency Care Physicians and Inpa-  
tient Care Physicians**

*David Purtle; Kathleen Soch, MD*

**FP107: Improving Rates of Influenza  
Vaccination, Asthma Action Plan Ad-  
ministration, and Asthma Control Test  
Questionnaires in a Pediatric Asthma  
Population**

*Zachary Ortiz*

**FP108: Sustainable Improvements in  
Immunizations Rates for Seniors: A  
Local and Community-Wide Effort**

*Achint Choksy; Lisa Kellar, MD, MSCE*

**FP109: Patient Pay for Performance:  
Why Didn't It Work?**

*Karen Halpert, MD; John Encarnacion; Yee Lam,  
MD, PhD*

**FP110: What Motivates Patients to  
Believe Self-Care of Their Disease Is  
Important?**

*Rex Hermansen; Sandra Burge, PhD; Gerald  
Kizerian, PhD*

**FP111: Perceptions of Health Care in  
LGBT and Non-LGBT Patients**

*Benjamin Huang, MD; Arthur Chyan; Scott  
Reichelderfer; Liana Milanes; Judy Ikawa, MS;  
Susan Hughes, MS; Ivan Gomez, MD*

**FP112: Mark Set Go! A School-Based  
Nutrition Program**

*Melissa Mackel, DO; Tania Menz; Fadya El  
Rayess, MD, MPH*

**FP113: Improving Identification and  
Treatment of Mental Illness and Sub-  
stance Abuse in Spanish-Speaking  
Patients at an Urban Federally Qualified  
Health Center**

*Regina Cano, MD; Charles Gabis, MD; Daniel  
Hargraves, MSW; David Rahner, MD; Christy  
O'Dea, MD; Nancy Elder, MD, MSPH*

**FP114: Comparison of Psychotherapy  
Referral Acceptance Rates Among Pa-  
tients in an Underserved Urban Health  
Center**

*Patricia Roy, MD; Priscilla Auguston, MD*

**FP115: Health, Education, and Service:  
Medical Students Teaching High School  
Health and Sex Education**

*Angela Esquibel; Danielle Comissiong; Jordan  
White, MD, MPH*

**FP116: Racial Differences in Barriers for  
Breast-Feeding**

*Mahdi Awwad, MD; Jaividhya Dasarathy, MD*

**FP117: Empowering Patients and Cli-  
nicians: Informed Decision-Making to  
Improve Patient Care**

*Sabrina Pojar, DO; Jacob Anderson; Megan  
Hunt*

**FP118: Personality Factors and Rotation  
Performance Among First-Year Resi-  
dents in a Family Medicine Residency  
Program**

*Rob Powell; Juliana Ee, PhD; Dana Nguyen, MD*



FP119: Evaluating and Enhancing the Osteopathic Education of DO Residents in a Family Medicine Residency
Maria Boylan; Aimee Valeras, MSW, PhD; Andrew Valeras, DO, MPH

FP120: Sexual Assault and Confidentiality in Adolescent Minors
Tanuja Sharma, MD

FP121: Improving the Accuracy of Active Problem Lists in Family Health Center
Mary Anne Estacio, DO; Fozia Ali, MD; Crystal Amadi; Maria Carmela Babaran, MD; Robert Baillieu, MD, MPH; Albelyh Del Rosario; Maria Montanez, MD; Rachel Myers; Amy Singer; Jenny Smith; Anna Cecilia Tenorio, MD; Hanh Trinh, MD

FP122: Impact of Increasing Access to Primary Care on Emergency Department Utilization for Uninsured Patients
Christina Crumbliss; Robin Malik, MD; Stephanie Strickland, MD; Vanessa Diaz, MD, MS; Lori Dickerson, PharmD; Lisa Mims, MD; Marty Player, MD, MSCR; Andrea Wessell, PharmD

FP123: The Effects of Family Group Visits Directly After Clinic Visits on Parents' Knowledge, Attitude, and Behaviors on Childhood Obesity
Mary Anne Estacio, DO; Maria Carmela Babaran, MD; Robert Baillieu, MD, MPH; Patricia Laccina; Mark Nadeau, MD; Hanh Trinh, MD; Marcy Wiemers; Sida Yan

Research Posters

RP26: Enhanced Reproductive Health Training for Family Medicine Residents
Aleza Summit, MPH; Finn Schubert, BA; Marji Gold, MD

RP27: Orphan Medical Schools: Missing Out on the Family Medicine Revolution
Rachel Sussman, MD; Steven Lin, MD; Cathina Nguyen

RP28: Breaking Barriers of Nutrition Education in Medical School: Piloting a Student-Directed Curriculum
Elizabeth Vaughan, DO, MPH; Victor Cardenas, MD; Jenny Moreno, PhD

RP29: Recognition of Patient Obesity by Family Medicine Residents
Nudrat Khatri, Taren Swindle, Leanne White-side-Mansell, Daniel Knight, MD, Diane Jarrett, EdD, Shashank Kraleti, MD

RP30: Picture Pill Empowerment: Medications Without Words
Cary Clarke; Megan Harper, MD; Ashley Bloom

RP31: Managing Early Pregnancy Loss in Primary Care: Findings From Mixed-Method Research With Family Physicians Trained in Uterine Aspiration
Linda Prine, MD; Lisa Maldonado, MPH; Gabrielle deFebre; Diana Romero

RP32: Characteristics of International Medical Graduates (IMGs) in the US Family Medicine Workforce
Susan Lin, DrPH; Kathleen Klink, MD; Richard Younge

RP33: The CARE Program: Results of an Analysis of the Characteristics of Health Coach Work in a Patient-Centered Medical Home
Marvin Dewar, MD, JD; Eric Rosenberg, MD; George Samraj, MD, MRCOG; Laura Gruber, MBA, MHS

RP34: Continuity: How to Improve Access in a Family Medicine Residency Program, an Imperative for the PCMH Model of Care
Barbara Keber, MD; Kevin Reiter; Jay Thakkar

RP35: Family Medicine Clerkship Student-Led Quality Improvement Projects Result in Improved Preceptor Clinical Practice Guideline Adherence
Deanna Willis, MD, MBA; Scott Renshaw, MD; Jennifer Burba, BS; Shannon Cooper, BA; Glenda Westmoreland

RP36: Rural Patient Perspectives of Physician Attire
William Van De Car, IV; Andrea Starostanko; Andrea Wendling, MD

RP37: Resident-Led Global Population Health Quality Improvement Project Results in Improved Feeding Practices in an Orphanage in China
Deanna Willis, MD, MBA; Debra Hamby MD; Justin Ramanaukas, MD; Kristin Richter, MD; Jennifer Custer, BA; M. Kelly Davies, MEd; Marcus Schamberger, MD

RP38: Promoting Self-Directed Learning Skills in Residency: Evaluation of a Multifaceted Intervention
Melissa Nothnagle, MD, MSc; Gowri Anandaraman, MD; Roberta Goldman, PhD; Shmuel Reis, MD

RP39: Residents' Use and Perceptions of Monthly Interdisciplinary Care Conferences to Integrate Patients' Behavioral and Physical Health Goals
Kate Thoma, MD, MME; George Bergus, MD, MAEd; Anne Gaglioti, MD; Kate Jansen, PhD; Alison Lynch, MD

RP40: Patients' Workplace Factors and Their Impact on Primary Health Care Utilization
Sally Weaver, MD, PhD

RP41: Residents' Self-Evaluation of Teaching Skills and Effect of a Clinician Educator Track
Valerie Halls; Steven Lin, MD; Cathina Nguyen; Grace Yu, MD

RP42: Oral Chamomile (Matricaria Re-cutita) Extract Therapy of Generalized Anxiety Disorder (GAD): Trial in Progress
Jun Mao, MD, MSCE; Robert DeRubeis; Irene Soeller; Susan Li; Jay Amsterdam

RP43: Assessing Cancer Family History Acquisition and Use Among Medical School-Affiliated Primary Care Physicians
Jasmine Gaines, PhD, MD; Angela Stallworth, MD; Vikas Gupta, MD; Margit Chadwell, MD

RP44: Decreasing Patient Throughput Time and Increasing Operational Efficiency in an Outpatient Family Medicine Clinic
Matiana Gonzalez-Wright, EdD; Yusef Mohamed, ALM

RP45: Risk and Rewards of Family Medicine Maternity Care Fellowship Accreditation
Aimee Eden, PhD, MPH; Anneli Cochrane, MPH; Lars Peterson, MD, PhD

RP60: Assessing Competency With Interpreters. Six Years of Experience Using the OSCE
Ivan Gomez, MD; Susan Hughes, MS; Judy Ikawa, MS

Scholastic Posters

SP046: Constructing a Global Health Curriculum on a Foundation of Refugee Care
Karl Kirby

SP048: Teaching Optimal Management of Patients Taking Opioids for Chronic Non-Cancer Pain
Anne Hutchinson, MD; Daniel Sharp; Norman Anderson; Rhett Smith

SP049: A Round Robin Faculty Approach to a Family Medicine Clerkship
Tochi Iroku-Malize, MD, MPH, SFHM; Richard Bonanno, MD; Michael Delman, MD; Barbara Keber, MD

SP050: Survey of Attending Supervision and Resident Satisfaction With Maternity Care Training
Scott Hartman, MD; Danielle Carter, MD; Mary Duggan, MD; Molly Fitzgerald; Allison Flaherty, DO; Jason Fletcher, PhD; Anastasia Kolasa-Lenarz, MD; Rebecca Lavender; Elizabeth Loomis, MD

10 am–4:30 pm

Room: Pacific Hall C

**Scholastic Posters (cont.)**

**SP051: Obstetrical Education Offerings Effect on Family Medicine Applicant Residency Selection**

*LeeAnne Denny*

**SP052: Rural Scholars Program as an NRMP Exception**

*Holli Neiman-Hart, MD; Treah Haggerty, MD*

**SP053: Comorbidities Associated With Patients Attending an Academic Family Medicine Pain Management Program**

*Michael Machek, MD, MSc; Lesa Gilbert, MSN, FNP-BC; Siegfried Schmidt, MD, PhD; George Samraj, MD, MRCOG*

**SP054: The Medical Care of Undocumented Immigrants**

*Patrick McColloster, MD*

**SP055: Training Residents to be Teachers Using Objective Structured Teaching Exercises (OSTE)**

*Ivan Gomez, MD; Alex Sherriffs, MD; Judy Ika-wa, MS; Susan Hughes, MS*

**SP056: Chart Review Tool to Improve Safety of Opioid Prescribing, Results of 1 Year QI Project**

*Brian Penti, MD; Robert Saper, MD, MPH*

**SP057: Understanding of Solutions to Financial Health Care Difficulties**

*Gregory Doyle, MD; Steven Stefancic*

**SP058: Less is More: Defining, Developing, and Operationalizing an Evidence-Based Approach to Less-Medical Patient Care**

*William Cayley, MD*

**SP059: Innovative Utilization of Inter-professional Board Review in Family Medicine Resident Education: Perspectives in Active Learning for a Pharmacotherapy Curriculum in Academics**

*Dana Carroll, PharmD, BS; Nathan Pinner, PharmD; Catherine Scarbrough, MD; Katelyn Lisenby; Holly McCaleb; Raven Ladner*

**SP060: Integration of Nurse Practitioners and Ambulatory Clinical Faculty Into a Residency Practice's Team Care Model**

*Lindsay Grizzle*

**SP061: iPharm: Demolishing Silos in the PCMH**

*Lucas Hill, PharmD; Jonathan Han, MD; Ashley Higbea, PharmD; Sarah Rindfuss, PharmD; Marianne Koenig, PharmD; Niladri Das, MD*

**SP062: Redesign of the Fourth Year of Medical School: Emphasizing the Continuum From Medical School to Residency to Lifelong Learner**

*Abbas Hyderi, MD, MPH*

**SP063: The Traumatic Injury Spectrum: A Novel Primary Care Perspective for Training, Education, and Practice**

*Steven Hankins, MD, MPH, MTS*

**SP064: Students As Patients: Learning About the Patient Experience From Their Perspective**

*Christopher Gonzales; Jennifer Lo, MD*

**SP065: STEPS to Better Care and Better Health at a Lower Cost**

*Katharine DeGeorge, MD, MS; Kathleen Barry, MD; Megan Magovern; David Slawson, MD*

**SP066: Too Many Systems: Designing a Single Website as a Central Location to Increase Availability, Ease of Access, and Use of Weekly Conference Materials**

*Jesse Clark*

**SP067: Integration of Milestones Into Evaluations**

*Geronima Alday, MD; Maria Ciminelli, MD; Lisa Mellor, MD*

**SP068: iLISTEN Movement: Advanced Physician Communication Skills Training Toward the Triple Aim**

*Gina Basello, DO; Philip Cruz, DO; Alan Roth, DO*

**SP069: PCMH in Residency and Student Training**

*Randell Wexler, MPH, MD; Jennifer Lehman; Donald Mack, MD; John McConaghy, MD; Fred Miser, MD, MA*

**SP070: Playing the Part: Effective PGY2 Resident Orientation for Group Medical Visits**

*Carmen Strickland, MD*

**SP071: How to Teach an Old Curriculum New Tricks: Updating Geriatrics Training in Residency**

*Russell Blackwelder; Scott Bragg, PharmD; Robin Malik; Eric Matheson, MD*

**SP072: Developing Simulation Scenarios Targeted to Family Medicine Milestones**

*Steven Warrington, MD; Paul Lecat, MD*

**SP073: Insights Into a Brief Curricular Intervention on Intellectual Disabilities**

*Rebecca Lara, MD; Deborah Dreyfus, MD*

**SP074: Vasectomy Competency-Based Training**

*Timothy Coker*

**SP075: Understanding Research Misconduct: Tips for Teachers of Family Medicine**

*Lauren Solberg, JD, MTS*

**SP076: Overcoming Burnout in Physicians in Training: Creating a Resilient Environment in Residency**

*Karli Urban, MD; Kevin Craig, MD; Alyson Burkey-bile, PA; Nikole Cronk, PhD; Erika Ringdahl, MD*

**SP077: The Next Step Toward Improving Population Health: A Population Health Management Rotation**

*Viviana Martinez-Bianchi, MD; Mohammad Shah-sahebi; Mina Silberberg, PhD; Brian Halstater, MD; John Ragsdale; Donna Tuccero*

**SP078: Quality Improvement Project: Improving HgbA1c Through Engaging Patients in Lifestyle Improvement**

*Aarti Aggarwal, MD*

**SP079: Resuscitation Annie on Steroids: Use of High Fidelity Simulation in Resident Education and Milestone Evaluation**

*David Klee, MD*

**SP080: Neonatal Drug Withdrawal and Treatment Guidelines**

*Dakotah Lane; Kathryn Fraser, PhD; Phi-Yen Nguyen-Tuong*

**SP081: Transforming Opioid Prescribing in a Patient-Centered Medical Home Residency Training Center**

*Becky Wilkins; William Buoni, MD; Cari Brackett, PharmD*

**SP082: Evaluations for the Next Generation of Learners: Evaluations for a Longitudinal Curriculum in the Patient-Centered Medical Home**

*Rachel Shockley, DO; Daniel Fisher, MD*

**SP083: Trial by FYER (First Year Evaluation of Readiness): Evaluating Incoming Interns in the Six Competencies**

*Emily Colson, MD; Tanya Hamilton, MD; Michael Geurin, MD*

**SP084: Patient Satisfaction With Bedside Teaching Rounds Compared to Classroom Rounds**

*Jason Ramirez, MD*

**SP085: How an Online Obstetrics Course Can Improve Family Medicine Resident Knowledge in Measurable Ways**

*Sarah Marshall, MD; Kay Nelsen, MD; Veronique Tache*

SP086: Increasing Board Passage Rates Through Longitudinal Board Preparation Program

Luis Samaniego, MD; Stephanie Gates, MEd; Maria Cynthia Lopez, MD

SP087: The Patient Advocate Program: An Experiential, Inter-Professional Course Teaching Essentials of Patient Care

Thomas Koonce, MD, MPH; Emily Hawes; Amy Prentice, MSW, LCSW

SP089: Starting an Obstetrics Fellowship at a Family Medicine Residency Program

Iliana Neumann, MD; Margaret Helton, MD; Anne Mounsey, MD

SP090: The Challenges of Direct-to-Consumer Advertising: A Curriculum on Purple Pills, Butterflies, and Bathtubs

Gregory Trietley, PharmD; Lucas Hill, PharmD; Sarah Rindfuss, PharmD; Tomoko Sairenji, MD

SP091: Teamwork: Incorporating Family Medicine Residents Into Group Medical Visits

Margaret Walsh; Katrina Organ; Migdalia Morel

SP092: Milestones and the Clinical Competency Committee: Three Approaches

Gretchen Dickson, MD, MBA; Sheryl Beard, MD; Robert Freelove, MD

SP093: How Do I Know What You Can Do? Linking Competence to ACGME

Gregory Sawin, MD, MPH; George Maxted, MD; Allen Shaughnessy, PharmD, MMEd

SP113: Evaluation of an Intern Year Behavioral Medicine Block Rotation

Amy Odom, DO; Amy Romain, ACSW, LMSW

11:15 am-12:15 pm

Concurrent Educational Sessions

Completed Projects and Research

Session E: Curtis Hames Award & Best Research Paper Presentations

Moderator: Frederick Chen, MD, MPH

CE01: Hames Research Award Presentation

Diane Harper, MD, MPH, MS

CE02: Best Research Paper Presentation

Jeffrey Scherrer, PhD

Room: Australia 3

Lecture Discussions

L21A: Building a Foundation: Creating an Introductory Longitudinal Primary and Continuity Care Clerkship

Jeanne Cawse-Lucas, MD; Tom Greer, MD, MPH; Tom McNalley

L21B: Clinical Skills Orientation for Medical Students Participating in a 9-Month Family Medicine Based, Longitudinal Integrated Clerkship: A University-Rural Collaboration

Nancy Baker, MD; Kathleen Brooks, MD
Room: Europe 4

L22A: Clinical Competency Committee: Meshing Milestones With Resident Evaluations

Laura Hempstead, DO

L22B: Rounding Out the NAS: Incorporating 360-Degree Evaluations Into Resident Milestone Assessments

Margaret Stafford, MD
Room: Oceanic 2

L23A: Systematic Reviews in Medical Education

John Epling, MD, MEd; Della Rees, PhD; Kate Thoma, MD, MME

L23B: Developing Residents as Advanced Medical Educators

Julie Phillips, MD, MPH; Breanna O'Keefe; Shimia Isaac; Abigail Urish; Robin DeMuth, MD
Room: Europe 1

L24A: A Three-Step Process for Engaging Faculty in Meaningful Milestone Evaluation and Feedback

Mary Talen, PhD; Anuj Shah, MD, MPH; Deborah Edberg, MD

L24B: Personal and Professional Timeout: A Lifestyle of Self-Reflection on Four Ascending Levels of Satisfaction and a Key to Milestone Professional 4 and Burnout Prevention

Travis Johnson; Landi Cranstoun, MD; Bryan Hodge, DO

Room: Europe 5

L25A: Community Preceptor Recruitment and Development

Darin Brink, MD; Kathleen Brooks, MD

L25B: Community Preceptor and Entity Recruitment and Retention

Michael Nduati, MD, MBA, MPH; Andrew Alexander, MD; Kendrick Davis, PhD; Paul Lyons, MD

Room: Europe 2

L26A: TEACH Cards: A Multi-Center Look at Inpatient EBM Teaching and PBLI-1 Milestone Mastery

Thomas Hahn, MD; Jay Brieler, MD; Caitlin D'Agata, MD; Jennifer Edgoose, MD, MPH; Sarah Hilding; Mattie White, MD

L26B: Electronic Formative Feedback for Resident Subcompetency Assessment

Timothy Graham, MD; Chad Braun, MD
Room: Europe 7

L67A: It's Not A Sprint, But a Marathon: Lessons From the Field on the Many Ways One Can Advocate for Family Medicine

Dennis Dimitri, MD

L67B: Creating fmCASES: Harnessing the Power of Collaboration and Technology for Medical Education

Shou Ling Leong, MD
Room: Europe 8

Seminars

S25: Patient-Centered Evidence-Based Medicine: Reconciling the Models in the Context of Shared Decision-Making

Karen Becker, MD, MPH; Dan O'Connell, MD, MPH

Room: Asia 1

S26: Welcome to Medicare: The Game

Amy DiPlacido, MD; Gretchen Shelesky, MD, MS
Room: Oceanic 4

S27: Designing Blended Instruction: Discovering the Tools for Innovative Learning

Morhaf Al Achkar, MD; Joanna Ray

Room: Oceanic 3

S28: There's an App for That: Nine Point-of-Care Device Applications Health Care Professionals Should Know About

Raymond Durigan, PharmD; Nicole Payette; Gregory Trietley, PharmD; Winfred Frazier, MD; Tomoko Sairenji, MD; Parul Chaudhri

Room: Asia 3

S29: Breaking Down Barriers: Exploring Barriers in Contraception Care

Bhavik Kumar, MD; Venis Wilder, MD; Linda Prine, MD

Room: Oceanic 7

S30: Managing Up: How to Improve Your Department When You're "Just" a Junior Faculty

Miranda Huffman, MD; Stephanie Benson, MD; Brandy Deffenbacher, MD

Room: Oceanic 1

11:15 am–12:15 pm

**Seminars (cont.)**

**S32: Designing Your Own Qualitative Study: A Beginner's Guide**

Grace Shih, MD; Amanda Weidner, MPH; Megan Hatcher-Lee; Carie Cox, PhD, MPH  
Room: Oceanic 5

**S33: Building a Home Visit Curriculum for Your Family Medicine Residency Program**

Tomoko Sairenji, MD; Stephanie Ballard, PharmD  
Room: Asia 2

**S34: Don't Just Google, Guess, or Curbside! Teaching Where and How to Search for Information**

Miriam Hoffman, MD; Molly Cohen-Osher, MD; David Flynn; Annie Liu; John Wiecha, MD, MPH  
Room: Europe 3

**S35: Training for Some or All? Successful Strategies to Overcome Obstacles for Buprenorphine Education and Practice**

Kenneth Saffier, MD; Jeffrey Baxter, MD; Christy Martinez, MD; Stephen Merjavay; Maureen Strohm, MD  
Room: Oceanic 8

**S71: The Trouble With Buzz Groups**

Lisa Nash, DO, MS-HPed; Cindy Passmore, MA  
Room: Oceanic 6

**Works in Progress**

**Session H: Inter-professional Education**

Moderator: Larry Mauksch, MEd

**WH01: Can the Collaborative Care Model Enhance Resident Education in Psychiatric Medicine During Residency Training?**

David Feller, MD; Michael Ware, MD; Karen Hall, MD; Joyce Feller, PhD

**WH02: Interdisciplinary Geriatrics Training**

James Holt, MD

**WH03: Scholarly Contributions by Pharmacist Educators in Family Medicine: A 5-Year Review**

Sarah Rindfuss, PharmD; Jennie Broders, PharmD; Jody Lounsbery, PharmD

**WH04: What Is the Impact of Pharmacists Within a Patient Care Practice in Identifying, Resolving, and Preventing Drug Therapy Problems? A Subset of the PIVOTS (Pharmacist-led Interventions on Transitions of Seniors) Group**

Ashley Campbell, PharmD; Kim Coley, PharmD; Carolyn Thorpe, PhD, MPH; Jason Corbo, BCPS, PharmD; Melissa Somma McGivney, PharmD; Patricia Klatt, PharmD; Lora Cox-Vance, MD; John Zaharoff, MPH; Teresa Breslin, PharmD; Ashley Higbea, PharmD; Nicole Payette; Loren Schleiden; Heather Sakely, PharmD, BCPS  
Room: Asia 4

**Session I: Learner Evaluation and Feedback**

Moderator: Tracy Kedian, MD

**WI01: Assessing Resident Learning in High-Fidelity Simulation, Engaged Classroom, and Traditional Lecture: A Multisite Trial**

Christienne Alexander, MD; Daniel Fisher, MD; David Moss; Brock Niceler, MD; Kristen Reincke-Piper, MD; Meghan Raleigh; Jeffrey Walden, MD; Tracy Williams, MD; Garland Wilson, MD; Todd Zakrajsek, PhD; Anthony Viera, MD, MPH

**WI02: Mid-Year Evaluations: Improving Resident Self Reflection and Goal Setting**

Sarah Selig, MD

**WI03: Medical Student Feedback GREEN Cards: Get Real-Time Excellent Evaluations Now!**

Randi Sokol, MD, MPH, MMedEd; Clinton Pong, MD; Wayne Altman, MD

**WI04: Measuring the Quality of Faculty Narratives: A Focus on the Association of American Medical Colleges (AAMC) Entrustable Professional Activities (EPAs)**

Nehman Andry, MD; Kaparaboyana Kumar, MD, FRCS; James Tysinger, PhD

Room: Asia 5

12:15-1:30 pm

**Boxed Lunch – STFM Group Meetings; Visit With Conference Partners**

(Lunches may be picked up in the Pacific Hall B; See Group Meetings list on pg. 47)

**Optional Session**

**OPT02: Estate Planning: How Do You Want To Be Remembered?**

A properly structured estate plan can help you enjoy the benefits of your success today while providing for the people and causes you care about in the future. Please join us for How do you want to be remembered?, which will outline the core elements of an estate plan and explore how to reduce your taxable estate, protect assets and use trusts to achieve your legacy goals.

This session will be co-led by Darryl Dunn, CFP®, Vice President of Wealth Management and Jared Stricklin, Financial Advisor, from UBS Financial Services, Inc. Darryl and Jared focus on working with professionals in the engineering, legal and medical fields.

(This session is free; sponsored by the STFM Foundation; boxed lunches are provided in Pacific Hall C)

Room: Asia 1

1:45–2:45 pm

Concurrent Educational Sessions

**Completed Projects and Research**

**Session F: Session presented by the STFM Research Committee**

**CF01: Engaging Communities to Improve Patient Care and Research**

Joedrecka Brown Speights, MD; Tammy Chang, MD, MPH; M. Miaisha Mitchell, BS; Margaret Riley, MD

Room: Asia 3

**Session G: Distinguished Papers**

Moderator: Frederick Chen, MD, MPH

**CG01: Cervical Cancer Screening Guidelines and Rates of Sexually Transmitted Infection Screening**

Allison Ursu; Ananda Sen; Mack Ruffin, MD, MPH

**CG02: Provider Recommendations in the Face of Scientific Uncertainty: An Analysis of Audio Recorded Discussions About Vitamin D**

Derjung Tarn, MD, PhD; Debora Paterniti, PhD; Neil Wenger

**CG03: Forty Years Training Rural Physicians: Specialty Choice, Practice Location, and Regional Impact of Michigan State University's Rural Physician Program**

Andrea Wendling, MD; Julie Phillips, MD, MPH; William Short, MD; Carrie Fahey; Brian Mavis

Room: Australia 3

## Lecture-Discussions

**L27A: Using Lessons From an Under-served Family Medicine Dermatology Fellowship to Improve Family Medicine Resident Learning in Dermatology**

*Richard Usatine, MD; Jonathan Karnes*

**L27B: Dermoscopy: Creating an Enhanced Dermatology Curriculum Through Use of Dermoscopy**

*Alexandra Verdick, MD; Richard Usatine, MD*  
Room: Europe 4

**L28A: The “Hateful” Resident**

*Matthew Alexander, PhD, MA; Mary Hall, MD*

**L28B: Students’ Reflections About Challenging Patient Encounters: How Do They Change as Students Progress Through Their Third-Year Clerkships?**

*Jordan White, MD, MPH; Angela Esquibel; Paul George, MD; David Anthony, MD, MSc; Hedy Wald, PhD*

Room: Europe 3

**L29A: Evolution of PCMH in an Academic Family Medicine Department**

*Kathryn Harnes, MD*

**L29B: Our Residency Program’s Experience in Achieving The Joint Commission Primary Care Medical Home (PCMH) Designation**

*Elise Butkiewicz, MD; John Nevins, DO; Elfie Wegner, NP, CDE*

Room: Europe 1

**L30A: Improving QI and Scholarly Activity With a Practice-Based Research Network**

*Adam Roise, MPH, MD; Kimberly Williams, MD; Anthony Day, MD; Robert Kraft, MD*

**L30B: Herding Cats With Senioritis: The R3 Longitudinal Clinical QI Project and Curriculum**

*Corey Lyon, DO; Linda Montgomery, MD*

Room: Europe 5

**L31A: Discomfort at “Home”: Addressing the Ambiguity and Uncertainty of Outpatient Family Medicine**

*Donald Woolever, MD; Deborah Taylor, PhD*

**L31B: CIRCUS: Continuity in Resident Curriculum in University Settings**

*Julie Monaco; Scott Klosterman, DO; Megha Manek, MD*

Room: Europe 7

**L32A: Enhanced Resident Coaching in Three P4 Programs**

*Richard Young, MD; Daniel Casey, MD; Alan Douglass, MD; Michael Mazzone, MD; Diana Singer*

**L32B: New Resident Assessment: A Mentored OSCE Model**

*David Wyncott, MD; Chelsea Worstall, MD; Leah Napolitano Ortiz, MD*

Room: Europe 8

**L33A: Competencies for Rural Health: An Overarching Framework for Training Interprofessional Learners**

*Joyce Hollander-Rodriguez, MD; Holly Montjoy*

**L33B: Creating Learner Communities From a Distance**

*Ryan Palmer, EdD; Heidi Chumley, MD*

Room: Europe 2

## Seminars

**S36: Patient-Centered Communication Training: Strengthening Resident Appreciation of the Patient in Patient-Centered Medical Home Through an Innovative Teaching Approach**

*Thomas Bishop, PsyD; Michael Floyd, EdD; James Gorniewicz; Fred Tudiver, MD*

Room: Oceanic 3

**S37: Evidence and Industry: How Do We Decide What to Believe?**

*Karen Becker, MD, MPH; Mary Duggan, MD*

Room: Oceanic 6

**S38: Exposure to Traumatic Experiences on Labor and Delivery During Residency: an Opportunity for Curriculum Development on Resiliency to Secondary Trauma**

*Stephanie Carter-Henry, MD, MS; Mary Puttmann-Kostecka, MD, MSc; Virginia Van Duyne, MD; Christine Runyan, PhD*

Room: Oceanic 4

**S39: The One-Minute Learner: An Innovative Tool to Promote Student-Faculty Discussion of Goals and Expectations**

*Molly Cohen-Osher, MD; Elizabeth Ferrenz, MD; Nick Smith; Miriam Hoffman, MD*

Room: Oceanic 1

**S40: Turn Milestones From Millstones to Capstones! Developing Your Faculty Skills to Adapt to New Requirements**

*Miriam Whiteley; Janice Benson, MD; Deborah Miller, MD*

Room: Oceanic 5

**S41: Teaching Teams: Two New Models of Learning for a Changing Health Care Environment**

*Kristen Goodell, MD; Diana Wohler*

Room: Asia 2

**S42: Policy Narrative: Sharing Stories to Effect Change**

*Kohar Jones, MD*

Room: Oceanic 8

**S43: From Passive Lectures to Active Engagement: Concepts, Tips, and Techniques to Bring About Deep Learning**

*Todd Zakrajsek, PhD; Thomas Koonce, MD, MPH; Anthony Viera, MD, MPH*

Room: Oceanic 7

**S44: A Collaborative Model for Conducting Educational Research**

*Anthony Viera, MD, MPH; Travis Russell, MD; Hillary Mount; Todd Zakrajsek, PhD*

Room: Oceanic 2

## Works in Progress

**Session J: Learner Wellness**

Moderator: Jessica Jones, MD, MSPH

**WJ01: Using Faculty and Resident-Faculty Meetings to Promote a Culture of Mentorship, Faculty Development, Wellness, and Community**

*Margaret Riley, MD; Margaret Dobson, MD; Eric Skye, MD*

**WJ02: Fitbit Activity Monitors and Resident Wellness**

*Heather Paladine, MD; Seth Mathern; Allison Lynch; Pooja Shah, MD; David Rosenthal, PhD*

**WJ03: Using Google Hangout to Bring Rural Clerkship Students Together to Reduce Burnout Loss of Idealism, a MSED Project**

*Cynthia Elkins, MD, PhD; Christopher Morley, PhD; Carrie Roseamelia, MA*

**WJ04: Walking the Wellness Walk: Implementing Single-Session Groups for Patients and Staff**

*Allison Bickett, PhD; Alisahah Cole, MD*

Room: Asia 1

1:45–2:45 pm

**Works in Progress (cont.)**

Session K: Medical Student Education  
Moderator: Andrea Pfeifle, EdD

**WK01: SHAC Bridge-to-Care: A Free Student-Run Clinic and Group Visits for Patients With Chronic Diseases**

Laura Cone; Stephanie Kiser; Charles Semelka; Anthony Viera, MD, MPH; Anne Mounsey, MD

**WK02: Patients as Teachers Student Clinic: the Logistics of Incorporating Students Into the Outpatient Clinic Setting in a Novel Manner and Early Feedback From Preceptors**

Sara Oberhelman, MD; Marcia O'Brien, MD; Elizabeth Westby, MD; Robert Sheeler, MD; Kurt Angstman, MD

**WK03: Is There a Doctor in the House?**

Maegen Dupper; Christopher Miller; Paul Lyons, MD

**WK04: Transforming Service-Learning Into a More Powerful Pedagogy by Reducing Structural Barriers**

Donna Cameron, PhD, MPH; Kimberly Bullock, MD; Madeline Pongor; Steven Schwartz, MD

Room: Asia 4

Session L: Public Health

Moderator: Linda Speer, MD

**WL01: A Unique Interdisciplinary Model for Resident Education in the Social Determinants of Health**

Hannah Watson, MD

**WL02: Leading the Charge for Healthier Communities: Family Medicine Residents as Population-Based Change Agents**

Shunling Tsang, MD; Genoveva Aguilar; Edna Bidy; Reeti Chakraborty; Amar Dave; Bakr Khalifa; Kathleen Nguyen; Bianca Tran; Jennifer Vargas

**WL03: Hot Spotting Learning Collaborative**

Brooke Salzman, MD; Mariana Kuperman; Dawn Mautner, MD, MS; Anna Marie Morlino; Florda Priftanji; Jennifer Shoemake

Room: Asia 5

3–4 pm

Concurrent Educational Sessions

**Completed Projects and Research**

Session H: Residency II

Moderator: Megha Shah, MD

**CH01: Hitting the Same MARC (Milestone Assessment of Resident Competency)**

Susan Keen, MD; Jessica Devitt, MD; Jeniqua Duncan, DO, MBA; Myra Long, MD; Scott Nass, MD, MPA; Travis Russell, MD; Stephanie Sinclair, MD; Teichi Takedai, MD; Anthony Viera, MD, MPH; Todd Zakrajsek, PhD

**CH02: Factors Associated with Social Media Links in Family Medicine Residency Websites**

Ronald Fong, MD, MPH; Kay Nelsen, MD

**CH03: Physician-Pharmaceutical Industry Interaction Curricula in US Family Medicine Residencies**

David Evans, MD; Richard Waters, MD; Cara Olsen; Mark Stephens, MD; Steven Brown, MD

**CH04: Intentions of Family Medicine Residents to Enroll in Fellowship Training and Likelihood of Pursuing an Extra Year of Training**

Lars Peterson, MD, PhD; Anneli Cochrane, MPH; Robert Phillips, MD, MSPH

Room: Asia 2

Session I: Family Medicine Research

Moderator: Robert Post MD, MS

**CI01: Not Your Parent's Health Care: Adolescent Perspectives on Patient-Centered Care**

Elizabeth Uy-Smith, MD, MPH, MAS; Hayley Lofink, PhD, MSc; Ryan Padrez, MD; Tara Trudnak Fowler, PhD, MPH, CPH; Kevin Koenig, MPP; Claire Brindis, DrPH

**CI02: The Fitwits BMI Study: Improving Parent and Child Understanding of BMI**

Elaine Boron, DO; Bethany Edwards, MD; Winfred Frazier; Ashley Higbea, PharmD; Linda Hogan, PhD; Ann McGaffey, MD

**CI03: Barriers and Motivating Factors Associated With Volunteering at Student-Run Free Clinics: A Survey of Faculty Physicians**

Brian McDaniel; Nancy Hardt, MD; Robert Hatch, MD, MPH

**CI04: Measuring Up to the Common Core: What is Known About the Delivery of Primary Care Services in School-Based Health Centers**

Elizabeth Uy-Smith, MD, MPH, MAS; Kevin Grumbach, MD; Claire Brindis, DrPH

Room: Asia 3

**Lecture Discussions**

**L34A: Hit the Ground Running: Hiring Straight Out of Residency**

Amber Anderson, MD; Priscilla Auguston, MD; Gail Floyd, MD; Whitney Lyn, MD

**L34B: Mentoring Through a Women Physicians' Book Club**

Marcia O'Brien, MD; Sara Oberhelman, MD; Lindy Romanovsky; Kathryn McKenzie

Room: Oceanic 4

**L35A: Creative Art and Medical Student Development**

Anne Kittendorf, MD; Elizabeth Jones, MD; Arno Kumagai

**L35B: Do You Know What Sick Really Means? Introducing High-Risk Patients to First-Year Medical Students**

Jennifer Lo, MD; Ramon Cancino, MD; Oluwatoyin Ajayi; Heather Miselis, MD, MPH; Miriam Hoffman, MD; Jacqueline Birnbaum

Room: Oceanic 6

**L36A: Strengthening Family Medicine Faculty Development: Needs Assessment to Guide Countries in Sub-Saharan Africa**

Paul Larson, MD, MS, DTMH; William Cayley, MD; Anna Doubeni, MD, MPH; Memoona Hasnain, MD, PhD, MHPE; Linda Hogan, PhD; Brian Johnson, MD; Andrea Pfeifle, EdD

**L36B: Collaborating to Assess Faculty Development Efforts and Impact**

Matthew Holley, MA, MS; Kelly Davies, MEd

Room: Oceanic 8

**L37A: Innovative Methods for Giving Psychosocial Feedback to Residents**

Max Zubatsky, PhD, LMFT; Matthew Martin, PhD

**L37B: Creating a Resident Performance Timeline: Facilitating the Work of the Clinical Competency Committee**

Rolf Montalvo Chen, MD

Room: Oceanic 1

**L38A: Getting the Pulse: Conducting a Community Health Needs Assessment**

Venis Wilder, MD; Guedy Arniella; Yetunde Noah; Olanrewaju Adedokun; Bamidele Olatunbosun; Demetri Blanas

**L38B: Teaching Population Management With a Patient Registry: Implications for Resident Education and Patient Care**

Robert Kraft, MD

Room: Oceanic 3

**L39A: A Proposed Structured Approach for Integrating EHR Use Into a Patient-Centered Encounter**

*Frances Biagioli, MD; James Tysinger, PhD; Ryan Palmer, EdD; Kaparaboyina Kumar, MD, FRCS; Nehman Andry, MD; Regina Martinez, MS*

**L39B: Feasibility, Effectiveness, and Evolution of a Residency Multi-Site Web-Based Curriculum in Integrative Medicine**

*Patricia Lebensohn, MD; Benjamin Kligler, MD, MPH; Audrey Brooks, PhD; Ray Teets, MD; Michele Birch, MD; Paula Cook, BA*

Room: Oceanic 5

**L40B: Wellness, Arts, and Healing: Overcoming the Obstacles to Bring Humanities Curriculum Into Residency**

*Sreelata Kintala, MD; Rebecca Levine, MD; Mary Talen, PhD*

**L40A: Mental Health Triage Clinic: Intersection of Patient Care and Resident Education**

*Emilee Delbridge, PhD; Daniel Felix, PhD*

Room: Oceanic 2

**L41A: Interprofessional Training: Bringing Integrated Behavioral Health to the Next Level**

*Kathryn Wortz, PhD; James Menard, MD, MBA*

**L41B: An Enhanced Model of Teaching Inpatient Medicine to Residents and Students on an Integrated Multidisciplinary Family Medicine Inpatient Service Meeting IHI's Triple Aim**

*Christopher Manasseh, MD; Ramon Cancino, MD; Brian Penti, MD; Suzanne Mitchell, MD; Larry Culpepper, MD, MPH; Brian Jack, MD*

Room: Oceanic 7

## Seminars

**S45: Make Every Minute Count Twice: Tips for Teaching in a Time-Restricted Environment**

*Julie Nyquist, PhD; Kenneth Saffier, MD*

Room: Europe 3

**S46: The Patient in Context: Teaching Core Psychosocial Assessment Skills Through the Use of Ecomaps**

*Amy Romain, ACSW, LMSW; Amy Odom, DO*

Room: Europe 4

**S47: Unified Accreditation for DO and MD Residencies: Opportunities and Challenges**

*Frederick Chen, MD, MPH; Ardis Davis, MSW; Nancy Stevens, MD, MPH; Russell Maier, MD*

Room: Australia 3

**S48: Overcoming Procedural Education Limits: Homemade OB Ultrasound and Cervical Models**

*Kathryn Jacobs, MD; Elizabeth Menzel, MD; Allen Last, MD, MPH; Julianne Falleroni, DO; Melissa Hidde, MD, MPH; James Spencer, MD; Alice Boshoven*

Room: Europe 2

**S49: Teaching the Art of Medical Decision Making in the Era of Big Data Combining "Thinking Fast and Slow" by Daniel Kahneman, "How Doctors Think" by Jerome Groopman, and "The Checklist Manifesto" by Atul Gawande With the Movie "Moneyball"**

*Robin Winter, MD, MMM*

Room: Europe 5

**S50: The Moment Before: Transforming the Precepting Experience Through a Shared Faculty-Resident Longitudinal Precepting Curriculum**

*Belinda Fu, MD*

Room: Europe 7

**S51: Creating Successful Submissions to the STFM Annual Spring Conference**

*Larry Mauksch, MEd; Tracy Kedian, MD*

Room: Europe 8

**S52: Educating Millennials: What Works, What Doesn't, and Why**

*Miranda Huffman, MD; Hobart Lee, MD; Cory Offutt; Olga Valdman, MD*

Room: Europe 1

## Works in Progress

**Session M: Milestones**

Moderator: Joseph Brocato, PhD

**WM01: Milestone Evaluation of Physician-Patient Communication: A New Tool to Assess Resident Skill**

*Angela Buffington, PhD; Keith Stelter, MD; Erin Westfall*

**WM02: Integrating Case-Based Clinical Ethics With Competency and Milestone Tools**

*Robert Houston, MD; James Gainey*

**WM03: Milestones Precepting 1/2/5**

*Mayur Rali, MD*

**WM04: There's a Game for That: Using Trivia to Enhance the Application of Milestones in the Daily Life of Faculty and Residents**

*Jodi Roque, MD; Ashley Rietz, MD; Christina Drostin, MD, MPH; Kimberly Newton; Cristy Page, MD, MPH*

Room: Asia 1

**Session N: Mobile Apps and Education**

Moderator: Deborah Taylor, PhD

**WN01: Assessing a Mobile App to Enhance Student Learning and Satisfaction in Clinical Clerkships**

*Alfred Reid, MA; Anne Mounsey, MD; Angela Pickersgill*

**WN02: Getting the Message Across: Teaching Diabetes Management Through Text Messages**

*Scott Bragg, PharmD; Kristen Hood Watson, MD*

**WN03: Customized Mobile Applications for Teaching and Communicating Within a Family Medicine Residency Program**

*Chrystian Pereira*

**WN04: One Smart Idea: Patient Logging and Billing With HandBase Smartphone App**

*Justin Glass, MD; Kimberly Stutzman, MD;*

*Stephanie McCullough*

Room: Asia 4

**Session P: Patient Registry/panel**

Moderator: Linda Speer, MD

**WP01: High Risk Panel Management in a Residency-Based Community Clinic: An Approach Other Than the Garbage Can for Managing Population Reports**

*John Emerson, MD; Delyse Bright, MD; Jewell Carr, MD*

**WP02: Group Medical Visits in Family Medicine Residency Training: A National Survey of Program Directors**

*Carmen Strickland, MD*

**WP03: Developing an Effective Ambulatory Care Process to Improve Rates of Colorectal Cancer Screening**

*Shabana Farooq*

**WP04: Impact of Clinical Pharmacists on Glycemic Control in an Interprofessional Family Medicine Practice**

*Miral Patel, PharmD; Patricia Klatt, PharmD; Melissa Somma McGivney, PharmD, FCCP; Kim*

*Coley, PharmD, FCCP; Jennifer Bacci; Aaron*

*DiFilippo; Maria Osborne, PharmD*

Room: Asia 5

4–4:30 pm

## Refreshment Break – Visit With Conference Partners and Poster Presenters

See list of posters on pages 23-27.

Area/Room: Convention Foyer and Pacific Hall C



Malachi O'Connor, PhD,  
vice president and principal,  
CFAR, Cambridge, MA

4:30–5:30 pm

**STFM Foundation General Session: 2015 Blanchard Memorial Lecture  
A Brief Ethnography of Family Medicine: Three Stories**

STFM Foundation 2015 Blanchard Memorial Lecture A Brief Ethnography of Family Medicine: Three Stories One of the most fascinating definitions of culture was coined by anthropologist, Clifford Geertz, who suggested that “Culture is the stories we tell ourselves about ourselves.” Using that as a jumping off point, ideas and themes woven through the history of family medicine will be presented through the lens of three conversations: One with a family physician at the time of the birth of the specialty, around 1970; the second through a conversation with a family physician working today; the third with a family medicine resident in 2025—a kind of history of the future. Through a description of these three conversations, the presentation will outline themes and critical issues facing the specialty over time. Some of those themes will have changed to meet the shifting demands of patients and the health care system. Others will remain as fresh and central to family medicine, and the patients and families family physicians serve, in 2025 as they did in 1969. Another fascinating definition of culture was posited by the ethnohistorian, Anthony Wallace, who was well known for his study of American Indian cultures and how they adapted to change. Wallace suggests that culture is the organization of diversity. The audience will be invited to connect their own understanding and experience of the history of family medicine, and of STFM, with the themes introduced during the presentation. They’ll be invited to contribute their own personal experience narratives in ways that embellish, diversify, and strengthen the cultural history of STFM and the specialty.

At the conclusion of the program, participants will be able to:

- Test their understanding and experience of the history of family medicine—past, present and future—against that history as seen through recounting conversations with three key figures in the specialty.
- Be introduced to – and hopefully helpfully provoked by—ways in which a participant observer who is not a family physician looks at the specialty of family medicine.
- Identify ways in which some key themes and issues facing the specialty have changed over time, while others remain as fresh and central to family medicine in 2025 as they were in 1969.

Mal O’Connor is a principal and vice president of CFAR. Trained as an ethnographer, Mal has worked with senior executives in a broad spectrum of for- profit and non-profit organizations to help them implement systemic changes that preserve cultural values while measurably improving performance and productivity. Mal has worked for more than 20 years across the health care ecology including medical professional associations, large hospitals, integrated health systems, academic medical centers, community hospitals and life sciences companies. His work with health care leaders has focused on strategy, system-wide change, board development, executive development, and cultural change. He has led projects focusing on acquisitions and joint ventures, restructuring, performance management, and organizational and cultural diversity. Much of Mal’s work in healthcare has addressed the challenge of turning strategy into behavior quickly. Mal co-leads CFAR’s change management practice, called The Campaign Approach to Change. The Campaign Approach gives leaders an innovative way to lead and manage change by tapping into, amplifying and harnessing social and technical capabilities to improve enterprise-wide performance. His recent book, *The Moment You Can’t Ignore: When Big Trouble Leads to a Great Future*, written with Barry Dornfeld, focuses on the difference that paying attention to culture can make between change efforts that stall out, and organizational transformation that delivers sustainable results. Mal holds a PhD from the University of Pennsylvania’s Department of Folklore and Folklife, where his dissertation focused on the playful dimensions of work with an emphasis on innovation in tool design and person-machine interaction. Mal is a faculty member in the Program in Organizational Consultation at the William Alanson White Institute in New York City, and a member of the International Society of the Psychoanalytic Study of Organizations.

*Moderator: Elizabeth Garrett, MD, MSPH, University of Missouri-Columbia (President, STFM Foundation)*

**Room: Pacific Hall B**

Note: Dr O’Connor will be available to sign his book “The Moment You Can’t Ignore: When Big Trouble Leads to a Great Future” in the Pacific Hall foyer immediately following his presentation. For more information about his book, please visit [www.unignorablemoment.com](http://www.unignorablemoment.com).



6:15 am

**Annual Marathonaki Fun Run/Walk**

See page 56 for details.

Area: Runners/walkers will meet in the Convention Foyer.

7:15–8:15 am

Room: Pacific Hall B

**Scholarly Topic Roundtable Presentation**

**B062: Teaching Office-based Miscarriage Management in Family Medicine Training Programs**

Sara Baird; Honor MacNaughton, MD; Linda Prine, MD

**B065: The Development of a National Family Medicine Resident Graduate Survey**

Lisa Maxwell, MD; Karen Mitchell, MD

**B066: Development of Skill Assessment Tools for FM Residents Providing Maternity Care in a Primary Care Setting**

Komal Bhatt, MD; Rhina Acevedo, MD; Elizabeth Clark, MD, MPH; Terri Nordin, MD

**B067: Demystifying Trial Analysis**

Lucas Hill, PharmD; Sydney Hendry, MD; Gregory Castelli, PharmD; Teresa Breslin, PharmD; Sarah Rindfuss, PharmD

**B068: Better Care: Teaching Students and Residents to Work in Interprofessional Teams: Lessons Learned From One Reynolds Grant School**

Kevin Craig, MD; Kristen Deane, MD; Paul Tatum, MD; Karli Urban, MD

**B069: Strategies for Teaching About Single Payer Insurance Options: Should Family Medicine Educators Be Providing This Information?**

Rick Flinders, MD; William Shore, MD

**B070: Global Health in Family Medicine Training: Current Trends, Challenges, and Benefits**

Maribeth Porter, MD; Lisa Mims, MD; Charles Garven; Peter Carek, MD, MS; Vanessa Diaz, MD, MS

**B071: Fertility and Family Planning: The Science and Methodology of Fertility Awareness-Based Family Planning Methods**

Pearl Huang-Ramirez; Amaryllis Sanchez-Wohlever, MD; Jose Fernandez; Marguerite Duane, MD

**B072: Reflection and Narrative Medicine: The Secret to Job Satisfaction and Happiness?**

Amy Buchanan, MD; Amy Blair, MD

**B073: Scribes in Family Medicine: A 360 View**

Richard Lord, MD, MA; Lexi Fulk; Scott Harper; Yana Klein

**B074: Partnering With Residents and Students to Create Mobile Apps for Teaching**

Shou Ling Leong, MD; Steven Lin, MD; David Anthony, MD, MSc; Jason Chao, MD, MS; Alexander Chessman, MD; Leslie Fall, MD; Katherine Margo, MD; Brianna Moyer; Stephen Scott, MD, MPH; Martha Seagrave, PAC; John Waits, MD

**B075: Low Cost, High Fidelity Simulation Training in an FM OB Fellowship**

Katrina Walters; Christina Kelly, MD

**B076: Integration of Geriatric Specialty Care in Family Medicine**

Ian Deutchki, MD; Kristen Thornton, MD

**B077: Using Video Chat Via Google Hangout to Teach Students in Small-Group Discussions at Remote Training Sites**

Cynthia Elkins, MD, PhD; Carrie Roseamelia, MA

**B078: How Medical Students Can Develop a Medical Congress**

Felipe Arruda, Fernanda Santos; Gabriela Coelho; Ingedy Silva; Marcelo Levites, MD

**B079: Breast-Feeding Promotion in Urban Communities**

Aimee Mankodi, MD; Marji Gold, MD; Joyce Robert; Laura Tavarez

**B080: Optimizing the Clinical Competency Committee**

Timothy Graham, MD; Chad Braun, MD

**B081: Women in Rural Medicine: Capturing and Holding on to the Dream**

Kimberly Stutzman, MD; Carol Hustedde, PhD; Tema Jessup; David Schmitz, MD

**B082: Using Learning Theory to Improve Your Teaching of Procedural Skills**

Melissa Nothnagle, MD, MSc; Anna Filip, MD; Jordan White, MD, MPH

**B084: A Birth Workshop to Prepare Interns for Maternity Care and OB Rotations**

Ellen Whiting, MEd; Renee Markovich, MD; Laura Novak, MD; Jessica Handel, DO; Melanie Bortell, DO

**B085: You're Taking What??**

Matthew Joseph, PharmD; Ashley Campbell, PharmD; Lucas Hill, PharmD

**B086: Implementing Group Visits: Expanding Beyond Diabetes**

Sarah Rindfuss, PharmD; Andrea Karsh, LCSW, BCD; Brittany Sphar, MD; Lucas Hill, PharmD; Ashley Higbea, PharmD; Marianne Koenig, PharmD

**B087: A Practical Curriculum on Physician Compensation, Coding, and Navigating Financial Models in Primary Care**

Michael Busha, MD, MBA; Ankush Goyal; Tanya Wilson, MD

**B088: The Utility of an Electronic Medical Record in a Low Resource International Environment: A Point/Counterpoint Presentation**

Paul Dassow, MD, MSPH; James Haynes, MD; Philip Sutherland, MD

**B089: Teaching Residents to Address the Health and Psychosocial Effects of Adverse Childhood Experiences**

Frances Wen, PhD; Linda Oberst-Walsh, MD

**B090: Direct Observation of "Residents as Teachers": Watch and Learn!**

Lauren Oshman, MD, MPH; Janice Benson, MD; Tanuja Sharma, MD

**B091: The Equal Curriculum**

Jeremy Connors

**B093: The Admissions Committee: The Most Important Committee in Your Medical School**

John Delzell, MD, MSPH; Dennis Gingrich, MD

**B094: Partial Code: Bad Policies Don't Make Good Medicine**

Megan Harper, MD; Cary Clarke

**B095: Packaging the EHR: Making Electronic Documentation Manageable for Residents and Their Teachers**

Alexandra Verdick, MD; Roger Garvin, MD; Brigit Hatch, MD, MPH; Steven Wahls, MD

**B096: Resident Incentive Pay: Bribery or Reality?**

Justin Glass, MD; Kimberly Stutzman, MD; Alex Reed, PsyD, MPH; Stephanie McCullough

7:15–8:15 am

Room: Pacific Hall B

**Scholarly Topic Roundtable Presentation (cont.)**

**B097 See What December Can Do for You: Innovative Family Medicine Month**

Gerald Montie, MD; Himanshu Sharma, MD; Jennifer Smith-Kristensen, MD

**B098: Strategic Planning: What Really Works?**

Beth Potter, MD; Robin Lankton, MPH; Valerie Gilchrist, MD

**B100: Promoting Scholarship in Junior Faculty Members in Residency Programs**

Kimberly Foley, PhD; Trea Haggerty, MD; Dana King, MD

**B101: Developing Your Scholarly Book Proposal**

Anthony Viera, MD, MPH; Todd Zakrajsek, PhD

**B102: Faculty Development for New Family Medicine Faculty: Learning New Faculty Development Skills in Mentorship, Coaching, Scholarly Activity, and Interprofessional Teamwork**

Michelle Roett, MD, MPH; Manjula Julka, MD; Rahmat Na'Allah, MD, MPH; Cheryl Seymour, MD

**B104: Creating a Simple Computer-Based Simulation for Use in Resident Didactic Sessions**

David Colman, MD

**B105: Strategies to Improve Clinical and Didactic Education About IUDs and Contraceptive Implants in Family Medicine Residencies**

Finn Schubert, BA; Tara Stein, MD; Erica Bishop; Marji Gold, MD

**B106: How to Self-Publish and Promote Your Academic or Creative Work**

Therese Zink, MD, MPH

**B107: The Integration of Tai Chi for Falls Prevention Into Family Medicine Residency Training**

Steven Hankins, MD, MPH, MTS; Lovedhi Aggarwal, MD

**B108: Innovation in Family Medicine: The Use of Geographic Information Systems (GIS) to Develop and Enhance One Patient-Centered Medical Home's Integrated Care Model**

Sandra Gonzalez, MSSW; Roger Zoorob, MD, MPH; Maria Mejia de Grubb, MD, MPH

**B109: Rethinking Journal Club: A Novel Way of Evaluating Primary Literature to Meet the Needs of Multiple Learners**

Jaime Hornecker, PharmD; Michelle Hilaire, PharmD

**B110: Recreating the OSCE at a Satellite Campus, It's Not Like Reinventing the Wheel: Or Is It?**

Michele Birch, MD; John Emerson, MD

**B111: Medical Student Documentation 101**

David Power, MD, MPH; Frances Biagioli, MD; Aaron Michelfelder, MD, FAAMA

**B112: Improving Palliative Care in Rural Oregon With Telemedicine: An Educational and Administrative Perspective**

Anthony Cheng, MD; Mark Lovgren; Ryan Palmer, EdD; Elizabeth Powers; John Rugge, MD, MPH; Alexandra Verdick, MD; Eric Walsh, MD

**B113: Family Medicine Rural Tracks: Undergraduate and Graduate Experience and Updates**

David Schmitz, MD; Josh Kern, MD; Kimberly Stutzman, MD

**B114: Changing Residency Culture: Milestone Awareness**

Aaliyah Rizvi, MD

**B115: Use of DiSC Profiles to Identify Family Medicine Specialty Personality Trait Trends and to Facilitate Leadership and Collaboration in a Family Medicine Residency Program**

Jillian Atherton, PhD, ABD; Elizabeth Tovar, PhD, APRN; Michael King, MD, MPH; Oscar Perez, DO; Jonathan Ballard, MD, MPH

**B116: Obstetrics Certification for Family Physicians 2014 Update**

Wm Rodney, MD

**B118: Creating a Culture of Evidence-Based Medicine**

John Epling, MD, MEd; Joel Heidelbaugh, MD; Gregory Castelli, PharmD; Donald Woolever, MD

**B119: The Internal Improvement Collaborative: An Innovative Model to Spread Practice Transformation Within Large Health Care Systems**

Sam Weir, MD; Mark Gwynne, DO

**B120: Welcome to US Family Medicine! How to Effectively Teach Short-Term International Learners**

Tomoko Sairenji, MD; Michael Fetters, MD, MPH, MA; Teichi Takedai, MD

**B121: Big Data Big Improvement**

Tim Joslin, MD; Daisuke Yamashita, MD; Scott Fields, MD, MHA; Gregory Blaschke; Lydia Chiang; Nancy Zink, MD; Bhavaya Sachdeva, MPH; Madeleine Sanford; Heather Davidson; Melissa Weddle; Deborah Cohen, PhD

**B122: Expanding Family Medicine Faculty Scope of Practice: Strategies for Implementation**

Rachel Friedman, MD; Cheryl Green, MD; Patricia Hiserote, DO, MSHPE

**B124: HIV+ Prenatal Care in the Family Medicine PCMH: Sharing Lessons From the Field**

Philip Bolduc, MD; Tracy Kedian, MD

**B126: Strategies for Primary Care Workforce Education and System Development**

Jeff Markuns, MD, EdM; Laura Goldman, MD


**B128: It Takes a Village: Incorporating Nonphysician Faculty Into the Residency Milestones Process**

Karen Gunning, PharmD, BCPS, FCCP; Katherine Fortenberry, PhD

**B129: How to Engage Medical Students With a Future in Family Medicine**

Ashley Bentley, MBA; Stanley Kozakowski, MD

Complete session schedules and abstracts are available in the mobile app or at [www.stfm.org/annual](http://www.stfm.org/annual) under the session information tab.

Be sure to do your session evaluations directly in the mobile app by clicking on the  within each session description.

general session



Kara Odom Walker, MD, MPH, MSHS  
Deputy chief science officer in the Office of the  
chief science officer, PCORI, Washington, DC

8:30–10 am

STFM Annual Business Meeting – Sam Cullison, MD, STFM President

**What is PCORI Doing? Primary Care & Beyond**

The Patient-Centered Outcomes Research Institute (PCORI) was authorized by Congress in 2010 to fund research designed to give patients, caregivers, and clinicians the information they need to make better-informed decisions about health and health care. In this plenary, learn how PCORI is pursuing that ambitious challenge and what they hope to learn from the research supported through our research funding programs. Get an overview of PCORI's Research Agenda and hear about how they're refining the agenda in response to input from patients and other stakeholders across the country.

At the conclusion of the program, participants will be able to:

- Understand how PCORI views Patient-Centered Outcomes Research – and how this is related to the future of family medicine
- Understand PCORI's major funding mechanisms – broad announcements, targeted announcements, and pragmatic clinical studies
- Understand the vision of embedded research – PCORnet and beyond.

Kara Odom Walker, MD, MPH, MSHS, is the deputy chief science officer at the Patient-Centered Outcomes Research Institute (PCORI). A family physician and health services researcher, she has experience in patient care, research and management. As part of PCORI's Executive Leadership Team, she is responsible for supporting the Board's relations with PCORI staff through the Science Oversight Committee, implementing PCORI's Research Agenda and refining the agenda in response to input from patients and other stakeholders across the country. Dr Walker joined PCORI from the University of California, San Francisco where she was assistant clinical professor in Family and Community Medicine, saw patients in a primary care setting, taught medical students and residents, and pursued health services research. Her research centered on improving health care delivery through integrated care, with a special interest in vulnerable populations. During her fellowship with the Robert Wood Johnson Clinical Scholars Program at University of California, Los Angeles, she designed and conducted a survey of South Los Angeles older residents to understand the effect of closure of a large safety net hospital, and worked with community partners to provide policy recommendations to reopen the hospital. During that time, she was trained in community-based participatory research methods and obtained a MS in health services. Walker earned her BS in chemical engineering from the University of Delaware. In medical school, she served the Student National Medical Association as national president, focusing on policy, research, and leadership training for the pipeline of physician workforce diversity. Walker completed her family and community medicine residency at University of California, San Francisco/San Francisco General Hospital. She is also a graduate of Jefferson Medical College of Thomas Jefferson University and Johns Hopkins School of Public Health with a MPH, with a concentration of health policy and management.

Moderator: Frederick Chen, MD, MPH, University of Washington (chair, STFM Research Committee)

Room: Pacific Hall B

10–11 am

**Refreshment Break – Poster**

**Session III** (Dedicated Time for Poster Presentations)

See list of posters on pages 35-39.

Room: Pacific Hall C

10 am–3:15 pm

Room: Pacific Hall C

**STFM Behavioral Science/  
Family Systems Educator  
Fellowship Program Posters**

**BP01: Effect of Balint Group on Resident Physician Empathy and Self Compassion**

Francis Chu, MD; Virginia Sullivan, PhD

**BP02: Learning to Lead: Designing, Implementing, and Measuring Leadership in Family Medicine Residents**

Della Rees, PhD

**BP03: Integrated Care Rotation: A Mixed Method Prospective Study**

Matthew Martin, PhD

**BP04: Child Abuse Assessment Practices of Family Physicians in Patients With Unexplained Somatic Symptoms and/or Unsafe Health Practices**

Candice Norcott, PhD

**BP05: The Evaluation of a Curriculum Designed to Impact the Cultural Humility of Family Medicine Residents**

Mark Krauthaim, PhD

10 am-3:15 pm

Room: Pacific Hall C

**STFM Behavioral Science/  
Family Systems Educator  
Fellowship Program Posters  
(cont.)**

**BP06: The Effect of Non-Verbal Communication Training on Patient and Family Medicine Resident Satisfaction**

*Jennifer Ranton, MD*

**BP07: Evaluation of a Resident Well-Being Curriculum**

*Marisa Lella, MA, LMSW*

**BP08: Understanding Residency Wellness Culture: Mapping Intern Support Networks**

*Kathleen Young, MPH, PhD; Nora Callinan*

**BP09: Improving Quality of Motivational Interviewing Training in a Family Medicine Residency**

*James Anderson, PhD*

**BP10: Patient Communication and Maximizing Peer Review Feedback: Utilizing a Video Blog Versus Group Review**

*Elise Morris, MD; Jeanine Turner, PhD*

**BP11: Integrating Behavioral Science Into Precepting Residents**

*Maureen Healy*

**BP12: Implementing a Resident Wellness Committee: What We Did and What We Learned**

*Randy Stinnett, PsyD*

**BP13: Buprenorphine Treatment as a Core Element of Residency Training**

*Cynthia Kim, MSSW, LCSW-R; Raymond Harvey, MD*

**BP14: Integrating Behavior Modification When Addressing Obesity: The 5 A's Approach**

*Meredith Lewis, MSW, LCSW*

**BP15: Decreasing Social Barriers to Optimizing the Learning Environment**

*Emma Guerrero-Pavich, LCSW*

**STFM Emerging Leaders  
Fellowship Program Posters**

**EP1: Conducting and Utilizing a Needs Assessment to Support Faculty Research/Scholarship**

*Rebecca Malouin, PhD, MPH, MSc*

**EP2: Suboxone Group Visit Curriculum: Providing High Quality Patient Care and Enhanced Team Members Satisfaction While Developing Workforce Capacity**

*Randi Sokol, MD, MPH, MMedEd; Alicia Agnoli, MD, MPH; Ashley Duggan, PhD; Jessica Early, MD; Catherine Reyes; Allen Shaughnessy, PharmD, MMedEd; Audra Williams*

**EP3: Educating and Recruiting Medical Students: The First Step in Producing Outstanding Family Medicine Physicians**

*David Mahoney, MBE, MD*

**EP4: Creating and Implementing a Quality Improvement Curriculum for a Family Medicine Residency Program**

*Urmi Desai, MD*

**EP5: ACGME Milestones and the Clinical Competency Committee: A Journey of Implementation Into a Residency Program**

*Carrie Nichols, MD*

**EP6: Building Wellness From the Inside Out**

*Melanie Southard; Liana Milanes; Ivan Gomez, MD; Betty Jarman, PhD*

**EP7: Leadership Through an EMR Upgrade**

*Sara Malone, MD*

**EP8: Five Leadership Lessons to Move a Busy Team Forward**

*Joanna Drowos, DO, MPH, MBA*

**EP9: Improving Multidisciplinary Team-Based Care at a Community-Based Family Medicine Residency Program**

*Adam Roise, MPH, MD*

**EP10: Professional Development in the Scope of Administrative Leadership-An Evolving Journey**

*Janice Void*

**EP11: Integration of NPs and of Ambulatory Clinical Faculty into a Residency Training Clinic's Team Model of Care**

*Lindsay Grizzle, MD*

**EP12: Harmonizing Resident Evaluations With ACGME Milestones: A Leadership Experience**

*Shannon Barkley, MD, MPH*

**EP13: Community Service in Residency: How to Find Time to Garden**

*Katherine Hastings, MD*

**EP14: Creating Effective Team-Based Continuity of Care for Patients in Outpatient and Inpatient Settings**

*Khine Min, MD*

**EP15: From Physician to PI: A Trial of Clinical Research**

*Geneen Gin, DO*

**EP16: Implementing Sustainable Scholarship in Community-Based Residency Programs**

*Ed Malone, MD*

**Fellow/Resident/Student  
Research Work in Progress  
Posters**

**FP124: Special Delivery: Implementation of Direct Handoffs Between Obstetric and Family Medicine Residents to Improve Patient Safety and Quality of Care**

*Benjamin Bring, DO; Ann Aring, MD; Miriam Chan, PharmD; Jessica Guinness, MD; Sara Sukalich, MD; Kristine Sun, MD*

**FP125: Family Physicians' Experiences With Male Patients Who Perpetrate Intimate Partner Violence: A Qualitative Study**

*Brian Penti, MD; Brian Jack, MD; Joanne Wilkinson, MD, MSc*

**FP126: Don't See, Don't Care: An Analysis of Weight Misperception in Overweight and Obese Adolescents and Its Impact on Weight Management Attitudes and Behaviors**

*Himabindu Ekanadham, MD; Susan Lin, DrPH*

**FP127: Breaking the Bad News: A Module for Teaching the SPIKES Method**

*Christian Yeasted; Janice Benson, MD; Pooja Saigal, MD*

**FP128: Improving Obstetric Ultrasound Training in Family Medicine Residency Programs**

*Heileene Torres-Colberg, MD*

**FP130: Physical Activity Counseling and Documentation for all Pediatric Patients Ages 3-17 Years: A Continuous Quality Improvement Project**

*Arazu Wanna*

FP131: Welcoming a Community Health Education Program Into Our Medical Home

Pamela Obi; Laurie Hommema, MD; Miriam Chan, PharmD; Jennifer Middleton, MD, MPH

FP132: Let's Make Change: A Study of Intensive Lifestyle Intervention Through Resident-Led Group Visits

Nicole Gastala, MD; Paige Deets; Anne Gaglioti, MD; Kate Thoma, MD, MME

FP133: Postpartum LARC in the Outpatient Setting: Assessing Follow-Up and Follow Through

Hayley Ryan; Laura Sturgill, MD

FP134: Increasing Enrollment of Eligible Patients in the University of Utah Community Clinics' Chronic Pain Pathway: A Continuous Quality Improvement Project

Nicholas Duncan, MD; Sonja Van Hala, MD, MPH; Alisyn Hansen, PharmD; Robert Chestnut, MD; Matt Evans; Rick Henriksen, MD, MPP; Theodore Paisley, MD

FP135: Health Care Provider Reminder Calls to Reduce Missed Appointments in a Residency-Based Primary Care Office

Fatmatta Kuyateh; Nancy Barr, MD; Claudia Harding, LCSW

FP136: Implementation of a Flowsheet to Better Manage Bilirubin Levels in Newborns

Vinod Kumar; Donald Leveille; Carly Bushman, MD; Sunil Sood; Alia Chauhan; Maureen Grissom, PhD

FP137: Examining the Relationship Between Atmospheric Pressure Changes and Spontaneous Rupture of the Membranes

Tamas Ungar, MD; Sarab Lalri, MD, MD; Ebikaboere Youkedebah, MD, MD; Maureen Grissom, PhD

FP138: Partnering for Health: How Community Engagement Can Spark Lifestyle Change

Thomas Hahn, MD; Magnolia Larson; Brian Arndt, MD; Julia Yates

FP139: Electronic Cigarettes and Taxation: Implications for Decreasing New Smokers

Ryan Mainous; Jeffery Talbert; Arch Mainous, PhD

FP140: Physician Perceptions of Pharmacists Integrated Within Their Practice: A Mixed Methods Analysis of Effects on Patient Care and Non-Patient Care Activities

Teresa Breslin, PharmD; Jennifer Bacci; Kim Coley, PharmD; Jason Corbo, BCPS, PharmD; Lora Cox-Vance, MD; Raymond Durigan, PharmD; Patricia Klatt, PharmD; Nicole Payette; Heather Sakely; Melissa Somma McGivney, PharmD; Carolyn Thorpe, PhD, MPH; John Zaharoff, MPH

FP141: Tying Up Loose Ends: Using LACE Scores to Improve Inpatient to Outpatient Transitions of Care

Neil Pandya; Matthew Kunar, DO, MBOE; Miriam Chan, PharmD; Laurie Hommema, MD

FP142: Are We Aging Gracefully? The Effect of Age and Income on Chronic Disease

Hillary Carnell; Jay St John

FP143: Health Insurance and Unintended Pregnancy in Latina Women

Katherine Lemler, MD; Tammy Chang, MD, MPH, MS; Mikel Llanes, MD; Melissa Plegue; Daniel Kruger, PhD; Adreanne Waller; Charo Ledón

FP144: Optimizing the Diabetes Visit: Standardizing the Care Manager's Pre-Visit Planning Process

Margaret Lee, MD; Melissa Jefferis; Miriam Chan, PharmD; Jana Girard

FP145: Organizational Strategies to Improve Influenza and Pneumococcal Vaccinations Compliance in Patients Age 65 and Older

Eunice Gititu, MD; Prasand Kesavan; Edward Agabin; Janis Coffin, DO; Carla Duffie, RN, DNP, MHSA; Holly Andrews; Patrick Hatch

FP146: Improving Blood Pressure Control Rates for Hypertensive Patients at Two Family Medicine Residency-Associated Primary Care Clinics

Chris Belknap; Katherine Fortenberry, PhD; John Houchins, MD

FP147: Resident-Led Parents Club

Karishma Circelli

FP148: Does a Medroxyprogesterone Injection 24 to 72 Hours Postpartum Affect Breast-Feeding?

Mary McLain; Christina Chavez-Johnson, MD; Ivan Gomez, MD; Susan Hughes, MS; Liana Milanese; George Neves, MD

FP149: Use of Provider Perception in the Revision of a Type 2 Diabetes (DM2) Mellitus Electronic Medical Record Template to Increase Physician Adherence to DM2 Core Measures and Improve Patient Outcomes in a Patient-Centered Medical Home

Vera Lafosse; Sonia Arshad, MD; Kellee Taylor, DO; Julie Dahl-Smith, DO; Jacqueline DuBose, MD; Janis Coffin, DO; Ashley Saucier

FP150: Standardized Proteinuria Screening Protocol for Hypertensive Patients

Aliyah Khan, MD; Farhana Rahman; Adetokunbo Awojulu; Daniela Chernaeva, MD; Tracy Johns; Paul Lewis, MD

FP151: Increasing Abdominal Aortic Aneurysm Screening Through Education and Office-Based Ultrasonography

Russell Blackwelder; Susan Hurley; Steven Spivey

FP152: Perceived Stress Reduction in a Cincinnati, OH, Homeless Population

Elizabeth Weage

FP153: Evaluating the Efficacy and Long-Term Sustainability of the Eat Healthy, Stay Active! Program: A Qualitative Study

Amy Williams, MD; Richelle Koopman, MD, MS; Pooja Patel; Mollie Wasserman

FP154: Examining the Benefit of HbA1c in Managing Diabetes in an Inpatient Population

Pooja Paunikar, MD; Gbemisola Olorode, MD; Caroline Rouzeau, MD; Tochi Iroku-Malize, MD, MPH, SFHM; Mayur Rali, MD; Maureen Grissom, PhD

FP155: Dying and Learning: What Medical Students and Residents Learn in a Palliative Care Teaching Scenario: Stories From the Front Line

Pedro Paula; Jaqueline Ferreira; Rosana Irie; Carla Kuno

FP156: Improving Chlamydia Screening in Asymptomatic Women

Stephen Merrell

FP157: Changing the Face of Sex Education in Rhode Island

Naomi Adjei, MSc; Dorothy Liu; Susanna Magee, MD, MPH; Vinay Rao; Kunal Sindhu; Michael Yacovelli

FP158: Teaching OMT Techniques in a Dually Accredited Residency Program to Manage Pain in Labor

Steven Smrha; Eunice Chan; Rebecca Eary, DO; Alyssa Vest, DO

10 am–3:15 pm

Room: Pacific Hall C

**Fellow/Resident/Student  
Research Work in Progress  
Posters (cont.)**

**FP159: Back to Basics: Does Focusing on the Fundamentals of IM Increase Receptivity?**

*Elizabeth Artrip; Neela Sandal*

**FP160: Exploring the Barriers to Patients Receiving the Human Papillomavirus (HPV) Vaccination: A Survey of a Family Health Center**

*Krista Marie Collman; Kathryn Fraser, PhD; Roy Lemaster*

**FP161: Are Patients Ready to Be Engaged? Measuring Patient Activation Level in a Residency-Based Community Health Education Program**

*Pamela Obi; Laurie Hommema, MD; Miriam Chan, PharmD; Jennifer Middleton, MD, MPH*

**FP162: Improving the Quality of Preventive Health Care in a Resident Continuity Clinic Via Pre-Visit Planning**

*Frene LaCour-Chestnut, MD*

**FP163: Medical Humanities Curricula in Residency Training**

*Rebecca Levine, MD; James Griffith*

**FP164: A Pilot Study Using Residents as Teachers: Expanding Educational Opportunities for Physician-Assistant Students in an Urban Outpatient Clinic**

*Nathan Chumley*

**FP166: Diabetes Management Group Appointments**

*Pooja Jaee; Aminah Cherry; Ryan De la Cruz; Michael Downing; Jo Marie Reilly, MD; Camilo Zaks, MD*

**FP167: Group Prenatal Care: Implementation in an Urban Residency-Based Clinic and New Directions for Research**

*Betsy Gilbertson, MD; Cora Walsh, MD, MSc; Michael Wootten, MD; Jerica Berge, PhD, MPH, LMFT; Tanner Nissly, DO; Laura Miller, MD; Stephanie Trudeau, MS*

**FP168: Evaluating and Intervening on Stress and Depression Within the CenteringPregnancy™ Model**

*Jessica Pineda; Elizabeth Beckman, MD; Barbara Hoffrogge, RN; Anthony Leonard, PhD; Hillary Mount, MD; Judy Piron, BSN; Montiel Rosenthal, MD; Suzanne Van Niman*

**FP169: Improving Pneumococcal Polysaccharide 23-Valent Vaccination Rates for Adults With a Medical Indication in Academic Family Medicine Clinics: A Continuous Quality Improvement Project**

*Betty Liu, MD; Karly Pippitt, MD; Karen Gunning, PharmD, BCPS, FCCP*

**FP170: Learning about Colorectal Cancer Survivorship: Comparison of an Interactive Web-Based Tutorial With Text-Only Material in Primary Care Residency**

*Nathalie Pokasuwan; Peter Lewis, MD; Jane Schubart*

**FP171: Does the Frequency of Visits Affect HgA1C Levels in Patients With Type II Diabetes?**

*Bryan Kaiser, MD; Tharenie Sivarajah, MD; Pamela Oiler, LCSW*

**FP172: Effects of a Resident-Led Diabetic Education Class on Educational Outcomes**

*Amanda Pallone; Elizabeth Burgwin, MD; Jennifer Martini, MD*

**FP173: Lifestyle Modification**

*Shiva Mohtashami; Ashley Esdaile*

**FP174: A Comparison of Diabetic Treatment Outcome Based on Variations in Insulin Regimen and Patient Insurance Status**

*Mayur Rali, MD; Tamas Ungar, MD*

**FP175: I Can See Clearly Now! Identifying Barriers to the Diabetic Eye Exam**

*Jacob Liu, MD; Miriam Chan, PharmD; Nanette Lacuesta-Kimmel, MD*

**FP176: Chronic Disease and Continuity of Care: Outcomes in Diabetic Patients**

*MoNika Sauber, MD*

**FP177: Team-Based Care in Academic Practices: Lessons From High-Functioning Teaching Clinics**

*Marianna Kong, MD; Kate Dube; Rachel Willard-Grace, MPH; Thomas Bodenheimer, MD; Reena Gupta*

**FP178: Scholarship in Residency: The Academic Conundrum**

*Conan Chittick, MD; Morhaf Al Achkar, MD; Shelley Dhilton, MD; Ausama Ismail, MD*

**FP179: Characteristics of Patients With Poorly Controlled Diabetes**

*Naheed Lakhani, MD, MPH; Steven Blubaugh; Maria Gibson, MD, PhD, CPE; Ambar Kulshreshtha, MD, PhD*

**FP180: Partnering PCPs and School-Based Health Clinics in an Expanded PCMH Model**

*Anna Laurie; Margaret Riley, MD*

**FP181: Reduced Health Inequalities in Cervical Cancer Screening Is Associated With Increased Share of Public Health Expenditure: Results From the World Health Organization World Health Survey**

*Naheed Lakhani, MD, MPH*

**FP182: Evaluating Use of a Healthy Food Incentive Program Among Low-Income Families at a Community Health Center in Southeast Michigan**

*Alicia Cohen, MD; Caroline Richardson, MD; Suzanna Zick, ND, MPH*

**FP183: Cervical Cancer Screening in Rural Bolivia**

*Maura Tresch; Michael Jendusa*

**FP184: Utilization of a Computer Screening Program to Reduce Potentially Inappropriate Medications for a Geriatric Outpatient Population and to Increase Residents Application of the Beers Criteria**

*Adam Van Dijk; John Miller, MD*

**FP186: Where Do Schools Fit in the Medical Neighborhood: A Systematic Review of Communication Between Schools and Health Care Providers**

*Evan Milton; Rebecca Malouin, PhD, MPH, MSc*

**FP187: Precepting the Prenatal Patient: A Curriculum for Non-OB Family Physicians**

*Priscilla Auguston, MD*

**Research Posters**

**RP46: The Relevance of an ICU Curriculum in the Training of Primary Care Physicians**

*Ingrid Berg, DO; Rachel Klamo, DO*

**RP47: The Impact of an On-Site Laboratory on Patient Compliance at a Residency-Based PCMH**

*Krystle Gadrinab-Jones; Karen Eisele; Rachel Klamo, DO*

**RP48: Encuesta Buenos Vecinos: Changing the Ways we Survey Latinos**

*Mikel Llanes, MD; Daniel Kruger, PhD; Charo Ledón; Adreanne Waller; Felipe Riaño; Leonardo Riaño; Glenda Flores; Katherine Lemler, MD*

**RP49: HIV Screening Outcomes Quality Improvement Study**

*James Misak*

**RP50: Residents' Educational Choices During the JPS Hospital Family Medicine Residency P4 Curricular Innovation of Intentional Educational Diversification**

*Richard Young, MD; Daniel Casey, MD; Diana Singer*

**RP51: Early Career Outcomes of the Graduates From the JPS Family Medicine P4 Curricular Innovation of Intentional Educational Diversification**

*Richard Young, MD; Daniel Casey, MD; Diana Singer; Patricia Carney, PhD*

**RP52: Toward Developing a GME-Wide, Multi-Specialty Initiative on Teaching and Assessing Professionalism: A Qualitative Study of Program Directors**

*John Gazewood, MD, MSPH; Preston Reynolds; Linda Waggoner-Fountain, MD; Michael Moxley, MD; James Martindale, PhD; Casey White, PhD*

**RP53: Social Determinants of Health at Continuity Clinic Sites of a Community-Based Urban Family Medicine Residency Program: A Needs Assessment**

*Stephanie Low; Amber Alencar; Candace Asiedu; Kevin Cullinane, MD; Gina DeGiovanni, MD; Rebecca Eary, DO; Gladys Estrada, MD; Stephanie Hocking; Jason Howell, MD; Paul Luning, MD; Naomi Nemoto, MPH; Mavis Twum-Barimah, MD; Alyssa Vest, DO; Benjamin Willenbring, MD*

**RP54: SCOPE: A Scope-of-Care-Based Protocol for Management of Chronic Nonmalignant Pain**

*Stuart Leeds, MD*

**RP55: How Are We Doing? Early Screening for Gestational Diabetes Among High-Risk Group**

*Usha Sadanala; Rowena Pingul-Ravano, MD*

**RP56: Do Residents Care for High-Risk Patients in the Office?**

*Cathryn Heath, MD; Elizabeth Clark, MD, MPH*

**RP57: GI Endoscopy in Family Medicine: Ecuador Lessons**

*Wm Rodney, FACEP, MD*

**RP58: Using "Gap to Goal" to Track Improvement Across Diverse Teaching Practices in the I3 Population Health Collaborative**

*Sam Weir, MD; Alfred Reid, MA; Ann Lefebvre, MSW*

**RP59: Patients' Understanding of Their Disease**

*Nina Torkelson MD; Sandra Burge, PhD; Bruce Leibert, MD*

**Scholastic Posters**

**SP004: Supporting Quality Improvement Curriculum Through the Creation of a Monthly Quality Council**

*LeeAnne Denny*

**SP094: Healthy Eating and Lifestyle Promotion (H.E.L.P) in the Community**

*Shunling Tsang, MD; Marina Boyarsky; Ryan Buller; Michael Lin*

**SP095: Primary Care Medicine Residents and Cancer-Related Health Disparities: A Survey of Knowledge, Attitudes, and Practice**

*Maria Mejia de Grubb, MD, MPH; Robert Levine; Sandra Gonzalez, MSSW; Roger Zoorob, MD, MPH*

**SP096: Incorporating IHI Open School Modules to Strengthen Residency Curriculum in Quality Improvement**

*Susan Nash, PhD; Eric Warwick, MD; Fareed Khan, MD*

**SP097: Addressing Barriers in the Implementation of Screening and Brief Intervention in an Underserved Residency Practice**

*Roger Zoorob, MD, MPH; Sandra Gonzalez, MSSW; Jaden Harris, MA; Heather Snell, MSPH*

**SP098: Creating an Interprofessional Triple Aim Curriculum**

*Lanita White, PharmD; Seth Heldenbrand; Kathryn Neill; Lee Wilbur*

**SP099: Changing the Residency Interview to an Objective Assessment Tool With Video Case Presentation**

*Leanne Chrisman-Khawam, MD, MEd; Amy Zack; Mahdi Awwad, MD*

**SP100: Moving Beyond the Basics: Teaching and Evaluating Difficult Conversations Using OSCEs**

*Anuj Shah, MD, MPH; Mary Talen, PhD; Deborah Edberg, MD*

**SP101: Novel Use of Preceptors in a Family Medicine Residency: "Shadow Preceptors" Provide Direct Observation and Feedback to Residents and Preceptors**

*Randi Sokol, MD, MPH, MMedEd; Judy Fleishman, PhD; Lara Hall, MD; George Maxted, MD; Amiesha Panchal, MD; Gregory Sawin, MD, MPH*

**SP102: Change of Urinary Tract Infection Prevalence at a Nursing Care Facility: Lessons Learned**

*Adriana Linares, MD, MPH, DrPH; Michael Liu, MD; Erick Sasovetz*

**SP103: Hot Spotting in the Summertime: Introducing Medical Students to High-Risk Patient Management**

*Jacqueline Birnbaum; Jennifer Lo, MD*

**SP104: Standardized Training Model for Procedural Skill Demonstration in Neonatal Circumcision**

*Madiha Khan; Quratulanne Jan; Alvah Cass, MD, SM*

**SP105: Profile of Injuries Related to Biological Material Involving Medical Residents of a University Hospital in Brazil**

*Francisco de Oliveira, MD; Eunice Beatriz Chaves, PhD; Maria Carlota Brum; Fabio Dantas, MD; Karen Gomes D'Ávila; Sheila Toniasso; Maria Cecília Viana*

**SP106: Retention of Family Planning Grant-Funded Long-Acting Reversible Contraceptive Devices at an Academic Center**

*Evelyn Figueroa, MD; Christine Neeb*

**SP107: Prevention, Detection, and Empowerment: A Collaboration Directed at High Utilization**

*Tanner Nissly, DO; Beth Lownik; Shailendra Prasad, MD, MPH; Jason Ricco*

**SP108: The EMR in Residency Education: A Tool and a Teacher**

*Ray Teets, MD; Andreas Cohrssen, MD*

**SP109: Improving the Family Medicine Board Pass Rate in Your Residency Program**

*Michele Vaca, MD; Michael Tuggy, MD; Sonia Velez, MD, JD*

**SP110: Preparing Faculty Preceptors for Interprofessional Education and Practice: An Interprofessional Objective Structured Teaching Experience (OSTE)**

*Jana Zaudke, MD; Sarah Shrader, PharmD*

**SP111: What's App? Medical App Curriculum and Evaluation Tools**

*Joshua Tessier, DO*

**SP112: The Impact Of Multidisciplinary Service Learning On Perceptions Of Interprofessional Education**

*Frederica Overstreet, MD, MPH, David Ludwig, Mike Carter, Vanessa Bester*

11:15 am–12:15 pm

Concurrent Educational Sessions

## Completed Projects and Research

### Session J: Medical Student Education

Moderator: Kelly Everard, PhD

#### CJ01: Mental Health Trends in a Family Medicine Clerkship: Identifying Patient Populations to Improve Student Learning

Jennifer Burba, BS; Ashley Butler; Matthew Holley, MA, MS; Scott Renshaw, MD; Robert Saywell, PhD, MPH; Terrell Zollinger, DrPH

#### CJ02: Medical Student Interest in the JPS Hospital Family Medicine Residency P4 Curricular Innovation of Intentional Educational Diversification

Daniel Casey, MD; Diana Singer; Richard Young, MD

#### CJ03: Effects of a Student-Initiated Test Preparation Curriculum Redesign on USMLE Step 1 Examination Scores

Lindsay Schwartz; Abbas Hyderi, MD, MPH; Matthew Lineberry, PhD; Yoon Park, PhD

#### CJ04: Precepting in the Presence of the Patient: A Randomized, Controlled Trial

Darin Brink, MD; David Power, MD, MPH

Room: Asia 2

### Session K: Workforce

Moderator: Winston Liaw, MD, MPH

#### CK01: Take 2: Recruitment and Retention of Primary Care Physicians at Community Health Centers in Massachusetts. Results From 2008 and 2013 Physician Surveys

Warren Ferguson, MD; Judith Savageau, MPH

#### CK02: Medical Students' Reflections of Rural Training Experiences

Carrie Roseamelia, MA; Emily Mader, MPH, MPP

#### CK03: How Does Community-Based Medical Education Impact the Physician Workforce? A Case Study

Julie Phillips, MD, MPH; Andrea Wendling, MD;

Carrie Fahey; Brian Mavis

#### CK04: Program Evaluation of a Novel Family Medicine Re-Training Program in Laos

Jeff Markuns, MD, EdM

Room: Asia 3

## Lecture Discussions

#### L42A: Maternity Care Training in Family Medicine: Time to Adopt the Tiered System and Rigorous Assessment of Competency

Susanna Magee, MD, MPH; Larry Leeman, MD, MPH; Wetona Suzanne Eidson-Ton, MD, MS; Wendy Barr, MD, MPH, MSCE; Richard Breuner, MD; Mark Loafman, MD, MPH; Michael Tuggy, MD

#### L42B: Best Practices in Teaching Integrative Medicine, a Learner-Centered Approach

Patricia Lebensohn, MD; Michele Birch, MD; Susan Hadley, MD; Erica Lovett, MD; Ray Teets, MD

Room: Oceanic 8

#### L43A: Adolescent Champions: A Mechanism for Optimizing Adolescent Primary Care

Elizabeth Shih, MD; Tammy Chang, MD, MPH, MS; Margaret Dobson, MD; Amy Locke, MD; Margaret Riley, MD

#### L43B: Next Accreditation System: Transitioning and Integrating Osteopathic and Dually Accredited Programs

Sandra Snyder, DO; Joyce Jadwin, PsyD; Olivia Ojano Sheehan, PhD

Room: Oceanic 1

#### L44A: Increasing Diversity in Residency

Louis Gianutsos, MD, MPH; Jessica Guh

#### L44B: Let's Work Together: Building Family Medicine Residency Infrastructure Internationally

Tomoko Sairerji, MD; Jeannette South-Paul, MD; Shin Yoshida

Room: Oceanic 6

#### L45A: Pharmacist Faculty Contribution to Evidence-Based Practice: Milestone Implications, Tracking Tool Development, and Next Steps to Advance Evidence-Based Practice Training

Jean Moon, PharmD, BCACP; Jody Lounsbery, PharmD; Amie Smith, PharmD; Jennie Broders, PharmD; Roberta Farrah, PharmD; Kelly Hoenig, PharmD; Patricia Klatt, PharmD; Marianne Koenig, PharmD; Andrew Slattengren, DO

#### L45B: Direct Primary Care in the Residency Curriculum: A "Why" and "How-to" Guide

James Breen, MD; Timothy Fursa, MD

Room: Oceanic 3

#### L46A: Building Blocks for Effective Primary Care for the Underserved: A Bold New Curriculum

Walter Mills, MD, MMM, FACPE

#### L46B: Survival Tips for Underrepresented Minorities in Academic Medicine

Jose Rodriguez, MD; Kendall Campbell, MD; Lisa Johnson, MD; Janet Townsend, MD

Room: Oceanic 5

#### L47A: Listening With Your Eyes

Joseph Kertesz, Jr, MA

#### L47B: To Scribe or Not to Scribe: Effective Utilization of Scribes in a Family Medicine Residency Center

John Gazewood, MD, MSPH; Rebekah Compton, RN, DNP, FNP-C; Amanda Nixon; Patrick Turner, MD; Lisa Rollins, PhD

Room: Oceanic 4

#### L48A: There's an App for That: Piloting Mobile Medical Milestones in Eight North Carolina Residency Programs

Cristy Page, MD, MPH; Julea Steiner, MPH; Ernest Fagan, MD; Janalynn Beste, MD; Geoffrey Jones, MD; Daryl Rosenbaum, MD; Ann Barham, MD; Alisahah Cole, MD; Sushma Kapoor, MD; Erika Steinbacher, MD

#### L48B: Not Throwing the Baby Out With the Bathwater: Conversion of a Traditional FM Education Program to a Competency-Based Framework

Ryan Palmer, EdD; Frances Biagioli, MD; Peggy O'Neill; Benjamin Schneider, MD

Room: Oceanic 7

## Seminars

#### S53: The Great Debate in Family Medicine: Should Our Residencies Require 3 Years or 4?

Joseph Gravel, MD; Eugene Orientale, MD; Stanley Kozakowski, MD

Room: Australia 3

#### S55: Evernote: A How-to Guide to Make, Design, Organize, and Use in Residency Education

Natascha Lautenschlaeger, MD, MSPH; Hayam Shaker, MD; Brian Kaderli, MD; Harry Holt, MD

Room: Europe 8

#### S56: Teaching Advocacy to Residents and Students: Introducing Trainees to Health Policy Through Resolution Writing

Ying Zhang, MD; Grace Shih, MD; Sarah McNeil, MD; Linda Prine, MD; Lealah Pollock, MD, MS; Richard Waters, MD

Room: Europe 2

#### S57: Building Your "A" Team: Tools/Strategies to Enhance a Faculty Team's Mission, Function, and Performance

Deborah Taylor, PhD; Donald Woolever, MD

Room: Europe 1

#### S58: Well Doctors Doctor Well: Teaching Students to Align Personal Values With Their Professional Choices

Molly Cohen-Osher, MD; Miriam Hoffman, MD; Paula Gardiner, MD; Katherine Gergen Barnett, MD; Amy Lee, MD

Room: Europe 3





1:45–2:45 pm

**Lecture Discussions (cont.)**

**L51A: NIRA and SYRA: A New Intern and Second-Year Readiness Assessment to Objectively Assess Some of the 2013 ACGME FM Milestones**

*Keith Dickerson, MD; Paul Simmons, MD*

**L51B: Innovative Longitudinal Training: Two Residency Programs Blow Up Their Block Schedules!**

*Tricia Hern, MD; Carl Morris, MD, MPH*

Room: Oceanic 5

**L52A: Should Faculty Learn Online Instructional Design?**

*Janice Benson, MD*

**L52B: Development of a Residents as Teachers Short Course**

*Todd Zakrajsek, PhD; Cristy Page, MD, MPH*

Room: Oceanic 7

**L53A: Group Prenatal and Group Baby Care With Refugees**

*Roberta Matern, MD; Sharry Veres, MD*

**L53B: Strength in Numbers: Implementing a Group Weight Loss Program**

*Erin Hendriks, MD; Jill Sadoski*

Room: Oceanic 8

**L54A: Delivering a Systematized OB Curriculum: How Every FM Resident Can Learn OB in 3 Years**

*Shannon Langner, MD*

**L54B: Postpartum Contraception: Increasing Patient Access While Maximizing Resident Education**

*Julie Johnston, MD; Julia McDonald, DO, MPH*

Room: Oceanic 4

**L55A: Scrubbing the Lists: Teaching Care Teams About Empanelment**

*Gail Patrick, MD, MPP; Miriam Vera, RN, BSN; Mary Talen, PhD*

**L55B: Advancing the Residency Curriculum: Riding the PCMH Wave**

*Raul Trejo, MD; Marianne McKennett, MD*

Room: Oceanic 3

**Seminars**

**S62: Developing International Standards in Family Medicine Education**

*Jeff Markuns, MD, EdM*

Room: Europe 8

**S63: A Mist Opportunity: Walking Through the Fog of Clinical Uncertainty in Residency**

*Lucia Sommers, DrPH; Nickolas Somerville; Elysha Mawji, MD; Emily Young, MD; Tina Kenyon, MSW; Claudia Allen, PhD; Alan Siegel, MD*

Room: Europe 1

**S64: Faculty Burnout**

*Bharat Gopal, MD; Dominique Fons, MD*

Room: Asia 5

**S65: Determining and Tracking Resident Procedural Competency in the New Accreditation System**

*Michael Geurin, MD; Emily Colson, MD; Tanya Hamilton, MD*

Room: Asia 3

**S66: Engaging Trainees in Clinical Innovation**

*Chloe Ciccariello; Jonathan Jimenez; Andrew Morris-Singer, MD*

Room: Oceanic 2

**S67: Prevention, the USPSTF, and You: Don't Be the "Weakest Link"**

*Sandra Miller, MD*

Room: Europe 7

**S68: From the Ground Up or to Infinity and Beyond: Enhancing Your Population Health Curriculum at Any Stage**

*Heather Bleacher, MD; Haley Ringwood, MPH, MD; Thomas Staff, MD, MPH; Viviana Martinez-Bianchi, MD; Mina Silberberg, PhD; Donna Tuccero; Jennifer Lochner, MD; Robin Lankton, MPH; Kirsten Rindfleisch, MD*

Room: Europe 5

**S69: Looking Beyond "Intended" Versus "Unintended" Pregnancy: Addressing Reproductive Needs Through a Patient-Centered Lens**

*Sarah Miller, MD, MPH; Aleza Summit, MPH; Carolyn Pierce, MD; Ariana Bennett, MPH; Marji Gold, MD*

Room: Europe 3

**S70: Using the P(L)CMH App to Transform Educational Practice**

*Randall Longenecker, MD; Sharon Reynolds, EdD; Donald Clark, MD; Janice Spalding, MD*

Room: Australia 3

**Works in Progress**

**Session T: Behavioral Science**

Moderator: Christopher Morley, PhD

**WT01: Motivational Interviewing Curriculae Collaborative (MICC): A Comparison of Teaching Modalities**

*Hillary Mount, MD; Linda Chang, PharmD, MPH, BCPS; Shannon Cooper, BA; Scott Renshaw, MD*

**WT02: Implementing a Behavioral Health Toolkit in Family Medicine Residency**

*Heather Shelton, MD, MPH; Farrah Hughes, PhD*

**WT03: Using Simulated Encounters With Standardized Patients to Teach and Evaluate Difficult Discussions**

*Rebecca Stetzer, MD; Kathleen Young, MPH, PhD*

**WT04: A Longitudinal Curriculum in Motivational Interviewing**

*Clara Keegan, MD*

Room: Asia 1



**Session U: Teaching**

Moderator: Kristen Bene, PhD

**WU01: Flipping the Classroom in an Academic Family Medicine Residency Program**

Raj Mehta, MD; George Maxted, MD; Allen Shaughnessy, PharmD, MMed

**WU02: LEAD: Leadership Development, Experiential Engagement, Academic Discussions, and Deliberative Reflection in Medical Education**

Lea Yerby, PhD; Harriet Myers, PhD; Heather Taylor, MD; Brook Hubner, MEd; Richard Streiffer, MD

**WU03: Medical Student, Resident, and Faculty Perceptions of Effective Teaching: A Qualitative Comparison**

Kristina Conner, MD; Paul George, MD

**WU04: Alternatives to Standardized Patients: An Online Learning Adventure**

Shannon Cooper, BA; Jennifer Burba, BS; Matthew Holley, MA, MS; Scott Renshaw, MD

Room: Asia 4

2:45–3:30 pm

**Refreshment Break – Visit With Conference Partners, Prize Drawing, and Poster Presenters**

Area/Room: Convention Foyer and Pacific Hall C

3:30–4:30 pm

Concurrent Educational Sessions

**Completed Projects and Research**

**Session M: Women's Health**

Moderator: Robert Post, MD, MS

**CM01: Contraceptive Recommendations of Family Physician Educators: A CERA Survey**

Justine Wu, MD, MPH; Daniel Gundersen, PhD; Sarah Pickle, MD

**CM02: Teaching Maternity Care in Family Medicine Residencies: What Factors Predict Graduate Continuation of Obstetrics? A 2013 CERA Program Directors Study**

Mary Beth Sutter, MD; Ramakrishna Prasad, MD, MPH; Susanna Magee, MD, MPH

**CM03: Qualitative Study of Faculty Supervision in Family Medicine Maternity Care Education**

Scott Hartman, MD; Zachary Borus, MD, MPH; Danielle Carter, MD; Mary Duggan, MD; Molly Fitzgerald; Allison Flaherty, DO; Jason Fletcher, PhD; Anastasia Kolasa-Lenarz, MD; Rebecca Lavender; Elizabeth Loomis

**CM04: Differences in Pelvic Exam Performance by Less Versus More Experienced Primary Care Providers: Implications for Medical Education and Future Practice**

Jennifer Manning; Emily Barnard, DO; Sarah Jenkins; Douglas Creedon; Jani Jensen

Room: Asia 2

**Lecture Discussions**

**L56A: Strategies to Shift Gears From Patient-Provider to Population-Team-Based Care: Quality Improvement, Panel Management, and Complex Care in a PCMH**

Mary Talen, PhD; Benjamin Preyss, MD, MBA; Anuj Shah, MD, MPH

**L56B: Changing Your Status to “It’s Complicated:” A Family Medicine Residents’ Curriculum for Partnering With Complex Patients to Improve Care and Decrease Cost**

Aimee Falardeau, MD; Shandra Brown Levey, PhD; Katherine Buck, PhD, LMFT; Joanna Stratton, PhD

Room: Oceanic 1

**L57A: It’s Time: Preparing Future Leaders for America’s Health**

Alisahah Cole, MD; Lisa Howley

**L57B: Andragogy Is Not What You Think It Is: Creating Independent, Lifelong Learners Through a Self-Directed Education Curriculum**

Kyle Griffin, MD; Shelby Hahn, MD; Gabrielle Curtis, MD

Room: Oceanic 6

**L58A: Use of an Immersive, Community-Based Educational Experience to Teach Cultural and Community Awareness**

Adam Saperstein, MD; Sean Simmons

**L58B: A Practical Guide to Developing Areas of Concentration: Experience at a Community-Based Residency**

Robert Luby, MD, ABHM; Wendy Barr, MD, MPH, MSCE; Joseph Gravel, MD

Room: Oceanic 4

**L59A: CCC Assessment of Incoming First-Year Residents**

Jackson Griggs, MD; Sally Weaver, MD, PhD; Lance Kelley, PhD

**L59B: Initial Assessment of the Six ACGME Core Competencies Upon Entry Into a Family Medicine Residency Program**

Fred Miser, MD, MA

Room: Oceanic 3

**L60A: The Medicos Project 1999-2015: Data Supporting Triple Aim Goals Through Point of Care Ultrasound**

William Rodney, FACEP, MD

**L60B: OB Education Resuscitation**

Casey Tramp, MD; Catherine Binder; Eileen Westhues

Room: Oceanic 8

**L61A: Centering Pregnancy: Maximizing the Model for Patients and Residents**

Donna Cohen, MD, MSc; Beth Freedman, MD; Corey Fogleman, MD; Hayley Ryan

**L61B: What Patients Value About Early Abortion Care in the Family Medicine Setting: Key Implications for Family Medicine Learners**

Aleza Summit, MPH; Lauren Casey; Alison Karasz, PhD; Marji Gold, MD

Room: Europe 3

**Seminars**

**S54: A New Look at What Physician Wellness Is and How to Promote It**

Heather Kirkpatrick, PhD; Jodie Eckleberry-Hunt, PhD

Room: Europe 7

**S72: Health Care Policy: What Does It Have to Do With Me? A Curricular Exercise for Teaching Advocacy Skills and Fostering Physician Engagement**

Sally Weiss, MSc; Bethany Picker, MD

Room: Oceanic 5

**S73: Teaching Residents to Embrace the Complexity in Health Care Today: The (Systems) Curriculum**

William Gunn, PhD; Douglas Dreffer, MD

Room: Oceanic 2

**S74: Innovative Approaches to Teaching Sexual History Taking: Promoting Health Through Adolescence—and Beyond!**

Taylor Rose Ellsworth, MPH; Claudia Borzutzky; Veenod Chulani, MD, MSc

Room: Europe 8

**S75: Humiliation and Apology: Making and Managing Mistakes With Learners and Colleagues**

Paul Gordon, MD, MPH; William Ventres, MD, MA; Dael Waxman, MD

Room: Europe 1

tuesday,

april 28

3:30–4:30 pm

## Works in Progress

Sessions V: Underserved Populations

Moderator: Jessica Jones, MD, MSPH

### WW01: “Am I Becoming the Person and Physician I Want to Become?”: Using Student Reflections to Measure Outcomes in Community and Global Health Education

Amy Blair, MD; Virginia McCarthy, M Div; Amy Buchanan, MD; Rebecca Maddrell

### WW02: Building a Village: Creating a Global Health Focus in Medical Training

Kimberly Insel; Saskia Bunge

### WW03: Outcomes of a Multidisciplinary Team-Based Safety Net Clinic That Serves Vulnerable Patients With High ED and Hospital Utilization and Post-Discharge Patients

Deepa Borde, MD

### WW04: Effective Communication With Patients With Limited Health Literacy

Sarah Coles, MD

Room: Asia 1

SESSION W: Leadership/Professionalism

(Note: This session will run until 4:45 pm)

Moderator: Alexandra Loffredo, MD

### WW01: Translating Leadership Potential Into Reality: A Longitudinal Curriculum

Sarah Coles, MD; Natasha Bhuyan, MD

### WW02: Developing and Implementing an Effective Leadership Curriculum for Senior Residents

Winslow Gerrish, PhD; Ted Epperly, MD; Andrew Wilper, MD, MPH

### WW03: Developing Future Faculty and Leaders in Family Medicine: Teaching Residents to Teach

Christina Drostin, MD, MPH; Todd Zakrajsek, PhD; Anne Mounsey, MD; Cristy Page, MD, MPH

### WW04: Fostering a Culture of Accountability and Respect: Development of a Professionalism Curriculum, a Resident Leadership Project

Christopher Benavente, MD; Neha Sachdev, MD; Mary Talen, PhD

### WA02: ECH Procedure Clinic: A Novel Approach to Procedure Education for Family Medicine Residents

Jason O’Grady, MD; Eva Fried

Room: Asia 4

3:30–5 pm

## Workshops

### W04: The Primary Care Office of the Future: Use of a Museum Type “Exhibit” to Facilitate Education, Practice Transformation, and Policy Change

Thomas Agresta, MD, MBI; Jeri Hepworth, PhD; Rachael Ingersol, MA

Room: Australia 3

### W07: Experiential Demonstration of a Method to Promote Scholarship Across Community-Based Residency Programs

Adriana Linares, MD, MPH, DrPH; Jaime Hornecker, PharmD; Ardis Davis, MSW

Room: Europe 5

### W08: Residents as Teachers

Robert FreeLove, MD; Timothy Graham, MD; Russell Maier, MD; Cindy Passmore, MA; Rebecca Robarge, MD; Luigi Tullo, MD

Room: Asia 3

### W09: Full-Spectrum Rural Family Doctors: How to Train Them? How to Sustain Their Vision?

Randall Reitz, PhD; Shiela Klemmetsen; Paul Simmons, MD

Room: Europe 2

### W10: Leadership to Create Change: Using the Institute of Medicine’s Report on Graduate Medical Education as a Case Study to Communicate Key Policy Issues

Winston Liaw, MD, MPH; Kathleen Klink, MD; Robert Phillips, MD, MSPH; Hope Wittenberg, MA

Room: Asia 5

### W12: Flip Your Lecture: How to Create a Dynamic Educational Activity In Four Easy Steps

Brian Frank, MD; Holly Hofkamp, MD; Benjamin Schneider, MD

Room: Oceanic 7

8–10 pm

## STFM Beachfront Pool Party –

Families and guests welcome!

Join your conference colleagues and friends under the stars, and enjoy networking, music, dancing, and theme-park fireworks!

Area: The Dolphin Resort Pool Cabana Deck



7:30-8 am

**Coffee and Bakery Service**

Room: Convention Foyer

8-9:30 am

Concurrent Educational Sessions

**Workshops****W13: Public Narrative: A Critical Leadership Practice to Build the #FMRevolution Team!***Andrew Morris-Singer, MD; Jonathan Jimenez*  
Room: Europe 2**W14: What Is a “Philosophy of Teaching” Anyway, and Why Do I Care?***Andrea Pfeifle, EdD; Wanda Gonsalves, MD*  
Room: Europe 4**W15: STFM Leading Change Initiative: Calibrating the Leader***Mark Greenawald, MD; Laurie Belknap, DO; John Franko, MD; Randall Longenecker, MD*  
Room: Europe 6

8:30-9:30 am

**Completed Projects and Research****Session N: Interprofessional Education**  
Moderator: Melissa Abuel**CN01: Hearing From Health Mentors: Impact of a Longitudinal Interprofessional Education (IPE) Program***Lauren Collins, MD; Ashley Baronner; Carolyn Giordano; Elena Umland; Edwin Lim***CN02: Clinical Pharmacists as Educators in Family Medicine Residency Programs: A CERA Survey***Jennie Broders, PharmD; Jody Lounsbery, PharmD; Stephen Wilson, MD, MPH***CN03: Use and Perceptions of a Care Management Program in a Family Medicine Residency Training Clinic***George Bergus, MD, MAEd; Anne Gaglioti, MD; Alison Lynch, MD; Kate Jansen, PhD; Kate Thoma, MD, MME***CN04: Interprofessional Education for Health Care Professionals: Evaluation of a Boot Camp on Core Concepts in Geriatric Care***Lauren Solberg, JD, MTS; Christy Carter; Laurence Solberg*  
Room: Asia 1**Lecture Discussions****L62A: “None of Us Is as Smart as All of Us”: Successful Implementation of a Team-Based Learning Initiative in a Family Medicine Residency***James Honeycutt, MD; Frederick Nielson; Matthew Hawks; Alison Baum***L62B: Building a Residency-Based PCMH: Best Practices and Lessons Learned From the Field***Bonnie Jortberg, PhD, RD, CDE; Perry Dickinson, MD; Niharika Khanna, MBBS, MD, DGO; Kyle Knierim, MD; Linda Montgomery, FAAFP, MD; Catherine Pipas, MD, MPH; Susan Snyder, MD; Deanna Willis, MD, MBA*  
Room: Europe 1**L63A: Behavioral Change as a Model for Effective Feedback to Medical Learners***Brian Johnson, MD; Elisabeth Wilson, MD, MPH; Jessica Muller, PhD***L63B: NOW How Much Would You Pay? Salaries, Benefits, and Incentives for Family Medicine Residents***Erik Lindbloom, MD, MSPH; Kristen Deane, MD; Erika Ringdahl, MD*  
Room: Europe 3**L64A: Competencies for Family Medicine Global Health Fellowships: a Forum for Feedback on Consensus Working Document***Fadya El Rayess, MD, MPH; Anna Filip, MD***L64B: Changes in Scope of Practice and Satisfaction: New Results From the WWAMI Graduate Follow-Up Survey***Amanda Weidner, MPH; Nancy Stevens, MD, MPH; Frederick Chen, MD, MPH*  
Room: Asia 5**L65A: Breaking Down Silos: An Interprofessional Education Program for Students in a Family Medicine Health Center***Khusbu Patel, PharmD; Heather Paladine, MD; Urmi Desai, MD***L65B: Using Integrative Medicine to Enhance Student Experience in Family Medicine and the PCMH***Armaity Austin, MD, MPH; Roberta Weintraut, MD; Kim Peck, MD; Yan Zhang, PhD*  
Room: Asia 2**L66A: If You Build It, They Will Come: Bringing Procedures to the Residents***Shannon Langner, MD; Corey Lyon, DO***L66B: A Continuous Improvement Process to Address Gaps in Resident Outpatient Knowledge and Training***Karen Alingog, MD; Tai Roe; Cinnie Chou, MD*  
Room: Asia 3**Seminars****S11: BF(e)Fs: Developing Professionals Through Mentors, Colleagues, and Community: Three Fellows’ Experiences***Todd Hill, PhD; Tom Linde, MSW; Jill Schneiderhan, MD*  
Room: Europe 5**S76: Team-Based Learning in Resident Education***Douglas Maurer, DO, MPH*  
Room: Europe 7**S78: Addressing Requirements, Milestones, NAS, and Other Accreditation Issues: A Workshop With the RC-FM***Peter Carek, MD, MS; Suzanne Allen, MD, MPH; Paul Callaway, MD; Stacy Potts, MD, MEd*  
Room: Australia 3**S79: Telling Tales: Developing Skills as Storytellers in Family Medicine***William Ventres, MD, MA*  
Room: Europe 8**S80: I Should Apply to How Many Residencies? Advising Students and Residencies for the FM Match***Aaron Michelfelder, MD, FAAMA; Joel Heidelbaugh, MD; Cristy Page, MD, MPH; Beat Steiner, MD, MPH; Dana Greco, CAE; Eva Bading, MD*  
Room: Oceanic 1**Works in Progress****Session X: Medical Student Education**  
Moderator: James Millar, MD**WX01: Can an Integrative Medicine Curriculum Increase Medical Student Interest in Comprehensive Care and Family Medicine?***Armaity Austin, MD, MPH; Kristen Roehl***WX02: How Much Involvement Do Family Medicine Clerkship Preceptors Allow Students in the Usage of Electronic Health Records?***William Huang, MD; Carolyn Olson; Elvira Ruiz***WX03: Drawing the Map: Navigating the Challenges of Establishing a New Family Medicine Clerkship***Diana Wohler; Rachael Rosales; Megan McLaughlin; Kristen Goodell, MD***WX04: Systematic Early Identification of Students in Difficulty: An Innovative Process***Tracy Kedian, MD*  
Room: Asia 4

general session



Stephen Wilson, MD, MPH,  
University of Pittsburgh, St. Margaret FMRP,  
Pittsburgh, PA

9:45–11 am

STFM Presidential Recognition and Passing of The Gavel  
Sam Cullison, MD, STFM president and Mary Hall, MD, STFM president elect

**Bettering Ourselves to Better Our Learners: Applying Feedback Lessons from Apples, Angels, PTSD, Stallone and Ronda Rousey**

We are all works-in-progress, especially when it comes to providing feedback and assessment, which are the drivers of learning. Recent accreditation changes in the expectations and requirements about how residents are trained and identified as competent to independently deliver safe, effective family medicine have not only affected residents, they have impacted faculty. The necessary skill set to be excellent faculty has expanded: Clinician-educators are now expected to be Clinician-Educators. One resultant area that demands expansion of our knowledge, attitude, and skill (KAS) is our feedback and assessment of learners. There are challenges to overcome, contexts to consider, and KAS to be enhanced. Assessing that a graduate is competent across all six competency domains means s/he has satisfied the 22 sub-competencies by demonstrating satisfactory arrival at enough of the 228 milestones to make us faculty confident that s/he is on the journey to mastery. This requires us to provide, collect, and analyze lots of relevant, high-quality feedback.

This will be an informative and useful session intended to help active participants:


- Recognize that many of the challenges to delivering high-quality feedback are common and shared
- Recognize ways to defeat three of the destroyers of delivering effective feedback
- Determine that direct observation is imperative for effective feedback and reliable assessment
- Begin to plan ways to improve how they deliver feedback and assessment

Stephen Wilson, MD, MPH is a family physician. He is married with two daughters. Born in Jamaica and raised in Queens, New York with a Lexington, Kentucky interim, his educational path took him to Boston, MA (Bachelor of Arts in General Science from Eastern Nazarene College) then to Pittsburgh, PA (Medical Degree then Master of Public Health degree from University of Pittsburgh). He did his family medicine internship, residency, and fellowship at UPMC St Margaret then joined the faculty after his training. He is currently Director of the University of Pittsburgh Family Medicine Faculty Development Fellowship and director of Medical Decision Making for the UPMC St. Margaret Family Medicine Residency. He serves as a member-at-large on the STFM Board of Directors. Dr Wilson’s medical practice is at Lincoln-Lemington Family Health Care Center in Pittsburgh, PA.

Moderator: Linda Speer, MD, University of Toledo (STFM Program Committee)

Room: Pacific Hall B

Complete session schedules and abstracts are available in the mobile app or at [www.stfm.org/annual](http://www.stfm.org/annual) under the session information tab.

Be sure to do your session evaluations directly in the mobile app by clicking on the  within each session description.

The following STFM Groups will meet to discuss topics of common interest to Group members. Breakfast will be provided for the Monday morning discussion tables and a boxed lunch will be provided for the Monday lunch meetings. Lunch is on your own for the Tuesday meetings. These meetings are open to interested individuals who would like to get involved in specific issues related to family medicine education.

Note: Due to the large number of Group meeting requests, some Groups will be scheduled to meet in the same room, however meetings will be independent from one another in the room. Thank you for your cooperation.

### Monday, April 27 at 7:15-8:15 am

#### STFM Groups' Common Interest and Networking Breakfast (Pacific Hall B)

- BG1: Abortion Training and Access
- BG2: Disabilities
- BG3: Faculty Development
- BG4: Global Health
- BG5: Health Policy and Access
- BG6: Immunization Education
- BG7: Integrative Medicine
- BG8: Latino Faculty (Meeting jointly with Minority & Multicultural Health Group)
- BG9: Lesbian, Gay, Bisexual Transgender Health
- BG10: Medical Student Education
- BG8: Minority and Multicultural Health (Meeting jointly with Latino Faculty Group)
- BG11: Musculoskeletal Education/Sports Medicine
- BG12: New Faculty in Family Medicine
- BG13: Pharmacotherapy
- BG14: Practice Management Curriculum
- BG15: Primary Care and Public Health Integration
- BG16: Serving the Underserved
- BG17: Teaching Research in Residency
- BG18: Women in Family Medicine
- BG19: Behavioral Science/Family Systems Educator Fellowship Alumni
- BG20: Emerging Leaders Fellowship Alumni
- BG21: STFM 50th Anniversary Planning

### Monday, April 27 at 12:15-1:15 pm

**STFM Open Group Meetings** (with boxed lunch; lunches will be available to pick-up in Pacific Hall B; Meeting rooms are listed in parenthesis following Group name.)

Note: Due to a large demand for Group meetings at this time, some Groups will be sharing meeting rooms. Please identify your Group to participants if you are meeting in a room with another group. Group meetings are independent.

- Abortion Training and Access (Europe 4)
- Adolescent Health Care (Asia 3)
- Care of Infants and Children (Asia 3)
- Ethics and Humanitie (Oceanic 3)
- Evidence-Based Medicine (Asia 2)
- Faculty Development (Oceanic 4)
- Family and Behavioral Health (Oceanic 2)
- Geriatrics and Palliative Care (Oceanic 1)

- Global Health (Oceanic 6)
- Hospital Medicine and Procedural Training (Oceanic 5)
- Integrative Medicine (Oceanic 3)
- Latino Faculty (Meeting jointly with Minority & Multicultural Health) (Australia 3)
- Learners in Academic Difficulty (Asia 5)
- Learner Portfolios (Asia 5)
- Lesbian, Gay, Bisexual Transgender Health (Europe 2)
- Medical Education Best Practices and Research (Asia 2)
- Minority and Multicultural Health (Meeting jointly with Latino Faculty) (Australia 3)
- Musculoskeletal Education/Sports Medicine (Asia 4)
- New Faculty in Family Medicine (Europe 1)
- Osteopathic Family Medicine (Europe 8)
- Pain Assessment and Management in Primary Care (Asia 4)
- Patient-Centered Medical Home (Europe 7)
- Pharmacotherapy (Oceanic 5)
- Primary Care and Public Health Integration (Europe 5)
- Rural Health (Oceanic 7)
- Senior Faculty (Europe 3)
- Serving the Underserved (Oceanic 7)
- Spirituality (Oceanic 1)
- Women in Family Medicine (Oceanic 8)

### Tuesday, April 28 at 12:30-1:30 pm

#### STFM Open Group Meetings (lunch "on own")

Meeting rooms are listed in parenthesis following Group name.

- Abortion Training and Access (Europe 2)
- Global Health (Oceanic 6)
- Health Policy and Access (Europe 1)
- Hospital Medicine and Procedural Training (Oceanic 5)
- Integrative Medicine (Oceanic 2)
- Interprofessional Educators in Family Medicine (Oceanic 7)
- Latino Faculty (Meeting jointly with Minority & Multicultural Health) (Australia 3)
- Medical Student Education (Asia 2)
- Minority and Multicultural Health (Meeting jointly with Latino Faculty) (Australia 3)
- Musculoskeletal Education/Sports Medicine (Europe 3)
- Nutrition Education (Oceanic 4)
- Primary Care and Public Health Integration (Oceanic 3)
- Rural Health (Europe 5)
- Serving the Underserved (Europe 7)
- Women in Family Medicine (Oceanic 8)

## Lynn and Joan Carmichael STFM Recognition Award



Instituted in 1978, this award recognizes achievements that support the aims and principles of STFM, advance family medicine as a discipline, and have a broad impact on family medicine education. Awardees may be STFM members or nonmembers. The award is named to honor Lynn and Joan Carmichael. Dr Lynn Carmichael was a founding father of family medicine and the first editor of the Family Medicine journal.

The 2015 Lynn and Joan Carmichael STFM Recognition Award Winner—  
**Macaran Baird, MD, MS**  
*University of Minnesota*

## STFM Gold Humanism Award



New in 2015, The STFM Gold Humanism Award, funded by The Arnold P. Gold Foundation, honors an STFM member who best embodies the attributes of humanism in medicine through his or her work as a family medicine faculty member

The 2015 STFM Gold Humanism Award Winner—  
**William Schwab, MD**  
*University of Wisconsin, Madison*

## STFM Excellence in Education Award



The Excellence in Education Award, instituted by the STFM Board of Directors in 1978, is awarded to STFM members who have demonstrated personal excellence in family medicine education, with contributions acknowledged by learners and peers at the regional and national levels.

The 2015 STFM Excellence in Education Award Winner—  
**David Keegan, MD**  
*University of Calgary FMR, Calgary, Alberta*

## STFM Innovative Program Award



The STFM Innovative Program Award honors excellence in the development of an original educational program or activity for family medicine residents, students, or faculty.

The 2015 STFM Innovative Program Award Winner—  
**fmCASES**

*accepted by the fmCASES Steering Committee: Alexander Chessman, MD; Shou Ling Leong, MD; Stephen Scott, MD, MPH; John Waits, MD; Jason Chao, MD, MS; David Anthony, MD, Msc; Katherine Margo, MD; Martha Seagrave, PAC*



## STFM Advocate Award



Instituted in 2004, the STFM Advocate Award recognizes excellence in the field of political advocacy. The STFM Advocate Award honors a member or members for outstanding work in political advocacy at the local, state, or national level. The recipient's efforts are not restricted to legislative work, but cannot be solely individual patient advocacy.

The 2015 STFM Advocate Award Winner—  
**Dennis Dimitri, MD**  
*University of Massachusetts FMR, Worcester, MA*

## Curtis G. Hames Research Award



The Curtis G. Hames Research Award is presented annually to acknowledge and honor those individuals whose careers exemplify dedication to research in family medicine. The late Dr Hames, for whom the award is named, was internationally recognized as a pioneer in family medicine research. This award is supported by the Department of Family Medicine through the MCG Foundation's Hames Endowment of the Medical College of Georgia at Georgia Regents University (formerly Georgia Health Sciences University)

The 2015 Curtis G. Hames Research Award Winner—  
**Diane M. Harper, MD, MPH, MS**  
*University of Louisville*

## Best Research Paper Award



Presented since 1988, the STFM Best Research Paper Award recognizes the best research paper by an STFM member published in a peer-reviewed journal between July 1, 2013 and June 30, 2014. Selection is based on the quality of the research and its potential impact.

The 2015 Best Research Paper Award Winner—  
"Prescription Opioid Analgesics Increase the Risk of Depression"  
**Jeffrey F. Scherrer, PhD**, (Accepting the Award) Dragan M. Svrakic, MD, PhD, Kenneth E. Freedland, PhD, Timothy Chrusciel, MPH, Sumitra Balasubramanian, MS, Kathleen K. Bucholz, PhD, Elizabeth V. Lawler, DSc, MPH, and Patrick J. Lustman, PhD  
*(J Gen Intern Med 2014 Mar;29(3):491-9.)*

## STFM Foundation F. Marian Bishop Leadership Award



Established in 1990, the F. Marian Bishop Leadership Award is presented by the STFM Foundation to honor individuals who have significantly enhanced the academic credibility of family medicine by a sustained, long-term commitment to family medicine in academic settings.

The 2015 F. Marian Bishop Award Winner—  
**Carlos Moreno, MD, MSPH**  
*University of Texas at Houston*

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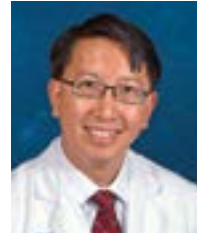
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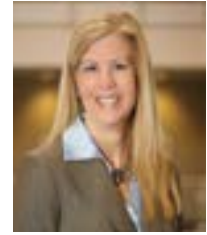
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| 2004-2005 | Jeannette South-Paul, MD     |
| 2003-2004 | Carlos Moreno, MD, MSPH      |
| 2002-2003 | Elizabeth Garrett, MD, MSPH  |
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| 1999-2000 | Elizabeth Burns, MD, MA      |
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| 1997-1998 | Joseph Hobbs, MD             |
| 1996-1997 | Macaran Baird, MD, MS        |
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| 1994-1995 | Janet Townsend, MD           |
| 1993-1994 | Richard Holloway, PhD        |
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| 1990-1991 | Alan David, MD               |
| 1989-1990 | David Schmidt, MD*           |
| 1988-1989 | Jack Colwill, MD             |
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| 1984-1985 | H. Thomas Wiegert, MD        |
| 1983-1984 | John Arradondo, MD, MPH      |
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| 1981-1982 | F. Marian Bishop, PhD, MSPH* |
| 1980-1981 | Edward Shahady, MD           |
| 1979-1980 | William Kane, MD             |
| 1978-1979 | Theodore Phillips, MD        |
| 1977-1978 | L. Robert Martin, MD*        |
| 1975-1977 | Edward Ciriacy, MD*          |
| 1973-1975 | G. Gayle Stephens, MD*       |
| 1971-1973 | Leland Blanchard, MD*        |
| 1969-1971 | Lynn Carmichael, MD*         |

\*deceased

## Our 2015 Conference Partners

Conference attendees are encouraged to visit with our conference partners in the Convention Foyer (lobby level) to learn more about their products and services, and their important role in family medicine education.

NEW FOR 2015 – Grand Prize Giveaway! Conference attendees will receive a drawing entry form from each Conference Partner they visit. These forms will enter you for a chance to win a \$500 Visa gift card! The more Conference Partners you visit, the more entries and better chances to win! The prize drawing will be held during the Tuesday afternoon refreshment break. You must be present to win.

**Alaska Family Medicine Residency**, Anchorage, AK

**American Physician Institute-The Pass Machine Courses**, Oakbrook, IL

**Arizona Center for Integrative Medicine**, Tucson, AZ

**DynaMed/EBSCO Health**, Ipswich, MA

**Faculty Development Fellowship- UNC Chapel Hill**, Chapel Hill, NC

**i-Human**, Naples, FL

**Physicians for Reproductive Health**, New York, NY

**RHEDI Reproductive Health Education in Family Medicine**, New York, NY

**Rosh Review**, Huntington Woods, MI

**Shots Immunizations Mobile App** (Society of Teachers of Family Medicine), Leawood, KS

**University of Minnesota Department of Family Medicine and Community Health**, Minneapolis, MN

**Yuma Regional Medical Center**, Yuma, Arizona



## 33<sup>rd</sup> Annual Marathonaki Fun Run or Walk

Honor a Learner—Past and Present. Is there someone you taught or trained who you are particularly proud of? This is your opportunity to honor him or her by making a minimum \$20 donation (per honoree) to the STFM Foundation and participating in the 33<sup>rd</sup> Annual Marathonaki Fun Run/Walk on Tuesday, April 28, 2015 at 6:15 am  
(Meet in the Hotel Lobby)

A special message will be sent to each honoree letting them know that a donation has been made in his or her honor.

Run/Walk participants can pin an optional runner's bib or walker's bib to their shirts pre-printed with "I'm running/walking to honor \_\_\_\_\_". Participants can fill in the blank of the person they are running/walking to honor.

Pledge/sign-up forms are available in your registration packets or at the STFM Registration booth. **You are not required to make a donation to participate in the run/walk.**



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## Walt Disney World Dolphin Hotel Health Club

The Dolphin Health Club features strength-training apparatuses, treadmills, stair climbers, life cycles, and ellipticals with built-in training and entertainment systems. The location also contains locker rooms and showers. Complimentary yoga mats and stability balls are available upon request. No fee for guests in The Dolphin. Guests must be at least 16 years of age.

For a complete listing of recreational options at The Dolphin, visit <https://disneyworld.disney.go.com/resorts/dolphin-hotel/recreation/>. STFM conference guests staying at The Dolphin may also use the health club facilities located in The Swan Hotel adjacent to The Dolphin. For more information, visit <https://disneyworld.disney.go.com/resorts/swan-hotel/recreation/>.

## Ground/Shuttle Transportation

The Walt Disney World Dolphin Hotel does not provide shuttle transportation service. Transportation options and fees to/from the Orlando International Airport are listed below.

Mears Transportation—Shuttle Services to/from Orlando International Airport: STFM Group Rate  
Per Adult: \$22.00 (one-way) \$32.00 (round trip)  
Per Child: (ages 4-11) \$17.00 (one-way) \$23.00 (round trip)  
Phone: 800.759.5219 or 407.423.5566 (in Florida)  
STFM Code: 490183

Mears Motor Shuttle is providing a discount coupon for our STFM group. You must print the coupon and take it to one of the four Mears kiosks (two in each terminal) located on the transportation level (level 1) at either end of the rental car counters when they purchase on site. The coupon is available at: <https://secure.mearstransportation.com/shuttles/default.aspx?referrer=490183079>

You can prepay at the discounted rate for the Mears Motor Shuttle service, then print the confirmation. This includes a bar code that you must take to any of the Mears kiosks located on level one at either end of the rental car counters. The coupon can be used at either the self-service kiosk or presented to the customer service representative. Once your confirmation is scanned, you will receive a two-part ticket for the Mears Motor Shuttle, one for arrival and one for departure. Additional transportation options are available through Mears. Call 800.759.5219 for more information.

Taxi service between Orlando International Airport and the Walt Disney World Dolphin is approximately \$60-\$70 one-way.

## STFM Annual Business Meeting

All conference attendees are invited to attend the STFM Annual Business Meeting on Tuesday morning, April 28. The Business Meeting offers members the opportunity to learn about key Society

activities and address issues of concern to the STFM Board of Directors. STFM members not attending the conference can attend the Business Session without registering for the conference.

## Continuing Medical Education (CME)

This Live activity, 48th STFM Annual Spring Conference, with a beginning date of 04/25/15, has been reviewed and is acceptable for up to 26.50 Prescribed credit(s) by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

AMA/AAFP Equivalency: AAFP Prescribed credit is accepted by the American Medical Association as equivalent to AMA PRA Category 1 credit(s)<sup>TM</sup> toward the AMA Physician's Recognition Award. When applying for the AMA PRA, Prescribed credit earned must be reported as Prescribed, not as Category 1.

CME activities approved for AAFP credit are recognized by the AOA as equivalent to AOA Category 2 credit.

## Continuing Education Units (CEUs)

Behavioral Science Professionals attending this year's conference may request a “tracking form” and instructions at the STFM Registration Desk to track educational sessions they attend that may qualify for CEU credit with their independent state licensing boards. Additional information sometimes required by state licensing boards will be available online at [www.stfm.org/Annual](http://www.stfm.org/Annual). This information includes abstracts, session objectives, and date/time of activity. A certificate of participation will also be available at the conference registration desk.

## Attending the Conference with Children

For childcare services, the resort's preferred service provider is Kid Night Out. For scheduling information and fees, contact 800.696.8105, ext. 0, or <http://kidsniteout.com/>.

## Registration Refund Policy

If a registrant cannot attend a conference for personal or work reasons, requests for refunds must be received in writing by STFM before March 25 to receive a 50% registration fee refund. No refunds will be issued after March 25 except for those emergencies addressed below.

Refund requests due to medical or weather emergencies at time of conference may be eligible for a 50% refund. If registrant is unable to attend because of a weather emergency, registrant must show that they attempted to re-schedule their travel arrangements but could not get to the conference during the official conference dates. In the event of such cancellation request by a conference registrant, the registrant must provide STFM with official documentation to support their request.

In the unlikely and extreme event that STFM is forced to cancel a conference, STFM is not responsible for fees or penalties that conference registrants may incur for non-refundable airline tickets or hotel deposits.

## Photo/Video Permission

We will be taking photos and video throughout this conference. By attending, you give STFM permission to use images taken at the conference in any electronic or printed communications by STFM for any advertising and promotional purposes. You agree to release STFM and their employees, agents, and designees from liability for any violation of any personal or proprietary right you may have in connection with such use.



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Montefiore Department of Family and Social Medicine

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For more information: [www.rhedi.org](http://www.rhedi.org) | [info@rhedi.org](mailto:info@rhedi.org)

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- Childhood, adolescent, and adult immunization schedules for the United States
- Text, graphics, and commentary from immunization experts
- Available for free on the iTunes App Store and the Google Play Store. Search for STFM SHOTS.



[www.ImmunizationEd.org](http://www.ImmunizationEd.org)



Look for updates to the site in 2015!

## Recruit, train, and retain preceptors

Teaching Physician is an online, streamlined training program that answers questions, and communicates regularly with preceptors on your behalf. It's a unique perk for both your program and your preceptors.  
*Purchase a subscription for your preceptors today!*



## TEACHINGPHYSICIAN

Your Information Resource for Precepting

[www.teachingphysician.org](http://www.teachingphysician.org)

## Become a Leader in Family Medicine Education

Apply for the STFM Emerging Leaders program



### Why apply?

- Advance your career
- Gain hands-on leadership experience
- Network with other leaders
- Become an agent of change and transformation

Application deadline is January 29, 2016 • [www.stfm.org/EmergingLeaders](http://www.stfm.org/EmergingLeaders)



family medicine  
**RESIDENCY CURRICULUM**  
resource

**Now Available**

You've been hearing about the Family Medicine Residency Curriculum Resource for nearly 3 years. It's finally here, with more than 70 peer-reviewed competency based curricula, organized by post-graduate year. Each curriculum includes a case-based presentation, facilitators' guide and quiz. New curricula will be added almost weekly throughout 2015.

Learn more and purchase a subscription for your program at [www.fammedrcr.org](http://www.fammedrcr.org).



**Learn**

Practical Skills

**Practice**

New Knowledge

**Build**

Valuable Relationships

**Advance**

Your Career



Application Deadline:  
December 31, 2015



This year-long experience will give you the practical skills and knowledge you need to become an effective leader in medical student education.

Build enduring relationships with participants and faculty who will support and guide you throughout your professional career.

Medical Student Educators  
Development Institute 

[www.stfm.org/MSEDI](http://www.stfm.org/MSEDI)

# Conference on Practice Improvement

Redesign your practice. Improve patient care. Sustain your changes.

December 3-6, 2015  
InterContinental Dallas Hotel  
Dallas, TX



## Save *the* Date

[www.stfm.org/cpi](http://www.stfm.org/cpi)



## Help Ensure We Have Faculty for Tomorrow

Every family medicine residency program and medical school has been affected by the shortage of family medicine faculty. This shortage is predicted to get even more dire as the demand for family physicians increases.

Faculty for Tomorrow is a 2-year initiative to address the shortage of family medicine faculty. Funded by the STFM Foundation, this project will:

- Expand STFM's formal faculty recruiting efforts of residents
- Provide resources and training for new faculty, including those moving from private practice to family medicine education
- Identify and support young family physicians with leadership potential
- Ensure leaders of institutions understand the time and competencies required to be faculty

Visit [stfm.org/Foundation](http://stfm.org/Foundation) or stop by the Foundation booth in the STFM village to learn more and make a donation to support Faculty for Tomorrow.





## FAMILY MEDICINE | CAREERS

**Family Medicine Careers** is the official job board of the Society of Teachers of Family Medicine. Find job opportunities in family medicine education, research and administration as well as family physician opportunities.

Visit [www.FamilyMedicineCareers.com](http://www.FamilyMedicineCareers.com) to get started!

- Upload your CV or resume and let employers find you.
- Set up a job search agent for email updates when new jobs that match your criteria are added.
- Save jobs of interest and keep a record of jobs you have applied for.

### EMPLOYERS:

Interested in reaching targeted candidates? Contact us to learn more about print and online advertising opportunities.

**(800) 237-7027**

[info@familymedicinecareers.com](mailto:info@familymedicinecareers.com)

Scan to visit Family Medicine Careers on your mobile device.



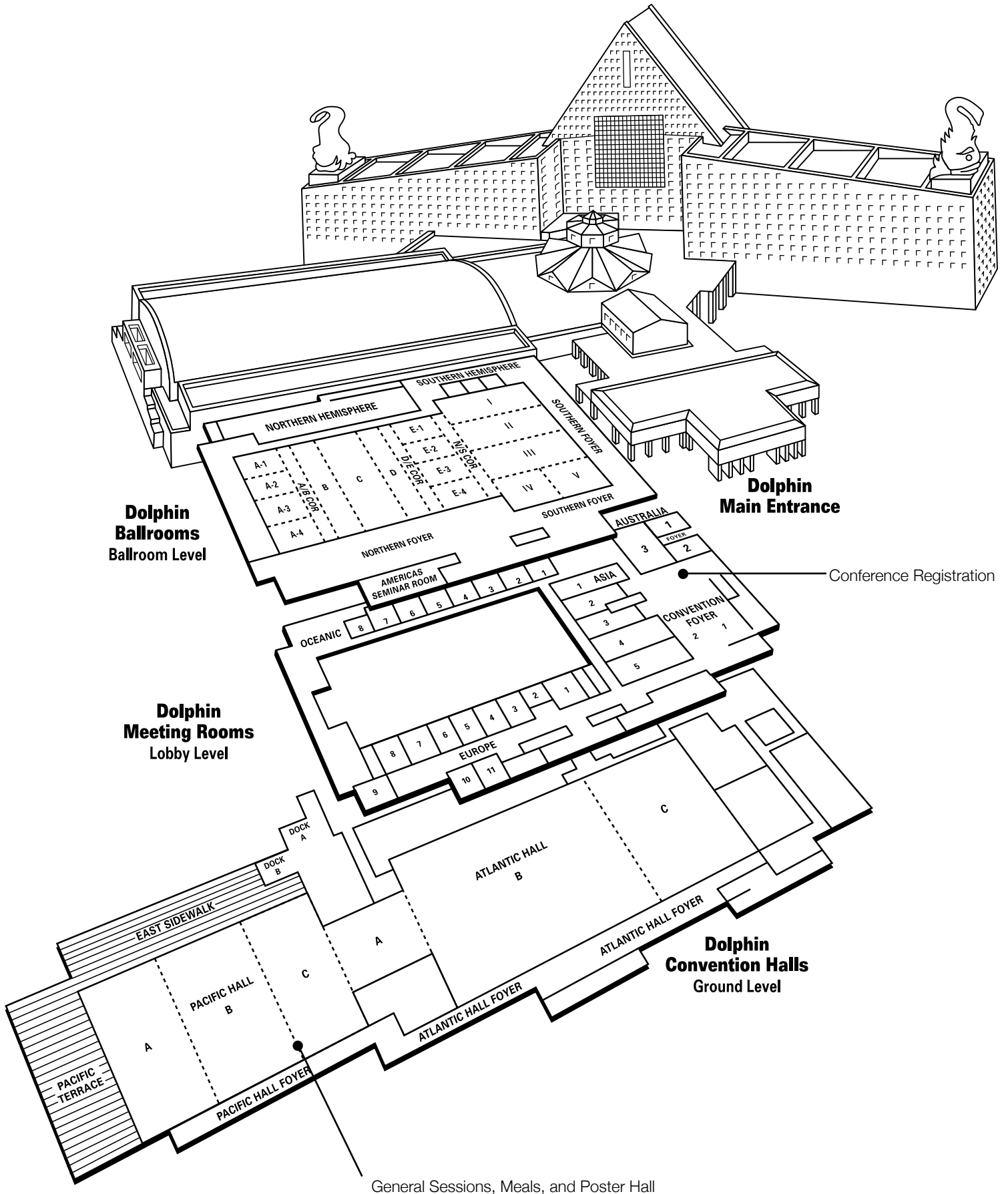
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**Family  
Medicine**

ANNALS OF  
FAMILY MEDICINE

# WALT DISNEY WORLD DOLPHIN AERIAL VIEW



General Sessions, Meals, and Poster Hall