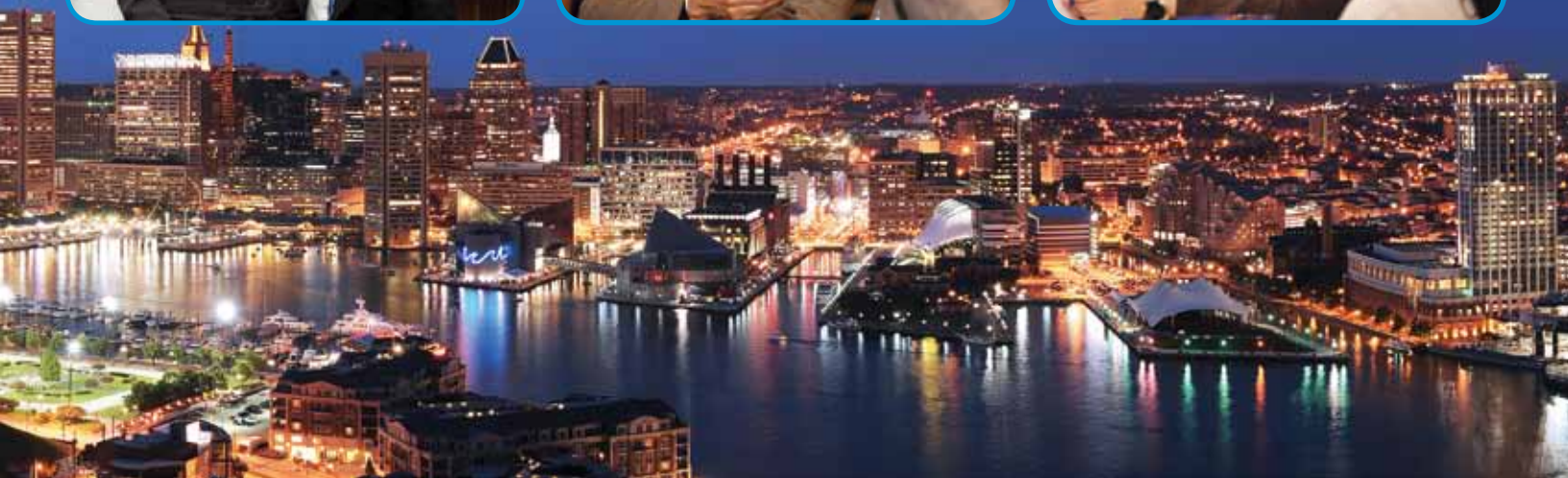


FINAL PROGRAM

# STFM Annual Spring Conference

May 1–5, 2013

Baltimore Marriott Waterfront Hotel  
Baltimore, MD





***” This year’s conference will provide you with education, tools, and networking opportunities to enhance your skills in leadership and smooth the transitions of cumulative learning, against the beautiful inner-harbor backdrop of Baltimore!”***

Jerry Kruse, MD, MSPH  
STFM President



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STFM Annual  
Spring Conference

# Connect with Colleagues

## Welcoming Reception

**Wednesday, May 1, 7–8 pm**

Enjoy hors d'oeuvres as you connect with old friends and make some new ones.

## STFM Annual Poetry and Prose Reading

**Wednesday, May 1, 7:30–9 pm**

Poetry and creative prose allow for the expression of humanistic concerns about the doctor-patient encounter and facilitate emotional reflection on the themes of illness and death, suffering, birth, growth, and family. Reading poems and stories to one's peers promotes professional bonding through the sharing of struggles, joys, and sorrows encountered in the practice of medicine.

Bring your work (up to 5 minutes in length) to share with the group.

## Scholarly Topic Breakfast Roundtable Presentations

**Thursday, May 2, 7:15–8:15 am and Saturday, May 4, 7:15–8:15 am**

These 50-minute presentations provide open discussion about innovative educational, managerial, and clinical care ideas and experiences.

## STFM Innovations Showcase Luncheon

**Thursday, May 2, 11:45 am–1:15 pm**

The Innovations Showcase Luncheon will celebrate and share innovative projects/practices in family medicine education. The innovations will follow a 6x7 format – six quick-paced and lively presentations, each just 7 minutes long, designed to inspire you with a glimpse of how your colleagues are changing the face of family medicine education.

## Reception With the Opening of the STFM Village and the STFM Authors' Showcase

**Thursday, May 2, 5:30–7 pm**

Celebrate the opening of the conference and meet with STFM staff, members, and leaders to learn more about STFM and your member benefits. Find out how you can get involved in STFM groups, committees, and leadership training programs. Visit the Authors' Showcase to talk to STFM members who've had a book published in the past year.

## Dine Out Groups

**Thursday, May 2, 7 pm**

Join your friends for a delicious meal at one of Baltimore's many wonderful restaurants.

## STFM Dance Party

**Saturday, May 4, 8–11 pm**

Celebrate another successful conference and show off your best dance moves! Families and guests are welcome.

## STFM Collaboration Corner

Relax in this informal gathering area to plan your schedule, share ideas and best practices, and catch up with friends! Tables, chairs, and access to electricity are provided. **(Grand Ballroom Foyer)**



# Conference Schedule

## Wednesday, May 1

### 7:30 am–8 pm

Conference Registration..... **Grand Ballroom Registration**

### 8 am–4 pm

STFM Emerging Leaders Fellowship Workshop..... **Laurel A**  
(Pre-registration for the 2013 Fellowship program required.)

### Preconference Workshops

(See pages 10 for more workshop information; Additional fees apply.)

#### 8 am–Noon

**PR1: Sound Teaching Practices: Tools, Tips, and Reflections**..... **Dover A-B**

#### 9 am–5 pm

**PR2: The Next Accreditation System and ACGME Milestones: Using Competency Assessment to Focus on Outcomes**..... **Essex Room**

#### Noon–5:30 pm

**PR3: Building Better Partnerships Between Residency Directors and Medical Student Education Directors**..... **Kent Room**

#### 1–5:30 pm

**PR4: Non-OB Ultrasound Workshop for Teachers of Family Medicine**..... **Dover C**

### 5–6:30 pm

Meeting of the STFM Group Chairs and Board of Directors..... **Grand Ballroom 3-4**

### 6–7 pm

New Member/Attendee Orientation..... **Grand Ballroom 1-2**

On behalf of the STFM Membership and Program Committees and staff, we welcome you to the 2013 STFM Annual Spring Conference, and look forward to meeting you in person!

To help you navigate through your first conference, we invite you to join us at one of these orientation sessions:

- Wednesday, May 1, 6-7 pm (Room: Grand Ballroom 1-2)
- Thursday, May 2, 6:30-7 am (Room: Dover A-B)

At the orientation we'll give you the insider information on how to get the most out of the conference.

At this conference, we will all share and learn a lot of groundbreaking innovations in family medicine education, network with great people, and make loads of new friends.

If you're not able to join us Wednesday evening, please bring a cup of coffee and join us Thursday morning before breakfast. Be sure to bring your conference program or your laptop or tablet so we can review all the great conference activities together!

Thanks for joining us this year,  
Sally Weaver, PhD, MD  
Chair, STFM Membership Committee

Stephen Wilson, MD, MPH  
Conference Chair and STFM Program Committee Chair

P.S. Please join us on Twitter to begin the pre-conference excitement with hashtag #STFM13.

### 7–8 pm

Welcoming Reception..... **Grand Ballroom Foyer**

### 7:30–9 pm

STFM Annual Poetry and Prose Reading..... **Dover A-B**

# ⚓ Conference Schedule ⚓

## Thursday, May 2

### 6:30 am–6:30 pm

Conference Registration..... **Grand Ballroom Registration**

### 6:30–7 am

New Member/Attendee Orientation..... **Dover A-B**  
(If you were unable to join us Wednesday evening.)

### 7:15–8:15 am

Scholarly Topic Roundtable Presentations With Continental Breakfast (see list on p. 82). . . . **Grand Ballroom**

### 8:30–10 am

#### **STFM President's Address**

*Jerry Kruse, MD, MSPH*..... **Grand Ballroom**

#### **Opening General Session: (see p. 16)**

#### **Health Leads: Mobilizing a Pipeline of Future Health Care Leaders**

*Rebecca Onie, CEO, Health Leads, Boston, MA*..... **Grand Ballroom**

### 10–10:30 am

Refreshment Break – Visit With Poster Presenters and Conference Partners  
..... **Harborside Ballroom and Foyer**

### 10:30–11:30 am

Concurrent Educational Sessions..... **(see p. 17)**

### 11:45 am–1:15 pm

STFM Innovations Showcase Luncheon (see p. 19)..... **Grand Ballroom**

### 1:15–2:15 pm

Poster Presentations..... **(see p. 61)**

### 2:15–2:30 pm

Transition Break

### 2:30–3:30 pm

Concurrent Educational Sessions..... **(see p. 20)**

### 3:30–4 pm

Refreshment Break – Visit With Conference Partners and Poster Presenters  
..... **Harborside Ballroom and Foyer**

### 4–5:30 pm

Concurrent Educational Sessions..... **(see p. 22)**

### 5:30–7 pm

Opening Reception With the 2013 STFM Village and STFM Authors' Showcase (see p. 26-27)  
..... **Harborside Ballroom**

### 7 pm

Dine-Out Groups..... **Meet in hotel lobby at 6:30 pm**

# Conference Schedule

## Friday, May 3

### 7 am–6 pm

Conference Registration..... **Grand Ballroom Registration**

### 7:15–8:15 am

STFM Groups' Networking and Common Interest Discussions With Continental Breakfast (see list on p. 89)  
..... **Grand Ballroom**

### 8:30–10 am

**STFM Awards Program**..... **Grand Ballroom**

### 10–11 am

Refreshment Break; Poster Presentations; Visit With Conference Partners  
Final Opportunity to Visit the 2013 STFM Village! (see p. 26)..... **Harborside Ballroom and Foyer**

### 11–11:15 am

Transition Break

### 11:15 am–12:15 pm

Concurrent Educational Sessions..... (see p. 33)

### 12:15–1:30 pm

Boxed Lunch; Visit with Conference Partners..... **Harborside Ballroom and Foyer**

### 12:30–1:30 pm

Open STFM Group Meetings..... (see p. 89)

**Optional Session: Preserving Your Assets, Protecting Your Family, Preparing Your Legacy** (see p. 32)

*W. Burlette Carter, Professor of Law, George Washington University Law School*..... **Grand Ballroom**

### 1:30–1:45 pm

Transition Break

### 1:45–2:45 pm

Concurrent Educational Sessions..... (see p. 35)

### 2:45–3 pm

Transition Break

### 3–4 pm

Concurrent Educational Sessions..... (see p. 38)

### 4–4:30 pm

Refreshment Break; Visit With Poster Presenters and Conference Partners;  
STFM Foundation prizes announced!..... **Harborside Ballroom and Foyer**

### 4:30–5:30 pm

**General Session: (see p. 41)**

**The 2013 Blanchard Memorial Lecture: Disruptive Innovation and the Transformation of Health Care Systems: What Does It Require of Tomorrow's Leaders?**

*Paul Plsek, Directed Creativity, Paul E. Plsek & Associates, Inc., Roswell, GA* ..... **Grand Ballroom**

# Conference Schedule

## Saturday, May 4

### 6:15 am

Annual Marathonaki Fun Run or Walk. . . . . **Meet in Hotel Lobby**  
Thanks to the University of Maryland Department of Family Medicine, for supporting this year's fun run and walk. T-shirts are available after the event for walkers and runners at the STFM registration desk.

### 6:30 am–5:30 pm

Conference Registration. . . . . **Grand Ballroom Registration**

### 7:15–8:15 am

Scholarly Topic Roundtable Presentations With Continental Breakfast (see list on p. 82)  
. . . . . **Grand Ballroom**

### 8:30–10 am

**STFM Annual Business Meeting:** *Jerry Kruse, MD, MSPH, STFM President*

**AAFP President's Greetings:** *Jeffrey Cain, MD, Denver, CO*

**General Session: (see p. 46)**

**The Gold and Ruler: Did He Mean Golden Rule? – How Applying Rules Challenges and Enlightens Us**

*Paul James, MD, University of Iowa.* . . . . . **Grand Ballroom**

### 10–11 am

Refreshment Break; Poster Presentations; Visit with Conference Partners  
. . . . . **Harborside Ballroom and Foyer**

### 11–11:15 am

Transition Break

### 11:15 am–12:15 pm

Concurrent Educational Sessions. . . . . **(see p. 47)**

### 12:15–1:45 pm

Lunch on Own – Explore Baltimore's Local Culinary Scene

### 12:30–1:30 pm

Optional STFM Group Meetings. . . . . **(see p. 90)**

### 1:45–2:45 pm

Concurrent Educational Sessions. . . . . **(see p. 49)**

### 2:45–3:15 pm

Refreshment Break – Visit With Poster Presenters and Conference Partners  
. . . . . **Harborside Ballroom and Foyer**

### 3:30–5 pm

Concurrent Educational Sessions. . . . . **(see p. 52)**

### 8–11pm

STFM Dance Party. . . . . **Grand Ballroom**



# Conference Schedule

## Sunday, May 5

### 7–11 am

Conference Registration..... **Grand Ballroom Registration**

### 7–7:30 am

Devotional Gathering..... **Atlantic**

### 7:30–8:30 am

Coffee Service..... **Grand Ballroom Foyer**

### 8–9:30 am

Concurrent Educational Sessions..... **(see p. 58)**

### 9:30–9:45 am

Refreshment Break..... **Grand Ballroom Foyer**

### 9:45–11 am

#### **STFM Presidential Recognition and Passing of the Gavel; Incoming President Message**

*Jerry Kruse, MD, MSPH, President and John Saultz, MD, President-elect*

#### **Closing General Session: (see p. 60)**

#### **Teaching Today With Tomorrow's Tools**

*Jeffrey Ring, PhD, White Memorial Medical Center Family Medicine Residency, Los Angeles, CA*

..... **Grand Ballroom**

### 11 am

Conference Adjourns

## STFM Computer Station

Since the STFM Annual Spring Conference now provides free wireless internet throughout the meeting space, we have downsized our Computer Cafe to a Computer Station, a bank of computer kiosks connected to printers. These are for attendees who need brief access to a computer to look something up or print documents. Attendees who need a place to recharge devices or sit down and work on presentations with colleagues can use the "Collaboration Corner." The Computer Station is located next to the Collaboration Corner on the 3rd floor in the Grand Ballroom Foyer.

## Keeping You Connected

Enjoy free wireless Internet in all meeting rooms and common conference areas, at this year's conference (ie, ballrooms and foyers) thanks to MedStar Health, our official 2013 Conference Host. STFM is also providing free Internet in guest rooms at the Baltimore Marriott Waterfront Hotel.

## Wireless Internet Access Code: **STFM2013**

# Wednesday Schedule at a Glance

## Preconference Workshops

### 8 am–Noon

#### **PR1: Sound Teaching Practices: Tools, Tips, and Reflections**

*Deborah Taylor, PhD, Central Maine Medical FMR, Lewiston, ME; Ellen Whiting, MEd, Northeast Ohio Medical University; Colleen Fogarty, MD, MSc, University of Rochester; Memoona Hasnain, MD, MHPE, PhD, University of Illinois at Chicago; Andrea Pfeifle, EdD, University of Kentucky; Joseph Brocato, PhD, University of Minnesota; Dael Waxman, MD, Carolinas Medical Center FMR Eastland, Charlotte, NC; Dennis Butler, PhD, Medical College of Wisconsin; Catalina Triana, MD, University of Texas Medical Branch; Jeffrey Morzinski, PhD, Medical College of Wisconsin*

**Room: Dover A-B**

### 9 am–5 pm

#### **PR2: The Next Accreditation System and ACGME Milestones: Using Competency Assessment to Focus on Outcomes**

*Wendy Biggs, MD, American Academy of Family Physicians, Leawood, KS; Sam Cullison, MD, Methodist Health System, Dallas, TX; Julie Dostal, MD, Lehigh Valley Health Network, Allentown, PA; Larry Mauksch, MEd; Judith Pauwels, MD, University of Washington; Stephen Wilson, MD, MPH, University of Pittsburgh Medical Center St Margaret FMR, Pittsburgh, PA*

**Room: Essex**

### Noon–5:30 pm

#### **PR3: Building Better Partnerships Between Residency Directors and Medical Student Education Directors**

*Ashley Bieck, MPA; Stanley Kozakowski, MD, American Academy of Family Physicians, Leawood, KS; David Berkson, MD, Drexel University; Susan Schmidt, MD, East Carolina University*

**Room: Kent**

### 1–5:30 pm

#### **PR4: Non-OB Ultrasound Workshop for Teachers of Family Medicine**

*John Gibson, MD, John Peter Smith FMR, Fort Worth, TX; William Rodney, MD, Midicos para la familia, Memphis, TN*

**Room: Dover C**

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## Concurrent Educational Session Formats:

STFM's Annual Spring Conference offers a variety of session formats to satisfy differing needs. Here is a brief overview of the sessions available. Please note that presentation times are shorter for 2013.

### Completed Projects and Research

Original research presented on education, process of care, patient-oriented outcomes, and quality of care studies.

Multiple presentations are grouped for each 60-minute session.

### Lecture-Discussion

Lecture presentation, with specific time set aside for audience interaction and/or discussion that introduces a curricular, teaching, administration, or faculty development topic.

Two 30-minute lecture-discussions are paired for a 60-minute session.

### Research Poster

Presentation display on quality-of-care studies and investigators' completed original research.

Posters are displayed for a full day with 60 minutes of dedicated presentation time.

### Scholarly Topic Roundtable Discussion

Roundtable presentation for 10 participants about ideas, experiences, or projects pertinent to family medicine education, clinical care, research, or management.

These 50-minute discussions take place during the continental breakfast in the general session ballroom.

### Scholastic Poster

Presentation display on innovative educational or curricular projects pertinent to family medicine.

Posters are displayed for a full day with 60 minutes of dedicated presentation time.

### Seminar

An interactive, audience participation session about an innovative educational, administrative, research, career development, or clinical topic.

Seminars are 60 minutes.

### Special Session

These special presentations are solicited or recognized by STFM Committees and/or Board of Directors, including forums for audience input and participatory experiences related to the STFM mission, FFM model, award-winning programs, and "hot topics" in family medicine education.

Two 30-minute presentations will be presented consecutively.

### Works in Progress

Brief lecture presentation on an in-progress project related to teaching, education, curricular or clinical intervention, management innovation, or quality improvement.

Four 15-minute presentations are paired for each 60-minute session.

### Workshop

Extended, interactive session that provides a task-oriented, small-group educational experience directed toward the acquisition, demonstration, construction, and/or synthesis of specific knowledge, skills, and/or attitudes.

Workshops are 90 minutes.

# Thursday Schedule at a Glance

Schedule is listed in order by type of presentation

## Completed Projects and Research

### 10:30-11:30 am

Session A: Distinguished Abstracts

Moderator: Arch Mainous, PhD

**Interprofessional Collaboration: Best Practices From the University of Washington (CA1)**

**Does Audio Narration of Text Presented Online Improve Information Retention? (CA2)**

**Do Global Health Tracks Increase Future Care for Underserved Populations? Results From the Sage Project (CA3)**

Room: Waterview C

### 2:30-3:30 pm

Session B: Innovation in Medical Education

Moderator: Betsy Jones, EdD

**The Relationship of Evidence-Based Care Adherence and Resource Utilization in an OSCE (CB1)**

**Inclusion of Fertility Awareness-Based Methods In Family Medicine Residency Programs: A Pilot Survey (CB2)**

**Breaking Bad News Communication Module: Incorporating Evocative Stories From Patients Improves OSCE Performance (CB3)**

**Student Performance in a Rural Family Medicine Clerkship Experience: Are They Learning as Much as Their Peers? (CB4)**

Room: Waterview C

Session C: Qualitative Analysis

Moderator: Dean Seehusen, MD, MPH

**Breaking the Cycle of Adolescent Pregnancy: Can Mothers Influence Their Daughters' Contraceptive Behavior? (CC1)**

**Beyond the OSCE: Reflective Journaling and Interviewing as a Value-Added Approach (CC2)**

**Teaching and Education Achieving Collaboration Among Health Professionals: The TEACH Study (CC3)**

**Voices of Women in Rural Medicine: A Qualitative Study of Choices and Challenges (CC4)**

Room: Waterview D

### 4-5 pm

Session D: Large Databases

Moderator: Arch Mainous, PhD

**Comparing Student Encounter Distributions in a 2009-2011 Family Medicine Clerkship With 1997-1999 and 2009 NAMCS (CD1)**

**Graduate Medical Education Role in US Health Care Workforce (CD2)**

**Bariatric Surgery Among Eligible Black and White Men and Women in the United States, 1999-2010 (CD3)**

**Comparison of Traditional and Non-traditional Weight Loss Methods: An Analysis of NHANES (CD4)**

Room: Waterview D

## Lecture-Discussions

### 10:30-11:30 am

**Academic Advancement in Family Medicine: Increasing Publications and Developing a National Reputation (L1A)**

**A Program to Enhance the Scholarly Productivity of Clinical Faculty by Allocating Protected Time (L1B)**

Room: Kent A-B

**Medical Student to Resident In 3 Years: Update on the Family Medicine Accelerated Track (L2A)**

**Fostering Student Leadership in Family Medicine: Famtrack, an Innovative Curriculum for Self-Selected Medical Students (L2B)**

Room: Dover C

**The Patient in Context: Teaching Core Psychosocial Assessment Skills Through the Use of Ecomaps (L3A)**

**Just in Time: A Longitudinal Behavioral Science Curriculum for the Real World Residency (L3B)**

Room: Essex A

**An Innovative Approach to Teaching About the Cost of Medical Care (L4A)**

**This Is (Health Care Policy) Jeopardy! Developing an Interactive Instructional Game for Medical Students (L4B)**

Room: Essex B

**A Family Medicine Residency Curriculum in Political Advocacy (L5A)**

**Creating Curriculum on Racial and Ethnic Health Disparity: The Example of African American Health Inequity (L5B)**

Room: Essex C

# Thursday Schedule at a Glance

Schedule is listed in order by type of presentation

Does a Self-Directed Board Review Program Improve Residents' Medical Knowledge and Board Scores? (L6A)

Teaching by the "Brain Rules:" A How to for the Residency Curriculum Resource (L6B)

Room: Galena

Transitional Care Curricula: Resident Experiences and Attitudes (L7A)

Educating Clinicians and Patients About Modern Fertility Awareness-Based Methods of Family Planning (L39B)

Room: Heron

## 2:30-3:30 pm

It Takes a Pit Crew: "Practice Improvement Team" Transforms Patient Care and Systems-based Practice Curriculum (L8A) (*Innovative Showcase Luncheon Presentation*)

Visualizing the Footprint of Family Medicine Residency Programs: New Tools From the Graham Center (L8B) (*Innovative Showcase Luncheon Presentation*)

Room: Kent A-B

So a Medical Student Has Claimed Mistreatment: Now What? (L9A)

When the Talk and Walk Are Misaligned: Helping Faculty Identify and Embrace The "Hidden Curriculum" (L9B)

Room: Essex A

The Institutional Review Board: Everything You Wanted to Know But Were Afraid to Ask (L10A)

Working Together to Complete Self-Assessment Modules (SAM Study Group): It's Easier Than You Think (L10B)

Room: Essex B

Scholarly Projects: How to Be a Successful Faculty Mentor (L11A)

Medical Student-Driven, Faculty-Mentored Community Engagement in Research: Clinical Care, Education, and Community Health Implications (L11B)

Room: Essex C

Developing a Faculty Development Program for Seasoned Clinician/Teachers: "Teaching Old Dogs New Tricks" (L12A)

Teaching the Teacher to Teach: A Standardized Program (L12B)

Room: Galena

Education for Mindful Practice and Attitudes Toward Healing in Geriatric Care: Caring Attitudes Program (EMPATH) (L13A)

Home-Based Frail Elder Program: Comprehensive Clinical Care and Innovative Geriatric Family Medicine Residency Education (L13B)

Room: Heron

## 4-5 pm

Competency-Based Evaluations: Moneyball Versus Blink (L14A)

Improving Resident Interest in Quality Improvement: The Prevention Project (L14B)

Room: Kent A-B

Using "Workshop Day" to Fill Curricular Holes and Place Family Medicine as Institutional Leaders and Innovators (L15A)

Increasing the Accuracy of Preventive Health Documentation in an Ambulatory EHR Using Formal Quality Science (L15B)

Room: Essex B

Relationship-Centered Observation Form: Evaluating Residents' Ability to Interface With Interdisciplinary Teams, Families, and Outside Agencies (L16A)

When the Patient Is a Teacher: An Innovative STFM Funded Pilot (L16B)

Room: Essex C

## Seminars

### 10:30-11:30 am

Renewing Medical Student Interest in Primary Care: The Power of Family Medicine Residents as Teachers (S1)

Room: Atlantic

Educating the Millennial Learner (S2)

Room: Laurel A-B

Beyond the Feedback Sandwich: Meaningful Evaluation of Residents and Faculty Based on Observable Behaviors (S3)

Room: Bristol

Looking to the Future for Senior Faculty in Family Medicine: Creating an STFM Action Plan (S4)

Room: Waterview D

Acute Presentations Workshop: Using Simulation to Teach High Stakes Clinical Situations in a Safe Environment (S5)

Room: Dover A

# Thursday Schedule at a Glance

Schedule is listed in order by type of presentation

## 10:30-11:30 am (cont.)

Lesbian, Gay, Bisexual, and Transgender (LGBT) Medical Education in the Mainstream—Continuing the Conversation (S6)

Room: James

Thinking Like an Editor (S7)

Room: Laurel C-D

Strength in Numbers in the Kitchen: Innovative Group Visits for Childhood Obesity (S8)

Room: Dover B

## 2:30-3:30 pm

Milestones Are Coming: a Conversation With the Family Medicine Milestones Committee (S9)

Room: Laurel A-B

Rx for Social Health: Toward a Patient-Centered Medical Community (S10)

Room: Atlantic

Peer Teaching: Is It Educationally Sound or Just Cheap Labor? An Evidence-Based Review (S12)

Room: Bristol

Optimizing Integration of Public Health and Medical Education: The Role of Family Medicine Residencies (S13)

Room: Dover A

Teaching Residents to Teach: A Workshop Approach (S14)

Room: Laurel C-D

Listen to Your Grandma!: A Discussion of Best Practices in Geriatrics Curriculum (S15)

Room: Dover B

Cost-Effective Procedure Models (S16)

Room: Dover C

## 4-5 pm

Preparing Students for Collaborative Practice: Five Years of Experience With an IPE Curriculum (S17) (*Innovative Showcase Luncheon Presentation*)

Room: Atlantic

The Icing on the Cake: Enhancing Residency Through Areas of Concentration (S18)

Room: Bristol

Will You Friend Me? Medical Professionalism in Social Media (S19)

Room: Laurel A-B

In-Room Precepting: Challenges and Opportunities in Efficient Direct Observation (S20)

Room: Laurel C-D

Developing Faculty Members to Serve as Professional Development Coaches for Students (S21)

Room: Dover A

Continuous Quality Improvement (CQI) in a Family Medicine Residency Program: Leveraging Three Missions (S22)

Room: Dover B

Building a Scholarly Development Curriculum: How Do We Make It Practical and Meaningful for Residents? (S24)

Room: Essex A

## Works in Progress

### 10:30-11:30 am

Session A: Rural Practice; Immunization; Cancer Screening

Moderator: Jessica Greenwood, MD, MSPH

To Screen or Not to Screen? Physician and Patient Perspectives on Screening for Cervical Cancer (WA1)

Double Dipping With Tdap (WA2)

Enhancing Interest in Rural Medical Practice: Book Discussion Groups (WA4)

Room: Waterview A

Session B: Negotiating Change for Patients and Faculty  
Moderator: Andrea Pfeifle, EdD

Needing a Nudge: Increasing Productivity of Authors Through Encouragement (WB1)

Addressing Beliefs About Obesity in African Americans to Craft Patient-Centered Strategies for Long-Term Change (WB2)

Impacts of Pharmacist-Based Education on Family Medicine Resident Prescribing Attitudes and Competency (WB3)

Room: Waterview B

# Thursday Schedule at a Glance

Schedule is listed in order by type of presentation

## 2:30-3:30 pm

### Session C: Integrated Care and HIV Care

Moderator: Ramakrishna Prasad, MD, MPH

**Changes in Perception, Self-Efficacy, and Knowledge of Integrated Care Among Health Care Providers (WC1)**

**Behavioral Medicine: Transitioning From Co-located to Integrated Care (WC2)**

**Cuideate: An Educational Program to Reduce HIV Sexual Risk Behavior Among Inner-City High School Youth (WC3)**

**How Prepared Are Graduating Medical Students in Mozambique to Provide HIV Care? A Needs Assessment Survey (WC4)**

**Room: Waterview A**

### Session D: Workforce Development

Moderator: Stephen Wilson, MD, MPH

**Increasing Minority Faculty Via Resident Professional Development (WD1)**

**Primary Care Residency Training: Initial Impacts of Recent Funding on Training and Workforce Development (WD2)**

**Addressing Patient Compliance Through Communications Education in a Workforce Development Grant (WD3)**

**Founding the Harlem Residency in Family Medicine Teaching Health Center Program (WD4)**

**Room: Waterview B**

## 4-5 pm

### Session E: Global Health/

Underserved/Underrepresented Populations

Moderator: Gilberto Granados, MD, MPH

**Building Bridges, Breaking Barriers: A Family Medicine Bridge Program to Reduce Hospital Readmissions (WT1)**

**Global Health Education in Communities: How CHCs Are Essential to GHE and Vice Versa (WE2)**

**LGBT Appalachians: Smoking and Social Connectedness (WE3)**

**Designing and Implementing an Innovative LGBTQ Training Curriculum in a Family Medicine Residency Program (WE4)**

**Room: Waterview A**

### Session F: Resident Education

Moderator: Joseph Brocato, PhD

**Integrating Interconception Care Into the Family Health Center of Worcester's Early Well Child Visits (WQ4)**

**Partnering With PACE: a Model for Teaching Geriatrics in Family Medicine Residency (WF2)**

**Redesigning a Family Medicine Didactic Curriculum (WF3)**

**Teaching the Electronic Medical Record to Family Medicine Interns: Transforming a Problem Into a Tool (WF4)**

**Room: Waterview B**

### Session G: Medical Education

Moderator: Beat Steiner, MD, MPH

**Coffee Talks: Bridging Clinical Reasoning and Evidence-Based Medicine With Third-Year Medical Students (WG1)**

**Why Medical Students Volunteer: A Mixed-Methods Exploratory Study of Motivations and Behaviors (WG2)**

**Flip the Clinic: An Innovative Approach to Medical Student Education (WG3)**

**Meaningful Learning Moments On The Family Medicine Clerkship: An Analysis of Student Reflections (WG4)**

**Room: Waterview C**

## Workshops

### 4-5:30 pm

**Come Experience (and Steal) Four Best Practices in Family Medicine Ethics Education! (W1)**

**Room: Galena**

**New Faculty in Family Medicine: Learning New Skills in Faculty Development, Seeking Mentorship, and Academic Promotion (W2)**

**Room: James**

**Using the Cinema Clip Methodology: Dealing With Students' Emotions and Promoting Reflection and Ethical Attitudes (W3)**

**Room: Heron**

7:15–8:15 am

**Scholarly Topic Roundtable Presentations With Continental Breakfast (see list on p. 83)**

Room: Grand Ballroom

8:30–10 am

**STFM President's Address:** *Jerry Kruse, MD, MSPH*

**Opening Session:**

**Health Leads: Mobilizing a Pipeline of Future Health Care Leaders**

*Rebecca Onie, CEO, Health Leads, Boston, MA*

Moderator: *Stephen Wilson, MD, MPH, Conference Chair*

Room: Grand Ballroom



Every day, doctors across the United States prescribe antibiotics, inhalers, or other medications to patients who have no food at home or are living in a car. Many of these patients will return to physician offices with more serious illnesses. Poor health, in turn, further entrenches families in poverty.

Health Leads envisions a health care system that addresses the basic needs of patients as a standard part of patient care. In the hospitals and health centers where Health Leads operates, doctors can prescribe basic resources such as food and heat for their patients, just as they do medication. Health Leads' corps of 1,000 college student advocates then "fill" the prescriptions by working side-by-side with patients in 21 clinics across six cities to connect them to resources.

By providing a transformative front-line clinical experience, Health Leads is producing a pipeline of new leaders with the skills, knowledge, and experience to catalyze change in the health care system. Health Leads Cofounder and CEO Rebecca Onie will speak about the organization's efforts to chart health care leadership pathways for its thousands of advocates and alumni, especially in light of the current market forces driving demands on primary care physicians, as well as the adoption of new models of care and the utilization of alternative health care workforces to increase primary care capacity.

At this session, attendees will learn:

- About a simple, effective model that empowers physicians and clinical teams to treat their patients' basic social needs as a standard part of quality care
- How Health Leads' aspires to provide future physicians with the skills, knowledge, beliefs, and experience necessary to become effective, innovative, future health care leaders
- About potential opportunities for Health Leads to learn from and partner with family medicine educators and practitioners

Rebecca Onie is the cofounder and chief executive officer of Health Leads (formerly Project HEALTH). She founded this project in 1996 as a sophomore at Harvard College, along with Dr Barry Zuckerman at Boston Medical Center, and served as executive director from 1997-2000.

At Harvard Law School, Rebecca was an editor of the *Harvard Law Review* and research assistant for Professors Laurence Tribe and Lani Guinier. Rebecca clerked for the Honorable Diane P. Wood of the US District Court of Appeals for the Seventh Circuit and was an associate at Miner, Barnhill & Galland P.C., a civil rights and community economic development firm.

In 2009, Rebecca was honored with a MacArthur "Genius" Fellowship. In 2010, *O! The Oprah Magazine* named her to its Power List of 20 women. Most recently, she was named to *Forbes Magazine's* Impact 30, recognizing the world's top 30 social entrepreneurs.

Rebecca is a World Economic Forum Young Global Leader, US Ashoka Fellow, and member of the Young Presidents' Organization and the Mayo Clinic Center for Innovation External Advisory Council. She has received the John F. Kennedy New Frontier Award, the Jane Rainie Opel '50 Young Alumna Award, and the Do Something Brick Award for Community Leadership.



**10-10:30 am**

**Refreshment Break –  
Visit With Poster Presenters  
and Conference Partners**

**Room: Harborside Ballroom  
and Foyer**

**10:30-11:30 am**

**Seminars**

Each seminar is 60 minutes.

**Renewing Medical Student  
Interest in Primary Care: The  
Power of Family Medicine  
Residents as Teachers (S1)**

*Steven Lin, MD, Grace Yu, MD, San Jose O'Connor Hospital FMR, San Jose, CA; Erika Schillinger, MD, Stanford University*

**Room: Atlantic**

**Educating the Millennial Learner  
(S2)**

*David Norris, MD, Molly Clark, PhD, University of Mississippi Medical Center*

**Room: Laurel A-B**

**Beyond the Feedback Sandwich:  
Meaningful Evaluation of Residents  
and Faculty Based on Observable  
Behaviors (S3)**

*Tara Scott, MD, Mariah Hansen, PsyD, Santa Rosa FMR Sutter Medical Center, Rohnert Park, CA; Jamie Weinstein, MD, Kaiser Permanente Medical Center, Rohnert Park, CA*

**Room: Bristol**

**Looking to the Future for Senior  
Faculty in Family Medicine:  
Creating an STFM Action Plan (S4)**

*William Shore, MD, University of California-San Francisco; Jeffrey Stearns, MD, Aurora-University of Wisconsin Medical School, Milwaukee, WI; Jessica Muller, PhD, University of California-San Francisco; Kelly Everard, PhD, Saint Louis University; Craig Gjerde, PhD, University of Wisconsin, Madison*

**Room: Waterview D**

**Acute Presentations Workshop:  
Using Simulation to Teach High  
Stakes Clinical Situations in a Safe  
Environment (S5)**

*Miriam Hoffman, MD, Molly Cohen-Osher, MD, John Wiecha, MD, MPH, Deborah Dreyfus, MD, Lauren Scott, BA, PhD, Boston University*

**Room: Dover A**

**Lesbian, Gay, Bisexual, and  
Transgender (LGBT) Medical  
Education in the Mainstream–  
Continuing the Conversation (S6)**

*Keisa Bennett, MD, MPH, University of Kentucky; Abbas Hyderi, MD, MPH, University of Illinois at Chicago; Cara Herbitter, MPH, Montefiore Medical Center, New York, NY; Shelly Henderson, PhD, University of California-Davis; Gregory Lewis, MD, University of Arizona, Phoenix*

**Room: James**

**Thinking Like an Editor (S7)**

*Kenneth Lin, MD, Georgetown University; Allen Shaughnessy, PharmD, Tufts University*

**Room: Laurel C-D**

**Strength in Numbers in the  
Kitchen: Innovative Group Visits  
for Childhood Obesity (S8)**

*Suki Tepperberg, MD, MPH, Boston University*

**Room: Dover B**

**Lecture-Discussions**

Two 30-minute sessions are presented consecutively.

**Academic Advancement in Family  
Medicine: Increasing Publications  
and Developing a National  
Reputation (L1A)**

*Kurt Angstman, MD, Mayo Family Medicine Program, Rochester, MN*

**A Program to Enhance the  
Scholarly Productivity of Clinical  
Faculty by Allocating Protected  
Time (L1B)**

*Jean Malouin, MD, MPH, Karl Rew, MD, Kent Sheets, PhD, University of Michigan, Ann Arbor*

**Room: Kent A-B**

**Medical Student to Resident In 3  
Years: Update on the Family  
Medicine Accelerated Track (L2A)**

*Betsy Jones, EdD, Ronald Cook, DO, MBA, Kim Peck, MD; Fiona Prabhu, MD, Kitten Linton, MD, Kelly Klein, MD, Jamie Haynes, MD, Jennifer Mitchell, MD, David Edwards, MD, Mike Ragain, MD, MSED, Frederick Onger, MD, Steven Berk, MD, Simon Williams, PhD, Texas Tech HSC, Lubbock*

**Fostering Student Leadership in  
Family Medicine: Famtrack, an  
Innovative Curriculum for Self-  
Selected Medical Students (L2B)**

*Carolyn Thiedke, MD; Dipinpreet Kaur, MD; Alexei Decastro, MD; William Hueston, MD, Shivani Patel, Peomia Chela Brown, Medical University of South Carolina*

**Room: Dover C**

10:30-11:30 am

**Lecture-Discussions (cont.)**

**The Patient in Context: Teaching Core Psychosocial Assessment Skills Through the Use of Ecomaps (L3A)**

Amy Romain, LMSW, ACSW, Amy Odom, DO, Sparrow Michigan State University FMR, Mason, MI

**Just in Time: A Longitudinal Behavioral Science Curriculum for the Real World Residency (L3B)**

Della Rees, PhD, Maria Shreve, MD, Henry Ford Health System FMR, Detroit, MI

**Room: Essex A**

**An Innovative Approach to Teaching About the Cost of Medical Care (L4A)**

Robert Ellis, MD, Ron Reynolds, MD, University of Cincinnati

**This Is (Health Care Policy) Jeopardy! Developing an Interactive Instructional Game for Medical Students (L4B)**

Allen Perkins, MD, MPH, Carol Motley, MD, University of South Alabama

**Room: Essex B**

**A Family Medicine Residency Curriculum in Political Advocacy (L5A)**

Deborah Edberg, MD, Emma Daisy, MD, John Franco, MD, Northwestern University McGaw Medical Center

**Creating Curriculum on Racial and Ethnic Health Disparity: The Example of African American Health Inequity (L5B)**

Frederica Overstreet, MD, MPH, Mary Walls, MPH, University of Washington

**Room: Essex C**

**Does a Self-Directed Board Review Program Improve Residents' Medical Knowledge and Board Scores? (L6A)**

Bonzo Reddick, Cecile Robes, DO, New Hanover Regional Medical Center Program, Wilmington, NC

**Teaching by the "Brain Rules:" A How to for the Residency Curriculum Resource (L6B)**

Michael Tuggy, MD, Swedish FMR First Hill, Seattle, WA

**Room: Galena**

**Transitional Care Curricula: Resident Experiences and Attitudes (L7A)**

Michael Bross, MD, Terry Siriphatnaboon, MD, Duncan Chapman, MD, University of Colorado

**Educating Clinicians and Patients About Modern Fertility Awareness-Based Methods of Family Planning (L39B)**

Marguerite Duane, MD, MHA, Georgetown University; Robert Motley, MD, Lehigh Valley Health Network, Allentown, PA

**Room: Heron**

**Works in Progress**

These 15-minute works in progress are presented consecutively.

**Session A: Rural Practice; Immunization; Cancer Screening**

Moderator: Jessica Greenwood, MD, MSPH

**To Screen or Not to Screen? Physician and Patient Perspectives on Screening for Cervical Cancer (WA1)**

Jennifer Hartmark-Hill, MD, University of Arizona, Phoenix, Sharry Veres, MD; Gale Kittle, RN, MPH, St Joseph Hospital & Medical Center FMR, Phoenix, AZ, Katie Brite, MD, Stephanie Briney, MD, Christine Savi, PhD, University of Arizona, Phoenix

**Double Dipping With Tdap (WA2)**

Corey Lyon, DO; Kimberly Insel, MD, University of Colorado

**Enhancing Interest in Rural Medical Practice: Book Discussion Groups (WA4)**

Therese Zink, MD, MPH, University of Minnesota; Kevin Kane, MD, MSPH, University of Missouri-Columbia; Andrea Wendling, MD, Michigan State University

**Room: Waterview A**

**Session B: Negotiating Change for Patients & Faculty**

Moderator: Andrea Pfeifle, EdD

**Needing a Nudge: Increasing Productivity of Authors Through Encouragement (WB1)**

Andrea Wendling, MD, Michigan State University; Joseph Brocato, PhD, University of Minnesota

**Addressing Beliefs About Obesity in African Americans to Craft Patient-Centered Strategies for Long-Term Change (WB2)**

Paula Bey, Memoona Hasnain, MD, MHPE, PhD, University of Illinois at Chicago

**Impacts of Pharmacist-Based Education on Family Medicine Resident Prescribing Attitudes and Competency (WB3)**

Sara Oberhelman, MD, Carol Tunney, MBBChBAO, Mayo Family Medicine Program, Rochester, MN

**Room: Waterview B**

10:30-11:30 am

## Completed Projects and Research

These 15-minute sessions are presented consecutively.

Session A: Distinguished Abstracts

Moderator: Arch Mainous, PhD

### Interprofessional Collaboration: Best Practices From the University of Washington (CA1)

Frederick Chen, MD, MPH, Greta Tubbesing, BA, University of Washington

### Does Audio Narration of Text Presented Online Improve Information Retention? (CA2)

Alfred Reid, MA, Anne Mounsey, MD, University of North Carolina, Chapel Hill

### Do Global Health Tracks Increase Future Care for Underserved Populations? Results From the Sage Project (CA3)

Winston Liaw, MD, MPH, Virginia Commonwealth University; Andrew Bazemore, MD, MPH, Imam Xierali, PhD, Robert Graham Center, Washington, DC; John Walden, MD, Joan C. Edwards School of Medicine; Philip Diller, MD, PhD, University of Cincinnati; Masahiro Morikawa, MD, MPH, Case Western Reserve University

Room: Waterview C

11:45 am-1:15 pm

## STFM Innovations Showcase Luncheon

**Introduction:** Alexandra Loffredo, MD, STFM Program Committee; University of Texas San Antonio Health Science Center; Stacy Brungardt, CAE, Executive Director, Society of Teachers of Family Medicine, Leawood, KS

**Showcase Host:** David Mayer, MD, Vice President, Quality and Safety, Medstar Health, Columbia, MD

Welcome to the 2013 STFM Annual Spring Conference's "Innovation Showcase Luncheon." This year, we will celebrate and share innovative projects and practices in family medicine education from three organizations, as well as three of the "best innovative submissions" that were received for this year's conference. The innovation presentations will follow a 6x7 format – six quick-paced and lively presentations, each just seven-minutes long, designed to inspire you with a glimpse of how your colleagues are changing the face of family medicine education. We hope you'll leave the luncheon wanting more! The three best of submissions innovations will be presented in more depth during conference sessions.

### 2013 Innovators:

- 1. Medstar Health: The Annual Telluride Patient Safety Roundtable and Resident/Student Summer Camps**  
David Mayer, MD, Vice President of Quality and Safety, MedStar Health, Columbia, MD
- 2. It Takes a PIT Crew: "Practice Improvement Team" Transforms Patient Care and Systems-based Practice Curriculum**  
Deborah Erlich, MD, Tufts University
- 3. "Innovations to Fund and Advance Global Family Medicine Education: The WONCA Connection"**  
Richard Roberts, MD, JD, President, World Organization of Family Doctors (WONCA); Professor, University of Wisconsin School of Medicine & Public Health, Madison, WI
- 4. Preparing Students for Collaborative Practice: Five Years of Experience with an IPE Curriculum**  
Lauren Collins, MD, Thomas Jefferson University
- 5. STFM: Transforming Health Care Through Innovation**  
Stacy Brungardt, CAE, Executive Director, Society of Teachers of Family Medicine, Leawood, KS
- 6. Visualizing the Footprint of Family Medicine Residency Programs: New Tools From the Graham Center**  
Andrew Bazemore, MD, MPH, Graham Center, Washington, DC

Grand Ballroom

**1:15-2:15 pm**

**Dedicated Time for Poster Presentations (see p. 61)**

**Room: Harborside Ballroom**

**2:30-3:30 pm**

### Seminars

Each seminar is 60 minutes.

**Milestones Are Coming: a Conversation With the Family Medicine Milestones Committee (S9)**

*Suzanne Allen, MD, MPH, University of Washington*

**Room: Laurel A-B**

**Rx for Social Health: Toward a Patient-Centered Medical Community (S10)**

*Cara Marshall, MD, Leigh Harford, MD, Lawrence FMR, Lawrence, MA*

**Room: Atlantic**

**Peer Teaching: Is It Educationally Sound or Just Cheap Labor? An Evidence-Based Review (S12)**

*Kristen Bene, MS, Fort Collins FMR, Fort Collins, CO; George Bergus, MD, MAEd, University of Iowa*

**Room: Bristol**

**Optimizing Integration of Public Health and Medical Education: The Role of Family Medicine Residencies (S13)**

*Jacob Prunuske, MD, MSPH, University of Minnesota-Duluth; Yumi Jarris, MD, Georgetown University, William Jordan, MD MPH, Montefiore Medical Center, Bronx, NY; Ranit Mishori, MD, MHS, Georgetown University; Christopher Morley, PhD, MA, CAS, SUNY Upstate Medical University*

**Room: Dover A**



**Teaching Residents to Teach: A Workshop Approach (S14)**

*Peter Koopman, MD; Elizabeth Garrett, MD, MSPH, Amanda Swenson, MD, University Missouri-Columbia*

**Room: Laurel C-D**

**Listen to Your Grandma! A Discussion of Best Practices in Geriatrics Curriculum (S15)**

*Mandi Sehgal, MD, University of Cincinnati, John Gazewood, MD, MSPH, University of Virginia, Melissa Stiles, MD, University of Wisconsin, Madison*

**Room: Dover B**

**Cost-Effective Procedure Models (S16)**

*Nancy Barr, MD, Michael Dwyer, MD, Family Practice Franklin Square, Rosedale, MD*

**Room: Dover C**

### Lecture-Discussions

Two 30-minute sessions are presented consecutively.

**It Takes a Pit Crew: “Practice Improvement Team” Transforms Patient Care and Systems-based Practice Curriculum (L8A) (Innovative Showcase Luncheon Presentation)**

*Deborah Erlich, MD, MMedEd, Judy Fleishman, PhD, Christopher Simons, MD, Tufts University*

**Visualizing the Footprint of Family Medicine Residency Programs: New Tools From the Graham Center (L8B) (Innovative Showcase Luncheon Presentation)**

*Sean Finnegan, MS, Imam Xierali, PhD, Andrew Bazemore, MD, MPH, Robert Graham Center, Washington, DC*

**Room: Kent A-B**

**So a Medical Student Has Claimed Mistreatment: Now What? (L9A)**

Joel Heidelbaugh, MD, University of Michigan, Ypsilanti, David Power, MD, MPH, University of Minnesota; Aaron Michelfelder, MD, Loyola University

**When the Talk and Walk Are Misaligned: Helping Faculty Identify and Embrace The “Hidden Curriculum” (L9B)**

Deborah Taylor, PhD, Donald Woolever, MD, Central Maine Medical FMR, Lewiston, ME

**Room: Essex A**

**The Institutional Review Board: Everything You Wanted to Know But Were Afraid to Ask (L10A)**

Judith Savageau, MPH, UMass Memorial Medical Center, Worcester, MA; Kimberly Foley, PhD, Robert C Byrd HSC, Morgantown, WV; Matthew Riegel, STM; West Virginia University

**Working Together to Complete Self-Assessment Modules (SAM Study Group): It’s Easier Than You Think (L10B)**

John Wilkinson, MD, Mayo Medical School; Harvey Cassidy, MD, Mayo FMR, Jacksonville, FL

**Room: Essex B**

**Scholarly Projects: How to Be a Successful Faculty Mentor (L11A)**

Corey Lyon, DO, University of Colorado

**Medical Student-Driven, Faculty-Mentored Community Engagement in Research: Clinical Care, Education, and Community Health Implications (L11B)**

Leslie Patterson, MS, David Nelson, PhD, Karen Nelson, MD, Elizabeth Pyne, BS; Delara Bastani, BS, Kristen Roensch, BS, Aaron Gronseth, BS, Linda Meurer, MD, MPH, Medical College of Wisconsin

**Room: Essex C**

**Developing a Faculty Development Program for Seasoned Clinician/ Teachers: “Teaching Old Dogs New Tricks” (L12A)**

Kathryn Fraser, PhD, Halifax Medical Center FMR, Daytona Beach, FL

**Teaching the Teacher to Teach: A Standardized Program (L12B)**

Lenard Salzberg, MD; Sushma Kapoor, MD, Edwin Houng, MD, Sal D’Allura, DO, The Southern Regional AHEC, Fayetteville, NC

**Room: Galena**

**Education for Mindful Practice and Attitudes Toward Healing in Geriatric Care: Caring Attitudes Program (EMPATH) (L13A)**

Gail Marion, PA-C, PhD, Sonia Crandall, PhD, MS, Emily Mann, MD, Carol Hildebrandt, BA, Wake Forest University

**Home-Based Frail Elder Program: Comprehensive Clinical Care and Innovative Geriatric Family Medicine Residency Education (L13B)**

B.J. Entwisle, MD, Aimee Valeras, MSW, PhD, Mary Moreno, MD, NH Dartmouth FMR, Concord, NH

**Room: Heron**

**Works in Progress**

These 15-minute works in progress are presented consecutively.

**Session C: Integrated Care and HIV Care**

Moderator: Ramakrishna Prasad, MD, MPH

**Changes in Perception, Self-Efficacy, and Knowledge of Integrated Care Among Health Care Providers (WC1)**

Lauren Whetstone, PhD, Neil Gilbird, MPH, Doyle Cummings, PharmD, Jennifer Hodgson, PhD, Dennis Russo, PhD, East Carolina University

**Behavioral Medicine: Transitioning From Co-located to Integrated Care (WC2)**

Kari Kirian, PhD, East Carolina University

**Cuidate: An Educational Program to Reduce HIV Sexual Risk Behavior Among Inner-City High School Youth (WC3)**

Jyoti Puvvula, MD, MPH, Gilberto Granados, MD, MPH, Diana Hoffman, MD, Christopher Kroner, MDH, MPH, Michael Goodblatt, MD, Lucia Navar, MD, Shea Suskin, MD, Rachel Abbott, MD, Harbor-UCLA Medical Center, Harbor City, CA

**How Prepared Are Graduating Medical Students in Mozambique to Provide HIV Care? A Needs Assessment Survey (WC4)**

Ramakrishna Prasad, MD, MPH, UPMC Shadyside FMR, Pittsburgh, PA, Inocencia Fumo, MD; Lydia Shedlofsky, BS, Catholic University of Mozambique, Beira, South Africa

**Room: Waterview A**

**Session D: Workforce Development**

Moderator: Stephen Wilson, MD, MPH

**Increasing Minority Faculty Via Resident Professional Development (WD1)**

Evelyn Figueroa, MD, Charles Falzon, MD, MBA, Lillian Holloway, MD, University of Illinois at Chicago

**Primary Care Residency Training: Initial Impacts of Recent Funding on Training and Workforce Development (WD2)**

Memoona Hasnain, MD, MHPE, PhD, Mark Potter, MD, University of Illinois at Chicago

**Addressing Patient Compliance Through Communications Education in a Workforce Development Grant (WD3)**

Leanne Chrisman-Khawam, MD, MEd, Christina Antenucci, MD, Eric Berko, PhD, MetroHealth FMR, Solon, OH

**Founding the Harlem Residency in Family Medicine Teaching Health Center Program (WD4)**

Linda Prine, MD, Neil Calman, MD, Francesco Leanza, MD; Elaine Kang, MD, Harlem FMR, Woodside, NY

**Room: Waterview B**

## 2:30-3:30 pm

### Completed Projects and Research

These 15-minute sessions are presented consecutively.

#### Session B: Innovation in Medical Education

Moderator: Betsy Jones, EdD

#### **The Relationship of Evidence-Based Care Adherence and Resource Utilization in an OSCE (CB1)**

*Deanna Willis, MD, MBA, Scott Renshaw, MD, Robert Saywell, PhD, MPH, Carolyn Hayes, MD, Richard Kivosky, MD, Indiana University*

#### **Inclusion of Fertility Awareness-Based Methods In Family Medicine Residency Programs: A Pilot Survey (CB2)**

*Lauren Gordon, MD, Family Practice Franklin Square, Baltimore, MD, Robert Motley, MD, Lehigh Valley Health Network, Allentown, PA; Marguerite Duane, MD, MHA, Georgetown University*

#### **Breaking Bad News**

#### **Communication Module:**

#### **Incorporating Evocative Stories From Patients Improves OSCE Performance (CB3)**

*Forrest Lang, MD, James Gorniewicz, MA, East Tennessee State University*

#### **Student Performance in a Rural Family Medicine Clerkship Experience: Are They Learning as Much as Their Peers? (CB4)**

*Hannah Maxfield, MD, John Delzell, MD, MSPH, Michael Kennedy, MD, Anthony Paolo, PhD, University of Kansas Medical Center*

**Room: Waterview C**

#### Session C: Qualitative Analysis

Moderator: Dean Seehusen, MD, MPH

#### **Breaking the Cycle of Adolescent Pregnancy: Can Mothers Influence Their Daughters' Contraceptive Behavior? (CC1)**

*Justine Wu, MD, MPH, UMDNJ-Robert Wood Johnson Medical School; Barbara DiCicco-Bloom, RN, PhD, Lehman College, Bronx, NY; Samantha Greenberg, MPH, UMDNJ-Robert Wood Johnson Medical School*

#### **Beyond the OSCE: Reflective Journaling and Interviewing as a Value-Added Approach (CC2)**

*Christy Ledford, PhD, Uniformed Services University; Dean Seehusen, MD, MPH, National Capital Consortiums FMR, Fort Belvoir, VA; Mollie Canzona, MA, George Mason University, Fairfax, VA; Joseph Huang, MD, National Capital Consortiums FMR, Fort Belvoir, VA*

#### **Teaching and Education Achieving Collaboration Among Health Professionals: The TEACH Study (CC3)**

*Giavanna Russo-Alvarez, PharmD, Cleveland Clinic, Hermitage, PA; Michael Yonas, DrPH, University of Pittsburgh; David Yuan, MD, Patricia Klatt, PharmD, Stephen Wilson, MD, MPH, University of Pittsburgh Medical Center St Margaret FMR, Pittsburgh, PA*

#### **Voices of Women in Rural Medicine: A Qualitative Study of Choices and Challenges (CC4)**

*Carol Hustedde, PhD, University of Kentucky; Heather Paladine, MD, Columbia University; Julie Phillips, MD, MPH, Michigan State University; Rupa Prasad, BA, MPH, University of Miami; Sarah Hartwick, BS, Michigan State University; Orlando Sola, BS, Columbia University*

**Room: Waterview D**

## 3:30-4 pm

### Refreshment Break – Visit With Poster Presenters and Conference Partners

**Room: Harborside Ballroom and Foyer**

## 4-5 pm Seminars

Each seminar is 60 minutes.

#### **Preparing Students for Collaborative Practice: Five Years of Experience With an IPE Curriculum (S17) (Innovative Showcase Luncheon Presentation)**

*Lauren Collins, MD, Christine Jerpbak, MD, Sokha Koeuth, MPH, Thomas Jefferson University*

**Room: Atlantic**

#### **The Icing on the Cake: Enhancing Residency Through Areas of Concentration (S18)**

*Stephanie Rosener, MD, Alan Douglass, MD, Christopher Hawkins, MD, Middlesex Hospital FMR, Middletown, CT*

**Room: Bristol**

#### **Will You Friend Me? Medical Professionalism in Social Media (S19)**

*David Klee, MD, Munson Medical Center FMR, Traverse City, MI; Carlton Covey, MD, University of Nevada-Las Vegas*

**Room: Laurel A-B**

#### **In-Room Precepting: Challenges and Opportunities in Efficient Direct Observation (S20)**

*Judith Pauwels, MD, Pamela Pentin, MD, University of Washington*

**Room: Laurel C-D**

**Developing Faculty Members to Serve as Professional Development Coaches for Students (S21)**

*Kira Zwygart, MD, Allesa English, MD, PharmD, Jennifer Hart, MEd, University of South Florida*

**Room: Dover A**

**Continuous Quality Improvement (CQI) in a Family Medicine Residency Program: Leveraging Three Missions (S22)**

*Sonja Van Hala, MD, MPH, Jennifer Leiser, MD, Bernadette Kiraly, MD, Susan Pohl, MD, Richard Backman, MD, Kyle Jones, MD, University of Utah*

**Room: Dover B**

**Building a Scholarly Development Curriculum: How Do We Make It Practical and Meaningful for Residents? (S24)**

*Fadya El Rayess, MD, MPH, Gowri Anandarajah, MD, Helen Bryan, MA, Roberta Goldman, PhD, Brown Medical School*

**Room: Essex A**

**Lecture-Discussions**

Two 30-minute sessions are presented consecutively.

**Competency-Based Evaluations: Moneyball Versus Blink (L14A)**

*Robert Darios, MD, James Olson, MD, Sparrow Michigan State University FMR, Lansing, MI*

**Improving Resident Interest in Quality Improvement: The Prevention Project (L14B)**

*Shashank Kraleti, MD; Ronald Kahn, MD, Chris Rule, LCSW, University of Arkansas*

**Room: Kent A-B**

**Using “Workshop Day” to Fill Curricular Holes and Place Family Medicine as Institutional Leaders and Innovators (L15A)**

*Miriam Hoffman, MD, Laura Goldman, MD, Molly Cohen-Osher, MD, Boston University*

**Increasing the Accuracy of Preventive Health Documentation in an Ambulatory EHR Using Formal Quality Science (L15B)**

*Theodore Shoemaker, MD, University of Massachusetts-Worcester; Judith Savageau, MPH, UMass Memorial Medical Center, Worcester, MA*

**Room: Essex B**

**Relationship-Centered Observation Form: Evaluating Residents’ Ability to Interface With Interdisciplinary Teams, Families, and Outside Agencies (L16A)**

*Aimee Valeras, MSW, PhD, William Gunn, PhD, NH Dartmouth FMR, Concord, NH; Larry Mauksch, MEd, University of Washington; Joni Haley, MS, NH Dartmouth FMR, Concord, NH*

**When the Patient Is a Teacher: An Innovative STFM Funded Pilot (L16B)**

*Deborah Dreyfus, MD, Boston University; Sweetie Jain, MD, Lehigh Valley Health Network, Allentown, PA; Laurie Woodard, MD, University of South Florida; Kim Bullock, MD, Georgetown University*

**Room: Essex C**

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**Join the Conversation on Twitter #STFM13**

4-5 pm

**Works in Progress**

These 15-minute works in progress are presented consecutively.

**Session E: Global Health/ Underserved/Underrepresented Populations**

Moderator: Gilberto Granados, MD, MPH

**Building Bridges, Breaking Barriers: A Family Medicine Bridge Program to Reduce Hospital Readmissions (WT1)**

*Laura Lemont, MD, St Anthony North FMR, Denver, CO; Elin Kondrad, MD, Elizabeth Groff, MD, Jenna Stamey, MD, St Anthony North FMR, Westminster, CO*

**Global Health Education in Communities: How CHCs Are Essential to GHE and Vice Versa (WE2)**

*Maria Gabriela Castro, MD, Alan Wrightson, MD, Samuel Matheny, MD, MPH, Andrea Pfeifle, EdD, University of Kentucky*

**LGBT Appalachians: Smoking and Social Connectedness (WE3)**

*Keisa Bennett, MD, MPH, University of Kentucky*

**Designing and Implementing an Innovative LGBT Training Curriculum in a Family Medicine Residency Program (WE4)**

*Daniel Knight, MD, Diane Jarrett, EdD, University of Arkansas*

**Room: Waterview A**

**Session F: Resident Education**

Moderator: Joseph Brocato, PhD

**Integrating Interconception Care Into the Family Health Center of Worcester's Early Well Child Visits (WQ4)**

*Virginia Van Duyne, MD, United Health Centers, Fresno, CA; Sara Shields, MD, MS, Navid Roder, MD, University of Massachusetts-Worcester*



**Partnering With PACE: a Model for Teaching Geriatrics in Family Medicine Residency (WF2)**

*Sarah Babineau, MD, Carroll Haymon, MD, Swedish FMR First Hill, Seattle, WA*

**Redesigning a Family Medicine Didactic Curriculum (WF3)**

*Bonnie Wong, MBBS, Indiana University*

**Teaching the Electronic Medical Record to Family Medicine Interns: Transforming a Problem Into a Tool (WF4)**

*Ray Teets, MD, Andrew Hwang, MD, Harika Kondaveeti, MD, Melissa Quick, DO, Andreas Cohrsen, MD, Beth Israel Residency Program in Urban Family Practice, New York, NY*

**Room: Waterview B**

**Session G: Medical Education**

Moderator: Beat Steiner, MD, MPH

**Coffee Talks: Bridging Clinical Reasoning and Evidence-Based Medicine With Third-Year Medical Students (WG1)**

*Todd Felix, MD, Samuel Faber, MD, David Richard, MD, Pennsylvania State University*

**Why Medical Students Volunteer: A Mixed-Methods Exploratory Study of Motivations and Behaviors (WG2)**

*Kali Cyrus, BA, MPH, Abbas Hyderi, MD, MPH, University of Illinois at Chicago*

**Flip the Clinic: An Innovative Approach to Medical Student Education (WG3)**

*Beth Greenwood, MD, Christiana Care Health System, Abingdon, MD*  
**Meaningful Learning Moments On The Family Medicine Clerkship: An Analysis of Student Reflections (WG4)**

*William Huang, MD; Cayla Teal, PhD; Crystal Wright, MD; John Rogers, MD, MPH, MEd; Elizabeth Nelson, MD, Baylor College of Medicine*

**Room: Waterview C**



## 4-5 pm

### Completed Projects and Research

These 15-minute sessions are presented consecutively.

#### Session D: Large Databases

Moderator: Arch Mainous, PhD

#### Comparing Student Encounter Distributions in a 2009–2011 Family Medicine Clerkship With 1997–1999 and 2009 NAMCS (CD1)

Scott Renshaw, MD, Robert Saywell, PhD, MPH, Jennifer Burba, BS, Ashley Butler, BSN, Terrell Zollinger, DrPH; Richard Kiovsky, MD, Deanna Willis, MD, MBA; Deborah Allen, MD, Indiana University

#### Graduate Medical Education Role in US Health Care Workforce (CD2)

Stephen Petterson, PhD; Robert Phillips, MD, MSPH, Andrew Bazemore, MD, MPH, Robert Graham Center, Washington, DC, Candice Chen, MD MPH; Fitzhugh Mullan, MD, Sarah Diamond, MPH, George Washington University

#### Bariatric Surgery Among Eligible Black and White Men and Women in the United States, 1999-2010 (CD3)

Arch Mainous, PhD, Sharleen Johnson, MA, Medical University of South Carolina; Sonia Saxena, MD, Imperial College London, London, UK; Robert Wright, MPH, Medical University of South Carolina

#### Comparison of Traditional and Non-traditional Weight Loss Methods: An Analysis of NHANES (CD4)

Robert Post, MD, MS, Virtua FMR, Voorhees, NJ; Arch Mainous, PhD, Sharleen Johnson, MA, Medical University of South Carolina

**Room: Waterview D**

## 4-5:30 pm

### Workshops

Each workshop is 90 minutes.

#### Come Experience (and Steal) Four Best Practices in Family Medicine Ethics Education! (W1)

David Satin, MD, University of Minnesota; Jeffrey Spike, PhD, Florida State University; Marc Tunzi, MD, Salinas Family Practice, Salinas, CA; Helen Manson, MBChB, MRCP, Dundee Dundee, Scotland

**Room: Galena**

#### New Faculty in Family Medicine: Learning New Skills in Faculty Development, Seeking Mentorship, and Academic Promotion (W2)

Michelle Roett, MD, MPH, Georgetown University; Cheryl Seymour, MD, Maine Dartmouth FMR, Augusta, ME; Manjula Julka, MD, University of Texas Southwestern Family Medicine, Dallas, TX; Keisa Bennett, MD, MPH, University of Kentucky; Keith Dickerson, MD, St Marys FMR, Grand Junction, CO; Rahmat Na'Allah, MD, MPH, University of Illinois, Peoria

**Room: Dover C**

#### Using the Cinema Clip Methodology: Dealing With Students' Emotions and Promoting Reflection and Ethical Attitudes (W3)

Pablo Blasco, MD, PhD, Graziela Moreto, MD, Caue Monaco, MD, Joao Prats, MD, SOBRAMFA, São Paulo, Brazil

**Room: Heron**

## 5:30-7 pm

### Opening Reception With the 2013 STFM Village and STFM Authors' Showcase

**Room: Harborside Ballroom**

## 7 pm

### Dine-out Groups

Meet in Hotel Lobby at 6:30 pm



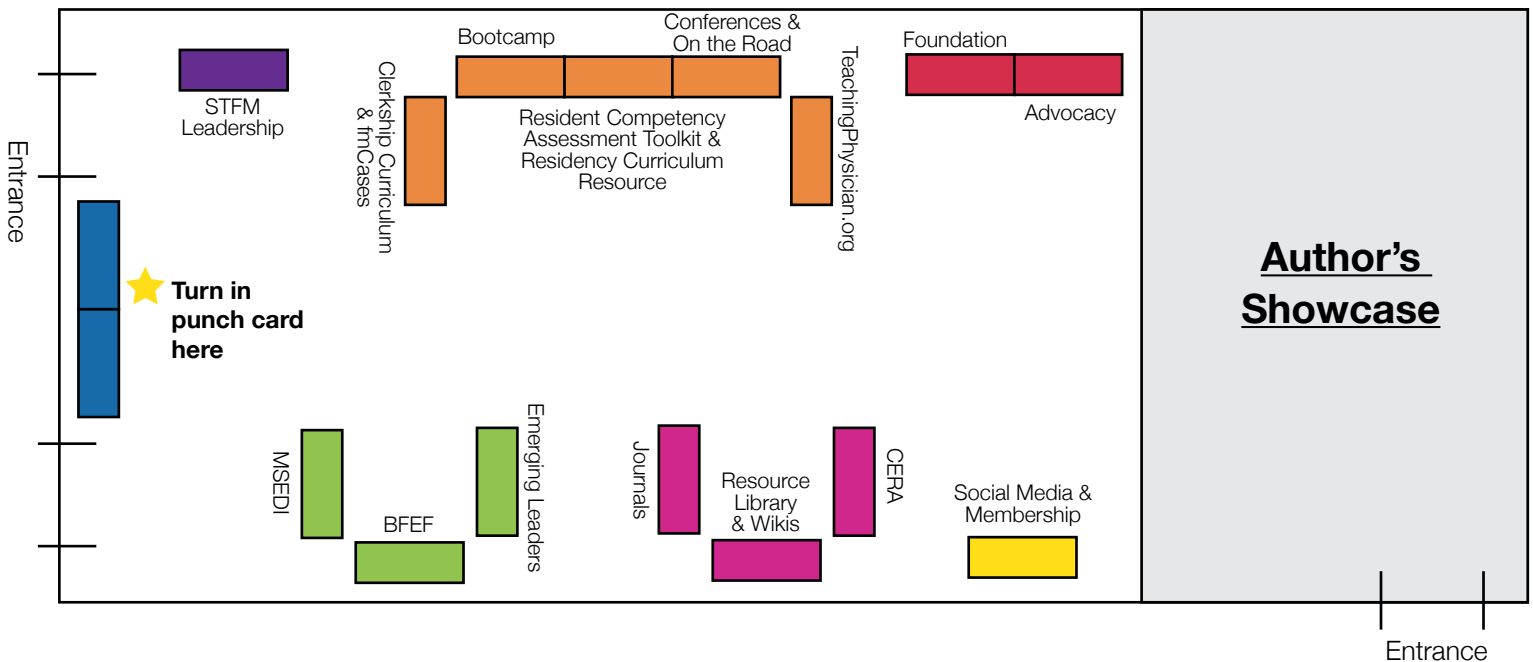
# Learn about STFM at **THE 2013 VILLAGE**

Bring the punch card that's in your conference tote and get it punched at each station. Then turn in your completed punch card to receive a free t-shirt and to be entered into a drawing for:

- ★ ipad mini
- ★ gift cards
- ★ STFM gift basket
- ★ more!

**Join  
the  
Fun!**

## STFM Village Layout



## Harborside Ballroom A-B

# 2013 STFM AUTHORS SHOWCASE

Meet the writers and creators of the latest academic books and mobile applications.

**Harborside Ballroom**

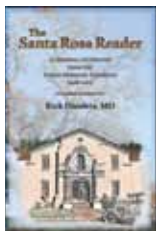


**L'Allegro: The Antidepressant Chooser for Primary Care Physicians**  
*Steven Lin, MD; Colin Man; and Michael Stevens, MD*

**Ilithia: Evidence Based Prenatal Care**  
*Stevin Lin, MD, and Colin Man*



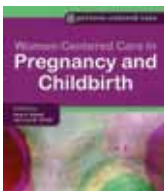
**Integrating Narrative Medicine and Evidence Based Medicine – The Everyday Social Practice of Healing**  
*James P Meza, MD, and Daniel S Passerman*



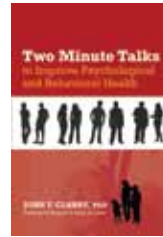
**The Santa Rosa Reader: A Personal Anthology From the Family Medicine Residency**  
*Rick Flinders, MD*



**Advice to the Healer: On the Art of Caring**  
*Richard Colgan, MD*



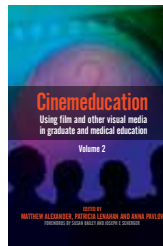
**Woman-Centered Care in Pregnancy and Childbirth**  
*Lucy Candib, MD, and Sara Shileds MD, MS*



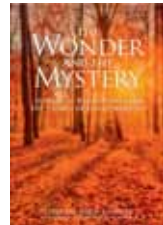
**Two Minute Talks to Improve Psychological and Behavioral Health**  
*John F. Clabby, PhD*



**The Family Medicine Smart Book**  
*Nicholas Cohen, MD*



**Cinemeducation: Using Film and Other Visual Media in Graduate and Health Education**  
*Matthew Alexander, PhD; Patricia Lenahan, LCSW, LMFT, BCETS; and Anna Pavlov, PhD*



**The Wonder and the Mystery: 10 Years of Reflections from the Annals of Family Medicine**  
*Robin S Gotler, editor*

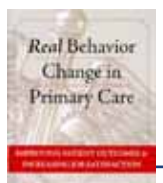


**Dermatologic and Cosmetic Procedures in Office Practice**  
*Richard Usatine, MD, et al.*

**The Color Atlas of Family Medicine, Second Edition**  
*Richard Usatine, MD, et al.*



**Confessions of a Sin Eater: A Doctor's Reflection**  
*Therese Zink, MD, MPH*



**Real Behavior Change in Primary Care: Improving Patient Outcomes and Job Satisfaction**  
*Patricia J Robinson, PHD; Debra A Gould, MD, MPH; and Kirk D Strosahl, PhD*

# Friday Schedule at a Glance

Schedule is listed in order by type of presentation

## Completed Projects and Research

### 11:15 am-12:15 pm

Session E: CERA National Family Medicine Graduate Survey: A Needs Assessment  
Moderator: Dean Seehusen, MD, MPH  
**The CERA National Family Medicine Graduate Survey: A Needs Assessment (CE1)**  
Room: Waterview C

### 1:45–2:45 pm

Session F: CERA Special Session I  
Moderator: Betsy Jones, EdD  
**The Extent and Methods of Public Health Instruction in US Family Medicine Residency Programs (CF1)**  
**Results of CERA Clerkship Director Survey: Practice-Based Learning and Improvement in Family Medicine Clerkships (CF2)**  
**Community Preceptor Payment for Teaching: Results From the 2012 CERA Survey of Clerkship Directors (CF3)**  
Room: Waterview D

### 3–4 pm

Session G: CERA Special Session II  
Moderator: Navkiran Shokar, MD, MPH  
**Lesbian, Gay, Bisexual, and Transgender Health-Related Training in Family Medicine Residency: The CERA Survey (CG1)**  
**Exploring Interprofessional Education in Family Medicine Through a CERA Study (CG2)**  
**Exploring Family Medicine Clerkship Approaches to Uncertainty (CG3)**  
Room: Waterview A

## Lecture-Discussions

### 11:15 am-12:15 pm

**Understanding Difficult Patients, Understanding Ourselves (L17A)**  
**Taking Frustration and Demoralization Out of Resident Remediation (L22B)**  
Room: Dover C

**Using Electronic Knowledge Resources at the Point of Precepting (L18A)**

**A Longitudinal Curriculum in Information Mastery (L18B)**  
Room: Essex A

**Redesign of Residency Training: Final Results From P4 (L19A)**

**A Longitudinal Curriculum Teaching Medical Home Principles to PGY-1 Residents Embarking on 4-Year Residency (L19B)**  
Room: Essex B

**Grant Support of Group Prenatal Visits as Training for Family Medicine Residents: “Birth” of PCMH (L20A)**

**Family Medicine Leadership: Community Partnership Leads to Successful System Redesign in Prenatal Care (L20B)**  
Room: Essex C

**Chronic Non-Cancer Pain: Training the Trainers (L21A)**

**Teaching Evidence-Based Psychopharmacology to Family Medicine Residents (L21B)**  
Room: Galena

**Making the Grade: Evaluating Residents During Transitions (L22A)**

**Description, Development, and Implementation of a Fellowship Curriculum for Health Care Hot-Spotting and Super-Utilization (L17B)**  
Room: Kent A-B

**The Art of Giving Feedback (L23A)**

**Evaluating and Feedback of Residents in Clinic, Based on a Theory of Randomization (L23B)**  
Room: Heron

### 1:45–2:45 pm

**Cultivating Culture of Wellness in Medicine: Concrete Resources, Conversations, Curriculum, and Control (L24A)**

**Healing Burnout in Residency: The Role of Mindfulness, Emotional Intelligence, and Lifestyle Behaviors (L24B)**  
Room: Essex A

# Friday Schedule at a Glance

Schedule is listed in order by type of presentation

**Community Partnered Projects: Increasing Scholarly Expertise While Training Residents to Work With Vulnerable Populations (L25A)**

**Residents in Comprehensive Care for Adults With Intellectual/Developmental Disabilities (L25B)**

**Room: Essex B**

**Training Residents in Care of the Underserved: Collaborating Between an Academic Residency and a FQHC (L26A)**

**3+1 Advanced Clinical Training: Partnering With CHCS for Clinical Leadership and Post-Residency Training (L26B)**

**Room: Essex C**

**Residents Teaching Residents: Tools for Maximizing Peer Teaching Opportunities In Residency Education (L27A)**

**Where's the Balance Between Service and Education? Survey Says . . . (L27B)**

**Room: Galena**

**Humanities Course for Facing Challenges in Education: a Peer Reflective Seminar (L28A)**

**Narrative Medicine for Inpatient Services: Telling Stories on the Wards (L28B)**

**Room: Heron**

**Ready, Set, Launch: Preparing the New Resident for Entering the Patient-Centered Medical Home (L29A)**

**Caring for Patients With Chronic Complex Illness: Challenges in the Patient-Centered Medical Home (L29B)**

**Room: Waterview A**

## 3–4 pm

**The One-Minute Learner: An Innovative Tool to Promote Student-Faculty Discussion of Goals and Expectations (L30A)**

**Compliance With Medical Student Documentation in the EMR: Controversies and Practical Educational Issues (L30B)**

**Room: Essex C**

**Beyond Lecture-Based Didactics: An Innovative Conference Curriculum for Residencies (L31A)**

**Flipping the Classroom: A Method to Transform Your Lectures (L31B)**

**Room: James**

**Highlighting Interprofessionalism in Family Medicine Teaching (in 6 Minutes, 40 Seconds): See Also Pecha Kucha (L32A)**

**Providing Competency in the Patient-Centered Medical Home Through an Interprofessional Learning Environment (L32B)**

**Room: Laurel**

**This Ain't No Vacation: Incorporating an International Medicine Experience Into a PGY-1 Community Medicine Curriculum (L33A)**

**So You Want to Start a Global Health Family Medicine Fellowship: Practical Considerations (L33B)**

**Room: Galena**

**Wherever You Go, Whatever You Do, I'll Be Watching You: Professionalism and Social Media (L34A)**

**Smarxt: A Novel Media-Literacy Curriculum for Family Medicine Trainees (L34B)**

**Room: Iron**

**Helping Residents Navigate the Two Competing Public Health Crises of Chronic Pain and Opioid Abuse (L35A)**

**Residency Training in Opiate Dependence Therapy (L35B)**

**Room: Heron**

## Seminars

### 11:15 am-12:15 pm

**Resident Re-orientation (S25)**

**Room: Kent C**

**Building the Medical Home Neighborhood: PCMH Training Sites Across 10 Specialties (S26)**

**Room: Waterview D**

**Significant Event Audit: An Adjunct for Medical Ethics Reflection Across the Educational Continuum (S27)**

**Room: Iron**

**Using Medical Simulation in a Family Medicine Curriculum (S29)**

**Room: Bristol**

**Teach a Person to Fish: Reducing Superutilization Through Patient Empowerment (S30)**

**Room: Laurel A-B**

**The Time Is Now: Moving Past Rhetoric to Action in Improving Women's Health (S31)**

**Room: Dover A**

# Friday Schedule at a Glance

Schedule is listed in order by type of presentation

## 11:15 am-12:15 pm (cont.)

Hot Topics in Musculoskeletal and Sports Medicine Education (S54)

Room: Laurel C

Clinic in the Family Medicine Clerkship (S11)

Room: Dover B

## 1:45–2:45 pm

Teaching the Food System: A Novel Framework for Educating Residents and Faculty (S33)

Room: Kent C

Extending the Reach: Best Practices for Recruiting, Developing, and Retaining Volunteer Community Faculty (S34)

Room: Bristol

Can I Care for Patients With HIV? Building Competency in HIV Care in Family Medicine Residencies (S35)

Room: Iron

Child Focused Behaviorist in Family Medicine (S36)

Room: Dover A

Accountability and Transparency: Refocusing on Professionalism (S37)

Room: Laurel C

Resident-Run Group Prenatal Visits: A Method to Engage Residents in the PCMH (S38)

Room: Dover B

Playing to Win: Creating Exceptional Physician Communicators Through Improvisational Theatre Training (S39)

Room: Dover C

Advising and Remediating Minority Learners: How Can We Use Past Failures to Inform Future Success? (S40)

Room: Laurel A-B

## 3–4 pm

Eliciting Patient Understandings About Treatment Risk: Birth Control as Paradigm (S41)

Room: Kent C

Integrating Family in the Family Medicine Residency Curriculum (S42)

Room: Bristol

Measuring Education Quality in Family Medicine Residencies: Lessons Learned From Regional and National Approaches (S43)

Room: Dover A

AWESOME: A Medication Adherence Curriculum for Family Medicine Residents (S44)

Room: Dover B

Teaching Management of Early Pregnancy Loss With an OSCE (S45)

Room: Dover C

The Pain Train: Staying on Track and Keeping the Peace When Prescribing Opiates (S46)

Room: Essex A

Engage Your Learners Through Stimulating Group Discussions! A How-to Seminar for New and Experienced Facilitators (S47)

Room: Kent A-B

Three Research-Based Findings and Two Activities That Will Change the Way You Teach (S48)

Room: Essex B

Update From the RC-FM (S28)

Room: Laurel A-B

## Special Session

### 1:45–2:45 pm

2013 STFM Innovative Program Award and Advocate Award Winners' Presentations:

**STFM Innovative Program Award:**

Targeted Rural and Underserved Track (TRUST) (SS1A)

**STFM Advocate Award:**

Mass Appeal : Advocating for Funding Your Residency or Department When Feeling Blue, Seeing Red, and Needing Green (SS1B)

Room: Kent A-B

## Works in Progress

### 11:15 am-12:15 pm

Session H: Resident Education

Moderator: Alexandra Loffredo, MD

**Peer Development Program an Innovative Approach to Managing the Challenges Facing Junior Residents (WH1)**

**Incorporating Peer Review Into Medical Education During Residency Training (WH2)**

**Resident-Determined Goals: Where Are We Going? A Descriptive Analysis (WH3)**

**A Resident-Run Post-Hospitalization Clinic and Its Impact (WH4)**

Room: Waterview A

# Friday Schedule at a Glance

Schedule is listed in order by type of presentation

## Session I: Medical Education

Moderator: Joseph Brocato, PhD

**What Can a Medical School Do? Medical Student Perspectives on Changes to Improve Well-Being (WI1)**

**Developing Home Visit Curriculum: A Medical Student and Residency Program Collaboration (WI2)**

**Nutrition: Getting Medical Students to Swallow What Will Be Good for Their Patients (WI3)**

**Incorporating Teach-Back Into a Third-Year Family Medicine Clerkship (WI4)**

**Room: Waterview B**

## 1:45–2:45 pm

### Session K: Quality Improvement

Moderator: Judy Washington, MD

**Does Structured Quality Improvement Training for Residents Increase QI in Practice? (WK1)**

**Satisfied Patients and Effective Front Office Staff: Quality Improvement With Behavioral Objectives (WK2)**

**Combining Health Maintenance, Chronic Disease Management, and Quality Improvement Into a 2-Week Outpatient Medicine Rotation (WK3)**

**Translating Resident Success in Quality Improvement Initiatives Into Medical Student Quality Improvement Education (WK4)**

**Room: Waterview B**

### Session L: Feedback and Evaluation

Moderator: Andrea Pfeifle, EdD

**The Effectiveness of a Feedback Protocol on Improvements in Patient-Centered Communication (WL1)**

**Perceived Value of Feedback in Residency (WL2)**

**Formative Feedback Through Multimodal Direct Observation and Prompt Electronic Forms (WL3)**

**Using a Team-Based Model for Competency-Based Residency Outpatient Evaluation (WL4)**

**Room: Waterview C**

## 3–4 pm

### Session M: Resident Education

Moderator: Judy Washington, MD

**Learning Collaborative for Patient Self-Management: A Curriculum for Residents and Staff (WM1)**

**Resident Wellness Assessment and Intervention and Its Impact on Resident Lifestyle Counseling in Office Visits (WM2)**

**The Musculoskeletal Checklist: Improving the Knee and Shoulder Exam (WM3)**

**How Does Curriculum Integration of fmCASES Affect Performance on a Nationally Validated Exam? (WM4)**

**Room: Waterview B**

### Session N: Adolescent Health

Moderator: Larry Mauksch, MEd

**Perspectives of Cambodian and Chinese Female Adolescents and Mothers About Sexual and Reproductive Health (WN1)**

**Teaching the Adolescent Well Visit Through a Patient-Centered Medical Home Transformation (WN2)**

**Implementing an Adolescent Clinic in the Family Medicine Center: Process and Outcomes (WN3)**

**High School Reunion: Competency-Based Educational Experience of Residents in a School-Based Health Clinic (WN4)**

**Room: Waterview C**

### Session O: Community Health

Moderator: Joseph Brocato, PhD

**Expanding the Medical Home to Bridge the Divide Between Primary Care and Mental Health Care (WO1)**

**The Community Health Practice Profile: Connecting Primary Care and Population Health in Practice and Education (WO2)**

**The “Hot Spotters” Project: A Community-Based Collaborative Intervention for Frequent EMS and Hospital Utilizers (WO3)**

**Creating an Engaged and Healthy Community Through Design Innovation (WO4)**

**Room: Waterview D**

## Friday, May 3 12:30–1:30 pm

### Preserving Your Assets, Protecting Your Family, Preparing Your Legacy

*W. Burlette Carter, Professor of Law, George Washington University Law School*

This personal development offering will address key issues concerning wills, trusts, and estate and financial planning at different life stages and for differently situated persons. Topics will include retirement planning, college planning, elder care planning, life insurance options, wills and trusts, and end-of-life concerns. The focus will be providing information to enable you to effectively utilize experts so that the advice you receive is tailored to your family's particular needs. The session leader, W. Burlette Carter, is a professor of law at the George Washington University Law School where she teaches courses in Trusts and Estates and Women, Money, and Law. Prior to entering academia, she practiced law with the law firm of Hughes Hubbard & Reed in New York and Washington, DC.

By attending this session you will learn:

- 1) The advantages and disadvantages of trusts versus wills
- 2) How life planning should change at various life stages
- 3) Questions you should ask your financial planner or estate lawyer
- 4) The tax advantages of charitable giving

No additional fee. This session is sponsored by the STFM Foundation.

**Grand Ballroom**

### Visit Us in the STFM Village.

Our Foundation Station moves to the Ballroom Foyer after the Village closes Friday

Enter to win great prizes including:

- 5-7 days at a beautiful time share
- A weekend at a luxury hotel or resort
- A \$400 Apple Gift Card
- Amazon Gift Cards

## 4:30–5:30 pm



### The STFM Foundation Proudly Presents the 2013 Blanchard Memorial Lecture

#### Disruptive Innovation and the Transformation of Health Care Systems: What Does It Require of Tomorrow's Leaders?

*Paul Plsek, Directed Creativity, Paul E. Plsek & Associates, Inc., Roswell, GA*

**Grand Ballroom**

### Group Project Fund Presentations:

The following eight presentations that are reporting on results of scholarly projects were made possible by STFM member contributions to the STFM Foundation.

**EP8:** My Leadership Journey (Emerging Leader Fellowship Program Poster)

**RP16:** Ethics Education in Family Medicine Residency Programs in the United States: A National Survey (Research Poster)

**WA4:** Enhancing Interest in Rural Medical Practice: Book Discussion Groups (Works In-Progress)

**CA3:** Do Global Health Tracks Increase Future Care for Underserved Populations? Results from the Sage Project (Completed Projects and Research)

**CF1:** The Extent and Methods of Public Health Instruction in US Family Medicine Residency Programs (Completed Projects and Research)

**S4:** Looking to the Future for Senior Faculty in Family Medicine: Creating an STFM Action Plan (Seminar)

**W1:** Come Experience (and Steal) Four Best Practices in Family Medicine Ethics Education! (Workshop)

**L16B:** When the Patient Is a Teacher: An Innovative STFM Funded Pilot (Lecture-Discussion)



**7:15–8:15 am**

**STFM Groups' Networking and Common Interest Discussions With Continental Breakfast (see list on p. 89)**

**Room: Grand Ballroom**

**8:30–10 am**

**STFM Awards Program (see p. 91)**

**Room: Grand Ballroom**

**10–11 am**

**Refreshment Break; Dedicated Time for Poster Presentations; Final Opportunity to Visit the 2013 STFM Village!**

**Room: Harborside Ballroom and Foyer**

**11:15 am–12:15 pm**

**Seminars**

Each seminar is 60 minutes.

**Second Year and Beyond:**

**Resident Re-orientation (S25)**

*Kay Nelsen, MD, Thomas Balsbaugh, MD, Sarah Marshall, MD, Shelly Henderson, PhD, Ronald Fong, MD, MPH, Huey Lin, MD, Wetona Suzanne Eidson-Ton, MD, MS, University of California-Davis*

**Room: Kent C**

**Building the Medical Home Neighborhood: PCMH Training Sites Across 10 Specialties (S26)**

*Shou Ling Leong, MD, Kelly Karpa, PhD, RPh, David Richard, MD, Samuel Faber, MD, John Messmer, MD, Tamara Oser, MD, Kathy Curci, CRNP, PhD, Pennsylvania State University*

**Room: Waterview D**



**Significant Event Audit: An Adjunct for Medical Ethics Reflection Across the Educational Continuum (S27)**

*Linda Miller, MBBS, Nottingham Medical Centre, London, UK, Lydia Stevens, MBBS, Elena Barquero, MBBS; Lily Topham, MBBS, BS, Jasmin Hodgson, Imperial College, London, UK*

**Room: Iron**

**Using Medical Simulation in a Family Medicine Curriculum (S29)**

*Douglas Jones, MD, Lynsey Drew, DO, Utah Valley FMR, Provo, UT*

**Room: Bristol**

**Teach a Person to Fish: Reducing Superutilization Through Patient Empowerment (S30)**

*Jeffrey Martin, MD, Adam Wilikofsky, PhD, Audrey Martin, MSW, Lancaster General Hospital, Lancaster, PA*

**Room: Laurel A-B**

**The Time Is Now: Moving Past Rhetoric to Action in Improving Women's Health (S31)**

*Katherine Neely, MD, Forbes FMR, Monroeville, PA; Memoona Hasnain, MD, MHPE, PhD, University of Illinois at Chicago; Roberta Gebhard, DO, Niagara Falls Memorial Medical Center FMR, Grand Island, NY*

**Room: Dover A**

**Hot Topics in Musculoskeletal and Sports Medicine Education (S54)**

*Cathleen McGonigle, DO, University of Pittsburgh Medical Center McKeesport FMR, Pittsburgh, PA; Judith Furlong, MD, Flower Hospital FMR, Sylvania, OH; Diana Heiman, MD, East Tennessee State University; Jon Woo, MD, Valley Medical Center FMR, Renton, WA; Rob Rutherford, MD, Coeur d'Alene, ID; Morteza Khodae, MD, MPH, University of Colorado; Eugene Hong, MD, Drexel University*

**Room: Laurel C-D**

## 11:15 am–12:15 pm Seminars (cont.)

### A Student Direct Observation Clinic in the Family Medicine Clerkship (S11)

Steven Roskos, MD; Cathleen Abbott, MD; Henry Barry, MD, Tiffany Burns, Michigan State University

Room: Dover B

### Lecture-Discussions

Two 30-minute sessions are presented consecutively.

#### Understanding Difficult Patients, Understanding Ourselves (L17A)

Jennifer Edgoose, MD, MPH, Caitlin Regner, BS, University of Wisconsin

#### Taking Frustration and Demoralization Out of Resident Remediation (L17B)

Diane Jerng, MD, MEd, Kaiser Permanente Southern California Orange County, Yorba Linda, CA; Jonathan Trost, MA, Kaiser Permanente Southern California Orange County, Santa Ana, CA

Room: Dover C

#### Using Electronic Knowledge Resources at the Point of Precepting (L18A)

William Cayley, MD, Eau Claire FMR, Eau Claire, WI; Michael Mendoza, MD, MPH, Ingrid Watkins, MD; Mathew Devine, DO, University of Rochester

#### A Longitudinal Curriculum in Information Mastery (L18B)

Brett White, MD; Benjamin Schneider, MD, Oregon Health & Science University

Room: Essex A

#### Redesign of Residency Training: Final Results From P4 (L19A)

Patricia Carney, PhD, Patrice Eiff, MD, Elaine Waller, BA, Oregon Health & Science University; Samuel Jones, MD, VCU Fairfax Family Practice Center, Fairfax, VA; Larry Green, MD, University of Colorado

#### A Longitudinal Curriculum Teaching Medical Home Principles to PGY-1 Residents Embarking on 4-Year Residency (L19B)

Nick Gideonse, MD, Daisuke Yamashita, MD, Christina Milano, MD, Jessica Flynn, MD, Cliff Coleman, MD, MPH, Ryan Petering, MD, Oregon Health & Science University

Room: Essex B

#### Grant Support of Group Prenatal Visits as Training for Family Medicine Residents: “Birth” of PCMH (L20A)

Jordan White, MD, MPH, Susanna Magee, MD, MPH, MaryBeth Sutter, MD, Brown University

#### Family Medicine Leadership: Community Partnership Leads to Successful System Redesign in Prenatal Care (L20B)

Carmen Strickland, MD, Wake Forest University

Room: Essex C

#### Chronic Non-Cancer Pain: Training the Trainers (L21A)

Emily Richie, MD, Claudia Harding, LCSW-C, Jessica Stinnette, MD, Family Practice Franklin Square, Baltimore, MD

#### Teaching Evidence-Based Psychopharmacology to Family Medicine Residents (L21B)

Lia Billington, PhD, Kathleen Hales, MD, Memorial Medical Center Family Practice, Las Cruces, NM

Room: Galena

#### Making the Grade: Evaluating Residents During Transitions (L22A)

Andrea Wendling, MD, Michigan State University; Steven Ashmead, MD, Thomas Hilts, DO, Grand Rapids FMRP, Grand Rapids, MI

#### Description, Development, and Implementation of a Fellowship Curriculum for Health Care Hot-Spotting and Super-Utilization (L22B)

Genevieve Minick, MD, William Warning, MD, CMM, Steven Sluck, DO; Stephanie Watkins, DO, Crozer Keystone FMR, Springfield, PA

Room: Kent A-B

#### The Art of Giving Feedback (L23A)

Matthew Holley, MA, MS; Scott Renshaw, MD; Jennifer Custer, BA, Jennifer Burba, BS, Indiana University

#### Evaluating and Feedback of Residents in Clinic, Based on a Theory of Randomization (L23B)

Corey Lyon, DO, University of Colorado

Room: Heron

### Works in Progress

These 15-minute works in progress are presented consecutively.

#### Session H: Resident Education

Moderator: Alexandra Loffredo, MD

#### Peer Development Program: an Innovative Approach to Managing the Challenges Facing Junior Residents (WH1)

Sara Oberhelman, MD, Carol Tunney, MB BCH BAO, Mayo Family Medicine Program, Rochester, MN

#### Incorporating Peer Review Into Medical Education During Residency Training (WH2)

Ketti Augusztiny, MD; Catherine Bettcher, MD; Jill Fenske, MD; Nell Kirst, MD, University of Michigan, Ann Arbor

## Resident-Determined Goals:

### Where Are We Going? A

#### Descriptive Analysis (WH3)

*Kate Rowland, MD, University of Chicago/Pritzker; Catherine Plonka, MD, University of Illinois at Chicago Masonic FMR*

### A Resident-Run Post-Hospitalization Clinic and Its Impact (WH4)

*Randall Forsch, MD, MPH, University of Michigan, Chelsea*

**Room: Waterview A**

## Session I: Medical Education

Moderator: Joseph Brocato, PhD

### What Can a Medical School Do? Medical Student Perspectives on Changes to Improve Well-Being (WI1)

*Janice Hanson, PhD, University of Colorado; Katelyn Earls, MD, Walter Reed National Military Medical Center, Bethesda, MD; Liselotte Dyrbye, MD, Mayo Medical School; Steven Durning, MD, PhD, Uniformed Services University*

### Developing Home Visit Curriculum: A Medical Student and Residency Program Collaboration (WI2)

*David Gaspar, MD, Rachel Rodriguez, BA; Michele Doucette, PhD; Deborah Seymour, PsyD; Caroline LeClair, DO, University of Colorado*

### Nutrition: Getting Medical Students to Swallow What Will Be Good for Their Patients (WI3)

*Sandra Shea, PhD, Southern Illinois University, Carbondale*

### Incorporating Teach-Back Into a Third-Year Family Medicine Clerkship (WI4)

*Gretchen Dickson, MD, MBA, Scott Moser, MD, Amy Chessner, PhD, University of Kansas School of Medicine-Wichita*

**Room: Waterview B**

## Completed Projects and Research

These 15-minute sessions are presented consecutively.

### Session E: CERA National Family Medicine Graduate Survey: A Needs Assessment

Moderator: Dean Seehusen, MD, MPH

### The CERA National Family Medicine Graduate Survey: A Needs Assessment (CE1)

*Dean Seehusen, MD, MPH, Fort Belvoir Community Hospital, Fort Belvoir, VA; George Bergus, MD, MAEd, University of Iowa; Peter Carek, MD, MS, Medical University of South Carolina; Lars Peterson, MD, PhD, American Board of Family Medicine*

**Room: Waterview C**

## 12:15–1:30 pm

### Boxed Lunch – Visit With Conference Partners

**Harborside Ballroom Foyer**

## 12:30–1:30 pm

### Open STFM Group Meetings (see list on p. 89)

### Optional Session: (see p. 32)

#### Preserving Your Assets, Protecting Your Family, Preparing Your Legacy

*W. Burlette Carter, Professor of Law, George Washington University Law School*

**Room: Grand Ballroom**

## 1:45–2:45 pm

### Special Session

Two 30-minute sessions are presented consecutively.

### 2013 STFM Innovative Program Award and Advocate Award Winners' Presentations:

#### STFM Innovative Program Award: Targeted Rural and Underserved Track (TRUST) (SS1A)

*Tom Greer, MD, MPH, University of Washington, Seattle; Jay Erickson, MD, University of Washington, Whitefish, MT; John McCarthy, MD, University of Washington, Spokane, WA; Suzanne Allen, MD, MPH, University of Washington, Boise, ID*

#### STFM Advocate Award

#### Mass Appeal: Advocating for Funding Your Residency or Department When Feeling Blue, Seeing Red, and Needing Green (SS1B)

*Joseph Gravel, MD, Lawrence FMR, Lawrence, MA*

**Room: Kent A-B**

## 1:45–2:45 pm

### Seminars

Each seminar is 60 minutes.

#### Teaching the Food System: A Novel Framework for Educating Residents and Faculty (S33)

*Tara Scott, MD, Rachel Friedman, MD, Santa Rosa FMR Sutter Medical Center, Santa Rosa, CA*

**Room: Kent C**

#### Extending the Reach: Best Practices for Recruiting, Developing, and Retaining Volunteer Community Faculty (S34)

*Scott Renshaw, MD, Jennifer Custer, BA, Jennifer Burba, BS, Shannon Cooper, BA, Indiana University*

**Room: Bristol**

1:45–2:45 pm

**Seminars (cont.)**

**Can I Care for Patients With HIV? Building Competency in HIV Care in Family Medicine Residencies (S35)**

Gail Patrick, MD, MPP, Northwestern University; John Nusser, MD, PeaceHealth Southwest Medical Center, Vancouver, WA; Clay Roscoe, MD, FMR of Idaho, Boise, ID; Peter Selwyn, MD, MPH, Albert Einstein College of Medicine; Chris Bositis, MD, Lawrence FMR, Lawrence, MA; Jeffrey Kirchner, DO, Lancaster General Hospital, Lancaster, PA; Ramakrishna Prasad, MD, MPH, UPMC Shadyside FMR, Pittsburgh, PA; Rebecca Kinney, MD, Partnership Health Center, Missoula, MT

**Room: Iron**

**Child Focused Behavioralist in Family Medicine (S36)**

Kimberly Foley, PhD, Robert C. Byrd HSC, Morgantown, WV; Jeannie Sperry, PhD, Treah Haggerty, MD, West Virginia University

**Room: Dover A**

**Accountability and Transparency: Refocusing on Professionalism (S37)**

Donald Woolever, MDE; Deborah Taylor, PhD, Central Maine Medical FMR, Lewiston, ME

**Room: Laurel C**

**Resident-Run Group Prenatal Visits: A Method to Engage Residents in the PCMH (S38)**

Wendy Barr, MD, MPH, MSCE, Suhani Bora, MD, Jennifer Bentwood, MD, Jocelyn Hirschman, MD, MPH, Lawrence FMR, Lawrence, MA

**Room: Dover B**

**Playing to Win: Creating Exceptional Physician Communicators Through Improvisational Theatre Training (S39)**

Belinda Fu, MD, University of Washington; Katie Watson, JD, Northwestern University

**Room: Dover C**

**Advising and Remediating Minority Learners: How Can We Use Past Failures to Inform Future Success? (S40)**

Elizabeth Naumburg, MD, University of Rochester; Tracy Kedian, MD, University of Massachusetts-Worcester; Colleen Fogarty, MD, MSc, University of Rochester; Montgomery Douglas, MD, New York Medical College; Wanda Gonsalves, MD, Medical University of South Carolina

**Room: Laurel A-B**

**Lecture-Discussions**

Two 30-minute sessions are presented consecutively.

**Cultivating Culture of Wellness in Medicine: Concrete Resources, Conversations, Curriculum, and Control (L24A)**

Mary Talen, PhD, Stephanie Place, MD, Rebecca Levine, MD, Northwestern University McGaw Medical Center

**Healing Burnout in Residency: The Role of Mindfulness, Emotional Intelligence, and Lifestyle Behaviors (L24B)**

Patricia Lebensohn, MD, Samantha Meaney, MD; Kaite Grund, MD, University of Arizona

**Room: Essex A**

**Community Partnered Projects: Increasing Scholarly Expertise While Training Residents to Work With Vulnerable Populations (L25A)**

Nancy Elder, MD, MSPH, Joseph Kiesler, MD, Saundra Regan, PhD, University of Cincinnati

**A Pilot Curriculum to Train Residents in Comprehensive Care for Adults With Intellectual/Developmental Disabilities (L25B)**

Melissa Hicks, MD, Christina McDonald, MD, James Romano, MD, Bruce Ulrich, MD, Mountain AHEC Asheville FMR, Asheville, NC

**Room: Essex B**

**Training Residents in Care of the Underserved: Collaborating Between an Academic Residency and a FQHC (L26A)**

Evan Ashkin, MD, University of North Carolina, Durham; Cristy Page, MD, MPH, University of North Carolina, Chapel Hill; Tom Wroth, MD, MPH, Piedmont Health Services, Inc, Carrboro, NC

**3+1 Advanced Clinical Training: Partnering With CHCS for Clinical Leadership and Post-Residency Training (L26B)**

Santina Wheat, MD, MPH, Dorothy Dschida, MD, Meredith Hirshfeld, MD, Mark Loafman, MD, MPH, Northwestern University

**Room: Essex C**

**Residents Teaching Residents: Tools for Maximizing Peer Teaching Opportunities In Residency Education (L27A)**

Kathryn Fraser, PhD; Tanya Anim, MD, Halifax Medical Center FMR, Daytona Beach, FL

**Where's the Balance Between Service and Education? Survey Says...(L27B)**

Teri Brehio, MD, NH Dartmouth FMR, Hopkinton, NH; Tina Kenyon, MSW, NH Dartmouth FMR, Concord, NH

**Room: Galena**

## Humanities Course for Facing Challenges in Education: a Peer Reflective Seminar (L28A)

*Pablo Blasco, MD, PhD, Graziela Moreto, MD, Marcelo Levites, MD, Marco Janaudis, MD, PhD, SOBRAMFA, São Paulo, Brazil*

## Narrative Medicine for Inpatient Services: Telling Stories on the Wards (L28B)

*Craig Irvine, PhD; David Rosenthal, PhD, Columbia University; Allison Lynch, MD; Crissaris Sarnelli, MD, New York Columbia Presbyterian FMR, New York, NY*

**Room: Heron**

## Ready, Set, Launch: Preparing the New Resident for Entering the Patient-Centered Medical Home (L29A)

*Julie Howard, MD, Sirvard Khanoyan, MD, Glendale Adventist FMRP, Glendale, CA*

## Caring for Patients With Chronic Complex Illness: Challenges in the Patient-Centered Medical Home (L29B)

*Alan Roth, DO, Albert Einstein College of Medicine; Gina Basello, DO, Albert Einstein College of Medicine at Jamaica Hospital Medical Center, Jamaica, NY*

**Room: Waterview A**

## Works in Progress

These 15-minute works in progress are presented consecutively.

**Session K: Quality Improvement**  
Moderator: Judy Washington, MD

## Does Structured Quality Improvement Training for Residents Increase QI in Practice? (WK1)

*Jeri Ann Basden, MS, Ivy Click, MA, Fred Tudiver, MD, East Tennessee State University*

## Satisfied Patients and Effective Front Office Staff: Quality Improvement With Behavioral Objectives (WK2)

*Constance Hixson, MD, Peter Bockhorst, DO, Douglas Rose, MD, East Tennessee State University*

## Combining Health Maintenance, Chronic Disease Management, and Quality Improvement Into a 2-Week Outpatient Medicine Rotation (WK3)

*Kristen Bene, MS, Bernard Birnbaum, MD, Fort Collins FMR, Fort Collins, CO*

## Translating Resident Success in Quality Improvement Initiatives Into Medical Student Quality Improvement Education (WK4)

*Lisa Mims, MD, Trident FMR, Charleston, SC; Alexei Decastro, MD, Dipinpreet Kaur, MD, Alexander Chessman, MD, Medical University of South Carolina*

**Room: Waterview B**

**Session L: Feedback and Evaluation**  
Moderator: Andrea Pfeifle, EdD

## The Effectiveness of a Feedback Protocol on Improvements in Patient-Centered Communication (WL1)

*Randy Stinnett, PsyD, Kelly Morton, PhD, Loma Linda University*

## Perceived Value of Feedback in Residency (WL2)

*Kate Jansen, PhD, Kate Thoma, MD, MME, University of Iowa*

## Formative Feedback Through Multimodal Direct Observation and Prompt Electronic Forms (WL3)

*Timothy Graham, MD, Chad Braun, MD, Mount Carmel Family Practice, Westerville, OH*

## Using a Team-Based Model for Competency-Based Residency Outpatient Evaluation (WL4)

*Kristin Reavis, MD, Brian Rayala, MD, Cristy Page, MD, MPH, University of North Carolina, Chapel Hill*

**Room: Waterview C**

**1:45–2:45 pm**

## Completed Projects and Research

These 15-minute sessions are presented consecutively.

## Session F: CERA Special Session I Moderator: Betsy Jones, EdD The Extent and Methods of Public Health Instruction in US Family Medicine Residency Programs (CF1)

*Jacob Prunuske, MD, MSPH, University of Minnesota-Duluth; Linda Chang, PharmD, MPH, BCPS, University of Illinois, Rockford; Ranit Mishori, MD, MHS, Georgetown University; Christopher Morley, PhD, MA, CAS, SUNY Upstate Medical University*

## Results of CERA Clerkship Director Survey: Practice-Based Learning and Improvement in Family Medicine Clerkships (CF2)

*Deanna Willis, MD, MBA, Scott Renshaw, MD, Matthew Holley, MA, MS, Mary Dankoski, PhD, Indiana University; Betsy Jones, EdD, Texas Tech University at Lubbock; Ian Bennett, MD, PhD, University of Pennsylvania*

## Community Preceptor Payment for Teaching: Results From the 2012 CERA Survey of Clerkship Directors (CF3)

*Katherine Margo, MD, University of Pennsylvania; Christine Jerpbak, MD, Thomas Jefferson University; Lisa Slatt, MEd, University of North Carolina, Chapel Hill; David Anthony, MD, MSc, Brown University; David Power, MD, MPH, University of Minnesota; Derjung Tarn, MD, PhD, University of California-Los Angeles*

**Room: Waterview D**

## 3–4 pm

### Seminars

Each seminar is 60 minutes.

#### Eliciting Patient Understandings About Treatment Risk: Birth Control as Paradigm (S41)

Alice Teich, MD, Albert Einstein College of Medicine; Dana Schonberg, MD, MPH; Carol Mendez, MD, Finn Schubert, BA, Montefiore Medical Center, New York, NY; Marji Gold, MD, Albert Einstein College of Medicine

Room: Kent C

#### Integrating Family in the Family Medicine Residency Curriculum (S42)

Amy Romain, LMSW, ACSW; Amy Odom, DO, Sparrow Michigan State University FMR, Mason, MI

Room: Bristol

#### Measuring Education Quality in Family Medicine Residencies: Lessons Learned From Regional and National Approaches (S43)

Lisa Johnson, MD, Providence St Peter Hospital, Olympia, WA; Grant Hoekzema, MD, Mercy FMR St John's, Chesterfield, MO; Amanda Harris, MPH, University of Washington; Natalie Nunes, MD, Tacoma Family Medicine, Tacoma, WA; Nancy Stevens, MD, MPH, Ardis Davis, MSW, University of Washington

Room: Dover A

#### AWESOME: A Medication Adherence Curriculum for Family Medicine Residents (S44)

Miriam Chan, PharmD, Kristen Rundell, MD, Riverside Methodist FMR, Columbus, OH

Room: Dover B

#### Teaching Management of Early Pregnancy Loss With an OSCE (S45)

Linda Prine, MD, Ginger Gillespie, MD, Beth Israel Residency Program in Urban Family Practice, New York, NY; Maggie Carpenter, MD, Mid-Hudson FMR, New Paltz, NY; Honor MacNaughton, MD, Tufts University; Katy Mimno, MD, Margauz Lazarin, DO, Beth Israel Residency Program in Urban Family Practice, New York, NY

Room: Dover C

#### The Pain Train: Staying on Track and Keeping the Peace When Prescribing Opiates (S46)

Sylvia Shellenberger, PhD, James Paul Seale, MD, Alan Lyme, MSW, Medical Center of Central Georgia, Macon, GA; Denice Clark, MFT, Mercer University; Dana Seale, BS, Medical Center of Central Georgia, Macon, GA; Hunter Woodall, MD, AnMed Health FMR, Anderson, SC

Room: Essex A

#### Engage Your Learners Through Stimulating Group Discussions! A How-to Seminar for New and Experienced Facilitators (S47)

Janice Benson, MD, University of Chicago/Pritzker; Alicia Vazquez, MD, Cook County-Loyola-Provident FMRP, Evanston, IL

Room: Kent A-B

#### Three Research-Based Findings and Two Activities That Will Change the Way You Teach (S48)

Todd Zakrajsek, PhD, University of North Carolina, Chapel Hill

Room: Essex B

#### Update From the RC-FM (S28)

Peter Carek, MD, MS, Medical University of South Carolina

Room: Laurel A-B

### Lecture-Discussions

Two 30-minute sessions are presented consecutively.

#### The One-Minute Learner: An Innovative Tool to Promote Student-Faculty Discussion of Goals and Expectations (L30A)

Miriam Hoffman, MD, Molly Cohen-Osher, MD, Joanne Wilkinson, MD, MSC, Boston University

#### Compliance With Medical Student Documentation in the EMR: Controversies and Practical Educational Issues (L30B)

David Power, MD, MPH, University of Minnesota; Aaron Michelfelder, MD, Loyola University; Scott Fields, MD, MHA, Oregon Health & Science University

Room: Essex C

#### Beyond Lecture-Based Didactics: An Innovative Conference Curriculum for Residencies (L31A)

Alexandra Loffredo, MD; Nehman Andry, MD, University of Texas HSC at San Antonio

#### Flipping the Classroom: A Method to Transform Your Lectures (L31B)

Alan Adelman, MD, MS, Nancy Adams, MLIS; Jay Zimmermann, MD, Pennsylvania State University

Room: James

#### Highlighting Interprofessionalism in Family Medicine Teaching (in 6 Minutes, 40 Seconds): See Also Pecha Kucha (L32A)

Linda Hogan, PhD, Krishna Desai, MD, Sarah Winter, PharmD, Jonathan Perkins, MD, University of Pittsburgh Medical Center St Margaret FMR, Pittsburgh, PA

#### Providing Competency in the Patient-Centered Medical Home Through an Interprofessional Learning Environment (L32B)

Stacy Potts, MD, MEd, Christine Runyan, PhD, Courtney Jarvis, PharmD, University of Massachusetts-Worcester

Room: Laurel C

**This Ain't No Vacation:  
Incorporating an International  
Medicine Experience Into a PGY-1  
Community Medicine Curriculum  
(L33A)**

Anita Softness, MD, Carmen Dominguez-Rafer, MD, MPH, Columbia University

**So You Want to Start a Global  
Health Family Medicine  
Fellowship: Practical  
Considerations (L33B)**

Fadya El Rayess, MD, MPH, Brown Medical School; Bruce Dahlman, MD, MSHPE, University of Minnesota; Scott Loeliger, MD, MS, Contra Costa Regional Medical Center FMR, Martinez, CA; John Gibson, MD, John Peter Smith FMR, Fort Worth, TX; Gowri Anandarajah, MD, Brown Medical School

**Room: Galena**

**Wherever You Go, Whatever You  
Do, I'll Be Watching You:  
Professionalism and Social Media  
(L34A)**

Patricia Lenahan, LCSW, MFT, BCETS, USC School of Social Work, Santa Ana, CA; Anna Pavlov, PhD, Pomona Valley Hospital FMR, Pomona, CA

**Smarxt: A Novel Media-Literacy  
Curriculum for Family Medicine  
Trainees (L34B)**

Patricia Klatt, PharmD, Ted Schaffer, MD, Brian Primack, MD, EdM, Stephen Wilson, MD, MPH, University of Pittsburgh Medical Center St Margaret FMR, Pittsburgh, PA

**Room: Iron**

**Helping Residents Navigate the  
Two Competing Public Health  
Crises of Chronic Pain and Opioid  
Abuse (L35A)**

Thomas Gates, MD, Beth Freedman, MD, Lancaster General Hospital, Lancaster, PA

**Residency Training in Opiate  
Dependence Therapy (L35B)**

James Ledwith, MD, Nicholas Apostoleris, PhD, Peter McConarty, MD, Stefan Topolski, MD, Kristen McCarthy, DO, University of Massachusetts, Fitchburg

**Room: Heron**

## 3–4 pm

### Works in Progress

These 15-minute works in progress are presented consecutively.

**Session M: Resident Education**

Moderator: Judy Washington, MD

**Learning Collaborative for  
Patient Self-Management: A  
Curriculum for Residents and  
Staff (WM1)**

Asma Jafri, MD, MAcM, San Joaquin FMR, Stockton, CA; Shunling Tsang, MD, Riverside County Regional Medical Center FMR, Moreno Valley, CA

**Resident Wellness Assessment  
and Intervention and Its Impact on  
Resident Lifestyle Counseling in  
Office Visits (WM2)**

Corinne Basch, MD, PeaceHealth Southwest Medical Center, Vancouver, WA

**The Musculoskeletal Checklist:  
Improving the Knee and Shoulder  
Exam (WM3)**

John Michael Niehoff, MD; Kelly Ryan, DO, Family Practice Franklin Square, Baltimore, MD

**How Does Curriculum Integration  
of fmCASES Affect Performance  
on a Nationally Validated Exam?  
(WM4)**

Alexander Chessman, MD, Medical University of South Carolina; William Toffler, MD, Oregon Health & Science University; Joyce Copeland, MD, Duke University Medical Center; Pamela Wiseman, MD, Tulane University; Scott Renshaw, MD, Indiana University; Jason Chao, MD, MS, Case Western Reserve University; Jason Foltz, DO, Brody School of Medicine at ECU, Greenville, NC; Howard Sussman, MD, State University of New York/Stony Brook; David Anthony, MD, MSc, Brown University; Carol Motley, MD, University of South Alabama; Leslie Fall, MD, Geisel School of Medicine at Dartmouth, Lebanon, NH; Bridie Napier, MD, iInTIME, Lebanon, NH; Shou Ling Leong, MD, Pennsylvania State University

**Room: Waterview B**

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**3–4 pm**

**Works in Progress (cont.)**

**Session N: Adolescent Health**

Moderator: Larry Mauksch, MEd

**Perspectives of Cambodian and Chinese Female Adolescents and Mothers About Sexual and Reproductive Health (WN1)**

*Lin-Fan Wang, MD, Ariana Bennett, MPH, Marji Gold, MD, Albert Einstein College of Medicine*

**Teaching the Adolescent Well Visit Through a Patient-Centered Medical Home Transformation (WN2)**

*David Colman, MD, Sean Roche, MD, JoAnn Merriman, MS, RPA-C, CDPHP, Neil Mitnick, DO, Albany Medical College*

**Implementing an Adolescent Clinic in the Family Medicine Center: Process and Outcomes (WN3)**

*Anne Picciano, MD, Charlene Milne, MD; Lauren Guth, PsyD, MEd, John F Kennedy FMR, Edison, NJ*

**High School Reunion: Competency-Based Educational Experience of Residents in a School-Based Health Clinic (WN4)**

*Sarah Cole, DO, Mercy FMR St John's, St. Louis, MO*

**Room: Waterview C**

**Session O: Community Health**

Moderator: Joseph Brocato, PhD

**Expanding the Medical Home to Bridge the Divide Between Primary Care and Mental Health Care (WO1)**

*George Bergus, MD, MAEd, Alison Lynch, MD, Kate Thoma, MD, MME, University of Iowa*

**The Community Health Practice Profile: Connecting Primary Care and Population Health in Practice and Education (WO2)**

*Kirsten Rindfleisch, MD, Brian Arndt, MD, Wen-Jan Tuan, MS, University of Wisconsin; Lawrence Hanrahan, PhD, MS, Wisconsin Department of Health, Madison, WI; John Frey, MD, University of Wisconsin*

**The “Hot Spotters” Project: A Community-Based Collaborative Intervention for Frequent EMS and Hospital Utilizers (WO3)**

*Christina Milano, MD, Oregon Health & Science University*

**Creating an Engaged and Healthy Community Through Design Innovation (WO4)**

*Marc Matthews, MD, Mayo Family Medicine Program/Rochester, Kasson, MN; Rose Anderson, BS, Mayo Clinic Center for Innovation, Rochester, MN; Ruth Herman, RN, Mayo Family Medicine Program/Rochester, Kasson, MN*

**Room: Waterview D**

**Completed Projects and Research**

These 15-minute sessions are presented consecutively.

**Session G: CERA Special Session II**

Moderator: Navkiran Shokar, MD, MPH

**Lesbian, Gay, Bisexual, and Transgender Health-Related Training in Family Medicine Residency: The CERA Survey (CG1)**

*Marty Player, MD, MSCR, Medical University of South Carolina; Keisa Bennett, MD, MPH, University of Kentucky; Abbas Hyderi, MD, MPH, University of Illinois, Chicago; Giang Nguyen, MD, MPH, MSCE, University of Pennsylvania; Cara Herbitter, MPH, Montefiore Medical Center, New York, NY; Shelly Henderson, PhD, University of California-Davis*

**Exploring Interprofessional Education in Family Medicine Through a CERA Study (CG2)**

*Kelly Everard, PhD, Saint Louis University; Sonia Crandall, PhD, MS, Wake Forest University; Amy Blue, PhD, Medical University of South Carolina; Fred Rottnek, MD, MAHCM; David Pole, MPH, Saint Louis University; Arch Mainous, PhD, Medical University of South Carolina*

**Exploring Family Medicine Clerkship Approaches to Uncertainty (CG3)**

*Christy Ledford, PhD, Uniformed Services University; Dean Seehusen, MD, MPH, National Capital Consortiums FMR, Fort Belvoir, VA; Alexander Chessman, MD, Medical University of South Carolina; Navkiran Shokar, MD, MPH, Texas Tech University, El Paso*

**Room: Waterview A**





4–4:30 pm

## Refreshment Break – Visit With Poster Presenters and Conference Partners

Room: Harborside Ballroom and Foyer

4:30–5:30 pm

### General Session:

#### The 2013 Blanchard Memorial Lecture

##### Disruptive Innovation and the Transformation of Health Care Systems: What Does It Require of Tomorrow's Leaders?

Paul Plsek, Directed Creativity, Paul E. Plsek & Associates, Inc., Roswell, GA

Moderator: Heidi Chumley, MD, STFM Foundation President

Room: Grand Ballroom



Around the world, policy makers and leading thinkers are suggesting that current health care delivery systems are unsustainable and must be transformed. Disruptive innovation describes cheaper, simpler, more convenient technologies, products, or services that ultimately let less expensive professionals provide sophisticated services in affordable settings, or enable patients to service themselves.

Disruptive innovation requires disruptive thinking. Unfortunately, our minds are optimized to repeat past patterns, reinforcing the status quo, and locking us into incremental thinking. But there is something we can do about that! During this session Paul Plsek will describe directed creativity—the purposeful production of new ideas on targeted topics. These thinking tools support practical approaches for driving disruptive innovation in health care and thus form

part of the skill set that physician leaders need to acquire.

Following this session, participants will be able to:

- Describe the mental blocks to creativity and what one can do about them
- Demonstrate methods for stimulating the disruptive thinking required for innovation
- Understand the challenges for leaders of transformational change in health care and what educators can do to help

Paul Plsek is an internationally recognized consultant on improvement, innovation, and large-scale change in complex organizations and systems. Before starting his own firm, he led engineering teams in Bell Laboratories and was director of corporate quality planning at AT&T. The developer of the concepts of Directed Creativity™ and Pattern Mapping™, his work with leaders can be described as “helping organizations think better.” He has an extensive list of health care clients in the United States, United Kingdom, Norway, Sweden, and Canada. Paul is the author or co-author of dozens of journal articles and seven books and was an advisor on complex systems design to the US Institute of Medicine’s Committee on the Design of the 21st Century Health Care System that authored the *Crossing the Quality Chasm* report.

In addition to his consulting practice, he is currently the Mark Hutcheson Chair of Innovation at the Virginia Mason Medical Center in Seattle; director of the Academy for Large Scale Change (UK); a member of the editorial board for the AHRQ Innovations Exchange; and an Innovator-in-Residence at the MedStar Institute for Innovation.

# Saturday Schedule at a Glance

Schedule is listed in order by type of presentation

## Completed Projects and Research

### 11:15 am-12:15 pm

Session H: STFM Best Paper/Curtis Hames Research Award Winner Presentation  
Moderator: Arch Mainous, PhD  
**Room: Laurel C-D**

### 1:45–2:45 pm

Session I: Diabetes  
Moderator: Tammy Chang, MD, MPH  
**Lessons in Cultural Humility and Nonjudgmental Behavior: Teaching Cultural Skills in the Context of Diabetes (CI1)**  
**The Use of a Point of Care Diabetes Smart-Phrase for Resident Education and Patient Care (CI2)**  
**Assessing Culturally Competent Diabetes Care With Unannounced Standardized Patients (CI4)**  
**Room: Waterview B**

Session L: Chronic Illness  
Moderator: Derjung Tarn, MD, PhD  
**Student Reflections on the Interplay Between Chronic Illness, Function, and Quality of Life (CL1)**  
**Discrepancies in Cardiovascular Disease Risk Calculation Impacts Aspirin Use Recommendations in Patients With Diabetes (CL2)**  
**Physician-Patient Concordance About Medication Side Effect Discussions (CL3)**  
**Arizona Lifestyle Inventory: A Measure to Assess Wellness Behaviors (CL4)**  
**Room: Waterview C**

### 3:30–4:30 pm

Session J: Family Medicine Residency  
Moderator: George Bergus, MD, MAEd  
**A Multi-Method Approach Toward Mitigating No-Shows in an Urban Residency Clinic (CJ1)**  
**ACGME Duty Hour Changes: Residents' Response and Changes in Burnout (CJ2)**  
**A Novel Way to Prepare Residents for a Residency Review Committee Site Visit (CJ3)**  
**Does "SIGNOUT?" Education Improve Perceived Quality of Patient Handoffs Among Family Medicine Residents? (CJ4)**  
**Room: Kent A-B**

## Lecture-Discussions

### 11:15 am-12:15 pm

**Online Modules: Developing Effective Ones and Sustaining Them (L36A)**  
**Virtual Patient Cases to Teaching Tools: Evolution of fmCASES to Support Preceptor and Resident Teaching (L36B)**  
**Room: Kent A-B**

**Interactive Teaching of High-Risk Labor Management Using OB M & M's (L37A)**  
**By Baby Steps: An Initiative to Improve the Interdisciplinary Dynamic in Hospital Maternity Care (L37B)**  
**Room: Essex A**

**Know Your Numbers, Tell Your Story (L38A)**  
**The Disney Model: A Method for Enhancing Patient Satisfaction and Loyalty (L38B)**  
**Room: Essex B**

**Building Resident Comfort in Communication Skills During the Gynecologic Exam (L39A)**  
**Fostering Continuity of Care Within the Family Medicine Residency Ambulatory Care Site (L7B)**  
**Room: Essex C**

**The Changing Realities of Non-Heterosexual Sexual Identity: What Family Doctors Need to Know (L40A)**  
**Approach Toward Teaching OMT Philosophy, Principles, and Skills: A Workshop for Osteopathic Family Medicine Residents (L40B)**  
**Room: Galena**

**Residency Curriculum for Management of Patients With Complex Health Care Needs (L41A)**  
**Implementing Integrative Diabetes Group Visits in a Patient-Centered Medical Home (L41B)**  
**Room: Heron**

**Getting Patients, Teams, and Systems to HOW: Motivational Interviewing for Leaders of Change (L42A)**  
**Moving Toward NCQA PCMH 2011 After 2008 Recognition: Experience Helps (L42B)**  
*Kathleen Hilbert, RN, Thomas Jefferson University*  
**Room: James**

# Saturday Schedule at a Glance

Schedule is listed in order by type of presentation

**Stealth Family Medicine: Exposing Students to Family Medicine Through Global Health Research (L43A)**

**Low Cost Simulation Trainers for Residencies and Use in Developing Countries (L43B)**

**Room: Waterview A**

**The Best Tool in the Box: Training Residents to Use an EMR (L52A)**

**COPD Free Medication Program: A Unique Transitions of Care Initiative (L53B)**

**Room: Waterview D**

## 1:45–2:45 pm

**Peer Reviewer for Promotion/Tenure: A Simulation Experience (L44A)**

**A Comparison of Three Designs for Educational Research (L44B)**

**Room: Essex A**

**Patient Safety Is King: Teaching Learners Methods to Better Prevent Medical Errors (L45A)**

**Hospitalist Involvement in Family Medicine Training (CERA Survey Results) (L45B)**

**Room: Essex B**

**Precepting in Primary Care: Rural Faculty Development Curriculum (L46A)**

**Silver Lining in ACGME Milestones: Our Faculty Discovered the Iterative Process of Education and Evaluation (L46B)**

**Room: Essex C**

**School's Out: Strategies for Staying Up to Date in Primary Care (L47A)**

**Creating a Seamless World of Learning (L47B)**

**Room: Galena**

**Dream Team: Improving Resident Performance Using a Care Team in the PCMH Setting (L48A)**

**Team Huddles: Innovation in Communication Within the Patient-Centered Medical Home (L48B)**

**Room: Heron**

**"Percolator:" A Meeting Place for Residency Research Activities (L49A)**

**Meeting the Scholarly Activity Requirement Through Publication and the Assistance of the FPIN Consortium (L49B)**

**Room: James**

**Simplifying Medication Abortion for Our Patients (L50A)**

**Going Viral: Integrating HIV Primary Care Into the DNA of Your Residency's Patient-Centered Medical Home (L50B)**

**Room: Waterview A**

## 3:30–4:30 pm

**Involving Pharmacy Residents in Family Medicine Resident Education: Perspectives From Two Residency Programs (L53A)**

**Changing Doctor-Patient-Computer Interactions: What to Do With a 30-inch Screen on Your Exam Room Wall (L52B)**

**Room: Essex B**

**Behavioral Health Integration and Care Management: A Cross-sectional View (L54A)**

**Integrating Narrative Medicine Into the Family Medicine Curriculum (L54B)**

**Room: Essex C**

**Using Patient-Oriented Measures to Evaluate Resident Competency in Patient Centeredness: The Integrative Medicine in Residency Program (L56A)**

**Beyond the Likert Scale: Creating a Core Curriculum Evaluation Program That Is Engaging and Effective (L56B)**

**Room: Galena**

**Improving Family Medicine Resident Developmental Assessment Skills in a Pediatric Sparse Residency (L58A)**

**Your Residents Can Achieve Competency in Caring for Children (L58B)**

**Room: Heron**

## Seminars

### 11:15 am-12:15 pm

**Developing Strong, Professional Women Physicians: Keys to Supporting Female Residents (S23)**

**Room: Kent C**

**Professional Disagreement (S49)**

**Room: Atlantic**

**Money Talks, Are We Listening? Engaging Physicians and Residents in an Evolving Physician Compensation Model (S50)**

**Room: Bristol**

**Teaching the Complexities of Evidence-Based Medication Abortion (S51)**

**Room: Dover A**

**Beginners' Guide to Designing Effective Surveys and Questionnaires (S52)**

**Room: Harborside A**

**Introducing "POC-US:" A Competency-Based Point-of-Care Ultrasound Curriculum for Family Medicine Residents and Medical Students (S53)**

**Room: Harborside B**

# Saturday Schedule at a Glance

Schedule is listed in order by type of presentation

## 11:15 am-12:15 pm (cont.)

**Don't Let "Stage Fright" Hinder Your Career: How to Be a Confident Public Speaker (S32)**

**Room: Laurel A-B**

**Winding Up, Winding Down: Late Career Choices in Family Medicine (S55)**

**Room: Dover B**

**Building a Community Partnered Advisory Group to Improve Care for Perinatal Depression (S56)**

**Room: Dover C**

## 1:45–2:45 pm

**Sexual and Reproductive Health Professionalism Seminar (S57)**

**Room: Bristol**

**Preparing for the ACGME's Next Accreditation System A Prospective View for Family Medicine Residencies (S58)**

**Room: Harborside A**

**"myfamilydoc" YouTube Video Patient Education: Incorporating Personalized Video Education in a Family Medicine Residency Program (S59)**

**Room: Kent A-B**

**Nutrition Education in Family Medicine Residency Programs (S60)**

**Room: Dover A**

**ACGME's 4-Year Length of Training Pilot: Grassroots Disruptive Change and the Class of 2016 (S61)**

**Room: Harborside B**

**Innovations In Musculoskeletal Education: From Design To Evaluation, Hands-On Modules To Improve Learner Competency (S62)**

**Room: Atlantic**

**A Strategic and Stepwise Approach to Psychosocial Curriculum Development (S63)**

**Room: Dover B**

**Beyond Listening, Help Me Understand: How to Effectively Share Information in a Health Care Setting (S64)**

**Room: Dover C**

## 3:30–4:30 pm

**Population Health Improvement Leadership Curriculum at the Duke Family Medicine Residency Program (S65)**

**Room: Bristol**

**Training Leaders: A Necessary Step for the Future of Family Medicine (S66)**

**Room: Dover A**

**Behavior Change Coaching, a Model for Successful Competency-Based Remediation Based on Motivational Interviewing (S67)**

**Room: Dover B**

**Participatory Decision-Making as an Organizational Tool: Lessons in Organizational Development Learned From IM4US (S68)**

**Room: Dover C**

**Teaching Virtual Visits In a Patient-Centered Medical Home: The Future Is Now (S69)**

**Room: Harborside A**

**Physician Wellness: Building a Healthy Foundation for an Inspired and Lasting Career In Family Medicine (S70)**

**Room: Essex A**

**HRSA Is Listening: Update and Discussion on Activities to Advance Primary Care Medical Education (S71)**

**Room: Harborside B**

## Works in Progress

### 11:15 am-12:15 pm

**Session P: Distributed Education**

Moderator: Jessica Greenwood, MD, MSPH

**Remediation of Behavior-Based Competencies in Undergraduate Medical Education Using Online Learning Modules for FCM Educators (WP1)**

**How to Engage an Online Learning Environment for Teaching Scholarship to Faculty and Residents (WP2)**

**Bringing Geri to the Web: Online, Interactive, Longitudinal Geriatrics Instruction for Residents (WP3)**

**In Demand and on Demand: An Online Faculty Development Curriculum for Community Faculty (WP4)**

**Room: Waterview B**

**Session Q: Child Health**

Moderator: Alexandra Loffredo, MD

**Parental Perceptions of Preschool Aged Children's Weight: Using Qualitative Research to Inform Clinical Interventions (WQ1)**

**Education (SHARPE) Program-Phase 1 (WQ2)**

**Check-Ups Made Simple: Implementation of a Pediatric Well-Child Visit Checklist (WQ3)**

**Integrating a Pediatric Caries Prevention Curriculum Into a Family Medicine Residency (WF1)**

**Room: Waterview C**

# Saturday Schedule at a Glance

Schedule is listed in order by type of presentation

## 1:45–2:45 pm

Session R: Maternal and Child Health

Moderator: Gilberto Granados, MD, MPH

**Interdisciplinary Labor and Delivery Simulation Team Training: Calling the Stat Cesarean in a Community Hospital (WR1)**

**Creating Teachers in Family Medicine-Obstetrics: An Online Faculty Development Curriculum for Maternal Child Health Fellows (WR2)**

**Introducing the Centering Pregnancy Model of Prenatal Care in a Family Medicine Health Center (WR3)**

**Implementing Resident-Driven Postpartum and Newborn Continuity Home Visits as Part of Residency Education (WR4)**

**Room: Laurel A-B**

Session S: PCMH Models

Moderator: Larry Mauksch, MEd

**Patient-Centered Medical Home: Pathways Into the Neighborhood (PCMH-PiN): Community Conversations Curriculum (WS1)**

**Using QI Principles to Implement Meaningful Use in a PCMH: A Story of Clinical Summaries (WS2)**

**Empowering Patients Using the PCMH: Turning Patients Into Leaders of Their Own Health (WS3)**

**Improving the Patient-Centered Medical Home: Using a Pre-Visit Planner to Share the Responsibility of Prevention (WS4)**

**Room: Laurel C-D**

## 3:30–4:30 pm

Session T: Transitions of Care

Moderator: Edgar Figueroa, MD, MPH

**Understanding the Impact of Cultural Differences: Pilot Study (WE1)**

**Evolution of the Ambulatory Handoff: Effectively Transitioning Graduating Residents' Patient Panels (WT2)**

**Patient Risk Assessment and Health Education With Computer Kiosks in Community Health Centers (WT3)**

**Effectiveness of Health Coach (Medical Home) Model in a Hospital and Clinic: Interim Report (WT4)**

**Room: Waterview A**

Session U: Simulation in Education

Moderator: Jonathan J. Perkins, MD

**Residency Education Through Simulation in Procedural and Emergency Care Training (RESPECT) (WU1)**

**Enhancing Patient Communication: Structuring Simulated Patient Feedback and Evaluation of Family Medicine Clerkship Students (WU2)**

**The Use of Simulated Patients to Provide Feedback of Residents Communication Skills With Real Patients (WU3)**

**Use of Clinical Simulation to Prepare for a New Electronic Health Record (WU4)**

**Room: Waterview B**

Session V: Interprofessional Education and Care

Moderator: Patricia Klatt, PharmD, BCPS

*(Note: This session will end at 4:45 pm)*

**Smooth Transitions: How a Clinical Pharmacist Enhances Transitions of Care in a Geriatric Population (WV1)**

**Stepping on Toes or Doing the Tango? Pairing Family Medicine and Pharmacy Residents (WV2)**

**Involvement of Clinical Pharmacists in Teaching Asthma Management to Residents and Medical Students (WV3)**

**Decreasing Medication Errors That Occur During Transitions of Care From Hospital to Home (WV4)**

**Management of Professional Boundaries Between Patients and Medical Students and Physicians in Rural Primary Care (WA3)**

**Room: Waterview C**

## Workshops

### 3:30–5 pm

**Twitter and Facebook: Hands on How to Use Social Networking Workshop for Educators (W4)**

**Room: Laurel C-D**

**Techniques to Teach Clinical Reasoning in the Patient-Centered Medical Home: Models Versus Experience (W5)**

**Room: Atlantic**

**From "Brain Rules" to Bright Residents: Engaging Gen-Y Learners Through Neurobiology-Informed Didactics (W6)**

**Room: Waterview D**

**6:15 am**

**Annual “Marathonaki” Fun Run or Walk (Meet in Hotel Lobby)**

**7:15–8:15 am**

**Scholarly Topic Roundtable Presentations With Continental Breakfast (see p. 85)**

**Room: Grand Ballroom**

**8:30-10 am**

**STFM Annual Business Meeting** *Jerry Kruse, MD, MSPH, STFM President*

**AAFP President’s Greetings** *Jeffrey Cain, MD, Denver, CO*

## **General Session**

**The Gold and Ruler: Did He Mean Golden Rule? – How Applying Rules Challenges and Enlightens Us**

*Paul James, MD, University of Iowa*

*Moderator: Arch “Chip” Mainous, PhD, STFM Research Committee Chair*

**Room: Grand Ballroom**



With limited resources in our departments, we all feel the tension of trying to balance our three missions: delivering outstanding patient care, educating our learners, and participating in important research. In the zero sum game of not having enough time, energy, or resources—we prioritize winners and losers in our mission and are left overstimulated by the chaos. Additionally, everything seems to be measured, but when measurement is devoid of meaning, confusion and suspicion ensue. But, what if something other than chaos lies at the intersection of clinical practice, education, and research?

Dr James will encourage the notion that when systematic inquiry is nurtured within a community of professional, real learning occurs—about our practice, our education, our research, and ourselves; we become transformed. Based on his study and implementation of clinical practice guidelines (rules) and development of measures for medical instructional quality, Dr James will provide concrete examples of learning that inform our practice, education, and research.

The poet Muriel Rukeyser suspected that “the universe is made of stories, not of atoms.” Stories are central to the meaning and values that we hold dear as a community of professionals. They may capture the complexity of our daily tasks making a whole from the parts. They may also provide a mechanism to capture the unmeasured tacit knowledge of a profession. Dr James will weave personal stories that influenced his work and brought meaning from chaos.

Following this session attendees will:

- Understand how applying rules in practice may allow us to better classify our roles/responsibilities and the “exception to the rule” may light the path for new learning.
- Understand that the “practice” of family medicine or our “shared experience” in this practice is a vital link connecting our clinical, educational, and research programs. Tacit knowledge and certain patient-centered values reside here.
- Be able to build on the concept of tacit knowledge and shared values for patient-centeredness to explore the implications of applying evidence-based disease-centered guidelines on clinical, research, and educational missions.

Paul James, MD, is professor and head of the Department of Family Medicine at the University of Iowa. He is cochair of the NHLBI Hypertension Guideline Panel (“JNC 8”) and serves as the chair of the Research Development Committee for the Association of Departments of Family Medicine. His academic career has consistently crossed the intersection between the practice of family medicine, medical education, and research. Dr James is the recipient of numerous teaching awards, two international research awards, and grant funding from the NBME, AHRQ, and NHLBI.

Dr James is a graduate of UNC at Chapel Hill and completed his residency training at the University of Virginia Hospitals in Charlottesville. In 1987, he began his practice of family medicine in the clinic where he was born. In 1993, he completed a fellowship in Rural Health from SUNY at Buffalo, New York.

**10–11 am**

**Refreshment Break;  
Dedicated Time for Poster  
Presentations; Visit With  
Conference Partners**

**Room: Harborside Ballroom and  
Foyer**

**11:15 am–12:15 pm**

**Seminars**

Each seminar is 60 minutes.

**Developing Strong, Professional  
Women Physicians: Keys to  
Supporting Female Residents  
(S23)**

*Michele Bosworth, MD, University of Texas Health Center at Tyler; Stephanie Rosener, MD, Kimberly Legere-Sharples, MD, Middlesex Hospital FMR, Middletown, CT; Kathryn Wortz, PhD, University of Texas Health Center at Tyler*

**Room: Kent C**

**Professional Disagreement (S49)**

*Dana Schonberg, MD, MPH, Montefiore Medical Center, Bronx, NY; Jennifer Amico, MD, Alice Teich, MD, Albert Einstein College of Medicine; Carol Mendez, MD, Montefiore Medical Center, New York, NY*

**Room: Atlantic**

**Money Talks, Are We  
Listening? Engaging Physicians  
and Residents in an Evolving  
Physician Compensation Model  
(S50)**

*Jennifer Lochner, MD, University of Wisconsin, Madison; Scott Fields, MD, MHA, Oregon Health & Science University*

**Room: Bristol**

**Teaching the Complexities of  
Evidence-Based Medication  
Abortion (S51)**

*Honor MacNaughton, MD, Tufts University; Linda Prine, MD, Harlem FMR, New York, NY; Ruth Lesnewski, MD, MS; Anita Ravi, MD; Lucia McLendon, MD, MPH, Beth Israel Residency Program in Urban Family Practice, New York, NY*

**Room: Dover A**

**Beginners' Guide to Designing  
Effective Surveys and  
Questionnaires (S52)**

*Sally Weaver, PhD, MD, McLennan County Family Practice, Waco, TX; Cindy Passmore, MA, Texas College of Osteopathic Medicine*

**Room: Harborside A**

**Introducing "POC-US:" A  
Competency-Based Point-of-Care  
Ultrasound Curriculum for Family  
Medicine Residents and Medical  
Students (S53)**

*Nicholas Cohen, MD; Justin Lappen, MD; Honor Wolfe, MD; Kimberly Gecki, MD; Alexandria Howard, MD, University Hospitals Case Medical Center FMR, Cleveland, OH*

**Room: Harborside B**

**Don't Let "Stage Fright" Hinder  
Your Career: How to Be a  
Confident Public Speaker (S32)**

*Jennifer Middleton, MD, MPH, ProMedica Toledo Hospital FMR, Toledo, OH; Ruta Marfatia, MD, MPH, University of Pittsburgh Medical Center, Lawrenceville, PA*

**Room: Laurel A-B**

**Winding Up, Winding Down: Late  
Career Choices in Family Medicine  
(S55)**

*Lucy Candib, MD, Dan Lasser, MD, MPH, University of Massachusetts-Worcester*

**Room: Dover B**

**Building a Community Partnered  
Advisory Group to Improve Care  
for Perinatal Depression (S56)**

*Donna Cohen, MD, MSc, Lancaster General Hospital, Lancaster, PA; Ian Bennett, MD, PhD, University of Pennsylvania; Stephen Ratcliffe, MD, MSPH, Lancaster General Hospital, Lancaster, PA*

**Room: Dover C**

**Lecture-Discussions**

Two 30-minute sessions are presented consecutively.

**Online Modules: Developing  
Effective Ones and Sustaining  
Them (L36A)**

*Sharon Dobie, MD, MCP; Amanda Kost, MD; Toby Keys, MPH; David Evans, MD, University of Washington*

**Virtual Patient Cases to Teaching  
Tools: Evolution of fmCASES to  
Support Preceptor and Resident  
Teaching (L36B)**

*Katherine Margo, MD, University of Pennsylvania; Shou Ling Leong, MD, Pennsylvania State University; Alexander Chessman, MD, Medical University of South Carolina; Martha Seagrave, PA-C, University of Vermont; David Anthony, MD, MSc, Brown University; Karen Schifferdecker, PhD, Geisel School of Medicine at Dartmouth, Lebanon, NH; Stephen Scott, MD, MPH, Qatar Medical University, New York, NY*

**Room: Kent A-B**

**Interactive Teaching of High-Risk  
Labor Management Using OB M &  
M's (L37A)**

*Renee Crichlow, MD, Robert Levy, MD, Keri Bergeson, MD, Cora Walsh, MD, University of Minnesota North Memorial Health Care FMR, Minneapolis, MN*

**By Baby Steps: An Initiative to  
Improve the Interdisciplinary  
Dynamic in Hospital Maternity  
Care (L37B)**

*Angela Yerdon McLeod, DO, NH Dartmouth FMR, Concord, NH*

**Room: Essex A**

11:15 am–12:15 pm

**Lecture-Discussions (cont.)**

**Know Your Numbers, Tell Your Story (L38A)**

*Philip Kissack, MHA, Ken Mace, MA, CMPE, Medical College of Wisconsin*

**The Disney Model: A Method for Enhancing Patient Satisfaction and Loyalty (L38B)**

*Amir Levine, PhD, LCSW, Doug Reich, MD, Bronx Lebanon Hospital Center FMR, Bronx, NY*

**Room: Essex B**

**Building Resident Comfort in Communication Skills During the Gynecologic Exam (L39A)**

*Harini Kumar, MD, Lisa Lapman, MD, Jennifer Purcell, PhD, Ellen Tattelman, MD, Montefiore Medical Center, Bronx, NY*

**Fostering Continuity of Care Within the Family Medicine Residency Ambulatory Care Site (L7B)**

*Cathryn Heath, MD, Terri Nordin, MD, UMDNJ Robert Wood Johnson Medical School, New Brunswick, NJ*

**Room: Essex C**

**The Changing Realities of Non-Heterosexual Sexual Identity: What Family Doctors Need to Know (L40A)**

*Leonard Sax, MD, PhD, Montgomery Center for Research in Child & Adolescent Development, Exton, PA*

**Approach Toward Teaching OMT Philosophy, Principles, and Skills: A Workshop for Osteopathic Family Medicine Residents (L40B)**

*Jennifer Holmes, DO, University of Minnesota St Cloud Hospital FMR, St Cloud, MN; Joseph Brocato, PhD, University of Minnesota; Jennifer Wesenberg, DO, University of Minnesota St Cloud Hospital FMR, St. Cloud, MN*

**Room: Galena**

**Residency Curriculum for Management of Patients With Complex Health Care Needs (L41A)**

*Allyson Brotherson, MD, Hennepin County FMR, Minneapolis, MN*

**Implementing Integrative Diabetes Group Visits in a Patient-Centered Medical Home (L41B)**

*Krishna Desai, MD, Scott Bragg, PharmD, Sarah Winter, PharmD, University of Pittsburgh Medical Center St Margaret FMR, Pittsburgh, PA*

**Room: Heron**

**Getting Patients, Teams, and Systems to HOW: Motivational Interviewing for Leaders of Change (L42A)**

*Catherine Pipas, MD, MPH, Anne Jones, DO, Geisel School of Medicine at Dartmouth, Hanover, NH*

**Moving Toward NCQA PCMH 2011 After 2008 Recognition: Experience Helps (L42B)**

*George Valko, MD, Richard Wender, MD, Victor Diaz, MD, Brooke Salzman, MD; Michele Zawora, MD, Mona Sarfaty, MD, Kathleen Hilbert, RN, Thomas Jefferson University*

**Room: James**

**Stealth Family Medicine: Exposing Students to Family Medicine Through Global Health Research (L43A)**

*Ashley Bieck, MPA, American Academy of Family Physicians, Leawood, KS; Ranit Mishori, MD, MHS, Georgetown University*

**Low Cost Simulation Trainers for Residencies and Use in Developing Countries (L43B)**

*Portia Jones, MD, MPH, Central Washington Family Medicine, Yakima, WA; Rodrigo Henriquez, MD, Wilrijk, Belgium*

**Room: Waterview A**

**The Best Tool in the Box: Training Residents to Use an EMR (L52A)**

*Carl Morris, MD, MPH, Katherine Estlin, MD, Group Health Cooperative FMR, Seattle, WA*

**COPD Free Medication Program: A Unique Transitions of Care Initiative (L53B)**

*Kate Sisco, PharmD, Jennie Broders, PharmD, University of Pittsburgh Medical Center St Margaret FMR, Pittsburgh, PA*

**Room: Waterview D**

**Works in Progress**

These 15-minute works in progress are presented consecutively.

**Session P: Distributed Education**

Moderator: Jessica Greenwood, MD, MSPH

**Remediation of Behavior-Based Competencies in Undergraduate Medical Education Using Online Learning Modules for FCM Educators (WP1)**

*Jennifer Hartmark-Hill, MD; Christine Savi, PhD, University of Arizona*

**How to Engage an Online Learning Environment for Teaching Scholarship to Faculty and Residents (WP2)**

*Corey Lyon, DO, University of Colorado*

**Bringing Geri to the Web: Online, Interactive, Longitudinal Geriatrics Instruction for Residents (WP3)**

*Elizabeth Ryan, MD, Emma Swingle, MD, Carroll Haymon, MD, Swedish FMR First Hill, Seattle, WA*

**In Demand and on Demand: An Online Faculty Development Curriculum for Community Faculty (WP4)**

*Mary Dankoski, PhD, Scott Renshaw, MD, Matthew Holley, MA, MEd, Megan Palmer, PhD, Indiana University*

**Room: Waterview B**



**Session Q: Child Health**

Moderator: Alexandra Loffredo, MD  
**Parental Perceptions of Preschool Aged Children’s Weight: Using Qualitative Research to Inform Clinical Interventions (WQ1)**

*Ketti Augusztiny, MD, University of Michigan FMR, Ann Arbor; Audrey Richardson, MD, University of Michigan, Ypsilanti; Margaret Riley, MD, University of Michigan, Chelsea School Health and Risk Prevention Education (SHARPE) Program–Phase 1 (WQ2)*

*Kwanza Devlin, MD, Monica Moni, MD, Center for Family Medicine Minot, Minot, ND*

**Check-Ups Made Simple: Implementation of a Pediatric Well-Child Visit Checklist (WQ3)**

*Elizabeth Groff, MD, Shannon Becker, MD, Kathryn Reitz, DO, St Anthony North FMR, Westminster, CO*

**Integrating a Pediatric Caries Prevention Curriculum Into a Family Medicine Residency (WF1)**

*Stephanie Gill, MD, Good Samaritan Hospital FMR/PSU, Hershey, PA*

**Room: Waterview C**

**Completed Projects and Research**

Session H: STFM Best Paper/Curtis Hames Research Award Winner Presentation

Moderator: Arch Mainous, PhD

**Room: Laurel C-D**

**12:15–1:45 pm**

**Lunch On Own – Explore Baltimore’s Culinary Scene**

**12:30–1:30 pm**

**Optional STFM Group Meetings (see p. 90)**

**1:45–2:45 pm**

**Seminars**

Each seminar is 60 minutes.

**Sexual and Reproductive Health Professionalism Seminar (S57)**

*Carol Mendez, MD, Montefiore Medical Center, New York, NY; Marji Gold, MD, Albert Einstein College of Medicine; Cara Herbitter, MPH, Montefiore Medical Center, New York, NY; Sarah Miller, MD, MPH, Albert Einstein College of Medicine*

**Room: Bristol**

**Preparing for the ACGME’s Next Accreditation System (NAS): A Prospective View for Family Medicine Residencies (S58)**

*Joseph Brocato, PhD, University of Minnesota; Barbara Joyce, PhD, Oakland University, Rochester, MI; Andrea Pfeifle, EdD, University of Kentucky; Memoona Hasnain, MD, MHPE, PhD, University of Illinois at Chicago; Allyson Brotherson, MD, Hennepin County FMR, Minneapolis, MN; Stephen Wilson, MD, MPH, University of Pittsburgh Medical Center St Margaret FMR, Pittsburgh, PA*

**Room: Harborside A**

**“myfamilydoc” YouTube Video Patient Education: Incorporating Personalized Video Education in a Family Medicine Residency Program (S59)**

*Nicholas Cohen, MD, University Hospitals Case Medical Center FMR, Cleveland, OH*

**Room: Kent A-B**



1:45–2:45 pm

## Seminars (cont.)

### Nutrition Education in Family Medicine Residency Programs (S60)

*Yvette Rooks, MD, CAQ, University of Maryland; Janet Ann McAndrews, MPH, CHES, American Academy of Family Physicians, Leawood, KS*

**Room: Dover A**

### ACGME's 4-Year Length of Training Pilot: Grassroots Disruptive Change and the Class of 2016 (S61)

*Joseph Gravel, MD, Wendy Barr, MD, MPH, MSCE, Mary Nordling, MD, Jocelyn Hirschman, MD, Lawrence FMR, Lawrence, MA*

**Room: Harborside B**

### Innovations In Musculoskeletal Education: From Design To Evaluation, Hands-On Modules To Improve Learner Competency (S62)

*Amity Rubeor, DO, Brown University Memorial Hospital of Rhode Island, Pawtucket, RI*

**Room: Atlantic**

### A Strategic and Stepwise Approach to Psychosocial Curriculum Development (S63)

*Eliana Korin, DiplPsic, Victoria Gorski, MD, Montefiore Medical Center, Bronx, NY*

**Room: Dover B**

### Beyond Listening, Help Me Understand: How to Effectively Share Information in a Health Care Setting (S64)

*Amelia Sattler, MD, San Jose O'Connor Hospital FMR, Menlo Park, CA; Erika Schillinger, MD, Stanford University*

**Room: Dover C**

## Lecture-Discussions

Two 30-minute sessions are presented consecutively.

### Peer Reviewer for Promotion/Tenure: A Simulation Experience (L44A)

*Michael Hosokawa, EdD, Elizabeth Garrett, MD, MSPH, Erika Ringdahl, MD, Debra Parker-Oliver, PhD, University of Missouri-Columbia*

### A Comparison of Three Designs for Educational Research (L44B)

*Anthony Viera, MD, MPH, University of North Carolina, Chapel Hill; Timothy Pelkowski, MD, MS, St Vincent Health Center FMR, Erie, PA; Beth Fox, MD, MPH, Johnson City, TN; Richard Temple, MD, Camp Lejeune, NC; Joshua Latham, DO, United States Air Force at Eglin FMR, Eglin AFB, FL; Catherine Noble, MD, Belleville, IL; Steven Lynch, MD, Fort Bragg, NC; Isis Miller, MD, Dallas, PA; Alfred Reid, MA, University of North Carolina, Chapel Hill*

**Room: Essex A**

### Patient Safety Is King: Teaching Learners Methods to Better Prevent Medical Errors (L45A)

*Timothy Munzing, MD, Kaiser Permanente Southern California Orange County, Santa Ana, CA; Diane Jerng, MD, MEd, Kaiser Permanente Southern California Orange County, Yorba Linda, CA*

### Hospitalist Involvement in Family Medicine Training (CERA Survey Results) (L45B)

*Robert Baldor, MD, Stacy Potts, MD, MEd, James Ledwith, MD, University of Massachusetts, Fitchburg; Joseph Gravel, MD, Lawrence FMR, Lawrence, MA; Navkiran Shokar, MD, MPH, Texas Tech University, El Paso; Judith Savageau, MPH, Kimberly Eisenstock, MD, UMass Memorial Medical Center Worcester, MA*

**Room: Essex B**

### Precepting in Primary Care: Rural Faculty Development Curriculum (L46A)

*Ruta Marfatia, MD, Kavitha Bhat-Schelbert, MD, MS, Krishna Desai, MD, Ramakrishna Prasad, MD, MPH, Robin Maier, MD, MA, University of Pittsburgh*

### Silver Lining in ACGME Milestones: Our Faculty Discovered the Iterative Process of Education and Evaluation (L46B)

*Jennifer Hooch, MD, Jung Kim, BS, Carl Morris, MD, MPH, Group Health Cooperative FMR, Seattle, WA*

**Room: Essex C**

### School's Out: Strategies for Staying Up to Date in Primary Care (L47A)

*Elizabeth Jones, MD, University of Michigan, Canton; Margaret Riley, MD, University of Michigan, Chelsea*

### Creating a Seamless World of Learning (L47B)

*George Maxted, MD; Christopher Simons, MD, Tufts University*

**Room: Galena**

### Dream Team: Improving Resident Performance Using a Care Team in the PCMH Setting (L48A)

*Robert Houston, MD, Patricia Bouknight, MD, Ifekan-Shango Simon, MD, Spartanburg FMR, Spartanburg, SC*

### Team Huddles: Innovation in Communication Within the Patient-Centered Medical Home (L48B)

*Emeil Shenouda, MD, Tracey Conti, MD, University of Pittsburgh Medical Center McKeesport FMR, McKeesport, PA*

**Room: Heron**

**“Percolator:” A Meeting Place for Residency Research Activities (L49A)**

*Shailendra Prasad, MD, MPH, Renee Crichlow, MD, Keri Bergeson, MD, Nikki VandenBerg, MD, University of Minnesota North Memorial Health Care FMR, St. Louis Park, MN*

**Meeting the Scholarly Activity Requirement Through Publication and the Assistance of the FPIN Consortium (L49B)**

*Thomas Satre, DO, University of Colorado*

**Room: James**

**Simplifying Medication Abortion for Our Patients (L50A)**

*Marji Gold, MD, Ariana Bennett, MPH, Dana Schonberg, MD, MPH, Lin-Fan Wang, MD, Tara Stein, MD, Montefiore Medical Center, Bronx, NY*

**Going Viral: Integrating HIV Primary Care Into the DNA of Your Residency’s Patient-Centered Medical Home (L50B)**

*John Nusser, MD, MS, PeaceHealth Southwest Medical Center, Vancouver, WA; Peter Selwyn, MD, MPH, Albert Einstein College of Medicine; Jeffery Kirchner, DO Comprehensive Care Medicine, Lancaster, PA; Gail Patrick, MD, MPP, Northwestern University McGaw Medical Center; Rebecca Kinney, MD, Partnership Health Center/University of Montana, Missoula; Chris Bositis, MD, Lawrence FMR, Lawrence, MA*

**Room: Waterview A**

**Works in Progress**

These 15-minute works in progress are presented consecutively.

**Session R: Maternal and Child Health**

Moderator: Gilberto Granados, MD, MPH

**Interdisciplinary Labor and Delivery Simulation Team**

**Training: Calling the Stat Cesarean in a Community Hospital (WR1)**

*Susanna Magee, MD, MPH; Nicole Siegert, MD, Brown University*

**Creating Teachers in Family Medicine-Obstetrics: An Online Faculty Development Curriculum for Maternal Child Health Fellows (WR2)**

*Kristine Carpenter, MD, Iroquois Memorial Hospital, Watseka, IL; Janice Benson, MD, University of Chicago/Pritzker; Alicia Vazquez, MD, Cook County-Loyola-Provident FMRP, Evanston, IL*

**Introducing the Centering Pregnancy Model of Prenatal Care in a Family Medicine Health Center (WR3)**

*Anjali Aggarwal, MD, Misba Lateef, MD, Susan Nash, PhD, Ygnacio Lopez, MS, Baylor College of Medicine*

**Implementing Resident-Driven Postpartum and Newborn Continuity Home Visits as Part of Residency Education (WR4)**

*Ashley Lakin, DO, MaryBeth Sutter, MD, Susanna Magee, MD, MPH, Brown University*

**Room: Laurel A-B**

**Session S: PCMH Models**

Moderator: Larry Mauksch, MEd

**Patient-Centered Medical Home: Pathways Into the Neighborhood (PCMH-PiN): Community Conversations Curriculum (WS1)**

*Eric Warwick, MD, Susan Nash, PhD, Fared Khan, MD, Baylor College of Medicine*

**Using QI Principles to Implement Meaningful Use in a PCMH: A Story of Clinical Summaries (WS2)**

*Dana Neutze, MD, PhD, Mark Gwynne, DO, Vinay Reddy, MD, University of North Carolina, Chapel Hill*

**Empowering Patients Using the PCMH: Turning Patients Into Leaders of Their Own Health (WS3)**

*Ramon Cancino, MD, Christine Odell, MD, Charles Williams, MD, Boston University*

**Improving the Patient-Centered Medical Home: Using a Pre-Visit Planner to Share the Responsibility of Prevention (WS4)**

*Mallory McClester, MD, University of North Carolina, Durham; John Parks, MD, Ngwe Aycock, MD, Zach Sandbulte, MD, Janai Okorodudu, MD, Matt Oettinger, MD, Stacey Appenheimer, MD, Jill Waters, MD; Thomas Koonce, MD, MPH, Cristy Page, MD, MPH, University of North Carolina, Chapel Hill*

**Room: Laurel C-D**

1:45–2:45 pm

## Completed Projects and Research

These 15-minute sessions are presented consecutively.

### Session I: Diabetes

Moderator: Tammy Chang, MD, MPH  
**Lessons in Cultural Humility and Nonjudgmental Behavior:**

#### Teaching Cultural Skills in the Context of Diabetes (CI1)

Randa Kutob, MD, MPH, University of Arizona; John Bormanis, PhD, Tucson, AZ; Marge Crago, PhD, Janet Senf, PhD, Catherine Shisslak, PhD, University of Arizona

#### The Use of a Point of Care Diabetes Smart-Phrase for Resident Education and Patient Care (CI2)

Raj Mehta, MD, Hajar Kadivar, MD, George Samraj, MD, MRCOG, University of Florida

#### Assessing Culturally Competent Diabetes Care With Unannounced Standardized Patients (CI4)

Randa Kutob, MD, MPH, University of Arizona; John Bormanis, PhD, Tucson, AZ; Marge Crago, PhD, Janet Senf, PhD, Paul Gordon, MD, MPH, Catherine Shisslak, PhD, University of Arizona

Room: **Waterview B**

### Session L: Chronic Illness

Moderator: Derjung Tarn, MD, PhD

#### Student Reflections on the Interplay Between Chronic Illness, Function, and Quality of Life (CL1)

Christine Jerpbak, MD, Thomas Jefferson University; Ashley Panichelli, BA, JCIPE, Philadelphia, PA; Elena Umland, Pharm D; Elizabeth Speakman, PhD, RN, Thomas Jefferson University; Kasey Brown, BA, JCIPE, Philadelphia, PA; Christine Arenson, MD; Nethra Ankam, MD, Thomas Jefferson University



#### Discrepancies in Cardiovascular Disease Risk Calculation Impacts Aspirin Use Recommendations in Patients With Diabetes (CL2)

Lori Dickerson, PharmD, Vanessa Diaz, MD, MS, Svetlana Chirina, MPH, Andrea Wessell, PharmD, Marty Player, MD, Peter Carek, MD, MS, Medical University of South Carolina

#### Physician-Patient Concordance About Medication Side Effect Discussions (CL3)

Derjung Tarn, MD, PhD, University of California-Los Angeles; Jeffrey Good, PhD, Syracuse University, Los Angeles, CA; Neil Wenger, MD, MPH, University of California-Los Angeles

#### Arizona Lifestyle Inventory: A Measure to Assess Wellness Behaviors (CL4)

Patricia Lebensohn, MD, Sally Dodds, PhD, Audrey Brooks, PhD, University of Arizona

Room: **Waterview C**

2:45–3:15 pm

## Refreshment Break – Visit With Poster Presenters and Conference Partners

Room: **Harborside Ballroom and Foyer**

3:30–4:30 pm

## Seminars

Each seminar is 60 minutes.

### Population Health Improvement Leadership Curriculum at the Duke Family Medicine Residency Program (S65)

Viviana Martinez-Bianchi, MD, Brian Halstater, MD, Mina Silberberg, PhD, Karen Kingsolver, PhD, John Ragsdale, MD, Gwen Murphy, RD, PhD, Duke University

Room: **Bristol**

**Training Leaders: A Necessary Step for the Future of Family Medicine (S66)**

*Jeffrey Haney, MD, Santa Rosa FMR, Sutter Medical Center, Santa Rosa, CA*

**Room: Dover A**

**Behavior Change Coaching, a Model for Successful Competency-Based Remediation Based on Motivational Interviewing (S67)**

*Tricia Elliott, MD, Catalina Triana, MD, Mike Olson, PhD, University of Texas Medical Branch*

**Room: Dover B**

**Participatory Decision-Making as an Organizational Tool: Lessons in Organizational Development Learned From IM4US (S68)**

*Richard McKinney, MD, University of California San Francisco General Hospital FMR, San Francisco, CA; Jeffrey Geller, MD, Lawrence FMR, Lawrence, MA; Paula Gardiner, MD, Boston University*

**Room: Dover C**

**Teaching Virtual Visits In a Patient-Centered Medical Home: The Future Is Now (S69)**

*Jennifer Hooch, MD, Carl Morris, MD, MPH, Cynthia Lee, MSW, MPH, Jung Kim, BS, Fred Heidrich, MD, MPH, Group Health Cooperative FMR, Seattle, WA*

**Room: Harborside A**

**Physician Wellness: Building a Healthy Foundation for an Inspired and Lasting Career In Family Medicine (S70)**

*Jennifer Caragol, MD, Alexandra Johnson, MD, Kaylin Klie, MD, University of Colorado*

**Room: Essex A**

**HRSA Is Listening: Update and Discussion on Activities to Advance Primary Care Medical Education (S71)**

*Shannon Bolon, MD, MPH, Anthony Anyanwu, MD, Sylvia Joice, PhD, Anne Patterson, BA, Health Resources and Services Administration, Rockville, MD*

**Room: Harborside B**

**Lecture-Discussions**

Two 30-minute sessions are presented consecutively.

**Involving Pharmacy Residents in Family Medicine Resident Education: Perspectives From Two Residency Programs (L53A)**

*Nathan Pinner, PharmD, Dana Carroll, PharmD, BS, University of Alabama-Tuscaloosa; Shaunta' Ray, PharmD, University of Tennessee-Knoxville; Sarah Treadway, PharmD, University of South Alabama; Mark Christensen, MD, University of Alabama-Tuscaloosa*

**Changing Doctor-Patient-Computer Interactions: What to Do With a 30-inch Screen on Your Exam Room Wall (L52B)**

*Richelle Koopman, MD, MS, David Mehr, MD, MS, Sarah Swofford, MD, MSPH, Debra Parker-Oliver, PhD, MSW, Joi Moore, PhD, Robin Kruse, PhD, Shannon Canfield, MPH, Kelly Bowers, MPH, Linsey Steege, PhD, University Missouri-Columbia*

**Room: Essex B**

**Behavioral Health Integration and Care Management: A Cross-sectional View (L54A)**

*Alexander Blount, EdD, Ronald Adler, MD, Stephen Earls, MD, Daniel Mullin, PsyD, University of Massachusetts-Worcester; Alice LaBlanc, RN, Barre Family Health Center, Barre, MA; Marco Cornelio, MD, University of Massachusetts-Worcester*

**Integrating Narrative Medicine Into the Family Medicine Curriculum (L54B)**

*Bryant Williams, PhD, Goldie Alfasi, PhD, Beth Israel Residency Program in Urban Family Practice, New York, NY*

**Room: Essex C**

**Using Patient-Oriented Measures to Evaluate Resident Competency in Patient Centeredness: The Integrative Medicine in Residency Program (L56A)**

*Benjamin Kligler, MD, MPH, Beth Israel Residency Program in Urban Family Practice, New York, NY; Patricia Lebensohn, MD, University of Arizona; Craig Schneider, MD, Maine Medical Center FMR, Falmouth, ME; Dael Waxman, MD, Carolinas Medical Center FMR Eastland, Charlotte, NC*

**Room: Galena**

**Beyond the Likert Scale: Creating a Core Curriculum Evaluation Program That Is Engaging and Effective (L56B)**

*Susan Hasti, MD, Hennepin County FMR, Minneapolis, MN*

3:30–4:30 pm

## Lecture-Discussions (cont.)

### Improving Family Medicine Resident Developmental Assessment Skills in a Pediatric Sparse Residency (L58A)

*Jo Jackson, MD, University of Washington*

### Your Residents Can Achieve Competency in Caring for Children (L58B)

*Scott Krugman, MD, MS, Family Practice Franklin Square, Baltimore, MD; Suki Tepperberg, MD, MPH, Boston University; Harsha Bhagtani, MD, Family Practice Franklin Square, Baltimore, MD*

**Room: Heron**

## Works in Progress

These 15-minute works in progress are presented consecutively.

### Session T: Transitions of Care

Moderator: Edgar Figueroa, MD, MPH

### Understanding the Impact of Cultural Differences: Pilot Study (WE1)

*Douglas Archibald, PhD, Alison Eyre, MD, Dorota Szczepanik, MD, Elisabeth Bruyere Research Institute, Ottawa, Canada; Lionel Laroche, PhD, Multicultural Business Solutions, Markham, Canada*

### Evolution of the Ambulatory Handoff: Effectively Transitioning Graduating Residents' Patient Panels (WT2)

*Netra Thakur, MD, Family Practice Franklin Square, Baltimore, MD; Sandhya Singh, MD, Westway Medical Center, Etobicoke, Canada*



### Patient Risk Assessment and Health Education With Computer Kiosks in Community Health Centers (WT3)

*Marty Player, MD, MSCR, Arch Mainous, PhD, Vanessa Diaz, MD, MS, Medical University of South Carolina*

### Effectiveness of Health Coach (Medical Home) Model in a Hospital and Clinic: Interim Report (WT4)

*George Samraj, MD, MRCOG; Marvin Dewar, MD, JD; Laura Gruber, MBA, MHS, University of Florida*

**Room: Waterview A**

### Session U: Simulation in Education Residency Education Through Simulation in Procedural and Emergency Care Training (RESPECT) (WU1)

*Eric Matheson, MD, Peter Carek, MD, MS, William Hueston, MD, Cynthia Allen, PhD, Medical University of South Carolina*

### Enhancing Patient Communication: Structuring Simulated Patient Feedback and Evaluation of Family Medicine Clerkship Students (WU2)

*Bruce Britton, MD, Mary Rubino, MD, Mark Reh fuss, PhD; Rebecca Cowan, PhD, Priyanka Das, MPH, Eastern Virginia Medical School*

**The Use of Simulated Patients to Provide Feedback of Residents Communication Skills With Real Patients (WU3)**

*Kate Thoma, MD, MME; George Bergus, MD, MAEd, University of Iowa*

**Use of Clinical Simulation to Prepare for a New Electronic Health Record (WU4)**

*Grant Greenberg, MD, MHSA, MA, University of Michigan, Chelsea*

**Room: Waterview B**

**Session V: Interprofessional Education and Care**

Moderator: Patricia Klatt, PharmD, BCPS

*(Note: This session will end at 4:45 pm)*

**Smooth Transitions: How a Clinical Pharmacist Enhances Transitions of Care in a Geriatric Population (WV1)**

*Johanna Thompson, PharmD, UPMC St. Margaret FMR, Pittsburgh, PA*

**Stepping on Toes or Doing the Tango? Pairing Family Medicine and Pharmacy Residents (WV2)**

*Jody Lounsbury, PharmD, Jean Moon, PharmD, Shailendra Prasad, MD, MPH, University of Minnesota North Memorial Health Care FMR, Minneapolis*

**Involvement of Clinical Pharmacists in Teaching Asthma Management to Residents and Medical Students (WV3)**

*Suhani Bora, MD, Keith Nokes, MD, MPH, Timothy Hudd, PharmD, Lawrence FMR, Lawrence, MA*

**Decreasing Medication Errors That Occur During Transitions of Care From Hospital to Home (WV4)**

*Amanda Wojtusik, PharmD, UPMC St. Margaret FMR, Pittsburgh, PA*

**Management of Professional Boundaries Between Patients and Medical Students and Physicians in Rural Primary Care (WA3)**

*Kathleen Brooks, MD, University of Minnesota; Diann Eley, MSc, PhD, University of Queensland, Herston, UK, Rebekah Pratt, MSocSci, PGDipCommPsych; Therese Zink, MD, MPH, University of Minnesota*

**Room: Waterview C**

**Completed Projects and Research**

These 15-minute sessions are presented consecutively.

**Session J: Family Medicine Residency**

Moderator: George Bergus, MD, MAEd

**A Multi-Method Approach Toward Mitigating No-Shows in an Urban Residency Clinic (CJ1)**

*Clark DuMontier, BA, Medical College of Wisconsin; John Frey, MD, University of Wisconsin, Madison; Kirsten Rindfleisch, MD, Madison FMR, Madison, WI; Jessica Pruszyński, PhD, Medical College of Wisconsin*

**ACGME Duty Hour Changes: Residents' Response and Changes in Burnout (CJ2)**

*Anne Picciano, MD, Lauren Guth, PsyD, Robin Winter, MD, MMM, John F Kennedy FMR, Edison, NJ*

**A Novel Way to Prepare Residents for a Residency Review Committee Site Visit (CJ3)**

*Iliana Neumann, MD, University of North Carolina, Durham; Anthony Viera, MD, MPH, Cristy Page, MD, MPH, University of North Carolina, Chapel Hill*

**Does "SIGNOUT?" Education Improve Perceived Quality of Patient Handoffs Among Family Medicine Residents? (CJ4)**

*Timothy Pelkowski, MD, MS, St Vincent Health Center FMR, Erie, PA; Beth Fox, MD, MPH, East Tennessee State University; Richard Temple, MD, Camp Lejeune FMR, Camp Lejeune, NC; Joshua Latham, DO, United States Air Force at Eglin FMR, Eglin AFB, FL; Catherine Noble, MD, St Louis University School of Medicine; Steven Lynch, MD, Womack Army Medical Center, Fort Bragg, NC; Isis Miller, MD, Commonwealth Medical College; Alfred Reid, MA, Anthony Viera, MD, MPH, University of North Carolina, Chapel Hill*

**Room: Kent A-B**

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**Join the Conversation on Twitter #STFM13**

3:30–5 pm

### Workshops

Each workshop is 90 minutes.

#### Twitter and Facebook: Hands on How to Use Social Networking Workshop for Educators (W4)

*Aaron Michelfelder, MD, Loyola University; Mark Ryan, MD, Virginia Commonwealth University; Benjamin Miller, PsyD, University of Colorado; Mary Theobald, MBA, Society of Teachers of Family Medicine, Leawood, KS*

**Room: Laurel C-D**

#### Techniques to Teach Clinical Reasoning in the Patient-Centered Medical Home: Models Versus Experience (W5)

*Jennifer Purcell, PhD, Albert Einstein College of Medicine; Lisa Lapman, MD, Harini Kumar, MD, Ellen Tattelman, MD, Montefiore Medical Center, Bronx, NY*

**Room: Atlantic**

#### From “Brain Rules” to Bright Residents: Engaging Gen-Y Learners Through Neurobiology-Informed Didactics (W6)

*Randall Reitz, PhD, Keith Dickerson, MD, Lance Reynoso, MD, Jennifer Roller, MD, St Marys FMR, Grand Junction, CO*

**Room: Waterview D**

8-11 pm

### STFM Dance Party

**Room: Grand Ballroom**





# Sunday Schedule at a Glance

Schedule is listed in order by type of presentation

## Completed Projects and Research

**8:30–9:30 am**

Session K: Departments of Family Medicine

Moderator: Perry Dickinson, MD

**Family Medicine and Urology: A Fruitful Collaboration (CK1)**

**Effect of Medical School Research Intensity on Family Medicine Faculty Promotion Compared to Other Disciplines (CK2)**

**A Change Framework for Building the Patient-Centered Medical Home in Family Medicine Residencies (CK3)**

**Measuring a Team-Based Approach to SBIRT Implementation (CK4)**

**Room: Laurel C-D**

## Lecture-Discussions

**8:30–9:30 am**

**GIRL (Growing and Inspiring Resident Leadership): Narrowing the Gender Gap in Physician Leadership (L51A)**

**Building Family Medicine Physician Leaders: Incorporating Self-Assessment and Practice-Based Learning and Improvement Into Residency Training (L51B)**

**Room: Galena**

**The Power of Archetypes in Organizational Change (L57A)**

**Crowdsourcing, Content Creation, and Passing the Torch: Sharing Family Medicine With a New Generation (L57B)**

**Room: Heron**

**The National Clerkship Curriculum: What All STFM Faculty Need to Know (L59A)**

**Next Steps in Competency-Based Education: Learner Portfolios Implementation and Use Experiences (L59B)**

**Room: Kent A-B**

**Entry as an Outsider (L60A)**

**Assessing Applicant Receptive/Expressive Language and Presentation Skills With Standardized Patient Video (L60B)**

**Room: Kent C**

## Works in Progress: Extended Special Session

**8–9:15 am**

Session W: PCMH Curricula

Moderator: Judy Washington, MD

**Implementation and Evaluation of a PCMH Curriculum for Medical Students in a Community Setting (WW1)**

**Using Interactive Media and Ebooks to Deliver a PCMH Curriculum to Third-Year Medical Students (WW2)**

**Improving Patients' Lifestyle Behaviors: Using Inter-Professional Teams in Training Residents Within a Patient-Centered Medical Home (WW3)**

**Forging a Path: Our Ongoing Journey Toward Building a PCMH Curriculum (WW4)**

**Using Motivational Interviewing to Improve Patient Activation for Efficient and Cost-Effective Outcomes (WW6)**

**Room: Laurel A-B**

## Workshops

**8–9:30 am**

**Using the ARCH Feedback Model to Facilitate Teacher-Learner Collaboration and Enhance Self-Regulated Learning Skills (W7)**

**Room: Dover A**

**Strategies and Tools to Teach Patient-Centered Interactions: Blending Efficiency and Quality (W8)**

**Room: Dover B**

**Work-Life Balance: A Skill-Building Workshop to Maintain Career Satisfaction (W9)**

**Room: Dover C**

**Incorporating Audience Response Systems Into Residency Education Using the Cell Phones Your Learners Already Have (W10)**

**Room: Essex A**

**Writing It Out: Abortion, Narrative Medicine, and the Papaya Workshop (W11)**

**Room: Essex B**

**Making Procedure Training Models With Silicone Modeling Putty: Flashback to Kindergarten (W12)**

**Room: Essex C**

**7–7:30 am**

## Devotional Gathering

Room: Atlantic

**7:30–8:30 am**

## Coffee Service

Room: Grand Ballroom Foyer

**8–9:30 am**

## Workshops

Each workshop is 90 minutes.

### Using the ARCH Feedback Model to Facilitate Teacher-Learner Collaboration and Enhance Self-Regulated Learning Skills (W7)

Dennis Baker, PhD, Gregory Turner, EdD, Suzanne Bush, MD, Florida State University

Room: Dover A

### Strategies and Tools to Teach Patient-Centered Interactions: Blending Efficiency and Quality (W8)

Larry Mauksch, MEd, University of Washington

Room: Dover B

### Work-Life Balance: A Skill-Building Workshop to Maintain Career Satisfaction (W9)

Yumi Jarris, MD, Georgetown University; Susan Pollart, MD, University of Virginia

Room: Dover C

### Incorporating Audience Response Systems Into Residency Education Using the Cell Phones Your Learners Already Have (W10)

Eric Poolman, MD, MBA, Benjamin Schneider, MD, Oregon Health & Science University

Room: Essex A

### Writing It Out: Abortion, Narrative Medicine, and the Papaya Workshop (W11)

Goldie Alfasi, PhD, Linda Prine, MD, Ginger Gillespie, MD, Beth Israel Residency Program in Urban Family Practice, New York, NY; Erin Hendriks, MD, Wayne State University; Lucia McLendon, MD, MPH, Beth Israel Residency Program in Urban Family Practice, New York, NY

Room: Essex B

### Making Procedure Training Models With Silicone Modeling Putty: Flashback to Kindergarten (W12)

Allen Last, MD, MPH, Julianne Falleroni, DO, Kathryn Jacobs, MD, Elizabeth Menzel, MD, Zachary Baeseman, MD, MPH, Ani Saryan, MD, Matthew Schoenherr, MD, University of Wisconsin Fox Valley FMR, Appleton, WI

Room: Essex C

**8–9:15 am**

## Works in Progress: Extended Special Session

These 15-minute works in progress are presented consecutively.

### Session W: PCMH Curricula

#### Moderator: Judy Washington, MD Implementation and Evaluation of a PCMH Curriculum for Medical Students in a Community Setting (WW1)

Michelle Cardona, MD, MPH, Family Practice Franklin Square, Baltimore, MD

#### Using Interactive Media and Ebooks to Deliver a PCMH Curriculum to Third-Year Medical Students (WW2)

Michele Doucette, PhD; David Gaspar, MD, University of Colorado

### Improving Patients' Lifestyle Behaviors: Using Inter-Professional Teams in Training Residents Within a Patient-Centered Medical Home (WW3)

Thomas Bishop, PsyD; James Holt, MD; Michael Floyd, EdD, East Tennessee State University

### Forging a Path: Our Ongoing Journey Toward Building a PCMH Curriculum (WW4)

Maureen Mavrinnac, MD, Lacey Wyatt, MD, MPH, Arthur Ohannessian, MD, Denise Sur, MD, Michelle Bholat, MD, MPH, Gerardo Moreno, MD, MSHS, University of California-Los Angeles

### Using Motivational Interviewing to Improve Patient Activation for Efficient and Cost-Effective Outcomes (WW6)

Shobha Pais, PhD, Deanna Willis, MD, MBA, Alex Braitman, MA, Anne Mark, BSN, RN, Indiana University

Room: Laurel A-B

**8:30–9:30 am**

## Lecture-Discussions

Two 30-minute sessions are presented consecutively.

### Information Design for Effective Communication (L55A)

Lisa Gussak, MD, University of Massachusetts-Worcester

### Stop! Look! Talk With Me! How to Create an Effective Poster (L55B)

Gretchen Shelesky, MD, Stephen Wilson, MD, MPH, University of Pittsburgh Medical Center St Margaret FMR, Pittsburgh, PA; Jennifer Middleton, MD, MPH, The Toledo Hospital FMR, Toledo, OH; Ruta Marfatia, MD, MPH, University of Pittsburgh; Niladri Das, MD, UPMC St. Margaret FMR, New Kensington, PA

Room: Iron

## **GIRL (Growing and Inspiring Resident Leadership): Narrowing the Gender Gap in Physician Leadership (L51A)**

*Erika Ringdahl, MD; Kristen Deane, MD, University of Missouri-Columbia*  
**Building Family Medicine Physician Leaders: Incorporating Self-Assessment and Practice-Based Learning and Improvement Into Residency Training (L51B)**  
*Heather Miselis, MD, MPH, Suki Tepperberg, MD, MPH, Boston University*

**Room: Galena**

## **The Power of Archetypes in Organizational Change (L57A)**

*Patricia Williams, MD, CYT, Patricia Day Williams & Associates, Alexandria, VA*

## **Crowdsourcing, Content Creation, and Passing the Torch: Sharing Family Medicine With a New Generation (L57B)**

*Michael Sevilla, MD, Northeast Ohio Medical University; Gerry Tolbert, MD, Total Access Physicians, Burlington, KY*

**Room: Heron**

## **The National Clerkship Curriculum: What All STFM Faculty Need to Know (L59A)**

*Susan Cochella, MD, MPH, University of Utah*

## **Next Steps in Competency-Based Education: Learner Portfolios Implementation and Use Experiences (L59B)**

*Stacy Potts, MD, MEd, University of Massachusetts-Worcester; Randall Longenecker, MD, Ohio University College of Osteopathic Medicine; Netra Thakur, MD, Family Practice Franklin Square, Baltimore, MD; India Broyles, EdD, University of New England College of Osteopathic Medicine, Biddeford, ME*

**Room: Kent A-B**

## **Entry as an Outsider (L60A)**

*John Clabby, PhD, UMDNJ Robert Wood Johnson FMR, Red Bank, NJ*  
**Assessing Applicant Receptive/ Expressive Language and Presentation Skills With Standardized Patient Video (L60B)**  
*Leanne Chrisman-Khawam, MD, MEd, Wayne Forde, MD, Amer El Haddad, MD, MetroHealth FMR, Cleveland, OH*

**Room: Kent C**

## **Completed Projects and Research**

These 15-minute sessions are presented consecutively.

### **Session K: Departments of Family Medicine**

#### **Moderator: Perry Dickinson, MD** **Family Medicine and Urology: A Fruitful Collaboration (CK1)**

*Karl Rew, MD, Masahito Jimbo, MD, PhD, MPH, University of Michigan, Ann Arbor; Joel Heidelbaugh, MD, University of Michigan, Ypsilanti*

#### **Effect of Medical School Research Intensity on Family Medicine Faculty Promotion Compared to Other Disciplines (CK2)**

*Joseph Benich, MD, Mount Pleasant, SC; William Hueston, MD; Natalie Christian, Medical University of South Carolina*

#### **A Change Framework for Building the Patient-Centered Medical Home in Family Medicine Residencies (CK3)**

*Douglas Fernald, MA, Perry Dickinson, MD, Bonnie Jortberg, PhD, RD, CDE, University of Colorado; Emilie Buscaj, MSPH, HealthTeamWorks, Lakewood, CO*

## **Measuring a Team-based Approach to SBIRT Implementation (CK4)**

*Jim Winkle, MPH, John Muench, MD, MPH, Oregon Health & Science University; Kelly Jarvis, PhD, RMC Corporation, Portland, OR; Meg Hayes, MD, Oregon Health & Science University; Denna Vandersloot, MEd, LAC, NW Frontier Addictions Technology Transfer Center, Portland, OR*

**Room: Laurel C-D**

**9:30–9:45 am**

## **Refreshment Break**

**Room: Grand Ballroom Foyer**

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**Join the Conversation on Twitter #STFM13**

9:45–11 am

## STFM Presidential Recognition and Passing of the Gavel; Incoming President's Message

Jerry Kruse, MD, MSPH, President and John Saultz, MD, President-elect

Room: Grand Ballroom

## Closing Session

### Teaching Today with Tomorrow's Tools

Jeffrey Ring, PhD, White Memorial Medical Center Family Medicine Residency, Los Angeles, CA

Moderator: Arch "Chip" Mainous

Room: Grand Ballroom

Why do you teach? How do you teach? Are your teaching methods informed by the latest cognitive and brain learning research? When do you lecture and when do you go interactive? What about social media and new learning technologies? How do you do it all within a time-compressed curriculum?

In this presentation we will explore these questions together using new tools and methods to enhance reflection and improve our effectiveness as educators.

In this interactive session, attendees will explore:

- The personal values that inform and affect our teaching
- What learning theory, brain science, and cognitive psychology tell us about teaching and learning
- Renewed commitments to excellence in teaching
- The unique affordances of social media tools (Twitter, Yammer, Xtranormal, virtual worlds) and potential applications to medical education

By the conclusion of this presentation, participants will:

- Deepen their understanding of the mechanisms of human learning and how to embrace these in curriculum development and delivery
- Self-reflect on how personal values impact one's role as educator
- Be able to articulate a plan to enhance creativity and effectiveness as medical educators in an age of technology and social media



Dr Ring is the director of Behavioral Sciences and Cultural Medicine at the Family Medicine Residency Program at White Memorial Medical Center in East Los Angeles where he teaches culturally responsive health care (<http://vimeo.com/15822032>), mind-body medicine, and doctor-patient communication. He is also clinical professor of Family Medicine at the Keck School of Medicine at the University of Southern California. He has been a member of STFM for the past 18 years.

Dr Ring is the lead author of the *Curriculum for Culturally Responsive Medical Care: A Step-By Step Guide for Cultural Competence Training* (Radcliffe, 2008), and is a core faculty member in the HRSA funded Family Medicine Physician Faculty Development Fellowship ([www.culturalmedicinetraining.org](http://www.culturalmedicinetraining.org)). More recently, he has been exploring how social networking, online creativity, and virtual classrooms can enhance the learning experience for medical students and family medicine residents and has written a chapter in *Technology Innovations for Behavioral Education* (Gregerson, 2010).

11 am

Conference Adjourns

# Posters

Research Posters

Scholastic Posters

Fellowship Posters

Fellow, Resident, and Student Posters

*Harborside Ballroom*

STFM Annual  
Spring Conference

These posters provide an opportunity for one-on-one discussion of investigators' original research. This year's conference provides multiple research poster sessions, allowing more presenters to share important work. Presenters will be available during scheduled times to discuss their poster presentations with conference attendees.

## **Best Research Paper Poster (RP1)**

This poster will be displayed Thursday-Saturday in the Ballroom foyer.

**Thursday, May 2**

**10 am–4 pm**

**1:15–2:15 pm** (dedicated time)

## **Evaluating the Efficacy of Public Health and Community Medicine Programs at UT Southwestern Medical School (RP2)**

Neil Murthy, BA, Bhavini Patel, BSc, Nora Gimpel, MD, Patti Pagels, MPAS, PA-C, Sunzida Sharmin, MBBS, MPH, University of Texas, Southwestern Medical Center, Dallas, TX

## **Investigation of Factors Affecting Primary Care Interest in and Comfort in Diagnosing Eating Disorders (RP3)**

David Banas, MD, Toledo Hospital, Toledo, OH; Rina Lazebnik, MD, Pediatrics, Rainbow Babies & Children's Hospital, Cleveland, OH; Ellen Rome, MD, MPH, Cleveland Clinic, Cleveland, OH; Stephen Wanjiku, MS; Redfern Roberta, PhD, Toledo Hospital, Toledo, OH

## **Developing a Sickle Cell Medical Home for Adult Patients in a Family Medicine Residency Practice (RP4)**

Sameer Panjwani, MD; Aditya Bhattacharyya, MD, Prathiba Vermani, MD, UMDNJ Robert Wood Johnson FMR, Trenton, NJ

## **Evaluating a New Patient-Centered Medical Home (PCMH) Curriculum for Third-Year Medical Students (RP5)**

Lauren Collins, MD, Marianna LaNoue, PhD, MS, Lisa Michaluk, MSED, Manisha Verma, MD, Rino Sato, Thomas Jefferson University

## **Learner Self-Assessment: The Relationship Between Self-Assessment Certainty and Expert Opinion (RP6)**

Christy Ledford, PhD, Uniformed Services University; Heather Mundy, MD, Marc Childress, MD, Christopher Ledford, MD, National Capital Consortiums FMR, Fort Belvoir, VA

## **HIV Associated Dementia and Psychiatric Risk Factors (RP7)**

Elizabeth Loomis, MD, Andrew Coco, MD, MS, Jeffrey Kirchner, DO, Lancaster General Hospital, Lancaster, PA

## **Interactive Theatre: A Teaching Method For Health Care Professionals, Students, and Patients (RP8)**

James Campbell, PhD, Suzanne Burgoye, PhD, Heather Carver, PhD, University of Missouri-Columbia

## **Pay for Performance to Staff Instead of Providers Improves Clinical Outcomes (RP9)**

Timothy Riley, MD, Good Samaritan Hospital FMR/PSU, Hershey, PA; Brian Young, MD, Curtis Hershey, MD, Lancaster General Hospital, Lancaster, PA; Alan Adelman, MD, MS, Pennsylvania State University

## **Faculty Development Activities Among a National Sample of Family Medicine Residency Programs: Pilot Study Data (RP10)**

Oliver Oyama, PhD, ABPP, PA-C, Elizabeth Lawrence, MD, Morton Plant Mease FMR, Clearwater, FL

## **An Exploration of the State of Problem-based Learning in Family Medicine Residency Programs (RP11)**

Kristen Bene, MS, Fort Collins FMR, Fort Collins, CO

## **Using Electronic Health Records to Evaluate Insurance Status Among Vulnerable Children (RP12)**

Brigit Hatch, MD, MPH, Heather Angier, MPH, Oregon Health & Science University; Trisha Vakarc, PhD, OCHIN, Portland, OR; Christine Nelson, PhD, RN; Jennifer DeVoe, MD, DPhil, Oregon Health & Science University

## **Exercise Trend Analysis of Residents and Faculty Within the Kaiser Permanente Woodland Hills Residency Program (RP13)**

Douglas Marania, MD, Kaiser Permanente Medical Center, Stevenson Ranch, CA; Kathleen Dor, MD, Kaiser Permanente Medical Center, Woodland Hills, CA

## **Interconception Care Practices Delivered by Family Physicians at Well Child Visits (RP14)**

Stephanie Rosener, MD, Middlesex Hospital FMR, Middletown, CT; Wendy Barr, MD, MPH, MSCE, Lawrence FMR, Lawrence, MA; Joshua Barash, MD, Thomas Jefferson University

## Primary Care Clinicians

### Perception of an Electronic Health Record Implementation (RP15)

Grant Greenberg, MD, MHSA, MA, University of Michigan FMR, Chelsea, MI; David Hanauer, MD, Greta Branford, MD, Sharon Kileny, MD, University of Michigan, Ann Arbor

### Ethics Education in Family Medicine Residency Programs in the United States: A National Survey (RP16)

Helen Manson, MBChB, MRCP, Dundee University, Dundee, Scotland; David Satin, MD; Valerie Nelson, University of Minnesota; Thenmalar Vadiveloo, Health Informatics Centre, Dundee, Scotland

### “The Forum:” Interactive Workshops to Foster Residents’ Professional Formation and Address the Hidden Curriculum (RP17)

Melissa Nothnagle, MD, MSc, Brown University; Shmuel Reis, MD, MHPE, Bar Ilan University Faculty of Medicine in the Gal, Safed, Israel; Roberta Goldman, PhD, Gowri Anandarajah, MD, Brown University

### Bronchiolitis Diagnosis and Management Review: Guidelines and Overkill (RP18)

Sarah Houssayni, MD; Pamela Ferry, MD, Via Christi FMRP - Chang Clinic, Wichita, KS; Sylvester Domme, MD, Via Christi FMR, Wichita, KS

### The Prevalence of Asymptomatic MRSA in a Health Care-Associated Daycare Facility (RP19)

Scott Woods, MD, MPH, MEd, Jeremy Johnston, MD, Bethesda FMR, Cincinnati, OH

### Effect of a Pre-Visit Patient Agenda Form on Provider Agenda-Setting Behaviors and Mutual Visit Satisfaction (RP20)

Heather Bleacher, MD; Linda Montgomery, MD, Jena Reichelt, MD, University of Colorado

### Evaluating Community Health Education for Medical Students and Residents: A Systematic Review (RP21)

Laura House, MD, University of North Carolina, Raleigh; Anthony Viera, MD, MPH, University of North Carolina, Chapel Hill

## Friday, May 3

10 am–4:15 pm

10–11 am (dedicated time)

### Graduating Medical Students’ Views of Primary Care: The Good, the Bad, and the Promising (RP22)

Suzanne Cashman, ScD; Stephanie Carter-Henry, MD, MS; Lee Hargraves, PhD, University of Massachusetts-Worcester

### “Clinician Researcher:” Is This Possible? Learning the Strengths of Collaboration From Scratch (RP23)

Shamita Misra, MD, Jane McElroy, PhD, University of Missouri-Columbia

### Eye Contact and Communication (RP24)

Gretchen Lovett, PhD, Kathleen Martin, MD, Emily Thomas, DO, Rachel Johnson, DO, West Virginia School of Osteopathic Medicine

### Early Discontinuation of Intrauterine Devices in Family Medicine Clinics (RP25)

Jacqueline Champlain, MD, Kate Gunnell, MD, MPH; Rachel Klamo, DO, Adventist Hinsdale FMR, Hinsdale, IL

### Motivators for Practice Site Selection Among Family Medicine Residents in North Carolina (RP26)

Christopher Duffrin, PhD, Molly Cashion, MPH, East Carolina University

### Identifying Measurable Differences Between the Rural and Non-Rural Physician Population (RP27)

Christopher Duffrin, PhD, East Carolina University

### Serving the Underserved: Development of an Innovative Curriculum for a Family Medicine Residency Program (RP28)

Daniel Knight, MD, Diane Jarrett, EdD, University of Arkansas

### Comparison of Depression Identification, Screening, and Treatment Between Peripartum and Primary Care Visits (RP29)

Andrew Coco, MD, MS, Lancaster General Hospital, Lancaster, PA; Ian Bennett, MD, PhD, University of Pennsylvania

### Improving Utilization of a High School-Based Health Clinic in Its First Year of Operation (RP30)

Sarah Cole, DO, Mercy FMR St John’s, St. Louis, MO

### Baby Boomers Versus Silent Generation: Chronic Disease, Painful Conditions, and Complementary and Alternative Medicine Use (RP31)

Tiffany Ho, BS, John Hopkins University; Jun Mao, MD, University of Pennsylvania

### Satisfaction, Early Removal, and Side Effects Associated With Long-Acting Reversible Contraception (RP32)

Lori Dickerson, PharmD, Vanessa Diaz, MD, MS; Peter Carek, MD, MS, Svetlana Chirina, MPH, Emily Davis, BS, Jessica Jordan, BS, Medical University of South Carolina

## Friday, May 3 (cont.)

### Effective Strategies for Implementing Patient Outreach for Cervical Cancer Screening in an Underserved Population (RP33)

Roger Zoorob, MD, MPH, Jean Mbachau, BS, Jaden Harris, MA, Daniel Durkin, PhD, Meharry Medical College

### Resident Reporting of Critical Values: A Prospective Observational Study (RP34)

Aslam Mohammed, MD, Irshad Mohammed, MD, Advocate Lutheran General Hospital FMR, Park Ridge, IL

### Cancer Survivors' Perspectives on Delivery of Survivorship Care by Primary Care Physicians: An Internet-Based Survey (RP35)

Ernestina Nyarko, MPH, Jun Mao, MD, MSCE, University of Pennsylvania

### Management of Early Pregnancy Failure and Induced Abortion by Family Medicine Educators (RP36)

Cara Herbitter, MPH, Montefiore Medical Center, New York, NY; Ariana Bennett, MPH, Albert Einstein College of Medicine; Finn Schubert, BA, Montefiore Medical Center, New York, NY; Ian Bennett, MD, PhD, University of Pennsylvania; Marji Gold, MD, Albert Einstein College of Medicine

### A 4-Year Review: OSCE Assessment of Resident Competency With and Without Interpreters (RP37)

Rebeca Lopez, MPH, Ivan Gomez, MD, Susan Hughes, MS, University of California-San Francisco Fresno

### Working on Resilience as Protection Against Burnout in Resident Doctors (RP38)

Rosana Rodrigues, PhD, Karen Abrao, PhD, Paulo Chiavone, PhD, University of São Paulo, São Paulo, Brazil

### Optimization of Influenza Immunization Among Diabetic Patients (RP39)

Peter McConarty, MD, Matthew Plosker, MD, Fitchburg/UMASS FMR, Fitchburg, MA

### Resident Duty Hour Changes: Impact on the Patient-Centered Medical Home (RP40)

Erik Lindbloom, MD, MSPH, Erika Ringdahl, MD, University of Missouri-Columbia

## Saturday, May 4

10 am–3:30 pm

10–11 am (dedicated time)

### Curriculum Redesign for Teaching the PCMH in Colorado Family Medicine Residency Programs (RP41)

Bonnie Jortberg, PhD, RD, CDE, Perry Dickinson, MD, Douglas Fernald, MA, University of Colorado; Emilie Buscaj, MSPH, Caitlin O'Neill, MS, RD, HealthTeamWorks, Lakewood, CO

### Installing a Process of Screening for Depression in Primary Care Using EMR (RP42)

Shashank Kraleti, MD; Chris Rule, LCSW; Ronald Kahn, MD, University of Arkansas

### Ensuring Patient Autonomy Without Doing Harm: Physician-Patient Discussions About Dietary Supplements (RP43)

Derjung Tarn, MD, PhD, University of California-Los Angeles; Jeffrey Good, PhD, Syracuse University, Los Angeles, CA; Debora Paterniti, PhD, University of California-Davis; Neil Wenger, MD, MPH, University of California-Los Angeles

### Precept-Assist® and ABFM In-Training Examination (RP44)

GemmaJean Jamena, MD, Robert Post, MD, MS, Virtua FMR, Voorhees, NJ

### Primary Care for Cancer Survivors in the United States: A Population-Based Study (RP45)

Jun Mao, MD, MSCE, University of Pennsylvania; Christina Palmer, MD, University of California San Francisco General Hospital FMR, San Francisco, CA

### Long-Term Implications of Teen Birth for Overweight and Obesity in Adulthood (RP46)

Tammy Chang, MD, MPH, Matthew Davis, MD, MAPP, University of Michigan, Ann Arbor

### P4 Family Medicine and Family Medicine/Preventive Medicine Residency Program Admission Differences (RP47)

Kelly Morton, PhD, Lauren Simon, MD, MPH, Hana Kim, DO, Sukhdeep Randhawa, MD, Hobart Lee, MD, Loma Linda University

### Assessing Attitudes Before and After an Interprofessional Clinical Experience (RP48)

Jana Zaudke, MD, Heidi Chumley, MD, John Delzell, MD, MSPH, Tony Paolo, PhD, University of Kansas Medical Center

### Contextualizing Reproductive Life Stories: The Development and Use of a Novel, Semi-Structured Life History Calendar (RP49)

Justine Wu, MD, MPH, Samantha Greenberg, MPH, UMDNJ Robert Wood Johnson School of Medicine, New Brunswick, NJ; Barbara DiCicco-Bloom, RN, PhD, Lehman College, Bronx, NY



**Evaluation of Jamaican Knowledge of Diabetes and Health Beliefs (RP50)**

*Sarah Rodewald, BSN, Miami Valley Hospital, Dayton, OH; Aleda Chen, PharmD, PhD, Cedarville University School of Pharmacy, Cedarville, OH; Bethany Murphy, PharmD, Union University School of Pharmacy, Jackson, TN; Melody Hartzler, PharmD, Cedarville University School of Pharmacy, Cedarville, OH*

**Analysis of Emergency Department Visits by Adults With Down's Syndrome (RP51)**

*Aslam Mohammed, MD, Brian Chicoine, MD, Advocate Lutheran General Hospital FMR, Park Ridge, IL*

**What Are Physician Assistant Students' Views About Interprofessional Education? A Focus Group Study (RP52)**

*Anne Walsh, PA-C, MMSc, Desiree Lie, MD, MEd, Freddi Segal-Gidan, PA-C, PhD, University of Southern California*

**Reducing Avoidable Readmission Rates Through Bridging of Physician Fragmentation in Transitions of Care (RP53)**

*Emmanuel Kenta-Bibi, MD, MPH, MS, Middlesex Hospital FMR, Middletown, CT; Basile Njei, MD, MSPH, University of Connecticut; Kristin Gates, MD, Middlesex Hospital FMR Middletown, CT*

**Medical School Performance Indicators of Family Medicine Specialty Match (RP54)**

*Aaron Saguil, MD, MPH, Uniformed Services University*



**Asthma and Stress: Community and Provider Perceptions of Influences on Childhood Asthma Through Concept Mapping (RP55)**

*Michael Yonas, DrPH, University of Pittsburgh; Stephen Wilson, MD, MPH, University of Pittsburgh Medical Center St Margaret FMR, Pittsburgh, PA; Robert Grey, NA, Kim Rak, MPH, Rondeea Moore, BA, Juanita Hogan, RN, MSN, CRNP, CSN; Anna Marsland, RN, PhD; Sally Wenzel, MD, University of Pittsburgh*

**The Health Care Industrial Complex and the End of Professionalism (RP56)**

*James Meza, MD, Oakwood Annapolis Hospital, Grosse Pointe Farms, MI*

**Evaluation of a Pharmacokinetic Service for Appropriateness of Dosing and Monitoring of Vancomycin (RP57)**

*Sarah Winter, PharmD, UPMC St. Margaret Pharmacy Residency Pittsburgh, PA; Frank D'Amico, PhD, University of Pittsburgh Medical Center St Margaret FMR Pittsburgh, PA; Leslie Gingo, PharmD, BCPS, UPMC St. Margaret Pharmacy Residency, Pittsburgh, PA*

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These posters provide a one-on-one opportunity for the author to present innovative projects in family medicine education, administration, or clinical care. This year's conference provides multiple innovative scholastic poster sessions, allowing for more presenters to share their important work. Presenters will be available during scheduled times to discuss their poster presentations with conference attendees.

## Thursday, May 2

10 am–4 pm

1:15–2:15 pm (dedicated time)

### **Evaluation of the Comprehensive Immunization Curriculum for Family Medicine Residency Programs (SP1)**

Gerald Liu, MD, Ehab Molokhia, MD, Allen Perkins, MD, MPH, University of South Alabama

### **Using a Travel Clinic as a Global Health Experience in a Family Medicine Residency (SP2)**

Ann Tseng, MD, Brett White, MD, Oregon Health & Science University

### **Integration of the Essentials of Primary Care Sports Medicine Into the Residency Training of Family Medicine Physicians (SP3)**

Arshdeep Singh, MD; Thad Woodward, MD, Kaiser Permanente Medical Center, Woodland Hills, CA

### **Interactively Teaching the ABFM Self-Assessment Modules Using an Audience Response System (SP4)**

Kyle Griffin, MD, Logan Banks, DO, Shelby Hahn, MD, Jennifer Snyder, DO, Cox FMR, Springfield, MO

### **Evaluating and Tracking Students in a 4-Year Longitudinal Medical School Curriculum (SP5)**

Tom Greer, MD, MPH; David Evans, MD, Suzanne Allen, MD, MPH, University of Washington

### **Working Together Across Medicine Specialities: A Collaborative Call Schedule (SP6)**

Jeremy King, DO; Jenenne Geske, PhD, University of Nebraska

### **Collaborative Drug Therapy Management Program for Warfarin in an Urban Family Medicine Residency Program (SP7)**

John Wood, MD; Amber Jerould, PharmD, BCPS, Lancaster General Hospital, Lancaster, PA

### **HIV Elective in a Community Family Medicine Residency (SP8)**

Emily Richie, MD, Family Practice Franklin Square, Towson, MD

### **Mentoring! A Comprehensive Program for the Department of Family Medicine at the University of Michigan (SP9)**

Margaret Riley, MD, Margaret Dobson, MD, Eric Skye, MD, University of Michigan

### **Residents as Maternity Care Teachers: Implementing a Peer-to-Peer Maternity Care Curriculum in a University-Based Residency (SP82)**

Marissa Jimenez, DO, Terri Nordin, MD, Elizabeth Clark, MD, MPH, Rhina Acevedo, MD, Komal Bhatt, MD, UMDNJ-Robert Wood Johnson Medical School

### **Building a Personal Well-Being “Toolbox” for Medical Students Transitioning Into Residency (SP11)**

Maria Devens, PhD, ABPP, Richard Stringham, MD, University of Illinois at Chicago

### **Expanding Procedural Training in Urban Family Medicine (SP12)**

Linda Prine, MD, Lucia McLendon, MD, MPH, Ginger Gillespie, MD, Natasha Miller, BA, Sarah Hipkens, MD, Beth Israel Residency Program in Urban Family Practice, New York, NY

### **Using a Sharpie to Teach the Knee Exam (SP13)**

Paul Gordon, MD, MPH, Holly McNulty, MD, Krista Sunderman, MD, University of Arizona

### **Implementing a Simulated Multi-Drug Regimen for Family Medicine Residents (SP14)**

Regina Ginzburg, PharmD, Beth Israel Residency Program in Urban Family Practice, Queens, NY; Wendy Chan, St. John's University College of Pharmacy, Queens, NY

### **TRIM Lifestyle: Training Residents in Modifying Lifestyle: A Resident-Led Childhood Obesity Program (SP15)**

Stacey Hinderliter, MD, Lynchburg FMR, Lynchburg, VA

### **Addressing Challenges to Medical Student Teaching and Preceptor Recruitment: A Proposed Resource (SP16)**

Sherry Fung-Sakita, MD, Kaiser Permanente Medical Center, Vallejo, CA

### **Designing a Global Health Curriculum in a Family Medicine Residency (SP17)**

Elizabeth Moran, MD, Esther Johnston, MD, University of Arizona

### **Interdisciplinary Education for Mandated Reporters of Child Abuse (SP18)**

Kathleen Nurena, MD, Sonia Bisaccia, MD, Stamford Hospital, Stamford, CT

**Physician and Resident Wellness: Initiating Culture Change Through an Integrated Curricular Approach in Residency Training (SP19)**

*Jennifer Spata, MD, Megan Rich, MD, Anna Goroncy, MD; Jeffrey Schlaudecker, MD, University of Cincinnati*

**“Family” as Metaphor: Toward Meaningful Appreciation of the Social and Psychological Dynamics of Family Medicine (SP20)**

*William Ventres, MD, MA, University of El Salvador School of Medicine*

**Physician Orders for Life-Sustaining Paradigm in Maine (SP21)**

*Thomas Hattan, MD, Prethi Rajanna, MD, Central Maine Medical FMR, Lewiston, ME*

**Shared Online “OB Readings” Modules (SP22)**

*Joshua Steinberg, MD, Wilson Family Practice, Johnson City, NY*

**Choosing and Evaluating Web-Based Modules for Resident Education (SP23)**

*Richard Lord, MD, MA, Wake Forest University*

**Impact of a Pharmacotherapy Rotation on Residents’ Knowledge Within a Patient-Centered Medical Home (SP24)**

*Jonell Hudson, PharmD, BCPS, AHEC Northwest FMR, Springdale, AR; Lois Coulter, PharmD, AHEC Northwest FMR, Fayetteville, AR*

**Leadership Training for Family Medicine Residents: Introduction of a Structured Longitudinal Curriculum in Leadership (SP25)**

*Eric Poolman, MD, MBA, Holly Milne, MD, Oregon Health & Science University; Sherril Gelmon, MHSc, DrPH, Portland State University; Anthony Cheng, MD, Oregon Health & Science University*

**Developing a Scholarly Activity Curriculum for Family Medicine Residents (SP26)**

*Kimberly Jarzynka, MD, Jenenne Geske, PhD, University of Nebraska*

**MRSA Infections: Is Vancomycin Always the Best First Line Treatment Option? (SP27)**

*Gregory Castelli, PharmD, Kara Plauger, PharmD, University of Pittsburgh Medical Center St Margaret FMR, Pittsburgh, PA*

**Do Residents Sustain SBIRT Skills After Graduation? (SP28)**

*Sandra Burge, PhD, Suyen Schneegans, MA, Nancy Amodei, PhD, Janet Williams, MD, University of Texas HSC at San Antonio*

**Maximizing Value: Combining EMR Training With Clinical Skills Assessment During Intern Orientation (SP29)**

*Netra Thakur, MD, Family Practice Franklin Square, Baltimore, MD*

**Using the “Choosing Wisely” Campaign to Teach Residents Better Use of Finite Clinical Resources (SP30)**

*Lauren Oshman, MD, MPH, University of Chicago/Pritzker Glenview, IL; Bethany Picker, MD, Central Maine Medical FMR, Lewiston, ME*

**The Impact on Medical Students of Continuity in a Patient-Centered Medical Home Curriculum (SP31)**

*Tamara Oser, MD, Shou Ling Leong, MD, Paul Haidet, MD, Pennsylvania State University*

**Friday, May 3**

**10 am–4:30 pm**

**10–11 am** (dedicated time)

**Office of the Future: Primary Care Innovations for NCQA Certified PCMH in Family Medicine Residency (SP32)**

*Joseph Kim, MD, Southern Illinois University, Quincy; Jerry Kruse, MD, MSPH, Southern Illinois University, Springfield*

**Integrating the PCMH Into the Third-Year FM Clerkship (SP33)**

*Daniel Wolk, MD, Bryn Mawr Family Practice, Narberth, PA; Winson George, DO, Bryn Mawr Family Practice, Broomall, PA*

**Lessons From Lafarge: How Family Physicians Can Help Lower the US Cesarean Rate (SP34)**

*Lee Dresang, MD, James Deline, MD, Lisa Varnes Epstein, MHS, PA-C, CPM, University of Wisconsin, Madison; Mark Gideonsen, MD, Eau Claire FMR, Eau Claire, WI; Laura Lynch; John Frey, MD, University of Wisconsin, Madison*

**Evaluation of Case-Based Teaching to Residents Using Picture Format (SP35)**

*Hadi AISHaikhNasser, MBBS, Omaha, NE; Shailendra Saxena, MD, PhD, Creighton University; Amy McGaha, MD, Rahila Chaudhry, MD, Creighton University*

## Friday, May 3 (cont.)

### **Evaluation of a Comprehensive Chronic Pain Curriculum in a Family Medicine Residency Program (SP36)**

*Joshua Rehmann, DO, Daniel Harkness, PhD, Stacey Neu, MD, Iowa Lutheran Hospital FMR, Des Moines, IA*

### **Beyond Social Boundaries: Could Facebook Enhance Communication and Learning in Medical Education? (SP37)**

*Shou Ling Leong, MD, Daniel George PhD, PhD, Kathy Curci, CRNP, John Messmer, MD, Pennsylvania State University*

### **Development of a “Longitudinal Management of Patients and Populations” Curriculum for Longitudinal Integrated Clerkship Students (SP38)**

*Amiesha Panchal, MD, Laura Hill-Sakurai, MD, University of California, San Francisco*

### **Can We Increase Breast-Feeding Rates Among Our Patients? Teaching CQI to Family Medicine Residents (SP39)**

*Sarah Marshall, MD, Kay Nelsen, MD, Shelly Henderson, PhD, Baotran Vo, MD, University of California-Davis*

### **Health Coaching in Medical Student Education (SP40)**

*Donald Mack, MD, Douglas Post, PhD, Ohio State University*

### **According to the Medical Student: What Has Changed Since Family Medicine Internship? An Experience From Brazil (SP41)**

*Andrea SilvaTenorio, MD, Anhenbi Morumbi University, Sao Paulo, Brazil; Walter Costa, MD, Karen Abrao, PhD, Sao Paulo, Brazil*

### **Student Perceptions of a Community-Based Mentoring Approach to Patient-Centered Care (SP42)**

*Kira Zwygart, MD, Kathy Bradley-Klug, PhD, NCSP, Emily Shaffer-Hudkins, PhD, Lisa Bateman, BS, University of South Florida*

### **Strategic Use of OSCEs to Assess Hard-to-Measure ACGME Competencies (SP43)**

*Fred Miser, MD, MA, Ohio State University*

### **Innovations in Teaching the Patient-Centered Medical Home in a Family Medicine Residency (SP44)**

*Fred Miser, MD, MA, Donald Mack, MD; William Buoni, MD; Randy Wexler, MD, MPH, Lawrence Gabel, PhD, Jennifer Lehman, BA, Ohio State University*

### **Developing a Growth Chart for Family Medicine Residents (SP45)**

*Karen Weaver, MD, Oakwood Annapolis Hospital, Wayne, MI*

### **The Newest Vital Sign: Teaching Residents to Screen for Low Health Literacy (SP46)**

*Fred Miser, MD, MA, Ohio State University; Brian Williams, MD, University of Colorado*

### **Performing an OSTE as Part of Clerkship Site Faculty Development (SP47)**

*Jessica Servey, MD, Uniformed Services University of the Health Sciences*

### **How Do Medical Students Feel About Sex? Insight Into Medical Student Attitudes Toward Sexual Health (SP48)**

*Lauren Foy, DO, Christiana Care Health System, Wilmington, DE*

### **Global Health Scholars Program: A Team-based Model for Medical School Global Health Training (SP49)**

*Norman Fredrick, MD, Juliette Mandel, Pennsylvania State University*

### **Forget the Tar Sands; Let's Build a Family Medicine Pipeline! (SP50)**

*Mark Brummel, DO; Reid Blackwelder, MD, East Tennessee State University*

### **Integrative Medicine Group Visits: An Innovative Model of Care for the Future (SP52)**

*Danielle Dresner, MPH, Katherine Gergen-Barnett, MD, Paula Gardiner, MD, Boston University*

### **Exploring Below the Surface: Teaching Dermoscopy in the Third-Year Family Medicine Rotation (SP53)**

*Michael Flanagan, MD, Pennsylvania State University*

### **Peds Care: Providing Quality Care for Children by Integrating Behavioral Health Into the Medical Home (SP54)**

*Rhonda Kewney, LCSW, Southern Illinois University*

### **A New Type of Fellowship to Transform Primary Care Into Patient-Centered Medical Homes (SP55)**

*Kyle Knierim, MD, University of Colorado; Leila Boubshait, MD, Harbor-UCLA Medical Center, Harbor City, CA; Perry Dickinson, MD, University of Colorado; Susan Snyder, MD, Harbor-UCLA Medical Center, Harbor City, CA*

**Portable Electronics (Smartphones and Tablets) Versus Traditional ARS for Interactive Multisite Teleconference Education (SP56)**

*Raj Mehta, MD, George Samraj, MD, MRCOG, Richard Rathe, MD, University of Florida*

**A Community System of Care Integrating Children's Mental Health With Primary Care (SP57)**

*Rhonda Kewney, LCSW; Diane Hughes, MBA, Southern Illinois University, Quincy*

**Resident Teaching and Practice-Based Learning and Improvement in the Patient-Centered Medical Home (SP58)**

*Elizabeth Tovar, PhD, APRN, Michael King, MD, Oscar Perez, DO, University of Kentucky*

**Reconciling the Polypharmacy Experience of Family Medicine Students as the Basis for Therapeutics Curriculum Development (SP59)**

*Joseph Hobbs, MD, Denise Hodo, MPH, Richard Shurling, BS, George Nixon, MD, Allen Pelletier, MD; Libby Poteet, BA, Georgia Health Sciences University*

**Use of Student-Generated Videos to Teach Geriatrics to Fourth-Year Medical Students (SP60)**

*Betsy Jones, EdD; Andrew Dentino, MD, Texas Tech Health Sciences Center, Lubbock, TX*

**Resident Attitudes Toward Teaching Medical Students in an Ambulatory Care Setting (SP61)**

*Lisa Lapman, MD; Harini Kumar, MD; Ellen Tattelman, MD; Jennifer Purcell, PhD, Albert Einstein College of Medicine*

**Implementation of a Prenatal Group Visit Model Within Residency Education (SP62)**

*Sarah Gallo, MD; Elizabeth Bobzien, MD, Maine Medical Center FMR, Portland, ME*

## Saturday, May 4

**10 am–3:30 pm**

**10–11 am** (dedicated time)

**Impact of a Community Pharmacy Experience Within a Family Medicine Residency Program (SP63)**

*Sarah Krahe Dombrowski, PharmD, Patricia Klatt, PharmD, Roberta Farrah, PharmD, University of Pittsburgh Medical Center St Margaret FMR, Pittsburgh, PA; Stephanie Harriman McGrath, PharmD, Rite Aid Pharmacy, Pittsburgh, PA*

**Implementation of a Tailored Competency-Based 360 Evaluation in a Family Medicine Residency (SP64)**

*Glenda Stockwell, PhD, Erin Harris, MD, Jesse Gilreath, LCSW, East Tennessee State University*

**Avoiding the Shark-Bait Phenomenon: An Experiential Curriculum Educating Residents on the Pharmaceutical Promotions Industry (SP66)**

*Pamela Pentin, MD, David Evans, MD, University of Washington*

**Implementation and Impact of Family-Centered OB Track Curriculum in a 3-Year FM Residency Program (SP67)**

*George Samraj, MD, MRCOG, Karen Hall, MD, Elizabeth Dicarolo, RN, CNM, University of Florida*

**Making Lemonade: Re-inventing Prenatal Care in the Setting of Dwindling Obstetric Panel Patients (SP68)**

*Julianne Falleroni, DO, Elizabeth Menzel, MD, Kathryn Jacobe, MD, Ani Saryan, MD, University of Wisconsin Fox Valley FMR, Appleton, WI*

**Capacity Building or Smoke and Mirrors? A Program's Response to Decreasing Continuity Obstetric Patients (SP69)**

*Julianne Falleroni, DO, Kathryn Jacobe, MD, Elizabeth Menzel, MD, Zachary Baeseman, MD, MPH, University Wisconsin Fox Valley FMR, Appleton, WI*

**Beyond Clinic: Student Perspectives on Patient Self-Management (SP70)**

*Erika Schillinger, MD, Stanford University; Melissa Huck, MD, San Jose O'Connor Hospital FMR, San Jose, CA; Maggie Wells, BA, Amrapali Maitra, BA, Sarah Selig, MS, Stanford University; Grace Yu, MD, San Jose O'Connor Hospital FMR, San Jose, CA*

**Therapeutic Drug Monitoring in CPOE: Encouraging Responsible Ordering of Drug Levels Through Provider Education (SP71)**

*Lauren Sacha, PharmD, UPMC St. Margaret FMR, Pittsburgh, PA*

**Teaching Effective Care Transitions to Reduce Hospital Readmissions (SP72)**

*Daniel Burke, MD, Kyle Knierim, MD, Deborah Seymour, PsyD, Michael Bross, MD, University of Colorado*

**Mobile Migrant Farmworker Health Elective: Promoting Advocacy Skills and Underserved Care Within a Unique PCMH (SP73)**

*Cheryl Seymour, MD, Maine Dartmouth FMR, Augusta, ME; Meaghan Kennedy, BA, MPH, Norwich, VT*

## Saturday, May 4 (cont.)

### “If We Can Make It Here... :” 10 Lessons From Transforming Our Practice to a PCMH (SP74)

Nicholas Cohen, MD, Kurt Stange, MD, PhD, Heidi Gullett, MD, Rasai Ernst, MD, Umair Malik, MD, Case Western Reserve University

### Theme Days: Making Residency Didactics Relevant and Fun! (SP75)

Cheryl Seymour, MD, Maine Dartmouth FMR, Augusta, ME; Kristen Deane, MD, Erika Ringdahl, MD, University Missouri-Columbia

### Assessment of Efficacy of a Novel Template for a Patient-Centered Medical Home Rotation (SP76)

Kirsten Stoesser, MD, Peter Weir, MD, Timothy Farrell, MD, Nadia Miniclier, MS, PA-C, University of Utah

### Bringing Family Medicine Residency Education Home: PCMH Training for the Next Generation of Family Physicians (SP77)

Tricia Hern, MD, Stephanie Nader, MSW, Community Health Network FMR, Indianapolis, IN

### Focusing on Mental Health Disorders in the Border (SP78)

Norma Fernandez, MPH, PhD, Mara Rubio, LCSW, LMFT, Zuber Mulla, PhD, Hector Reyes, MPH, Oscar Noriega, MD, Texas Tech Health Sciences Center, El Paso

### Team “Musculoskeletal:” Uniting Residents and Medical Students on Outpatient Musculoskeletal Rotations Into a Cohesive Team (SP79)

Amity Rubeor, DO, Brown University

### Optimizing Obstetrical Care and Educational Opportunities in a Family Medicine Residency (SP80)

Shannon Langner, MD, Alexandra Johnson, MD, Rachel Woodruff, MD, MPH, University of Colorado

### Simulated Procedures in Family Medicine in a Preclinical Medical Student Curriculum (SP81)

Scott Kelley, MD, James Cooke, MD, University of Michigan, Ann Arbor

### Student Expectations and Evaluations of COC Elective (SP10)

Jill Endres, MD, MS, Laina Edwards, BA, University of Iowa

### Building Resident Leaders: A Year-Long Experiment to Shift Clinical Leadership Responsibility to Third-Year Residents (SP83)

Thomas Koonce, MD, MPH, Mark Gwynne, DO, University of North Carolina, Chapel Hill

### Reliability in Assessment of Competency-Based Medicine (SP84)

Drew Keister, MD, Lehigh Valley Health Network, Fogelsville, PA; Benjamin Karabasz, John Hopkins University

### Changes in Attitudes and Behaviors After Introduction of a Longitudinal Resident as Teacher Curriculum (SP85)

Christopher Boisselle, MD, University of Illinois at Chicago Masonic FMR, Chicago, IL; Kate Rowland, MD, Chicago, IL; Richard Guthmann, MD, MPH, University of Illinois at Chicago Masonic FMR, Chicago, IL

### The Implementation of an Inpatient Family Medicine Fellowship (SP86)

Jonathan Perkins, MD, University of Pittsburgh Medical Center St Margaret FMR, Pittsburgh, PA

### Creating Competent Communicators: A New Family Medicine Residency Curriculum (SP87)

Chris White, MD, JD, Philip Diller, MD, PhD, Sandra Regan, PhD, Joseph Kiesler, MD, Jeff Jacobson, PhD, Christina Busick, BA, BS, University of Cincinnati

### Longitudinal Curriculum at Hanford Rural Family Medicine Training (SP88)

Romeo Castillo, MD, Dustin Schleif, MD, Loma Linda University (Hanford) Rural Program, Hanford, CA

### Interprofessional Clinical Skills Education for Medical Students, Family Nurse Practitioner Students, and Physician Assistant Students (SP89)

Wetona Suzanne Eidson-Ton, MD, MS; Shelly Henderson, PhD, Kristine Himmerick, MS, MPAS, PA-C, Jaesu Han, MD, University of California-Davis

### Transforming Residents Into Leaders: Implementing Leadership and Professionalism Training Into Residency (SP90)

Daniel Harkness, PhD, Joshua Rehmann, DO, Iowa Lutheran Hospital FMR, Des Moines, IA

### Family Medicine Residency Underserved Care Exposure and Underserved Care Employment (SP91)

Hobart Lee, MD, Kelly Morton, PhD, Dipika Pandit, MD, Loma Linda University

### Using an Analysis of Means for Credentialing and Quality Improvement in a Residency Practice (SP92)

Charles Williams, MD, Boston University

### Innovative Online Curriculum: Teaching Key Elements of Limited Obstetric Ultrasound in the Setting of Triage (SP93)

Chidinma Osefo, MD, Carilion Clinic FMR, Roanoke, VA; Alicia Vazquez, MD, Janice Benson, MD, Cook County-Loyola-Provident FMRRP, Chicago, IL

**Thursday, May 2**

**10 am–4 pm**

**1:15–2:15 pm** (dedicated time)

## STFM Emerging Leaders Fellowship Program Posters

### Building “the Ladder,” an Intergenerational Club for Progressive Mentorship in a Diverse, Urban Underserved Community (EP1)

*Renee Crichlow, MD, University of Minnesota, North Memorial Health Care FMR, Minneapolis*

### Begin With the End in Mind (EP2)

*David Norris, MD, University of Mississippi Medical Center, Jackson*

### Emerging Leaders Practicum: Curriculum at an Underserved Clinic (EP3)

*Sara Oberhelman, MD, Mayo Family Medicine Program, Rochester, MN*

### Working Together to Strengthen International Family Medicine Faculty Development (EP4)

*Paul Larson, MD, MS, DTMH, University of Pittsburgh Medical Center, St. Margaret FMR*

### Inter-organizational Collaborative Care: Challenges in Leadership (EP5)

*Jennifer Sparks, MD, Lawrence FMR, Lawrence, MA*

### Educational Leadership to Engage Partnerships Across Culturally and Geographically Distinct Sites (EP6)

*Jennifer Joyce, MD, Commonwealth Medical College, Scranton, PA*

### Development of an Online Training Course in Motivational Interviewing (EP7)

*Daniel Mullin, PsyD, University of Massachusetts-Worcester FMR*



### My Leadership Journey (EP8)

*Judy Washington, MD, New Jersey Institute of Technology Student Health Services, Summit, NJ*

### Procedure Tracking System for Family Medicine Residents (EP9)

*Saby Karuppiah, MD, MPH, Altoona FMR, Duncansville, PA*

### Improving the Didactic Education Experience at a Family Medicine Residency Program (EP10)

*David Holub, MD, Jennifer Frese, MD, Erin Lineman, MD, University of Rochester/Highland Hospital FMR, Rochester, NY*

### Start Up! Development of a Student-Run Clinic in a Community Without a Medical School (EP11)

*Kimberly Stutzman, MD, Rural FMR of Idaho, Boise*

**Friday, May 3**

**10 am–4:30 pm**

**10–11 am** (dedicated time)

## STFM Behavioral Science/ Family Systems Educator Fellowship Program Posters

### **Pain in the... Assessment of Change in Residents' Attitudes Toward Chronic Pain After Educational Intervention (BP1)**

*Corey Smith, PsyD, Lincoln FMR, Lincoln, NE*

### **Developing and Supporting a Personal Wellness Plan Among Family Medicine Interns (BP2)**

*Katherine Fortenberry, PhD, Sonja Van Hala, MD, University of Utah*

### **Improving Care for Patients With CHF: The Development of a Transdisciplinary Care Team (BP3)**

*Bryant Williams, PhD, Ruth Grossman, MD, James Mumford, MD, Dorit Margalit, MSW, Nathan Smith, BA, Lauren Keshinover, MSW, Beth Israel Residency Program in Urban Family Practice, New York, NY*

### **Educational Intervention to Reduce Anxiety and Improve Feedback Related to Video Precepting (BP4)**

*Molly Clark, PhD, University of Mississippi*

### **Enhancing Family Conferencing Skill Among Clinicians in the Intensive Care Unit (BP5)**

*Helen Sigua, MD, MHA, Ateneo School of Medicine & Public Health, Quezon City, Philippines*

### **A Mental Health Training Needs Assessment for a Family Medicine Residency Within a FQHC (BP6)**

*Lance Kelley, PhD, McLennan County Family Practice, Waco, TX*

### **Implementing Integrated Care Consultation in Family Medicine GME (B7)**

*Dan Marlowe, PhD, Eron Manusov, MD, The Southern Regional AHEC, Fayetteville, NC*

### **Collaborative Workforce Development: Training Family Doctors, Family Therapists, and Psychologists for Integrated Primary Care (BP8)**

*Randall Reitz, PhD, St Marys FMR, Grand Junction, CO*

### **Using the Family Map to Raise Doctors' Awareness of Psychosocial Issues (BP9)**

*Janelle Von Barga, PhD, St Francis Family Practice, Newark, DE*

### **Mindfulness-Based Stress Reduction Program: a Pain Management Tool in a Rural Family Medicine Clinic (BP10)**

*William Maurer, MSW, LCSW, University of Wyoming*

### **Underserved Behavioral Health: Assessment, Intervention, and Evaluation in Residency Training (BP11)**

*Carlos Cappas, PsyD, Lawrence FMR, Lawrence, MA*

### **Qualitative Review Resident and Faculty Perceptions in Changing to a 4-Year Family Medicine Residency Program (BP12)**

*Demetrio Sanchez, MSW, Oregon Health & Science University*

### **Eating the Elephant One Bite at a Time: Evaluating a Curriculum Project Using PDSA (BP13)**

*Georgeann Iacono Russell, PhD, West Suburban Family Medicine, Oak Park, IL*

### **Teaching Evidence-Based Psychopharmacology to Family Medicine Residents (BP14)**

*Lia Billington, PhD, Kathleen Hales, MD, Memorial Medical Center Family Practice, Las Cruces, NM*

### **Teach a Physician to Fish and You Feed Them for Life: Developing Physician Wellness Programs (BP15)**

*Teresa Dalton, IMFT, Sarah Kaminsky, DO, Fairview Hospital Cleveland Clinic, Cleveland, OH*

### **Improving Residents' Skills in Group Facilitation for Chronic Disease Self-Management (BP16)**

*James Werner, PhD, Case Western Reserve University*

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These poster presentations illustrate research projects currently in progress, as well as completed projects by clinical or academic family medicine fellows, residents, and students.

**Thursday, May 2**

**10 am–4 pm**

**1:15–2:15 pm** (dedicated time)

**Streamlining Long-Term Contraceptive Insertion in an Urban, Underserved Academic Practice (FP1)**

*Ellen Plumb, MD, Maziar Shirazi, MD, Matthew Kusher, MD, Nicholas Shungu, MD, Neesha Patel, MD, Amanda De La Paz, MD, Edi Rina, MD, Victoria Rose, MD, Marshall Miller, MD, Jill Kropa, MD, Thomas Jefferson University*

**An Interdisciplinary Approach to Global Health Education: The Rwanda Health and Healing Project (FP2)**

*Ellen Plumb, MD, Komal Soin, MD, James Plumb, MD, Priscilla Sepe, BA, MPH, Thomas Jefferson University*

**Community-Based Approaches to Refugee Health: The Philadelphia Refugee Mental Health Photovoice Project (FP3)**

*Ellen Plumb, MD, Thomas Jefferson University; Melissa Fogg, BA, Lutheran Children and Family Service, Philadelphia, PA; Anna Escuder, BA, Christie Mulholland, BA, James Plumb, MD, Thomas Jefferson University Philadelphia, PA; Rickie Brawer, MPH, PhD, Center for Urban Health, Philadelphia, PA; Michael Cafarchio, BA, Thomas Jefferson University*

**Evaluation of Hospitalized Patients on the University Family Medicine Inpatient Service: Uninsured Versus Insured (FP4)**

*Maribeth Porter, MD, Ashleigh Zacarias, MD, Trident FMR, North Charleston, SC; Peter Carek, MD, MS, FAAFP, Medical University of South Carolina; Lori Dickerson, PharmD, Trident FMR, Charleston, SC*

**Clinical Simulation Videoconferencing for Interprofessional Education (FP5)**

*Robert Portley, BS, University of Arizona; Natasha Bhuyan, MD, Banner Good Samaritan Medical Center, Tucson, AZ*

**Improving Colon Cancer Screening in Family Medicine Residency Practice Utilizing the 8-Step Problem Solving Method (FP6)**

*Kelli Pratt, DO, Brian Glover, DO, Saranne Perman, MD, Joseph Mitchell, MD, Oscar Perez, DO, Michael King, MD, MPH, University of Kentucky*

**Improving Lipid Screening in a Family Medicine Residency Practice Utilizing the 8-Step Problem-Solving Method (FP7)**

*Jessica Rapp, DO, Shannon Voogt, MD, Hazim Rishmawi, MD, Gretchen Sprouse, MD, Michael King, MD, MPH, University of Kentucky*

**Increasing New Prenatal Patient Visits in a Family Medicine Resident Practice (FP8)**

*Anne Ray, MD, Kirsten Stoesser, MD, Sonja Van Hala, MD, University of Utah*

**Monitoring Resident Burnout While Building Resilience in a Multidisciplinary Community Hospital (FP9)**

*Andrew Rhinehart, MD, Laurie Hommema, MD, Riverside Methodist FMR, Columbus, OH*

**Rates of Hospitalization Among HIV-Positive Patients in Fresno, CA, 1998-2011 (FP10)**

*Thandar Lwin, MD, MPH, PhD, Susan Hughes, MS, Rebeca Lopez, MPH, Roger Mortimer, MD, Simon Paul, MD, Thi Shwe, MD, University of California San Francisco, Fresno*

**Depersonalizing Scheduling While Preserving the Personal Physician: Expanded Analysis (FP11)**

*Haley Ringwood, MD, Jessica Devitt, MD, Jay Lee, MD, University of Colorado*

**Can Group Visits Improve Pain Management Skills in Bhutanese Refugees With Somatoform Pain Disorder? (FP12)**

*Haley Ringwood, MD, Jessica Devitt, MD, Bradley Torok, MD, University of Colorado*

**Effectiveness of P-DAT Training in Medical Education (FP13)**

*Rebecca Royce-Hickey, DO, Sweetie Jain, MD, Susan Hansen, MA, Nyann Biery, MS, Lehigh Valley Health Network, Allentown, PA*

**Building a Culture of Accountability and Respect: Resident Ownership and Development of the Professionalism Curriculum (FP14)**

*Neha Sachdev, MD, Northwestern University*

**Examining Teaching Strategies for Family Medicine Residents and Medical Students in Outpatient Settings (FP15)**

*Ali Sajjadi, MD, Farion Williams, MD, Alesia Hawkins, PhD, University of Illinois, Rockford*

**Thursday, May 2 (cont.)**

**Implicit I: Lessons About Postpartum Depression and Contraception (FP16)**

*Zeina Saliba, MD, University of Pittsburgh*

**Parental Reports of Feeding Transitions in the Infant (FP17)**

*Shohreh Sameni, MD, MPH, Megha Mendiratta, MD, Igor Giterman, MD, Robert Post, MD, MS, Virtua FMR, Voorhees, NJ*

**Implementing Quality Care for Lesbian, Gay, Bisexual, and Transgender Patients Into Family Medicine Residency Training (FP18)**

*Anuj Shah, MD, MPH, Meredith Hirshfeld, MD, Kameron Matthews, MD, Northwestern University*

**Functional and Cognitive Assessment Tools: Usefulness in Determining Acuity in Hospitalized Elderly Patients (FP19)**

*Golnush Sharafaleh, MD, Robert Skully, MD, Grant FMR, Columbus, OH; Miriam Chan, PharmD, Riverside Methodist FMR, Columbus, OH*

**A Social Determinant of Health: Voting Practices at Two Bronx Health Centers (FP20)**

*Manisha Sharma, MD, Alisha Liggett, MD, Montefiore Medical Center, Bronx, NY*

**A 4-Year Combined FM/IM Residency's Role in Examining Family Medicine Training Duration and Content (FP21)**

*John Snellings, MD, James Dixon, MD, Freshta Jaghori, MD, Eastern Virginia Medical School*

**Access to Secular Care in America: Geographic and Socioeconomic Distribution of Catholic and Non-Catholic Hospitals (FP22)**

*Hannah Snyder, BA, Debra Stulberg, MD, Loretta Cain, MPH, PhD, University of Chicago/Pritzker*

**The Rwanda Health and Healing Program: Initiation and Outcomes of an International Medical Exchange Program (FP23)**

*Komal Soin, MD, James Plumb, MD, Ellen Plumb, MD, Thomas Jefferson University; Cameron Bass, MD, Kaitlan Elston, MD, University of Washington; Edmond Baganizi, MBBS, MPH, ECRI Institute EPC and Health Technology Assessment, Philadelphia, PA*

**Improving Pediatric Immunization Rates: Pediatric Immunization Continuous Quality Improvement Project (FP24)**

*Chad Spain, MD, Kyle Jones, MD, University of Utah*

**This Just in: Medicine in the Media (FP25)**

*Jeanine Spielberger, MD, Banner Good Samaritan Medical Center, Phoenix, AZ*

**Impact of Service Learning on Medical Student Attitudes Toward Health Care for the Homeless (FP26)**

*Derek Spindler, BS, Linda Meurer, MD, MPH, Sabina Diehr, MD, Margaret Samyn, MD, Medical College of Wisconsin*

**A Diabetes Group Visits Web-Based Curriculum for Residents (FP27)**

*Srivani Sridhar, MD, Jacqueline Redmer, MD, MPH, Madison FMR, Madison, WI*

**Empowering Black Women: Outcomes of a Primary Care Group Supporting Emotionally Distressed Patients (FP28)**

*Michelle St.Fleur, MD, Tanya White-Davis, PsyD, Eliana Korin, DiplPsic, Montefiore Medical Center, Bronx, NY*

**Predictors of Effectiveness in a Yoga Intervention for Chronic Low Back Pain (FP29)**

*Kim Stein, BA, Robert Saper, MD, MPH, Janice Weinberg, ScD, Boston University*

**Evaluation of a Student-Led Health and Empowerment Curriculum for Women Recovering From Prostitution or Substance Abuse (FP30)**

*Jennifer Sun, MPH, Arya Zandvakili, BMSc, Xu Gao, MS, Allison Mayhew, BA, Kasey Roberts, BA, Saundra Regan, PhD, Nancy Elder, MD, MSPH, University of Cincinnati*

**Primary Care Altering Lives: Identification of Women at Risk for Hereditary Cancer Syndromes (FP31)**

*Sandhya Tagaram, MD, Susan Gaylord, MD, Central Maine Medical FMR, Lewiston, ME*

**San Joaquin General Hospital Family Medicine Residency Safety-Network-Institute-Patient-Education-Resident-Support (SJGH SNIPERS) (FP32)**

*Anhthu Tran, MD, Asma Jafri, MD, MAcM, San Joaquin FMR, Stockton, CA*

**Familias Contra Diabetes: Group Visits to Teach Self-Management Strategies to Diabetic Patients and Their Families (FP33)**

*Elizabeth Tran, MD, Cindy Cedillo-Ruiz, MD, William Huang, MD, Susan Nash, PhD, Fareed Khan, MD, Eric Warwick, MD, Baylor College of Medicine*

**Teaching Residents to Quickly Screen Cognition in Patients Older Than 75 (FP34)**

*Thomas Triantafillou, MD, MBA, MPH, University of Chicago/Pritzker*

**Determinants of Residency Morale: A Comparison Study Among Family Medicine Programs in the Pacific Northwest (FP35)**

*Jennifer Trieu, MD, Swedish FMR First Hill, Seattle, WA*

**DON'T (Decreasing Obstacles to Non-Success in Taking Off) Weight (FP36)**

*Shunling Tsang, MD, Love Singh, MD, Marina Boyarsky, MD, Mira Grace, MD, Kauai Kennedy-Eto, MD, Sukhmani Layal, MD, Sheimeka Vaughan, MD, Ryan Buller, MD, Michael Lin, MD, Farah Almudhafar, MD, Katia Alfaro, MD, Sanaz Tabatabaei, MD, Riverside County Regional Medical Center FMR, Moreno Valley, CA*

**A Simple Chart Tool to Improve Efficiency and Quality in Urban Homeless Diabetes Care (FP37)**

*Matthew Tubb, MD PhD, Sean Boyle, DO, Jamie Evans, MD, MPH, The Christ Hospital/University Cincinnati FMR; Christina Busick, BA, University of Cincinnati; Joseph Kiesler, MD, The Christ Hospital/University Cincinnati FMR; Robert Donovan, MD, Cincinnati Healthcare for the Homeless Program, Cincinnati, OH; Nancy Elder, MD, MSPH, University of Cincinnati*

**Stress: A Cross-Sectional Analysis of the Washington Heights Community (FP38)**

*Sarah Van Wagner, DO, Tirsit Adane, MD, Eric Blacher, MD, Daniela Diaz, MD, Cristine Espinosa, MD, Selina Harduarsingh, MD, David Weiss, MD, Columbia University*

**Community Research Project: Lifestyle Changes to Prevent Diabetes Onset in Patients With Metabolic Syndrome (FP39)**

*Bela Verma, MD, MSc, David Thimons, DO, Vikram Arora, MD, Gerald Goltz, MD, The Medical Center FMR, Beaver Sewickley, PA*

**Improving Adult Immunization Practices in the Family Health Center (FP40)**

*Hsin-Yi Wang, MD, Tharani Vadivelu, MD, Yuyang Tian, MD, Fozia Ali, MD, Alexandra Loffredo, MD, University of Texas HSC at San Antonio*

**Team-Based Approach to Hypertension: A Pilot for the Million Hearts Campaign (FP41)**

*Amber Warren, DO, Boonsanong Lucktong, PharmD, Beverley Brown, DO, Carilion Clinic FMR, Roanoke, VA*

**Pediatric Obesity Residency Curriculum: A Brief Intervention Focused Around Well-Child Checks (FP42)**

*Bryan Webster, MD, Elizabeth Paddock, MD, University of Wisconsin, Madison*

**Postpartum Contraception Choices in Latina Women (FP43)**

*Santina Wheat, MD, MPH, Northwestern University McGaw Medical Center*

**Determining the Factors That Influence Resident Exercise Habits: A Qualitative Study (FP44)**

*Amy Williams, MD, Casey Williams, MD, Erika Ringdahl, MD, Nikole Cronk, PhD, Richelle Koopman, MD, MS, University of Missouri-Columbia*

**Physical Activity Smartphone App Use and Weight Status in Students at a Public Midwestern University (FP45)**

*Casey Williams, MD, University of Missouri-Columbia*

**CPR: Is It Always Mcdreamy? Initiating CPR Discussion With Patients Using the Respecting Choices® Model (FP46)**

*Abbigale Wilson, MD, Jane Dinnen, RN, David Klee, MD, FAAFP, Munson Medical Center FMR, Traverse City, MI*

**Association of Opioid Use With Functional Status for Patients With Chronic Low Back Pain (FP47)**

*David Wilson, MS, Sandra Burge, PhD, University of Texas HSC at San Antonio*

**Heart Failure Management Algorithm for Primary Care and Interdisciplinary Providers (FP48)**

*Andrea Wismann, MD, MSPH, University of Colorado; Mori Krantz, MD, Denver Health, Denver, CO; Amrut Ambardekar, MD, University of Colorado*

**Assessment of Resident Learning and Satisfaction in Family Medicine Continuity Clinic (FP49)**

*Michael Pitzer, MD, Kevin Carter, MD, University of Maryland*

**Friday, May 3**

**10 am–4:30 pm**

**10–11 am** (dedicated time)

**Impact of Novel LGBT Health Curriculum on Family Medicine Residents' Competencies With LGBT Patient Populations (FP50)**

*Hilary Grubb, BA, Columbia University*

**Hip Fracture Order Set Implementation (FP51)**

*Swapna Gummadi, MD, Claudia Geyer, MD, Central Maine Medical FMR, Durham, ME*

**Friday, May 3 (cont.)**

**Integrating Contract Use for ADHD Medication Management Within a Family Medicine Clinic (FP52)**

Tracy Hamblin, MD, Katherine Fortenberry, PhD, Loni Jay, BS, Emily Hays, PharmD, BCPS, Karen Gunning, PharmD, BCPS, FCCP, Susan Cochella, MD, MPH, University of Utah

**Learning From Preceptors in the Clinic: What Can We Learn From the Questions Residents Ask? (FP54)**

Cortney Haynes, MD, Brown Medical School

**Pharmacist Intervention to Reduce Hypoglycemia in Older Patients With Diabetes Mellitus (FP55)**

Emily Hays, PharmD, BCPS, Karly Pippitt, MD, Karen Gunning, PharmD, BCPS, FCCP, Carrie McAdam-Marx, PhD, MS, RPh, University of Utah

**Confidential Behavioral Risk Assessment in Adolescents (FP56)**

Bernice Hippolyte, MD, Jeffrey Armstrong, MD, Tracy Johns, PharmD, Daniela Chernava, MD, University of South Florida

**Increase in Residency Scholarly Activity as a Result of a Resident-Led Initiative (FP57)**

Kyle Hoedebecke, MD, Caitlyn Rerucha, MD, Lloyd Runser, MD, Womack Army Medical Center DOFM, Fayetteville, NC

**Knowledge and Attitudes Toward Access to Care of Immigrants: The Effect of a Community-Based Intervention (FP58)**

Diana Hoffman, MD, Kaiser Permanente LA Medical Center, Los Angeles, CA

**Appropriateness of Referrals to Specialists From a Family Medicine Clinic (FP59)**

Jessica Hoying, MD, Justine DeCastro, MD, Molly Gentle, MD, Lori Dickerson, PharmD, Trident FMR Charleston, SC; Peter Carek, MD, MS, FAAFP, Medical University of South Carolina

**A Pragmatic Effectiveness Comparison Trial Promoting Interventions for Preterm Birth Risk Factors (FP60)**

Michael Allison, MD, Tracy Johns, PhD, University of South Florida

**An Inpatient Continuity Rounding Service: Do Family Physicians Still Impact Care of Our Hospitalized Patients? (FP61)**

Lauren Hughes, MD, MPH, Daniel Ruegg, MD, Frederick Chen, MD, MPH, Harborview Family Medicine, Seattle, WA

**Novel Colposcopy Simulation Model for Standardizing Resident Training (FP62)**

Myers Hurt, MD, University of Texas Medical Branch at Galveston

**Pilot Trial of a Medical Assistant Intervention for Hypertension in Primary Care (FP63)**

Zehra Hussain, BA, Sarah Post, BA, Giang Nguyen, MD, MPH, MSCE, Heather Klusaritz, PhD, Nahid Farhat, MD, MEd, Heather de Vries, MSPH, Hillary Bogner, MD, MSCE, University of Pennsylvania

**Which Is Strongly Associated With Insulin Resistance Between Metabolic Syndrome and Non-Alcoholic Fatty Liver Disease? (FP64)**

Jeong Hweesoo, MD, Dongguk Lee Dongwook, MD, Shim Minsung, MD, Teong Chenhsuen, MD, Dongguk University Gyeong-ju, Republic of Korea

**Influence of Age, Gender, Personality, and Clinical Knowledge on Clinical Skill Achievement in Medical Students (FP65)**

Jeong Hweesoo, MD, Dongguk University Gyeong-ju, Republic of Korea

**Improving Physician Comfort and Competency With Delivering Lifestyle Modification Counseling in Family Medicine Residency Program (FP66)**

Ashleigh Igbokwe-Hamilton, MD, Wilbert Jacobs, MD, Lori Dickerson, PharmD, Trident FMR, Charleston, SC; Vanessa Diaz, MD, MS, Peter Carek, MD, MS, FAAFP, Marty Player, MD, MSCR, Medical University of South Carolina

**Preventive Medicine Learning Module in a Longitudinal Ambulatory Clerkship for Second-Year Medical Students (FP67)**

Martha Johnson, MD, John Hopkins University

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**By Screening for Prenatal Psychosocial Stressors, Are There Improved Maternal and Child Health Outcomes? (FP69)**

Amy Kaleka, MD, West Suburban Family Medicine, Chicago, IL; Whitney Lyn, MD, Cook County-Loyola-Provident FMRP, Maywood, IL; Mark Loafman, MD, MPH, Northwestern University

**A Patient-centered, Physician-directed Point-of-care Medication Adherence Program in a Family Medicine Residency (FP70)**

Ishwarya Karra, MD, Kristen Rundell, MD, Miriam Chan, PharmD, Riverside Methodist FMR, Columbus, OH

**Does NG Tube Placement Increase Delirium in Elderly Patients With Head and Neck Trauma? (FP71)**

Solomon Katta, MD, Robert Skully, MD, Grant FMR, Columbus, OH; Miriam Chan, PharmD, Riverside Methodist FMR, Columbus, OH

**Group Prenatal Care in a Resident Clinic: Identifying Potential Hazards (FP72)**

Andrea Klass, MD, The Christ Hospital/University Cincinnati FMR; Montiel Rosenthal, MD, Nancy Elder, MD, MSPH, University of Cincinnati; Judy Piron, BSN, The Christ Hospital/University Cincinnati FMR; Christina Busick, BA, BS, University of Cincinnati

**Impact of Student Presence on Patient Satisfaction in a Family Medicine Outpatient Setting (FP73)**

Wessam Labib, MD, MPH, Rasha Abdrabou, DrPH, Loma Linda University

**Pediatric Asthma: Do We Measure Up? (FP74)**

Ariel Leifer, MD, Alap Shah, MD, West Suburban Family Medicine, Oak Park, IL

**An Innovative Approach to Improve Street-Level Prostitutes' Health: The Development of a Prostitution Recovery Program (FP75)**

Andrea Link, MD, David Buck, MD, MPH,; Susan Nash, PhD, Baylor College of Medicine

**Prevalence of Proton Pump Inhibitors in Hospitalized Patients With Subsequent Overuse in Primary Care Setting (FP76)**

Muhammad Riaz, MD, Amanpal Gill, MD, Michael Moya, MD, Susan Hughes, MS, Roger Mortimer, MD, Ivan Gomez, MD, University of California-San Francisco, Fresno

**Development of a Chronic Non-Malignant Pain Management Protocol in the Residency Setting (FP77)**

LeeAnna Lyne, DO, John Boll, DO, Williamsport FMR, Williamsport, PA

**Evaluation of the Patient-Centered Medical Home Model Improving Resident Knowledge (FP78)**

Michael Mak, MD, Usha Kanthety, MBBS, Sanjeev Sharma, MD, Creighton University

**Psychosocial Predictors and Longitudinal Outcomes of "Super Utilizers" (FP79)**

Dawn Mautner, MD, MS, Marianna LaNoue, PhD, Thomas Jefferson University; Carolyn Cannuscio, ScD, ScM, University of Pennsylvania; Kennen Gross, PhD, Jeffrey Brenner, MD, Camden Coalition of Healthcare Providers, Camden, NJ

**Prenatal Care Checklists and Their Impact on Clinical Care by Residents (FP80)**

Jacquelyn McGill, MD, James Breen, MD, Moses H Cone Memorial Hospital FMR, Greensboro, NC

**Identifying Cognitive Models of Care Improves Communication With Specialists on a Family Medicine Inpatient Service (FP81)**

James Meza, MD, Essa Sidiqi, MD, Elisa Kolk, MD, Oakwood Annapolis Hospital, Westland, MI; Barbara Levine-Blase, DO, Providence FMR, Westland, MI

**Educating Clinician-Scientists: Reforming Health Care From the Inside Out (FP82)**

James Meza, MD, Oakwood Annapolis Hospital, Westland, MI; Stephen Magar, Wayne State University; Brian Vinton, MD, Nicholas Stephanoff, MD, Alex Lau, MD, Oakwood Annapolis Hospital, Westland, MI; Matthew Jackson, PhD, Jason Booza, PhD, Wayne State University

**Improving Injection Continuation Rates for Women's Health Services (FP83)**

Lisa Mims, MD, Sarah Edwards, MD, Alice Savage, MD, Lori Dickerson, PharmD, Trident FMR Charleston, SC; Vanessa Diaz, MD, MS, Marty Player, MD, MSCR, Peter Carek, MD, MS, FFAFP, Medical University of South Carolina; Andrea Wessell, PharmD, Trident FMR, Charleston, SC; Allison McCutcheon, MS, Medical University of South Carolina

**Young Fathers' Perceptions of Parenthood and Experiences With Fatherhood (FP84)**

Asmau Misawa, MSc, Meharry Medical College; Collette Ncube, MPH; Lannea Adamson, MSW, Chyongchiou Lin, PhD, Jeannette South-Paul, MD, University of Pittsburgh

**Friday, May 3 (cont.)**

**Making a Difference: Resident Physicians Create and Teach a Need-Based Nutrition Curriculum for Teenagers (FP85)**

*Kaoru Miyazaki, MD, Matthew Kunar, DO, Miriam Chan, PharmD, Riverside Methodist FMR, Columbus, OH*

**Use of Obesity Coding in Adult Patients: A CQI Project (FP86)**

*Nick Monson, DO, Michelle Kilburg, MD, Weiping Zhang, BS, Rick Henriksen, MD, MPP, Jessica Greenwood, MD, MSPH, University of Utah*

**Prevalence of BED in a Primary Care Setting With a Predominate Hispanic Population (FP87)**

*Jillian Moshay, MD, Northwestern University McGaw Medical Center*

**Neonatal Transfer From a Rural Hospital to a Higher Level of Care (FP88)**

*Shazia Mughal, MD, Ivan Gomez, MD, Susan Hughes, MS, Rebeca Lopez, MPH, University of California-San Francisco, Fresno*

**Association Between Maternal Depression, Contraception Use, Adolescent Repeat Pregnancy Status, and Risky Behaviors (FP90)**

*Collette Ncube, MPH, Chyongchiou Lin, PhD, Lannea Adamson, MSW, Jeannette South-Paul, MD, University of Pittsburgh*

**Free Pregnancy Testing as a Strategy to Increase Obstetrical Volume in Family Medicine Residencies (FP91)**

*Julia Oat-Judge, MD, Daniel Frayne, MD, Shelley Galvin, MA, Mountain AHEC Asheville FMR, Asheville, NC*

**Abnormal Pap Smears and Their Follow Up (FP92)**

*Valeria Orue, MD, Southside Hospital FMR, Mayur Rali, MD, Southside Hospital FMR, Bayshore, NY*

**Implementing Diabetes Group Visits in a Federally Qualified Health Center (FP93)**

*Ngoc Khanh Phan, DO, Isabelle Chughtai-Harvey, MD, Methodist Hospital FMRP, Houston, TX*

**Cervical Cancer Screening in an Academic Primary Care Center (FP94)**

*Sarah Pickle, MD, Justine Wu, MD, MPH, Kimberly Jean, MD, Zahra Virani, MD, UMDNJ-Robert Wood Johnson Medical School*

**Assessment of Risk of Prescription Abuse in Patients Receiving Chronic Opioids: Continuous Quality Improvement Project (FP95)**

*Karly Pippitt, MD, Joel Pearson, MD, Theodore Paisley, MD, Osman Sanyer, MD, University of Utah*

**Maryland Learning Collaborative Participation Enhances Adoption of the Advanced Primary Care Model (FP96)**

*Michael Pitzer, MD, Niharika Khanna, MD, Jonathan Gibson, MD, University of Maryland*

**Measuring Relationships: Patient Satisfaction and Postpartum Return Rates at a Mobile Health Program: Phase 2 (FP97)**

*Susan Hadley, MD, University of Arizona; Chelsea Jin, Sophie Davis School of Biomedical Education, New York, NY; Lydia Cervantes, University of Arizona*

**Social Media and Its Role in Medicine Today (FP98)**

*Laura Zhong, MD, David Klee, MD, FAAFP, Munson Medical Center FMR, Traverse City, MI*

**Saturday, May 4**

**10 am–3:30 pm**

**10–11 am** (dedicated time)

**Reading the Labels: Effects of Health Literacy and Language on Physical Activity and BMI (FP99)**

*Ebele Achebe, BA, University of Texas HSC at San Antonio*

**One-on-One and Group Mentoring to Reduce Repeat Teen Pregnancy (FP100)**

*Lannea Adamson, MSW, Collette Ncube, MPH, Chyongchiou Lin, PhD, Jeannette South-Paul, MD, University of Pittsburgh*

**A Short-Term Perspective-Taking Intervention to Increase Student Empathy (FP101)**

*Nadia Ahmad, PhD, Richard Holloway, PhD, Medical College of Wisconsin*

**Smoking Cessation in Family Medicine: Effects of a Pre-Encounter Provider Prompt on Patient Perceptions (FP102)**

*Andrew Albano, DO, Morton Plant Mease FMR, Clearwater, FL; Karl Metzger, MD, Kay Schmid, MD, University of South Florida*

**A Single-Strategy Intervention to Encourage Use of Advance Directives (FP103)**

*Christopher Hritz, MD, Lena Irvine, MD, University of South Florida*

**Diabetic Foot Exams in Routine Clinical Practice: Do They Reduce Foot Ulcers? (FP104)**

Stacey Appenheimer, MD, Anthony Viera, MD, MPH, University of North Carolina

**A Group Model of Prenatal Care in a Family and Community Medicine Residency Practice (FP105)**

Leslie Applegate, BS, University of Cincinnati; Montiel Rosenthal, MD, Hillary Mount, MD, Judy Piron, BSN, Barbara Hoffrogge, RN, The Christ Hospital/University Cincinnati FMR

**Behavioral Risk Assessment in Adolescent Medicine (FP106)**

Jeffrey Armstrong, MD, Bernice Hippolyte, MD, Tracy Johns, PharmD, Daniela Chernaeva, MD, Morton Plant Mease FMR, Clearwater, FL

**Use of Low Dose Unfractionated Heparin Against Venous Thromboembolism in Obese Hospitalized Patients (FP107)**

Priscilla Auguston, MD, Cook County-Loyola-Provident FMRP, Chicago, IL

**Promoting Safe and Effective Prescribing of Opioids for the Treatment of Chronic Non-Malignant Pain (FP108)**

La Tanya Austin, MD, Cook County-Loyola-Provident FMRP, Chicago, IL

**“Elder Core” (FP109)**

Robert Bazaco, MD, Kathy Soch, MD, Corpus Christi FMR, Corpus Christi, TX

**Setting the Bar: Improving Alcohol Misuse Screening at the Point of Care for Family Medicine Residency Patients (FP110)**

Scott Bean, MD, Ann Aring, MD, Miriam Chan, PharmD, Riverside

Methodist FMR, Columbus, OH; Sophia Tolliver, MPH, Ohio State University

**Open Access: Doing Today’s Work Today (FP111)**

Enjoli Benitez, MD, MPH, Ngoc Khanh Phan, DO, Methodist Hospital (Houston) FMRP, Katy, TX

**Standardizing Clinical Breast Examination to Improve Performance (FP112)**

Jillian Benson, DO, Riverside Methodist FMR, Columbus, OH; Doug Knutson, MD, The Ohio State University; Kristen Rundell, MD, Miriam Chan, PharmD, Riverside Methodist FMR, Columbus, OH

**Assessing the Needs of Patients at an Urban Free Clinic for the Homeless (FP113)**

Rebecca Bernstein, MD, Linda Meurer, MD, MPH, Medical College of Wisconsin

**Lost Kids: Discovering Barriers Among Caregivers and Residents and Bridging the Gap Behind a Missing Demographic (FP114)**

Tiffany Billmeier, MPH, Zaiba Jetpuri, DO, Jessica Nguyen, DO, ; Nora Gimpel, MD, Patti Pagels, MPAS, PA-C, Vatsala Goyal, Samuel De Valdenebro, MPH, University of Texas, Southwestern Medical Center, Dallas

**Screening and Diagnosis of Adolescent Depression in a Multi-Office Family Medicine Residency Program (FP115)**

Ryan Boutin, DO, Kristin Gates, MD, Hatem Hamed, MD, Victoria Lingswiler, PhD, Middlesex Hospital FMR, Middletown, CT

**Patient and Provider Initiatives to Improve Office-Based Tobacco Cessation Efforts (FP116)**

Georgia Bromfield, MD, Sharon Feinstein, MD, University of Maryland

**Barriers and Incentives of Military Medicine: Evaluating Medical Student Awareness (FP117)**

Blake Busey, DO, Kyle Hoedebecke, MD, Womack Army Medical Center, Fayetteville, NC

**Diabetes Fair: Evaluating Objective Outcomes and Self Efficacy Through a Group Care Model (FP118)**

Rebecca Cantone, MD, Emily White VanGompel, MD, Kay Nelsen, MD, University of California-Davis

**Heartburn Hotel: Improving Appropriate and Safe Use of Proton Pump Inhibitors in Elderly Patients (FP119)**

Brian Carlisle, MD, Miriam Chan, PharmD, Riverside Methodist FMR, Columbus, OH

**Text Messaging as a Survey Tool: A Pilot Study (FP120)**

Tammy Chang, MD, MPH, MS, Weyinshet Gossa, MD, MPH, Adam Sharp, MD, MS,; Zachary Rowe, Michele Heisler, MD, MPH, Lauren Kohatsu, , University of Michigan

**Publication Patterns of Presentations at Family Medicine Research Meetings (FP121)**

Tammy Chang, MD, MPH, Mikel Llanes, MD, Christina Li, MD, University of Michigan

**Patient Knowledge of a Residency Practice (FP122)**

Irfan Chhipa, MD, MPH, Robert Post, MD, MS, Virtua FMR, Voorhees, NJ

**Saturday, May 4 (cont.)**

**Healthy by Choice, Not by Chance: Effectiveness of Diabetes Education in Group and Camp Settings (FP123)**

*Jonathan Chou, MD, Stephanie Phillips, DO, AnMed Health FMR, Anderson, SC*

**Adolescent Well Visit Adequacy (FP124)**

*Emmanuel Chukwu, MD,; Mayur Rali, MD, Southside Hospital FMR, Bayshore, NY*

**HPV Vaccine: Getting Up to Par (FP125)**

*Kathleen Chung, MD, Oregon Health & Science University*

**Faith and Factors Surrounding Women and Colorectal Cancer Screening (FP126)**

*Candice Coffey, BS, Crystal Lumpkins, PhD, Allen Greiner, MD, MPH, University of Kansas Medical Center*

**Utilization of SNAP Incentive Programs for Purchase of Fruits and Vegetables at Detroit Farmers Markets (FP127)**

*Alicia Cohen, MD, Laurie Lachance, PhD, MPH, Suzanna Zick, ND, MPH, Mack Ruffin, MD, MPH, University of Michigan*

**“Someone’s Got to Do It:” Primary Care Providers and Rural Women’s Mental Health (FP128)**

*Maria Colon-Gonzalez, MD, Jennifer McCall-Hosenfeld, MD, MSc, Carol Weisman, PhD, Marianne Hillemeier, PhD, Cynthia Chuang, MD, MSc, Pennsylvania State University*

**Inpatient Education: Are Discussion Cards an Effective Educational Tool? (FP129)**

*Caitlin D’Agata, MD, Jennifer Edgoose, MD, MPH, University of Wisconsin, Madison*

**Preventing Teenage Pregnancies: Contraception Education and Access in Public High Schools (FP130)**

*Laura Dalton, DO, Banner Good Samaritan Medical Center, Phoenix, AZ*

**STI Partner Notification and Treatment at Englewood Health Center of Cook County (FP131)**

*Mayuri Dasari, MD, Cook County-Loyola-Provident FMRP, Chicago, IL*

**Utilizing the RE-AIM Model to Evaluate the Efficacy of a Church-Based Diabetes Prevention Study (FP132)**

*Monique Davis-Smith, MD, Crystal Davis, MPH, Rashele Moore, MSE, Mercer University*

**Experiences in Retaining Participants in a Community-Based Participatory Research Study (FP133)**

*Monique Davis-Smith, MD, Arturo Holmes, BS, Mercer University*

**Determinants of Vitamin D Testing in Older Patients by Primary Care Physicians (FP134)**

*Elaine De Leon, MD, Matthew Hnatow, BS, Rodrigo Guanlao, MD, Kathleen Murphy, PhD, Beatrice Selwyn, ScD, Nahid Rianon, MD, DrPH, University of Texas at Houston*

**Adequacy of Follow-Up and Management of Atrial Fibrillation at the Continuity Clinic (FP135)**

*Marie DeCastro, MD, Mayur Rali, MD, Southside Hospital FMR, Bayshore, NY*

**Healthy Women, Healthy Babies: Improving Perinatal Care in San Diego Through Group Prenatal Care (FP136)**

*Cristina Deis, MD, MPH, Mary Moya Richards, MD, MPH, Kendra Brandstein, PhD, Marianne McKennett, MD, MPH, Scripps FMR, Chula Vista, CA*

**Medical Students’ Perspective on the Importance of Public Health Communication (FP147)**

*Jessica Greenwood, MD, MSPH, Maria Blevins, PhD(c), Mohammad Al-Temimi, MBChB, MPH, Kerriann Strickland, MS, Christina Porcznik, PhD, MSPH, University of Utah*

**Obesity Screening, Diagnosis, and Counseling in US Primary Care Visits (FP137)**

*Urmi Desai, MD, Susan Lin, DrPH, Richard Younge, MD, MPH, Columbia University*

**Resident Wellness: What 10 Weeks Can Do (FP138)**

*Jennifer Donovan, MD, Kate Jansen, PhD, University of Iowa*

**Early Baseline Results, Fitwits BMI Study: Improving Parent and Child Understanding of BMI (FP139)**

*Bethany Edwards, MD, UPMC St. Margaret FMR, Allison Park, PA; Ann McGaffey, MD, FAAFP, UPMC St. Margaret Bloomfield Garfield Family Health, Pittsburgh, PA; Scott Bragg, PharmD, University of Pittsburgh Medical Center St Margaret FMR, Pittsburgh, PA; Matthew Harbaugh, MD, UPMC St. Margaret FMR, Allison Park, PA; Jonathan Powell, MD, Danielle York, MD, Valerie Wislo, MD, LaShonna Austin, Frank D’Amico, PhD, University of Pittsburgh Medical Center St Margaret FMR; Ilene Katz Jewell, MSHyg, Case Western Reserve University; Kristin Hughes, MFA, School of Design, Carnegie Mellon University*





**DC Fresh Carts: Water for the Food Deserts (FP140)**

*Himabindu Ekanadham, MD, Sean Lucan, MD, MPH, MS, William Jordan, MD, MPH, Albert Einstein College of Medicine*

**Core Content of Global Health Fellowships: A Systematic Review Comparing Family Medicine With Other Specialties (FP141)**

*Anna Filip, MD, Brown Medical School; Fadya ElRayess, MD, MPH, Thomas Jefferson University; Gowri Anandarajah, MD, Brown Medical School*

**Maternal and Fetal Exposure to Second-Hand Smoke in Multi-Unit Housing (FP142)**

*Talia Firestein, Susanna Magee, MD, MPH, Brown Medical School; Ewa King, PhD, Christina Orazine, PhD, Rhode Island Department of Health, Providence, RI*

**Increasing Resident Utilization Rates of the Interconception Care Model (FP143)**

*Allison Flaherty, DO, Tirzah Creel, MHA, University of Pittsburgh Medical Center St Margaret FMR*

**A Survey of Family Physicians in Wisconsin: Why Do We Teach? And Why Not? (FP144)**

*Sarah Gale Wyrick, MD, Madison FMR, Madison, WI*


**Spoonfuls of Vinegar Make the Sugar Go Down: Effects of Vinegar on Postprandial Blood Glucose (FP146)**

*Kranti Gollapudi, MD, Cook County-Loyola-Provident FMRP, Chicago, IL*

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Scholarly Topic  
Roundtable  
Presentations

STFM Annual  
Spring Conference

# Anchor Scholarly Topic Roundtable Presentations Anchor

These 50-minute presentations provide open discussion about innovative educational, managerial, and clinical care ideas, and experiences pertinent to family medicine education. Breakfast provided.

**Thursday, May 2**

**7:15–8:15 am**

**Building the AHEC Experience: Implementing a Longitudinal Community-Based Learning Program (B1)**

*Lucia Weiss, MS; Jennifer Caudle, DO; Elyse Perweiler, MPP, RN, UMDNJ-School of Osteopathic Medicine*

**New Models for Transforming Didactic Teaching Time (B2)**

*Andrea Martonffy, MD, Madison FMR, Madison, WI*

**iResident: Practical Integration of Electronic Health Records and Portable Electronics (B3)**

*Katrina Miller, MD, Daniel Ananyev, DO, Glendale Adventist FMRP, Glendale, CA*

**Teaching Modalities to Improve Education in a Maternity Care Rotation (B4)**

*Heather Paladine, MD, Columbia University*

**Senior Care Clinic: A Success Story for Integrated Care (B5)**

*Martha Early, PhD, Eastern Virginia Medical School; Rebecca Cowan, PhD, Portsmouth Family Medicine, Chesapeake, VA*

**The Clinic Within a Clinic: Benefits Within the Patient-Centered Medical Home? (B6)**

*Natasha Harrison, MD, MPP, Robert C Byrd HSC, Morgantown, WV*

**When Does Scholarly Work Require an IRB Application? (B7)**

*Judith Savageau, MPH, UMass Memorial Medical Center, Worcester, MA; Kimberly Foley, PhD, Robert C Byrd HSC, Morgantown, WV*

**Building Behavioral Health Competencies in Family Medicine (B8)**

*Wendy Ellis, DHEd, MC, Scottsdale Healthcare FMRP, Scottsdale, AZ*

**What Does It Take to Create a New Medical School? (B9)**

*Victoria Kaprielian, MD, Brian Kessler, DO, Campbell University School of Osteopathic Medicine*

**Are You Doing Enough for Your Limited English Proficiency Patients? (B10)**

*Florence Deza, MD, Family Practice Franklin Square, Baltimore, MD*

**Bringing the PCMH Home: Experiences From a Combined Primary Care and Mental Health PCMH Model (B11)**

*Kyle Jones, MD, University of Utah*

**Didactics 2.0: Group Learning Beyond the Lecture Hall (B12)**

*Nancy Barr, MD, Family Practice Franklin Square, Rosedale, MD*

**Evaluation of the Child Who Is Not Paying Attention (B13)**

*Leonard Sax, MD PhD, Montgomery Center for Research in Child & Adolescent Development, Exton, PA*

**Developing Scholarly Activity for Early-Career Faculty (B14)**

*Julia Fashner, MD, St Joseph Regional Medical Center FMR, Granger, IN*

**Entrepreneurial Thinking Skills for Medical Education (B15)**

*Brent Wright, MD, University of Louisville*

**Connecting With Residency Alumni for Mutual Benefit, Advocacy, and Extending the Continuum of Learning (B16)**

*Larry Halverson, MD, Logan Banks, DO, Laird Bell, MD, Cox FMR, Springfield, MO*

**International Crisis Management: Making the Decision to Cancel a Global Health Experience (B17)**

*Scott Renshaw, MD, Jennifer Custer, BA, Indiana University*

**Defining Care Coordination in a Residency-Based PCMH (B18)**

*Melley Goodell, MD, Claire Bilski, RN, Family Practice Franklin Square, Baltimore, MD*

**Mayo Clinic Family Medicine Residents Using iPads (B19)**

*Shalu Bansal, MD, John Bachman, MD, Mayo Medical School*

**Teaching Patient Education, Group Facilitation, and Self-Management Goal-Setting Through Four Integrated Group Visit Formats (B20)**

*Grace Yu, MD, Laura Reis, MD, San Jose O'Connor Hospital FMR, San Jose, CA*

**Sexual Minority Patients and Microaggression: Breaking Down Barriers to Treatment in Primary Care (B21)**

*Alexander Brown, MA, Robert C Byrd HSC, Morgantown, WV; Ryan Cox, MA, University of Memphis*

## Thursday, May 2 (cont.)

### **Keeping Care Patient Centered: FMIS Curriculum in the Wake of the ACGME Work Hours Changes (B22)**

Jessica Flynn, MD, Scott Fields, MD, MHA, Roger Garvin, MD, Oregon Health & Science University

### **Morning Pearls: A Daily Structured Educational Activity (B23)**

Elizabeth Moran, MD, Colleen Cagno, MD, University of Arizona

### **Creating a Culture of Research and Scholarship in Family Medicine at a Multispecialty Institution (B24)**

Timothy Graham, MD, Chad Braun, MD, Mount Carmel Family Practice, Westerville, OH

### **Specialty Rounds: Enhancing Inter- and Multi-disciplinary Educational Interactions on the Inpatient Teaching Service (B26)**

Gregory Lewis, MD, St Joseph Hospital & Medical Center FMR, Phoenix, AZ

### **Challenges in Recruiting Maternity Care Faculty Into Family Medicine Residencies (B27)**

Shahla Namak, MD, Richard Lord, MD, MA, Wake Forest University

### **Management of Patients Undergoing Bariatric Surgery in Primary Care (B28)**

Stephanie Cox, PhD, Alison Vargovich, MA, West Virginia University

### **Resident Burnout: More Common Than You Think (B29)**

Thomas O'Neil, MD; Phillip Rodgers, MD, University of Michigan, Ann Arbor

### **Residency Is Hard! How to Build a Positive Culture and Enhance Morale (B30)**

Amanda Davis, MD, AnMed Health FMR, Anderson, SC

### **Development of a Multidisciplinary Team-Based Discharge Clinic (B31)**

Karen Fitzpatrick, MD, Holli Neiman-Hart, MD, Stephanie Cox, PhD, Charles Ponte, PharmD, West Virginia University

### **Measuring Clinical Teaching Effectiveness in the Ambulatory Setting: Single Versus Multiple Ratings (B32)**

Jennifer Purcell, PhD, Albert Einstein College of Medicine

### **Exposing Medical Students to the Essence of Family Medicine Early on in Training Through Health Coaching (B33)**

Dipinpreet Kaur, MD, Shivani Patel, Peomia Chela Brown, Medical University of South Carolina

### **Diabetes Group Visits as a Teaching Tool for Multi-Level Learners (B34)**

Scott Bragg, PharmD, Krishna Desai, MD, Sarah Winter, PharmD, University of Pittsburgh Medical Center St Margaret FMR, Pittsburgh, PA

### **Med Safety in the House (PCMH That Is) (B35)**

Karly Pippitt, MD, Karen Gunning, PharmD, BCPS, FCCP, Emily Hays, PharmD, University of Utah

### **The Medical Home Seminar: A Unique Model for Teaching Residents Core PCMH Principles (B36)**

Sarah Marshall, MD; Shelly Henderson, PhD; Kay Nelsen, MD; Thomas Balsbaugh, MD, University of California-Davis

### **Advocating for the Most Desperate: Evaluating Survivors of Torture Who Apply for Asylum (B37)**

Lucia Roncalli, Santa Rosa FMR, Sutter Medical Center, Santa Rosa, CA

### **Reproductive Health Legislative Updates (B39)**

Lin-Fan Wang, MD, Marji Gold, MD, Jennifer Amico, MD, Albert Einstein College of Medicine

### **An Innovation in Teaching Family Medicine Residents the Art of Outpatient Medicine (B40)**

George Rankin, MD, MS, CAQSM, Oliver Oyama, PhD, ABPP, PA-C, Elizabeth Lawrence, MD, Jeffrey Sourbeer, MD, MBA, Morton Plant Mease FMR, Clearwater, FL

### **Using an EHR to Facilitate Coordinated Care of Chronic Physical and Mental Health Problems (B42)**

Kate Thoma, MD, MME, George Bergus, MD, MAEd, Alison Abreu, MD, University of Iowa

### **Standardized Patients: Pearls and Pitfalls, Lessons Learned (B43)**

Pamela Rockwell, DO, Carrie Bernat, MA, MSW, University of Michigan, Ann Arbor

### **Building a Foundation in Patient-Centered Care: Community Practice Visits at the Start of Residency (B56)**

Stacy Potts, MD, MEd, James Broadhurst, MD, MHA, University of Massachusetts-Worcester

### **Where Did ADCVANDIML Go? The Advantage and Necessity of Teaching Electronic Order Sets (B49)**

Katrina Miller, MD, Glendale Adventist FMRP, Roseville, CA

## Saturday, May 4

7:15–8:15 am

### **Improved Inpatient Care With New Duty Hours, Fewer Transitions, and No Night Float (B25)**

Holli Neiman-Hart, MD, West Virginia University

### **PACT Physician Assistant Residency: Leadership and Patient Centered Care in VHA (B44)**

Wanda Gonsalves, MD, Medical University of South Carolina; Sonia Crandall, PhD, MS, Reamer Bushardt, PharmD, PA-C, Wake Forest University

### **Improving Attending Physicians Communications Skills With Residents by Utilizing Video Precepting (B45)**

Catherine Shisslak, PhD, Paul Gordon, MD, MPH, University of Arizona

### **PCMH-Centered Longitudinal Didactic Curriculum (B46)**

Wendy Barr, MD, MPH, MSCE, Keith Nokes, MD, MPH, Jocelyn Hirschman, MD, MPH, Robert Luby, MD, ABHM, Joseph Gravel, MD, Lawrence FMR, Lawrence, MA

### **Guideline Implementation to Improve Grand Rounds Series (B47)**

Susan Martin, PsyD, St Joseph Hospital & Medical Center FMR, Phoenix, AZ; Sharry Veres, MD, St Anthony North FMR, Phoenix, AZ

### **“Intensive Didactics:” an Interactive, Engaging, and Effective Case-Based Learning Model for Developing Lifelong Learners (B48)**

Renee Crichlow, MD, Robert Levy, MD, Jennifer Chung, MD, University of Minnesota North Memorial Health Care FMR, Minneapolis

### **Human Cadaver Injection Workshop: Development and Application for Family Medicine Residents (B50)**

Ryan Petering, MD, Stephen Yip, DO, Oregon Health & Science University

### **Providing Enhanced Training in Women’s Health in a 3-Year Family Medicine Residency Program (B51)**

George Samraj, MD, MRCOG, Karen Hall, MD, Elizabeth Dicarolo, RN, CNM, University of Florida

### **Leadership London Style: An Experiential Workshop, Practicing Mentoring Techniques That Develop Leadership and Empower Patients (B52)**

Rebecca Viney, MBBS, MRCP, FHEA, Dip OCC Med, Dip. Ad, The London Deanery, London, UK; Linda Miller, MBBS, MRCP, DFFP, Nottinghill Medical Centre, London, UK

### **Integrating Public Health Into a Resident Research Curriculum (B53)**

Jay Weiner, MD; Kelechi Uduhiri, MD, MPH, MS, Sallie Rixey, MD, MEd, Family Practice Franklin Square, Baltimore, MD

### **Infographics Build Preceptor Skills to Teach Early Clinical Learners (B54)**

Jeffrey Morzinski, PhD, MSW, David Klehm, MD, Rebecca Bernstein, MD, Deborah Simpson, PhD, Medical College of Wisconsin, Milwaukee

### **Mentoring Female Students, Residents, and Junior Faculty (B55)**

Heather Paladine, MD, Columbia University; Andrea Martonffy, MD, Madison FMR, Madison, WI; Linda Prine, MD, Beth Israel Residency Program in Urban Family Practice, New York, NY; Sarah GaleWyrick, MD, University of Wisconsin, Madison

### **Transforming the Delivery of CME Courses in One Family Medicine Department (B57)**

Elizabeth Jones, MD, University of Michigan, Canton; Eric Skye, MD, Leslie Wimsatt, PhD, University of Michigan, Ann Arbor

### **Talking About QI: A Comprehensive, Experiential Quality Improvement Curriculum (B58)**

Thomas Koonce, MD, MPH, Mark Gwynne, DO, Alfred Reid, MA, University of North Carolina, Chapel Hill

### **Building Bridges: Breaking Institution Silos to Enhance Residency’s Maternity Care Experience (B59)**

Rhina Acevedo, MD, Elizabeth Clark, MD, MPH, Terri Nordin, MD, UMDNJ Robert Wood Johnson Medical School

### **The Value of a Long-Term Affiliation Between a Residency Network and Medical School (B60)**

Anna Looney, PhD, Joyce Afran, MD, UMDNJ-Robert Wood Johnson Medical School

# ⚓ Scholarly Topic Roundtable Presentations ⚓

## Saturday, May 4 (cont.)

### **Integrated Behavioral and Physical Health Services in a Family Health Center (B61)**

Sandra Sauereisen, MD, MPH, Jonathan Han, MD, James Mercuri, LCSW, Angela Burns, LCSW, Joshua Smith, LPC, University of Pittsburgh Medical Center St Margaret

### **The Resident Is in the Room! How to Incorporate Resident-Centered Self-Assessment Into All-Inclusive Evaluation (B62)**

Miriam Whiteley, MD, Gene Combs, MD, University of Chicago/Pritzker

### **A Focus on Interconception Care to Improve Perinatal Outcomes (B63)**

Mikel Llanes, MD, Tammy Chang, MD, MPH, University of Michigan, Ann Arbor

### **Using the Pediatric Obesity Empowerment Group Visit Model to Treat Obesity in Underserved Settings (B64)**

Jeffrey Geller, MD, Lawrence FMR, Westford, MA

### **Building a Bridge as You Walk on It: Leading in Uncertain Times (B65)**

Janet Townsend, MD, Commonwealth Medical College

### **Non-Malignant Chronic Pain, Narcotics, and Resident Education (B66)**

Nicholas Apostoleris, PhD, Peter McConarty, MD, University of Massachusetts, Fitchburg

### **PCMH Missing Links: Transformation and Training (B67)**

Scott Hewitt, MA, Jeffrey Borkan, MD, PhD, Joanna Brown, MD, Roberta Goldman, PhD, Brown Medical School

### **Engaging Residents in Quality Improvement: Ways to Build QI Leadership (B68)**

Hajar Kadivar, MD, George Samraj, MD, MRCOG, University of Florida

### **Residency Training in Geriatrics: Overview of Curriculum Focused on the Vulnerable Elderly (B69)**

James Ledwith, MD, Suryadutt Venkat, MD, MPH, Nicholas Apostoleris, PhD, University of Massachusetts, Fitchburg

### **Four Pillars of Wellness: A Transformative Approach to Self Care (B70)**

Kaushal Nanavati, MD, Syracuse, NY

### **Return on Echo: Impact of Telemedicine in Rural Family Practice Residency Programs (B71)**

Lee Abraszewski, MSN, David Hachey, PharmD, Idaho State University, Clay Roscoe, MD, Rural FMR of Idaho, Boise, Mary Placek, MD, Idaho State University; Christina Marchion, MD, Rural FMR of Idaho, Boise

### **In Sickness and Health: Caring for LGBT Families Through the Life Cycle (B72)**

Marcia Tanur, MD, Boston University; Shane Snowdon, MA, Human Rights Campaign, Washington, DC; Sarah Houssayni, MD, Via Christi FMR Program - Chang Clinic, Wichita, KS

### **Team-Based Learning: An Interactive Approach to Clerkship Didactics (B73)**

James Tysinger, PhD, Kaparaboyana Kumar, MD, FRCS, University of Texas HSC at San Antonio



# ⚓ Scholarly Topic Roundtable Presentations ⚓

## **Clarifying Family Medicine Residency Mission, Vision, and Values in Times of Change (B74)**

*Brian Johnson, MD, Sarah McNeil, MD, Contra Costa Regional Medical Center FMR, Martinez, CA*

## **Training Truck Driver Examiners: A Program That Meets the New Requirements and Engages Learners (B75)**

*John Wilkinson, MD, Clayton Cowl, MD, MS, Mayo Medical School, Rochester, MN, Steven Bruce, MD, Mayo Medical School, Kasson, MN*

## **Plan B: Residency Rock Band as a Path to Creativity and Wellness (B76)**

*Carroll Haymon, MD, Joseph Breuner, MD, Jorge Garcia, MD, Edward Vincent, MD, Elizabeth Ryan, MD, Jeremy Johnson, MD, Ryan Gaalswyk, MD, Swedish FMR First Hill, Seattle, WA*

## **Extending Our PCMH Beyond the Clinic: Creating a Longitudinal Community Health, Advocacy, and Engagement Curriculum (B77)**

*Linda Montgomery, MD, Heather Bleacher, MD, University of Colorado*

## **Age-Appropriate Counseling of Children Exposed to Community Violence (B78)**

*David Norris, MD; Jo Jackson, MD, University of Washington*

## **New Resident Orientation: Sharing Our Experiences at Different Family Medicine Programs, Family Medicine Southwest (B79)**

*Adriana Linares, MD, DrPH, Peacehealth Southwest Medical Center, Houston, TX; Olivia Wright, MD, David Ruiz, MD, PeaceHealth Southwest Medical Center, Vancouver, WA*

## **The Top 10 Musculoskeletal Skills All Residents Need to Learn Before Graduating (B80)**

*Jon Woo, MD, Valley Medical Center FMR, Renton, WA; Rob Rutherford, MD, Coeur d'Alene, ID*

## **Pharmacist-Led Home Visits: Another Opportunity for Collaboration (B81)**

*Giavanna Russo-Alvarez, PharmD, Cleveland Clinic Main Campus, Hermitage, PA; Nicole D'Antonio, PharmD, University of Pittsburgh Medical Center, McKeesport FMR White Oak, PA; Patricia Klatt, PharmD, University of Pittsburgh Medical Center St Margaret FMR, Pittsburgh, PA*

## **Obstetrics Certification in Family Medicine Update (B82)**

*William Rodney, MD, Medicos para la Familia, Memphis, TN*

## **Marijuana as Medicine: You Be the Statewide Ballot Question Committee Chair (B83)**

*James Broadhurst, MD, MHA, University of Massachusetts-Worcester*

## **Asynchronous Learning: Getting Everyone on the Same (Web) Page (B84)**

*Andrea Martonffy, MD, Madison FMR, Madison, WI*

## **Facebook Ate My Daughter: What Family Doctors Need to Know About Social Media (B85)**

*Leonard Sax, MD, PhD, Montgomery Center for Research in Child & Adolescent Development, Exton, PA*

## **Community Diagnosis in Rural WV by Rising First-Year Medical Students (B41)**

*Gregory Doyle, MD, Nicole Garcia, BS, Priyanka Reddy, BS, West Virginia University*



# Group Meetings

The following STFM Groups will meet at the times listed to discuss topics of common interest to Group members. A boxed lunch will be provided on Friday. Lunch is on your own on Saturday. These meetings are open to interested individuals who would like to get involved in specific issues related to family medicine education.

NOTE: Due to the large number of Group meeting requests, some Groups will be scheduled to meet in the same room, however meetings are independent from one another in the room.  
Thank you for your cooperation.

STFM Annual  
Spring Conference



# ⚓ Group Meetings Schedule ⚓

## Friday, May 3

**7:15–8:15 am**

**Room: Grand Ballroom**

### STFM Groups' Common Interest and Networking Breakfast

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1. Abortion Training and Access</li> <li>2. Addictions</li> <li>3. Community and Population Health</li> <li>4. Disabilities</li> <li>5. Faculty Development</li> <li>6. Genetics</li> <li>7. Health Policy and Access</li> <li>8. HIV/AIDS</li> <li>9. Integrative Medicine</li> <li>10. Latino Faculty</li> <li>11. Learners in Academic Difficulty</li> <li>12. Lesbian, Gay, Bisexual Transgender Health</li> <li>13. Medical Education Best Practices and Research</li> <li>14. Men's Health</li> </ol> | <ol style="list-style-type: none"> <li>15. Minority and Multicultural Health</li> <li>16. Musculoskeletal Education/Sports Medicine</li> <li>17. New Faculty in Family Medicine</li> <li>18. Osteopathic Family Medicine</li> <li>19. Practice Management Curriculum</li> <li>20. Public Health Education</li> <li>21. Rural Health</li> <li>22. Senior Faculty</li> <li>23. Violence Education and Prevention</li> <li>24. Women in Family Medicine</li> <li>25. "So You Think You Might Want To Be A Department Chair? Let's Explore The Path Forward"</li> <li>26. Visioneering Session for STFM's Online Learning</li> </ol> |
|--|--|

## Friday, May 3

**12:30–1:30 pm**

### STFM Open Group Meetings (with boxed lunch)

Abortion Training and Access.....	<b>James</b>
Addictions.....	<b>Waterview A</b>
Adolescent Health Care.....	<b>Essex B</b>
Community and Population Health.....	<b>Waterview D</b>
Ethics and Humanities.....	<b>Essex C</b>
Evidence-Based Medicine.....	<b>Heron</b>
Faculty Development.....	<b>Iron</b>
Family-Centered Maternity Care.....	<b>Waterview B</b>
Family and Behavioral Health.....	<b>Laurel A-B</b>
Family Medicine Pipeline.....	<b>Bristol</b>
Geriatrics.....	<b>Essex B</b>
Global Health.....	<b>Dover A</b>
Health Policy and Access.....	<b>Essex C</b>
Hospital Medicine and Procedural Training.....	<b>Laurel C</b>
Integrative Medicine.....	<b>Waterview A</b>
Latino Faculty AND Minority and Multicultural Health Medical Student Education.....	<b>Dover B</b>
Musculoskeletal Education/Sports Medicine.....	<b>Heron</b>
New Faculty in Family Medicine.....	<b>Kent C</b>
Pain Management and Palliative Care.....	<b>Waterview B</b>
Patient-Centered Medical Home.....	<b>Dover C</b>
Pharmacotherapy.....	<b>Kent A-B</b>
Rural Health.....	<b>Kent A-B</b>

# ⚓ Group Meetings Schedule ⚓

## Friday, May 3 (cont.)

### 12:15–1:15 pm

Teaching Health Centers and Education in Community Health Centers.....	Waterview D
Women in Family Medicine.....	Galena
Council of Academic Family Medicine Advocacy Network.....	Essex A
How to Submit for the Family Medicine Residency Curriculum Resource.....	Waterview C

## Friday, May 3

### 6-8 pm

**Group on Global Health Social Outing:** (Open to both members and non-members of the **Group on Global Health**) This is an opportunity to learn more about the global health projects of STFM members or just mingle with people who have traveled a lot. The location is to be determined but will be within walking distance of the conference hotel. The exact location will be announced at the Group on Global Health meeting and on the Group on Global Health listserv. No RSVP required. For questions, please email *Winston Liaw* at [winstonrliaw@gmail.com](mailto:winstonrliaw@gmail.com). Food and drink covered by each individual.

## Saturday, May 4

### 12:30-1:30 pm

#### STFM Open Group Meetings (lunch on own)

Abortion Training and Access.....	Bristol
Care of Infants and Children.....	Dover A
Community and Population Health.....	Dover B
Family-Centered Maternity Care.....	Dover C
Global Health.....	Kent A/B
Integrative Medicine.....	Essex A
Latino Faculty.....	Essex B
Lesbian, Gay, Bisexual Transgender Health.....	Essex C
Minority and Multicultural Health.....	Heron
Musculoskeletal Education/Sports Medicine.....	Kent C
New Faculty in Family Medicine.....	Laurel A/B
Practice Management Curriculum.....	James
Rural Health.....	Atlantic
Teaching Research in Residency.....	Laurel C/D
Women in Family Medicine.....	Galena

## Lynn and Joan Carmichael STFM Recognition Award



Instituted in 1978, this award recognizes achievements that support the aims and principles of STFM, advance family medicine as a discipline, and have a broad impact on family medicine education. Awardees may be STFM members or nonmembers. The award is named to honor Lynn and Joan Carmichael. Dr Lynn Carmichael was a founding father of family medicine and the first editor of the Family Medicine journal.

**The 2013 Lynn and Joan Carmichael STFM Recognition Award Winner—**  
Thomas Bodenheimer, MD, MPH  
University of California-San Francisco

## STFM Excellence in Education Award



The Excellence in Education Award, instituted by the STFM Board of Directors in 1978, is awarded to STFM members who have demonstrated personal excellence in family medicine education, with contributions acknowledged by learners and peers at the regional and national levels.

**The 2013 STFM Excellence in Education Award Winner—**  
Diane Harper, MD, MPH  
University of Missouri-Kansas City

## STFM Innovative Program Award



The STFM Innovative Program Award honors excellence in the development of an original educational program or activity for family practice residents, students, or faculty.

**The 2013 STFM Innovative Program Award Winner—**  
Targeted Rural Underserved Track (TRUST)  
accepted by Suzanne Allen, MD, MPH, Jay Erickson, MD, Tom Greer, MD, MPH, John McCarthy

## STFM Advocate Award



Instituted in 2004, the STFM Advocate Award is designed to recognize excellence in the field of political advocacy. The STFM Advocate Award honors a member or members for outstanding work in political advocacy at the local, state, or national level. The recipient's efforts are not restricted to legislative work but cannot be solely individual patient advocacy.

**The 2013 STFM Advocate Award Winner—**  
Joseph Gravel, Jr., MD  
Lawrence Family Medicine Residency, Lawrence, MA

## Curtis G. Hames Research Award



The Curtis G. Hames Research Award is presented annually to acknowledge and honor those individuals whose careers exemplify dedication to research in family medicine. The late Dr Hames, for whom the award is named, was internationally recognized as a pioneer in family medicine research. This award is supported by the Department of Family Medicine through the MCG Foundation's Hames Endowment of the Medical College of Georgia at Georgia Regents University (formerly Georgia Health Sciences University)

**The 2013 Curtis G. Hames Research Award Winner—**  
Kevin Fiscella, MD  
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# ⚓ Awards ⚓

## Best Research Paper Award



Presented since 1988, the STFM Best Research Paper Award recognizes the best research paper by an STFM member published in a peer-reviewed journal between July 1, 2011 and June 30, 2012. Selection is based on the quality of the research and its potential impact.

### The 2013 Best Research Paper Award Winner –

Primary Care Utilization and Colorectal Cancer Outcomes Among Medicare Beneficiaries  
 Jeanne Ferrante, MD, MPH; Ellen McCarthy, PhD; Ji-Hyun Lee, DrPH; Eduardo Gonzalez, MD;  
 Ren Chen, MD, PhD, MPH; Kymia Love-Jackson, MBA, MS; Richard Roetzheim, MD, MSPH  
 (*Arch Intern Med.* 2011;171(19):1747-1757)

## STFM Foundation F. Marian Bishop Leadership Award



Established in 1990, the F. Marian Bishop Leadership Award is presented by the STFM Foundation to honor individuals who have significantly enhanced the academic credibility of family medicine by a sustained, long-term commitment to family medicine in academic settings.

### The 2013 F. Marian Bishop Award Winner –

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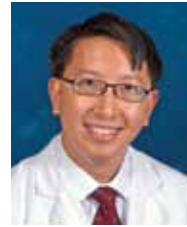
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This Live activity, 46th STFM Annual Spring Conference, with a beginning date of May 1, 2013, has been reviewed and is acceptable for up to 29 Prescribed credits by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Credit was denied for the following sessions because the COCPD does not certify activities designed with the primary purpose of personal enrichment for the physician, e.g., wellness issues, management, retirement planning, estate planning, insurance, or taxes.

- Optional Session on Friday, May 3 entitled, "Preserving Your Assets, Protecting Your Family, Preparing Your Legacy."
- Workshop #9 on Sunday, May 5 entitled, "Work-life Balance: A Skill-building Workshop to Maintain Career Satisfaction."

CME activities approved for AAFP credit are recognized by the AOA as equivalent to AOA Category 2 credit.

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STFM would like to acknowledge and thank our official 2013 conference host and partners for their support of this year's conference. Be sure to visit with our host and partners throughout the conference to learn more about their products and services for family medicine education.

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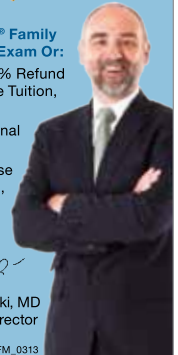
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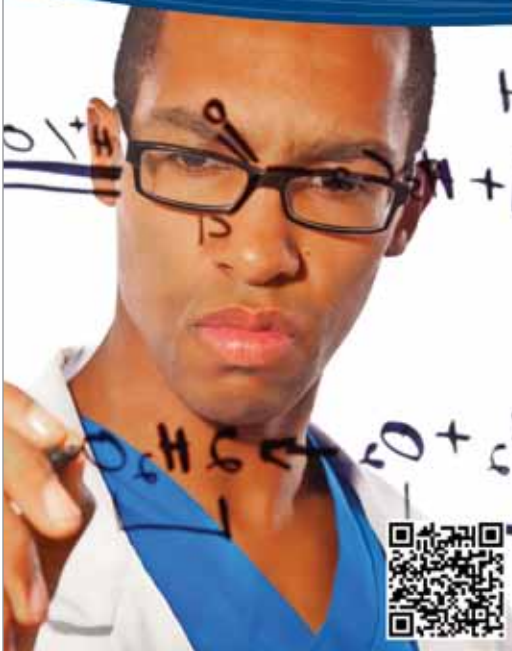
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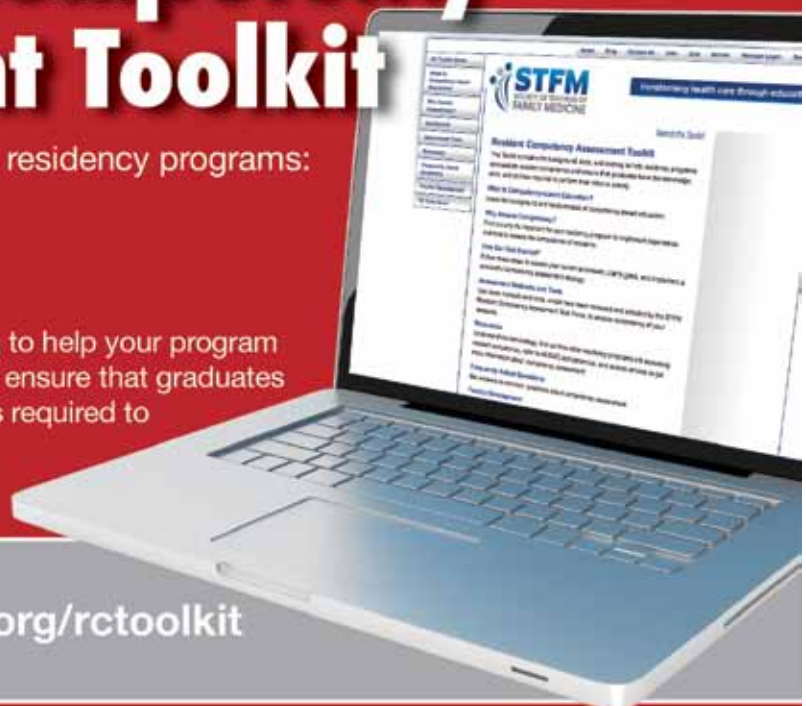
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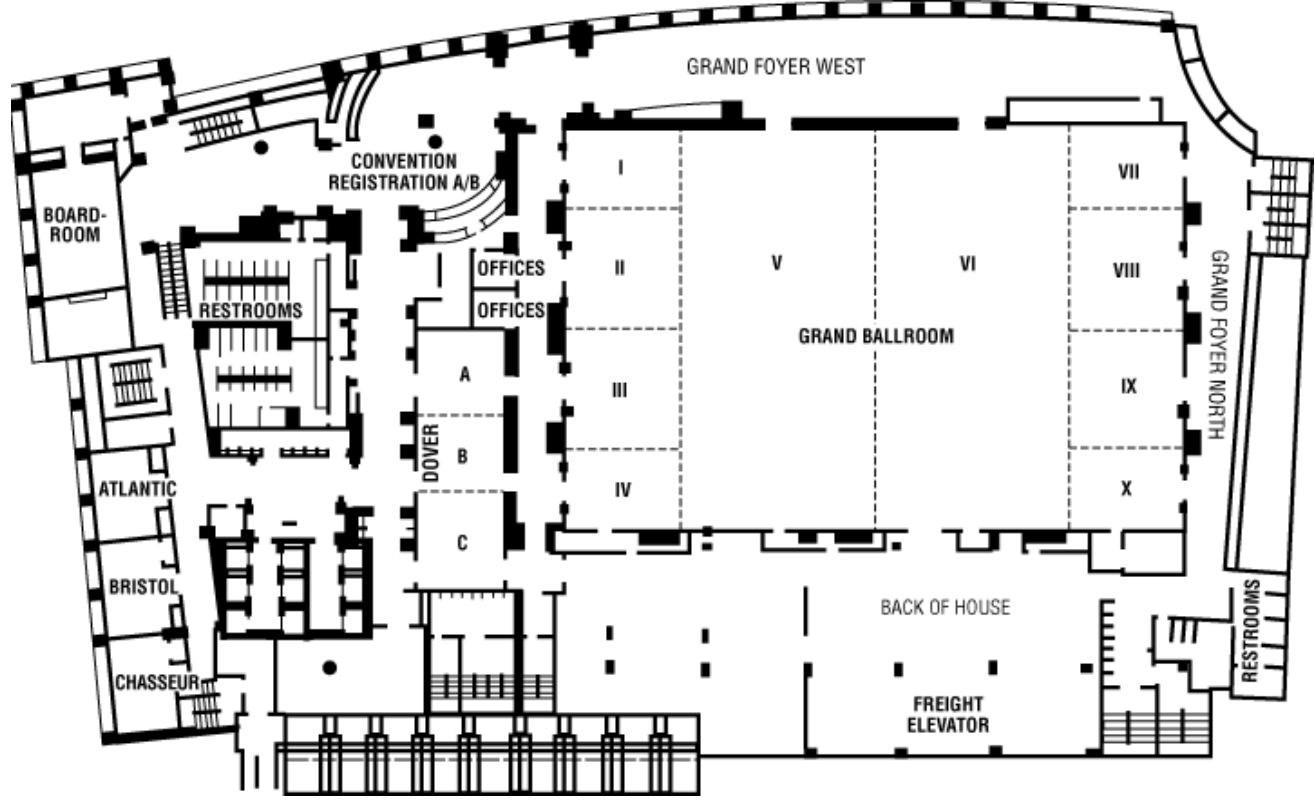
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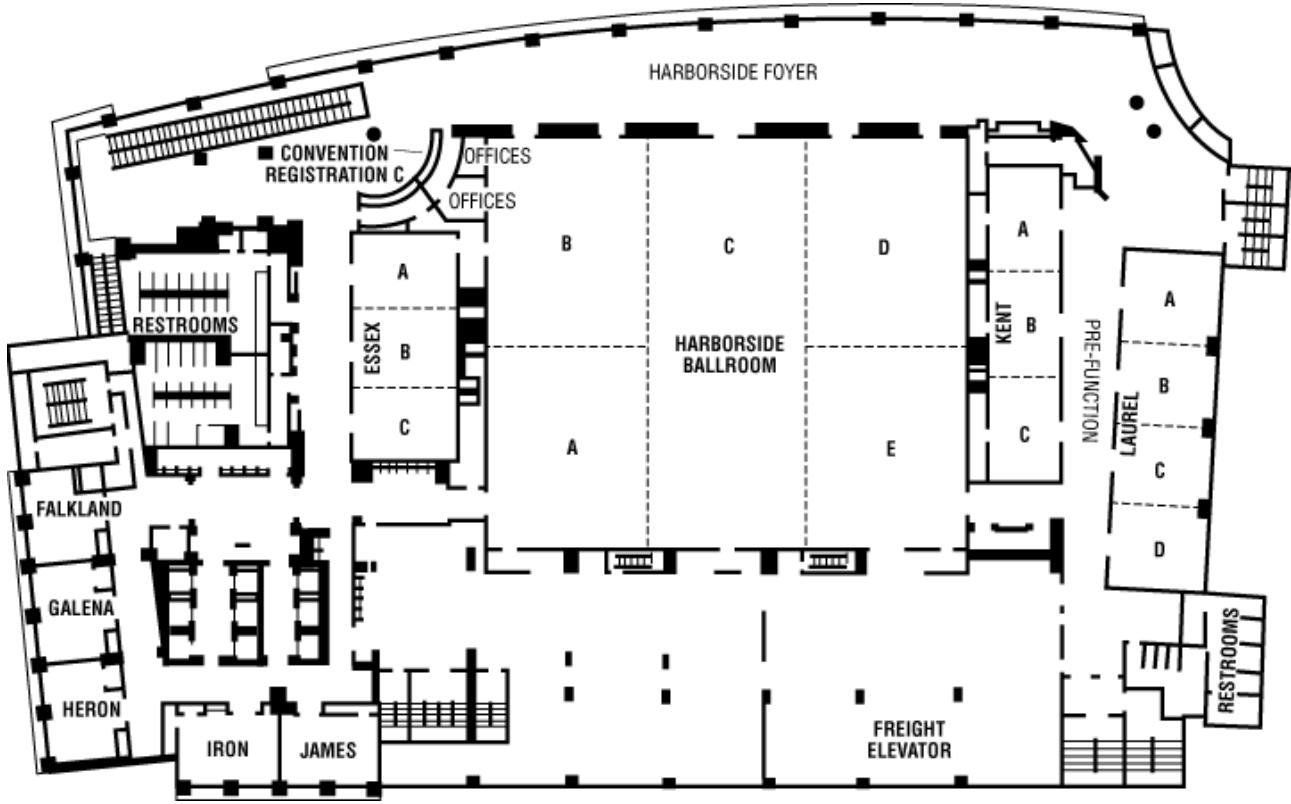
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Williams, Charles, MD.....	WS3 (p.51); SP92 (p.70)	Yamashita, Daisuke, MD.....	L19B (p.34)
Williams, Farion, MD.....	FP15 (p.73)	Yerdon McLeod, Angela, DO.....	L37B (p.47)
Williams, Patricia, MD, CYT.....	L57A (p.59)	Yip , Stephen, DO.....	B50 (p.85)
Willis, Deanna, MD, MBA.....	CB1 (p.22); CF2 (p.37)	Yonas, Michael, DrPH.....	RP55 (p.65)
Wilson, Abbigale, MD.....	FP46 (p.75)	York, Danielle, MD.....	FP139 (p.80)
Wilson, David, MS.....	FP47 (p.75)	Yu, Grace, MD.....	S1 (p.17); SP70 (p.69); B20 (p.83)
Wilson, Stephen, MD, MPH.....	PR2 (p.10); CC3 (p.22);	Zacarias, Ashleigh, MD.....	FP4 (p.73)
.....	L34B (p.39); S58 (p.49); L55B (p.58); RP55 (p.65)	Zakrajsek, Todd, PhD.....	S48 (p.38)
Wimsatt, Leslie, PhD.....	B57 (p.85)	Zandvakili, Arya, BMSc.....	FP30 (p.74)
Winkle, Jim, MPH.....	CK4 (p.59)	Zaudke, Jana, MD.....	RP48 (p.64)
Winter, Robin, MD, MMM.....	CJ2 (p.55)	Zhong, Laura, MD.....	FP98 (p.78)
Winter, Sarah, PharmD....	L32A (p.38); L41B (p.48); RP57 (p.65);	Zimmermann, Jay, MD.....	L31B (p.38)
.....	B34 (p.84)	Zink, Therese, MD, MPH.....	WA4 (p.18)
Wiseman, Pamela, MD.....	WM4 (p.39)	Zoorob, Roger, MD, MPH.....	RP33 (p.64)
Wismann, Andrea, MD, MSPH.....	FP48 (p.75)	Zwygart, Kira, MD.....	S21 (p.23); SP42 (p.68)
Wojtusik, Amanda, PharmD.....	WV4 (p.55)		
Wolfe, Honor, MD.....	S53 (p.47)		
Wolk, Daniel, MD.....	SP33 (p.67)		

### 3rd floor



### 4th floor



### Lobby Level

Waterview A, B, C, D rooms are located on the lobby level, with access through the hotel's restaurant. Directional signs are provided.